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Wider World

2

Pearson

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Snap

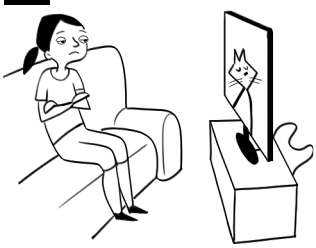
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12


A I'm into dancing.	**D** I love reading comics.	**G** I really like writing stories.	**J** I'm a good photographer.
B I like singing.	**E** I'm not a bad guitar player.	**H** I'm not into watching cartoons.	**K** I'm really into directing movies.
C I'm interested in drawing.	**F** I'm not a great actor.	**I** I don't like going to classical music concerts.	**L** I hate playing the piano.

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Truth or lie?



often / read	sometimes / go	never / write	**usually / do**
always / have	never / listen to	**often / watch**	sometimes / read
sometimes / play	**often / drink**	**usually / meet**	**always / use**
usually / walk	**always / do**	sometimes / make	never / go
never / watch	**usually / eat**	**always / talk**	**often / play**

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Memory test

DAVE

I don't watch any television but I really like watching films on my computer. My parents watch about two hours of television a day. I think middle-aged people watch a lot of television. My friends watch a little, but not much.

SUE

I watch television every day after school. I watch in my bedroom. My parents aren't into watching television at all. We haven't got a TV in the living room. My grandparents love watching television – the TV is always on at their house.

MARK

I watch television on Friday nights. My parents and I watch films together. My parents are real couch potatoes but I prefer going on the internet on my computer. When I've got money, I go to the cinema with my friends. I'm really into science fiction films.

TESSA

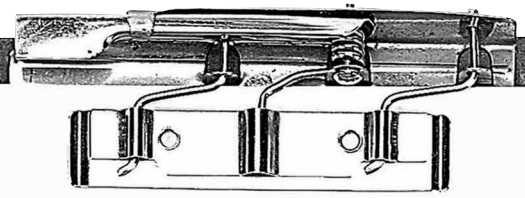
I prefer to spend time outside. I only watch television when it is cold. I watch about an hour a week. I'm not interested in the programmes they have on TV. I prefer reading books. I read novels. I read a new book every week. My parents read, but only magazines and newspapers.

1 He/She doesn't watch television when the weather is good.	**2** He/She never watches television.	**3** He/She talks about his/her favourite kind of films.	**4** He/She has got a television in his/her bedroom.
5 His/Her parents don't read books.	**6** His/Her parents watch television with him/her one day a week.	**7** His/Her parents watch about two hours of television every day.	**8** His/Her parents never watch television.

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Find someone who …

Do a class survey. Ask the questions and write the names.



Find someone who:		Name
1	doesn't mind doing homework.	
2	usually goes to bed before 11 p.m.	
3	likes shopping for clothes.	
4	wants to live in a different country one day.	
5	often feels tired during the day.	
6	never drinks coffee.	
7	hates running.	
8	sometimes cooks dinner for his/her family.	
9	never reads a newspaper.	
10	is interested in history.	
11	knows a few words of Chinese or Japanese.	
12	often goes to the cinema with his/her parents.	
13	wants to get a Saturday job.	
14	usually meets his/her friends on Saturdays.	
15	doesn't like tidying his/her bedroom.	
16	doesn't use social media.	

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He's awesome (Part 1)

1 Match the words with the photos below.

1 ☐ open / gate
2 ☐ open / fridge
3 ☐ look at / hair
4 ☐ pour / drinks
5 ☐ ring / doorbell
6 ☐ eat / crisp
7 ☐ switch on / TV
8 ☐ walk along / road + bus drive / past

















2 Watch the video and order the photos (1–8).

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Media survey



Survey A

Write questions about different forms of media. In groups, ask and answer your questions.

1 blogs
Have you got your own blog?

2 reality shows

3 the news

4 horoscopes

5 message boards

Survey B

Write questions about different forms of media. In groups, ask and answer your questions.

1 film reviews
Do you read film reviews before you go to see a movie?

2 talk shows

3 sports pages

4 video clips

5 weather forecasts

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Order the dialogue



Customer: Hello. Can I have two tickets for *Race Team Go*, please?

Ticket seller: Sure! Which screening would you like?

Customer: The seven o'clock screening.

Ticket seller: I'm sorry. The seven o'clock screening is completely sold out.

Customer: Oh no! I really want to see that film.

Ticket seller: There's another screening at ten o'clock. We've got tickets for that.

Customer: Ten o'clock is too late for me. Are there any tickets for the eight o'clock screening of *Look Here*?

Ticket seller: Yes. For the eight o'clock screening, we've got tickets in rows 1, 2, 3 and 12.

Customer: OK. I'd like two tickets for row 12, please. How much is that?

Ticket seller: The tickets are eight pounds each, so that's sixteen pounds altogether.

Customer: Here you are.

Ticket seller: Thank you. Enjoy the film.

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At the cinema

1 Order the events (1–10).

Amy and Lee go to the cinema.

a ☐ Amy doesn't like Lee's choice of a fantasy film called *ZooWorld*.

b ☐ When they find out that the tickets are in the front row, Amy says she doesn't want to sit there.

c ☐ Lee hasn't got any money for the tickets, so Amy pays.

d ☐ Amy tells Lee she wants to see the new Tom Lewis movie, *True Love*.

e ☐ Amy is happy when Tess says the film is sold out.

f ☐ Tess takes their money and gives them the tickets.

g ☐ Amy isn't happy when Tess tells them there are two tickets left.

h ☐ Lee asks for tickets to see *ZooWorld*.

i ☐ Lee begs Amy to go with him to *ZooWorld* and in the end, she says OK.

j ☐ Lee decides to buy tickets for *True Love*. Amy is happy.

2 Match the sentence halves. Then decide who says what: write *A* (Amy), *T* (Tess) or *L* (Lee). Act out the dialogue.

1	☐☐	What's	**a**	Tom Lewis movie.
2	☐☐	The new	**b**	two tickets for *ZooWorld*, please?
3	☐☐	I want to	**c**	on?
4	☐☐	I don't	**d**	like fantasy films.
5	☐☐	Oh, come	**e**	that?
6	☐☐	Can I have	**f**	two seats.
7	☐☐	I'm sorry. It's sold	**g**	see *ZooWorld*.
8	☐☐	Hold on. There are	**h**	for *True Love*, please.
9	☐☐	I don't want to sit in	**i**	on, please.
10	☐☐	OK … I'd like two	**j**	are.
11	☐☐	How much is	**k**	the film.
12	☐☐	That's twelve	**l**	out.
13	☐☐	Here you	**m**	the front row.
14	☐☐	Thank you. Enjoy	**n**	fifty, please.

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Mixed-up profiles



1

My name is
_____
and I'm
_____
years old.

2

I live with
_____
in _____
near
_____ .

3

I'm in class
_____
at _____
School.

4

My favourite
subjects are
_____ and
_____ .

5

I like _____
and _____ .

6

… but my big
passion is
_____ .

7

My favourite
_____ is
_____ .

8

In my free time
I _____
and _____ .

9

I'm not really into
_____ .

10

… and I hate
_____ !

11

I _____
every day and
I sometimes
_____ .

12

In the future
I want to be a(n)
_____ .

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What is it?

Order the letters to write words. Use the clues to help you.

Anagrams	Words	Clues
1 engereta	_____	aged 13–19
2 vlone	_____	you can read it
3 enenrispo	_____	an old person
4 nomred rat	_____ _____	new paintings
5 mudrs	_____	you bang them
6 notccre	_____	live music
7 ludat	_____	older than number 1
8 maacre	_____	point it and click
9 oothhypgrap	_____	you need number 8 for this
10 stoper	_____	a big picture
11 iruatg	_____	it has six strings
12 ahewtre ratscofe	_____ _____	rain tomorrow

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Questions, questions



A

Order the words to write questions.
In pairs, ask and answer the questions and write your partner's answers.

1 kinds / like / what / films / do / of / you / ?
Q: _____
_____
A: _____
_____

2 you / do / how / fast food / eat / often / ?
Q: _____
_____
A: _____
_____

3 you / do / on Saturdays / do / what / ?
Q: _____
_____
A: _____
_____

4 you / languages / many / how / do / speak / ?
Q: _____
_____
A: _____
_____

5 what / does / of / car / kind / family / have / your / ?
Q: _____
_____
A: _____
_____

6 like / you / dancing / do / ?
Q: _____
A: _____
_____

B

Order the words to write questions.
In pairs, ask and answer the questions and write your partner's answers.

1 you / what / music / do / kinds / like / of / ?
Q: _____
_____
A: _____
_____

2 like / you / selfies / taking / do / ?
Q: _____
A: _____
_____

3 often / how / soap operas / you / do / watch / ?
Q: _____
_____
A: _____
_____

4 your / do / read / parents / a newspaper / ?
Q: _____
_____
A: _____
_____

5 on Fridays / you / after school / what / do / do / ?
Q: _____
_____
A: _____
_____

6 you / do / to / in your bedroom / music / listen / ?
Q: _____
_____
A: _____
_____

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We've got talent

You are Judge 1.

There are three performers: Performer 1 is a singer; Performer 2 is a dancer; Performer 3 tells jokes.
You are very positive about all the performers and ask lots of questions to find out where and how often the performers practise and how they feel about their performance.
Say something nice about everyone. Use these adjectives: *talented*, *funny*, *great*, *wonderful*, *professional*, *clever*, *skilful*, *flexible*.
When you are ready to vote, choose Performer 2 and give reasons for your choice.

You are Performer 1.

You are a singer in a talent show.
You write your own songs and play in concerts in your school and town.
You are very happy with your performance.
Answer the judges' questions. Try to smile, even if they don't say nice things about your singing.

You are Judge 2.

There are three performers: Performer 1 is a singer; Performer 2 is a dancer; Performer 3 tells jokes.
You really like Performer 1. Tell him/her that he/she is great and could be a pop singer. Use these adjectives: *beautiful*, *great*, *talented*, *professional*.
You like Performer 2 but think he/she needs to practise more. Use these phrases: *not very skilful*, *good*, *flexible*, *you try hard*, *a difficult dance*.
You think Performer 3 is terrible. Use these adjectives: *boring*, *not funny*, *rude*.
When you are ready to vote, choose Performer 1 and give reasons for your choice.

You are Performer 2.

You are a dancer in a talent show.
You love dancing and go to dance classes three days a week.
You are very happy with your performance.
Answer the judges' questions. Try to smile, even if they don't say nice things about your dancing.

You are Judge 3.

There are three performers: Performer 1 is a singer; Performer 2 is a dancer; Performer 3 tells jokes.
You don't like Performers 1 and 2. Use these phrases: *not skilful*, *funny*, *flexible*, *professional*, *terrible*, *boring*.
You love Performer 3. Use these phrases: *funny*, *brilliant*, *clever*, *great*. Laugh and smile a lot at this performer.
When you are ready to vote, argue with the other judges when they say nice things about Performer 1 and Performer 2. Choose Performer 3 and give reasons for your choice.

You are Performer 3.

You tell jokes in a talent show.
You often tell jokes at school and your friends always laugh at them.
You are very happy with your performance.
Answer the judges' questions. Try to smile, even if they don't say nice things about your jokes.

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Find the words

Find the words in the word search and write them in the correct category.

1 four people: _____ , _____ , _____ , _____

2 four things you can read: _____ , _____ , _____ , _____

3 four types of film: _____ , _____ , _____ , _____

4 a place you can go to see films: _____

5 two types of music: _____ , _____

6 two types of dance: _____ , _____

7 something you can see in a theatre: _____

8 one type of television programme: _____

9 one thing you can find on the internet: _____

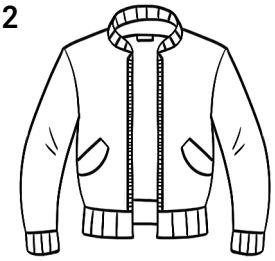
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R	E	A	F	E	B	U	R	C	O	M	I	C	L
A	B	K	P	S	L	R	A	E	H	K	L	E	A
P	P	H	O	T	O	G	R	A	P	H	E	R	S
H	E	I	E	N	G	I	T	E	R	O	C	P	S
I	M	F	M	O	R	H	I	S	W	R	I	L	I
C	A	R	T	O	O	N	S	D	S	R	N	A	C
N	G	A	A	R	L	G	T	I	A	O	E	Y	A
O	A	S	T	A	N	F	O	R	L	R	M	E	L
V	Z	W	R	I	T	E	R	E	S	F	A	C	M
E	I	B	A	L	L	E	T	C	A	I	D	O	U
L	N	E	W	K	F	R	X	T	N	L	O	M	S
K	E	V	E	O	E	T	E	O	V	M	Y	E	I
T	E	C	H	N	O	P	R	R	E	M	A	D	C
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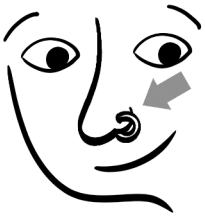
Crossword

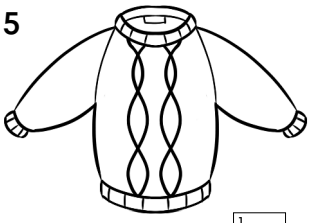
Look at the pictures and complete the crossword.

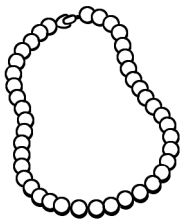
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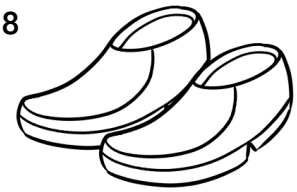
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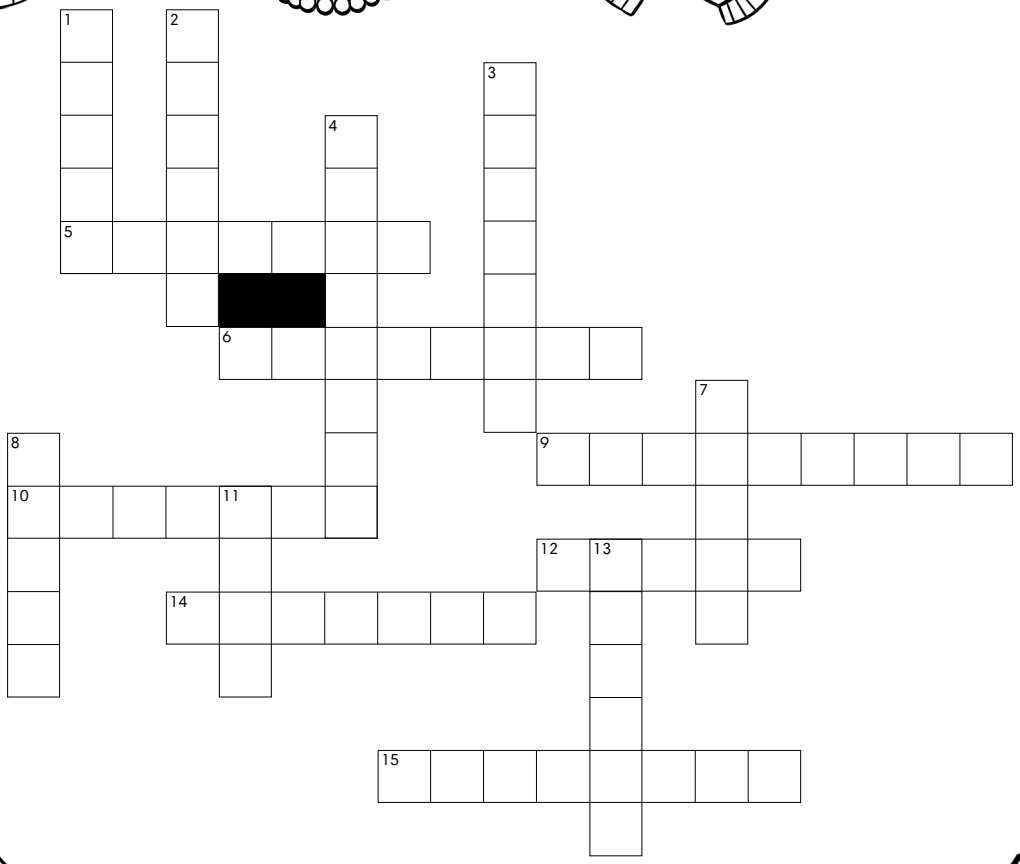
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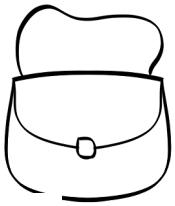
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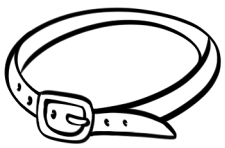
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Where am I?

1

I'm at a party.

_____ (I / stand) in the kitchen.

_____ (my friend / dance) in the living room.

_____

_____

2

I'm on the beach.

_____ (I / wear) shorts.

_____ (my mum / read) a book.

_____

_____

3

I'm at a home.

_____ (I / tidy) my room.

_____ (my brother / play) loud music.

_____

_____

4

I'm in the park.

_____ (I / play) with my dog.

_____ (a man / cut) the grass.

_____

_____

5

I'm at the shopping centre.

_____ (I / carry) two bags of new clothes.

_____ (a woman / show) me some shirts.

_____

_____

6

I'm in an English test.

_____ (I / sit) quietly.

_____ (my friend / write) very fast.

_____

_____

7

I'm at the cinema.

_____ (I / sit) in the dark.

_____ (my friend / eat) popcorn.

_____

_____

8

I'm on a long car journey.

_____ (I / look) out of the window.

_____ (my mum / tell) my dad to slow down.

_____

_____

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Where's Amy?

What are they saying? Choose the correct sentence.
Complete the response with one word in each gap. Watch and check.



Mum:

A Are you sleeping?

B What are you having for breakfast?

Amy: _____ , I'm _____ .



Auntie Linda:

A How's Lee?

B How's school?

Amy: _____'s fine.



Auntie Linda:

A Are you hungry?

B Are you feeling OK?

Amy: _____ , I _____ .



Auntie Linda:

A What are you having for breakfast?

B Your eggs are getting cold.

Amy: I'm _____ _____ , Aunty Linda.



Mum:

A Amy, we're waiting for you.

B Amy, where are you going?

Amy: I _____ to _____ .



Auntie Linda:

A Why is Amy going to school now?

B Who is Amy going to meet now?

Your ideas: _____

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It's annoying and I'm annoyed!



A

What makes you feel like this? Describe the situation. In groups, take turns to read your situations. Your partners guess the adjectives.

I'm annoyed. *I'm trying to watch my favourite television programme and my brother keeps talking to me and making noises.*

1 I'm annoyed! _____

2 I'm bored! _____

3 I'm embarrassed! _____

4 I'm frightened! _____

5 I'm interested! _____

6 I'm shocked! _____

7 I'm tired! _____

8 I'm worried! _____

B

What makes you feel like this? Describe the situation. In groups, take turns to read your situations. Your partners guess the adjectives.

It's annoying. *I go to school by bus. The bus to my house leaves at 3.25 and our lessons finish at 3.30. The next bus is at 4.25.*

It's/He's/She's/They're:

1 worrrying. _____

2 tiring. _____

3 irritating. _____

4 frightening. _____

5 relaxing _____

6 annoying. _____

7 interesting. _____

8 boring. _____

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Usually and today



1

It's midnight.

Nicola / usually / go / to bed / 11 o'clock / today / she …

4

Alice is at a party.

she / usually / wear / jeans and a T-shirt / today / she …

7

It's Saturday morning.

Paul / usually / play / football / on Saturday mornings / today / he …

2

It's Monday morning.

Jack / usually / go / to school / on Mondays / today / he …

5

It's lunchtime.

Bob / usually / eat / sandwiches / for lunch / today / he …

8

Hannah is on the beach.

she / usually / swim / today / she …

3

It's Saturday afternoon.

Maggie / usually / meet / her friends / on Saturday afternoons / today / she …

6

Ben is going to school.

he / usually / walk / to school / today / he …

9

It's 4 p.m.

Nick / usually / do / his homework / at 4 p.m. / today / he …

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Perfect Peter



1

Bossy Brian

My name's Brian.

I like telling people what to do.

I often _____ .

I sometimes _____ .

2

Talkative Tom

My name's Tom.

I love chatting to people.

I sometimes _____ .

I'm never _____ .

3

Cheerful Charlie

My name's Charlie.

I'm always happy.

I usually _____ .

I'm never _____ .

4

Helpful Harry

My name's Harry.

I like doing things for other people.

I often _____ .

I never _____ .

5

Tidy Tony

My name's Tony.

I love using a vacuum cleaner.

I always _____ .

I sometimes _____ .

6

Lazy Luke

My name's Luke.

I don't like doing hard work.

I usually _____ .

I never _____ .

7

Shy Sharon

My name's Sharon.

I don't like meeting new people.

I don't often _____ .

I'm never _____ .

8

Polite Pauline

My name's Pauline.

I hate rude people.

I always _____ .

I sometimes _____ .

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The right response

Situation cards

1
I'm doing really well at school.

2
I've got lots of nice comments on my blog.

3
Mum and dad say I can have a party next week.

4
My tooth hurts really badly.

5
I can't come to the concert with you.

6
Our teacher gives us homework every day.

7
Switch on the TV. Our teacher is on *Britain's Got Talent!*

8
My parents have got a new Ferrari.

Response cards

Well done!

Good for you!

Awesome!

Poor you!

What a pity!

That's terrible!

No way!

You're kidding!

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How's life?

Look at the photos from the video.





1 Choose the best adjectives to describe how Krystal and Amy are feeling.

bored embarrassed excited frightened interested relaxed shocked

1 Krystal: _____

2 Amy: _____

2 What are they saying? Choose the correct answers.

1 Amy is telling Krystal about
- **a** her mum's sister.
- **b** her friend Lee.
- **c** the weather in the park.

2 Krystal is telling Amy that
- **a** she didn't eat breakfast.
- **b** she always takes her dog for a walk.
- **c** her new dance teacher is Amy's aunt.

3 Match the sentence halves. Then decide who says what: write *A* (Amy) or *K* (Krystal). Watch and check.

1	☐ ☐	What are you	**a**	things?
2	☐ ☐	Daisy and I are having	**b**	the café this week.
3	☐ ☐	How are	**c**	doing here?
4	☐ ☐	My mum's sister	**d**	bad.
5	☐ ☐	She's very	**e**	a walk.
6	☐ ☐	I'm not a morning	**f**	are going well.
7	☐ ☐	I'm buying my breakfast from	**g**	is staying with us.
8	☐ ☐	You're	**h**	believe it!
9	☐ ☐	She can't be that	**i**	person.
10	☐ ☐	How's life	**j**	talkative.
11	☐ ☐	My dance classes	**k**	way!
12	☐ ☐	We've got a new	**l**	Linda.
13	☐ ☐	Her name's	**m**	kidding!
14	☐ ☐	I don't	**n**	with you?
15	☐ ☐	No	**o**	teacher.

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Dominoes



Tuesday	at
ten past three	in
the summer	at
night	in
the evening	on
Monday afternoon	in
the morning	at
Easter	on
your birthday	on
Friday morning	in
2012	at
midday	at
7.45	in
November	on
Christmas Day	in
the spring	on
school days	at
the weekend	in
1999	on
24 June	at
six o'clock	on

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Categories



CHANGE CATEGORY	belt	necklace	handbag	earrings	glasses
CHANGE CATEGORY	dress	jacket	shirt	sweater	trousers
CHANGE CATEGORY	bored	interested	annoyed	irritated	worried
CHANGE CATEGORY	cotton	leather	woolly	striped	checked
CHANGE CATEGORY	cheerful	helpful	friendly	polite	outgoing
CHANGE CATEGORY	moody	lazy	rude	selfish	untidy

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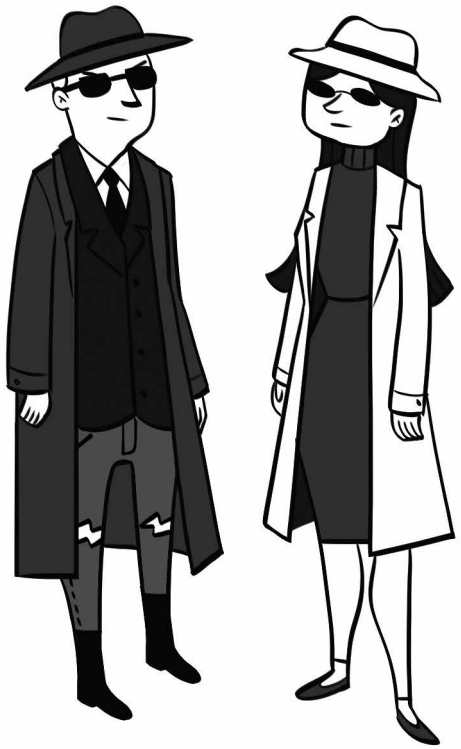
Correct or not?

	Sentence	✓/✗	Correct sentence	Points
1	Today Elaine wears a long red dress.			
2	My friends and I are often meeting on Saturdays.			
3	Why is Peter wearing a tie today?			
4	What does your brother do in his free time?			
5	My mum is not often listening to the radio.			
6	This week we're learning about New Zealand in Geography.			
7	What do you want to do when you leave school?			
8	Hey, what's that song you listen to? It sounds great.			
9	My dad often get home from work late.			
10	I'm always wearing trainers to school.			
11	Our English teacher doesn't give us homework on Fridays.			
12	I don't play a musical instrument but I can sing.			
13	Leo doesn't wants to get a tattoo.			
14	My parents don't often eat meat.			
15	What you usually do at the weekend?			
16	I'm reading a really interesting book at the moment.			
17	At the moment, my sister learns French.			
18	What you are learning in English this week?			
19	My mum is watching her favourite soap opera at the moment.			
20	I can't talk now. I'm eating my dinner.			
TOTAL				

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A new fashion

1



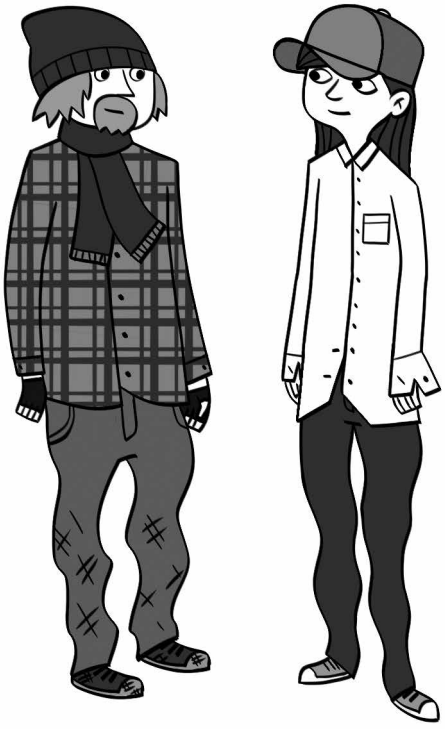
2



3



4



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Changing fashions



Teddy Boys

Clothes and make-up

Other accessories

Music and dates when popular

Mods

Clothes and make-up

Other accessories

Music and dates when popular

Hell's Angels

Clothes and make-up

Other accessories

Music and dates when popular

Hippies

Clothes and make-up

Other accessories

Music and dates when popular

Punks

Clothes and make-up

Other accessories

Music and dates when popular

New Romantics

Clothes and make-up

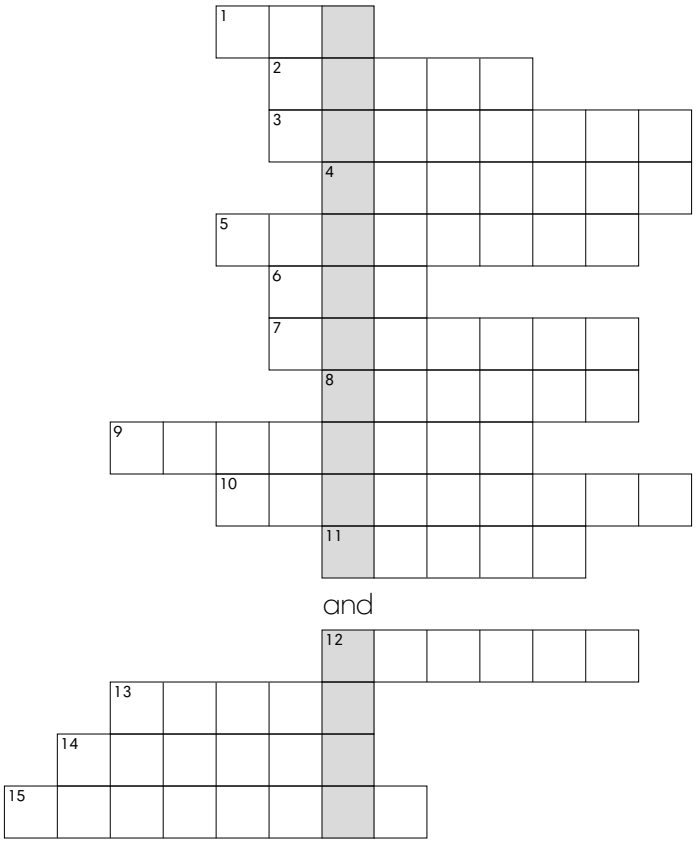
Other accessories

Music and dates when popular

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Animal puzzle

Read the clues and write the words. Find the hidden phrase.



1 We get milk from this animal.

2 This big cat lives in India. It is the only cat that likes swimming.

3 You can see this big animal in Africa and India.

4 This animal lives in the sea and is very friendly.

5 This tall bird is pink.

6 This very small insect is usually black.

7 This animal has a very long neck.

8 This animal often swings and jumps in trees.

9 You can see this animal in Australia.

10 This animal is big, white and dangerous. (2 words)

11 This animal can be very long. It doesn't have legs.

12 You can sometimes train this bird to talk.

13 You can ride this animal.

14 This animal has got big ears and is very cute.

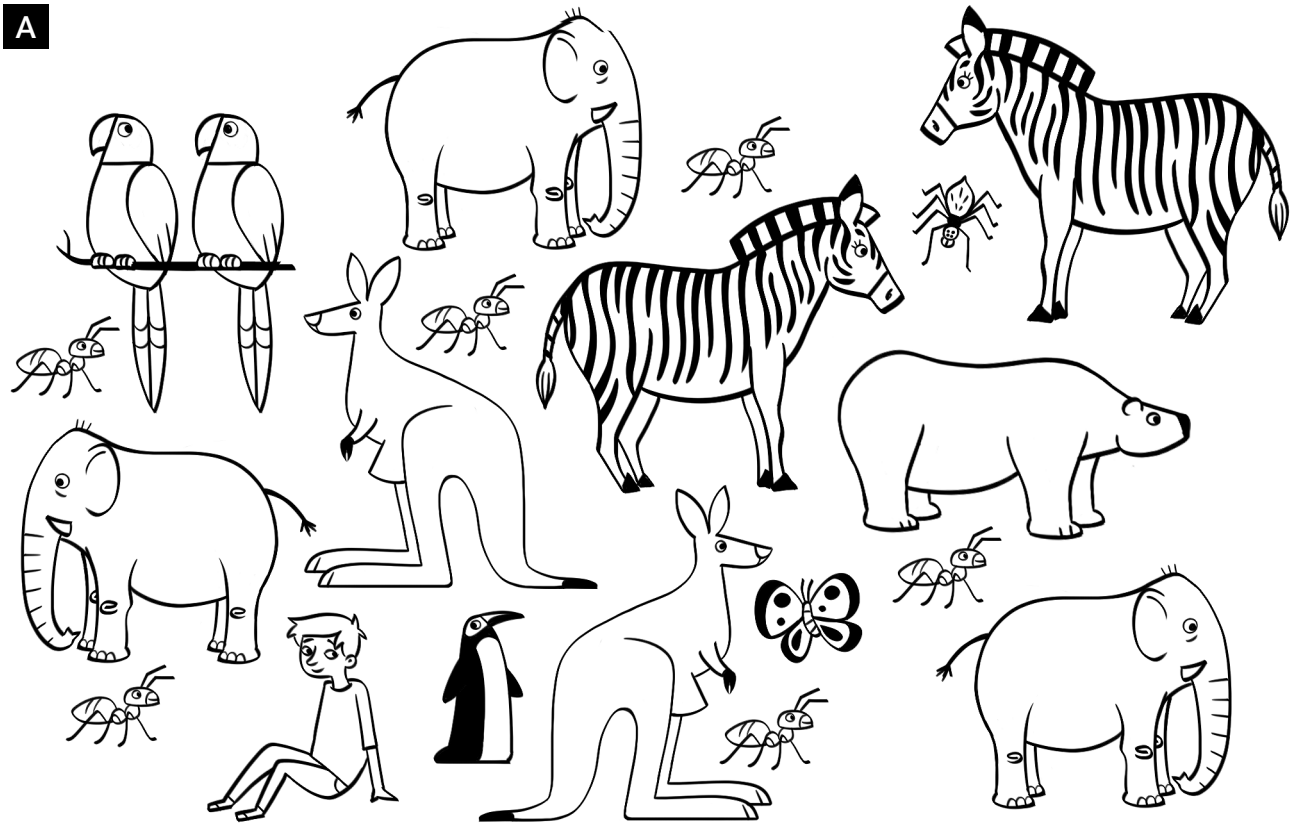
15 This animal is very, very slow.

Hidden phrase: _____

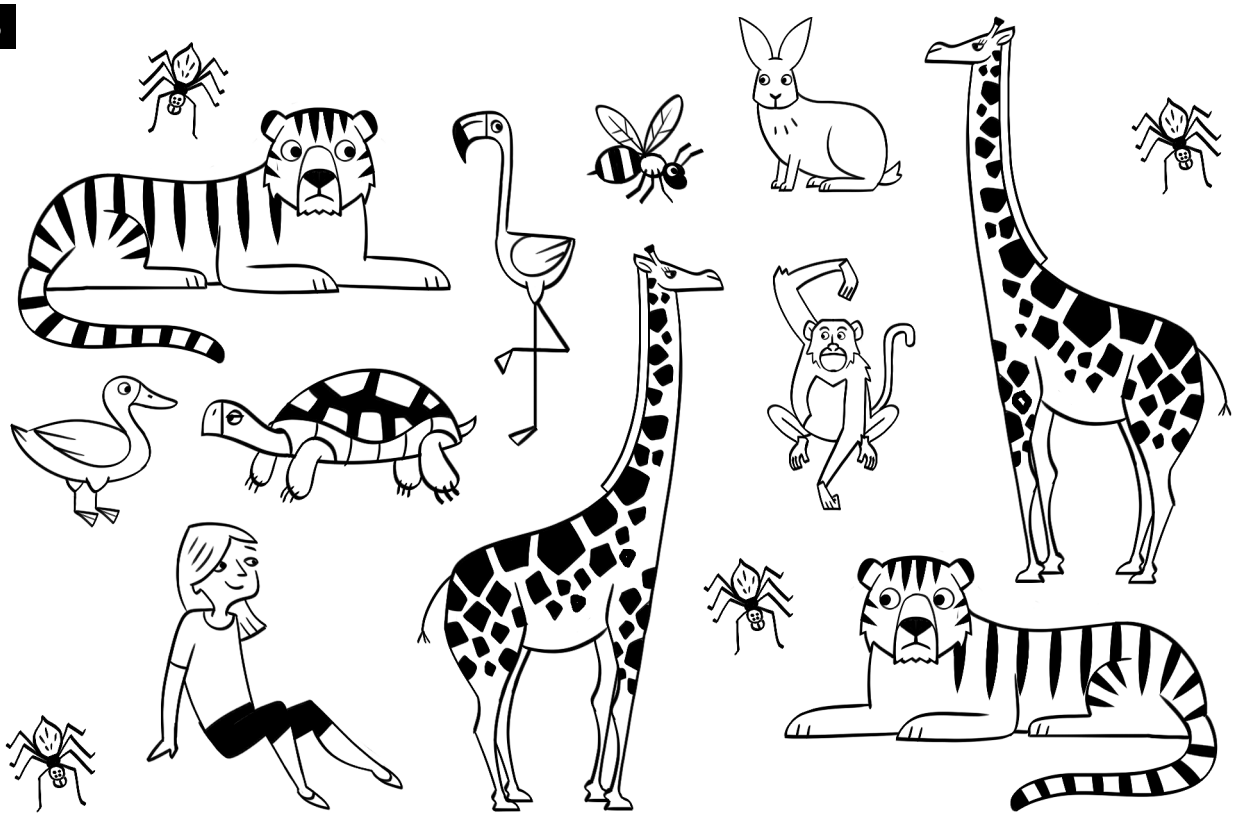
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What was there?

A



B



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Match up

Verbs



make	belong	come
feel	do	eat
ignore	sleep	talk
live	follow	your parents' advice

Endings



a lot of noise	to a gang	home late
shy	dangerous things	too much food
advice	in front of the TV	about the past
with your parents	your parents' example	risks

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No way!

Time cards

yesterday	last week	last summer	this morning
last night	an hour ago	two days ago	last Saturday
a few minutes ago	last year	when I was ten	last month

Event cards

watch / a great film	invent / a new machine	study / for an exam	phone / my friend
want / to be a doctor	really like / pop	live / in America	visit / Italy
not use / my phone	help / my friend	be / tired	be / angry
shout / at my friend	walk / 10 km	not be / here	not watch / TV
decide / work hard	try / cook curry	start / a good book	not tidy / my room

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Looking after Daisy



Student A

You are Lee. Complete the words in the dialogue. You can ask your partner for help.

Amy: Lee! What's [1]**w**_____ ?
Lee: It's Daisy, Krystal's dog! I can't find her.
Amy: [2]**C**_____ down! What's the matter?
Lee: Daisy needed to go outside, so we walked to the park and when we arrived there, I decided to take off the leash to let her run around, you know. But then I [3]**a**_____ a phone call and then when I finished talking, Daisy wasn't there. I looked everywhere but …
Amy: When did this happen?
Lee: About an hour ago. Some people helped but we …
Amy: Did you go to Krystal's?
Lee: Yes, I did, but the dog wasn't there. And then I [4]**h**_____ back here. I didn't know what to do, so I phoned you. Krystal gets back from her holiday today! She asked me to look after her dog and I [5]**p**_____ to do it but I didn't. Oh!

If your partner needs help, give him/her these choices.

1 find / found
2 mind / matter
3 decide / decided
4 happened / happen
5 Do / Did

Student B

You are Amy. Complete the words in the dialogue. You can ask your partner for help.

Amy: Lee! What's wrong ?
Lee: It's Daisy, Krystal's dog! I can't [1]**f**_____ her.
Amy: Calm down! What's the [2]**m**_____ ?
Lee: Daisy needed to go outside, so we walked to the park and when we arrived there, I [3]**d**_____ to take off the leash to let her run around, you know. But then I answered a phone call and then when I finished talking, Daisy wasn't there. I looked everywhere but …
Amy: When did this [4]**h**_____ ?
Lee: About an hour ago. Some people helped but we …
Amy: [5]**D**_____ you go to Krystal's?
Lee: Yes, I did, but the dog wasn't there. And then I hurried back here. I didn't know what to do, so I phoned you. Krystal gets back from her holiday today! She asked me to look after her dog and I promised to do it but I didn't. Oh!

If your partner needs help, give him/her these choices.

1 wrong / worry
2 Carry / Calm
3 answer / answered
4 happened / hurried
5 promised / protected

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My pet

1



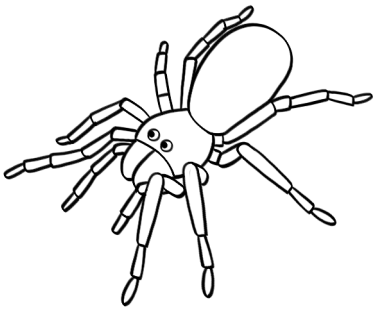
Good

- don't need to take it for walks
- can train it to talk
- _____
- _____

Bad

- need to clean the cage
- can't play with it
- _____
- _____

2



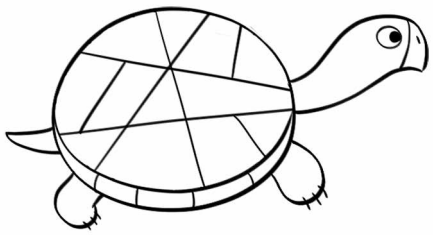
Good

- don't need to clean its cage
- easy to feed
- _____
- _____

Bad

- scary
- can't play with it
- _____
- _____

3



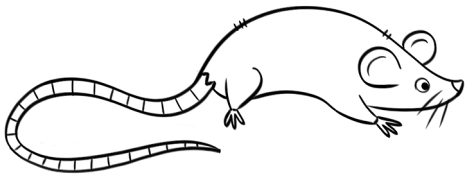
Good

- don't need to take it for walks
- don't need to wash it
- _____
- _____

Bad

- boring
- can't play with it
- _____
- _____

4



Good

- friendly
- can train it to sit on you
- _____
- _____

Bad

- doesn't live long
- need to clean its cage
- _____
- _____

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I'm so sorry!



I'm so …	How could …	… mind!
I didn't …	You can't …	… problem!
It's all …	You promised …	… understand!
I feel …	I'm really angry …	… happen!
It was …	I'll never …	… your fault!
Never …	… sorry!	… you be so stupid!
No …	… realise!	… be serious!
I totally …	… my fault!	… to be careful!
These things …	… terrible!	… about this!
It's not …	… all my fault!	… forgive you!

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I don't know how it happened

1 Answer the questions.





1 Where was Krystal?

_____

2 Who is Daisy?

_____

3 Who is looking after Daisy?

_____

4 Where is Lee?

_____

5 Why does he look so sad?

_____

6 Who tried to help him?

_____

2 Complete the dialogue with a–k.

Krystal: [1]____

Lee: [2]____

Krystal: [3]____ I'm missing her so much.

Lee: [4]____

Krystal: [5]____

Lee: [6]____ [7]____ It's all my fault.

Krystal: [8]____ [9]____ … Lee? Look, I'm sorry I was a bit rude.

Lee: [10]____

Krystal: [11]____

a Yes, we're just back! The holiday was wonderful! So, when can you bring Daisy round?

b Oh, she's here! Daisy! Oh, my baby! Wait! I'm coming!

c I don't know how it happened. We were in the park and Daisy suddenly disappeared.

d Hi, Lee.

e Amy and I looked for her everywhere, in the dark as well, and I even contacted the police but … I feel terrible.

f No problem. I totally understand. I'm so glad …

g Er, I'm really sorry but …

h Listen, I've got to go now. See you later. Bye!

i She's lost? I don't believe it! Lee Marshall, you absolute idiot! How could you be so careless! You promised to look after her!

j Oh hi, Krystal. Are you home already?

k Oh no! Don't tell me she's not well!

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Ask and complete



Text A

Read about Steve Backshall. Ask your partner questions to find the missing information.

Steve Backshall is a famous TV presenter and animal expert. He was born in [1]_____ (where?) in 1973. His parents worked for British Airways. Steve studied [2]_____ (what?) at Exeter University and Biology at the Open University. He also studied [3]_____ (what?) in Japan. He is a black belt in judo and a brown belt in karate.

He started working on television in [4]_____ (when?) on the National Geographic Channel. In 2003, he moved to the BBC's [5]_____ (which programme?). In the first series, he travelled to Australia, in the second series he travelled to Central America and in the third series he travelled to [6]_____ (where?). He is famous for another programme – *Deadly 60*. In this programme he looked at [7]_____ (what?) all over the world.

In his free time, Steve likes mountain climbing and adventure running. He isn't married but he is engaged to Helen Glover. She is famous for [8]_____ (what?). She has got an Olympic gold medal. Steve asked her to marry him when they were on holiday in Namibia in Africa.

Text B

Read about Steve Backshall. Ask your partner questions to find the missing information.

Steve Backshall is a famous TV presenter and animal expert. He was born in England in [1]_____ (when?). His parents worked for British Airways. Steve studied English and Theatre Studies at Exeter University and [2]_____ (what?) at the Open University. He also studied martial arts in Japan. He is a [3]_____ (what?) in judo and a brown belt in karate.

He started working on television in 1998 on the [4]_____ (which channel?). In 2003 he moved to the BBC's *The Really Wild Show*. In the first series, he travelled to [5]_____ (where?), in the second series he travelled to Central America and in the third series he travelled to South Africa. He is famous for another programme – [6]_____ (which programme?). In this programme he looked at deadly animals all over the world.

In his free time, Steve likes [7]_____ (what?) and adventure running. He isn't married but he is engaged to Helen Glover. She is famous for rowing. She has got an Olympic gold medal. Steve asked her to marry him when they were on holiday in [8]_____ (where?) in Africa.

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Find the words



Grid A

Find your partner's words before he/she finds yours! Guess the squares.

	1	2	3	4	5	6	7	8	9	10
A										
B	P	A	R	R	O	T				A
C										C
D		N	O	V	E	L		B		T
E								A		O
F		P		C	L	A	W	G		R
G	B	I						G		
H	E	A						Y		
I	L	N		S	E	L	F	I	S	H
J	T	O								

Grid B

Find your partner's words before he/she finds yours! Guess the squares.

	1	2	3	4	5	6	7	8	9	10
A	W								M	
B	I								O	
C	N		T	I	G	H	T		O	
D	G								D	
E							S		Y	
F	D	O	N	K	E	Y	K			A
G							I			D
H	M	E	D	I	A		R			U
I							T			L
J		G	U	I	T	A	R			T

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Discuss it

FINISH

28 CORRECT IT
I wasn't like the food my dad cooked for my birthday.

27 COMPLETE THE SENTENCE
My sister (play) a computer game at the moment.

26 DISCUSS IT
Talk for thirty seconds about your favourite clothes.

25 CHANGE TO THE PAST
Neil and I are in a play at school.

24 ADD A WORD
My dog is happy to see me when I come home after school. (always)

23 MAKE IT NEGATIVE
The children are playing basketball.

22 You are on holiday and there is no internet. MISS A TURN.

21 CORRECT IT
Mike often is annoyed with his sister.

20 DISCUSS IT
Talk for thirty seconds about what you do in the evenings after school.

19 COMPLETE THE SENTENCE
Nick (not / often / do) his homework.

18 You're feeling very excited at the moment. GO FORWARD THREE PLACES.

17 ORDER THE SENTENCE
you / dog / often / feed / how / your / do / ?

16 DISCUSS IT
Talk for thirty seconds about what or who makes you annoyed.

15 ADD A WORD
You often listen to pop music? (do)

14 DISCUSS IT
Talk for thirty seconds about a TV show you love.

13 COMPLETE THE SENTENCE
Amy (not phone) me last night.

12 Your parents give you money for new clothes. GO TO 17.

11 CORRECT IT
Susie often wear jeans to school.

10 MAKE IT NEGATIVE
I was late for school yesterday.

9 Your posters are all old and you don't like the pop stars on them now. GO BACK TWO PLACES.

8 DISCUSS IT
Talk for thirty seconds about what you like doing in your free time.

7 ORDER THE SENTENCE
talk / Lee / you / to / yesterday / did / ?

6 ADD A WORD
I go out with my friends. (often)

5 You move to a small town with no cinema. GO BACK TO START.

4 MAKE IT NEGATIVE
John likes watching horror films.

3 CORRECT IT
Last week we was on holiday.

2 DISCUSS IT
Talk for thirty seconds about the last time you watched a video online.

1 You are a great dancer. You are a star. THROW AGAIN.

START

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What am I?



1

You are a cat.

- How do you feel about your owners?
- What do you like about them?
- What do you dislike about them?
- How do you spend your free time?
- What do you eat?
- Do you like being a pet or do you want to be free? Why?

2

You are a dog.

- How do you feel about your owners?
- What do you like about them?
- What do you dislike about them?
- How do you spend your free time?
- What do you eat?
- Do you like being a pet or do you want to be free? Why?

3

You are a snake.

- How do you feel about your owners?
- What do you like about them?
- What do you dislike about them?
- How do you spend your free time?
- What do you eat?
- Do you like being a pet or do you want to be free? Why?

4

You are a rabbit.

- How do you feel about your owners?
- What do you like about them?
- What do you dislike about them?
- How do you spend your free time?
- What do you eat?
- Do you like being a pet or do you want to be free? Why?

5

You are a horse.

- How do you feel about your owners?
- What do you like about them?
- What do you dislike about them?
- How do you spend your free time?
- What do you eat?
- Do you like being a pet or do you want to be free? Why?

6

You are a spider.

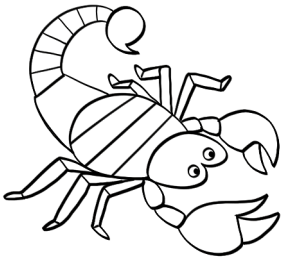
- How do you feel about your owners?
- What do you like about them?
- What do you dislike about them?
- How do you spend your free time?
- What do you eat?
- Do you like being a pet or do you want to be free? Why?

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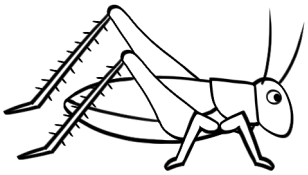
Pet facts

1 Match five of the words below with the pictures.

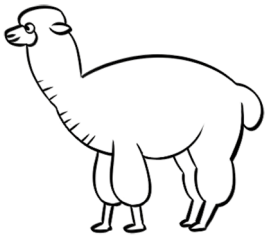
alpaca bearded dragon lizard boa constrictor cow cricket dog emperor scorpion piranha songbird stick insect turtle

1 

_____

2 

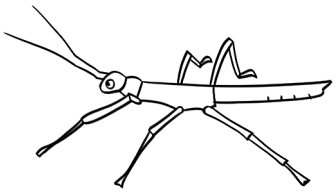
_____

3 

_____

4 

_____

5 

_____

2 Guess the words and complete the quiz with words from Exercise 1 in the correct form.

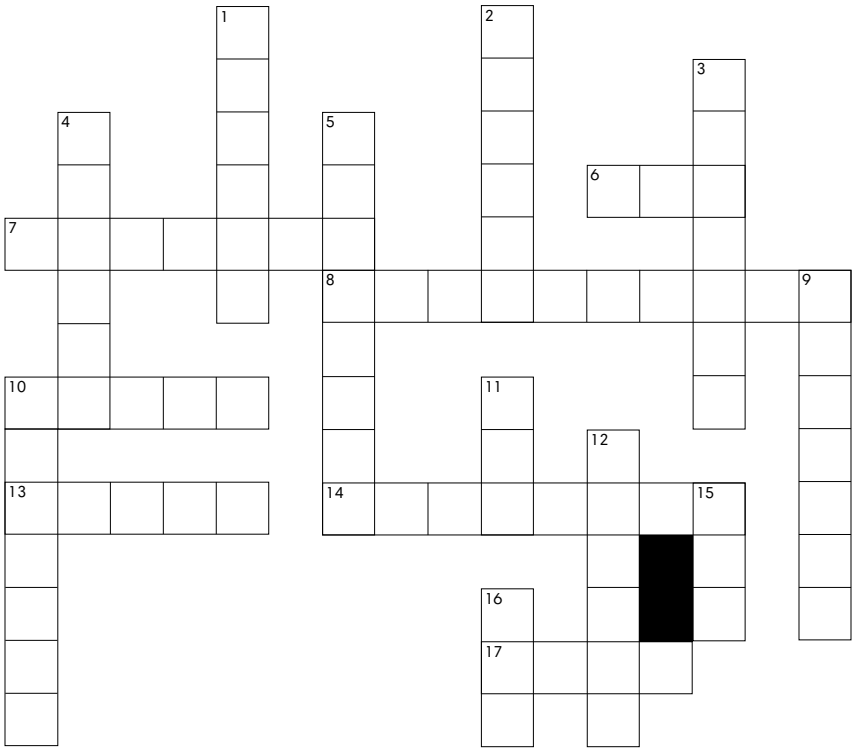


1. _____ and other reptiles are very popular in France, but poisonous snakes aren't very popular.
2. The Chinese often keep _____ as pets because they like the sound that they make.
3. _____ are very popular in Australia, but you have to buy them from a pet shop.
4. The xoloitzcuintli is a popular pet in Mexico. It's a kind of _____ .
5. _____ are very popular in Taiwan. Taiwanese people believe that they bring long life to their owners.
6. A _____ can make a nice pet, but be careful: their legs can fall off and they can bite!
7. There aren't many _____ in the wild because people like to keep them as pets. They are very poisonous and can grow to up to 20 cm long!
8. _____ make popular pets in India. They bring good luck and fortune – but they don't usually live in the house!
9. Be careful when you feed your pet _____ . It can eat your hand!
10. In Italy small _____ are very popular. There are about twelve million of them in people's homes.

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Gadget puzzle

Read the clues and complete the crossword.



Across

6 and 10 across I keep photos on this and take it to my friend's house so we can look at them on her computer.

7 The one in my phone lasts for about five hours before I need to charge it again.

8 I use it to take photos, play games, listen to music, surf the internet … oh, and to tell my mum where I am!

10 See 6 across.

13 across and 3 down Mine is a PS Vita and my brother's is a Nintendo.

14 I can type eighty words a minute using this.

17 See 11 down.

Down

1 It's a small computer.

2 See 15 down.

3 See 13 across.

4 See 16 down.

5 I use this to control my car when I'm playing driving games.

9 When I go on holiday, I don't need to carry heavy books because I've got enough to read on this.

10 and 12 down Smile, please! Great, now let me connect this to the computer and see what the photos look like.

11 down and 17 across We use this to connect other gadgets to a computer.

12 See 10 down.

15 and 2 down You can watch films using this.

16 and 4 down It's small but I've got a 1,000 songs on it.

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Talk about it



Talk about something interesting you did yesterday.

Talk about something important you forgot to do last week.

Talk about a present someone gave you for your birthday.

Talk about something you bought last week.

Talk about something you've got that cost a lot of money.

Talk about a present you gave to a friend for his/her birthday.

Talk about something you lost at school last year.

Talk about something of yours someone took without asking.

Talk about something you had and liked when you were young but you haven't got now.

Talk about an interesting photo you took last summer.

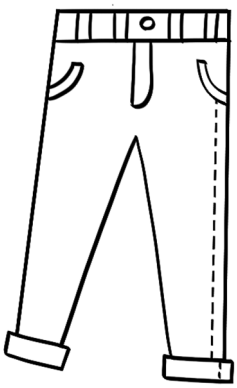
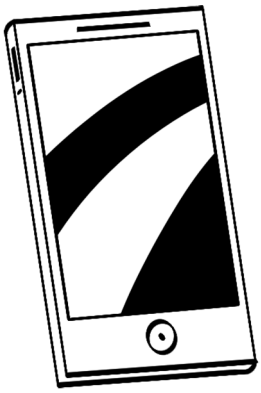
Talk about the last thing you sent by post.

Talk about somewhere you went last weekend.

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Where's my phone?

1 Look at the pictures and say what happened in the video.

2 Who said it? Write *R* (Ruby), *L* (Lee), *D* (dad) or *M* (mum).

1 ☐ Where's my phone?
2 ☐ I didn't steal your phone!
3 ☐ I only bought it a week ago!
4 ☐ It cost a fortune!
5 ☐ Calm down, Ruby!
6 ☐ I forgot to top up my phone yesterday.
7 ☐ I sent Amy *one* text.
8 ☐ I saw those jeans in the washing machine.
9 ☐ I didn't catch that. What did you say?
10 ☐ Why did you leave your new phone in your jeans?
11 ☐ I don't know. He's stupid! So where is it?
12 ☐ Hm … It's here … Oh! I thought I put it on the shelf …

3 In pairs, roleplay the situation.

Student A
You are Lee's parent.
Tell him what you think about him taking Ruby's phone.
Make some rules about what he can and can't do in future.

Student B
You are Lee.
Explain why you took Ruby's phone and why you don't think it was a bad thing to do.
Listen to your parent's new rules. Do you think they are fair?

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Keep going



something people switch on

a reason for hanging up

a reason for giving up a sport

a reason why a website is worth checking out

something people often look for in the morning

something you never switch on

what you can say when you need to hang up

an activity you would never give up

a computer game you'd like to check out soon

a place you look for your phone when you can't find it

something you do can do online

a place where you can meet your friends

a way of keeping in touch with friends

a way of listening to music

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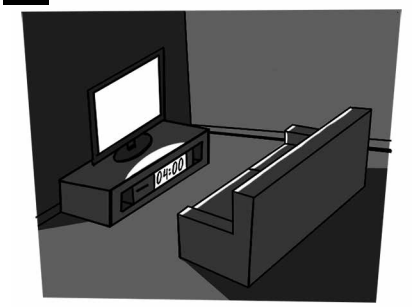
What does he want to do?

1



He wants _____
_____ .

2



They forgot _____
_____ .

3



He keeps _____
_____ .

4



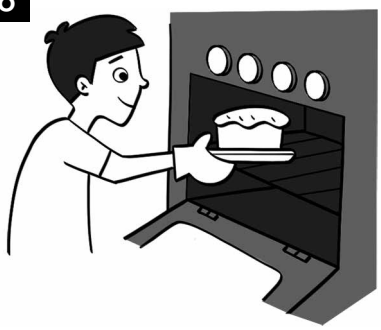
She can't stand _____
_____ .

5



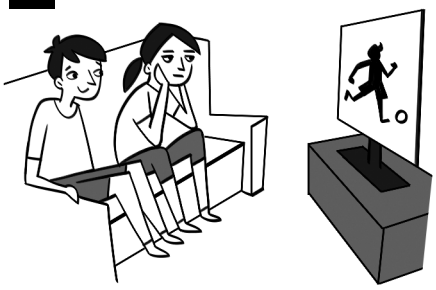
He doesn't mind _____
_____ .

6



He learned _____
_____ .

7



She hates _____
_____ .

8



They love _____
_____ .

9



She needs _____
_____ .

(fall) over	(go) to the cinema	(cook) last year
(listen) to loud music	(do) well in his exams	(tidy) his room
(brush) her hair	(watch) football on TV	(switch) off the TV

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Tell your group

1
Tell your group about the last time you watched a video online.

2
Tell your group about the last time you searched for information online.

3
Tell your group about a link you clicked on which took you to an interesting website.

4
Tell your group about the last time you uploaded something to the internet.

5
Tell your group about the last time you shared something with other people online.

6
Tell your group about the last time you played an online game.

7
Tell your group about the last time you chatted to someone online.

8
Tell your group about a useful program you can download for free.

Ask a question starting *What …?*

Ask a question starting *When …?*

Ask a question starting *Why …?*

Ask a question starting *How …?*

Ask a question starting *What …?*

Ask a question starting *When …?*

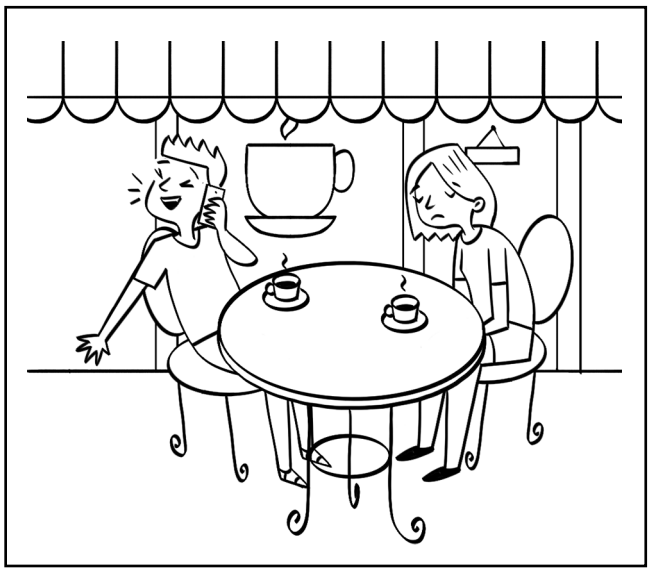
Ask a question starting *Why …?*

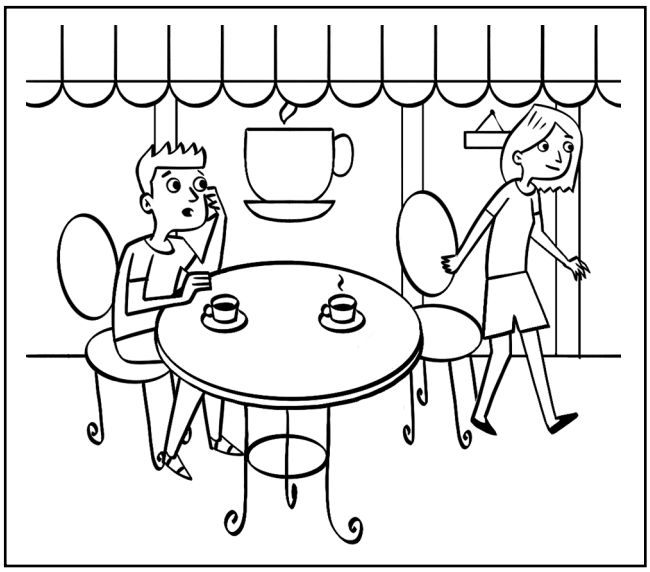
Ask a question starting *How …?*

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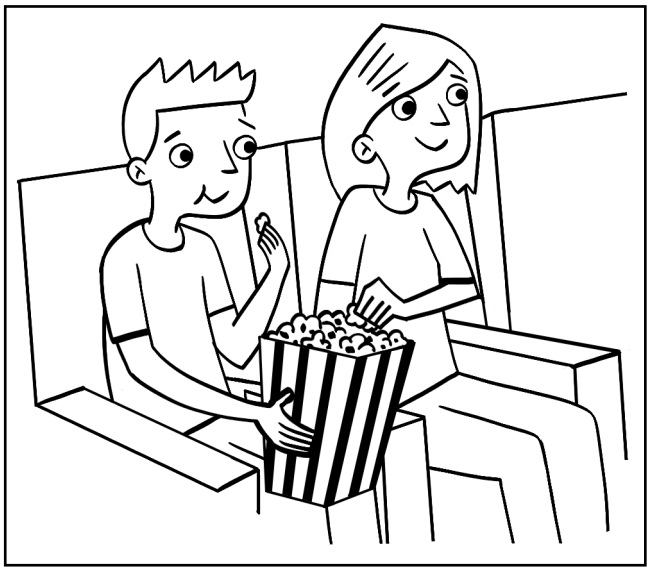
Order it



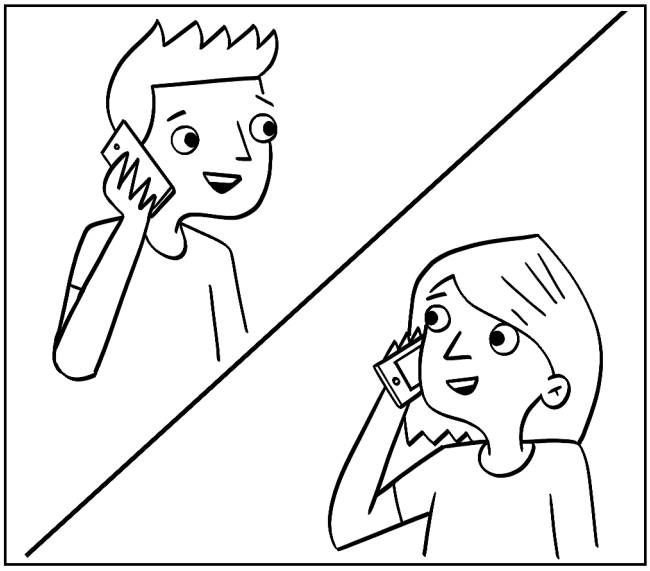












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It all went wrong

1 Complete the sentences to explain what happened in Part 1 and Part 2 of the video.

At first, Ruby looked for her phone in her bedroom.

Then _____ .

Next, _____ .

Suddenly, _____ .

In the end, _____ .

2 Tell the story of this video episode. Use the photos and the ideas below to help you.

Lee wanted to upload a video to YouTube but he had a lot of problems.



first / not find / charger
buy / new
then / microphone / not work
Lee / not know / where / plug in



Amy / not want / go / Lee / house
in / end / agree



next / computer / crash
after / Lee / decide / phone / Amy
ask / come / help



suddenly / Ruby / come in
see / Lee / with / phone

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Quick thinking



This is an animal _____ lives in Africa.

This is a website _____ you can find reviews of hotels and restaurants.

This is a gadget _____ most people carry.

This is something _____ people eat for breakfast.

This is a place _____ people go when it's hot.

This is something _____ people wear when it's cold.

This is a kind of film _____ young people enjoy.

This is a kind of TV programme _____ adults like.

This is a type of music _____ parents hate.

This is an activity _____ I do before I go to school.

They are people _____ wear strange clothes.

This is something _____ English children wear to school.

This is a part of the body _____ some animals have but people don't have.

This is a place _____ people meet at the weekend.

This is an animal _____ some people keep as a pet.

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Add one

1 You want: GADGETS

smartphone

2 You want: LINKERS to order events

firstly

3 You want: GADGET ACCESSORIES

joystick

4 You want: PHRASAL VERBS

switch on

5 You want: THINGS WE CAN DO WITH GADGETS

chat online

6 You want: PROBLEMS WITH GADGETS

something goes wrong

1 Words to remember:

surf the internet
keyboard
battery dies
hang up
next

2 Words to remember:

tablet
give up
computer crashes
take photos
battery

3 Words to remember:

then
waste time
top up
check emails
digital camera

4 Words to remember:

get a virus
DVD player
pen drive
in the end
play games

5 Words to remember:

check out
mouse
finally
stops working
e-reader

6 Words to remember:

view videos
desktop computer
suddenly
microphone
look for

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Make a sentence



_____ (who)

_____ (took)

_____ (bought)

_____ (can't stand)

_____ (went)

_____ (where)

_____ (did)

_____ (keep)

_____ (wrote)

_____ (which)

_____ (saw)

_____ (tried to)

_____ (don't mind)

_____ (met)

_____ (who)

_____ (want to)

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Wi-fi and you

1
Talk for a minute about a wi-fi hotspot you often use.

2
Talk for a minute about a wi-fi hotspot other people might not know about.

3
Talk for a minute about what you usually use the internet for.

4
Talk for a minute about wi-fi and gadgets which use the internet in your home.

5
Talk for a minute about wi-fi and computers in your school.

6
Talk for a minute about wi-fi on holiday.

7
Talk for a minute about your first gadget.

8
Talk for a minute about the next gadget you want.

9
Talk for a minute about computer problems.

10
Talk for a minute about whether you are addicted to gadgets.

11
Talk for a minute about keeping in touch.

12
Talk for a minute about the internet and homework.

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Hotspots

Text A

In pairs, complete the text with one word in each gap. Check with another pair.

Digital World

December 2016

Free wi-fi is great! You can [1]_____ your emails, surf the internet and [2]_____ videos. But other people can use the same wi-fi network. If you aren't careful, hackers can see everything you are sending and typing on your gadget – passwords, bank account numbers and credit [3]_____ information. They can also send viruses and malware across the network.

It is important to protect yourself. You [4]_____ use public wi-fi safely if you are careful when you use the [5]_____ outside of your home. Here is some advice:

- [6]_____ use passwords on public networks.
- Always have a virus checker running.
- Use the settings on your gadget to turn [7]_____ folder-sharing.
- Try to only [8]_____ websites with HTTPS security. There are add-ons which can stop your gadget going to HTTP websites on public networks.

Missing words in text B: **1** find **2** charge **3** but **4** second **5** which/that **6** internet **7** connect **8** did

Text B

In pairs, complete the text with one word in each gap. Check with another pair.

Digital World *December 2060*

City wi-fi in the early twenty-first century

Can you believe that fifty years ago people didn't have their own wi-fi hotspot built into their bodies at birth? They had to [1]_____ a hotspot in a café or shopping centre. They also had smartphones which needed batteries that could die if you didn't [2]_____ them. Life wasn't easy!

Later, it became possible to access the internet anywhere as cities offered their own wi-fi [3]_____ it was still very slow. In the USA, most cities offered 1 MBS (one megabit per [4]_____)! People used it to check emails – an old-fashioned form of communication [5]_____ died out many years ago – and to surf the [6]_____ .

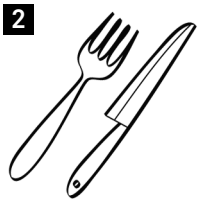
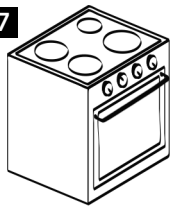
Helsinki in Finland was considered a very modern city. You could [7]_____ to the city internet as soon as you arrived at the airport. People were very happy because in those days there was no wi-fi in planes! It took three hours to get to Finland from the UK – three hours with no internet! How [8]_____ they survive?

Missing words in text A: **1** check **2** watch **3** card **4** can **5** internet **6** Never **7** off **8** browse

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What is where?

Plan A

1	2 	3	4
5	6	7 	8

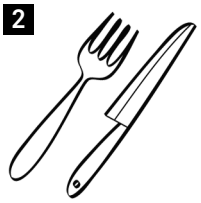
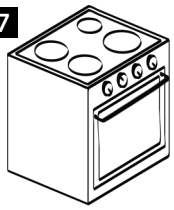
Your information:

The knife and fork are on the sink.

The table is next to a cupboard.

The cooker is next to the washing machine.

Plan B

1	2 	3	4
5	6	7 	8

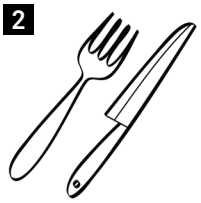
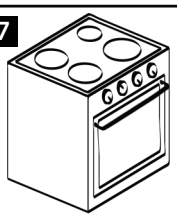
Your information:

The cupboards are opposite each other.

The dishwasher is next to the fridge.

The washing machine isn't next to a cupboard.

Plan C

1	2 	3	4
5	6	7 	8

Your information:

The table is between the cooker and a cupboard.

The dishwasher is next to the sink.

There is a washing machine opposite the fridge.

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Do it carefully

Action cards

write	draw	walk
speak French	play a computer game	stand up
look round	open your book	play the piano
eat	drive	count to ten

Adverb cards

fast	slowly	carefully
noisily	happily	badly
angrily	dangerously	sadly
quietly	nervously	annoyingly

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Find the job

Complete the words with one letter in each gap. In the boxes, you should find seven different letters, twice each. Use these seven letters to find the name of a job.

1 This is the room where you cook.
__ __ __ __ __ ☐ __

2 This is a part of the house or school that you walk along to get from one room to another.
__ __ ☐ __ __ __ __ __

3 This is a room at the top of a house, under the roof.
__ ☐ __ __ __

4 Smoke from a fireplace goes up through this, into the air above the house.
__ __ __ __ ☐ __ __

5 This is outside the house. Trees, grass and flowers grow here.
__ ☐ __ __ __ __

6 You can switch this on and off to make a room light or dark.
__ __ __ ☐

7 This is above your head in a room.
__ __ ☐ __ __ __ __

8 You put this on the floor.
__ __ __ ☐ __ __

9 You keep food cold in here.
__ __ __ __ __ ☐

10 You wash your hands and face in this.
__ __ __ __ __ __ __ __ ☐

11 You can see yourself when you look into this.
__ ☐ __ __ __ __

12 Two or three people can sit on this together when they watch TV.
__ __ __ ☐

13 When you turn this, water comes out.
☐ __ __

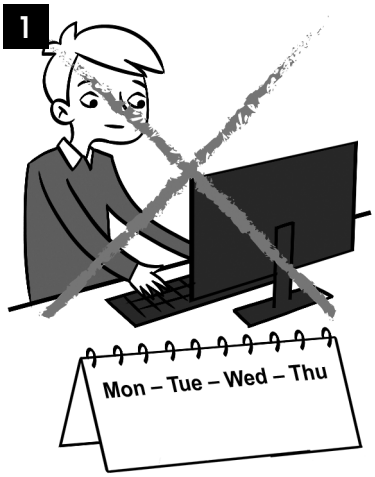
14 You find these by the window. At night, you can close them to make the room cosy.
__ __ ☐ __ __ __ __ __

Job: __ __ __ __ __ __ __

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Rules and regulations

1



can't

4



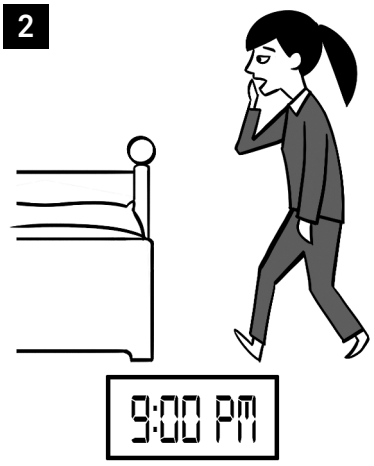
have to

7



doesn't have to

2



has to

5



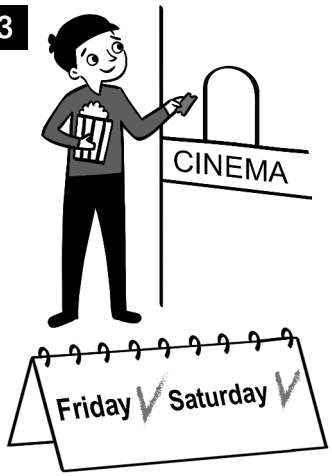
mustn't

8



has to

3



can

6



can

9



doesn't have to

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It's not fair

1 What are they doing in the video? Tick six things.

1 ☐ eating pizza
2 ☐ watching TV
3 ☐ eating popcorn
4 ☐ putting on make-up
5 ☐ talking on their mobile phone
6 ☐ painting their nails
7 ☐ putting on lipstick
8 ☐ looking at their mobile phone
9 ☐ talking and laughing
10 ☐ playing music

2 What are they saying in the video? Choose the correct option.

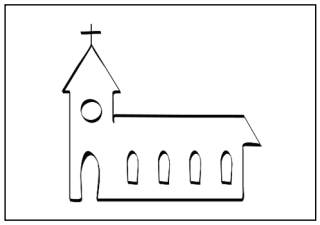
1 **Ruby:** I have to go to bed at *nine / ten / eleven* normally.
2 **Krystal:** I don't have to go to bed until *ten / eleven / twelve*.
3 **Krystal:** I can stay up later *in the holidays / on Fridays / at weekends*.
4 **Ruby:** I have to *set the table / tidy my room / vacuum the floor*.
5 **Ruby:** I mustn't forget to *do my homework / make my bed / have a shower*.
6 **Ruby:** I can't wear *jeans / jewellery / make-up*.
7 **Ruby:** Lee doesn't have to come home until *ten / eleven / twelve*.
8 **Amy:** My cousin has to go to bed at *8.30 / 9.30 / 10.30*.



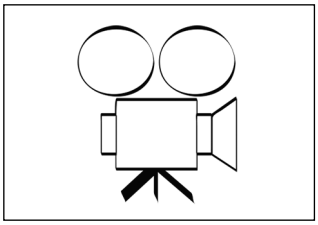
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Places in town

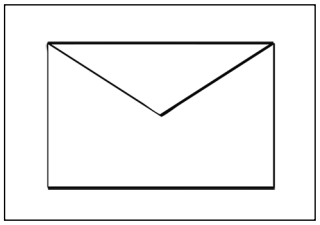
1 Look at the symbols. Think about what they mean. Then look at the words below. Complete the words with vowels and match them with the symbols.



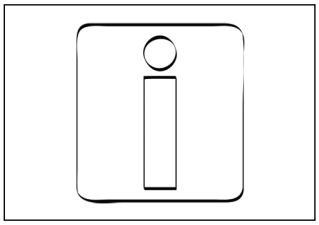
☐ A



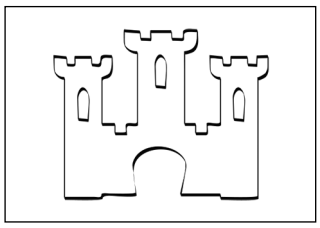
☐ D



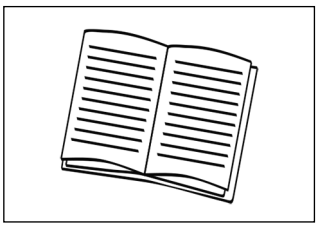
☐ G



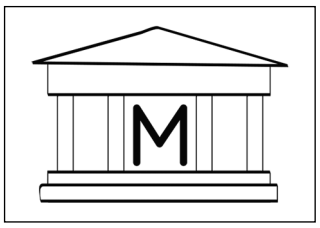
☐ J



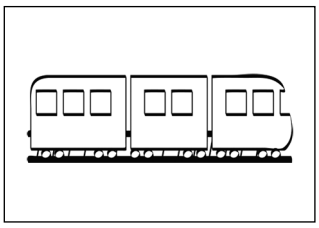
☐ B



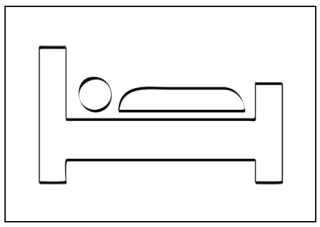
☐ E



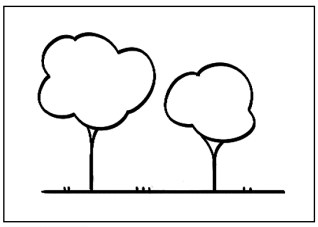
☐ H



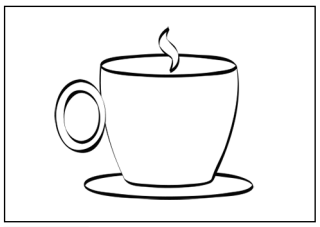
☐ K



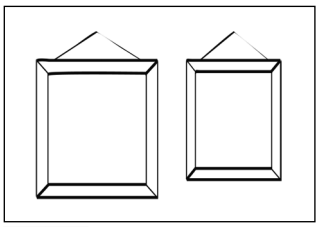
☐ C



☐ F



☐ I



☐ L

1 st__t__ __n
2 p__st __ff__c__
3 ch__rch
4 m__s__ __m
5 c__f__
6 __rt g__ll__ry
7 c__stl__
8 l__br__ry
9 t__ __r__st __nf__rm__t__ __n c__nt__
10 h__t__l
11 p__rk
12 c__n__m__

2 Draw five symbols to represent your journey to school. Tell your partner.

My journey to school

Home → → → → → → School

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Can you help me?



I'm new in town and I haven't got any friends.	I want to go on holiday with my friends but I haven't got any money.	It's my mum's birthday next week and I don't know what to buy her.	I'm going to a wedding next week and I don't know what to wear.
I've got an important test tomorrow and I don't know anything!	My computer is really slow.	My younger brother often borrows my books and CDs without asking.	My parents don't like my best friend but he/she is really nice.
I want to go on the school skiing trip but all my friends are experts and I don't know how to ski at all.	My friend borrowed £10 last month. He/She keeps promising to give it back but I still haven't got my money!	My parents bought me an expensive smartphone last week and I don't know where it is.	I feel tired all the time but I go to bed early and sleep a lot.
I want to try a new hobby in my free time but I don't know what.	I'd like to set up a blog but I don't know how to start.	I invited my friend to dinner but I can't cook!	I forgot my best friend's birthday and now he/she doesn't want to speak to me.

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I moved in this morning

1 Watch Part 1 of the video. Write *B* (Billy), *K* (Krystal) or *A* (Amy).

He/She is wearing:

1 ☐ a leather jacket.
2 ☐ a white T-shirt.
3 ☐ grey trousers.
4 ☐ a red T-shirt/vest.
5 ☐ a yellow T-shirt/sweater.

He/She has got:

6 ☐ red/brown hair.
7 ☐ blond hair.
8 ☐ three earrings in one ear.
9 ☐ black hair.

2 Complete the words in the dialogue from Part 2 of the video.

Krystal: Hi, Billy.
Billy: Hi.
Krystal: Where are you going?
Billy: I want to [1]**e**_____ my new town. Can you give me some [2]**a**_____ about what to do?
Amy: I think you should go for a walk by the [3]**c**_____ . It's [4]**p**_____ .
Krystal: You're [5]**k**_____ , right? That's a [6]**t**_____ idea, Amy. You shouldn't go to the canal, Billy. It's not [7]**s**_____ there.
Billy: Yeah, I don't think that's a good idea. What do you think I should do, Krystal? Where should I go?
Krystal: Why don't you go to the shopping [8]**c**_____ ? It's a good place to [9]**h**_____ out.
Billy: That's a good idea, thanks.
Krystal: We're going there now. Do you want to come?
Billy: Yeah, [10]**w**_____ not? OK!

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So and *because*



I felt hungry, so …	It was cold, so …	I was tired, so …	The water was warm, so …
I've got an exam today, so …	The film was boring, so …	The book was great, so …	I didn't like my Saturday job, so …
I didn't have any money, so …	It was my friend's birthday, so …	I walked home because …	I didn't go out because …
My mum was angry because …	I went to the doctor because …	I didn't have any biscuits because …	My computer was on because …
The flowers died because …	They didn't go skiing because …	We moved to a different town because …	It was a terrible concert because …
… I bought a pizza.	… I put on my coat.	… I went to bed.	… we went for a swim.
… I studied all evening yesterday.	… I switched off before the end.	… I finished it in one day.	… I found a new one.
… I didn't buy the T-shirt I wanted.	… I sent him a card.	… there were no buses.	… I had too much work to do.
… I got bad marks in my tests.	… I fell and hurt my arm.	… my brother ate them all.	… my sister forgot to switch it off.
… I didn't give them any money.	… there wasn't any snow.	… my mum found a new job.	… the band couldn't play their instruments.

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Match and define



Section A

Match words 1–10 with words a–j to make compound nouns. Then write definitions.

1 tourist	**a** hall	**1**	[e]	*This is where you go to get maps or other information about a place you are visiting.*
2 art	**b** transport	**2**	☐	
3 bedside	**c** station	**3**	☐	
4 capital	**d** centre	**4**	☐	
5 living	**e** information centre	**5**	☐	
6 police	**f** room	**6**	☐	
7 post	**g** table	**7**	☐	
8 public	**h** gallery	**8**	☐	
9 shopping	**i** office	**9**	☐	
10 town	**j** city	**10**	☐	

Section B

Match words 1–10 with words a–j to make compound nouns. Then write definitions.

1 take	**a** the dishes	**1**	[f]	*You do this when the bag in the house is full and you have to put in the bin outsides.*
2 do	**b** your bed	**2**	☐	
3 dry	**c** up late	**3**	☐	
4 hang	**d** carefully	**4**	☐	
5 listen	**e** on a lamp	**5**	☐	
6 make	**f** the rubbish out	**6**	☐	
7 set	**g** your room	**7**	☐	
8 stay	**h** the table	**8**	☐	
9 switch	**i** the cooking	**9**	☐	
10 tidy	**j** out with friends	**10**	☐	

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Signs

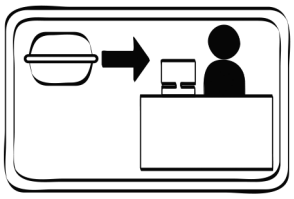
1 Match the signs with the sentences below. Then complete the sentences.



☐ A



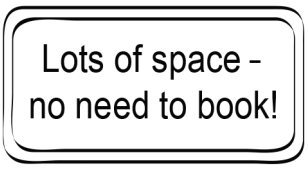
☐ D



☐ G



☐ B



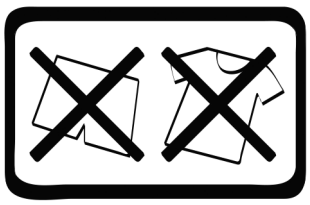
☐ E



☐ H



☐ C



☐ F



☐ I

1 _____
smoke here.

2 _____
use the toilet if you aren't a customer.

3 _____
wear long trousers and long-sleeved shirts.

4 _____
park here.

5 _____
book – we've got lots of space!

6 _____
be eighteen or older to come in.

7 _____
pay – it's free!

8 _____
order food at the counter.

9 _____
come in with your shoes on.

2 Draw three new signs. Write a sentence for each sign.

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Amazing rooms

Read about the hotel and rooms. In pairs, choose the three rooms you think are the most interesting and say why.

PROPELLER ISLAND CITY LODGE

Vocabulary:
ladder, cell, barn, sacks, logs

Propeller Island City Lodge is an amazing hotel in Berlin, in which every room has a different theme.

1 FLYING BED

The floor in this room is not straight, which makes the bed look as if it is flying. Be careful when you walk to the bathroom!

2 TEMPLE

This room is like a silver Asian temple, with steps up to the bed and beautiful artwork on the walls.

3 HOLLYWOOD

The room is wooden, the beds are high up, with ladders to get to them, and the bathroom is behind a red glass wall.

4 MIRROR ROOM

The walls and ceiling are covered in mirrors. Be careful – it can be difficult to find your way out!

5 UPSIDE ROOM

The furniture is stuck upside-down on the floor above your head! The beds are hidden below floor-level.

6 THE GALLERY

The bed is round and there are lots of paintings on the walls. You can make the bed turn round so that you have a different view of the room at different times.

7 FREEDOM

This room looks like a prison cell. There's even a hole in one wall where the prisoners escaped!

8 GRANDMA'S

This room is old-fashioned, just like a grandmother's house should be. Inside the giant wardrobe you can find … the bathroom!

9 MUSEUM

This room is full of interesting old objects and has a pleasant, relaxing atmosphere.

10 SPEICHER

This room is like an old barn. The bed is high up and you can look down on the potato sacks below, which are full of soft foam rubber.

11 TWO LIONS

The room reminds you of a zoo or circus train and the two beds are in cages next to each other.

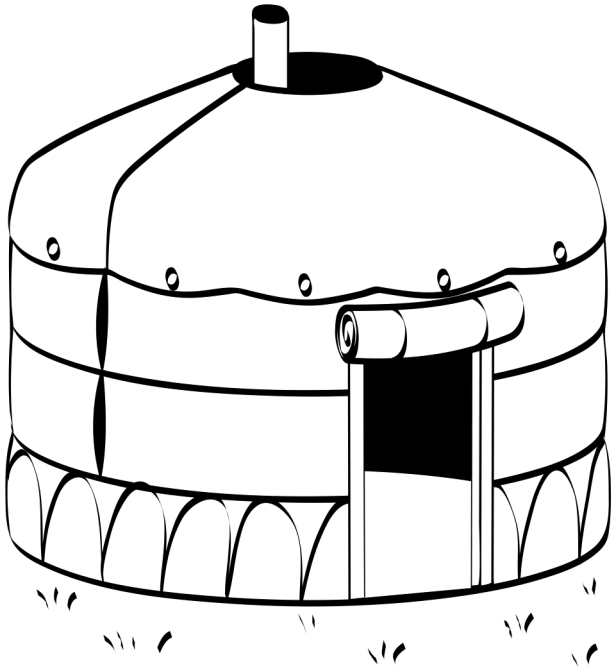
12 FOREST

The bed lies on a pile of logs and the walls are coloured red. When the morning light hits the room, the effect is magical.

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Homes around the world

Section A



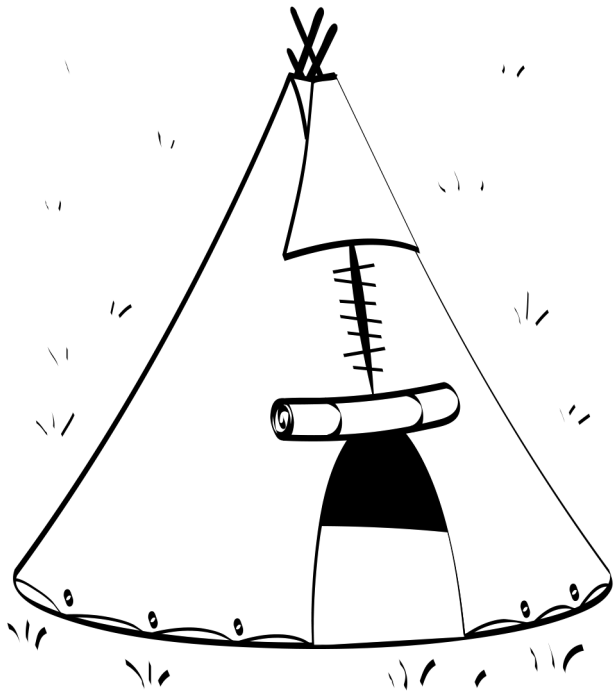
Read about yurts.

- Yurts are from Mongolia.
- They are round tents with wood covered in animal skins or sheep's wool.
- The round shape makes them easy to heat in winter.
- It takes five people about three hours to put up a yurt.
- They often have patterns on the walls representing the five elements: earth, fire, water, metal, wood.
- The yurt is open at the top, to let light in and smoke out.

Find out about tipis.

- where / from / ?
- what / look like / ?
- what made / from / ?
- good / summer and winter / ?
- who / decide / where / put them up / ?
- people / decorate them / ?
- have / hole in the top / ? / why / ?

Section B



Read about tipis.

- Tipis are from North America and Canada.
- They are pointed tents made from long sticks covered in animal skins.
- Tipis are warm in winter and cool in summer.
- Traditionally, women were responsible for deciding where to put the tipi and for putting it up.
- They often have pictures on the outside representing battles or hunts.
- There is a hole at the top of the tipi to let smoke out.

Find out about yurts.

- where / from / ?
- what / look like / ?
- what made / from / ?
- warm / winter / ?
- how long / they take / put up / ?
- people / decorate them / ?
- have / hole in the top / ? / why / ?

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Body parts

Find the words in the word snakes. Write them in the correct place.

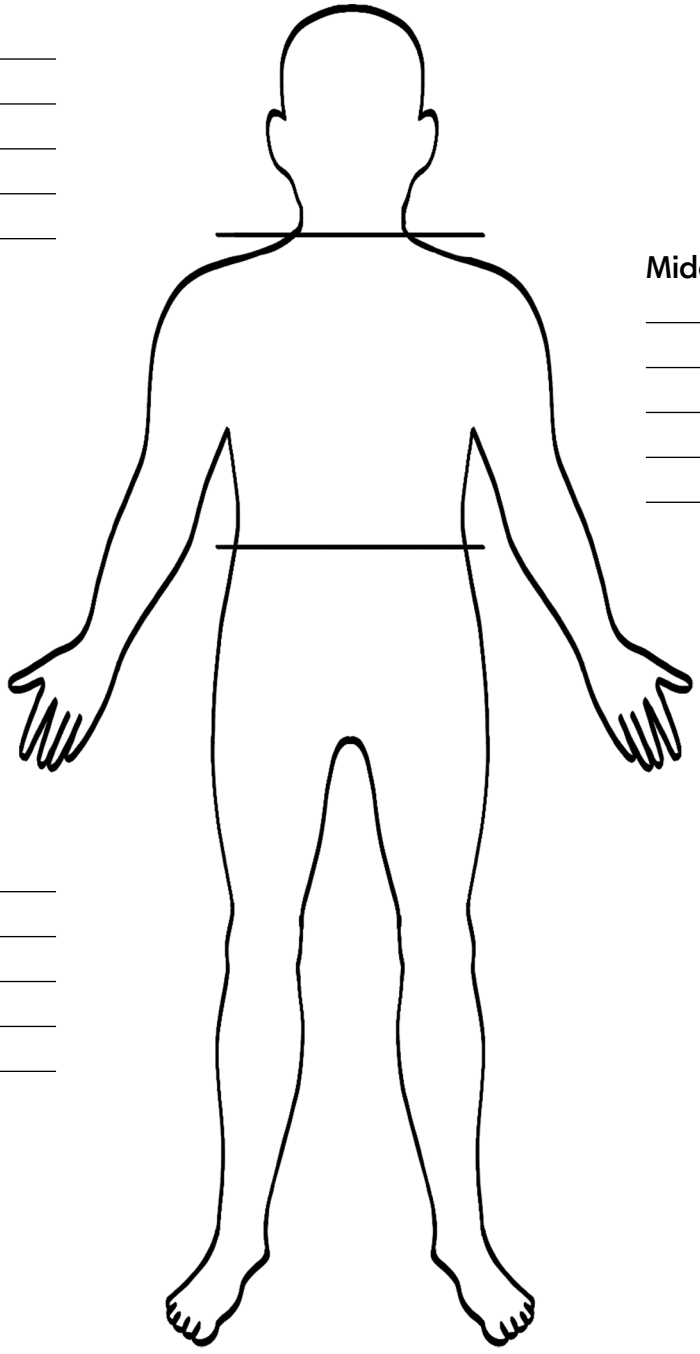
BSSTOMACHLAHEARTYFOBRAINTIANKLELALIPSUP

TAELBOWFOFINGERATEYEERTOESINKNEEDE

LISHOULDERMYFEETEDLEGENDNECKILPEARET

Top

_____
_____
_____
_____
_____



Middle

_____
_____
_____
_____
_____

Bottom

_____
_____
_____
_____
_____

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Packed lunches

You are Mike. You are fourteen.	You are Tom. You are fifteen.	You are Sandra. You are fifteen.	You are Melanie. You are fourteen.

1 The fourteen year-old boy has got some crisps but not many.

2 The fourteen year-old girl has got some soup but not much.

3 The girl who is fifteen has got two chicken sandwiches.

4 The boy who is fifteen has got a banana.

5 The girl with the soup has got some salad and a lot of fresh fruit.

6 The boy with some crisps has got a lot of cola and an apple.

7 The boy with a banana has got some water and some chocolate but not much.

8 The girl with the sandwiches has got a lot of tea and a kiwi fruit.

9 The fourteen year-old boy hasn't got any sandwiches but he's got a hot dog.

10 The fourteen year-old girl hasn't got any chocolate. She's got some nuts but not many.

11 The fifteen year-old girl hasn't got any crisps but she's got some cake.

12 The fifteen year-old boy hasn't got any sandwiches but he's got a lot of chips.

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What's in your lunch?

1 Complete the food words. Then write them under the correct name.

c__ __ __ __ __
w__ __ __ __
T__ __ __ s__ __ __
b__ __ __ __ __
c__ __ __ __ __ __ s__ __ __ __ __ __ __ __ __

Billy	Amy
_____	_____
_____	_____
	_____

2 Look at the photo. What do you think they say next? Write a dialogue.



Amy: Careful, it's hot. Billy! Are you OK?
Billy: _____
Amy: _____
Billy: _____
Amy: _____
Billy: _____

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Complete and ask



Section A

1 Complete the questions with one word in each gap.

1 Do you often _____ tired during the day?
2 How often do you _____ asleep in front of the TV?
3 What do you do to _____ ready for bed?
4 What time do you _____ to bed on a school night?
5 Do your parents _____ you up on Saturdays and Sundays?
6 Do you _____ well the night before an important exam?
7 Do you stay _____ late on Friday evenings?
8 Did you _____ a dream last night? Can you remember it?

2 In pairs, ask and answer the questions.

Section B

1 Complete the questions with one word in each gap.

1 Do you ever _____ bad dreams? Can you remember one?
2 How long do you _____ in bed on a Saturday morning?
3 Do you _____ more sleepy in the morning or in the evening?
4 How many hours do you _____ on Saturday nights?
5 Do you find it easy to _____ asleep at night?
6 Do you _____ up quickly when you wake up or do you lie in bed for a long time?
7 Do you _____ asleep when you travel by car, train or bus?
8 Do you _____ to bed when you are tired or only when your parents tell you to?

2 In pairs, ask and answer the questions.

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I was … when …

1
I was walking to school when …

5
I was swimming in the sea when …

9
We were doing an exam when …

2
I was sitting on the bus when …

6
I was lying in bed when …

10
I was skiing when …

3
I was talking on my phone when …

7
I was eating a burger when …

11
We were waiting for the lesson to start when …

4
I was playing football when …

8
I was watching TV when …

12
I was shopping when …

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I don't feel well

1



2



3



4



5



6



7



8



9



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My advice is …

1 Complete the dialogues with one word in each gap.

1 **A:** What's the _____ ?

B: I _____ terrible.

A: Have you got a stomachache?

B: No. I've got a sore _____ and a high_____ .

A: You _____ have some water and lie _____ . I think you've got the _____ .

2 **A:** What's _____ ?

B: I've _____ toothache.

A: You eat too many sweets. You should _____ an appointment with the _____ .

3 **A:** How are you _____ ?

B: Better, thanks. My leg _____ a little, but it isn't too bad. I think I'll go for a walk.

A: You should _____ in bed for another two days.

4 **A:** I've got a headache.

B: You should _____ an aspirin.

A: I think I should stay _____ bed today.

B: Have you got an English test today?

A: Yes.

B: Are you sure you're very ill?

A: Yes, it's really bad.

B: Perhaps we should _____ to the hospital.

A: Er … no, it's OK, mum. I'll be fine at home.

2 Write and act out a dialogue.

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What's the matter?

1 Watch Part 1 of the video and choose the correct answers.

1 Billy
- **a** has got a high temperature.
- **b** is feeling sick.
- **c** has got a stomachache.

2 For lunch, Billy had
- **a** a banana and some crisps.
- **b** a banana, some crisps and some soup.
- **c** some soup, a banana and a chicken sandwich.

3 The nurse says Billy should
- **a** make an appointment to see the doctor.
- **b** go home immediately.
- **c** go to hospital.

2 Watch Part 2 of the video and write two dialogues.



1 **Krystal:** Hi, Amy. What happened at school today?
Amy: _____
Krystal: _____
Amy: _____
Krystal: _____
Amy: _____

2 **Mum:** Hello, Billy. How was your day at school?
Billy: _____
Mum: _____
Billy: _____
Mum: _____

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Don't say the verb

1

A

Tell the group about an activity you want to take up.

Don't use the verb *take up*.

B

Tell the group about a website they should check out.

Don't use the verb *check out*.

2

A

Tell the group about a place you and your friends sometimes hang out.

Don't use the verb *hang out*.

B

Tell the group about some interesting information you found out about someone famous.

Don't use the verb *find out*.

3

A

Tell the group about a habit you would like to give up.

Don't use the verb *give up*.

B

Tell the group about a time you fell out with someone.

Don't use the verb *fall out*.

4

A

Tell the group about an illness you picked up.

Don't use the verb *pick up*.

B

Tell the group about something or someone you had to look after.

Don't use the verb *look after*.

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Have you got …?



Section A

art _____	chocolate	_____ room	_____ phone
beside	food	_____ transport	_____ drive
capital	energy	_____ centre	_____ juice
games	USB	_____ player	_____ fever
instant _____	post	_____ computer	_____ dog

Section B

living	mobile	_____ gallery	_____ bar
public	pen	_____ table	_____ allergy
shopping	fruit	_____ city	_____ drink
DVD	hay	_____ console	_____ port
desktop _____	hot	_____ message	_____ office

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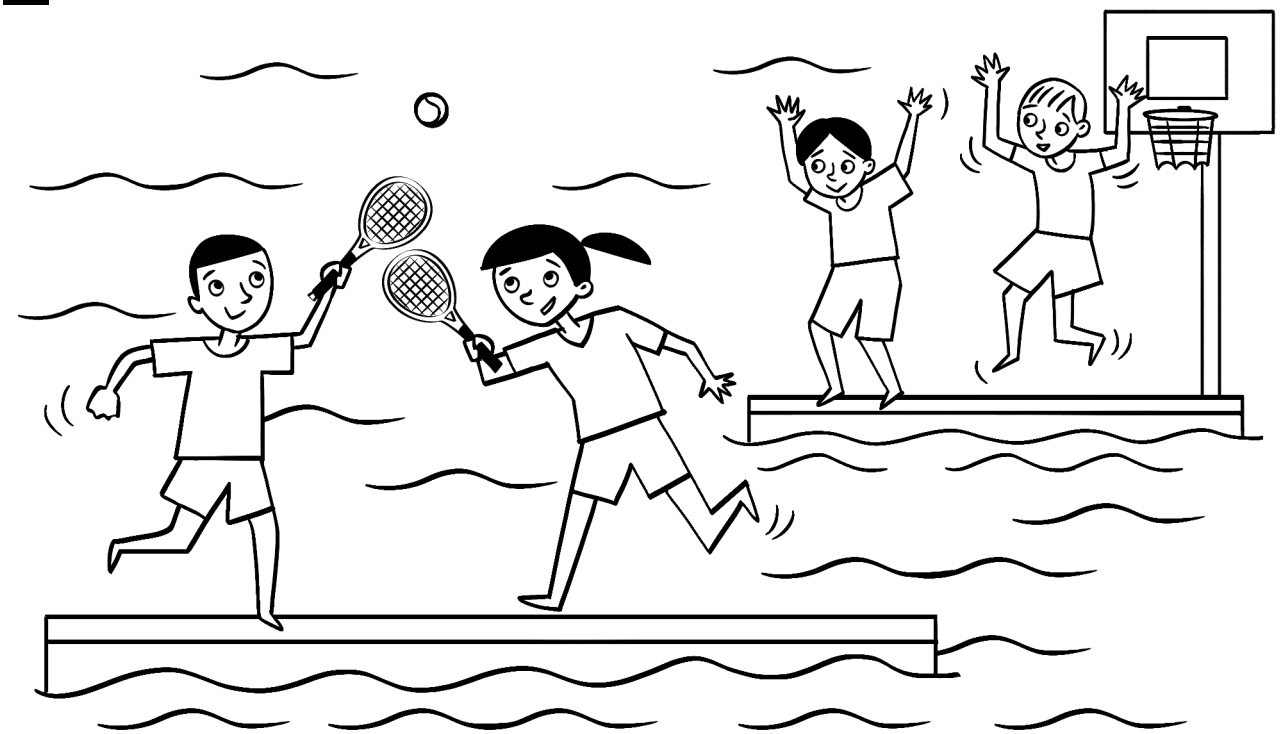
Thirty seconds

24 Complete this sentence: *I was surfing the internet when …*	25 Use the verb *see* in a Past Simple sentence.	26 Talk for thirty seconds about something you enjoy doing.	27 Talk for thirty seconds about someone who eats noisily.	28 Talk for thirty seconds about things people at work have to do.	**FINISH**
23 Talk for thirty seconds about unhealthy food you eat a lot of.	22 Talk for thirty seconds about things you have to do at school.	21 Talk for thirty seconds about someone who does something very carefully.	20 Talk for thirty seconds about something you agreed to do.	19 Use the verb *take* in a Past Simple sentence.	18 Complete this sentence: *I was drinking a cup of tea when …*
12 Complete this sentence: *I was tidying my desk when …*	13 Use the verb *do* in a Past Simple sentence.	14 Talk for thirty seconds about something you love doing.	15 Talk for thirty seconds about someone who speaks quickly.	16 Tell your group about two things you have to do at home.	17 Talk for thirty seconds about healthy food you eat a lot of.
11 Talk for thirty seconds about things you eat too many of.	10 Talk for thirty seconds about things you can and can't do at school.	9 Talk for thirty seconds about something you do slowly.	8 Talk for thirty seconds about something you hate doing.	7 Use the verb *go* in a Past Simple sentence.	6 Complete this sentence: *I was looking in the mirror when …*
START	1 Use the verb *buy* in a Past Simple sentence.	2 Talk for thirty seconds about something you want to do.	3 Talk for thirty seconds about something you can do well.	4 Talk for thirty seconds about things you can and can't do at home.	5 Talk for thirty seconds about something you eat too much of.

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Explain the rules

A



B



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Hybrids



Text A

Futnet

Futnet started in [1]_____ in the 1920s. You can play the game both indoors and outdoors. There is a net in the middle of the court, like in tennis. The game can be played with [2]_____ players on each side. The players can use any part of their bodies except their [3]_____ to get the ball over the net. The other side can touch the ball two or three times and let it bounce once before they send it back over the net.

The first league started in [4]_____, the first European Championships were in [5]_____ and the first World Championships took place in 1994.

When one team can't get the ball back over the net, the other team scores a point. When a team gets [6]_____ points, they win a set. When they win [7]_____ sets, they win the game. The net is [8]_____ high and the ball is about the same size as a football.

1	**a** Germany	**b** Czechoslovakia	**c** Yugoslavia
2	**a** one or two	**b** two or three	**c** one, two or three
3	**a** heads	**b** feet	**c** hands
4	**a** 1929	**b** 1953	**c** 1966
5	**a** 1991	**b** 1981	**c** 1971
6	**a** eleven	**b** fifteen	**c** twenty-one
7	**a** two	**b** three	**c** four
8	**a** 90 cm	**b** 1 m 10 cm	**c** 1 m 30 cm

Text B answers:
1 c **2** a **3** a **4** c
5 b **6** a **7** c **8** b

Text B

Kronum

Kronum started in [1]_____ in the USA. It combines football, basketball and [1]_____. There are two teams of [3]_____ players and they can throw, kick or head the ball into any of the [4]_____ goals on the pitch. The pitch is a circle and it is [5]_____ from one side to the other. One team attacks and the other team defends. If the defending team get the ball, they have to take it to a small circle in the centre of the pitch and then they become the attackers. There are different zones on the pitch where you can control the ball in different ways. You also score different numbers of points for a goal, depending on where you scored it from. The goals are about [6]_____ metres wide and [7]_____ metres high. On top of each goal is a 'crown' with five small circles in it. If you score through one of these, you get [8]_____ points.

1	**a** 1958	**b** 1987	**c** 2006
2	**a** handball	**b** volleyball	**c** tennis
3	**a** ten	**b** eleven	**c** twelve
4	**a** two	**b** three	**c** four
5	**a** 40 m	**b** 50 m	**c** 80 m
6	**a** four	**b** five	**c** six
7	**a** four	**b** two	**c** three
8	**a** an extra five	**b** double	**c** treble

Text A answers:
1 b **2** c **3** c **4** b
5 a **6** a **7** a **8** b

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Shopping list

Find words in the word search to complete the shopping list.

S	H	A	M	B	U	N	C	H	E
O	I	M	E	A	T	S	A	N	A
F	P	A	C	K	E	T	N	U	P
L	O	A	N	E	D	T	O	M	P
O	G	B	A	R	E	J	O	A	L
W	E	L	T	Y	A	A	K	T	E
E	M	O	H	G	T	R	A	C	S
R	E	A	E	A	E	Y	T	H	O
S	O	F	A	M	B	E	R	E	T
P	H	A	R	M	A	C	Y	S	E

Shopping list

* a bottle of shampoo from the [1]_____
* a [2]_____ of bread from the [3]_____
* a bag of [4]_____ from the greengrocer's
* a [5]_____ of chocolate, a [6]_____ of lemonade, a [7]_____ of crisps and a box of [8]_____ from the newsagent's
* some [9]_____ from the butcher's
* a [10]_____ of coffee from the supermarket
* a [11]_____ of [12]_____ from the florist's

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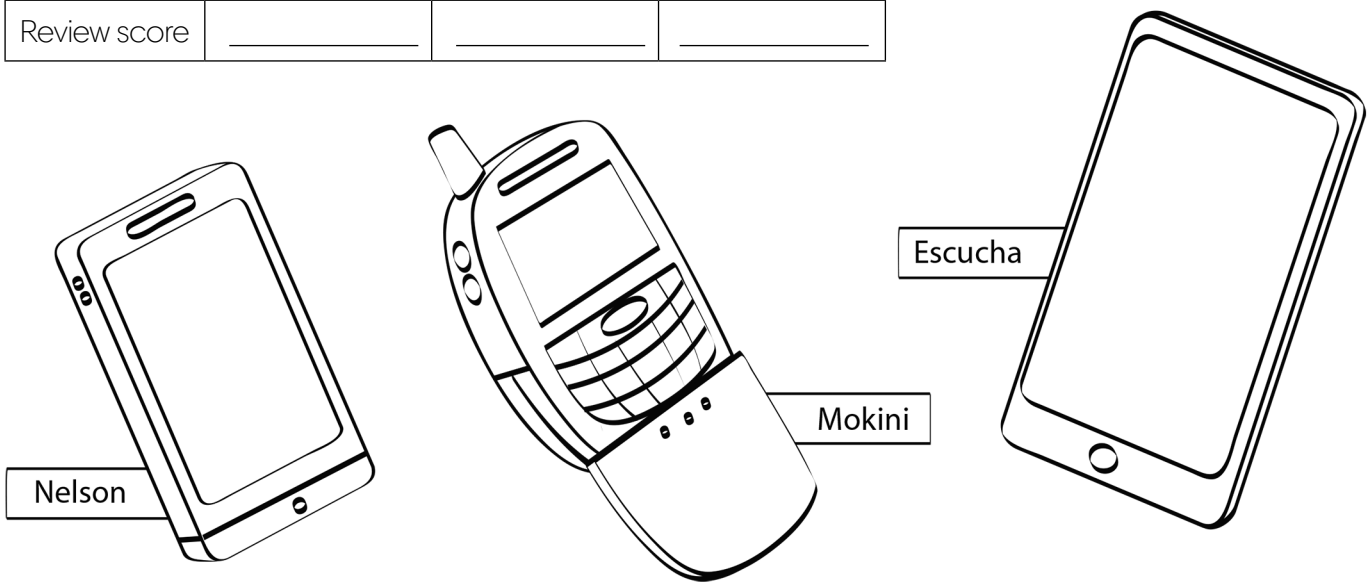
Mobile phone reviews

Read the sentences about the mobile phones. Complete the table with the information below.

1 The cheapest phone is the Mokini.
2 The Nelson is lighter than the Mokini.
3 The Nelson is the oldest phone.
4 The best phone is the Escucha.
5 The thinnest phone is the Escucha.
6 The Nelson isn't as expensive as the Escucha.
7 The Escucha is newer than the Mokini.
8 The Escucha is heavier than the Mokini.
9 The worst phone isn't the lightest.
10 The Mokini isn't as thin as the Nelson.

6 mm £38 7/10 2012 4 mm 500 g
8/10 300 g 2015 £104 10/10 £212
7 mm 2016 400 g

	Mokini	Nelson	Escucha
Price			
Weight			
How thin			
Date			
Review score			



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Design a shopping centre

1 Add two more ideas for facilities in your shopping centre. Number the facilities in order of importance (1 = most important, 14 = least important).

- ☐ free parking
- ☐ good choice of shops
- ☐ lots of places to eat
- ☐ multi-screen cinema
- ☐ escalators
- ☐ electric doors
- ☐ fountains
- ☐ children's play areas
- ☐ comfortable seats
- ☐ art gallery
- ☐ lots of plants and trees
- ☐ clean toilets
- ☐ _____
- ☐ _____

2 Create an advert for your shopping centre. Give your shopping centre a name and make it sound as attractive as possible. Add pictures.

COME TO THE SHOPPING CENTRE!

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Plans and arrangements

Complete the dialogues with the correct form of the verbs in brackets.

A

A: What [1]_____ (you/do) this weekend?

B: (plans) [2]_____ (I/not do) anything! [3]_____ (I/get up) late. [4]_____ (I/stay) at home. [5]_____ (I/play) computer games and watch films.

B

A: What [6]_____ (you/do) on Saturday?

B: (arrangements) [7]_____ (we/take) the train to London at 8 a.m. [8]_____ (we/stay) the night.
(plans) [9]_____ (we/look) round the shops. [10]_____ (we/eat) somewhere near the river. [11]_____ (it/be) great!

C

A: [12]_____ (you/do) anything tonight?

B: (arrangements) Yes, I am. [13]_____ (I/meet) my friends at eight o'clock.
(plans) [14]_____ (I/go) home, [15]_____ (I/have) dinner, [16]_____ (I/put on) my best clothes and [17]_____ (I/catch) the bus into town.

D

A: What [18]_____ (you/do) this summer?

B: (plans) [19]_____ (I/work) for a few weeks. [20]_____ (I/try) to save some money.
(arrangements) On 5 August, [21]_____ (my parents and I/fly) to Spain. [22]_____ (we/stay) in a town near Barcelona.

E

A: Do you want to go out later?

B: (arrangements) I can't. [23]_____ (we/visit) my aunt. [24]_____ (she/have) a sixtieth birthday party.
(plans) When we get home, [25]_____ (I/do) my homework and go to bed.

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Are you coming with us?

1 Watch Part 1 of the video. Write what Lee says using the words below. Practise saying it in exactly thirty-two seconds.

Clearwater train Multiplex trainers posters study surprise

2 Watch Part 2 of the video. Write what Amy says.

1 _____
2 _____
3 _____
4 _____

3 Watch Part 3 of the video. Write what Lee, Amy and Ruby say.

Lee: _____
Amy: _____
Ruby: _____
Lee: _____



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Shopping and money

Questionnaire A: Shopping and money

Mark the questions ✓ (yes) or ✗ (no).

	You	Your partner
1 Do you have to do housework to get pocket money?	☐	☐
2 Do you keep your money in a wallet?	☐	☐
3 Do you ever borrow money from		
a your friends?	☐	☐
b your parents?	☐	☐
c your brothers or sisters?	☐	☐
4 Do you think money makes people happy?	☐	☐
5 Do you think more expensive clothes are always better than cheap clothes?	☐	☐

Questionnaire B: Shopping and money

Mark the questions ✓ (yes) or ✗ (no).

	You	Your partner
1 Have you got a piggy bank in your bedroom?	☐	☐
2 Have you got money in the bank?	☐	☐
3 Do you ever lend money to		
a your friends?	☐	☐
b your parents?	☐	☐
c your brothers or sisters?	☐	☐
4 Do you think it is better to earn a lot from a boring job than to earn a little from an interesting job?	☐	☐
5 Do you go to shops which have sales on to try to find bargains?	☐	☐

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Shopping



Can I **h**_____ you?	Yes, I'm **l**_____ for a T-shirt.
How **m**_____ are they?	They're twenty-five **p**_____ ninety-nine.
How **m**_____ is it?	It's fourteen **p**_____ ninety-nine.
What **s**_____ are you?	I'm a **s**_____ forty-two.
Can I **t**_____ it on, please?	Sure. The **c**_____ rooms are over there.
Have you got it in a smaller **s**_____ ?	Yes, try this **o**_____ , it's a forty-one.
Is **i**_____ OK?	No, it's **t**_____ big.
Are **t**_____ OK?	No, they're too **s**_____ .
Do you **l**_____ it?	Yes, I do, **b**_____ I prefer darker colours.
Have you got it in a different **c**_____ ?	Yes, we've got it in red, blue, green or **y**_____ .

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New shoes

1 Listen. Which characters are speaking? Where are they? What are they wearing? Draw a picture.

2 Watch the video. What happens next? In pairs, discuss and write.

3 Watch the video. What happens next? In pairs, discuss and write.

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Best notes



Mum,
I'm not feeling well. The school nurse told me to go home, but I don't think I can walk home on my own. I feel a bit sick and weak. Don't worry, it's nothing serious. I haven't got a temperature. Could you come and get me? I'm sitting outside Mrs Learmont's office.
Thanks,
Mick

Hi Rob,
I'm having a party this Saturday. Do you want to come? It isn't going to be a big party – just a few good friends, some food and some music. Come round at about three o'clock. Don't eat – we're going to order pizzas and mum's getting some cakes from the local bakery.
Hope you can come!
Jack

Hi Sophie,
I'm meeting Debbie at Mario's pizza restaurant at 7 p.m. Do you want to come? I think she's still upset about Paul, so she needs people to talk to. You always know what to say to people when they need help. Let me know.
Ruth

Hi Amelia,
Sorry to bother you, but I don't understand my Maths homework. Could you help me with it? I don't have to do it tonight – we haven't got Maths again until Monday. Perhaps we could meet on Saturday or Sunday? Do you want to come here? I can cook you dinner or, if you prefer, I can come to your house.
I hope you can help. Let me know.
Paula

Mick,
_____
_____
_____
_____
Mum

Hi Ruth,
_____
_____
_____
_____
Sophie

Hi Jack,
_____
_____
_____
_____
Rob

Hi Paula,
_____
_____
_____
_____
Amelia

Mick,
_____
_____
_____
_____
Mum

Hi Ruth,
_____
_____
_____
_____
Sophie

Hi Jack,
_____
_____
_____
_____
Rob

Hi Paula,
_____
_____
_____
_____
Amelia

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Related words



A **TOPIC CARD** Things you can buy in a bakery	B bread	C cakes
A meat	B **TOPIC CARD** Things you can buy in a butcher's	C sausages
A bananas	B apples	C **TOPIC CARD** Things you can buy in a greengrocer's
A **TOPIC CARD** People or things in a clothes shop	B changing rooms	C shop assistant
A change	B **TOPIC CARD** Words related to money	C wallet
A time	B money	C **TOPIC CARD** Things you can spend
A **TOPIC CARD** Things that come in a bottle	B water	C shampoo
A cream cakes	B **TOPIC CARD** Things that come in a box	C matches
A coffee	B jam	C **TOPIC CARD** Things that come in a jar
A **TOPIC CARD** Words that follow the word *go*	B shopping	C swimming
A traditional	B **TOPIC CARD** Adjectives	C popular
A note	B tweet	C **TOPIC CARD** Types of message

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Positive and negative

Complete the texts with the correct form of the word in brackets.
Write one word in each gap. Do not use short forms.

Positive Paul

I love my town. It is [1]_____ _____ _____ (exciting) town in the world!

The [2]_____ (good) thing about it is the shopping centre. It is new, and the shops are great.

The clothes shops here are [3]_____ _____ (trendy) the ones in London and the shop assistants are not [4]_____ _____ (rude) as the shop assistants there.

I [5]_____ _____ _____ _____ (live) here when I grow up.
I [6]_____ _____ _____ _____ (get) a job in an office in the town centre.
I love our town centre. Later today, I [7]_____ _____ (meet) my friends there. First, I [8]_____ _____ (tidy) my room and have lunch.

Negative Natalie

I hate my town. It is [1]_____ _____ _____ (boring) town in the world!

The [2]_____ (bad) thing about it is the shopping centre. It is old and half the shops are closed.

The clothes shops here are [3]_____ _____ _____ (expensive) the ones in London and the shop assistants are not [4]_____ _____ (polite) as the shop assistants there.

I [5]_____ _____ _____ _____ _____ (not live) here when I grow up. I [6]_____ _____ _____ _____ (move) to a big city.
My sister lives in London. She [7]_____ _____ (have) a party next weekend.
I [8]_____ _____ (meet) her at Kings Cross Station on Friday evening at 7 p.m.
It is going to be a great weekend!

Complete the sentences about your town.

My town

The best things about my town are _____
_____ .

The worst things about my town are _____
_____ .

Comparing my town to _____ , it is _____
_____
_____
_____ .

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Match and find out

Section A

1 Match 1–8 with a–h to make the names of places to shop. Tell your partner.

1	☐ Petticoat	**a**	Mall
2	☐ Times	**b**	Coqueta
3	☐ Galeries	**c**	Lane
4	☐ Dubai	**d**	Spencer
5	☐ Siam	**e**	Ban
6	☐ Marks and	**f**	Square
7	☐ La	**g**	Paragon
8	☐ Ray	**h**	Lafayette

Answers for Section B:
1 d **2** h **3** a **4** g
5 b **6** c **7** f **8** e

2 Help your partner with their name if necessary.

3 Read this information about one of your partner's places. Do online research to find out about three more places.

Camden Market is a clothes and accessories market in north London. It is the fourth most popular attraction in London and gets 100,000 visitors each weekend. Altogether, it consists of six separate markets.

Section B

1 Match 1–8 with a–h to make the names of places to shop. Tell your partner.

1	☐ Camden	**a**	Avenue
2	☐ Piccadily	**b**	Road
3	☐ Fifth	**c**	Shop
4	☐ Le Forum des	**d**	Market
5	☐ Charing Cross	**e**	Bakery
6	☐ The Body	**f**	Mason
7	☐ Fortnum and	**g**	Halles
8	☐ Gregg's	**h**	Circus

Answers for Section A:
1 c **2** f **3** h **4** a
5 g **6** d **7** b **8** e

2 Help your partner with their name if necessary.

3 Read this information about one of your partner's places. Do online research to find out about three more places.

Petticoat Lane is a fashion and clothes market in east London. It has over 1,000 stalls on Sundays, but it is closed on Saturdays. It got its name from a saying that they would steal your petticoat at one end of the market and by the time you got to the other end, you would find it for sale.

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Shopping quiz

Complete the sentences.

1. The Grand Bazaar in Istanbul has over _____ shops.
2. Harrods in London has a total of _____ departments and _____ restaurants.
3. Galleria Vittorio Emanuele II in _____ , Italy, opened in 1877.
4. Macy's department store in New York organises two major events every year – a _____ Day Parade in November and a fireworks show on _____ .
5. Hamley's Toy Shop in Regent Street, London, opened in 1881 and gets over _____ visitors a year.
6. Selfridges Department Store in London has the largest _____ department in the world.
7. About _____ of online shoppers look at reviews before they buy.
8. The first online shop was a _____ shop!
9. Muara Kuin is a market in Indonesia. The people selling fruit and vegetables sell them from _____ .
10. The Monday after Thanksgiving Day is known as _____ Monday because so many people do online shopping that day.
11. The biggest car park in the world is at Edmonton Mall in Canada. There is room _____ for cars!
12. Harrods department store in London had a 'stepless' escalator in _____ .
13. The Edmonton Mall in Canada has got a rollercoaster, an ice hockey pitch and a mini _____ course, as well as many other attractions.
14. Westminster Arcade was a shopping mall in Rhode Island, USA, from 1892 to 2008. It is closed now, but you can buy an _____ there!

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Which job?

Work cards



work from nine to five	be happy at work	work indoors
work outdoors	work in a team	work at the weekend
earn good money	wear a uniform	work alone
work with your hands	do a dangerous job	do a stressful job

Job cards



accountant	artist	lawyer	farmer
soldier	waiter	doctor	chef
tour guide	mechanic	bike courier	police officer

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Will it or won't it?



Section A

Complete the predictions with *will* or *won't*. Discuss in pairs.

1 We _____ have an English test this week.

2 It _____ be sunny and hot this weekend.

3 Next year's first-year students _____ all be hard-working.

4 In twenty years' time, the students in this class _____ all still be friends.

5 My parents _____ get a pizza for dinner tonight.

6 I _____ use English in my job in the future.

7 Our town _____ become cleaner and more pleasant in the future.

8 I _____ get married before I am thirty.

9 My best friend _____ phone me this evening.

10 There _____ be a big outdoor concert in our town this summer.

Section B

Complete the predictions with *will* or *won't*. Discuss in pairs.

1 We _____ have some English homework tonight.

2 It _____ be cold and wet tomorrow.

3 Next year's first-year students _____ all be polite.

4 A famous person _____ come to our school to give a speech this year.

5 My parents _____ arrive home late tonight.

6 I _____ live in this town for the rest of my life.

7 Our town _____ become more popular with tourists in the future.

8 I _____ have more than three children.

9 My best friend and I _____ go out somewhere tonight.

10 Our athletes _____ win a lot of medals at the next Olympic Games.

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Is this you?



Role 1

You work in a restaurant. You ask customers what they want to eat and you bring their food. You work for three hours a day on Mondays, Wednesdays and Fridays and all day on Saturdays and Sundays.

Role 2

You work as a lifeguard at an outdoor swimming pool. The job is for July and August only. After that, you have to find something else. You like the job because you like working with people.

Role 3

You worked as a driver but last week the company you worked for told you they didn't need you anymore. Now you are trying to find a new job. You want to be a driver because you like working alone and being outside.

Role 4

You are a hairdresser. You work from nine to five, Monday to Friday. You enjoy your job and are very happy. You work with other hairdressers and chat to the customers while you are working. It's a good job but you don't like the red jacket and trousers you have to wear.

A You have got a full-time job.

B You have got a part-time job.

C You have got a summer job.

D You have got a temporary job.

E You are looking for a job.

F You work as a waiter/waitress.

G You are unemployed.

H You lost your job.

I You work at the weekends.

J You work outdoors.

K You wear a uniform.

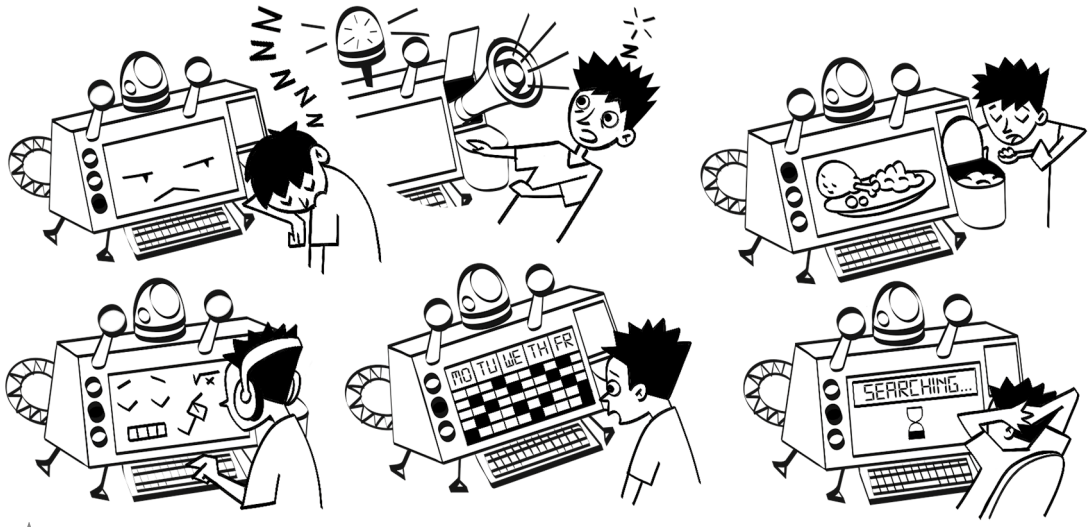
L You work as part of a team.

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The study helper

Complete the sentence beginnings with the correct form of the verbs in brackets. Then match the sentence halves.

The studying machine



1 ☐ If your child _____ (fall) asleep while studying,

2 ☐ If your child _____ (not understand) something,

3 ☐ If your child _____ (be) hungry,

4 ☐ If your child _____ (need) information,

5 ☐ If your child _____ (have) lots of exams to study for,

6 ☐ If someone _____ (phone) your child while he/she is studying,

7 ☐ If your child _____ (try) to use social media while he/she is studying,

8 ☐ If it _____ (be) time for your child to sleep,

9 ☐ If your child _____ (use) it properly,

10 ☐ If your child _____ (fail) his/her exams,

a the machine _____ (block) the connection and send a warning SMS direct to your phone.

b he/she _____ (not have) any more problems with his/her exams.

c the machine _____ (wake) him/her up.

d the machine_____ (switch) itself off.

e it _____ (explain) it to him/her.

f we _____ (give) you your money back.

g it _____ (find) it for him/her online.

h it _____ (cook) food for him/her.

i it _____ (answer) the call automatically.

j it _____ (organise) his/her time.

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If you don't study, …

1 Make sentences from the prompts.

Part 1

1 ☐ Lee / comb / hair / and / look / in the mirror
Lee is combing his hair and looking in the mirror.

2 ☐ Lee / look / annoyed
Lee looks annoyed.

3 ☐ Lee / pick up / phone and keys

4 ☐ Lee's mum / talk / to him. / She / look / serious

5 ☐ Lee / go / upstairs

6 ☐ Lee / close / his bedroom door

7 ☐ Lee / take / coat / from / his wardrobe

8 ☐ Lee / go / downstairs

Part 2

1 ☐ Amy / look / shocked

2 ☐ Lee / switch off / his phone

3 ☐ Lee / answer / his phone

4 ☐ Amy / talk on / her phone

5 ☐ Lee / talk and write

6 ☐ Lee / write / in / his notebook

2 In pairs, take turns to watch Part 1 and Part 2 of the video and describe what is happening.

3 Write what happened in Part 1 and Part 2 of the video. Order the sentences in Exercise 1 to help you.

Lee was getting ready to go out. He combed his hair and looked in the mirror.

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My perfect school

What's the name of the school? _____

What kind of school is it? _____

How many pupils are there? _____

When does school start and finish? _____

What rooms are there? Describe them.

_____

_____

_____

_____

What other facilities are there? Describe them.

_____

_____

_____

_____

Describe the head teacher.

_____

_____

_____

_____

Describe the perfect teacher.

_____

_____

_____

_____

What should a teacher do?

_____

_____

_____

_____

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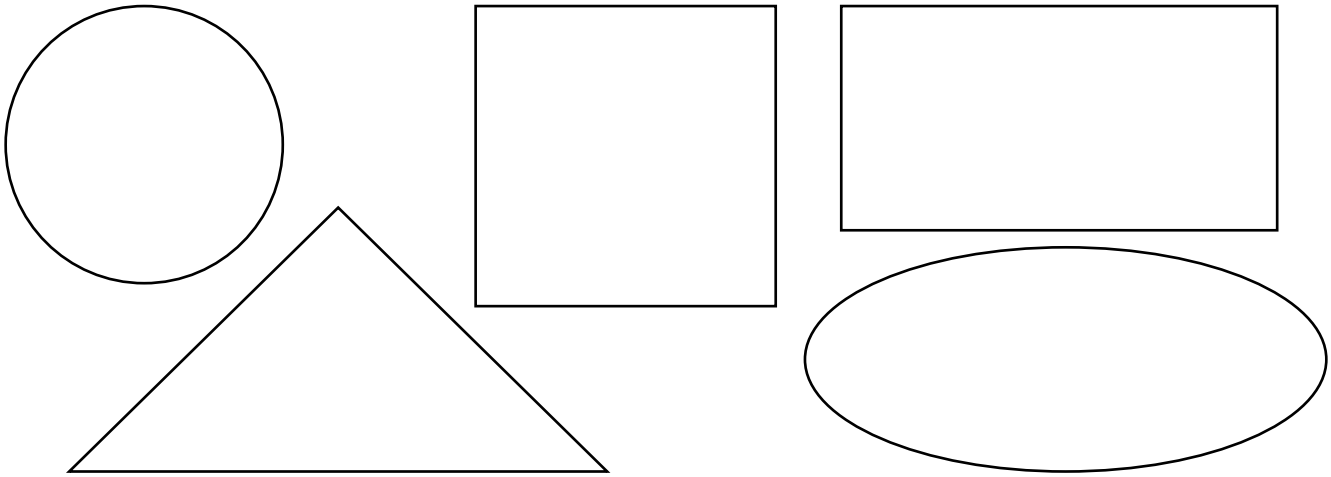
My future

Section A

Follow the instructions below.

- In the circle, write about things you think will definitely happen when you are in your twenties.
- In the square, write about things that might happen this year.
- In the triangle, write about things that you probably won't do before you are thirty.
- In the rectangle, write about things that you definitely won't do in your life.
- In the oval, write about things that will probably happen in your final year of school.

fold here

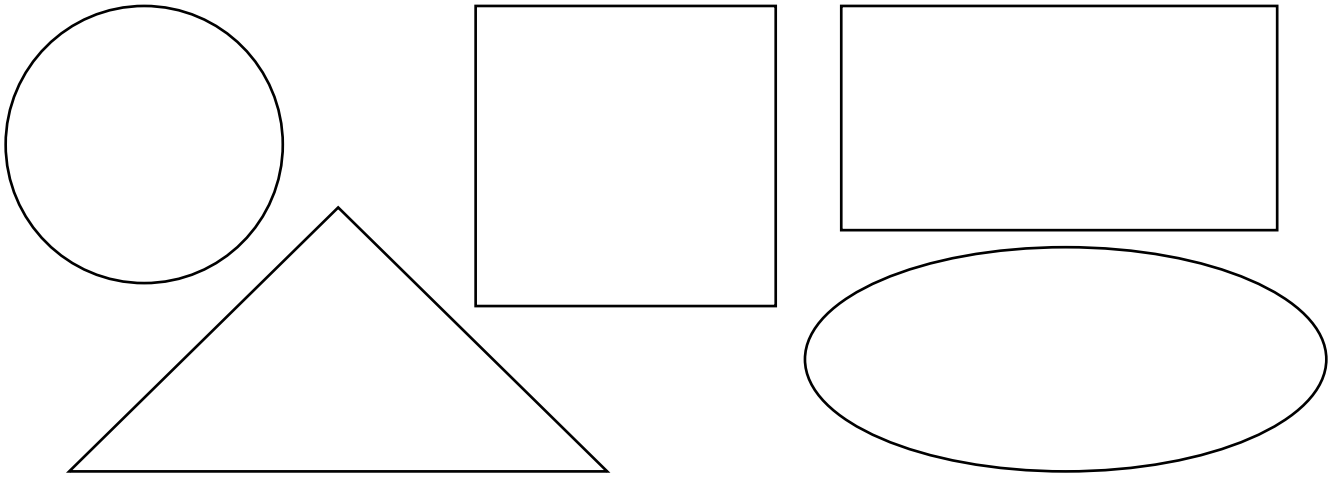


Section B

Follow the instructions below.

- In the circle, write about things that you definitely won't do before you are twenty.
- In the square, write about things that you probably won't do in your life.
- In the triangle, write about things that might happen in your final year of school.
- In the rectangle, write about things that will definitely happen this year.
- In the oval, write about things you think will probably happen when you are in your thirties.

fold here



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I'll definitely pass

1 Who said it? Write *B* (Billy), *A* (Amy) or *L* (Lee).

1 ☐ That was a really difficult test.
2 ☐ That last question? What a nightmare!
3 ☐ I couldn't remember any of the dates.
4 ☐ I didn't even answer that question – I didn't have time!
5 ☐ I might pass. Fingers crossed!
6 ☐ I thought it was easy!
7 ☐ I'll definitely pass!

2 Why did Lee do so well? Complete the dialogue with one word in each gap.

Lee: Well, first of all, I wrote all the [1]_____ on the back of my [2]_____ ! Amy told me it wasn't a good [3]_____ … and I thought, 'Amy's right, they'll [4]_____ catch me.' But at the last minute I [5]_____ . I thought, 'Oh no! I probably won't remember anything now.' So I wrote all the dates on the back of my [6]_____ this morning!

Amy: On your hand? Lee! That's terrible!

Lee: Yes. Well, anyway, as I was leaving for school, I [7]_____ to myself, 'This is silly, they might catch me and [8]_____ me out of the exam!' And I went to the [9]_____ and washed my hands. I thought, 'Now I definitely won't pass that test!' But I'm really happy that I didn't [10]_____ . The thing is, writing all those dates twice actually helped me to [11]_____ them in the test! It's the perfect way to [12]_____ !

3 Look at the photo from Part 3. What are they talking about? Tell the story using the words below.

expensive farm hotel Krystal sea tents uncle



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Questionnaire



Section A

1 Complete the questions with prepositions.

1 What subjects are you really good _____ ?
2 Is there anything you are crazy _____ ?
3 What things at school are you afraid _____ ?
4 Are you keen _____ anything musical or artistic?
5 What kind of news stories are you interested _____ ?
6 What activities are you hopeless _____ ?
7 Which animals are you most fond _____ ?
8 Are you good or bad _____ using your hands?

2 In pairs, ask and answer the questions in Exercise 1. Ask follow-up questions.

A: What subjects are you really good at?
B: Maths and Science.
A: What sort of grades do you usually get? Do you think you will study them at university?

Section B

1 Complete the questions with prepositions.

1 What subjects are you really bad _____ ?
2 Are there any school subjects you are crazy _____ ?
3 Are you afraid _____ any animals or insects?
4 Are you keen _____ any sports?
5 What kind of books and films are you interested _____ ?
6 Is there anything you are hopeless _____ ?
7 Which relatives are you most fond _____ ?
8 Are you good or bad _____ cooking?

2 In pairs, ask and answer the questions in Exercise 1. Ask follow-up questions.

A: What subjects are you really good at?
B: Maths and Science.
A: What sort of grades do you usually get? Do you think you will study them at university?

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Mime, define, one word

astronaut	**architect**	**lifeguard**
doctor	**farmer**	**receptionist**
babysitter	**gardener**	**tour guide**
cloakroom	**playground**	**science lab**
course book	**exam**	**homework**
head teacher	**form tutor**	**classmate**
unemployed	**full-time job**	**look for a job**
firefighter	**driver**	**mechanic**
secondary school	**primary school**	**university**
staff room	**beauty salon**	**staff room**

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Conditional predictions

Use the prompts to complete the sentences with your own ideas.
Discuss in pairs and then in groups.

If I fail my exams:
- **my parents / definitely …**
- **I / probably …**
- **my teachers / may …**

If I need some money this summer:
- I / probably …
- I / definitely …
- I / might …

If I don't find a job soon:
- **my parents / may …**
- **I / probably …**
- **I / definitely …**

If our school builds a new gymnasium:
- **we / probably …**
- **the teachers / may …**
- **my classmates / definitely …**

If I pass my exams in French:
- *I / definitely …*
- *my parents / may …*
- *my French teacher / probably …*

If my friends go camping this summer:
- **they / probably …**
- **I / definitely …**
- **my parents / may …**

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Amazing robots



Section A

Do online research to find out more about these robots.
Write about three of the robots.

1 Scooba 450
2 WheeMe
3 Pleo
4 Compressorhead
5 I-Sobot

Section B

Do online research to find out more about these robots.
Write about three of the robots.

1 Actroid-F
2 RobotThespian
3 Kinobo
4 PR2
5 Keep On

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Can you predict the future?



Section A

Four failed predictions

1 Everyone's always asking me when Apple will come out with a cell phone. My answer is, 'Probably never.' David Pogue, technology writer for *The New York Times*, 2006

2 Talking films are a very interesting invention, but I do not believe they will remain long in fashion. Louis-Jean Lumière, inventor of the cinematograph, 1929

3 By 2005 or so, it will become clear that the internet's impact on the economy has been no greater than the fax machine's. Paul Krugman, economist, 1998

4 There is no reason anyone would want a computer in their home. Ken Olson, president, chairman and founder of Digital Equipment Corporation, 1977

Two predictions about the future

1 By 2029, robots will tell jokes and learn from experience.

2 By 2099, robots and humans won't be different. We will have artificial technology in our brains and be half human and half robot.

Your predictions

1 _____

2 _____

3 _____

Section B

Four failed predictions

1 Before man reaches the moon, your mail will be delivered within hours from New York to Australia by guided missiles. We stand on the threshold of rocket mail. Arthur Ellsworth Summerfield, fifty-fourth Postmaster General of the United States, c. 1959

2 Television won't be able to hold on to any market it captures after the first six months. People will soon get tired of staring at a plywood box every night. Darryl F. Zanuck, film producer, 1946

3 I predict the internet will soon go spectacularly supernova and in 1996 will catastrophically collapse. Robert Metcalfe, co-inventor of Ethernet, 1995

4 Flight by machines heavier than air is impractical and insignificant, if not utterly impossible. Simon Newcomb, mathematician and astronomer, c. 1902

Two predictions about the future

1 By 2029, there won't be any war, hunger or disease because of technology.

2 By 2049, computers will create their own knowledge without human help.

Your predictions

1 _____

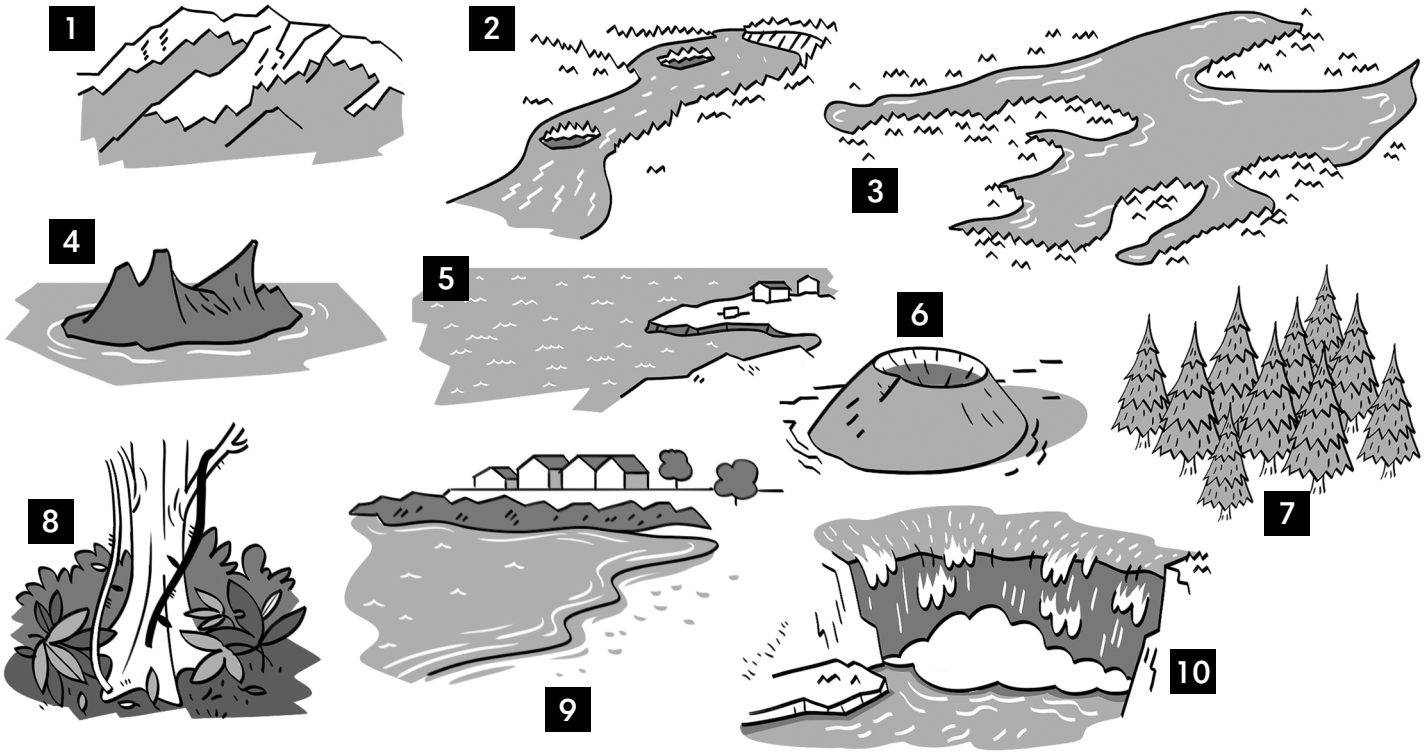
2 _____

3 _____

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All about Canada

1 Complete the country information sheet. Look at the pictures to help you with 1–10.



Country: CANADA

- [a]_____ : 35 million
- [b]_____ city: Ottawa
- Official [c]_____ : two – English and French
- [d]_____ : red and white, with red vertical stripes and a red maple leaf in the white stripe
- [e]_____ : two – both with the USA; one between Canada and Alaska and one from the west coast to the east coast
- Highest [1]_____ : Logan, 5,959 m
- Longest [2]_____ : Yukon, 3,187 km
- Biggest [3]_____ (in Canada only): Great Bear, 31,080 km^2
- Biggest [4]_____ : Baffin, 507,451 km^2
- [f]_____ : Arctic, Pacific and Atlantic
- Other [5]_____ : Hudson Bay, Gulf of Alaska, Baffin Bay, Labrador Sea
- Highest [6]_____ : Mt Edziza, 2,786 m
- Canada has 3 million km^2 of untouched [7]_____ , but it isn't a rainforest or a [8]_____ . Canada is too cold!
- The best [9]_____ in Canada is Parlee in New Brunswick. In summer, the water can be 25°C!
- One of Canada's best-known natural wonders is a [10]_____ – Niagara Falls. It is about 50 metres high.

2 Choose another country and make a similar information sheet to show the class.

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What have you done?

Section A

		You	Your partner
Have you ever:			
1	_____ (swim) in a lake?	☐	☐
2	_____ (eat) strange food?	☐	☐
3	_____ (be) to the USA?	☐	☐
4	_____ (meet) a famous person?	☐	☐
5	_____ (live) in a different country?	☐	☐
6	_____ (see) a desert?	☐	☐
7	_____ (climb) to the top of a mountain?	☐	☐
8	_____ (ride) a camel?	☐	☐
9	_____	☐	☐
10	_____	☐	☐

Section B

		You	Your partner
Have you ever:			
1	_____ (swim) to an island?	☐	☐
2	_____ (cook) foreign food?	☐	☐
3	_____ (be) to Egypt?	☐	☐
4	_____ (talk) to a foreigner in English?	☐	☐
5	_____ (visit) a famous building?	☐	☐
6	_____ (see) a volcano?	☐	☐
7	_____ (climb) to the top of a tower?	☐	☐
8	_____ (fly) in a helicopter?	☐	☐
9	_____	☐	☐
10	_____	☐	☐

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Here is the news

Complete the sentences about different news stories with the correct form of the verbs below. In groups, discuss the news stories. Then write one of the stories.

blow come find give go

1



He _____ across the photos while looking in the dustbin for food.

2



She refused to _____ up and finished in seven hours and thirty-eight minutes.

3



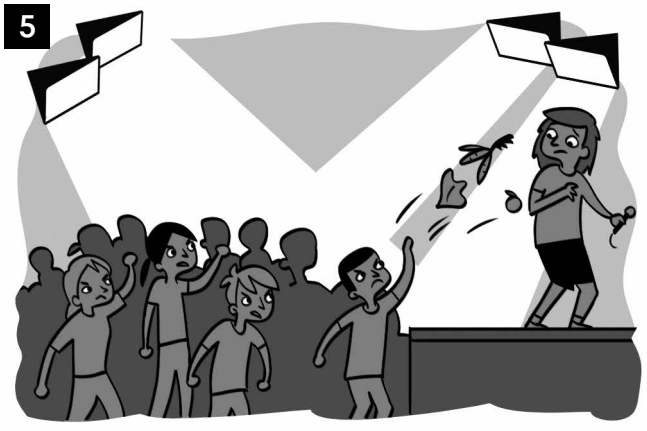
Fortunately, no one was hurt when it _____ up.

4



When he _____ back after twenty-five years, he was shocked at the changes.

5



When they _____ out, the group's fans demanded their money back.

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Holiday planning



Section A

In pairs, follow the instructions below:
- **Ask your partner about the activities on his/her list.**
- **Answer your partner's questions about the activities on your list.**
- **If you haven't done something yet, say when you are planning to do it.**

Me

- buy / train tickets ✓ (just bought online)
- check / train timetable ✓ (decided best train)
- make / sandwiches ✗ (Saturday morning)
- phone / for taxi to the station ✗ (Friday)
- pack / rucksack ✗ (not bought one)
- be / shopping for clothes ✓ (not found shorts)
- write / email to friends ✓ (just finished)
- check / camera and tablet ✗ (tonight)

My partner

- buy / maps
- search / for hotels online
- read / guidebook
- change / money
- pack / rucksack
- be / shopping for clothes
- post / message on social media
- buy / ferry tickets

Section B

In pairs, follow the instructions below:
- **Ask your partner about the activities on his/her list.**
- **Answer your partner's questions about the activities on your list.**
- **If you haven't done something yet, say when you are planning to do it.**

Me

- buy / maps ✗ (partner)
- search / for hotels online ✓ (found cheap one)
- read / guidebook ✗ (on the train)
- change / money ✗ (on the ferry)
- pack / rucksack ✓ (just started, not finished)
- be / shopping for clothes ✓ (bought everything)
- post / message on social media ✓ (five!)
- buy / ferry tickets ✓ (not printed them)

My partner

- buy / train tickets
- check / train timetable
- make / sandwiches
- phone / for taxi to the station
- pack / rucksack
- be / shopping for clothes
- write / email to friends
- check / camera and tablet

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Have you bought the tickets?

1 Tick (✓) the seven topics that Lee and Amy mention. Then number them in the order they talk about them.



☐☐ the map	☐☐ the train timetable	☐☐ food
☐☐ the tents	☐☐ the train tickets	☐☐ Billy's uncle
☐☐ Lee's guitar	☐☐ clothes to take	
☐☐ a camera	☐☐ packing	

2 What has just happened? How do they feel?



3 Write a dialogue. Act it out.



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5, 4, 3, 2, 1



5 I need boots.
4 I need a map.
3 I need a compass.
2 I need a coat.
1 I need strong legs!

HIKING

5 I need boots.
4 I need gloves.
3 I need a helmet.
2 I need goggles.
1 I need skis.

SKIING

5 I need a map.
4 I need a helmet.
3 I need gloves.
2 I need strong legs.
1 I need a bike.

MOUNTAIN BIKING

5 I need a helmet.
4 I need a lifejacket.
3 I need a paddle.
2 I need to be good at swimming.
1 I need a kayak.

KAYAKING

5 I need a chair.
4 I need a net.
3 I need a good book.
2 I need some worms.
1 I need a rod, line and hook.

FISHING

5 I need a helmet.
4 I need a map.
3 I need a compass.
2 I need some carrots and sugar lumps.
1 I need a horse.

PONY TREKKING

5 I need a helmet.
4 I need gloves.
3 I need a rope.
2 I need to be brave!
1 I need a mountain or some high rocks.

ROCK CLIMBING

5 I need a wetsuit.
4 I need some water.
3 I need a lifejacket.
2 I need strong arms.
1 I need some wind.

WINDSURFING

5 I need some water.
4 I need a wetsuit in cold water.
3 I need to wait patiently.
2 I need big waves.
1 I need a surfboard.

SURFING

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Can I …?

1 You want to borrow a pen.

1 You want to use your friend's phone.

1 You want to open the window because you are hot.

2 You are new to the class and want to sit down in an empty chair next to a student you don't know.

2 You want to leave your bag with your friend for ten minutes.

2 Your friend is eating pizza and you'd like a piece.

3 You'd like to look at your friend's map.

3 You need some paper because you haven't got your notebook.

3 You want a drink of your friend's water.

4 You haven't done your homework and want to copy what your friend wrote.

4 You want to visit your friend on Saturday.

4 Your friends are playing cards and you want to join in.

2 A student asks to borrow a pen. You've got several pens.
Give permission.

3 A student asks to use your phone but the battery is nearly dead.
Refuse permission.

4 A student asks to open the window but you are cold.
Refuse permission.

1 A student asks to sit next to you.
Give permission.

3 Your friend wants to leave his/her bag with you for ten minutes.
Give permission, but only for five minutes because you need to leave soon.

4 Your friend asks for a slice of your pizza.
Give permission.

1 Your friend asks to look at your map.
Give permission.

2 A friend asks for some paper. Your notebook is nearly full and you haven't got any more.
Refuse permission.

4 Your friend asks for some of your water. You need it.
Refuse permission.

1 Your friend wants to copy your homework. You think it is wrong.
Refuse permission.

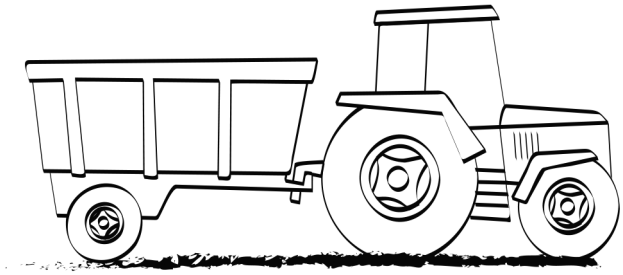
2 Your friend asks to visit you on Saturday. You are going to visit your aunt.
Refuse permission.

3 You are playing cards with a friend. Another friend asks to join in.
Give permission.

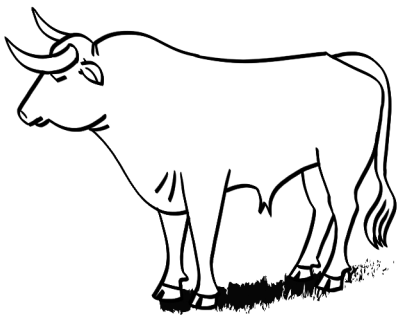
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Can I ask a favour?

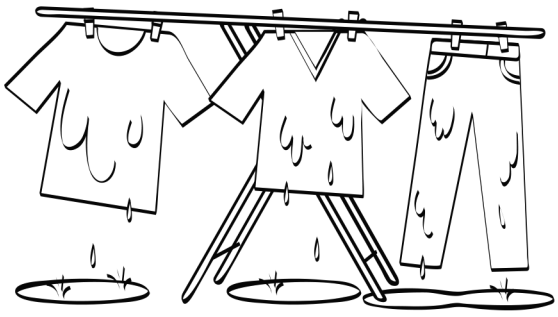
What happened in the video? Write the story. Use the photos to help you.













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A postcard from anywhere



Section A

Complete the postcard with one word in each gap.

Hi _____ ,
I hope you're well. I'm writing from _____ .
The weather has been _____ . It's been
_____ and _____ . We've done lots of
interesting things. We've been on a _____ ,
visited a _____ and I've tried _____ !
It was _____ .
Tomorrow we're going to go to try _____ .
I'm very _____ !
We're coming home on _____ .
See you soon,
_____

P.S. _____
_____ !

Section B

Complete the postcard with one word in each gap.

Dear _____ ,
I hope you're well. We're having a _____ time
in _____ . The weather has been _____ .
It's been _____ and _____ . We've
done lots of interesting things. We've been to
_____ and I've tried _____ ! It was
_____ .
This afternoon we're going to go to try
_____ . I'm very _____ !
We're coming home next _____ .
See you soon,
_____

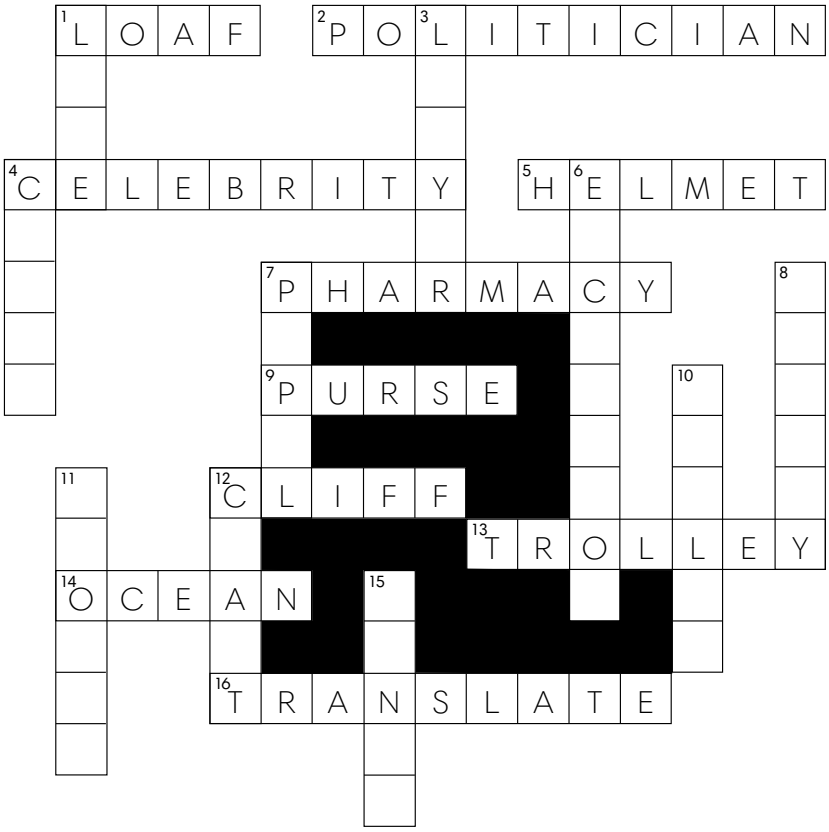
P.S. _____
_____ !

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Half a crossword

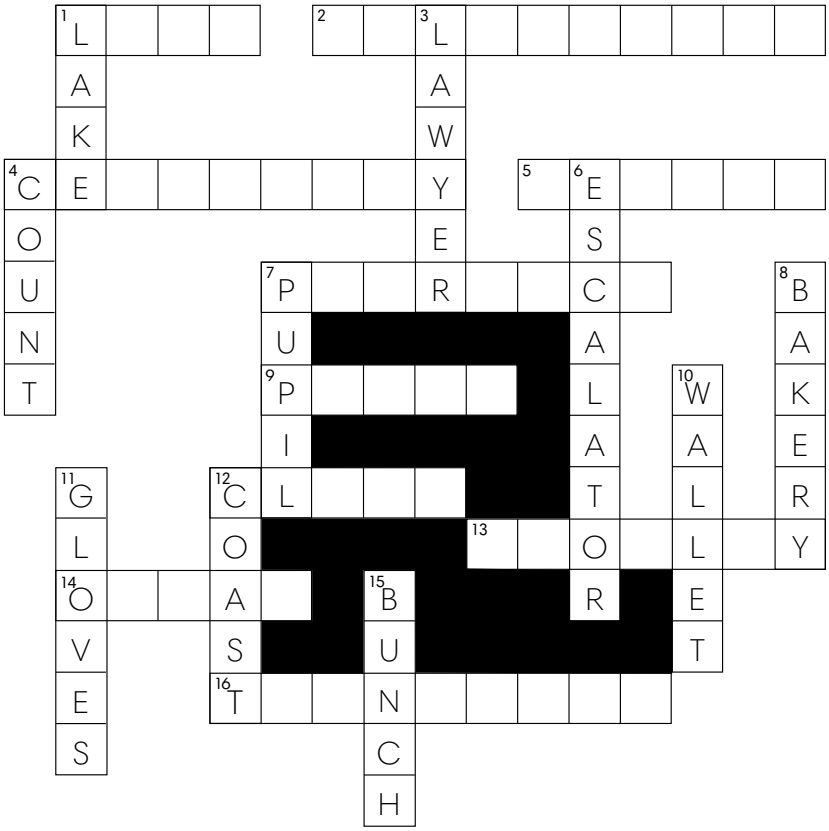
Section A

Prepare clues for the words you can see. In pairs, take it in turns to give your partner clues and write the words to complete the crossword.



Section B

Prepare clues for the words you can see. In pairs, take it in turns to give your partner clues and write the words to complete the crossword.



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Choose and ask

FINISH	16 What's the most dangerous activity you have *ever / just / yet* done?	★ **I will be very happy if …**	15 *Are you going / Will you / Have you* to study harder next year?	14 What's your *most valuable / the most valuable / more valuable* possession?	13 Is life for teengers now *best or worst / better or worse / as good or as bad* than twenty years ago?
9 Are you going *do / to do / doing* some exercise later today?	★ **My parents have never …**	10 If you meet your friends this weekend, what *do you / you will / will you* do?	11 How many books do you think you *read / are reading / will read* this summer?	12 *Do / Did / Have* you ever bought any clothes that you have never worn?	★ **Have you ever …?**
★ **I have already …**	8 Which language, apart from English is the *more useful / usefulest / most useful* to learn? Why?	7 Is your hair *shorter / as short / shortest* than the person sitting next to you?	6 Have you listened to the news today? *Has / Have / Does* anything interesting happened?	★ **I have just …**	5 *Are you / Will you / Have you* definitely pass all your exams this year?
START	1 Is your phone *more / most / as important* you than your bike? Why / Why not?	2 What's *most / the most / the more* interesting town you have visited? Why?	★ **I have never …**	3 What *will you / are you / you are* going to do after school?	4 If you *will go / go / going* the beach this summer, will you go surfing?

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Endangered species

POLAR BEARS

Climate change

Polar bears need ice for hunting, travelling and raising their young. The waters stay ice-free longer now and their hunting season is shorter. Scientists have noticed that polar bears are becoming thinner and having fewer young.

Hunting/Fishing

Eskimos (Inuit) hunt a few polar bears for food but not many.

Pollution

Polar bears are becoming ill because of the oil industry in the Arctic. Oil causes illness and noise affects them.

DOLPHINS

Climate change

Dolphins have to swim away from their traditional hunting areas to find fish.

Hunting/Fishing

People eat dolphin meat in some countries. People also catch dolphins to sell them to dolphinariums. Many dolphins die when they are caught in fishing nets and can't escape.

Pollution

Oil and chemicals in the oceans cause illness and the death of young dolphins. Noise pollution can force them to leave their natural area.

SEA OTTERS

Climate change

Sea otters help against climate change. They eat sea urchins, which eat kelp. Kelp forests work in the same way as rainforests – they remove carbon dioxide from the atmosphere. More sea otters = less carbon dioxide!

Hunting/Fishing

In the 1700s and 1800s, people hunted sea otters for their fur. Now they are protected and numbers are rising. However, people eat their natural food – crabs, lobsters, sea urchins and other shellfish, so there is less food for them.

Pollution

Sea otters' fur keeps them warm. When they get oil in their fur, they get cold and die.

Animal	Climate change	Hunting/Fishing	Pollution
Polar bears			
Dolphins			
Sea otters			

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Overfishing

PROBLEM

Modern fishing boats use radar and computers to find fish easily. They have enormous nets which catch thousands of fish and they can travel all over the world.

FACTS AND FIGURES

Each person in the world eats about 19.2 kg of fish each year. That's twice as much as forty years ago!

SOLUTION

PROTEST: In the 1990s, Tuna Safe was a campaign to make tuna fishermen use safe nets that didn't kill other animals. It worked. People stopped eating tuna caught in unsafe nets and so fishermen stopped using them.

PROBLEM

The food chain is disappearing. Even fish that we don't catch are dying because there aren't any other fish for them to eat. Soon, the only sea creature left may be jellyfish!

FACTS AND FIGURES

In 2013, fishing boats caught a total of 93 million tons of fish!

SOLUTION

PROTECT: At the moment, only two percent of the world's oceans are protected areas. We need more no-catch areas, where fish can live safely and numbers can go up again.

PROBLEM

Fishing nets don't only catch fish. They kill turtles, sea birds, dolphins, sharks and whales. These are often thrown back into the water either dead or dying.

FACTS AND FIGURES

It's difficult to say for certain, but about 15–20 million tons of fish are caught illegally every year.

SOLUTION

CATCH SHARES: Places like the EU now allow a total maximum amount of fish which people can catch. This total is shared between the EU countries and no one can catch more than their share. It works!

PROBLEM

Bottom trawling destroys everything. Heavy nets fall to the bottom of the sea to catch the fish there. They break coral and kill sponges and other life on the sea bed.

FACTS AND FIGURES

About thirty percent of fish stocks in the world are now overfished.
In the Mediterranean Sea, about eighty-eight percent of fish stocks are overfished.

SOLUTION

APPS: Use a Seachoice or Seafood Watch app to find out which fish in your area it is safe to eat and which are in danger from overfishing.

www.avasshop.ir

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2

TEACHER'S RESOURCES