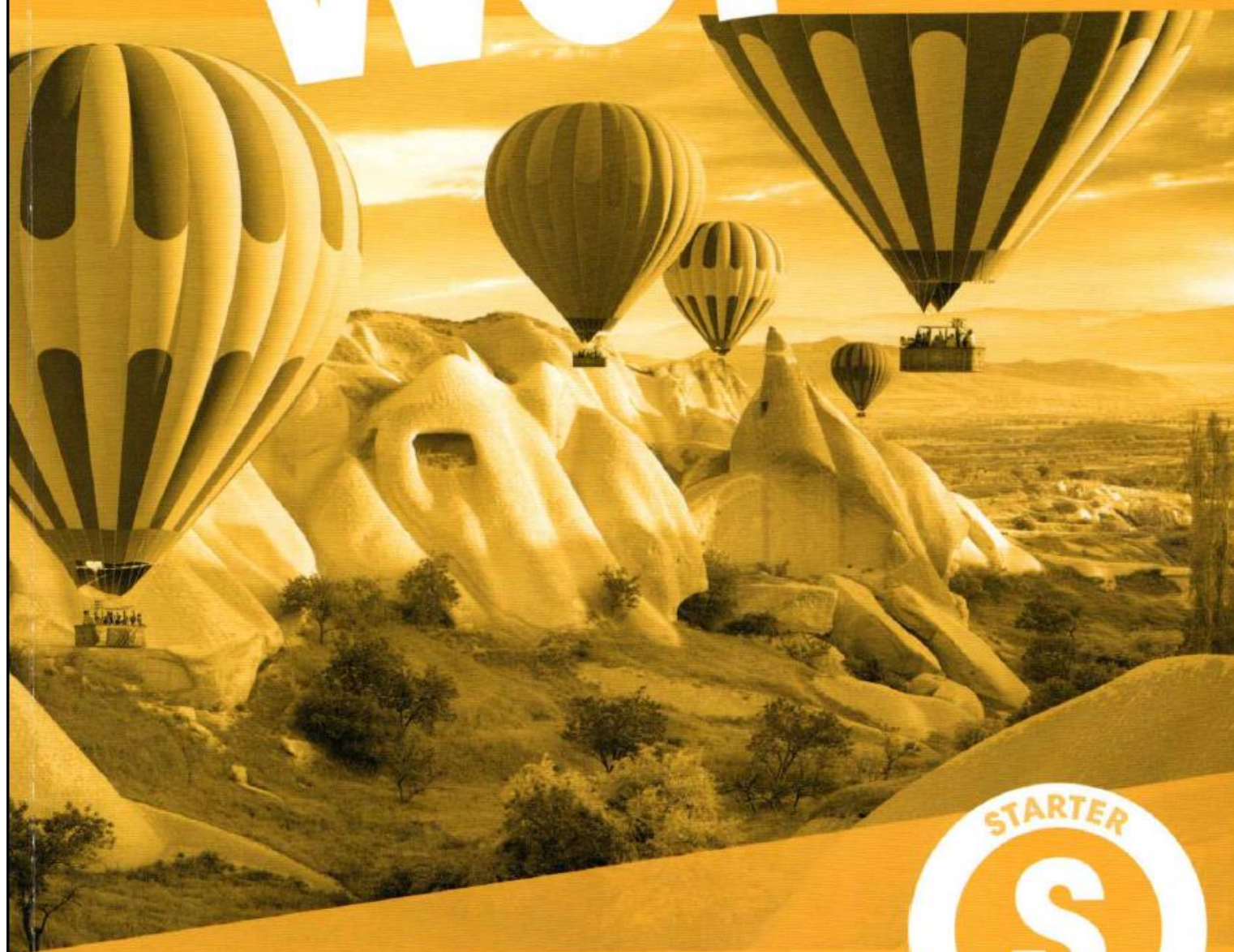


Tasia Vassilatou, Liz Kilbey, Catherine Bright, Jennifer Heath

BBC

Wider World



 **Pearson**

WORKBOOK
with Extra Online Homework



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Self-checks answer key

88



0.1

HOW DO YOU SPELL THAT?

I can say and spell my name.

1 Label the photos with the names below.

Alex Jen Lian Lucas



1 Alex

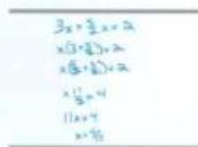
2

3

4

2 Label the photos with the words below.

computer ~~computer game~~ Maths music



1 computer game

2

3

4

3 Look and complete the sentences.



Hi. I'm Alex. I ¹ like computers and computer ² games!



Hello. ³ Jen, I like ⁴ c_____s!



⁵ _____, I'm Lian. I ⁶ l_____ sports!



⁷ _____, I'm Lucas. I like ⁸ m_____ and Maths!

4 Complete the alphabet.

A B ¹ C D ² F G

³ I J K ⁴ M ⁵

O P ⁶ R ⁷ T

U ⁸ W X ⁹ Z

5 Complete the words with the letters below.

b f g l s t

1 lion

2 ish

3 andwich

4 able

5 irl

6 oy

6 Match 1-5 to a-e.

1 What's your b

2 My name's

3 How do you

4 I'm twelve

5 I'm from

a Bernadette.

b name?

c Spain.

d spell your name?

e years old.

VOCABULARY

Numbers Colours Classroom objects

GRAMMAR

Spelling Singular and plural

COMMUNICATION

Classroom instructions



0.2

NUMBERS and COLOURS

I can say numbers 1-20 and name basic colours.

- 1 Put the words in the correct order to make sentences.



1 Superdug / also / Dug / is / .

Dug is also Superdug.

2 is / superhero / He / a / .

3 Kit / Dug's / friend / is / .

4 clever / She / is / very / .

- 2 Write the numbers.

five <u>5</u>	twelve <input type="text"/>	one <input type="text"/>	ten <input type="text"/>
eight <input type="text"/>	four <input type="text"/>	eleven <input type="text"/>	six <input type="text"/>
three <input type="text"/>	seven <input type="text"/>	nine <input type="text"/>	six <input type="text"/>

- 3 Complete the missing numbers.

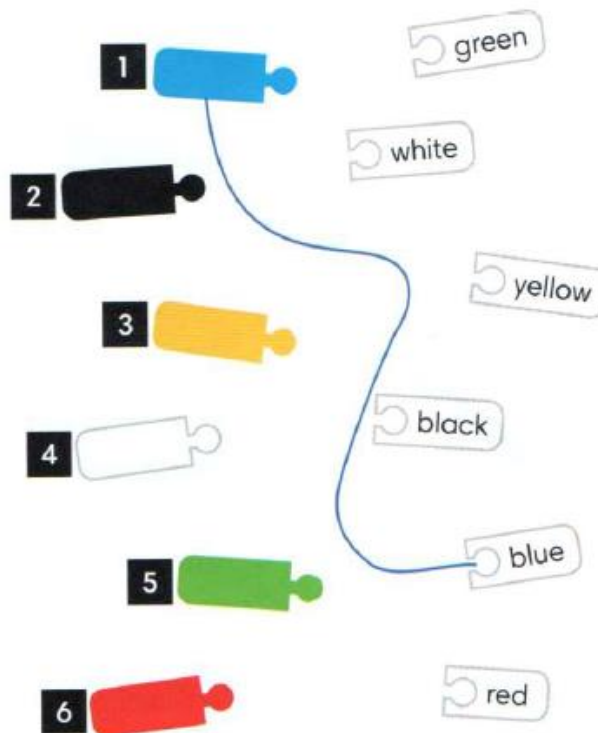
two four ¹six eight ten ²_____

one three ³_____ seven ⁴_____ eleven

- 4 Write the numbers.

1 eleven	<u>11</u>	6 seventeen	_____
2 fourteen	_____	7 twenty	_____
3 nineteen	_____	8 thirteen	_____
4 fifteen	_____	9 sixteen	_____
5 twelve	_____	10 eighteen	_____

- 5 Match colours 1-6 to the words.



- 6 Look at the box and write the colours.

five eleven **four** sixteen
twelve **twenty** **nineteen**
eight **thirteen** **seventeen**

1 4	<u>red</u>	6 5	_____
2 12	_____	7 17	_____
3 16	_____	8 19	_____
4 11	_____	9 20	_____
5 13	_____	10 8	_____

I can talk about classroom objects and understand classroom instructions.

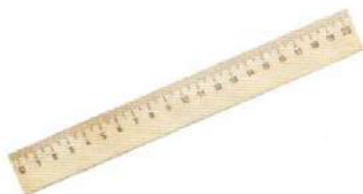
1 Circle the correct word.



1 sandwich / book



2 pencil / pen



3 notebook / ruler



4 bag / sandwich



5 pen / pencil



6 notebook / ruler

2 Write the plural.

- | | | |
|--------------|----------|----------------|
| 1 a pencil | three | <u>pencils</u> |
| 2 a book | nine | _____ |
| 3 a sandwich | ten | _____ |
| 4 a pencil | ten | _____ |
| 5 a notebook | five | _____ |
| 6 a pen | seven | _____ |
| 7 a box | thirteen | _____ |
| 8 a ruler | eleven | _____ |
| 9 a table | two | _____ |
| 10 a cupcake | six | _____ |

3 Complete with *It's* or *They're*.

- | | |
|----------------------|-----------------|
| 1 <u>It's</u> a bin. | 4 _____ a desk. |
| 2 _____ clocks. | 5 _____ chairs. |
| 3 _____ a board. | 6 _____ bins. |

4 Find and circle five words in the wordsnake. Then label the classroom objects.



1 desk



2 _____



3 _____



4 _____



5 _____

5 Read the expressions. Who usually says them? Circle T (teacher) or S (student)

- | | |
|----------------------------|--------------|
| 1 Open your books. | <u>T</u> / S |
| 2 Can you help me, please? | T / S |
| 3 Stand up. | T / S |
| 4 Work in pairs. | T / S |
| 5 What's ... in English? | T / S |
| 6 Write your name. | T / S |

6 Put the dialogue in the correct order.

- ☐ Can you repeat that, please?
- ☐ What does *brilliant* mean?
- ☐ It means very good.
- ☒ Hello, Mrs Gold. Can you help me, please?
- ☐ Yes, Tom. How can I help?
- ☐ Yes. It means very good.






0.4

SELF-CHECK

Vocabulary

1 Circle the correct answer.

- 0 thirteen (13) / 11
 1 twelve 20 / 12
 2 seventeen 17 / 15
 3  blue / green
 4  red / yellow
 5  black / white

 /5

2 Look at the photos and write the words.

0 pen

1 _____



2 _____



3 _____



4 _____



5 _____

Grammar

3 Circle the correct words.

- 0 It's a / They're cupcake.
 1 It's a / They're tables.
 2 It's a / They're zebra.
 3 It's a / They're desks.
 4 It's a / They're elephants.
 5 It's a / They're flower.

 /5

4 Complete with the plural form of the words.

0  eight pencils (pencil)1  six _____ (book)2  two _____ (box)3  three _____ (bin)4  two _____ (sandwich)5  four _____ (tree) /5

Communication

5 Complete the sentences with the words below.

books down help pairs please up

Can you ⁰ help me, ¹ _____?Sit ² _____.Close your ³ _____.Work in ⁴ _____.Stand ⁵ _____. /5

Vocabulary

 /10

Grammar

 /10

Communication

 /5

Your total score

 /25



I can talk about the people in a family.

Family and friends

VOCABULARY

Family

GRAMMAR

to be affirmative | to be negative

COMMUNICATION

Introductions

READING and VOCABULARY

Family photo album

LISTENING and WRITING

Best friends

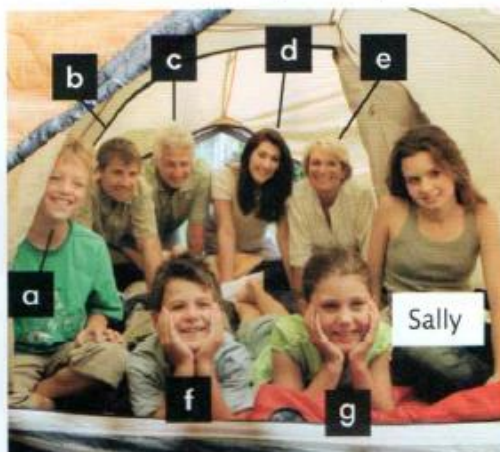
CLIL

Art: Families in art

BBC CULTURE

This is the UK

1 Who is who in Sally's family? Match a-g to 1-7.



- 1 Sally's father
- 2 Sally's mother
- 3 Sally's parents
- 4 Sally's grandfather
- 5 Sally's grandmother
- 6 Sally's brothers
- 7 Sally's sister

☒ b

☐

☐

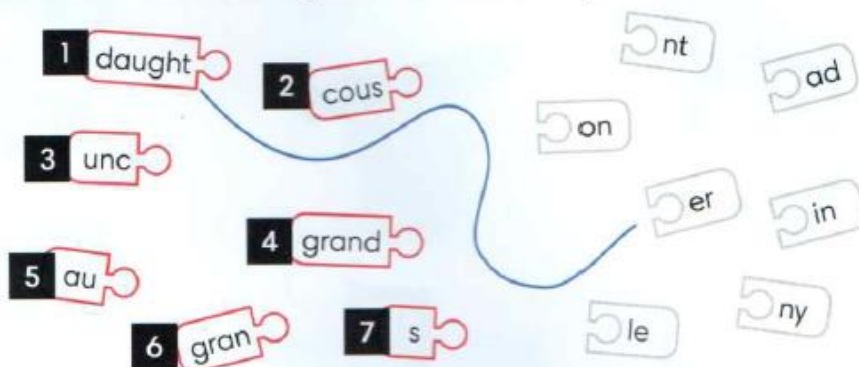
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☐

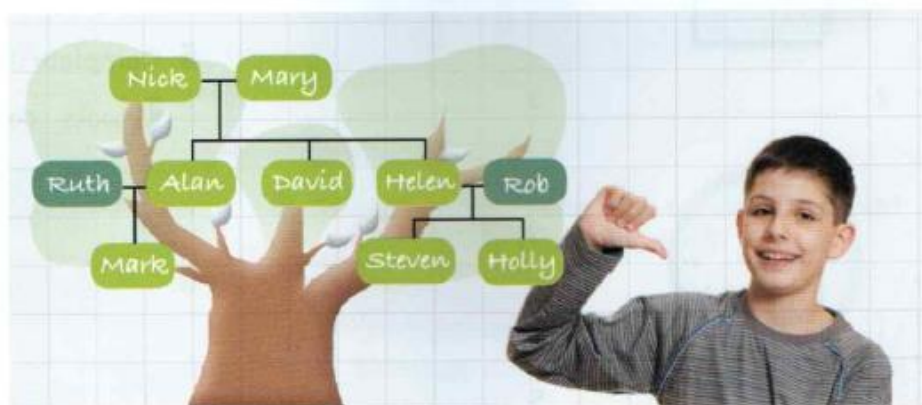
☐

☐

2 Match the word fragments to make family words.



3 Look at Mark's family tree. Complete the sentences with one word.



- 1 Alan: Nick is my ¹father. He's Mark's ²_____, too.
- 2 Holly: Ruth is my ³_____. Steven and I are Mark's ⁴_____.
I am Helen and Rob's ⁵_____.
- 3 Steven: Holly is my ⁶_____. I'm Helen's ⁷_____.

4 Read and complete.

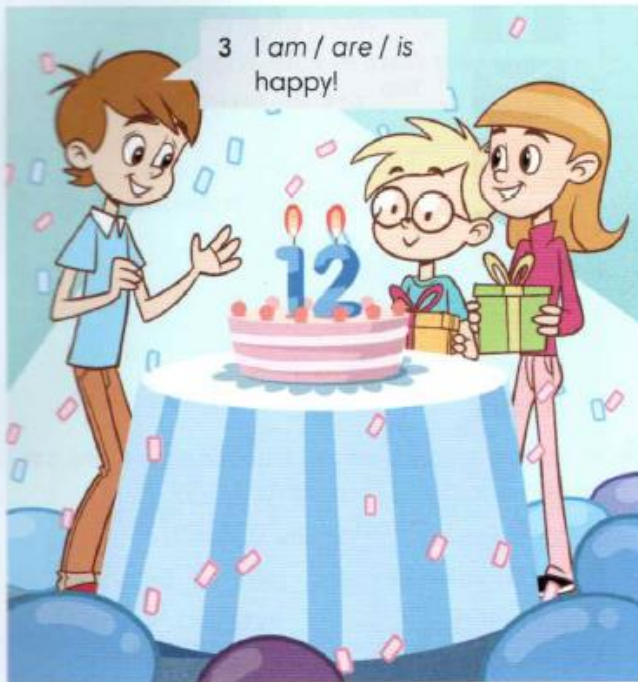
- 1 Amy is Emily's mother. Emily is Amy's daughter.
- 2 Tom is Danny's father. Danny is Tom's _____.
- 3 Sara is Ben's mother and Ted's aunt. Ben and Ted are _____.
- 4 Ada is Sam's mother. Sam is Rosa's father. Ada is Rosa's _____.
- 5 John is David's brother. David is Tina's father. John is Tina's _____.

I can use the affirmative form of the verb *to be*, *my* and *your*.

1 Look at the pictures. Circle the correct word.

A birthday party

- 1 Look. We *am* / *are* / *is* at Tom's house.
- 2 Tom *am* / *are* / *is* twelve today.



3 I *am* / *are* / *is* happy!

A new student

- 4 He *am* / *are* / *is* a teacher.
- 5 She *am* / *are* / *is* a student.
- 6 They *am* / *are* / *is* in the classroom.



7 You *am* / *are* / *is* in this classroom.

2 Look at Exercise 1. Complete the sentences using short forms of the verb *to be*.

- 1 Look. We're at Tom's house.
- 2 Tom _____ twelve today.
- 3 I _____ happy!
- 4 He _____ a teacher.
- 5 She _____ a student.
- 6 They _____ in the classroom.
- 7 You _____ in this classroom.

3 Complete the dialogue with *am*, *are* or *is*.

Harry: Hi. I ¹ *am* Harry.

Jack: Hi, Harry. I ² _____ Jack. You ³ _____ in Class 2 with me. Welcome!

Harry: Thanks.

Jack: This is Tony. He ⁴ _____ my classmate. We ⁵ _____ best friends too. Mrs Lee and Mr Brown ⁶ _____ my favourite teachers.

4 Complete with *my* or *your*.



This is ¹ _____ Granny, Sophie.



This is ² _____ present, Granny.

5 Complete the sentences with the words below.

~~am~~ are is my They

Hi! I ¹ *am* Tom. This is ² _____ family. My parents' names ³ _____ Amy and Andrew. ⁴ _____ are teachers. My sister ⁵ _____ thirteen.

I can talk about countries and nationalities and use the negative form of the verb *to be*.

1 Rewrite the sentences. Use the short forms of the verb *to be*.

1 My friends are not in the classroom.

My friends aren't in the classroom.

2 You are not right.

3 I am not a superhero.

4 Ben is not my friend.

5 She is not my aunt.

6 They are not my cousins.

2 Write negative sentences. Use the short forms of the verb *to be*.



1 She's eleven. She's in the classroom.
She isn't eleven.

She _____.



2 They're happy. They're in the house.

They _____.



3 He's a teacher. He's ready for school.

He _____.

_____ . He _____.

3 VOCABULARY Complete the words and write the nationalities.



P o l a n d P o l i s h



F _ _ _ _ e _ _ _ _ _



the _ _ _ _ _ _ _ _ _



T _ _ _ _ y _ _ _ _ _



C _ _ _ a _ _ _ _ _



the _ _ _ _ _ _ _ _ _



S _ _ _ n _ _ _ _ _

4 Write sentences that are true for you. Write *am*, *'m not*, *are*, *aren't*, *is* or *isn't*.

1 My school is / isn't in the USA.

2 My English teacher _____ British.

3 My friends _____ in China.

4 My parents _____ Polish.

5 I _____ Turkish.

6 I _____ twelve.

5 Complete the dialogue with the verb *to be*. Use an affirmative form (✓) or a negative form (X).



Kit: It ¹is (✓) you, Dug! You ²_____ (✓) with your grandad and granny, right?

Dug: No, I ³_____ (X). They ⁴_____ (✓) my parents. My dad ⁵_____ (✓) British, but my mother ⁶_____ (X) British. She ⁷_____ (✓) Polish.

Kit: It ⁸_____ (X) a new photo.

Dug: That's right. The photo ⁹_____ (✓) very old.



I can make introductions.

02 Introductions.

- A: Mum, this is Lucas.
He is my friend/classmate.
Lucas, this is my mum.
B: Hello, Lucas. Nice to meet you.
C: Nice to meet you too.

1 Complete the dialogues.



- 1 a Sorry, Mum!
b Hi, Mum!
c It's OK, Mum!
2 a This is Amy.
b I'm Amy.
c You are here, Amy.



- 3 a You're Amy.
b Hello, Amy.
c Thank you, Amy.
4 a Nice to meet you, Jill.
b Nice to meet you, Mrs Wilson.
c Nice to meet you, Amy.

2 Complete the dialogue with the words below.

He's Hi Nice ~~this is~~ to meet you



Thomas: Hi, Stella, ¹this is Frankie. ²_____
my cousin.
Stella: ³_____, Frankie. Nice ⁴_____.
Frankie: ⁵_____ to meet you too, Stella.

3 Complete the dialogue with sentences a-d.

May: ¹b
Auntie Sue: Oh, hello, May!
May: And this is Nancy. ²_____
Auntie Sue: Hello, Nancy. ³_____
Nancy: Hello, Mrs Smith. ⁴_____

- a She's my best friend at school.
b Hi, Auntie Sue.
c Nice to meet you.
d Nice to meet you too.

4 Write a dialogue like in Exercise 3. Introduce your English friend to your teacher.

You: _____
Teacher: _____
You: _____
Your friend: _____
Teacher: _____



I can understand a text about family photos and places.

My photo album



1 ☐

In this photo, my mum and dad are with Aunt Ellie. They aren't at home, they're on holiday in Spain. They are happy. Aunt Ellie is my dad's sister. My dad's family is Spanish.

2 ☐

This is my friend Bea. She's in the park. Her mum is Turkish and her dad is British. She's fun. Sweep is in the photo too. He's Bea's dog.



3 ☐

Hi. I'm Silvia and this is my brother, Nick. I'm fourteen and he's ten. We're from Manchester. It's in the UK.

1 Read the texts. Match texts 1-3 to photos A-C.

2 Read the texts again. Match 1-6 to a-f.

1 Hi. My name's

☒ c

2 I'm

☐

3 My brother is

☐

4 Ellie is

☐

5 Bea is

☐

6 Sweep is

☐

a my aunt.

b my friend.

c Silvia.

d 14/fourteen.

e a dog.

f 10/ten.

3 Complete the sentences with *British*, *Turkish* or *Spanish*. Check your answers in the texts.

1 Silvia is *British*.

2 Nick is _____.

3 Silvia's dad is _____.

4 Aunt Ellie is _____.

5 Bea's mother is _____.

6 Bea's father is _____.

4 **VOCABULARY** Look at the photos and complete the words.



1 I'm at h _____ today.



2 We aren't at s _____ today.



3 My cousins are on h _____.



4 My granny and my grandad are in the p _____.



1.6

LISTENING and WRITING

Best friends

I can understand short spoken texts and write short texts about best friends.

- 1 03 Read and listen. Circle T (true) or F (false).



- 1 Rob and Victor are best friends. T / F
 2 They're at Rob's house. T / F
 3 Rob's mum and Victor's mum are best friends. T / F



- 4 Rob's on holiday. T / F
 5 Rob and Mel are in the UK. T / F
 6 Rob and Mel are cousins. T / F

- 2 04 Listen again. Complete the tables.

	Rob
Age	12
Nationality	
	Victor
Age	
Nationality	
	Mel
Age	
Nationality	

- 3 Correct the text. Add capital letters.

Clara
~~elre~~ and ada are
 best friends. clara
 is twelve and ada
 is thirteen. clara is
 from the uk. she's
 british. ada is from
 turkey. she's turkish.



- 4 Read the text in Exercise 3 again.
 Complete the table.

	Clara	Ada
Age	12	
Country		
Nationality		

- 5 Look at the information and write about
 Pierre and Pedro.

	Pierre	Pedro
Age	12	11
Country	France	Spain
Nationality	French	Spanish

Pierre and Pedro are best friends.

Pierre is _____



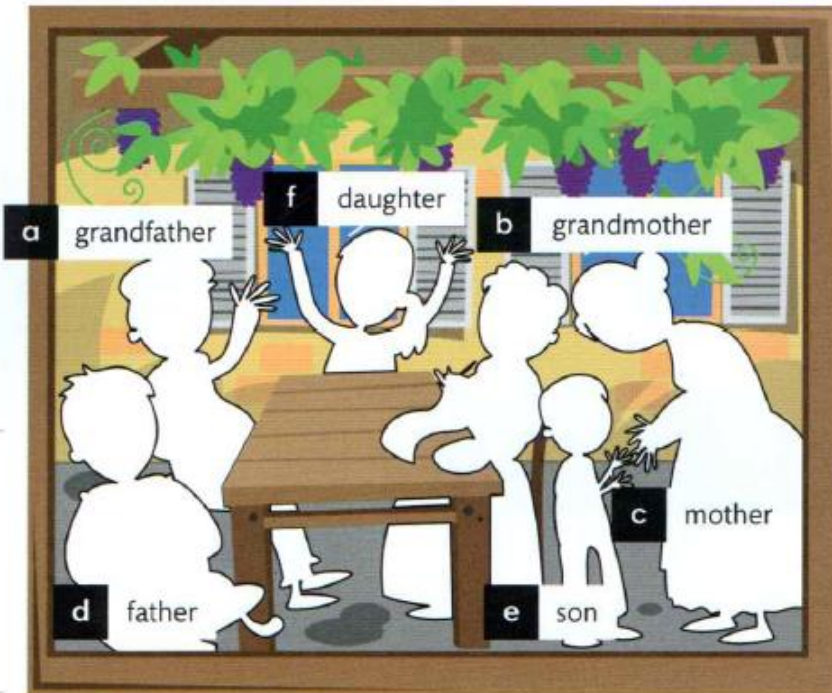
1.7

CLIL: Art

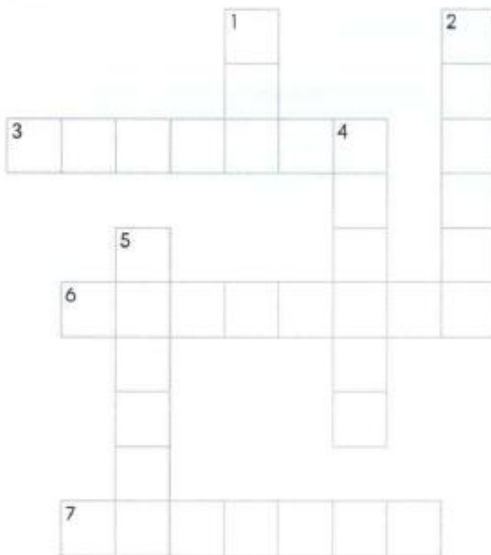
Families in art

I can talk and write about families in paintings.

1 Look at the painting and the people. Match the people 1-6 to the words a-f in the painting.



2 Look at Exercise 1 and do the crossword puzzle.



Across

- 3 Alberto and Maria are Stefano's _____.
- 6 Rosanna is Anna and Stefano's _____.
- 7 Luca is Rosanna's _____.

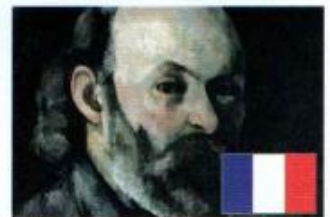
Down

- 1 Stefano is Maria's _____.
- 2 Maria is Stefano's _____.
- 4 Rosanna is Luca's _____.
- 5 Stefano is Luca's _____.

3 What nationality are the artists? Complete the sentences.



1 Leonardo da Vinci is an **Italian** artist.



2 Paul Cezanne is a **French** artist.



3 David Hockney is a **British** artist.



4 Shen Zhou is a **Chinese** artist.



5 Pablo Picasso is a **Spanish** artist.



6 Georgia O'Keeffe is an **American** artist.



For each learning objective, tick (✓) the box that best matches your ability.

😊😊 = I understand and can help a friend.

😞 = I understand but have some questions.

😊 = I understand and can do it by myself.

😞😞 = I do not understand.

		😊😊	😊	😞	😞😞	Need help?	Now try ...
1.1	Vocabulary					Students' Book pp. 10–11 Workbook p. 8	Ex. 1–2, p. 16
1.2	Grammar					Students' Book pp. 12–13 Workbook p. 9	Ex. 3, p. 16
1.3	Grammar					Students' Book pp. 14–15 Workbook p. 10	Ex. 4, p. 16
1.4	Communication					Students' Book p. 16 Workbook p. 11	Ex. 5, p. 16
1.5	Reading and Vocabulary					Students' Book p. 17 Workbook p. 12	
1.6	Listening and Writing					Students' Book p. 18 Workbook p. 13	
1.7	CLIL					Students' Book p. 19 Workbook p. 14	

1.1 I can talk about the people in a family.

1.2 I can use the affirmative form of the verb *to be*, *my* and *your*.

1.3 I can talk about countries and nationalities and use the negative form of the verb *to be*.

1.4 I can make introductions.

1.5 I can understand a text about a family photo.

1.6 I can understand short spoken texts about best friends.

1.7 I can talk and write about families in paintings.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)



Vocabulary

1 Complete the pairs.

- 0 mum and dad 3 _____ and sister
1 _____ and uncle 4 son and _____
2 mother and _____ 5 _____ and grandad

 /5

2 Look and complete the words.


0 She's from Poland.


1 He's in the p_____.



2 She's A_____. 3 They're at s_____



4 Paris is in F_____. 5 She's at h_____


 /5

Grammar

3 Complete the sentences with the verb to be. Use an affirmative form (✓) or a negative form (X).

- 0 This isn't (X) my garden. It's a park!
1 My best friends _____ (✓) Yasemin and Jane.
2 Yasemin _____ (✓) Turkish.
3 Jane and I _____ (X) Turkish.
4 We _____ (✓) from the UK.
5 I _____ (X) in the UK in this photo!

 /5

4 Circle the correct answer.



Jack: ⁰/ You am Jack and this is ¹my / your cousin Ben. ²They / We are with Freddie. Freddie is ³Ben / Ben's dog.



Jack: Clara, you are with ⁴my / your friend Nadia in this picture, right?

Clara: Yes. Mum and ⁵Nadia / Nadia's mum are in the picture too.

 /5

Communication

5 Complete the dialogue with one word in each gap.

A: Jack, ⁰this ¹_____ my friend, Harry.

B: ²_____, Harry. ³_____ to meet you.

C: Hi, Jack. Nice to ⁴_____ you ⁵_____.

 /5

Vocabulary

 /10

Grammar

 /10

Communication

 /5

Your total score

 /25

1 Look at the flags and write the countries.



1 the U _ _ _



2 C _ _ n _ _ d _ _



3 Ir _ _ l _ _ nd



4 Ne _ _ Zea _ _ a _ _



5 Sou _ _ A _ _ i _ _ a



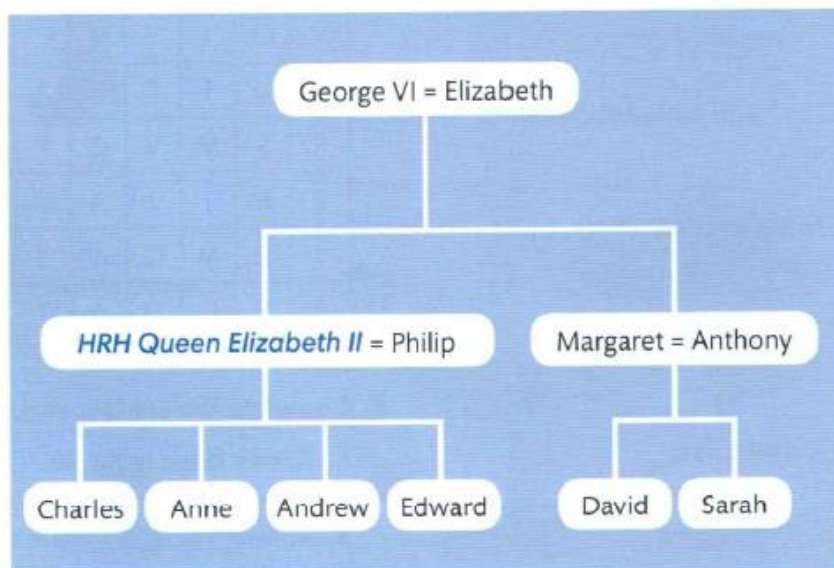
6 A _ _ s _ _ r _ _ l _ _ a

2 Circle the correct answer.

Quiz

- The capital of the UK is **b**.
a England b London c Scotland
- There are _____ million people in the UK.
a 650 b 56 c 65
- There are _____ countries in the UK.
a two b three c four
- The capital of the USA is _____.
a Washington, DC. b New York c America
- There are _____ million people in the USA.
a 324 b 432 c 395
- There are 24 million people in _____.
a New Zealand b Australia c Sydney
- The capital of Australia is _____.
a Sydney b Washington, DC c Canberra

3 Look at Queen Elizabeth's family tree. Write the names.



- Queen Elizabeth's mother: Elizabeth
- Edward and Andrew's uncle: _____
- Margaret's father: _____
- Andrew's brothers: _____ and _____
- Sarah's aunt: _____
- Margaret's daughter: _____
- Charles' sister: _____
- Anthony's son: _____
- David and Sarah's cousins: _____, _____, _____ and _____
- Sarah's uncle: _____

2

My things

VOCABULARY

Clothes

GRAMMAR

this, that, these, those | adjectives:
too big/small | *to be* questions and
short answers

COMMUNICATION

Asking for personal information

READING and VOCABULARY

My things

LISTENING and WRITING

Punctuation

CLIL

Geometry: Shapes

SKILLS REVISION

1 & 2



2.1

VOCABULARY

Clothes

I can talk about clothes.



1 Label photos 1–4 with the words below.

dress jeans skirt trainers

2 Find and circle nine clothes words. Then complete the words.

T	T	R	A	C	K	S	U	I	T
E	H	B	W	Q	L	W	T	F	D
L	T	V	I	H	S	H	O	E	S
R	R	B	U	E	S	Y	P	U	S
Y	O	I	Y	R	C	L	T	B	K
D	U	T	F	F	A	E	U	X	I
R	S	M	V	C	P	C	G	Q	R
E	E	I	J	A	C	K	E	T	T
S	R	M	Q	W	S	N	Q	D	P
S	S	C	O	A	T	F	I	S	Y

1 tracksuit

2 s _ _ _ s

3 j _ _ _ t

4 c _ _ t

5 d _ _ _ s

6 t _ _ _ _ _ s

7 c _ p

8 t _ p

9 s _ _ _ t

3 Complete the sentences. Use the words in Exercises 1 and 2.

- Anne's dress is yellow.
- Anne's _____ is green.
- Anne's _____ are black.
- Eddie's _____ is blue.
- Eddie's _____ is red.
- Eddie's _____ are black.
- Eddie's _____ are white.



4 What are they? Label photos 1–4.



1 cap



2 _____



3 _____



4 _____

I can use *this, that, these, those* and adjectives.

- 1 Complete the sentences with *This, That, These* or *Those*.



- 1 That is Alex's bag.



- 2 _____ is my dad's bag.



- 3 _____ shoes are my mum's.



- 4 _____ shoes are Jen's.



- 5 _____ dress is Jen's.



- 6 _____ is my mum's dress.

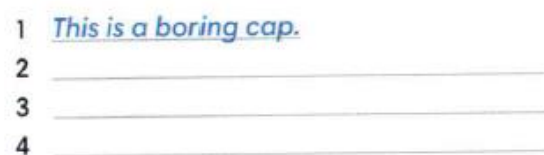
- 3 Complete the sentences with *is/are, too* and adjectives in Exercise 2.



- 1 John's cap is too small.
 2 John's jeans _____.
 3 John's T-shirt _____.
 4 John's trainers _____.

- 4 Look at the photos and write sentences. Use the words below and *this, that, these* or *those*.

~~a boring cap~~ an old trainer new trousers
small shoes



- 2 **VOCABULARY** Label the pictures with the words below.

big ~~boring~~ cool long new old short small



- 1 boring and _____



- 2 _____ and _____



- 3 _____ and _____



- 4 _____ and _____

- 1 This is a boring cap.

- 2 _____
 3 _____
 4 _____



GRAMMAR

to be questions and short answers

I can ask and answer questions with the verb *to be*.

1 Add a question mark (?) or a full stop (.).

- 1 Is he French
- 2 My brother is eight years old
- 3 Are you a student
- 4 Is Lee your friend
- 5 I'm not Italian
- 6 Are they happy

☐ ?
☐
☐
☐
☐
☐

2 Complete the questions with *Is* or *Are*.



- 1 Is Kit a cat?
- 2 _____ she black?
- 3 _____ Kit and Dug friends?
- 4 _____ they at school?
- 5 _____ Dug's suit blue and red?
- 6 _____ his suit too small?

3 Match answers a-f to the questions in Exercise 2.

- | | |
|--|---|
| a <input type="checkbox"/> Yes, it is. | d <input type="checkbox"/> No, it isn't. |
| b <input type="checkbox"/> Yes, they are. | e <input type="checkbox"/> No, they aren't. |
| c <input checked="" type="checkbox"/> Yes, she is. | f <input type="checkbox"/> No, she isn't. |

4 Think about Dug and Kit. Complete the answers with your own ideas.

- 1 Are Dug and Kit cool?
_____, they _____.
- 2 Is he clever?
_____, he _____.
- 3 Is she a good friend?
_____, she _____.
- 4 Is the suit OK?
_____, it _____.
- 5 Are you a superhero?
_____, I _____.

5 Complete the dialogue. Use *am/are/is* and the words in brackets.

- A: ¹Are you (you) May?
B: Yes, ²_____.
A: ³_____ (Ben) your brother?
B: No, ⁴_____. He's my classmate.
A: ⁵_____ (you) best friends?
B: Yes, ⁶_____.
A: ⁷_____ (he) Spanish?
B: Yes, ⁸_____. He's from Madrid.

6 Put the words in the correct order to make questions.

- 1 is What name your ?
What is your name?
- 2 at Are school you ?

- 3 twelve you Are ?

- 4 your best thirteen friend Is ?

- 5 best name What friend's is your ?

7 Answer the questions in Exercise 6 for you.

- 1 My name _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____



I can ask for and give personal information.

04 Asking for personal information.

What's your name?

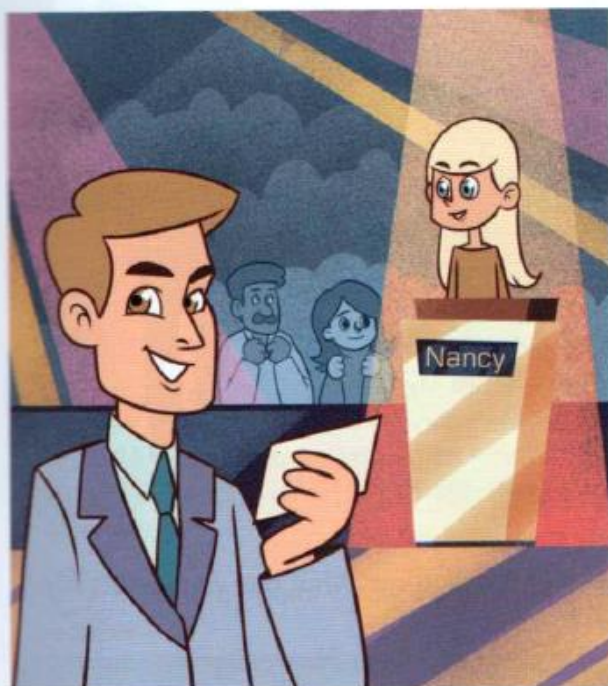
How old are you?

Where are you from?

What's your favourite *music/sport/film*?

Who's your favourite *actor/singer/sports person*?

1 Complete the dialogue with sentences a-e.



Man: Hi. Welcome to the show. ¹e

Nancy: My name's Nancy.

Man: Where are you from?

Nancy: ²_____

Man: ³_____

Nancy: I'm twelve.

Man: What's your favourite sport?

Nancy: ⁴_____

Man: Who's your favourite actor?

Nancy: ⁵_____

a Swimming.

b London, England.

c Asa Butterfield.

d How old are you?

e What's your name?

2 Circle the correct answer.

1 What / Who is your name?

2 What / Where are you from?

3 How / Where old are you?

4 Who / Where is your favourite sports person?

5 What / Who is your favourite film?

3 Match answers a-e to the questions in Exercise 2.

a ☐ Manchester, England.

b ☒ I'm Danny.

c ☐ Renato Sanches. He's from Portugal.

d ☐ *The Incredibles*.

e ☐ Twelve.


4 Read. Then complete the questions for Emma.

My blog by Emma Carter

Hi! I'm Emma and I'm new to Northwood School.

I'm ¹twelve, and I'm ²from Cardiff, Wales.

My favourite sport is ³tennis, and my favourite book is ⁴*The Hobbit*. My favourite singer is ⁵Alicia Keys.



1 How old are you?

2 Where _____?

3 What _____?

4 What _____?

5 Who _____?

5 Answer the questions in Exercise 4 for you.

1 I'm _____

2 _____

3 _____

4 _____

5 _____



2.5

READING and VOCABULARY

My things

I can understand a text about a gadget.

OUR CLEVER CLOTHES



1 ☐

Hi, I'm Sam. Look at this – it's a cool jacket, but that's not all. It's an MP3 player too, with my favourite music. My jacket is green and my sister Anna's is red.



2 ☐

Hello. I'm Luke. These jeans are my favourite clothes. They're cool and they're clever too. Look. This is a pocket for my mobile phone. It's a phone charger too. My jeans are fantastic!



3 ☐

My name's Becky. These trainers are my favourite things. They're red and yellow and they're very cool. Look – what are these? They're small wheels! My trainers are skates too! My trainers are very clever!

A



B



C



1 Read the text. Match children 1–3 to their clothes A–C.

2 Read the texts again. Who is it? Choose from the words below. There is one extra name.

Anna Becky Luke Sam

1 My favourite things are red and yellow. I'm _____.

2 I'm Sam's sister. I'm _____.

3 My favourite clothes are my jeans. I'm _____.

3 **VOCABULARY** Look at the pictures. What can you see? Circle T (true) or F (false).



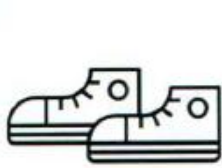
- | | |
|-------------------|-------|
| 1 mountain bike | T / F |
| 2 skateboard | T / F |
| 3 laptop computer | T / F |
| 4 games console | T / F |



I can understand and write short texts about favourite things.

1 Label the pictures with the words below.

backpack games console laptop computer
mobile phone mountain bike trainers



1 ☐ trainers



2 ☐ _____



3 ☐ _____



4 ☐ _____



5 ☐ _____



6 ☐ _____

2 05 Listen to Luke and Rosa. What do they talk about? Tick (✓) the pictures in Exercise 1.

3 05 Listen again. Circle the correct answer.

1 Luke's _____ is new.

a



b



2 Rosa's favourite colour is _____.

a



b



3 Luke's trainers are _____.

a

new

b

old

4 Rosa's favourite thing is this _____.

a



b



4 Correct Harry's blog post. Add punctuation marks.

! , . ? !

Harry's blog



Hi ¹ ☐ !

My name is Harry ² ☐ My favourite things are my school bag ³ ☐ my mobile phone and my skateboard ⁴ ☐ What's my favourite colour ⁵ ☐ That's easy ⁶ ☐ It's red ⁷ ☐

5 Now write a blog post about you. Use punctuation marks.

Hello/Hi! _____

name? _____

favourite things? _____

favourite colour? _____



2.7

CLIL: Geometry

Shapes

I can talk and write about different shapes.

1 Look at the shapes and do the puzzle.



1



2



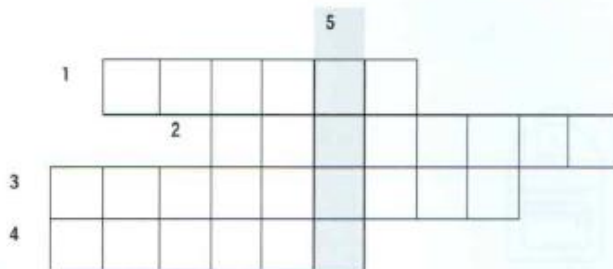
5



3



4



2 Match the people 1-5 to the things a-e.

1 ☐ b



This is my skirt.
It's white with
small squares
and circles.



2 ☐



These are my
new trainers.
They're blue with
red lines.



3 ☐



This is my new
jacket. It's
black with small
triangles.



4 ☐



This is my school
bag. It's blue with
big rectangles
and small circles.



5 ☐



This is my T-shirt.
It's black with
white lines and
red circles.



3 Look at the things a-e in Exercise 2 again and answer the questions.

1 Look at the jacket.

What colour are the triangles? white

2 Look at the skirt.

What colour are the squares? _____

What colour are the circles? _____

3 Look at the T-shirt.

What colour are the lines? _____

What colour are the circles? _____

4 Look at the trainers.

What colour are the lines? _____

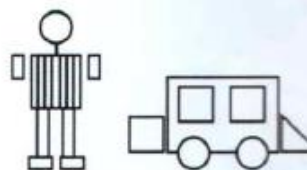
5 Look at the school bag.

What colour are the rectangles? _____

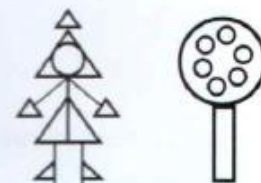
What colour are the circles? _____

4 Look at pictures A and B and count the shapes!

A



B



Picture A

1 circles 3

2 squares _____

3 rectangles _____

4 lines _____

5 triangles _____

Picture B

6 circles _____

7 squares _____

8 rectangles _____

9 lines _____

10 triangles _____

😊😊 = I understand and can help a friend.
 😊 = I understand and can do it by myself.
 😞 = I understand but have some questions.
 😞😞 = I do not understand.

		😊😊	😊	😞	😞😞	Need help?	Now try ...
2.1	Vocabulary					Students' Book pp. 24–25 Workbook p. 18	Ex. 1–2, p. 26
2.2	Grammar					Students' Book pp. 26–27 Workbook p. 19	Ex. 5–6, p. 26
2.3	Grammar					Students' Book pp. 28–29 Workbook p. 20	Ex. 7, p. 26
2.4	Communication					Students' Book p. 30 Workbook p. 21	Ex. 8, p. 26
2.5	Reading and Vocabulary					Students' Book p. 31 Workbook p. 22	
2.6	Listening and Writing					Students' Book p. 32 Workbook p. 23	
2.7	CLIL					Students' Book p. 33 Workbook p. 24	

- 2.1 I can talk about clothes.
- 2.2 I can use *this, that, these, those* and adjectives.
- 2.3 I can ask and answer questions with the verb *to be*.
- 2.4 I can ask for and give personal information.
- 2.5 I can understand a text about a gadget.
- 2.6 I can understand and write short texts about favourite things.
- 2.7 I can talk and write about different shapes.

New words I learned
(the words you most want to remember from this unit)

Expressions and phrases I liked
(any expressions or phrases you think sound nice, useful or funny)

English I heard or read outside class
(e.g. from websites, books, adverts, films, music)



Vocabulary

1 Circle the odd one out.

- | | | |
|------------|-----------|--------|
| 0 T-shirt | trainers | shoes |
| 1 cool | fantastic | boring |
| 2 backpack | top | dress |
| 3 trousers | jeans | cap |
| 4 long | top | big |
| 5 jacket | skirt | coat |

 /5

2 Look at the photo and write the words.



- | | |
|-----------|---------|
| 0 T-shirt | 3 _____ |
| 1 _____ | 4 _____ |
| 2 _____ | 5 _____ |

 /5

Grammar

3 Circle the correct answer.

- 0 My shoes _____ too small.
a is b are
- 1 _____ T-shirt isn't big.
a This b These
- 2 What _____ it?
a are b is
- 3 _____ are my brothers.
a That b Those
- 4 Jen's trainers _____ cool.
a are b is
- 5 _____ they your books?
a Is b Are

 /5

4 Answer yes (✓) or no (X). Use short answers.

- 0 A: Are you OK?
B: Yes, I am. ✓
- 1 A: Is it your backpack?
B: _____ ✓
- 2 A: Are your new shoes black?
B: _____ X
- 3 A: Are we friends?
B: _____ ✓
- 4 A: Is Tom your brother?
B: _____ X
- 5 A: Is Ella at school?
B: _____ ✓

 /5

Communication

5 Put the sentences in the dialogue in the correct order.

- a ☐ Twelve. Are you twelve too?
- b ☐ Harry Potter, book one.
- c ☒ 0 Hello, I'm Benjamin. What's your name?
- d ☐ Hi. I'm Jackie. I'm from England. Where are you from?
- e ☐ I'm from England too. How old are you?
- f ☐ No, I'm not. I'm thirteen. What's your favourite book?

 /5

Vocabulary

 /10

Grammar

 /10

Communication

 /5

Your total score

 /25

Reading and Writing

I am at my birthday party. I have a big cake! I'm thirteen. I'm very happy. The party is at my house. My friends and family are here and my granny and grandad are here too. My grandad isn't British. He's Spanish.

My presents are cool. My favourite present is my new mobile phone. It's blue, my favourite colour. I'm in my new red dress in the photo.



1 Read the text. Complete the sentences with one word in each gap.

- 0 My cake is big.
- 1 I'm _____ years old.
- 2 My _____ and family are at the party.
- 3 My grandad _____ British.
- 4 My presents _____ cool.
- 5 My favourite present is my _____ mobile phone.
- 6 In the photo I'm in my new red _____.

/6

2 Complete five sentences about Emily. Use *is*, *is from* or *are* and the information in the table.

0 Name	Emily
1 Country	the UK
2 Brother	11
3 Best friend	Katia
4 Favourite colours	blue and white
5 Favourite thing	jacket



- 0 This is Emily.
- 1 She _____.
- 2 Emily's brother _____.
- 3 Emily's best friend's name _____.
- 4 Emily's favourite colours _____.
- 5 Emily's favourite thing _____.

/6

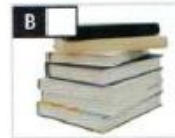
Listening

3 06 Listen and tick (✓) the correct answer.

0 Where is Uncle Tom?



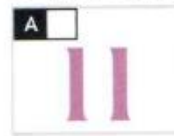
1 What's Lily's favourite birthday present?



2 What's in the bag?



3 How old is Jo?



4 Which is Mrs Smith's dog?



/4

Communication

4 John is a new student in May's class. Match May's questions 0-4 to John's answers a-f. There is one extra answer.

- 0 ☒ What's your name?
 - 1 ☐ How old are you?
 - 2 ☐ Where are you from?
 - 3 ☐ What's your favourite sport?
 - 4 ☐ Who's your favourite singer?
- a It's football. d British.
b Beyoncé. e The UK.
c It's John. f I'm thirteen.

/4

Reading and Writing

Listening

Communication

Your total score

/12

/4

/4

/20

3



VOCABULARY

In the house

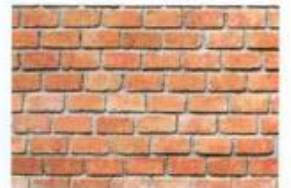
I can talk about my house.

1 Look at the pictures. Circle the correct answer.



- | | |
|--------------------------------|---------------------------|
| 1 It's a wall / <u>a door.</u> | 5 It's a desk / a table. |
| 2 It's an armchair / a desk. | 6 It's a fridge / a door. |
| 3 It's a floor / a sofa. | 7 It's a window / a wall. |
| 4 It's a bed / a chair. | |

2 Complete the sentences. Use words from Exercise 1.



- 1 It's a bath . 2 It's a _____ . 3 It's a _____ .

3 Where are these things found? Label the things with the words below.

bathroom bedroom garage garden kitchen living room



1 kitchen



2 _____



3 _____



4 _____



5 _____



6 _____

VOCABULARY

In the house

GRAMMAR

there is / there are affirmative
prepositions of place | there is / there are negative and questions

COMMUNICATION

Having a guest

READING and VOCABULARY

Rooms in a house

LISTENING and WRITING

Best friends

CLIL

Science: Materials

BBC CULTURE

Where do people live in the UK?

I can use *there is / there are* and prepositions of place.

1 Circle the correct words. Find the correct picture. Write A or B.

- 1 There is / There are an armchair. B
- 2 There is / There are five chairs.
- 3 There is / There are a small picture.
- 4 There is / There are a bed.
- 5 There is / There are two sofas.
- 6 There is / There are four windows.



2 VOCABULARY Complete the sentences with the words below.

in in next to on on under

- 1 Alex and Lian are in the living room.
- 2 There's a black table next to the white table.
- 3 There's a mobile phone on the black table.
- 4 There are trainers under the table.
- 5 There's a chair in the living room.
- 6 There's a school bag next to the chair.



3 Look and circle the correct answers.



- 1 There is / are two girls in / on the garden.
- 2 There is / are two laptops under / on the table.
- 3 There is / are a bike next to / on the table.
- 4 There is / are two dogs next to / under the table.
- 5 There is / are a cat on / in the wall.
- 6 There is / are a book next to / in the school bag.

4 Complete the sentences with the words in the box.

a are are are in next on there

- 1 There ¹are blue walls ² on my bedroom. There ³ are pictures ⁴ on the walls.
- 2 There's ⁵ a small table ⁶ next to my bed. There ⁷ are some books on the table. ⁸ There is a laptop too.

5 Write four sentences about your bedroom. Use *in, on, next to, under* and the words below.

bed desk door window chair photos books box

- 1 _____
- 2 _____
- 3 _____
- 4 _____

I can use the negative and question forms of *there is/there are*.

1 Circle the correct answer.

- There *isn't* / aren't any chairs in the kitchen.
- Is* / Are there any laptops in the classroom?
- Is* / Are there a cat in the garden?
- There *isn't* / *aren't* a TV in the living room.
- Is* / Are there a number on the door?
- There *isn't* / *aren't* any people in the park.

2 Look at the picture and circle T (true) or F (false).



- There isn't a table in the living room. T / F
- There isn't a phone on the table. T / F
- There aren't any pictures on the wall. T / F
- There isn't a TV in the room. T / F
- There aren't two tables in the room. T / F
- There aren't any chairs in the room. T / F

3 Complete the sentences with *There isn't* or *There aren't*.

- There isn't an armchair in the kitchen.
- There aren't any pictures on the wall.
- There isn't a bike in the garage.
- There aren't any sandwiches on the table.
- There isn't a mobile phone on my desk.
- There aren't any books in this bag.

4 Complete the questions with *Is there a* or *Are there any*.

- Is there a laptop in the bedroom?
- Are there any photos on your laptop?
- Is there a cat under the bed?
- Are there any clothes in that bag?
- Is there a bike in the garage?
- Are there any pencils in the bag?

5 Match answers a-f to the questions in Exercise 3.

- ☐ No, there aren't. It's a new laptop.
- ☐ Yes, there are - my new jeans and a T-shirt.
- ☐ Yes, there is. There's a blue mountain bike.
- ☐ No, there aren't. But there are pens and a book.
- ☒ Yes, there is. It's on the desk.
- ☐ No, there isn't. But there are two cats on my bed!

6 Write questions. Answer yes (✓) or no (X). Use short answers.

- trees / in your garden?
A: Are there any trees in your garden?
B: X No, there aren't.
- a garage / next to your house?
A: _____
B: X _____
- armchairs / in your living room?
A: _____
B: ✓ _____ Two armchairs and a sofa.
- pencils / on your desk?
A: _____
B: X _____ They're in my bag!
- a desk / in your bedroom?
A: _____
B: ✓ _____ It's next to the window.

7 Complete the text. Write one word in each gap.

There ¹are a lot of things in the garage. There's ² _____ old fridge and there ³ _____ two old armchairs. Are there ⁴ _____ bikes? No, there ⁵ _____ and there isn't ⁶ _____ car!

I can ask for something and ask where something is.

07 Having a guest.

A: Hello. Please, come in.

B: Thank you.

A: Would you like a sandwich?

B: Yes, please. / No, thank you.

A: Where's the bathroom, please?

B: Let me show you.

1 Complete the dialogues.



- a It's in the living room. Let me show you.
- b Would you like a cake?
- c Hi. Come in!
- d Where's your laptop?
- e Yes, please!
- f Thanks.

2 Read the dialogues and circle TWO correct answers.

1 A: Where's the bathroom?

B:

- ☐ a It's there.
- ☐ b Let me show you.
- ☐ c Yes, there is.

2 A: Would you like a cake?

B:

- a No, thanks.
- b Let me show you.
- c Yes, please.

3 A: Where's my jacket?

B:

- a Here it is.
- b It's on the chair.
- c Come in.

4 A: Please, come in. Would you like a sandwich?

B:

- a There's a sandwich.
- b Yes, please.
- c No, thanks.

5 A: Where's your bike?

B:

- a No, it isn't.
- b In the garden.
- c At my friend's house.

3 Complete the dialogues. Write one word in each gap.

1 Hello. ¹ Please come in.

2 _____ you.

2 Would you ³ _____ a cake?

4 _____, please.

3 ⁵ _____ the bathroom, please?

Let me ⁶ _____ you.



I can understand a text about a house.

A house in a tree!

Luke is on holiday. Look!
His holiday house is in a tree!

This tree house is very cool. There are two bedrooms: one is big and one is small. In the big bedroom there are two beds – for me and my brother. The small bedroom is for my mum and dad.

There's a small kitchen and there's a big living room. There's a table in the kitchen and there are four chairs. In the living room there's a sofa. There isn't a television there.



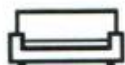
1 What is there in the tree house? Read and tick (✓).



1 ☒



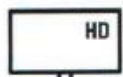
2 ☐



3 ☐



4 ☐



5 ☐



6 ☐



7 ☐



8 ☐

2 Complete the sentences with one number in each gap.

- 1 There are _____ rooms in the house.
- 2 There are _____ big rooms.
- 3 There are _____ people in Luke's family.

3 Complete the puzzle.



4



5



6



1



2





I can understand and write short texts about describing a room.

- 1 08 Listen to the dialogue. What's it about?
Circle the correct answer.

- a Nancy's new house
- b Nancy's bedroom
- c Nancy's family

- 2 08 Listen again. Correct the sentences.

1 In Nancy's house there are five rooms.

2 There are two bedrooms.

3 There's a TV in Nancy's bedroom.

- 3 08 Listen again. Tick (✓) Nancy's house.

A ☐



B ☐



C ☐



- 4 Correct Jack's text. Add apostrophes.

MY DREAM BEDROOM

by Jack

In my dream bedroom there's a big bed. Its blue. Next to the bed theres a table with a lamp. On the floor theres a big carpet. Its red, yellow and orange. Theres a computer and there are lots of posters and photos of my friends. There arent any plants in the room and there isnt a TV.

- 5 Now write about your dream bedroom.
Use the ideas below or your own ideas.

TV computer games console books
carpet cushions lamp posters bed
desk table sofa fridge



I can talk and write about different materials.

- 1 Match the word fragments to make five words and label the pictures.



1 _____



2 _____



3 _____



4 _____



5 _____

- 2 Complete the sentences with the phrases below.

cardboard house glass walls metal monster paper lamp wooden chair

- 1 This metal monster is my brother's favourite thing!



- 2 Amy's house is very cool. There are _____ in the house!



- 3 Look at my cousins, Olivia and Mary! Olivia is in a recycled _____.
It's Olivia and Mary's favourite toy!



- 4 This _____ is in my granny's living room. It's very, very old and it's from China!



- 5 This blue and white _____ is next to my bed. It's my favourite thing.



- 3 Look at the picture. Then complete the sentences with the correct words.



- 1 The pages of the book aren't glass. They're paper!
2 This isn't a cardboard chair. It's a m _____ chair!
3 That isn't a wooden box! It's a g _____ box!
4 This isn't a paper box. It's a c _____ box!
5 Those aren't metal doors. They're w _____ doors!

For each learning objective, tick (✓) the box that best matches your ability.

😊😊 = I understand and can help a friend.

😞 = I understand but have some questions.

😊 = I understand and can do it by myself.

😞😞 = I do not understand.

		😊😊	😊	😞	😞😞	Need help?	Now try ...
1.1	Vocabulary					Students' Book pp. 38–39 Workbook p. 28	Ex. 1–2, p. 36
1.2	Grammar					Students' Book pp. 40–41 Workbook p. 29	Ex. 3, p. 36
1.3	Grammar					Students' Book pp. 42–43 Workbook p. 30	Ex. 4, p. 36
1.4	Communication					Students' Book p. 44 Workbook p. 31	Ex. 5, p. 36
1.5	Reading and Vocabulary					Students' Book p. 45 Workbook p. 32	
1.6	Listening and Writing					Students' Book p. 46 Workbook p. 33	
1.7	CLIL					Students' Book p. 47 Workbook p. 34	

3.1 I can talk about my house.

3.2 I can use *there is / there are* and prepositions of place.

3.3 I can use the negative and question forms of *there is / there are*.

3.4 I can ask for something and ask where something is.

3.5 I can understand a text about a house.

3.6 I can understand and write short texts about rooms in a house.

3.7 I can talk and write about different materials.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)



SELF-CHECK

Vocabulary

1 Look at the pictures and the letters. Label the photos.



m p l a

0 lamp



r m i r
c a h a

1 chair



i w n
d w o

2 window



u c n
h s i o

3 cushion



f s a o

4 sofa



r a g
g a e

5 garage

/5

2 Look at the pictures. Circle the correct word.



The mouse is ⁰in / on the ¹bathroom / bedroom.
It's ²under / on the desk.



This is the ³kitchen / living room. The mouse is ⁴in / next to the ⁵fridge / door.

/5

Grammar

3 Circle the correct answer.

- 0 There isn't / aren't a cat in the garden.
- 1 There is / are three books on the desk.
- 2 There isn't a pen / any pens in my bag.
- 3 There isn't / aren't any chairs in the classroom.
- 4 There is / are a book on the desk.
- 5 There are / aren't any plants in the living room.

/5

4 Complete the dialogues with one word in each gap.

- 1 A: ⁰Is there a television in the kitchen?
B: No, there ¹_____.
- 2 A: ²_____ there ³_____ posters on the wall?
B: No, there ⁴_____.
- 3 A: Is there ⁵_____ computer in your bedroom?
B: Yes, there is.

/5

Communication

5 Put the sentences in the dialogue in the correct order.

- a ☐ It's in the living room. Let me show you.
- b ☐ No, thank you. Where's your new television?
- c ☐ Oh wow! Cool!
- d ☒ Hi! Please come in.
- e ☐ Thanks.
- f ☐ Would you like a drink?

/5

Vocabulary

/10

Grammar

/10

Communication

/5

Your total score

/25

1 Look at the pictures and complete the sentences with the words below.

cottage ~~detached~~ flats houseboat semi-detached terraced



1 This is a detached house.



4 This is a _____.



2 These are _____ houses.



5 These are _____ houses.



3 This is a _____.



6 This is a block of _____.

2 Match 1-4 to a-d.



1 ☐

That's my house! It's small and the garden is small too. My house is in the country. There aren't lots of people here but there are lots of trees and flowers.



3 ☐

My home isn't in the city. There aren't a lot of rooms and the rooms are very small. There isn't a garden but there's a lot of water!



2 ☐

My house is in a big city. My friend Jason's house is next to my house. And my friend Lisa's house is next to my house too!



4 ☐

My home is in the city. There isn't a garden, but the view from my bedroom window is fantastic! There are a lot of people in this block.

- a My home is a terraced house.
b My home is a flat.

- c My home is a cottage.
d My home is a houseboat.

4

4.1

VOCABULARY

Face and hair

I can describe someone's face and hair.

1 Write words 1-5 describing the face.



1 ear

2 _____

3 _____

4 _____

5 _____

2 Look at the pictures. Circle the correct answers.



1 short / long
blond / red



2 straight / spiky
red / brown



3 curly / wavy
black / blond



4 short / long
dark / blond

3 Look and complete the sentences.



1 Jake's hair is
s hort and
s _____.



2 Lin's hair is
l _____ and
s _____.



3 Diego's hair is
c _____ and
b _____.



4 Martha's hair
is w _____ and
b _____.

4 Look and complete the sentences with the words in the box.

big black blond brown green grey long
long short small small straight



1 long wavy black hair and small blue eyes

2 short _____ brown hair and big _____ eyes

3 _____ curly _____ hair and _____ eyes

4 _____ straight _____ hair and _____ blue eyes

5 Do these words describe eyes or hair? Write E (eyes) or H (hair).

1 wavy

H

3 blond

☐

5 short

☐

2 big

☐

4 straight

☐

6 small

☐

VOCABULARY

Face and hair

GRAMMAR

have got affirmative and negative | parts of the body | have got questions and short answers; his, her, its, our, your, their

COMMUNICATION

Apologies

READING and VOCABULARY

Personality quiz; personality adjectives

LISTENING and WRITING

Animals

CLIL

Biology: Genetics

SKILLS REVISION

3 & 4

I can use the affirmative and negative forms of *have got*.

1 Circle the correct word.

- 1 I have / has got two brothers.
- 2 My granny *have* / has got curly white hair.
- 3 We *have* / has got a small car.
- 4 The students *have* / has got a very good teacher.
- 5 Ben *have* / has got big feet.
- 6 You *have* / has got very long hair.
- 7 My cat *have* / has got yellow eyes.
- 8 I *have* / has got brown eyes and brown hair.

2 Write affirmative (✓) and negative (✗) sentences.



- 1 Alex / a new mobile phone ✓
Alex has got a new mobile phone.
- 2 He / a new skateboard ✗
- 3 Jen / a new coat ✗
- 4 She / a new skirt ✓
- 5 Alex and Jenny / a cat ✗
- 6 They / a games console ✓

3 Match 1–4 to parts of the body. Use the words below.

arm feet fingers hand head



1 head



2 _____



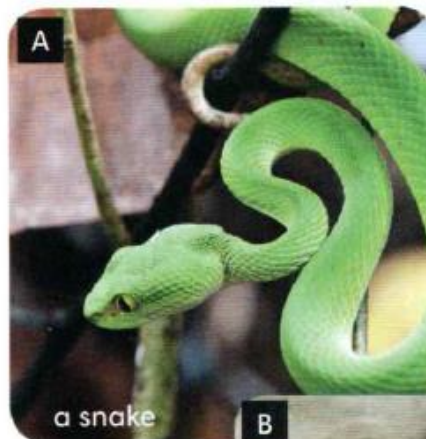
3 _____



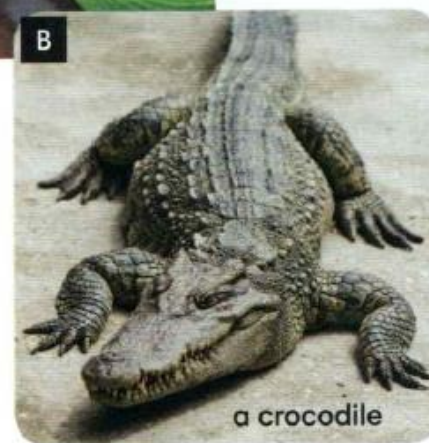
4 _____

and _____

4 Complete the texts with plural nouns. Then match the texts to the photos.



a snake



a crocodile

- 1 ☐ I've got four short ¹legs (leg). My ²_____ (foot) are small. I've got two ³_____ (eye) and a big head.
- 2 ☐ I've got a long body. I haven't got any ⁴_____ (leg) or ⁵_____ (foot). I've got two ⁶_____ (eye). I haven't got any ⁷_____ (ear).

5 Complete the text with affirmative (✓) and negative (✗) forms of the verb *have got*.

Hi! My name is Ben. I'm twelve. I ¹ve got (✓) two sisters. I ²_____ (✗) any brothers. We ³_____ (✓) two pets – a rabbit and a cat. The cat's name is Softy but the rabbit ⁴_____ (✗) a name. My school is big. We ⁵_____ (✓) lots of teachers. I'm in class 7. My best friend's name is Zack. He ⁶_____ (✓) curly brown hair and big ears!

I can ask questions with *have got* and use *his, her, its, our, your, their*.

1 Circle the correct answer.



- 1 Have / Has X1 and X2 got big heads?
- 2 Have / Has I got super powers?
- 3 Have / Has Dug got a good friend?
- 4 Have / Has you got super ears?
- 5 Have / Has Kit got green eyes?
- 6 Have / Has Dug and Kit got super eyes?

2 Match answers a-d to the questions in Exercise 1.

- a ☐ No, I haven't.
- b ☐ No, you haven't.
- c ☐ Yes, he has.
- d ☒ Yes, they have.
- e ☐ No, they haven't.
- f ☐ Yes, she has.

3 Make questions with *have got*.

- 1 Have we got super powers?
- 2 _____ your classmates _____ super powers?
- 3 _____ your brother _____ a lot of friends?
- 4 _____ you _____ a sister?
- 5 _____ your Granny _____ a computer?
- 6 _____ your parents _____ a new car?

4 Write true short answers for the questions in Exercise 3.

- 1 No, we haven't.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

5 Look and complete with *His, Her, Its, Our, Your* or *Their*.



- 1 My brothers are young. Their bikes aren't fast.



- 2 This cat is small. _____ legs are short.



- 3 Grandad's got grey hair. _____ eyes are brown.



- 4 Well done, Anna and Lily! _____ homework is very good.



- 5 We've got a car. _____ car is big!



- 6 Julie's clothes are black and white. _____ skateboard is blue.

6 Look and complete the dialogues with the words below.

any got Has Have haven't His its
Their 've

A: ¹ Has Jimmy ² _____ a dog?

B: Yes, he has. ³ _____ dog has got short legs, but ⁴ _____ ears are very long.



A: ⁵ _____ you got ⁶ _____ sisters?

B: Yes, I ⁷ _____ got two sisters. ⁸ _____ names are Lea and Anika. But I ⁹ _____ got any brothers.





I can say sorry and respond to an apology.

09 Apologising.

- A: I'm so sorry.
Sorry about that!
Sorry, my mistake.
- B: It's OK.
That's all right.
No problem.

1 Put the sentences in the dialogues in the correct order.



- 1 a ☐ Are you sure?
b ☐ It's OK.
c ☒ Oh no! I'm so sorry!
d ☐ Yes, it's all right.



- 2 a ☐ Oh, my mistake. Here you are.
b ☐ Thanks.
c ☐ Hey! That's my book!



- 3 a ☐ That's all right.
b ☐ Yes, no problem.
c ☐ Oops! Sorry!
d ☐ Are you sure?

2 Read the dialogues. Circle the correct answer.

- 1 A: I'm sorry.
B: ☒ a That's all right.
b Thank you.
- 2 A: Sorry about that!
B: a No problem.
b Are you sure?
- 3 A: Oh no! Look at that! I'm so sorry!
B: a Yes, 'I'm fine.
b It's OK.
- 4 A: Sorry, it's my mistake.
B: a Are you sure?
b That's all right.
- 5 A: Where's my book?
B: a Sorry, my mistake.
b Sorry, I've got it.

3 Complete the dialogues with one word in each gap.

- 1 A: I can't find my book!
B: I've got it! ¹ Sorry about that.
A: ² _____ all right.
- 2 A: Oops! I'm so ³ _____!
B: It's OK.
A: Are you ⁴ _____?
B: Yes, no ⁵ _____.
- 3 A: These aren't my keys.
B: Sorry, my ⁶ _____. Here you are.
C: It's ⁷ _____.

4 Look at the picture. Complete the dialogue.



Matt: Jason, that's my bag!

Jason: _____

Matt: _____



4.5

READING and VOCABULARY

Personality quiz; personality adjectives

I can understand a text about personalities.



Hi. My name's Tim. I'm twelve and I'm from London. I've got two brothers, three sisters and ... ten cousins!

I've got a lot of books, a bike and a skateboard. I'm not good at sports but my best friend is very good at football. His name is Max.

Max is my neighbour too. Our favourite place is his garden. We've got a little house in a tree! Max has got a sister. Her name is Lucy and she's very clever. Max and I aren't good at Maths, but Lucy is helpful! She's very nice!



1 Read the text. What is it about? Tick (✓) the correct pictures.



1 ☒



2 ☐



3 ☐



4 ☐



5 ☐



6 ☐

2 Read the text again. Circle T (true) or F (false).

- 1 Tim's got a big family. ☒ T / ☐ F
- 2 There are two boys in Tim's family. ☐ T / ☐ F
- 3 Tim has got a lot of books. ☐ T / ☐ F
- 4 Max has got a garden. ☐ T / ☐ F
- 5 Lucy is Tim's sister. ☐ T / ☐ F

3 Complete the sentences with the words below.

I clever friendly funny helpful



This is Rose. She's my cousin. She's ¹ helpful.



This is Damian. He's my cousin. He's very ² _____.



This is my friend Paul. He's ³ _____.



Sylvia is my sister. She's ⁴ _____.



- 1
- 



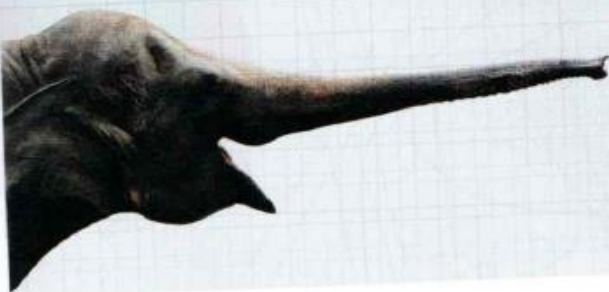
- 2

Tigers

friendly (x)



- Elephants are very big! They've got big bodies, big ears and very long trunks. Elephants aren't very friendly. Sometimes they're helpful. They're clever, too.



- Paragraph 1 / Paragraph 2 is about elephants' personalities.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be from a notebook or a standard sheet of stationery. There is no handwriting or other markings on the page.

I can talk and write about genes.

1 Look at the pictures and do the puzzle. What is the mystery word?



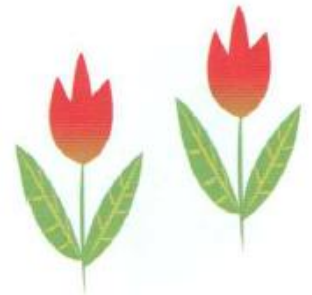
1 He's _____



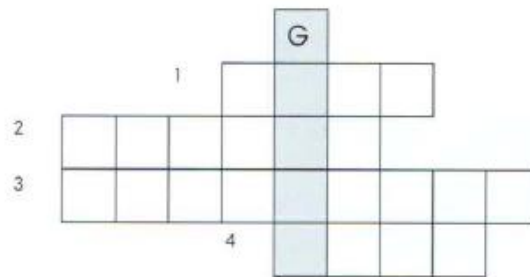
2 He's _____



3 They're _____



4 They're the _____



Mystery word: _____

2 Colour in Fizzy, Filly and Fleeb's hair and eyes.

- B blue - strong
- Y yellow - strong
- g green - weak
- r red - weak



Fleeg



Floog



Fizzy



Filly



Fleeb

For each learning objective, tick (✓) the box that best matches your ability.

😊😊 = I understand and can help a friend.

😞 = I understand but have some questions.

😊 = I understand and can do it by myself.

😞😞 = I do not understand.

		😊😊	😊	😞	😞😞	Need help?	Now try ...
4.1	Vocabulary					Students' Book pp. 52–53 Workbook p. 38	Ex. 1–2, p. 46
4.2	Grammar					Students' Book pp. 54–55 Workbook p. 39	Ex. 3, p. 46
4.3	Grammar					Students' Book pp. 56–57 Workbook p. 40	Ex. 4, p. 46
4.4	Communication					Students' Book p. 58 Workbook p. 41	Ex. 5, p. 46
4.5	Reading and Vocabulary					Students' Book p. 59 Workbook p. 42	
4.6	Listening and Writing					Students' Book p. 60 Workbook p. 43	
4.7	CLIL					Students' Book p. 61 Workbook p. 44	

- 4.1 I can describe someone's face and hair.
 4.2 I can use the affirmative and negative forms of *have got*.
 4.3 I can ask questions with *have got* and use *his, her, its, our, your, their*.
 4.4 I can say sorry and respond to an apology.
 4.5 I can understand and do a personality quiz.
 4.6 I can understand and write a short text about animals.
 4.7 I can talk and write about genes.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)



Vocabulary

1 Match the words to the categories.

big ~~blond~~ helpful legs nose wavy

Hair: 0 blond, 1 _____

Eyes: 2 _____

Face: 3 _____

Body: 4 _____

Personality: 5 _____

 /5

2 Look at the pictures. Complete the expressions with the words below.

clever curly friendly funny long straight

0 very funny hair


1 very _____ legs



2 _____ hair



3 _____ red hair



4 nice and _____



5 very _____

 /5

Grammar

3 Complete the dialogues with *have*, *haven't*, *has*, *hasn't* or *got*.

1 A: Mark ⁰has got brown eyes.

¹ _____ he got brown hair too?

B: No. His hair is black. His parents and all his brothers have ² _____ black hair.

2 A: ³ _____ you got a new bike?

B: No, I ⁴ _____. It's my old bike.

3 Ann ⁵ _____ got any sisters, but she's got one brother.

 /5

4 Complete the sentences with *his*, *her*, *its*, *your*, *our* or *their*.

0 Hello. What are your names, please?

1 I've got two cousins. _____ names are Clare and Joe.

2 Grandad's hair is grey and _____ eyes are blue.

3 I've got one sister. _____ name is Paula.

4 We're best friends. _____ names are Katie and Dee.

5 That dog is big and _____ ears are very long!

 /5

Communication

5 Complete the dialogues with the words and phrases below.

all right It's mistake problem ~~so sorry~~ sure

A: Hello, Danny.

B: My name isn't Danny. It's Tom.

A: Oh, I'm ⁰so sorry!

B: No ¹ _____.

A: Hey! You've got my bag!

B: Oops! My ² _____. Sorry.

A: That's ³ _____.

A: Ouch! Your bag is on my foot!

B: Sorry!

A: ⁴ _____ OK.

A: Are you ⁵ _____?

 /5

Vocabulary

 /10

Grammar

 /10

Communication

 /5

Your total score

 /25

Reading and Writing

Patty's blog **My new band!**

I'm in a band with Jake and Mick from my class. In the photo, they're in my garage!

Jake and Mick are very nice. Jake's twelve. He's got short dark hair and big brown eyes. He's tall. He's good at the guitar because he's got big hands and long fingers. Mick's thirteen. He's got blond wavy hair and small brown eyes. He's short. He's good at the guitar too. I've got a guitar but I'm the singer in our band.

Bye!



1 Read the text. Circle T (True) or F (False).

- | | |
|--|-----|
| 0 There are four children in the band. | T/F |
| 1 Jake is short. | T/F |
| 2 Jake hasn't got blond hair. | T/F |
| 3 Mick's got wavy hair and big brown eyes. | T/F |
| 4 Mick is good at the guitar. | T/F |
| 5 Patty hasn't got a guitar. | T/F |

☐ /5

2 Complete the text with the words below.

are house got kitchen next to our sister small

We've got a new ⁰house! There ¹ two bedrooms. One bedroom is for my parents and one bedroom is for me and my ². In ³ bedroom we've got two beds, two desks and two chairs. There's a living room, a ⁴ and a bathroom. There's a ⁵ garden and there's a garage too.

We've ⁶ a lot of things in the garage! There's an old bed ⁷ one wall. My new house is cool.

☐ /7

Listening

3 11 Listen and circle the correct words.

- 0 Anne has got a computer game / skateboard.
- 1 Charlie's computer is in his bedroom / the kitchen.
- 2 Charlie's dad is in the garden / garage.
- 3 Charlie's brother has got short curly / spiky blonde hair.
- 4 There's a cat / box under the table.

Communication

4 The Smith family are at granny and grandad's new house. Match pictures 0-4 to sentences a-e.



- | | |
|--------------------------------|-------------------------------|
| a Let me show you. | d Please come in. |
| b Would you like an ice cream? | e Look! There's a big garden! |
| c I'm so sorry! | |

☐ /4
☐ /12
☐ /4
☐ /4
☐ /20

Reading and Writing

Listening

Communication

Your total score

5

Things I can do

VOCABULARY

Action verbs

GRAMMAR

can affirmative and negative
can questions and short answers

COMMUNICATION

Suggestions

READING and VOCABULARY

Sign language

LISTENING and WRITING

After-school clubs

CLIL

Music: Instruments

BBC CULTURE

Young London

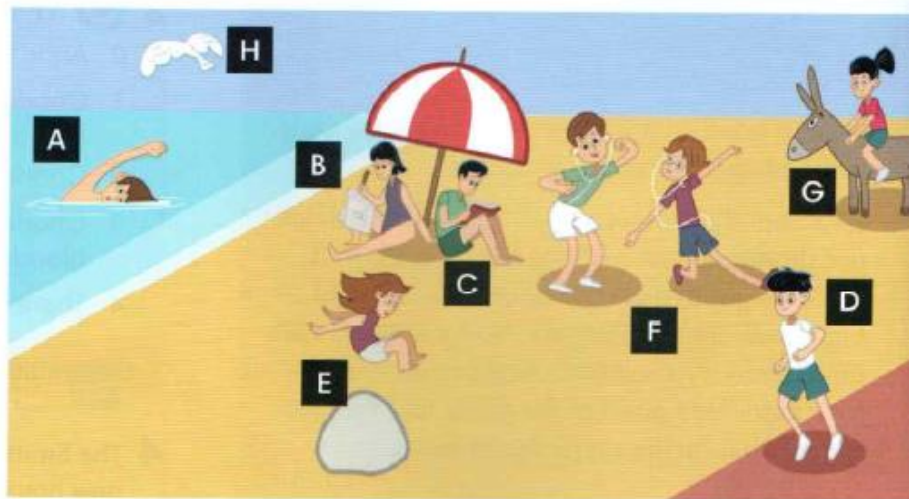


VOCABULARY

Action verbs

I can understand and use action verbs.

1 Look at the picture. Match a-h to 1-8.



1 ☒ e jump

2 ☐ draw

3 ☐ fly

4 ☐ ride

5 ☐ run

6 ☐ dance

7 ☐ swim

8 ☐ read

2 Cross out two letters to find action verbs.



☒ f ☒ i ☒ x

1 fix



☐ a ☐ e ☐ c ☐ t ☐ m

2



☐ i ☐ s ☐ i ☐ r ☐ n ☐ g

3



☐ c ☐ o ☐ r ☐ o ☐ a ☐ k

4



☐ w ☐ o ☐ r ☐ i ☐ t ☐ d ☐ e

5

3 Complete the sentences with the words below.

Cook Fix Fly Read Ride Write



1 Read the book.



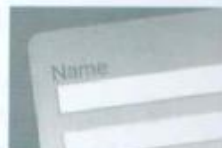
2 _____ the kite.



3 _____ this, please.



4 _____ those.



5 _____ your name, please.



6 _____ your bike.

I can use the verb *can* in affirmative and negative sentences.

1 Circle the correct answer.



- 1 The girl can / can't read.
- 2 The man can / can't cook.
- 3 The cat can / can't write.








- 4 She can / can't run.
- 5 He can / can't fix a bike.
- 6 The bird can / can't fly.

2 Complete the sentences with *can* (✓) or *can't* (X).

- 1 I can sing well. ✓
- 2 Sue _____ run fast. X
- 3 Grandad _____ play computer games. X
- 4 My mum _____ skateboard. ✓
- 5 Dad _____ cook very well. X
- 6 You _____ draw very good pictures. ✓
- 7 My sister _____ sing and dance. ✓
- 8 I _____ fix my bike. X

3 Write sentences with *can* or *can't*.

- 1  Lian / draw animals ✓
Lian can draw animals.
- 2  Lucas / sing well X
Lucas _____.
- 3  Alex / fix computers ✓
Alex _____.
- 4  Granny / play the guitar X
Granny _____.
- 5  Jen / make cakes ✓
Jen _____.

4 Are sentences 1-6 true? Answer yes (✓) or no (X). Correct the false sentences.

- 1 Cats can't climb trees. X Cats can climb trees.
- 2 Dogs can't jump. ☐ _____
- 3 I can fly. ☐ _____
- 4 Dogs can read. ☐ _____
- 5 My best friend can't cook. ☐ _____
- 6 I can't read Chinese. ☐ _____

5 Complete with *play*, *make* or *ride*. What about you? Tick (✓) for yes.

- 1 play football ☐
- 2 _____ a poster ☐
- 3 _____ a horse ☐
- 4 _____ a bike ☐
- 5 _____ the piano ☐
- 6 _____ cakes ☐

6 Complete with *can* or *can't* and the words below to make sentences that are true for you.

I draw fix make play run ride

- 1 I can draw pictures.
- 2 I _____ the guitar.
- 3 I _____ cakes.
- 4 I _____ computers.
- 5 I _____ a horse.
- 6 I _____ fast.

I can ask and answer questions with the verb *can*.

1 Read the sentences and write questions.

- 1 They can swim. Can they swim?
- 2 I can draw. _____
- 3 Tom can run fast. _____
- 4 May can sing well. _____
- 5 We can help. _____
- 6 The horse can jump. _____

2 Look at the picture. Answer the questions with the short answers below.

Yes, he can. No, he can't. No, she can't.
No, it can't. ~~Yes, they can.~~ No, they can't.



- 1 Can Kit and Dug see the boat? Yes, they can.
- 2 Can the boy and girl swim? _____
- 3 Can their mum swim? _____
- 4 Can Dug swim? _____
- 5 Can the small dog help? _____
- 6 Can Dug help? _____

3 Write questions.

- 1 you / fix a bike?
Can you fix a bike?
- 2 you / play football?

- 3 your mum / cook well?

- 4 your classmates / sing?

- 5 you / ride a horse?

- 6 your best friend / play the piano?

4 Answer the questions in Exercise 3 so that they are true for you.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

5 Complete the dialogues with the correct form of the verb *can* and the verbs below.

dance help play see



- 1 A: ¹Can you ²_____ those red apples?
B: Yes, I ³_____
- A: ⁴_____ you ⁵_____ me, please? I'm too short.
B: No problem.



- 2 A: ⁶_____ they ⁷_____?
B: Yes, they ⁸_____
- A: ⁹_____ the girl ¹⁰_____ the piano too?
B: No, she ¹¹_____



I can make suggestions about what to do.



12 Suggestions

A: Let's do something fun!
Let's go ice skating!
We can go to the park!

B: 😊 I agree!
Let's do that!
Great idea!
😞 I'm not sure.
😞 It's not a good idea.

1 Match 1-6 to a-f.

- | | | |
|---|--------------------|--------------------------|
| 1 <input checked="" type="checkbox"/> e | Let's play | a the park. |
| 2 <input type="checkbox"/> | We can swim | b for your birthday. |
| 3 <input type="checkbox"/> | Let's have a party | c chocolate cakes. |
| 4 <input type="checkbox"/> | Let's ride | d our bikes. |
| 5 <input type="checkbox"/> | We can go to | e football after school. |
| 6 <input type="checkbox"/> | Let's make | f in the swimming pool. |

2 Complete the expressions and draw a face.

- | | |
|--------------------------|---|
| 1 Let's do <u>that</u> ! | 😊 |
| 2 It's not a _____ idea. | 😞 |
| 3 Great _____! | 😊 |
| 4 I'm not _____. | 😞 |
| 5 I _____! | 😊 |

3 Complete the dialogue with the words below.

can haven't idea Let's play sure

A: Hi! ¹ Let's play in the garden.

B: No, not the garden again. We
² _____ go to the park.

A: Yes, great ³ _____! We can
⁴ _____ football.

B: I'm not ⁵ _____.

A: Why not?

B: We ⁶ _____ got a ball.

4 Circle the correct answer.

- A: Let's watch TV.
B: Yes, I _____.
☒ a agree b 'm sure
- A: Let's _____ to the park.
B: OK.
a go b can go
- A: We can play a computer game.
B: _____.
a Yes, I can. b Great idea.
- A: Let's go to the park.
B: _____.
a I'm sure. b That's not a good idea.
- A: We _____ make sandwiches.
B: Let's do that.
a can b can't

5 Write the suggestions and replies.

- A: play a game
B: 😊
A: We can play a game!
B: _____



- A: make sandwiches
B: 😊
A: _____
B: _____



- A: go there
B: 😞
A: _____
B: _____





5.5

READING and VOCABULARY

Sign language

I can understand a text about a hearing dog.



This is twelve-year-old Jasmine. She's with her best friend. Her best friend can't speak to Jasmine. He can't speak any languages! He isn't a boy and he isn't a girl. He's a special dog and his name is Henry.

Jasmine can't hear. She can't hear her friends, she can't hear music and she can't hear cars. But Jasmine is OK. She's got Henry, and Henry is her ears! Henry is a special 'hearing dog' and he can help Jasmine a lot! He can help her walk to school and the park too.

1 Read the text and choose the best title. Circle the correct answer.

- a A dog helps a girl
- b A girl helps her dog
- c Henry has got a problem

2 Read the text again. Circle the correct answer.

- 1 Jasmine is *eleven* / twelve years old.
- 2 Jasmine's best friend *is* / *isn't* a boy.
- 3 *Henry* / *Jasmine* is a special dog.
- 4 Jasmine has got *lots of friends* / *one friend*.
- 5 Jasmine *can* / *can't* hear cars.

3 Read the text again. Match 1-5 to a-e.

- 1 ☒ Henry is Jasmine's
- 2 ☐ Henry can
- 3 ☐ Jasmine's best friend
- 4 ☐ Jasmine can't
- 5 ☐ Jasmine can
- a help Jasmine.
- b hear her friends.
- c ears.
- d is a dog.
- e go to the park with Henry.

4 Look at the pictures and complete the sentences.



- 1 You can see people with your e ____ s.



- 2 You can hear music with your e ____ s.



- 3 You can smell people with your n ____ e.

5 Complete the dialogue with the words below.

~~hear~~ learn sign language speak special

A: Look at these women. They can't ¹ hear.

B: Can they ² _____ English?

A: No, they can't, but they can speak a ³ _____ language.

B: Can I ⁴ _____ this language?

A: Yes, you can. I can teach you. It's ⁵ _____ and you make words with your hands.

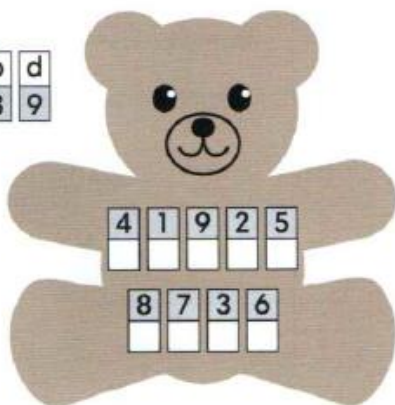




I can understand and write short texts about after-school clubs.

- 1 What's this? Write the letters in the correct order.

e	d	a	t	y	r	e	b	d
1	2	3	4	5	6	7	8	9



- 2 13 Listen and circle the correct answer.



At this club you can *make a new teddy bear / fix an old teddy bear.*

- 3 13 Listen again. Which is the correct teddy bear? Tick (✓).

A ☐

B ☐

C ☐



- 4 13 Listen again. Circle the correct answer.

1 What is the girl's name?

Her name is *Sarah / Erin.*

2 Is the teddy bear Tommy's or his sister's?

It's *Tommy's / his sister's.*

3 Can Sarah fix it?

Yes, she can. / No, she can't.

4 What colour are the new eyes?

They're black. / They're blue.

- 5 Complete the blog post with *and* or *but*.

Come to our new **Fix It Club!** It's fun ¹*and* it's free!

We can fix clothes

² _____ bikes. We

can fix computers ³ _____ we

can't fix cars. Sorry! You can watch us

⁴ _____ you can learn to fix things too. We

are at the Youth Club every Saturday morning,

⁵ _____ not in the afternoon.

Come and visit us soon!



- 6 Write a blog post about the basketball club. Use these notes.

BASKETBALL CLUB

learn to play • watch great games •
make friends • have fun • in the
School Hall • every Sunday
• not in school holidays

Come to our new **BASKETBALL CLUB**





5.7

CLIL: Music

Instruments

I can talk and write about musical instruments.

1 Look at the pictures and do the puzzle.

Across

1



4



3



5

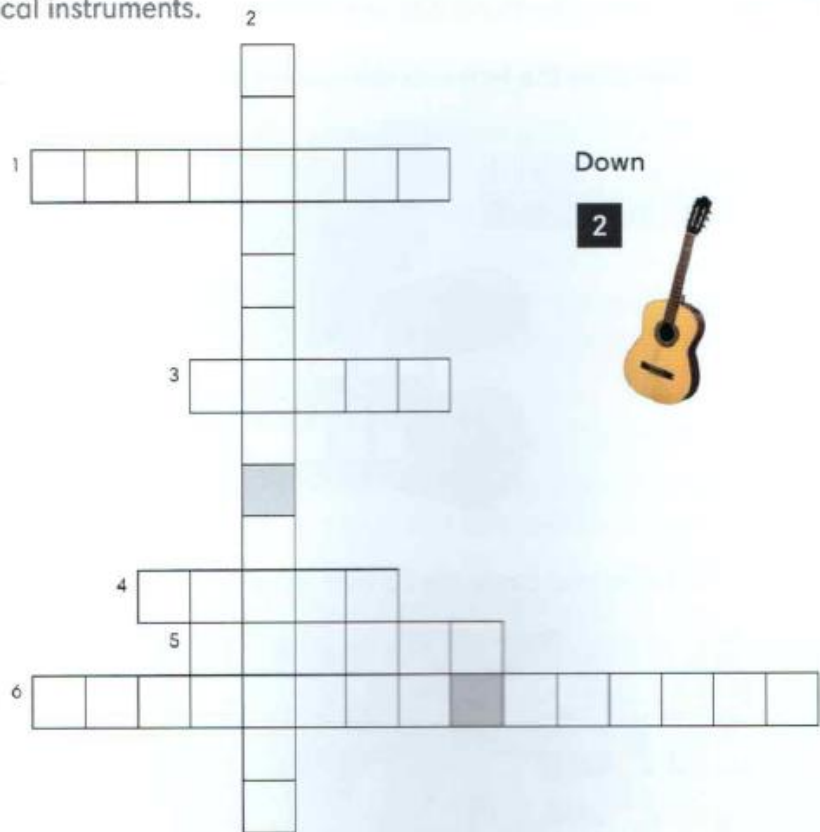


6



Down

2



2 Read and write the instruments.

1 This instrument has got a very big brown or black body. You play the black and white keys with your fingers.	<u>piano</u>
2 These instruments are electric.	_____
3 This instrument is Spanish.	_____
4 This instrument isn't very big. You play the black and white keys with your fingers.	_____
5 These instruments have got a body and a neck.	_____
6 This wooden instrument is small.	_____
7 When you play this instrument, its body is on your legs.	_____
8 You play this with your feet and your hands.	_____

3 What instruments can the people play? Do the puzzle and find the answers.

- Alice can play the drums.
C2 + B2 + D5
- Martin can play the _____.
A3 + D4
- Becky can play the _____.
A4 + D2 + B3 + D1 + C1 + B4 + C5
- Richard can play the _____.
B1 + C4 + A1 + B5 + D3
- Millie can play the _____.
B5 + A5 + A2 + C3 + C1 + B4 + C5

	A	B	C	D
1	BO	K	GU	IC
2	S	U	DR	ECT
3	VIO	R	TIC	RD
4	EL	I	EY	LIN
5	COU	A	TAR	MS



For each learning objective, tick (✓) the box that best matches your ability.

😊😊 = I understand and can help a friend.

😞 = I understand but have some questions.

😊 = I understand and can do it by myself.

😞😞 = I do not understand.

		😊😊	😊	😞	😞😞	Need help?	Now try ...
1.1	Vocabulary					Students' Book pp. 66–67 Workbook p. 48	Ex. 1–2, p. 56
1.2	Grammar					Students' Book pp. 68–69 Workbook p. 49	Ex. 3, p. 56
1.3	Grammar					Students' Book pp. 70–71 Workbook p. 50	Ex. 4, p. 56
1.4	Communication					Students' Book p. 72 Workbook p. 51	Ex. 5, p. 56
1.5	Reading and Vocabulary					Students' Book p. 73 Workbook p. 52	
1.6	Listening and Writing					Students' Book p. 74 Workbook p. 53	
1.7	CLIL					Students' Book p. 75 Workbook p. 54	

5.1 I can understand action verbs.

5.2 I can use the verb *can* in affirmative and negative sentences.

5.3 I can ask and answer questions with the verb *can*.

5.4 I can make suggestions about what to do.

5.5 I can understand a text about a hearing dog.

5.6 I can understand and write short texts about after-school clubs.

5.7 I can talk and write about musical instruments.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)



Vocabulary

1 What can they do? Write the action verbs.



0 fly



1 _____



2 _____



3 _____



4 _____



5 _____

☐ /5

2 Circle the correct word.

- 0 draw / read a picture
 1 play / ride the guitar
 2 play / make a cake
 3 sing / read a book
 4 ride / act a bike
 5 sing / play computer games

☐ /5

Grammar

3 Look at the table. Complete the sentences with **can**, **can't**, **and** or **but**.

	swim	run fast	fix a bike
Anna	✓	✓	✗
Tom	✗	✓	✓
Sam and Joe	✓	✓	✗

Anna can swim ⁰ and she ⁰⁰ can run fast.

Tom ¹ _____ run fast ² _____ he can fix a bike.

Sam and Joe can swim ³ _____ they ⁴ _____ fix a bike.

Tom and Anna ⁵ _____ run fast.

☐ /5

4 Look at the picture. Write questions. Answer yes (✓) or no (✗). Use short answers.



1 she / play the piano?

A: ⁰ Can she play the piano?

B: ✓ ¹ _____

2 the dogs / sing

A: ² _____

B: ✗ ³ _____

3 the boy / ride his bike

A: ⁴ _____

B: ✓ ⁵ _____

☐ /5

Communication

5 Complete the dialogue with one word in each gap.

Amy: ⁰ Let's do something.

Jack: OK. We ¹ _____ make a chocolate cake!

Amy: I'm not ² _____ ³ _____ cook very well.

Jack: No ⁴ _____. I can teach you.

Amy: OK, cool. ⁵ _____ idea!

☐ /5

Vocabulary

☐ /10

Grammar

☐ /10

Communication

☐ /5

Your total score

☐ /25

1 Look at the pictures and complete the names.

Eye Park Museum Thames



1 the _____



2 Hyde _____

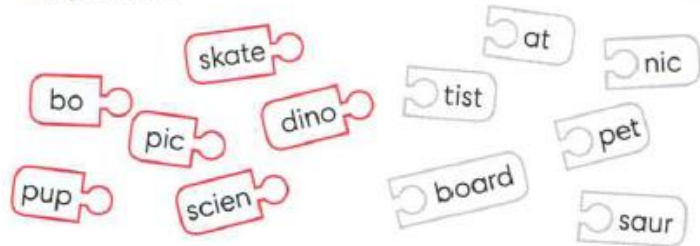


3 the Natural History _____



4 the London _____

2 Match the word fragments to make six words. Label the pictures.



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____

3 Match sentences 1-8 to the places a-e. You can use the places a-e more than once.

- 1 It's next to the Thames.
- 2 You can be a scientist for a day there.
- 3 You can draw funny people there.
- 4 You can make your own comic book there.
- 5 You can play football and skateboard there.
- 6 You can see dinosaurs there.
- 7 You can see London from the top.
- 8 You can see London from a boat from there.

- a the Thames
- b the London Eye
- c Hyde Park
- d the Natural History Museum
- e the Cartoon Museum

☒ b
☐
☐
☐
☐
☐
☐
☐

6



6.1

VOCABULARY

Daily activities

I can talk about daily activities.

1 What can you do in these rooms? Tick (✓) for yes and put a cross (X) for no.



- 1 ☒ tidy my room
- ☐ have a shower
- ☐ listen to music
- ☐ do my homework
- ☐ hang out with my friends



- 2 ☐ have lessons
- ☐ have lunch
- ☐ watch TV
- ☐ get up
- ☐ have breakfast

2 Find and circle eight words. Then complete the expressions.

F	D	R	R	E	W	O	R	Y	T	C	S
R	I	H	O	M	E	W	O	R	K	A	H
I	N	O	L	U	Y	F	O	P	P	O	O
E	N	T	V	S	G	E	M	X	I	W	W
N	E	E	Q	I	E	C	K	D	S	S	E
D	R	R	S	C	H	O	O	L	O	M	R

- 1 do my homework
- 2 tidy my _____
- 3 have _____
- 4 have a _____
- 5 listen to _____
- 6 go to _____
- 7 watch _____
- 8 hang out with my _____

3 Complete the sentences with the words below.

do get up go go
have have

- 1 I have lessons.
- 2 I _____ in the morning.
- 3 I _____ my homework.
- 4 I _____ to bed.
- 5 I _____ to school.
- 6 I _____ breakfast.

4 Write the sentences in Exercise 3 in the order you do them on a typical day.



VOCABULARY

Daily activities

GRAMMAR

Present Simple affirmative
Adverbs of frequency; days of the week

COMMUNICATION

Telling the time

READING and VOCABULARY

Months

LISTENING and WRITING

A typical holiday

CLIL

Technology: The Internet

SKILLS REVISION

5 & 6



I can use the Present Simple in affirmative sentences.

1 Circle the correct answer.

- Jen watch / watches TV after dinner.
- Alex do / does his homework in his room.
- Lucas and Alex play / plays football in the park.
- Jen and Alex get / gets up late.
- Lucas's mum listen / listens to music in the kitchen.
- Lucas go / goes to school with Jen and Alex.

2 Complete the table.

I/you/we/they	he/she/it
play	¹ <u>plays</u>
² _____	does
draw	³ _____
⁴ _____	drinks
⁵ _____	looks
wash	⁶ _____
carry	⁷ _____
⁸ _____	makes

3 Write sentences about Sam.

- I have breakfast at seven o'clock.

Sam has breakfast at seven o'clock.

- I go to school with my sister.

- I do my homework before dinner.

- I watch TV after dinner.

- I play football with my friends.





- I tidy my bedroom every weekend.

- I visit my grandparents.

4 Complete the sentences. Put the verbs in the correct form.

- My brother and I like (like) orange juice but my sister _____ (drink) milk.
- Mum and dad _____ (watch) TV and my sister and I _____ (play) computer games after dinner.
- Rob _____ (tidy) his room and he _____ (help) in the kitchen too.
- Sue _____ (have) sandwiches for lunch. She _____ (eat) them in the classroom.
- I _____ (hang out) with my friends after school. Then I _____ (have) dinner.
- Harry _____ (do) his homework and then he _____ (watch) TV.

5 Complete the table. Write sentences that are true for you.

	Laura	Me
1 has lunch		_____
2 do homework		_____
3 play		_____
4 like		_____

- Laura has lunch at school.
I _____ at _____.
- Laura _____ her _____.
I _____ my _____.
- Laura _____.
I _____.
- Laura _____.
I _____.

I can use adverbs of frequency.

1 Complete the sentences with adverbs of frequency.

- Jack ☐☐☐☐ *sometimes* cycles to school
- Emma ☐☐☐☐ _____ has breakfast at home
- Pete ☐☐☐☐ _____ does his homework in his bedroom.
- I ☐☐☐☐ _____ play in the park.
- We ☐☐☐☐ _____ watch TV in the morning.
- My parents ☐☐☐☐ _____ go out with their friends.

2 Rewrite the sentences. Add the word in brackets.



- I'm busy on Saturday. (often)
I'm often busy on Saturdays.
- Kit helps me at home. (often)

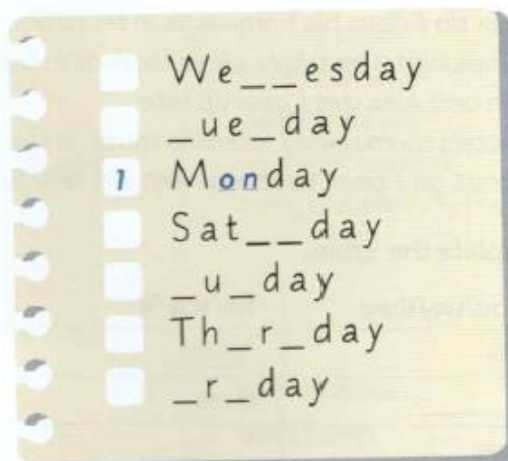
- Uncle Roberto visits me. (sometimes)

- I cook dinner. (never)

- Kit is happy. (always)

- Kit and I have fun. (usually)

3 Complete the days of week. Then number them in the correct order.



4 Look at the information about Tom and write sentences.



- Tom *is never late for school.*
- He _____.
- He _____.
- He _____.
- He _____.

5 Look at the information about Tom and write sentences for you.

- I _____ late for school.
- _____
- _____
- _____
- _____




I can tell the time.

14 Telling the time

A: What time is it?


B: It's  four o'clock.


A: What time is the film/match?

B: It's at  ten (minutes) past four.

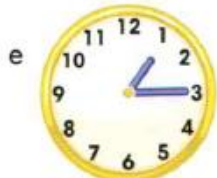
 (a) quarter past four.

 half past four.

 (a) quarter to five.

 ten (minutes) to five.

1 Match clocks a-h to expressions 1-8.



- 1 ☒ b six o'clock
- 2 ☐ (a) quarter to five
- 3 ☐ half past two
- 4 ☐ five to one
- 5 ☒ e (a) quarter past one
- 6 ☐ five past five
- 7 ☐ twenty to nine
- 8 ☐ ten past nine

2 Complete the sequences.

- 1 twelve o'clock - five past twelve - ¹ten past twelve
- quarter past twelve - ²_____ -
twenty-five past twelve -
³_____
- 2 half past two - ⁴_____ -
twenty to three - ⁵_____ -
ten to three - ⁶_____ -
three o'clock

3 Look at the TV schedule. Then complete the questions and answers.

18:00	18:35	19:05	19:15	19:50
Pet Time	Super Girl	Happy Days	That's Magic	The Great Big Talent Show

- 1 A: What time is *Pet Time*?
B: *It's at six o'clock.*
- 2 A: What time is *That's Magic*?
B: _____?
- 3 A: _____?
B: It's at five past seven.
- 4 A: _____?
B: It's at twenty-five to seven.
- 5 A: What time is *the Great Big Talent Show*?
B: _____?
- 6 A: OK. _____ now?
B: It's five to six. Hurry up!

4 Put the dialogue in the correct order.

- a ☒ 1 What time is it, Mandy?
- b ☐ No, I'm not. I'm late for my music lesson.
- c ☐ It's at quarter to six. Bye!
- d ☐ It's half past five. Oh no!
- e ☐ What's wrong? Are you OK?
- f ☐ Oh dear. What time is your music lesson?

5 Complete the sentences for you.

- 1 I get up at _____.
- 2 I have breakfast at _____.
- 3 I go to school at _____.
- 4 I do my homework at _____.
- 5 I go to bed at _____.



I can understand texts about teenagers' daily routines.



Hi. I'm Mike. I'm twelve and I'm American. I live in New York. My school is very big. I like sport. I'm not very good at Art but I love it. I have lunch in the classroom. I usually have pizza! After school I always hang out with my friends. We sometimes play basketball or we go to the park.

My name is Dasha and I'm eleven. I'm from Moscow, in Russia. I go to a special school. It's a ballet school! After breakfast we have lessons. My favourite lessons are Maths and English. Then we have lunch. I often have pancakes! After lunch we dance. I'm always busy.



1 Read the texts. Match photos A-F to Mike or Dasha.

- 1 Mike ☒ ☐ ☐
- 2 Dasha ☐ ☐ ☐



3 Read the texts again. Complete the sentences with one or two words in each gap.

- 1 Mike goes to a _____ school.
- 2 He plays basketball with _____.
- 3 Dasha _____ after breakfast.
- 4 She is always _____.

4 Complete the names of the months.

- 1 December
- 2 Fe_r_a_y
- 3 J_n_
- 4 O__o__er
- 5 A_r_l
- 6 A_g__t

5 Complete with the words in Exercise 4.

January	1 _____	March
2 _____	May	3 _____
July	4 _____	September
5 _____	November	6 <u>December</u>

2 Read the texts again. Circle T (true) or F (false).

- 1 Mike likes Art. T / F
- 2 He eats pizza in the classroom. T / F
- 3 He never goes to the park after school. T / F
- 4 Dasha likes Maths. T / F
- 5 She has pancakes every day. T / F
- 6 She dances before lunch. T / F