

See the Wider picture

The curious Cube Houses, Rotterdam, the Netherlands

These strange houses were designed in the 1970s. They are made in cube shapes turned on their points. This gives space for people to walk underneath. From a distance they look like a forest and the people who live in them feel like they are living in a tree village.

avass

Would you like to live in a house like this?

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Subject pronouns; to be; possessive adjectives; spellin

Match pictures A-F with subject pronouns 1-6.

А you 1 3 5 A I we 2 they 4 he 6 she **2** Choose the correct option. 1 He are / is a teacher. 4 I are / am fifteen. 2 They am / are good friends. 5 We are / is English students. 3 She is / am a doctor. 6 You are / is from Paris. **3** Make the sentences in Exercise 2 negative. 1 <u>He isn't a teacher.</u> 4 2 5 3 _____ 6 _____ **4** Change the sentences in Exercise 2 into questions. Write short answers. 1 Is he a teacher? X No, he isn't. 2 1 3 X 4 1 1 5 6 **5** Complete the sentences with possessive pronouns. 1 Miss Jones is my (I) teacher. She's great. 2 Pedro isn't in (we) class. He's fifteen. 3 Is Jacky ____ (you) friend? 4 Jo and Ann are sisters. Coco is _____ (they) dog. 5 My brother is ten. ____ (he) name is Ricky. 6 🕑 02 Listen and write down the names. 1 **Brian Banks** is my English friend. 2 My friend is from _____ 3 Her first name is 4 My French friend is

5 My town is _____.

My world

VOCABULARY

Possessions Colours Classroom language Cardinal and ordinal numbers Days of the week Months Seasons Dates Telling the time Spelling?

GRAMMAR

Subject pronouns to be Possessive adjectives | Plural nouns | Demonstrative pronouns Imperatives Object pronouns wh-questions



2 Look at the pictures and write the plurals.



- 3 Complete the sentences with this, these,
 - ↓ *This* book is interesting.
 - 2 \rightarrow That book isn't interesting.
 - 3 ↓____ laptops are old.

 - watch is very small.
 - skateboard is cheap.
- 4 Order the letters and write the colours in
 - 2 This is my _____ (lebu) dress.
 - (worbn).
 - (clakb).
 - __(greoan).
 - (lewoly).
 - (neger)?

Imperatives; classroom language; object pronouns

- 1 Order the words to make sentences.
 - 1 in / books / your / write / exercise Write in your exercise books.
 - 2 in / books / your / put / bags / your
 - 3 page / to / fifteen / turn
 - 4 five / at / exercise / look
 - 5 books / your / open
 - 6 partner / question / a / your / ask
- **2** Look at the pictures and make negative imperatives. Use the phrases below.

ask a question open your books sit down stand up talk to your partner write the answers



qu	Jesti	ons.	
1	d	ii	What's the English word
2			Which page

3 Match 1-4 with a-d to make

- What's the spelling
- 4 What's
- a are we on?

3

- b the homework?
- c of coursebook?
- d for 'taxi'?
- **4** Match the questions in Exercise 3 with these answers (i-iv).
 - i C-O-U-R-S-E-B-O-O-K.
 - ii It's the same: 'taxi'!
 - iii Exercises 1 and 2 on page 22.
 - iv Page 175.

5 Complete the sentences with object pronouns.

- 1 Danny and Sue are happy. Look at *them* (they)!
- 2 This is her phone number. Phone _____ (she).
- 3 These are your books. Put _ (they) on the desk.
- 4 My English is good. Ask _____ (I) a question!
- 5 Tom's answers are correct. Listen to _____ (he).
- 6 We're at home. Visit _____ (we) soon.



6



Cardinal and ordinal numbers; days of the week; months; seasons; dates; saying phone numbers; telling the time; *wh-* questions

- 1 Write the numbers in words.
 - 1 600 six hundred
 - 2 7,584 _____
 - **3** 259
 - 4 354
 - 5 22nd
 - 6 53rd
 - 7 11th
 - 8 99th

2 Find the days, months and seasons below in the word search. Look ↑, ↓, ↗ and ↘.

T V F	Nonc uesd Vedn ridav Sund	lay nesd y	lay	, J	Marc April uly Augu Nove		er		oring umm	-	
S	Q	Q	I	A	S	L	F	Т	Т	S	Е
Т	Ĩ	0	J	U	L	Y	R	U	С	U	Ρ
Ζ	S	Е	S	G	А	G	1	Е	Ν	Μ	Y
Q	Ν	M	I	U	Ν	I	D	S	U	M	S
В	А	0	U	S	Ν	А	А	D	Ν	Е	0
R	Ν	N	۷	Т	S	D	Y	А	Х	R	Ρ

R	Ν	Ν	V	Т	S	D	Y	А	Х	R	Ρ
W	Е	D	Ν	Е	S	D	А	Y	I	С	I
L	А	Α	۷	А	S S M C	Н	Ρ	Y	J	Ρ	Ρ
1	I	Y	D	Ρ	С	В	A	S	F	Т	K
L	S	R	С	R	Т	L	Е	R	R	S	G
R	K	Ν	A	I	F	D	А	R	Н	С	Q
R	L	Μ	В	L	Q	S	Ρ	R	I	Ν	G

03	Listen	and	write	the	dates

1 1st November

2 ____

3

- 3 _____
- 5
- 6 4 🕢

• 04 Listen and write the phone numbers.

1 07825541923

	*			
*****		 	 	 ******

5 Match pictures A-H with times 1-8.



f 9.30.

g

4th November.

VOCABULARY

1

Nationalities; family; adjectives to describe people

I can talk about my family and nationalities.

Complete the names of the countries.

People are people

VOCABULARY Nationalities | Family | Adjectives to describe people

GRAMMAR can for ability | have got

READING General appearance and personality

LISTENING Clothes

SPEAKINĢ Greeting people and introducing others

WRITING A short description of a person

BBC CULTURE Can you remember thirty numbers?



2 line write the nationalities for the countries in Exercise 1.

American		6	
	<u> </u>	7	
		8	
		9	
		10	

Find eight family members in the word search. Look ↑, ↓,
 ↗ and ↘.

Ζ	N	R	Т	Ε	À	М	Н	T	I	E	R
0	Ζ	Ν	S	Ν	S	U	Ν	T	U	R	Ε
E	V	А	L	G	0	F	0	G	D	A	С
R	F	D	E	U	Ν	С	L	Ε	А	D	Т
K	L	Ν	Α	۷	S	Е	0	T	U	L	R
В	-1	S	S	В	U	E	N	S	G	Т	R
н	S	С	U	H	R	U	Y	R	H	Ε	н
Ζ	W	T	F	Ε	A	0	В	0	T	S	A
S	S	Κ	А	L	J	Ι	Т	S	Ε	Κ	к
Ν	Ν	L	А	P	K	М	I	Н	R	U	L
F	M	Q	С	0	U	S	Ι	Ν	E	J	S
S	T	F	Q	L	Т	Ν	Ζ	D	Н	R	0

4 •• Look at the diagram and complete the sentences with the correct words.



- 1 Jack is Mike's brother .
- 2 Tina is Pam's _____.
- 3 Helen is _____ sister.
- 4 David is _____ husband.
- 5 Gemma is Mike's _____.
- 6 Gary is Jack's _____.
- 7 Jim is Gary's
- 8 Gemma is Tina's _____

5 🧶 Read the sentences. Add 's or an apostrophe (').

- 1 My cousin's friend is English.
- 2 Jack dad car is Japanese.
- 3 James dog is black.
- 4 Ella mum is Rita.
- 5 My brothers names are Pete and Mark.

6 Sword FRIENDS Choose the correct option.

- 1 Dan's hair is young /(long.)
- 2 The girl's hair is blonde / big.
- 3 Tom's eyes are blue / tall.
- 4 My sister is slim / green.
- 5 The teacher is long / short.

7 Find and correct the mistakes in the sentences.

- 1 Jack is my friend brother. Jack is my friend's brother.
- 2 Hans is Germany.
- 3 My granny is young. She's ninety-four.
- 4 Lukes car is from the USA.
- 5 Your hair is small.
- 6 My sister husband is Charlie.
- 7 Eva is from Argentinian.

8 Complete the word puzzle. What's the hidden word?



- 1 Gary is Sonia's dad. Sonia is Gary's
- 2 I'm from France. I'm
- 3 My granddad's hair isn't long and dark. It's short and _____.

.

- 4 They're Irish. They're from
- 5 My hair isn't short. It's ____
- 6 My sister is Katy and my _____ is Dan.
- 7 My aunt is my uncle's _____.
- 8 Yumiko is from Japan. She's ____
- 9 Helena isn't short. She's ____
- The hidden word is:

9 O Choose the correct option.

My ¹friend's / friends name is Eva. She's fifteen years ²young / old and she's ³France / French. She's ⁴from / of Paris. Her brother's name ⁵is / are Christophe and he's ten. Her ⁶daughter / sister, Marie, is a baby. She's six months old. Eva is ⁷tall / long and her hair is ⁸blonde / big. She's a good friend.



Unit 1

GRAMMAR

can for ability

	I can use <i>can</i> to talk about abilities.		
1 (Make sentences using can.	4	🔴 Write
1	Jack / speak / Japanese		Exercise
	Jack can speak Japanese.		1 🗸
2			2 X
3	Keiko / write / a letter in English		3 X 4 🗸
4	Jim / drive / a car		5 X 6 V
5	Pat's brothers / fly / a plane	5	б 🔴 м
6	Gemma's baby / say / 'mama' and 'dada'		1 b C 2 F
	Z I'm from Fronce. I'm		3 0
2 (Make the sentences in Exercise 1 negative.		5 0
1	Jack can't speak Japanese.		
2	4 They're hish. They re from		a Yes,
3	S My hair isn't short. It's		b No, s c No, h
4	δ My sister is Koty and my signated the		
5	, My dunt is niy uhole s'soushiga min		
6	8 Yumiko is from Japan, She's		e Two
3 (Order the words to make questions.	é	can or d
1	speak / you / German / can / ?		
	Can you speak German?		A: That
2			B: It's m an ir
3	French / they / at / can / school / learn / ?		A: Oh. B: Yes,
4	sister / Italian / your / understand / can / ?		Fren He ⁵
5	Tina's / walk / baby / can / ?		inter A: That
6	play / can / brother / your / football / ?		⁷ 8
7	kilometres / swim / many / you / how / can / ?		

	Write short answers for questions 1-6 in ercise 3.
1	✓ Yes, I can.
2	X
3	×
4	/
5	×
6	٧
•	Match questions 1–5 with answers a–e.
1	b Can Daisy walk?
2	How many languages can you speak?
3	Can you stay under water?
4	Can Dan sing?
5	Can Jack and Natasha drive?
a	Yes, I can - two minutes.
b	No, she can't. She's six months old.
с	No, he can't.
d	Yes, they can. They've got a nice car.
е	Two – Polish and Spanish.
SUC	
са	Complete the dialogue with n or can't.
	That's a nice photo. Who is it?
B:	It's my brother. He's in France now. He's at
	an international school.
	Oh. ¹ Can he speak French?
B:	Yes, he ² . He ³ . speak
	French and he ⁴ read French.
	He ⁵ also play tennis. It's an international tennis school!
A:	That's good. I ⁶ speak French and
	1 ⁷ play tennis. Maybe he
	⁸ teach me!
	\mathcal{T} . We then no second extrinsic mixtures in the



0

READING and VOCABULARY

I can find specific detail in an article and talk about general appearance and personality.

Read the text. Match photos A-C with paragraphs 2-4.

The Hemsworths

1 Chris and Liam Hemsworth are brothers. They're from Australia. Their grandfather is Dutch, from the Netherlands, and there is also English, Irish, Scottish and German in their family – it's very international! Chris and Liam are young, tall and handsome. They are also famous. They are very good actors.

2 In family photographs their hair is short, their eyes are blue and they aren't very different. But in the films that isn't true! They are completely different.

3 Liam is twenty-seven and he's Gale in the three *Hunger Games* films. He's Katniss's friend. He can fight and hunt and he can shoot arrows, like Katniss. In the film his hair is short and dark. He's very brave and strong. He's also an angry young man.

4 Chris is thirty-two and he is Thor, the superhero, in the *Thor* and *Avengers* films. He's big and strong. His hair is long and blonde. He can shoot lightning. Gale can't do that!



- **2** Read the text again. Match headings a-d with paragraphs 1-4.
 - a 📃 Not a man, a god
 - b 🗌 A good friend and a brave hunter
 - c Similar or different?
 - d Acting brothers
- 3 Read the text again. Mark the sentences ✓ (right), X (wrong) or ? (doesn't say).
 - 1 Chris and Liam are from Scotland.
 - 2 Their father is an actor.
 - 3 Chris and Liam's hair is long and blonde.
 - 4 Chris and Liam are in different films.
 - 5 They are the same age.
 - 6 Gale and Thor can do the same things.

4 Choose the correct option.

- 1 Tommy is *clever* / *brave*. He's a university teacher.
- 2 Gemma is *friendly / nervous*. Her exams are soon.
- 3 Terry is *funny / quiet*. He's always in his room.
- 4 Tim can fight anybody. He's strong and *nice / brave*.

GRAMMAR

have got

I can use have got to talk about possessions.

Complete the sentences with *have got* or has got. 1 Pete has got a dictionary. 2 I_____ a blog. a dog. 3 Jim and Dave _____ 4 We a wonderful teacher. 5 My mum two sisters. 6 Our dad a red car. 7 Jack ______a big family. **2** Make the sentences negative. 1 I've got red hair. I haven't got red hair. 2 We've got a small house. 3 My cousin's got a selfie stick. 4 The students have got homework today. 6 A: 5 Katy's dad has got a job. 6 Ella's got a baby brother. 7 l've got a laptop. **3** Make questions using have got. × □ -1 Eddie / a German friend / ? To: he Has Eddie got a German friend? Hi Ricky, 2 we / an Art lesson today /? 3 Paul and Helen / a big house /? 4 your brother / an interesting job /? 5 you / a good dictionary /? 6 your teacher / children /? 7 your laptop / a camera /? **4** Write short answers for the questions in Exercise 3. 1 ✓ Yes, he has. Bess 2 X 3 1

5 Complete the dialogues with one or two words in each gap.

- 1 A: Have you got a brother?
 - B: _____, I have. His name's Tom.
- 2 A: Have we _____ French today?
- . We've got French B: No, we on Friday.
- 3 A: _____ our teacher got a car?
- B: No. She _____ got a car. She's got a bicycle.
- 4: A: How ______ sisters has Dave got?
- B: _____ got one sister.
- 5 A: _____ you got your camera and selfie stick?
 - B: _____ got my camera but I _____ got my selfie stick. It's at home.
- ___ Thor got dark hair? B: _____, he hasn't. He's got blonde hair.

6 Our Complete the email with the words below.

can't from got hasn't have he's I've you

My name's Bess and I'r	m ¹ <i>from</i> London. I've got a
big family. ²	got three sisters and one
brother. My brother's t	wenty and ³ got
a car. My sisters ⁴	got blonde hair but
my brother ⁵	. He's got short dark hair.
My mum's ⁶	a job in my school. She's a
teacher. I've got a lot o	f hobbies - art, films, music
and books. But I ⁷	do sports.

And you? Have ⁸ _got a big family? Have you got a cat or dog? I haven't. What are your hobbies?

Write soon,

Unit 1

4 🗸





- **4** Choose the correct response.
 - 1 Hello!
 - a Hi!
 - **b** Good, thanks.
 - c See you.
 - 2 How are you?
 - a How's it going?
 - b Fine, thanks.
 - c I'm Pete.
 - 3 This is Hannah.
 - a See you later.
 - b What about her?
 - c Pleased to meet you.
 - 4 Goodbye.
 - a I'm Kenny.
 - b See you.
 - c How are you?
 - 5 How's it going?
 - a See you later.
 - b I'm good, thanks.
 - c How are you?
- 5 🕑 06 Complete the dialogue with sentences a-f. Listen and check.
 - A: Hello.
 - B: 1d
 - A: Are you a new student?

 - A: My name's Bill.

 - A: How's it going?

 - A: Great! This is Beth. She's my sister.
 - A: No worries. See you later.
 - B: 6
 - a Yes, I am. I'm Amy.
 - b See you. Bye!
 - c Hi, Beth. I'm sorry. I'm late for my English class.
 - d Hi!
 - e Good, thanks. The teachers are nice here. It's really cool!
 - Nice to meet you, Bill!

WRITING

A description

I can write a short description of a person.

1 Complete the description with the words below.

but cousin different famous friendly long sixteen speak style

My famous friend

Annie Parker is my ¹cousin . She's also my best friend. Annie is ²______years old and she's great. She's pretty. She's got ³______, blonde hair and blue eyes. Annie's got great ⁴_____! She's always got lovely clothes.

Annie is funny and ⁵______, and she's clever too. She can ⁶______four languages. She's also brave. Annie can't walk ⁷______she isn't sad. She's got a special electric chair so she can move. She can sing. In our town Annie is ⁸______. She's often on the radio! Now she's a student but her dream job is to be a singer, like Taylor Swift. Perhaps she can sing in ⁹______ languages and everyone in the world can know about her! Yes, she can do it!

2 Read the description again. Answer the questions.

- 1 What has Annie got?
- 2 What can Annie do?
- 3 What can't Annie do?

3 Match sentences 1–6 with the parts of the description a–f.

- 1 f Her dream job is to be a singer.
- 2 Annie Parker is my cousin.
- 3 She's also very brave.
- 4 Annie's got great style.
- 5 Yes, she can do it.
- 6 Annie is sixteen years old.
- a appearance
- **b** personality
- c ending
- d age
- e introduction
- f plan

- **4** Join the sentences with and or but.
 - 1 He's got a brother. He's got a sister. He's got a brother and a sister.
 - 2 Annie can't walk. She isn't sad.
 - 3 Tim can sing. He can't dance.
 - 4 She can speak French. She can't speak German.
 - 5 She's clever. She's funny.
 - 6 She can play the guitar. She can play the piano.



5 Write notes about a friend.

Nationality:	
Languages:	and the studies of the Constant American St
Family:	
Appearance:	
Personality:	
Personality: Positive things a	bout the person:

Why this person is important to you:

- 6 Write a description of your friend. Remember to do these things.
 - Use your notes from Exercise 5.
 - Join some sentences with and or but.
 - Start with a simple introduction and finish with a simple ending.
 - Write 70-100 words.

SELF-ASSESSMENT

For each learning objective,	tick (\checkmark) the box that best matches your ability.

🙂 🙂 = I understand and can help a friend.

- \bigcirc = I understand and can do it by myself.
- 😕 = I understand but have some questions.

😕 😕 = I do not understand.

	50000.1		\odot	8	88	Need help?	Now try
1.1	Vocabulary	net Polos	ie can su ermana	4 5 5		Students' Book pp. 10–11 Workbook pp. 6–7	Ex. 1–3, p. 15
1.2	Grammar	Anteile.	ie's cleve			Students' Book p. 12 Workbook p. 8	Ex. 4, p. 15
1.3	Reading	ay the gu tay hig or	e roiore) e roiore)	6 8		Students' Book p. 13 Workbook p. 9	
1.4	Grammar					Students' Book p. 14 Workbook p. 10	Ex. 5, p. 15
1.5	Listening					Students' Book p. 15 Workbook p. 11	
1.6	Speaking					Students' Book p. 16 Workbook p. 12	Ex. 6–7, p. 15
1.7	Writing					Students' Book p. 17 Workbook p. 13	All and a second and

- 1.1 I can talk about my family and nationalities.
- 1.2 I can use can to talk about abilities.
- 1.3 I can find specific detail in an article and talk about general appearance and personality.
- 1.4 I can use have got to talk about possession.
- 1.5 I can identify specific detail in a conversation and talk about clothes.
- 1.6 I can greet people and introduce others.
- 1.7 I can write a short description of a person.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)

Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny) English I heard or read outside class (e.g. from websites, books, adverts, films, music)

SELF-CHECK

Vocabulary

Write the countries and nationalities.

- 1 My friend Pat is from Ireland. She's _____.
- 2 My cousin Jake is from the USA. He's _____.
- 3 My grandad is Italian. He's from _____.
- 4 My aunt is from Poland. She's ______.
- 5 Our teacher is French. She's from
- 6 My uncle is German. He's from ______.

2 Write the family words.

- 1 My father's sister is my _____.
- 2 My sister is my mother's _____.
- 3 My mother is my father's _____.
- 4 My father's mother is my _____.
- 5 My brother is my mother's _____.
- 6 My mother's husband is my _____.

3 Choose the odd one out.

1	pink	red	green	slim	
2	boots	shoes	hat	trainers	
3	sunglasses	T-shirt	sweater	shirt	
4	jeans	dress	trousers	shorts	
5	small	tall	blonde	brave	
6	friendly	grey	funny	clever	

Grammar

4 Make sentences using can.

- 1 you / speak / German / ?
- 2 my sister / not / walk / ten kilometres
- 3 we / learn / Spanish / at my school
- 4 A: your brother / play / football /? B: yes / he
- 5 where / we / buy / new trainers /?
- 6 our teacher / not / find / our homework
- 7 A: you / do / this excercise /? B: no / I
- 8 they/not/help/us

5 Write negative sentences and questions.

- 1 Gina's got a nice dress for the party.
 - Χ_____
- ? 2 You've got two brothers.
- X
- ?
- 3 Pete and Tom have got a new car.
- 4 We've got an English test today.
 - Χ_____ 2
- 5 I've got a problem with my computer. X
- 6 Grant's got a black jacket.
 - Χ_____
- 7 Ian's sister's got long hair.

?

Speaking language practice

6 Match sentences 1-5 with responses a-e.

- 1 I love your hat.
- 2 I'm sorry I can't help.
- 3 She's got great style.
- 4 The party's at 7.30.
- 5 Excuse me. Are you Andy's brother?
- a No worries.
- b Yes! Nice to meet you.
- c Yes. Her hair is fantastic.
- d We're late. Come on!
- e Thanks! Yours is really cool too!

7 Complete the dialogues with one or two words in each gap.

- **a** A: Hi, Dan. How's it ¹____ B: I'm ²_____, thanks.
- **b** A: Hi, Susie. ³____ are you?
 - B: ⁴_____ good, thanks. ⁵_____ is my friend Robby.
 - A: Pleased to ⁶_____ you, Robby. My ⁷_____ Jan. B: ⁸_____ to meet you, Jan.
- **c** A: Look at the time! ⁹ you later!
 - B: Bye!

Unit 1

Match pictures A–F with words 1–6.



2 Complete the sentences with the words below.

champion competition fantastic junior memory

- 1 l've got a bad *memory*. I can't remember names or numbers!
- 2 Kim is ten. She's at _____ school.
- 3 I'm in a _____ on Saturday. I hope I win!
- 4 This book is very, very good. It's _____!
- 5 My friend is a tennis _____ !

3 Complete the words.

- 1 This person can play a violin: violinist
- 2 You can win this in a competition: pr_z
- 3 This is a very clever child: pr_d_g_
- 4 You can see this from a car or a room: v_w
- 5 This person can write books: wr_t_r
- 6 You can be this before a test: n_rv__s
- 7 You can have a party on this day: b_rthd__

4 Find eight words from Exercises 1-3 in the word search. Look ↑, ↓, ⊅ and ↘.

Т	Т	М	С		L	S	T
Ν	Е	Ρ	R	I	Ζ	Е	Т
E	S	W	1	Ν	Ν	Е	R
Μ	Т	G	Μ	Е	Ζ	1	R
Е	۷	Т	E	W	S	Т	L
M	Ρ	R	0	D	I	G	Y
0	Ε	0	М	0	R	Y	R
R	Ζ	S	0	J	D	Y	Y
Y	E	0	T	Z	G	С	E

5 Choose the correct option.

- 1 My brother's got prizes/ winners in his room.
- 2 Have you got the shopping test / list?
- 3 I can't understand this *writer / information*. When is the shop open?
- 4 It's Tom's *birthday / test* on Monday. I've got a present for him. It's a new T-shirt.
- 5 l've got a champion / competition today. l'm fantastic / nervous!
- 6 She's a *prodigy / junior*. She's three years old and she can play the violin!



6 Read the video script. Underline any words or phrases you don't know and find their meaning in your dictionary.

Child prodigies

Part 1

These young people are here in London for an important competition. They're violin players. They're all very young and very good. They come from different countries – from the USA, from Japan,

- ⁵ from Germany and many more. Samuel Tan is only eleven years old. He's from Singapore and he's got lots of prizes from competitions. Can he win this competition? Maybe he can. Juliette Russe is English – from London – and she's nervous. She thinks playing
- the violin is hard work. This competition is difficult. There are lots of great players. It's called The Yehudi Menuhin Competition. This year it's the famous violinist's one hundredth birthday! Good luck, everyone. Great music and a great view of London!

Part 2

This is Anushka with her family. They're very proud.
Anushka's got the results of a difficult test. Now she's in a special club. It's called Mensa and it's a club for
very, very clever people. Anushka is only eleven, but she got top marks. Anushka can do lots of things.
She's got a wonderful memory. She can answer very hard questions. She can play the violin. But her

favourite hobbies are reading and writing stories.She's got a blog and maybe one day she can be a writer. It's her dream job.



VOCABULARY

Food and drink

I can talk about food and drink.

1 Write the words below in the correct column.

apples bacon burger butter carrots celery crisps grapes milk orange juice

Fruit	Vegetables	Meat	Drinks	Other
apples				

2 Match the words below with photos 1-9.

bananas biscuits chicken cola eggs milkshake muffin potatoes yoghurt





3

6







Mark the words in Exercise 2 F (fruit), V (vegetables),
 M (meat) or O (other).

It's delicious!

VOCABULARY

Food and drink | Meals | Places to eat | Cooking | Popular supermarket foods

GRAMMAR

there is/there are + some/any Countable and uncountable nouns Quantifiers

READING Preparing food

LISTENING Shopping for food

SPEAKING Ordering food

ENGLISH IN USE too much/too many, not enough

BBC CULTURE Can a robot cook? 4 ● Find eight words from Exercises 1–3 in the word search. Look ↑, ↓, ↗ and ↘.

۷	E	L	А	L	L	E	С	Ν	Т	S	G
R	R	R	0	Н	С	D	D	R	R	Ε	В
Х	I	D	E	R	Т	В	U	Т	Т	Ε	R
D	S	С	Ε	G	C	Η	1	С	K	Ε	N
R	J	S	Ρ	S	G	U	T	С	S	Х	I
G	Ε	Ε	В	0	R	S	S	Е	L	А	С
R	Т	Y	Y	F	Т	В	Ρ	Μ	R	۷	С
Μ	I	L	Κ	S	Н	A	R	Y	R	Е	X
Ζ	R	Т	Е	А	R	С	Т	L	А	G	R
F	D	Е	Κ	G	Y	0	С	0	E	А	Ν
0	Ν	Е	T	0	Ν	Ν	F	Е	Ε	E	0
В	G	Ν	Q	1	Ε	V	F	Н	L	S	U

5 Complete the sentences with words from Exercise 4.

- 1 My sister's got a <u>chicken</u> in her garden. We have ______ for breakfast when we visit.
- 2 I can't make toast there's no
- 3 Crisps are from ____
- 4 I always have _____ in my coffee.
- 5 People make wine from _____.
- 6 Our dog can't eat _____ like apples or grapes; it's bad for him. Meat and vegetables are OK.
- 7 I love ______ with bits of fruit in it.

6 Complete the words for meals 1–3. Match them with photos A–C.

- 1 In the morning: **b**____
- 2 In the middle of the day: I_____
- 3 In the evening: d____





7 • Order the letters and write the words in the sentences.

- 1 Our <u>lunch</u> (nuclh) is usually at 12.30.
- 2 I've got a cheese ______ (swidchan) but I haven't got
- an _____ (leppa). 3 There's _____ (klim) and _____ (olac) in the fridge.
- 4 What's your favourite _____ (fetrabsak)?
- 5 My brother can cook. Tonight we've got ______ (heknicc) for ______ (rindne).
- 6 _____ (sifnumf) are delicious but they aren't good for you!
- 7 Let's have something to drink. An orange ______ (ejiuc) for me and a chocolate ______ (msilkhkae) for you!
- 8 Vegetables like _____ (rcrtaso) and _____ (crleey) are very good for you.

8 Complete the words in the dialogue.

- A: What's your favourite ¹meal?
- B: That's ²b_____: ³e ____ and ⁴b_____, toast and ⁵c____I.
- A: That's hundreds of ⁶c____s!
- B: Yes, but it's ⁷d _l _____! And ⁸l_____at school is only an ⁹a_____and a ¹⁰c______sandwich. What about you?
- A: Oh, easy ¹¹d____! ¹²C___k_ or fish, lots of ¹³v____, ¹⁴y____ and water. It's all
- good for me. B: No muffins or ¹⁵b__u_?
- A: Never!
- B: That's boring.
- A: No, it's good!

Unit 2 19

GRAMMAR

there is/there are

I can use there is/there are to talk about places to eat in town.

Complete the words for places to eat.

- 1 burger bar
- 2 c_f_
- 3 f_st f__d r_st__r_nt
- 4 s_ndw_ch b_r
- 5 vgtr_ncf_
- 6 r_st__r_nt
- 7 p_zz_r__

2 Complete the sentences with *is* or *are*.

- 1 There is an expensive restaurant.
- 2 There _____ some cheap cafés.
- 3 There _____ a nice pizzeria.
- 4 There _____ some fast food restaurants.
- 5 There _____ some Chinese restaurants.
- 6 There _____ a big burger bar.
- 7 There _____ a vegeterian restaurant.
- 8 There _____ some French restaurants.

3 Make the sentences in Exercise 2 negative.

4

4 Write questions and short answers for the sentences in Exercise 3.

Is there an expensive restaurant?
 X No, there isn't.

2	?	10670080°'	
	1		
3	?	Ar Oh, easy - Vd. phan	
	1		
4	?		
5	?		
	X	8	
6	?	the state of the s	
	×		
7	?	1 1 1 Boost shi shi sh	
	1		
8	?		
	X		

5 6 Make sentences.

- 1 there / not / apples / on the table <u>There aren't any apples on the table.</u>
- 2 there / not / biscuits / in the box
- 3 there / a vegetarian café / in the town centre / ?
- 4 there / a pizza / in the fridge / ?
- 5 there / not / a burger bar / near our school
- 6 there / not / potatoes / in the kitchen
- 7 there / not / Italian restaurants in my town
- 8 there / eggs / in the fridge / ?
- **6** Complete the dialogue with the words below.
 - any are is isn't it's some there there's
 - A: ¹*There's* a new restaurant in our town.
 - B: Really? ²_____ it a Chinese restaurant? Chinese meals are my favourite.
 - A: No, it ³______. It's French. It's very nice and the menu's great.
 - B: Are there ⁴______ vegetarian meals?
 - A: Yes, there ⁵______. They've got lots of salads. Oh and there are ⁶_____ delicious cakes!
 - B: Are ⁷ _____ any pizzas on the menu?
 - A: No, there aren't! ⁸_____ a French restaurant – it's not Italian!



READING and VOCABULARY

I can find specific detail in a blog entry and talk about preparing food.

• • •

1 Look at the photos and complete the words.



- the cake for twenty minutes. 3 the water and then add the 4 pasta.
- 5 up the onion and _____ it in the oil.

3 Read the blog. Look at the pictures below and write the verbs.

myblog

I can cook potatoes!

I can't cook difficult meals with lots of ingredients. But I can cook potatoes! Potatoes are a fantastic vegetable. They're easy to cook and there are lots of ways to cook them. You can boil them and put butter on them. You can cut them up and fry them to make chips. You can bake them and eat them with cheese. Very easy!

English people eat a lot of potatoes but my favourite potato recipe is from Switzerland. It's called rosti. It's easy and very quick - ten minutes! The ingredients are two potatoes and half an onion. Grate the potatoes and onion and mix in a bowl. Add salt and pepper. Squeeze out some water. Then put some oil in a frying pan. Add the potatoes and onion to the hot oil. After a few minutes, turn over the rosti and continue to cook.

You can eat rosti with meat, eggs or salad. You can put cheese in it too! Delicious! Thank you, Switzerland!



4 Read the blog again. Answer the questions.

- 1 How many ideas for cooking potatoes are there in the text?
- 2 Where is rosti from?
- 3 What are the ingredients for rosti?
- How long is it to cook rosti? 4
- 5 How many things can you eat with rosti?

Countable and uncountable nouns; quantifiers

I can use countable and uncountable nouns and talk about quantities of food.

Write the words below in the correct column.

GRAMMAR

bacon banana biscuit bread burger carrot cheese cola crisp egg juice ketchup milk omelette onion yoghurt

Countable nouns	Uncountable nouns bacon		
banana			
	bas misis kodines au'r imeria		
	nadi ya ban oo mada aa am		
	1		
	and the second second second		

2 Complete the sentences with a/an, some or any.

- 1 There are <u>some</u> eggs in the bowl.
- 2 There isn't _____ milk in my coffee.
- 3 There's _____ banana on the table.
- 4 There aren't _____ crisps for lunch.
- 5 There is _____ butter in the fridge.
- 6 There is _____ onion for the omelette.
- 7 There are _____ biscuits on the plate.
- 8 There isn't _____ bread for the sandwiches.

3 Choose the correct option.

- 1 How much/ many oil (s) / are there?
- 2 How much / many biscuits is / are there?
- 3 How much / many burgers is / are there?
- 4 How much / many ketchup is / are there?
- 5 How much / many cola is / are there?
- 6 How much / many sandwiches is / are there?
- 7 How much / many eggs is / are there?
- 8 How much / many juice is / are there?



- **4 6** Choose the correct response.
 - How much milk is there?
 (a) There's a lot.
 - b There isn't many.
 - c There are lots.
 - 2 How many biscuits are there?
 - a There isn't much.
 - b There aren't any.
 - c There is a lot.
 - 3 How much cheese is there?
 - a There aren't many.
 - b There isn't much.
 - **c** There aren't any.
 - 4 How much butter is there?
 - a There isn't many.
 - b There isn't any.
 - **c** There are lots.
 - 5 How many bananas are there?
 - a There aren't much.
 - **b** There isn't many.
 - **c** There aren't many.

5 Complete the phrases with the words below.



course give keep let's starving

1 I'm starving !

- 2 _____ make an omelette.
- 3 Of _____
- 4 Can you _____ me a hand?
- 5 _____ an eye on it.

6 Complete the dialogues with phrases from Exercise 5.



- 1 A: <u>I'm starving!</u>
 - B: Me too! Can we eat now?
- 2 A: What can we cook?

B: _____ 3 A:

B:

easy!

- B: Sure. What can I do?
- 4 A: The omelette is in the frying pan.
 - B: No problem, but hurry up!
- 5 A: Can you cook eggs?

_____ They're

Unit 2

LISTENING and VOCABULARY Shopping for food

I can identify specific detail in a conversation and talk about shopping for food.

1 Complete the names of the popular supermarket foods. What's the hidden word?



- 1 baked
- 2 ice
- 3 fish
- 4 cheese and crisps
- 5 chocolate chip
- The hidden word is:

2 Complete the phrases with the words below.

about else idea let's much on price special

- 1 What's <u>on</u> the shopping list?
- 2 Good .
- 3 Anything ?
- 4 What ______ biscuits?
- ____go! 5 Right,
- 6 It's a good
- 7 A price today.
- 8 How _____ are the cookies?

3 🕑 07 Listen and tick the foods they must buy.

1	mílk	6	yoghurts
2	butter	チ	fish fingers
3	bread	8	íce cream
4	eggs	9	cheese
5	cereal	10	baked beans

4 Match prices 1-6 with how we say them (a-f).

- 1 c £15
- 2 64p
- 3 15p
- 4 £6.40
- 5 £7.50
- 6 75p
- a six pounds forty (pence)
- b sixty-four p (pence)
- **c** fifteen pounds
- d fifteen p (pence)
- e seventy-five p (pence)
- f seven pounds fifty p (pence)
- 5 🕑 08 Listen and write the prices.
 - 1 bananas:
 - 2 cookies:
 - 3 crisps:
 - 4 brown bread:
 - 5 white bread:



SPEAKING

Ordering food

I can order food and drink.

B

F

5

6

Match photos A-H with words 1-8.













risotto

curry

- 1 D hot dog 2 kebab
- 3 noodles
 - soup

4

- 7 mineral water8 mint tea
- **2** Order the words to make phrases for ordering food and drink.
 - 1 you / like / what / would / ? What would you like?
 - 2 chips / burger / please / with / a
 - 3 please / a / me / for / sandwich / cheese
 - 4 orange / have / can / please / juice / l / an / ?
 - 5 else / anything / ?
 - 6 that / all / is /?
 - 7 some / get / drinks / you / 1 / can / ?
 - 8 you / are / here
 - 9 OK / everything / is / ?
 - 10 desserts / any / ?
 - 11 £5.75 / please / that's

3 Write the phrases from Exercise 2 in the correct column. One phrase can go in both columns.

Waiter	Customer	
What would you like?		
	7	

- 4 Complete the dialogues with phrases from the table in Exercise 3.
 - a A: ¹What would you like?
 - B: A cheese omelette, please. A: ²
 - B: Some chips and salad, please.
 - **b** A: ³ B: Yes, please. Water for Liam.
 - A: Of course. So that's water and orange juice. ⁵
 - B: An ice cream for Liam, please.
 - A: Is that all?
 - B: Yes, thanks. No dessert for me.
 - **c** A: ⁶_____
 - B: Yes, it's delicious! Thank you.
 - **d** A: How much is that?
 - B: ⁷_____
 - A: Here you are.
 - 5 Complete the dialogues with the words/phrases below.



just joking never mind sure

- 1 A: I haven't got enough money to pay!
 - B: Oh no! What can we do?
 - A: _____! I've got the money!
- 2 A: Have you got any ketchup? B: ______. Here you are.
- 3 A: It's closed!
 - B: _____. We can go tomorrow.



ENGLISH IN USE

too much/too many, not enough

I can use too much/too many and not enough to talk about quantities.

1 Order the words to make sentences.

- 1 milk / there / coffee / enough / my / isn't / in <u>There isn't enough milk in my coffee.</u>
- 2 much / tea / in / too / there's / sugar / my
- 3 got / glasses / haven't / enough / we
- 4 aren't / dinner / plates / there / for / enough
- 5 are / for / crisps / many / two / there / people / too
- 6 too / I've / burger / with / many / my / got / chips

2 Choose the correct answer.

- There is too ____ milk in the glass.
 a much b many c enough
- 2 There are too _____ fish fingers on my plate. a much b many c enough
- 3 There aren't ____ biscuits for us. a much b many c enough
- 4 There ____ enough cheese for an omelette. a aren't b are c isn't
- 5 There are ____ many chips for me. a very b lots c too
- 6 There too much salt in the scrambled eggs. a is b are c aren't

3 Complete the text with one or two words in each gap.

This meal 'isn't very good for you. There are ²_____ many calories. There ³_____ too many chips and there ⁴_____ enough meat. There's too ⁵_____ salt in the sauce and ⁶_____ aren't enough vegetables. The dessert is ice cream. It's delicious but there's too ⁷_____ sugar in it. The meal is £20.00 and that's ⁸_____ much money!



4 Choose the correct option.

- 1 There are two *kilos* /(*litres*) of milk in the big bottle.
- 2 I've got a small *bottle / tin* of water in my bag for the journey.
- 3 Get two *litres / packets* of chocolate biscuits from the shop.
- 4 We haven't got any *tins / packets* of baked beans in the kitchen.
- 5 A gram / kilo of tomatoes is very expensive at the supermarket.
- 6 Put twenty-five *kilos / grams* of butter in the pan for the white sauce.

5 **O** O9 Complete the dialogue with one or two words in each gap. Listen and check.

- Ann: OK. I've got the food for the barbecue today.
- Ben: For ¹how many people?
- Ann: About twenty-five.
- Ben: What? That's ²____ many! Our garden's ³____ small.
- Ann: Don't worry. It's OK.
- Ben: Well, have you got ⁴ _____ of food?
- Ann: I've got ten big ⁵ _____ of crisps and thirty hot dogs. Oh yes, and some hamburgers.
- Ben: Mmm ... And to drink?
- Ann: There are fifteen small ⁶_____ of lemonade and ten ⁷____ of cola.
- Ben: That isn't ⁸_____ cola. What about ⁹____ salad?
- Ann: Yes, I've got four ¹⁰_____ of tomatoes and some celery. Oh, and three big onions for the hamburgers.
- Ben: There ¹¹ _____ enough onions. And there are too ¹² _____ tomatoes. Have we got any bread for sandwiches? Maybe chicken?
- Ann: Yes, we have. There isn't ¹³_____ chicken for chicken sandwiches. But we can have cheese and tomato sandwiches. Now ¹⁴_____ aren't too many tomatoes!
- Ben: I can get some extra cola and onions.
- Ann: No, we haven't got ¹⁵_____ time. Look, it's 3.30. And the barbecue is at 4.00!
- Ben: Oh! I must start the sandwiches!

For each learning objective, tick (\checkmark) the box that best matches your ability. 🙁 = I understand but have some questions. : understand and can help a friend. 🙁 🔁 = I do not understand. : = I understand and can do it by myself. Now try ... 88 Need help? (; Students' Book pp. 22-23 Ex. 1-3, p. 27 2.1 Vocabulary Workbook pp. 18-19 Students' Book p. 24 Ex. 4, p. 27 Grammar 2.2 Workbook p. 20 Students' Book p. 25 2.3 Reading Workbook p. 21 Students' Book p. 26 Ex. 5, p. 27 2.4 Grammar Workbook p. 22 Students' Book p. 27 2.5 Listening Workbook p. 23 Students' Book p. 28 Ex. 6, p. 27 2.6 Speaking Workbook p. 24 Students' Book p. 29 Ex. 5, p. 27 2.7 English in use Workbook p. 25

2.1 I can talk about food and drink.

SELF-ASSESSMENT

- 2.2 I can use there is/there are to talk about places to eat in town.
- 2.3 I can find specific detail in a blog entry and talk about preparing food.
- 2.4 I can use countable and uncountable nouns to talk about quantities of food.
- 2.5 I can identify specific detail in a conversation and talk about shopping for food.
- 2.6 I can order food and drink.
- 2.7 I can use too much/too many and not enough to talk about quantities.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit) **Expressions and phrases I liked** (any expressions or phrases you think sound nice, useful or funny) English I heard or read outside class (e.g. from websites, books, adverts, films, music)

SELF-CHECK

Vocabulary

Complete the words.

- 1 Put this on your toast or bread: **b**_____
- 2 Use these to make an omelette: e____
- 3 This red sauce is good on chips: **k**_____
- 4 You can make wine from these: **g____**
- 5 Put this in coffee: m____
- 6 This is a nice and cold dessert: i _ c ____
- 7 Buy these in a tin: **b**____**b**___
- 8 Use this to fry food: o____

2 Match words 1–8 with words a–h.

- 1 a cheese a cereal 2 a frying b food 3 orange c fingers 4 breakfast d milkshake 5 a chocolate e pan 6 a hot f juice 7 fast g dog 8 fish h sandwich
- 3 Choose the correct answer.
 - 1 Where's the _____ for my cereal?

 a fork
 b plate
 c bowl
 - 2 First, ____ the eggs in some water. a boil b beat c fry
 - 3 Don't put a lot of ___ on your food it isn't good for you.
 - a milk b brownies c salt
 - 4 ____ the bacon with the eggs.
 - a Boil b Fry c Cut
 - 5 Can you help me ___ up the potatoes? a cut b add c beat
 - 6 Find some big ____. There's a lot of food! a forks b pepper c plates
 - 7 We can ____ a cake for Jack's birthday. a bake b fry c beat
 - 8 Let's drink some ___.
 - a crisps b cola c celery
 - 9 Chocolate ____ cookies are my favourite.
 - a crisp
 b oil
 c chip
 10 An ice cream, a bacon sandwich and a cheeseburger? Wow! That's a lot of _____ for dinner!
 - a peppers b calories c muffins

Grammar

4 Choose the correct option.

- 1 There's / There are a cake on the table for Gary.
- 2 Is / Are there any biscuits for me?
- 3 There isn't *a* / *any* frying pan, so we can't have fried eggs.
- 4 There are some / any glasses on the table and there's some / any juice in the fridge.
- 5 *Is / Are* there a good website for vegetarian recipes?
- 6 There isn't / aren't any sausages.
- **5** Complete the sentences with one or two words in each gap.
 - 1 How _____ money have you got?
 - 2 There isn't _____ cola in this glass.
 - 3 How _____ people are at Tom's party?
 - 4 Are there _____ cheese sandwiches? I can only see chicken ones.
 - 5 There's _____ bottle of milk in the fridge. Can you get it, please?
 - 6 There _____ many restaurants in our town only two.
 - 7 There are _____ bottles of cola two, I think, but there isn't _____ lemonade.
 - 8 There's _____ much ketchup on my chips. I can't eat them.
 - 9 I haven't got _____ oil in the pan to fry three eggs.
- 10 There are a _____ of sausages to cook!

Speaking language practice

6 Match questions 1–6 with answers a-f.

- 1 What would you like?
- 2 Can I order a salad, please?
- 3 How much is that?
- 4 Is everything OK?
- 5 Any desserts?
- 6 Where's the salt?
- a It's delicious.
- b No, thanks.
- c Here you are.
- d Yes, of course.
- e £5.50, please.
- f Fish fingers and chips, please.

- **1** Order the letters and write the words in the sentences.
 - 1 You can buy <u>memorabilia</u> (iailomrebam) to remember a special day or event.
 - 2 You can give money to _____ (cathiry). It can help people.
 - 3 Some children can't sleep in the _____ (rkad) and they've got a light in their rooms.
 - 4 People can remember the ______ (eastt) of good, delicious food.
 - 5 If you can sing and act, you can be in an _____ (rapoe).

2 Complete the sentences with the adjectives below.

blind royal special traditional unusual

- 1 A <u>traditional</u> meal in the UK is fish and chips.
- 2 4 November is a _____ day for me. It's my birthday.
- 3 It's very hot today. That's very _____ in January!
- 4 The _____ family have got a big palace in London.
- 5 My friend is _____. She's got a clever dog to help her.
- **3** Find eight words from Exercises 1 and 2 in the word search. Look \uparrow , \downarrow , \neg and \searrow .

Μ	I	W	Ν	T	Y	F	В	J
Y	U	Q	0	Α	0	D	S	F
D	С	R	K	S	Ρ	E	Ρ	R
C	Ζ	۷	В	T	E	۷	E	Ρ
н	D	d	L	E	R	Н	С	Jo
Α	Α	Μ	d	U	Α	E	nd i	L
R	R	U	Ν	U	S	U	Α	Ľ
T	K	W	D	Y	Т	Y	Ľ	Ρ
Т	J	W	0	L	0	D	T	0
Y	Ρ	R	Ζ	R	1	0	L	Ζ

4 Choose the correct option.

- 1 It's good to play / serve games with friends.
- 2 Good / Happy luck in the competition!
- 3 They play / serve good meals in this restaurant.
- 4 We can move / cook food in a pan.
- 5 Can you steam / taste dumplings in this bowl?
- 6 The Japanese can serve / make good cars.
- 7 There's a *black / scary* line on the floor.
- 8 I've got a pink / science fiction book.
- **5** Look at the pictures and complete the word puzzle. What's the hidden word?



6 Read the video script. Underline any words or phrases you don't know and find their meaning in your dictionary.

Tomorrow's food

Robots can do many things. They can walk and talk. They can make cars and play games. We've got them in lots of places. But what about in a restaurant? Can robots serve food? And can they cook good meals?

- Is that too difficult for a robot or is it science fiction? No, it isn't. In China there's an unusual restaurant. It's got robot waiters. They can bring food to your table. There's a long black line on the floor and the robot waiters can move on it and stop at tables. The robots
- ¹⁰ have got plates with the meals on and they've all got pretty pink and blue aprons. They can talk too. 'Good luck to you, my customer!' And who's this? It's a robot chef. This robot can cook. But it can't put the food on the plates. This is fun. Thank you, robot.



VOCABULARY

Verbs to describe routines

I can talk about daily routines.

Complete the time phrases with *in* or at.

- 1 in the morning 2
- 4 night
- the afternoon
- 5 8 p.m.
- the evening 3

2 Sook at the pictures and complete the phrases.







3 g





8 w









3 Complete the sentences with phrases from Exercise 2.

- 1 Every morning I wake up at 7.30.
- **2** | at 7.35.

10 g t b

- at 7.45. Then I get dressed and go downstairs. 3 |
- with my parents at 8.00. Maybe toast or an egg. 4
- 5 |____ by bus at 8.30. My lessons start at 9.00.
- at my school they're teachers! 6 My parents
- 7 Lessons finish at 4.00. I _____ by bus at 4.30.
- at home before dinner. I read a book or watch TV. 8 |
- at the gym after school. 9 I sometimes _____
- 10 | with my family at 6.30.
- after dinner. We have lots of homework. 11 1
- 12 By 9.30 I'm very tired and I

Every day

VOCABULARY

Verbs to describe routines Verb collocations

GRAMMAR

Present Simple (affirmative and negative) Present Simple (questions and short answers)

READING

Free time activities | Life at a language school in England

LISTENING

Feelings

SPEAKING Likes and dislikes

WRITING Daily routine

BBC CULTURE

Do child actors go to school every day?

EXAM TIME 1 > p. 114

4 Look at the table. Complete the sentences below with sometimes, often or never.

		toast	eggs and bacon	cerea
Monday		X	X	1
Tuesday		×	×	1
Wednesday		×	×	1
	Thursday	×	×	1
	Friday	×	X	1
	Saturday	×	1	X
	Sunday	×	1	X
1		have to	ast for brea	kfast.
2		have eg	ggs and bac	con for
	breakfast.			
3		have ce	ereal for bre	akfast.
	WORD FRIEN	Not	ah warka 1 G	
N	ords/phrases		ch verbs 1–5	with
1	d go		iends	
2	meet/tex		arate	
3	check		omework/hc	useworl
4	do		the cinemo	
5	do	e m	ny emails	
	Complete	o tha can	tences with	would
	ends from Ex			word
	l like films. L		to the cinem	og with
	l like films. I o my friends.		to the cinem	na with
I.		often <mark>go</mark>		na with
1	my friends. My friends w I	often <mark>go</mark> rite a lot af		
1	my friends. My friends w I I exercise a la	often <mark>go</mark> rite a lot af	of emails.	
1 2 3	my friends. My friends w I I exercise a la after school.	often <mark>go</mark> rrite a lot af ot. I often	of emails. ter every les	
1	my friends. My friends w I I exercise a la after school. After school	often <mark>go</mark> rrite a lot af ot. I often	of emails. ter every les	
1 2 3	my friends. My friends w I I exercise a la after school.	often go rite a lot af ot. I often I sometim	of emails. ter every les	son.

5

6

 7 Complete the crossword.



Across

- 2 Not in the morning in the _____
- 4 You can do this at the gym.
- 7 Help your mum with this.
- 8 Not sometimes but _____
- 10 Do this exercise to relax.
- 11 I _____ my friends on my phone.
- 12 I've got an alarm clock to help me _____ up.

Down

- 1 It's important to _____ before you go to bed, e.g. read a book.
- 3 I _____ my emails every hour.
- 5 I ______ a lot. I want to go to university.
- 6 Not often but _____.
- 7 Our teacher gives us a lot of _
- 9 I often _____ my friends to go shopping.

8 Omplete the text with one word in each gap.

l ² up fiv	e minutes later. I ³
a shower and then I 4	breakfast with my
family. I ⁵	to work by car at 8.30. Lessons
start at 9.15. I 6	lunch with the other teachers
at 12.30. I ⁷	home at 4.30. I sometimes
⁸ after sc	hool at the gym – it's good for me!
l have dinner with my h	nusband and children at 6.30.
l sometimes ⁹	some housework after dinner
and then I ¹⁰	watch TV or read a book. I read
my students' homewor	k and ¹¹ my emails
before bed. I ¹²	go to bed before 12.00 -
I'm a night owl!	



Present Simple (affirmative and negative)

I can use the Present Simple to talk about habits.

■ Match photos A-E with words 1-5.

GRAMMAR











1 D hamster 2 pony 3 tortoise 4 budgie 5 guinea pig

2 Look at the endings of the verbs below. Which verbs have the same sound? Write them in the correct category.

checks cries does exercises finishes gets goes has makes meets relaxes studies

- 1 /IZ/: misses, ____, ___,
- 2 /z/: stays, ____, ___, ___,
- 3 /s/: sleeps, <u>checks</u>, ____, ____,

3 Complete the sentences with the Present Simple form of the verbs in brackets.

- 1 I have (have) breakfast at 8.30.
- 2 We _____ (go) shopping at the weekend.
- 3 My brother (spend) a lot of time on his computer in the evening.
- 4 Eva _____ (go) to the cinema every Saturday.
- 5 You _____ (get) good marks in English!
- 6 The teachers _____ (give) us lots of homework on Fridays.
- 7 My cousin _____ (have) a big lunch every day.

5 Make sentences in the Present Simple.

- 1 I / like / pop music I like pop music.
- 2 we / not have / English / on Mondays
- 3 my sister / not help / my mum / with the housework
- 4 our cat / not sleep / a lot
- 5 Mike / often / watch / TV / in the evening
- 6 you / never / eat / crisps
- 7 my friends / go / to yoga / on Thursdays
- **6 Complete the blog with the Present** Simple form of the verbs below.

give go (x2) have (x2) like meet not eat not finish not see sleep visit

My pets, Tickle and Maxi

myblog

We ¹ have two cats, Tickle and Maxi.					
Tickle is old and she ²	a lot, sometimes				
for hours and hours! She ³ much					
she leaves nearly all her food - and never					
⁴ out. Maxi is young and she					
⁵ out every night.	Sometimes				
we ⁶ her all day. I	think she				
⁷ her friends in th	e garden! She				
⁸ dinner every every	ening at 5.30. She				
⁹ fish and cat bisc	uits very much.				
Sometimes she starts but ¹⁰	her				
dinner. I think she ¹¹	different houses				
and the people ¹²	her food too!				
She's a BIG cat!					



READING and VOCABULARY

Life at a language school in England

I can find specific detail in an article and talk about free time activities.

WORD FRIENDS Choose the correct option.

- 1 I always listen to/ for music in the car.
- 2 I sometimes *write / chat* with my friend in Australia online.
- 3 My dad usually browses the internet / the TV when he gets home from work.
 4 My sister and I do / play cards a lot
- when we're on holiday.
- 5 We always *watch / look* sport on TV at the weekend.

2 Read the text. Match paragraphs 1-3 with headings a-d. There is one extra heading.

- a Free time with friends
- b Lesson time
- c Home time
- d 🔄 Holiday time

3 Read the text again. Mark the sentences T (true) or F (false).

- 1 Nari sometimes speaks Korean to her English family.
- 2 Nari goes to school two days a week.
- 3 All students at the language school are Korean.
- 4 Nari only has lessons in the morning.
- 5 🔄 In class, Nari studies grammar.
- 6 🔄 The lessons are fun.
- 7 Nari does sports in the afternoons.
- 8 Nari meets other students at the weekends.

4 Find words in the text that have these meanings.

- 1 You have this at night: dr e a m
- 2 This is a journey where you go and come back in a short time: **t**___
- 3 You find the meaning of words in this: d_____
- 4 This person tells you the meaning of something in another language:
 t
- 5 You get this when you pass a test or finish a course: **c**
- 6 This tells you about the ideas and the way of life in a country: c_____



I'm Nari. I'm Korean, but English is an important language for me. I want to be a translator and I'm in England for six months at a language school. It's fantastic! I'm in a lovely town by the sea and I have a room with a very nice family. They speak English to me all the time. It's hard but very good for me. When I have breakfast, we speak English. When I watch TV, we speak English. I think I speak English in my dreams!

Every day I go to a language school and study English with students from different countries. We never speak our own language – only English. We have five lessons every day, from 9.30 to 4.30. We study difficult things like grammar but the teachers are cool and sometimes we sing English songs and play games in class. There's a lot of talking too. It isn't only books, books and books! But my dictionary is very useful! At the end of the course we get a certificate.

After lessons we often do sports or watch films at school, and at the weekends I sometimes go on trips to interesting places with other students. I love this school. I have friends here from all over the world and learn about their cultures too. My best friend here is from Spain. It's a great life!


LISTENING and VOCABULARY

Feelings

I can identify specific detail in a radio programme and talk about feelings.

1 Match the adjectives below with the pictures.

bored excited happy sad tired worried

2





1 happy





3

5





6

2 Match 1-6 with a-f to make sentences.

- 1 c I feel excited
- 2 feel bored
- 3 I feel sad
- 4 I feel tired
- 5 feel worried
- 6 I feel relaxed
- a when I've got a lot of homework and I haven't got much time.
- b when my friends move away and don't see them often.
- c when it's nearly the holidays and I plan lots of things with my friends.
- d when all my friends are busy and there aren't any good programmes on TV.
- e when I haven't got any homework and I can sit down to read a good book and listen to music.
- f when I go to bed too late and get up early for school.
- 3 🕢 10 Listen to a radio interview and choose the correct answer
 - 1 A Happy Life is
 - a a radio programme.
 - b a theatre play.
 - c a book.
 - 2 The interviewer is with
 - a two actors.
 - b three actors.
 - c four actors.
 - 3 The interview is about
 - a what actors do before a play.
 - b how actors feel after a play.
 - c how actors learn words for a play.

4 🕑 10 Listen again. Match the speakers (1-4) with what they do before a play (a-f). There are two extra activities.

1	Liam	3	Mark
2	Debbie	4	Anna

- a read a book
- b walk a lot
- c practise words
- d eat sandwiches
- sleep е
- f listen to music

SPEAKING

Talking about likes and dislikes

I can talk about likes and dislikes.

Replace two words in the sentences with guy and a bit.

OUT of class

- 1 I like learning Japanese. It's quite difficult but it's interesting.
- 2 Do you know the man over there? He wants to talk to us.
- **2** Order the words to make sentences and questions about likes and dislikes.
 - 1 favourite / it's / my / ! <u>It's my favourite!</u>
 - 2 think / do / Sam Smith / of / you / what / ?
 - 3 you / Coldplay / like / do /?
 - 4 sad / love / films / watching / l
 - 5 kind / like / books / you / what / do / of / ?
 - 6 like / I / chocolate / really
 - 7 a / like / lot / football / l
 - 8 like / I / tennis / quite
 - 9 mind / school / cycling / don't / to / l
 - 10 don't / Adele / like / l
 - 11 enjoy / I / Maths / don't
 - 12 can't / onions / stand / l
 - 13 like lemonade / I / but / prefer cola / I
 - **3** Write the numbers of the sentences from Exercise 2 in the correct category.



- 4 Complete the dialogues with one word in each gap.
 - 1 A: What do you <u>think</u> of the new James Bond film?
 - B: I ______ like it. It's fantastic!
 - 2 A: What ______ of books do you enjoy?
 B: I ______ like funny books but
 I ______ exciting ones.
 - 3 A: Do you like Chinese food? B: It's my !
 - 4 A: Do you like Adele's new song? B: I can't ______ it!
 - 5 A: Do you like playing tennis?
 - B: I don't ______ it but I prefer playing volleyball.
 - 6 A: Do you enjoy learning French? B: Yes, I like it a _____.
- **5** Find and correct the mistakes in the sentences. One sentence is correct.
 - 1 I like James Bond quite. I quite like James Bond.
 - 2 What do you think for the new French restaurant?
 - 3 I can't stand getting up early.
 - 4 I quite like go to the cinema.
 - 5 A: Do you like chicken? B: I love him.

6 Choose the correct response.

- 1 What do you think of the new TV series? a No, I can't stand TV.
 - (b) I quite like it.
 - c I like watching TV a lot.
- 2 What kind of music do you like?
 - a I don't mind it.
 - b I quite like it but I prefer hip-hop.
 - c I like hip hop a lot.
- 3 Do you enjoy dancing?
 - a I prefer dancing.
 - **b** I really like singing.
 - c I hate it.
- 4 Do you like opera?
 - a I love them!
 - **b** I can't stand it.
 - c I quite like.

Describing daily routine



I can write about daily routine.

1 Complete the blog with the words below.

WRITING

after (x2) at because (x2) do don't finish it lot so then (x2)

My day

I'm a swimmer. I love ¹it ! A swimmer needs to do a ²_____ of practice and my days are very busy, ³ every morning I get up at 5.00 - yes, 5.00! 14 have a big breakfast but I drink a cup of tea.⁵ my dad takes me to the swimming pool. I get there 6 5.30 exactly. I train for two and a half hours. Then I have a shower and dad takes me home again. I have a big breakfast with the family at 8.30. that I cycle to school. Lessons at 4.30. ⁹ 1 go swimming again for an hour and a half, from 4.45 to 6.15.¹⁰______swimming I go home and have dinner. I ¹¹ my homework in my room and then, at about 8.00, I watch some TV or play some computer games. I go to bed early, at 9.00, I'm tired and it's 5.00 again the next morning! I swim a lot 13 I want to be a famous swimmer!



2 Read the blog again. Complete the table.

Time	Activity
5.00	¹ get up
2	arrive at swimming pool
3	finish training
8.30	4
4.30	5
4.45	6
7	finish swimming
8.00	8
9.00	9

3 Add the words in brackets to the sentences. Sometimes you need to join the sentences. Sometimes you need to change the order of the sentences.

- 1 I get up. I have a shower.
 - a (then) I get up. Then I have a shower.
 - b (after that) <u>I get up. After that I have a shower.</u>
 c (after) <u>After I get up. I have a shower.</u>
- 2 We have Maths. We have English.
 - **b** (after that)

a (then)

- c (after)
- 3 I have dinner. I play on my computer. a (then)
 - b (after that)
 - c (after)
- 4 I want to pass my exams. I work hard.
 - a (so) I want to pass my exams, so I work hard.
 - b (because) <u>I work hard because I want to</u> pass my exams.
- 5 I help my friend with her English homework. She isn't very good at English.
 - a (so) _
 - **b** (because)
- 6 I live near my school. I walk to school in the morning.
 a (so)
 - a (so
 - b (because)
- 4 Think of someone you know who has a different daily routine from you. Copy the table from Exercise 2 and complete it with information about him/her.
- **5** Write about the person's daily routine. Remember to do these things.
 - Use your table from Exercise 4.
 - Order the activities with then, after that and after.
 - Give reasons with so and because.

SELF-ASSESSMENT

) =	l understand a	and can de	o it by my	/self.		😕 😕 = I do not understa	and.
	a shower. Mare a she	00	\odot	8	88	Need help?	Now try
3.1	Vocabulary					Students' Book pp. 34–35 Workbook pp. 30–31	Ex. 1–3, p. 39
3.2	Grammar		65	(11)376)	đ	Students' Book p. 36 Workbook p. 32	Ex. 4, p. 39
3.3	Reading					Students' Book p. 37 Workbook p. 33	
3.4	Grammar		701911-24 1.517 /ou	ave dinr (bea)		Students' Book p. 38 Workbook p. 34	Ex. 5, p. 39
3.5	Listening			611680)		Students' Book p. 39 Workbook p. 35	
3.6	Speaking	cow) and	hing (c) say m ca			Students' Book p. 40 Workbook p. 36	Ex. 6, p. 39
3 <mark>.</mark> 7	Writing				g	Students' Book p. 41 Workbook p. 37	9,1 watch some TV

tick (/) the hey that best matches your

abilit

- 3.1 I can talk about daily routines.
- 3.2 I can use the Present Simple to talk about habits.
- 3.3 I can find specific detail in an article and talk about free time activities.
- 3.4 I can use the Present Simple to ask about routines.
- 3.5 I can identify specific detail in a radio programme and talk about feelings.
- 3.6 I can talk about likes and dislikes.
- 3.7 I can write about daily routine.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit) **Expressions and phrases I liked** (any expressions or phrases you think sound nice, useful or funny) English I heard or read outside class (e.g. from websites, books, adverts, films, music)

SELF-CHECK

Vocabulary

1 Choose the correct option.

- 1 I never get / go up early on Saturday.
- 2 After football Liam has / does a shower and then goes / gets home.
- 3 We watch / look TV every evening.
- 4 My parents *have / go* shopping after work on Wednesdays.
- 5 What time do you wake *out / up* in the morning?
- 6 Some people *look / check* their emails every hour.
- 7 My friends do / make yoga after school.
- 8 What kind of music do you listen to / at?
- 9 I often chat at / with my friends online.

2 Order the letters and write the words for pets in the sentences.

- 1 My gran has _____ (sdugebi). They're pretty little birds, yellow and green.
- 2 My friend has a _____ (shrmeat). It's small and brown and it runs a lot.
- 3 My sister wants a _____ (noyp). But my dad thinks it's too big and too expensive!
- 4 I'd like a _____ (stoorite). They're very slow and they live a long time!

3 Complete the sentences with the words below.

bored excited relaxed sad tired unhappy worried

- 1 It's my birthday and there's a party tonight. I'm very
- 2 This is a *long* walk! I'm ______. Can we stop for a moment?
- 3 I've got bad test results and I'm _____ with them.
- 4 This song is very ______. I always cry when I listen to it!
- 5 No school today! No homework! Cool! I'm very _____!
- 6 I've got a test tomorrow. I can't remember my English verbs. I'm very ______.
- 7 When there's nothing on TV and everyone is busy, I get ______. So, I chat with my friends online.

Grammar

- 4 Complete the sentences with the Present Simple form of the verbs in brackets.
 - 1 He never _____ (have) eggs for breakfast.
 - 2 They _____ (not like) reading books.
 - 3 I often _____ (exercise) in the gym after school.
 - 4 My sister _____ (not relax) in the evening. She _____ (do) lots of homework.
 - 5 We always _____ (speak) English in class.
 - 6 I _____ (not go) to the cinema on Mondays.

5 Make questions in the Present Simple.

- 1 you / often / chat / with your friends online /?
- 2 how much homework / your teacher / give / you / ?
- 3 when / your dad / go / to work /?
- 4 where / you / have / lunch / at school /?
- 5 what languages / your brother / speak /?
- 6 how / your mum / get / to work /?

Speaking language practice

Complete the sentences with the words below.

favourite hate kind mind of prefer quite stand

- 1 What _____ of music do you like?
- 2 I love chocolate cake. It's my _____!
 3 What do you think _____ the new TV show?
- 4 You're very tired. I don't _____ driving.
- 5 My friend can't _____ dogs. I don't know why!
- 6 | like tea but | _____ coffee. It's good to wake me up!
- 7 I _____ like watching football on TV but I _____ watching golf. It's very boring.



- 5 No, this phone isn't the same as my phone it's d_f_e___t.
- 6 I have a lot of homework today there isn't much time to r___x.

- **3** Complete the sentences with words from Exercises 1 and 2.
 - We sometimes go to a <u>matinée</u> at the cinema on Saturday afternoons.
 - 2 It's late and I'm very tired. Look at the time it's _____!
 - 3 My teacher wants me to _____ in the school play!
 - 4 Does your brother _____ you and your family when he's away at university?
 - 5 There's a new _____ in our town. Do you want to go there and see a show?
 - 6 My grandfather is an ______. You can see him in lots of films.

4 Match 1–6 with a–f to make word friends.



5 Order the letters and write the words in the sentences.

- 1 My friend Ben isn't free on Friday afternoons. He goes to a <u>club</u> (bcul).
- 2 Katy isn't at school today because she's _____(lil).
- 3 Child actors don't have a _____ (ralnom) life. They do different things every day.
- 4 There's a lot of _____ (bribhus) on the beach. We must help clean it!
- 5 My mum is always _____ (ybsu) in the evening. She doesn't have time to watch TV.

6 Complete the sentences with the Present Simple form of the verbs in brackets.

- 1 My dad <u>sings</u> (sing) in the car.
- 2 My uncle _____ (not act) in a theatre. He _____ (act) in films.
- 3 I _____ (not do) the cleaning but I _____ (put out) the rubbish.
- 4 I often _____ (play) with my friends after school.
- 5 My mum _____ (relax) after dinner and _____ (watch) television.
- 6 Tina often _____ (help) her mum with the housework.

1 Match pictures A-F with words 1-6.

CULTURE

BBC

7 Read the video script. Underline any words or phrases you don't know and find their meaning in your dictionary.

A typical day?

What does a typical day of a school child look like? Do children around the world do the same things? Let's see! In the morning, they get up, wash their face, brush their teeth, and have breakfast. Then they go to

- school. Some take the bus, some walk, and some go by car. School is hard work everywhere, and there are different subjects for the students to learn. But school can be fun too and they can play with their friends in the breaks. After school, there is time to meet friends
- and family, play, relax, go to clubs and do sports.
 Some children help their parents with the housework.
 They help with shopping and preparing food. At the end of the day, it is time to have dinner and to go to bed. So, do children in different countries do the same

15 things? Yes! Hmm, or maybe not?









VOCABULARY

School

I can talk about classroom objects and school subjects.

Match photos A-H with words 1-8.



VOCABULARY Classroom objects | School subjects

GRAMMAR

Present Continuous | Present Continuous and Present Simple

READING School days

LISTENING School life

SPEAKING Polite requests

ENGLISH IN USE Prepositions of place

BBC CULTURE Can students learn without a timetable or classroom?

			C
			F Charge Pullos Obuy the teacher. We have speaking Lefore speaking wheep speaking
G			your own work. The kind to one another
1 2	G pencil ruler	4 whiteboard 5 pen	7 calculator8 poster
3	eraser	6 projector	
2 ●	Complete the clo	assroom objects with t	he words below.
	book ease sport		
1	pencil <u>case</u>	3	book
2	exercise	4	bag
3 🔵	Complete the	sentences with words fr	om Exercises 1 and 2.
1		hen you can use an	if you want
_	to change some		in a t
2		in our Maths t and trainers in my	
4	Don't write in the	e book! Cop book.	
5		ns the for th	he teacher after the
6	There's a the world on it.	on our classroom	wall, with a map of
7	I forgot my I borrow a pen?	with all my pens	and pencils. Can
8		netimes uses a	in class. She
	shows us picture	s and texts.	

4 Complete the school subjects.

1	Art	6 _a_hs
2	Ggh_	7 P_y_c_
	B_lg_	8 Mi
4	itr	9 Dr_a
5	glh	10 Cm_sy



0	J	М	С	С	K	I	А	Α	А	0
A	Н	Е	Ν	М	Е	R	L	S	R	L
F	Н	D	М	0	L	S	Q	Ε	Е	D
F	М	R	В	U	С	Н	Y	R	Ν	M
Ν	A	A	М	I	S	R	1	Ζ	G	Ν
D	C	R	S	Η	0	Ι	Т	Μ	L	Q
U	R	Y	J	T	В	L	С	S	I	D
Х	Η	A	S	Η	А	Ν	0	I.	S	Ν
Ρ	Μ	Ι	М	I	Κ	I	0	G	Η	Ν
J	Н	Ν	D	А	E	Ν	D	S	Y	E
Μ	Ν	U	Ν	Q	1	S	Q	Н	Т	Z

6 Match 1-4 with a-d to make school subjects.

1	d Information	a	Education
2	Religious	b	Skills
3	Presentation	С	E
4	P	d	Technology

7 Choose the correct option.

- 1 In Geography/ Maths we look at maps of different countries.
- 2 IT / PE is fun because I love computers.
- 3 We learn about kings and queens in *History / Biology* and that's boring.
- 4 I'd like to be an actor, so Drama / *Physics* is my favourite subject.
- 5 We often go on holiday to different countries, so *Chemistry / English* is useful for me.
- 6 I can't paint or draw, so *Music / Art* is very difficult for me!
- 7 My dad's a doctor and he helps me with my *Religious Education / Biology* homework.

- 8 Choose the correct answer.
 - 1 Are there any ____ on your classroom wall?
 - a rulers (b) posters c projectors
 - 2 In our Geography ____ book there are some pictures of rivers in Africa.
 - a text b exercise c art
 - 3 In ____ we sometimes copy songs into our exercise books and sing them.
 - a Physics
 b History
 c Music
 4 The teacher shows us how to use _____ in our Presentation Skills class.
 - a a poster b a projector c an eraser
 - 5 I like using ___ in Art classes because I can correct my mistakes.
 - a pencils b pens c a calculator
 - 6 I forgot my sports ____. It's in my bedroom at home! a bag b case c ruler
 - 7 If you use the wrong pen on the ____, you can't clean it! a projector b textbook c whiteboard

9 Complete the email with the words below.

Art breaks calculator erasers lessons Music PE pencil case subject timetable

× 🗆 –

To: mia@fastmessage.com

Hi Mia,

My new school is great and this term's ¹*timetable* isn't bad. ²_______start at 9.00 and the first lesson on a Monday is ³______! Fantastic! You know I love painting. We've got ⁴______on Tuesday morning and we learn to play the guitar – amazing! Wednesday isn't very good – we've got ⁵______all afternoon. I hate sports and it always rains on Wednesdays! We have three ⁶_______every day – not two like our old school. It's good to chat to friends then.

 Thanks for my present. It's a really pretty 7 ______ and

 I keep all my pens and 8 ______ in it. I've got

 a new 9 ______ too, to help with my Maths - not my favourite 10 ______ !

Write soon, Steph

GRAMMAR

Present Continuous

I can use the Present Continuous to talk about things happening now.



They are	n't reading.	
		Find mill

		000

4 Order the words to make questions.

- 1 it / raining / is / ? <u>Is it raining?</u>
- 2 TV / what / watching / are / you / on /?
- 3 working / is / today / dad / your /?
- 4 a / students / are / doing / test / the / ?
- 5 Hannah / is / running / why / ?
- 6 is / at / subject / sister / which / university / your / studying / ?

5 Match the questions in Exercise 4 with answers a-f.

- a 5 Because she's late.
- o 📃 No, it isn't.
- Yes, they are.
- d 🗌 A new film.
- e 🗌 Maths.
- Yes, he is.

Complete the phone conversation with the Present Continuous form of the verbs in brackets.

Andy:	Hi! What ¹ are y	<u>rou doing</u> (you/do)? (you/watch) TV?
	-	
Ben:	No, ³	(l/not).
	4	(do) my Geography
	homework. It's	horrible! How about you?
Andy:	5	(not do) any homework.
	16	(listen) to some music.
	My mum 7	(cook) dinner.
	I'm very hungr	y!
Ben:	What ⁸	(she/cook)?
Andy:	Sausages, Lov	ely! I can smell them. And
	my dad ⁹	(make) dessert:
	pancakes!	
Ben:	10	(feel) hungry now!

READING and VOCABULARY



I can find specific detail in a short story and talk about making friends.

WORD FRIENDS Choose the correct option.

- 1 My first / best friend is called Alice.
- 2 It's difficult to get / go to know people when you move to a new town.
- 3 I'm always shy when meet someone on / for the first time.
- 4 It's good to *make / do* friends with people who like the same things as you.

2 Read the story below. Choose the best title.

- a A night at Robby's house
- **b** Robby's garden
- c Tom's homework

3 Read the story again. Complete gaps 1-4 with sentences a-e. There is one extra sentence.

- a Who is he speaking to?
- b Now understand.
- c We've got homework every evening.
- d Don't smile, boy.
- e Tonight I'm staying with him but something strange is happening.

4 Find words in the story that have these meanings.

- 1 You do this when you are happy or when you like something: s___
- 2 Two students that are in the same class:
- c_____ 3 If something is not open, it is c
- 4 A place in a house with flowers and trees: g_____
- 5 You sleep in this at night: b_
- 6 When something makes us feel surprised or when we can't explain it, we say that it is s_____

5 Read the story again. Mark the sentences ✓ (right), X (wrong) or ? (doesn't say).

- Tom and Robby live in the same town.
- 2 Tom and Robby are in different bedrooms.
- 3 🔄 It's nearly morning.
- 4 Tom is surprised.
- 5 🔄 Robby is talking to Tom.
- 6 Robby is still sleeping.



I'm Tom Stirling, and Robby Jones is my best friend. We're at the same school – we're classmates. I sometimes stay with Robby and I sleep in a bed in his room. ¹_____ It's one o'clock in the morning but Robby isn't sleeping. He's standing by the window. The moon is shining. Robby is looking into the garden and he's speaking. What is he doing? ²____ Now he's walking out of the room and I'm following him. Where's he going?



We're in the kitchen and Robby's sitting at the table. His eyes are closed but he's talking again. 'Where's your homework, Robby Jones? ³_____ I'm not laughing. I want your homework. Now!' Robby is speaking but the words are our teacher's!

Robby's standing up and going back to his room. He's walking past me but he can't see me. ⁴ — He's walking and talking in his sleep!

Unit 4 45

Present Continuous and Present Simple

OUT of

class



I can talk about what usually happens and what is happening now.



- 2 What a lovely birthday present. You're really
- 3 _____! I've got 100 percent correct in my Maths test!

2 Mark the sentences N (now) or R (regular).

- 1 R I usually have a shower before breakfast.
- 2 My dad always drives to work.
- 3 Katy is swimming at the moment.
- 4 Pete is waiting for me at the bus stop.
- 5 We don't have dinner at 6.30 at the weekend.
- 6 My sister sometimes plays games on her computer.

3 Complete the sentences with the Present Simple or Present Continuous form of the verbs in brackets.

- 1 I usually <u>have</u> cereal for breakfast but today I <u>'m having</u> eggs and toast. (have)
- 2 Lindy usually _____ black clothes but today she _____ a yellow dress. (wear)
- 3 My dad usually _____ in town but today he _____ at home. (work)
- 4 My friends usually _____ for me outside school but today they _____ for me in the park. (wait)
- 5 Mum usually ______ films on TV but today she ______a music competition. (watch)
- 6 We usually _____ English from a textbook but today we _____ an English song. (learn)



- **4 6** Make questions in the Present Simple or Present Continuous. 1 A: Where do you live? (where / you / live / ?) B: In Baker Street. 2 A: (what / you / read / ?) B: My new book. 3 A: (Kenny / like / Chinese food / ?) B: Oh, yes! 4 A: (where / Jim / go / ?) B: To his French class. He's late. 5 A: (what / the teacher / write / ?) B: Some sentences in the Present Simple. 6 A: (Mark and Angela / study / French / on Fridays / ?) B: No, on Thursdays. **5 6 6** Find and correct seven mistakes in the dialogue. Sam: Hi, Liz. Do you come shopping with us? We want to buy some T-shirts. Oh, yes! I don't often go Liz: clothes shopping. And I'm not having got many T-shirts. Sam: We're usually going to the shopping mall but today we're going to the new shop in the High Street. Cool! My sister is buying all her Liz:
 - clothes there. She is working there every Saturday. She's saying that it's really good.
 - Sam: Does she work many hours there?
 - Liz: No, only mornings. Today's Friday, so she doesn't work now.

1 Are you coming shopping with us?



SPEAKING

Polite requests

I can make and respond to polite requests.

- **1** Order the words to make polite requests and responses.
 - 1 borrow / eraser / I / your / can / ? Can I borrow your eraser?
 - 2 can't / you / sorry,
 - 3 it / I / sorry, / need
 - 4 some / have / please / I / water, / can /?
 - 5 no / yes, / problem
 - 6 tell / can / number / your / me / phone / you /?
 - 7 just / second / OK, / a
 - 8 help / computer / with / can / my / you / me /?
 - 9 course / yes, / of
 - 10 it / I'm / sorry, / using

2 Complete the sentences with one word in each gap.

- 1 I've got a problem. Can you help me?
- 2 Hello, Doctor. Can <u>look at my</u> hand, please?
- 3 OK, _____ a second. I want to finish this exercise.
- 4 Can you _____ me the time, please?
- 5 Yes, of ______. Wait one moment.
- 6 A: Can _____ borrow your pen?
 - B: Sorry, I ______ it. Ask Tina.
- 7 Can I ______ a cheese sandwich, please?

3 Match requests 1–5 with responses a-e.

- 1 e My computer's got a problem. Can you help me?
- 2 Can I borrow your dictionary, please?
- 3 Can I have another glass of orange juice, please?
- 4 Can you tell me the answers, please?
- 5 Can I look at your dad's new car?
- a Sure. That's £1.50
- b Yes, OK. It's outside.
- c Sorry, I can't. It's a test!
- d Sorry, I need it.
- e Of course I can. Where is it?

- **4** Choose the correct response.
 - 1 Can you help me with my Geography homework?
 - a Sorry, I need it.
 - b Sorry, you can't.
 - c Sorry, I'm busy.
 - 2 Can I borrow your phone for a moment?
 - a Yes, you can't.
 - b Yes, no problem.
 - c Yes, I'm using it.
 - 3 Can you tell me the time, please?
 - a Sorry, I haven't got a watch.
 - **b** Yes, of course. It's there.
 - c Sure, it's lunchtime.
 - 4 Can I have some ice cream, please?
 - a Sorry, you can't. There isn't any.
 - b Yes, OK. I can.
 - c Sorry, I can't.
 - 5 Can I look at your exercise book?
 - a Yes, no problem.
 - b Yes, I can.
 - c Yes, I need it.
- 5 (1) 13 Complete the dialogue with sentences a-e. Listen and check.
 - Sal: It's Danny's party tonight. Can I borrow your blue shoes?
 - Mia: 1
 - Sal: Can I borrow the red ones?
 - Mia: ²
 - Sal: Can you help me with my hair? I can't see the back.
 - Mia: ³
 - Sal: Hair, please!
 - Mia: 4___
 - Sal: Can you hurry up? I don't want to be late.

Mia: 5

- Sal: Yes, OK. Sorry.
- a OK, just a second. They're in my sister's room. She likes the red ones too!
- b OK, no problem. Can you sit down? Then I can look.
- c Sorry, you can't. I'm wearing them.
- d Sorry, I can't. Your hair is a mess. Sit still!
- e Sorry, I can't do two things at the same time. Shoes or hair?



Prepositions of place

I can use prepositions of place to describe position.

1 Look at the pictures and write the prepositions.



2 Where are they? Look at the pictures and make sentences.





1 textbook / bag The textbook is in the bag.



3 girl / her parents



5 cat / dog



2 T-shirt / bed



4 apple / banana



6 Eva / tree

- **3** Find and correct the mistakes in the sentences.
 - A: Where's Hannah?
 B: She's on the classroom.
 She's in the classroom.
 - 2 Mum's putting the scrambled eggs in the plate now.
 - 3 The teacher is behind the whiteboard. She's writing some questions.
 - 4 A: I can't remember. What's behind your desk and your bed in your room?
 - B: There are some books on a shelf.
 - 5 Go between me for the photo. You're very tall!
 - 6 A: Have you got my magazine?
 - B: No, it's in front of the cat! The cat is sitting on it!

4 Complete the dialogues with prepositions.

Α

- Nick: Hi, Ted. I'm looking for Billy's house. Do you know it?
- Ted: Yes, I do. It's number 18. At the moment we're standing *lin front of* number 2. Walk on for one minute and Billy's house is ²______ a café and a shop. There are lots of roses ³______ the garden! The shop ⁴______ it is a cake shop!

В

Mum: Where's Helen?

- Dan: She's playing a game with Adam. He's hiding $\frac{5}{2}$ the tree and she can't find him.
- Mum: Well, tell her that her dinner is ⁶ the table.

С

- Mia: Look at the big boat ⁷_____ the bridge. It's my uncle's.
- Kim: Lovely! I like standing ⁸_____ that bridge and looking down at the river and the boats.

SELF-ASSESSMENT

For each learning objective, tick (\checkmark) the box that best matches your ability.

- 🙂 🙂 = I understand and can help a friend.
- 😕 = I understand but have some questions.

: I understand and can do it by myself.

🙁 🔁 = I do not understand.

3655	Soldmbied	\odot	\odot	88	Need help?	Now try
4.1	Vocabulary				Students' Book pp. 46–47 Workbook pp. 42–43	Ex. 1–3, p. 51
4.2	Grammar		obsaub		Students' Book p. 48 Workbook p. 44	Ex. 4, p. 51
4.3	Reading	100 V 57 Magoon 30			Students' Book p. 49 Workbook p. 45	
4.4	Grammar				Students' Book p. 50 Workbook p. 46	Ex. 5, p. 51
4.5	Listening	100 001	wolk ca'		Students' Book p. 51 Workbook p. 47	
4.6	Speaking	20003005	1000		Students' Book p. 52 Workbook p. 48	Ex. 7, p. 51
4.7	English in use			1 2 2 2 2 2 2 2	Students' Book p. 53 Workbook p. 49	Ex. 6, p. 51

- 4.1 I can talk about classroom objects and school subjects.
- 4.2 I can use the Present Continuous to talk about things happening now.
- 4.3 I can find specific detail in a short story and talk about making friends.
- 4.4 I can talk about what usually happens and what is happening now.
- 4.5 I can identify specific detail in a radio programme and talk about boarding schools.
- 4.6 I can make and respond to polite requests.
- 4.7 I can use prepositions of place to describe position.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)

Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny) English I heard or read outside class (e.g. from websites, books, adverts, films, music)

SELF-CHECK

Vocabulary

1 Complete the words for classroom objects.

- 1 The teacher writes on this: w_____
- 2 You can do Maths on this: c_____
- 3 You can correct mistakes in your writing with this: e_____
- 4 You keep things for writing in this:
- p_____ c____
 5 You write answers in this book:
- e b
- 6 You learn subjects from this book: t___ b___
- 7 You put this on the wall in your classroom:
- p____
- 8 You use this to make lines: r____

2 Match the comments with the subjects below.

Art Biology English Geography History IT Maths PE

- 1 'Where is Japan?'
- 2 'I haven't got enough paint.'
- 3 'What's 156 x 72?'
- 4 'Why is Henry VIII famous?'
- 5 'We're learning to write a program.'
- 6 'This part of the eye is called the iris.' _
- 7 'We use the Present Simple for routines.'
- 8 'Oh! I haven't got my football shorts.'

3 Complete the sentences with one verb in each gap.

- 1 I never _____ my homework before dinner.
- 2 My friends ______ to school by train.
- 3 We _____ classes from 9.30 to 4.30.
- 4 My brother and his best friend ______ for their exams together.
- 5 In my country children ______ school when they're five years old.

Grammar

4 Complete the sentences with the Present Continuous form of the verbs below.

- go have laugh not work talk wear
- 1 I _____ because this story is very funny.
- 2 Who _____ (you) to on the phone? Is it Marcus?
- 3 Dad's worried because my brother _____ very hard at school at the moment.
- 4 _____ (Harry and Pete) to town on the bus?
- 5 _____ (Tom) new trainers? I really like them.
- 6 Ann ______ a driving lesson at the moment.

5 Choose the correct option.

- 1 We have / are having three Geography lessons every week. Today we look / are looking at mountains in France.
- 2 You don't need / aren't needing an umbrella. It doesn't rain / isn't raining at the moment.
- 3 I usually work / am working in London but today I work / am working on my computer at home.
- 4 My sister often paints / is painting pictures of our family. Right now she paints / is painting a picture of my mum.
- 5 Hi! No, I don't do / am not doing my homework. I talk / am talking to you on the phone!

6 Complete the sentences with prepositions.

- 1 The pens are _____ my pencil case. And my pencil case is _____ my desk so I can use it in this lesson.
- 2 Hannah sits _____ me in class. I can't see her, but I can hear her!
- 3 We always sit in pairs in class. Paul sits _____ Grant and Jacky sits me.
- 4 The teacher is usually _____ us so we can see her.
- 5 We've got three posters on the wall. The one of the moon is ______ a poster of the stars and a poster of the planet Jupiter.

Speaking language practice

7 Complete the dialogues with one word in each gap.

- 1 A: _____ you help me with this History quiz?
 - B: No, _____, I can't.
- 2 A: Can I _____ your eraser?
 - B: _____ problem. Here you are.
- 3 A: Can I use your phone? Sorry! Mine's at home!
 - B: Of _____ you can. No worries!
- 4 A: Can you tell _____ Helen's phone number?
 - B: OK, _____ a second. It's on my phone.



- 3 This school is for young children: p____y school
- 4 A country's food, music, special clothes, etc. are part of this: c____e
- 5 When you feel happy or hear a funny story, you do this: l___h

4 Complete the crossword.



Across

- 5 This isn't funny! Don't
- 6 I must buy new for my room: a chair, a desk and a bed.
- 'Don't eat food in the classroom,' is 7 a

Down

- 1 The teachers are having a to decide what must go on the timetable.
- 2 My school has a big for us to play in.
- 3 Traditional music is part of a country's
- Sheila is very _____ she has lots of ideas. 4
- **5** Complete the sentences with the Present Simple or Present Continuous form of the verbs in brackets.
 - 1 They aren't playing (not play) in the playground at the moment. They (have) a lesson.
 - 2 The students (not speak) one language. They (speak) three languages.
 - 3 They (not talk) about rules now. They (talk) about problems.
 - 4 He usually (work) alone. (not work) with He a friend.
 - 5 The teacher (not give) us homework on Mondays. But she (give) us a lot of homework on Fridays!
 - 6 Sam is in her room at the moment. She (listen) to some music and she (play) a computer game.

Match pictures A-F with words 1-6.

6 Read the video script. Underline any words or phrases you don't know and find their meaning in your dictionary.

Byron Court School

Many schools have students of different nationalities. In the playground at one school in London you can hear not five languages, not fifteen, not thirty, but forty-two! Byron Court is a primary school with 600

- 5 children from five to eleven years old. They are from Somalia, Iraq, Poland, Romania, Nepal, the Philippines and many more. And, oh yes, of course, from England! This part of London has families from all over the world. They come to live and work in London.
- Many children don't speak English when they start. It can be a problem. But with good teachers and friends they learn fast. Soon their English is good and their school work is good too. The children at this school get to know children from different countries. They're
- laughing and talking together. It's great for them to have friends from different countries.
 At Byron Court the children don't only do school work.
 They learn about different cultures. They also learn to work together. A good example for everyone.



VOCABULARY

Music

I can talk about types of music and musical instruments.

1 • Look at the photos and complete the word puzzle. What's the hidden word?

The music of life

VOCABULARY Musical instruments | Types of music

GRAMMAR Comparatives Superlatives

READING A music video show

LISTENING Live music

SPEAKING Making suggestions

WRITING Texts and tweets

BBC CULTURE Why do we play musical

instruments?



2 Choose the correct option.

- 1 My brother has got some *drums* / *keyboards* but he plays them in the garage because they're very loud!
- 2 I've got a *guitar / harmonica*. It's great because I can carry it in my pocket.
- 3 I've got a *flute / cello*. I can carry it but it's very big and very heavy!
- 4 I like playing the *accordion / drums* but you need strong arms to push it in and out.
- 5 The *trumpet / piano* is a lovely instrument but it's expensive and you can't carry it.
- 6 My sister is trying to learn the *piano / violin*. It's really difficult and the noise is like a cat!

3 Match pictures A-H with words 1-8.



4 Find eight types of music in the word search. Look \uparrow , \downarrow , 7 and \checkmark .

			-			-				
A	Y	Ν	Ζ	1		E	R	J	Μ	N
Q	Т	F	Α	()	C	W	G	С	F	W
Ν	0	E	U	0	A	T	۷	E	А	Y
D	Н	S	W	W	F	Z	1	E	R	Т
S	R	I	Ρ	Ζ	W	G	Z	T	Е	Ρ
Х	A	0	Ρ	Х	T	Е	N	Е	G	V
S	Ρ	D	S	Н	Н	U	В	С	G	D
Т	0	Μ	Ν	Ρ	0	I	0	Н	А	Ρ
A	F	R	0	С	K	Ρ	Ν	Ν	Е	۷
R	A	K	۷	R	Ε	L	S	0	R	K
Μ	Y	Х	Е	Е	Т	Е	М	Ν	R	Μ

- **5 Order** the letters and write the words in the sentences.
 - 1 My brother's got a lot of <u>rock</u> (cokr) music. It's very loud and he plays it on his guitar too.
 - 2 (hotcen) music is a type of electronic music and it often repeats the same bits again and again.
 - 3 I like (laslacics) music because it's soft and I can relax.
 - 4 There's a dance to (ctroynu) music. You stand in a long line and do the same moves.
 - 5 I think (ergage) music comes from countries like Jamaica.
 - 6 My sister loves (riattanolid) Irish music with accordions and guitars.

6 Complete the words in the dialogue.

- Do you play any ¹instruments? Liz:
- Yes I play the ${}^{2}\mathbf{g}$ in a band. Jim:
- Really? What sort of ${}^{3}g_{-}$ Liz: ?
- lt's a ⁴b____. It's great fun. Our Jim: band is very loud!
- Liz: What ⁵**k**____ of music do you play?
- Jim: We play ${}^{6}\mathbf{r}_{-}$. Do you like ${}^{7}\mathbf{r}_{-}$ music?
- It's OK but I prefer ⁸c___ Liz: or ⁹j____. I play the ¹⁰v_____ and the ¹¹s_____. How many people are in your band?
- Jim: There are three of us, but we're looking for more people. We can't play 12 **d** or 13 **k** My brother plays ¹⁴k Liz:
- Jim: Great! Ask him to call me!

GRAMMAR

-					and the second second
(')	200	m	1800	888.	Inc
	3111	1 31 3		8 8 9	C.3
Co	- I I I				~ ~

I can make comparisons.

Write the comparative form of the adjectives 1 below in the correct column.

big cheap cute dark difficult easy excited expensive friendly funny nice pretty slim successful thin

brave r / rich er	sad der			happ <mark>ier</mark>			more interesting
cheaper			Q			0	
			3				
					Å	2	
M 9. V							

2 🔴 Write two comparative sentences about each picture.





1 tall / short Tim is taller than Max. Max is shorter than Tim.



3 long / short

£600



4 young / old



5 expensive / cheap



3 . Write comparative sentences about Anna and Brian. Use better or worse.

	Anna	Brian
1 violin player		00
2 cook	88	8
3 artist	00	\odot
4 student	©	00
5 driver	00	
6 dancer		88
7 singer	88	8
8 swimmer	0	00
	The second s	

Brian is a better violin player than Anna. 1 Anna is a worse cook than Brian.

4 Output Complete the text with the comparative form of the adjectives below.

bad busy expensive fast friendly funny high intelligent tall thin

My best frier	nd Jade and I are the same age
	y different! Jade has lots of
	her life is ¹ busier than mine.
She's also ²	- six centimetres -
and ³	- three kilos. I think she's
4	than me because her grades
are always ⁵	than mine! I'm
and the second	nis and I always win - she's
a ⁶	player than I am but she's
a ⁷	swimmer. I wear
a '	and the second
	clothes than Jade does and
my jokes are	
We've both	got dogs. Her dog, Josh,
is definitely	¹⁰ than my dog,
Chubby. Jos	h is very scared of Chubby!







READING and VOCABULARY

A music video show

I can find specific detail in reviews and give opinions about music programmes.

- Complete the opinion adjectives in the sentences.
 - 1 Their new album is wond e rful. I love it!
 - 2 The show's a r g _ . But parts of it are abitb_n.
 - 3 The film is b__l__n_! The story is very f n and the main actors are f__t__i_!
 - 4 I can't stand this programme. My friend thinks it's g__a_ but for me it's t_r___. I never watch it.
 - 5 The music for the new crime drama on TV is really c_o_! Who is singing it?
 - 6 At school we're reading a book in English. It's O_ but it isn't really very i<u>rt</u>.

2 Order the words to make sentences.

- 1 show / love / l / this I love this show.
- 2 a / big / of / music / fan / hip-hop / l'm
- 3 it / recommend / I / 100 percent
- 4 bit / a / it's / boring
- 5 honest, / be / think / terrible / I / it's / to

3 Complete the words.

- 1 This person fights: **bo** <u>x</u> <u>e</u> <u>r</u>
- 2 This person usually dances to classical music: b d
- 3 This is a play with music: **m**
- 4 This person loves a band or artist: f
- 5 A person who is good at something is t____
- 6 The series of steps and moves in a dance is a**r**____.

4 Read reviews A-B. Match them with opinions 1-2.

- "I love this programme! It's fantastic!" 1
- 2 'Don't watch this programme. It isn't very good.'

5 Read the reviews again. Choose the correct answer.

- 1 On the show,
 - a the singers answer their fans' questions.
 - b singers play music live on TV.
 - c a presenter interviews the singers.
- 2 AmySays2 likes it because
 - a it's on Thursdays.
 - b there are different kinds of music.
 - c the videos are funny.
- 3 Musicmanbart3 doesn't like it because
 - a the singers aren't new.
 - **b** the singers talk about boring things.
 - **c** the music isn't very good.

Check it out

AmySays2:



A There's a new music video show on Channel 4 on Thursday evenings and I'm already a big fan of it! It's called MusicMe! There are lots of videos for new music and there are interviews with singers and bands. I think it's great because there

are all different kinds of music. My favourite is pop but I can also learn about other kinds of music. Some of the interviews are really funny - like the one last week with One Direction! At the moment I'm watching James Bay's new video - it's really cool. And later it's Ellie Goulding and an interview with the Vamps. Amazing! Watch this show, everyone. I recommend it 100 percent.

Musicmanbart3:



B The new video show on Thursdays is SO boring! I love music and I really enjoy watching video shows, but not this one! It's always the same singers and bands, and the same music - rock and pop. Why can't we have some new faces

and different music? The interview idea is good but perhaps the singers can answer questions from their fans and not questions from boring presenters. This can make the show more interesting. Today it's James Bay and Ellie Goulding again ... TV people, are you listening? We don't want yesterday's singers and music. We want tomorrow's!

Unit 5 57



GRAMMAR

Superlatives



I can use superlatives to compare more than two people or things.

- 1 Complete the sentences with the words below.
 - going sweet time
 - 1 Jake is ______. He always helps me with my homework.
 - 2 There are a lot of people outside that shop. What's _____ on?
 - 3 Hurry up, Chris! It's to go to school.

2 Complete the table.

	Comparative	Superlative
nice	nicer	the nicest
fit	fitter	. Reddhife When
cute	cuter	1. Orighé shou
funny	funnier	
important	more important	
long	longer	2 Any Soys2
interesting	more interesting	
intelligent	more intelligent	d she wide
easy	easier	s intraticizium - S

3 Output Complete the sentences with the superlative form of the adjectives in brackets.

- 1 Jen is the tallest (tall) girl in our class.
- 2 Tom is _____ (young) person in our family.
- 3 Jo is _____ (intelligent) student in my class.
- 4 My dad's Mercedes is _____ (expensive) car in our road.
- 5 Mrs Fox is _____ (good) teacher I know.
- 6 My room is _____ (small) room in our house.
- 7 The English dictionary is _____ (big) book on the shelf.
- 8 This is _____ (busy) café in our town.
- 9 This is _____ (bad) show on TV!

4 Output Choose the correct option.

- 1 Penny is a better / best singer than me.
- 2 The new series is *more / most* interesting than the one before.
- 3 Carrie is the prettier / prettiest actor in the film.
- 4 Jade is my better / best friend.
- 5 The harder / hardest thing for me in English is the grammar!
- 6 My emails are always longer / longest than yours.

5 Complete the email with the superlative form of the adjectives below.

bad beautiful big cheap expensive near new quiet small

× 🗆 –

o: rosie@fastmessage.com

Hi Rosie,

I want to tell you a few things about my town. It's the ¹smallest town in the area - only 10,000 people - but I love it. The ²_____ part of the town is Green Park. It's lovely. It's the ³______ place too and I go there to read my book or do homework.

There are also some great shops. The ⁴_______ shops, only six months old, are in a shopping centre called Wenton's Shopping Centre. The ⁵______ shop there is called Benny's (nothing under £20!). The ⁶______ shop is called Pound Store. There you can buy everything for under a pound!

There are lots of places to go in the evening. My friends and I go to a great café called Marco's or the leisure centre. That's got the 7______ swimming pool in the area – it's Olympic size!

The ⁸_____ thing about my town is that it hasn't got a theatre or place for concerts, and I love music. The ⁹_____ concerts are an hour away!

Tell me something about your town!

Evie





LISTENING and VOCABULARY

An open air concert

I can identify specific detail in a radio programme and talk about live music.

1 Complete the sentences with the words below.

audience band concerts orchestra singer stage street musicians

- 1 My sister plays the violin in the school orchestra
- 2 My favourite boy ______ is definitely Lawson.
- 3 The pop group is walking onto the _____ now!
- 4 Sometimes I stop and listen to some _____ on my way home from school.
- 5 I hope there's a big _____ for the school play.
- 6 My best friend and go to lots of _____ every summer
- 7 I really like the _____ in the band Rage Against the Machine.

2 WORD FRIENDS Choose the correct option.

- 1 Can you buy some *tickets* / places for the concert, please?
- 2 My brother wants to see / look his favourite band soon.
- 3 I love living / live music. It's really exciting!
- 4 Do you often go on / to concerts?
- 5 Some people *want / enjoy* music better when they're with friends than when they're alone.

- 3 14 Listen to a radio interview and mark the sentences T (true) or F (false).
 - 1 There are often concerts in Green Park.
 - 2 The concert is at the weekend.
 - 3 The organisers know all the bands and singers.

4 9 14 Listen again and complete the information.

Live concert in ¹

Date: ² Bands and singers: Jackson, Tom O'Dell and ³ Time: 2.00^{-4} and 7.00^{-5} Tickets: £15.00 First 100: ⁶ £

Phone: 7

Website: greenparkconcert.com



SPEAKING

Making suggestions

I can make and respond to suggestions.

1 Complete the sentences with the words below.



get idea so wow

- 1 Please explain. I don't <u>get</u> it.
- 2 Everyone is laughing. What's funny?
- 3 ! This is the best present
- ever! Thank you!
- 4 Listen, about Tara's birthday. I've got an

2 Order the words to make sentences.

- 1 idea/great/! Great idea!
- 2 you / what / suggest / do /?
- 3 to / let's / cinema / go / the
- 4 got / other / any / you / suggestions / have /?
- 5 why/yes,/not/?
- 6 new / how / jacket / a / about /?
- 7 1/can/suggestion/make/a/?
- 8 that's / idea / a / no, / good / not
- 9 sure / not / l'm
- **3** Complete the dialogues with one or two words in each gap.
 - 1 A: Can I make a suggestion? B: Of course.
 - 2 A: do you suggest? B: How ______ some chocolate cake?
 - 3 A: Have you any other suggestions?
 - B: A meal at a nice restaurant?
 - 4 A: Why _____ we all go shopping?
 - B: I'm not ______. I haven't got much money.
 - watch the film on TV. It's at 5 A: 11.00.
 - B: No, that's not a _____ idea. I'm really tired.

4 Choose the correct response.

- 1 OK, you don't like my idea. What do you suggest?
 - a Great idea!
 - **b** Can I make a suggestion?
 - c How about a coffee?
- 2 I'm bored. Why don't we go out?
 - a Not really.
 - b I don't get it.
- c What do you suggest?
- 3 It's difficult. Can I make a suggestion?
 - a Of course.
 - b Maybe, I'm not sure.
 - c Have you got any other suggestions?
- 4 What? No, that's not a good idea.
 - a Great idea.
 - **b** Oh. What do you suggest?
 - c Yes, of course.
- 5 Have you got any other suggestions?
 - a Yes, why not?
 - **b** Why don't we go to the cinema?
 - c No, that's not a good idea.
- 5 Complete the dialogue with words/phrases a-j.
 - Ellie: It's my birthday today!
 - Jack: Happy birthday!
 - Ellie: Thanks. I want to ¹h but I don't know what to do.
 - Jack: ² a suggestion?
 - Ellie: Sure.
 - Jack: ³_____ invite your friends out for a meal?
 - Ellie: I'm ⁴_____. We all like different food! 5 other suggestions?
 - Jack: Well, ⁶ a party? Everyone likes crisps and lemonade.
 - Ellie: No,⁷ a good idea. It's too late to organise a party.
 - Jack: OK, that's true.⁸ about the cinema? You and me, and maybe Gary and Lily? The new Chris Hepworth film is on.
 - Ellie: ⁹ And you're paying?
 - Jack: ¹⁰ ? It's your birthday, Ellie!
 - a Have you got any f what about
 - b How
 - c Why don't you
 - d Can I make
 - e Why
- h celebrate i not sure

g Great idea!

i that's not

<pre> 1 In back home. I'll ring you in 15 minutes! (2) 1 Im going swimming later. Do you want to come? (3) 1 Im going swimming later. Do you want to come? (3) 1 Im bomework is terrible. I can't do it! (3) 1 Im bomework is terrible. I can't do it! (3) 1 Im bomework is terrible. I can't do it! (3) 1 Im bomework is terrible. I can't do it! (3) 1 Im bomework is terrible. I can't do it! (3) 1 Im bomework is terrible. I can't do it! (3) 1 Im bomework is terrible. I can't do it! (3) 1 Im bomework is terrible. I can't do it! (3) 1 Im bomework is terrible. I can't do it! (3) 1 Im bomework is terrible. I can't do it! (3) 1 Im bomework is terrible. I can't do it! (3) 1 Im bomework is terrible. I can't do it! (3) 1 Im bomework is terrible. I can't do it! 1 Im bomework is terrible. I can't do it! 1 Im bomework is terrible. I can't do it! 1 Im bomework is terrible. I can't do it! 1 Im bomework is terrible. I can't do it! 1 Im bomework is terrible. I can't do it! 1 Im bomework is terrible. I can't do it! 1 Im bomework is terrible. I can't do it! 1 Im bomework is terrible. I can't do it! 1 Im bomework is terrible. I can't do it! 1 Im bomework is terrible. I can't do it! 1 Im bomework is terrible. I can't do it! 1 Im bomework is terrible. I can't do it! 1 Im bomework is terrible. I can't do it! 1 Im bomework is terrible. I can't do it! 1 Im bomework is terrible. I can't do it! 1 Im bomework is terrible. I can't do it! 1 Im bomework is terrible. Im bomework is terrible. 1 Im bomework is terrible. Im bomework is terrible. 1 Im bomework is terrible. Im bomework is terrible. 1 Im bomework is terrible. Im bomework is terrible. 1 Im bomework is terrible. Im bomework is terrible. 1 Im bomework is terrible. 1 Im bomework is terrible. Im bomework is terrible. 1 Im bomework is terrible. Im bomework is terrible. 1 Im bomework</pre>		WRITING Texts and tweets I can write short messages (texts or tweets). Read the messages. Which words can you leave but? The number is in brackets.
 2 Match symbols and abbreviations 1-8 with words a-h. 1 C Q 3 4 5 C 7 R 2 2 4 B 6 U 8 Y a why c at e to g for b are d see f be h you 3 Match the abbreviations with their meanings below. bye for now great later laughing out loud please thanks tomorrow tonight wait 1 bfn bye for now 6 thx 2 lol 7 plz 3 gr8 8 2nite 4 What do the emojis mean? Complete the words/ phrases. 1 Si I'm sad. 4 1 I 	3	I'm back home. I'll ring you in 15 minutes! (2) I'm going swimming later. Do you want to come? (3)
phrases. 1 ເ⊇ l'm s <u>ad</u> . 4 ♥ I Iit! 2 ☺ l'm h 5 ເ₃ K!	2 M a 1 2 a b 3 M b d 3 1 2 3 4	The new film is fantastic! (2) Natch symbols and abbreviations 1-8 with words -h. C @ 3 4 5 C 7 R 2 4 B 6 U 8 Y why c at e to g for are d see f be h you Natch the abbreviations with their meanings elow. bye for now 6 thx bin bye for now 6 thx gr8 8 2 nite w8 9 2moro
	4 w	hrases. 1 ເ∂ l'm s <u>ad</u> . 4 ♥ l lit! 2 ⓒ l'm h 5 ເ₃ K!

W	rite out the texts with all the words.
1	Cu 2moro @ concert. Can't w8!
	See you tomorrow at the concert. I can't wait!
2	R u OK? Come round I8r. Bfn
	Mi-glodes are than my best
3	Got test results 2day. Gr8. So 🙂
4	. non niekowski ws 5.5 keoding
-	Y r u not @ school? Call me. 🕄
	5.4 Stommor
5	Gr8 present! 🎔 Thx.
6	Could the Coerdon in your luvers?
	Can u get ticket 4 me 4 concert plz?
	The second

 Make the text shorter. Use symbols, abbreviations and emojis from this page.

Great to see you today. Thanks for your help with my homework! I'm happy! Can you come to my party at Benny's café tomorrow? See you there! Love and kisses.

Gr8

7 Write a text to a friend and his/her reply. Use symbols, abbreviations and emojis from this page. Remember to do these things.

In your text:

- give some good, bad or surprising news.
- make a suggestion.
- arrange a time to meet.
- In the reply:
- respond to the news.
- respond to the suggestion.
- agree with or suggest another time.



SELF-ASSESSMENT

= I understand and can do it by myself.						🔆 🔆 = I do not understa	and.
		:	\odot	$\overline{\mathbf{S}}$	88	Need help?	Now try
5.1	Vocabulary					Students' Book pp. 58–59 Workbook pp. 54–55	Ex. 1–3, p. 63
5.2	Grammar	vsbšetiu	971231100 			Students' Book p. 60 Workbook p. 56	Ex. 4, p. 63
5.3	Reading					Students' Book p. 61 Workbook p. 57	d 18'bhb'ildahii 18
5.4	Grammar					Students' Book p. 62 Workbook p. 58	Ex. 5, p. 63
5.5	Listening			8		Students' Book p. 63 Workbook p. 59	100 Pations why
5.6	Speaking					Students' Book p. 64 Workbook p. 60	Ex. 6, p. 63
5.7	Writing					Students' Book p. 65 Workbook p. 61	vasion even rogredative lighter lease thanks tomogra

For each learning objective, tick (\checkmark) the box that best matches your ability.

5.1 I can talk about types of music and musical instruments.

5.2 I can make comparisons.

5.3 I can find specific detail in reviews and give opinions about music programmes.

- 5.4 I can use superlatives to compare more than two people or things.
- 5.5 I can identify specific detail in a radio programme and talk about live music.
- 5.6 I can make and respond to suggestions.
- 5.7 I can write short messages (texts or tweets).

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit) **Expressions and phrases I liked** (any expressions or phrases you think sound nice, useful or funny) English I heard or read outside class (e.g. from websites, books, adverts, films, music)

62 U

SELF-CHECK

Vocabulary

1 Look at the photos and write the musical instruments.









3





5





2 Complete the words in the review.

Don't miss the new film Charlie. It's ¹f_____! It's got some very funny jokes, the actors are ²b_____and the directing is ³g____. There's another new film on at the moment, Cry of the Dark, but don't go! Everything about it is ⁴t______the acting, the story, the photography ... It's a very ⁵b_____film. Night in Cape Cod is a little better. The photography is ⁶c____ and the story is ⁷a_____ But if you can only see one film, it's got to be Charlie!

3 Complete the words.

- This is a group of people who sing and play music: b____
- 2 These people watch a concert: **a**_____
- 3 Singers and actors go on this to perform: s____
- 4 This person plays an instrument: m____
- 5 This is a type of music: r___

Grammar

- 4 Complete the sentences with the comparative form of the adjectives below.
 - bad cheap difficult excited good happy
 - 1 My grades are _____ than my best friend's. I'm a good student!
 - 2 Let's go by bus. It's _____ than the train.
 - 3 Jimmy is _____ than his sister about the party.
 - 4 It's _____ to learn the violin than the guitar.
 - 5 This song is _____ than the group's last song. I don't like it.
 - 6 In this photo you are _____ than in that one.

5 Choose the correct answer.

- 1 Rain is _____ song on the album. a worse than b the worst
- 2 Is David the ___ person in your family?
 His room is always really untidy!
 a lazier than b laziest
- 3 Jane is ___ I am! She always gets top
 - marks in tests. a more intelligent than
 - b the most intelligent
- 4 The ___ person in my class is Rowan.
- a fitter b fittest
- 5 The Jacksons' restaurant is <u>Benny's</u>. It's always full of people.
 - a more popular than
 - **b** the most popular
- 6 Matt Johnson is __ actor on TV. I always laugh at his jokes and stories.
 - a funnier b the funniest

Speaking language practice

- 6 Complete the sentences with one or two words in each gap.
 - 1 _____ do you suggest?
 - 2 _____ you got any other suggestions?
 - 3 _____ I make a suggestion?
 - 4 _____ not?

8

- 5 _____ not a good idea.
- 6 _____ go to the new shopping centre.
- 7 _____ don't you have a break?
 - _____ about a cup of tea?

Find the words below in the word search.
 Look ↑, ↓, カ and ↘.

BBC CULTURE

brain hearing intelligence physical rewarding scientist team

					1.1.1.1.1				
S	R	Е	W	А	R	D	d	Ν	G
0	Y	Т	B	F	0	Ζ	Ν	U	S
I	Н	Т	R	W	۷	R	Т	D	С
D	T	Κ	Α	Н	В	Т	E	E	1
Ρ	Ρ	0	L	E	Е	Е	L	Ρ	Е
D	J	Ν	N	А	Y	A	L	K	Ν
В	U	А	F	R	С	М	I	۷	Т
W	Ζ	D	J	I	۷	U	G	D	e r ti
S	F	Q	S	Ν	Т	V	E	D	S
Μ	۷	Y	Х	G	Ζ	N	Ν	Н	Т
Ρ	Н	R	F	В	А	U	С	С	Ι
Ρ	S	S	Ζ	L	D	Ν	E	В	T
Q	Ν	K	Q	0	Q	С	I	Т	1

2 Complete the sentences with words from Exercise 1.

- 1 Speak louder. Gran's hearing isn't very good!
- 2 Running and swimming are _____ activities.
- 3 Vitamins are good for your body and your ______. They can help your memory.
- 4 Paul wants to be a _____ when he's older.
- 5 When people like my music, I feel good. It's very ______.
- 6 This ______ test is very difficult. I can't do it.
- 7 At school we often work in a _____

3 Choose the correct option.

- 1 Playing music gives you a great feel / feeling.)
- 2 It's good to play music at / with other people.
- 3 Music is good at / for us in many ways.
- 4 Children aged / ages five can start school.
- 5 Listening to music can help *on / with* a lot of problems.

4 Complete the sentences with the words below.

audition copy download join make practise

- 1 Lots of young people want to join an orchestra.
- 2 Every evening I go online and I ______ information for my homework.
- 3 Watch the teacher and _____ what she does.
- 4 I ______ the guitar every day. I'm getting better.
- 5 Let's _____ a video and put it online.
- 6 I want to _____ for the school show.











- 1 They're playing music and dancing.
- 2 She's playing the cello.
- 3 He's playing the double bass.
- 4 He's playing the flute.
- 5 They're playing instruments together.



6 Read the video script. Underline any words or phrases you don't know and find their meaning in your dictionary.

National Youth Orchestra of Iraq

Tu'qa plays the cello in an orchestra. Together with other young musicians, she's in Scotland to play some concerts. Teenagers in an orchestra – is that unusual? No. But for these teenagers it is unusual.

- 5 In their country they can't practise together. It's too dangerous. These teenagers haven't got teachers. They are all self-taught. They download music from the internet. They watch people with instruments online and they copy them. Then they practise and
- practise. Zuhal is seventeen and the orchestra is her idea. She wants the young people in her country to play together. To join the orchestra, the players make a video and put it online. Tu'qa is auditioning through YouTube. This is Waleed Ahmed Assi. He
- plays the flute. He's brilliant. This is Chia Sultan. He plays the double bass. He learns from YouTube and practises in his room. Now the teenagers are having a break from practice. It's time for a party. They're playing music and dancing. They love it. Here in
- 20 Scotland they are having a wonderful time. They love music. And playing music together is easier now. They want to come again.



Read the descriptions and write the spond You stand a long way from a circle and try to but it is needs You can do this in the sea or in a pool You skate and push something around with a stick. You wear a white jacket and trousers and different who the belts. People who are very tall are good at this because you way to jump high.

VOCABULARY

Sports

В

D

I can talk about sports and sportspeople.

1 Match pictures A–J with words 1–10.



Ε

G

1

2

3

4

5













- 6 baseball
- 7 running
- 8 tennis
- 9 swimming
- 10 cycling

2 Read the descriptions and write the sports.

- 1 You stand a long way from a circle and try to hit it. archery
- 2 You can do this in the sea or in a pool.

E basketball

football

archery

judo

ice hockey

- 3 You skate and push something around with a stick.
- 4 You wear a white jacket and trousers and different coloured belts.
- 5 People who are very tall are good at this because you need to jump high.
- 6 You do this sport in the town or the country and wear a special hat.

A question of sport

VOCABULARY

Sports Sportspeople Collocations: *score a goal, win a match,* etc. Sports competitions Interests and hobbies: collocations with *go, do* and *play*

GRAMMAR

was/were there was/there were Past Simple affirmative (regular and irregular verbs)

READING Places to play sport

LISTENING Sporting moments

SPEAKING Hobbies and interests

ENGLISH IN USE

BBC CULTURE When did football begin?

EXAM TIME 2 > p. 118

3 What do we call the people who do these sports?

- 1 football a player
- 2 running
- 3 cycling
- 4 tennis
- 5 ice hockey
- 6 basketball
- 7 swimming
- 8 baseball

4 🔴

WORD FRIENDS Choose the correct option.

- 1 win / score / play a goal
- 2 win / score / play a sport
- 3 win / score / play a race
- 4 win / score / play a medal
- 5 win / score / play a point

5 WORD FRIENDS Choose the correct option.

- 1 How many sports do you score / play?
- 2 Tom usually plays a football *point / match* on Saturdays.
- 3 I love this photo. It's the 100 metres and Tom is scoring / winning his race.
- 4 The USA always *play / win* a lot of medals at the Olympic Games.
- 5 This is a really strange sport! How do you score a race / point?
- 6 Bale regularly *plays* / *scores* goals for his football team.
- 7 We hope to *win / score* lots of matches this year and go into the national competition.

6 6 Complete the crossword.



Across

- 3 A _____ rides a bike.
- 5 We need one more ______ to win the table tennis game.
- 7 Baseball isn't an _____ sport.
- 10 On Saturday there's a football ______ between our school and yours.
- 13 In _____, you stand very still and use your arms.
- 14 You need special shoes for _____ on roads.
- 15 _____ is frozen water and people can do sports on it.

Down

- 1 We can _____ the match today! I'm sure!
- 2 When there's a _____ in a football match, everyone shouts!
- 4 I love _____ in the sea but we don't live near the seaside.
- 6 Ice _____ is a popular sport in cold countries.
- 8 The _____ is only ten seconds you must run very fast!
- 9 In judo, you <u>a point when you</u> throw your opponent to the floor.
- 11 There are eleven players in a football
- 12 Wimbledon is a very famous _ competition.

7 Complete the dialogue with one word in each gap.

Angie: Do you still ¹play football?

- Brian: Yes, I'm in the school ²_____. We have a ³_____ every week.
- Angie: Great! Do you usually 4______
- Brian: Yes, we're good! But I don't usually ⁵_____ goals because my job is to stop the other team! Why don't you come to practice? You can play too.
- Angie: No, thanks. I prefer ⁶_____ sports because I can choose my time to practise. And I'm not very good at playing with other people! I love ⁷_____, but at the moment my bike's broken.
- Brian: So, you're a ⁸_____. Do you do competitions?
- Angie: Sometimes. There's a ⁹____ across the hills and through the town every summer. I do that. It's fun – and I usually win!

GRAMMAR

was/were

I can use was/were to talk about events in the past.

- Choose the correct option.
 - 1 Iwas/ were born in 2000.
 - 2 You was / were in Canada in 2015.
 - 3 Tim was / were in a hockey team last year.
 - 4 The film was / were very boring.
 - 5 We was / were tired.
 - 6 The basketball players was / were tall and fast.
 - 7 My mum was / were very good at sports.

2 Complete the sentences with was or were.

- 1 Jack was the best player in the team last month.
- 2 My friends, Susie and Mike, _____ in London last weekend.
- 3 1D's music _____ popular last year.
- 4 I know you! You _____ at Luke's party on Friday.
- 5 Katy and I were in the park today and Izzy _____ there with her boyfriend.
- 6 Bruno's café _____ the cheapest café in town last year but it isn't now.
- 7 Our teacher _____ in the classroom before us today.
- 8 I _____ at home all day yesterday.

3 Correct the sentences. Make the underlined parts negative.

- 1 <u>I was at school</u> yesterday because I was at the dentist's.
 - I wasn't at school
- 2 <u>There was any milk in the fridge</u> this morning, so no breakfast!
- 3 <u>There were many people at the match yesterday</u> and it was very quiet.
- 4 <u>My answers were correct and the teacher was</u> <u>happy!</u> She was very angry.
- 5 <u>Jim's birthday party was on Saturday.</u> It was on Friday.
- 6 Last time the coffee here was very good and the biscuits were dry. Let's try something else.
- 7 <u>The football players were very fit and the result</u> <u>was very good.</u> In fact, it was terrible!
- 8 <u>My brother and I were at home yesterday</u> <u>morning.</u> We were at the sports centre.

4 Order the words to make questions.

- 1 match / the / Friday / football / was / exciting / on / ?
 - Was the football match on Friday exciting?
- 2 you / where / yesterday / were / ?
- 3 your / Year 9 / teacher / was / in / who / ?
- 4 you / team / were / in / last / year / the /?
- 5 dad / was / good / student / a / your /?
- 6 was / favourite / which / year / film / last / your / ?
- **5 Complete the email with the correct** form of was or were.

× 🗆 –

To: david@fastmessage.com

Hi David,

Our holiday ¹was fantastic. We ² in a small town in Spain and the sea ³ very near. Our hotel⁴ very big - only ten rooms - so there ⁵ crowds of people at meal times and the beach ⁶ nice and quiet. The weather ⁷_ lovely and in the water a lot of the very hot! | 8 time. But some of the staff ⁹ very friendly and they ¹⁰ always too busy to answer our questions.

How about you? How ¹¹_____your exams? ¹²_____you pleased with the results? And ¹³_____there lots of people at your birthday party? I'm sorry I ¹⁴____there!

See you soon, Lara





READING and VOCABULARY

A young sports star

I can find specific detail in a text and talk about places to play sport.

1 Look at the photos and complete the words.



1 basketball court



2 football f / football p



3 tennis c



4 swimming p____



5 running t

2 Complete the sentences with words from Exercise 1.

- 1 We can't play football today because the *field* is too wet!
- 2 I really want to play basketball but the ______ is closed.
- 3 I'm at the leisure centre but the ______ is full. I don't like swimming when there are too many people.
- 4 Come to the _____ after school and we can do some running training.
- 5 Andy is playing tennis on ______ number 2. We can watch him.

3 Read the text and complete the information below.

Perfect!

Gymnastics is a very popular sport. Millions of people watch it on TV and lots of children do gymnastics at school and in clubs. One of the most famous gymnasts ever is a young gymnast from Romania: Nadia Comaneci.

Nadia is Romanian and she was born in 1961. Today Nadia is a wife and mother but when she was only fourteen years old, she was the best gymnast in the



world. At the Summer Olympic Games in Montreal, Canada in 1976, she was really amazing. She was the first Romanian gymnast to win the all-round title, for all the different gymnastic events. She was also the youngest in the world. Now the age rules are different and gymnasts can't compete under the age of sixteen. So the record is Nadia's for ever!

She was also amazing in 1976 for another reason. She was the first gymnast to score a perfect 10.00. It was her first event, the uneven bars. On the scoreboard after her thirty-second routine, the score was 1.00. Everyone was confused. Why was it only 1.00? She was fantastic! It was because the scoreboard only had three numbers. For example, 9.75 was possible, but not 10.00! After this, at the same Olympics, Nadia's score was 10.00 for six more events. She was a real star. Perfect Nadia!



4 Read the text again. Mark the sentences ✓ (right), X (wrong) or ? (doesn't say).

- 1 Nadia is married today.
- 2 She was sixteen at the Montreal Olympics.
- 3 In 1976 the age limit for gymnasts was lower than today.
- 4 Her first routine was one minute long.
- 5 The scoreboard was wrong because it was broken.
- 6 Nadia has gold medals from two Olympic Games.

Past Simple affirmative (regular and irregular verbs)



I can use the Past Simple to talk about events in the past.

OUTof

class

- Complete the sentences with the words below.
 - on poor shot wrong

GRAMMAR

- 1 Good shot ! You scored a goal!
- 2 I want to go to the concert. When's it _____?
- 3 A: I can't come out. I've got lots of homework.
 - B: _____you!
- 4 A: What's _____?
 - B: We lost the match.

call email jog kiss paint play

Look at the pictures and complete the sentences.
 Use the Past Simple form of the verbs below.

2 We



1 He <u>called</u> me at 11.30 last night.



3 They _____ cards after dinner.



5 I ____ my baby sister before school.



road this morning.

along the

4 She _____ me on the train.



6 Erin _____ a picture of flowers at school.

- **3** Find and correct the mistakes in the sentences. Two sentences are correct.
 - 1 Paul runned a marathon last weekend. Paul ran a marathon last weekend.
 - 2 I tryed to make an omelette but it was terrible.
 - 3 In class yesterday we made a poster for the school play.
 - 4 Janine walkd to school this morning.
 - 5 We went to the park after school and I taked some photographs on my phone.
 - 6 Katy founded an old exercise book from Year 5.
 - 7 I know I put the biscuits on this shelf. Where are they?
- 4 Complete the blog with the Past Simple form of the verbs below.

cook do eat get up go have listen play relax see take watch

myblog

What an excellent weekend! On Saturday morning | ¹got up very late because | was so tired. Then, after breakfast - my favourite full English - Tony and I² to the leisure centre. It's amazing! There's a big pool and lots of courts. We³ tennis and then we a volleyball match for half an hour. The players were very fast and very good. Too energetic for me! And in the evening Tony 5 me to the cinema and we 6 the new Jennifer Lawrence film. It was brilliant! On Sunday I⁷ in the morning and then, in the afternoon, Mum and Dad⁸ a barbecue in the garden. They ⁹ sausages and burgers. They were delicious and I¹⁰ too many! On Sunday evening I¹¹ some homework (ugh!) and ¹² to some music.

How was your weekend?




Sporting moments

I can identify specific detail in a radio sports programme and talk about a sports match.

Complete the words in the sentences.

- My friend is playing in a big tennis
 to urnament at the moment. It happens every year.
- 2 My dad's really happy. His favourite football team won their match yesterday and now they're in the top I_____.
- 3 Don't get excited! You won the s____f___ but now you're playing Serena in the f____. And she's very good!
- 4 My mum was a good swimmer and she's got a big **c**__ on the shelf in her room. She won it in a national competition when she was fifteen.
- 2 WORD FRIENDS Choose the correct option.
 - 1 I hope we don't *win / lose* this match. The winner gets a lovely cup.
 - 2 Let's get / go cycling this afternoon. It's lovely and sunny.
 - 3 Which team does Bale play at / for?
 - 4 Let's do / play badminton later.
 - 5 My brother *did / played* judo when he was younger. He was quite good.
 - 6 It's important to *make / do* some exercise every day to keep fit.



- 3 **15** Listen to four phone conversations (1-4). Match them with sentences a-d.
 - a 🗌 The girl talks about a new sport she started.
 - **b** The boy and girl talk about a regular activity.
 - c The boy and girl plan to do something together.
 - d The boy talks about something he did on holiday.
- 4 💽 15 Listen again. Choose the correct answer.









2 What day was the Yankees game?



3 How long does the girl usually jog each morning?



4 How much do clothes cost for the girl's new sport?



SPEAKING

Talking about hobbies and interests

I can talk about hobbies and interests.

1 Complete the response with one word.



- A: Which is your favourite sport?
- B: To be , I don't like sports much. I prefer books and films.

2 Complete the sentences with the words below.

biking centre extreme fanatic games

- 1 We go mountain *biking* every weekend.
- 2 My brother's really into sports but mum says they're dangerous.
- 3 Let's meet at the sports after school.
- 4 Dad is a real sports . He watches every sports programme on TV!
- 5 I love playing video with my friends in the evenings.

3 Order the words to make questions.

- 1 you / sports / do / what / do /? What sports do you do?
- 2 hobbies / are / what / interests / and / your /?
- 3 in / time / what / you / do / free / do / your /?
- 4 sport / you / into / are /?

4 Match the questions in Exercise 3 (1-4) with these answers (a-d).

- a 🗌 Video games and judo! I also do a lot of dancing.
- 1 Sports? I play football and basketball. And b I'm really into extreme sports too.
- Oh yes! I love sport! С
- I hang out with my friends. And we play lots d and lots of video games!

5 Answer the questions in Exercise 3 about you.

 - Contraction of Cont	Anales and a second sec				

6 Choose the correct answer.

- running. 1 | a play b go C do
- 2 I hang with my friends.
- a on b at c out 3 I'm interested extreme sports.
- a in b on c at 4 I'm really water sports.
- a in for b into c on at
- 5 I'm not very keen sport. a at b up c on
- 6 I a lot of judo.
- a do b play c go
- 7 l'm a big fan skateboarding. a to b of
- c along 8 I video games.
- a do b play c go
- 9 So, what do you do ____ your free time? a for b in c on
- 10 lalso a lot of dancing. a play b go c do

7 Complete the dialogue with sentences a-f.

- Ben: Hi! Where is everyone?
- Kim: ¹e
- Ben: And you aren't?
- 2 Kim:
- Ben: How about football? There's a match on later.
- Kim: ³
- Ben: OK. So, what do you do in your free time?
- Kim: ⁴
- Ben: Yeah, I'm interested in music too.
- Kim: ⁵
- Ben: Yes, I am. I do a lot of judo. But they never show that on TV.
- Kim: Right.

- a No, I'm not really into sport especially football!
- b No, I'm doing some homework. I'm not very keen on tennis.
- c But I'm a bit bored, so maybe tennis on the TV is a good idea. Enjoy your homework!
- d And are you into sport?
- e Oh they're watching the tennis on TV.
- f Well, I love dancing and listening to music.

Ben: ⁶

6.7

ENGLISH IN USE

I can use ago to talk about events in the past.

ago

- Put ago or at in the correct place in the sentences. Some sentences need both words.
 - 1 I got up ten minutes. I got up ten minutes ago.
 - 2 Three years I went to the USA with my parents.
 - 3 We started our lesson 9.30 and we finished half an hour.
 - 4 My friend arrived in England a week and she leaves tonight nine o'clock.
 - 5 It started to rain an hour and we've got a football match 3.15!

- 2 Order the words to make sentences.
 - I / new / months / school / two / started / ago / a
 I started a new school two months ago.
 - 2 years / to / we / this / town / moved / five / ago
 - 3 the / ago / two / started / minutes / film
 - 4 I / the / ago / to / match / three / football / went / days
 - 5 built / the / ago / Romans / Colosseum / centuries / the

3 Look at the pictures and complete the sentences. Use ago.



1 It's 6.30. The email arrived <u>two hours ago</u> .



4 It's 2.15. Wendy won the cup



2 Our school's first tennis tournament took place _____.



5 It's Thursday. Sally arrived in Spain



3 It's 3.25. The race started



6 It's May. Dad bought his car

4 Complete the blog with one word in each gap.

There's a sports centre near our home with a big swimming ¹pool and some badminton² . I started to ³ badminton six months and now I go every week. My brother isn't very ⁵ on sports but he likes watching sport on TV. He's a ⁶____ of Southampton football club and sometimes goes to their ⁷ . They got into the of the Football League Cup two months ⁹ and he watched it live in London. They ¹⁰____ , but he enjoyed the match! I'm not really 11 _ football but I like it when Southampton ¹²



SELF-ASSESSMENT

) =) = I understar I understand c		(E.SDDA)		$(\mathbf{R}) = \mathbf{I}$ understand but ha	
		:: ::::::::::::::::::::::::::::::::::		88	Need help?	Now try
5.1	Vocabulary) started	9.44 <u>8</u> .95		Students' Book pp. 70–71 Workbook pp. 66–67	Ex. 1–3, p. 75
5.2	Grammar				Students' Book p. 72 Workbook p. 68	Ex. 4, p. 75
5.3	Reading				Students' Book p. 73 Workbook p. 69	arted to rain an no ball match 3.15
5.4	Grammar			Use ago	Students' Book p. 74 Workbook p. 70	Ex. 5, p. 75
6.5	Listening				Students' Book p. 75 Workbook p. 71	96 From Market
6.6	Speaking				Students' Book p. 76 Workbook p. 72	Ex. 7, p. 75
6.7	English in use				Students' Book p. 77 Workbook p. 73	Ex. 6, p. 75

- 6.1 I can talk about sports and sportspeople.
- 6.2 I can use was/were to talk about events in the past.
- 6.3 I can find specific detail in a text and talk about places to play sport.
- 6.4 I can use the Past Simple to talk about events in the past.
- 6.5 I can identify specific detail in a radio sports programme and talk about a sports match.
- 6.6 I can talk about hobbies and interests.
- 6.7 I can use ago to talk about events in the past.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit) **Expressions and phrases I liked** (any expressions or phrases you think sound nice, useful or funny) English I heard or read outside class (e.g. from websites, books, adverts, films, music)

SELF-CHECK

Vocabulary

Choose the correct option.

- 1 Tennis / Football is a racket sport.
- 2 Baseball / Archery is an individual sport.
- 3 Ice hockey / Running is a team sport.
- 4 Judo / Basketball is a ball game.

2 Complete the sentences with the words below.

- cup cyclist medals pitch points score team
- 1 Our national football team always takes part in the World ______.
- 2 A: What was the _____? B: 2-2.
- 3 How many _____ do you need to win a table tennis game?
- 4 I'm angry because I'm not in the school basketball ______. I'm too short!
- 5 Sometimes spectators come onto the _____ at the end of the match.
- 6 Chris Hoy is a famous _____ who won lots of gold _____ at the Olympic Games.

3 Choose the correct option.

- 1 The tennis *courts / pitches* were all busy, so we went swimming.
- 2 Do you do / go jogging every morning?
- 3 I haven't got my trainers. I think they're still by the *swimming / running* track.
- 4 Andy played in the semi-final but unfortunately, he *lost / failed* the match.
- 5 My sister really wants to go / do judo but my dad doesn't think it's a good idea.
- 6 At school we run round the football *field / court* at the beginning of every sports lesson.

Grammar

- 4 Complete the sentences with the correct form of was or were.
 - 1 Jim _____ the worst runner in my class at primary school. He always lost races.
 - 2 We ______ at home at the weekend. We went to the seaside.
 - 3 _____ you at Donna's party on Friday?
 - 4 Who _____ your first teacher?
 - 5 _____ the weather good when you _____ on holiday last week?
 - 6 I _____ interested in sports when I _____ young. But I am now.

5 Complete the sentences with the Past Simple form of the verbs below.

end go play run score see shout wait watch win

- 1 I was in town yesterday and I _____ Lyn with her new boyfriend.
- 2 We _____ the match on TV and everyone _____ when Rooney _____ a goal!
- 3 We _____ for a walk after lunch.
- 4 At sports day Bill _____ faster than everyone and he _____ the race.
- 5 The teacher _____ us some English songs in class. They were cool.
- 6 When the film _____, we ____, for a bus for half an hour.

6 Order the words to make sentences.

- 1 half / he / hour / ago / arrived / an
- 2 years / ten / built / house / ago / they / this
- 3 test / the / ago / minutes / we / started / fifteen
- 4 months / two / Ed / Sue / and / holiday / on / went / ago

5 teacher / we / ago / weeks / got / three / new / a

Speaking language practice

7 Complete the dialogues with the words below.

do fan free go hang into keen play what

- 1 A: _____ are your hobbies and interests?
 - B: I often ______ swimming.
- 2 A: What do you in your _____ time? B: I _____ video games.
 - B. I ______ video guines.
- **3** A: What do you enjoy doing in the evenings?
- B: I _____ out with my friends.
 - 4 A: Are you ______sport?
- B: I'm a big _____ of basketball.
 - 5 A: Do you _____ much sport?
 - B: No, I'm not very _____ on sport.

B

Match photos A-E with words 1-5.











- C presenter
 - 4 5

rugby

fan

3 netball

field

1

2

2 Read the descriptions and complete the words.

- 1 This is when two countries fight: war
- 2 This is where you can play football: p_
- 3 This number in words: 1,000,000,000: one **b**
- 4 This describes the traditional sport of a country: n_____sport
- 5 Another word for road: s

3 Complete the sentences with words from Exercises 1 and 2.

- 1 Last year there were vegetables here but now the *field* is empty.
- 2 Cycling is one of France's ______ sports.
- 3 l'm a big ____ of my town's football team.
- 4 The team are on the . They're getting ready for the match.
- 5 The sports _____ on this TV programme is one of my dad's friends.
- is a good sport for tall people! 6

- 4 Match one word from A with one word from B to make word friends. Match the word friends with the photos.
 - A get (x2) join the keep kick the throw the B ball (x2) fit game hurt tired







- **5** Complete the sentences with the Past Simple form of the verbs in brackets.
 - 1 Terry *pushed* (push) Dave and *scored* (score) a goal.
 - 2 The fans (support) their team at the match.
 - (continue) after 3 The game a short break.
 - (get) hurt in the rugby game. 4 Jake
 - (take) football to 5 The English Argentina.
 - (make) some new rules 6 They for the sport.
 - 7 The first game of football (be) probably in England, hundreds of years ago.

6 Read the video script. Underline any words or phrases you don't know and find their meaning in your dictionary.

Rugbynet

There are many ball sports. In football, the players kick the ball. In netball, they throw the ball. In rugby, they run with the ball. Sometimes they push players to get the ball. There is another interesting ball sport.

- It's got a very big net, but the players use a rugby ball. There are some rules from netball and some rules from rugby. It's called rugbynetball or rugbynet.
 People think this is a completely new sport, but it isn't. It started about a hundred years ago. It's a fast game
- and rugby players like it a lot. The presenter wants to try. He joins the game. Some of the players are very big, but he's very small. It's hard. They run, they throw. Is it a goal? No, it isn't. There aren't many rules, and players can run everywhere. And they can try to take
- the ball. It's like a fight. Now the presenter's got the ball. He runs, he throws. He's fast, he's good. Rugbynet is fast and dangerous. The players get tired and they sometimes get hurt. But they love it and say it's fun!



VOCABULARY

The past and technology

I can talk about technology and important moments in the past.

When did these things happen? Look at the pictures and complete the sentences.

The time machine

VOCABULARY

Talking about history Technology, internet and computers Everyday technology

GRAMMAR

Past Simple negative (regular and irregular verbs) | Past Simple questions and short answers (regular and irregular verbs)

READING Losing a favourite gadget

LISTENING Childhood

SPEAKING Agreeing and disagreeing

WRITING A personal email with news

BBC CULTURE Are museums boring?



1 Life was hard in the Middle Ages .



3 I went to England



2 My sister was born ago.



4 Fashion changed a lot





- 5 Our town changed a lot _____
- 6 Phones looked very different _____
- 2 Complete the words in the sentences.
 - 1 The bicycle was a very important in vent ion.
 - 2 Darwin's t___r_ of evolution wasn't popular at first.
 - 3 Scientists believe that the u____r_e started with the Big Bang, thirteen billion years ago.
 - 4 John Blankenbaker invented the p____l c____r. The monitor was like a television and the keyboard was very, very big.
 - 5 There was a fire and a big e_ __o_ __n in the factory.

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3 Complete the sentences with the Past Simple form of the verbs below.

become begin buy can eat sell understand write

- 1 Last week my dad sold his car for a lot of money.
- 2 I _____ everything the teacher said.
- 3 We _____ an essay in class yesterday.
- 4 James ______ a big piece of cake and was ill on his birthday.
- 5 I ______ swim when I was eight years old.
- 6 Sue ______ a good dictionary last week.
- 7 The concert _____ at 8.00 and finished at 11.00.
- 8 My sister Katy _____ a teacher in 2016.





- 1 You can use this site to post photos, read friends' news and chat with friends: social ______ site
- 2 A video camera on your computer; you can use it to have video calls with friends:
- 3 This is the program that shows the internet on your screen: web _____
- 4 This is a website that helps you find information on the internet: search _____
- 5 You can use this to call your friends. It usually has a camera for photos and videos and you can also get on the internet with it: _____

The hidden word is:

5 Complete the sentences with words from Exercise 4 in the correct form.

- 1 I'm on several <u>social networking sites</u> and check them all the time.
- 2 My favourite ______ is Google.
- 3 With my ______, I can see my friends when we chat online.
- 4 I often use the Wikipedia ______ to get information for school.
- 5 I've got a new _____ and I love it! It's so thin and the batteries last a long time.
- **6** My dad uses Firefox but my favourite is Google Chrome.

6 ●● Find words in the word search below to complete the sentences. Look ↑, ↓, ↗ and ↘.

- 1 Albert Einstein's <u>theory</u> of relativity is very important.
- 2 The Past Simple of *sell* is _____
- 3 I use a web ______ to search online.
- 4 YouTube is my favourite
- 5 I ______ too much and my tummy hurts.6 I can message you on Skype but I haven't
- got a ______, so I can't see you.

7 I ______ swim when I was three.



7 Complete the blog with one word in each gap.



It was my gran's birthday three days ¹ago . She was born in ² 1950s. When she was young, there weren't any personal , so she wrote letters, not emails or texts. Now she loves technology. She's very interested in Greek myths, and her favourite ⁴ is greekmyth.com. My present for her birthday was a 5 so that she can see her sister in Australia when they chat online. My parents' present was a new ⁶ It's really cool and the batteries last forever! 7 _____ to them she can now text and send messages easily. I tried to explain social

sites to her but it was hard!

GRAMMAR Past Simple (negative)

I can use the Past Simple negative to talk about events in the past.

Match pictures A–F with sentences 1–6.













- 1 C I didn't understand the question.
- 2 I didn't watch the film.
- 3 I didn't have a shower.
- 4 I didn't win the cup.
- 5 I didn't sleep.
- 6 I didn't pass the test.

2 Make the sentences negative.

- 1 I played tennis yesterday. I didn't play tennis yesterday.
- 2 Jack went to the USA on holiday.
- 3 My parents bought an expensive TV last week.
- 4 We had a test in class this morning.
- 5 I chatted to my friends on a social networking site last night.
- 6 Tanya lost her smartphone at the weekend.

- **3** Switchest Simple form of the verbs in brackets.
 - (get up late ✓)
 On Saturday Pete got up late.
 - 2 (have eggs for breakfast X) He didn't have eggs for breakfast.
 - 3 (do his homework X)
 - 4 (go shopping ✓)
 - 5 (hang out with his friends X)
 - 6 (play a computer game ✓)
 - 7 (have dinner with his parents X)
 - 8 (stay up late X)

4 Complete the text with the Past Simple form of the verbs below.

be buy eat go have like not go not have not like not see not spend see stay take walk watch

When I ¹ was i	n England, I ²
with my Englis	h friend Jenny and she
3I	me to London for a weekend.
We ⁴	shopping but we ⁵
to some intere	sting museums. One was very
big and I ⁶	some amazing things
there. They ⁷	lots of things from
Egypt. We ⁸	everything because
it was so big a	nd we ⁹ much
time. There wa	as a small shop there and
10	some postcards, but
11	a lot of money. Then
we ¹²	through a lovely park
and ¹³	the boats on the River
	e was a food market and
Thames. There we ¹⁴	was a food market and some fish and chips.



READING and VOCABULARY

Living without a smartphone

I can find specific detail in an article and talk about losing a favourite gadget.

1 Complete the words.

- 1 This keeps food and drinks cold: fr i d g e
- 2 You can boil water in this: **k**_
- 3 You use this so your mobile phone keeps working: **c**_____
- 4 This cleans your teeth very well: e_____t___
- 5 You prepare hot meals on this: c____
- 6 You clean clothes in this: w_____ m__

2 Read the article. Choose the best title.

- a A day in London without a phone
- b Why we love our phones
- c A silly mistake on a train

0

- 3 Read the article again. Mark the sentences ✓ (right), X (wrong) or ? (doesn't say).
 - 1 Carly lost her phone at a café in London.
 - 2 She travelled to London with classmates.
 - 3 Someone took her phone from her pocket.
 - 4 She didn't use her phone that day.
 - 5 Her dad is buying her the newest phone for her birthday.
 - 6 She missed her phone a lot.

A reader, Carly, tells us about losing her smartphone and how it felt!



OK, Carly, tell us about your smartphone. What happened?

It was the worst thing! I lost my smartphone a month ago when I went to London with the school. We went by train and I used it on the journey – to check emails and texts. I didn't use it a lot – only three or four times. Then when we were at a café in London, I wanted to send a message to my friend; my phone wasn't in my bag and it wasn't in my pocket! Disaster! I remembered I put it on a seat on the train and didn't put it back in my bag. Oops!

So, you checked with the train company, right?

Of course! But they didn't have it. No, someone saw it and thought, 'What a nice phone!' and put it in their bag or pocket! It was expensive and I didn't have the money to buy another one. I waited for a week and then asked my dad. He bought me a cheap one, but it's my birthday next month, so I'm hoping!

Was that week hard?

It was terrible. I talked to my friends on my mum's phone and used my computer for emails but I hated it. I didn't sleep, lessons were hard at school – it was very strange. People say we use our phones too much – I think they're right. Your phone becomes a part of you and that isn't right! But it's hard to live without them.



Unit 7

GRAMMAR

Past Simple (questions and short answers)

er questions about the past.

6	I can use the Past Simple to ask and answe
1	Complete the dialogue with the phrases below.
A	Of course not! Seriously?
	Tony: It rained every day when we were on holiday.
	Gail: 1 Every day?
	Tony: Yes. It started the moment we got off the plane and it didn't stop.
	Gail: Did you stay in the hotel room all week?
	Tony: ² We went swimming in the rain. It was fun!
2 ●	Write questions.
1	He lived in Scotland when he was young.
	Did he live in Scotland when he was young?
2	All the students passed the test.
3	Maria found her essay.
4	They made a lot of noise last night.
5	Mick woke his parents up when he got home.
6	Chris and Sandy bought a new computer at

7 Gary lost his smartphone at the concert.

3 Write short answers for the questions in Exercise 2.

1	1	Yes, he did.	5	1	
2	×		6	1	
3	1		7	×	
٨	Y				

- **4** ead the answers. Write questions about the parts in bold.
 - 1 The party finished at midnight. When did the party finish?
 - 2 Sarah went shopping after school yesterday.
 - 3 They built this house in 2012.
 - 4 I lived in Paris in 2015.
 - 5 I emailed John this morning.
 - 6 Jenna watched a comedy on TV last night.

5	Simple	Complete the dialogue with the Past form of the verbs in brackets.						
	Liam:	Hi! Are you a new student here?						
	Molly:	Yes, very new!						
	Liam:	When ¹ did you start (you/start)?						
	Molly:							
	Liam: When ² (you/move)?							
	Molly: Last month. It's very different here.							
	Liam:	I'm sure! Are you French? You haven't got an accent.						
	Molly:	No, my dad had a job in France.						
	Liam:	Really? What ³ (he/do) in France?						
	Molly:	He taught English at the university.						
	Liam:	Interesting! ⁴ (you/like) France?						
	Molly:	Oh yes. We were in Paris – it's a fantastic city.						
	Liam:	We went there on holiday. It's beautiful.						
	Molly:	⁵ (you/enjoy) the food?						
	Liam:	I loved it! So, where ⁶						
		(you/live) in Paris? Was it near the Eiffel Tower? Oh I'm sorry – I always ask too						

- many questions!
- Molly: That's OK!





I can identify specific detail in a radio interview and talk about my childhood.

Match pictures A-G with words 1-7.



2 Match the comments with words from Exercise 1.

- 1 I've got a new one. It's really loud and everyone on the train looked at me when it started this morning! ringtone
- 2 Nathan is always using it. His head and his fingers hurt but he still continues!
- 3 There are sixteen on his new album. My favourite is the last one. It's brilliant.
- 4 My dad's got hundreds of them mainly music from the 80s and 90s.
- 5 In my bedroom I don't wear them but when l'm out, I do.
- 6 I haven't got any. I watch all my films online now.
- 7 You can get more music on it than on a phone and it's really small, so you can put it in your pocket.

- 3 🕑 16 Listen to an interview. Match the speakers (1-4) with the questions they are answering (a-h).
 - Beth
 - Becky Charlie
 - 3 4
 - Lisa
 - a Where did you meet your first best friend?
 - b Did you live near him or her?
 - c Were your hobbies and interests the same?
 - d Did you like the same music?
 - e What toys did you like?
 - f Did you like the same food?
 - g Did you dress in a similar way?
 - h Is he or she still your best friend today?









- 4 🕑 16 Listen again. Choose the correct option.
 - 1 Beth and Eva met at primary / secondary school.
 - 2 They had the same / different interests.
 - 3 Gwen and Becky are no longer / still friends.
 - 4 They liked / didn't like the same music.
 - 5 Ben and Charlie lived / didn't live next to each other.
 - 6 They wore different / similar clothes.
 - 7 Lisa and Tina liked boys' / girls' toys.
 - 8 They liked the same / different food.

SPEAKING

Agreeing and disagreeing

I can agree and disagree with statements.

Choose the correct option. 1 That's not well / fair!



- 2 It was a hurt / pain in the neck.
- 2 Match sentences a-b with phrases 1-2 from Exercise 1.
 - a We arrived first but the people at that table got their meal before us!
 - b The shop near our home was closed, so I cycled all the way into town to the supermarket.



- **3** Order the words to make phrases for agreeing and disagreeing.
 - 1 agree / yes / I Yes, I agree.
 - 2 so / think / too / I
 - 3 but / agree / I / sorry / don't
 - 4 sure / not / l'm
 - 5 agree / don't / l
 - 6 right / that's
 - 7 right / maybe / you're
 - 8 disagree / but / sorry / l
 - 9 true / that's / perhaps

- 4 Complete the dialogues with one or two words in each gap.
 - 1 A: I think the correct answer is D.
 - B: Sorry but I don't agree.
 - 2 A: That blue bag is the perfect present for Jan.
 - B: Maybe you're _____, but I prefer the red one.
 - 3 A: I think it's a good idea to meet before the cinema.
 - B: I think _____ too.
 - 4 A: We can get the bus. It stops right outside Diana's house.
 - B: Yes, _____ right.
 - 5 A: Vegetarian food is very healthy.
 - B: Perhaps that's ______, but it's sometimes very boring.
 - 6 A: Katy is the best student at Maths in the school.
 - B: I'm not ______. Benji Sanders is also really good.
 - 7 A: The best track on the new album is Clouds.
 - B: Sorry but I ______. I think it's She's in the Past.

5 Complete the dialogue with sentences a-e.

- Jo: This is the best holiday ever!
- Liz: ¹c It's amazing! I'm glad we came here.
- Jo: But it's really hot today. It's too hot to sit on the beach. It isn't good for us.
- Liz: ²____ But I still love sunbathing!
- Jo: But we were on the beach yesterday and the day before. Let's go into town today.
- Liz: ³ Let me think. No, I want to relax.
- Jo: We can relax tomorrow! We can go shopping or visit the museum. It's a good way to spend an afternoon!
- Liz: ⁴____ That isn't a good idea. We can go shopping and visit museums when we're home!
- Jo: ⁵____ I agree with you. But this is a new country, a new town and a new museum! Come on!
- a Yes, that's right.
- b l'm not sure.
- c I think so too.
- d Sorry but I don't agree.
- e Perhaps that's true.



2

X C

I can write a personal email with news.

- Read the email and tick the things Claire writes about.
 - 1 🗸 a party
 - a present
 - 3 a short holiday4 the weather
 - 5 activities on the holiday
 - 6 food on holiday
 - 6 food on holiday7 a new pet
- hbook pp. 73-79

From: Claire; To: Mason;

¹Hi Mason,

- are you? Did your birthday party
 OK? Sorry I was away!
- ⁴_______the weekend we stayed with my aunt and cousins in Scotland. They've got a great house by a lake. On Saturday we ⁵______for a long walk with their dogs. ⁶______, on Sunday, we visited an art gallery with lots of old pictures of Scotland. It was really interesting.
- ⁷______what! I've got a new dog! When we got home last night, my dad took me to his friend's house. Their dog had puppies and they gave me one! He's so cute!
- 8 you soon!
- Lots of ⁹
- Claire



2 Complete the email with the words below.

at go guess hi how love see then went

3 Write the phrases below in the correct category.

After that we went to town. Guess what! Hi Katya! How are you? Kisses, Phone me! Lots of love, Love and hugs, Write back soon! Then we went round a museum. See you soon. Did your test go OK? I stayed with my friend.

Greetings: ___

Ask for news:

Give your news: After that we went to town.,

Give some surprising news: _____ Endings: ______,

4 Read the writing task and the questions below. Make some notes.

Your friend was recently in a competition. Write an email to him/her asking about the competition. Give your own news and add something surprising or interesting.

What sort of competition?

What did you do last week?

What's your surprising news?

- **5** Write your email. Remember to do these things.
 - Use Claire's email to help you.
 - Start and end your email with appropriate phrases.
 - Use the phrases for asking for and giving news in Exercise 3.

SELF-ASSESSMENT

) = I understand					(\Rightarrow) = I understand but ha		
· = (ر	I understand and can do it by myself.				88	ecther h		
7.1	Vocabulary	- \$809-510 10 8 60 8	901 - 5901			Students' Book pp. 82–83 Workbook pp. 78–79	Ex. 1–3, p. 87	
7.2 b	Grammar		00.2291.10			Students' Book p. 84 Workbook p. 80	Ex. 4, p. 87	
7.3	Reading					Students' Book p. 85 Workbook p. 81	nd s house. Hight. Iobd is very he	
7.4	Grammar	Weinigni				Students' Book p. 86 Workbook p. 82	Ex. 5, p. 87	
7.5	Listening					Students' Book p. 87 Workbook p. 83	Ahe weeken 1 M In Scotland. The	
7.6	Speaking					Students' Book p. 88 Workbook p. 84	Ex. 6, p. 87	
7.7	Writing					Students' Book p. 89 Workbook p. 85	whats from the	

7.1 I can talk about technology and important moments in the past.

- 7.2 I can use the Past Simple negative to talk about events in the past.
- 7.3 I can find specific detail in an article and talk about losing a favourite gadget.
- 7.4 I can use the Past Simple to ask and answer questions about the past.
- 7.5 I can identify specific detail in a radio interview and talk about my childhood.
- 7.6 I can agree and disagree with statements.
- 7.7 I can write a personal email with news.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit) Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny) English I heard or read outside class (e.g. from websites, books, adverts, films, music)

SELF-CHECK

Vocabulary

Complete the words.

- 1 Use this when your hair is wet: h_
- 2 Use this to boil water: k___
- 3 Use this to see people when you chat online:
 w_____
- 4 Use this to clean your teeth: **e**____ **t**_____
- 5 Use these to play music for yourself so other people can't hear: **e**_____
- 6 Use this to store and listen to music: M_____
 P_____
- 7 Use this to call your friends and to go on the internet: **s**_____
- **2** Order the letters and write the words in the sentences.
 - 1 I like it when we do experiments in Science lessons but I don't understand the ______ (reyhot).
 - 2 My _____ (treginno) is the same as yours every time your phone rings, I think it's mine.
 - 3 Do you like the first _____ (catkr) on the band's new album?
 - 4 My clothes are dirty I need to put them in the _____ (gwnaish emcahin).
 - 5 My dad bought me a new games ______ (sloceon) for my birthday. Come and try it with me.
 - 6 Which _____ (toninevin) was the most important of the last century?
 - 7 Facebook is my favourite social _____ (tneogwrikn) site.
 - 8 I always use a search _____ (eening) like Google to find what I need.

3 Complete the sentences with the verbs below.

- became could sold thought understood wrote
- 1 I _____ fifteen emails and ten texts this morning.
- 2 The teacher explained the new word and I ______ easily.
- 3 My uncle first _____ ill a year ago.
- 4 My brother _____ speak Italian very well when we lived in Italy but he can't now.
- 5 I _____ the meeting was at 4.00. Sorry I'm late.
- 6 Jan's parents _____ their house in London and moved to Scotland.

Grammar

4 Make sentences in the Past Simple.

- 1 I / not do / my English homework but I / do / my Maths homework
- 2 I / eat / the meat but I / not eat / the vegetables
- 3 Ella / go / to Mike's party but she / not go to Henry's party
- 4 we / have / Biology today but we / not have / History
- 5 my parents / not learn / French at school but they / learn / English
- **5** Read the answers. Write questions about the parts in bold.
 - 1 We got home from London **at midnight**.
 - 2 In London we stayed at the Grand Hotel.
 - 3 We met Jack in Trafalgar Square.
 - 4 I had fish and chips for dinner.
 - 5 We travelled to London and back by train.

Speaking language practice

- 6 Complete the dialogues with one word in each gap.
 - 1 A: This is really difficult.
 - B: I think _____ too.
 - 2 A: Let's finish now and have a break.
 - B: OK, _____ you're right.
 - **3** A: This is a fantastic film.
 - B: I ______. It's rubbish!4 A: Is your house number 54?

 - B: That's _____
 - 5 A: I think the answer is B.
 - B: I'm not _____. It may be C.
 - 6 A: The cake at Sunny's café is the best in town.
 - B: Sorry, but I don't _____. The cake at Weston's is the best!



2 Order the letters and write the words in the sentences.

- 1 There are some interesting new <u>exhibits</u> (tixsheib) at the museum this week.
- 2 When the dinosaur came _____ (evali) in the film, it was very funny.
- 3 You don't pay here it's _____ (refe).
- 4 Someone threw a _____ (noste) at our car! Now the window's broken!
- 5 There is a statue of Theodore Roosevelt, the American _____ (depersnit), at the museum.
- 6 I can't come out now. We've got a _____ (rvoitsi) – my aunt from London.

3 Match photos A-F with words 1-6.



6 Read the video script. Underline any words or phrases you don't know and find their meaning in your dictionary.

The Black Museum

Everyone knows the name New Scotland Yard. It's the home of the London Police. It's also the home of a special museum called The Crime Museum. People also call it the The Black Museum. There are

- 5 things in here from the most terrible crimes of the last 150 years. A policeman called Percy Neame started this strange museum in 1875. He wanted new policemen to learn from the exhibits. The Crime Museum is usually only for policemen, but
- today people can see 600 exhibits from The Crime Museum here at the Museum of London. There are lots of guns. But there are also some unusual things. Here are the gloves of a terrible murderer. And this champagne is very old. The police found it in
- 15 1963 after the Great Train Robbery. There are some horrible weapons. And this is how some murderers died. Many exhibits are very old, but some are more modern. There's a police car from 1996. This isn't a mobile phone – it's a stun gun. It stops people
- 20 with electricity. This laptop is from a fire at an airport in 2007. And look at this big diamond - cost: about 200 million pounds! The police stopped a robbery in 2000. They changed the real diamond with this one. It's a fake. These exhibits are certainly not boring.



VOCABULARY

1

Geography

I can talk about different countries.

Order the letters and write the words. Match them with 1-4 on the compass.

b

С

d

2

a 2 east (stae)

(husot)

(tronh)

(tsew)



VOCABULARY

Geography

GRAMMAR

Modal verbs: *have to/don't have to, mustn't* Articles: first and second mention

READING Learning languages | Makaton

LISTENING Communication

SPEAKING Understanding

ENGLISH IN USE Verb + preposition collocations

BBC CULTURE Can you send postcards from Antarctica?





3 Match A-G on the map with continents 1-7.



90

1 mountain 2 r 5 s

4 Look at the picture and complete the words.

- 3 I____

5 Complete the word puzzle with words from Exercise 4. What's the hidden word?



1 We can go up this. It's very high.

- 2 We can cross this on a bridge.
- 3 We can swim here.

4 There's water all round this.

The hidden word is:

6 Match words 1-5 with examples a-e.

1ccapital citya\$2languageb150,0003flagcParis4moneydItalian5populatione

7 Complete the sentences with words 1-5 from Exercise 6.

- We changed our <u>money</u> at the airport and I've now got lots and lots of Euros to spend on holiday.
- 2 The _____ of the UK is bigger now than ten years ago. It's over sixty-five million.
- 3 What ______ do they speak in Brazil?
- 4 The _____ of Australia is Canberra. I always thought it was Sydney.

.

5 There are fifty stars on the American

8 ••• Write the words in the sentences.

- 1 The Nile is the longest <u>r i v e r</u> in Africa.
- 2 _____ is the opposite point on the compass from south.
- 3 The _____ of Spain is over forty-five million.
- 4 The UK ____ is red, white and blue.
- 5 There are some strange fish in the very deep parts of the _____.
- 6 _____ is a big continent. Penguins live there.
- **9 Output Complete the text with the words below.**

PREVIOUS POST

capital country Europe lake mountains population river sea south

NEXT POST -

My ¹country , England, is part of . I live in the ³ of England and my house is only five minutes from the ⁴ . We go there at the weekend and sit on the beach in the summer. On a clear day you can see France across the water. There aren't any 5 in my area - it's very flat. But my house is near a long - my dad goes fishing there quite often! There's a ⁷ near here too. We sometimes swim there and you can walk all round it - it takes about an hour. We live about an hour and a half from London, the ⁸ ____ city. It's a really big city - the ⁹ is more than 8.5 million!



Modal verbs: have to/don't have to, mustn't

I can use have to/don't have to and mustn't to talk about rules.



GRAMMAR



- C You mustn't use mobile phones here. 1
- You mustn't use this bridge. 2
- 3 You mustn't park on the grass.
- You mustn't swim in this lake. 4
- You mustn't open this before your birthday. 5
- You mustn't drive fast here. 6
- **2** Complete the sentences with the correct form of have to.
 - 1 a ✓ You have to be quiet in exams.
 - **b** X You <u>don't have to</u> be quiet at break time.
 - do homework every evening. 2 a 1
 - do English homework b X I every evening.
 - 3 a 🗸 My sister tidy her room on Saturdays.
 - go shopping with **b** X My sister my parents.
 - do Maths tests every week. 4 a 🗸 We
 - go to school in the holidays. b X We
- **3** Complete the sentences with have to or don't have to.
 - 1 I don't have to get up early on Saturdays. I can stay in bed until 11.00!
 - give our homework to the 2 We teacher on Tuesday mornings or she gets angry.
 - help with the housework. 3 My friends My mum says they're very lazy.
 - 4 At our school you wear a uniform. That's good - I like choosing my own clothes.
 - 5 At my friend's school they stand up when the teacher comes in. We don't.

4 6 Choose the correct option.

- 1 You mustn't/ have to / don't have to touch that. It's hot!
- 2 You mustn't / have to / don't have to buy the tickets online. There isn't a phone number.
- 3 You mustn't / have to / don't have to put the knife in your mouth when you eat. It's dangerous and rude!
- 4 We mustn't / have to / don't have to get the early train. The lessons start later today.
- 5 In the race, first they mustn't / have to / don't have to swim a long way, then run, then cycle!
- 6 We mustn't / have to / don't have to bring dictionaries to school. There are lots in the classroom.
- 7 Shh! Be quiet! You mustn't / have to / don't have to talk during the exam.
- 8 It's OK, you can go. You mustn't / have to / don't have to wait for me -I can come later.
- **5 Complete the dialogue with** mustn't or the correct form of have to.
 - Tim: How's your summer job at the fast food restaurant?
 - Eve: It's OK. But there are so many rules! Tim: Like what?

 - Eve: You ¹have to wear a silly hat when you're in the kitchen. You touch the food with your fingers.

Those aren't silly. They're important! Tim:

- Eve: Mmm ... We³ have a break for longer than fifteen minutes. We⁴ chat too long with the customers. And we ⁵ start work at 7.30 in the morning!
- That's crazy! Tim: But you ⁶ do the job if you
- don't like it. Eve: |⁷ earn some money, so yes, I do!
- Tim: Well, you ⁸ do this job. Look for another one. You can pick strawberries at the farm, like me.
- Eve: Then you 9 work all day in the hot sun. No, thank you!





READING and VOCABULARY

Makaton

I can find specific detail in an article and talk about learning languages.

Complete the words in the sentences.

- 1 My English **vo c a b u** *l* **a r y** is not very good. I need to learn a lot more words.
- 2 At school my dad didn't learn a f____ language, but my mum learned French.
- 3 My cousin learned Spanish from Maria, a n_____ speaker. Maria moved to England from Spain four years ago.
- 4 My aunt is German and my uncle is Australian. Their two children are
 b_____, but they speak German better than English.
- 5 My dream is to speak English
 f_____ and then work in England.
- 6 Finnish g_____ is very difficult. I always confuse my tenses.
- 2 Read the article and mark the sentences T (true) or F (false).
 - 1 Only British people use Makaton.
 - 2 Three college students invented the language.
 - 3 Makaton is for people who have problems communicating.
 - 4 Many people use Makaton for a short time and then stop.
 - 5 The name of the language is from the names of the researchers' children.

3 Read the article again. Answer the questions.

- 1 How many people use Makaton?
- 2 When did the three researchers invent Makaton?
- 3 Where did they work?
- 4 How many ideas can Makaton show?
- 5 What was the name of the male researcher?
- 6 Where did the letters in the name *Makaton* come from?

Makaton

Did you use Makaton when you were a child? Many people did. Today over 100,000 people, children and adults, use it in more than forty countries! So, what is Makaton? And which country speaks it?

In fact, it isn't a normal language. There isn't a country where people speak Makaton because it's an invented language. But it is very useful to a lot of people. In 1970 three researchers at the Royal College for Deaf People invented the language for people who had problems communicating. It was for people who couldn't hear, people who had learning problems, people who had problems communicating, and especially for young children who were slow learning to speak.

Makaton uses movements of the hand and body, and expressions on the face together with spoken words to communicate. It's possible to communicate more than 7,000 ideas! When the speaker starts to use spoken language (like a young child) he uses Makaton and words and then stops using Makaton completely. For other people with bigger problems, Makaton helps them 'talk' to other people. For example, it can help them take part in games, read and tell stories, and show how they are feeling.

Margaret Walker, Katherine Johnstone and Tony Cornforth created the language and their wonderful idea helps a lot of people today. The name of the language is the first letters of their names.



GRAMMAR

Articles: first and second mention



I can use *a*/*an* and *the* to talk about places in town.



4 6 Choose the correct option.

- 1 There's (a) / the new girl in our class. A / The girl's brother is in Dan's class.
- 2 We went to Paris last month and we stayed at *a* / *the* hotel. *A* / *The* hotel had *a* / *the* big swimming pool and *a* / *the* lovely restaurant. We ate in *a* / *the* restaurant every evening.
- 3 Do you want a / the biscuit? A / The chocolate ones are delicious! Or there's a / the cake. I can cut you a / the piece.
- 4 I bought a / the new smartphone and a / the new bag yesterday. A / The smartphone was expensive but a / the bag was cheap.
- 5 Peter is *a / the* student. He lives in *a / the* flat with two friends. *A / The* flat is small but he likes it.

5 Output 5 Complete the dialogue with *a*, *an* or *the*.

Sam: Did you have ¹a good day yesterday?

- Alex: Yes, thanks. My friend Mason came down from London by train.² train was late as usual, but then Dad drove beach near Branksome. us to ³ beach is very small but very quiet. It was empty and we had ⁵ great time. We took ⁶ boat out to island and back, and then we had ⁸ barbecue on ⁹___ beach. island there are lots of birds On 10 and we took a lot of photos.
- Sam: Oh, can I see ¹¹ photos?
- Alex: Yes. Here's my dad with ¹² bird on his head! ¹³ bird made a terrible noise and it frightened Lily, my sister.
- Sam: Have you got ¹⁴____ photo of Lily with ¹⁵____ bird?
- Alex: No, she was too scared!





LISTENING and VOCABULARY

Communication

I can identify specific detail in a conversation and talk about communication.

Complete the sentences with the words below.

conversation letter phone call postcard Skype calls tweet

- 1 I got a late *phone call* from Dave last night.
- 2 It's better to have a face-to-face about this, I think.
- 3 Please send me a _____ when you're on holiday, with a picture of your hotel on the front!
- 4 The school sent my mum a ______about my test results. Look, it's in my bag.
- 5 Do you often have ______ with your friend in Norway?
- 6 When did you last _ a comment?

2 WORD FRIENDS Choose the correct option.

- 1 I made / had a conversation with my dad about films.
- 2 I sent / posted a lot of text messages to my girlfriend.
- 3 I made / sent a couple of phone calls to my best friend.
- 4 I called / asked my mum some questions about my homework.
- 5 I posted / sent a message on Facebook about my party.
- 6 I chatted / made with a friend in France online.
- 7 I posted / called my uncle to ask him to help me fix my bike.



3 (17 Listen. What sort of conversation are Beth and Lenny having? Choose the correct answer.









- 1 At the moment Beth is
 - a in her room.
 - **b** in another room in her house.
 - **c** in the garden.
- 2 Beth is there because
 - a her computer is rubbish.
 - **b** her brother's room is nicer.
 - c there's bad wi-fi signal in other rooms.
- 3 For his birthday Lenny got a new
 - a tablet.
 - b camera.
 - c smartphone.
- 4 Owen wants to
 - a go to bed.
 - **b** look at some pictures.
 - c play some music.
- 5 Lenny agrees to
 - a call Beth back.
 - b give Owen some help.
 - c help Beth with her guitar lesson.

SPEAKING

Understanding

OUTof

class

I can check if people understand me and say if I understand.

Complete the word in the informal greeting. Hey, sw____e!

2 Order the words to make sentences.

- 1 see / you / do / ? Do you see?
- 2 you / what / mean / do /?
- 3 I / not / it / sure / get / I'm
- 4 understand / I / now
- 5 you/get/do/it/?
- 6 what/you/mean/know/l/do/?
- 7 understand / sorry / don't / I / I'm
- 8 see / I
- 9 right / oh
- 10 mean / you / 'email' / do / ?

3 Complete the dialogues with one word in each gap.

- A: Click here and save the file.
 B: Sorry, I don't get *it*.
- 2 A: The water has to be hotter to cook it. Do you _____ what I mean?
 B: Oh, _____.
- 3 A: Go along Broad Street and turn left, then right, then left and I'm on the right.
 - B: |
- 4 A: Let's buy two chicken and salad sandwiches.
 - B: Do you ______ two chicken sandwiches and two salads?
- 5 A: Click on the camera on the screen and you can see me!
 - B: I'm sorry I don't ____
- 6 A: _____ do you mean?
 - B: I mean click on 'Send' here, you see?

4 Choose the correct answer.

	Sorry, Maggie. This Facebook is lovely but I'm not ¹ I get it. How do I start it?							
Maggie: (OK, Gran, just click on the Facebook icon on the screen.							
Grandma:	Sorry, I don't ²							
	OK, switch on your tablet.							
	Wait a second. Right, I've got lots of little pictures of things.							
Maggie:	That's right. There's one with an 'F' on it. Touch that.							
Grandma: /	Ah, I ³ that's it. There's my picture.							
	l want to send a message to Jenna. What do I do?							
Maggie:	Select Jenna from your friends.							
Grandma: '	⁴ do you mean?							
Maggie:	There's a picture of your friends. Touch							
	that.							
	Oh 5_ . Now there are pictures of all							
	the family!							
	Yes, touch the picture of Jenna.							
	Do you ⁶ the little picture of her face?							
00	That's right.							
Grandma:								
	Now you can post a comment on her page. Or click 'Message' and send her							
	a message.							
Granama: I	Now I get ⁷ Thanks, darling.							
1 a see	b sure c understand							
2 a get	b mean c understand							
3 a see	b right c now							
4 a How	b Why c What							
5 a right	b see c well							



b mean

6 a understand

c think



ENGLISH IN USE

Verbs and prepositions

I can use verb + preposition collocations.

- Complete the sentences with the verbs below. Add the correct prepositions.
 - learn look shout smile talk think

2 He is

4 She is

F

a picture.





1 They are <u>talking</u> about a new film.





Tom.

3 They are _____ History.





_____Bill. 6 He is _____ Jo.

- 2 Match 1-6 with a-f to make sentences.
 - 1 **b** Listen! My dad is shouting
 - 2 Sorry, I can't talk now. I'm looking
 - 3 My dad believes
 - 4 I always worry
 - 5 🗌 Last night I talked
 - 6 Dan asked
 - a for extra chips.
 - b at my brother.
 - c to my friend for ages.
 - d for our hamster. It escaped!
 - e in hard work.
 - f about school exams.

3 Choose the correct answer.

- I thought Tim was angry but then he smiled ____me.
- a for b at c about
- 2 Can you help me look ___ our cat?
- a at b in c for 3 I talked ____ Robby about my computer and now
- it's fixed! a for b about c to
- 4 My mum never shouted _____ us when we were young.
- a at b in c for
- 5 You don't have to decide now. Think ____ it. a for b about c in
- 6 This homework is hard and I want to ask the teacher _____ extra time.
 a for b at c to

4 Complete the email with one word in each gap.

Hi Sara,

It was lovely to talk ¹to you on Skype yesterday. I hope you're enjoying your holiday! Mum and Dad are thinking ²______ taking us to London for a few days. We can go to the Tate Modern. I love looking ³______ all the pictures and sculptures there. I want to be an artist and at the Tate I can learn a lot ⁴_____ different artists. We can also go shopping in Oxford Street! I want to look ⁵_____ some winter boots. I asked ⁶______ some for my birthday last month, but I didn't get them!

Let's Skype again soon and we can talk some more 7_____ your holiday. I love your new profile picture, by the way! Who are you smiling ⁸_____?

Speak soon, Carole



SELF-ASSESSMENT

For each learning objective, tick (\checkmark) the box that best matches your ability.

- : understand and can help a friend.
- 🙂 = I understand and can do it by myself.
- 😕 = I understand but have some questions.
- (\mathbf{R}) = I do not understand.

	er ^{is} he Bords ab retucino:	:	\odot	8	88	Need help?	Now try
<mark>8</mark> .1	Vocabulary			- fixedir Ioi		Students' Book pp. 94–95 Workbook pp. 90–91	Ex. 1–2, p. 99
8.2	Grammar			auoy ete	2	Students' Book p. 96 Workbook p. 92	Ex. 4, p. 99
8.3	Reading					Students' Book p. 97 Workbook p. 93	
8.4	Grammar	157 .Sr - 15	nit putze S	10/00		Students' Book p. 98 Workbook p. 94	Ex. 5, p. 99
8.5	Listening	er eeo di	email w			Students' Book p. 99 Workbook p. 95	
8.6	Speaking					Students' Book p. 100 Workbook p. 96	Ex. 6, p. 99
8.7	English in use	o gyi2 no	roy et bi		C Starti	Students' Book p. 101 Workbook p. 97	Ex. 3, p. 99

- 8.1 I can talk about different countries.
- 8.2 I can use have to/don't have to and mustn't to talk about rules.
- 8.3 I can find specific detail in an article and talk about learning languages.
- 8.4 I can use *a/an* and *the* to talk about places in town.
- 8.5 I can identify specific detail in a conversation and talk about communication.
- 8.6 I can check if people understand me and say if I understand.
- 8.7 I can use verb + preposition collocations.

What can you remember from this unit?

New words I learned
(the words you most want to
remember from this unit)

Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny) English I heard or read outside class (e.g. from websites, books, adverts, films, music)



SELF-CHECK

Vocabulary

Match questions 1-6 with answers a-f.

- 1 What's the capital city of the USA?
- 2 What colours are on the French flag?
- 3 What's the highest mountain in the world?
- 4 Where do penguins live?
- 5 Which is the biggest ocean?
- 6 Which direction is the Arctic?
- a Mount Everest.
- b Red, white and blue.
- c Washington DC.
- d Antarctica.
- e North.
- f Pacific.

2 Complete the words in the sentences.

- 1 My cousin speaks Italian **f**_____ because he lived in Italy when he was younger.
- 2 | m___ five phone calls but all my friends were out.
- 3 Jack p____a really funny message on Facebook yesterday.
- 4 English isn't Katya's **n**____ language but she speaks it really well.
- 5 The **c**____ city of Scotland is Edinburgh.
- 6 Is___a text to Jodie to say that we're in the café. I think she's coming.

3 Complete the sentences with the prepositions below.

about (x2) at for (x2) to

- 1 We learned _____ King Henry VIII at school today.
- 2 I asked the waiter _____ some bread and butter.
- 3 My friend shouted _____ me when I broke her phone.
- 4 Brad is very quiet. I don't know what he's thinking _____.
- 5 Amy lost her homework. She looked ______ it for an hour.
- 6 We talked _____ Jim in the café this afternoon.

Grammar

4 Complete the note with the correct form of have to, don't have to or mustn't.

Mark,

I'm out until \mathcal{F} .30, remember? Your dinner's in the fridge; You ¹_____ do much – just put it in the microwave. It ²_____ heat for five minutes.

Jim phoned – you ³_____ miss football practice tonight. It's important!

You ⁴______ take the dog for a walk because Sue took him this afternoon, but you ⁵______ tidy your room. It's a mess!

Oh yes, and you ^e______ finish your History project. It's nearly Friday!

And you \neq forget to feed the dog at 6.30.

See you later! Mum x

5 Complete the sentences with *a*/*an* or *the*.

- 1 Carl bought _____ new car yesterday. _____ car is red.
- 2 There's _____ new cinema and _____ old cinema in town. _____ new cinema is big and _____ old cinema is small.
- 3 ____ man is walking down the road. There's ____ dog with ____ man.
- 4 There's _____ bicycle outside the house. I think _____ bicycle is Helen's.
- 5 They built <u>new road in town. You can</u> take <u>road to get to the country quicker.</u>

Speaking language practice

6 Choose the correct option.

- 1 You've got a computer virus. Do you find / understand what I mean?
- 2 Oh see / right! Now I get it / for! I click this and I get on the website.
- 3 I'm not *right / sure* I understand. Can you repeat that?
- 4 Great! Then / Now I understand!
- 5 You can't do that on this forum. Do you mean / see?
- 6 It's not too late! What do you *think / mean*? It's only six o'clock.

Complete the words in the sentences.

- 1 We've got a new dog. He's very small and very **cu** <u>t</u> <u>e</u>.
- 2 My dad bought a book online. It was expensive because it's **r**___ and you can't often find it.
- 3 It's hot today. That's u_____because it's December!
- 4 The guitar is a **p**_____ instrument at school and lots of my friends play it.
- 5 That picture is very good. I want to touch the bird in it! It's so r___!
- 6 I watched a new programme on TV last night. It was b_____! I loved it.

2 Match 1-6 with a-f to make sentences.

- 1 f I'd like to visit
- 2 It's important to learn
- 3 I never send
- 4 When you have
- 5 I usually get
- 6 I often take
- a about other people's cultures.
- b a good idea, you must write it down.
- c postcards to my friends.
- d photos when I'm on holiday and put them on my Facebook page.
- e a reply to my emails on the same day.
- f a different country every year.

3 Match pictures A-F with words 1-6.



4 Choose the correct option.

- 1 I've got a good idea of /(for)a holiday.
- 2 Did you write to / at your English friend about his visit?
- 3 The film starts *with / by* two people on a beautiful beach.
- 4 When they were young, my parents travelled *around* / *along* Europe and America.
- 5 At school last week we learned for / about sea birds in the Antarctic.
- 6 My dad bought a picture from / of penguins from his holiday.



5 Complete the word puzzle. What's the hidden word?



- 1 You put this on a letter when you go to the post office.
- 2 This is unusual and something you don't often see.
- 3 This is a mountain with fire inside.
- 4 You give this to someone on their birthday.
- 5 A holiday on a big boat.
- 6 People send you these when they answer your emails.
- 7 A person who finds new things.
- The hidden word is:

6 Read the video script. Underline any words or phrases you don't know and find their meaning in your dictionary.

The Penguin Post Office

Antarctica is a very cold place for a holiday. It's 700 miles south of Argentina and Chile, but thousands of people come here every year. One of the most popular places to visit is Port Lockroy. They come here

- ⁵ to see the Gentoo penguins and visit a very unusual British post office – the Penguin Post Office. There is a population of 3,000 penguins! The visitors take photos of some of them. They're very cute. Then they go inside. There's a gift shop and everything has got
- ¹⁰ penguins on it. You can buy T-shirts, cups, toys and lots of other things. There are 18,000 visitors every summer. All the visitors want to tell their friends about the Penguin Post Office, so they write postcards. They write about the cold and the snow, and of course, they
- ¹⁵ write about the penguins. Then they can post them in a real British post box. The postcards go all around the world. You have to put a stamp on a postcard.
 And what have the stamps got on them? Penguins, of course! The penguins are real stars!



VOCABULARY

Transport and travel

I can talk about means of transport and travel.

Find eight means of transport in the word search.
 Look ↑, ↓, オ and ↘.

S	L	Е	Q	Ν	Μ	T	Е	Е	Ρ	D	A
D	J	Ρ	U	T	Μ	Α	S	Е	D	Е	н
0	Т	J	Ν	D	Х	Х	Α	S	Κ	J	Е
H	1	U	D	С	0		V	d o	S	1	D
W	F	А	Е	E	Ν	Ρ	В	U	S	Ζ	Ρ
A	W	0	R	4	W	R	1	S	1	Т	С
E	Ν	Т	G	Ν	0	Е	С	А	R	В	С
E	Ζ	R	R	T	0	1	Y	H	С	E	Е
Т	Е	А	0	С	G	Ε	С	F	Ε	Ζ	L
A	L	Μ	U	4	А	А	L	S	R	Α	Т
E	0	E	Ν	E	0	Ρ	Е	A	Х	М	М
N	Ν	G	D	С	Х	D	Ζ	Ν	S	С	Ν

2 Look at the photos and complete the words.

R









2 u_____





6 b___s___



VOCABULARY Transport | Travel

GRAMMAR

Present Continuous for future arrangements | *going to* for plans

READING Day trip activities

LISTENING The weather

SPEAKING Directions

WRITING An invitation

BBC CULTURE Are there ghosts in the Underground?

EXAM TIME 3 > p. 122

3 Complete the sentences with words from Exercise 2.

- The new <u>bus station</u> in the town centre is great. I use it a lot to visit my grandma. I can't afford trains.
- 2 Cycling in town is very dangerous. There aren't any _____ and there are lots of accidents.
- 3 When we go to the cinema, you can leave your car in the big _____ in the town centre.
- 4 There's a very small _____ near our house, but it's very busy. People go to London for work from here every day. It's more expensive than the bus but it's faster!
- 5 I'm at the _____ outside the library. I'm waiting for number 10. See you soon.
- 6 Oxford and Cambridge are the most famous in the UK.

4 • • word FRIENDS Choose the correct option.

1 Are you travelling to the airport in / by car?

- 2 I learned to *drive / ride* a bike when I was five years old.
- 3 We waited on / at the bus stop for half an hour in the rain!
- 4 Can we go to the shops on / by foot? I need the exercise.
- 5 Can you help me get *on / at* the train please? These bags are very heavy.
- 6 Don't catch the number 11 bus. Wait for / at the number 15. It's quicker.
- 7 In our country you have to be seventeen years old to *ride / drive* a car.

5 6 Match 1-6 with a-f to make sentences.

- 1 c I fell when I got
- 2 My brother's learning to drive
- 3 There was a long queue of people waiting
- 4 The concert was near our house, so we went
- 5 My dad's work is thirty kilometres away, so he always goes
- 6 Which bus is Charlie waiting
- a for?
- b on foot.
- c off the train.
- d a car.
- e by train.
- f at the bus stop.

6 6 Choose the correct answer.

- 1 Get a <u>home after the cinema. It only</u> costs £5.00.
 - a car b bike 🔘 taxi
- 2 My sister's boyfriend rides a ____. My mum thinks it's dangerous.
 - a train b coach c motorbike
- 3 I'm meeting Tom at the bus ____ in five minutes.
 a park b stop c lane
- 4 How long did you have to wait _____ the bus? a for b at c to
- 5 The car <u>was full and we had to leave the</u> car in the road.
- a station b park c stop6 I usually a bike to school.
- a drive b go c ride
- 7 Riding a bike isn't dangerous if there's a good bike ____.
- a stop b lane c park

7 Complete the email with one word in each gap.

0

× • •

Hi Jack,

To: hello@jack.com

How are you? Do you remember Stonemill Town? I went to stay with a friend there at the weekend. It's very different now. In the town centre they've got bike ¹*lanes* everywhere and there's a big new bus ²______. There's also a ³______ station, but I went ⁴______ coach because it's cheaper than the train. But there were a lot of cars on the motorway, so we were late. Then I had to wait ⁵______ a bus to my friend's house. It was a long journey.

Guess what! I'm learning to ⁶______ a car! My instructor thinks I'm a good driver but I'm not very good in a busy car ⁷______. I can't get between two cars! Do you remember when we had to ⁸______ our bikes to school? We always had races. And you always won!

I saw Ron at the bus ⁹_____ last week. He said to say hi to you.

Write soon!

Love, Ella

Present Continuous for future arrangements

4

I can use the Present Continuous to talk about future arrangements.



- 1 I <u>'m swimming</u> (swim) in a competition on Saturday.
- 2 My friend _____ (fly) to France tomorrow.

GRAMMAR

- 3 We _____ (go) to London by train to see the concert next week.
- 4 Bob _____ (come) round this evening to play video games.
- (play) tennis every day next week. 5 Stuart
- 6 I _____ (cook) dinner tonight for my parents.
- 7 Katy's mum and dad _____ (plan) a surprise party for her birthday next month.

2 Make the sentences in Exercise 1 negative.



3 6 Look at Kim's diary and write sentences about her arrangements. Use the Present Continuous.

•	••	uCalendar			
	Monday:	4.30 – meet John at café			
	Tuesday: 5.30 - play tennis with Leo				
		7.30 go to art club			
	Wednesday:	8.45 - have dinner at Gary's			
	Thursday:	Morning, 8.15 - go to Salford Museum with class			
	Afternoon:	5.00 - arrive back at school			
	Evening:	Mum and Dad go to cinema			
	Friday:	4.30: Mike – take part in hockey competition			

	ontinuous. Then write short answers.
1	we / have / a test / on Monday / ?
-	A: Are we having a test on Monday?
	B: Yes,
2	Hannah / go / on holiday / soon / ?
~	다음가 가다에 안 데 약 성실의 이제의 가슴가 제가 가지 않는 것.
	A:
0	B: Yes,
3	you / play / football / on Saturday / ?
	A:
	B: No,
	Mike and Sue / leave / next week / ?
	A:
	B: No,
5	you / have / dinner with Jo / tonight / ?
	A:
	B: Yes,
	resent Continuous form of the verbs
	elow.
D	fly $a_0(x^2)$ have not ap
	fly go (x2) have not go not stay play stay take
× (not stay play stay take
× C	not stay play stay take
× () T(not stay play stay take
× ()	not stay play stay take
× C Ta F	not stay play stay take
× 0 Ta + W ta	not stay play stay take
× 0 Ta + w ta C	not stay play stay take
× () T(+ w t(C	not stay play stay take
× C Tr H V	not stay play stay take
× C T H H t C C I V t	not stay play stay take
× C T H H t c C I V t I t I t	not stay play stay take
× C T H H t c c l V t t t t	not stay play stay take
× C T H H t c L U t t t t S	not stay play stay take
× C T F F V t t t t t t t	not stay play stay take
× C Tr H W to C C I V tt t t t S	not stay play stay take
× C Tr H W to C I V tl b tr S fr 6	not stay play stay take
× CC To H H W to C C I V tt b to S for 6 6	not stay play stay take
× C Tra H H W to to to to to to to to to to to to to	not stay play stay take
	not stay play stay take

Broadway show next week. I can't wait!

Have a good weekend and speak soon! Lily



READING and VOCABULARY

Day trip activities

.

I can find specific detail in a text and talk about day trip activities.

Match photos A-F with the activities below.

R

hiking sailing sightseeing skiing sunbathing surfing



1 sunbathing









- **2** Match the comments with the activities in Exercise 1.
 - 1 'I've only got a small boat but I love being out on the water.' sailing
 - 2 'My perfect holiday is lying on a beach.'

5

- 3 'When we were in Madrid, we saw some really interesting places.'
- 4 'Sometimes it's difficult to stand up, but the feeling is cool when you're on top of the waves!'
- 5 'Moving on snow is great!'
- 6 'My friend and I always put too many things in our bags and after a day our backs hurt.'

3 Read the descriptions of people looking for an activity to do on a day trip. Tick the things they like.

6

7

8

- 1 gardening
- 2 relaxing

4

- 3 walking
- sunbathing driving
- sailing
- 0 cycling
- buying things 5 visiting old places
 - 1 John and Maya have two sons, who are eight and nine years old. They all love being outside. John and Maya are keen gardeners.
- 2 Brenda and her daughter Maggie enjoy relaxing when they're on holiday. They like the sea and the countryside. Brenda has a bad leg and can't walk a long way.
- Tony and his French friend Charles are both interested 3 in history and visiting old places. Tony loves driving his dad's old Rolls Royce. Charles prefers cycling through the countryside.

4 Read the adverts (A-D) for things to do on a day trip to a village called Beaulieu. Match them with the people in Exercise 3 (1-3). There is one extra advert.

A Are you coming to the Beaulieu area and looking for something interesting to do? You have to come to the Beaulieu Motor Museum. We have cars, bikes and motorbikes from 100 years ago. We also have the Donald Campbell's famous Bluebird boat. It broke the world speed record! Why not look round the Palace House as well? It's a wonderful old building with lovely gardens where you can have a picnic too.

B Beaulieu Village is an almost perfect English village and very beautiful. There are lots of small shops where you can buy local art and jewellery, and of course, there is also the famous Beaulieu Chocolate Shop. The smell in there is amazing! There's a tea shop for traditional cakes and a small garden centre with lots of flowers to look at or buy.

C Do you sometimes want life to be slower? Come on a boat trip along the Beaulieu river! Sit down and watch the English countryside go past. Feel the cool wind on your face. Then when the boat turns to come back, we stop at the lovely village Buckler's Hard for a coffee and a snack. You can go for a long walk around the Hard or just sit and enjoy the view in the café.

D If you're a fan of flowers and beautiful gardens, then you need to spend some time at Exbury Gardens. It's near Beaulieu and it's very popular with tourists. There's a small train that takes visitors round the gardens. The children love it! We also have a café and restaurant, and lots of activities for younger children. Come and see us!

Unit 9

GRAMMAR

going to for plans



I can use going to to talk about future plans.





- believe it or not lucky you tell me about it
- 1 A: That was a terrible test! I know I got everything wrong!

B: _____

- 2 A: Are you coming out with us tonight?
 B: No! ______, I'm going to do my English homework!
- 3 A: I got £200 for my birthday!
 - B: _____!

2 • Look at the pictures and write sentences. Use the correct form of *going* to and the phrases below.

buy some books online chat to my friends play with my brother relax in the garden tidy my bedroom wash my hair





1 <u>I'm going to chat to</u> my friends.







3 Order the words to make sentences.

- 1 going / is / Tommy / emails / dinner / to / write / some / after Tommy's going to write some emails after dinner.
- 2 not / we / the / in / going / long / to / are / stay / for / park
- 3 get / Cathy and Mark / to / soon / going / married / are / ?
- 4 lot / I'm / going / not / a / the / at / restaurant / to / eat
- 5 drink / isn't / Lyn / coffee / to / for / going / month / a
- 6 going / they / book / centre / to / in / are / city / hotel / the / a / ?

4 Output Complete the dialogue with the correct form of *going to* and the verbs below.

come dø drive go (x2) look not stay show visit (x2)

- Jade: So, what ¹<u>are you going to do</u> (you) when your American friend comes to stay?
- Paul: Oh, I've got lots of plans. We
 2 _____ here in Barchester
 all the time! We 3 _____ my
 - cousins in Wales for a few days.
- Jade: Wonderful! ⁴_____ (you) up Mount Snowdon?
- Paul: No, we aren't that's hard work! We ⁵_____ round the countryside in my cousins' car because it's very beautiful in North Wales. So, we ⁶_____ at
- Snowdon, but that's it! Jade: And then?
- Paul:
 OK, after Wales I ⁷_____ him some interesting places in London.

 We ⁸______ to some museums, I think. How about you?

 9______ (your German friend) this summer?
- Jade: No. I ¹⁰_____ her this year but I don't know the dates yet.


LISTENING and VOCABULARY The weather

I can identify specific detail in conversations and talk about the weather.

Look at the pictures and complete the crossword.



Across









Down









- **2** Complete the sentences with words from Exercise 1.
 - 1 The children can't get to school because it's <u>snowy</u> and the cars can't drive down the roads.
 - 2 It's often very _____ in January and we need our umbrellas a lot.
 - 3 I don't like the weather when it's very hot or very cold. ______ is nice!
 - 4 It's _____ in the garden put some cream on your face.
 - 5 It's dangerous to drive when it's very _____ because you can't see much. You need special lights on the car.
 - 6 It was so _____ yesterday that some trees in the garden fell down.
 - 7 There isn't much sun today because it's quite _____.
 - 8 You need a hat and gloves it's very _ outside.
 - 9 It's really _____ in the south of Spain in the summer sometimes even forty degrees.
- 3 18 Listen and match pictures A-C with situations 1-3.





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4 🕑 18 Listen again. Choose the correct answer.

- 1 The girl can't go to a school. **b** a party. **c** the shops.
- 2 The weather at the moment is
- a cloudy. b rainy. c sunny.
- 3 Which picture shows the weather yesterday morning?





SPEAKING

Directions

I can ask for and give directions.



- 1 A: Let's go for a bike ride.
 - B: _____ The weather's perfect for it – it's sunny but not too hot.
- 2 A: Let's go for a bike ride.

B: _____ I have to finish this email.

2 Match questions 1–3 with answers a–c.

- 1 Excuse me. Where is the bank?
- 2 Is there a bank near here?
- 3 How do I get to the bank?
- **a** Take the first turning on the right. Go straight on. You can't miss it.
- **b** Yes, there's one in Green Street.
- c It's opposite the cinema at the end of the road.

3 Order the words to give directions.

- 1 straight / go / on Go straight on.
- 2 end / to / road / of / the / go / the
- 3 the / past / café / go
- 4 left / crossroads / turn / the / at
- 5 second / on / take / right / the / turning / the
- 6 the / next / bank / to / it's
- 7 the / it's / on / right
- 8 opposite / it's / station / the



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- 4 Complete the dialogues with one word in each gap.
 - 1 A: Excuse me. Where's the [a]?
 B: It's not far. Go to the ______ of the High Street and turn right. Go ______ on and it's
 - on left.
 - A: Thanks!
 - 2 A: Excuse me. Is there a [b] _____ here?
 - B: Yes. There's one in Harvest Road. ______ straight on and turn left ______ the traffic lights. It's on the left. It's opposite a big garage.
 - A: Thank you very much.
 - 3 A: Excuse me. How do I _____ to the new [c]?
 - B: OK. _____ the second turning on the left. Go _____ the hotel and it's on the right. You can't it.

A: Thank you.

5 Look at the map and the dialogues in Exercise 4. Where do the people want to go? Write the words for [a]-[c].





I can write an invitation email.

R

Mintensive Servestoeloe deutetoeloe

Complete the email with one word in each gap.

¹Hi Dave,

× 🗆 –

To:

2 are you? I hope your swimming competition was good last Saturday. Did you the news? My sister win? Did you ³ Wendy is ⁴ to get married! She's marrying Jake. She met him at university. The wedding's next year.

My parents are planning a party to their engagement. They're going to⁶ lots of Wendy and Jake's friends. I⁷ invite some friends too, so l'd 8 to invite you! I'm also going to invite Mandy and Sasha. It's Saturday 11 July 10 9 our house. It's going to start ¹¹ 7.30. ?| 13 Can you ¹² SO. Write 14

soon.

Love, Sara

- 2 Read the email again. Answer the questions.
 - 1 Who wrote the email? Sara
 - 2 What did Dave do last weekend?
 - 3 What is the news?
 - 4 Where did Wendy and Jake meet?
 - 5 Who is planning the party?
 - 6 When is the party?
 - 7 Where is the party?
 - 8 What time is the party?
 - 9 Who else is coming to the party?

- **3** Order the words to make sentences for greeting, giving news, inviting and making arrangements.
 - 1 a / having / we're / barbecue We're having a barbecue.
 - 2 are/you/how/?
 - 3 on / my / birthday / Sunday / it's
 - 4 to / invite / I'd / you / like / to / party / my
 - 5 come/you/can/?
 - 6 news / the / hear / did / you / ?
 - 7 at / starts / the / 7.30 / party
 - my / passed / I / exams 8
 - the / outside / meet / let's / café 9

4 You are planning a surprise birthday party for your friend Gemma. You are going to email another friend to invite them. Make some notes.

- person you are inviting
- reason for the party
- type of party
- date, time and place of the party
 - any other information?
- **5** Write your email. Remember to do these things.
 - Use Sara's email to help you.
 - Use the right phrases for news, invitations and arrangements.
 - Start and end your email with appropriate phrases.

SELF-ASSESSMENT

) =	l understand o	and can d	o it by my	😕 😕 = I do not understa	nd.		
		:	:		88	Need help?	Now try
9.1	Vocabulary					Students' Book pp. 106–107 Workbook pp. 102–103	Ex. 1–4, p. 111
9.2	Grammar	1-3-0635	1073 WADY	1000		Students' Book p. 108 Workbook p. 104	Ex. 5–6, p. 111
7.3	Reading	Where i ax.\bib.\	abe bor pagaran	2 \29/9/0		Students' Book p. 109 Workbook p. 105	
9.4	Grammar	7.30 / pc	\ 963 \ 33	633 \ 13 - 5 - 5 - 5 - 9		Students' Book p. 110 Workbook p. 106	Ex. 5–6, p. 111
9.5	Listening					Students' Book p. 111 Workbook p. 107	
9.6	Speaking	D giva s				Students' Book p. 112 Workbook p. 108	Ex. 7, p. 111
9.7	Writing	eno uor. anteritette	i Gemmu end to in	ur frien: ocher fr		Students' Book p. 113 Workbook p. 109	

For each learning objective, tick (\checkmark) the box that best matches your ability.

- 9.1 I can talk about means of transport and travel.
- 9.2 I can use the Present Continuous to talk about future arrangements.
- 9.3 I can find specific detail in a text and talk about day trip activities.
- 9.4 I can use going to to talk about future plans.
- 9.5 I can identify specific detail in conversations and talk about the weather.
- 9.6 I can ask for and give directions.
- 9.7 I can write an invitation email.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit) Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny) English I heard or read outside class (e.g. from websites, books, adverts, films, music)

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SELF-CHECK

Vocabulary

Complete the words.

- 1 A big place where people can leave their cars: **c___ p___**
- 2 This means of transport goes under houses and roads: **u**_____
- This is like a bicycle but it goes very fast and you don't need to pedal:
 m_____
- 4 You wait here for a bus: **b** s
- 5 People on bikes use this when they're cycling in towns: **b**___ **l**___
- 6 This is like a bus but people use it for longer journeys: **c**____

2 Complete the sentences with prepositions.

- 1 Go to London _____ train. It's faster.
- 2 I'm waiting _____ the 59 bus.
- 3 The taxi driver opened the door and we all got _____ the taxi.
- 4 Don't forget: get _____ the train at Lyndhurst.
- 5 We went to the bus station _____ foot because it's very near our house.

3 Match activities 1–5 with places a–e.

- 1 skiing
- 2 sunbathing
- 3 hiking
- 4 sightseeing
- 5 surfing
- a on the water
- **b** on the snow
- c through the mountains
- d on the beach
- e in the city

4 Read the comments. What weather conditions are they talking about?

- 1 'We're going to get wet!'
- 2 'The garden is so quiet and white.'
- 3 'You mustn't drive. You can't see anything outside!'
- 4 'Great weather for sunbathing.'
- 5 'The tops of the tress are moving!'

Grammar

5 Read Mike's notes and write sentences about his arrangements. Use the Present Continuous.

- 1 Meet Jack: train station 8.30
- 2 Have History test: Friday morning
- 3 Swim in competition: Saturday afternoon
- 4 Go to art club: today 4.15
- 5 Catch 9.15 train to London tomorrow morning
- 6 Have barbecue : Sunday afternoon 2.30

He's _____

1

- 2
 He's _______.

 3
 He's _______.

 4
 He _______.

 5
 He _______.

 6
 He ______.
- **6** Complete the sentences with the correct form of *going to* and the verbs below.

buy call correct go visit work

- 1 I ______ to bed early tonight because I'm tired.
- 2 Mum _____ her friend Lindsay later this evening on her new smartphone.
- 3 My sister _____ her friend in Germany next summer.
- 4 I _____ harder at school next year!
- 5 Jan and Eva ______a new car next year.
- 6 Our teacher _____ our tests before Friday.

Speaking language practice

7 Choose the correct option.

- 1 A: Excuse me. ¹Where / There is the station?
 - B: Go to the ²far / end of the road and ³on / turn right. It's ⁴in / on the left.
- 2 A: Excuse me. Is ⁵*it* / *there* a supermarket near here?
 - B: Yes. Go ⁶straight / past the bank and ⁷take / turn the first turning on the right.
 It's ⁸opposite / next to the Hotel Excelsior.
 It's not ⁹far / long.
- 3 A: Excuse me. How do I ¹⁰get / find to the river?
 B: Turn right ¹¹at / next the traffic lights. Go
 ¹²left / straight on and you can't ¹³find / miss it!



Match pictures A-E with words 1-5.

B









- 1 **B** track 4 tube electrician ghost 5 2
- overalls 3

2 Complete the words in the sentences.

- 1 I watched a very scary film yesterday and I couldn't sleep!
- 2 You must be well-d__s_d for an interview.
- 3 This Maths problem isn't easy it's very c_m__c__d.
- 4 The road doesn't turn. It goes s_ for a kilometre.
- 5 David is c nf _ n when he does tests because he knows lots of things.
- 6 It's hard for b___d people to walk across busy roads.
- 3 Complete the sentences with going to and the verbs below.

design drive fall leave not take scream touch

- 1 We 're going to leave school early today.
- 2 Be careful! You
- 3 Heart of a phinu public transport to in his dad's car Leeds. He
- 4 Oh no! It's a snake. I
- a special poster for 5 We the show.
- the painting. I hope it's dry! 6 |

4 Match A-E in the picture with words 1-5.



sign 2

3

2

3

4

5

- map
- 5 escalator

5 Match 1-5 with a-e to make sentences.

- C He's waiting 1 He's going
 - a a new system.
 - b the sign.
 - They're looking
 - She's trying
- d at a map. She can't see e up the escalator

c on the platform.

6 Complete the crossword with words from this page.



Across

- 2 The stairs move on this.
- 5 Another name for the London Underground.
- 6 The train goes along this.
- 8 You wait for a train on this.

Down

- 1 It helps you find the way.
- 3 You can look at this for information.
- 4 People wear these when they are working.
- 7 You think you can see this, but it isn't real.



7 Read the video script. Underline any words or phrases you don't know and find their meaning in your dictionary.

Travelling on the tube

Underground stations are sometimes difficult to use. There are lots of platforms and escalators. One station sometimes has lots of different lines. Usually there are signs and maps to help us. But imagine

- 5 that you're blind you can't see. It's very difficult to find your way. Lauren can't see very well. When she gets off a train, she doesn't know where to go. But today a voice in her ear tells her, 'Turn right.' Today Lauren is testing some new technology. It's to help
- 10 people find their way on the London Underground. Lauren has a special smartphone. 'The up escalator is on your right.' Lauren is happy. Usually a journey on the Underground is very scary. She can't see the maps and she can't read the signs. Today she's more
- 15 confident. Tom is also testing the technology. 'Go up the escalator and turn left.' He thinks it's going to help a lot of people. The technology can also help tourists and people who can't read or understand English. Lauren and her friends helped to design the new
- test. It works. A great success!



Match sentences 1-6 with notices A-H.

Tip: You won't always see the same words in the notices and the sentences.

- 1 E You can't eat here today.
- 2 Children can watch this.
- 3 You can't text people in here.
- 4 Phone for information.

Α

В

D

Ε

G

Η

- 5 People don't eat meat here.
- 6 You can't wear some clothes to this.

School dinner party No jeans or trainers, please.

NO PHONES



Buy Kate Best's new book about a very interesting family.

Park Restaurant Closed for two weeks Opens 2 December



New Vegetarian Café Great menu! Come and try!

DOG WALKING **9**

2 Read the sentences about a friend's family. Choose the best word (A, B or C) for each gap.

Tip: You need to think about the grammar and the meaning of the words to fit the sentences.

- 1 My friend's _____ is a very tall man.
- A auntie B daughter C husband 2 He wears ____ clothes to work.
- A happyB smartC strong3 He ________ football on Saturdays.
- A plays B goes C makes
- 4 They've ____ a young son called Harry. A get B have C got
- 5 He wakes _____ every morning at 5.30!
- A to B up C for
- 6 He likes _____ fingers for dinner. A chicken B potato C fish



3 Complete the conversations.



Tip: Remember that these are short dialogues, so you need a reply to the first comment or question.

- 1 Is Marie English?
 - A Yes, I am.
 - B Yes, she is.
 - C Yes, she does.
- 2 Where do you live?
 - A I want to live here.
 - B In London.
 - C No, I don't live here.
- 3 How many dogs have you got?
 - A Three.
 - B Two cats.
 - C l've got a dog.
- 4 Can you come to the party?
 - A It's a pity.
 - B Yes, we are, thank you.
 - C Sorry, I can't.
- 5 How are you?
 - A Nice to meet you.
 - B Fine, thanks.
 - C Hi there.
- 6 Anything else?
 - A Some ketchup, please.
 - B It's delicious.
 - C Here you are.

4 Complete the telephone conversation between two friends. Match gaps 1–6 with sentences A-H.

Tip: Read the whole dialogue first so that you understand the general meaning.

- A: Hi, Liam. It's Louise.
- B: 1<u>B</u>
- A: Fine, thanks. And you?
- B: ²
- A: Have you got karate tonight?
- B: 3
- A: Do you want to come here and listen to some music?
- B: 4
- A: About 6.00. Mum says, 'Can you stay for dinner?'
- B: 5
- A: Yeah! And today it's your favourite: fish and chips!
- B: 6
- A: See you.
- A Yes, I finish very late.
- B Oh hi! How are you?
- **C** Yes, please! Your mum's a great cook!
- D Good idea! After our homework! What time?
- E Cool! I love them!
- F Can I help you?
- **G** No, that's on Thursday.
- H I'm OK, thanks, but I've got lots of homework.

5 Read Cara's email to a new friend. Mark the sentences A (right), B (wrong) or C (doesn't say).

Tip: Read the complete text first so that you know which part to look at for the answer. Then read that part again.

× □ -

Hi Karen!

I want to tell you that I'm very happy to write to you. I can practise my English! And I get a new friend in a different country.

OK, about me. In my family there's me, my mum and my dad. My best friend, Robby, has got four brothers and two sisters. It's always busy in his house! My house is very quiet. I've got a dog and a cat. I want a pony but my mum says no!

At school I have a favourite teacher. Her name is Miss Jones and she teaches English. We study English on Mondays and Wednesdays. I also learn French, but I learn that on Friday evening at a French club. I usually stay at home in the evening and I often chat with my friends online. I like reading and cooking. My favourite meal is spaghetti and cheese. I hope you can come and stay with me next year. I can cook some lovely Italian food for you.

Write soon. Have you got a big family? What are your hobbies? It's good to have an English friend!

Bye for now, Cara

1 Cara is English. **B** Wrong Doesn't say A Right С 2 She's got a big family. Doesn't say A Right **B** Wrong С 3 She studies with Robby. A Right B Wrong Doesn't say C 4 She's got two pets. A Right B Wrong C Doesn't say 5 Her favourite lesson is English. A Right **B** Wrong C Doesn't say 6 She learns English and French at school. **B** Wrong C Doesn't say A Right 7 She doesn't usually go out with her friends in the evening. A Right **B** Wrong Doesn't say C 8 She can cook. A Right **B** Wrong C Doesn't say Exam time 1

6 Read the advertisement for a dog walker. Choose the best word (A, B or C) for each gap.

Tip: The word must fit the grammar or meaning of the words around the gap. Are you looking for a verb, a preposition, a pronoun or is it an adjective or a noun?



Jack the Walker

If I can help, phone me: 02451678852

Or email me: jackthewalker@dogwalking.com

		-		11	~	A
1	A	Do	B	Have	C	Are
2	Α	to	В	at	С	for
3	Α	have	В	go	С	take
4	Α	don't	В	does	С	can
5	Α	dirty	В	funny	С	thirsty
6	Α	can't	В	am not	С	don't
7	Α	any	В	many	С	some
8	Α	on	В	with	С	to
9	A	you	В	your	С	yours

EXAM TIME 1

7 Read the descriptions of some words about clothes. What is the word for each one? The first letter is already there.

Tip: Count the number of letters, to check you have the right word.

- 1 You wear these on your feet. sh o e s
- 2 You put this on your head. h___
- 3 You wear this when you exercise.
- 4 Girls can wear this but not boys. d___
- 5 You wear these when it's hot. s
- 6 You wear these over your eyes in the sun. s_____

8 Complete the email. Write ONE word for each gap.

Tip: When you've finished, read the email again with your words and see if it makes sense.

× 🗆 –

To: ricky@fastmessage.com

Hi Ricky,

How ¹<u>are</u> you? ²_____ you like your new school? Have you ³_____ a lot of new friends?

I'm in Scotland now ⁴_____ my family. My granny ⁵_____ Scottish. She comes ⁶____ Edinburgh. Today is ⁷_____ birthday and ⁸_____ is a big family party on Sunday.

It's very quiet here. There aren't many houses or people. But there are ⁹_____ of dogs and ponies! The food ¹⁰_____ very good here. I eat too ¹¹_____ every day!

Write soon! Amanda



9 Read the advert and the email. Complete Meg's notes.

Tip: Be careful when copying the spelling of names.

Cookery competition for television!

Bake a cake and be on television! Come and watch on 2 November at Brownswood School. 10.30–12.30 and 2.30–4.30

× 🗆 🤆	•				C	
From:	Gina;	 	 	 		
To:	Meg;	 	 	 		

My sister's in the competition on Saturday. Do you want to come and watch? She's in the afternoon competition. We can leave here at 2.00. Dad can drive us there. Bring your camera – we can take some good photos!

Meg's notes

What competition? ¹ cookery	
Date: ²	
Place: ³	
Time to go: ⁴	
Go by: ⁵	
Take: ⁶	

10 Read the email from your friend Jason.

Tip: Plan your email and include answers to all the questions.

×□	-	${\color{black}\textcircled{0.25mm}}$	Ø	
From:	Jason;			
To:				

It's Friday! What do you want to do tomorrow? Do you want to go shopping? Perhaps the cinema or a walk with the dogs? Then maybe a snack at the café?

Write an email to Jason and answer the questions. Write 25–35 words.

Match sentences 1-6 with notices A-H.

Tip: The sentence you choose should have exactly the same meaning as the notice.

- 1 H You can't play a sport here today.
- 2 You can watch a sports match here.
- 3 Phone this number if you lost something.
- 4 Get an instrument here.
- 5 This class needs to go to a different room.
- 6 Check sports results here.

A

Β

F

Η

All football scores on saturdaysports.com







Café Rouge Football World Cup on TV France v England: 2.00 today

3A Maths today - go to R15



Table-tennis table broken New one on Monday



2 Read the sentences about a new leisure centre. Choose the best word (A, B or C) for each gap.

Tip: Think about the words that come before and after the gaps. This can help you choose the right word.

- 1 Last Saturday a new leisure centre ____ in Tom's town.
 - A was **B** opened **C** starts
- 2 He _____ there with his friend James. A were B went C go
- 3 They're ___ on judo and swimming. A interested B like C keen
- 4 James is a very <u>swimmer</u>.
- A talented B long C best 5 He often cups in competitions.
- A scores B plays C wins
- 6 The centre was ____ busy but they had great fun. A enough B very C a lot



3 Complete the conversations.



Tip: Try to imagine a possible reply before you look at the choices.

- 1 Can I make a suggestion?
 - A That's a great idea!
 - B Of course.
 - C Yes, I can.
- 2 I won the competition.
 - A When is it on?
 - B Poor you!
 - C Well done!
- 3 Why don't we go out?
 - A What about going out?
 - B That's a great idea!
 - C No, I prefer to go out.
- 4 Were you at home last night?
 - A I'm watching TV.
 - B I can't come out.
 - C I went to the gym.
- 5 What's wrong?
 - A I lost the match.
 - B I wasn't into sport.
 - C It was a wonderful game.
- 6 Can you help me, please?
 - A Yes, no problem.
 - B Sorry, I need it.
 - C No, I'm not.

4 Complete the telephone conversation between two friends. Match gaps 1–6 with sentences A–H.

Tip: There will be clues in the sentences before or after the gap – sometimes in both.

- A: Hi, Tim. How was the concert?
- B: 1<u>H</u>
- A: Were there a lot of people?
- B: ²
- A: Wow! And the room isn't very big.
- B: ³____
- A: That's good. Was your solo OK?
- B: 4
- A: You're a great cello player! I want to come tonight. Are there any tickets?
- B: 5
- A: After the concert let's go out for a meal.

B: 6

- A: Oh yes! I'm really into that food. See you tonight.
- A No, you're right. Some people stood up! But they really liked the music.
- B Oh yes, lots. It's only £5.
- C Where do you want to go?
- D Yes, there was a big audience 200 people!
- E Yes, thanks. I was nervous but I was alright.
- F We finished at 9.30.
- **G** That's a good idea. Why don't we go to the new vegetarian restaurant?
- H It was good, thanks.

• • •

5 Read Marty's blog post about sports. Mark the sentences A (right), B (wrong) or C (doesn't say).

Tip: Sometimes an option is mentioned or suggested in the text but it isn't clearly right or wrong. Then it's probably *Doesn't say*.

Marty's job

I'm really into sport. My parents took me to tennis lessons when I was very young. I was only three years old! Then, two years later, I started judo and I really enjoyed it. When I was eleven, I got a brilliant new bicycle for my birthday and I started cycling. I was good and I was in the national team. I won lots of medals for my country. My big brother also loves sport – he's a professional football player. He gets a lot of money. It's great if your hobby can be your job.

I wanted to be a professional cyclist but I broke my leg when I was thirteen. Now I can't do a lot of sport. It made me very sad. But I found a new job with sport! Now I write about sport for a website. I love it. Every weekend I go to matches and tournaments. Then I write about them. Of course, I'm still a student and I can't write every day. When I'm eighteen, I want to go to university and learn to be a better writer. Then I can be a professional and get lots of money from sport, like my big brother!



- Marty's parents are tennis players.
 A Right B Wrong C Doesn't say
- 2 He did two sports when he was very young. A Right B Wrong C Doesn't say
- 3 He started one sport because of a present.A Right B Wrong C Doesn't say
- 4 He was a world cycling champion.A Right B Wrong C Doesn't say
- 5 Marty's brother does the same sport as Marty.
- A Right B Wrong C Doesn't say6 Marty is thirteen.
- A Right B Wrong C Doesn't say7 Marty writes about his brother's matches.
- A Right B Wrong C Doesn't say 8 Marty is studying at university.
 - A Right B Wrong C Doesn't say

6 Read the article about the Brit School. Choose the best word (A, B or C) for each gap.

Tip: Remember that two of the options are close to the correct answer but don't fit exactly.

The Brit School



Do you ¹____ about the Brit School? It's one of the ²____ famous schools in the UK. It isn't famous for ³___ exam results and you don't study subjects like Maths and Science there. It's a school for actors, singers, musicians, dancers and artists. I'm sure you know ⁴___ of its old students. Do you like Adele's or Amy Winehouse's music? They went ⁵___ the Brit School!

The school started ⁶_____ 1991. It's in Croydon, London. In 1991 it was small but now it's bigger ⁷_____ it was then. It's also unusual because students don't ⁸____ to pay for lessons there. It's free.

Every year there are the famous Brit Awards. People ⁹ lots of countries watch them on television. Money from these awards helps the students.

1	Α	understand	В	read	C	know
2	Α	more	В	most	С	much
3	Α	its	В	his	С	their
4	Α	any	В	enough	С	some
5	Α	at	В	to	С	by
6	Α	on	В	of	С	in
7	Α	from	В	of	С	than
8	A	have	В	got	С	want
9	A	of	В	on	С	from

EXAM TIME 2

7 Read the descriptions of some words about music. What is the word for each one? The first letter is already there.

Tip: Words like *this, these, where,* etc. can help you decide what sort of word you need.

- 1 This is a musical instrument. piano
- 2 It's a kind of music. c
- 3 This is a group of people who play instruments. **o**_____
- 4 You wear these to listen to music. h_____
- 5 People read this before they go to a concert.
 r_____
- 6 This is the group of people who watch a concert. **a**_____

8 Complete the email. Write ONE word for each gap.

Tip: Sometimes more than one word seems to fit but look carefully at the word before and after - only one will be right.

× 🗆 –

To: diana@fastmessage.com

Hi Diana,

We had a test in Geography today and it ¹was terrible! I revised ²______ it a lot last night but the questions were about different things! And there were too ³_____ questions – there wasn't ⁴_____ time to do them all! It was worse ⁵_____ my last test and I got very bad marks for that one! There were ⁶______ of hard questions about countries and towns. I hope your day was ⁷______ than mine!

I think you ⁸	to see the Big Four
concert ⁹	_weekend. Was it good?
I wanted ¹⁰	go but there weren't
¹¹ tickets.	

Phone me and tell me about it! Sue



9 Read the advert and the email. Complete Blake's notes.

Tip: The texts will have some information that you do not need. Read the questions carefully, to make sure you know what information you are looking for.

Maths lessons

Is Maths hard for you? Have you got exams soon? I can help! Phone me: 078 967 8674 231 Or email me: ben@mathsteacher.com

× 🗆 🤆	•				e	
From:	Mark;	 				
To:	Blake;	 	 	 *****		

Hey! I saw this and thought about you! I know this teacher, Anne Jones – she's really good. She taught my sister and she passed her exams! Anne can come to your home after school or you can go to her house in Manchester Road. She isn't expensive – £10, and that's for an hour and a half. I think she can help you. I know you're worried. Phone her tonight!

Blake's notes	
Advert for: ¹ Maths teacher	
Name: ²	
Address: ³	
How long is a lesson? 4	
Cost: ⁵	
Email: 6	

10 Read the email from your friend Terry.

Tip: Try to give a reason for some of your answers to the questions with *because*.

×□	• 🛛 🖉 🖉 🔳	1
From:	Terry;	
To:		

It's good you can come here this evening. Let's watch a concert online. Which band do you want to see? What time can you come round? Do you want to eat here or go out before?

Write an email to Terry and answer the questions. Write 25–35 words.





Tip: Think carefully about the grammar *and* the meaning before choosing your answer.

- 1 Mr Evans is a great teacher.
 - A l'm not sure l get it.
 - **B** I think so too.
 - **C** Sorry, but that's right.
- 2 Would you like to go to the park?
 - A Yes, I want it.
 - B I don't go.
 - C I'd love to.
- 3 This weather is lovely.
 - A lagree with you.
 - B Oh right.
 - C Now I get it.
- 4 When are you going to see Mark?
 - A Two days ago.
 - B He's in the classroom.
 - C At 6.30.
- 5 Let's play a computer game.
 - A Do you know what I mean?
 - B I see.
 - C That's a good idea!
- 6 How do I get to the cinema?
 - A You can't miss it.
 - B It's opposite the supermarket, at the end of the road.
 - C There is a cinema.

4 Complete the telephone conversation between two friends. Match gaps 1-6 with sentences A-H.

Tip: Remember there are two extra sentences you do not need.

- A: Hi, Matt! You aren't on holiday!
- B: 1<u>E</u>
- A: You're right. But I didn't see you on the train this morning.
- B: ²
- A: Really? He usually goes to work early.
- B: ³____
- A: That's good. Were the roads busy?
- B: 4____
- A: Wow! That was fast. Are you getting a lift home this afternoon?
- B: ⁵
- A: That's good. You can help me with my French homework.
- B: 6
- A: Very! For me! It's an exercise about verbs. I don't understand it.
- A No, it was very quiet. There weren't many cars. I was at school in half an hour.
- B Ah, OK. No, my dad drove me to school today.
- C Have a good time!
- D No worries. Is it hard?
- E No, that's next week! I told you.
- F No, I'm getting the train as usual.
- G I love French. See you at the station.
- H Yes, but today he started later. I saved some money!

5 Read Petra's blog post about her bad week. Mark the sentences A (right), B (wrong) or C (doesn't say).

Tip: Sometimes you need to read more than just one sentence to get the right answer.

Hi, everyone! I'm online again – wonderful! Now I can tell you about my terrible week. You know my dad works for a holiday company. He loves it and we don't have to pay much for our holidays – great! Well, last month he got a better job, with more money in the same company. But there was a problem. The job was in London and we lived in Manchester! So, last week we moved. Now we're in London, in a lovely house opposite a park. It's nice because we're near the centre and the shops are fantastic!

But last week was hard. I started a new school and it's OK but I really loved my old school. I had a lot of good friends and brilliant teachers. I'm sure I'm going to make new friends soon but it's difficult when you don't know people.

Another thing – in Manchester I walked to school every day but now my school is five kilometres away and I have to get public transport. The bus is always busy and I can't sit down. Also last week we didn't have wi-fi in the house! Terrible! I couldn't chat online, check emails or post on my blog. I had to read books, watch TV or do my homework. Boring!

1	Petra's day	disc	on holiday.						
	A Right	B	Wrong	С	Doesn't say				
2	Petra's fan	nily g	get cheap l	nolide	ays.				
	A Right	В	Wrong	С	Doesn't say				
3	Her dad m last month		d to a diffe	erent	company				
	A Right	В	Wrong	С	Doesn't say				
4	Now he wo	orks	in London.						
	A Right	В	Wrong	С	Doesn't say				
5	Petra can	see	a park fror	n her	room.				
	A Right	В	Wrong	С	Doesn't say				
6	The teachers at her new school are very good.								
	A Right	В	Wrong	С	Doesn't say				
7	She prefei	rs wo	alking to sc	hool	to getting the bus.				
	A Right	В	Wrong	С	Doesn't say				
8	Last week watching		enjoyed re	adin	g books and				
	A Right	В	Wrong	С	Doesn't say				

6 Read the article about a town in England. Choose the best word (A, B or C) for each gap.

Tip: Try to think of a word that fits the gap before you read the options. Sometimes you will know the answer quickly.

Winchester



If you are in the south of England, you ¹_______visit Winchester. This is ²______beautiful, quiet town with ³_____old buildings. People who like history can visit old city walls, museums and a wonderful cathedral – perhaps the ⁴_____ in Europe!

Today London is the ⁵ _____ important town in the UK but many centuries ⁶ ______ it was Winchester. Kings and Queens of England lived ⁷ ______. Now, of course, they live in Buckingham Palace ⁸ _____ London. Today Winchester is popular for tourists and for students! It has a very old and very famous school: Winchester College.

1	Α	have	В	need	C	must
2	Α	the	В	some	С	a
3	Α	much	В	lots	С	many
4	Α	longer	В	longest	С	long
5	Α	most	В	more	С	very
6	Α	early	В	last	С	ago
7	Α	it	В	there	С	in
8	Α	at	В	in	С	on



EXAM TIME 3

7 Read the descriptions of some words about technology. What is the word for each one? The first letter is already there.

Tip: Think what part of speech you need. The words are usually nouns but they can also be verbs or adjectives.

- 1 You need this for your phone to keep it working. **ch** <u>a</u> <u>r</u> <u>g</u> <u>e</u> <u>r</u>
- 2 When you wash your hair, you use this. h_____
- 3 This is music on your phone that tells you someone is calling. **r**_____
- 4 We need this for our TVs, radios, cookers, etc. e_____
- 5 We can carry this in our pockets and use it to make phone calls and go online.
 - -----
- 6 This is a place you visit on your computer to find information. **w**_____

8 Complete the email. Write ONE word for each gap.

Tip: Think about the meaning of the whole sentence with the gap, not just a few words. Your word must fit both the grammar and the meaning.

× 🗆 – tom@fastmessage.com To:

Hi Tom,

I saw ¹*your* advert in the school magazine and I need some help! I've ²_____ a problem with my computer. The computer is very old. I've saved some money, but I haven't got ³______ to buy a new one. ⁴_____ I go online, it's very slow. Sometimes ⁵_____ are messages, but I don't understand ⁶_____ . ⁷_____ night it didn't start and I couldn't send emails or work on it. Today ⁸_____ is working again.

⁹_____ you help me? ¹⁰_____ number is 09784563124. I ¹¹______ staying home this evening so you can call me then.

Best wishes, Lydia Green **9** Read the advert and the email. Complete Beth's notes.

Tip: Read both the advert and the email carefully before you start the task.

Charity Run!

Sunday morning in Green Park 10.00 until?? Run for charity! Run longer = more money! See you there!

 SO
 Image: Contract of the second se

Ben and I are going to run in this. I think it's going to be fun. Do you want to come? It's for a children's charity, Kidz. Call me on 0789689563421 if you want to do this. We can meet at the car park at 9.45. Don't forget to bring some water. It's going to be a hot day!

Beth's notes

Charity run in: ¹Green Park Day: ² Which charity? ³ Time to meet: ⁴ Jack's number: ⁵ Take: ⁶

10 Read the email from your friend Jed.

Tip: Remember to count the words in your email. Don't go over or below the limit.

×□	-	-
From:	Jed;	
To:		

It's Sally's birthday on Saturday and I want to buy her a CD. What music does she like? Why don't we buy her a cake? Or can you bake one?

Write an email to Jed and answer the questions. Write 25–35 words.

Unit 1

- Exercise 1
- 1 Irish 2 American 3 Italy 4 Polish 5 France 6 Germany
- **Exercise 2**
- 1 aunt 2 daughter 3 wife 4 grandmother 5 son 6 father

Exercise 3

1 slim 2 hat 3 sunglasses 4 dress 5 brave 6 grey

Exercise 4

- 1 Can you speak German?
- 2 My sister can't walk ten kilometres.
- 3 We can learn Spanish at my school.
- 4 Can your brother play football? Yes, he can.
- 5 Where can we buy new trainers?
- 6 Our teacher can't find our homework.
- 7 Can you do this exercise? No, I can't.
- 8 They can't help us.

Exercise 5

- 1 Gina hasn't got a nice dress for the party. Has Gina got a nice dress for the party?
- 2 You haven't got two brothers. Have you got two brothers?
- 3 Pete and Tom haven't got a new car. Have Pete and Tom got a new car?
- 4 We haven't got an English test today. Have we got an English test today?
- 5 I haven't got a problem with my computer. Have I got a problem with my computer?
- 6 Grant hasn't got a black jacket. Has Grant got a black jacket?
- 7 Ian's sister hasn't got long hair. Has lan's sister got long hair?

Exercise 6 1 e 2 a 3 c 4 d 5 b

Evercise 7

1 going 2 fine/good 3 How 4 I'm 5 This 6 meet 7 name's 8 Nice/Pleased 9 See

Unit 2

Exercise 1 1 butter 2 eggs 3 ketchup 4 grapes 5 milk 6 ice cream 7 baked beans 8 oil Exercise 2 4 a 5 d b 1 h 2 e 3 f 6 a 7 **Exercise** 3 1 c 2 a 3 C h 9c 10 b **Exercise** 4 1 There's 2 Are 3 a 5 ls 6 aren't Exercise 5 4 any 5 a 6 aren't ough 10 lot 1 much 2 any 3 many 9 enough 7 some, any Exercise 6 4 a 5 b 6 c 1 f 2 d 3 e

Unit 3

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Exercise 1 1 get 2 has, goes 3 watch 4 go 5 up 6 check 7 do 8 to 9 with **Exercise 2** 1 budgies 2 hamster 3 pony 4 tortoise Exercise 3 1 excited 2 tired 3 unhappy 4 sad 5 relaxed 6 worried 7 bored Exercise 4 1 has 2 don't like 3 exercise 4 doesn't relax, does 5 speak 6 don't go Exercise 5 1 Do you often chat with your friends online? 2 How much homework does your teacher give you?

Self-checks answer key

- 3 When does your dad go to work?
- 4 Where do you have lunch at school?
- 5 What languages does your brother speak?
- 6 How does your mum get to work?

Exercise 6

1 kind 2 favourite 3 of 4 mind 5 stand 6 prefer 7 quite, hate

Unit 4

Exercise 1

- 1 whiteboard 2 calculator 3 eraser
- 4 pencil case 5 exercise book 6 text book 7 poster 8 ruler

Exercise 2

- 1 Geography 2 Art 3 Maths 4 History 5 IT 6 Biology 7 English 8 PE
- **Exercise 3**
- 1 do 2 go 3 have 4 revise 5 start

Exercise 4

1 am laughing 2 are you talking 3 isn't working 4 Are Harry and Pete going 5 Is Tom wearing 6 is having

Exercise 5

- 1 have, are looking 2 don't need, isn't raining 3 work, am working 4 paints, is painting
- 5 am not doing, am talking
- Exercise 6 1 in, on 2 behind 3 next to, next to 4 in front of 5 under 6 between
- Exercise 7 1 Can, sorry 2 borrow, No 3 course

Unit 5

- Exercise 1 1 piano 2 accordion 8 trumpet saxop 6 keyboards 5 guitar **Exercise 2** I fantastic great 4 terrible 7 Iriaht 000
- Exercise 3 3 stage band 2 rock 4 musician
- Exercise 4 better 2 cheaper 3 more excited more difficult 5 worse 6 happier
- Exercise 5 1 b 2 b 3 a 4 b 5 a 6 b
- Exercise 6 1 What 2 Have 3 Can 4 Why 5 That's 6 Let's 7 Why 8 What/How

Unit 6

- Exercise 1 1 Tennis 2 Archery 3 Ice hockey 4 Basketball Exercise 2 1 Cup 2 score 3 points 4 team 5 pitch 6 cyclist, medals Exercise 3 3 running 1 courts 2 go 4 lost 5 do 6 field Exercise 4
- 1 was 2 weren't 3 Were 4 was 5 Was, were 6 wasn't, was
- Exercise 5 1 saw 2 watched, shouted, scored 3 went 4 ran, won 5 played 6 ended, waited
- Exercise 6 1 He arrived half an hour ago.
- 2 They built this house ten years ago.
- 3 We started the test fifteen minutes ago.
- 4 Sue and Ed/Ed and Sue went on holiday two months ago.
- 5 We got a new teacher three weeks ago.

Exercise 7 1 What, go 2 free, play 3 hang 4 into, fan 5 do, kei

Unit 7

Exercise 1 1 hairdryer 2 kettle 3 webcam 4 electric toothbrus 5 earphones 6 MP3 player 7 smartphone

Exercise 2

1 theory 2 ringtone 3 track 4 washing machine 5 console 6 invention 7 networking 8 engine

Exercise 3

- 1 wrote 2 understood 3 became 4 could 5 thought 6 sold

Exercise 4

- 1 I didn't do my English homework but I did my Maths homework.
- 2 I ate the meat but I didn't eat the vegetables.
- 3 Ella went to Mike's party but she didn't go to Henry's part
- 4 We had Biology today but we didn't have History.
- 5 My parents didn't learn French at school but they learne English.

Exercise 5

- 1 When did you get home from London?
- 2 Where did you stay in London?
- 3 Who did you meet in Trafalgar Square?
- 4 What did you have for dinner? 5 How did you travel to London and back?
- Exercise 6
- 1 so 2 maybe/perhaps 3 disagree 4 right 5 sure 6 agree

Unit 8

iust

Exercise 1 1 c 2 b 3 a 4 d 5 f 6 e Exercise 2 1 fluently 2 made 3 posted 4 native 5 capital 6 sent **Exercise** 3 1 about 2 for 3 at 4 about 5 for 6 to Exercise 4 1 don't have to 2 has to 3 mustn't 5 have to 6 have to 7 mustn't 4 don't have to Exercise 5 1 a, The 2 a, an, The, the 3 A, a, the 4 a, the 5

Exercise 6 1 understand 2 right, it 3 sure 4 Now 5 see 6 mean

Unit 9

Exercise 1 1 car park 2 underground 3 motorbike 5 bike lane 6 coach 4 bus stop Exercise 2 1 by 2 for 3 into 4 off 5 on **Exercise 3**

1 b 2 d 3 c 4 e 5 a

Exercise 4

1 rainy 2 snowy 3 foggy 4 sunny 5 windy

Exercise 5

Exercise 6

Exercise 7

6 is going to correct

1 He's meeting Jack at the train station at 8.30.

4 He's going to art club at 4.15 today.

4 am going to work 5 are going to buy

1 Where 2 end 3 turn 4 on 5 there 6 past 7 take 8 next 9 far 10 get

11 at 12 straight 13 miss

2 He's having a History test on Friday morning. 3 He's swimming in a competition on Saturday afterna

5 He's catching the 9.15 train to London tomorrow mc

6 He's having a barbecue on Sunday afternoon at 2.3

1 am going to go 2 is going to call 3 is going t

5 there

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