HOUGHTON MIFFLIN HARCOURT

WRITE SOURCE

SkillsBook

MECHANICS USAGE GRAMMAR

HOUGHTON MIFFLIN HARCOURT

WRITE SOURCE

SkillsBook

GREAT SOURCE.

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About the *SkillsBook* . . .

The *Write Source SkillsBook* is a place to learn and to write. There are three sections in the *SkillsBook*. The first section focuses on skills and rules to help children grow as writers. The second section is a place to write—everything from journal entries to stories. The final section serves as a personal dictionary, a reference tool to use throughout the year.

Many exercises end with a **Next Step** activity. It provides an opportunity for students to apply what they have learned to their own writing.

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We hope you will have fun writing!

This *SkillsBook* belongs to

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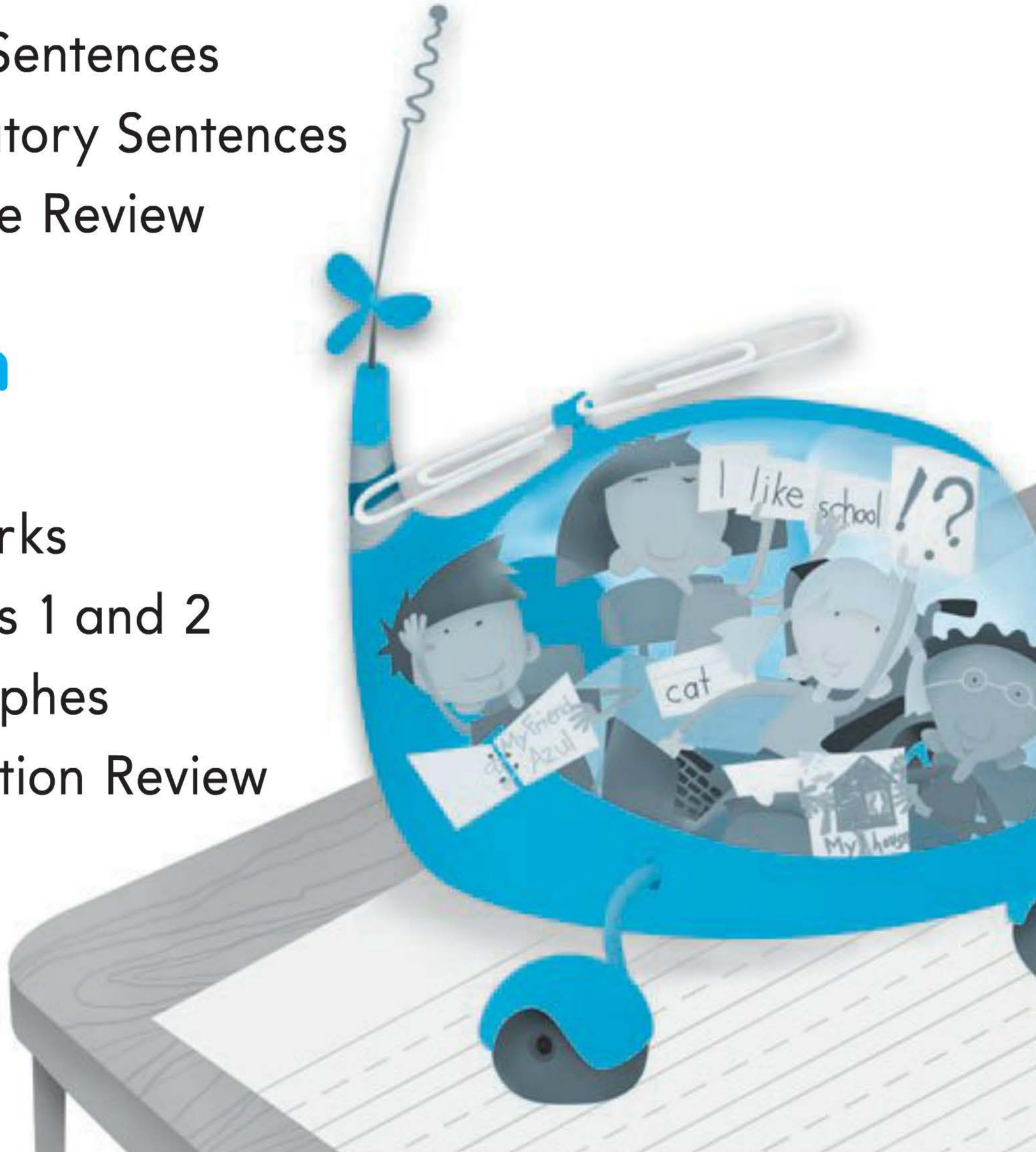

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Name: _____

Writing Sentences

When you write a sentence, you follow three important rules.

Rule 1 Start each sentence with a capital letter.

Rule 2 Leave space between your words.

Rule 3 End each sentence with an end mark.

The girl likes little cats.

Capital Letter — Space Between Words — End Mark

A **Trace these sentences. See how they follow the three sentence rules.**

1. Jake likes dogs.
2. He likes puppies.
3. Juan likes jokes.

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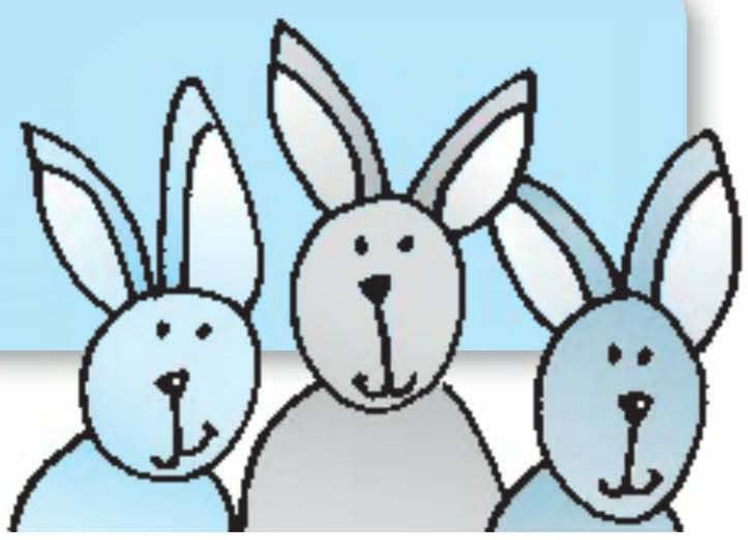
B

Write three sentences about things you like. Follow the three sentence rules.



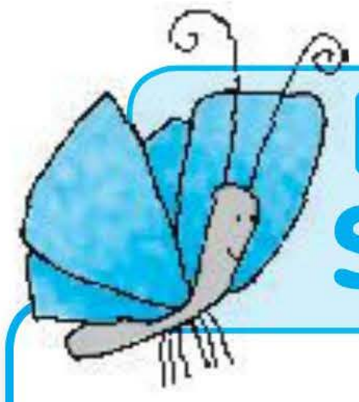
Sample:

I like rabbits.

1. I like

2. I like

3. I like



Next Step

Draw a picture about one of your sentences.

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Name: _____

Complete Thoughts

A **sentence** is a group of words that tells a complete thought.

This is a sentence.

The bee sees a flower.

This is **not** a sentence.

The buzzing bee.

A Circle the two complete sentences.

1. The bee likes orange flowers.
2. The orange flowers.
3. Bees make honey.
4. Need the flowers.

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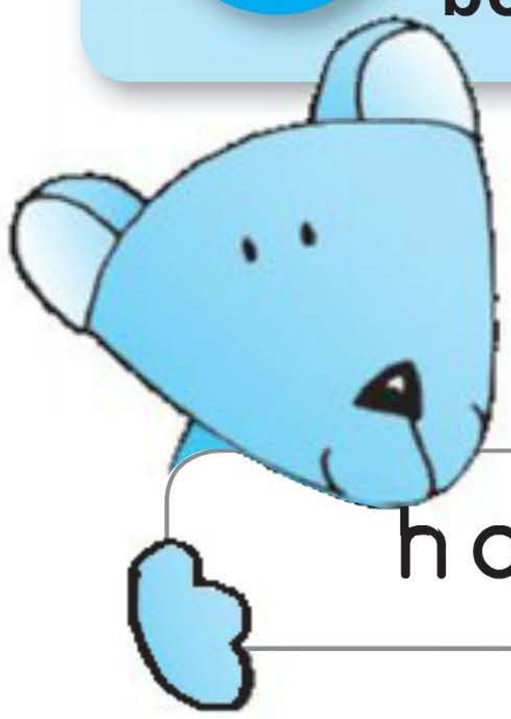
B Finish each sentence with a word from the box below.



honey sweet like

1. The _____ is good.

2. It tastes _____ .

3. I _____ to put honey on my toast.

Next Step

Make a complete sentence. Write the words below in the correct order.

honey. Bears eat

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Name: _____

The Naming Part

Every sentence has a **naming part**. It tells *who* or *what* the sentence is about.

Max climbs the jungle gym.

This naming part tells **who** climbs.

The jungle gym is new.

This naming part tells **what** is new.

A **Read each sentence below. Color the ☺ if the underlined part is the naming part of the sentence.**

1. My jump rope is long. ☺
2. Mary plays with me. ☺
3. The boys play, too. ☺

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B Underline the naming part in each sentence.

1. My brother climbs the ladder.
2. Melissa swings high.
3. We play tag after school.
4. Our teacher blows her whistle.

Write a sentence about recess. Underline the naming part of your sentence. Share your sentence with a friend.

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Name: _____

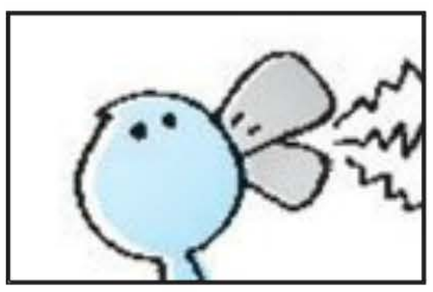
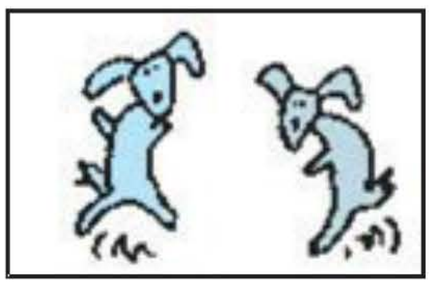
The Telling Part

Every sentence has a **telling part**. It tells something about the naming part.

The family goes to the lake.

This telling part tells what the family is doing.

A **Look at each picture. Draw a line from the naming part to the telling part to finish each sentence.**

		Naming Part	Telling Part
1.		A big fish	hop and hop.
2.		The duck	jumps.
3.		Rabbits	quacks.

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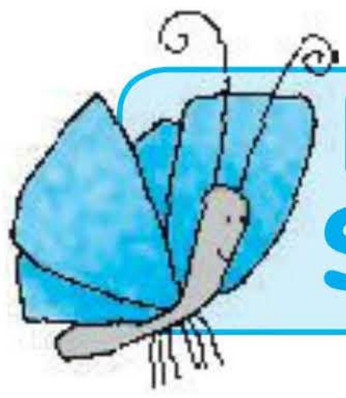
B Circle the telling part in each sentence.

1. Grandma sits on the beach.
2. The children jump in the water.
3. Dad rows a boat.
4. Mom catches a fish.



Next Step

Write about a time you had fun outside. Finish the sentence below with your own telling part. Share your sentence with a friend.

One day, I

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Name: _____

Sentence Parts

Every complete sentence has a naming part and a telling part.

Naming Part + Telling Part = Sentence

Meg + jumps = Meg jumps.

A **Make a complete sentence that tells about each picture. Draw a line from each naming part to the correct telling part.**

		Naming Part	Telling Part
1.		The bird	rings a bell.
2.		My sister	cooks dinner.
3.		Dad	sings.

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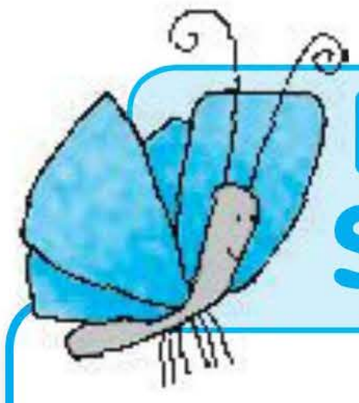
B Finish each sentence with your own naming or telling part.

1. _____ likes to dance.

2. I ride _____.

3. _____ wears glasses.

4. The kitten _____.



Next Step

Write a sentence about yourself. Draw a picture to go with it.

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Name: _____

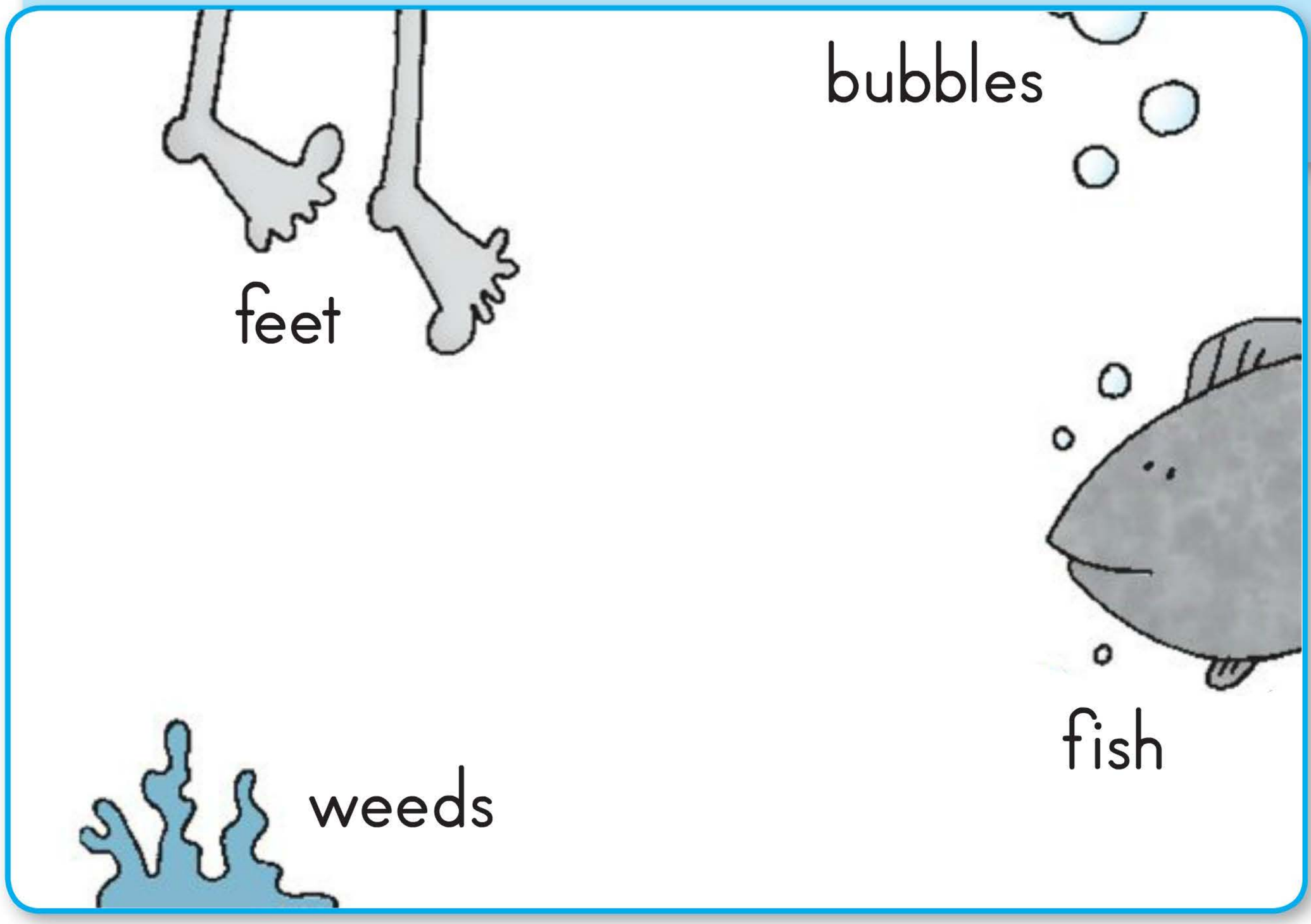
Telling Sentences

A **telling sentence** tells about something or someone. Every telling sentence begins with a capital letter and ends with a period.

I see fish.

Capital Letter End Mark

A **Add more pictures and words to this page. You may color your pictures.**



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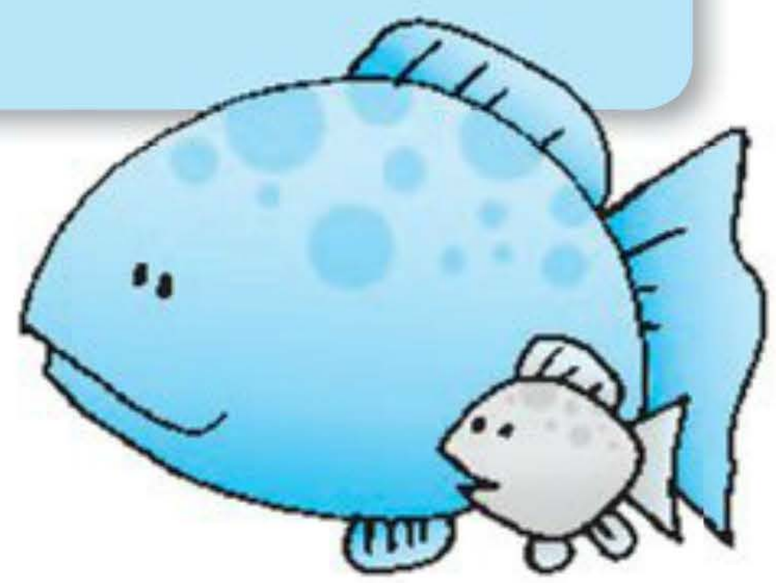
Write Source pages 54–55

B

Look at the picture on page 15. Then finish each telling sentence below. Tell about things you see.



Sample:

I see fish.

1. I see

2. I see

3. I see

Next Step

Write one sentence about what you might hear at the lake.

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Name: _____

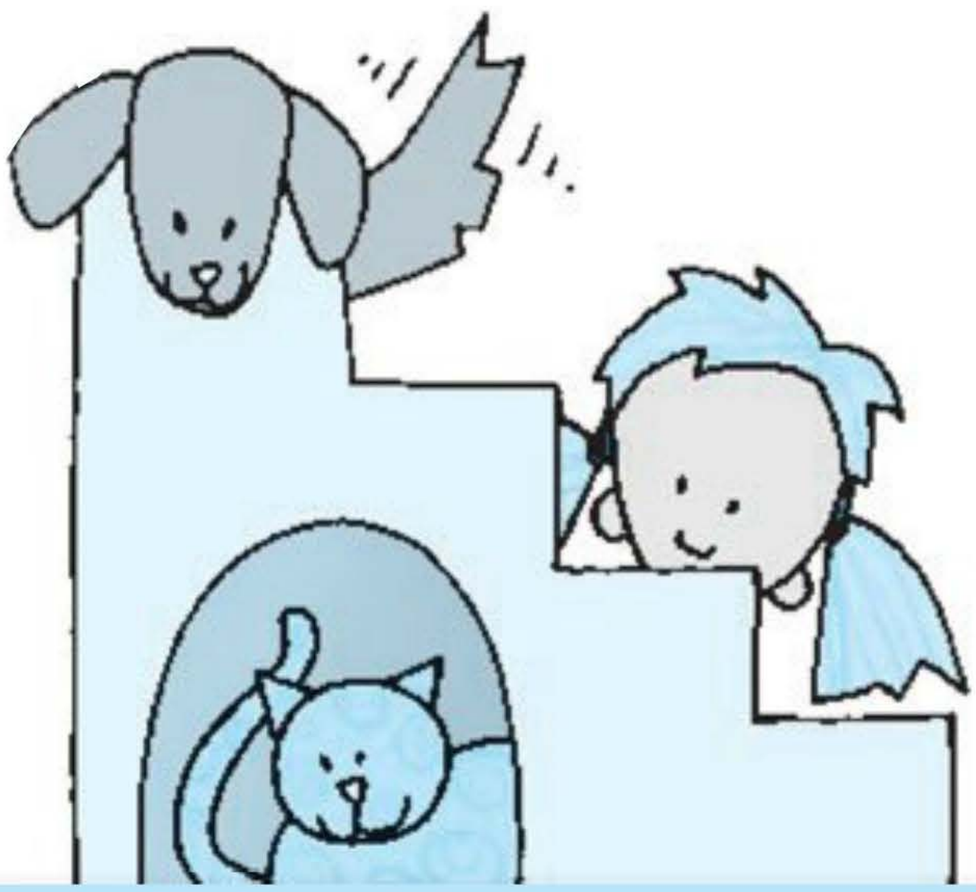
Asking Sentences

An **asking sentence** asks a question. Every asking sentence begins with a capital letter and ends with a question mark.

Do you see the kitten?

Capital Letter

End Mark



A **Circle each sentence that asks a question.**

1. Where is the kitten?
2. The kitten is under the steps.
3. Does the girl see the kitten?

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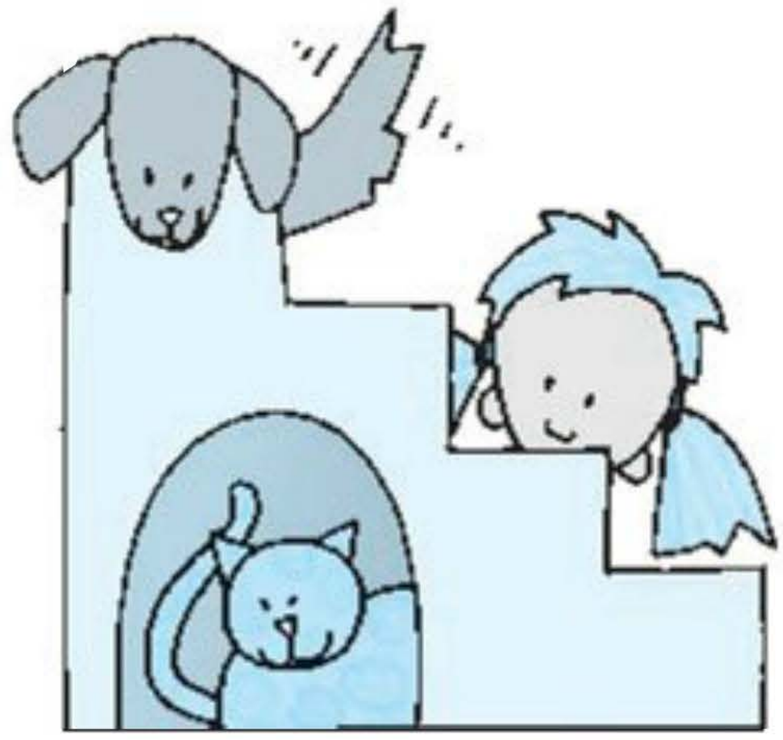
Write Source pages 54–55

B Circle the correct asking sentence in each set.

1. Where is the dog?
   Where is the dog.

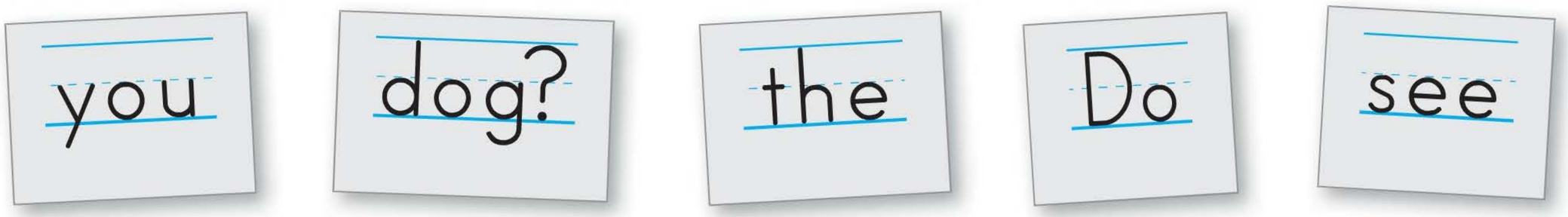
2. what does the dog see?
   What does the dog see?

3. What does the dog do?
   What does the dog do



Next Step

Write these words in order to make an asking sentence.



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Exclamatory Sentences

An **exclamatory sentence** shows strong feelings. Every exclamatory sentence begins with a capital letter and ends with an exclamation point.

Wow, it is raining hard!

Capital Letter — End Mark

A **Add a period (.), a question mark (?), or an exclamation point (!) in the sentences below.**

1. Should I get the umbrella ___
2. Yikes, I hear thunder ___
3. We should go inside ___
4. Quick, call the dog ___

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Write Source pages 54–55

B Finish each sentence with a word from the box below.

fast	Tory	rainbow

1. Come here, _____ !

2. Tory, run _____ !

3. Look, there's a _____ !

Write an exclamatory sentence.
Tell about a time you were excited.

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Name: _____

Sentence Review

A **telling sentence** tells about something or someone. It ends with a period.

Grandma made soup.

An **asking sentence** asks a question. It ends with a question mark.

Was the soup good?

An **exclamatory sentence** shows strong feelings. It ends with an exclamation point.

Yes, it was delicious!

A **Add a period (.), a question mark (?), or an exclamation point (!) in the sentences below.**

1. Do you like pizza ___
2. I love pizza ___
3. I like mine with sausage ___

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Write Source pages 54–55

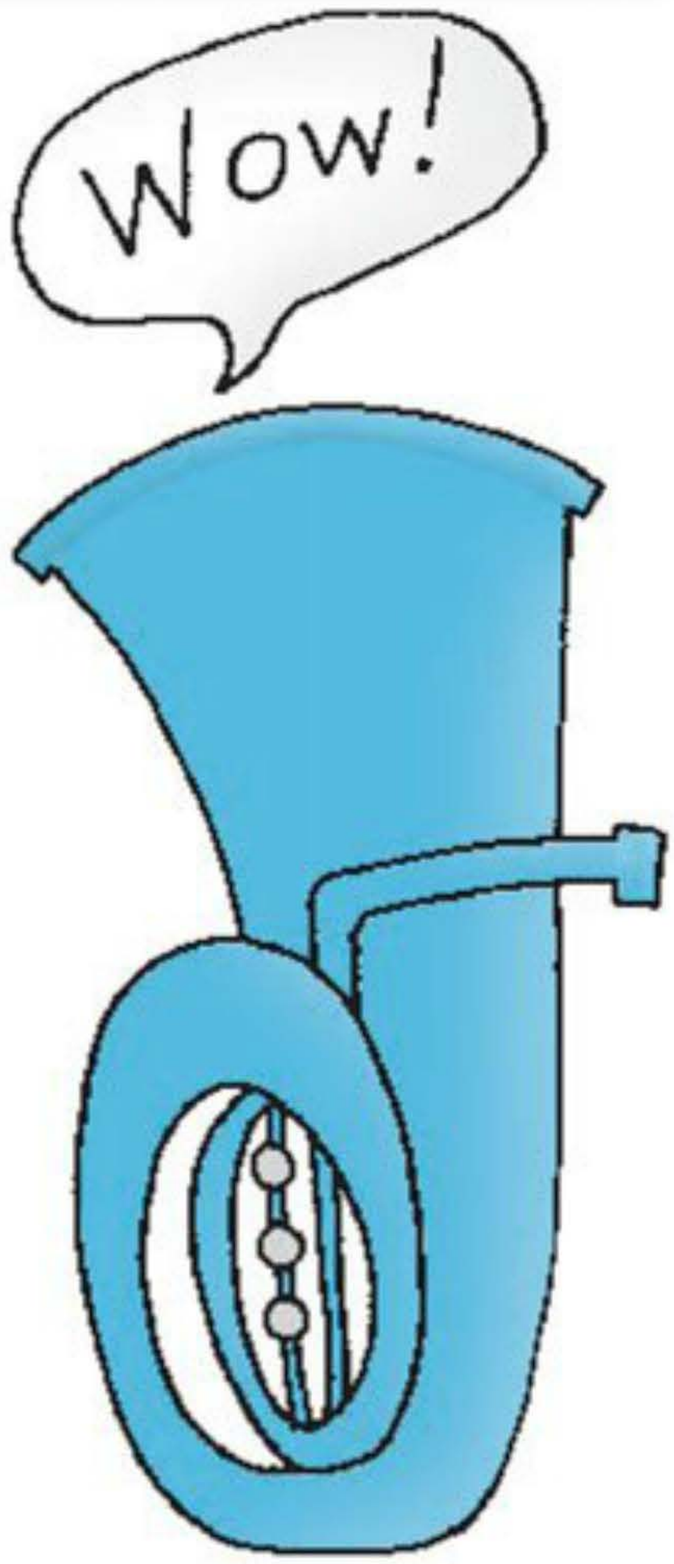
B Underline the correct sentence in each set.

1. My dad is in a band.
   my dad is in a band.

2. does he play the drums?
   Does he play the drums?

3. No, he plays a tuba.
   no, he plays a tuba.

4. wow, the tuba is huge!
   Wow, the tuba is huge!



Next Step

Think of a question to ask one of your classmates. Write an asking sentence.

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Periods

Use a **period** at the end of a telling sentence. A telling sentence tells a complete thought.

I like to write stories.

End Mark

Use a period after an abbreviation.

Mr. Kelly

Dr. Web

Mrs. Bell

A **Read both groups of words. Circle the group of words that makes a complete telling sentence.**

1. At school. I write at school.
2. I read my books. My books.
3. I can paint. Can paint.
4. And I play. Bill and I play.

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B

Each sentence below is missing one period. Add a period after an abbreviation or at the end of the sentence.

1. Mr Mack is a firefighter.
2. He talked to our class about fire safety
3. We listened
4. Mrs Jones thanked him.

Finish these two telling sentences with your own words. Use a period at the end of each sentence.

I saw _____

I am going _____

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Name: _____

End Marks

Put a **question mark** after a sentence that asks a question.

Did you see the big red rose?

Put an **exclamation point** after an exciting word or an exclamatory sentence.

Ouch! It has a thorn!

A **Read each sentence. Circle the correct end mark.**

1. Wow . ? !
2. Who will get these flowers . ? !
3. Surprise . ? !
4. Are the flowers for Grandmother . ? !
5. She smiled at me . ? !

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B

Add a punctuation mark . ? ! to finish each sentence.

1. I am huge ___
   I live in the ocean ___
   What am I ___

2. I have strong teeth ___
   I build with wood ___
   What am I ___

3. I am a bird ___
   I love the snow ___
   What am I ___

4. I have eight legs ___
   I can spin webs ___
   What am I ___

C

Answer the riddles above. Choose an answer from the box below.

spider whale penguin beaver

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Commas 1

Place a **comma** (,) in the date and after the greeting and closing in a letter.

Date	September 12, 2006
Greeting	Dear Tim,
Message	Bring your checkers to school. We can play during free time. It will be fun.
Closing	Your friend, Nick

A **Add a comma in the correct place in these dates.**

1. January 20 2006
2. May 4 2005
3. July 15 2006
4. August 21 2007

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Write Source pages 272–273

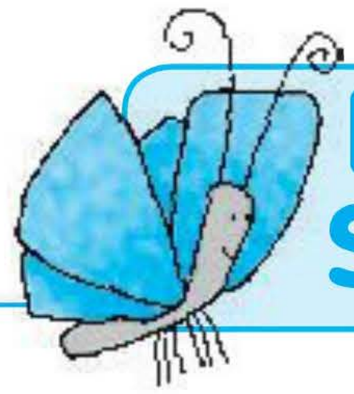
B Add three commas in the letter below.

September 12 2006

Dear Nick

The checkers are in my backpack. I also brought my soccer ball. Maybe we can play outside.

Your friend
Tim



Next Step

Write a short letter to someone. Use commas correctly.

_____

Dear _____

_____

_____

_____

Your friend

_____

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Name: _____

Commas 2

Put **commas** between words in a series.

I write with my pencils, crayons, and markers.

A **Make a picture sentence. Then write words and commas.**

I like [ ], [ ],

and [ ] .

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Write Source pages 272–273

B

Read the sentences below. Fill in the blanks with words in a series. Use commas where they are needed.

1. I like to eat _____, _____, _____, and _____.

2. _____, _____, and _____ live at the zoo.

Write a sentence that names your three favorite colors. Use commas between the color words.

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Apostrophes

An **apostrophe** is used to make a contraction. A contraction is a new word that is made from two words. The apostrophe shows where letters are missing.

Two Words	Contraction
are not	aren't

A **Draw a line between the words and their contractions.**

Two Words	Contractions
1. it is	he's
2. do not	I'm
3. I am	it's
4. he is	she's
5. she is	don't

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Write Source pages 236–237 and 274

B Write the contraction made from the words in ( ).

1. _____ making a kite.
   (I am)
   _____

2. _____ red and yellow.
   (It is)

C Write the two words for each contraction.

1. I'm having fun.

2. It's a sunny day.

3. Look, he's riding a bike.

4. She's roller-skating.

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Name: _____

Punctuation Review

Every sentence ends with an end mark.

- Telling sentences end with a period (.).
- Asking sentences end with a question mark (?).
- Exclamatory sentences end with an exclamation point (!).

A Add the correct end mark to each sentence.

1. What is a pika ___
2. A pika is a cousin to the rabbit ___
3. Pikas live in the mountains ___
4. Wow, pikas are hard workers ___

B Circle the correct contraction in each sentence.

1. I *(didn't, isn't)* know about pikas.
2. *(I'm, Don't)* glad my teacher told me.

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Write Source pages 236–237 and 270–274

C **Commas are used in the date and after the greeting and closing of a letter. Commas are also used in a series of words. Add the five missing commas in the letter below.**

November 8 2012

Dear Grandpa

I read about pikas. Pikas are little animals. They know how to make hay. They hide from weasels coyotes and hawks. Have you ever seen a pika?

Love

Missy

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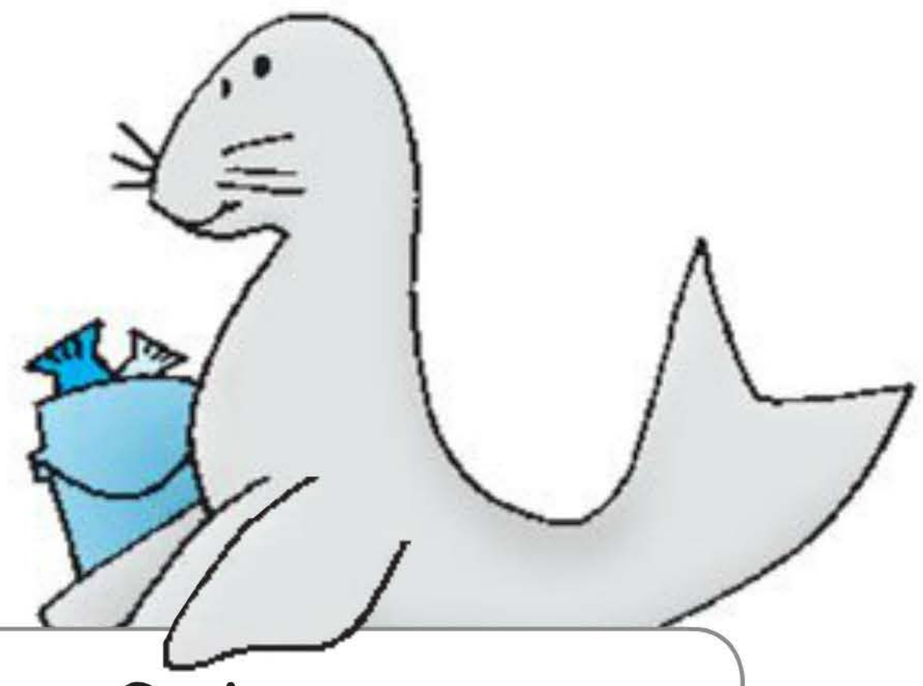
Capital Letters 1

Use a **capital letter** at the beginning of each sentence. Also use a capital letter for the word **I**.



First Word of a Sentence

Harbor seals eat fish.

The Word I

May I eat some fish, too?

A **Put three lines (≡) under the letter that should be a capital letter in each sentence below.**

1. seagulls eat fish.
2. Once, i saw a seagull flying.
3. it dove into the water.
4. Then i saw the gull fly away with a fish.

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B Copy these sentences and use the correct capital letters.

1. My dad and i see a pelican.

2. the pelican has a pouch.

Next Step

Write a sentence about a bird that you have seen.

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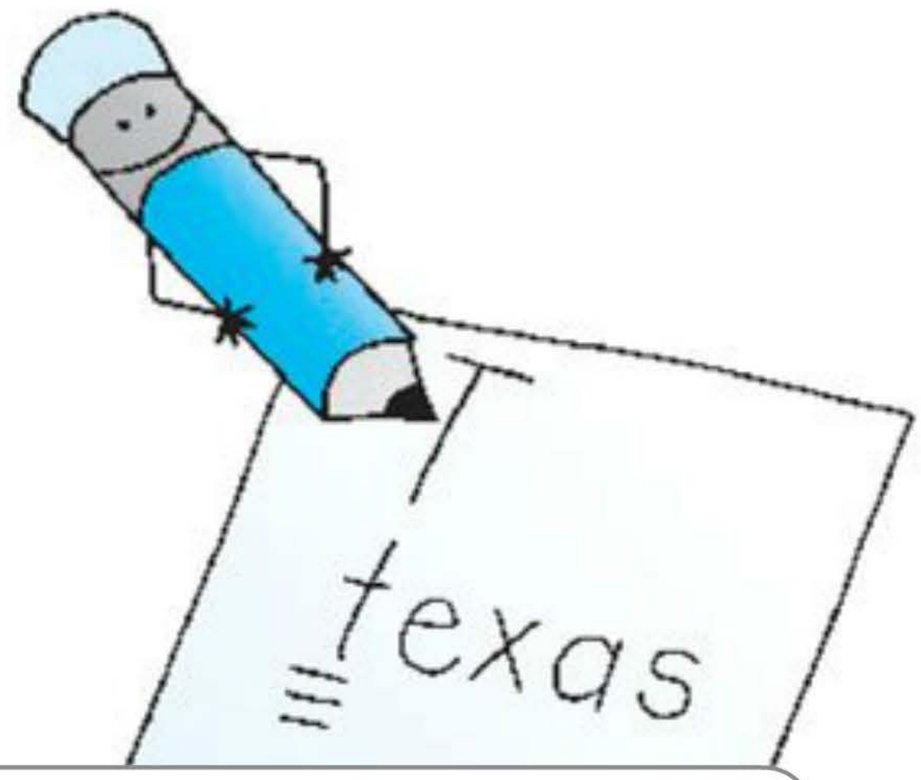
Name: _____

Capital Letters 2



Capital letters are used at the beginning of special names and in name titles.

For Special Names

Rosa Parks Ohio Texas

For Name Titles

Mrs. Cooper Mr. Ford

A **Circle the word or title in each sentence that should begin with a capital letter.**

1. Mr. lee lives in Ohio.
2. My teacher is ms. Miller.
3. I live in new York.
4. Mrs. smith is my neighbor.

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B

Draw a picture of yourself with a friend. Then write your names below your pictures.

Next Step

Look at a map of the United States. Write the name of one state that you would like to visit.

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Capital Letters 3

Use **capital letters** when you write the days of the week, months of the year, and special holidays.

Days of the Week

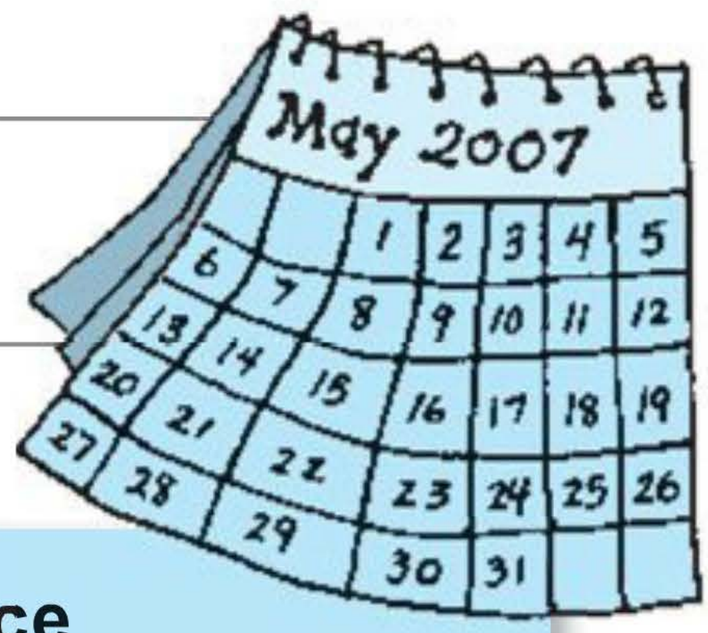
Sunday Friday

Months of the Year

January May

Holidays

Arbor Day Thanksgiving



A **Circle the word in each sentence that should begin with a capital letter. Then write the word correctly.**

1. Library day is friday.

2. The first month of the year is january.

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B Answer each question. Look in your *Write Source* book.

1. What day of the week is it today? (Page 258)

2. Which month are we in? (Page 259)

3. What is your favorite holiday? (Page 276)

Write one sentence about a month. Use the name of the month in your sentence.

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Capital-Letter Review

A **Special names of people, places, and things begin with capital letters. Write the name of someone you know and the name of a special place.**

Person

_____

_____

_____

Place

_____

_____

_____

B **Every sentence begins with a capital letter. The word *I* always uses a capital letter. Write each word that needs a capital letter in these sentences.**

1. my aunt lives in New York.

_____

_____

_____

2. Tomorrow, i will visit her.

_____

_____

_____

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Write Source pages 275–277

C

Name titles begin with a capital letter. Write each name title correctly.

1. mrs. Nora

2. mr. Rios

D

Days of the week, months of the year, and names of holidays begin with capital letters. Write each underlined word correctly.

1. I love the month of <u>november</u>!

2. A holiday happens on the last <u>thursday</u>.

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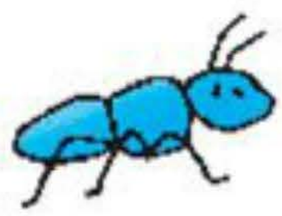
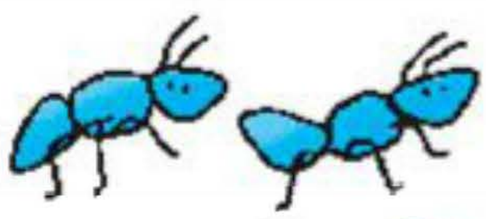
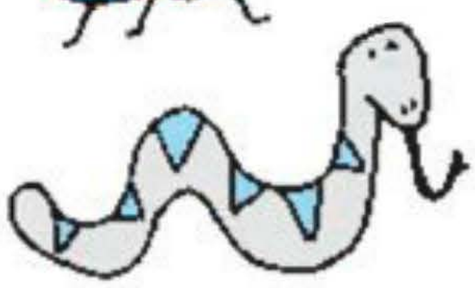
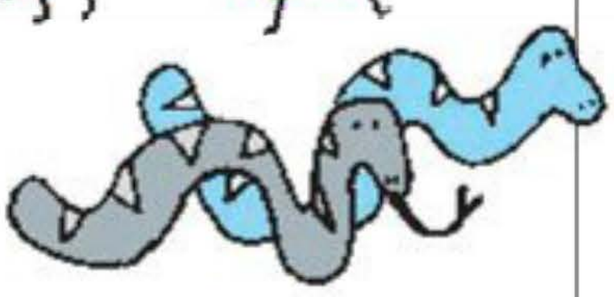
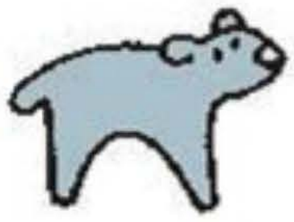
Plurals 1

Add an **-s** to make the plural of most nouns. The word **plural** means more than one.

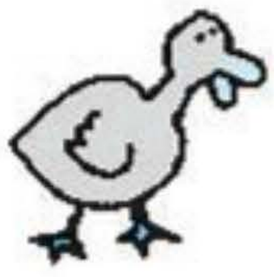
One		More Than One	
ant		ant**s**	
snake		snake**s**	

A **Write each noun so that it means more than one.**

1. bat _____



2. bear _____



3. duck _____

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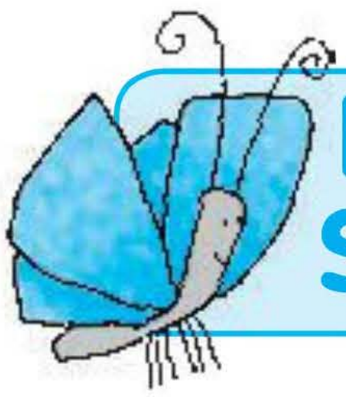
Write Source pages 223, 278, and 292

B Circle the plural word to complete these sentences.

1. Some *(zebra, zebras)* race.
2. Two *(bird, birds)* eat seeds.
3. Casey watches three *(hippo, hippos)*.
4. A family of *(ape, apes)* lives in the zoo.
5. Tigers and lions are big *(cat, cats)*.



Write a sentence using the plural word for horse.

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Name: _____

Plurals 2

Some nouns use different words to show more than one.

one child

three children

A **Draw a line from the word that means one to the word that means more than one.**

	One	More Than One
1.	foot	teeth
2.	man	women
3.	mouse	feet
4.	tooth	men
5.	woman	mice

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B

Look at the word below each line. Fill in the blank with the correct plural word to finish each sentence.

1. Many _____ go to my school.
   (children, child)

2. My cat chased two _____ .
   (mouse, mice)

3. Three _____ watched the game.
   (men, man)

4. My friend lost two _____ .
   (tooth, teeth)

5. My _____ got wet in the puddle.
   (foot, feet)

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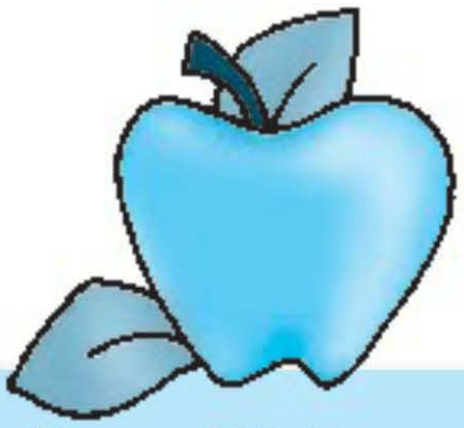
Name: _____

Plurals Review



A **Look at the words below each line. Write the plural word to finish each sentence.**

1. Students study many _____ and women.
(man, men)

2. _____ read about folk heroes.
(Children, Child)

3. Johnny Appleseed walked with bare _____.
(foot, feet)

4. He always carried apple _____.
(seeds, seed)

5. He planted apple _____ everywhere.
(tree, trees)

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Write Source pages 223, 278, and 292

B Draw a line from the word that means one to the word that means more than one.

One	More Than One
pail	books
book	shoes
shoe	pails

C Write the plural word in each blank.

1. Johnny had many _____ of seeds.
   (bag, bags)

2. He walked for _____ .
   (miles, mile)

3. Johnny made many _____ .
   (friend, friends)

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Name: _____

ABC Order 1

ABC order means words are in the same order as the letters in the alphabet. Look at the first letter of each word.

apple banana carrot

A **Read the words in the box below. Write the words in ABC order.**

butterfly cat ape duck

1. _____

2. _____

3. _____

4. _____

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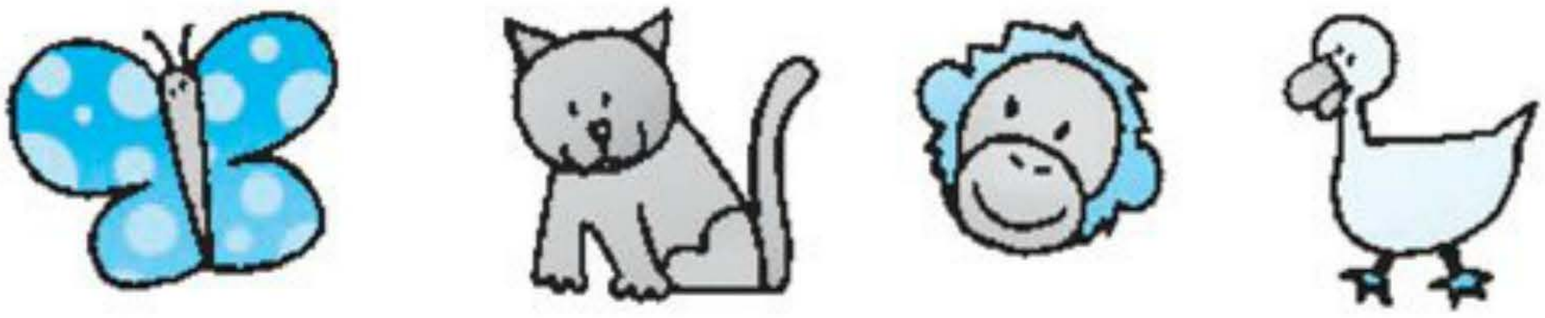
B

Read each question. Answer it with a word from the list below. Write the letters of the correct word in the blue boxes.



butterfly cat ape duck

1. Which animal can swing in trees?

2. Which word names an insect?

3. Which animal purrs?

4. What animal likes to swim?

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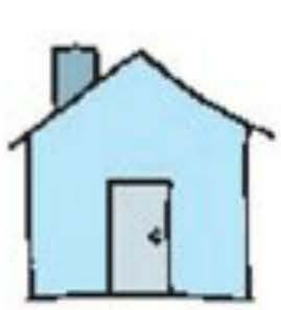
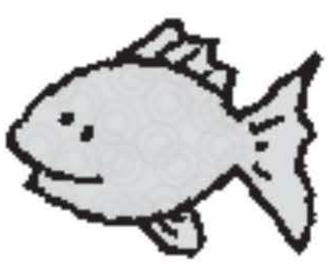
Name: _____

ABC Order 2

A **Read the words in the box below. Write the words in ABC order.**





house goat eagle fish

1. _____

2. _____

3. _____

4. _____

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B Use a word from the box below to finish each sentence.

house	goat	eagle	fish

1. The _____ lays eggs.

2. A _____ has fins.

3. A _____ has four legs.

4. Our dog has his own _____ .

Next Step

List four more words that start with the letter h.

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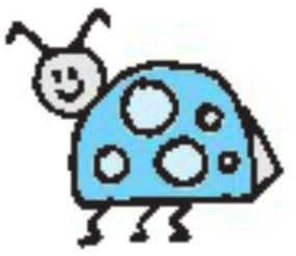
Name: _____

ABC Order 3

A **Read the words in the box below. Write the words in ABC order.**



kite igloo jacket ladybug

1. _____

2. _____

3. _____

4. _____

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B

Find a word from the list that fits each set of boxes. Write the words.

kite igloo jacket ladybug

1.

2.

3.

4.

Next Step

Imagine you are a ladybug. Write one sentence telling what you see or do.

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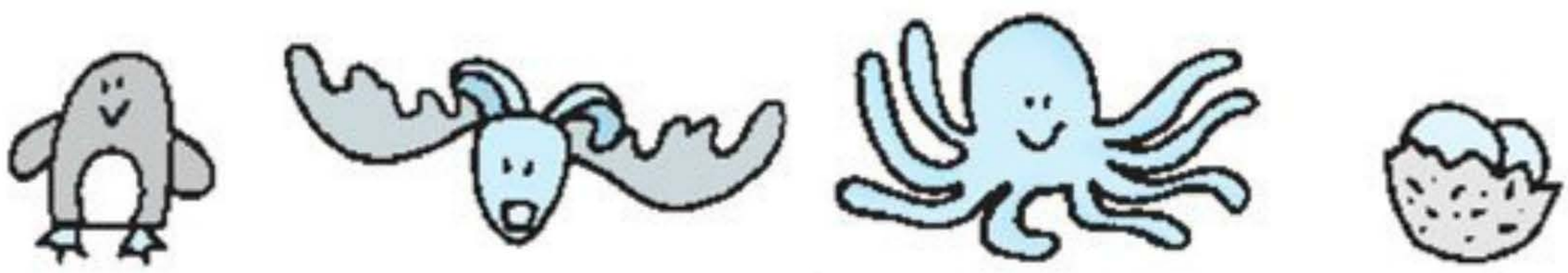
Name: _____

ABC Order 4

A **Read the words in the box below. Write the words in ABC order.**



penguin moose octopus nest

1. _____

2. _____

3. _____

4. _____

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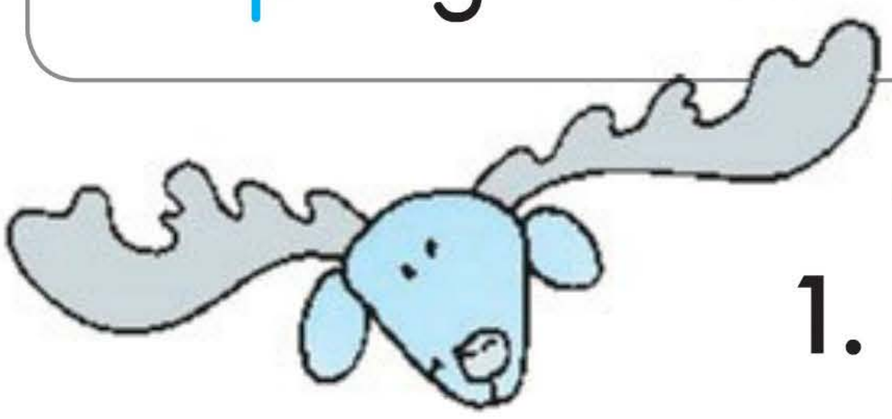
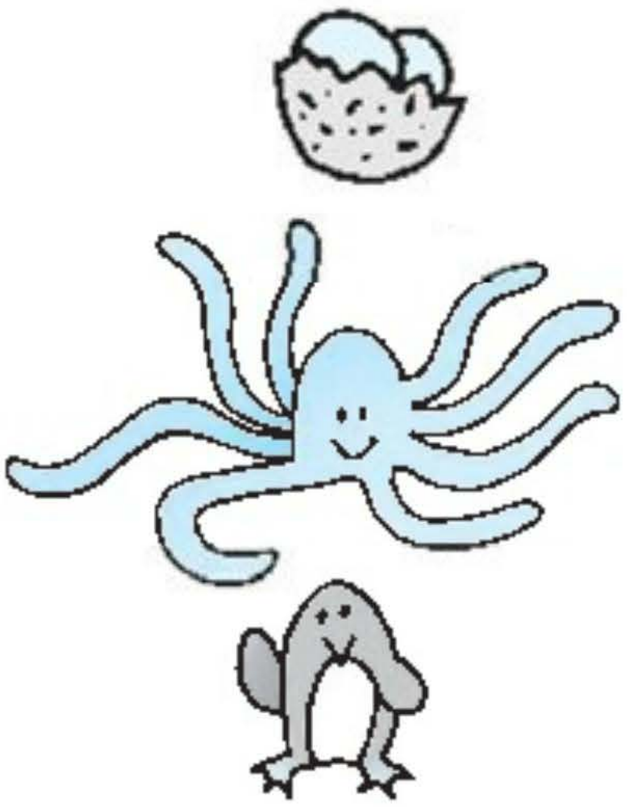
B Write the word from the box below that tells about each picture.

penguin moose octopus nest



1. _____

2. _____



3. _____

4. _____

Next Step

Write a sentence about an animal that builds a nest.

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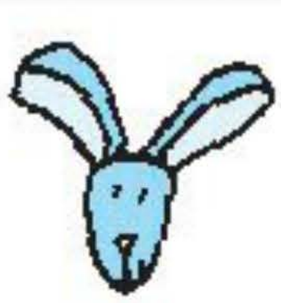
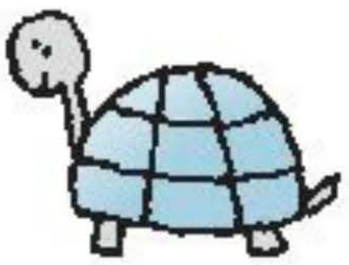
Name: _____

ABC Order 5

A **Read the words in the box below. Write the words in ABC order.**





rabbit socks quilt turtle

1. _____

2. _____

3. _____

4. _____

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B Write the words from the box on the lines below. Fill in the missing letters.

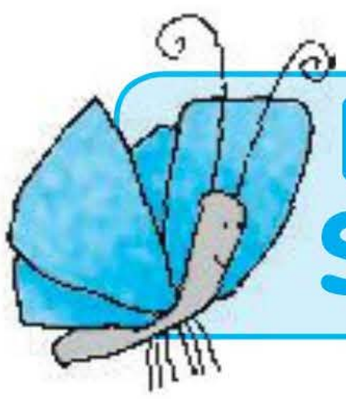
rabbit	socks	quilt	turtle

1. ___ u ___ l ___

2. ___ a ___ b ___ t

3. ___ o ___ k s

4. ___ ___ r ___ l e



Next Step Write a sentence using one of the four words above.

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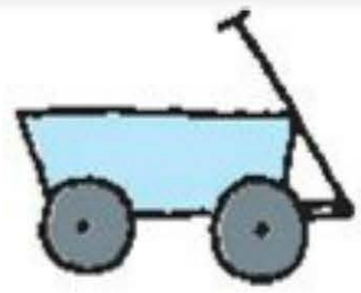
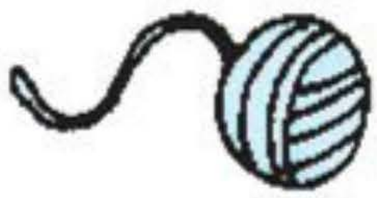
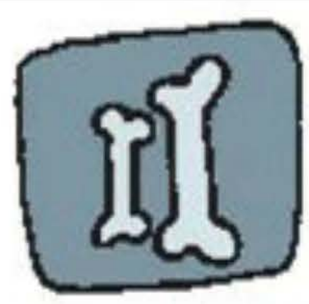
Name: _____

ABC Order 6

A **Read the words in the box below. Write the words in ABC order.**



zebra	umbrella	wagon
vase	yarn	X-ray

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

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B

Read the words in the box below. Write the word that answers each riddle.

zebra	umbrella	wagon
vase	yarn	X-ray

1. I keep you dry when it rains.

____ ____ ____ ____ ____ ____ ____ ____

2. I hold flowers.

____ ____ ____ ____

3. I have wheels.

____ ____ ____ ____ ____

4. I am used by doctors.

____-____ ____ ____

5. I am used to make a pair of mittens.

____ ____ ____ ____

6. I am a black and white animal.

____ ____ ____ ____ ____

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Name: _____

Using the Right Word 1

Homophones

A **Write the correct word for each sentence.**

ate eight

1. Jack _____ a big apple.

2. Write the number _____ .

B **Write the correct word for each sentence.**

blew blue

1. The wind _____ the man's hat off.

2. I want the _____ crayon.

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C Write the correct word for each sentence.

buy by

1. Did you walk _____ the park?

2. Mother wants to _____ some milk.

D Write the correct word for each sentence.

dear deer

1. We saw _____ in the woods.

2. My _____ aunt will visit us today.

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Name: _____

Using the Right Word 2

A Write the correct word for each sentence.

for four

1. Sam had soup _____ lunch.

2. I have _____ books about dinosaurs.

B Write the correct word for each sentence.

read red

1. Jill is wearing a _____ ribbon today.

2. She has _____ many books.

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Write Source pages 285–286

C Write the correct word for each sentence.

hear here

1. I can _____ a bird.

2. It is over _____ .

D Write the correct word for each sentence.

know no

1. Do you _____ what day it is?

2. Oh _____ ! I lost my paper.

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Name: _____

Using the Right Word 3

A Write the correct word for each sentence.

one won

1. May I borrow _____ crayon?

2. Alex _____ a race.

B Write the correct word for each sentence.

road rode

1. Our new mailbox is by the _____.

2. I _____ on the city bus.

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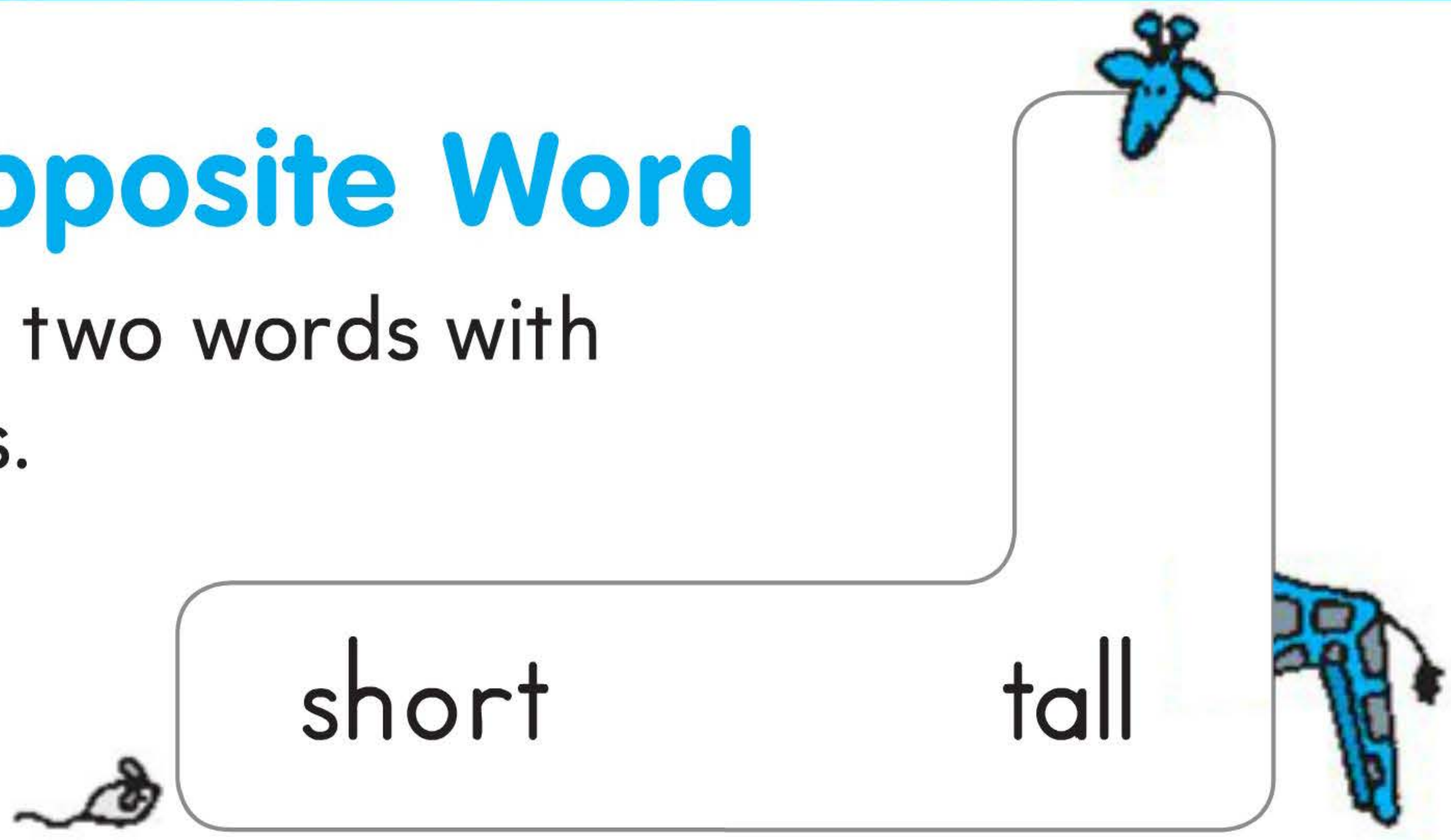
Using an Opposite Word

Antonyms are two words with opposite meanings.



A

Draw a line from the word on the left to its opposite.

1. happy off
2. on sad

B

Finish each sentence with an opposite word from above.

1. One puppy looked happy.

   The other puppy looked _____.

2. Did you turn the light on?

   Please turn it _____.

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Name: _____

Nouns

A **noun** is a word that names a person, place, or thing.

Person	Place	Thing
farmer	park	bicycle

A **Circle what each noun names.**

1. doctor	person	place	thing
2. bone	person	place	thing
3. playground	person	place	thing

B **Read each sentence. Draw a line under each noun. The number in ( ) tells how many nouns are in each sentence.**

1. Tom goes to the city. (2)
2. Many people walk by. (1)
3. Cars honk their horns. (2)

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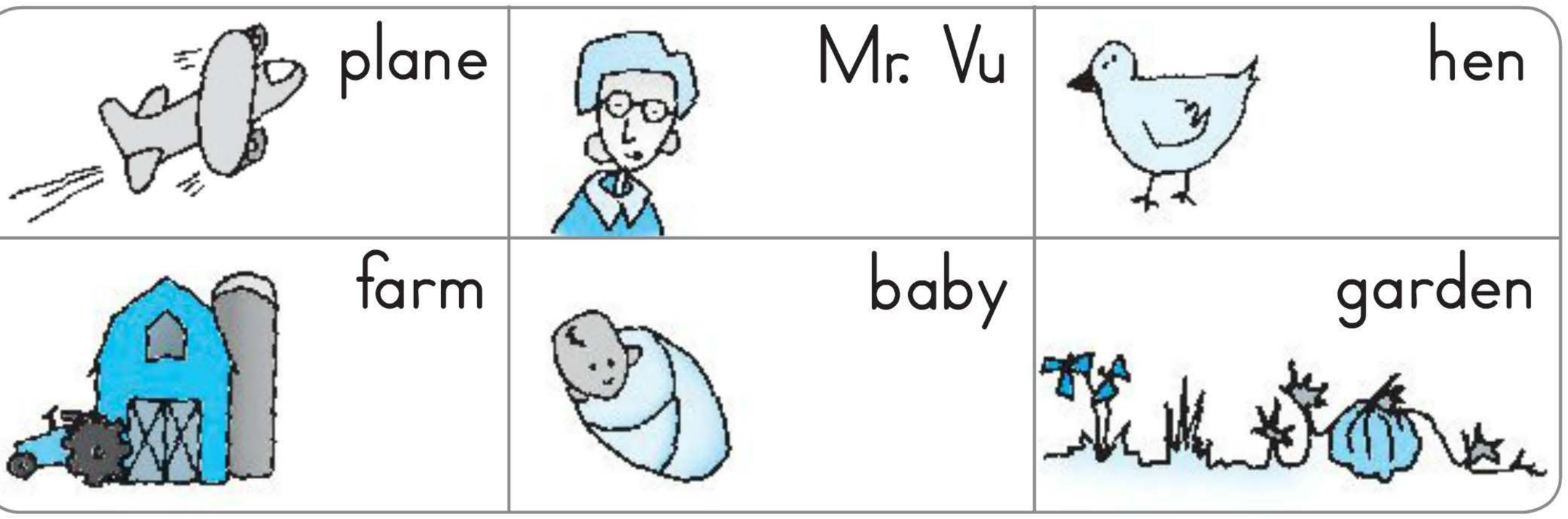
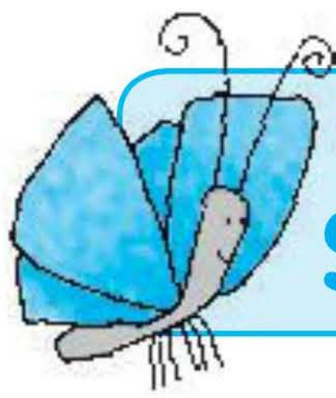
Write Source pages 220–221 and 291

C

Write each noun in the correct list under Person, Place, or Thing.



Person	Place	Thing



Next Step

Write a sentence about recess. Underline each noun.

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Name: _____

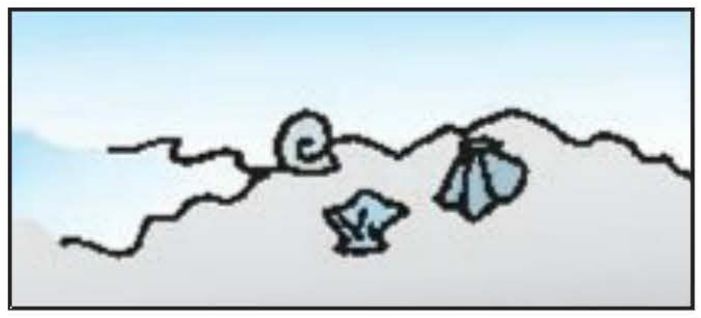
Common and Proper Nouns

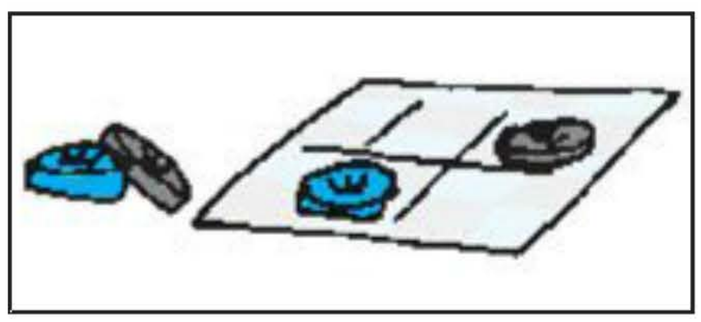
A **common noun** names any person, place, or thing. A **proper noun** names a special person, place, or thing. A proper noun always begins with a capital letter.

Common Nouns	Proper Nouns
boy	Henry
city	Portland

A Draw a circle around the proper noun for each picture.

1.
   woman Mrs. Wolf

2. 
   Shell Beach beach

3. 
   Checkeroo game

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Write Source pages 222 and 291

B Draw a picture of your family. Write the name of each person next to his or her picture.

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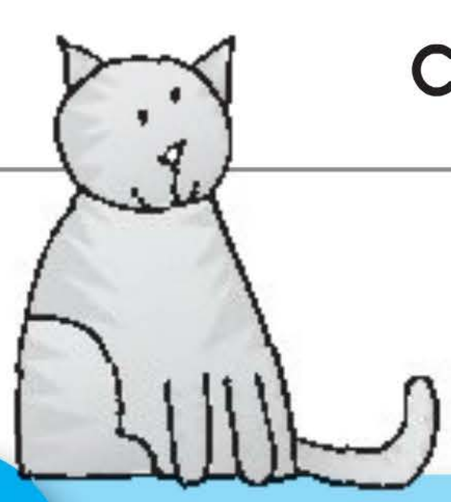
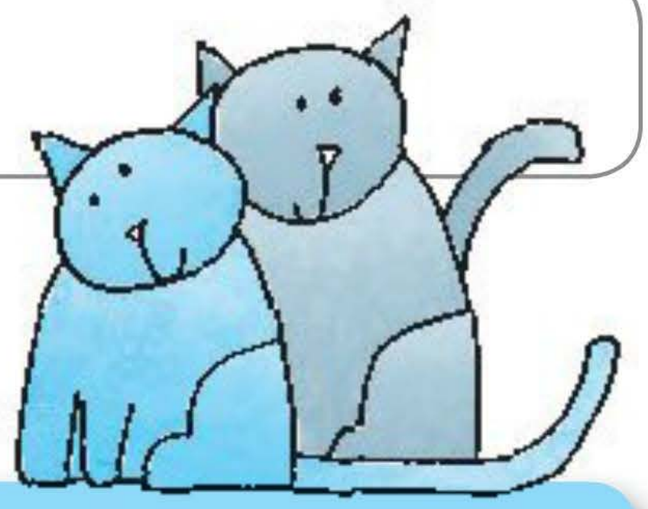
Name: _____

Singular and Plural Nouns

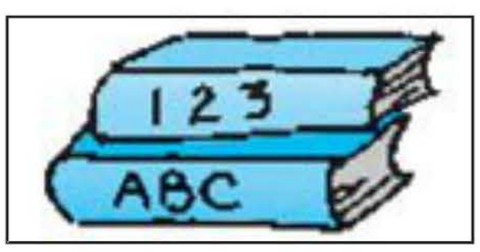
Nouns are singular or plural. A **singular noun** names one person, place, or thing. A **plural noun** names more than one person, place, or thing. A plural noun usually end with an **–s**.

Singular	Plural
cat	cats





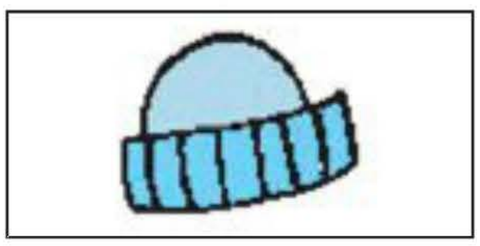
A **Circle the correct singular or plural noun that tells about each picture.**

1. 

book books

2.
girl girls

3.
cup cups

4. 
hat hats

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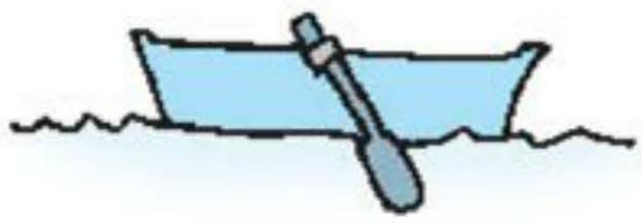
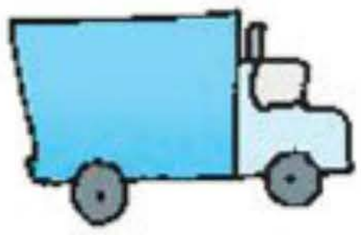
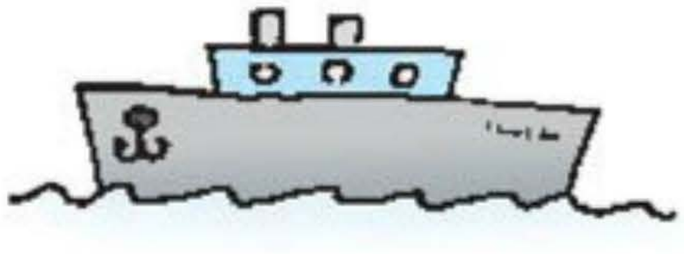
Write Source pages 223 and 292

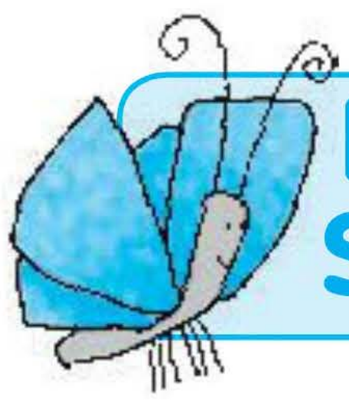
B Write the plural of each noun on the lines below.

1. train

2. boat 

3. truck 

4. ship 



Next Step

Write a sentence using one of the plural nouns above.

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Name: _____

Pronouns

A **pronoun** is a word that takes the place of a noun.

Nouns	Pronouns
Neil eats grapes.	He eats grapes.
Tory likes pears.	She likes pears.
Neil and Tory like fruit.	They like fruit.

A **Draw a line from each word or words to the pronoun that can take its place.**

1. Mother and Father	it
2. pencil	he
3. Bob and I	they
4. Paulo	we

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Write Source pages 224–227 and 293

B

Read each sentence below. Write the pronoun that can take the place of each underlined noun.

He She They

1. Adam runs fast.

2. Rene jumps high.

3. The boys and girls play outside.

Write a sentence. Use the pronoun we.

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Name: _____

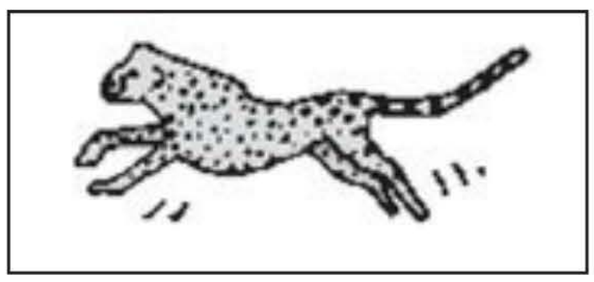
Verbs

Some **verbs** show action.

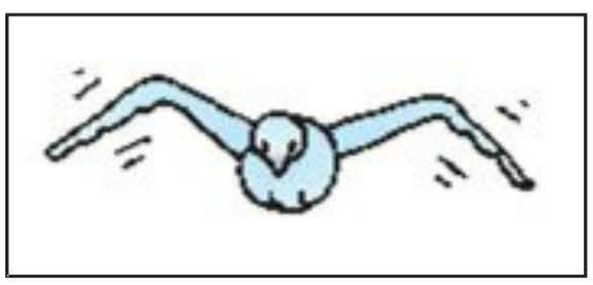
April smiles.
She waves at me.

A **Draw a line from the verb to the picture that shows the correct action.**

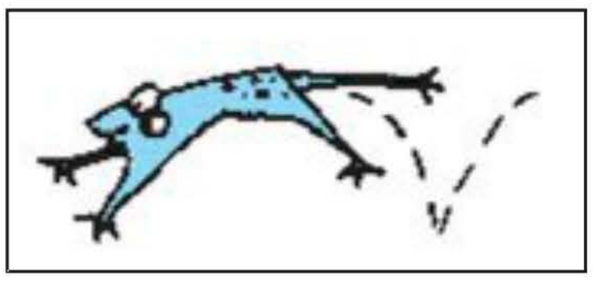
1. jump



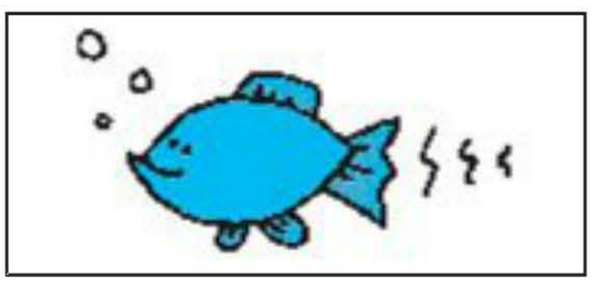
2. run



3. swim



4. fly



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Write Source pages 229 and 294

B Circle the action verb in each sentence below.

1. Max rides his bike.
2. He wears a helmet.
3. Max sees Jill.
4. Jill runs to Max.
5. They play together.

C Write a verb from the box to finish each sentence below.

fly	race	spin

1. My bike tires _____ .
2. I _____ down the sidewalk.
3. Planes _____ high.

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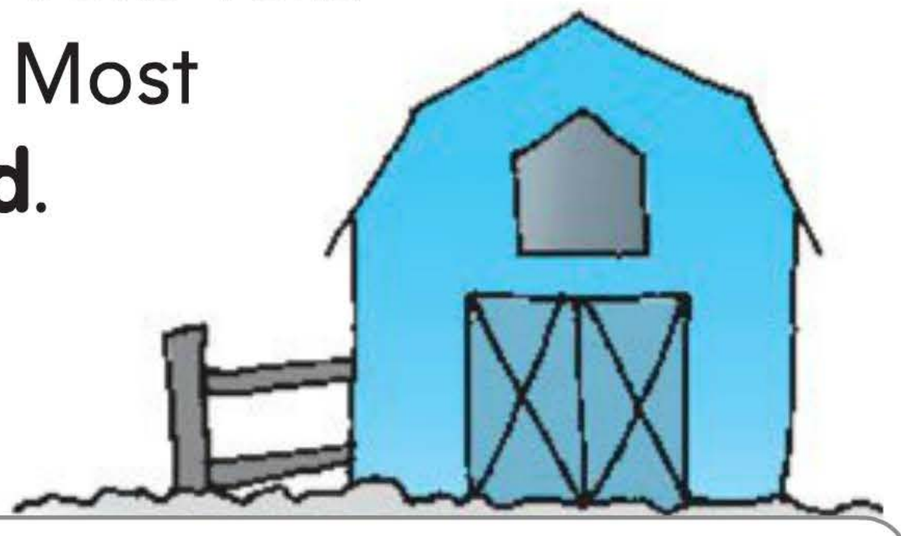
Name: _____

Tenses of Action Verbs

A **present-tense verb** tells what is happening now. A **past-tense verb** tells what has already happened. Most past tense verbs end with **–ed**.



Present Tense

Jane and Papa walk to the barn.

Past Tense

Jane and Papa walked to the barn.

A **Read each sentence. Circle the action verb that tells what is happening now.**

1. Papa *(opens, opened)* a gate.
2. He *(looks, looked)* at a goat.
3. The goat *(lifts, lifted)* its head.
4. Then Jane *(hands, handed)* the goat some corn.

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Write Source pages 230–231 and 295

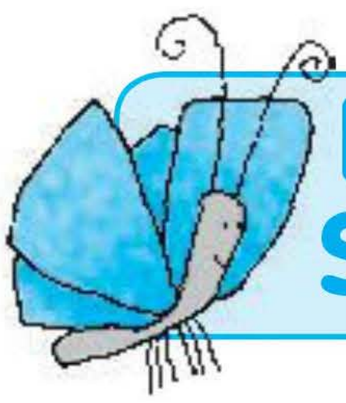
B Read each sentence. Write the action verb that tells what has already happened.

1. Yesterday, Jane _____ with Papa.
(works, worked)

2. Papa _____ the goat's stall.
(cleaned, cleans)

3. Jane _____ new hay for the goat.
(stacked, stacks)

4. Papa _____ her for helping.
(thanks, thanked)



Next Step

Write a sentence using a past-tense verb.

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Linking Verbs 1

A **linking verb** helps complete a thought.

Joel **is** tall.

I **am** his cousin.

Common Linking Verbs

am	is	are	was	were

A **Circle the linking verb in each sentence.**

1. Saturday is a busy time.
2. I am sleepy.
3. The barking dogs are noisy.
4. The water is cold.
5. I am a soccer player.

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Write Source pages 232–233 and 296

B Circle the correct linking verb in each sentence.

am	is	are

1. Heath *(am, is)* my neighbor.
2. We *(am, are)* friends.
3. I *(am, are)* happy he moved next door.

C Write the correct linking verb to finish each sentence.

1. Today _____ a special day for my family.
   (am, is)
2. We _____ excited about Grandma's visit.
   (am, are)
3. I _____ her only grandson.
   (am, is)

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Linking Verbs 2

A **linking verb** helps complete a thought.

I was hungry.
We were friends.

A Circle the correct verb in each sentence.

was were

1. Cody and Brian *(was, were)* excited yesterday.
2. Cody *(was, were)* helpful last night.
3. Brian *(was, were)* late this morning.

B Draw a line from each naming part to the telling part with the correct linking verb.

1. Nelly	were absent.
2. Niki and Nelly	was sick last week.

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Write Source pages 232–233 and 296

C Circle the correct linking verb to finish each sentence.

1. The table *(was, were)* messy.

2. The dishes *(was, were)* dirty.

3. My cousin and I *(was, were)* helpful.

4. My dad *(was, were)* proud of us.

D Write a naming part for each telling part in the sentences below.

1. _____ was my teacher last year.

2. _____ and _____ were at home.

3. _____ was fun.

4. _____ and _____ were delicious.

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Adjectives

An **adjective** is a word that tells something about a noun. Adjectives can tell **what kind** or **how many**.

A **Circle the adjective that tells something about the underlined noun in each sentence.**

1. Here comes a long train.
2. The train has two engineers.
3. The red caboose is last.

B **Write the correct adjective from the box to finish each sentence.**

loud	seven

1. I heard a _____ train engine.
2. It pulled _____ boxcars.

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Adjectives That Compare

Some adjectives **compare** people, places, or things. If an adjective compares two people, places, or things, add **–er**.

A whale is longer than a goldfish.

If an adjective compares more than two people, places, or things, add **–est**.

The whale is the longest mammal alive.

A Write the correct adjective in each sentence.

1. A giraffe is _____ than a fox.
   (taller, tallest)

2. A mouse is _____ than a fox.
   (smaller, smallest)

3. The giraffe is the _____ of the three.
   (larger, largest)

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Name: _____

Parts of Speech Review

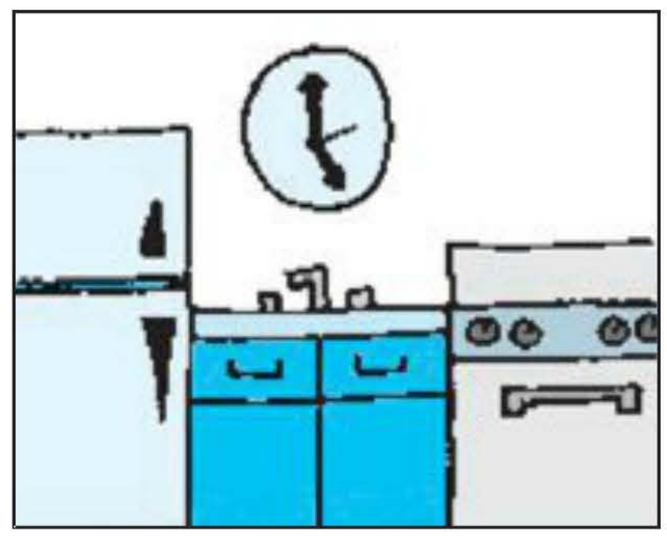
A **A noun is a word that names a person, place, or thing. Write the noun from each sentence below.**

1. Come to the kitchen.

_____

_____

_____



2. Dad cooks for us.

_____

_____

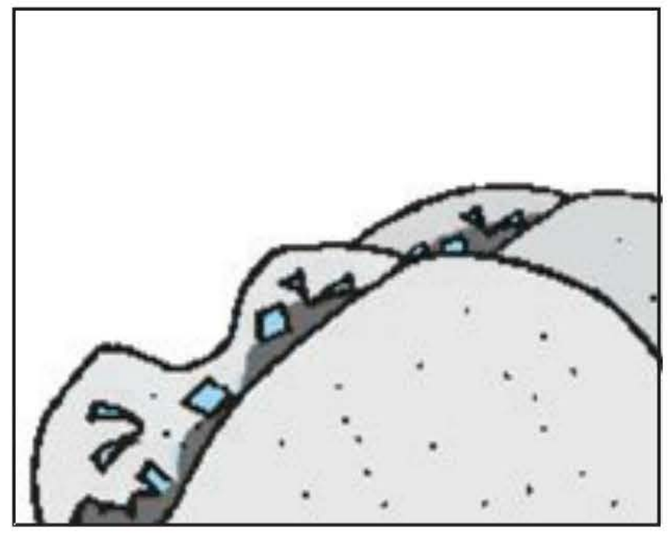
_____

3. We eat tacos.

_____

_____

_____



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Write Source pages 220–235 and 291–296

B

A pronoun takes the place of a noun. Circle the correct pronoun for each underlined noun or nouns.

1. Christine makes her bed.

   It They She

2. Joshua and Christine are good helpers.

   It They I

C

Verbs show action or help complete a thought. Write the correct verb to finish each sentence.

1. Aunt Jo _____ us.

   (surprises, surprise)

2. She _____ us new books.

   (brings, bring)

3. We _____ very happy.

   (is, are)

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Name: _____

Writing Practice

88 Writing in Journals

89 Writing Lists

90 Writing Friendly Notes

91 Writing Friendly Letters

92 Writing Descriptions

94 Writing Narratives

96 Writing How-To's

98 Writing Reports

Writing in Journals

Writers use journals every day. They write about what they see and do. They share their thoughts. Sometimes they even draw pictures.

Think about what happened today. Then write about it.

Date

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Name: _____

Writing Lists

One way to gather ideas about a topic is to make a list.

Think of an interesting topic. Write a list of ideas you know about it.

A List About _____
(your topic)

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Name: _____

Writing Friendly Notes

When you want to say thank you or hello, you can write a note.

Write a friendly note to someone you know.

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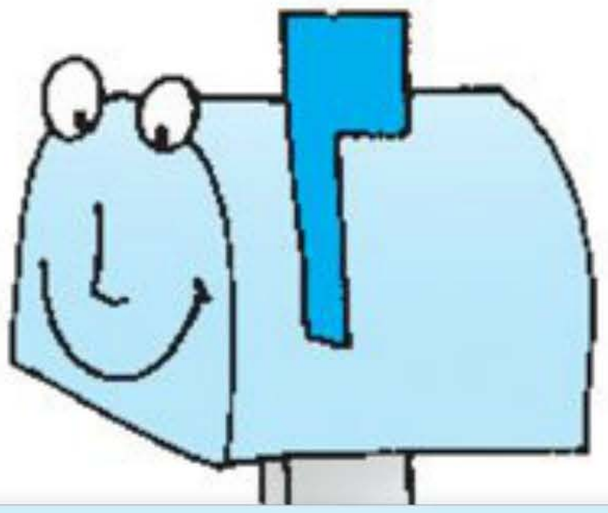
Name: _____

Writing Friendly Letters



You can write a **friendly letter** to someone near or faraway.

Date _____

Greeting _____

Message _____

Closing _____

Your name _____

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Write Source pages 102 and 272–273

Name: _____

Writing Descriptions

You can use your senses when you write about people, places, and things.

Draw or attach a picture of a person, place, or thing.

Write Source pages 60–81 and 250

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Use your sensory chart to write about your picture.

Topic:_____

see	
hear	
smell	
taste	
touch	

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Name: _____

Writing Narratives

You can write about things you have seen or done. Be sure to tell how you felt.

Plan your story about a happy time.

1. Where were you?	2. Who was with you?
3. What happened?	4. What else happened?

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Write your story about a happy time.

A Happy Time

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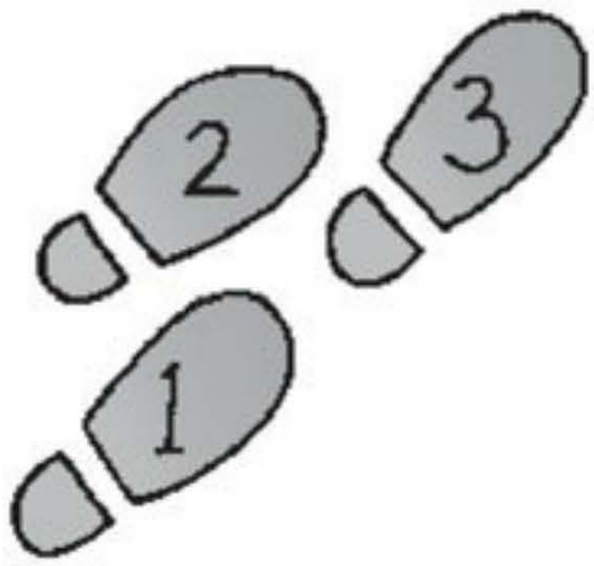
Name: _____

Writing How-To's



You can write about how to do something. Use an order chart to write the steps in order.

Choose something you know how to do. Draw pictures of the steps you follow when you do it.

Topic: _____

Step 1	
Step 2	
Step 3	
Step 4	

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Now write about each step. (Use your pictures on page 96 to help you.)

1.

2.

3.

4.

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Writing Reports

When you write a report, you share facts with your reader. First, you pick a topic and gather details.

Fill in a details sheet for your topic.

Details Sheet

1. My animal is the _____ .

2. Where does the animal live?

3. What does the animal look like?

4. How big or small is the animal?

5. What does the animal eat?

Write Source pages 188–199

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My Animal Report

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My Own
Word Dictionary

102. . . . .A

104. . . . .B

106. C

108. . . . .D

110. . . . .E

112. . . . .F

114. . . . .G

116. . . . .H

118. I

120. . . . .J

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126. . . . .M

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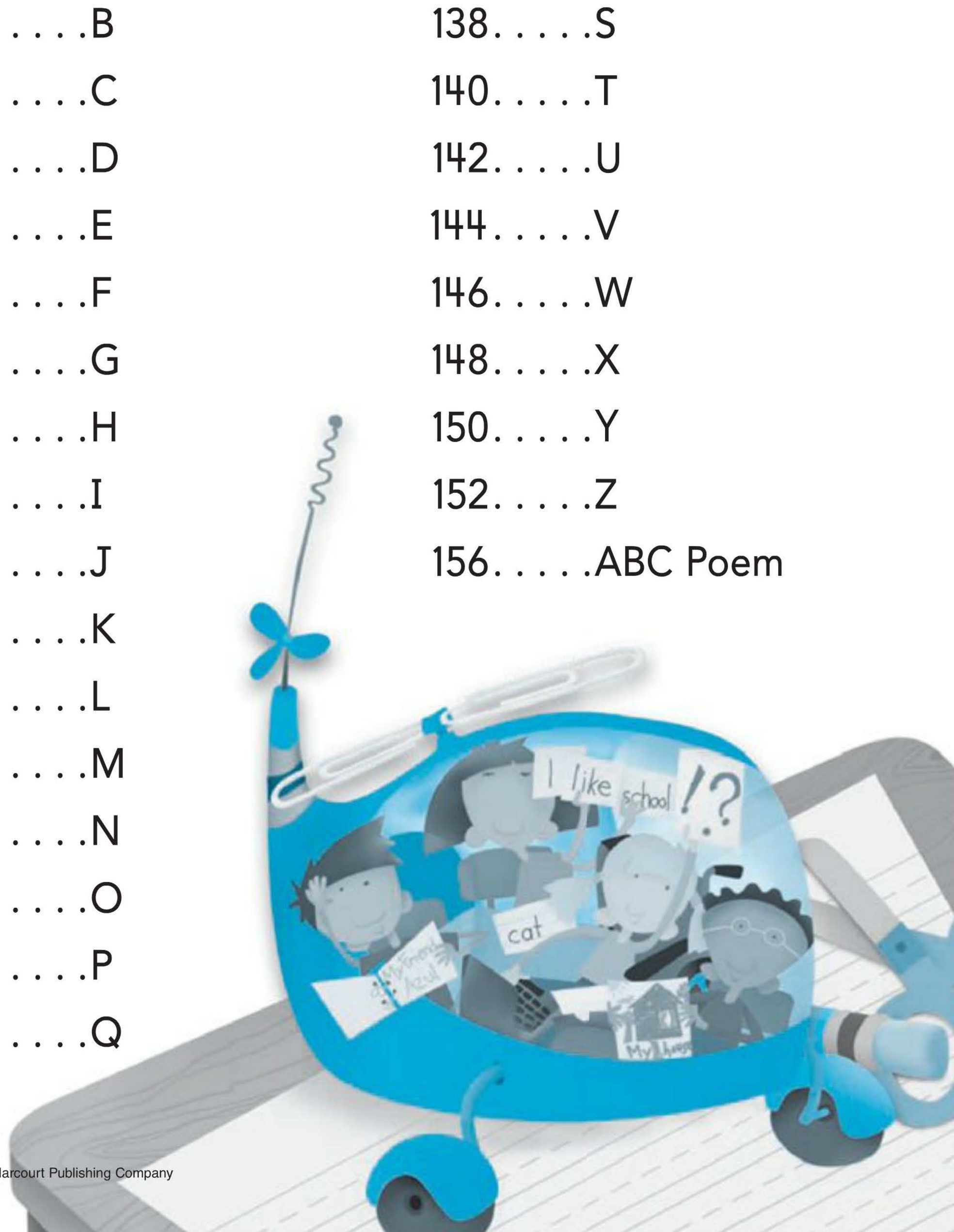
148. X

150. . . . .Y

152. . . . .Z

156. . . . .ABC Poem



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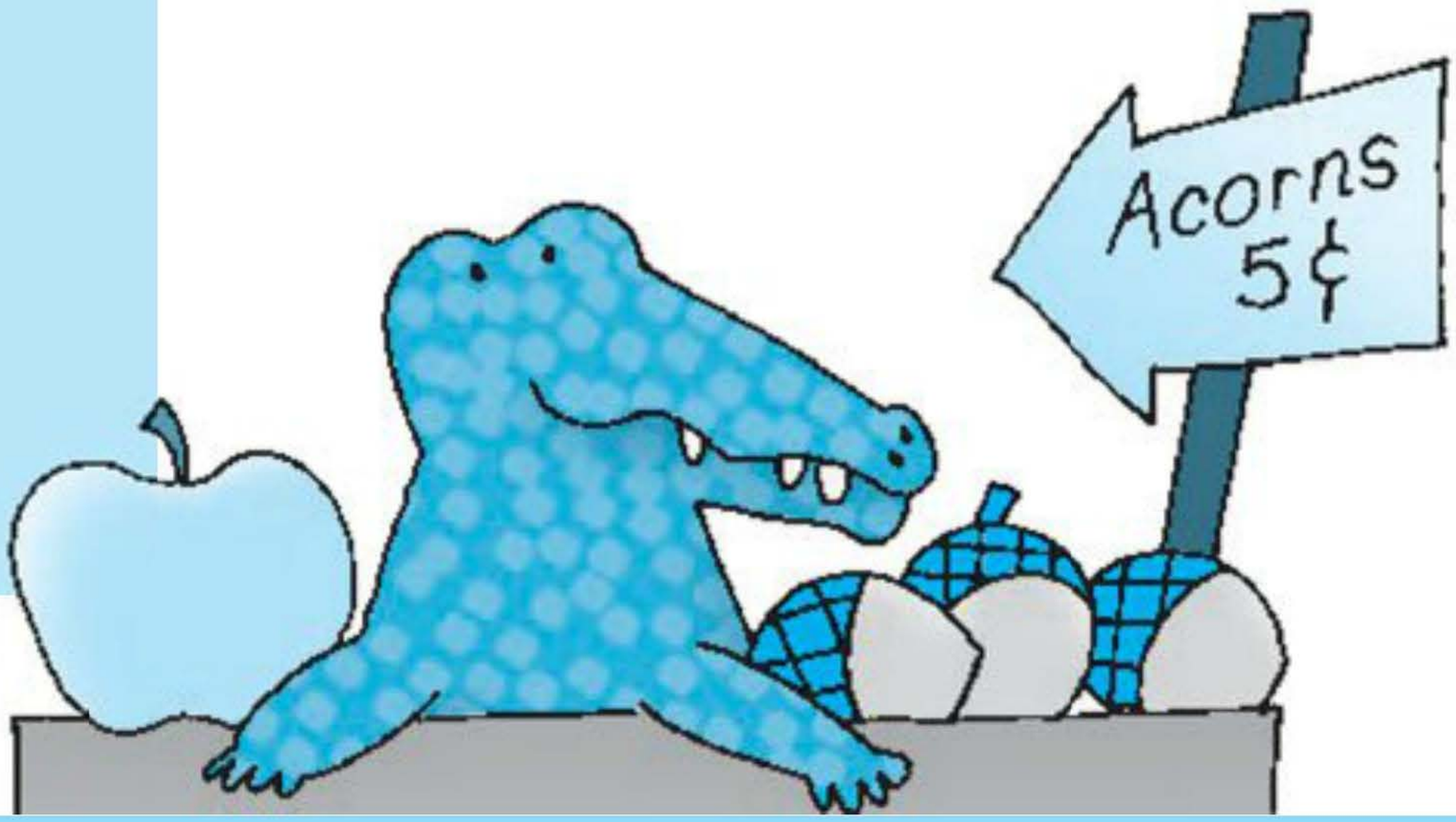

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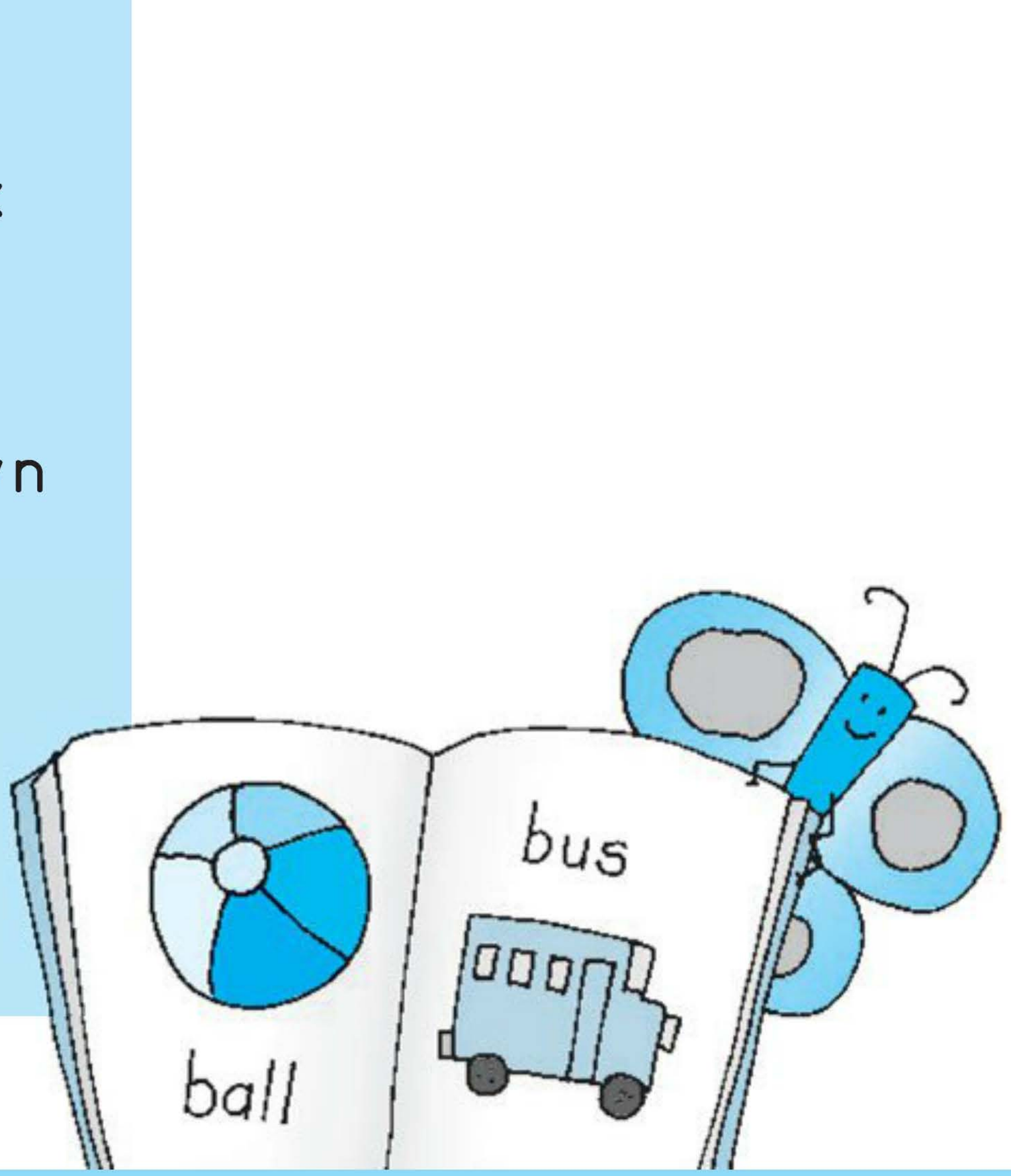

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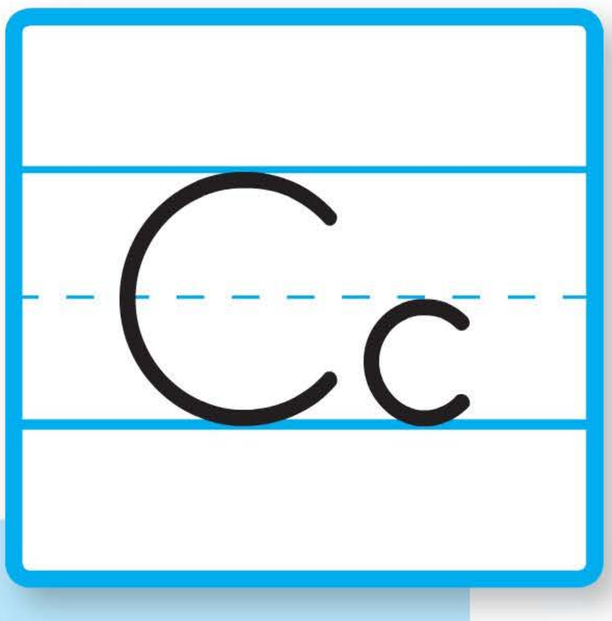

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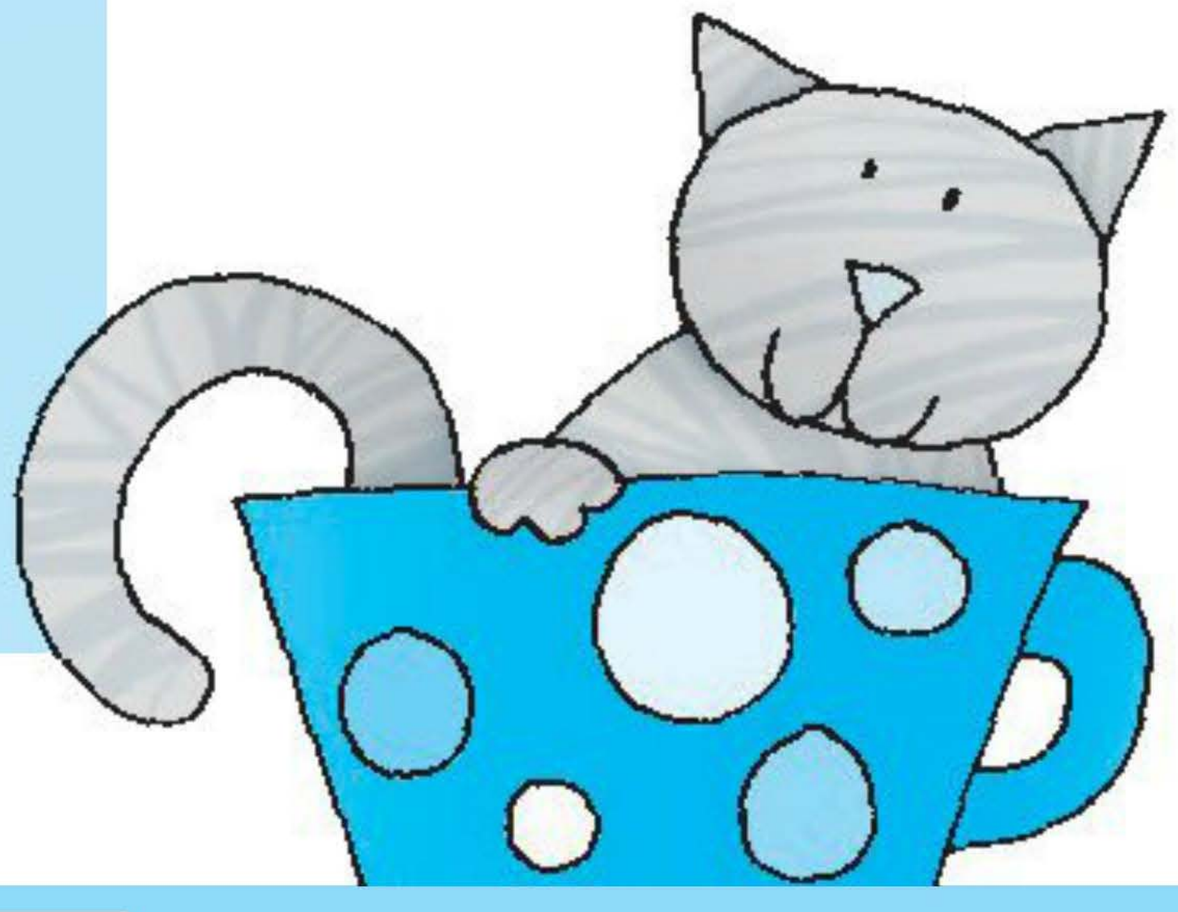

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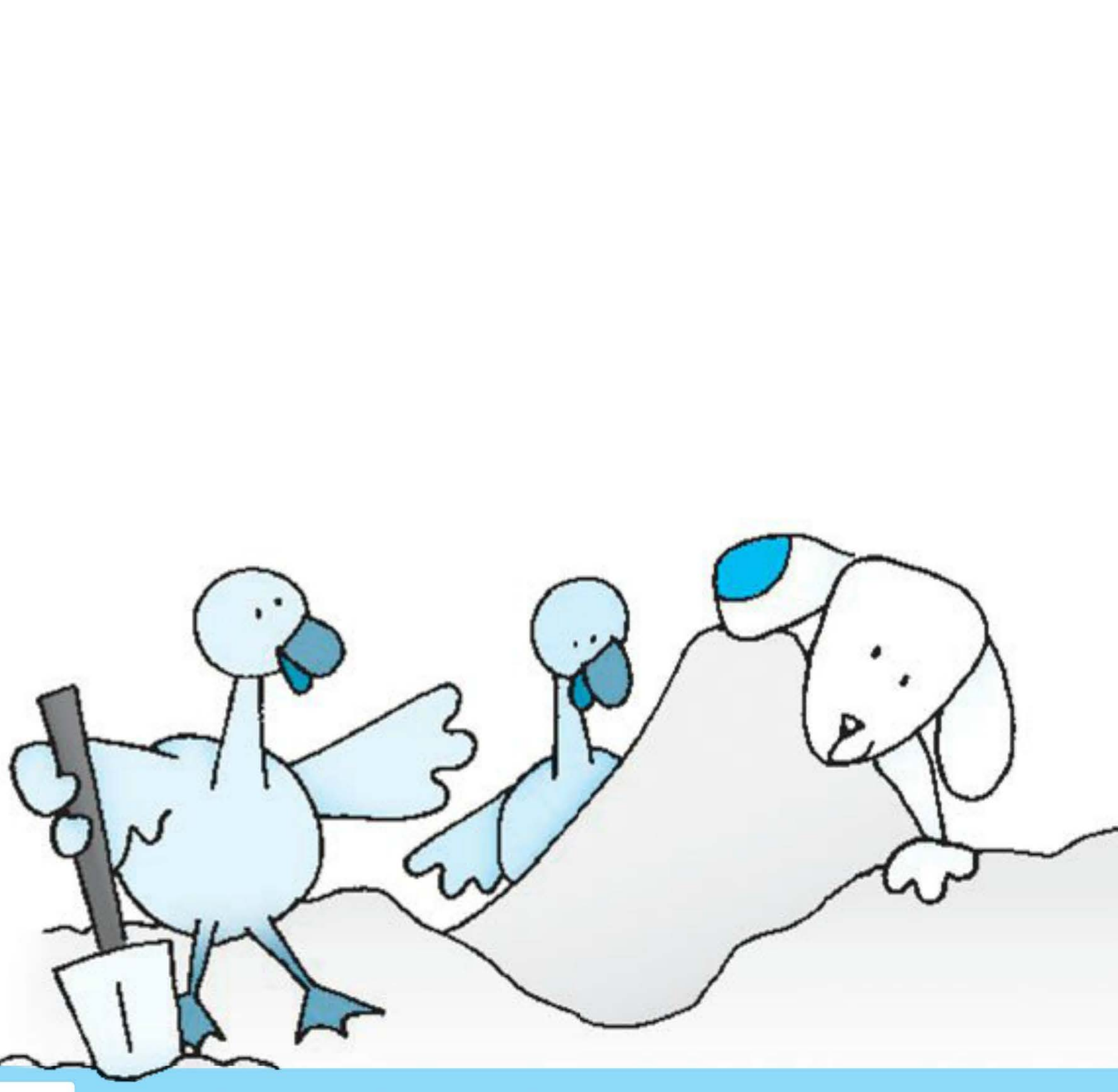

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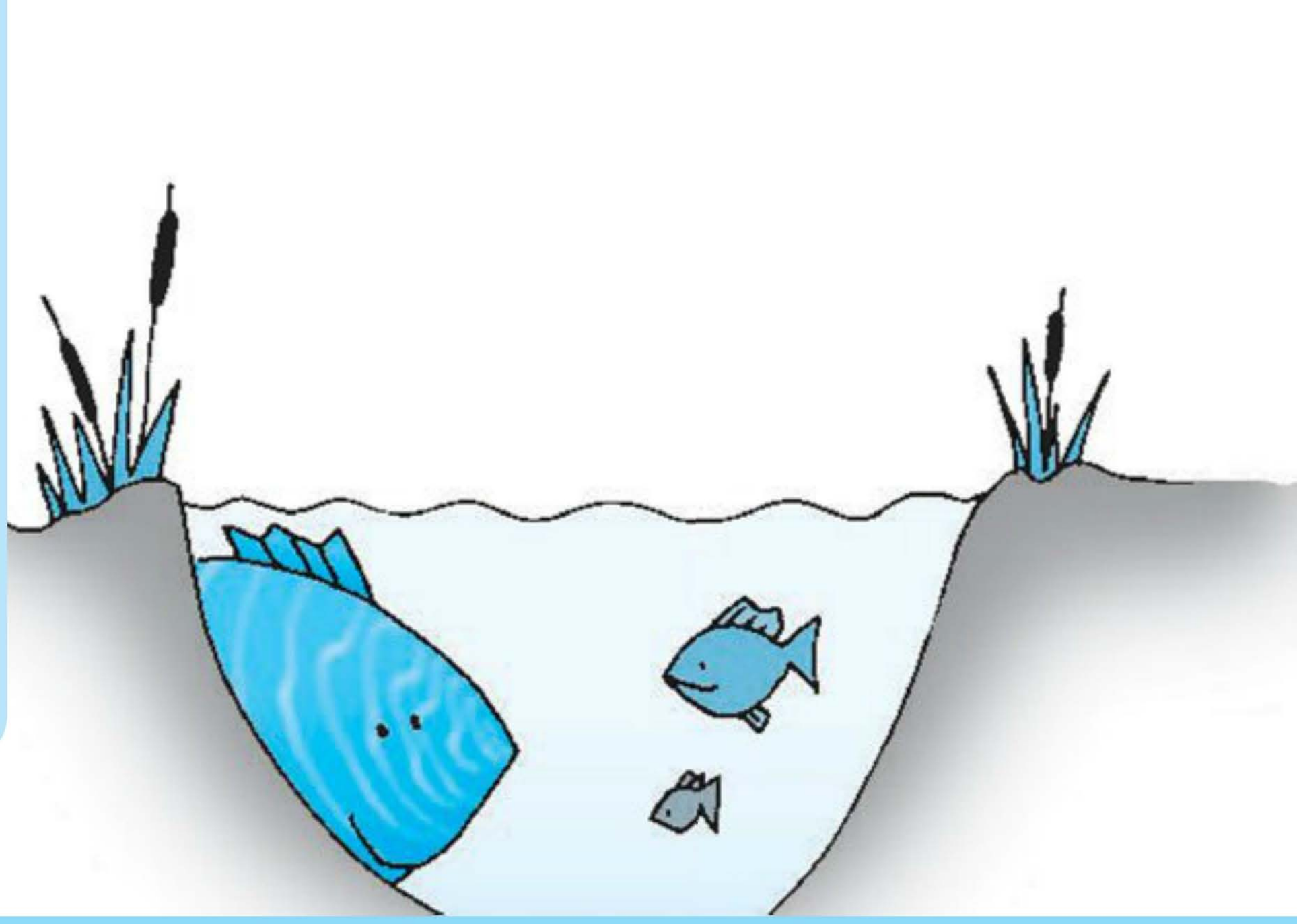

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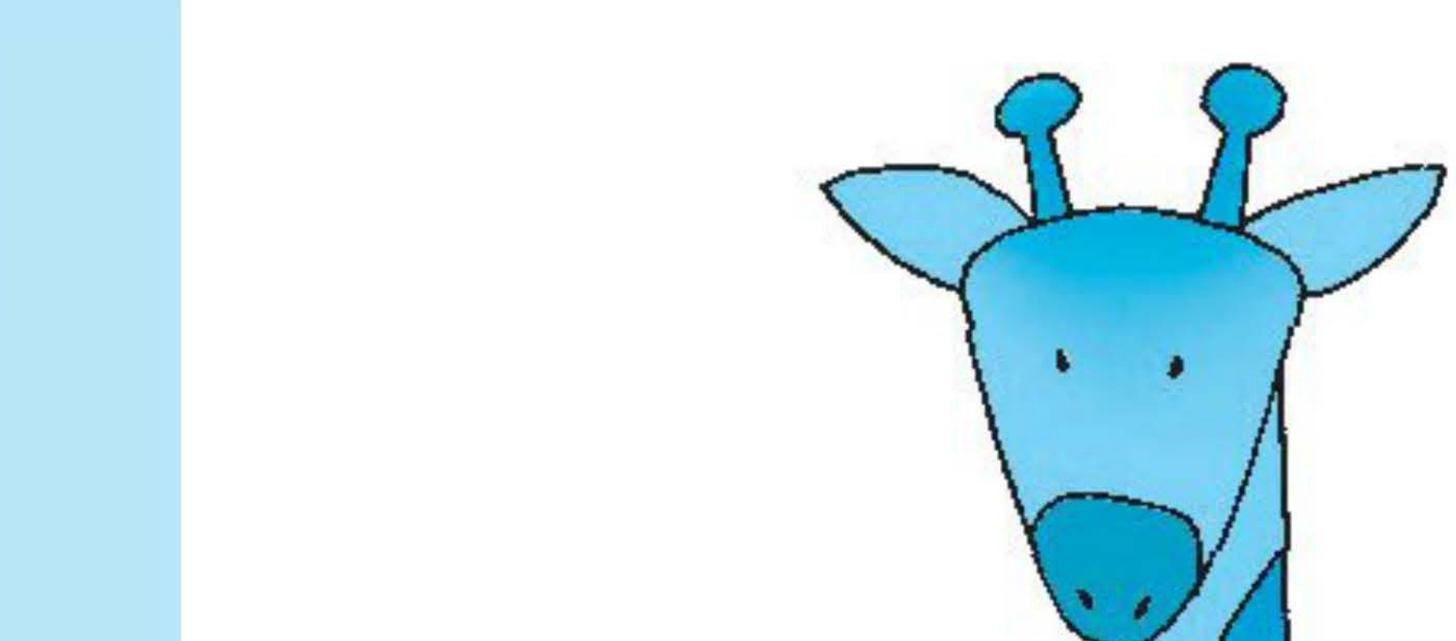

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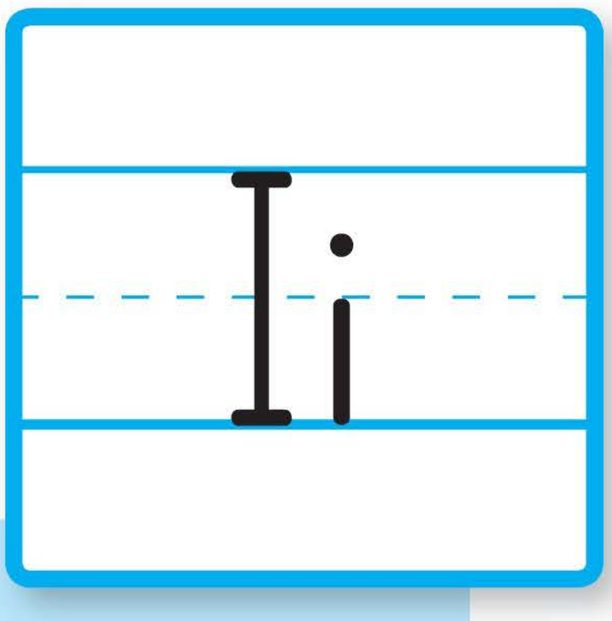

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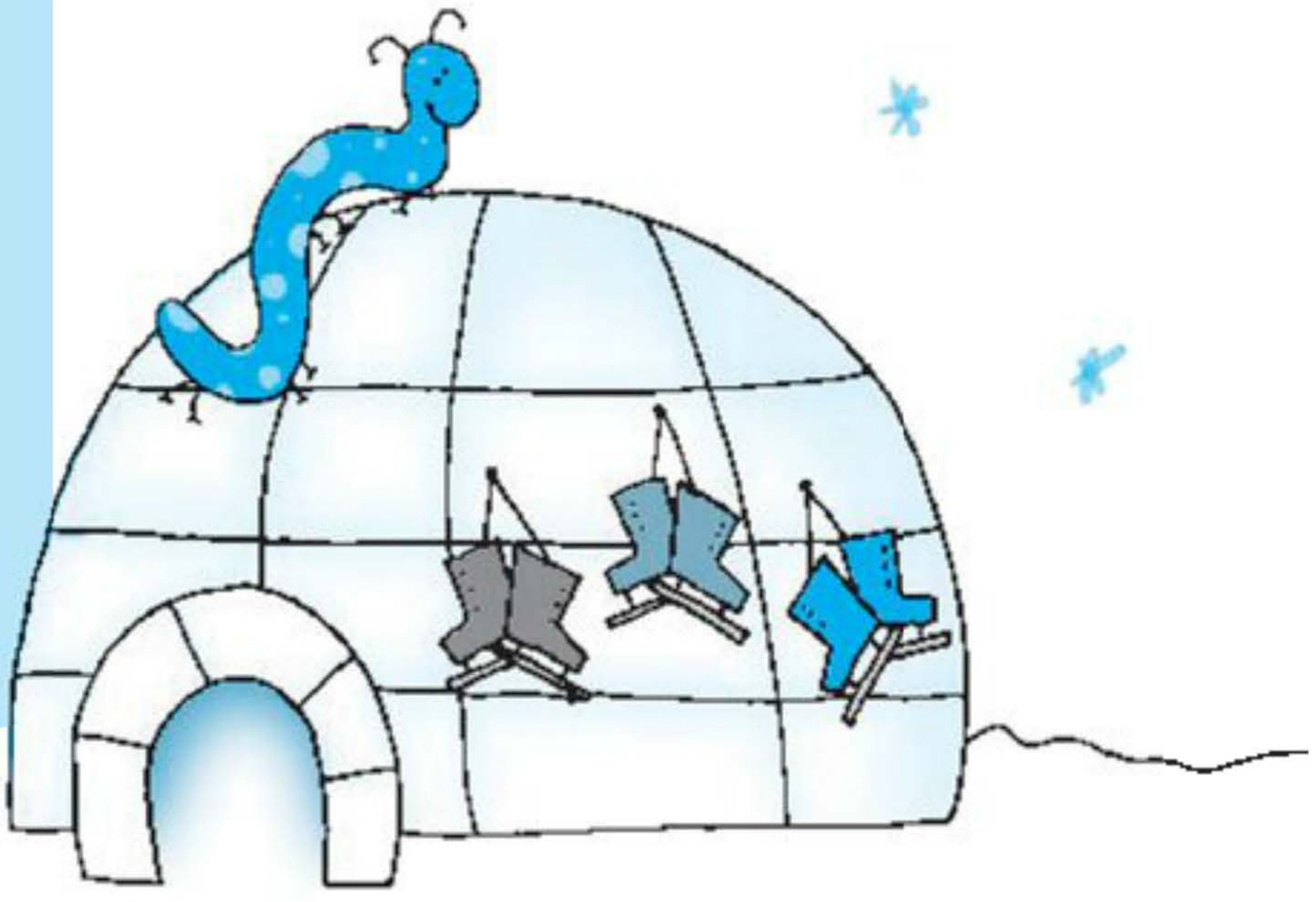

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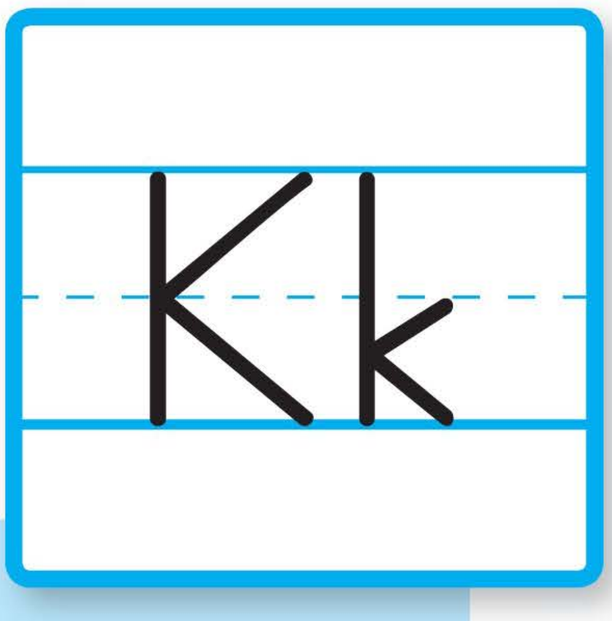

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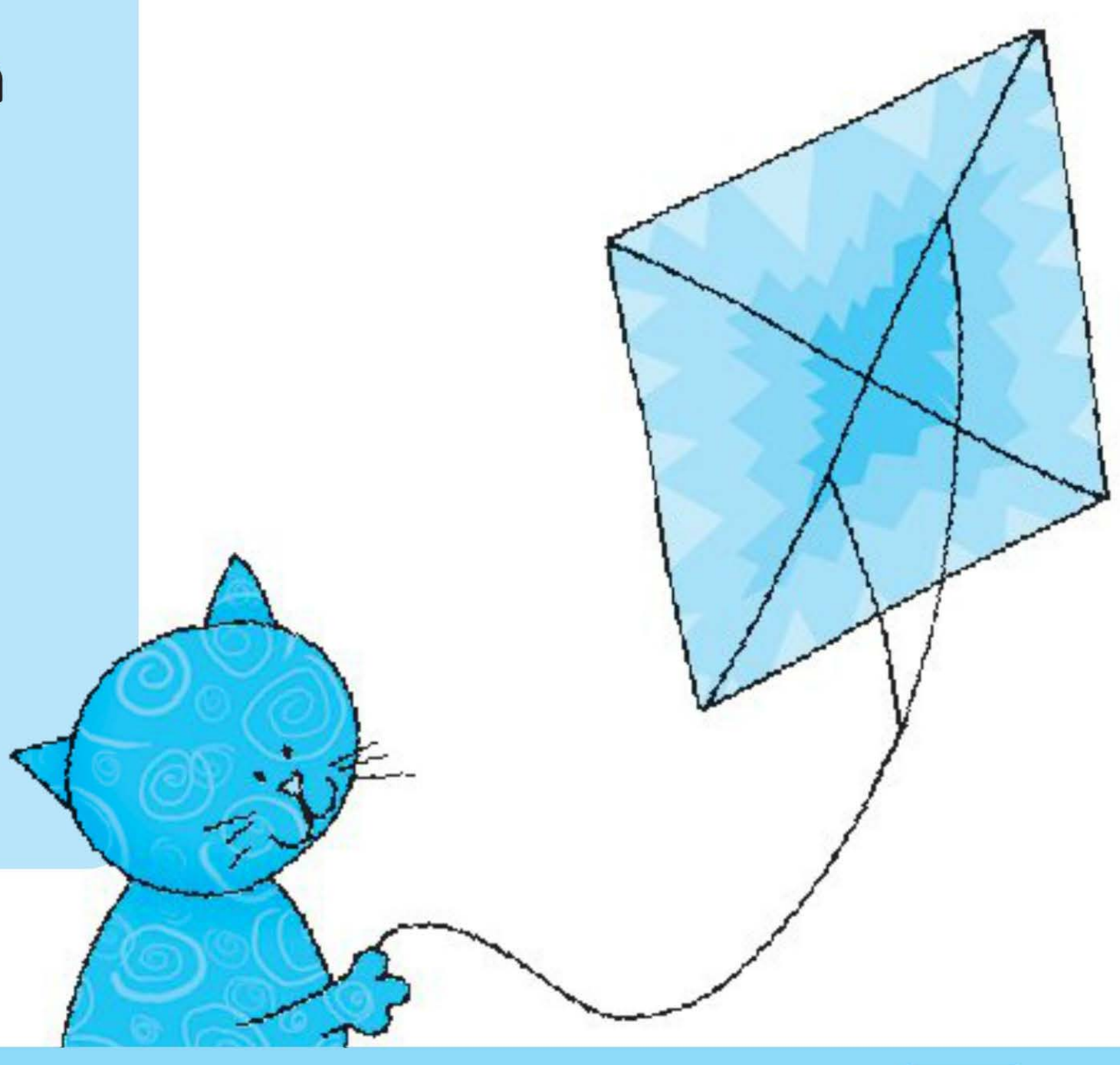

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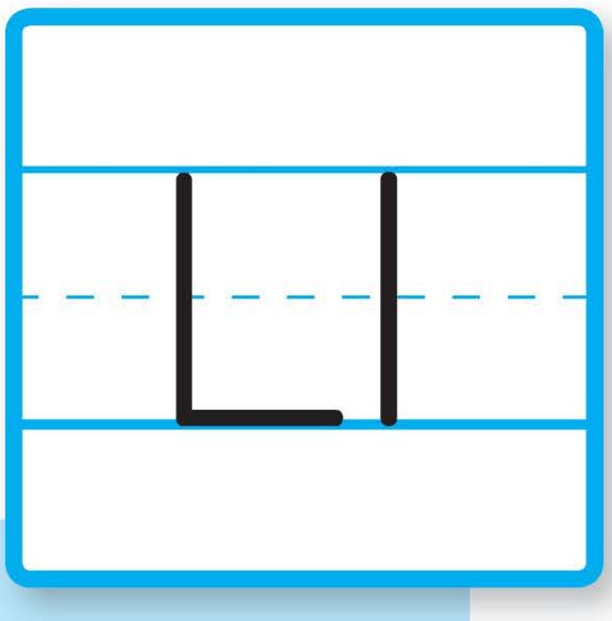

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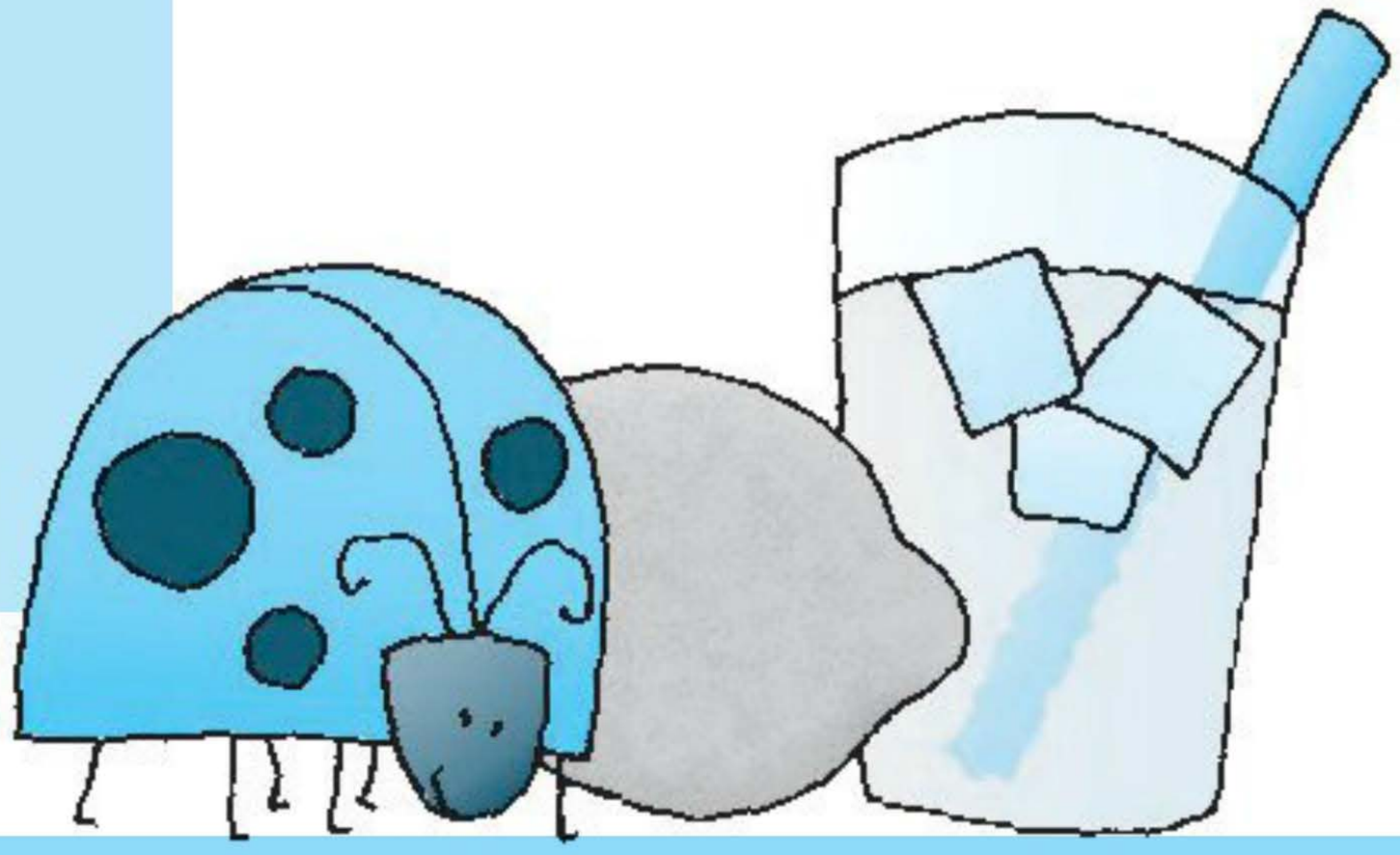

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My Words and Pictures

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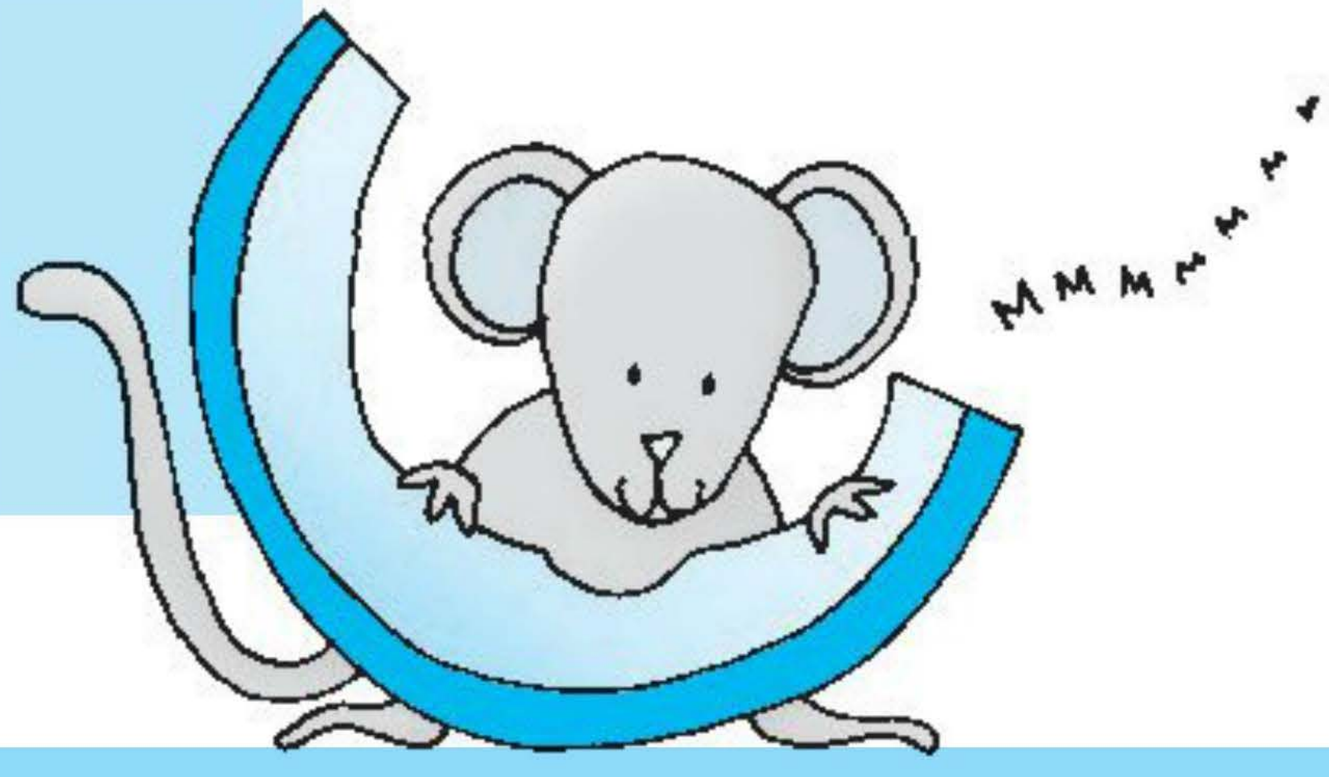

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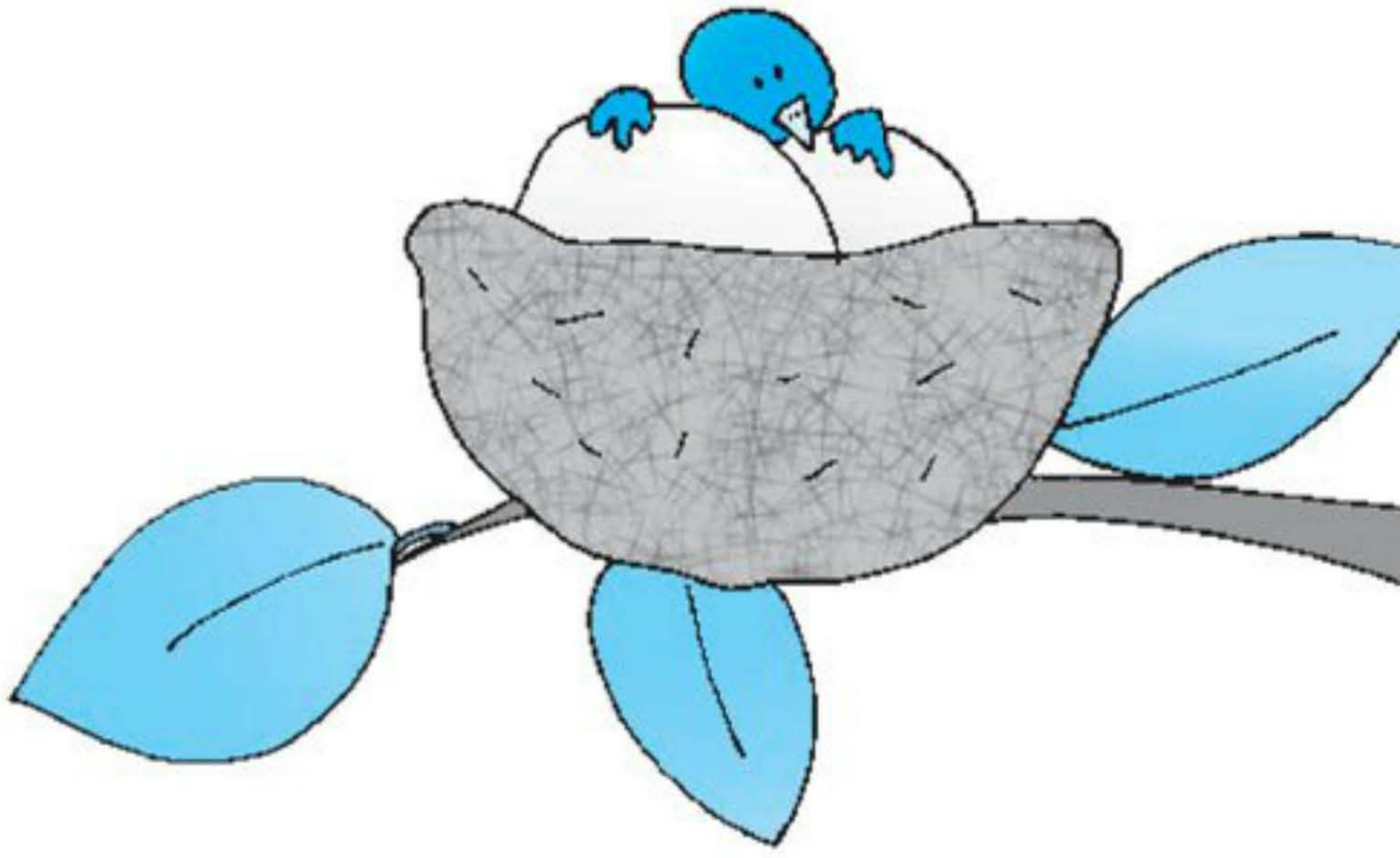

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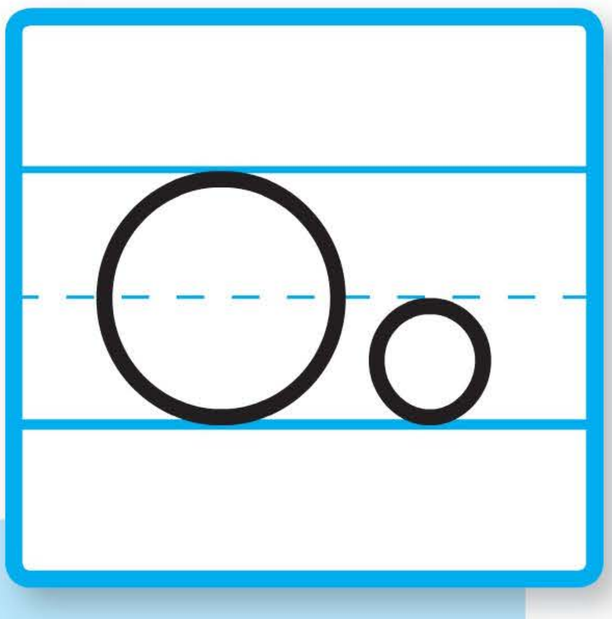

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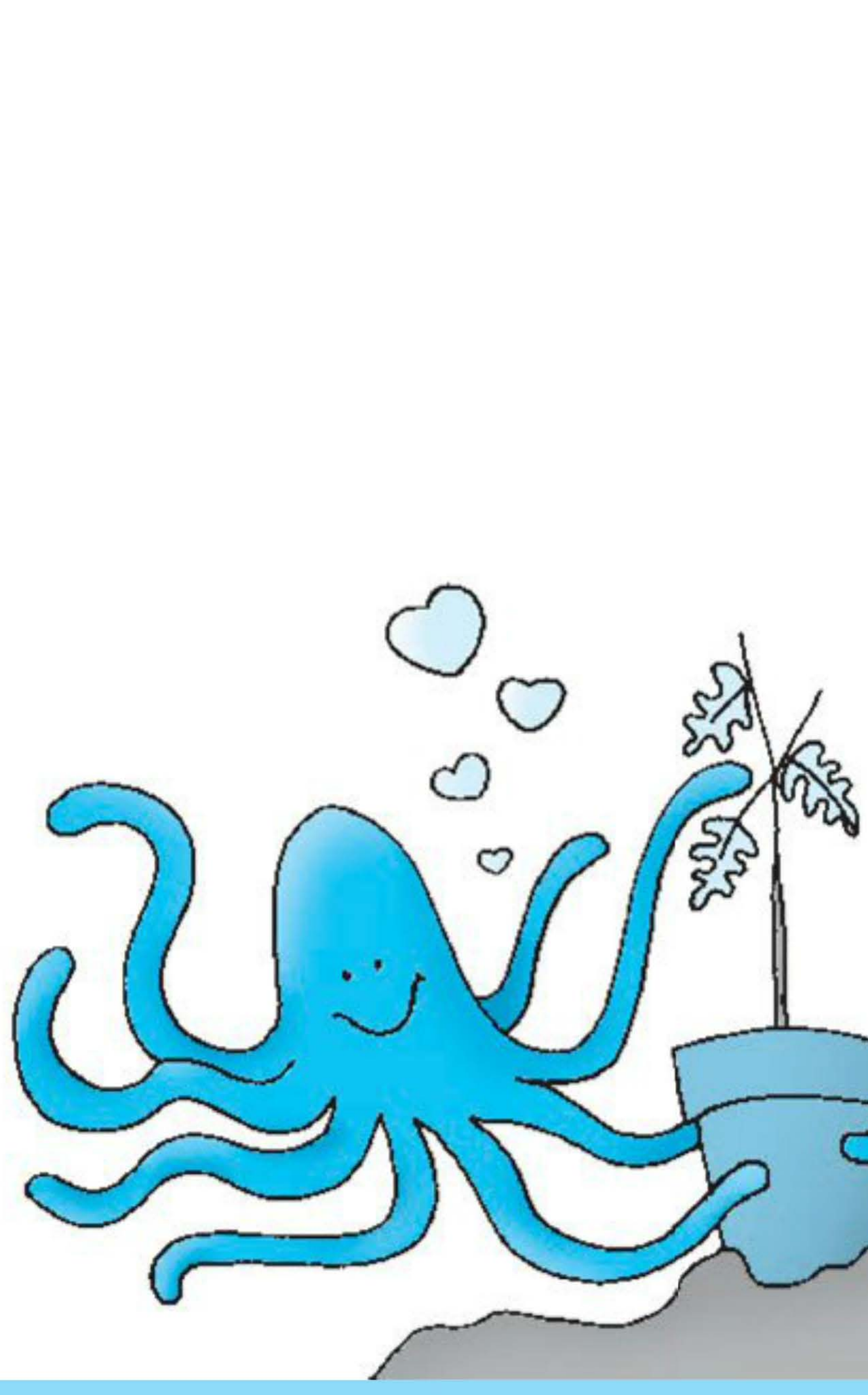

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm

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My Words and Pictures

Pp

paper

people

play

please

pretty

pull

purple

put

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm

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My Words and Pictures

Qq

quack

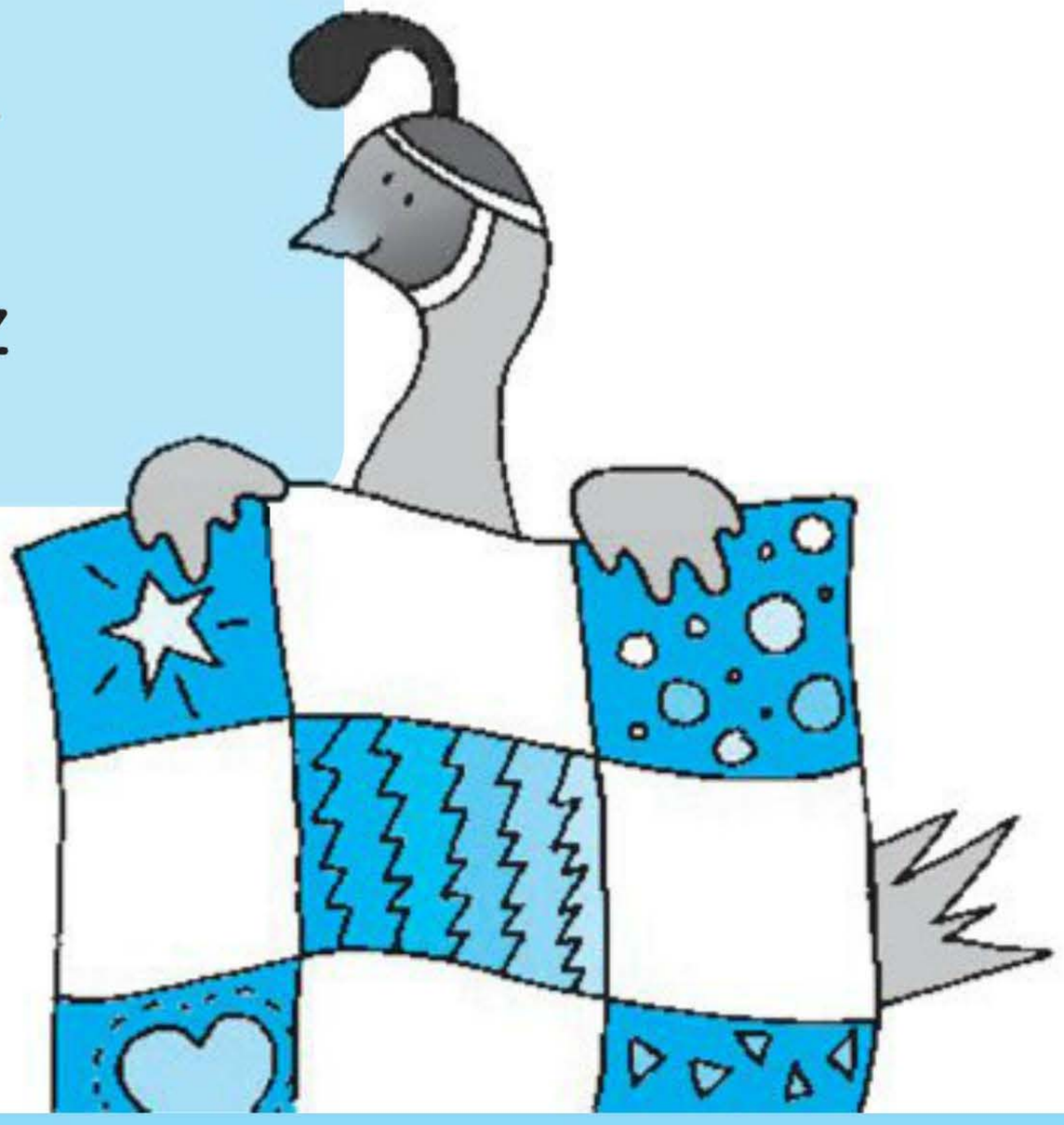
question

quick

quiet

quit

quiz



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My Words and Pictures

Rr

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ran

red

ride

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ring

round

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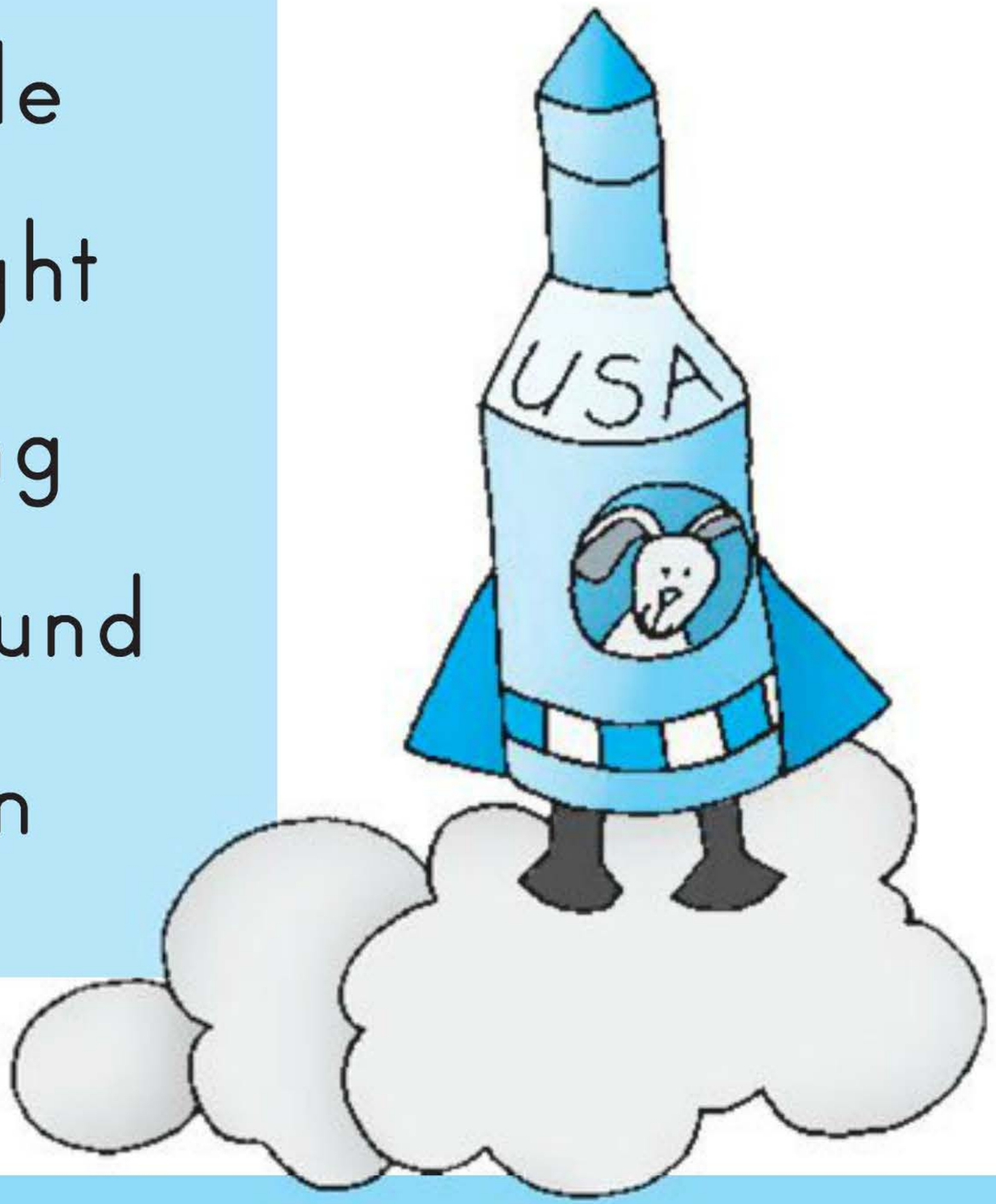

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My Words and Pictures

Ss

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Saturday

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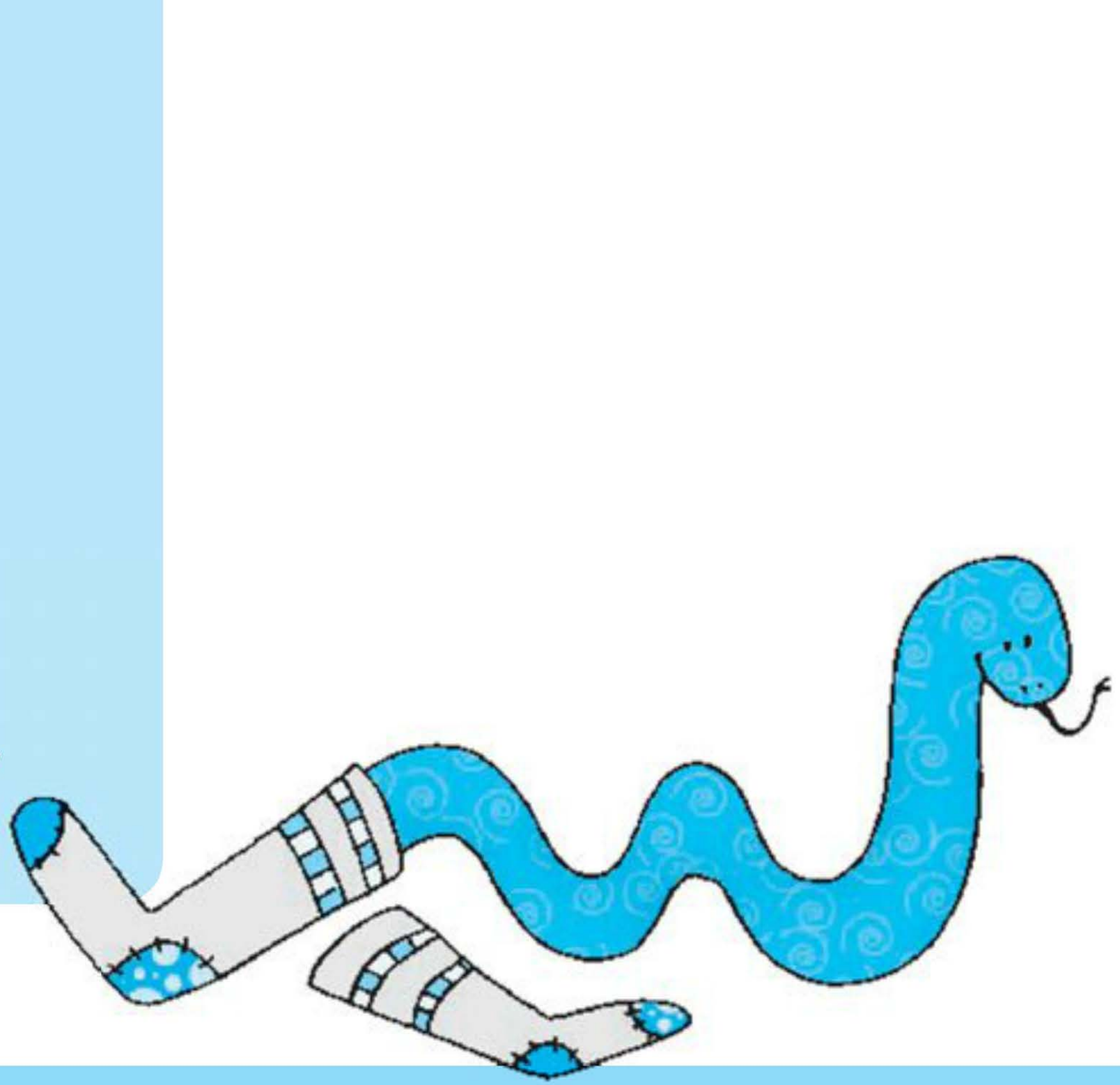
six

Sunday



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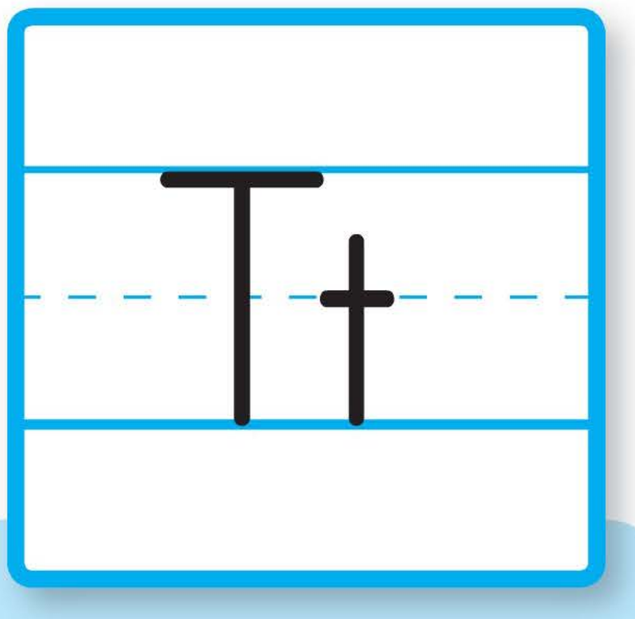

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Thursday

Tuesday

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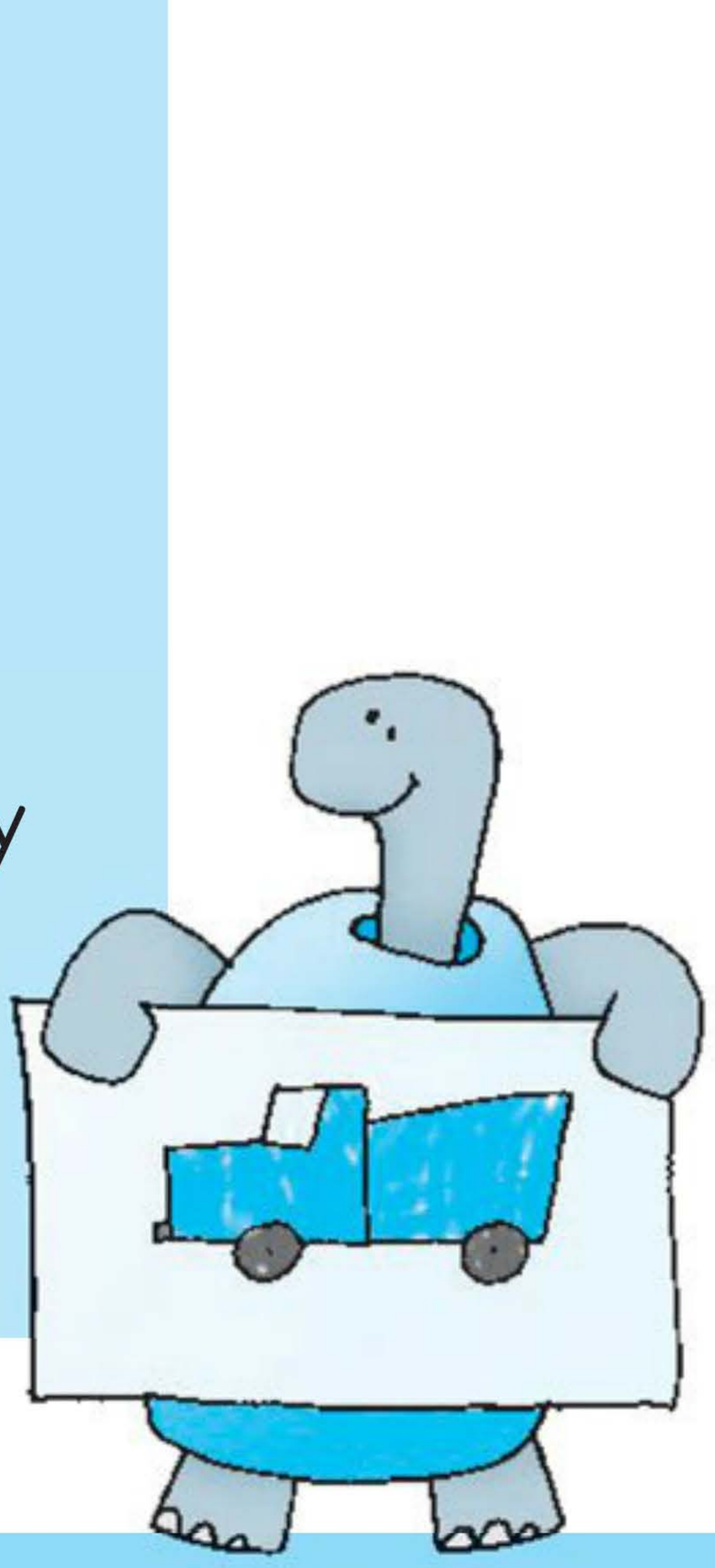

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Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

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My Words and Pictures

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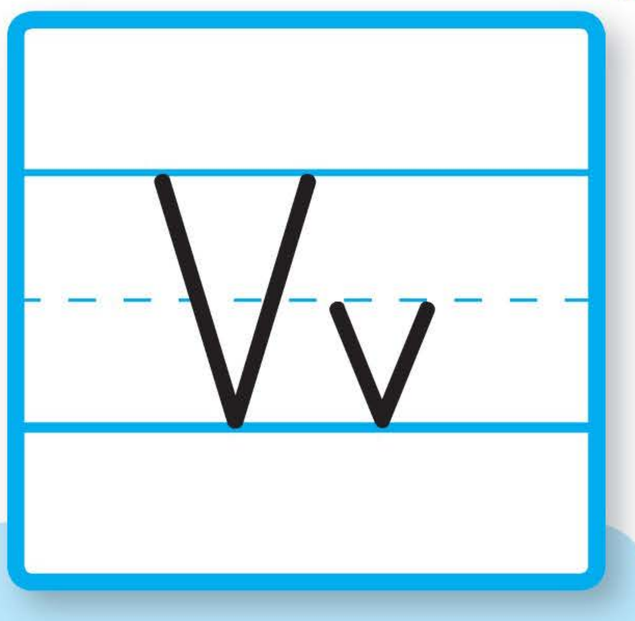

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vegetable

very

vet

visit

voice

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My Words and Pictures

Ww

want

was

we

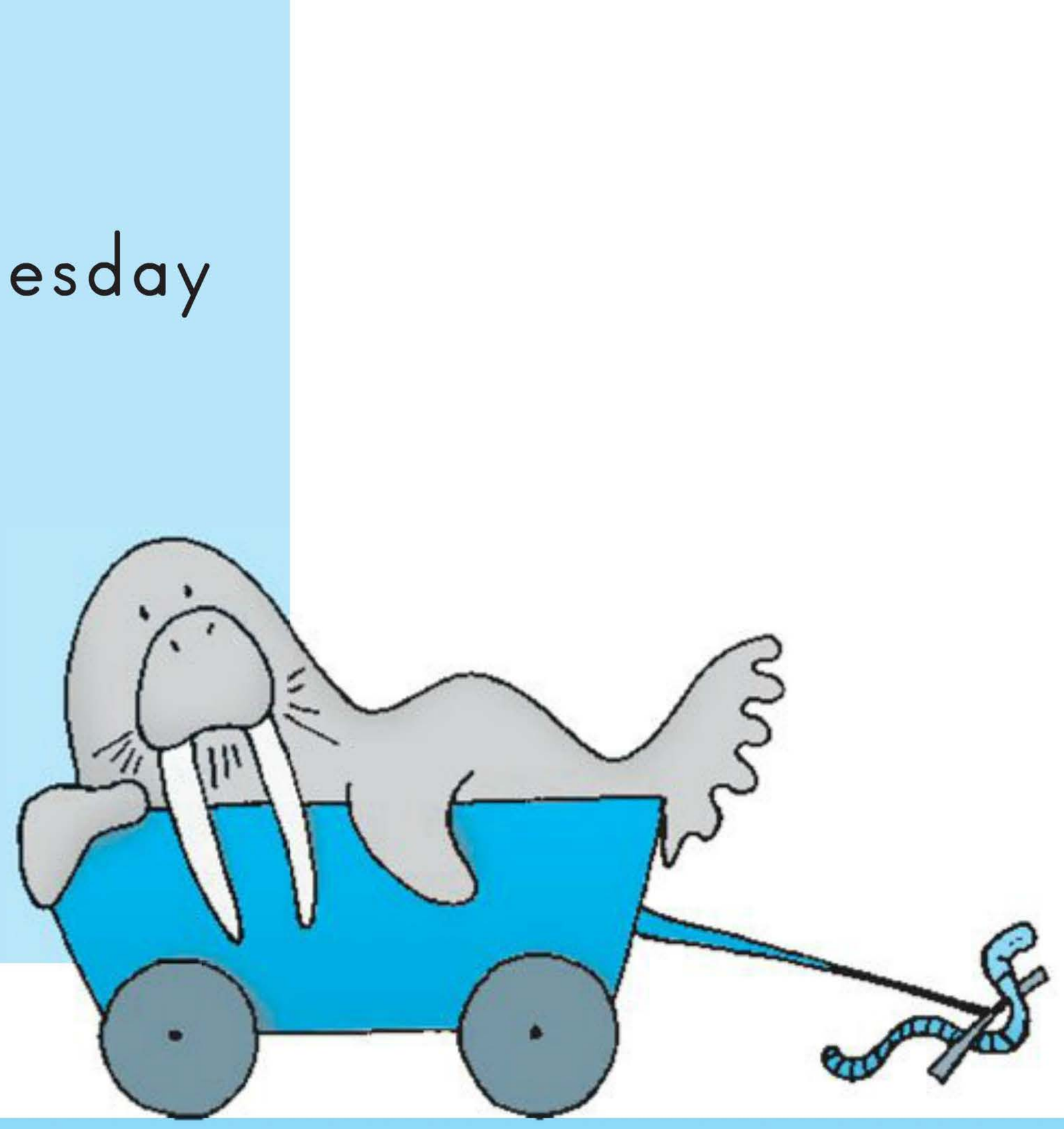
Wednesday

were

what

white

who



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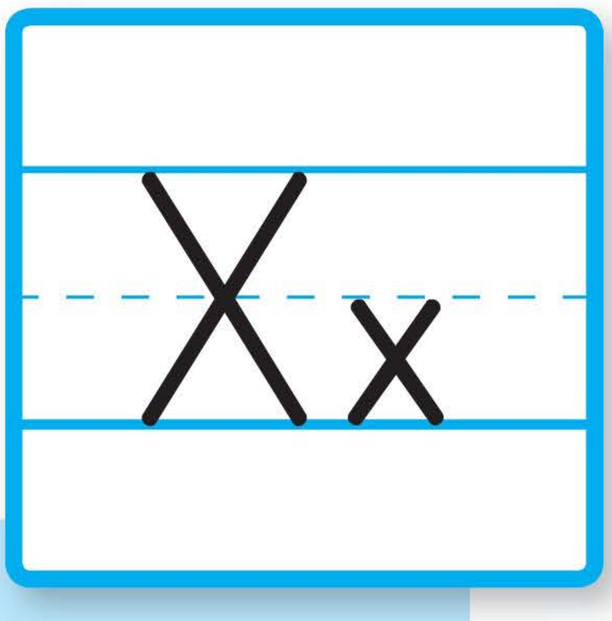

X-ray

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Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

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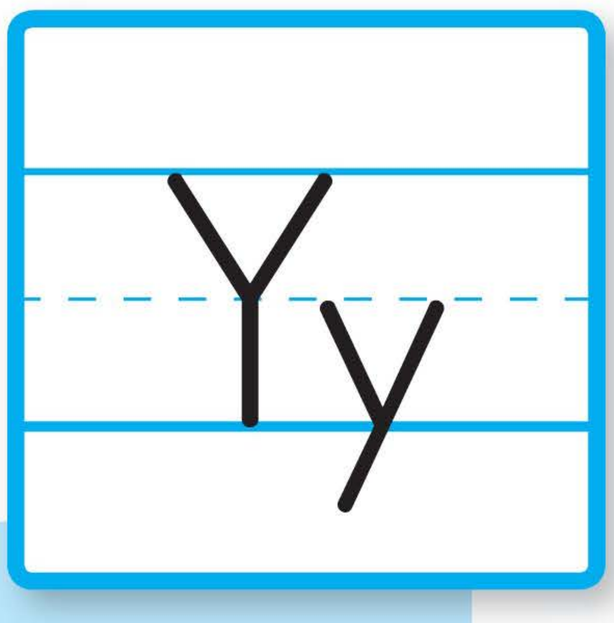

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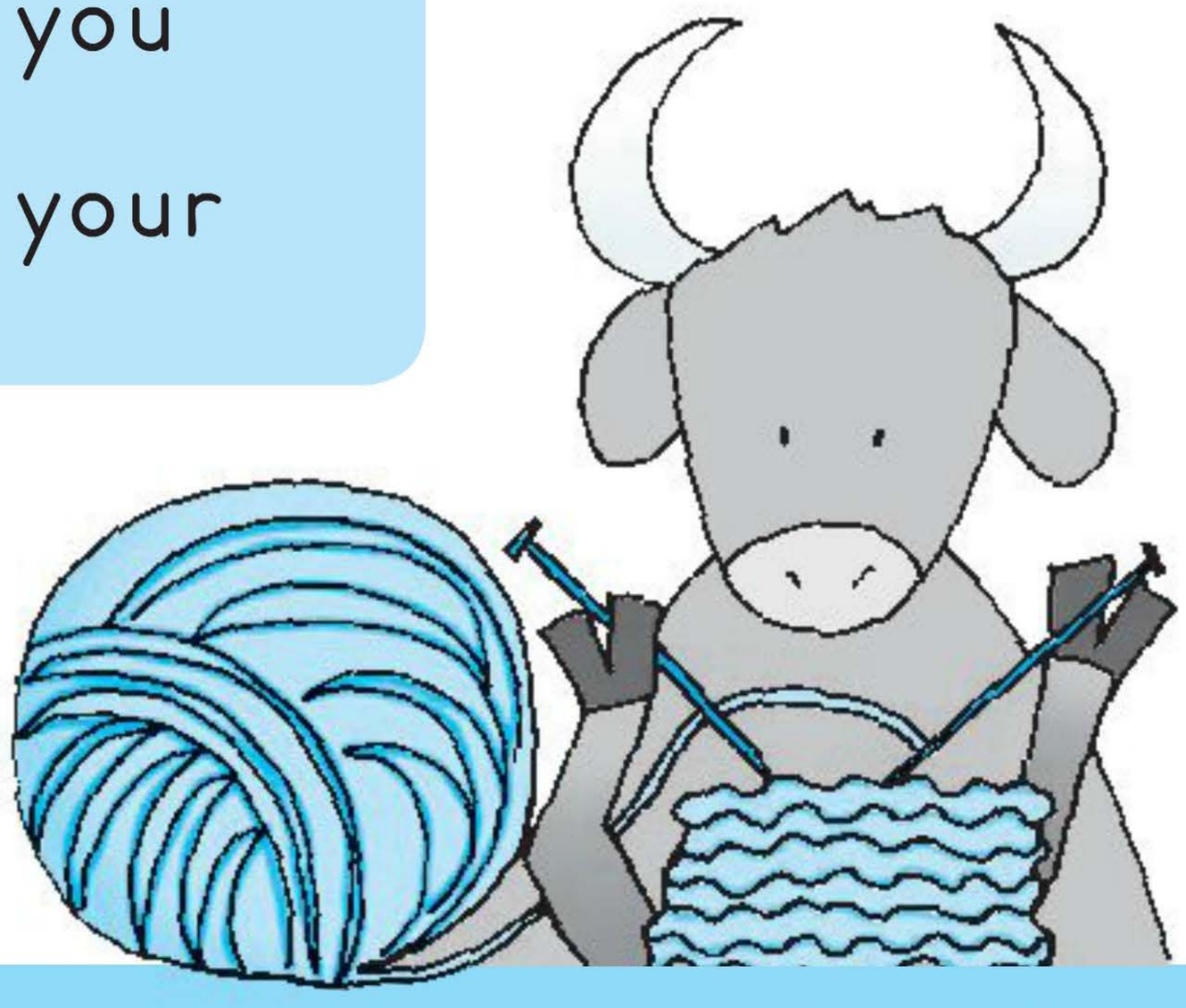

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My Words and Pictures

Zz

zebra

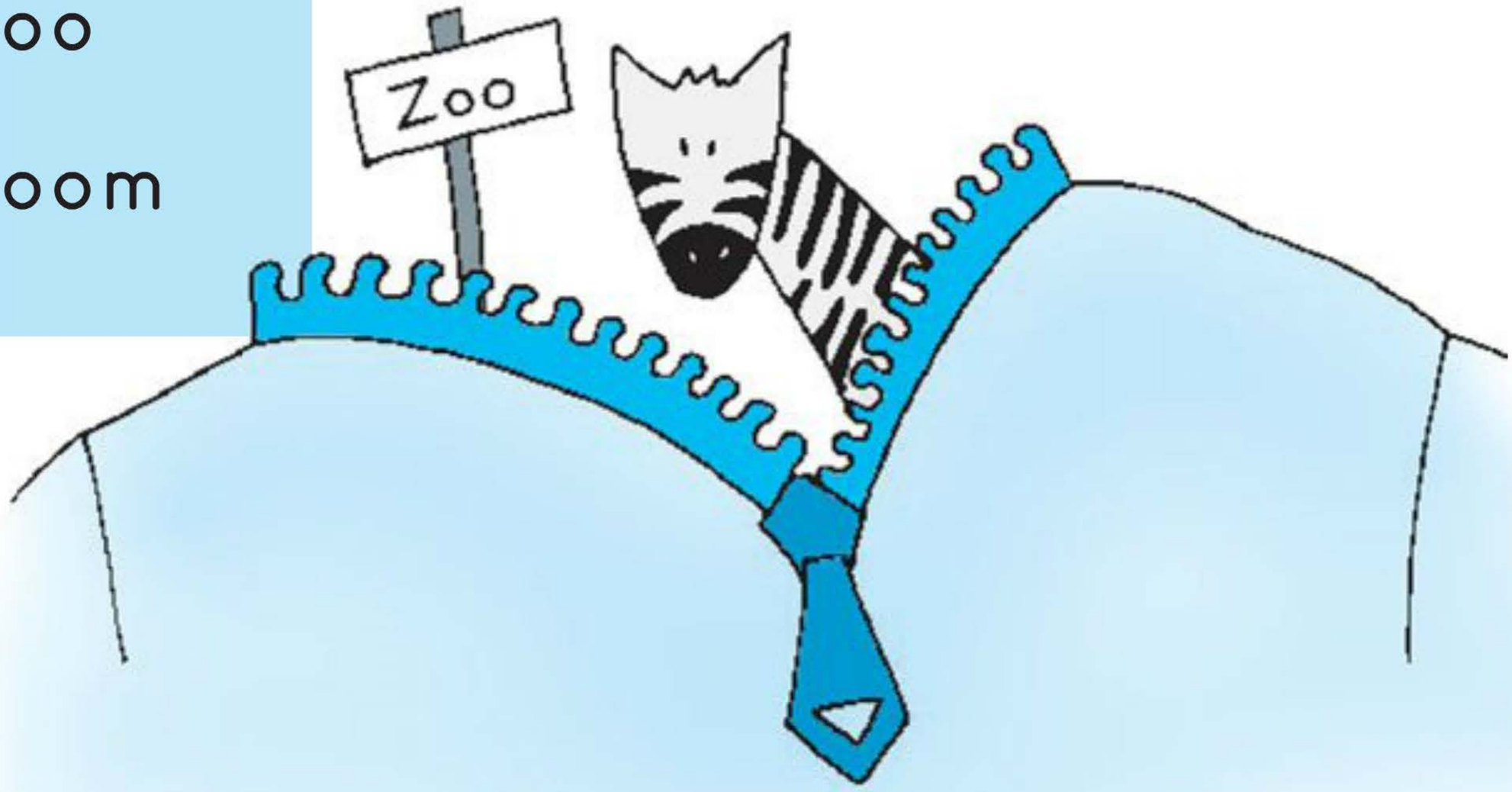
zero

zigzag

zip

zoo

zoom



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Write more words and draw more pictures.

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Write more words and draw more pictures.

ABC Poem

Read this "ABC Poem" just for fun. Add some of your own drawings if you wish.

Alligator sits,
Butterfly flits.

Cup of tea,
Duck at sea.

Eggs to cook,
Fish in a brook.

Girl named Mary,
Hat for Harry.

Igloo white,
Jacket bright.

Kite in the sky,
Ladybug shy.

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Mouse near a hole,
Nest like a bowl.
Octopus below,
Penguin in the snow.
Quilt for a bed,
Rocket that's red.

Socks for running,
Turtle goes sunning.

Umbrella for showers,
Vase full of flowers.
Wagon to pull,
Box full of wool.
Yarn soft and blue,
Zipper-dee-do!

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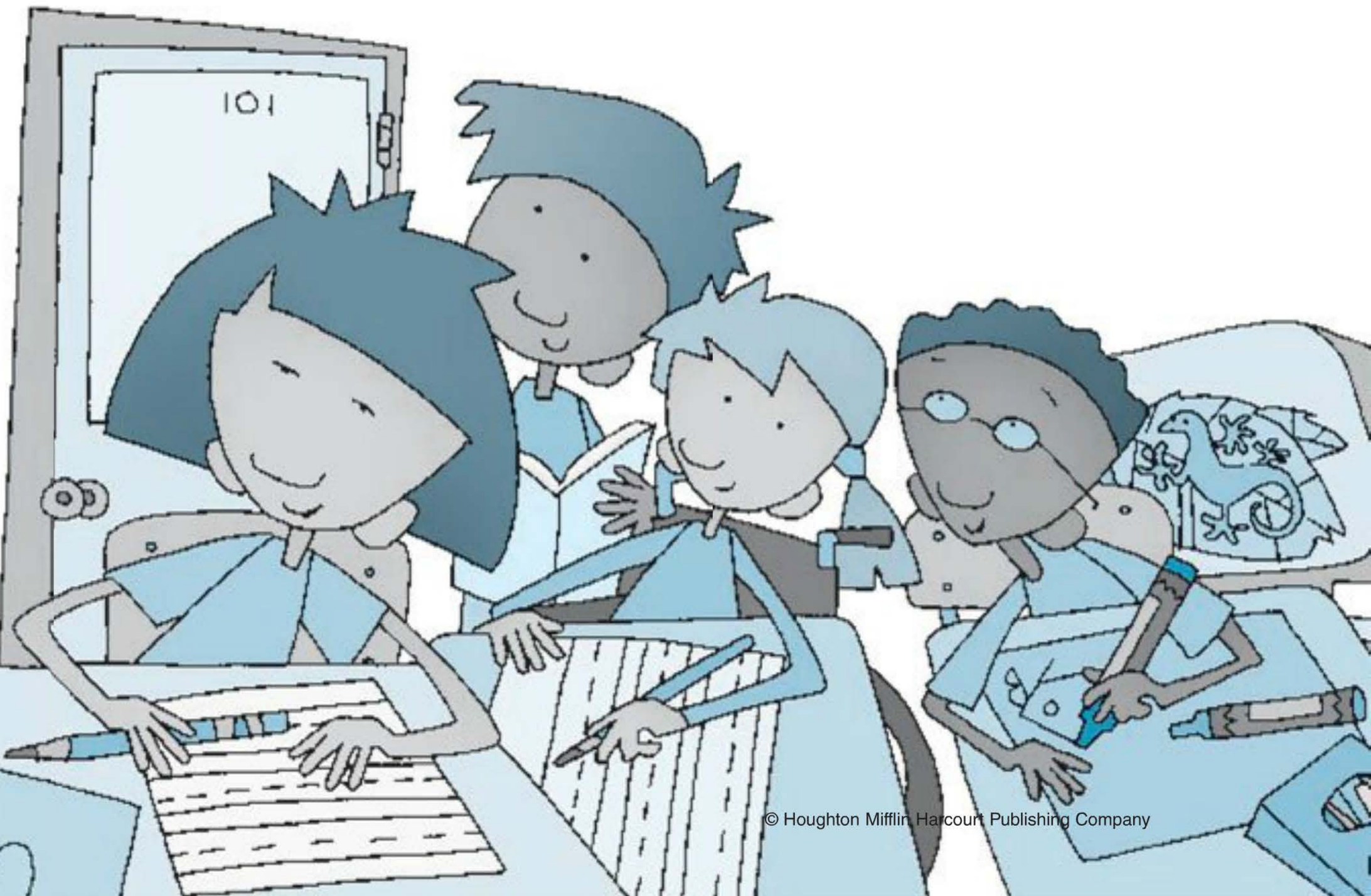
We hope you had fun writing in your *SkillsBook*. Keep writing!

—Your Book Friends



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