

Answer key

Unit 1

Reading and Use of English, page 4

Part 8 Multiple matching

- 1
B
2
1 C 2 A 3 D 4 B 5 D
6 A 7 B 8 C 9 D 10 B

Vocabulary, page 6

A Verb and noun collocations

- 1 into 2 with 3 out 4 in 5 to

B Adjective and noun collocations

- 1
1 inside 2 resounding 3 burning 4 hard
5 terrible 6 urgent 7 heated 8 outlying
2
1 slim 2 recurrent 3 daunting 4 poor 5 overnight
6 dismal 7 lifelong 8 sporting

C Word formation

- 1 exposure 2 proposals 3 inflexibility 4 vacancies
5 emphasis 6 requirements 7 closeness 8 shortage
9 irrelevance 10 notoriety

Language focus, page 7

A Spelling

Incorrect spelling	Correct spelling
writting	writing
apeared	appeared
Loosers	Losers
wich	which
agressive	aggressive
wellfare	welfare
totaly	totally
althought	although
their	there
oughth	ought
adition	addition
intervue	interview
where	were
oportunity	opportunity
impresive	impressive
pane	pain
too	to
extremly	extremely
innacuracies	inaccuracies
faithfully	faithfully

B Modal verbs: *might, could, may and can*

- 1
1 live here, but we never see him
2 (very) well be asked to speak French during the interview
3 not have known you were married
4 (well) have got it
5 as well sell it
6 have told me you were vegetarian
7 have been enjoying herself very much
2
1 can 2 could 3 may 4 could 5 may 6 could 7 could

Reading and Use of English, page 9

Part 1 Multiple-choice cloze

- 1 C 2 B 3 A 4 C 5 D
6 D 7 A 8 B

Writing, page 10

Part 2 Formal letter: application

- 1
Suggested answers:
possess good communication skills, be well-organized, have relevant experience, an eye for detail, an ability to work well under pressure, an ability to work to deadlines, an ability to use your initiative, be dynamic, of smart appearance, versatile, etc
2
The following are incorrect:
1 apply 2 must 3 enveloped 4 destined 5 place
6 number 7 chores 8 conduct 9 sorting 10 learnt
11 rise for 12 own 13 complete 14 welcome
15 actual
3
How to go about it:
Paragraph organization in Lara Goodrich's letter
1 reasons for writing
2 relevant experience
3 reasons for applying, suitability for job
4 availability
5 closing comment

Unit 2

Reading and Use of English, page 12

Part 5 Multiple choice

- 1 D 2 B 3 C 4 A 5 B 6 D

Vocabulary, page 14

Changes

- 1
 1 transferred 2 shifted 3 adapted 4 altered
 2
 1 B 2 D 3 A 4 C 5 A
 3
 1 scene 2 heart 3 pace 4 direction 5 fortunes
 6 condition 7 law 8 attitudes

Language focus, page 15

- 1
 1 used to 2 was (still) eating 3 met 4 have eaten
 5 have seen/saw 6 had caught 7 have stayed
 8 hadn't given 9 have done 10 to sit
 2
 A
 1 has been putting 2 has managed 3 has met
 4 believed/used to believe 5 asked/used to ask/would
 ask 6 have changed 7 said 8 lit/used to light/
 would light
 B
 1 went 2 saw/had seen 3 was working/worked
 4 booked/had booked 5 Having washed 6 had just
 landed 7 had been experiencing 8 would take/was
 going to take 9 spent 10 didn't arrive 11 had been
 sitting 12 had left/would be leaving/was going to
 leave/was leaving 13 had ever had 14 would be/was
 going to be

Reading and Use of English, page 16

Part 2 Open cloze

- 1 nowhere 2 should 3 which 4 went 5 with
 6 as 7 what 8 however/though

Part 3 Word formation

- 1 beautifully 2 adaptation 3 dissatisfaction
 4 starring 5 sales 6 variation 7 discovery
 8 threatens

Part 4 Key word transformation

- 1 have warned/told you not to 2 didn't use to like/
 enjoy 3 would like to have carried/gone 4 like to
 express my dissatisfaction 5 would sooner have
 stayed 6 you rather I hadn't let

Writing, page 18

Part 2 Formal and informal letter

- 2
 1 satisfaction 2 deal 3 knowledge
 4 explanations 5 attention 6 improve 7 Firstly
 8 departure 9 failed 10 addition 11 illness
 12 Finally 13 discover/learn/hear 14 arrival
 15 entrance/admission

Unit 3

Reading and Use of English, page 20

Part 7 Gapped text

- 1 E 2 A 3 B 4 C 5 F 6 D
 G = not used

Vocabulary, page 22

A Adjective and noun collocations

- 1
Across: 3 ambition 5 aroma 6 method 8 success
 11 change 12 challenge
Down: 1 changes 2 odour 4 information 7 failure
 9 chance 10 smell
 2 Possible answers
 (see also Wordlist on pages 208–209 of the Coursebook)
 lifelong/secret **ambition**
 pleasant/sweet **aroma**
 convenient/efficient **method**
 huge/great **success**
 refreshing/pleasant **change**
 formidable/major **challenge**
 far-reaching/significant **changes**
 acrid/stale **odour**
 biased/reliable **information**
 total/continued **failure**
 slight/remote **chance**
 faint/rancid **smell**

B Verb and noun collocations

- 1
 1 an ambition 2 information 3 a challenge
 4 change 5 a problem 6 a possibility 7 a smell
 2
 1 pursue 2 gathering 3 presents 4 resisting
 5 resolved 6 looking into 7 get rid of

C Word formation

- 1 ignorant 2 countless 3 inaccessible 4 numerous
 5 surprisingly 6 literary 7 unsuccessful 8
 comparative 9 dramatically 10 introductory

Language focus, page 24

- 1
 1 had seen/watched 2 rather/sooner have 3 been
 for 4 have worn/taken 5 to have 6 Had I
 7 you had, would/could have 8 might/would not/
 never, been driving/travelling/going
 2
 1 C 2 A, B, C 3 B 4 A, B, C 5 A, B 6 B, C 7 C
 8 A, C

Reading and Use of English, page 25

Part 1 Multiple-choice cloze

- 1 D 2 C 3 C 4 B 5 D
6 A 7 C 8 C

Part 2 Open cloze

- 1 go 2 even 3 It 4 Having 5 to 6 with
7 However 8 took

Writing, page 26

Part 2 Review

2

para 1: grab reader's attention; introduce the performance for review

para 2: give background to present performance

para 3: brief summary of plot; positive opinions of performance

para 4: minor criticism; concluding opinions; recommendation

3

The writer immediately picks out a point of interest: a large number of young performers; and creates some sense of anticipation – will it result in a bad show? The writer then provides a picture of the stage filled with skilful dancers and of the audience's attention being captured.

4

varied performances, unique meeting place, straightforward, comic, spellbinding, moving, particularly accomplished, enormously impressive, inadequate resources, unavoidable limitations

5

- 1 debut 2 timing 3 acoustics 4 casting 5 success
6 leads 7 repertoire 8 interpretation

Unit 4

Reading and Use of English, page 28

Part 6 Cross-text multiple matching

1 B

B *Essentially, it was my decision to tolerate the circumstances.*

C *In retrospect, I see how this ridiculous situation was self-inflicted – a result of my need for perfection.*

2 A

A *I would like to write a piece about the wisdom gained following my disillusionment with my work, but that would be fictitious.*

B *This gave me the opportunity to take stock and see how I could combine my passion for music with a new career.*

C *I took a sabbatical and finally had the mental space to reassess my priorities and myself: whereas I once regarded my obsessive qualities as a professional advantage, since then, I have made a conscious effort to suppress them.*

D *Indeed, realizing my own limitations was a sharp learning curve; it helped me redress the balance I needed in life and identify new priorities.*

3 C

A *I expected my employers to be sympathetic but I was, in essence, given an ultimatum; get back to work or move on, and it was this attitude that has left a bitter taste.*

C *At the same time, I resent the fact that my superiors were well aware of my level of fatigue and anxiety and did nothing to alleviate it. You know then that you are a mere cog in the machine.*

4 D

A *Anecdotal evidence suggests mine was hardly a unique case, ...*

B *It was physically and emotionally draining but that's the nature of the executive lifestyle ...*

C *That desperate phenomenon of being 'used up' by years of corporate servitude is something I knew was prevalent but never contemplated happening to me.*

D *I feel that industry in general has come a long way in terms of employee welfare; there was a time when you got the sense that executives were being driven to the point of collapse, but corporate ethos appears to have changed since then.*

Verb + noun collocations

1/2

- 1 taste 2 potential 3 notice 4 grudge 5 credit
6 effort 7 qualms 8 way

Compound nouns

- 1 performance, management 2 career 3 pay
4 learning

Vocabulary, page 30

A Body idioms

- 1 nose, head 2 foot, eye, eye 3 brains, head 4 feet, head
5 face, knees

2

- 1 c, h 2 b, f 3 j, a 4 i, d 5 g, e

B Time

- 1 for 2 out 3 aside 4 up 5 of 6 in 7 at 8 to
9 on 10 off

Language focus, page 31

A Gerunds and infinitives

- refusal to work overtime surprised me.
- isn't worth (you/your) reading that book.
- you like me to carry your bag for you?
- made a big/great/every effort to give up junk food.
- appreciate you/your coming at such short notice.
- couldn't help laughing when he said that.
- had better leave now if you don't want to miss/or you'll miss the bus.
- have difficulty remembering names.

Answer key

- 9 were made to clean up the mess.
10 to him/his being treated so badly.

B Punctuation

- 1 Since employees 2 night, profits 3 doubled.
4 nights 5 director, went 6 explained that
7 'Often 8 Mistry, 9 accounts department
10 women. 11 don't 12 other's 13 It's
14 years, said 15 However, 16 now,' he confessed.

Reading and Use of English, page 32

Part 1 Multiple-choice cloze

- 1 D 2 A 3 C 4 B 5 A 6 B 7 D 8 B

Part 2 Open cloze

- 1 to 2 although/though/while/whilst/whereas 3 of
4 at 5 once 6 is 7 on 8 not

Part 3 Word formation

- 1 representatives 2 determination 3 leadership
4 attendance 5 applicants 6 preferred/preferable
7 competitive 8 receipt

Writing, page 34

Part 2 Reports

2

The correct order and possible headings are:

- 4 Introduction 2 General background 1 The effect of the car 5 The effect of television 3 Future developments

3

Language used to compare the past and the present:

Street games ... are no longer such a common sight.
cycling ... is becoming less attractive
youngsters now spend more time in the home ...
The main difference between now and twenty years ago ...
the increased wealth and greater amount of free time available ...

Where previously whole families ... , now children ...

Courting couples rarely go ballroom dancing ... as they once did; instead ...

Language used to make future predictions:

Teenagers and people in their twenties may well spend ...

They might even begin to wish ...

Different ways of referring to young people:

young people, our youth, teenagers and people in their twenties, children, courting couples

Different ways of referring to free time:

free time, spare time, leisure time

4

but two other developments have restricted the nature and quality of leisure time activities

Sadly, youngsters now spend more time in the home they stay in to watch television, or perhaps worse, attend wild pop concerts or parties, where they dance in uncontrolled ways

5

- a The growth in the popularity of the car
b particularly with the construction of motorways
c the increased wealth and greater amount of free time available to young people

Unit 5

Reading and Use of English, page 36

Part 7 Gapped text

- 1 D 2 C 3 F 4 E 5 G 6 A B = not used

Vocabulary, page 38

A Adjective and noun collocations

1

- 1 love 2 feelings 3 couple 4 relationship 5 friend
6 family 7 argument 8 tension

2

- 1 love-hate 2 pointless 3 unrequited 4 mixed
5 immediate 6 close 7 courting 8 social

B Verbs

- 1 a called b call
2 a fell b fell
3 a took b takes
4 a turned b turn

Language focus, page 39

A Relative clauses

- 1 who 2 which 3 which 4 whose 5 where 6 why
7 who 8 that/who

B Alternatives to relative clauses

1

1 Venus and Serena Williams – tennis players (Maud Watson beat her sister Lilian in the first women's final in 1884).

2 Michael and Ralf Schumacher – Formula 1 racing drivers

3 The Marx brothers – actors. Groucho (3b), Chico, Harpo, Zeppo and Gummo

4 Janet and Michael Jackson – popstars. The group was The Jackson 5 (later The Jacksons).

2

- 1 b the *one who* won the battle of the sisters
2 a a go-kart *which was* powered by a lawnmower engine.
b the first *one who phoned* his mother.

- 3 a *Monkey Business, Duck Soup and A Night at the Opera*, all of which were released/which were all released in the 1930s.
 b a moustache which was painted on with black greasepaint
- 4 a Fans who were hoping to see Janet
 b a group which comprised himself and four of his eight brothers and sisters.

Reading and Use of English, page 40

Part 1 Multiple-choice cloze

1 B 2 A 3 D 4 B 5 A 6 D 7 B 8 C

Part 3 Word formation

1 enthusiastically 2 uneasy 3 anxiety 4 breeding
 5 recognition 6 dominant (not dominating)
 7 weight 8 behaviour

Part 4 Key word transformation

- 1 took/went to (great) pains to keep/stay
 2 an instant/instantaneous dislike to
 3 tendency to get on
 4 he had/he'd known whose it
 5 reason why I look
 6 Sue would stop looking down

Writing, page 41

Part 1 Essay

2

- a The writer talks about the methods referred to as 'punishment' and 'activities'.
 b He discusses the use of imprisonment and tougher sentencing. However, he decides this is a less important method because young people may come in contact with more experienced criminals.
 c He believes that a more effective way of dealing with antisocial behaviour is by creating more sports facilities and free classes in subjects young people would enjoy.

3

- a providing proof:
 evidence suggests that
 a recent survey found that
- b stating your own opinion:
 there is no doubt in my mind
 it is therefore my firm belief
- c showing causes and results:
 this, in turn, could result in
 is linked to
 could have long-term benefits

- d showing contrast:
 However, whereas

4

1 b 2 e 3 a 4 f 5 c 6 d

Unit 6

Reading and Use of English, page 44

Part 8 Multiple matching

1

b The writer reports what the pupils and teachers have said about Henry (for example: undisputed star/soulful eyes/a pupil's best friend/a super dog/a calming influence, etc). She does not use any language to argue or disagree with these descriptions.

2

1 E 2 F 3 B 4 C 5 B
 6 D 7 A 8 D 9 F 10 D

Vocabulary, page 46

A Sleep

1 to 2 up 3 through 4 into 5 over 6 on 7 off
 8 from

B Abilities

1 d 2 b 3 e 4 a 5 f 6 c

C Adjectives in film reviews

1 unconvincing 2 innovative 3 clichéd 4 gripping
 5 over-hyped 6 moving 7 excruciating 8 stunning

Language focus, page 47

1

1 a 2 b 3 b 4 a 5 b

2

- 1 is understood to be planning a takeover bid for its rival
 2 are said (by police) to have taken place on Monday
 3 motorcyclist is believed to have been travelling at over 100 mph
 4 were thought to be/to have been responsible for the outbreak of flu
 5 was alleged to have lied in order to protect her boyfriend
 6 my camera stolen last weekend
 7 to get/have your eyes tested
 8 got my foot stuck in the hole

Reading and Use of English, page 48

Part 2 Open cloze

1 being/getting 2 do 3 only/just/merely
 4 themselves 5 which 6 as/being 7 for/without
 8 be/get

Part 1 Multiple-choice cloze

1 C 2 B 3 D 4 C 5 A 6 D 7 A 8 C

Part 3 Word formation

1 participants 2 objective 3 distraction
 4 significantly 5 memorable 6 unpredictable
 7 habitually 8 productivity

Writing, page 50

Part 2 Proposal

1

B is the better answer. It is clearly structured using appropriate headings. The vocabulary is more formal and appropriate for the target readership. For example, the language of suggestion: A uses 'why don't we', 'let's', 'what about'; B uses 'suggest', 'recommend', 'my final proposal'. A doesn't demonstrate a range of vocabulary, e.g. 'really', 'think', etc are repeated. The language and structures in B are more complex, e.g. passive voice (*is required*), participle clause (*requiring*), conditional, modals (*must, should, would*), etc.

2

1 set 2 would 3 using 4 be 5 to invite

3

Expanding the mind

Debating is an ancient skill and **one that** is equally relevant today. In essence, a debate involves speakers who argue for and against a given proposition. **To do this** successfully **they** must divorce themselves from **their** emotions and **instead** present reasoned arguments in a persuasive style, a **process** requiring meticulous planning. **This said, however**, the debater must be able to deviate from the plan if **they** gauge that **their** arguments are meeting with unexpected success (or otherwise!). **Thus**, the debater is required to think both in advance and on **their** feet, a **combination** that requires a unique form of intellectual dexterity

Student participation

A debating club will be well-attended **if** we promote it in a lively way. To do **this** I suggest that we choose topics **that** are humorous or irreverent **so as to** engage young people. We should **then** put up posters around the college advertising upcoming debates. **In addition**, I recommend posting a short video on the college website showing an example of an entertaining debate. My **final** proposal is awarding prizes to the winner of each event to provide a **further** element of competition.

Conclusion

Debating is a highbrow pastime **that** is enjoyable **so it** would be popular with the students. **As such**, a debating club would be a valuable addition to the college.

Unit 7

Reading and Use of English, page 52

Part 7 Gapped text

1

1 D 2 E 3 A 4 B 5 G
6 C F = not used

2

set out – arranged or displayed in writing

set up – started running a business

3

2 b 3 e 4 a 5 g 6 f 7 d

Vocabulary, page 54

A Complaints and injuries

1 swollen, sprained, torn

2 blinding, upset, blocked

3 bruised, chipped, dislocated

B Phrasal verbs

1 a come b come

2 a brought b brought

3 a worn b worn

4 a put b put

C Word formation

1

-en	en-
deafen	encourage
heighten	endanger
deepen	enrich
sadden	enforce
broaden	

2

1 heightened 2 deepening 3 encouraging

4 endangered 5 enforcement 6 saddened

7 broadens/broadened, enriches/enriched

8 deafening

Language focus, page 55

Reported speech

1

The following words should be crossed out:

1 refused/offered 2 denied/claimed 3 accused/
complained 4 persuaded/encouraged

5 complimented/congratulated 6 suggested/argued

7 urge/convince 8 told/assured 9 suggested/
proposed 10 ordered/insisted

2

1 a he would cut b to cut

2 a thought I should take b (that) I (should) take/
(that) I took

3 a they had to leave b them to leave

4 a he had always loved b having always loved

- 5 a hadn't stolen it b having stolen it/
stealing it
6 a was paid b to have been paid
7 a she could take b his name (should)
not
8 a had been abducted b have been abducted

Reading and Use of English, page 57

Part 1 Multiple-choice cloze

1 B 2 D 3 C 4 D 5 A 6 B 7 A 8 C

Part 2 Open cloze

1 do 2 are 3 these 4 either 5 before 6 not 7 If
8 until/till

Part 4 Key word transformation

- 1 hugely beneficial to us if
2 to have a significant effect on
3 objected to his photograph being/objected to
having his photograph
4 insisted on giving
5 I should have/(that) I have the operation on
6 formal complaint, they agreed to look

Writing, page 58

Part 2 Review

2

Yes

3

1 title 2 performance 3 nomination 4 set
5 scenes 6 climax 7 score 8 action 9 insight
10 lines

4

extremely powerful acting performance
well-deserved Oscar nomination
the boxing scenes are entirely convincing
(the film builds up to) a dramatic climax
(Michael Mann's) expert direction
the moving musical score
(one of the most) memorable moments (of the film)
(it provides) a fascinating insight (into)
witty lines

5

is reason enough to see the film
don't be put off if you're not a boxing fan
There's something for everyone in the film
will have you laughing out loud

Unit 8

Reading and Use of English, page 60

Part 5 Multiple choice

1

1 D 2 D 3 C 4 A 5 C 6 B

2

1 c 2 a 3 b

3

1 H 2 D 3 H 4 H 5 D

4

a underhand b devious c reputable d candid
e straight

Vocabulary, page 62

A Verbs formed with *up, down, over* and *under*

1

1 uphear 2 overgo 3 underroot 4 uprule

5 downhold

2

1 uphold/overrule 2 undergo 3 update/upgrade

4 undercut 5 downplay

B Adjectives formed with *in, off, on, out* and *over*

1 oncoming 2 ongoing 3 outlying 4 off-duty

5 inborn

C Plans

1

1 emergency 2 devious 3 impracticable 4 carry
out 5 put forward 6 shelve

2

1 impracticable 2 emergency 3 devious 4 shelved
5 carrying out 6 put forward

D Amount

1 d 2 f 3 a 4 e 5 b 6 c

Language focus, page 64

A Talking about the future

1 C 2 C 3 B 4 C 5 D

6 C 7 A 8 B

B Determiners

1 no other 2 every other 3 Every few 4 another
two 5 quite a few/quite a lot of 6 quite some
7 not much 8 some three

Reading and Use of English, page 65

Part 2 Open cloze

1 the 2 in(to) 3 for 4 Although/Though/While/
Whilst/Whereas 5 by 6 its 7 us 8 to

Part 3 Word formation

1 undergone 2 undoubtedly/doubtlessly

Answer key

- 3 inaccuracy/inaccuracies 4 significant
5 irresistibly 6 threatening 7 tendency
8 productivity/production

Part 4 Key word transformation

- 1 on no fewer than 2 is second to none when 3 the most of the conference by 4 you would turn down
5 lose his temper for no 6 will/can be installed at no extra/additional

Writing, page 67

Part 1 Essay

- 2
1 concern 2 claims 3 coverage 4 status
5 resources 6 action 7 importance

Unit 9

Reading and Use of English, page 68

Part 6 Cross-text multiple matching

- 1
1 D
A ... *in her latest work she does not disappoint.*
B ... *this one is worthy of the same volume of praise.*
C ... *but it has turned out to be a risk worth taking.*
D ... *there is a sense of inconsequentiality.*

- 2 A
A *Although Windham cannot claim this approach as hers alone, ...*
C *The idea of the set piece (rather than continuous narrative) owes much to In Patagonia, the seminal work of travel writer Bruce Chatwin.*

- 3 B
A ... *employing a frankness about her own occasional naivety which puts her in situations of jeopardy.*

- B Sentences 1–4
C ... *unlike Chatwin's fictionalized anecdotes of real people and places, Windham gives us an undistorted account of her interactions with characters from all walks of life ...*

- D ... *none of these encounters lacks vividness or authenticity, ...*

- 4 B
B *It is her eye for fine detail and her ability to describe it in ways that convince the reader that the memories are their own ...*
D ... *her pen becomes a paint brush that conveys the shades and hues, the light and the dark of her subjects, and the reader is fully present in the experience.*

- 2
1 turned 2 on 3 set 4 across 5 one 6 for

Vocabulary, page 70

A Describing an adventure

- 1
1 set 2 ran 3 rang 4 turned 5 won 6 kicked
2
1 gruelling 2 arid 3 intrepid 4 swirling 5 idyllic

B Criticism

- 1
1 constructive 2 valid 3 upset by 4 arouse
5 respond to 6 draw

- 2
1 A 2 B 3 D 4 C

C Word formation

- 1
1 supporting 2 composure 3 entry 4 hardship
5 identity
2
1 winning entry 2 Supporting Actor 3 a case of mistaken identity 4 regained his composure
5 caused considerable hardship

Language focus, page 71

Creating emphasis

- 1
1 have 2 what 3 because 4 and 5 it 6 so

Reading and Use of English, page 72

Part 1 Multiple-choice cloze

- 1 B 2 B 3 D 4 C 5 D 6 B 7 B 8 A

Part 2 Open cloze

- 1 no/little 2 those 3 for 4 unless 5 By 6 have
7 from 8 since

Part 3 Word formation

- 1 safety 2 handful 3 consultant 4 enabled
5 uninhibited 6 readily 7 deterrent 8 temptation

Part 4 Key word transformation

- 1 only when we were in/reached the
2 is all (that) Steve ever talks
3 wasn't/was not until we ('d/had) arrived
4 while I was having a look
5 it turned out to
6 into a heated argument

Writing, page 74

Part 2 Report

- 2
1 F 2 T 3 F 4 T 5 F
3
1 poor 2 likely 3 unqualified 4 destructive
5 prosperous

Unit 10

Reading and Use of English, page 76

Part 5 Multiple choice

1

1 B 2 D 3 A 4 C 5 A 6 B

Vocabulary, page 78

1

A	B
1 owl	1 stomach
2 mouse	2 leaves
3 bee	3 drum
4 dog	4 music
5 lion	5 floorboards

2

1 C	2 A	3 B	4 D	5 D
6 B	7 D	8 A	9 B	10 D

Language focus, page 79

Participle clauses

- Lord of the Rings: Return of the King* won 11 Oscars, *equalling* the record held by *Ben Hur* and *Titanic* for the highest number of Academy Awards.
- Having finally discovered* where the leak was, we called in a plumber.
- The school now has 1254 students, *representing* a six per cent increase on last year's figure.
- Part of the stadium roof collapsed, *injuring* six spectators.
- Not being* a parent, I can take my holidays whenever I like.
- The team has had a disastrous season so far, *winning/having won* only three of its last sixteen games.
- Our parents *having gone* away for the weekend, my brother and I had a party.
- Walking* home from school yesterday, I bumped into Alex.

Reading and Use of English, page 79

Part 2 Open cloze

1 not 2 with 3 one 4 having 5 whereas/while/whilst 6 in 7 which 8 no/little

Part 1 Multiple-choice cloze

1 C 2 D 3 B 4 D 5 D 6 C 7 A 8 C

Part 3 Word formation

1 guaranteed 2 Costing 3 fitted 4 uninterrupted
5 luxurious 6 equipped 7 running 8 permission

Part 4 Key word transformation

1 wishing/wanting to let down

2 come to/made/taken/reached the/a decision to

3 to keep an eye on

4 is bound to be a change

5 to take/accept responsibility for

6 suggested (that) we get rid of/suggested we should get rid of

Writing, page 82

Part 1 Essay

2

might motivate, for want of, as a result, in this way, would subsequently provide, would generate opportunities

3

1 confirmed 2 ignored 3 forgotten

4 misrepresented 5 condemned 6 applauded

Unit 11

Reading and Use of English, page 84

Part 8 Multiple matching

1

1 B 2 E 3 D 4 B 5 C 6 D 7 A 8 D 9 A 10 C

2

1 inspiration 2 alongside 3 benefit 4 hooked
5 blown 6 associated 7 interest 8 take

Vocabulary, page 86

A Sight

1 visibility 2 eyesight, vision 3 eye 4 look 5 sight
6 full 7 closer 8 naked 9 keep 10 catch

B Read and write

1

1 off 2 up 3 out 4 into

2

a 4 b 2 c 1 d 3

Language focus, page 87

Inversion

1

1 no 2 have 3 are 4 but 5 Not 6 Under 7 when/if
8 will/can 9 Only 10 On

2

Suggested answers:

1 had I got 2 she saw 3 have I had 4 will I allow
5 had he started 6 did I think 7 will I follow/take
8 did they realize/know

Reading and Use of English, page 88

Part 1 Multiple-choice cloze

1 C 2 B 3 D 4 A 5 B 6 C 7 C 8 A

Answer key

Part 3 Word formation

1 environmental 2 specialized 3 depth 4 insight
5 perceptions 6 advising 7 encourages/encouraged
8 independent

Part 4 Key word transformation

1 off/out than we caught sight
2 in spite of being/having been brought
3 closer look (at it) did we
4 to/would be such a low/poor/small turnout
5 with being in the public eye
6 sure/certain your valuables are kept out

Writing, page 90

Part 2 Formal email

2

college, student leader, tertiary institution,
undergraduates, vocational and academic courses,
science and technology, sister school, related
subjects, academic tradition

3

1 although 2 additionally 3 and at the same time
4 none possible 5 as since 6 in addition/what is more
4

1 However/On the other hand 2 but 3 While/In
spite of the fact that 4 so 5 therefore/as a result
6 Moreover/In addition/Furthermore 7 In spite of
the fact that 8 Despite

Unit 12

Reading and Use of English, page 92

Part 7 Gapped text

1

1 G 2 E 3 B 4 F 5 C
6 A D = not used

2

1 tap, sparkling 2 drinking 3 rain 4 salt
5 running 6 flood

Vocabulary, page 94

A Attitude adverbials

1 ridiculously 2 worryingly 3 unusually 4 Funnily
5 laughably 6 understandably

B Collocations with work

1 conservation work 2 consultancy work 3 work
experience 4 work permit 5 social work
6 restoration work 7 casual work 8 work incentive

C Approximation

1a

a Some b roughly c Upwards

2

1 something 2 so 3 Very 4 Just 5 round
6 upwards 7 some 8 something

Language focus, page 95

A Conjunctions

Suggested answers:

- 1 I enjoyed the film *Ali* even though I don't like boxing.
- 2 They won the game despite the fact that two of their players were sent off.
- 3 We'd better/We ought to phone her, otherwise she'll worry about us.
- 4 However I comb my hair, it always looks a mess!
- 5 I'll leave the plate there in case you want some more later.
- 6 We spoke very quietly so as not to wake up my dad.

B Modal verbs

- 1 permitted 2 forbidden 3 recommended
- 4 required 5 obliged 6 supposed 7 presumed
- 8 obligatory

Reading and Use of English, page 96

Part 1 Multiple-choice cloze

1 D 2 A 3 A 4 B 5 C 6 B 7 D 8 C

Part 2 Open cloze

1 what 2 there 3 which 4 to 5 but 6 so
7 without 8 the

Part 3 Word formation

1 knowledge 2 discovery 3 intensifies 4 erosion
5 unreliable 6 threatened 7 endangered 8 survival

Part 4 Key word transformation

- 1 in perfect/full working order
- 2 in case the shops run/sell
- 3 otherwise tigers/the tiger could/may/might die/be wiped
- 4 not knowing/speaking a single word/bit of
- 5 never to have lent
- 6 manager unless you work on/at your

Writing, page 98

Part 2 Proposal

1

1 This has led to 2 therefore 3 also 4 instead
5 Whilst 6 As well as 7 Clearly 8 Finally
9 In order to 10 as

2

A substantial proportion of the budget should therefore be allocated to

Money might also be spent on

funds would also need to be set aside for some of the budget should be devoted to

Unit 13

Reading and Use of English, page 100

Part 6 Cross-text multiple matching

1

1 A

A ... *evident in the modern world is that, religion aside, people will choose to reject certain foods to mark social boundaries; class, wealth, ethical viewpoint, and so on.*

B ... *religion is still central in governing what is regarded as fit to be consumed, or not.*

C *Foods considered sacred and taboo have been defined by religion; ...*

D ... *in most cases, the exclusion of foods from a diet continues to be a deliberate act of worship.*

2 B

B ... *the 'audience' was not peripheral. Rather it was their unification which was the goal of the shared meal.*

D *In sharing a meal, we reinforce the ties that bind us to family, friends, associates, or even larger social groups.*

3 C

A ... *no longer is there a necessity to partake of a meal in a wider group setting.*

B *Even until the last century, the tradition of younger generations returning to the matriarchal home for the ritual weekly gathering and grandmother's cooking was still prevalent. It seems, rather sadly, that this has been abandoned, perhaps in favour of other pursuits.*

C *There appears to be a resurgence of interest in the concept of cooking and providing for the larger group;*

...

D *And as the craftsmanship involved with food continues to die out, so do the celebrations that bring people together. Must we be doomed to a life of flavoured pills eaten in self-inflicted solitary confinement?*

4 D

C ... *we have developed a hasty and mechanical approach to the making of meals ...*

D ... *the meals that you make ready for yourself, or which have been made ready for you, have been produced with little thought and attention.*

2

1 explained as 2 later did 3 no means 4 favour of
5 What is 6 no less 7 a good 8 so do

Vocabulary, page 102

A Phrasal verbs and prepositions

a Eating and drinking

1 off 2 down 3 at 4 up

b Deception

1 into 2 on 3 at 4 for

B Expressions with eat

1

1 home 2 hand 3 profits 4 words 5 horse 6 bird

2

2 a 3 f 4 b 5 e 6 d

C Intensifiers

1 b 2 e 3 f 4 h 5 d

6 a 7 g 8 c

Language focus, page 103

Comparisons

1 ... I worked as a security guard ...

2 ... attracted her to him as/but his warm ...

3 ... anywhere near as hard ...

4 ... a great deal more convenient ...

5 ... the film was so hugely successful ...

6 ... the same way as certain types ...

Reading and Use of English, page 104

Part 1 Multiple-choice cloze

1 C 2 D 3 B 4 C 5 C 6 A 7 B 8 B

Part 2 Open cloze

1 it/this 2 While/Whilst/Although/Though

3 everyone 4 behind 5 despite 6 becoming/being
7 by 8 them

Part 3 Word formation

1 imaginative 2 proof 3 unattractive

4 refreshingly 5 combinations 6 heights

7 encouraging 8 fussiest

Part 4 Key word transformation

1 up a big/an appetite during 2 much in what you say as
3 close second to the 4 of independence, in contrast to
5 was nowhere near as spicy 6 you fell for such a

Writing, page 106

Part 1 Essay

2

1 preferable 2 establishment 3 were 4 having
5 to give 6 As soon as 7 is 8 could be

Unit 14

Reading and Use of English, page 108

Part 5 Multiple choice

1 B 2 C 3 C 4 D 5 A 6 A

Vocabulary, page 110

A Money

1 counterfeit 2 pocket 3 housekeeping 4 ransom
5 redundancy 6 sponsorship

Answer key

B Verbs usually associated with money

1

1 C 2 B 3 C 4 A 5 D

2

1 pay 2 owe 3 lend 4 save 5 borrow

3

1 owe, an apology 2 pay, respects 3 borrowed, word 4 owed, a favour 5 paying, a compliment

Language focus, page 111

Noun phrases

1

1 sign 2 matter 3 grain, pack 4 sense 5 state
6 source 7 depths, height 8 chances

2

1 bottle of water 2 door handle 3 a scrap of evidence 4 pieces of advice 5 three-page essay 6 a week's work 7 mountain tops 8 last April's edition

Reading and Use of English, page 112

Part 2 Open cloze

1 if/though 2 to 3 there 4 in 5 one 6 out
7 spite 8 being

Part 3 Word formation

1 deception 2 contestant 3 trial 4 numerous
5 unsure 6 strategically 7 recording 8 dishonesty

Part 4 Key word transformation

1 it if you paid/would pay/could pay in
2 to be no sign of
3 chances of survival/surviving are thought/seem/
appear
4 had felt/experienced/had (had) a sense of
achievement
5 with a regular source/means
6 making/having made the purchase on

Writing, page 114

Part 2 Proposal

Task 1

1

1 c 2 a 3 d 4 f 5 b 6 e

2

1 price 2 technology 3 design 4 money 5 service
6 warranty

Task 2

1

appreciative constructive polite reasonable
concise persuasive

2

1 large number, enthusiastic 2 am confident,
conducted 3 Perhaps there could be, allow

students to 4 investing in, unsatisfactory 5 begin
construction of

3

1 suited 2 short 3 complete

Task 3

1 stroll, b 2 soak, e 3 splash, a 4 hike, d 5 take, c

Listening bank

Unit 1, page 116

Listening Part 1 Multiple choice

1 B 2 A 3 A 4 C 5 B 6 C

Unit 2, page 117

Listening Part 2 Sentence completion

1 clear details 2 soft edges 3 desert 4 traditional
values 5 (popular) magazines 6 emotional response
7 value 8 information

Unit 3, page 118

Listening Part 3 Multiple choice

1 B 2 A 3 C 4 B 5 D 6 C

Unit 4, page 119

Listening Part 4 Multiple matching

1 H 2 G 3 D 4 A 5 F 6 E 7 B 8 H 9 D 10 A

Unit 5, page 120

Listening Part 1 Multiple choice

1 C 2 A 3 A 4 B 5 A 6 C

Unit 6, page 121

Listening Part 2 Sentence completion

1 social functions 2 beggars 3 genetic 4 ignore
5 introverts 6 memories 7 information technology/
IT 8 training courses

Unit 7, page 122

Listening Part 3 Multiple choice

1 B 2 D 3 A 4 B 5 C 6 D

Unit 8, page 123

Listening Part 4 Multiple matching

1 E 2 C 3 H 4 A 5 G 6 A 7 F 8 H 9 D 10 C

Unit 9, page 124

Listening Part 3 Multiple choice

1 B 2 D 3 A 4 D 5 C 6 B

Unit 10, page 125

Listening Part 4 Multiple matching

1 D 2 F 3 A 4 G 5 B 6 E 7 H 8 G 9 B 10 F

Unit 11, page 126**Listening Part 1 Multiple choice**

1 B 2 C 3 A 4 C 5 B 6 A

Unit 12, page 127**Listening Part 2 Sentence completion**

1 (family) farm 2 (native) trees 3 rats 4 (walking) tracks
5 (wire) fences 6 (plant) nursery 7 birds, insects 8 seeds

Unit 13, page 128**Listening Part 1 Multiple choice**

1 C 2 B 3 A 4 B 5 C 6 A

Unit 14, page 129**Listening Part 3 Multiple choice**

1 A 2 B 3 D 4 B 5 C 6 A