



# Cambridge English

# Objective Louise Hashemi Barbara Thomas PET

Workbook with answers



# OBJECTIVE DISCREPANDED OBJECTIVE OBJECTIVE

Louise Hashemi Barbara Thomas

Workbook



PUBLISHED BY THE PRESS SYNDICATE OF THE UNIVERSITY OF CAMBRIDGE The Pitt Building, Trumpington Street, Cambridge CB2 1RP, United Kingdon

CAMBRIDGE UNIVERSITY PRESS

The Edinburgh Building, Cambridge CB2 2RU, UK 40 West 20th Street, New York, NY 10011–4211, USA 477 Williamstown Road, Port Melbourne, VIC 3207, Australia Ruiz de Alarcón 13, 28014 Madrid, Spain Dock House, The Waterfront, Cape Town 8001, South Africa http://www.cambridge.org

© Cambridge University Press, 2003

This book is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Cambridge University Press.

First published 2003 Fourth printing 2004

Printed in the United Kingdom at the University Press, Cambridge

Text typeface Minion 11/13.5pt System QuarkXpress® [GECKO]

A catalogue record for this book is available from the British Library

ISBN 0 521 805783 Student's Book

ISBN o 521 805791 Teacher's Book

ISBN 0 521 805805 Workbook

ISBN o 521 010179 Workbook with Answers

ISBN 0 521 805813 Class Cassette Set

Cover design by Dale Tomlinson/Joanne Barker

Produced by Kamae Design, Oxford

# Contents



4	Unit 16 Free time	34
6	Unit 17 In the future	36
8	Unit 18 Shooting a film	38
10	Unit 19 Happy families	40
12	Unit 20 So you want to be a pop star?	42
14	Unit 21 Money matters	44
16	Unit 22 Strange but true?	46
18	Unit 23 Best friends?	48
20	Unit 24 I've got an idea	50
22	Unit 25 Shop till you drop	52
24	Unit 26 Persuading people	54
26	Unit 27 Travellers' tales	56
28	Unit 28 What would you do?	58
30	Unit 29 What's on the menu?	60
32	Unit 30 Blue for a boy, pink for a girl?	62
	6 8 10 12 14 16 18 20 22 24 26 28 30	4 Free time  Unit 17 In the future  Unit 18 Shooting a film  Unit 19 Happy families  Unit 20 So you want to be a pop star?  Unit 21 Money matters  Unit 22 Strange but true?  Unit 23 Best friends?  Unit 24 I've got an idea  Unit 25 Shop till you drop  Unit 26 Persuading people  Unit 27 Travellers' tales  Unit 28 What would you do?  Unit 29 What's on the menu?  Unit 30

# UNIT 1 A question of sport

### **Vocabulary**

1.1

Say and write the names of the sports.





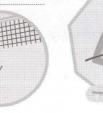














winter

1.2

Complete these sentences.

- a A helmet is a kind of hat.
- b A ..... is a kind of bat.

cover wear

- c In snowfering, they use a kind of ... with a sail.
- d In street hockey, they play with ...... ... and a ......
- e Rollerblades have four little ..

### 1.3

Use the words in the box to complete this paragraph.

bike

ice cycling

dangerous steep	
I usually go to school on my (a)	bike . I like
(b) It's not (c)	because there's a
cycle path. It's a bit (d)	so I sometimes walk.
In (e) there's often	(f) on the
path. I don't usually (g)	over, luckily! But it's
cold, so I (h) a big o	coat and I (i)
my head.	

### Grammar

### 1.4

These sentences have words in the wrong place. Mark the correct place.

- a Often I play basketball after school.
- **b** There are lots of people usually at the swimming pool.
- c My sister always is happy at weekends.
- d Do sometimes your parents play tennis with you?
- e We go horse riding usually with our friends.
- f Our dog usually doesn't like playing games, but he enjoys always football.
- g My brother watches never sport on television.

Match the endings to their beginnings to make a story.

- 1 Peter always -
- 2 He often
- 3 He usually
- 4 Alison sometimes
- 5 She never
- 6 Their teacher always
- A does his homework in the café.
- B helps him.
- C knows when Alison helps Peter.
- D makes mistakes.
- E makes mistakes.
- F has lots of homework.



### Writing

### 1.6

Complete these sentences with true information.

- a I always .....
- **b** I often .
- c My teacher usually ..
- d My friends and I sometimes
- e In my country, we never

### **Exam skills**

### 1.7

### Reading Part 1

- Look at the text in each question.
- What does it say?
- Mark the letter next to the correct explanation A, B or C.

hotel is small but	
s a sports club.	
ay tennis there.	
have great football	
thes on the beach.	

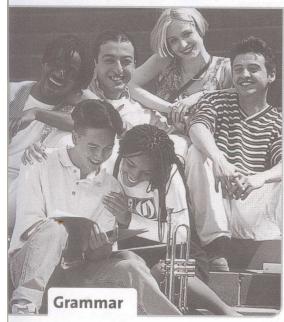
- A Neil doesn't like his hotel.
- B Neil plays tennis on the beach.
- C Neil enjoys playing football.

2

Judy - Hazel can meet you in town tomorrow morning or after lunch at the sports club. Please phone her and say when you're free.

- A Hazel wants to meet Judy for lunch.
- B Hazel can see Judy in the morning or afternoon.
- C Judy is not free tomorrow lunchtime.

# UNIT 2 The meeting place



### 2 1

### Find the mistakes and correct them.

- a Martin: Hello, Felix. What do you like to drink? would Felix: A coffee, please.
- b Emily: Does Amy like to go to the disco with us?

  Jack: I think she wants staying at home. She doesn't like the disco.
- ${f c}$  My brother would like going to the disco with you but he got homework.
- d Tessa: How many children have your sister? John: Two - a boy and a girl.
- e Grace: Do Paul likes pop music? Freya: No, he likes classical music.
- f Jenny: What would you like doing on holiday? Abdul: Oh, I like walking in the mountains.

### **Pronunciation**

### 2.2

Say these words.

sun new hot

Look at these sentences. Mark the three sounds (/ $\Lambda$ / as in sun, /ju:/ as in new, and /D/ as in hot) in different ways. Write them in the columns.

- a Few students come to this clob on Mondays.
- **b** They listen to pop music and discuss the future.
- c Does it cost much to belong to the club?

/juː/ new	/p/ hot
few	on
	- 5 × 12 / 5 1, 13 4 3

### Vocabulary

### 2

For each sentence, put the correct word from the box into the space.

shy	<del>independent</del>	serious	tidy
hard-working	kind	friendly	cheerful
a I like doing	things alone. I'	m anind	dependent

- b I smile all the time. I'm a person.
  c I've got two jobs. I'm a person.
- d I don't like seeing things in the wrong places.
  I'm a ...... person.
- e I always think before I do something. I'm a ......person.
- f I like helping people. I'm a ..... person.
- g I don't like meeting new people. I'm a meeting new person.
- h I like being with other people. I'm a ...... person.

Choose the correct word from the box for each space in this letter.

going like playing would want I've name I'd plans

# Dear Tim I (a) want to tell you about my interests and my (b) for next weekend. (c) got a horse. His (d) is Teddy and I (e) riding him. I also like (f) out with my friends but I don't like (g) football very much. On Saturday, (h) like to go riding with you. (i) you like to come swimming with me on Sunday? See you soon. Sam

### Writing

### 2.5

You want to find a friend who's got the same interests as you. You get this form from an agency. Fill it in for yourself.

Name:		
Age:		Street Stay
Sex:		and provide in
Please descri	be yourself (eyes, hair, height, etc.):	
		27.22.7889
What do you	like doing?	
К.		1616
	you like to do in the future?	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

### 2.6

Correct the punctuation in this email.

I'm im enjoying my holiday in ireland	00
we swim in the morning and then have lunch at a restaurant	
called patricks garden	
my parents like visiting museums but i dont	
i sometimes drive my parents car to dublin and meet my cousins	-
there were flying to america next week	
ryan 1997 - 1997	4

# UNIT 3 What's your job?

### Grammar

### 3.1

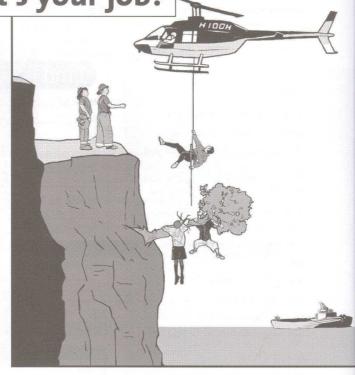
Here is a radio report about a rescue. Put the verbs into the present continuous.

### 3.2

Choose a verb from the box for each space and put it into the present continuous.

And now a helicopter (a) is flying
across the bay from the ship. The sailors
(b) from the ship. I think the
pilot (c) for somewhere to
land. No, the helicopter (d)
(not), the pilot (e) the
helicopter in the air. The door of the
helicopter (f) A man
(g) under the helicopter. He's
beside the boys. Now he (h)
the boys up with him to the helicopter.
Now they're all safe in the helicopter.
The helicopter (i) towards
the ship. The sailors (j) and
the firemen (k)!

hang	fly	go	keep
land	look	open	smile
take	watch	wave	



### 3.3

Write two sentences about each of these people using the words given. Write one sentence about what they usually do and one sentence about what they're doing on holiday this week.

- a work/shop Stella usually works in a shop.
  climb/mountain This week she's climbing a mountain.
- b work/bank Dominique sail/boat This week

- f fly/plane Lee ride/bicycle and sleep/tent

Put the verbs into the correct form, present continuous or present simple. Think carefully about the word order.

Brian and his wife have a small shop. This week Brian's in hospital and his sons Steve and Tony are helping their mother to look after the business.



Brian:	Hello, Steve? Is everything OK? (a) Are you doing (you/do) everything right?
Steve:	Yeah, don't worry, Dad. Everything's great.
	(b)(I/count) always the newspapers before (c)(I/open) the shop.
	(d)(you/count) them?
Steve:	(e)(Mum/count) them right now.
Brian:	But (f) (your mother/goes) always to the bank before we open the shop.
Steve:	It's OK, (g)(Tony/go) to the bank now.
	But (h)(Tony/put) always the fruit
	and vegetables out and he (i) (wash)
	the floor.
Steve:	The floor is clean. (j)(I/put) the fruit
	and vegetables out now. (k) (I/carry) a
	box of oranges in one hand and the phone in the other!
Brian:	OK. But it's half past eight. (I)(We/open)
	always at half past eight. (m) (You/not/
Steve:	open) the shop on time!
Steve:	Dad, (n)(I/put) the box of oranges on the shelf. OK? Now (o)(I/walk)
	to the door, and (p)(I/open) it.
Brian:	
	the shop.
Brian:	And (r) (you/not/help) them!
	Stop talking to me and help them!
Steve:	Yes, Dad. Bye.
Brian:	Goodbye.

-	z	2	J

Complete the answers to these questions.

- a Do you like music? Yes, ... I do.
- b Are you listening to a CD? No, I'm not.
- c Does your friend want a coffee? No, he .....
- d Is Miguel studying at home? Yes,
- e Are the boys helping their father?
- f Do your friends enjoy cycling? No,
- g Do you enjoy dancing? Yes, ......
- h Are you writing an email? No, .....
- i Is Luisa taking a photo? Yes, ......

### Writing

### 3.6

Imagine you are doing 'work experience' this week like an English teenager.

Write three sentences about what you usually do and then three sentences about what you are doing this week.

I usually go to school on weekdays.	I'm working in the office of a newspaper this week.
1	1
2	2
3	3

### **Vocabulary**

### 3.7

Put these letters in the correct order to make the names of jobs in Unit 3.

a	chamince
b	crytuise argud
c	niblariar
d	lemod
e	rattis
$\mathbf{f}$	reingene
g	scid kojyec
	streetcipino

# UNIT 4 Let's go out

### Vocabulary

### 4.1

Find the spelling mistakes in these sentences and correct them.

- a I'm starting my new job next Wenesday. Wednesday
- **b** My birthday is on 18 Septembre and my brother's is on 18 Febuary.
- c We go to Greece for our holiday every sumer
- d In August the city is very quiet.
- e Natasha always goes out with her friends on Saterdays
- f This shop is closed tommorrow
- g I never work on 1 January.
- h On Tuseday and Thusday evenings I play volleyball.
- i I'm going to Argentina in Aprile.

### 4.2

There are twelve words from Unit 4 in this wordsearch. Can you find them?

P	В	0	S	М	U	S	I	С	I	A	N
H	L	L	Р	U	С	R	I	N	М	Е	X
I	T	A	D	S	0	W	R	Т	A	Р	U
N	Q	J	Y	I	М	0	Z	Н	Т	Е	P
Т	С	0	N	С	Е	R	Т	С	R	R	Ι
Е	I	Y	S	A	D	A	М	Y	О	F	R
R	R	G	Н	L	I	A	R	Е	С	О	K
V	С	U	A	L	A	P	N	U	K	R	J
A	U	F	В	A	N	D	K	С	С	М	A
L	S	D	Е	U	S	R	0	P	Е	R	A

### Grammar

### 4.3

Bankside school is having an arts week. Opposite is the timetable for the week. Make sentences about what is happening.

On Monday morning, all the students are hanging their pictures in the hall.

# BANKSIDE SCHOOL ARTS WEEK M a.m. (a) All the students hang their pictures in the hall. p.m. (b) School jazz band practise. evening (c) School jazz band perform in hall. T (d) Everyone has lessons. W a.m. (e) Students go on trip to art gallery in London. evening (f) Parents and teachers come to see art show. Th a.m. (g) Everyone cleans and tidies. p.m. (h) Students have party. END OF TERM

10 UNIT 4

Most of these sentences have mistakes in them. Find them and correct them.

If there is no mistake, write 'correct'.

- a 1'm starting a course at the university on the autumn. in
- **b** Are you coming to my party on Sunday evening? correct
- c My sister's going camping with her friends in the weekend.
- d At my birthday I would like to spend the day by the sea.
- e The circus is coming in 12th March.
- f The final match of the season is next Friday.
- g My mother is singing in a musical at the theatre on next Sunday.
- h I'm taking my little cousin to see a magic show on this afternoon.
- i Would you like to come and stay on May?
- j We're getting a taxi home at the end of the evening.

### 4.5

Fill each of the spaces in this email with one word. If no word is necessary, mark - .

	凹目
Dear Mum and Dad	
I'm writing to tell you what I'm doing. I'm catching a train (a)tomorrow to the north. It's very hot here (b)the summer so it will be good to have a few days by the sea.	
(c) the weekend I'm visiting a friend called Alison who lives nearby. She's taking me sailing (d) Saturday, then (e)	
afternoon we're visiting her family. I'm coming back here (f)	
The job suits me because I only have to work $(i)$ the evening so I can stay in bed till midday.	
I'm coming home (j) June. I have a ticket for a flight (k)	
See you soon. Love Megan	

### **Exam skills**

### 4.6

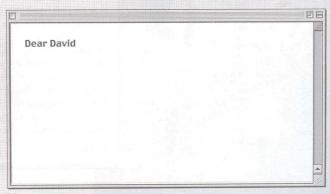
### Writing Part 2

An English friend of yours called David wants to meet you next Saturday, but you can't.

Write an email to David. In your email

- say why you can't see him
- suggest a different day
- tell him what you would like to do

Write about 35 words.



# **UNIT 5** Wheels and wings

### Grammar

### 5.1

Put the words in the box in the correct column. There are eight words in each column.

camera cheese chocolate information lorry map money phone postcard shampoo ship sugar suitcase suntan lotion toothbrush water

a	some
camera	cheese

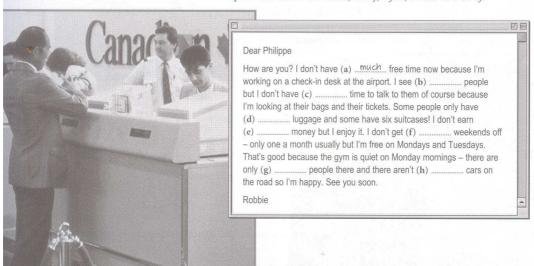
### 5.2

Complete the conversations. Use a, some or any.

	I'd like to book (a)a. single room, please.
Woman:	I'm sorry. There aren't (b) single rooms available tonight but we've got (c) double rooms.
Man:	OK. I'll take (d) double room.
	Are there (e)shops in this airport?
Boy:	Over there.
Girl:	Good. I want to buy (f)chocolate.
Man:	I'm going to the shops to get (g) bread for breakfast.
	Do we need (h) milk?
Woman:	We don't need (i) milk, but we need (j) coffee
Man:	
Boy:	Would you like to go to the concert at the city hall tonight?
Girl:	Yes, but I haven't got (k) ticket, and I haven't got
	(I) money.
Boy:	Don't worry I can give you (m) money

### 5.3

Complete this email. Use much, many, a few, a little or a lot of.



### Complete the sentences.



It's very cold today. You need to wear a hat.



I want to fly to Lisbon.
I need



I don't understand these words.
I need .....



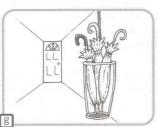
I can meet you at the airport. You needn't .....



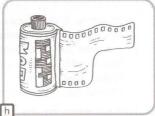
She's going on holiday. She needs .....



He's got a lot of money. He doesn't need .....



The sun's shining.
We needn't .....



They want to take some photos.
They need

### 5.5

Complete these sentences with the correct form of *need*.

- a The children are very tired.

  They \_\_\_need\_\_\_ to go to bed.
- b My mother ..... to write some letters.
- c ......(you) any help with this exercise?
- d I can cook the dinner. You .....do it.
- e My brother is very shy.

  He ...... to go out and meet people.
- f We ...... eat in the airport. We can have lunch on the plane.
- g My son wants to go karting ......(he) a helmet?

### **Vocabulary**

### 5.6

The vowels are missing from these words. They are all ways of travelling. Write the words.

a	SHP	ship
b	CCH	

# UNIT 6 What did you do at school today?

### Grammar

6	
Pı	at the verbs into the past simple.
a	I Hans at the tennis club. (see)
b	Ana a lot of friends at
	school. (make)
С	you
	the concert at the weekend? (enjoy)
d	Max to go out in the
	rain. (not want)
e	The teacher nervous on
	the first day of term. (be)
f	They that the college
	was very expensive. (not realise)
g	the students friendly?
	(be)
h	
	(begin)
i	They work at four
	o'clock. (stop)
j	you
	nervous on your first day at school? (feel)
k	We good marks for our
	homework. (not get)
1	you
	your best friend at school? (meet)
m	The teacher us to start
	work. (tell)
n	the test very difficult? (be)
0	We very hard before our
	exams. (study)
P	We our music lesson,
	but wevery good at it!
	(enjoy) (not be)

### 6.2

Use the past simple of the verbs in the box to complete this article about a famous novelist. (Look up any words you don't know in your dictionary.)

be be be become die divorce enjoy (not) go have introduce meet learn work write write

# AGATHA CHRISTIE – who was she?

gatha Christie (a)was
Aborn in England in 1890.
She (b) an American
father and an English mother.
They (c) quite rich.
Agatha (d) to school,
but she (e)reading and
she (f) poems and short
stories in notebooks. She also
loved parties and dancing.
In 1914 she married her first
husband, Archibald Christie.
She (g) about medicines
and poisons when she (h) as a nurse during the First
World War. Her first detective novel (i) The
Mysterious Affair at Styles. In it, she (j)her readers to
Hercule Poirot, the famous Belgian detective.
Agatha and Archibald (k) in 1928. Two years
later, she (l) the archaeologist Max Mallowan, in the
( )

Middle East. He (m) ...... her second husband. Agatha Christie (n) ..... over 80 novels. She (o) ..... in 1976.

Read this email and choose the correct adjective from each pair.

We went to a football match yesterday. It was very
(a) exciting/excited. We all shouted and jumped up and down. I felt really (b) tiring/tired when I arrived home. My girlfriend isn't (c) interesting/interested in football, so she went to the cinema. She said she saw an (d) amusing/amused film about a (e) boring/bored housewife. The woman's husband went to football matches every weekend. His wife met an unusual man who thought football was (f) boring/bored. I wasn't (g) amusing/amused.

### 6.4

In this wordsearch there are sixteen more verbs in the past simple. Can you find them? They go in all directions.

A	B	Е	С	A	M	E	Е	М	Α	D	Е
Т	В	Е	W	В	W	A	R	Е	D	Е	D
С	F	P	G	0	Т	Е	A	Т	0	0	K
Е	L	Q	X	A	Y	P	L	A	М	Р	N
F	W	S	A	D	N	P	S	В	Ι	L	Е
D	Е	Т	С	М	Z	0	Т	Е	D	I/	W
Н	R	L	Е	D	Т	Е	U	D	F		N
I	Е	U	T	F	S	D	D	S	S	T	Y
J	М	N	М	О	О	F	I	H	X	U	Е
X	Е	A	J	U	L	A	E	0	V	A	W
W	N	R	K	N	R	D	D	В	I	L	Т
Z	О	V	V	D	S	I	T	S	K	Е	D

### Vocabulary

65

Find the odd words out in these lists.

- a evening class <u>timetable</u> primary school college
- b terrible excited proud happy
- c playground laboratory hall factory
- d frightened interesting nervous worried
- e history science uniform maths

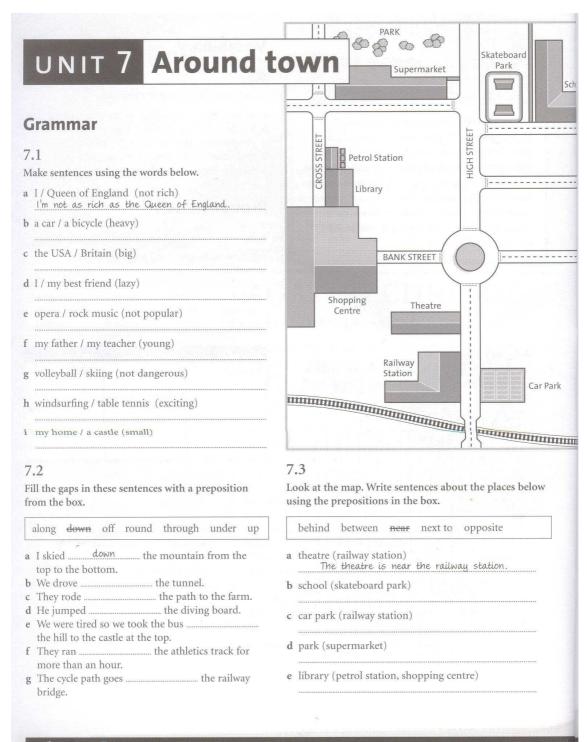
### **Pronunciation**

6.6

Say these verbs aloud and put them into the correct list.

ended	kicked	happened	imagined
included	jumped	liked	opened
travelled	visited	wanted	watched

arrived /d/	helped /t/	started /ɪd/
happened	kicked	ended
		10



### Writing

### 7.4

Look at the map again. Write directions from:

- a the shopping centre to the railway station Come out of the shopping centre into Bank Street
- b the supermarket to the library Come out of the supermarket and turn right.
- c the railway station to the skateboard park Come out of the railway station and turn left

### **Pronunciation**

### 7.6

Read these words aloud. Which words contain the sound /oː/ as in more? Which words contain the sound /au/ as in town? Put them into the correct columns.

how walk house now tall board found bought sport down

/วะ/ more	/au/ town
walk	how

### Vocabulary

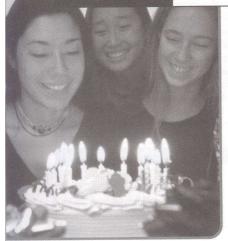
### 7.5

Read sentences a-l and fill in the missing words in the square below. Follow the arrows. Each new word uses the last letter of the word before.

- a The people who organise the town work in the town hall .
- b Stop when the traffic <u>lights</u> are red.
- c You can play football in the sports.
- d You can look at paintings and old things in
- e You can buy things outdoors in the .
- f A ..... is smaller than a city.
- g You can dance in a ...
- h Buy a ticket and travel around on a ...
- i Get some exercise in the ...... pool.
- j This shop only sells fruit and vegetables.
- k Find a taxi at the taxi ......
- 1 Buy something to read at the newspaper

Н	1					4
A		1			4-	1
L		T	1	<del>4-11</del>		$^{\dagger}$
L			100			
(			135			
G			->	î		
Н		<b>→</b>			Î	-
T	→ <sub>S</sub>					Î

# UNIT 8 Let's celebrate



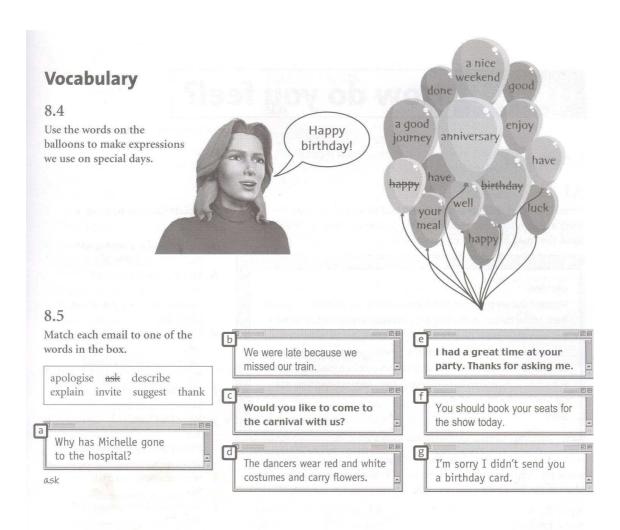
### Grammar

8.1		
Put the verbs into	the present p	erfect tense.
d Miki	a cak you on this any foo v an excel	te for your birthday. (make)
	8.3	
t her list and ly done and		e sentences. Use <i>just</i> + the present perfect a brackets.
	a Sven: Emilio:	Can I use Rita's dictionary? Sorry, but you can't. She's just given it to someone else. (she/give)
	<b>b</b> Boy: Father:	Can you give me a lift to school?  Sorry, but I can't the car to the garage. (I/take)
nds 🗸	c Sonia:	Do your parents have any plans for their holiday?
party /	Carolyn:	Yes, a house in France. (they/book)
	d Vicky: Harriet:	Your hair's really nice today. Thanks,it. (I/wash)
	e Martina:	Does your brother want to come to the disco with us?
ner friends.	Alessia:	Thanks, but a video and he wants to watch it. (he/rent)
	f Fernando: Andrew:	Would your sister like a coffee?  No thanks

Shusha is preparing for a party. Look at her list and write sentences about what she's already done and what she hasn't done yet.

a	make a list of all my friends /
b	phone them x
C	decide where to have the party /
d	nire a disco x
	plan the food /
	order the drinks /
	choose a new dress x

a	She's already made a list of all her friends.
b	She hasn't phoned them yet.
c	
d	
e	
f	



### **Exam skills**

8.6

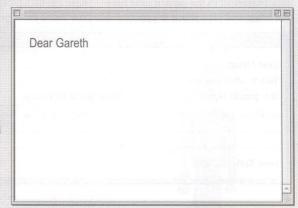
### Writing Part 2

Your English friend called Gareth has invited you to a barbecue next Sunday but you can't go.

Write an email to Gareth. In your email, you should

- explain why you can't go
- describe a different plan
- ask him if he agrees

Write 35-45 words.



# UNIT 9 How do you feel?

### Grammar

### 9.1

Simon's parents went away for a week and he stayed at home. They are coming home tomorrow and Simon has some problems. Read the email he sent to his sister, Beth.

Dear Beth

Mum and Dad are coming home tomorrow morning and I need to be ready for them. I drove the car into the front fence last week and I broke a headlight. I also used all the petrol. On Monday I played basketball in the dining room and I broke a lamp. On Tuesday I practised my electric guitar and the neighbours complained. On Wednesday I invited ten friends over for a meal and they ate all the food in the freezer. Then yesterday I had a party but everything was OK after that. Please reply soon.

Simon

Beth writes an email back to Simon. Write the advice she gives him using *should*, *shouldn't*, *had better* or *Why don't you*. Use some of the ideas in the list below.

repair the fence
buy a new lamp
take the car to the garage
play basketball in the garden next time
tell Mum and Dad about the party

ask the neighbours to help stay in the house alone again buy some more food have another party buy some more petrol

Dear Simon	
This is what you should do:	
You should repair the fence.	You'd better buy a new lamp.
Love Beth	

### 9.2

Complete the gaps by using a short answer.

a 'Have you got a boyfriend?'

	'No I haven't
b	'Did you see the match?'
	'Yes
c	'Has the little boy got stomach
	ache?' 'Yes
d	'Does Peter like me?'
	'Yes
e	'Did you enjoy this book?'
	'No
f	'Has the health club got a pool?'
	'No
g	'Were they late?'
	'Yes
h	'Does the shop sell watches?'
	'Yes
i	'Has the doctor arrived?'
	'No
j	'Do we need our passports?'
	'No

### **Pronunciation**

### 9.3

Which words below contain the sound /e/ as in *help* and which words contain the sound /eɪ/ as in *play*? Mark the odd word out in each list.

- a tell late friend head
- b bread pain make great
- c break wait healthy day

### **Vocabulary**

### 9.4

Make sentences about these people. What is wrong with them?

- a Olga has got a red nose and a sore throat. Olga 's got a cold
- b Elliot feels hot and cold. Elliot's got ...
- c Sam ate a large meal and then played basketball for two hours. Sam feels
- d Tom is taking an aspirin. He needs to go to the dentist. Tom's got ..
- e Katja walked 30 kilometres yesterday. Katja's feet .
- f John's son is learning to play the drums. John is sitting in the same room. John's got .
- g Kate carried home two heavy bags of shopping yesterday. Kate's arms
- h Gianni shut his finger in the door. Gianni's got a ...
- i Jessica takes cough mixture every four hours. Jessica's got

### Exam skills

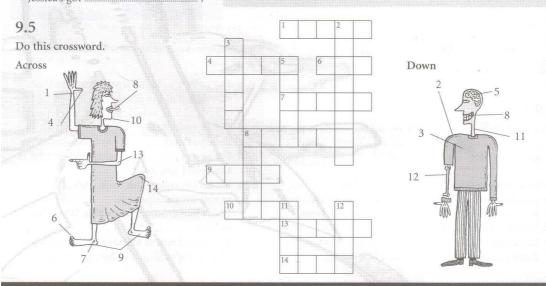
### 9.6

### Reading Part 4

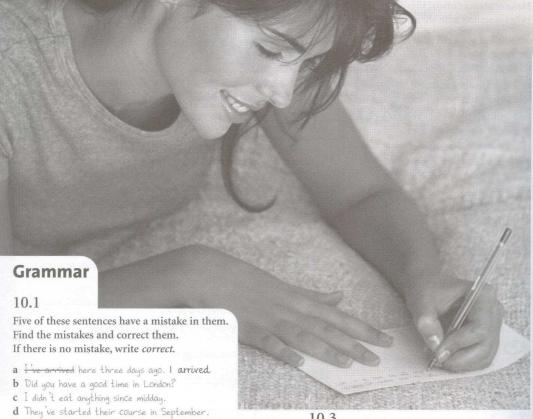
- Read this text and answer the questions below.
- For each question, mark the letter next to the correct answer A, B, C or D.

Last Saturday I came to your shop to buy some jazz CDs. I came away with none of them. The last time I came to your shop was two years ago and you sold every kind of music. Now you sell exactly the same as all the other shops - only pop music. Why don't you sell jazz? There is nowhere in this town you can buy a jazz CD. The sales assistants are pleasant and helpful and I asked them why you sell just pop music and videos. They didn't know. The shop was nearly empty so maybe you should ask the customers what they want to buy.

- 1 What is the writer trying to do?
  - A complain about something
  - B apologise about something
  - C advertise something
  - D sell something
- 2 Why is the writer angry?
  - A The sales assistants were rude.
  - B He could not buy what he wanted.
  - C The shop sold only CDs.
  - D He went to the wrong shop.
- 3 How is the shop different from two years ago?
  - A It is busier.
  - B It doesn't have enough staff.
  - C It is smaller.
  - D It doesn't sell jazz CDs.



# UNIT 10 I look forward to hearing from you ..



- e Have these letters been here since yesterday?
- f The other students have left half an hour ago.
- g Did you live here all your life?
- h The school has opened in 1990.

### 10.2

Complete these sentences with one of the words in the box.

L	ago ever for <del>in</del> since yet
a	Eeva came to this country 1950.
b	Ann has spoken Greek she was a child.
c	Peter has lived in Australia several years.
d	Yvonne visited Glasgow three years
e	Has Ruud been to Germany?
	Barry's arrived, but I haven't seen him

### 10.3

Complete these sentences with either been

- a I've been to the city centre three times this week. I'm not going again.
- b Nika's ..... to bed. She's catching an early flight tomorrow.
- c Have you ever ...... .... to Lisbon?
- d I've never ...... ...... anywhere as beautiful as Florence. I love it.
- e Jan isn't in college this week. He's .. to visit his grandparents.
- f I can't find anyone in the office. Where have
- g You should talk to Martin about travelling in Mexico. He's ..... there five times.

22 UNIT 10

### **Pronunciation**

### 10.4

Read these sentences. Mark the words ending in /s/ (as in *books*), /z/ (as in *schools*) or /1z/ (as in *glasses*) in different ways, then copy them into the table.

- a There aren't any clean dishes, but there are some cupoand mugs.
- b The tram passes our school, but the buses don't.
- c She catches the early train on Mondays.
- d My brother's friend keeps snakes in his room.
- e The weather changes quickly in the mountains.
- f When my sister sings, the dog goes out of the room.

books /s/	schools /z/	glasses /1Z/
cups	mugs	dishes
		THE STATE OF THE S

### Vocabulary

### 10.5

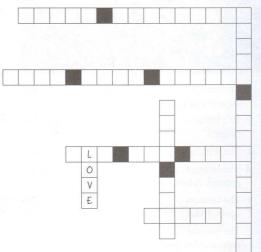
Complete this letter. Fill each space with one word beginning with the letter given.

Thank you for your email. We have (a)reserved.a place for you and your (b) f on our summer course. I am sending you an (c) a form. Please send it back as soo possible, with your (d) s at the bottom (e) U there are no rooms free in our student (f) h at the time you plan to (g) a the school. We can find you (h) a with a family. If you would like to arrange this, please email me the time and date your (i) a	for your amail Wa have (a) reserved
our summer course. I am sending you an (c) a form. Please send it back as soo possible, with your (d) s	
(c) a form. Please send it back as soo possible, with your (d) s	
possible, with your (d) s	
(e) U	form. Please send it back as soon as
student $(f)$ h	with your (d) s at the bottom.
student $(f)$ h	there are no rooms free in our
(g) a the school. We can find you (h) a with a family. If you would like to arrange this, please email me the time and date your (i) a	
$(\widetilde{\mathbf{h}})$ a with a family. If you would like to arrange this, please email me the time and date your $(i)$ a	
to arrange this, please email me the time and date your (i) a	
your (i) a	
	this, please email me the time and date of
Yours (j) s,	
	s.
K. Lewis	uis
Karen Lewis	VIS

### 10.6

Add the missing vowels to these expressions, then fit them into the spaces in the crossword.





# **UNIT 11 Facts and figures**

### Grammar

### 11.1

The sentences below describe what happens to lettuces. Put the sentences in the correct order and put the verbs into the present passive.

d The lettuces are planted in the ground.



a	The lettuces to the supermarket. (drive)
b	The lettuces every day. (water)
c	The lettuces
d	The lettuces in the ground. (plant)
e	The lettuces into boxes. (pack)
f	The lettuces in a supermarket. (sell)
g	The lettuces (pick)

### 11.2

Write sentences about these things, places or people. Use one adjective from the box for each sentence.

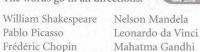
expensive far good heavy hot large old tall

- a Maxime is 1.78 tall; Sergio is 1.60 tall; Adam is 1.72 tall. Maxime is the tallest.
- **b** Maxime weighs 82kg; Sergio weighs 87kg; Adam weighs 71kg.
- c Maxime is 22 years old; Sergio is 20 years old; Adam is 24 years old.
- d Lake Victoria is 69.5 km $^2$ ; Lake Superior is 82.4 km $^2$ ; the Caspian Sea is 424.2 km $^2$ .
- e Buenos Aires is 11,151 km from Rome; Hong Kong is 9,284 km from Rome; Moscow is 2,376 km from Rome.
- f Maurice Greene ran 100 m in 9.79 seconds; Donovan Bailey ran 100 m in 9.84 seconds; Marion Jones ran 100 m in 10.65 seconds.
- g A cup of coffee costs €2.5; a glass of water costs €1.5; a glass of juice costs €3.2.
- h The average daily temperature in Edinburgh in August is 14.3°C; the average daily temperature in San Francisco in August is 27.6°C; the average daily temperature in Montevideo in August is 11.3°C.

### **Vocabulary**

### 11.3

Find the nationalities of these people in the wordsearch. The words go in all directions.





Le	0 10	istoy
Pe	le	
	-	1-6-6

A	X	Т	D	Е	J	С	Е	F	A	Y	R
N	R	U	S	М	N	I	L	D	W	Т	Н
A	G	S	Е	В	В	G	I	S	Q	D	S
Ι	Р	Q	I	R	R	U	L	М	В	F	I
S	0	U	T	Н	A	F	R	I	С	Α	N
S	Ĺ	V	A	W	Z	W	S	I	S	S	A
U	Ι	L	L	Y	I	Z	Р	0	V	Н	P
R	S	L	I	Q	L	V	Е	N	J	W	S
J	Н	I	A	Р	Ι	K	Н	Н	K	J	0
М	A	Р	N	Е	A	R	U	Т	0	В	С
Е	N	X	Y	A	N	A	I	D	N	I	X

### **Pronunciation**

### 11.4

Fill in the missing letters – ch or sh – in sentences a–i. Then write the words in the columns below.

- a Can you change these dollars into pounds please?
- b The \_\_eapest way to get to Bristol is by coach.
- c Liverpool was famous for \_\_ip-building.
- d I wa\_\_ my hair every day in the \_ \_ower.
- e You eat too mu\_\_ sugar.
- f We could have \_\_ips with our chicken.
- g Why don't you wat\_\_ this programme with me?
- h He's a very \_\_eerful person.
- i My\_oulders hurt because I carried my bags from the station.

There are two other words with the sound  $/\int$  and two other words with the sound /t ʃ/. Can you find them? Write them in the correct column.

### Writing

### 11.5

		110				
Wri	te	th	rese	nu	m	bers.

a	one hundred and sixty-five165
b	two hundred and nine
C	three thousand, five hundred and fifteen

- d sixteen thousand, eight hundred and forty-seven .
- e twenty-nine thousand and fifty-two

f	four million, nine hundred and
	ninety-nine thousand, five hundred
	and twenty-four

### Exam skills

### 11.6

### Writing Part 1

- Read these sentences.
- Complete the second sentence so that it means the same as the first, using no more than three words.
- a The ring I bought was more expensive than the others in the shop. I bought ..... the most expensive ring in the shop.
- **b** The moon is smaller than the earth. The moon is not ... as the earth.
- c My brother is smaller than all the other boys in his class. My brother is the in his class.
- d Sailing is less tiring than windsurfing. Sailing is not. windsurfing.
- e Children are given a quiz when they arrive at the museum. The museum children a quiz when they arrive.
- f I am driven to college every day by my sister. My sister

me to college every day.

# UNIT 12 A good read

### Grammar

### 12.1

Last Saturday, some students went on a coach trip. The coach arrived early in the morning and no one was ready. Write a sentence about what each person was doing.

When the coach arrived at the students' hostel ...

- a Gloria/clean/teeth Gloria was cleaning her teeth.
- b Andreas/eat/breakfast ....
- c Susannah/wash/hair.
- d Benny/make/coffee.
- e Dina/look for/handbag ...
- f Enrico/put/film in/camera.
- g Petra/jog round/park
- h Urs/dream about/football

### 12.2

Sandra is a student in London. Her sister Melanie is a tourist guide in Jamaica. There is a five hour time difference between London and Jamaica. Write sentences with while + past continuous about what they were both doing yesterday.





- a get up/sleep While Sandra was getting up, Melanie was sleeping.
- **b** have lunch/have breakfast
- c attend class/send emails
- d cycle home in the rain/swim in the sea
- e do homework/drive to the airport
- f get ready for bed/meet tourists

### Vocabulary

### 12.3

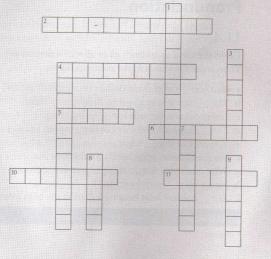
All the answers to this crossword have something to do with books.

### Across

- 2 The kind of books which are about real facts.
- 4 Books about exciting events.
- 5 Any book which tells a long story.
- 6 Something we don't understand.
- 10 Not 2 across!
- 11 The person who produces all these things.

### Down

- 1 A book which tells someone's life story.
- 3 Stories about ghosts and other frightening things.
- 4 This is a foreign book in your language.
- 7 Some people are very good at telling these.
- 8 What poets write.
- 9 This gives someone's opinion about a book (or a film).



### Pronunciation

### 12.4

Read these sentences. Mark the sounds /u:/ as in two and /u/ as in look in different ways. Then copy the words into the columns below.

- a Does the school serve good food?
- b I can't pull these boots off.
- c He took my blue shoes.
- d Put the books in the boot of the car.
- e The room was full so I stood on a stool.

/o/ look
good
in the second second

### Writing

### 12.5

Think of a television programme you have seen (it needn't be in English). Write a short review of it for the other people in your class. Write 50–60 words. Try to answer these questions in your review.

- What was the programme called and who was in it?
- Was it part of a series?
- If it was non-fiction, what was it about?
- If it was fiction, where did the story take place? What happened?
- What is your opinion of it?

### Exam skills

### 12.6

### Writing Part 3

These sentences tell a story, but they are in the wrong order. Read the sentences and put them in the correct order. Then choose a title from the box.

- a She was walking towards a busy road.
- b 'Well, who did? Because that's why I didn't cross the road,' she said.
- c After a few minutes, my mother realised that Agnes wasn't with us.
- d My father was looking round the town while my mother was watching Agnes and me on the beach.
- e It was very dangerous.
- f 'Where's Daddy?' she asked.
- g 'No,' said my father and Agnes looked surprised.
- h We looked around and we saw her.
- i When my father arrived a few minutes later, Agnes asked him 'Did you call me?'
- j When I was six my parents took my little sister, Agnes, and me to the seaside one afternoon.
- k Suddenly she stopped and walked back to us.

1j	2	3	4
5	6	7	8
0	10		

Happy holidays An unusual journey
A strange event Bad luck Brothers and sisters

## ANTIQUES

# UNIT 13 A place of my own

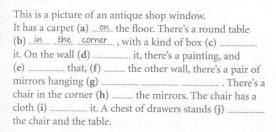
OPEN

### Grammar

### 13.1

Look at the picture and complete the description below, using the words in the box.

The state of the s	
above	below
between	<del>on</del>
on	opposite
over	under
in the corner	side by side



### 13.2

Choose the correct verb.

- a Is Tanya at school today?

  She *might/must* be. I saw her bike outside just now.
- b Is Zoe phoning her father?
   She could/can't be. I think she wanted to ask him something.
- c Has Billy got a driving licence?
  He *must/could* have. He drives to college most days.
- d Is Angelo eighteen?

  He *must/can't* be, because he's younger than me and I'm still seventeen.
- e It's very quiet. Is Julio doing his homework or is he asleep? He *must/could* be asleep. He always has the radio on when he's doing his homework.

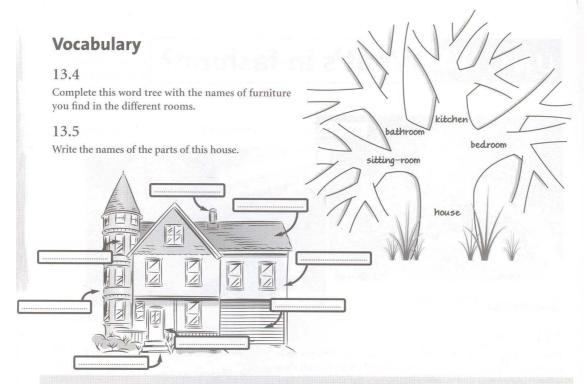
### Pronunciation

### 13.3

Read these sentences. Mark the sounds /ʒ/ as in *television* and /dʒ/as in *joke* in different ways. Then copy the words into the columns below.

- a I write three pages of revision notes every day.
- b There's usually some juice in the fridge.
- c Can you join us to look round the college?
- d The weather is generally good in August, but not in January.
- e We must measure the lounge before we make a decision about furniture.
- f What age was John when he made that journey?

131 television	/dʒ/ joke
revision	pages
	A Company of the Comp



B thought

10 A spent

### **Exam skills**

### 13.6

### Reading Part 5

- Read the text and choose the correct word for each space.
- For each question, mark the letter next to the correct word A, B, C or D.

### MY FIRST HOME

	have lot of m washing up a table and ch	noney for furnitur and a cooker, bu airs from the ma old, but they (4)	re. The kitchen het that was all. The rket. They borro	all house and they didn't nad a (1)for hey (2) an old wed a sofa which was h modern materials so it was
	it there was o it to (6) (8) house becau	only the road. Lu the park on I was ten and w	ickily the road wanthe (7)e were very happenall when my two	the house, but in front of vasn't busy, so I could cross side. We lived there by. We had to (9)in sisters were born. We all
1	A basin	B cupboard	(C) sink	<b>D</b> bath
2	A bought	B sold	C became	<b>D</b> brought
3	A more	B also	C even	<b>D</b> little
4	A placed	B put	C covered	<b>D</b> made
5	A before	B through	C by	<b>D</b> behind
6	A reach	B arrive	C go	<b>D</b> get
7	A wrong	B opposite	C different	
8	A when	B after	C until	<b>D</b> to
9	A move	B change	C leave	<b>D</b> close

C had

D felt

## **UNIT 14 What's in fashion?**





### Grammar

### 14.1

Daniela's parents are successful fashion designers and live in a house with fifteen bedrooms. Alma's parents have a small shop selling newspapers and sweets and live in a flat above the shop. Use these ideas:

help in a shop walk to school wear designer clothes go camping for her holiday have lots of pocket money travel to school in an expensive car wear her sister's old clothes go to a luxury hotel for her holiday share a bedroom with her sister

Write two sentences with *used to* about what Daniela did when she was a child.

Write two sentences with *didn't use to* about what Daniela didn't do when she was a child.

Write two sentences with  $used\ to$  about what Alma did when she was a child.

Write two sentences with *didn't use to* about what Alma didn't do when she was a child.

### 14.2

Write sentences with too or enough.

- **b** You've grown very tall. Those trousers aren't <u>long enough</u>...
- c I don't want a big dinner. I'm not
- d Mauro can't drive yet. He's only 15 so he isn't .......
- e I don't like skiing. It's too ..
- f I can't finish this book. It's too
- **g** We can't take all this luggage because our car boot isn't .......
- **h** Sandra can't lift her suitcase because it's too .........
- j I won't swim in the sea today.
  The water isn't ......

Add the adjectives in brackets to the sentences below. Put them in the correct order.

- a It's a restaurant (little / depressing)
  It's a depressing little restaurant.
- b My grandfather used to wear a (old / strange / black) hat.
- c I bought some (silk / lovely / blue) trousers.
- d We were all given a (plastic / horrible) pen when we arrived.
- e The (wooden / big) chair broke as he sat on it.
- f The child had (long / black / beautiful) hair.

### **Vocabulary**

### 14.4

You are writing a report for a fashion magazine. Write about what these models are wearing.



he	woman	is	wearing	black	boots	***************************************

The	man	is	wearing	
-----	-----	----	---------	--

### 14.5

There are eleven colours in this wordsearch. Can you find them?

Т	Р	М	K	L	Е	0	Y	М
P	В	U	М	G	W	R	Е	D
N	W	О	R	В	0	A	U	Н
U	S	Е	J	Р	L	N	L	В
В	Y	W	Y	0	L	G	В	J
Т	W	Н	I	Т	Е	Е	K	P
P	A	L	R	I	Y	0	F	I
L	N	Е	Е	R	G	S	Z	N
K	С	Α	L	В	Α	R	I	K

### **Pronunciation**

### 14.6

Underline the letters which make the sound /f/.

- **a** My <u>f</u>avourite subject is geography but I also like physics.
- b The photographer was on the phone when the film star came through the door so he missed her.
- c Someone was holding a light but we weren't near enough to see who it was.
- **d** They laughed at the sight of the baby elephant playing.
- e The sea was very rough and we were frightened.

# UNIT 15 Risk!

### Grammar

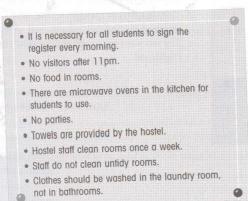
### 15.1

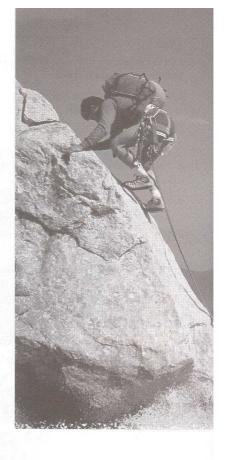
Choose the correct verb.

- a Doctors can / have to train for several years before they are qualified.
- b Lorries mustn't / don't have to use this route because it's too narrow.
- c You *can't / don't have to* stop at the shop on your way here because I've already bought some food.
- d Students can / have to borrow up to twelve books from the library.
- e Peter has already heard the news so you *mustn't / don't have to* phone him.
- f You can't / don't have to phone your friend in Moscow because it costs too much.
- g Guests can / have to pay their hotel bills by credit card if they prefer.
- h You can / must reply to Anna's email today because she's going away tomorrow.
- i I can / have to ask my parents' permission before I borrow their car.
- j You *can't / don't have to* watch a video now because I want to record a TV programme.

### 15.2

You are going to stay in a student hostel. You read the instructions below. Write an email to a friend telling him about the rules. Use can / can't / have to / don't have to.





Dear Felipe	
I am staying in a student hosterules. We (a) have to	
morning and visitors (b)	leave the
rooms by 11 pm. We (c)	eat in our
rooms but we (d)	make snacks if we
want in the kitchen. We (e)	have parties
in the hostel. We (f)	do our washing in
the bathrooms but we (g)	use the
laundry room. We (h)	
towels and we (i)	
we (j) keep th	em tidy.

Make the adjectives in the box into adverbs and put each one in the correct gap in the sentences.

	confident tidy easy gentle happy comfortable
a	Monica put everything awaytidily in
	her drawers.
b	Pablo lay the sleeping baby in her bed.
С	We travelled very in first class seats.
d	Sergio danced around the room when he heard the good news.
e	Andrea spoke in front of the class – she wasn't nervous at all.
f	Suzanne finished the testin an hour.

### Vocabulary

### 15.4

Put a suitable verb with get in each space.

When I go rock-climbing I always (a) ....get WP.... early. I catch the first bus to the mountains because I like to (b) ........ the climb before it's too hot. I always start to feel nervous when I (c) ..... the bus and wonder how I will (d) ..... Sometimes I go with a friend but I always choose someone I (e) ..... and can trust.

### **Pronunciation**

### 15.5

How do we pronounce the letters *ou*? Which word is the odd one out in each list?

- a double couple your rough
- b house shout round touch
- c thought bought enough ought
- d nervous young colour flavour
- e dangerous loud about mouth

### Exam skills

### 15.6

### Reading Part 1

- Look at these signs.
- What do they say?
- Mark the letter next to the correct explanation –
   A, B or C.

### 1

### PHOTOGRAPHY DARKROOM

DO NOT ENTER WHEN RED LIGHT IS ON

- A You can go in when you see the red light.
- B When the red light is off you can go in.
- C You must not turn the light on when you enter this room.

### 2

## BUS DRIVER ONLY SELLS SINGLE TICKETS FOR TODAY

WEEKLY TICKETS AVAILABLE AT TICKET OFFICE

- A You can't buy a weekly ticket in advance.
- **B** You can buy a ticket for one journey from the bus driver.
- C You can only buy a weekly ticket on this bus.

# UNIT 16 Free time

### Grammar

### 16.1

Make six sensible sentences by matching these halves.

- 1 I'm going to buy a motorbike -
- 2 I'm going to save
- 3 I'm going to phone my boyfriend
- 4 I'm going to wear my new T-shirt
- 5 I'm going to dance
- 6 I'm going to buy some leather jeans
- A when I go clubbing.
- B after I leave school.
- C until I have enough money for a holiday.
- D when I get a motorbike.
- E until I feel tired.
- F after I get home from school.

### 16.2

16.3

Put the verbs in this magazine interview into the correct tense – going to or present simple.

sing one word in each space.
1
I'm going to (a) <u>.run</u> a marathon Would you like to (b)me?
l'm (c) I can't. Another time (d)
I'm going to go karting this afternoon
I'm going to go karting this afternoon Would you like to (e) with me
Would you like to (e) with me
Would you like to (e)with me  Oh sorry, I'm going to
Would you like to (e)with me  Oh sorry, I'm going to
Would you like to (e)with me  Oh sorry, I'm going to (f)busy then.  (g)about another time?
Oh sorry, I'm going to (f)busy then.

We're going to get married. Do you ....to be our bridesmaid?

		me
'd really (	j)	that.

Our reporter Mick Dustin asked her about her plans.	Singer Jane Smart	nas Just minsuen	a concert	roni, ni	turee continents
	Jur reporter Mick	<b>Dustin asked her</b>	about her	plans.	

going to visit (I/visit) my family. Jane: Well, first (a) ..!.

Mick: Where's that?

Jane: In Scotland. It's my parents' wedding anniversary next week so

(b) ... ... (we/have) a big party for them.

Mick: And after that?

Jane: Then (c) ...... (1/take) a short trip to South America

with my boyfriend.

Mick: (d) .. (you/give) any concerts there?

Jane: No, this is just a holiday. I'm quite tired now.

.. (I/not/think) about work until (e) .....

(f) ..... (I/feel) completely relaxed.

Mick: That sounds like a good idea. But your fans

want to know your plans for next year. Jane: When (g) .. .. (we/get)

back from our holiday

.. (I/spend)

some time discussing my plans

for the next year with my manager.

(I/not/decide) anything before then.

Mick: Sure. Thank you Jane for talking to me. And I hope you enjoy your break.

Jane: Don't worry. My boyfriend says

(j) ... (he/make)

sure that I do!

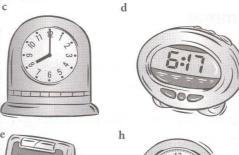
### Writing

### 16.4

Say the time on these clocks aloud, then write each one in words.

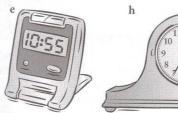
a half past seven

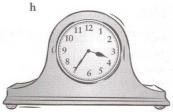












### Vocabulary

### 16.5

There are nine words from Unit 16 in this wordsearch. Can you find them? They go in all directions.

(K	N	0	С	K	D	Z	W	Е	L	Q	F
T	В	Е	W	В	I	A	В	Е	P	Е	R
С	F	G	J	0	W	L	A	Q	R	J	Е
О	L	Q	N	Z	N	Р	L	A	0	М	Т
R	U	В	В	Ι	S	Н	S	V	Т	A	U
G	J	W	С	М	В	0	Т	Е	Е	R	P
A	A	N	F	S	Т	В	U	K	S	S	М
N	Е	R	S	F	S	Q	U	S	Т	Н	0
Ι	D	Е	Т	N	Е	С	S	L	X	A	С
S	M	R	J	Е	Y	О	·G	Е	С	A	В
Е	В	R	K	N	R	О	Z	J	Ι	F	A
D	A	V	V	D	S	L	P	R	Ι	В	K

### **Exam skills**

### 16.6

### Writing Part 1

- Here are some sentences about a new flat.
- For each question, complete the second sentence so that it means the same as the first, using no more than three words.
- a I have never lived in a flat before.

  This is the first time \_\_\_ | have ever lived\_\_ in a flat.
- c The flat is bigger than my old one.
  The flat is not ...... my old one.
- d I moved into this flat two weeks ago.

  I ...... in this flat for two weeks.
- e The flat has two bedrooms.

  There ...... two bedrooms in the flat.
- f From my window, I have a lovely view.

  From my window, the view ......lovely
- g From this flat, my journey to work is very short.

  I get to work very ...... from this flat.



will future or present simple.	
International Language College, High Street, Gretton Information for new students	
TRAVEL	ACCOMMODATION
Arrival by train When (a)	Family stay (g)

#### 17.2

Finish these sentences using the correct form of to have something do	Finish	these	sentences	using	the	correct	form	of to	have	something	dos	ne.
---	--------	-------	-----------	-------	-----	---------	------	-------	------	-----------	-----	-----

- a Emma went to the hairdresser's yesterday and he cut her hair. Yesterday Emma had her hair cut
- **b** A friend took Cristina's photo by the fountain. Cristina ...... by the fountain.
- c My parents paid a builder to build a garage for them. My parents ...
- **d** In England, supermarkets deliver the shopping to some people. In England, some people.
- e When I am rich, I will employ a chef to cook all my meals. When I am rich, I ....
- f Our car was making a strange noise but the mechanic repaired it last week.

#### 17.3

Put anyone/someone/no one/everyone in these gaps.

a	I knocked on the door three times but
	answered.
Ь	Does know the answer to
	this question?
C	I thought was following me
	but when I turned round I couldn't see
d	in my family likes sport, so we
	often watch matches together.
e	I've brought the wrong clothes because
	warned me about the weather.
f	I don't know who enjoys
	doing housework

#### **Pronunciation**

#### 17.4

Read these sentences and mark the words containing one of the three sounds /ɑː/ as in *car*, /ɔː/ as in *saw* or /ɜː/ as in *hurt* in different ways. Copy the words into the table below.

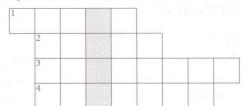
- a Will Paul ever return to the farm?
- **b** I've been all round the world, but I haven't visited Berlin.
- c We can't park here, we'll make a mark on the lawn.
- d She's bought an awful card showing a heart and some flowers.
- e We aren't poor, because we work hard.
- f Would you like half of this burger, or can you eat more?
- g He laughed when he saw the bird in the hall.
- h They've caught the third burglar.

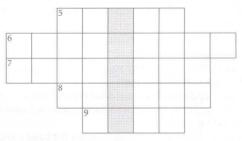
/aː/ car	/oi/ saw	/3:/ hurt
farm	Paul	return
	Down.	

## **Vocabulary**

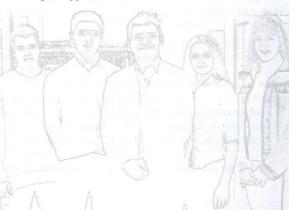
#### 17.5

Answer the clues to find the words down the middle of this puzzle. All the words are in Unit 17.





- 1 You don't want to do this to your friend's car, do you?
- 2 Too much water over the land.
- 3 Someone you share a flat with.
- 4 Something that doesn't surprise you about someone.
- 5 Very bad weather.
- 6 Go away so that it can't be seen.
- 7 Become more.
- 8 Not weak.
- 9 Tell someone about something bad which might happen.



## UNIT 18 Shooting a film

#### Grammar

#### 18.1

Choose the correct form of the verbs in brackets.

- a Before I came to this country, I (didn't taste / hadn't tasted) kiwi fruit.
- b I arrived late and the concert (*started / had started*), so I stood at the back of the hall.
- c When the bus finally came, we (jumped / had jumped) on it.
- d When I (swam / had swum) one kilometre, I got out of the pool.
- e I (*didn't meet / hadn't met*) you yesterday because Paul didn't give me your message.
- f When I got home, I (phoned / had phoned) Sasha.
- g I didn't go to the cinema with Sophie because I (saw / had seen) the film.
- h Everyone (*clapped / had clapped*) when the band came onto the stage.
- i I (didn't see / hadn't seen) Laura before so I didn't recognise her.
- j The classroom was empty because no one (arrived / had arrived).

#### 18.2

Complete each gap with the correct form of one of the verbs in the box. Use the simple past or the past perfect.

arrive <del>ask</del> be invite remember promise open order see sing

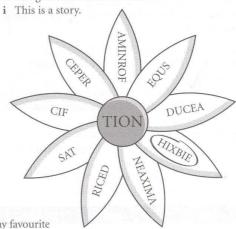
Last Thursday my friend Jack (a) \_\_\_\_\_asked \_\_\_ me to eat at my favourite Chinese restaurant with him. It (b) \_\_\_\_ my birthday and Jack

### Vocabulary

#### 18.3

Make some words which end in *-tion*. Use the letters in the diagram. Here are some clues to help you.

- a You look at this in a museum. exhibition
- **b** You go to this desk when you arrive at a hotel.
- c You will take this when you finish your course.
- d You get this at school.
- e You ask for this when you don't know about something.
- f This comes before an answer.
- **g** You ask 'Which ... is the city centre?' when you are lost.
- h You go here to catch a train.





#### **Pronunciation**

#### 18.4

Which of these words have the sound /ə/ in the last syllable (as in *camera*, *letter*, *important*)? Put a tick or a cross.

actor ✓ story ✗ answer
different tourist position
teacher aeroplane visitor
artist shoulder doctor
magazine appointment translation

#### Exam skills

#### 18.5

#### Reading Part 2

- The people below (1–5) all want to see a film.
- Below are eight film reviews.
- Read the film reviews and decide which film (A–H) is most suitable for each person.
- 1 Eleni enjoys comedies with a happy ending.
- 2 Sofia likes adventure films which are exciting from beginning to end.
- 3 Matteo would like to see a historical film which has a good story.
- 4 Robert likes watching science fiction films. He likes both cartoons and films with real actors.
- 5 Julia would like to see a love story with some famous actors. She enjoys films which contain singing and dancing.
- A The Girl in Black is a story about something that happened 400 years ago. Two young people meet and fall in love but the young man has to go away to fight in a war. The story starts well but then nothing really happens.
- B The Circle of Life is a film everyone should see if they want to go home feeling cheerful. I couldn't stop laughing. There is one sad part in the middle but everything is all right in the end. Jules Verity, the star, normally sings and dances in films so this is a change for him.
- The Last Time stars Jennifer Nolan and Peter O'Bride.
  We follow their lives separately for the first half of
  the film until they meet and fall in love. I hadn't
  realised that it was a musical this is the first time
  these well-known actors have appeared in one.
- D The clothes the actors wear in *Cramer Place* are lovely. It is a true story which takes place in the nineteenth century in an old house. It is actually difficult to believe this really happened and I found it impossible to guess the ending you just have to wait and see. The acting is wonderful.

- E The Blue Country is an action film with a difference because it is also funny (until the end when everyone dies). Most of the action actually comes at the end and I did find the first half a little boring.
- F I hadn't heard of any of the actors in *The Lost Journey* but I'm sure we'll see them again. The film takes place on a small planet in the future. It is rather difficult to believe but it has a good story and is well acted. I loved the ending which I hadn't expected.
- G The Tree is a cartoon film which contains some wonderful songs. Most of the voices are done by very famous actors and I enjoyed trying to decide who they were. The action takes place in a forest and small children might be frightened by this.
- H The Path to Nowhere is the latest in a series of films starring Des Riley and Tom Carver. It starts with a car chase, there is plenty of action in the middle and it finishes with a helicopter following the two men as they try to escape in a boat. I couldn't wait to discover what happened.

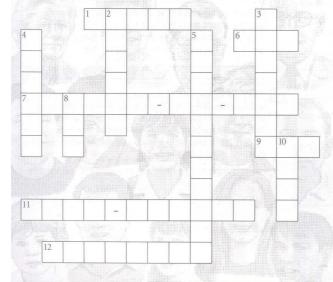
## **UNIT 19 Happy families**

#### Grammar

#### 19.1

Which verbs are followed by *to*? Which verbs are followed by *-ing*? Correct any mistakes in these sentences.

- $\boldsymbol{a}$   $\boldsymbol{I}$  am planning  $\frac{\text{buying}}{\text{buy}}$  a new DVD player when  $\boldsymbol{I}$  have enough money. to buy
- ${f b}$  Sarah said she was fed up with waiting for me every morning because  ${\bf l}$  in always late. correct
- c I'm looking forward to see you again soon.
- d Why do you refuse listening when I'm explaining something?
- e I'm really bad at typing but I'm good at play computer games!
- f Peter promised coming to the party but he's not here yet.
- g Are you still interested in sailing?
- h I offered to give Helen a lift but she said she wanted walking.
- i Have you finished to use the phone because I need to use it.
- j Aren't you afraid of travelling around the world on your own?



#### 19.2

Choose make or let and put the verb in its correct form.

- a My mum *make/let* me tidy my bedroom on Saturday afternoons. makes
- **b** My cousin is an actor and sometimes he *make/let* me go backstage to meet the other actors.
- c Because I was late for work on Friday, my boss make/let me work an extra half-hour at the end of the day.
- d The week before the match, the football manager *make/let* the team practise for six hours every day and he (*not*) *make/let* them go out in the evenings.
- e I (never) make/let you borrow my CDs again because you don't take care of them.
- f When I was ten years old, my father *make/let* me go to bed at 8.30 on a weekday but he *make/let* me stay up later at the weekend.
- g My friend *make/let* me use her mobile yesterday because I'd left mine at home.
- h The policeman stopped me but luckily he (not) make/let me pay a fine.

## **Vocabulary**

#### 19.3

Do this crossword.

#### Across

- 1 My mother's brother.
- 6 I call my mother this.
- 7 My husband's sister.
- 9 I call my father this.
- 11 My father's wife (not my mother).
- 12 My child (female).

#### Down

- 2 My brother's son.
- 3 I am his wife.
- 4 My aunt's child.
- 5 My father's father.
- 8 My child (male).
- 10 My mother's brother's wife.

#### **Pronunciation**

19.4

Read these words aloud. In which words is th pronounced  $\theta$ as in thin and in which words is th pronounced /ð/ as in then? Put each word into the correct column.

their thriller brother throat thief them together thanks leather teeth

/θ/ thin	/ð/ then
thriller	their

#### Exam skills

19.5

#### Reading Part 3

- Read this text and decide if the sentences 1-6 are correct or incorrect.
- If a sentence is correct, put a tick ().
- If it is incorrect, put a cross (X).
- 1 Stella has three sisters. X
- 2 Stella's mother was a photographer.
- 3 Stella met Naomi Campbell and Kate Moss for the first time at her fashion show in 1995.
- 4 Everyone was surprised when Stella McCartney was on the front page of the newspapers.
- 5 Stella had jobs in fashion before she left college.
- 6 Stella thinks about the kinds of clothes famous models like to wear when she is designing.

tella McCartney was born in 1972, the daughter of pop star Sir Paul McCartney. She is the youngest of three sisters. One sister is a potter and the other sister does the same job as their mother used to do - she works as a photographer. Stella's brother, James, is a musician. Stella first hit the newspaper headlines in 1995 when she graduated in fashion design from art college. At her final show, her clothes were modelled by her friends, Naomi Campbell and Kate Moss, both well-known models. Unsurprisingly, the student show became frontpage news around the world. Stella hadn't been in the news



before as a fashion designer but she had spent time working in the fashion world since she was fifteen. In March 1997, Stella went to work for the fashion house Chloe. People said the famous fashion house had given her the job because of her surname and her famous parents but Stella soon showed how good she was. She designs clothes which she would like to wear herself, although she's not a model, and many famous models and actors choose to wear them. In April 2001 Stella went to work for another famous fashion house, Gucci. We are sure to hear much more about Stella in the future.

## UNIT 20 So you want to be a pop star?

#### Grammar

Make adverbs from the adjectives in the box and use them to make sentences about these people.

bad good healthy quick quiet slow

- Claudia got 100% in the violin exam; Felipe got 98%; Carlos got 90%.
   Carlos played the worst.
- d Julia drives at 50 km per hour; Adam drives at 80 km per hour; Graham drives at 65 km per hour. Julia drives the ......
- e Alan speaks French like a Frenchman; Megan is learning French.

  Alan speaks French ......than Megan.
- f I can hear what Bob says; I can't hear what William says. Bob speaks ......than William

#### 20.2

Join the two sentences with so or such.

Francesca types the .

- a We arrived late. I missed the plane. We arrived so late that we missed the plane.
- b There was a long queue. I decided to come back later.

  There was such a long queue that I decided to come back later.
- c The TV programme was boring. I switched it off.
- d My boyfriend drives quickly. He frightens me.
- e She has long hair. It takes hours to dry.
- f The weather was cold. I wore two pairs of socks.
- g The Far Planet is a good film. I want to see it again.
- h The food was disgusting. I couldn't eat it.
- i We have an old car. It often breaks down.
- j This cup of coffee is strong. I can't drink it.

#### 20.3

Fit the following expressions in the gaps. Use some of them twice.

although as soon as because but either or so

(a)	either	a pop	singer	(b)	
a d	ancer. My pa	rents t	hough	t th	at was a had idea

(c) it's very difficult to get work as a singer (d) a dancer. They wanted me

to study law (e) ...... I wasn't really interested in working as a lawyer. They persuaded me and I studied law at university. (f)

different. (h) .....it was very badly paid, I took a

job with a record company.
(i) ...... I started there
I realised I'd made the wrong

decision. The job wasn't exciting at all (j) ...... I found another job as a lawyer and I sing in a club in the evenings.



## **Pronunciation and spelling**

#### 20.4

Find any words with incorrect spellings and correct them.

- a Their isn't enough sugar to make a cake. There
- b Wood you like to eat with us?
- c Do you remember there new telephone number?
- d The film lasted three ours.
- e Jane and Michael have a baby sun.
- f I can't here you because the music is too loud
- g I can't remember wear I left my keys.
- h Can you sea anyone you no?

### **Exam skills**

#### 20.5

#### Writing Part 1

- Here are some sentences about a musical show.
- For each question, complete the second sentence so that it means the same as the first, using no more than three words.
- a Tickets are sold in the box office until 8pm.

  The box office ......sells...... tickets until 8pm.
- b There was such a tall man in front of me that I couldn't see very well.
   The man in front of me was that I couldn't see very well.
- c The orchestra played too softly so it was difficult to hear the music.

  The orchestra didn't play .......so it was difficult to hear the music.
- d Some of the performers were very good dancers indeed.

  Some of the performers danced very indeed.
- f We should come to musicals more often.

  We ought ...... to musicals more often.

#### 20.6

#### Writing Part 3

This is part of a letter you receive from an English penfriend called Dan.

In your next letter, tell me all about the music you like.

Stefano wrote this answer. Read his answer and then fill the gaps with your own words to write your own answer.

#### Dear Dan

I like listening to different kinds of music. My favourite is garage music. I don't go to many concerts because the bands I like don't play in my town. I play my CDs in my bedroom but I have to play them quietly because my family doesn't like the same kind of music as me. I buy one CD every month but I sometimes buy more in a sale. I don't really like dancing but my sisters do. They enjoy going to night clubs. I play the violin and I'd like to play the guitar in a band. Write back soon.

I like listening to	
	t) go to concerts because
	my CDs
I buy one CD every	but I sometimes buy
	't) like dancing and/but
	't) play
and/but I'd like to play	

## **UNIT 21 Money matters**



#### 21.3 21.1 Write some true sentences about What did these people say? people you know, using some of a The customer asked the shop assistant to show him some jackets. these beginnings. He said 'Please show me some jackets.' One of my aunts has a motorbike b The businesswoman told the visitors to leave her office One of my classmates ...... immediately. A neighbour of mine ...... She said 'Leave my office immediately.' One of my cousins. c I asked my brother not to tell anyone. A colleague of mine ... .... anyone.' One of my brothers/sisters ..... d The millionaire told his secretary to answer all his letters. all my letters.' A friend of mine ... One of my favourite singers ... e The actress told her driver not to open the car door. ..... the car door.' f The photographer asked the sports star to wave to the crowd. .... to the crowd.' He said '... Write the expressions we use when g The saleswoman asked her friends not to phone her at work. we make and answer phone calls. ..... at work.' a Say who you are when you make a phone call. This is Molly. 21.2 b Ask to speak to Mr Jonas. Report these requests and commands. c Ask for the caller's name. a She said 'Please lend me some money, Clive.' She asked Clive to lend her some money d Ask the caller to wait. b 'Don't put anything on my desk, Sonia,' said Tristan. Tristan told Sonia not to put anything on his desk. e Tell a caller that Mr Jonas cannot c 'Can you phone the bank please, Mrs Ware?' said the accountant. speak to them this evening. The accountant asked Mrs Ware d 'Please don't touch my motorbike, Alan,' I said. f Ask a caller to telephone again at I asked .. another time. e The manager said 'Don't go into my office, Patrick.' The manager told f 'Please tidy all the shelves, Heidi,' said Annette. g 'Alex, give me my jacket,' said Ivan. Ivan ..

## Vocabulary

21.5

Can you find twenty words about money in this circle? Use your dictionary to check.

almost accountant afford brush charge cost credit dustbin discount earn fee expensive exhibition general hire original income pension leather relax rent receipt salary sell sale shadow shoulder wages spend

### **Exam skills**

21.6

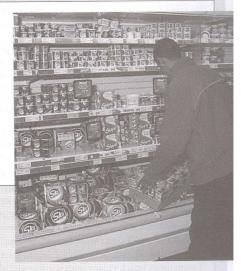
#### Reading Part 5

- Read the text and choose the correct word for each space.
- For each question, mark the letter next to the correct word A, B, C or D.

#### **POCKET MONEY**

... job. The man I was sixteen when I got my (1)..... ..... our local supermarket was one of my who (2)..... friends. She (4).....him that I was hard-(3)..... working and needed to (5).....some money. He gave me an interview and after a few questions he told me to start work. The (6)..... were not good, but I worked every evening (7)..... twelve weeks and saved enough money for a short holiday with my friends. I was very (8)...... be able to pay for everything I wanted (9)..... ... of asking my parents for money. Since that time, I have always .... a job as well as studying. (10).....

1	A primary	<b>B</b> first	C one	<b>D</b> only
2	A held	B began	C turned	<b>D</b> ran
3	A mother	B mothers	C mother's	D mothers'
4	A told	B said	C asked	<b>D</b> spoke
5	A keep	B earn	C bring	<b>D</b> take
	A charges	B fees	C wages	<b>D</b> fares
	A until	B of	C through	<b>D</b> for
8	A proud	B great	C fun	<b>D</b> generous
	A against	B instead	C except	<b>D</b> without
	A do	B done	C doing	<b>D</b> did



## **UNIT 22 Strange but true?**

#### Grammar

#### 22.1

What did these people say?

- a The girl said she often watched science fiction films.
  She said '\_\_\_\_\_ often watch\_\_\_\_\_ science fiction films.'
  b The engineer said he had checked his
- car in the morning.

  He said '\_\_\_\_\_ I checked my car\_\_\_\_ in the morning.'
- c I said I didn't like that kind of story.

  I said '.....that kind of story.'
- d The pilot said he had already spoken to the airport. He said '...... to the airport.'
- e The woman said she usually kept her mobile phone in her bag. She said '......bag.'
- f The scientist said he hadn't believed the children's stories at first.

  He said '...... the children's stories at first.'
- **g** The alien said it had seen enough of this planet and it was ready to leave.
  - It said '.....enough of this planet and ready to leave.'

#### 22.2

#### Report these statements.

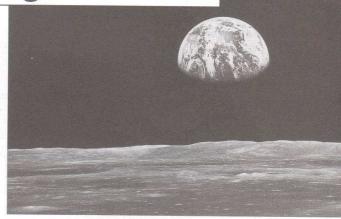
- a He said 'I always tell the truth.'

  He said ......he always told..... the truth.
- b 'I didn't feel frightened,' said the boy.

  The boy said ......he hadn't felt ...... frightened.
- c The teacher said 'I've never heard any strange noises.'
  The teacher said ....... any strange noises.
- d 'I saw a strange light in the garden,' said the policeman.

  The policeman said ....... a strange light in the garden.
- e The soldier said 'I don't want to hurt anyone.'
  The soldier said ...... to hurt anyone.
- f 'I sometimes watch videos with my friends,' said Joanna.

  Joanna said ...... friends.
- **g** The aliens said 'We've been here for a long time but no one has known about us.'
  - The aliens said ...... for a long time but no one



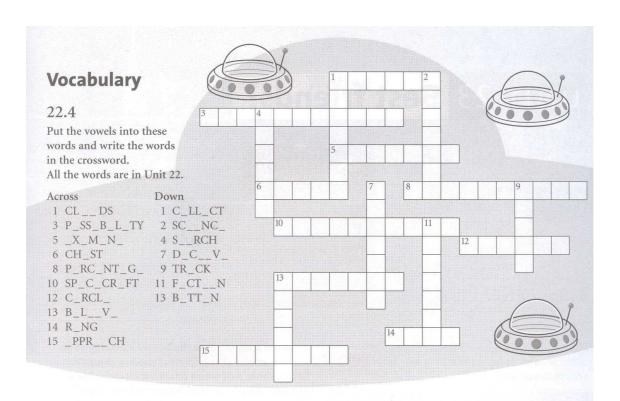
#### **Pronunciation**

#### 22.3

Read these sentences. Write the words with silent consonants in them and mark the silent consonants.

Practise saying the words.

- a Can you write with your book on your knee? write knee
- **b** We keep science materials in the cupboard.
- c Although he's not rich, I think he's honest.
- d Who bought Thomas a new comb?
- e I've brought the wrong receipt.
- f Where's the other half of the cake?
- g He can't use these scissors because his right wrist is broken.
- h I answered the email last night.



#### 22.5

Fill each space with a word from the box.

approve dislike disagree doubt expect prefer respect

- a I \_\_\_\_prefer \_\_\_ watching television to doing my homework.
- **b** I don't ..... of students eating during lessons.
- c I ...... people who support their friends when they have problems.
- d I ..... whether the world will ever be completely peaceful.
- e I don't ...... I'll ever learn to ski.
- f I ..... ..... with my uncle about politics.
- g I ......very sweet food.

### **Exam skills**

#### 22.6

#### Writing Part 2

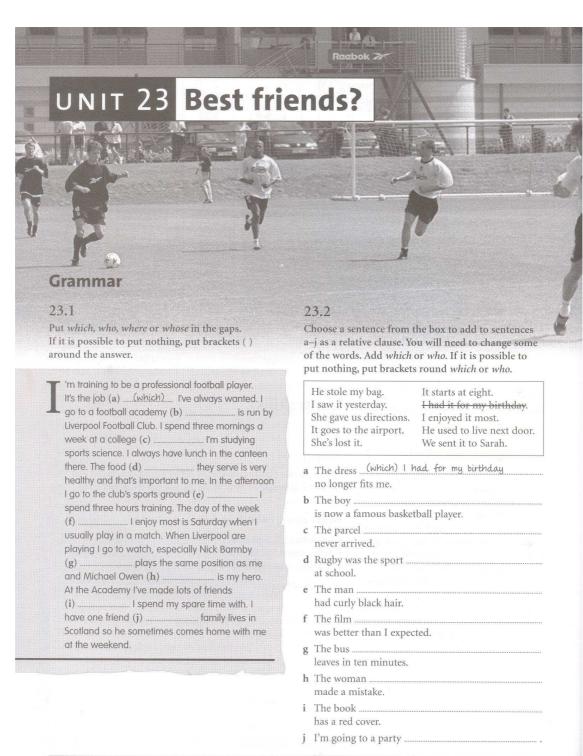
You've taken a phone message for Isobel from Ellen. Isobel and Ellen had arranged to meet at the cinema yesterday, but Ellen didn't arrive.

Write a note to Isobel. In your note, you should

- say when Ellen phoned
- tell Isobel what Ellen said
- ask Isobel to phone Ellen

Write 35-45 words.

Dear Isobel,



#### 23.3

Do this crossword.

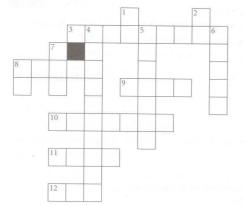
Some clues have the same answers.

#### Across

- 3 This school is really ..... from the one I went to before.
- 8 I can't wait. I'm really excited ......going to Brazil next week.
- 9 and 12 I'm really (12)..... ..... up (9).... hearing the same jokes all the time.
- 10 When Fred heard the result of the match, he wasn't very ..... about it.
- 11 My friend has lost the CD I lent her I'm so angry ...... her.

#### Down

- 1 There's no space left in this box. It's full ..... books.
- 2 I love this music. I'm really keen ......
- 4 I never know what to say to Carlo. We're not ..... in the same things.
- 5 We're all ..... about leaving school.
- 6 I'm so ..... of hearing the planes flying over my flat every day.
- 7 Thank you ...... coming to the party.
- 8 I'll never beat him. He's so good ... tennis.



## Writing

#### 23.4

Finish these sentences.

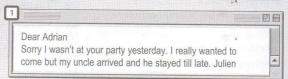
- a I have a cousin who wants to be a rock star
- b I have a friend who .....
- c I saw a film which .....
- d I once made a journey which ...
- e I have a friend whose ..
- f I once visited a place where ...

#### Exam skills

#### 23.5

## Reading Part 1

- Look at the text in each question.
- What does it say?
- Mark the letter A, B or C next to the correct explanation.



- A Julien didn't go to the party at all.
- B Julien's uncle didn't want to go to the party.
- C Julien's uncle arrived at the party late.
- Sally I recorded the TV programme for you but my video recorder isn't working very well. I haven't checked this video so I hope it's OK. John
- A John has watched this video already.
- B John would like Sally to record a TV programme for him.
- C John is unsure of the quality of this video.
- Dear Mum 1'll be home early on Sunday morning not Saturday evening. You needn't meet me at the airport as I'm getting a lift home. Love Fiona
- A Fiona wants her mum to drive to the airport.
- B Fiona is arriving later than she expected.
- C Fiona needs someone to take her to the airport.

## UNIT 24 l've got an idea

#### Grammar

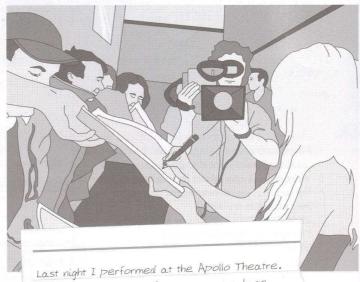
#### 24.1

Put the verb in brackets into the present, past or future passive.

- a Gold <u>wasn't discovered</u> (not discover) in California until the eighteenth century.
- **b** I hope my new computer ...... (deliver) tomorrow.
- **d** In my last job, I ......(pay) much more than I earn here.
- e We ...... (wake up) by the postman when he rang the doorbell.
- g The book is so popular I am sure it \_\_\_\_\_ (translate) into other languages in the future.
- i Up to 200 kilos of food ......(eat) by an elephant every day.
- j Why did you walk here? You ...... (offer) a lift by Simon.

#### 24.2

Justine is a comedian who has recently become very popular. Here is what she wrote in her diary last week.



Last night I performed at the Apollo Medica. After the show, some fans gave me a huge bunch of flowers and other fans asked for my autograph. Then a newspaper journalist interviewed me and a famous photographer took lots of photographs. A car was waiting outside the theatre. My driver drove me to a well-known restaurant where the owner offered me champagne and we all celebrated.

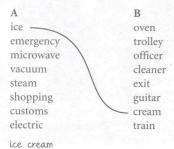
Now fill the gaps in this text so it means the same as the diary above. Use the passive.

Last night I perfo	rmed at the Apollo T	heatre. After the show,
(a) I was given	a huge bunch of flow	vers by some fans and I
(b)	by	Then I (c)
by	and lots of photog	raphs ( <b>d</b> )
by	A car was waiting	outside the theatre.
I (e)	to a well-known	restaurant by
where I (f)	by	and we all celebrated

## **Vocabulary**

#### 24.3

For each word in list A, find a word in list B which goes with it.



#### 24.4

Read this description of an object. Fill in the missing words from the box. What is the object?

hole in made shiny used	middle	need	round
It's (a) round			
It's (c)			
It's (d)			
You (e)	a special	machine	to use it.
It comes (f)	a bo	x. It has	a
(g) îr			

#### **Pronunciation**

#### 24.5

Which words will you join when you say these sentences? Put a mark between the words and practise saying the sentences.

- **a** I'd like some \_\_information about Edinburgh, please.
- **b** I bought an apple pie for my lunch.
- c The museum is closed on Thursdays.
- d Where is your other sister today?
- e My name is Frank and I'm eighteen years old.



#### Exam skills

#### 24.6

### Writing Part 1

- Here are some sentences about a sports stadium.
- For each one, complete the second sentence so that it means the same as the first, using no more than three words.
- **b** The old sports stadium wasn't big enough. The old sports stadium was too ......
- **d** The stadium was opened by a famous footballer.

  A famous footballer ...... the stadium
- e A friend of mine had a seat in the front row.

  One \_\_\_\_\_\_ had a seat in the front row.

#### UNIT 25 Shop till you drop Grammar 25.1 What did these people say? a My sister asked me if I wanted a lift to town. My sister said '\_\_\_\_\_ Do you want \_\_\_\_ a lift to town?' c I asked my friend if he had already seen the film. I said '..... the film?' d We asked what time the last bus left in the evening. We said '..... in the evening?' Rewrite these sentences without to. e The teacher asked how long I had been at the school. She said '..... at the school?' a The students brought their work to the f The boys' mother asked if they would get home before ten teacher after school. The students brought the teacher their o'clock. She said '..... home before ten o'clock?' work after school. g The detective asked whether we had been at college on **b** I'm sending a CD to my sister. Thursday. He said '..... at college on Thursday?' c Did you take a present to your grandmother? d I've given the parcel to my dad. 25.2 e I gave my ticket to the man at the door. Report these questions. f We showed the photos to our friend. a He said 'Are the girls going out?' g He wrote a lot of letters to his favourite singer. He asked whether the girls were going out. b 'Did you buy anything nice?' asked my friend. 25.4 My friend asked me if I'd bought anything nice. Fill the spaces with enough, too many or too much. c The manager said to Edward 'When are you free to start work?' a I can't come with you tonight, I've got The manager asked Edward ...... to start work. too much work to do. d 'Can I speak to your father?' the policeman asked the little girl. b I've got ..... ..... clothes, I must throw some away. The policeman asked the little girl .... c I haven't got ..... ..... information about the accident, so I can't give an opinion. e I said to my brother 'Why have you opened my suitcase?'

.... basketball

d Don't put ..... milk in my

.. room for all

e Why are you so tired? Did you have

..... homework?

g I don't enjoy parties where there are

.... people and not

seats for everyone.

your things in that case?

coffee, please.

f Have you got ......

asked me.

before.

I asked my brother ..... my suitcase.

The receptionist asked the young woman

The team captain asked me .....

a taxi after the meeting?'

a taxi after the meeting.

f 'Have you played basketball before?' the team captain

g The receptionist said to the young woman 'Will you need

ocabulary/					1					
5.5	6 6	194 C		W.						
	3 -									
omplete the sentences with words from nit 25, then fit them into the puzzle and	4									
nd the word down the middle.				5				N. C.	264	
6		-								
				7			T		1	
If clothes look good on you, they you.		8	1.0					- 1	_	
You can order things by post from a		9								
Don't forget to get a when you pay for				10						
something.  Some people use their computers to shop at a					11	-			1	
If you want to look around a shop without buying a		, you	can							
say you're just										
You can check whether clothes fit you in the										
7 Finding a can save you money.		+								
If something's too expensive for you, you can't  Some shops keep only a few sizes in	1	ll.								
If you want your money back, you should ask for a										
When you don't know whether something will fit, asl										
5.6 eading Part 1										
5.6  eading Part 1  Look at these signs.  What do they say?  Mark the correct explanation – A, B or C.		FOR	HEL	PΙ	F Y	)U V	WISI	OF S	TR	
Exam skills  5.6  eading Part 1  Look at these signs.  What do they say?  Mark the correct explanation – A, B or C.  All prices include tax and delivery.		FOR A	HEL NY S	P I PO	F YO	DU V EQ	WISI	H TC MEN	TR T.	Y
Look at these signs. What do they say? Mark the correct explanation – A, B or C.  All prices include tax and delivery.  You must pay more if you want things delivered. This shop does not charge extra for delivery, We add tax to your bill when you pay.	A Do B Tel sp C As	FOR A	HEL NY S w the s shop a quipm manas	P I PO por ssist	F YO	EQ ipme	WISI OUIP ent on want	Н ТС	TR. T. own.	Y ie
Eading Part 1  Look at these signs.  What do they say?  Mark the correct explanation – A, B or C.  All prices include tax and delivery.  You must pay more if you want things delivered.  This shop does not charge extra for delivery.  We add tax to your bill when you pay.	A Do B Tel sp C As	FOR All on't try	HEL NY S w the s shop a quipm manas	P I PO por ssist	F YO	EQ ipme	WISI OUIP ent on want	H TC MEN your to buy	TR. T. own.	Y ne
Look at these signs. What do they say? Mark the correct explanation – A, B or C.  All prices include tax and delivery.  You must pay more if you want things delivered. This shop does not charge extra for delivery, We add tax to your bill when you pay.  Special offers are	A Doc B Tel sp C As eq	A on't try	HEL NY S w the s shop a quipm managent.	P I PO por ssist ent. ger t	F YO RTS tts equ cant if	EQ ipme you w yo	WISI OUIP ent on want	H TC MEN your to buy	own. som	eY ne orts
Look at these signs. What do they say? Mark the correct explanation – A, B or C.  All prices include tax and delivery.  You must pay more if you want things delivered. This shop does not charge extra for delivery. We add tax to your bill when you pay.  Special offers are available every day	A Do B Tel sp C As eq	And try on't try on't try orts each the tuipm	HEL NY S w the s shop a quipm managent.	P I PO	F YO	EQ ipme you w yo	WISI OUIP ent on want	H TC MEN your to buy	own. som	eY ne orts
Look at these signs. What do they say? Mark the correct explanation – A, B or C.  All prices include tax and delivery.  You must pay more if you want things delivered. This shop does not charge extra for delivery, We add tax to your bill when you pay.  Special offers are	A Do B Tel sp C As eq	And try on't try on't try orts each the tuipm	HEL NY S w the s shop a quipm managent.	P I PO	F YO	EQ ipme you w yo	WISI OUIP ent on want	H TC MEN your to buy	own. som	eY ne orts
Eading Part 1  Look at these signs. What do they say? Mark the correct explanation – A, B or C.  All prices include tax and delivery.  You must pay more if you want things delivered. This shop does not charge extra for delivery. We add tax to your bill when you pay.  Special offers are available every day	A Doc B Tel sp C As eq	FOR A	HEL NY S w the s shop a quipm managent.	P I PO	FYORTS ts equitant if	EQuipme you we you	WISI OUIP ent on want ou our	H TC MEN your to buy	own. som	eY ne orts

## **UNIT 26 Persuading people**

#### Grammar

#### 26.1

Put the verbs into the present simple or future.

- a If you (phone) me, I (come) and fetch you from college. If you phone me, I'll come and fetch you from college.
- **b** I (save) money on petrol if I (buy) a smaller car.
- c If you (tell) anyone my secret, I (not speak) to you again.
- d If the teacher (cancel) the lesson, we (go) to the cinema.
- e We (leave) without them if they (not get) here soon.
- f If she (move) to that flat, she (have) a long journey to college.
- g I (help) you with your science homework if you (teach) me Spanish.
- h If he (get) the job, he (earn) lots of money.

#### 26.2

Choose if or when.

- a (If)/When I lose this watch, my parents will be angry.
- b If/When nobody wants to go to the concert, they'll cancel it.
- c If/When the plane lands, we'll get off quickly.
- d I'll miss my guitar lesson *if/when* the match finishes late this afternoon.
- e If/When this programme finishes, I'll ring Rosie.
- f If/When I'm older, I'll be rich and famous.
- g I'll sit by the window if/when you don't want to.
- h What will you buy with the prize money *if/when* you win the competition?

#### 26.3

Rewrite these sentences using unless.

- a We'll go to the beach tomorrow if it doesn't rain.
  - We'll go to the beach tomorrow unless it rains.
- **b** You won't get a seat at the concert if you don't buy a ticket in advance.
- c If you don't smile at the customers, you won't get a tip.
- d She'll have to pay a fine if she doesn't take her books back to the library today.
- e If he doesn't apologise, I won't speak to him again.
- f They'll miss the beginning of the film if they don't get here soon.
- g If you don't take a map, you'll get lost.
- **h** If we don't arrive at the airport early, there'll be a long queue.

#### Exam skills

#### 26.4

#### Reading Part 4

- Read the text and questions below.
- For each question, mark the letter next to the correct answer A, B, C or D.

I bought a computer from you three months ago. Unfortunately, my computer has gone wrong several times and each time I have brought it back to your store and you have repaired it for me. This is not very convenient for me because I live in a flat and the computer is heavy. But you say you cannot come and collect it and you cannot send a computer engineer to my flat. I know some people can repair their own computers, especially if it is a small problem but I cannot do that. I now have a new problem with this computer. I am really tired of bringing it to your store. I haven't had the computer very long so I think you should replace it. I spoke to one of your assistants on the phone this morning and he was quite rude to me. I chose your store because it was recommended by several friends. Unless you do what I ask, I will not recommend your store to anyone I know and I will tell my friends what has happened. None of them has had problems with their computers and I expect they are thinking of coming to you again when they need more equipment.



- 1 What is the writer trying to do?
  - A recommend a computer store
  - B find out some information about a computer
  - C complain about her computer
  - D explain what is wrong with her computer
- 2 What does the writer say about her friends?
  - **A** They have had their computers repaired several times.
  - B They encourage other people to use this computer store.
  - C They have stopped using this computer store.
  - D They know how to repair their own computers.
- 3 What does the writer want the computer store to do? A collect the computer and repair it
  - B come to her flat to repair the computer
  - C give her advice over the phone
  - D give her a new computer

#### 26.5

#### Writing Part 1

- Here are some sentences about Billy's birthday party.
- For each question, complete the second sentence so that it means the same as the first, using no more than three words.
- a Billy asked me if I wanted to come to his party.

  Billy said '\_\_Do\_you\_want\_\_ to come to my party?'
- b Billy last had a party two years ago. Billy hasn't had a party .....two years.
- c Billy is two days older than me.
  I am two days ......than Billy.
- d Billy was given a present by everyone.

  Everyone ......Billy a present.
- e The flat was too small for so many people.

  The flat wasn't ...... for so many people.
- f If I don't go home soon, I'll be tired tomorrow.

  Unless I .......home soon, I'll be tired tomorrow.

## **UNIT 27 Travellers' tales**

#### Grammar

#### 27.1

Use *each*, *every* or *all* to complete these sentences. You can use two of the words in some sentences.

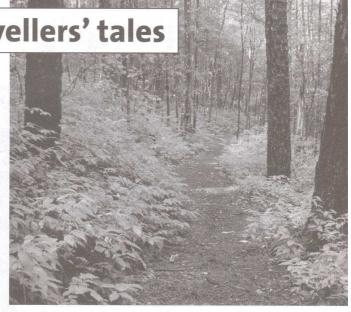
a	All	these	paths	were	made	by				
	volunteers									

- b ...... of the volunteers comes from a different country.
- c The paths are checked ......week during the summer.
- **d** ......visitor receives a map of the area on arrival.
- e There is a rubbish bin at ......of the picnic places.
- f Please clear away .....your rubbish.
- g ..... the volunteers can tell you about the work they do.

#### 27.2

Complete these sentences using a suitable verb + *myself*, *yourself* etc. One sentence also needs *not*.

- a I often ....talk to myself.... when I'm very busy.
- **b** I really ..... at your party last night. It was excellent.
- c At this restaurant you can \_\_\_\_\_ to salad before the waiter brings your meal.
- d He fell off his motorbike but luckily he ...... badly.
- e The children are old enough to work.
- f Does that man ever ......what people think about him?
- **g** She always ...... and never wants to hear what other people think.



## **Vocabulary**

#### 27.3

There are nine adverbs from Unit 27 in this wordsearch. Some of them are two words. They go in all directions.

A	S	В	С	D	Q	V	Е	R	N	L	U	I	0	Р
(L	U	С	K	I	L	Y	Y	L	L	A	U	Т	С	А
S	R	D	F	N	G	I	Р	X	A	W	N	Е	D	С
K	P	J	Н	F	G	F	D	S	A	S	F	P	0	I
С	R	В	N	A	М	Ι	N	V	F	R	0	Т	U	Н
F	Ι	G	Н	С	U	K	М	N	В	В	R	D	L	Y
Е	S	A	I	T	L	Н	J	N	V	U	Т	R	S	Е
R	I	В	0	X	Y	Y	L	Ι	K	С	U	L	N	U
U	N	V	G	U	L	S	O	F	Ι	В	N	0	J	М
S	G	О	F	С	0	U	R	S	Е	A	A	D	D	S
A	L	L	I	М	S	Α	М	Е	N	Т	Т	С	U	О
W	Y	Р	L	L	Е	N	Y	R	0	F	Е	Α	Р	М
Н	Е	L	Y	I	М	U	Е	S	K	U	L	Т	Т	A
U	F	О	R	Т	U	N	A	Т	Е	L	Y	G	Y	N

#### **Pronunciation**

#### 27.4

Read the sentences below and mark the words that have the sounds /eə/ as in *fair* or /ɪə/ as in *dear* in different ways. Then copy the words into the correct columns.

- a Earrings like these are rare.
- **b** These are the chairs where we were sitting.
- **c** There were tears in her eyes when she spoke.
- **d** Our friends are going to share their food with us.
- e I don't care if I tear my jeans, they're very old.
- f We're all feeling cheerful.
- g I fear there may be bears near here.

/eə/ fair	/19/ dear
rare	earrings

### **Exam skills**

#### 27.5

#### Reading Part 3

- Look at the sentences below about a town called Stevening.
- Read the text to decide if each sentence is correct or incorrect.
- If it is correct, write A.
- If it is incorrect, write B.
- 1 There is a good variety of places to stay in Stevening. A
- 2 The Tourist Information Office charges for booking rooms.
- 3 You can rent a tent at the campsite.
- 4 There used to be a traditional market where Stevening Mall is now.
- 5 You cannot park outside the Tourist Information Office after 9 am.
- 6 You can buy medicine in the Mall.
- 7 If you join the Sports Club, it is cheaper during the evening than during the day.
- 8 You can register for swimming lessons at the Leisure Centre.
- **9** You must buy a ticket for the Kerrow Hills bus at the Tourist Information Office.
- 10 The train stops near the top of Kerrow Mountain.

## Welcome to Stevening

The town offers excellent accommodation at all prices. You can stay in a simple but comfortable family home or small guesthouse, or try the international dining room and beautiful rooms at the Grand Hotel. You can book a room by phoning or emailing the owner. You can get a list from the Tourist Information Office in St Hugh's Square, which is open between 9 and 5 on weekdays. For a small fee, the staff can make reservations while you wait.

There is also a campsite near the town. Space is usually available for small tents, but large groups should contact the manager in advance to check that there will be room for them.

Stevening has two main shopping areas, the new Stevening Mall and the traditional market area, which includes St Hugh's Square and several attractive narrow streets around it. Please note that motor vehicles are only allowed into the Square between 7 am and 9 am. The Mall has over forty shops, including a department store, clothes shops for all ages, sports shops, a chemist and a supermarket.

For sport, visit the Stevening Leisure Centre, which offers indoor tennis, volleyball and a fitness centre. You can pay for a half day, or join the Sports Club, which allows you to use the facilities all day for no charge and at a special discount in the evenings.

The swimming pool is open from May to September. Classes are held in the pool between 3 and 5 every afternoon except Sundays. Details of courses are available at the Leisure Centre but it is only possible to book a course at the pool office.

From Stevening, it is easy to visit a number of places of interest. The peace of the Kerrow Hills is a short free bus ride from the town centre. Maps can be obtained from the Tourist Information Office. Keen walkers may climb up Kerrow Mountain, but less active visitors can also enjoy the wonderful views by taking the little train which stops just below the top of the mountain and walking the last few metres.

## UNIT 28 What would you do?

#### Grammar

28.1	28.2				
Put the verbs in brackets into the correct tense. Use the second conditional.	Some of the verbs in these sentences are in the wrong tense. Correct them. Some sentences are correct.				
a I (go) to the theatre every week if I (live) in the city.  I'd go to the theatre every week if I lived in the city.	a What would you do if someone gives you a million dollars? 92YE b If you apologise, she'll forgive you c Unless there'll be a traffic jam, we'll be at your flat by midday.				
b If I (not be) so untidy, I (not lose) things all the time.	<ul> <li>d I'll go shopping for you if you tell me what to get.</li> <li>e If I were younger, I'll go skiing with you.</li> <li>f I'll walk if I missed the bus.</li> </ul>				
c I (invite) my neighbour to my party if she (be) more friendly.	g I wouldn't tell them everything if I were you				
d If Roseanne (find) a job, she (have) more pocket money.	28.3 Look at the letters which are underlined.				
e If I (have) a copy of the book you want, I (lend) it to you.	Write the words in full.  a We've decided not to come with youhave  b My friend's moving to another town				
f If Amy (not use) a computer, her work (be) very difficult to read.	c If I had a mobile phone with me, I'd send them a text messaged She's never visited us before				
g I (give) you all a lift if I (own) a bigger car.	f Charlotte's got a new computerg If you give me your address, I'll send you a postcard.				
h If I (know) the answer, I (tell) you.	h Stephanie's lent me her jacket  i We realised we'd forgotten to bring the tickets when we				

got to the cinema. ...

j I think we're nearly there – I recognise that building.

### Vocabulary

#### 28.4

Fill the gaps with one of the following prepositions: *at*, *by*, *in*, *on*.

When I was nineteen I saw an advert for a job as a nanny in France. I phoned (a) ......at once. The family said they had someone (b) ..... present but I could start in July. They sent me some photos of their house and the children. I decided to travel there (c) .....sea and I bought my ticket (d) ..... advance because it was cheaper. The mother and father were (e) ..... work most of the day and I stayed (f) ..... home with twin babies and a little girl. They expected me to babysit (g) .....least two evenings a week and they both travelled abroad quite often (h) ..... business. The little girl was (i) .....school in the mornings. I knew the town very well (j) ..... the end because I went everywhere (k) .... or (I) ..... foot. I had a really good time although it was hard work and now I go to France (m) ...... ...... holiday whenever I can.



28.5 Which words fill the gaps in the sentences? Write them in P E NC the spaces below. 1 Would you like to experience the life of the rich and famous? 2 If you're famous, you mustn't make a ..... ..... when you choose what to wear. 3 How would you feel if you were ... for choosing a film star's clothes? 4 Famous people can't afford to look bad in . 5 What ...... do you need to become a bodyguard? 6 You might be able to visit some wonderful places when 7 Some jobs allow you to enjoy travelling like a ..... without being famous yourself. 8 Would you be ready for work in the morning if you'd spent

#### **Exam skills**

the evening at a .....

#### 28.6

#### Writing Part 2

You are having a holiday at the seaside and you buy a postcard.

Write the postcard to your English friend, Jenny. In your card, you should

- describe the place
- suggest Jenny comes with you next time
- say what you will do together

Write 35-45 words.

Dear Jenny,

## UNIT 29 What's on the menu?

#### Grammar

#### 29.1

Rewrite these questions using the beginnings given.

- a Where can I buy oranges? Do you know where I can buy oranges?
- b How much are the bananas? Can you tell me
- c Have they got any grapes? I'd like to know
- d When will mushrooms be available? Can you find out
- e What are these vegetables called? Can you remember
- f How do you cook this? Can you explain

#### 29.2

Read these statements and write short answers agreeing with them. Use *So do I* etc. or *Nor do I* etc. + the words given.

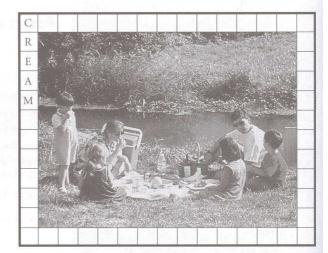
- a We usually have lunch at one o'clock. (we) So do we.
- b Marta didn't like that restaurant. (Parissa) Nor did Parissa.
- c I don't take sugar in coffee. (I)
- d Joe will help with the shopping. (Harry)
- e I've eaten too much. (everyone)
- f The butcher wasn't open yesterday. (newsagent)
- g We haven't finished our meal yet. (they)
- h I can't open this tin. (I)
- i I'm going to have some ice cream. (we)

### **Vocabulary**

#### 29.3

Solve these clues and write the missing words in the squares. Each word begins with the last letter of the word before it. The last word ends with the first letter in the puzzle.

- 1 Some people put <u>cream</u> in their coffee.
- 2 I enjoy going out for a \_ \_ \_ in a restaurant.
- 3 There's a \_ \_ \_ of bread on the table.
- 4 Europeans usually use knives and \_ \_ \_ \_ to eat with.
- 5 We can make a \_\_\_\_ with lettuce and other vegetables
- 6 Some people go on a special \_ \_ \_ to improve their health.
- 7 \_\_\_\_\_ are red, but are they fruit or vegetables?
- 8 Some people like food with hot \_ \_ \_ \_ in it.
- 9 Sugar is \_\_\_\_.
- 10 This food  $\_\_\_\_$  delicious. What is it?
- 11 We often have \_ \_ \_ for our first course at dinner.
- 12 It's a lovely day. Let's go for a \_\_\_\_\_ in the country.



#### **Exam skills**

29.4

#### Reading Part 2

- The people below all want to go out for a meal.
- Read the eight descriptions of restaurants (A–H).
- Decide which restaurant would be the most suitable for each person or group (1–5).



Stan and Hilda want to celebrate their wedding anniversary by having dinner with their children and grandchildren that evening. They'd like to find a restaurant which offers lots of different kinds of food and isn't too expensive.

2 Richard is travelling alone and needs somewhere to eat dinner. He is looking for a quiet restaurant where he can try typical local food. He isn't worried how much it costs.



Simone and Margarita want to find somewhere which serves light snacks during the day. They don't want to spend a long time there.

4 The Hamed family need a restaurant where they can have a good breakfast before catching a train at 8 am. Some members of the family are vegetarians.



5 Andreas and Ursula prefer
Thai or Indian food. They
are looking for a restaurant
where they can go for a
special meal to celebrate the
end of their exams, but they
can't afford anywhere
expensive.

Toni and Tim, High Street

For that special, romantic evening or celebration why not book a table and enjoy a wonderful meal by candlelight? The very best French dishes are prepared for you by our brilliant chef. Tables available outdoors in summer.

B The Singing Bird, Station Road
Our experienced chefs prepare real Thai food at

Our experienced chefs prepare real Thai food at unbelievably low prices. You will always remember a meal you have eaten here and will want to come back again and again. Open noon to midnight.

The Old Garden, Orchard Avenue
All our dishes are traditional ones from this part of the country and the tood is treatny prepared for each customer. Enjoy a peaceful med in beautiful surroundings. We're not the cheapest, but we're probably the best! Open 7 pm - 11 pm

Henry's Snackbar, College Road
Choose from delicious burgers, hot dogs, curries
and sandwiches. All prepared with the best local
bread, meat and vegetables and cooked in our own
kitchen for you to take home and enjoy. Phone
orders welcome. Open 11 am till midnight.

E Juno's Foods, High Street We serve salads, soup and delicious sandwiches from 9 till 9. Plenty of choice at any time. Vegetarians welcome. Our young staff offer fast, friendly service in a clean, modern restaurant.

The Apple Tree, College Road

For a takeaway meal to remember. The best of Indian or Thai food, carefully prepared for you to enjoy in your own home. Ask about our special midweek prices and student discounts.

G The Hot Pot, Market Street Full range of hot food always available, including children's menu and vegetarian. Open 6 am till 5 pm every day. Children's playground and video games. Takeaway also available.

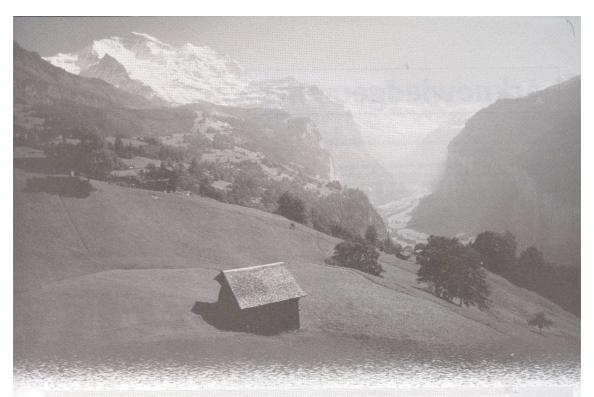
The Golden Rose, Station Road

Open midday to midnight. A lively and amusing place for a meal. Traditional local food, special foreign dishes and vegetarian. Special discounts for groups and parties. Live music. Children welcome.

## UNIT 30 Blue for a boy, pink for a girl?

### Grammar

Grammar	
30.1	30.3
Rewrite the underlined parts of these sentences using <i>hardly</i> .	The verbs in eight of these sentences
a I've only been to Naples once, so I <u>don't know it well</u> .  I've only been to Naples once, so I <u>hardly know it</u> .	contain mistakes. Find and correct them If there is no mistake, write <i>correct</i> .
b The road was very quiet, so I didn't see many cars.	a I'll call you when <del>I'll reach</del> the hostel.  I reach
c He was so shy he <u>only spoke a few words</u> .	<ul> <li>b She's moved from here a year ago.</li> <li>c White I was walking home I was losing my front door key.</li> </ul>
d We were so busy revising we only went out once.	d You never let me to do what I want.  e When I arrived at the cinema, the film
e I was bored at school because we <u>learnt little that was new</u> .	has already started.  f He won't leave until his friends phone.  g I'd like to know where are you going.
f The opera was sung in German, so I <u>only understood a bit of it</u> .	<ul> <li>h I've owned a moped for two years.</li> <li>i They told us leave our coats in this room</li> <li>j We'll miss the bus if we won't hurry.</li> </ul>
30.2	Pronunciation
Rewrite these sentences beginning with <i>Before</i> or <i>After</i> .	Piolidiciation
Exam Advice	30.4
a enter the exam room/check that you have everything you need  Before entering the exam room, check that you have everything you need.	Read each set of words and mark the word with a different vowel sound in each set. Then write a word which has
b leave home/eat a light meal  Before	the same sound as the odd word out.  a had <u>head</u> band back <u>bed</u>
c start to write/look through the whole paper quickly  Before	b much some put done c heart heard can't half d walk short caught down
d answer a question/read the text  Before	e hair wear their we're f talk bird nurse word
e complete each part of the exam/check how much time remains  After	g right sign buy keyh plane way have brain
f write all your answers/read them carefully After	
g hand in your paper/forget about it and relax!	



### **Exam skills**

30.5

#### Writing Part 1

- Here are some sentences about travel.
- For each question, complete the second sentence so that it means the same as the first, using no more than three words.
- 1 My brother is fitter than me. I'm not as fit as my brother.
- 2 He walked across the Alps last year. last year. He crossed the Alps ...
- 3 He asked me if I wanted to go with him. ... to go with me?' He said '.....
- 4 I received several postcards from him.
- several postcards.
- 5 His tent was blown away one night.
  - ..... away his tent one night. The wind .....
- 6 Luckily, he could afford to buy another. buy another. Luckily, he had ..

#### 30.6

#### Writing Part 3

• Here is part of a letter you have received from an English friend.

Last time you wrote that you had exams soon. What are you planning to do when they are over? Are you going on holiday, or what?

- Now you are writing a letter to this friend.
- Write your letter in about 100 words.

# Acknowledgements

The authors and publishers would like to thank the teachers and students who trialled and commented on the material:

Argentina: Liliana Luna, Claudia Cecilia Muniz, Marite Stringa, Sylvia Trigub; Australia: Jacque Byrne; Brazil: Angela Cristina Antelo Dupont; Cyprus: Peter Lucantoni; France: Virginie Petit, Robert Wright; Italy: James Douglas, Sarah Ellis, Monica Flood; Malta: Matthew Bonnici; Mexico: Jan Isaksen, Universidad Latino-Americano; Spain: Elizabeth Bridges, Samantha Lewis, Nick Shaw; Switzerland: Nancy Hersche, Julia Muller, Jean Rudiger-Harper, Fiona Schmid; United Arab Emirates: Christine Coombe, Philip Lodge, Anne Scullion; UK: Jenny Cooper, Lynda Edwards, Joe Gillespie, Jane Hann, Roger Scott, Tony Triggs; USA: Gregory Manin.

The publishers are grateful to the following for permission to include photographs of the following:

Action Images pp 48/49; Art Directors & TRIP/S Grant pp 52/53, /G Howe p 26 (top), /M Lee p 10, /Helene Rogers p 45 and 55; Corbis/Bettmann p 14, /Steve Prezant p 38; Getty Images p 59, /David Barnes p 63, /Robert Daly p 30 (left), /Peter Nicholson p 22, /David Ponton pp 56/57, /Justin Pumfrey p 4, /Jon Riley p 30 (right), /David Young-Wolff p 18; Life File Photographic Library p 12, /Jeremy Hoare p 36; NASA p 46; Pictures Colour Library pp 26 (bottom), pp 32/33; Popperfoto/ Reuters p 41, /Reuters/ Jeff Christensen p 25; Powerstock/SuperStock p 34; Redferns/Nicky J Sims p 42; Rex Features/David Hartley p 51, /Reso p 6; Science Photo Library/BSIP/Jolyot p 60.

Picture research by Valerie Mulcahy.

Kathryn Baker p 28; Kathy Baxendale pp 24, 35; Debbie Boon p 5; Yane Christensen p 31; Karen Donnelly  $\rho$  61; Nick Duffy pp 13, 21; Gecko Ltd pp 4, 16, 19, 38, 47, 59; Ben Hasler p 50; Julian Mosedale p 9; Jonathan Williams p 8.

The publishers are grateful to Annette Capel and Wendy Sharp for permission to reproduce their original course book concept in *Objective PET* and in all other *Objective* examination course books.

Objective PET is a lively course designed to guide students towards success at the Cambridge PET examination.

Its unique approach combines solid language development with systematic exam prepa a wide variety of motive and santisima Concepción solid language development with systematic exam prepa a wide variety of motive solid language development with systematic exam prepa a wide variety of motive solid language development with systematic exam prepa a wide variety of motive solid language development with systematic exam prepa a wide variety of motive solid language development with systematic exam prepa a wide variety of motive solid language development with systematic exam prepa a wide variety of motive solid language development with systematic exam prepa a wide variety of motive solid language development with systematic exam prepa a wide variety of motive solid language development with systematic exam prepa a wide variety of motive solid language development with systematic example.

and provides opportunities for future process

Santisima Concepción
5 "550600"000016"

nguage and skills

### Key features of Objective PET:

- 30 short units integrate language skills and exam training
- 30 'Exam Folders' cover each exam task in depth and provide practical advice
- 15 'Writing Folders' develop writing skills and give practice in exam tasks
- 5 revision units reinforce what has been learned
- Fun activities help to make learning enjoyable

Student's Book
Teacher's Book
Set of 2 Cassettes
Workbook
Workbook with Answers

