

Audioscript

Unit 1

Example: **A:** Good morning, I'm Vanessa Graham.
B: Hello, Mrs. Graham.
A: Actually it's *Ms.* Graham, please.

1. **A:** Excuse me. I'm looking for Dr. Guerra.
B: I'll get him. But call him Manuel.
Everyone uses first names here.
A: OK, thanks.
B: By the way, I'm Julia.
A: Nice to meet you. I'm Neil.
2. **A:** Hello. I'm Ayako Suzuki. I'm here for the conference.
B: I don't see your name here. Did you register?
A: Yes, I did. In fact, I had already registered by the time the conference was announced.
B: Oh, excuse me. Here it is.
3. **A:** Hey, Sophia. I'm making beef for dinner. Would you like to come over?
B: Thanks, Mark, but I don't eat beef. There are rules against it in my culture.
A: OK. Well maybe some other time. I can make chicken.
B: Sounds good!
4. **A:** Hi, I'm Denise Pei.
B: Hello, I'm Daniel Hoffman.
A: Nice to meet you. By the way, how would you like to be addressed?
B: Mr. Hoffman is fine, thanks.
5. **A:** What time are you going to dinner?
B: The reservation is for 8:00, so I'll get to the restaurant after that.
A: No! In this culture it's impolite to arrive late. You should be there no later than 8:00.

6. **A:** Why do your students call you *Ms.* Pilman instead of *Dr.* Pilman?
B: Well, I had already taught them for a while when I became a doctor. They were used to calling me *Ms.* Anyway, titles really aren't important to me.
7. **A:** Hi, I'm Elizabeth Flores, the new English teacher.
B: Hello, I'm Patricia Small. I'm a teacher here, too. I'll introduce you to everyone. How do you want the students to address you?
A: What's customary here?
B: Well, in our culture it's very impolite for a student to call a teacher by his or her first name.
A: Then *Ms. Flores* is fine.

Unit 2

Example: **A:** Nikki, what's wrong?
B: My head is killing me. I keep taking medicine, but it doesn't help.
A: You must feel terrible! You should go to the doctor.

1. **A:** Hello, I'm John Banks. I have a 2:00 appointment.
B: OK. And what brings you in to the office today?
A: One of my fillings came out.
B: Oh no! How did you lose a filling?
A: I don't know, but it really hurts!
B: I'm sorry. The doctor will see you in just a minute.
2. **A:** Hi, Susan.
B: Hi, Jim. You look awful.
A: Thanks.
B: No, I mean, you must feel terrible. Do you have a cold?

A: No, I don't. It's my allergies. I forgot to take my allergy medication this morning. I can't stop sneezing. The trees and flowers are making my eyes red and itchy. I'm going to take something right now.

3. A: Is anything bothering you today, Mr. Kemper?

B: No, Dr. Powell. I feel fine. I just came in to get my allergy shot.

A: OK, I'll give you the shot, and you'll be out of here quickly.

B: That's great. Thanks.

A: Thanks for fitting me in this morning. I needed to see someone right away.

B: Glad to be of help. What's the trouble?

A: I think I broke a tooth.

B: You must be in a lot of pain.

A: Yeah, it's really killing me.

B: Well, let's have a look. I might be able to fix it today.

A: Will I need a prescription afterwards?

B: Maybe. I might give you some painkillers.

Unit 3

Julia: Hi, I'm your new neighbor. I just moved into apartment number 12. I'm Julia Frost.

Mark: I'm Mark Fines. Welcome to the neighborhood. Let me know if you need anything.

Julia: Actually, can you recommend a housecleaning service? I'd like to get the apartment cleaned before I unpack.

Mark: Sure. Almost everyone in the building uses Maid to Clean. They're very reliable.

Julia: Great. And what about a copy service? I have to get some things copied before Monday.

Mark: Go to Edison's. It's just down the street. They're really fast.

Julia: Edison's for copying. And can you tell me where you get your car repaired?

Mark: I always go to Tony's Auto Repair. They're not very efficient, but they're extremely helpful. They're around the corner.

Julia: And just one more question. Can you recommend a tailor?

Mark: Sure. Sew Good is great for tailoring. Their work is excellent, and they're very reasonable. They're across the street.

Julia: Thanks so much for your help. I appreciate it.

Mark: No problem. See you around!

Unit 4

Example: A: Have you heard anything about this book?

B: Yeah, supposedly it's like all of his other books. You know, the police officer who desperately tries to solve a crime . . .

1. A: What's this book about?

B: There's this inventor, and he makes these robots that control people's minds. It's weird—it could never really happen.

2. A: Do you want any of these books?

B: How about some nonfiction?

A: Here's one about the life of Gandhi. In fact, he wrote it.

3. A: Can you recommend something very easy and light?

B: Let's see . . . oh, this is good! It's a love story about this couple whose parents won't let them get married.

4. A: I like to learn when I read.

B: Well, this is a good book about the life of the Mexican painter Frida Kahlo. The author did a lot of research before writing. She used some of Frida's own letters to make it very personal.

5. A: Do you want this book?

B: What is it?

A: It's about Egypt . . . how to get there, where to stay, what to see . . .

B: Well, I'm not planning a trip to Egypt, so I guess I'll pass.

6. A: Is this book scary?

B: No, it's not scary, but it's very suspenseful and full of adventure. It's a real cliff-hanger. You can never guess what'll happen next.

7. A: Do you know anything about this book?

B: Yes, it's fiction, but it's not a novel. It's a collection of works by different authors.

Unit 5

Example: Our top story tonight is the typhoon that continues to take people's lives and destroy property. The storm is still very severe, and government officials are asking other countries for help.

1. The rain still hasn't stopped, and there's nowhere for the water to go. People's homes are becoming filled with water and many roads are covered as well. If you need to get somewhere, a boat will be more useful than a car.
2. Experts predict that the coming storm will be terrible. They feel certain that an evacuation will be necessary and that there will be a lot of destruction and many casualties. Some are even advising people to leave their homes now, before the storm hits.
3. Officials are trying to determine the number of people affected by yesterday's storm. However, it's difficult to determine casualties, because there is still a very large number of people who haven't been found. Search and rescue teams have been formed to look for survivors.
4. Although last week's landslide had a huge economic impact on the town of Hamilton, we are pleased to announce that the death toll from the disaster is zero.
5. You should always keep some supplies ready in case of minor injuries. Your supplies should include ointment, bandages, and painkillers.

Review Test 1 (Units 1–5)

A: Thanks for fitting me in.

B: Luckily, the dentist had a cancellation. What's bothering you today?

A: I lost a filling a few days ago, and now my tooth is killing me!

B: You lost it a few days ago? You should have called earlier!

A: I was going to, but I got busy with work.

B: Why don't you have a seat? The dentist will be right with you.

Steve: Hey, Maya, can you recommend a courier service? I need to send this package.

Maya: Sure, Steve. Why don't you have Pack Express take care of it?

Steve: Do you think that they can get it to Lima overnight?

Maya: They must be able to. They have service all over South America. They're really reliable.

Steve: I should have asked you for a recommendation earlier! Last week I used Aero Fast, but they were expensive and not very efficient.

Unit 6

A: I wonder where Alan is.

B: He must have gotten lost.

A: Oh, look, there he is. Hi, Alan!

C: Hi, guys. Sorry I'm late. I was going to leave the office at 5:30, but I got a call at 5:25. I shouldn't have answered the phone.

B: No problem. Now, let's talk about dinner! I thought we'd try the Indian place down the street.

A: Oh, we should have made a reservation for that place. It gets really busy.

B: Well, let's go look . . .

Simon: Hi, Christina. I'm Simon Wells, your career counselor. Let's look at your resume . . . So . . . you studied art, but you didn't graduate. What happened?

Christina: Well, it was going to be hard to make a living as an artist, so I quit.

Simon: And then you studied at a beauty school?

Christina: Yes, but I couldn't cut hair. I had this exam, but I didn't pass.

Simon: OK . . . and you have some job experience? You worked at an art gallery.

Christina: Yes, but I decided that I liked music better than art.

Simon: So your tastes changed?

Christina: Exactly! So I was going to play in a band, but my parents talked me out of it.

Simon: And then you worked at a bank?

Christina: Yes, I worked there for a few months, but then I didn't want to anymore. I guess I just changed my mind.

Simon: And now you want *my* help?

Christina: Yeah!

Unit 7

Example: **A:** How can I give someone good wishes for the New Year?

B: Say, "Happy New Year!" The other person can answer, "Thanks, you too!" or "Happy New Year!"

1. **A:** My sister is getting married.
B: Congratulations! What are weddings like here?
A: The ceremony is simple. The real celebration is the reception. It's a big party with lots of food and dancing all night long.

2. **A:** Hey, Dan. Can I ask you something?
B: Sure. What's up?
A: I'm not sure of the customs here. I'm visiting someone's house tonight. Should I bring a gift for the host?
B: Yes. You should take a small gift.
A: Great. Thanks.
3. **A:** So, there's a holiday next week?
B: Yes. Everyone travels to be with their relatives. The airports and train stations are mobbed. It takes a long time to get anywhere.
4. **A:** What are you doing?
B: I'm sending some holiday cards.
A: Is that a tradition here?
B: Yes. Most people send cards to their friends and family.
5. **A:** How does your family celebrate Christmas?
B: Well, we pray. Then we get together with friends and relatives and give each other gifts.
A: That sounds nice.
6. **A:** I hear there's a holiday soon.
B: That's right—Carnaval.
A: How do you celebrate?
B: Everyone wears a costume and goes out into the streets. It's so much fun!
7. **A:** I'm not sure of the customs here. I heard something about throwing flowers at a wedding?
B: That's right—after the wedding ceremony, the bride throws her bouquet. All the single women try to catch it.

Unit 8

Colleen: Hello, I'm Colleen Campbell for Channel 7 News. I'm reporting live from the Inventor's Cup in London. Inventors have gathered here from around the world to try to win first prize for the best invention. A few of the inventors are here with me now. Let's talk first to Johnny Nichols, who participated in last year's competition. What happened last year, Johnny?

Johnny: It wasn't my fault! It could've happened to anyone!

Colleen: Excuse me?

Johnny: I would have won if it hadn't rained and ruined my invention. I *still* can't believe it. Such bad luck . . . !

Colleen: OK, thanks, Johnny. Next is Howard Simon. Howard, the winner of today's competition gets a prize of 1,000 pounds. What will you do with the money if you win?

Howard: That's easy. I'll buy materials to invent more things.

Colleen: And if you don't win, will you try again next year?

Howard: Absolutely! If I compete every year, I'll win sooner or later.

Colleen: Well, good luck, Howard! Now let's go to Brenda Lipton. Brenda, your invention looks pretty high-tech.

Brenda: It is, and you won't find anything else like it. It's an entirely new idea.

Colleen: What does it do?

Brenda: It helps you if you get lost. See these colored buttons? If you touch the blue button, it tells you where you are.

Colleen: What happens if I touch the red button?

Brenda: Oh, I don't recommend that . . . Oops!

Colleen: I think that's it for this report. I'm Colleen Campbell reporting live. . . .

Unit 9

Teacher: Good morning class! Let's open our books and discuss last night's reading on Russia. Throughout its history, Russia has been through many changes. Who can tell me more? Marcia?

Marcia: The most difficult period in Russia was probably the twentieth century. In 1917, Russia was a monarchy ruled by a czar, or king.

Teacher: What were some problems under the monarchy, Marcia?

Marcia: Problems such as poverty, poor health and education systems, and poor working conditions made the czar's politics unpopular.

Teacher: What did the people do? Jeff?

Jeff: The Russian people, under the leadership of Vladimir Lenin, formed a group called the socialist party. The members of the socialist party were radicals who wanted to change the way the country was ruled. Lenin and his supporters believed a revolution was necessary. The revolution was successful, and the monarchy lost its power. Russia invaded nearby countries and formed the Soviet Union.

Teacher: Right. What happened to the Soviet Union? Jessica?

Jessica: In 1922, Joseph Stalin became leader of the Soviet Union. He ruled the government with complete and total power. Under Stalin, the Russian people suffered greatly. If someone disagreed with him, he had that person arrested or even killed. Stalin's dictatorship continued until his death in 1953.

Teacher: Good. When were people able to vote in Russia?

Marcia: In 1990, under the leadership of Mikhail Gorbachev, people were able to vote in the Soviet Union. Elections were held and Gorbachev became the first president of the Soviet Union. Gorbachev, with others, wrote the first constitution in the history of the Soviet Union, which made it a democracy.

Unit 10

Julie: Hey, Mitch. I heard you're going to Chiapas.

Mitch: Yeah. You've been there, haven't you, Julie?

Julie: Yes, for two weeks last summer. Do you want some tips?

Mitch: That would be great!

Julie: Well, the Miso-ha waterfall is a must-see. It's humongous! And you can walk right down to the waterfall and stand in a cave *behind* the water.

Mitch: Wow, I'll definitely do that.

Julie: But be careful—the path is really slippery.

Mitch: OK, thanks.

Julie: And there's another waterfall, too: Agua Azul. You have to go swimming there. The water is so clear and beautiful. It's absolutely breathtaking!

Mitch: But isn't the undertow too strong to swim?

Julie: No, everyone goes swimming there.

Mitch: I guess I was thinking of somewhere else. But it sounds like it's worth seeing.

Julie: You also shouldn't miss the pyramids at Palenque. But don't go in the morning. It's often too foggy to see everything well.

Mitch: Foggy?

Julie: Yes. The ruins of this ancient city are in a valley in the middle of a jungle. Oh, and it's worth going to Sumidero Canyon, too. Take a boat tour of the

river at the bottom of the canyon. The scenery is spectacular with canyon walls that are a thousand meters high and covered with lush vegetation.

Mitch: Thanks for your help. Everything sounds great!

Review Test 2 (Units 6–10)

Example: A: Why do people traditionally throw a bouquet of flowers at a wedding ceremony?

B: It's the custom. People believe that the woman who catches the bouquet will be the next one to get married.

1. **A:** Hey, Megan. How are you?

B: Great. I just graduated from law school. I decided not to go to medical school after all.

A: Well, congratulations!

2. **A:** Have you seen the new electric car from Yakota?

B: Yeah, it's really innovative. If I needed a new car, I'd definitely buy one.

3. **A:** I didn't know you were going to buy a computer.

B: We wouldn't have bought it if it hadn't been such a great price.

4. **A:** They should encourage tourism on this island. It would bring in a lot of money.

B: True, but buildings and more people could have a negative impact on the island.

Elizabeth: Hi, Sarah.

Sarah: Hi, Elizabeth. Do you mind if I ask you a question?

Elizabeth: Absolutely not. What's up?

Sarah: I'm not sure about the customs here for Independence Day. I'm going on a picnic, and everyone's taking something. I was going to take soda, but I decided to take something else. It's OK if I take sandwiches, isn't it?

Elizabeth: Absolutely perfect.

Sarah: So how else do you celebrate the holiday?

Elizabeth: Well, there's a parade. And at night they set off fireworks. You're going to watch them, aren't you?

Sarah: Definitely. Thanks for your help!

Final Exam

Radio announcer: Tropical Storm Alex has arrived in our area. The National Weather Service says not to leave your house. It's too dangerous to drive, so if you're still in the area, you should stay inside and wait for the storm to pass. Curl up with a good book or do a puzzle. There's a possibility of a power outage, so be sure to have a flashlight or some candles nearby.

A: Who do you want to win the election?

B: The Yellow Party.

A: The Yellow Party? But they want to make so many changes. They want to spend less money to fight terrorism.

B: Yes, but they want to use that money to fight poverty. I think that's more important.

A: I'm afraid I don't agree. The nation needs protection from terrorists.

B: Terrorism *is* very dangerous, but I think poverty is a bigger problem, no matter what. We have to help the people who need it most. It's time for change.

A: I guess we'll have to agree to disagree!