

unit 9

Listening

1. LISTENING

(Audio: Top Notch 3, Track 11)

🔊 Listen to the discussion between a professor and his students. Read the questions. Then listen again and check true or false.

	true	false
<u>Example:</u> The twentieth century was a difficult period in Russia.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(1) In the beginning of the twentieth century, Russia was a monarchy.	<input type="checkbox"/>	<input type="checkbox"/>
(2) Censorship was a problem under the monarchy.	<input type="checkbox"/>	<input type="checkbox"/>
(3) Lenin was a conservative.	<input type="checkbox"/>	<input type="checkbox"/>
(4) Stalin helped to create a democracy.	<input type="checkbox"/>	<input type="checkbox"/>
(5) In Russia today, people choose government leaders by voting.	<input type="checkbox"/>	<input type="checkbox"/>

Short Answer

Look at the words in the box. Write them in order, from the word that describes a person who is least likely to want change to a person who is most likely to want change.

conservative	liberal	moderate	radical	reactionary
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2.

Example: *reactionary*

1. _____
2. _____
3. _____
4. _____

strongly opposed to political or social change



strongly supporting political or social change

Complete the paragraph. Circle the word or phrase that correctly completes each sentence.

3.

Our country needs a new leader who will do a lot of **(the work / progress / work)** to make changes. Too many people are suffering from **(1) (poverty / justice / constitution)**. We need new programs for **(2) (the education / education / school)**. And **(3) (monarchy / health / dictatorship)** is another issue that must be addressed. What is my **(4) (help / advice / informations)** to voters? Support and vote for James Baldwin, because a vote for Baldwin is a vote for **(5) (progress / politics / news)**.

Check the sentence in the pair that is correct.

Example:

- ☒ The country can't afford to take action right now.
☐ The country can't afford citizens to take action right now.

4.
☐ The new program encourages young people to participate in government.
☐ The new program encourages to participate in government.
5.
☐ Many groups urge to vote.
☐ Many groups urge people to vote.
6.
☐ The dictator doesn't allow to speak against him.
☐ The dictator doesn't allow anyone to speak against him.
7.
☐ The king appears to be in control of the government.
☐ The king appears him to be in control of the government.
8.
☐ Several organizations offered to help after the disaster.
☐ Several organizations offered the victims to help after the disaster.
9.
☐ For many years, the government did not permit people to see the queen.
☐ For many years, the government did not permit to see the queen.
10.
☐ The committee refused to answer any questions.
☐ The committee refused them to answer any questions.
11.
☐ The population seems to adore the monarchy.
☐ The population seems everyone to adore the monarchy.

Name: _____

ID: A

12.

- ☐ Several countries have agreed them to participate in the plan.
- ☐ Several countries have agreed to participate in the plan.

Complete the sentence in your own way. You may use the issues from the box or other issues.

capital punishment	compulsory military service
democracy	dictatorships
elections	lowering / raising the driving age
lowering / raising the voting age	terrorism
racism	censorship of news
war	

Example:

I'm against terrorism no matter what because I don't believe that it's OK to hurt another person for any reason.

13. I'm in favor of _____ because

_____.

14. I believe _____ is / are morally wrong because

_____.

15. I think _____ is / are OK under some circumstances because

_____.

Multiple Choice

Identify the choice that best completes the statement or answers the question.

Choose the sentence that matches the picture.

Example:

a



- a. Education is an important issue for her.
- b. Her military service is compulsory.
- c. She's reading the constitution.

_____ 16.



- a. The woman voted for smoking indoors.
- b. The woman is against smoking indoors.
- c. The woman permits people to smoke indoors.

Name: _____

ID: A

_____ 17.



- a. They don't believe in censorship.
- b. People aren't permitted to read certain things.
- c. People can write anything that they want.

_____ 18.



- a. They couldn't agree more.
- b. They have a solution to the problem.
- c. They are debating the issue.

Problem

19. READING

Read the web page. Then read it again and circle the word or phrase that correctly completes each sentence.

The screenshot shows a web browser window with the address bar displaying <http://www.redcrossredcrescent.org/globalsolution>. The page title is "Red Cross Red Crescent: A Global Solution". The main content area has a dark background with white text. It starts with the heading "There are four main parts to Red Cross Red Crescent:" followed by a bulleted list of four points: "Humanitarian values", "Disaster response", "Disaster preparation", and "Health and community care". To the right of this list is a black box with white text that reads: "The International Federation of Red Cross and Red Crescent Societies is the world's largest humanitarian organization. It has offices in 181 different countries. The organization provides international assistance to people of all races, ethnicities, religions, social classes, and political beliefs." The browser's status bar at the bottom shows "100%" zoom and "Doc: A Global Solution".

There are four main parts to Red Cross Red Crescent:

- **Humanitarian values:** The organization encourages respect for all human life and advises people to work together to find solutions to local problems as well as global issues.
- **Disaster response:** This part of the organization has traditionally been the largest. Every year, help is provided to about 30 million people who are victims of natural disasters or political struggles and violence.
- **Disaster preparation:** Red Cross Red Crescent is now also focusing its attention on preparation for disasters *before* they happen. This includes educating people about local dangers, such as severe weather events, how to protect themselves against these disasters, and how to deal with a disaster if there is one.
- **Health and community care:** The organization attempts to provide basic health services and health education in communities where it is needed. There are programs to help communities protect themselves against disease and epidemics. Health education also includes learning how to prepare for and respond to public health emergencies.

The International Federation of Red Cross and Red Crescent Societies is the world's largest humanitarian organization. It has offices in 181 different countries. The organization provides international assistance to people of all races, ethnicities, religions, social classes, and political beliefs.

Example:

Red Cross Red Crescent is a (humanitarian / political) organization.

- (1) The organization encourages people to (do military service / work together).
- (2) Red Cross Red Crescent works on solutions to (peace / local and global issues).
- (3) Every year 30 million people (help / are) victims of natural disasters.
- (4) The organization works with people before and after (disasters / progress).
- (5) With this organization, people (can learn / can't afford) to prepare for emergencies.
- (6) A humanitarian organization like this one (offers assistance to / refuses) people.

Name: _____

ID: A

(7) Red Cross Red Crescent provides help to people who (**live under dictatorships / need it**).

(8) Red Cross Red Crescent helps people in (**181 / 4**) basic ways.

Essay

20. **Choose one of the following topics to write about. Write four or five sentences.**

a. Think of a problem in the world today. What are some possible solutions to this problem?

b. What are some of your political and social beliefs? Discuss your position on an issue. Include both the pros and cons of the issue.

unit 9

Answer Section

LISTENING

1. ANS:
 - (1) true
 - (2) false
 - (3) false
 - (4) false
 - (5) true

Audio: Top Notch 3, Track 11

Audioscript:

Teacher: Good morning class! Let's open our books and discuss last night's reading on Russia. Throughout its history, Russia has been through many changes. Who can tell me more? Marcia?

Marcia: The most difficult period in Russia was probably the twentieth century. In 1917, Russia was a monarchy ruled by a czar, or king.

Teacher: What were some problems under the monarchy, Marcia?

Marcia: Problems such as poverty, poor health and education systems, and poor working conditions made the czar's politics unpopular.

Teacher: What did the people do? Jeff?

Jeff: The Russian people, under the leadership of Vladimir Lenin, formed a group called the socialist party. The members of the socialist party were radicals who wanted to change the way the country was ruled. Lenin and his supporters believed a revolution was necessary. The revolution was successful, and the monarchy lost its power. Russia invaded nearby countries and formed the Soviet Union.

Teacher: Right. What happened to the Soviet Union? Jessica?

Jessica: In 1922, Joseph Stalin became leader of the Soviet Union. He ruled the government with complete and total power. Under Stalin, the Russian people suffered greatly. If someone disagreed with him, he had that person arrested or even killed. Stalin's dictatorship continued until his death in 1953.

Teacher: Good. When were people able to vote in Russia?

Marcia: In 1990, under the leadership of Mikhail Gorbachev, people were able to vote in the Soviet Union. Elections were held and Gorbachev became the first president of the Soviet Union. Gorbachev, with others, wrote the first constitution in the history of the Soviet Union, which made it a democracy.

PTS: 0

DIF: 1

REF: Top Notch 3 Unit 09

SKL: Listening

SHORT ANSWER

2. ANS:

(1) conservative (2) moderate (3) liberal (4) radical

PTS: 0

DIF: 1

REF: Top Notch 3 Unit 09

SKL: Vocabulary

3. ANS:

(1) poverty (2) education (3) health (4) advice (5) progress

PTS: 0

DIF: 1

REF: Top Notch 3 Unit 09

OBJ: Non-count nouns that represent abstract ideas

SKL: Grammar

4. ANS:

The new program encourages young people to participate in government.

PTS: 0

DIF: 1

REF: Top Notch 3 Unit 09

OBJ: Verbs followed by objects and infinitives

SKL: Grammar

5. ANS:

Many groups urge people to vote.

PTS: 0

DIF: 1

REF: Top Notch 3 Unit 09

OBJ: Verbs followed by objects and infinitives

SKL: Grammar

6. ANS:

The dictator doesn't allow anyone to speak against him.

PTS: 0

DIF: 1

REF: Top Notch 3 Unit 09

OBJ: Verbs followed by objects and infinitives

SKL: Grammar

7. ANS:

The king appears to be in control of the government.

PTS: 0

DIF: 1

REF: Top Notch 3 Unit 09

OBJ: Verbs followed by objects and infinitives

SKL: Grammar

8. ANS:

Several organizations offered to help after the disaster.

PTS: 0

DIF: 1

REF: Top Notch 3 Unit 09

OBJ: Verbs followed by objects and infinitives

SKL: Grammar

9. ANS:

For many years, the government did not permit people to see the queen.

PTS: 0

DIF: 1

REF: Top Notch 3 Unit 09

OBJ: Verbs followed by objects and infinitives

SKL: Grammar

10. ANS:

The committee refused to answer any questions.

PTS: 0

DIF: 1

REF: Top Notch 3 Unit 09

OBJ: Verbs followed by objects and infinitives

SKL: Grammar

11. ANS:
The population seems to adore the monarchy.
- PTS: 0 DIF: 1 REF: Top Notch 3 Unit 09
OBJ: Verbs followed by objects and infinitives SKL: Grammar
12. ANS:
Several countries have agreed to participate in the plan.
- PTS: 0 DIF: 1 REF: Top Notch 3 Unit 09
OBJ: Verbs followed by objects and infinitives SKL: Grammar
13. ANS:
(*Sample response:*) elections; then people can choose their own leaders and decision-makers
- PTS: 0 DIF: 2 REF: Top Notch 3 Unit 09
SKL: Social Language
14. ANS:
(*Sample response:*) capital punishment; people don't have the right to decide when another person should die, for any reason
- PTS: 0 DIF: 2 REF: Top Notch 3 Unit 09
SKL: Social Language
15. ANS:
(*Sample response:*) compulsory military service; your country might need you to fight in an emergency
- PTS: 0 DIF: 2 REF: Top Notch 3 Unit 09
SKL: Social Language

MULTIPLE CHOICE

16. ANS: B PTS: 0 DIF: 1 REF: Top Notch 3 Unit 09
SKL: Vocabulary
17. ANS: B PTS: 0 DIF: 1 REF: Top Notch 3 Unit 09
SKL: Vocabulary
18. ANS: C PTS: 0 DIF: 1 REF: Top Notch 3 Unit 09
SKL: Social Language

PROBLEM

19. ANS:

- (1) work together
- (2) local and global issues
- (3) are
- (4) disasters
- (5) can learn
- (6) offers assistance to
- (7) need it
- (8) 4

PTS: 0

DIF: 1

REF: Top Notch 3 Unit 09

SKL: Reading

ESSAY

20. ANS:

- a. (*Sample response:*) Poverty is a global problem that concerns me. Since poverty also leads to starvation and infectious disease, something should be done to stop it. Governments should establish programs to give people jobs and feed the children. If more people worked harder, this wouldn't be such a big problem.
- b. (*Sample response:*) I am a moderate. I don't like the government to have too much control in people's lives, but I think that sometimes the government has to be involved, especially to help people. For example, I think that it's the government's responsibility to help people who suffer from poverty. But I think that other organizations should also help so the government doesn't have too much power.

PTS: 0

DIF: 3

REF: Top Notch 3 Unit 09

SKL: Writing