

unit 1

Listening

1. LISTENING

(Audio: Top Notch 3, Track 2)

🔊 Listen to the conversations. Read the sentences. Then listen again and circle the word or phrase that correctly completes each sentence.

Example:

The woman prefers to be called (Mrs. / Miss / Ms.) Graham.

(1) It is (**impolite** / **taboo** / **customary**) to use first names at this office.

(2) Ayako registered for the conference (**before** / **after** / **when**) it was announced.

(3) In Sophia's culture it's (**bad table manners** / **taboo** / **impolite**) to eat beef.

(4) The man would like to be called by his (**first name** / **title and last name** / **title and first name**).

(5) They are talking about (**table manners** / **greetings** / **punctuality**).

(6) First, Ms. Pilman (**taught a class** / **became a doctor** / **went to her doctor**).

(7) In Patricia's culture, it's (**offensive** / **good etiquette** / **customary behavior**) for a student to use a teacher's first name.

Completion

Complete each statement.

Complete the sentence with a word or phrase from the box. You will not use all of the words.

customary	etiquette	impolite	punctuality
small talk	table manners	taboo	

Example: It's appropriate to make small talk when you first meet a person.

2. If something is _____ in a culture, then it is not allowed.

3. The _____ traditions are what people usually do.

Name: _____

ID: A

4. It's important to have good _____ when you eat with other people.
5. Different cultures have different rules about _____, or what is considered polite.

Complete the statement with a tag question.

Example: She was in Thailand last semester, wasn't she ?

6. You're going to New Zealand, _____ ?
7. I'm not enrolled in the class yet, _____ ?
8. Dr. Holland prefers to be called Michael, _____ ?
9. They have contacted the director of the program, _____ ?
10. Your parents didn't grow up in Madrid, _____ ?
11. We can share the cost of the rental car, _____ ?
12. I have everything I need for the class, _____ ?
13. Mrs. Clark didn't change the time of the meeting, _____ ?

Read the sentence. Then write a number 1 next to the event that happened first, and a number 2 next to the event that happened second.

Example: I'd already made plans with Patrick when you told me about the party.

1 I made plans with Patrick. 2 You told me about the party.

14. By the time she left Spain, she'd learned Spanish pretty well.
_____ She left Spain. _____ She learned Spanish pretty well.
15. He had already heard the news when his boss told him about the promotion.
_____ He heard the news. _____ His boss told him about the promotion.
16. When we arrived at the office, the meeting had started.
_____ We arrived at the office. _____ The meeting started.

Name: _____

ID: A

17. It had rained for two hours before they decided to cancel the picnic.

_____ It rained for two hours. _____ They decided to cancel the picnic.

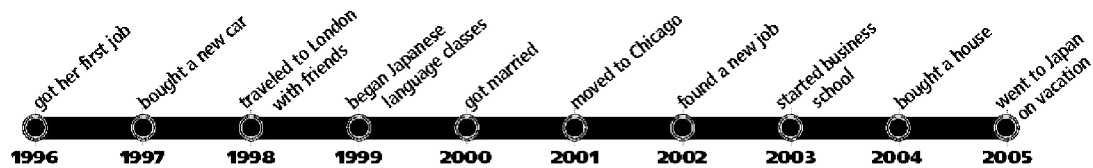
18. When the movie came out, many people had already read the reviews.

_____ The movie came out. _____ Many people read the reviews.

19. The team had finished the project by the time Marcy finished her part.

_____ The team finished the project. _____ Marcy finished her part.

Look at some of Laura's life events. Complete the statement, using the past perfect and already or yet. Use contractions when possible.



Example: By 2001, Laura had already gotten married, but she hadn't yet found a new job.

20. Laura _____ a house when she bought a new car.
21. By the time she went to Japan on vacation, Laura _____ Japanese language classes.
22. By 2004, Laura _____ business school.
23. Laura _____ a new job when she moved to Chicago.
24. By the time she moved to Chicago, Laura _____ married.
25. By 1997, Laura had already gotten her first job, but she _____ to London with friends.

Name: _____

ID: A

Short Answer

Match each sentence on the left to the one on the right with the most similar meaning. Write the letter.

26.

Example: Please call me Ann. b

(1) Do you mind if I call you by your first name?

(2) What would you like to be called? _____

(3) Should I use your title? _____

a. How do you prefer to be addressed?

b. We're on a first-name basis here.

c. Do you want to be addressed as Doctor?

d. Would it be rude to call you John?

Problem

27. READING

Read the article. Then read it again and check true or false.

The Culture of Fashion

Imagine someone getting dressed. This person puts on a wig of long, curly hair, clothes decorated with gold, jewels, and ribbons, and then high-heeled shoes. Who is this woman? Well, the year is 1683, and the person isn't a woman at all. It is King Louis XIV of France!

Fashion is a part of culture that has changed a lot over time. Wigs and high-heeled shoes certainly aren't popular for men anymore. So specific fashions have changed, but what about the *culture* of fashion?

The *culture* of fashion refers to how certain styles become popular at certain times. Throughout history, people have modeled their clothing after famous people. In the 1600s, people imitated the styles of kings and queens. Nowadays, people want to look like movie stars. The culture of fashion has remained the same, though: People still follow the trends of the rich and famous.

Nearly everyone is influenced by fashion. Even if you don't know the names of any top designers, you probably know what new styles people are wearing. This is fashion.

Fashion has changed with the times, but the culture of fashion really hasn't changed a lot over time. People still tend to dress like the people around them, choosing types of clothing that are most popular at the moment.



SOURCE: encarta.msn.com

	true	false
Example: King Louis XIV of France was a woman.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(1) Fashion changes with time.	<input type="checkbox"/>	<input type="checkbox"/>
(2) Fashion wasn't part of culture in the past.	<input type="checkbox"/>	<input type="checkbox"/>
(3) You can know about fashion without knowing the names of designers.	<input type="checkbox"/>	<input type="checkbox"/>
(4) The culture of fashion has changed a lot over time.	<input type="checkbox"/>	<input type="checkbox"/>

Name: _____

ID: A

(5) People often wear clothes that are similar to other people's.

☐☐

Essay

28. **Choose one of the following topics to write about. Write four or five sentences.**

a. Think about an extremely busy day, morning, week, or other period of time in your recent experience. Why was it so busy? What had you done by the end of the time period? Use the past perfect and already or yet in some of your sentences.

b. Discuss etiquette in your country. Use words from the box and your own words.

cultural literacy	customary	etiquette	impolite
offensive	punctuality	table manners	taboo

unit 1

Answer Section

LISTENING

1. ANS:
(1) customary (2) before (3) taboo (4) title and last name (5) punctuality (6) taught a class (7) offensive

Audio: Top Notch 3, Track 2

Audioscript:

Example:

A: Good morning, I'm Vanessa Graham.

B: Hello, Mrs. Graham.

A: Actually it's *Ms.* Graham, please.

1.

A: Excuse me. I'm looking for Dr. Guerra.

B: I'll get him. But call him Manuel. Everyone uses first names here.

A: OK, thanks.

B: By the way, I'm Julia.

A: Nice to meet you. I'm Neil.

2.

A: Hello. I'm Ayako Suzuki. I'm here for the conference.

B: I don't see your name here. Did you register?

A: Yes, I did. In fact, I had already registered by the time the conference was announced.

B: Oh, excuse me. Here it is.

3.

A: Hey, Sophia. I'm making beef for dinner. Would you like to come over?

B: Thanks, Mark, but I don't eat beef. There are rules against it in my culture.

A: OK. Well maybe some other time. I can make chicken.

B: Sounds good!

4.

A: Hi, I'm Denise Pei.

B: Hello, I'm Daniel Hoffman.

A: Nice to meet you. By the way, how would you like to be addressed?

B: Mr. Hoffman is fine, thanks.

5.

A: What time are you going to dinner?

B: The reservation is for 8:00, so I'll get to the restaurant after that.

A: No! In this culture it's impolite to arrive late. You should be there no later than 8:00.

6.

A: Why do your students call you *Ms. Pilman* instead of *Dr. Pilman*?

B: Well, I had already taught them for a while when I became a doctor. They were used to calling me *Ms.* Anyway, titles really aren't important to me.

7.

A: Hi, I'm Elizabeth Flores, the new English teacher.

B: Hello, I'm Patricia Small. I'm a teacher here, too. I'll introduce you to everyone. How do you want the students to address you?

A: What's customary here?

B: Well, in our culture it's very impolite for a student to call a teacher by his or her first name.

A: Then *Ms. Flores* is fine.

PTS: 0

DIF: 1

REF: Top Notch 3 Unit 01

SKL: Listening

COMPLETION

2. ANS: taboo

PTS: 0

DIF: 1

REF: Top Notch 3 Unit 01

SKL: Vocabulary

3. ANS: customary

PTS: 0

DIF: 1

REF: Top Notch 3 Unit 01

SKL: Vocabulary

4. ANS: table manners

PTS: 0

DIF: 1

REF: Top Notch 3 Unit 01

SKL: Vocabulary

5. ANS: etiquette

PTS: 0

DIF: 1

REF: Top Notch 3 Unit 01

SKL: Vocabulary

6. ANS: aren't you

PTS: 0

DIF: 1

REF: Top Notch 3 Unit 01

OBJ: Tag questions: use and form

SKL: Grammar

7. ANS: am I

PTS: 0

DIF: 1

REF: Top Notch 3 Unit 01

OBJ: Tag questions: use and form

SKL: Grammar

8. ANS: doesn't he

PTS: 0 DIF: 1 REF: Top Notch 3 Unit 01
OBJ: Tag questions: use and form SKL: Grammar

9. ANS: haven't they

PTS: 0 DIF: 1 REF: Top Notch 3 Unit 01
OBJ: Tag questions: use and form SKL: Grammar

10. ANS: did they

PTS: 0 DIF: 1 REF: Top Notch 3 Unit 01
OBJ: Tag questions: use and form SKL: Grammar

11. ANS: can't we

PTS: 0 DIF: 1 REF: Top Notch 3 Unit 01
OBJ: Tag questions: use and form SKL: Grammar

12. ANS: don't I

PTS: 0 DIF: 1 REF: Top Notch 3 Unit 01
OBJ: Tag questions: use and form SKL: Grammar

13. ANS: did she

PTS: 0 DIF: 1 REF: Top Notch 3 Unit 01
OBJ: Tag questions: use and form SKL: Grammar

14. ANS:

2 She left Spain. 1 She learned Spanish pretty well.

PTS: 0 DIF: 1 REF: Top Notch 3 Unit 01
OBJ: The past perfect: meaning, form, and use SKL: Grammar

15. ANS:

1 He heard the news. 2 His boss told him about the promotion.

PTS: 0 DIF: 1 REF: Top Notch 3 Unit 01
OBJ: The past perfect: meaning, form, and use SKL: Grammar

16. ANS:

2 We arrived at the office. 1 The meeting started.

PTS: 0 DIF: 1 REF: Top Notch 3 Unit 01
OBJ: The past perfect: meaning, form, and use SKL: Grammar

17. ANS:

1 It rained for two hours 2 They decided to cancel the picnic.

PTS: 0 DIF: 1 REF: Top Notch 3 Unit 01
OBJ: The past perfect: meaning, form, and use SKL: Grammar

18. ANS:
2 The movie came out. 1 Many people read the reviews.
 PTS: 0 DIF: 1 REF: Top Notch 3 Unit 01
 OBJ: The past perfect: meaning, form, and use SKL: Grammar
19. ANS:
1 The team finished the project. 2 Marcy finished her part.
 PTS: 0 DIF: 1 REF: Top Notch 3 Unit 01
 OBJ: The past perfect: meaning, form, and use SKL: Grammar
20. ANS: hadn't yet bought
 PTS: 0 DIF: 1 REF: Top Notch 3 Unit 01
 OBJ: The past perfect: meaning, form, and use SKL: Grammar
21. ANS: had already begun
 PTS: 0 DIF: 1 REF: Top Notch 3 Unit 01
 OBJ: The past perfect: meaning, form, and use SKL: Grammar
22. ANS: had already started
 PTS: 0 DIF: 1 REF: Top Notch 3 Unit 01
 OBJ: The past perfect: meaning, form, and use SKL: Grammar
23. ANS: hadn't yet found
 PTS: 0 DIF: 1 REF: Top Notch 3 Unit 01
 OBJ: The past perfect: meaning, form, and use SKL: Grammar
24. ANS: had already gotten
 PTS: 0 DIF: 1 REF: Top Notch 3 Unit 01
 OBJ: The past perfect: meaning, form, and use SKL: Grammar
25. ANS: hadn't yet traveled
 PTS: 0 DIF: 1 REF: Top Notch 3 Unit 01
 OBJ: The past perfect: meaning, form, and use SKL: Grammar

SHORT ANSWER

26. ANS:
 (1) d (2) a (3) c
 PTS: 0 DIF: 2 REF: Top Notch 3 Unit 01
 SKL: Social Language

PROBLEM

27. ANS:

(1) true (2) false (3) true (4) false (5) true

PTS: 0

DIF: 1

REF: Top Notch 3 Unit 01

SKL: Reading

ESSAY

28. ANS:

a. (*Sample response:*) Tuesday morning was unbelievably busy. By 10, I had already been to the doctor for my checkup and gone food shopping. And then I had to go to work at 11. When I got to work, I hadn't eaten yet. So I got a snack on my break.

b. (*Sample response:*) The etiquette in my country has gone through a lot of changes in the last twenty-five years. Since technology has increased, we communicate with many people from all over. This has increased the cultural literacy in my country. People are more aware of what is customary in other cultures and what is taboo.

PTS: 0

DIF: 3

REF: Top Notch 3 Unit 01

SKL: Writing