

## unit 6-10

## Listening

## 1. LISTENING

(Audio: Top Notch 3, Track 13)

A.  Listen to the conversations. Read the statements. Then listen again and circle the letter of the phrase that correctly completes each sentence.

**Example:**

The \_\_\_\_\_ catches the bridal bouquet.

☒ a. next bride

b. bride

c. groom

(1) Megan thought she would be a doctor, but she \_\_\_\_\_.

a. settled on it

b. picked her brain

c. changed her mind

(2) The man \_\_\_\_\_ a new car.

a. doesn't need

b. is going to buy

c. is thinking about getting

(3) The people bought the computer \_\_\_\_\_ a great price.

a. because it was

b. without considering


c. even though it wasn't

(4) The woman is probably \_\_\_\_\_.

a. a swimmer

b. an environmentalist

c. a dictator

B.  Listen to the conversation. Read the incomplete sentences. Then listen again and complete each sentence with a word or phrase from the box. You will not use all of the words.

Name: \_\_\_\_\_

ID: A

changed her mind	fireworks	movie
costume	gifts	parade
<del>customs</del>	go on a picnic	should have thought
didn't want to	march in parade	thought she would

**Example:** Sarah doesn't know about the customs for Independence Day.

(5) Sarah is going to \_\_\_\_\_ on Independence Day.

(6) At first, Sarah \_\_\_\_\_ take soda to the picnic.

(7) Sarah \_\_\_\_\_ about what to take to the picnic.

(8) There is a \_\_\_\_\_ on Independence Day.

(9) Sarah is going to watch \_\_\_\_\_ on Independence Day.

**C. 🔄 Listen to the conversation. Read the statements. Then listen again and circle the word or phrase that correctly completes each sentence.**

**Example:**

This conversation is about (politics) / the constitution / military service).

(10) The Yellow Party is (**liberal** / conservative / reactionary).

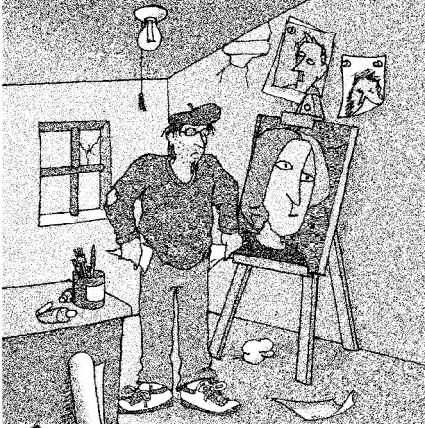
(11) The Yellow Party wants to fight (**terrorism** / poverty / racism).

(12) The man (**is in favor of** / disagrees with / isn't sure about) making changes in government spending.

(13) The woman (**totally agrees** / couldn't agree more / doesn't agree) with the man.

## Short Answer

Look at the picture. Check the sentence that matches the picture.

Example:

- ☒ He could have been a great artist if he tried.  
☐ It's hard to make a living this way.

2.



- ☐ She must have forgotten her umbrella.  
☐ She shouldn't have taken a taxi.

3.



- ☐ The family is decorating the room.
- ☐ The family got together for the holiday.

4.



- ☐ Today they are celebrating their engagement.
- ☐ They just got married.

5.



- ☐ It's really foggy. He must have gotten lost.
- ☐ It's really dangerous. He should be careful.

**Cross out the word in the group that doesn't match the category.**

**Example:**

**types of holidays:**

~~festival~~

seasonal

historical

6.

**people at a wedding:**

groom

tailor

bride

7.

**types of abilities:**

mathematical

athletic

urgent

8.

**types of government:**

politics

dictatorship

monarchy

9.

**controversial issues:**

puzzles

prohibiting smoking indoors

censorship

10.

**natural settings:**

forest

valley

tornado

11.

**global problems:**

the environment

poverty

terrorism

12.

**uses new ideas:**

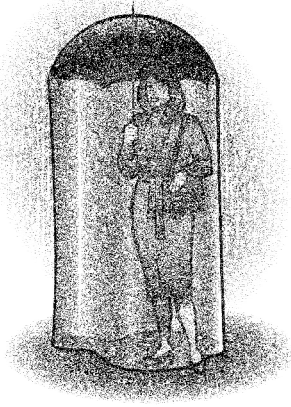
innovative

novel

efficient

Look at the picture. Then circle the word or phrase that correctly completes the sentence.

Example:



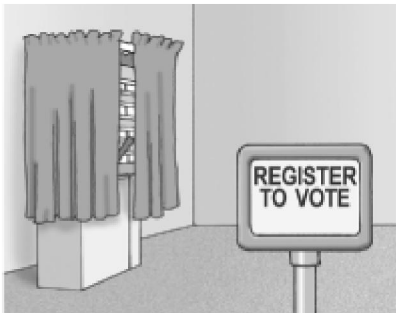
This invention is very (cutting-edge / low-tech / efficient).

13.



Be careful of those (slippery / flat / exhausting) steps.

14.



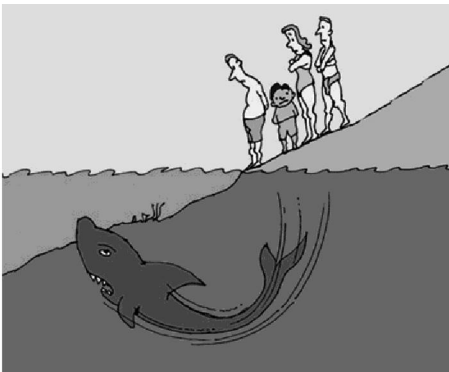
This government is (a democracy / a dictatorship / a monarchy).

15.



This map shows (a **canyon** / a **cave** / an **island**).

16.



It is too (**rocky** / **dangerous** / **dark**) for us to go swimming here.

**Read the group of sentences. Check the two sentences in the group that have a similar meaning.**

**Example:**

- ☒ Sandra is a conservative.
- ☐ Sandra wants the government to make changes.
- ☒ Sandra thinks that things are OK the way they are.

17.

- ☐ It's too spectacular to miss.
- ☐ You'd better not miss it.
- ☐ It's not worth seeing.

18.

- ☐ Would you say that's a touchy question?
- ☐ Are you a touchy person?
- ☐ Do you think that's too personal?

Name: \_\_\_\_\_

ID: A

19.

- ☐ I just won't hear of it.
- ☐ I don't want to listen to you.
- ☐ I refuse to do it.

20.

- ☐ I couldn't agree more.
- ☐ I'm not sure I agree.
- ☐ I couldn't have said it better myself.

21.

- ☐ Don't go too fast. That path can be exhausting.
- ☐ Be careful. The path can be very slippery.
- ☐ Watch out. People fall on that path a lot.

22.

- ☐ I'm sorry I'm late.
- ☐ I take responsibility for being late.
- ☐ If you'd hurried up, we wouldn't have been late.

**Complete the sentence in your own way.**

**Example:**

If I had gotten an extra ticket to the game, I would have called you.

23. I thought I would \_\_\_\_\_  
\_\_\_\_\_.

24. If I had more money, \_\_\_\_\_  
\_\_\_\_\_.

25. I didn't know \_\_\_\_\_.

26. If people didn't have cell phones, \_\_\_\_\_.

27. I think the government of this country should encourage people \_\_\_\_\_  
\_\_\_\_\_.



28. I should have \_\_\_\_\_  
\_\_\_\_\_.

**Multiple Choice**

*Identify the choice that best completes the statement or answers the question.*

**Complete the sentence. Choose the correct word or phrase.**

**Example:**

- b Labor Day is a holiday \_\_\_\_ in September.  
a. that it takes place  
b. that takes place  
c. takes place

- \_\_\_\_ 29. If you encourage everyone \_\_\_\_ one thing to the reception, then it won't be a lot of work.  
a. to bring  
b. bring  
c. must bring
- \_\_\_\_ 30. I \_\_\_\_ that movie, but I heard that it was awful, so I changed my mind.  
a. must have seen  
b. had already seen  
c. was going to see
- \_\_\_\_ 31. A birthday is a holiday \_\_\_\_ once a year.  
a. that is celebrated  
b. who celebrates  
c. celebrates
- \_\_\_\_ 32. Many people thought that the situation \_\_\_\_, but it didn't.  
a. will improve  
b. would improve  
c. to improve
- \_\_\_\_ 33. The person \_\_\_\_ the party should provide drinks and food.  
a. who has  
b. has  
c. had already had
- \_\_\_\_ 34. If he \_\_\_\_, he would have done better on the exam.  
a. would have studied  
b. studies  
c. had studied
- \_\_\_\_ 35. The conservatives wouldn't have won the election if they \_\_\_\_ the support of the reactionaries.  
a. hadn't had  
b. didn't have  
c. wouldn't have had
- \_\_\_\_ 36. \_\_\_\_ will be an important issue in the next election.  
a. The healths  
b. The health  
c. Health

- \_\_\_\_\_ 37. The airlines require \_\_\_\_\_ a passport for international travel.  
a. all passengers to have c. them having  
b. all passengers having
- \_\_\_\_\_ 38. We should \_\_\_\_\_ talking about controversial issues at the party last night.  
a. avoided c. have avoided  
b. avoid
- \_\_\_\_\_ 39. Because of the undertow, the sea is too dangerous \_\_\_\_\_.  
a. for people to swim in c. for swim  
b. for people swimming
- \_\_\_\_\_ 40. Senegal is \_\_\_\_\_ the west coast of Africa.  
a. in c. on  
b. of
- \_\_\_\_\_ 41. The mountain was \_\_\_\_\_, so we decided to end our hike that day.  
a. too steep for us to climb c. too steep to climbing  
b. too steep to climb it
- \_\_\_\_\_ 42. I convinced \_\_\_\_\_ letters to support raising the driving age to 21.  
a. to write c. my friends write  
b. my friends to write
- \_\_\_\_\_ 43. If she wasn't at home, she \_\_\_\_\_ at work. Those are the only places she goes.  
a. shouldn't have been c. must have been  
b. might be able to be
- \_\_\_\_\_ 44. Double chocolate delight is a great dessert for people \_\_\_\_\_ chocolate.  
a. love c. whom  
b. who love
- \_\_\_\_\_ 45. If you get this book, \_\_\_\_\_ really enjoy it.  
a. you would c. you will  
b. you do
- \_\_\_\_\_ 46. If Donald King \_\_\_\_\_ the sales manager, the company would make more money.  
a. is c. were  
b. would be
- \_\_\_\_\_ 47. Listen to \_\_\_\_\_: stay in school.  
a. advices c. an advice  
b. my advice
- \_\_\_\_\_ 48. The book is too difficult for the children \_\_\_\_\_.  
a. would read c. them to read  
b. to read

Name: \_\_\_\_\_

ID: A

- \_\_\_\_\_ 49. Czech Republic is located north \_\_\_\_\_ Poland.
- a. on
  - b. of
  - c. in

## Problem

## 50. READING

Read the web page. Then read it again and circle the letter of the answer that correctly completes each sentence.

**Literacy**  
<http://www.internationalliteracy.org/calendar>

**SEPTEMBER** *September 8* **International Literacy Day**

Since 1965, September 8 has been a day of international celebration. Each year on this date, people all over the world celebrate International Literacy Day. *Literacy* refers to the ability to read and write.

This is not a holiday to commemorate a historic or religious event. Instead, on this day, people celebrate the value of reading, writing, and learning.

The goal of this day is to focus attention on education and literacy issues. According to the United Nations, about 875 million adults worldwide do not know how to read or write. More than 110 million children do not have access to education. On International Literacy Day, individuals, organizations, and nations remember the importance of teaching people to read and write, and of providing education to all.

A big theme on this day is "Think Globally, Act Locally." This means that while people should consider literacy issues all over the world, they can start to make a difference in their own city or community. Here are some activities that people do to celebrate:

- get involved in local literacy projects
- give a book as a gift
- volunteer to read to patients in a hospital
- read books aloud to family and friends
- ask your friends about books that have been important in their lives
- help a child write and draw pictures for a book
- recommend a favorite book to a friend

100% Doc: celebrations

**Example:**

September 8 is a day to celebrate \_\_\_\_.

- a. reading, writing, and learning
- b. the end of censorship
- c. international holidays

(1) The goal of this holiday is to \_\_\_\_.

- a. teach adults how to read
- b. get individuals to join reading programs
- c. think about education and literacy

(2) International Literacy Day \_\_\_\_.

Name: \_\_\_\_\_

ID: A

- a. started as a historical holiday
- b. is only celebrated by the United Nations
- c. can be enjoyed by adults and children

(3) The article suggests \_\_\_\_\_ to improve literacy.

- a. traveling around the world
- b. working in your own neighborhood
- c. going to another country

(4) If you want to celebrate International Literacy Day, you \_\_\_\_\_.

- a. should act globally
- b. have to buy a book
- c. might want to participate in a literacy project

(5) People may \_\_\_\_\_ to celebrate this holiday.

- a. march in a parade
- b. pray
- c. give gifts

Name: \_\_\_\_\_

ID: A

Essay

51. Choose two of the following topics to write about. Write at least six sentences about each.

- a. a life decision that you’ve made
- b. a holiday that you celebrate
- c. an idea for a new invention
- d. your point of view on a controversial issue
- e. a natural setting in your country

Topic 1: \_\_\_\_\_

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Topic 2: \_\_\_\_\_

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## unit 6-10

## Answer Section

## LISTENING

1. ANS:

**A.**

(1) c (2) a (3) a (4) b

**B.**

(5) go on a picnic

(6) thought she would

(7) changed her mind

(8) parade

(9) fireworks

**C.**

(10) liberal

(11) poverty

(12) disagrees with

(13) doesn't agree

**Audio:** Top Notch 3, Track 13**Audioscript:****A.****Example:****A:** Why do people traditionally throw a bouquet of flowers at a wedding ceremony?**B:** It's the custom. People believe that the woman who catches the bouquet will be the next one to get married.

(1)

**A:** Hey, Megan. How are you?**B:** Great. I just graduated from law school. I decided not to go to medical school after all.**A:** Well, congratulations!

(2)

**A:** Have you seen the new electric car from Yakota?**B:** Yeah, it's really innovative. If I needed a new car, I'd definitely buy one.

(3)

**A:** I didn't know you were going to buy a computer.

**B:** We wouldn't have bought it if it hadn't been such a great price.

(4)

**A:** They should encourage tourism on this island. It would bring in a lot of money.

**B:** True, but buildings and more people could have a negative impact on the island.

**B.**

**Elizabeth:** Hi, Sarah.

**Sarah:** Hi, Elizabeth. Do you mind if I ask you a question?

**Elizabeth:** Absolutely not. What's up?

**Sarah:** I'm not sure about the customs here for Independence Day. I'm going on a picnic, and everyone's taking something. I was going to take soda, but I decided to take something else. It's OK if I take sandwiches, isn't it?

**Elizabeth:** Absolutely perfect.

**Sarah:** So how else do you celebrate the holiday?

**Elizabeth:** Well, there's a parade. And at night they set off fireworks. You're going to watch them, aren't you?

**Sarah:** Definitely. Thanks for your help!

**C.**

**A:** Who do you want to win the election?

**B:** The Yellow Party.

**A:** The Yellow Party? But they want to make so many changes. They want to spend less money to fight terrorism.

**B:** Yes, but they want to use that money to fight poverty. I think that's more important.

**A:** I'm afraid I don't agree. The nation needs protection from terrorists.

**B:** Terrorism *is* very dangerous, but I think poverty is a bigger problem, no matter what. We have to help the people who need it most. It's time for change.

**A:** I guess we'll have to agree to disagree!

PTS: 0

DIF: 1

REF: Top Notch 3 Review Test 2

SKL: Listening

## SHORT ANSWER

2. ANS:

She must have forgotten her umbrella.

PTS: 0

DIF: 1

REF: Top Notch 3 Review Test 2

OBJ: Perfect modals

SKL: Grammar



3. ANS:  
The family got together for the holiday.

PTS: 0                      DIF: 1                      REF: Top Notch 3 Review Test 2  
SKL: Vocabulary

4. ANS:  
They just got married.

PTS: 0                      DIF: 1                      REF: Top Notch 3 Review Test 2  
SKL: Vocabulary

5. ANS:  
It's really foggy. He must have gotten lost.

PTS: 0                      DIF: 1                      REF: Top Notch 3 Review Test 2  
SKL: Vocabulary

6. ANS:  
tailor

PTS: 0                      DIF: 1                      REF: Top Notch 3 Review Test 2  
SKL: Vocabulary

7. ANS:  
urgent

PTS: 0                      DIF: 1                      REF: Top Notch 3 Review Test 2  
SKL: Vocabulary

8. ANS:  
politics

PTS: 0                      DIF: 1                      REF: Top Notch 3 Review Test 2  
SKL: Vocabulary

9. ANS:  
puzzles

PTS: 0                      DIF: 1                      REF: Top Notch 3 Review Test 2  
SKL: Vocabulary

10. ANS:  
tornado

PTS: 0                      DIF: 1                      REF: Top Notch 3 Review Test 2  
SKL: Vocabulary

11. ANS:  
the environment

PTS: 0                      DIF: 1                      REF: Top Notch 3 Review Test 2  
SKL: Vocabulary

12. ANS:  
efficient
- PTS: 0 DIF: 1 REF: Top Notch 3 Review Test 2  
SKL: Vocabulary
13. ANS:  
slippery
- PTS: 0 DIF: 1 REF: Top Notch 3 Review Test 2  
SKL: Vocabulary
14. ANS:  
a democracy
- PTS: 0 DIF: 1 REF: Top Notch 3 Review Test 2  
SKL: Vocabulary
15. ANS:  
an island
- PTS: 0 DIF: 1 REF: Top Notch 3 Review Test 2  
SKL: Vocabulary
16. ANS:  
dangerous
- PTS: 0 DIF: 1 REF: Top Notch 3 Review Test 2  
SKL: Vocabulary
17. ANS:  
It's too spectacular to miss.  
You'd better not miss it.
- PTS: 0 DIF: 1 REF: Top Notch 3 Review Test 2  
SKL: Vocabulary
18. ANS:  
Would you say that's a touchy question?  
Do you think that's too personal?
- PTS: 0 DIF: 1 REF: Top Notch 3 Review Test 2  
SKL: Vocabulary
19. ANS:  
I just won't hear of it.  
I refuse to do it.
- PTS: 0 DIF: 1 REF: Top Notch 3 Review Test 2  
SKL: Social Language

20. ANS:  
I couldn't agree more.  
I couldn't have said it better myself.
- PTS: 0 DIF: 1 REF: Top Notch 3 Review Test 2  
SKL: Social Language
21. ANS:  
Be careful. The path can be very slippery.  
Watch out. People fall on that path a lot.
- PTS: 0 DIF: 1 REF: Top Notch 3 Review Test 2  
SKL: Social Language
22. ANS:  
I'm sorry I'm late.  
I take responsibility for being late.
- PTS: 0 DIF: 1 REF: Top Notch 3 Review Test 2  
SKL: Social Language
23. ANS:  
(*Sample response:*) study law, but I changed my mind
- PTS: 0 DIF: 2 REF: Top Notch 3 Review Test 2  
OBJ: Future in the past: WAS / WERE GOING TO and WOULD  
SKL: Grammar
24. ANS:  
(*Sample response:*) I would buy a new car
- PTS: 0 DIF: 2 REF: Top Notch 3 Review Test 2  
OBJ: Conditional sentences: review SKL: Grammar
25. ANS:  
(*Sample response:*) (that) you wanted to be a dancer
- PTS: 0 DIF: 2 REF: Top Notch 3 Review Test 2  
OBJ: Noun clauses SKL: Grammar
26. ANS:  
(*Sample response:*) I would enjoy going to the movies more
- PTS: 0 DIF: 2 REF: Top Notch 3 Review Test 2  
OBJ: Conditional sentences: review SKL: Grammar
27. ANS:  
(*Sample response:*) to vote and participate in government
- PTS: 0 DIF: 2 REF: Top Notch 3 Review Test 2  
OBJ: Verbs followed by objects and infinitives SKL: Grammar

28. ANS:  
(*Sample response:*) studied for my exam

PTS: 0                      DIF: 2                      REF: Top Notch 3 Review Test 2  
OBJ: Perfect modals                      SKL: Grammar

## MULTIPLE CHOICE

29. ANS: A                      PTS: 0                      DIF: 1                      REF: Top Notch 3 Review Test 2  
OBJ: Indirect speech: imperatives                      SKL: Grammar
30. ANS: C                      PTS: 0                      DIF: 1                      REF: Top Notch 3 Review Test 2  
OBJ: Future in the past: WAS / WERE GOING TO and WOULD  
SKL: Grammar
31. ANS: A                      PTS: 0                      DIF: 1                      REF: Top Notch 3 Review Test 2  
OBJ: Adjective clauses                      SKL: Grammar
32. ANS: B                      PTS: 0                      DIF: 1                      REF: Top Notch 3 Review Test 2  
OBJ: Future in the past: WAS / WERE GOING TO and WOULD  
SKL: Grammar
33. ANS: A                      PTS: 0                      DIF: 1                      REF: Top Notch 3 Review Test 2  
OBJ: Adjective clauses                      SKL: Grammar
34. ANS: C                      PTS: 0                      DIF: 1                      REF: Top Notch 3 Review Test 2  
OBJ: The past unreal conditional                      SKL: Grammar
35. ANS: A                      PTS: 0                      DIF: 1                      REF: Top Notch 3 Review Test 2  
OBJ: The past unreal conditional                      SKL: Grammar
36. ANS: C                      PTS: 0                      DIF: 1                      REF: Top Notch 3 Review Test 2  
OBJ: Non-count nouns that represent abstract ideas                      SKL: Grammar
37. ANS: A                      PTS: 0                      DIF: 1                      REF: Top Notch 3 Review Test 2  
OBJ: Verbs followed by objects and infinitives                      SKL: Grammar
38. ANS: C                      PTS: 0                      DIF: 1                      REF: Top Notch 3 Review Test 2  
OBJ: Perfect modals                      SKL: Grammar
39. ANS: A                      PTS: 0                      DIF: 1                      REF: Top Notch 3 Review Test 2  
OBJ: TOO + adjective and infinitive                      SKL: Grammar
40. ANS: C                      PTS: 0                      DIF: 1                      REF: Top Notch 3 Review Test 2  
OBJ: Prepositions of geographical place                      SKL: Grammar
41. ANS: A                      PTS: 0                      DIF: 1                      REF: Top Notch 3 Review Test 2  
OBJ: TOO + adjective and infinitive                      SKL: Grammar
42. ANS: B                      PTS: 0                      DIF: 1                      REF: Top Notch 3 Review Test 2  
OBJ: Verbs followed by objects and infinitives                      SKL: Grammar
43. ANS: C                      PTS: 0                      DIF: 1                      REF: Top Notch 3 Review Test 2  
OBJ: Perfect modals                      SKL: Grammar
44. ANS: B                      PTS: 0                      DIF: 1                      REF: Top Notch 3 Review Test 2  
OBJ: Adjective clauses                      SKL: Grammar
45. ANS: C                      PTS: 0                      DIF: 1                      REF: Top Notch 3 Review Test 2  
OBJ: Conditional sentences: review                      SKL: Grammar
46. ANS: C                      PTS: 0                      DIF: 1                      REF: Top Notch 3 Review Test 2  
OBJ: Conditional sentences: review                      SKL: Grammar

47. ANS: B PTS: 0 DIF: 1 REF: Top Notch 3 Review Test 2  
OBJ: Non-count nouns that represent abstract ideas SKL: Grammar
48. ANS: B PTS: 0 DIF: 1 REF: Top Notch 3 Review Test 2  
OBJ: TOO + adjective and infinitive SKL: Grammar
49. ANS: B PTS: 0 DIF: 1 REF: Top Notch 3 Review Test 2  
OBJ: Prepositions of geographical place SKL: Grammar

**PROBLEM**

50. ANS:  
(1) c (2) c (3) b (4) c (5) c
- PTS: 0 DIF: 1 REF: Top Notch 3 Review Test 2  
SKL: Reading

## ESSAY

51. ANS:

a. **a life decision that you've made**

*(Sample response:)* I decided to go to college after high school. My parents tried to talk me out of it, but I went. I was going to study art, but then my tastes changed. I'm happy with my decision to go, but I should have studied engineering instead of philosophy. It's hard to make a living as a philosopher.

b. **a holiday that you celebrate**

*(Sample response:)* A holiday that I celebrate is Christmas. Our family gets together every year. We give each other gifts. I also send cards to family and friends. Usually, we eat too much food! We relax a lot and have fun.

c. **an idea for a new invention**

*(Sample response:)* I would like to invent a homework machine. You put in the assignment, and the machine does the homework for you. But I also want to be able to learn the lessons when the machine does my homework. This machine would be very high-tech. If I invented it, I think I would make a lot of money. It's such an innovative idea; I'm sure that everyone would want one.

d. **your point of view on a controversial issue**

*(Sample response:)* I am opposed to prohibiting smoking indoors. I don't smoke, but I think it's each person's decision whether or not to smoke inside. If I go somewhere and I don't like the smoke, then I can leave. It's not the government's job to control people's health. Some people say that prohibiting smoking indoors would protect people who work in restaurants and other places that normally allow smoking. But if they don't want to work in a place with smoke, then they can look for a job somewhere else.

e. **a natural setting in your country**

*(Sample response:)* Pipa Beach is one of the most breathtaking natural settings in the world. It's a beautiful beach in northeastern Brazil. You can visit the Pipa Ecological Sanctuary, where the coastal rainforest covers ancient coastal dunes. You can see marine turtles in the bay and swim with dolphins at Ponta do Madeiro Beach.

PTS: 0

DIF: 3

REF: Top Notch 3 Review Test 2

SKL: Writing