

unit 8**Listening****1. LISTENING**

(Audio: Top Notch 3, Track 10)

🔊 **Listen to the conversation. Read the statements. Then listen again and circle the word or phrase that correctly completes each sentence.**

Example:

Johnny (accepts / doesn't accept / would have accepted) responsibility for what happened last year.

- (1) Johnny (won / didn't win / didn't go to) last year's competition.
- (2) Last year it (didn't rain / must not have rained / rained) at the competition.
- (3) If he wins the competition, Howard will (start / keep / stop) inventing things.
- (4) Howard thinks he (can win / won't win / could have won) the competition.
- (5) Brenda thinks that her invention is (unique / low-tech / inexpensive).
- (6) Brenda's invention helps people if they (get lost / want something top-of-the-line / are inefficient).

Completion

Complete each statement.

Complete the sentence with the correct form of the verb in parentheses.

Example:

If there is (be) a commercial on TV, my husband always changes the channel.

2. You _____ (hear) the announcement if you had stopped talking.
3. If more people _____ (take) public transportation, there would be less air pollution.
4. I'll call you tomorrow if we _____ (decide) to go to the movies.
5. We go to the park on weekends if it _____ (not rain).
6. If I _____ (get) hungry during the day, I eat a piece of fruit.

Name: _____

ID: A

7. The customer won't be sorry if he _____ (buy) a high-quality product.
8. Life _____ (be) very different if we didn't have telephones.
9. If you _____ (fly), the trip would have taken only four hours.

Short Answer

Cross out the word that is different from the others.

Example:

first-rate innovative leading ~~repetitive~~

10. unique usual normal customary

11. high-tech state-of-the-art inefficient cutting-edge

12. top-of-the-line first-rate high-end low-tech

13. old-fashioned revolutionary novel new

Read the advertisement and complete the sentence. Use words from the box. You will not use all of the words.

efficient	low-tech	top-of-the-line
inefficient	state-of-the-art	wacky

Example:

Finally—a cleaning machine that you can really use! It's not complicated. In fact, it's very simple. Nothing electrical, nothing cutting-edge! The most basic model available, it's low-tech.

14.

Do you waste too much time cleaning?
Try new Easy-Clean. This product will clean absolutely everything in your home quickly and easily.
It's very _____.

15.

If you're looking for the very newest technology in electronic products, then come to Electro-Tech. We have all the newest stereos, video games, televisions, computers, and much more! Everything in the store is _____.

16.

Are you tired of wearing the same boring clothes that everyone else wears? If you want things that are interesting, a little crazy, maybe even strange, then we have clothes for you! Visit Claudia's Closet on First Avenue.
Our clothes are _____.

17.

Do you want the very best shoes that money can buy? Golden Toe shoes aren't the cheapest shoes you can find, but they're the best. Try on a pair today. You'll see the difference of high quality. Our shoes are _____.

Complete the sentence in your own way.

Example:

If I want something that I can't afford, I usually save my money until I can buy it.

18. I usually go running if _____.

19. If I have extra time this weekend, I _____.

20. If I could buy anything I wanted, I _____.

21. If I had had more vacation time last year, I _____.

Multiple Choice

Identify the choice that best completes the statement or answers the question.

Complete the conversation. Choose the correct sentence.

Example:

a A: I'm sorry about the confusion.

B: That's all right. _____.

a. It can happen to anyone

b. It wouldn't happen to you

c. It's top-of-the-line

____ 22. A: I'm sorry I'm late.

B: That's OK. _____.

a. You'd better not be late

b. No harm done

c. I'm never late

Name: _____

ID: A

_____ 23. **A:** How can I keep bugs away from me on the camping trip?

B: I recommend this bug spray. _____.

- a. I think I'll treat myself
- b. It's entirely inefficient
- c. If you use it, bugs won't go near you

_____ 24. **A:** I'm sorry we didn't talk on the phone last night.

B: Actually, _____. So I turned off my cell phone.

- a. I had tons of calls
- b. if you had called, I would have answered
- c. that depends

_____ 25. **A:** What would Michelle have done in that situation?

B: I'm not sure. _____.

- a. I think she'll do fine
- b. She would probably accept responsibility for her mistake
- c. She wouldn't have known what to do

Problem

26. READING

A. Read the article. Then read the article again and check true or false.

The Most Important Invention

Which of the following inventions do you think people would say is the most important: *the car, the toothbrush, the microwave, the computer, or the cell phone?*

If you answered *toothbrush*, then you agreed with 42% of the people who were asked this same question in a survey done by Massachusetts Institute of Technology.

Apparently, people have wanted clean teeth for a long time. From as far back as 3000 B.C.E., there is evidence of people chewing pieces of wood to clean their mouths. In Roman times, people began to clean their teeth by rubbing them with a piece of cloth. But neither of these methods was particularly effective.

So who deserves the credit for the low-tech, but efficient invention of the toothbrush? A Chinese emperor made

the first toothbrush in 1498. It consisted of hard animal hair stuck into a piece of bone.

But toothbrushes didn't become popular immediately. They weren't commonly known until the 1600s. Even then, they were so expensive that all the family members in a house usually shared one!

Toothbrushes have come a long way since then. Nowadays, there are many versions for sale from basic, practical ones to state-of-the-art electric ones.

Even if you don't think the toothbrush is the most important invention, you probably agree that the world is a better, cleaner place because of it!

- | | true | false |
|--|--------------------------|-------------------------------------|
| Example: Everyone agrees that the toothbrush is more important than other inventions. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| (1) People didn't try to clean their teeth before toothbrushes were invented. | <input type="checkbox"/> | <input type="checkbox"/> |
| (2) Toothbrushes were made in Roman times, but they became popular in the 1600s. | <input type="checkbox"/> | <input type="checkbox"/> |
| (3) After toothbrushes became popular, it was common for people to share them. | <input type="checkbox"/> | <input type="checkbox"/> |

B. Read the article again. Then check the phrase that correctly completes each sentence.

Example: If toothbrushes had been invented earlier, people probably _____.
☒ would have used them ☐ wouldn't have liked them

(4) If toothbrushes had been cheaper in the 1600s, people probably _____.

Name: _____

ID: A

☐ wouldn't have used them

☐ would have had their own

(5) You would think like most people if you thought _____.

☐ the toothbrush was the most important invention

☐ the toothbrush was invented in 1498

(6) If people didn't use toothbrushes, _____.

☐ the world would be a better place

☐ they wouldn't have clean teeth

Essay

27. **Choose one of the following topics to write about. Write four or five sentences.**

a. Think about an event in your life. How would your life have been different if that hadn't happened?

b. Describe an invention that is important to you. Discuss the impact it has had on you. Use some of the words from the box.

cutting-edge	efficient	first-rate	high-end
high-tech	inefficient	innovative	low-tech
novel	revolutionary	state-of-the-art	top-of-the-line
unique	wacky		

unit 8

Answer Section

LISTENING

1. ANS:
 - (1) didn't win
 - (2) rained
 - (3) keep
 - (4) can win
 - (5) unique
 - (6) get lost

Audio: Top Notch 3, Track 10

Audioscript:

Colleen: Hello, I'm Colleen Campbell for Channel 7 News. I'm reporting live from the Inventor's Cup in London. Inventors have gathered here from around the world to try to win first prize for the best invention. A few of the inventors are here with me now. Let's talk first to Johnny Nichols, who participated in last year's competition. What happened last year, Johnny?

Johnny: It wasn't my fault! It could've happened to anyone!

Colleen: Excuse me?

Johnny: I would have won if it hadn't rained and ruined my invention. I *still* can't believe it. Such bad luck . . . !

Colleen: OK, thanks, Johnny. Next is Howard Simon. Howard, the winner of today's competition gets a prize of £1,000. What will you do with the money if you win?

Howard: That's easy. I'll buy materials to invent more things.

Colleen: And if you don't win, will you try again next year?

Howard: Absolutely! If I compete every year, I'll win sooner or later.

Colleen: Well, good luck, Howard! Now let's go to Brenda Lipton. Brenda, your invention looks pretty high-tech.

Brenda: It is, and you won't find anything else like it. It's an entirely new idea.

Colleen: What does it do?

Brenda: It helps you if you get lost. See these colored buttons? If you touch the blue button, it tells you where you are.

Colleen: What happens if I touch the red button?

Brenda: Oh, I don't recommend that . . . Oops!

Colleen: I think that's it for this report. I'm Colleen Campbell reporting live. . . .

PTS: 0

DIF: 1

REF: Top Notch 3 Unit 08

SKL: Listening

COMPLETION

2. ANS: would have heard

PTS: 0 DIF: 1 REF: Top Notch 3 Unit 08
OBJ: The past unreal conditional SKL: Grammar

3. ANS: took

PTS: 0 DIF: 1 REF: Top Notch 3 Unit 08
OBJ: Conditional sentences: review SKL: Grammar

4. ANS: decide

PTS: 0 DIF: 1 REF: Top Notch 3 Unit 08
OBJ: Conditional sentences: review SKL: Grammar

5. ANS: doesn't / does not rain

PTS: 0 DIF: 1 REF: Top Notch 3 Unit 08
OBJ: Conditional sentences: review SKL: Grammar

6. ANS: get

PTS: 0 DIF: 1 REF: Top Notch 3 Unit 08
OBJ: Conditional sentences: review SKL: Grammar

7. ANS: buys

PTS: 0 DIF: 1 REF: Top Notch 3 Unit 08
OBJ: Conditional sentences: review SKL: Grammar

8. ANS: would be

PTS: 0 DIF: 1 REF: Top Notch 3 Unit 08
OBJ: Conditional sentences: review SKL: Grammar

9. ANS: had flown

PTS: 0 DIF: 1 REF: Top Notch 3 Unit 08
OBJ: The past unreal conditional SKL: Grammar

SHORT ANSWER

10. ANS:
unique

PTS: 0 DIF: 1 REF: Top Notch 3 Unit 08
SKL: Vocabulary

11. ANS:
inefficient

PTS: 0 DIF: 1 REF: Top Notch 3 Unit 08
SKL: Vocabulary

12. ANS:
low-tech
- PTS: 0 DIF: 1 REF: Top Notch 3 Unit 08
SKL: Vocabulary
13. ANS:
old-fashioned
- PTS: 0 DIF: 1 REF: Top Notch 3 Unit 08
SKL: Vocabulary
14. ANS:
efficient
- PTS: 0 DIF: 1 REF: Top Notch 3 Unit 08
SKL: Vocabulary
15. ANS:
state-of-the-art
- PTS: 0 DIF: 1 REF: Top Notch 3 Unit 08
SKL: Vocabulary
16. ANS:
wacky
- PTS: 0 DIF: 1 REF: Top Notch 3 Unit 08
SKL: Vocabulary
17. ANS:
top-of-the-line
- PTS: 0 DIF: 1 REF: Top Notch 3 Unit 08
SKL: Vocabulary
18. ANS:
(Sample response:) the weather is good
- PTS: 0 DIF: 2 REF: Top Notch 3 Unit 08
OBJ: Conditional sentences: review SKL: Grammar
19. ANS:
(Sample response:) will go to the beach and relax
- PTS: 0 DIF: 2 REF: Top Notch 3 Unit 08
OBJ: Conditional sentences: review SKL: Grammar
20. ANS:
(Sample response:) would get a fast motorcycle
- PTS: 0 DIF: 2 REF: Top Notch 3 Unit 08
OBJ: Conditional sentences: review SKL: Grammar

21. ANS:
(*Sample response:*) would have gone to visit my sister and her husband in the country

PTS: 0 DIF: 2 REF: Top Notch 3 Unit 08
OBJ: The past unreal conditional SKL: Grammar

MULTIPLE CHOICE

22. ANS: B PTS: 0 DIF: 1 REF: Top Notch 3 Unit 08
SKL: Social Language
23. ANS: C PTS: 0 DIF: 1 REF: Top Notch 3 Unit 08
SKL: Social Language
24. ANS: A PTS: 0 DIF: 1 REF: Top Notch 3 Unit 08
SKL: Social Language
25. ANS: C PTS: 0 DIF: 1 REF: Top Notch 3 Unit 08
OBJ: The past unreal conditional SKL: Grammar

PROBLEM

26. ANS:
A.
(1) false
(2) false
(3) true
- B.**
(4) would have had their own
(5) the toothbrush was the most important invention
(6) they wouldn't have clean teeth

PTS: 0 DIF: 1 REF: Top Notch 3 Unit 08
SKL: Reading

ESSAY

27. ANS:

- a. (*Sample response:*) When I was five years old, I started to take swimming classes. I loved them, and I continued with them until I graduated from high school. I got a lot of confidence from swimming. If I hadn't started swimming, I wouldn't have been so confident in myself.
- b. (*Sample response:*) The cell phone is important to me. My life would have been different if the cell phone hadn't been invented. It has had a big impact on me—I don't go anywhere without it. Even though I don't have a top-of-the-line cell phone, it's still a high-tech invention that I find very useful.

PTS: 0

DIF: 3

REF: Top Notch 3 Unit 08

SKL: Writing