

unit 5

Listening

1. LISTENING

(Audio: Top Notch 3, Track 6)

🔊 Listen to the news reports. Read the statements. Then listen again and check the answer that correctly completes each sentence.

Example: The problem is a _____.

☐ drought

☒ typhoon

☐ tornado

(1) The reporter is describing a _____.

☐ flood

☐ tornado

☐ drought

(2) The storm will probably be _____.

☐ catastrophic

☐ moderate

☐ mild

(3) According to the report, the death toll is _____.

☐ high

☐ not known

☐ low

(4) There _____ from the landslide.

☐ are no deaths

☐ are no survivors

☐ is no property damage

(5) This report mentions supplies you should have _____.

☐ in case of an evacuation

☐ in a shelter

☐ in a first-aid kit

Short Answer

Match each picture with the correct sentence. Write the letter. You will not use all of the sentences.

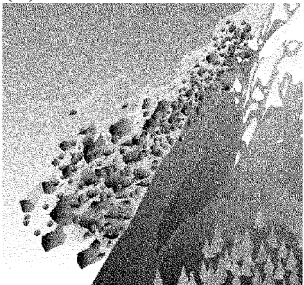
2.

Example:d

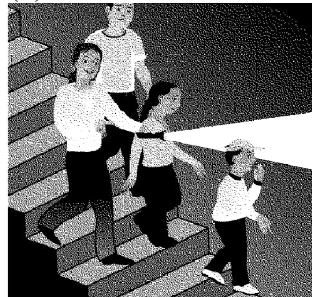
(3)



(1)



(4)



(2)



- a. There was a flood yesterday.
- b. There was a lot of destruction.
- c. It hasn't rained in six months.
- d. It was 8.2 on the Richter scale

- e. Luckily, there were very few injuries in the landslide.
- f. There must be a power outage.
- g. The hurricane has brought high winds and rain.

Change the statement from direct speech to indirect speech, changing the verb in the indirect speech statement. Change the pronoun if necessary.

Example: The police said, “Three people were injured during the typhoon.”
The police said (that) three people had been injured during the typhoon.

3. Dad said, “The batteries in the flashlight need to be changed.”

4. The weather forecaster said, “It is the worst storm in fifty years.”

5. The mayor of the town said, “Evacuate immediately.”

6. The doctor told them, “It’s important to get vaccinations before your trip.”

7. The TV reporter said, “Thousands of people were affected by the flood.”

8. The emergency workers said, “Don’t leave your homes yet.”

9. Richard said, “We haven’t had electricity for two days.”

10. The architect said, “This type of construction limits the damage caused by an earthquake.”

Complete the sentence in your own way. Use indirect speech.

Example:

Yesterday a person told me that I looked nice.

11. When I was a child, people often said _____.
12. Last week someone told me _____.
13. Today someone said _____.

Name: _____

ID: A

True/False

Indicate whether the statement is true or false.

Read the sentence and write **T** (true) or **F** (false).

T A hurricane is a natural disaster.

_____ 14. A severe earthquake is generally more dangerous than a mild one.

_____ 15. A tornado is the result of a long period of time with no rain.

_____ 16. An evacuation removes people from dangerous places.

_____ 17. A first-aid kit is a supply of non-perishable food items.

Completion

Complete each statement.

Complete the sentence with **say** or **tell**.

Example:

Didn't anyone tell you the news?

18. What did the police _____ about the emergency?

19. The experts _____ this is going to be the worst storm of the season.

20. Can you _____ me what you heard during the weather report?

21. They _____ that everyone should leave before the storm.

22. The people in that town _____ that they know how to prepare for a storm.

23. What did they _____ about the tornado?

24. I think you should _____ people the truth about the danger.

Problem

25. READING

Read the web page. Then read it again and check yes, no, or no information.

POMPEII

Death of a City

On the morning of August 24, 79 C.E., Pompeii was a wealthy Roman city full of people and life. No one thought that in two days the city would become a grave for 2,000 people.

Pompeii is located 8 km from Mt. Vesuvius. The mountain had once been an active volcano, but it had never erupted during the lifetime of anyone in the city. People were, however, used to earthquakes. Perhaps that is why when the earth shook for days before the volcano erupted, no one panicked. People must have thought they were safe, but they were wrong.

The first sign of danger was a strange cloud rising from Mt. Vesuvius. It was a cloud of dark smoke and ash. For about eight hours, the cloud grew and covered a huge area beyond the city. The cloud carried rocks and ash, which fell over Pompeii like rain.

People evacuated the city in terror. That night, however, the rain of rocks and ash stopped. Many people thought the danger was over and returned to their homes.

Around 7:30 the next morning, about 2,000 people were walking around the city, probably looking at the damage from the day before. Suddenly, Mt. Vesuvius exploded, sending a landslide of hot rocks, fire, and gases towards Pompeii. In less than two minutes, it killed everything in its path, and buried the city.

The city was perfectly preserved and remained buried for almost 2,000 years. Now people can learn a lot about how the Ancient Romans lived from studying Pompeii.

100% Doc: Death of a City

	yes	no	no info
Example: Did the eruption of Mt. Vesuvius cause any casualties?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1) Did anyone expect Mt. Vesuvius to erupt?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(2) Did people panic during the earthquake days before the eruption?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(3) Did people leave Pompeii when rocks and ash started falling?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(4) Did the volcano kill people in Pompeii slowly?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(5) Was the buried city of Pompeii discovered by accident?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Name: _____

ID: A

Essay

26. **Choose one of the following topics to write about. Write four or five sentences.**
- a. Describe one of the following natural disasters: flood, tornado, landslide, drought, or typhoon.
 - b. What are some ways that people can prepare for an emergency?

unit 5

Answer Section

LISTENING

1. ANS:
(1) flood (2) catastrophic (3) not known (4) are no deaths (5) in a first-aid kit

Audio: Top Notch 3, Track 6

Audioscript:

Example:

Our top story tonight is the typhoon that continues to take people's lives and destroy property. The storm is still very severe, and government officials are asking other countries for help.

- (1) The rain still hasn't stopped, and there's nowhere for the water to go. People's homes are becoming filled with water and many roads are covered as well. If you need to get somewhere, a boat will be more useful than a car.
- (2) Experts predict that the coming storm will be terrible. They feel certain that an evacuation will be necessary and that there will be a lot of destruction and many casualties. Some are even advising people to leave their homes now, before the storm hits.
- (3) Officials are trying to determine the number of people affected by yesterday's storm. However, it's difficult to determine casualties, because there is still a very large number of people who haven't been found. Search and rescue teams have been formed to look for survivors.
- (4) Although last week's landslide had a huge economic impact on the town of Hamilton, we are pleased to announce that the death toll from the disaster is zero.
- (5) You should always keep some supplies ready in case of minor injuries. Your supplies should include ointment, bandages, and painkillers.

PTS: 0

DIF: 1

REF: Top Notch 3 Unit 05

SKL: Listening

SHORT ANSWER

2. ANS:
(1) e (2) b (3) g (4) f

PTS: 0

DIF: 1

REF: Top Notch 3 Unit 05

SKL: Vocabulary

3. ANS:

Dad said (that) the batteries in the flashlight needed to be changed.

PTS: 0 DIF: 1 REF: Top Notch 3 Unit 05
OBJ: Indirect speech: SAY and TELL; tense changes SKL: Grammar

4. ANS:

The weather forecaster said (that) it was the worst storm in fifty years.

PTS: 0 DIF: 1 REF: Top Notch 3 Unit 05
OBJ: Indirect speech: SAY and TELL; tense changes SKL: Grammar

5. ANS:

The mayor of the town said to evacuate immediately.

PTS: 0 DIF: 1 REF: Top Notch 3 Unit 05
OBJ: Indirect speech: imperatives SKL: Grammar

6. ANS:

The doctor told them (that) it was important to get vaccinations before their trip.

PTS: 0 DIF: 1 REF: Top Notch 3 Unit 05
OBJ: Indirect speech: SAY and TELL; tense changes SKL: Grammar

7. ANS:

The TV reporter said (that) thousands of people had been affected by the flood.

PTS: 0 DIF: 1 REF: Top Notch 3 Unit 05
OBJ: Indirect speech: SAY and TELL; tense changes SKL: Grammar

8. ANS:

The emergency workers said not to leave our homes yet.

PTS: 0 DIF: 1 REF: Top Notch 3 Unit 05
OBJ: Indirect speech: imperatives SKL: Grammar

9. ANS:

Richard said (that) they hadn't had electricity for two days.

PTS: 0 DIF: 1 REF: Top Notch 3 Unit 05
OBJ: Indirect speech: SAY and TELL; tense changes SKL: Grammar

10. ANS:

The architect said (that) this type of construction limited the damage caused by an earthquake.

PTS: 0 DIF: 1 REF: Top Notch 3 Unit 05
OBJ: Indirect speech: SAY and TELL; tense changes SKL: Grammar

11. ANS:

(Sample response:) that I talked too much

PTS: 0 DIF: 2 REF: Top Notch 3 Unit 05
OBJ: Indirect speech: SAY and TELL; tense changes SKL: Grammar

12. ANS:
(Sample response:) not to shop at Farmerton Market
- PTS: 0 DIF: 2 REF: Top Notch 3 Unit 05
 OBJ: Indirect speech: SAY and TELL; tense changes SKL: Grammar
13. ANS:
(Sample response:) that a police officer had saved a family of four
- PTS: 0 DIF: 2 REF: Top Notch 3 Unit 05
 OBJ: Indirect speech: SAY and TELL; tense changes SKL: Grammar

TRUE/FALSE

14. ANS: T PTS: 0 DIF: 1 REF: Top Notch 3 Unit 05
 SKL: Vocabulary
15. ANS: F PTS: 0 DIF: 1 REF: Top Notch 3 Unit 05
 SKL: Vocabulary
16. ANS: T PTS: 0 DIF: 1 REF: Top Notch 3 Unit 05
 SKL: Vocabulary
17. ANS: F PTS: 0 DIF: 1 REF: Top Notch 3 Unit 05
 SKL: Vocabulary

COMPLETION

18. ANS: say
- PTS: 0 DIF: 1 REF: Top Notch 3 Unit 05
 OBJ: Indirect speech: SAY and TELL SKL: Grammar
19. ANS: say
- PTS: 0 DIF: 1 REF: Top Notch 3 Unit 05
 OBJ: Indirect speech: SAY and TELL SKL: Grammar
20. ANS: tell
- PTS: 0 DIF: 1 REF: Top Notch 3 Unit 05
 OBJ: Indirect speech: SAY and TELL SKL: Grammar
21. ANS: say
- PTS: 0 DIF: 1 REF: Top Notch 3 Unit 05
 OBJ: Indirect speech: SAY and TELL SKL: Grammar
22. ANS: say
- PTS: 0 DIF: 1 REF: Top Notch 3 Unit 05
 OBJ: Indirect speech: SAY and TELL SKL: Grammar

23. ANS: say

PTS: 0 DIF: 1 REF: Top Notch 3 Unit 05
OBJ: Indirect speech: SAY and TELL SKL: Grammar

24. ANS: tell

PTS: 0 DIF: 1 REF: Top Notch 3 Unit 05
OBJ: Indirect speech: SAY and TELL SKL: Grammar

PROBLEM

25. ANS:

- (1) no
- (2) no
- (3) yes
- (4) no
- (5) no information

PTS: 0 DIF: 1 REF: Top Notch 3 Unit 05
SKL: Reading

ESSAY

26. ANS:

- a. (*Sample response:*) Sometimes there is a flood when it rains a lot. Floods can happen during storms such as hurricanes, typhoons, and monsoons because they bring a lot of rain. The water can cause property damage, and it can be dangerous. Floods can cause a lot of destruction and leave many people homeless.
- b. (*Sample response:*) People can prepare for an emergency in several ways. They should have flashlights because there might be a power outage. A radio with batteries can be useful, too. It's a good idea to have some non-perishable food, like food in cans, and extra drinking water in bottles. A first-aid kit can be useful if anyone gets hurt.

PTS: 0 DIF: 3 REF: Top Notch 3 Unit 05
SKL: Writing