

**unit 10**

**Listening**

1. **LISTENING**

(Audio: Top Notch 2, Track 12)

🔊 Listen to the conversations. Read the questions. Then listen again and circle the letter of the correct answer.

**Example:**

Whose cell phone is it?

- a. It's his.                      b. It's theirs.                      c. It's hers.

(1) What does Jeff think Adrienne should do?

- a. get a tattoo
- b. ask permission to get a tattoo
- c. cover her tattoo

(2) How does Tanya feel about piercing her ears?

- a. She already has pierced them.
- b. She would pierce them if she could.
- c. She doesn't like pierced ears.

(3) What is Carla going to do?

- a. look for the ring in the lost and found
- b. return the ring to its owner
- c. take the ring to the lost and found

(4) When does Dana think modesty is important?

- a. at work
- b. all the time
- c. if you are a woman

(5) What does Michael want to do?

- a. tell the waiter about the bill
- b. ask the waiter for the bill
- c. pay the bill and leave

**Short Answer**

**Match the phrases to complete the sentences correctly.**

2.

**Example:** A moral dilemma involves d

a. ideas from the past.

(1) A double standard refers to \_\_\_\_

b. not showing a lot of your body.

(2) An old-fashioned person has \_\_\_\_

c. men and women are not equal.

(3) A sexist person thinks that \_\_\_\_

d. a difficult choice.

(4) Modesty refers to \_\_\_\_

e. different rules for different people.

**Answer the question in your own way. Write a complete sentence.**

**Example:**

How do you feel if your parents don't let you do something?

*I feel angry if my parents don't let me do something.*

3. What do you do if someone undercharges you?

\_\_\_\_\_

4. What will you do if it rains this weekend?

\_\_\_\_\_

5. What would you do if you found a wallet without any identification in it?

\_\_\_\_\_

**Multiple Response**

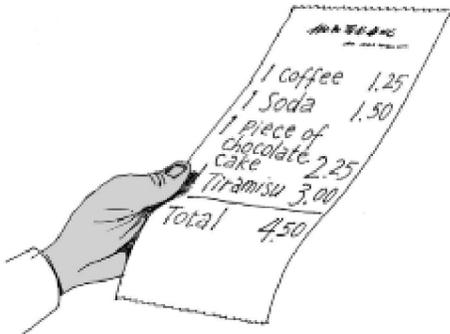
Identify one or more choices that best complete the statement or answer the question.

Choose the sentence that matches the picture. It is possible to choose more than one sentence.

**Example:**

a, b

- a. "I lost my eyeglasses. Maybe they're there."
- b. "If I found a cell phone on the train, I'd take it there."
- c. "There is too much change."



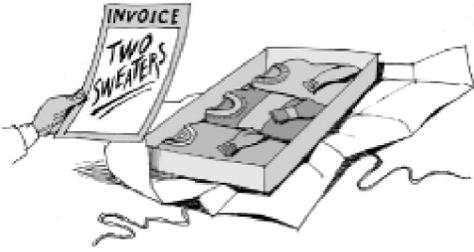
6.

- a. "The waiter undercharged me."
- b. "I think this total is wrong."
- c. "The waiter overcharged me."



7.

- a. "Don't mention it."
- b. "Are you kidding?"
- c. "My pleasure."



- \_\_\_\_\_ 8.
- a. "They forgot something."
  - b. "They gave me more than I ordered."
  - c. "They gave me too much change."

**Multiple Choice**

*Identify the choice that best completes the statement or answers the question.*

**Complete the sentence. Choose the correct answer.**

**Example:**

c Excuse me, I think this bracelet is \_\_\_\_\_. It was on your chair.

- a. you
- b. your
- c. yours
- d. mine

- \_\_\_\_\_ 9. Kimberly is a vegetarian. If the dish \_\_\_\_\_ meat in it, she won't eat it.
- a. will have
  - b. would have
  - c. has
  - d. won't have
- \_\_\_\_\_ 10. That's Mr. George's book. \_\_\_\_\_ name is on the cover.
- a. Him
  - b. Her
  - c. His
  - d. Their
- \_\_\_\_\_ 11. If you \_\_\_\_\_ to get a tattoo, would you ask your parents' permission?
- a. will want
  - b. wanted
  - c. would want
  - d. want

Name: \_\_\_\_\_

ID: A

- \_\_\_\_ 12. Are these your keys or \_\_\_\_?
- a. me
  - b. my
  - c. mine
  - d. I
- \_\_\_\_ 13. I have to ask my mom for permission. If she \_\_\_\_ no, then I can't go.
- a. said
  - b. will say
  - c. says
  - d. would say
- \_\_\_\_ 14. \_\_\_\_ apartment building is very easy to find. It's the last one on the left.
- a. Theirs
  - b. Our
  - c. Me
  - d. Yours
- \_\_\_\_ 15. If Erin goes to the movies tonight, she \_\_\_\_ time to finish her homework.
- a. won't have
  - b. wouldn't have
  - c. has
  - d. had
- \_\_\_\_ 16. If Sue wanted to use the car, she \_\_\_\_ check with her roommate.
- a. has to
  - b. will have to
  - c. would have to
  - d. had to
- \_\_\_\_ 17. My parents are very strict. I always have to get \_\_\_\_ permission to go out.
- a. his
  - b. her
  - c. theirs
  - d. their

### Completion

*Complete each statement.*

**Complete the conditional sentence with the correct form of the verb in parentheses.**

**Example:**

If I get (get) a headache, I take something and lie down.

18. If she \_\_\_\_\_ (have) a problem, she talks to her parents about it.

Name: \_\_\_\_\_

ID: A

19. If I were him, I \_\_\_\_\_ (explain) the situation to everyone.
20. If he \_\_\_\_\_ (pierce) his ear, his mother would be furious.
21. She might have extra time this afternoon. If she \_\_\_\_\_ (have) time, she'll come over to help us.
22. Sometimes we get up early. If we get up before 7:00, we \_\_\_\_\_ (go) for a run.

**Complete the sentence with the correct possessive pronoun. Use a capital letter when necessary.**

**Example:**

That notebook is Jack's. I'm sure it's his.

23. This isn't Kelly and Justin's house. \_\_\_\_\_ is on the next block.
24. That present is \_\_\_\_\_. It's for you from Glenn.
25. We bought this chair from Scott, so now it's \_\_\_\_\_.

## Problem

## 26. READING

Read the article. Then read it again and check true or false.

## Honest man returns \$9,000 cash

If it seems that you only read bad news in the newspaper these days, then you'll enjoy this story.

Jason Baxter was driving home last week when he saw a book lying in the road. He didn't know who the book belonged to, but he thought, "If that were mine, I'd want someone to return it to me." So he stopped and picked it up. It was an appointment book. Baxter opened one pocket and found what he was looking for—identification—so he could return it to its owner. Then he looked in another pocket and found \$9,000 in cash.

For some people, this would be a moral dilemma, but not for Baxter. When he got home, he called the police and told them about the appointment book with the cash in it. "That's just the right thing to do," Baxter said.

The police returned the book to its owner, Karrie Jo Blakston. Ms. Blakston said she had all of that money with her to pay for her wedding. She had put the appointment book on top of her car as she was getting in. But she was thinking about other things, and she forgot about the appointment book. As she drove away, the book fell off her car.

Ms. Blakston was extremely happy to have the money back. But she was even happier to know that there are still good, honest people in the world.

	true	false
<b>Example:</b> Jason Baxter saw a lot of money on the road.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(1) Baxter stopped to pick up a book when he was driving home.	<input type="checkbox"/>	<input type="checkbox"/>
(2) The book didn't have any identification inside.	<input type="checkbox"/>	<input type="checkbox"/>
(3) Baxter had a moral dilemma about whether or not to return the money.	<input type="checkbox"/>	<input type="checkbox"/>
(4) Baxter took the book to a lost and found.	<input type="checkbox"/>	<input type="checkbox"/>
(5) The money was Ms. Blakston's.	<input type="checkbox"/>	<input type="checkbox"/>
(6) Ms. Blakston returned the money to its owner.	<input type="checkbox"/>	<input type="checkbox"/>
(7) Ms. Blakston dropped the book when she was getting in her car.	<input type="checkbox"/>	<input type="checkbox"/>

Name: \_\_\_\_\_

ID: A

**Essay**

27. **Write about some of your personal values. Use one or more of the words from the box. Write at least three sentences.**

earrings	men and women at home	men and women at work
modesty	tattoos	double standard

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28. **What would you do if you won a lot of money? Would your life be different? In what ways? Write at least three sentences.**

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29. **Write about a time when you had a moral dilemma. What was the situation? What did you do? Write at least three sentences.**

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**unit 10**  
**Answer Section**

**LISTENING**

1. ANS:  
(1) c (2) b (3) c (4) a (5) a

**Audio:** Top Notch 2, Track 12

**Audioscript:**

**Example:**

**Cecelia:** Eric, I think that cell phone is mine.

**Eric:** No, Cecelia, it's mine.

**Cecelia:** Are you sure?

**Eric:** No, it *is* yours! Mine has a different ring!

(1)

**Jeff:** Adrienne! Your job interview is today. If I were you, I would wear long sleeves to cover the tattoo on your arm.

**Adrienne:** What's wrong with a tattoo, Jeff?

**Jeff:** Nothing. But some people think it's not appropriate in the office.

**Adrienne:** You really think I should cover it?

**Jeff:** I think it's best.

(2)

**Mary:** Hey, Tanya! Suzanne and I are getting our ears pierced today. Don't you want to come with us?

**Tanya:** I'd love to, but I can't. I already have a hair appointment. I'm dyeing my hair a new color—maybe red.

(3)

**Carla:** Look, Nick! I found this ring in the bathroom.

**Nick:** You'd better take it to the lost and found, Carla.

**Carla:** Yeah, I'll take it right now. I would look there if I lost something.

(4)

**Gerry:** Dana, is that what you're wearing to the party?

**Dana:** Yes, why?

**Gerry:** It's not very modest.

**Dana:** I'm a modern woman. Modesty is important at work, not at a party!

**Gerry:** Well, I wouldn't wear it if I were you.

(5)

**Michael:** Uh-oh. Look, Heather, they undercharged us. I'm going to tell the waiter.**Heather:** Michael, are you crazy? Pay the bill and let's go!**Michael:** No! That's not honest.**Heather:** Are you sure you want to tell him?**Michael:** Absolutely.

PTS: 0                      DIF: 1                      REF: Top Notch 2 Unit 10  
 SKL: Listening

**SHORT ANSWER**

2. ANS:

(1) e (2) a (3) c (4) b

PTS: 0                      DIF: 1                      REF: Top Notch 2 Unit 10  
 SKL: Vocabulary

3. ANS:

*(Sample response:)* If someone undercharges me, I tell them.

PTS: 0                      DIF: 2                      REF: Top Notch 2 Unit 10  
 SKL: Social Language

4. ANS:

*(Sample response:)* If it rains this weekend, I'll go to the mall.

PTS: 0                      DIF: 2                      REF: Top Notch 2 Unit 10  
 SKL: Social Language

5. ANS:

*(Sample response:)* If I found a wallet without any identification in it, I would keep it.

PTS: 0                      DIF: 2                      REF: Top Notch 2 Unit 10  
 SKL: Social Language

**MULTIPLE RESPONSE**

6. ANS: A, B                      PTS: 0                      DIF: 1                      REF: Top Notch 2 Unit 10  
 SKL: Vocabulary

7. ANS: A, C                      PTS: 0                      DIF: 1                      REF: Top Notch 2 Unit 10  
 SKL: Vocabulary

8. ANS: B                      PTS: 0                      DIF: 1                      REF: Top Notch 2 Unit 10  
 SKL: Vocabulary

**MULTIPLE CHOICE**

9. ANS: C                      PTS: 0                      DIF: 1                      REF: Top Notch 2 Unit 10  
 OBJ: Factual and unreal conditional sentences                      SKL: Grammar

10. ANS: C                   PTS: 0                   DIF: 1                   REF: Top Notch 2 Unit 10  
OBJ: Possessive pronouns                   SKL: Grammar
11. ANS: B                   PTS: 0                   DIF: 1                   REF: Top Notch 2 Unit 10  
OBJ: Factual and unreal conditional sentences                   SKL: Grammar
12. ANS: C                   PTS: 0                   DIF: 1                   REF: Top Notch 2 Unit 10  
OBJ: Possessive pronouns                   SKL: Grammar
13. ANS: C                   PTS: 0                   DIF: 1                   REF: Top Notch 2 Unit 10  
OBJ: Factual and unreal conditional sentences                   SKL: Grammar
14. ANS: B                   PTS: 0                   DIF: 1                   REF: Top Notch 2 Unit 10  
OBJ: Possessive pronouns                   SKL: Grammar
15. ANS: A                   PTS: 0                   DIF: 1                   REF: Top Notch 2 Unit 10  
OBJ: Factual and unreal conditional sentences                   SKL: Grammar
16. ANS: C                   PTS: 0                   DIF: 1                   REF: Top Notch 2 Unit 10  
OBJ: Factual and unreal conditional sentences                   SKL: Grammar
17. ANS: D                   PTS: 0                   DIF: 1                   REF: Top Notch 2 Unit 10  
OBJ: Possessive pronouns                   SKL: Grammar

**COMPLETION**

18. ANS: has

PTS: 0                   DIF: 1                   REF: Top Notch 2 Unit 10  
OBJ: Factual and unreal conditional sentences                   SKL: Grammar

19. ANS:

'd explain  
would explain

PTS: 0                   DIF: 1                   REF: Top Notch 2 Unit 10  
OBJ: Unreal conditional sentences: form                   SKL: Grammar

20. ANS: pierced

PTS: 0                   DIF: 1                   REF: Top Notch 2 Unit 10  
OBJ: Unreal conditional sentences: form                   SKL: Grammar

21. ANS: has

PTS: 0                   DIF: 1                   REF: Top Notch 2 Unit 10  
OBJ: Factual and unreal conditional sentences                   SKL: Grammar

22. ANS: go

PTS: 0                   DIF: 1                   REF: Top Notch 2 Unit 10  
OBJ: Factual and unreal conditional sentences                   SKL: Grammar

23. ANS: Theirs

PTS: 0                   DIF: 1                   REF: Top Notch 2 Unit 10  
OBJ: Possessive pronouns                   SKL: Grammar

24. ANS: yours

PTS: 0                    DIF: 1                    REF: Top Notch 2 Unit 10  
 OBJ: Possessive pronouns                    SKL: Grammar

25. ANS: ours

PTS: 0                    DIF: 1                    REF: Top Notch 2 Unit 10  
 OBJ: Possessive pronouns                    SKL: Grammar

## PROBLEM

26. ANS:

(1) true (2) false (3) false (4) false (5) true (6) false (7) false

PTS: 0                    DIF: 1                    REF: Top Notch 2 Unit 10  
 SKL: Reading

## ESSAY

27. ANS:

*(Sample response:)* I think it's OK for people to have tattoos and earrings if they want to. But I don't think that people should show tattoos at work. I don't think men should wear earrings at work. It is important to have a professional appearance, and tattoos and earrings aren't very professional.

PTS: 0                    DIF: 3                    REF: Top Notch 2 Unit 10  
 SKL: Writing

28. ANS:

*(Sample response:)* If I won a lot of money, my life would be a little bit different. I would give money to my family. I would pay for my school. I wouldn't quit my job.

PTS: 0                    DIF: 3                    REF: Top Notch 2 Unit 10  
 SKL: Writing

29. ANS:

*(Sample response:)* One time someone at a store gave me too much change. I didn't say anything to the person. I felt a little bit bad to keep the money, but it wasn't a lot, and it was the other person's mistake.

PTS: 0                    DIF: 3                    REF: Top Notch 2 Unit 10  
 SKL: Writing