

Name: _____ Class: _____ Date: _____

ID: A

unit 7

Listening

1. LISTENING

(Audio: Top Notch 2, Track 9)

🔊 Listen to the conversation. Read the personality traits in the chart. Then listen again and check the correct answer.

1.

	Diane	Elizabeth
Example: is a cheerful person		✓
(1) favorite color is green		
(2) likes a calm environment		
(3) is creative		
(4) is the baby of the family		
(5) is an introvert		

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Completion

Complete each statement.

Write the word that best describes the picture. Use words from the box.

relaxing	enjoyable	boring	awful	sad	exciting
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Example:



an exciting conversation



2.

a _____ vacation



3.

a _____ movie



4.

an _____ celebration



5.

a _____ day



6.

a _____ smell

Complete the sentence with the correct gerund or infinitive.**Example:**You have to practice doing (do) something before you get good at it.

7. We agreed _____ (divide) the work among all of the group members.
8. If you're on a diet, you should avoid _____ (drink) soda with sugar.
9. When I'm down in the dumps, I don't feel like _____ (do) anything.
10. Be sure _____ (set) your alarm before you go to bed tonight.
11. If you quit _____ (smoke), you'll reduce your risk of cancer.

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12. Mr. Klein chose _____ (offer) the new position to Rachel.
13. Would you mind _____ (take) me to work this morning?
14. She hopes _____ (get) a job after she graduates.
15. The boss suggested _____ (choose) a time for all of us to meet.
16. I avoid _____ (leave) the kitchen messy after a meal.

Complete the sentence with a word from the box. You may use some words more than once.

about	for	in	of	to	with
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Example:

Everyone is sick and tired of trying to find parking spaces.

17. You shouldn't complain _____ arriving late if you're not ready on time.
18. After two years, she's getting bored _____ studying accounting.
19. Maya is angry _____ having to work late every day.
20. She's sad _____ not being able to go to her cousin's wedding.
21. Do you believe _____ talking to plants to make them grow?
22. I apologize _____ taking so much of your time.
23. The teacher didn't object _____ having a party on the last day of class.
24. Can we please talk _____ making some changes to the plan?
25. Are you afraid _____ going home at night by yourself?
26. Henry is a hard worker. He doesn't worry _____ losing his job.
27. Everyone is sick and tired _____ trying to find parking spaces.

Short Answer

Match the word with the correct description. You will not use all of the descriptions.

28.

Example: sibling b

(1) introvert ____

(2) clown ____

(3) rebel ____

a. usually doesn't talk a lot

b. brother or sister

c. the youngest child in a family

d. enjoys making people laugh

e. usually enjoys being in a group

f. often doesn't follow the rules

Write your **own** response.

Example:

"What do you feel like doing tonight?"

YOU

I don't know. You decide.

29. "You look a little sad. What's up?"

YOU

30. "What would you say to painting our room black?"

YOU

31. "I'm tired of the same old grind."

YOU

32. What is an activity you feel tired of?

YOU

33. What is something you worry about?

YOU

Problem

34. READING

Read the article. Then read it again and check true or false.

NATURE VS. NURTURE

Where do people's personalities come from? Many people agree that our personalities are a combination of nature, or genetics from our parents, and nurture, or the social environment in which we grow up. But how much of our personalities come from nature and how much come from nurture?

To answer this question, scientists are very interested in studying identical twins who did not grow up together. In these cases, the twins have the same genetics (nature), but different environments (nurture).

These studies have produced interesting results. In many cases, twins who grew up in separate families have more similarities than

differences. These twins often have the same careers, choose mates with similar traits, and prefer the same kinds of music. They are usually much more alike than the siblings they grew up with. So nature is clearly very important in developing a person's personality.

But what about nurture? Does this mean that it doesn't matter how people raise their children? No. Nurture also affects people's personalities. In fact, many scientists think that nurture is just as important as nature. Some studies suggest that environment is important in helping children fully develop their genetic potential.

Example:

"Nurture" refers to the environment in which a person grows up.

true false



(1) Identical twins have the same genetics.



(2) Identical twins who grow up in different environments are not similar.



(3) Nature is an important factor in personality development.



(4) Some scientists think that nurture is just as important as nature in personality development.



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Essay

35. **Are you more of an introvert or an extrovert? Give reasons to explain your answer. Write at least three sentences.**

unit 7

Answer Section

LISTENING

1. ANS:
(1) Elizabeth (2) Diane (3) Elizabeth (4) Elizabeth (5) Diane

Audio: Top Notch 2, Track 9

Audioscript:

Elizabeth: May I speak to Diane Wilson please?

Diane: This is she.

Elizabeth: Hi, I'm Elizabeth Brown. I'm going to be your roommate at college in the fall. I wanted to talk on the phone so we could get to know each other.

Diane: Great idea! Why don't you tell me something about yourself, Elizabeth?

Elizabeth: Well, I'm generally a cheerful person. I love bright colors. My favorite color is green. I like to have very interesting surroundings. What about you?

Diane: Well, I usually like a very relaxing environment.

Elizabeth: OK. I have a lot of ideas about how to decorate our room.

Diane: Oh, well, I'm not very creative . . .

Elizabeth: I am! I was thinking about making everything orange and yellow.

Diane: Well, that's not exactly what I had in mind . . . can I ask you something—are you the youngest child in your family?

Elizabeth: Yes, but how did you know?

Diane: It fits your personality. The youngest child is usually very creative and likes excitement.

Elizabeth: That's me! I'm a real extrovert. The more excitement, the better! What about you, Diane?

Diane: Well, I'm more of an introvert. I like quiet, relaxing environments and soft colors like light blue and green. I like being alone, but I do go out sometimes with just a small group of friends.

Elizabeth: That's nice. I'm really excited about meeting you in person.

Diane: I'm looking forward to it, too, but maybe we can talk about the room a little more . . .

PTS: 0

DIF: 1

REF: Top Notch 2 Unit 07

SKL: Listening

COMPLETION

2. ANS: relaxing

PTS: 0

DIF: 1

REF: Top Notch 2 Unit 07

SKL: Vocabulary

3. ANS: sad

PTS: 0 DIF: 1 REF: Top Notch 2 Unit 07
SKL: Vocabulary

4. ANS: enjoyable

PTS: 0 DIF: 1 REF: Top Notch 2 Unit 07
SKL: Vocabulary

5. ANS: boring

PTS: 0 DIF: 1 REF: Top Notch 2 Unit 07
SKL: Vocabulary

6. ANS: awful

PTS: 0 DIF: 1 REF: Top Notch 2 Unit 07
SKL: Vocabulary

7. ANS: to divide

PTS: 0 DIF: 1 REF: Top Notch 2 Unit 07
OBJ: Gerunds and infinitives as direct objects SKL: Grammar

8. ANS: drinking

PTS: 0 DIF: 1 REF: Top Notch 2 Unit 07
OBJ: Gerunds and infinitives as direct objects SKL: Grammar

9. ANS: doing

PTS: 0 DIF: 1 REF: Top Notch 2 Unit 07
OBJ: Gerunds and infinitives as direct objects SKL: Grammar

10. ANS: to set

PTS: 0 DIF: 1 REF: Top Notch 2 Unit 07
OBJ: Gerunds and infinitives as direct objects SKL: Grammar

11. ANS: smoking

PTS: 0 DIF: 1 REF: Top Notch 2 Unit 07
OBJ: Gerunds and infinitives as direct objects SKL: Grammar

12. ANS: to offer

PTS: 0 DIF: 1 REF: Top Notch 2 Unit 07
OBJ: Gerunds and infinitives as direct objects SKL: Grammar

13. ANS: taking

PTS: 0 DIF: 1 REF: Top Notch 2 Unit 07
OBJ: Gerunds and infinitives as direct objects SKL: Grammar

14. ANS: to get

PTS: 0 DIF: 1 REF: Top Notch 2 Unit 07
OBJ: Gerunds and infinitives as direct objects SKL: Grammar

15. ANS: choosing

PTS: 0 DIF: 1 REF: Top Notch 2 Unit 07
OBJ: Gerunds and infinitives as direct objects SKL: Grammar

16. ANS: leaving

PTS: 0 DIF: 1 REF: Top Notch 2 Unit 07
OBJ: Gerunds and infinitives as direct objects SKL: Grammar

17. ANS: about

PTS: 0 DIF: 1 REF: Top Notch 2 Unit 07
OBJ: Gerunds as objects of prepositions SKL: Grammar

18. ANS: with

PTS: 0 DIF: 1 REF: Top Notch 2 Unit 07
OBJ: Gerunds as objects of prepositions SKL: Grammar

19. ANS: about

PTS: 0 DIF: 1 REF: Top Notch 2 Unit 07
OBJ: Gerunds as objects of prepositions SKL: Grammar

20. ANS: about

PTS: 0 DIF: 1 REF: Top Notch 2 Unit 07
OBJ: Gerunds as objects of prepositions SKL: Grammar

21. ANS: in

PTS: 0 DIF: 1 REF: Top Notch 2 Unit 07
OBJ: Gerunds as objects of prepositions SKL: Grammar

22. ANS: for

PTS: 0 DIF: 1 REF: Top Notch 2 Unit 07
OBJ: Gerunds as objects of prepositions SKL: Grammar

23. ANS: to

PTS: 0 DIF: 1 REF: Top Notch 2 Unit 07
OBJ: Gerunds as objects of prepositions SKL: Grammar

24. ANS: about

PTS: 0 DIF: 1 REF: Top Notch 2 Unit 07
OBJ: Gerunds as objects of prepositions SKL: Grammar

25. ANS: of

PTS: 0 DIF: 1 REF: Top Notch 2 Unit 07
OBJ: Gerunds as objects of prepositions SKL: Grammar

26. ANS: about

PTS: 0 DIF: 1 REF: Top Notch 2 Unit 07
OBJ: Gerunds as objects of prepositions SKL: Grammar

27. ANS: of

PTS: 0 DIF: 1 REF: Top Notch 2 Unit 07
OBJ: Gerunds as objects of prepositions SKL: Grammar

SHORT ANSWER

28. ANS:
(1) a (2) d (3) f

PTS: 0 DIF: 1 REF: Top Notch 2 Unit 07
SKL: Vocabulary

29. ANS:
(*Sample response:*) I'm kind of down in the dumps.

PTS: 0 DIF: 2 REF: Top Notch 2 Unit 07
SKL: Social Language

30. ANS:
(*Sample response:*) You're pulling my leg.

PTS: 0 DIF: 2 REF: Top Notch 2 Unit 07
SKL: Social Language

31. ANS:
(*Sample response:*) I know what you mean.

PTS: 0 DIF: 2 REF: Top Notch 2 Unit 07
SKL: Social Language

32. ANS:
(*Sample response:*) I'm tired of taking the bus to school.

PTS: 0 DIF: 2 REF: Top Notch 2 Unit 07
SKL: Social Language

33. ANS:
(*Sample response:*) I worry about finding a job.

PTS: 0 DIF: 2 REF: Top Notch 2 Unit 07
SKL: Social Language

PROBLEM

34. ANS:
(1) true (2) false (3) true (4) true

PTS: 0 DIF: 1 REF: Top Notch 2 Unit 07
SKL: Reading

ESSAY

35. ANS:
(*Sample response:*) I'm more of an introvert. I'm not shy, but I don't like to talk a lot. I prefer to listen to what other people say. I have friends, but sometimes I like to be alone. I like to read or do something quiet.

PTS: 0 DIF: 3 REF: Top Notch 2 Unit 07
SKL: Writing