

unit 9

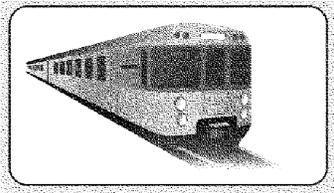
Listening

1. **LISTENING**

(Audio: Top Notch 1, Track 11)

🔊 **Listen to the conversations. Look at the pictures. Then listen again and write the letter of the conversation that matches each picture.**

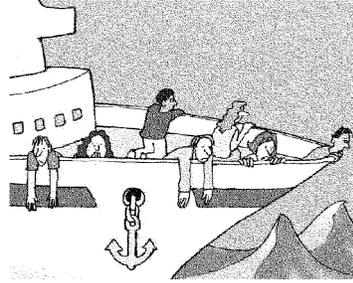
Example:



A



(1) _____



(4) _____



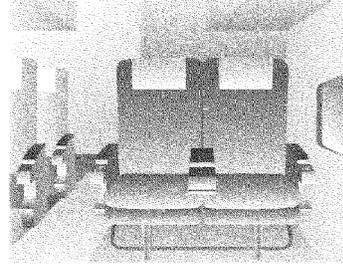
(2) _____



(5) _____



(3) _____



(6) _____

Multiple Choice

Identify the choice that best completes the statement or answers the question.

Complete the conversation. Choose the correct answer.

Example:

- c A: Is it a direct flight?
B: _____
a. You could take the local instead.
b. I'm sorry. You missed the express.
c. No, it's a non-stop flight.

- _____ 2. A: Can I still make the 10:00 bus?
B: _____
a. I'm sorry. It left five minutes ago.
b. What should I do?
c. Round trip, please.

Name: _____

ID: A

- _____ 3. **A:** I don't have transportation from the airport to the hotel. What should I do?
B: _____
a. You could take a taxi or rent a car.
b. You need a hotel reservation.
c. Could I take the 2:40?
- _____ 4. **A:** I'm going to need a hotel in Sydney.
B: _____
a. You should take a non-stop flight.
b. Certainly. What date are you arriving?
c. One way or round trip?

Completion

Complete each statement.

Complete the statement with could or should and the base form of the verb indicated. Use a capital letter when necessary. Use contractions when possible.

Example:

Should we be (we / be) at the station at 11:00 or 11:30? Our train leaves soon.

5. Where _____ (we / sit)? Do you prefer an aisle or a window seat?
6. He has two choices: _____ (he / take) a taxi or a bus to the airport.
7. Their flight is at 4:30. _____ (they / leave) for the airport soon.
8. _____ (she / make) her reservation on the Internet, or _____ (she / call) a travel agent.
9. _____ (you / not take) that bus. It doesn't go downtown.
10. _____ (you / wait) for bus 42. It's an express, and you'll get there fast.
11. _____ (I / sit) in the aisle seat. I want to walk around during the flight.
12. _____ (I / give) you a ride to the train station, or _____ (you / take) a cab.

Complete the conversation with the correct word or words.

Example:

A: I 'm going to need (needing / 'm going to need / going to) a rental car in Paris.

B: Sure. When are you arriving? (are you arriving / you arriving / you leave)?

13. **A:** I _____ (needing / 'm going to need / going to) a plane reservation for a trip to Mexico City. I _____ (travel / traveling / 'm traveling) with my wife and daughter.

B: OK. When _____ (are you leaving / you leaving/ you leave)?

A: We _____ ('re leave / leaving / 're going to leave) on July 22.

B: _____ (You going to / Are you going to / You be going to) need a rental car?

A: No thanks. A limo _____ (going to pick / is picking / picks) us up.

Complete the conversation with the correct form of be going to and the base form of the verb indicated. Use a capital letter when necessary. Use contractions when possible.

Example:

A: What time are you going to arrive (you/arrive)?

B: Tomorrow at noon.

14. **A:** When _____ (you/leave) for the airport?

B: Soon. The _____ (limousine/be) here in fifteen minutes.

_____ (I/meet) Beth in the departure lounge when I get there. She's on the same flight.

15. **A:** _____ (who / take) you to the train station tomorrow morning?

B: Actually, _____ (I / take) a taxi. When I come back in the evening,

_____ (Tom / meet) me at the train station. _____ (we / have) dinner at a terrific restaurant.

Short Answer

Read the statement. Write a sentence giving advice. Use should or could.

Example:

“I need to exercise.”

YOU

You could run every morning.

16. “We got bumped from our flight.”

YOU

_____.

17. “John and Ann missed the 10:00 express train to Frankfurt.”

YOU

_____.

18. “My plane is going to leave at 3:00. It’s 2:00 now and the limousine isn’t here.”

YOU

_____.

19. “Tom is in Barcelona. He wants to go to Madrid, but he doesn’t have a car.”

YOU

_____.

Problem

20. READING

Read the article. Then read the statements and check **true**, **false**, or **no info**.

New Cause Found for Cruise Ship Illnesses

On several different cruises during the past year, hundreds of passengers and crew members became sick. Until recently, many people thought poor food handling was the cause of the illnesses on the cruise ships. However, some doctors were not certain, and thought there could be other causes. The actual cause of the illness was a mystery. Now, a new report identified the cause of these recent illnesses.

A common virus called the Norwalk virus is responsible for some of these outbreaks. The Norwalk virus spreads easily from person to person, but is not caused by poor sanitation. Most people recover from the illness quickly. There are ways to avoid the virus. Passengers and crew should wash their hands often. People should also avoid touching their eyes, nose, and mouth. Large cruise ships carry thousands of passengers and crew members and illnesses can spread quickly. With a few precautions, people can stop the spread of the virus.

Example: Many people on cruise ships became sick.

	true	false	no info
<input checked="" type="checkbox"/>			
(1) The virus is caused by poor sanitation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(2) Some people don't recover from the illness quickly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(3) If you don't go on a cruise, you can't get the Norwalk virus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(4) Nothing can be done to stop the spread of the virus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(5) The cause of the illness is still a mystery.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(6) The virus spreads easily.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(7) Only crew members have to wash their hands often.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Read the article again. Then circle the correct answer.

(8) Where was the illness found?

- a. on trains
- b. on cruise ships
- c. on planes

(9) What caused the illness?

- a. a common virus
- b. poor food handling
- c. poor sanitation

(10) How does the Norwalk virus spread?

- a. from person to person
- b. from animal to person
- c. through food

(11) How can people avoid the virus?

- a. wash their clothes
- b. often prepare their own food
- c. wash their hands

Essay

21. Write about the picture. Write at least three sentences.



unit 9
Answer Section

LISTENING

1. ANS:
(1) E
(2) F
(3) G
(4) C
(5) B
(6) D

Audio: Top Notch 1, Track 11

Audioscript:

Example:

Conversation A

A: Excuse me. I need two tickets to Venice.

B: Do you want the next train? It leaves at 9:10. Or, there's another at 11:15.

Conversation B

A: We could take a taxi to the airport.

B: That's going to be expensive.

A: I know. But it's the fastest way.

Conversation C

A: How was the cruise?

B: It was awful! We were sick the whole time.

A: That's too bad.

Conversation D

A: Do you want the window or the aisle?

B: The window, please. I hear the mountains are beautiful.

Conversation E

A: Why did you get back so late?

B: The bus had an accident on the way to the airport. We had to take a later flight.

Conversation F

A: You look tired!

B: Well, it was an awful trip. First, our flight was delayed. And then we got bumped from the flight.

A: That does sound awful!

Conversation G

A: I'm flying to Seoul on November 12, and I need a ride from the airport to my hotel.

B: Certainly, sir. I can book you a limousine with a large trunk for your luggage.

PTS: 0 DIF: 1 REF: Top Notch 1 Unit 09
SKL: Listening

MULTIPLE CHOICE

2. ANS: A PTS: 0 DIF: 1 REF: Top Notch 1 Unit 09
SKL: Social Language
3. ANS: A PTS: 0 DIF: 1 REF: Top Notch 1 Unit 09
SKL: Social Language
4. ANS: B PTS: 0 DIF: 1 REF: Top Notch 1 Unit 09
SKL: Social Language

COMPLETION

5. ANS: should we sit
- PTS: 0 DIF: 1 REF: Top Notch 1 Unit 09
OBJ: COULD and SHOULD
SKL: Grammar
6. ANS: he could take
- PTS: 0 DIF: 1 REF: Top Notch 1 Unit 09
OBJ: COULD and SHOULD
SKL: Grammar
7. ANS: They should leave
- PTS: 0 DIF: 1 REF: Top Notch 1 Unit 09
OBJ: COULD and SHOULD
SKL: Grammar
8. ANS: She could make, she could call
- PTS: 0 DIF: 1 REF: Top Notch 1 Unit 09
OBJ: COULD and SHOULD
SKL: Grammar
9. ANS: You shouldn't take
- PTS: 0 DIF: 1 REF: Top Notch 1 Unit 09
OBJ: COULD and SHOULD
SKL: Grammar
10. ANS: You should wait
- PTS: 0 DIF: 1 REF: Top Notch 1 Unit 09
OBJ: COULD and SHOULD
SKL: Grammar

11. ANS: I should sit
 PTS: 0 DIF: 1 REF: Top Notch 1 Unit 09
 OBJ: COULD and SHOULD SKL: Grammar
12. ANS: I could give, you could take
 PTS: 0 DIF: 1 REF: Top Notch 1 Unit 09
 OBJ: COULD and SHOULD SKL: Grammar
13. ANS: 'm going to need, 'm traveling, are you leaving, 're going to leave, Are you going to, is picking
 PTS: 0 DIF: 1 REF: Top Notch 1 Unit 09
 OBJ: BE GOING TO for the future SKL: Grammar
14. ANS: are you going to leave, limousine is going to be, I'm going to meet
 PTS: 0 DIF: 1 REF: Top Notch 1 Unit 09
 OBJ: BE GOING TO for the future SKL: Grammar
15. ANS: Who is going to take, I'm going to take, Tom is going to meet, We're going to have
 PTS: 0 DIF: 1 REF: Top Notch 1 Unit 09
 OBJ: BE GOING TO for the future SKL: Grammar

SHORT ANSWER

16. ANS:
(Sample response:) You should ask for the next flight
 PTS: 0 DIF: 2 REF: Top Notch 1 Unit 09
 OBJ: COULD and SHOULD SKL: Grammar
17. ANS:
(Sample response:) They could take the local train
 PTS: 0 DIF: 2 REF: Top Notch 1 Unit 09
 OBJ: COULD and SHOULD SKL: Grammar
18. ANS:
(Sample response:) You should take a taxi
 PTS: 0 DIF: 2 REF: Top Notch 1 Unit 09
 OBJ: COULD and SHOULD SKL: Grammar
19. ANS:
(Sample response:) He could take a train
 PTS: 0 DIF: 2 REF: Top Notch 1 Unit 09
 OBJ: COULD and SHOULD SKL: Grammar

PROBLEM

20. ANS:
(1) false
(2) true
(3) no info
(4) false
(5) false
(6) true
(7) false
(8) b (9) a (10) a (11) c

PTS: 0 DIF: 1 REF: Top Notch 1 Unit 09
SKL: Reading

ESSAY

21. ANS:
(Sample response:) Flight 532 has mechanical problems. The people are angry. They're going to be late.

PTS: 0 DIF: 3 REF: Top Notch 1 Unit 09
SKL: Writing