



Unit 5

Uses of adjectives; Intensifier *very*

1.
 1. My brother is a short boy.
 2. My dad and grandpa are tall men.
 3. Your sisters are cute girls.
 4. Mr. Robson isn't an old man.
 5. Lisa is a very pretty girl.
 6. Ms. Jones and Ms. Silva are young women.
2.
 1. My brother is very young.
 2. Jenny is a very cute girl.
 3. Your dad isn't very old.
 4. My grandpa isn't a very tall man.
 5. Roger is a very handsome boy.
 6. Sammy is very short.

Information questions with *What color*; questions with *or*

1.
 1. What color are Eva's eyes?
 2. Is Jack's hair brown or black?
 3. What color are my eyes?
 4. Is your mom's hair long or short?
 5. Are your sister's eyes blue or green?
 6. What color is your teacher's hair?
2.
 1. What color is your hair?
 2. Are your brother's eyes blue or green?
 3. What color are Karen's eyes?
 4. What color is your friend's hair?
 5. Is Jorge's hair brown or red?
 6. What color are Martin's eyes?

Unit 6

Verb *be*: questions with *How old*

1.
 1. How old is your brother?
 2. How old are Marci and Daniel?
 3. How old are you?
 4. How old is Mr. Santos?
 5. How old are your parents?
 6. How old is your teacher?
2.
 1. How old is your grandma?
 2. How old are Brenda and Leo?
 3. How old is Mr. Andrews?
 4. How old are your classmates?
 5. How old are you?
 6. How old is Susan's dad?

Prepositions *in* and *on* for months and dates

1.

1. in	7. in
2. on	8. on
3. on	9. on
4. in	10. in
5. on	11. on
6. on	
2.

1. at	4. on
2. on	5. at
3. in	6. in

Unit 7

Prepositions and expressions of position and location

- 1.**
- | | |
|-------|---------------|
| 1. on | 4. under |
| 2. at | 5. in |
| 3. in | 6. on (under) |
- 2.**
- | | |
|-------|-------|
| 1. at | 4. on |
| 2. in | 5. in |
| 3. at | 6. at |

The imperative

- 1.**
- | | |
|----------------|-------------|
| 1. Look | 4. Don't be |
| 2. Don't write | 5. Do |
| 3. Read | 6. Come |
- 2.**
1. Please don't write on your desk.
 2. Please call your brother.
 3. Don't listen to music in class.
 4. Look in the fridge.
 5. Please don't be late for the meeting.
 6. Don't text your friends in class.

Unit 8

Let's / Let's not

- 1.**
- | | |
|--------------|--------------|
| 1. Let's | 4. Let's not |
| 2. Let's not | 5. Let's |
| 3. Let's | 6. Let's |
- 2.**
- | | |
|-----------------|-------------------|
| 1. Let's watch | 4. Let's stay |
| 2. Let's not go | 5. Let's look |
| 3. Let's do | 6. Let's not play |

Unit 11

can and *can't* for ability; Degrees of ability

1. 1. Can Lisa speak Portuguese?
No, she can't.
 2. Can your parents sing?
No, they can't.
 3. Can you play the piano?
Yes, I can.
 4. Can your brother swim?
No, he can't.
 5. Can I dance?
No, you can't.
 6. Can your grandma cook?
Yes, she can.
2. 1. I can't sing very well.
 2. Tony can play the guitar very well.
 3. My grandparents can't speak English at all.
 4. You can swim well.
 5. We can't play basketball very well.
 6. Our teacher can draw well.

Unit 12

should for advice

1. 1. should visit 4. should do
2. shouldn't call 5. shouldn't buy
3. should listen 6. should go
2. 1. Should I go to the party?
Yes, you should.
2. Should I watch that movie?
No, you shouldn't.
3. Should my brother buy that jacket?
No, he shouldn't.
4. Should we visit grandpa?
Yes, we should.
5. Should those boys swim at that beach?
No, they shouldn't.
6. Should your sister do her homework?
Yes, she should.

should: information questions

1. 1. When should I do my homework?
2. What should Joe buy at the mall?
3. Where should my friends go?
4. Who should I call?
5. When should we come to your house?
6. Why should my family visit Brazil?
2. 1. Where should we meet?
2. Who should I call?
3. What should Ju buy?
4. Why should we visit Korea?
5. Where should I go this evening?
6. When should he come?