

Name: _____

Class: _____

Total: _____ /60

Verb *be*: affirmative; Subject pronouns

1. Complete the statements with *am*, *is*, or *are*.

- You are a student.
- We _____ classmates.
- I _____ Alex.
- He _____ Jorge.
- Ms. Cruz _____ a teacher.
- They _____ pencils.
- She _____ Erica.
- It _____ an eraser.
- You _____ classmates.
- Mr. Thomas _____ a teacher.
- Sammy and Ricky _____ students.

1 point for each correct answer.

Total 10 points / 10

2. Look at the pictures. Write the correct subject pronouns.



- you
- _____



- _____
- _____



- _____
- _____

2 points for each correct answer.

Total 10 points / 10

Verb *be*: negative

1. Unscramble the statements.

- Amy / not / She / is

She is not Amy.

- not / You / a teacher / are

- are / not / classmates / We

- Paul / am / I / not

- students / not / are / They

- not / is / a marker / It

2 points for each correct answer.

Total 10 points / 10

2. Write negative statements with the correct form of *be*. Use contractions.

- (We / not / students)

We aren't students.

- (You / not / Tessa)

- (She / not / a teacher)

- (They / not / classmates)

- (I / not / Jonathan)

- (It / not / a notebook)

2 points for each correct answer.

Total 10 points / 10

Name: _____

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Total: /60

Possessive adjectives; Possessive 's and s'

1. Complete the statements. Use the possessive adjectives below.

Her His My Our Their your

- Rico is my friend. His parents are Clara and Pedro.
- Hi! _____ name is Fiona. I'm a new student.
- They're my parents. _____ names are Miranda and Carlos.
- She's my sister. _____ name is Tina.
- Hi! We're your classmates. _____ names are Bob and Linda.
- Hello, Robert. Who's _____ teacher?

2 points for each correct answer.

Total 10 points / 10

2. Write the correct possessive forms of the words in parentheses.

- (My teacher)
My teacher's name is Ms. Jacobs.
- (Rita)
Peter and Janet are _____ friends.
- (My parents)
_____ names are Joseph and Hazel.
- (your sister)
What is _____ name?
- (Joe and Sam)
They're _____ notebooks.
- (My friends)
_____ names are Ted and Martha.

2 points for each correct answer.

Total 10 points / 10

Verb *be*: *yes / no* questions and short answers

1. Complete the short answers.

- A: Are you a student? B: Yes, I am.
- A: Is your sister a teacher?
B: No, _____.
- A: Are Mike and Rosa your parents?
B: Yes, _____.
- A: Are you and your brother classmates?
B: No, _____.
- A: Are you Terry's friend?
B: No, _____.
- A: Is your brother a student?
B: Yes, _____.

2 points for each correct answer.

Total 10 points / 10

2. Write the conversations.

- (Anna / your friend?)
A: Is Anna your friend? B: Yes, she is.
- (I / in Mr. Silva's class?)
A: _____
B: Yes, _____.
- (Bill / your grandpa?)
A: _____
B: Yes, _____.
- (Ms. Thomson / your teacher?)
A: _____
B: No, _____.
- (you / my classmate?)
A: _____
B: Yes, _____.
- (Tim and Barbara / teachers?)
A: _____
B: No, _____.

2 points for each correct answer.

Total 10 points / 10

Verb *be*: questions with *Who* and *What*

1. Unscramble the questions.

1. Maria's / is / e-mail address / What

What is Maria's e-mail address?

2. phone number / What / David's / is

3. your / are / classmates / Who

4. are / names / your parents' / What

5. teacher / Who / your / is

6. nickname / is / your brother's / What

2 points for each correct answer.

Total 10 points / 10

2. Match the questions and answers.

1. Who are they? e

2. What's your brother's nickname?

3. Who is your teacher?

4. What are your friends' names?

5. Who are you?

6. What's your sister's phone number?

a. Their names are Mark and Vera.

b. It's Andy.

c. It's 246-9090.

d. Ms. Brown.

e. They're my grandparents.

f. We're new students.

2 points for each correct answer.

Total 10 points / 10

Name: _____

Class: _____

Total: /40

Verb *be*: information questions with *Where*; *be in* for location

1. Complete the questions with *am*, *is* or *are*.

- Where are Tom and Bill?
- Where _____ your notebook?
- Where _____ you?
- Where _____ I?
- Where _____ your grandparents?
- Where _____ my brother?

2 points for each correct answer.

Total 10 points / 10

2. Complete the questions and answers. Use *Where* in the questions and *in* in the answers.

- Where are you?
I'm in Montreal.
- _____ your friends?
_____ math class.
- _____ Ana?
_____ Mexico.
- _____ I?
_____ English class!
- _____ we?
_____ Rio.
- _____ your dad?
_____ Los Angeles.

2 points for each correct answer.

Total 10 points / 10

be from for origin

1. Unscramble the statements.

- from / not / Brazil / I'm
I'm not from Brazil.
- is / My mom / Colombia / from

- South Korea / Hana / from / is

- aren't / the United States / We / from

- from / Our teacher / is / Spain

- are / My grandparents / Germany / from

2 points for each correct answer.

Total 10 points / 10

2. Read the answers. Write questions with *Where* and *from*.

- Where are Katie and Sandra from?
Katie and Sandra are from the United States.
- _____ My dad is from Mexico.
- _____ My grandparents are from Portugal.
- _____ My book is from China.
- _____ Mr. Aldo is from Brazil.
- _____ Mary's friends are from Turkey.

2 points for each correct answer.

Total 10 points / 10

Name: _____

Class: _____

Total: _____

/40

Verb *be*: information questions with *What time* and *When*; Preposition *at*

1. Look at the class schedule. Answer the questions.

Time	Class
9:00	Science
9:45	English
10:30	Gym
11:50	Geography
2:15	Math
3:00	Art

1. When is gym class?

It's at 10:30.

2. Is math class at two fifteen?

3. What time is science class?

4. When is art class?

5. Is geography class at ten thirty?

6. What time is English class?

2 points for each correct answer.

Total 10 points / 10

2. Write questions and answers.

1. (the meeting / six o'clock? – yes)

Is the meeting at six o'clock?

Yes, it is.

2. (when / science class? – three fifteen)

3. (what time / art class? – one thirty)

4. (English class / at nine forty-five? – no)

5. (when / math class? – ten twenty)

6. (geography class / eleven o'clock? – yes)

2 points for each correct answer.

Total 10 points / 10

Verb *be*: information questions with *What day* and *When*; Preposition *on*

1. Complete the questions and answers. Use the words below.

day is It's on What When

1. When is math class?

It's on Friday.

2. What _____ is it today?

It's Thursday.

3. Is science class _____

Wednesday?

No, it isn't.

4. _____ is art class?

It's on Monday.

5. _____ day is the meeting?

It's on Saturday.

6. When is gym class?

_____ on Tuesday.

2 points for each correct answer.

Total 10 points / 10

2. Look at the class schedule. Write questions and answers.

Monday: gym, English

Tuesday: science, geography

Wednesday: math, art

1. (when / English class?)

When is English class?

It's on Monday.

2. (science class / Monday?)

3. (what day / art class?)

4. (when / gym class?)

5. (what day / science class?)

6. (geography class / Tuesday?)

2 points for each correct answer.

Total 10 points / 10

Name: _____

Class: _____

Total: /40

Uses of adjectives; Intensifier *very*

1. Rewrite each statement. Use the word in (parentheses).

1. My brother is short. (boy)

My brother is a short boy.

2. My dad and grandpa are tall. (men)

3. Your sisters are cute. (girls)

4. Mr. Robson isn't old. (man)

5. Lisa is very pretty. (girl)

6. Ms. Jones and Ms. Silva are young.
(women)

2 points for each correct answer.

Total 10 points / 10

2. Write the statements again with *very*.

1. My brother is young.

My brother is very young.

2. Jenny is a cute girl.

3. Your dad isn't old.

4. My grandpa isn't a tall man.

5. Roger is a handsome boy.

6. Sammy is short.

2 points for each correct answer.

Total 10 points / 10

Information questions with *What color*; questions with *or*

1. Unscramble the questions.

1. are / What / Eva's / color / eyes

What color are Eva's eyes?

2. hair / Jack's / or black / Is / brown

3. my / color / eyes / are / What

4. long / your mom's / or short / hair / Is

5. or green / Are / eyes / your sister's / blue

6. is / hair / color / your teacher's / What

2 points for each correct answer.

Total 10 points / 10

2. Read the answers. Write questions with *What color*, or questions with *or*.

1. (your hair?)

What color is your hair?

It's brown.

2. (your brother's eyes / blue / green?)

They're green.

3. (Karen's eyes?)

They're brown.

4. (your friend's hair?)

It's black.

5. (Jorge's hair / brown / red?)

It's red.

6. (Martin's eyes?)

They're blue.

2 points for each correct answer.

Total 10 points / 10

Name: _____

Class: _____

Total: /40

Verb *be*: questions with *How old*

1. Unscramble the questions.

- your / How / old / brother / is
How old is your brother?
- Marci and Daniel / old / are / How

- are / How / you / old

- old / Mr. Santos / How / is

- your parents / are / How / old

- is / old / your teacher / How

2 points for each correct answer.

Total 10 points / 10

2. Read the answers. Write questions with *How old*.

- How old is your grandma?
My grandma is sixty-seven years old.
- _____
Brenda is fourteen and Leo is fifteen.
- _____
Mr. Andrews is 32.
- _____
My classmates are sixteen years old.
- _____
I'm fifteen.
- _____
Susan's dad is 43 years old.

2 points for each correct answer.

Total 10 points / 10

Prepositions *in* and *on* for months and dates

1. Choose the correct prepositions.

- The soccer game is **in** / **on** November.
- Her birthday is **in** / **on** December 3rd.
- The movie is **in** / **on** Thursday.
- Their party is **in** / **on** June.
- Gym class is **in** / **on** Monday.
- The concert is **in** / **on** April 24th.
- His birthday is **in** / **on** July.
- Marta's birthday party is **in** / **on** Saturday.
- English class is **in** / **on** Monday and Friday.
- My mom's birthday is **in** / **on** January.
- The game is **in** / **on** May 5th.

1 point for each correct answer.

Total 10 points / 10

2. Complete the statements with *in*, *on*, or *at*.

- The party is at eight thirty.
- The game is _____
January 25th.
- My birthday is _____ May.
- The meeting is _____ Friday.
- English class is _____
10:30 a.m.
- The concert is _____ October.

2 points for each correct answer.

Total 10 points / 10

Name: _____

Class: _____

Total: /40

Prepositions and expressions of position and location

1. Look at the picture. Complete the statements with *at*, *in*, *on*, or *under*.



- The backpack is on the floor.
- The boys are _____ home.
- The backpack is _____ the kitchen.
- The backpack is _____ the table.
- The boys are _____ the living room.
- The boys aren't _____ the sofa.

2 points for each correct answer.

Total 10 points / 10

2. Circle the correct prepositions.

- My sister is **in** / **at** school.
- My brother is **on** / **in** the shower.
- Ms. Simpson is **at** / **on** work.
- My homework is **in** / **on** the table.
- Mom is **at** / **in** the bathtub.
- My parents are **at** / **under** home.

2 points for each correct answer.

Total 10 points / 10

The imperative

1. Complete the conversations with affirmative or negative commands. Use the verbs below.

be Come Do Look Read write

- Where's my pencil case?
Look in your backpack!
- Is it my notebook?
No, it isn't. It's David's notebook.
_____ in it!
- Is gym class on Friday?
Yes, it is. _____ the class schedule!
- When is science class?
It's at 10:15. _____ late!
- Is geography class tomorrow?
Yes, it is. _____ your geography homework now!
- Is it your birthday tomorrow?
Yes, it is. _____ to my party!

2 points for each correct answer.

Total 10 points / 10

2. Unscramble the commands.

- on your desk / Please / write / don't
Please don't write on your desk.
- your / Please / brother / call

- in class / to / Don't / music / listen

- the / Look / fridge / in

- late / don't / for the meeting / be / Please

- in class / your / Don't / friends / text

2 points for each correct answer.

Total 10 points / 10

Name: Class: Total: /20*Let's / Let's not***1. Circle the correct words.**

1. It's sunny. **Let's** / **Let's not** go to the park.
2. It's cold and windy. **Let's** / **Let's not** go to the beach.
3. It's Karen's birthday tomorrow. **Let's** / **Let's not** go to her party.
4. It's a beautiful day. **Let's** / **Let's not** stay home and play video games.
5. I'm bored. **Let's** / **Let's not** play video games.
6. It's rainy today. **Let's** / **Let's not** stay home.

2 points for each correct answer.

Total 10 points / 10**2. Complete the statements with *Let's* or *Let's not*. Use the verbs below.**do go look play stay ~~watch~~

1. I'm bored. Let's watch a movie.
2. It's cold and rainy. _____
to the park.
3. It's math class tomorrow.
_____ our math
homework now!
4. It's cold outside. _____
home and watch TV.
5. Where are our phones?
_____ in the living room.
6. It's a nice day. Let's go to the beach.
_____ video games.

2 points for each correct answer.

Total 10 points / 10

Name: _____

Class: _____

Total: _____ /20

there is / there are; Questions with How many

1. Look at the chart. Complete the questions and answers with the correct forms of *there is* or *there are*.

In Paul's neighborhood:	
apartment buildings	✓
a Chinese restaurant	✗
a mall	✓
big hotels	✗
a Mexican restaurant	✓
nice parks	✓

- Are there apartment buildings?
Yes, there are.
- _____ a Mexican restaurant?

- _____ nice parks?

- _____ a Chinese restaurant?

- _____ a mall?

- _____ big hotels?

2 points for each correct answer.

Total 10 points / 10

2. Write questions with *How many*.

1. (stores / on your street?)

How many stores are there on your street?

2. (parks / in your city?)

3. (students / in English class?)

4. (days / in September?)

5. (math classes / in a week?)

6. (hotels / in your neighborhood?)

2 points for each correct answer.

Total 10 points / 10

Name: _____

Class: _____

Total: /40

Questions with *Which*; Answers with *one / ones*

1. Complete the conversations. Use the words below.

are is one ones the Which

- a. Which shirt (1) is your favorite?
The white (2) _____.
- b. (3) _____ shoes are expensive?
The blue (4) _____.
- c. Which pants (5) _____ right for school?
(6) _____ black ones.

2 points for each correct answer.

Total 10 points / 10

2. Look at the notes about Emma's clothes. Write questions and answers.

Emma's clothes:

- blue T-shirt: my favorite!
- black shoes: right for school
- red dress: good for a party
- purple jeans: cool
- brown jacket: good for cold weather
- white shorts: right for the beach

1. (shoes / right for school?)
Which shoes are right for school?
The black ones.

2. (jacket / good for cold weather?)
- _____
- _____

3. (jeans / cool?)
- _____
- _____

4. (T-shirt / Emma's favorite?)
- _____
- _____

5. (shorts / right for the beach?)
- _____
- _____

6. (dress / good for a party?)
- _____
- _____

2 points for each correct answer.

Total 10 points / 10

this / that / these / those;
Intensifier too

1. Look at the pictures. Complete the statements with *this, that, these, or those*.



1. That jacket is too expensive.



2. Are _____ shoes too small?



3. _____ dress is too short!



4. Is _____ blouse right for a party?



5. _____ shoes are cool.



6. _____ blouse is my favorite.

2 points for each correct answer.

Total 10 points / 10

2. Complete the statements. Use the words below.

aren't big expensive These This too

1. These shoes are my dad's. They're too big for me.
2. That shirt is too _____. It's \$150!
3. _____ jeans are too small.
4. These pants _____ right for school. They're too old.
5. My brother is six years old. My clothes are _____ big for him.
6. _____ jacket is too small for me.

2 points for each correct answer.

Total 10 points / 10

Name: _____

Class: _____

Total: _____ /20

can and *can't* for ability; Degrees of ability

1. Write questions and answers. Use *can* and *can't*.

1. (Lisa / speak Portuguese? – no)

Can Lisa speak Portuguese?

No, she can't.

2. (your parents / sing? – no)

3. (you / play the piano? – yes)

4. (your brother / swim? – no)

5. (I / dance? – no)

6. (your grandma / cook? – yes)

2 points for each correct answer.

Total 10 points / 10

2. Write statements with *can* or *can't*. Use the degrees of ability below.

✓✓ very well

✓ well

X not very well

XX not at all

1. (I / sing / X)

I can't sing very well.

2. (Tony / play the guitar / ✓✓)

3. (My grandparents / speak English / XX)

4. (You / swim / ✓)

5. (We / play basketball / X)

6. (Our teacher / draw / ✓)

2 points for each correct answer.

Total 10 points / 10

should for advice

1. Complete the statements with *should* or *shouldn't* and the verbs.

1. You should visit (visit) Italy. The food is great!
2. You _____ (call) your grandma now. It's 11 o'clock and she's in bed.
3. You _____ (listen) to this song. It's awesome!
4. We _____ (do) our homework. It's due tomorrow!
5. She _____ (buy) those shoes. They're too expensive.
6. You _____ (go) to the new Chinese restaurant. It's fantastic.

2 points for each correct answer.

Total 10 points / 10

2. Write questions and answers.

1. (I / go to the party? – yes)
Should I go to the party?
Yes, you should.
2. (I / watch that movie? – no)

3. (my brother / buy that jacket? – no)

4. (we / visit grandpa? – yes)

5. (those boys / swim at that beach? – no)

6. (your sister / do her homework? – yes)

2 points for each correct answer.

Total 10 points / 10

should: information questions

1. Unscramble the questions.

1. I / When / do / my homework / should
When should I do my homework?
2. at the mall / should / What / buy / Joe

3. go / my friends / should / Where

4. call / I / should / Who

5. we / should / to your house / When / come

6. should / visit / my family / Why / Brazil

2 points for each correct answer.

Total 10 points / 10

2. Write questions. Use the question words below.

What When ~~Where~~ Where Who Why

1. (we / meet?) Where should we meet?
 We should meet at the movie theater.
2. (I / call?) _____
 You should call your parents.
3. (Ju / buy?) _____
 She should buy a new MP3 player.
4. (we / visit South Korea?)

 Because it's a beautiful country.
5. (I / go this evening?)

 You should go to Sara's party.
6. (he / come?) _____
 He should come at 8:30.

2 points for each correct answer.

Total 10 points / 10