

## Vocabulary

1. Look at the clocks. Write the times in words.

1. It's five thirty.



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



1 point for each correct answer.

**Total 4 points** / 4

2. Complete the chart.

Time (a.m. or p.m.)	24 hour clock
3:00 a.m.	(1) <u>03:00</u>
(2) _____	19:30
11:00 a.m.	(3) _____
1:45 p.m.	(4) _____
(5) _____	06:15
(6) _____	23:30

1 point for each correct answer.

**Total 5 points** / 5

3. Complete the school subjects.

1. g y m                      4. \_ n \_ li \_ \_  
 2. \_ ci \_ \_ ce                5. m \_ \_ h  
 3. a \_ \_                        6. \_ e o \_ r \_ p \_ y

1 point for each correct answer.

**Total 5 points** / 5

4. Unscramble the days of the week.

1. y i F a d r                      Friday  
 2. r u t a d a S y                \_\_\_\_\_  
 3. s a d h y u T r                \_\_\_\_\_  
 4. u d e s y a T                 \_\_\_\_\_  
 5. a y M d n o                 \_\_\_\_\_  
 6. d u y a S n                 \_\_\_\_\_  
 7. e d s a W d n y e            \_\_\_\_\_

1 point for each correct answer.

**Total 6 points** / 6

5. Circle the correct expressions.

1. It's 10:40. English class is at 10:30.  
We're **on time** / **late**!
2. Math class is at 9:30. It's 9:20. We're **late** / **early**.
3. It's 2:30. Gym class is at 2:15. You're **late** / **on time**!
4. Our meeting is at 8:00. It's 8:00 now.  
I'm **on time** / **early**.

1 point for each correct answer.

**Total 3 points** / 3

## Grammar

6. Complete the questions and answers. Use the words below.

at is It's it What When

1. /s art class at 2:00 p.m.?  
Yes, \_\_\_\_\_ is.
2. \_\_\_\_\_ time is geography class?  
\_\_\_\_\_ at 10:30.
3. \_\_\_\_\_ is the meeting?  
It's \_\_\_\_\_ four o'clock.

1 point for each correct answer.

**Total 5 points** / 5

7. Complete the questions and answers.

1. (art class – 3:00)  
What time is art class ?  
It's at 3:00 .
2. (science class – 11:15)  
When \_\_\_\_\_ ?  
It's \_\_\_\_\_ .
3. (geography class – nine o'clock)  
Is \_\_\_\_\_ ?  
Yes, \_\_\_\_\_ .
4. (the meeting – 6:00 p.m.)  
What \_\_\_\_\_ ?  
It's \_\_\_\_\_ .

1 point for each correct answer. **Total 6 points** / 6

8. Look at the class schedule. Complete the statements with *at* or *on*.

*Thursday* 9:00 – science  
                  9:45 – math

*Friday* 9:00 – gym  
                  9:45 – art

*Saturday* 10:15 – meeting

1. Science class is on Thursday.
2. The meeting is \_\_\_\_\_ ten fifteen.
3. Gym class is \_\_\_\_\_ Friday.
4. Math class is \_\_\_\_\_ 9:45.
5. The meeting is \_\_\_\_\_ Saturday.

1 point for each correct answer. **Total 4 points** / 4

9. Look at the schedule in Exercise 8 again. Answer the questions.

1. Is the meeting on Friday?  
No, it isn't.
2. What day is art class?  
\_\_\_\_\_
3. Is math class on Thursday?  
\_\_\_\_\_
4. What day is the meeting?  
\_\_\_\_\_

1 point for each correct answer. **Total 3 points** / 3

Teen2Teen

10. Complete the conversation. Circle the correct answers.

- Ana:** Hey, Tony.
- Tony:** Hey, Ana. What (1) \_\_\_\_\_ is it?
- Ana:** (2) \_\_\_\_\_ ten fifteen.
- Tony:** Ten fifteen? (3) \_\_\_\_\_  
(4) \_\_\_\_\_ math class?
- Ana:** It's (5) \_\_\_\_\_ ten thirty.
- Tony:** (6) \_\_\_\_\_ you (7) \_\_\_\_\_?
- Ana:** Yes, I (8) \_\_\_\_\_. It's OK. You're  
(9) \_\_\_\_\_.
- Tony:** (10) \_\_\_\_\_ great!
1. a. day            **b.** time            c. class
  2. a. You're        b. That's        c. It's
  3. a. When         b. What         c. Are
  4. a. time's        b. day's        c. time
  5. a. on            b. in            c. at
  6. a. Are            b. Am            c. Is
  7. a. OK            b. sure         c. late
  8. a. are            b. am            c. is
  9. a. on time        b. late          c. early
  10. a. That's        b. It's          c. He's

1 point for each correct answer. **Total 9 points** / 9