

CAMBRIDGE

Super Safari

Pupil's Book



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Super Safari

Level
3

Pupil's Book

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Map of the book

Hello! (pages 4–7)	
Vocabulary Hello! What's your name? I'm ...	Grammar red, blue, green, orange, purple, yellow
▶ Song: What's your name?	

1 My classroom (pages 8–15)				
Vocabulary pencil, chair, bag, rubber, book, desk	Vocabulary 2 seven, eight, nine, ten	Story and value <i>The pencil</i> Lending	CLIL Actions at school	Thinking skills Categorising
▶ Total physical response: Stand up. Put your bag on your desk. Sit down. Open your book. Pick up your pencil. Close your book.			▶ Song: In the classroom	

2 My family (pages 16–23)				
Vocabulary grandpa, grandma, mum, dad, sister, brother	Grammar This is my (brother).	Story and value <i>The sandwiches</i> Sharing	CLIL Family trees	Thinking skills Organising information
▶ Total physical response: Open the door. Say hello to your mum. Sit down. What's that? Stand up. It's a sandwich.			▶ Song: We're the Royal family!	

3 My face (pages 24–31)				
Vocabulary eyes, ears, nose, face, teeth, mouth	Grammar I'm / You're (angry / happy / sad / scared).	Story and value <i>The monster</i> Being nice to friends	CLIL Music and feelings	Thinking skills Interpreting feelings
▶ Total physical response: Close your eyes. Put out your hands. What is it? Open your eyes. A present! You're happy! Give your friend a hug.			▶ Song: Hey, little clown	

4 My toys (pages 32–39)				
Vocabulary ball, kite, rope, teddy bear, doll, plane	Grammar I've got a (ball).	Story and value <i>The ball</i> Working together	CLIL Playing outside	Thinking skills Remembering sequences
▶ Total physical response: Throw the ball. Look at the ball. Throw the rope. Catch the ball. Bounce the ball. Put the ball in your bag.			▶ Song: I haven't got a kite	

5 My house (pages 40–47)								
Vocabulary bath, cupboard, bed, sofa, table, armchair	Grammar The (doll) is (in / on / under) the (cupboard).	Story and value <i>The cap</i> Listening to people	CLIL Homes	Thinking skills Planning and making				
Total physical response: Where's the cat? Listen. Look on the sofa. Look under the table. No, it isn't there. Oh look! It's in the cupboard!			Song: Put your toys away!					
6 On the farm (pages 48–55)								
Vocabulary cat, horse, cow, dog, rabbit, sheep	Grammar My favourite (colour) is (orange).	Story and value <i>I like your colours!</i> Paying compliments	CLIL Where animals live	Thinking skills Categorising				
Total physical response: Sniff like a rabbit. Eat like a rabbit. Look! A dog! Hop, rabbit, hop! Run, dog, run! Hide, rabbit, hide!			Song: The animal boogie					
7 I'm hungry! (pages 56–63)								
Vocabulary carrots, sausages, apples, cakes, ice cream, chips	Grammar I like / don't like (carrots).	Story and value <i>Cakes and ice cream</i> Eating sensibly	CLIL Where food comes from	Thinking skills Organising information				
Total physical response: Smell. What's that smell? You're hungry. Go into the kitchen. Listen. Look – chips! Take one. Eat the chip. You like chips. Yummy!			Song: I don't like chips					
8 All aboard! (pages 64–71)								
Vocabulary boat, train, car, scooter, bus, bike	Grammar I'm / You're (riding) a (bike).	Story and value <i>Oh what fun!</i> Saying thank you	CLIL Shape pictures	Thinking skills Focusing on detail				
Total physical response: You're flying your plane. There's a café under the plane. Land your plane. Get out and go to the café. Ask for lots of ice cream. Yummy!			Song: We're having fun!					
9 Party clothes (pages 72–79)								
Vocabulary hat, belt, boots, shirt, badge, shoes	Grammar Let's have (biscuits / crisps / salad / sweets).	Story and value <i>Nice work!</i> Tidying up	CLIL Our clothes	Thinking skills Recognising numbers				
Total physical response: Walk home. Open the door. Surprise! It's a party! Hooray! Put on your party hat. Eat cakes. Yummy! Dance with your friends			Song: Oh what a wonderful party!					
Phonics (pages 85–94)								
Unit 1: 'r' red, rabbit	Unit 2: 'f' fish, family	Unit 3: 'h' happy, hat	Unit 4: 'g' dog, dig	Unit 5: 'y' yellow, yoghurt	Unit 6: 'z' zebra, zoo	Unit 7: 'c,' 'k' cat, king	Unit 8: 'ng' singing, dancing	Unit 9: Alphabet

Hello!

1 CD1
02 03

Listen and sing.



Listen and point.



3

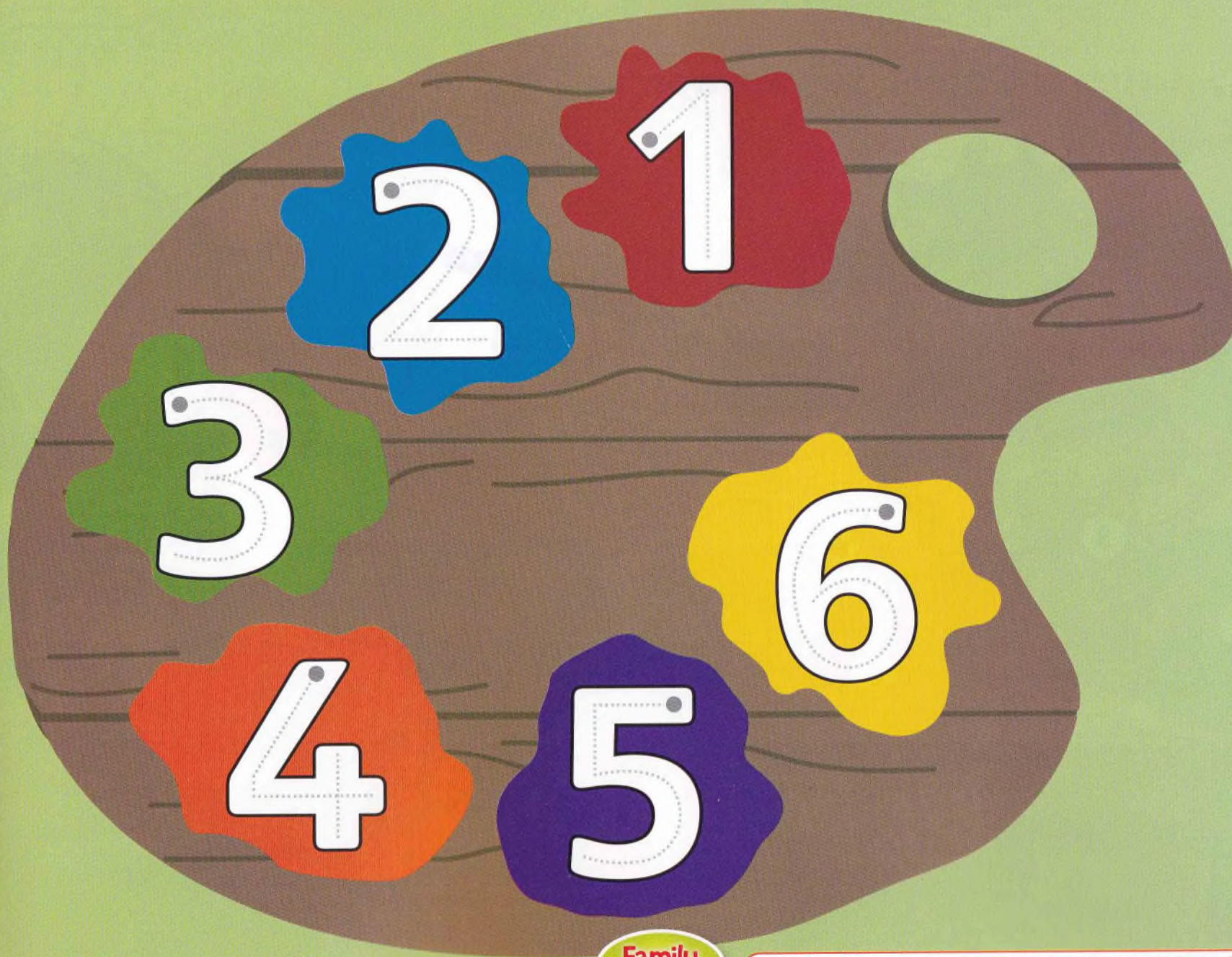
Ask and answer.



6

Practice

Listen and say the numbers and colours. Trace.

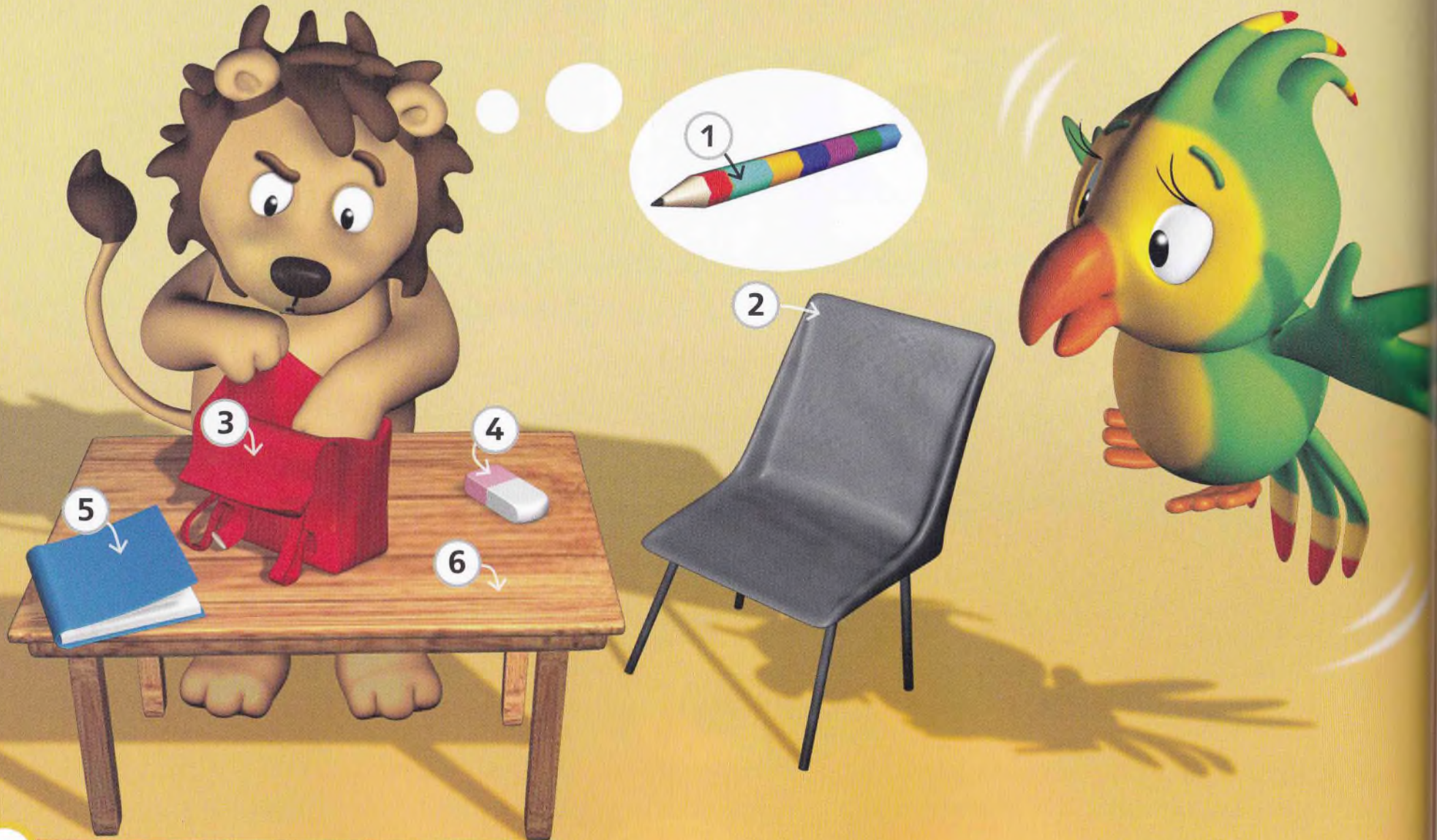


1

My classroom

1 CD1
07

Listen and point. Say the words.

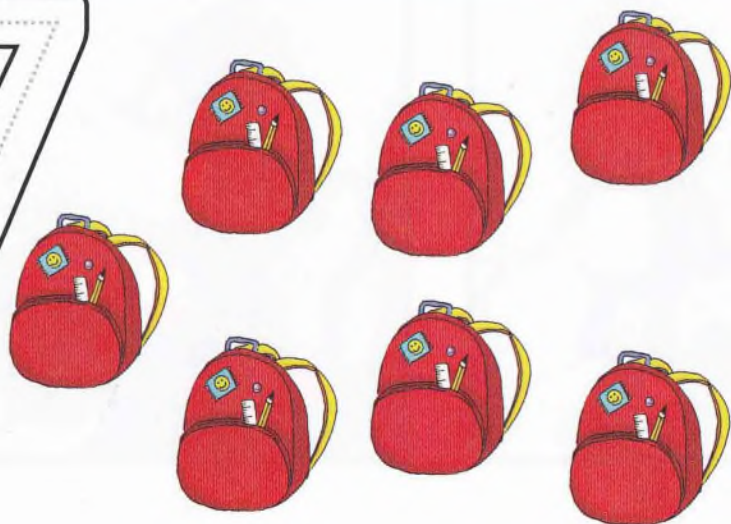


8 1 pencil 2 chair 3 bag 4 rubber 5 book 6 desk

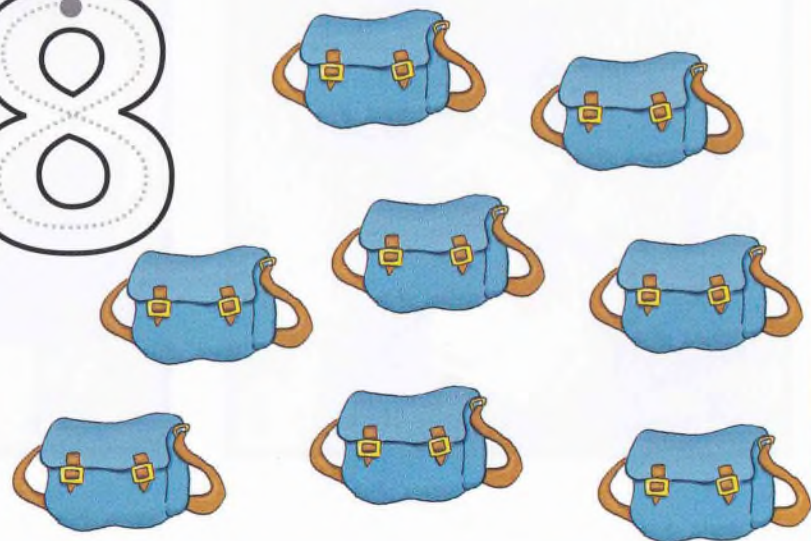
Chant → page 80

Listen and say the numbers. Trace.

7



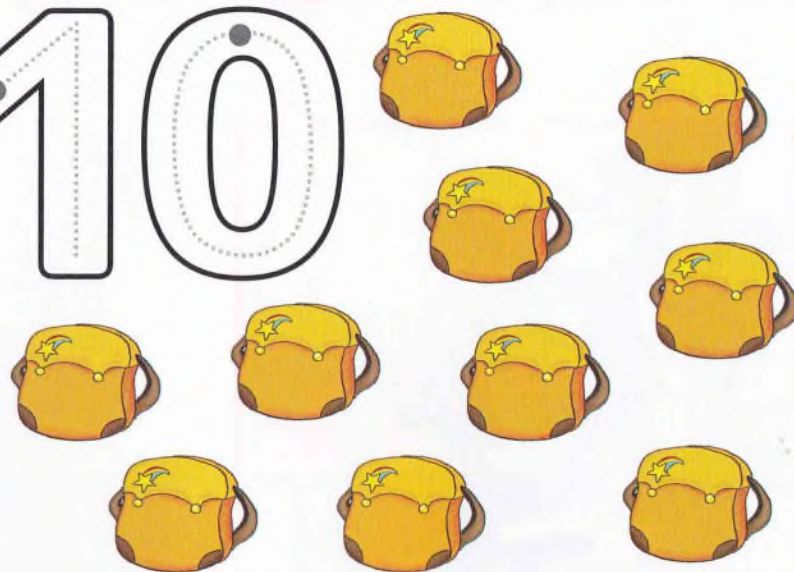
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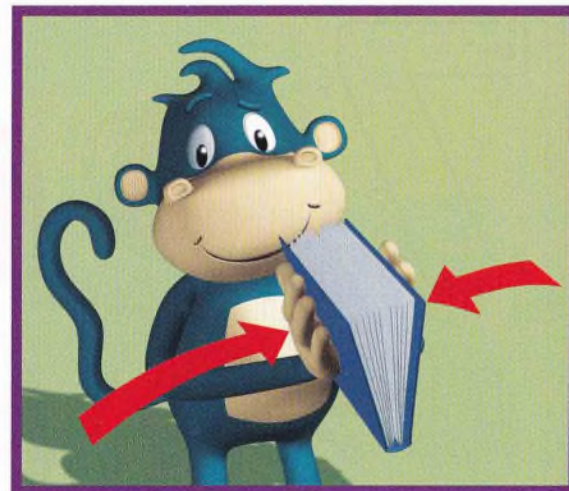
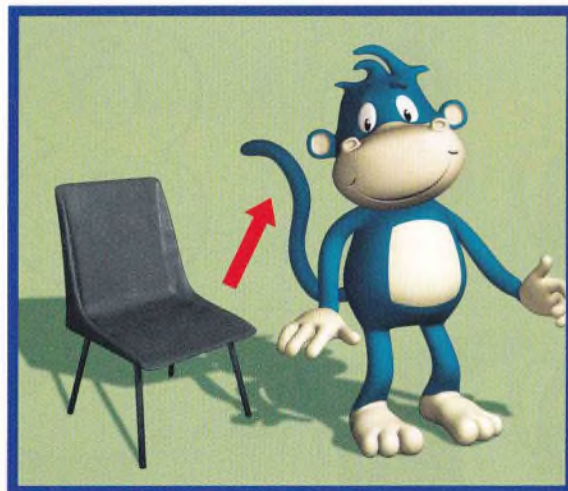
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10



Listen and act. Listen and match.



1

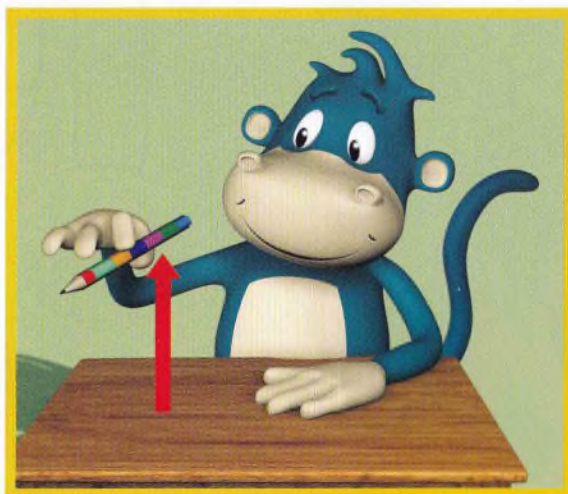
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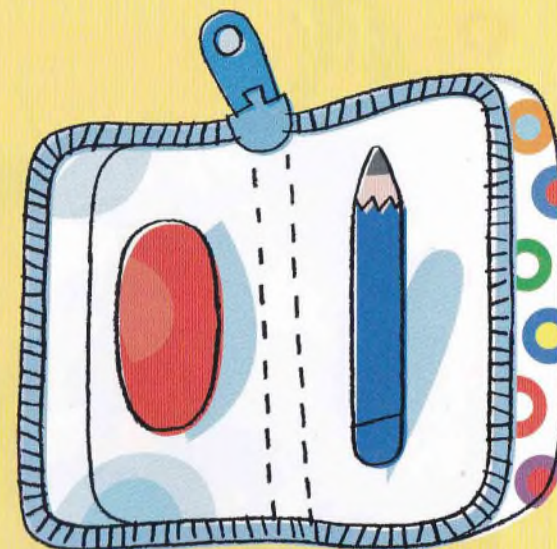
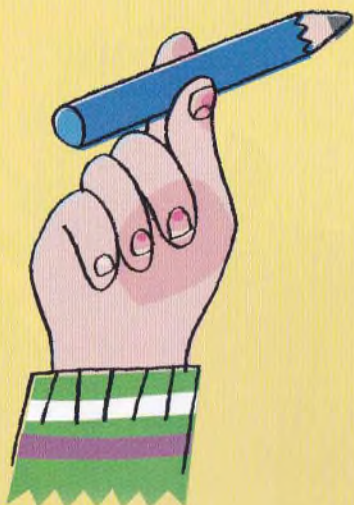
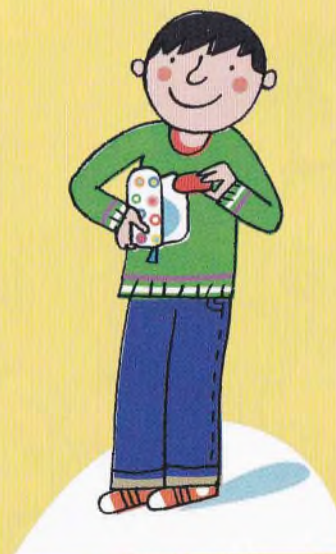
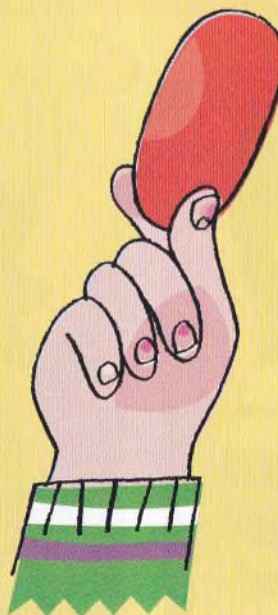
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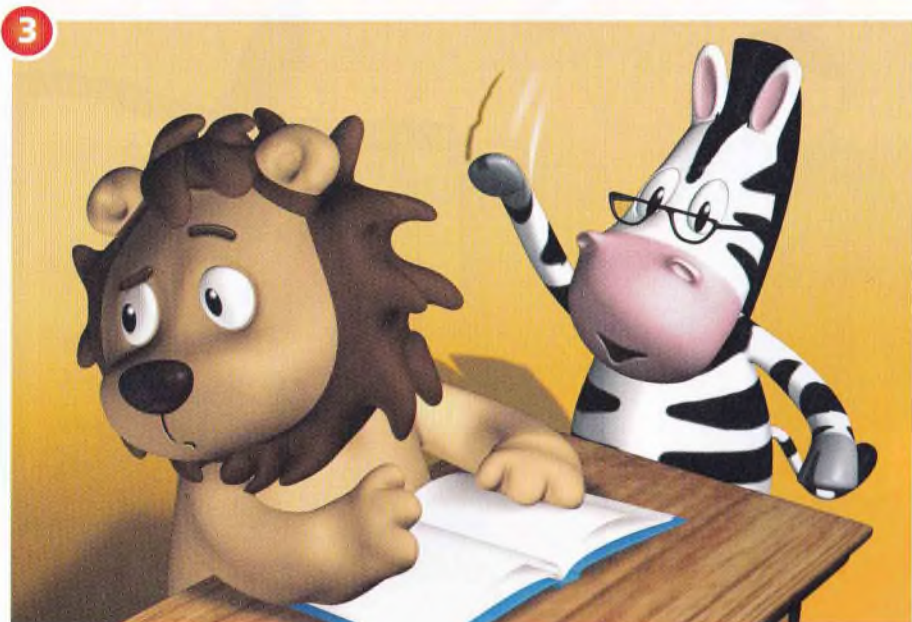
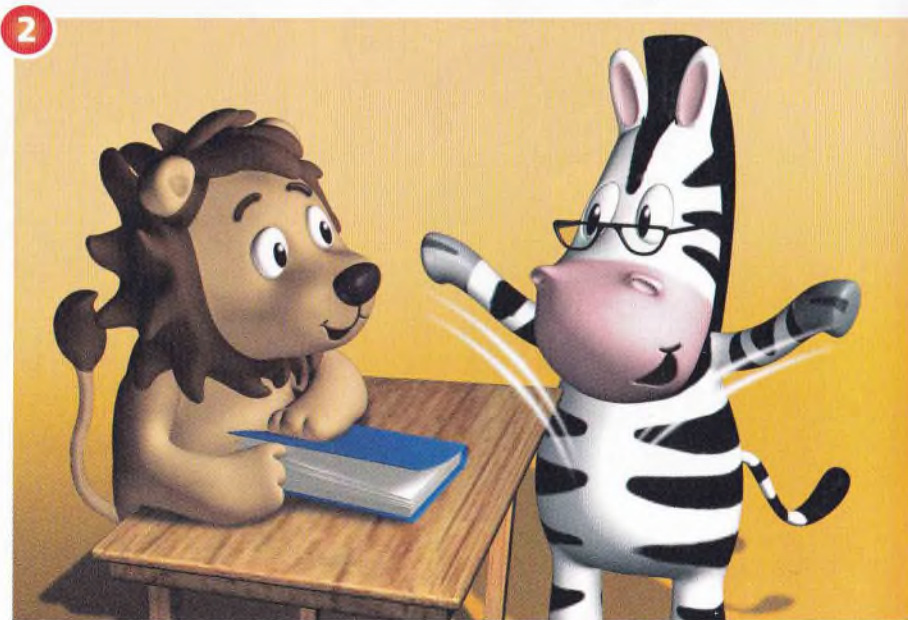
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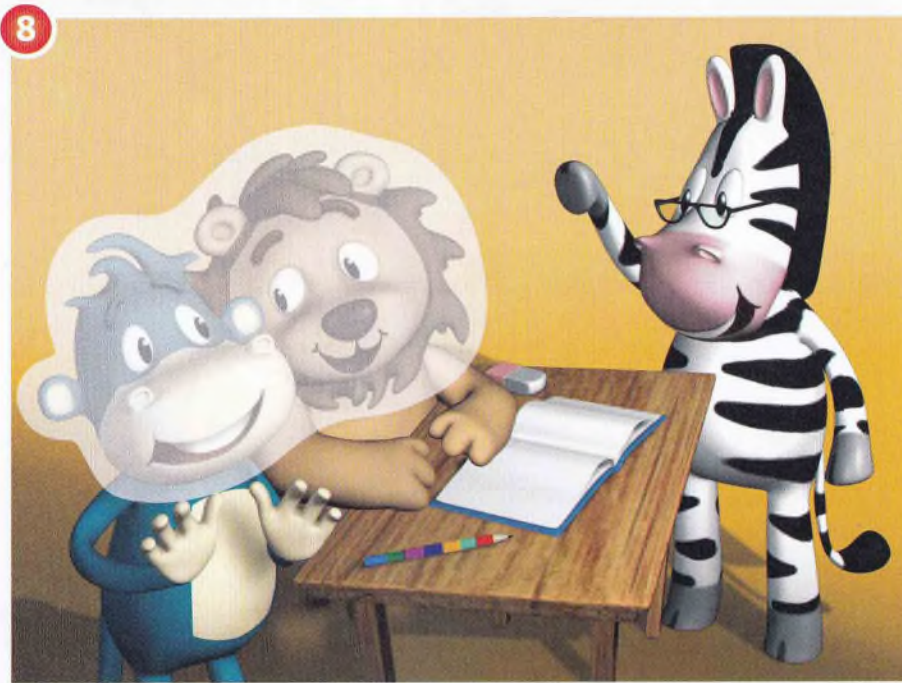


Listen and sing.



The pencil





Actions at school

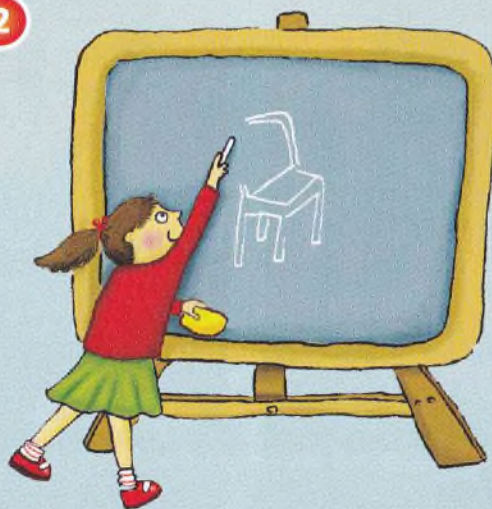
6 CD1
17

Listen and say the words. Play the mime game.

1



2



3



4



5



7

Think!

Think and colour.



1



2



3



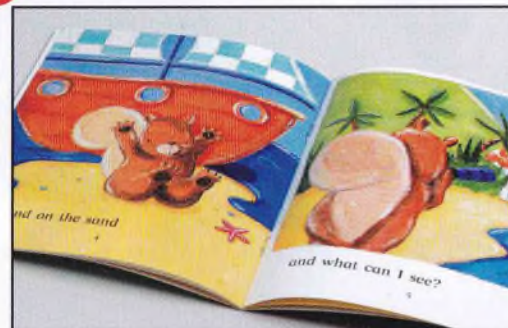
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5



6

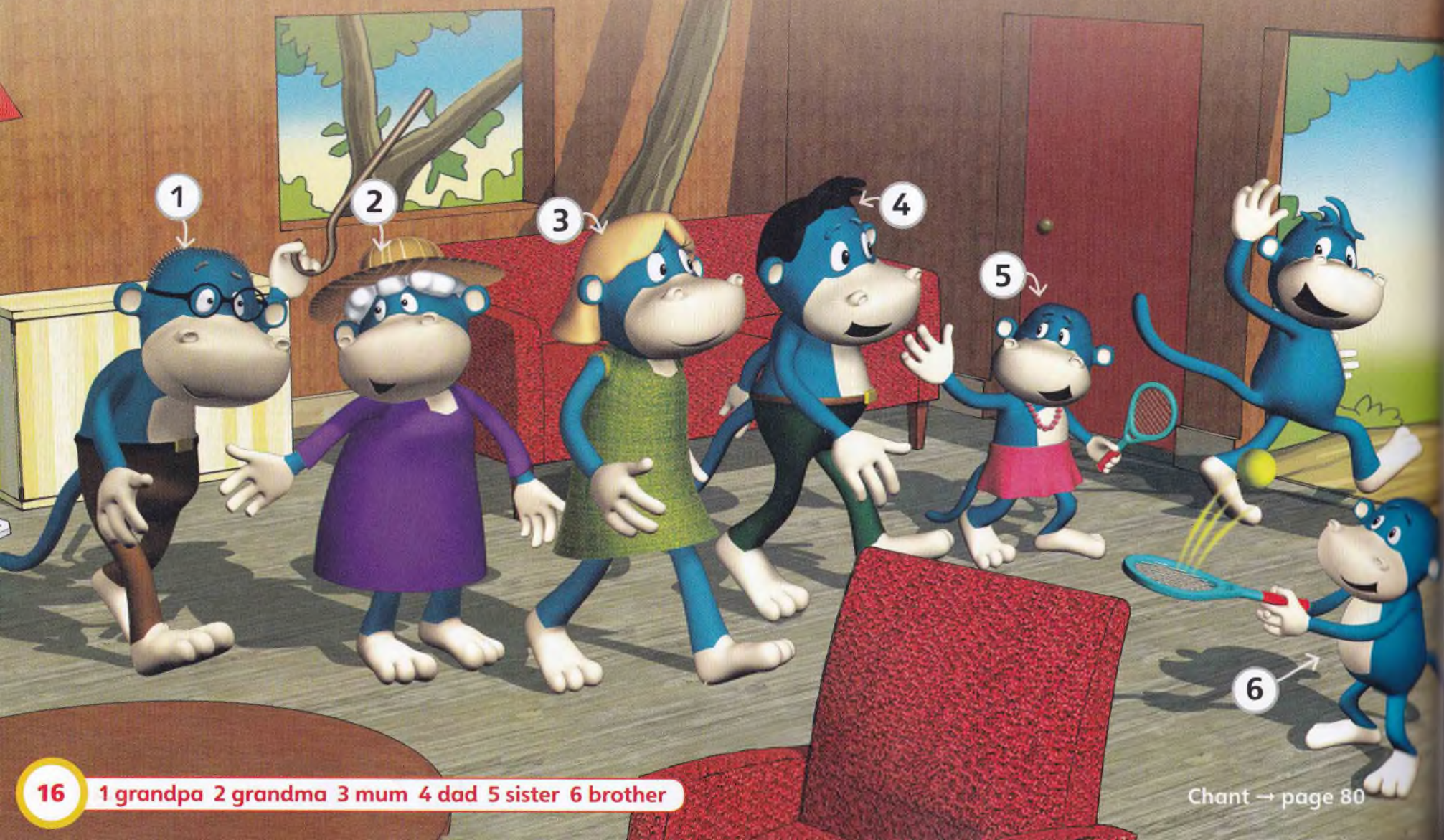


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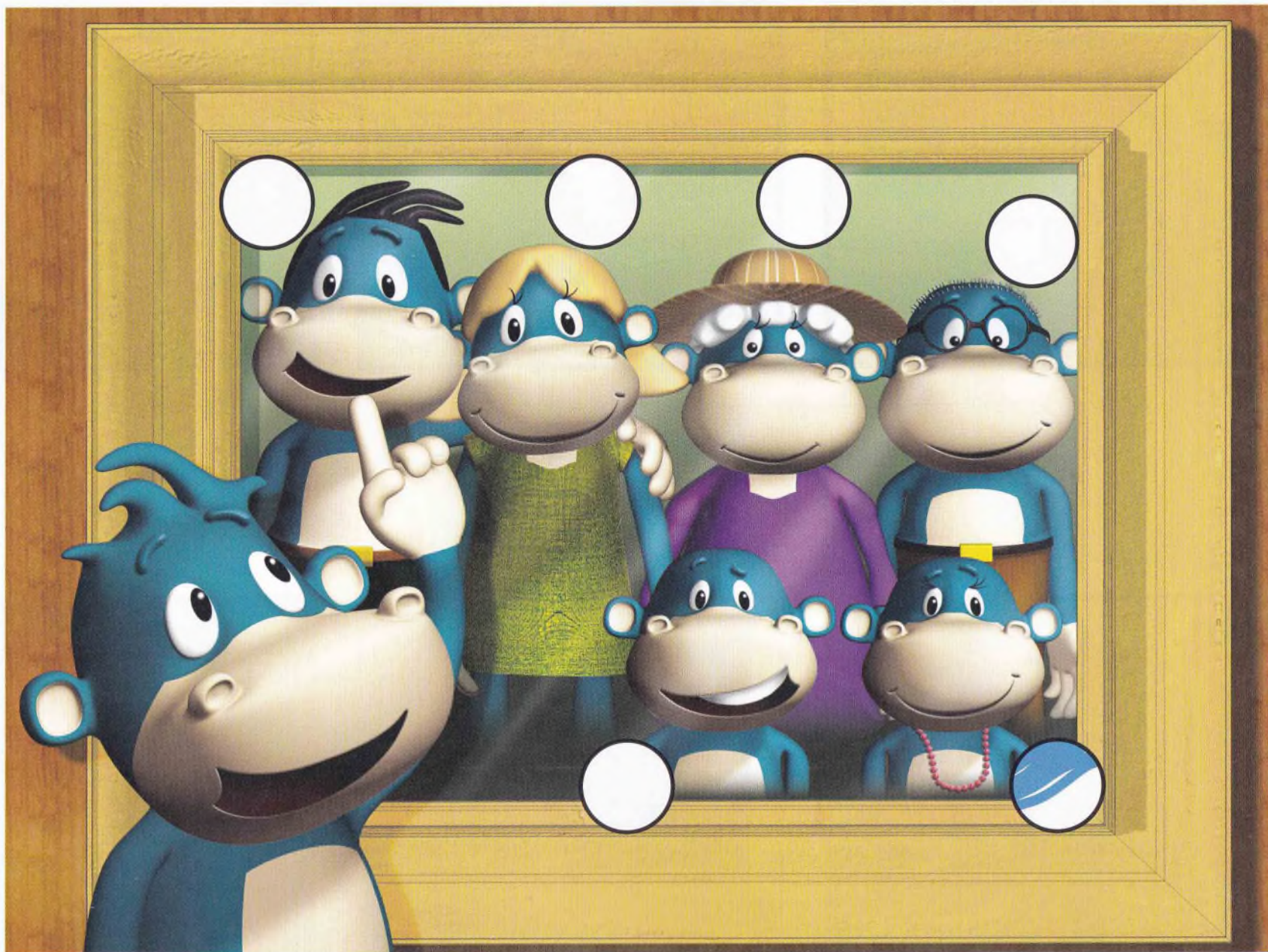
My family

CD1
20

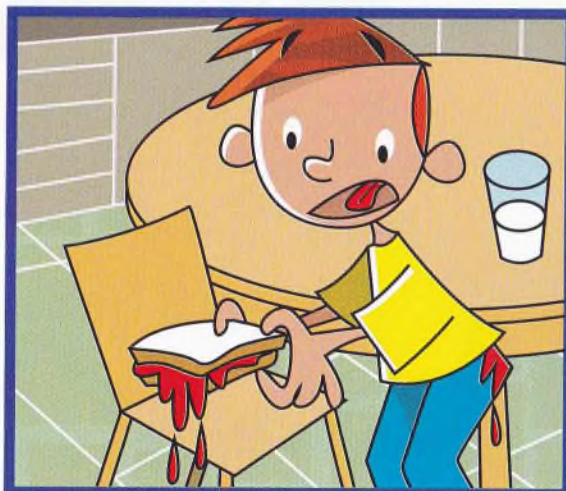
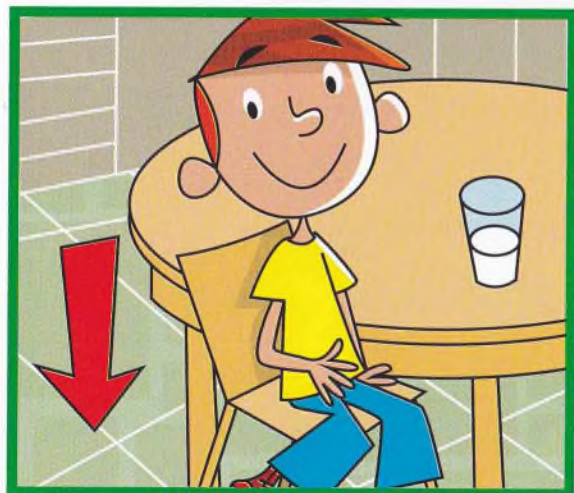
Listen and point. Say the words.



Listen and colour. Say the sentences.



Listen and act. Listen and match.



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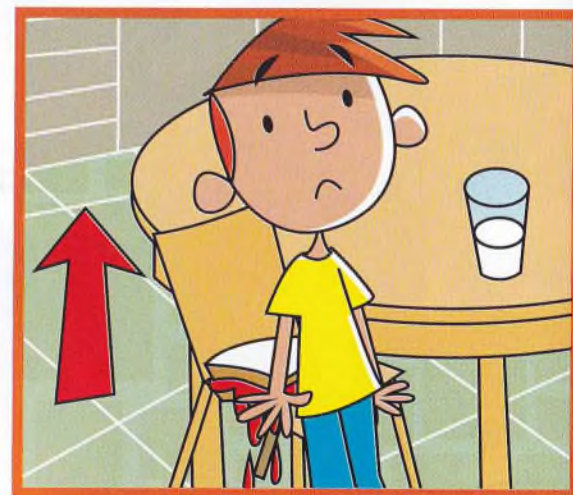
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3

4

5

6



Listen and sing.



The sandwiches



5



6



7



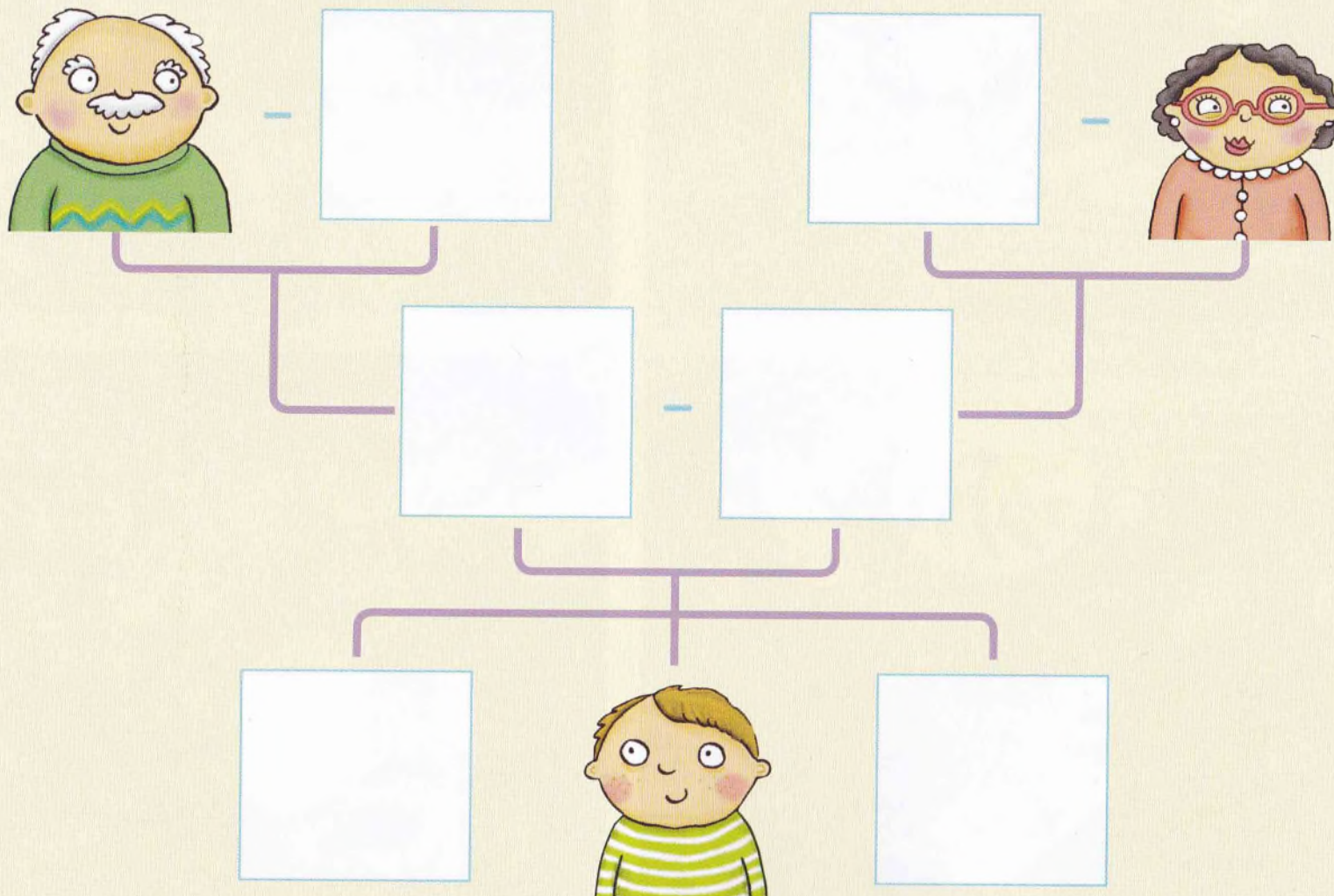
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Family trees



Listen and stick.



7

Think!

Draw and show your family tree.



3

My face

1 CD1
32

Listen and point. Say the words.



2 CD1
34
Sticker

Listen and say the sentences. Stick.

1



2



3



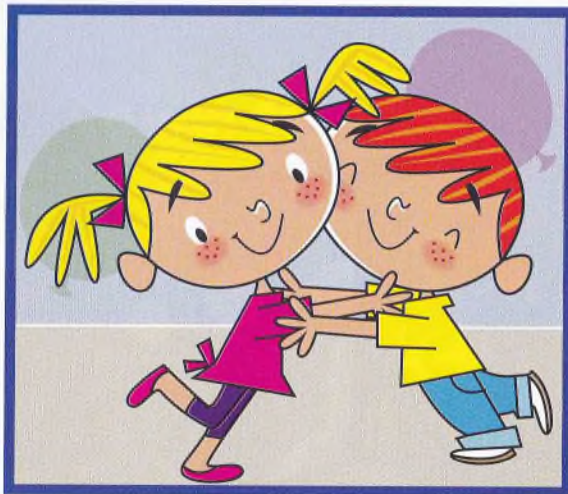
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Family
fun!

I'm / You're (angry / happy / sad / scared).

Listen and act. Listen and match.



1

2

3

4

5

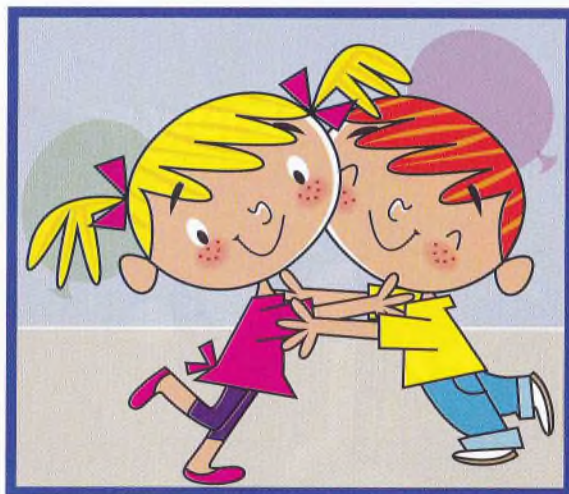
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Listen and sing.



Listen and act. Listen and match.



1

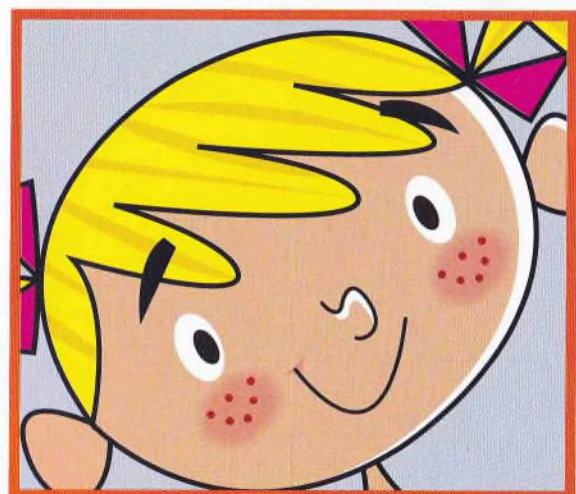
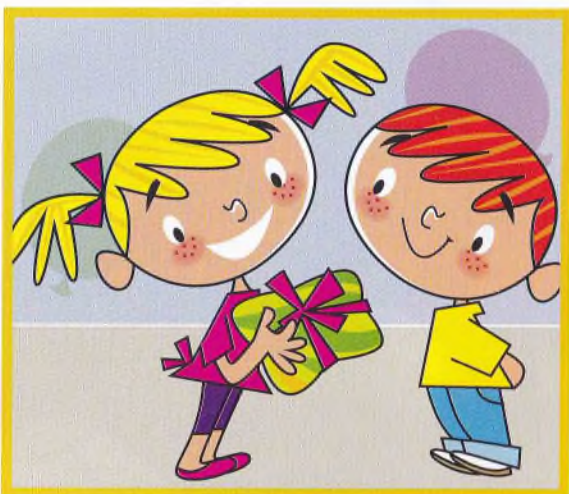
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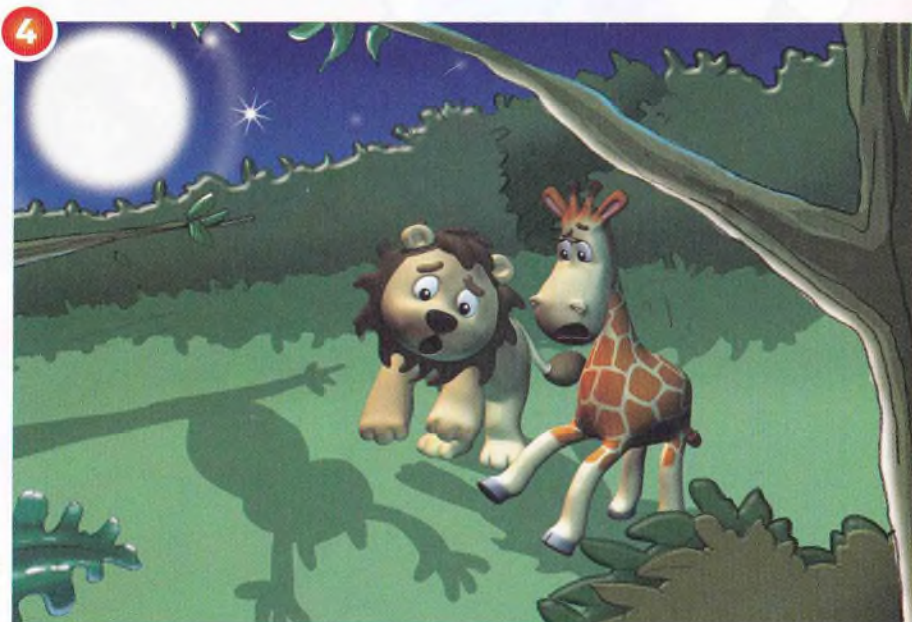
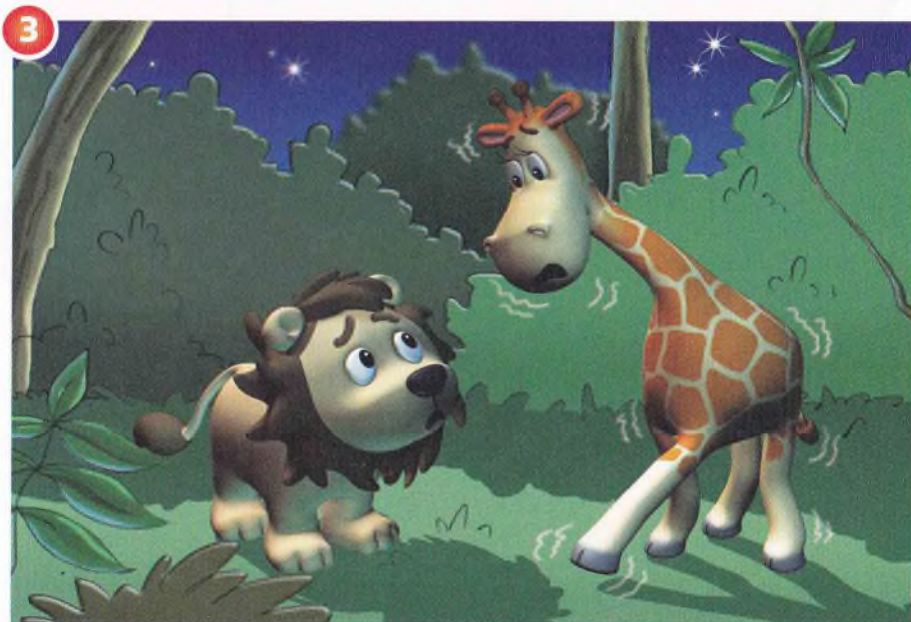
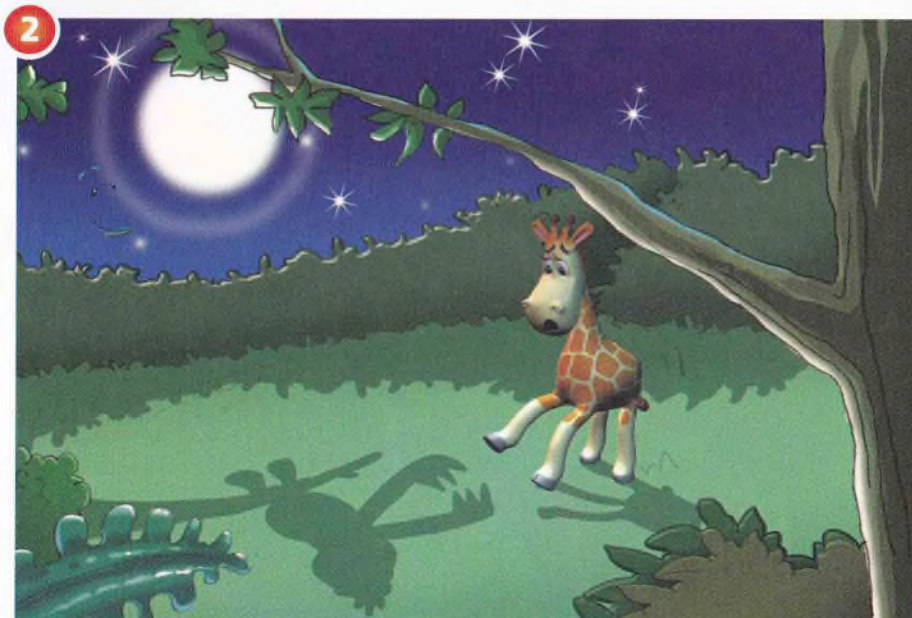
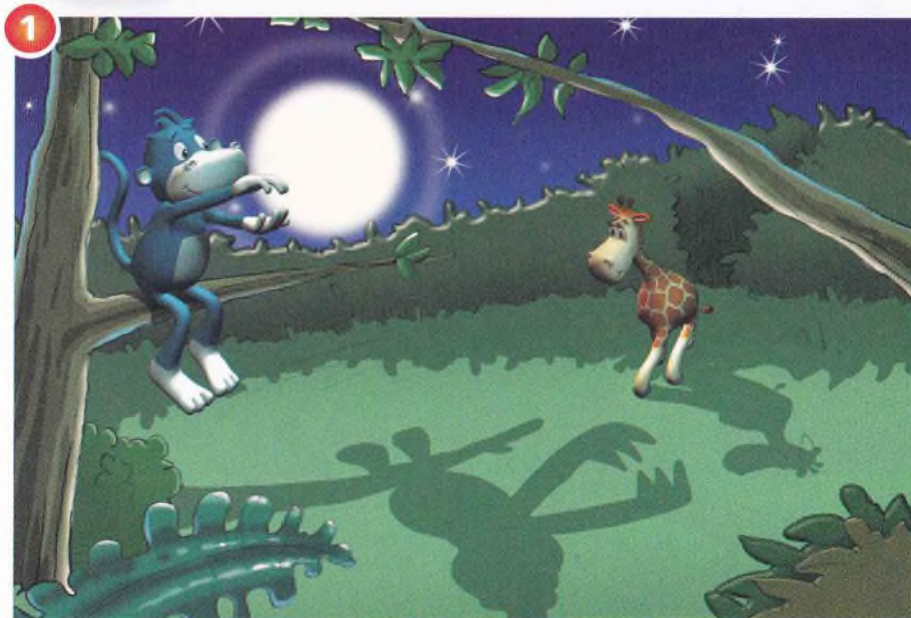


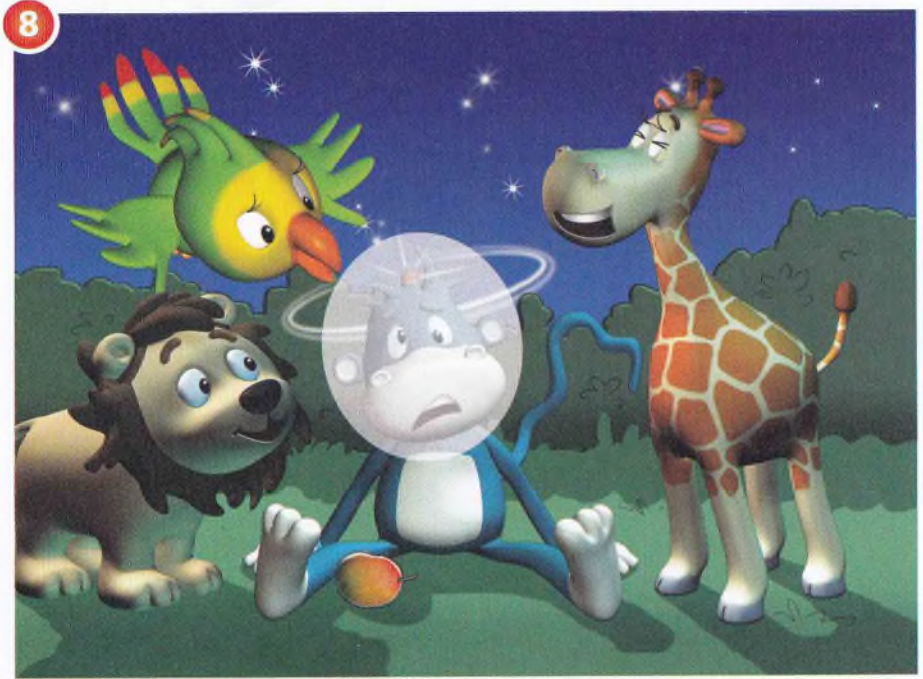
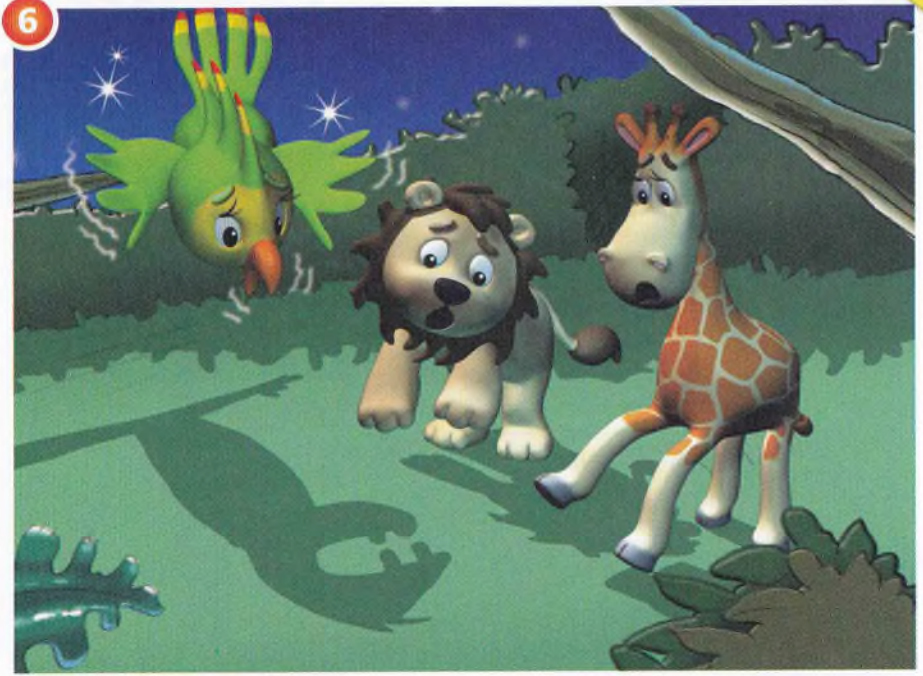
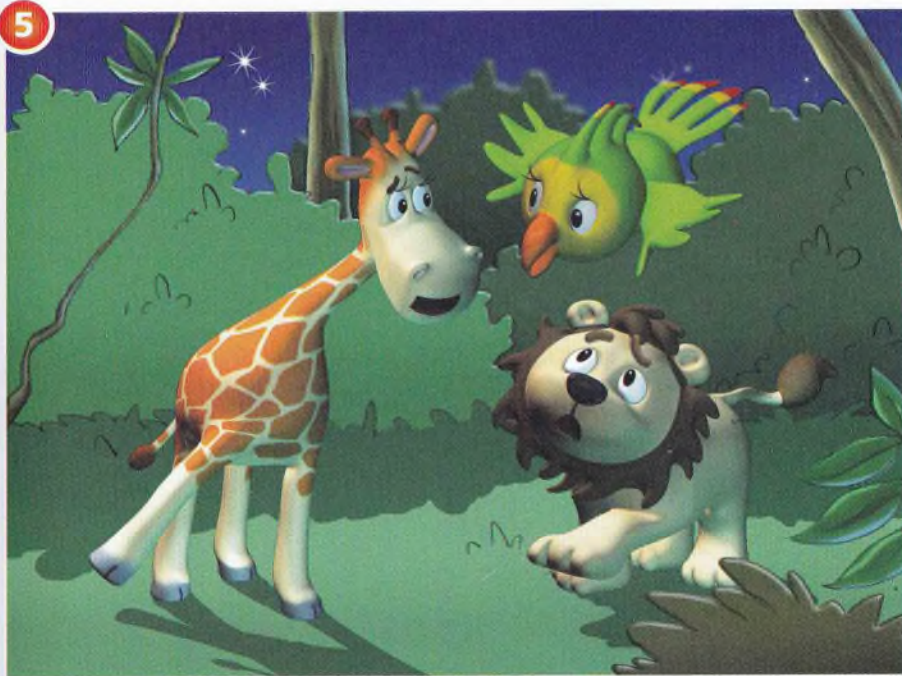
Listen and sing.



The monster

Values

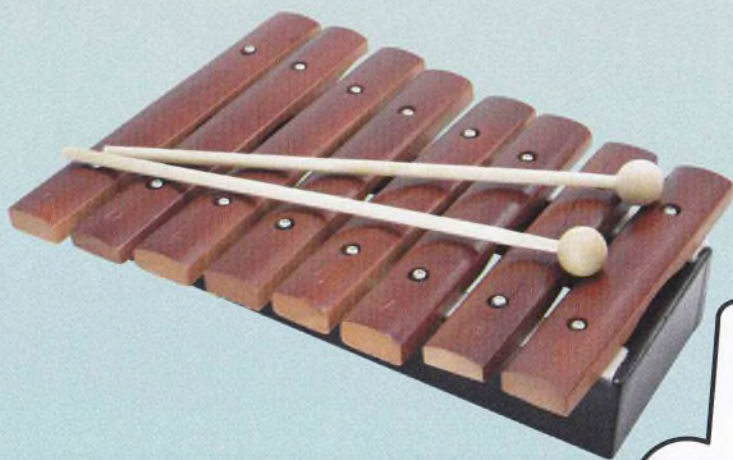




Music and feelings



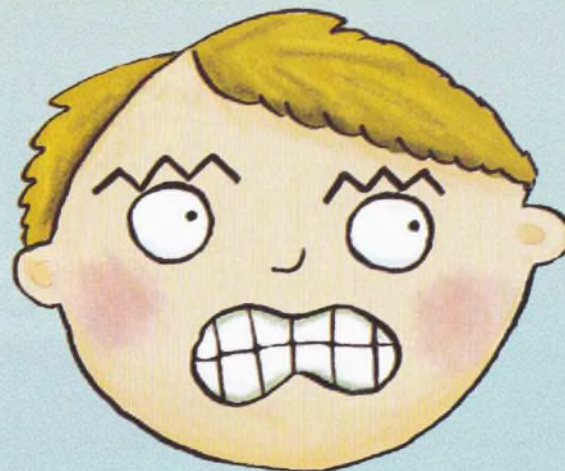
Listen and colour. Say the instruments.



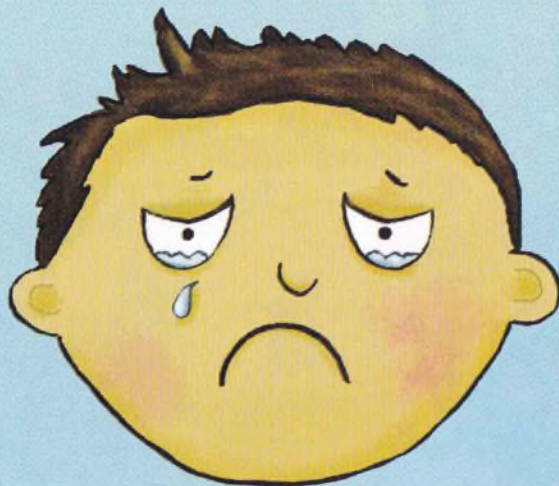
Listen and circle.



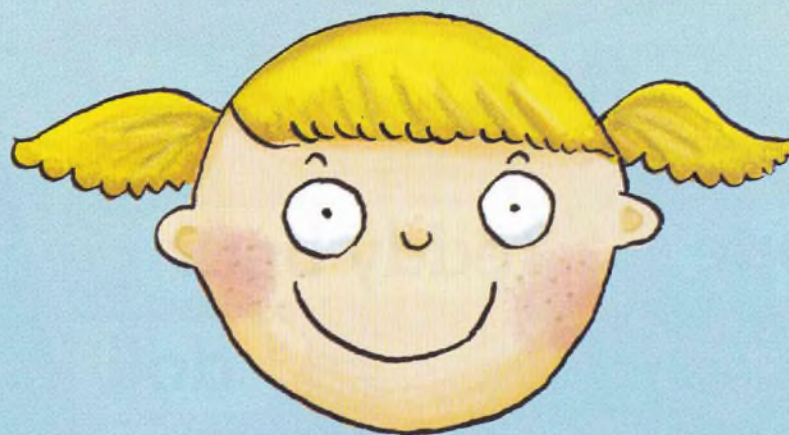
1 2 3 4



1 2 3 4



1 2 3 4



1 2 3 4

4

My toys

1 CD1
45

Listen and point. Say the words.

1 ball

2 kite

3 rope

4 teddy bear

5 doll

6 plane

Listen and colour. Say the sentences.



Listen and act. Listen and match.



1

2

3

4

5

6

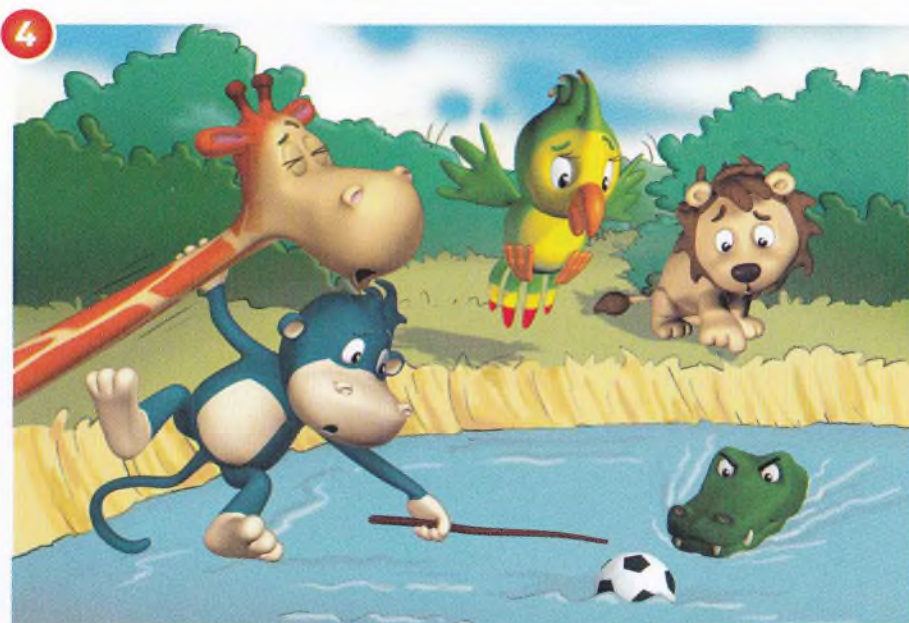
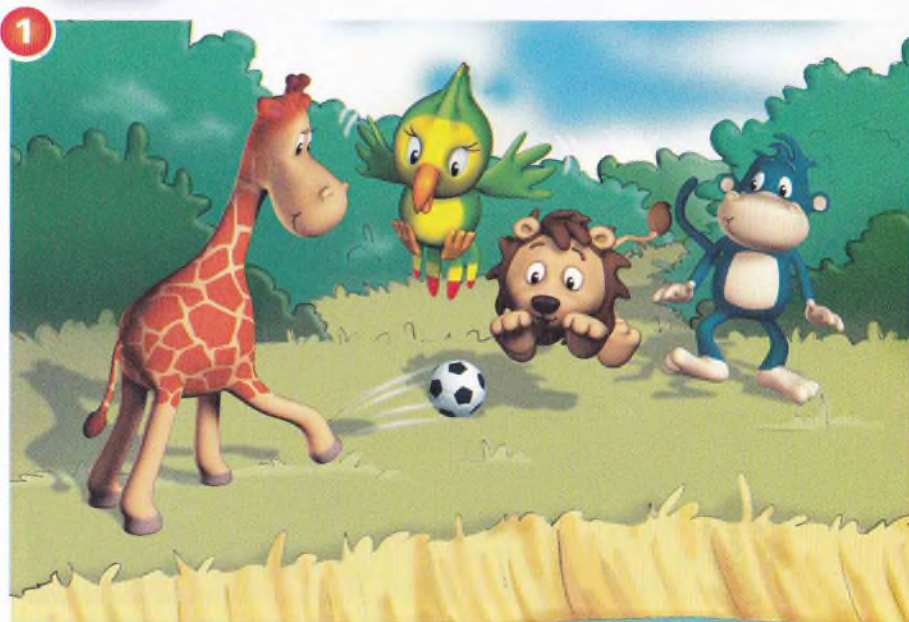




Listen and sing.



The ball



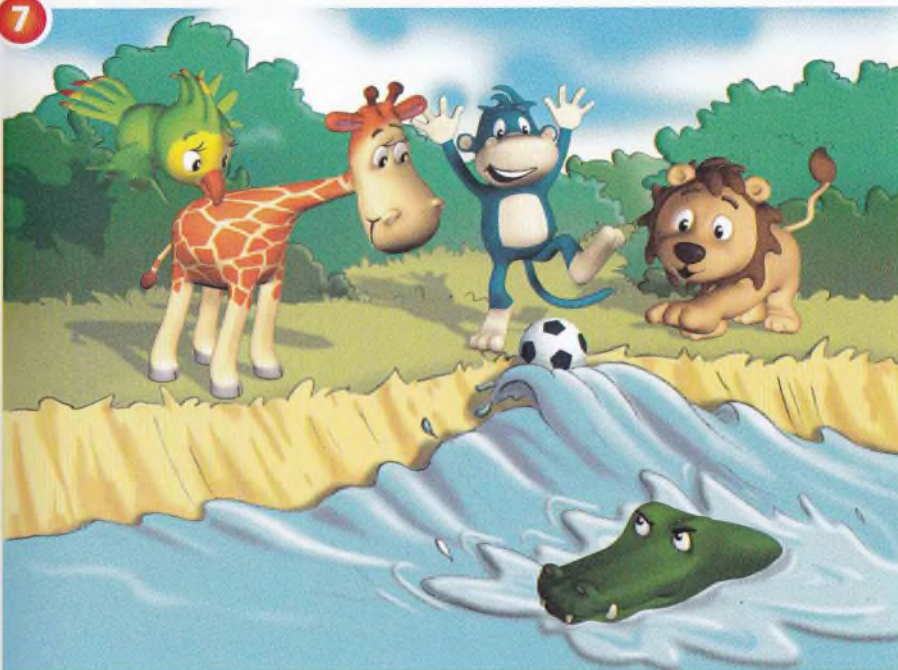
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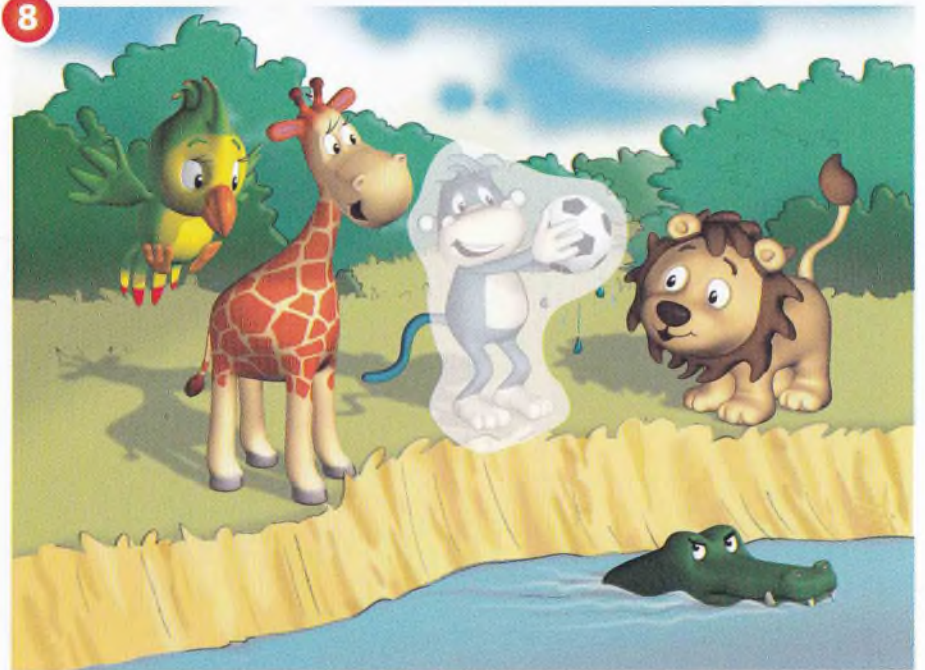
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7



8



Playing outside

6 CD1
54

Listen and point. Say the number.

1



2



3



4



4 CD1 55 56 **Think!** Listen and colour. Listen and act.



5

My house

1 CD2
02

Listen and point. Say the words.

1 bath

2 cupboard

3 bed

4 sofa

5 table

6 armchair

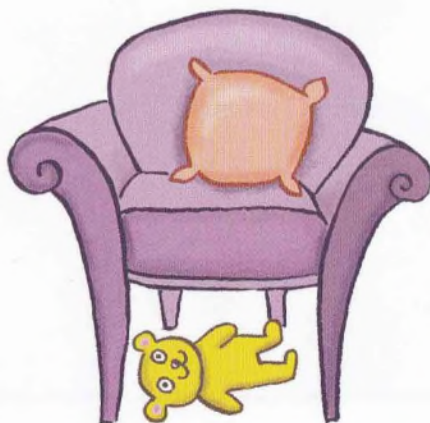
2 CD2
04

Listen and circle. Listen and answer.

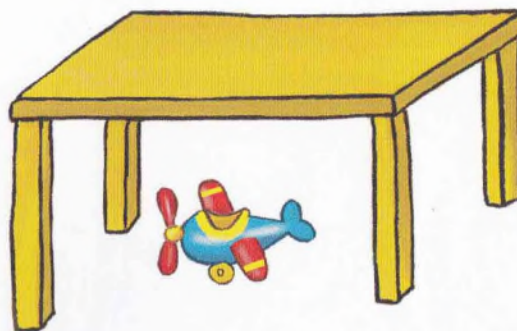
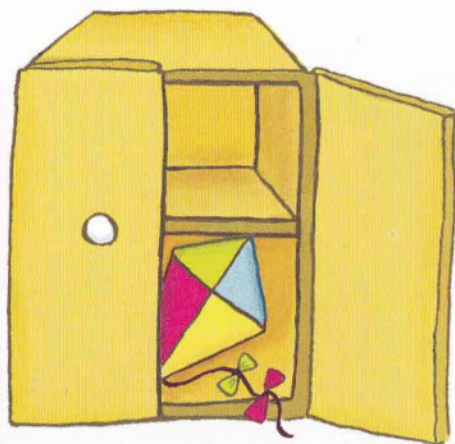
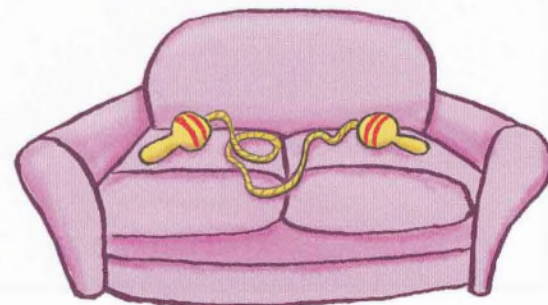
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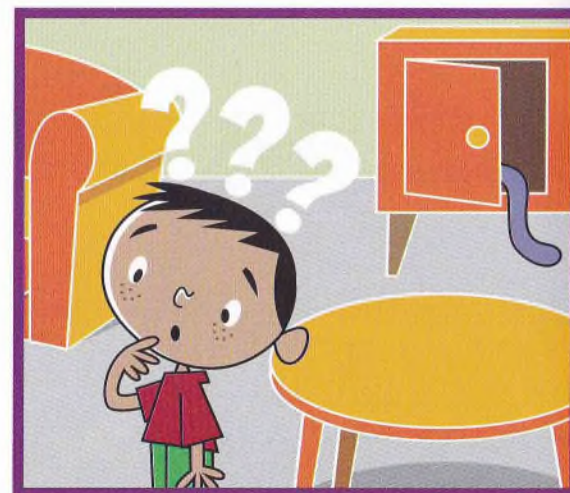
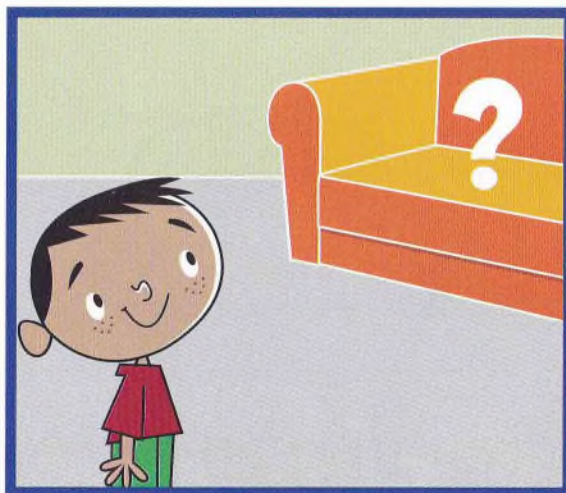
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3



Listen and act. Listen and match.



1

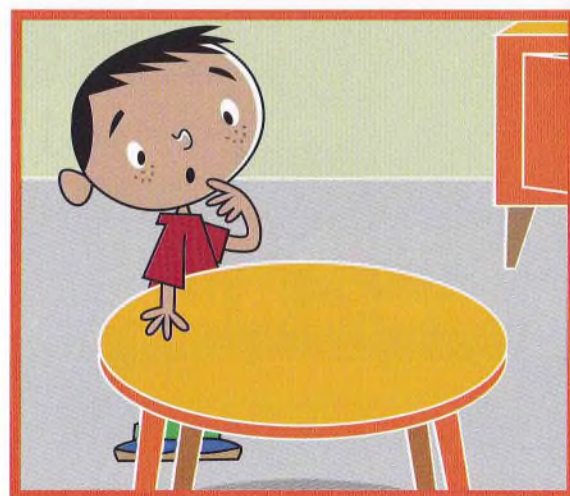
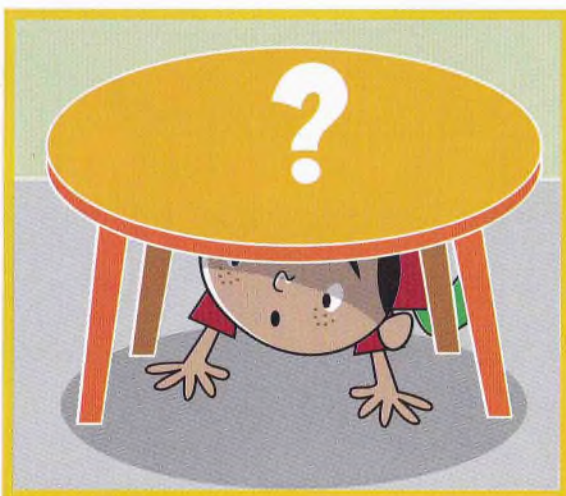
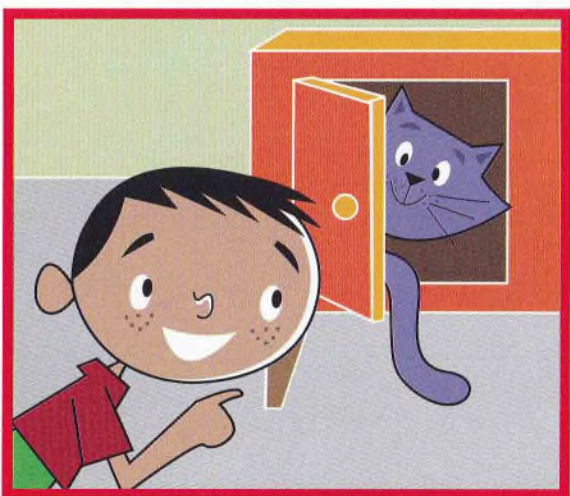
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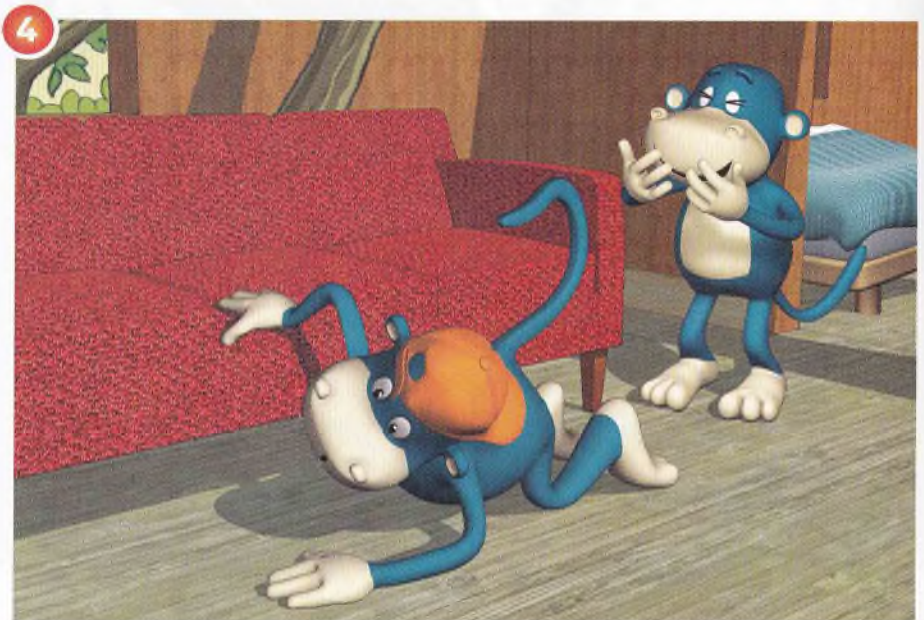
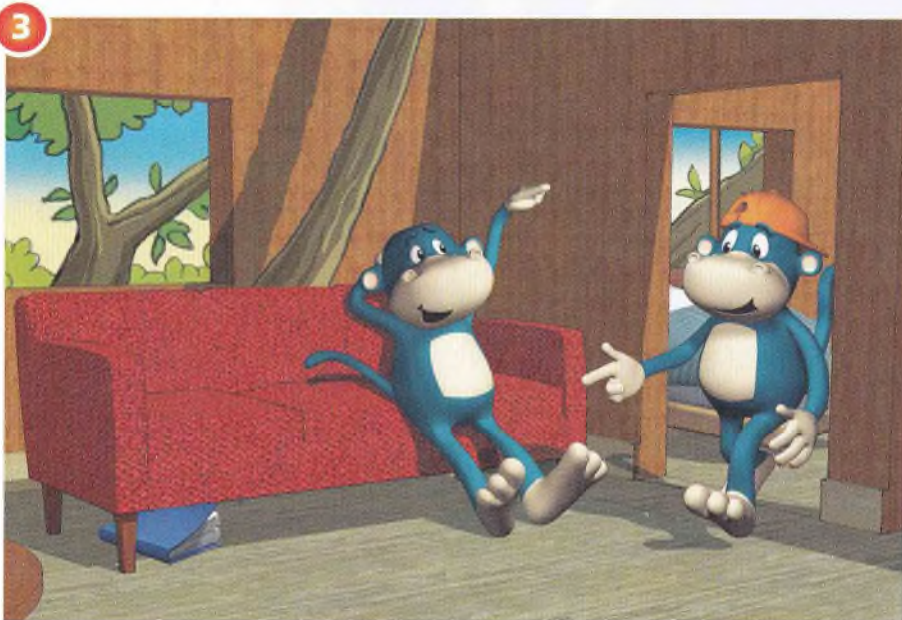
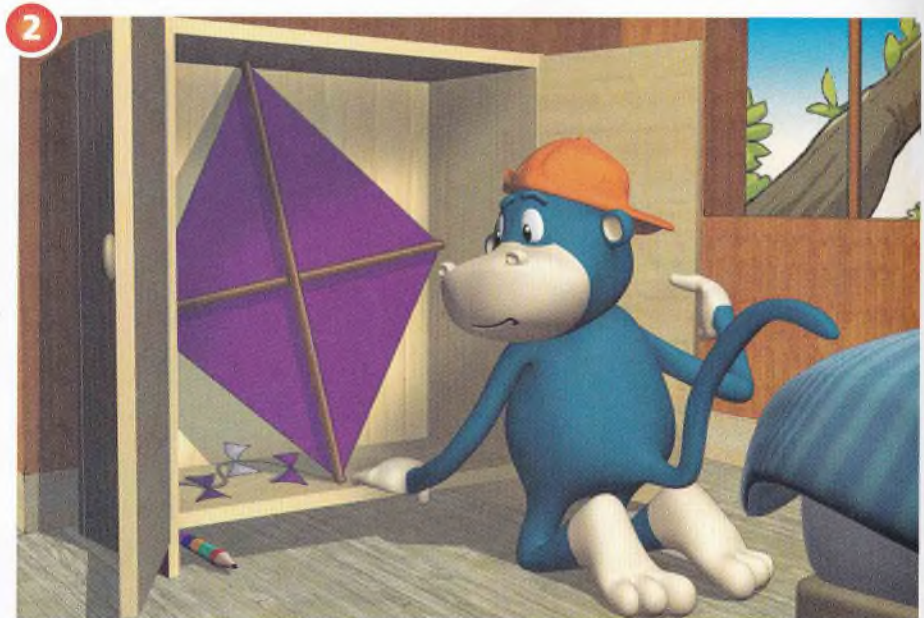
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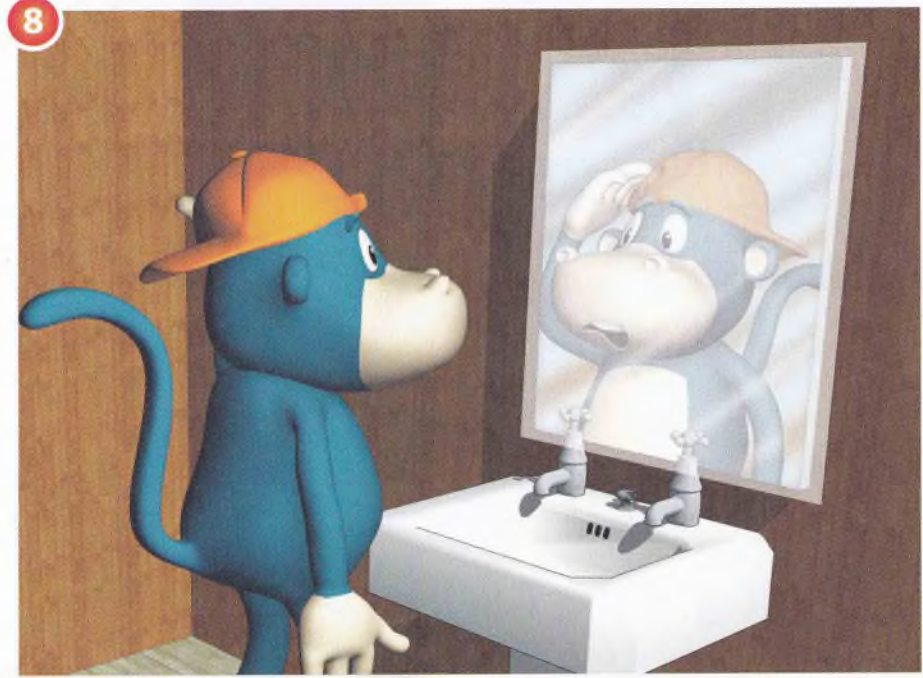


Listen and sing.



The cap

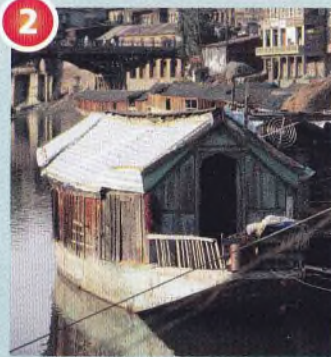




Homes

6 CD2
11

Listen and say. Draw your home.



7 **Think!** Choose a home and make it.



6

On the farm

1 CD2 14

Listen and point. Say the words.

1 cat

2 horse

3 cow

4 dog

5 rabbit

6 sheep

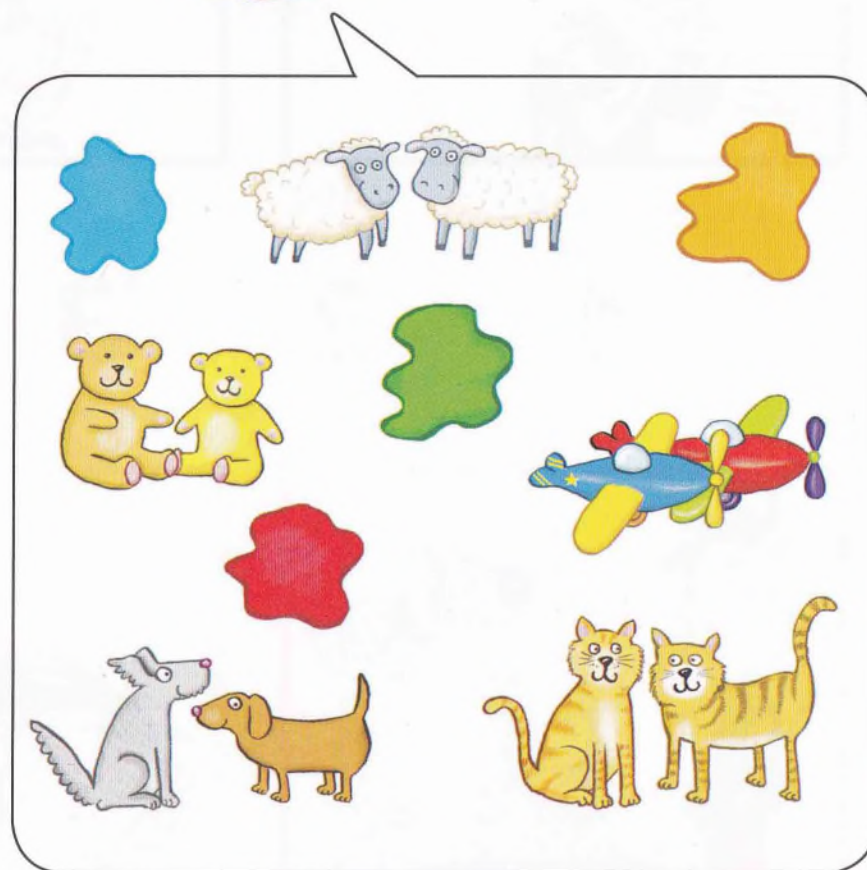
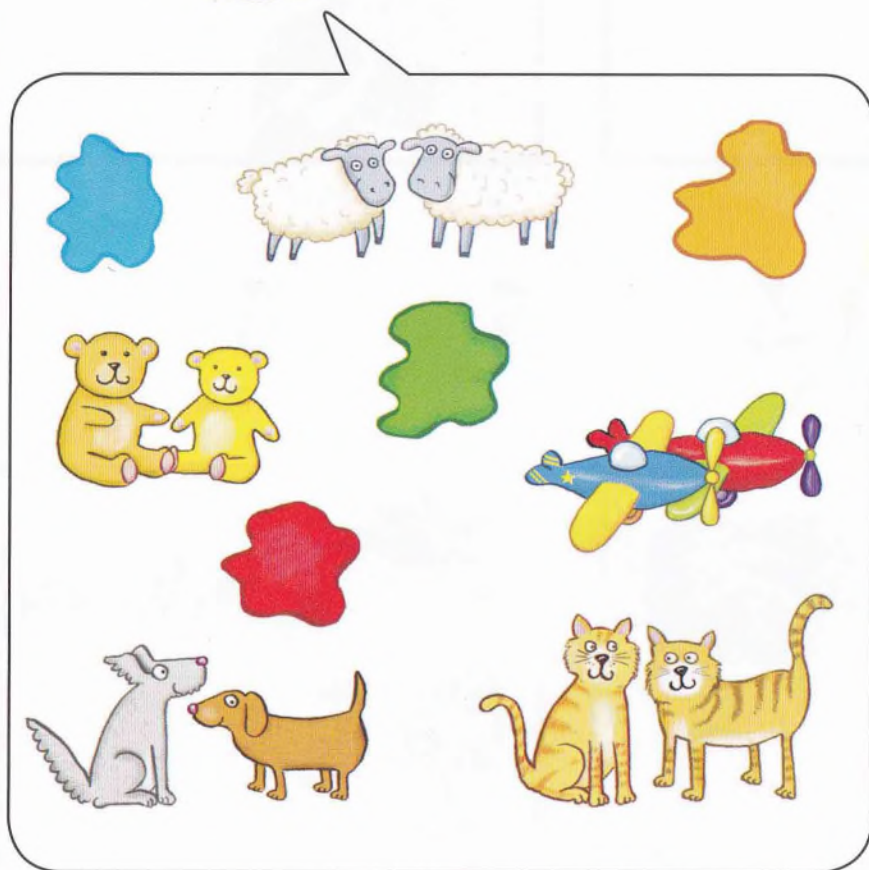
2 CD2
16

Listen and circle. Say the sentences.

1

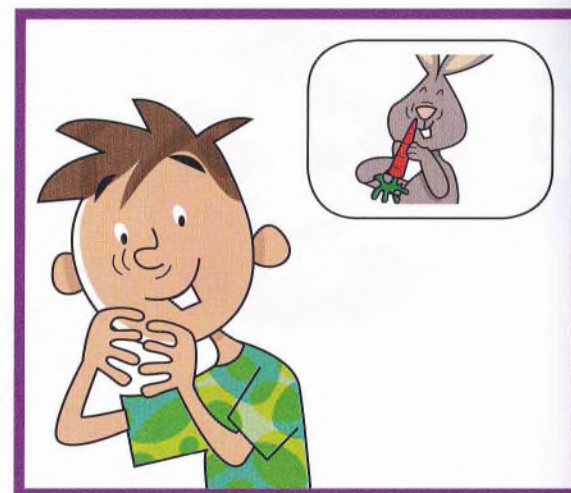
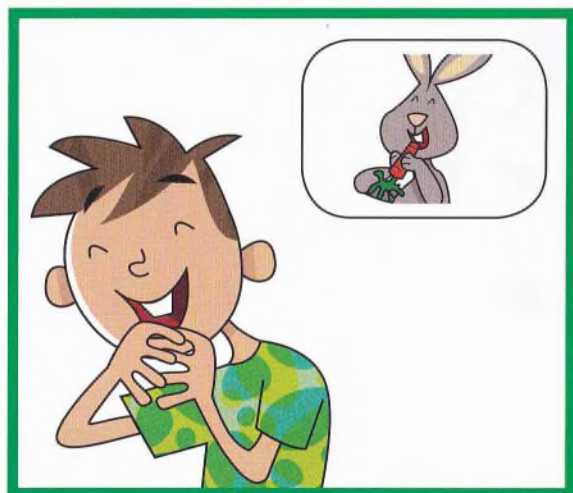


2

Family
fun!

My favourite (colour) is (orange).

Listen and act. Listen and match.



1

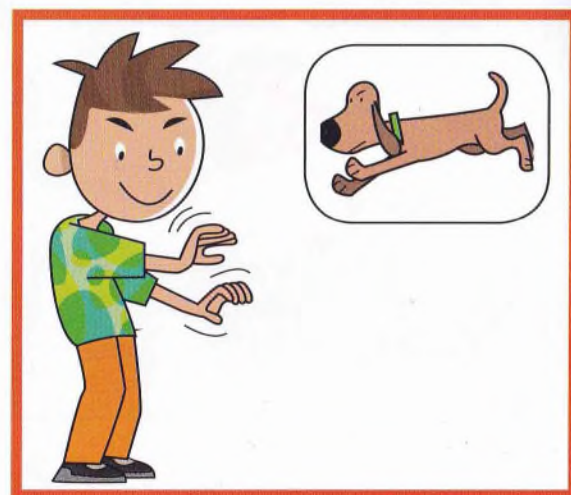
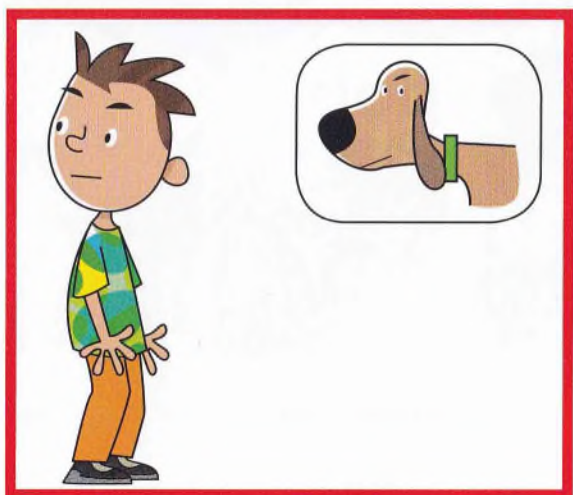
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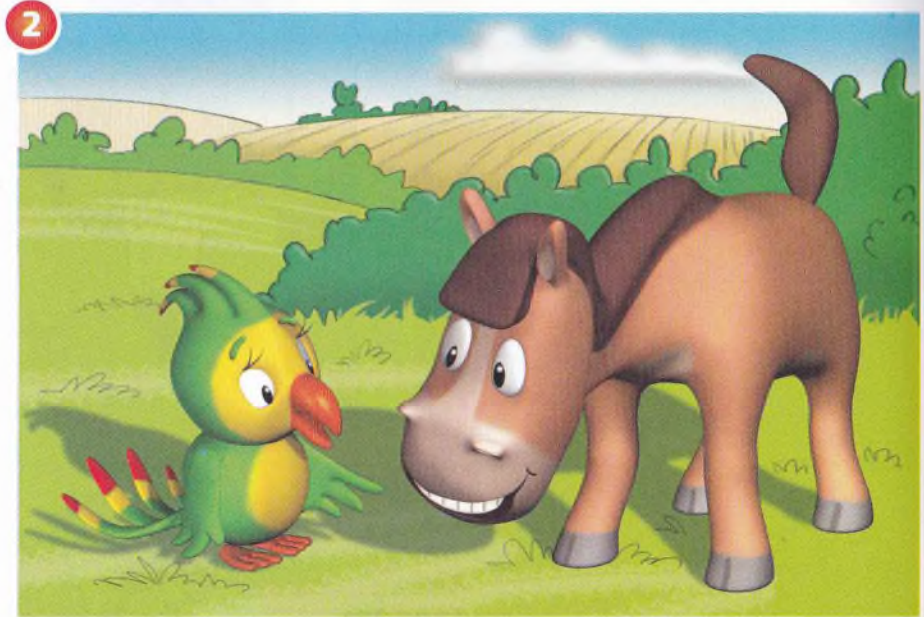
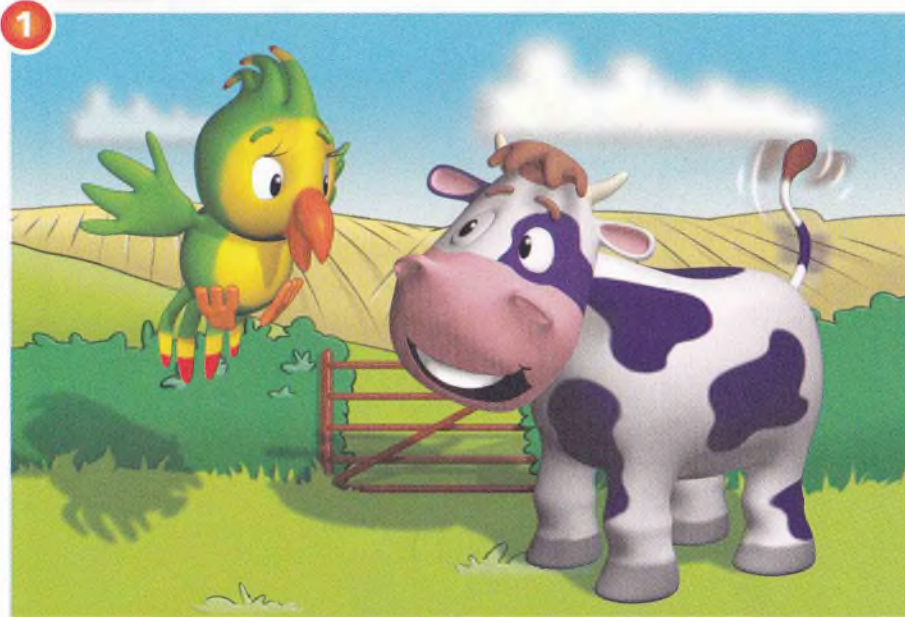


Listen and sing.



I like your colours!

Values



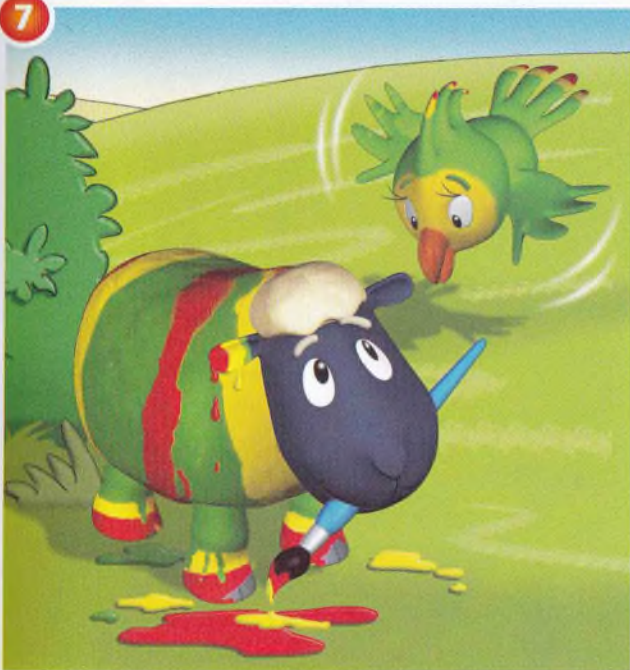
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6



7

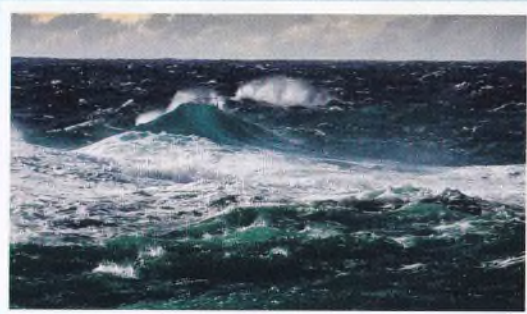


8



Where animals live

6 Match the animals to where they live.



7

Think!

Make a poster.



7

I'm hungry!

1

CD2
25

Listen and point. Say the words.

1 carrots



2 sausages



3 apples



4 cakes



5 ice cream

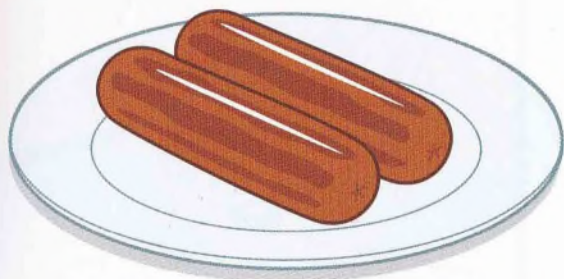


6 chips

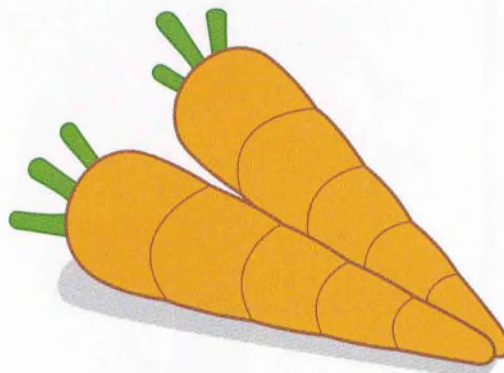


2 CD2
27Listen and circle  or . Say the sentences.

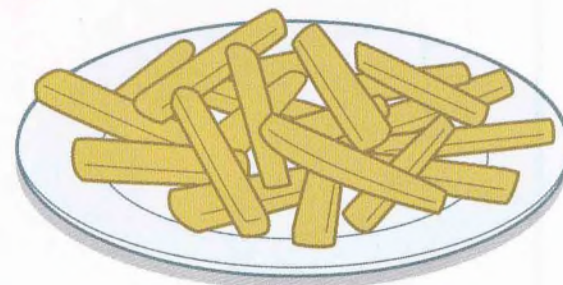
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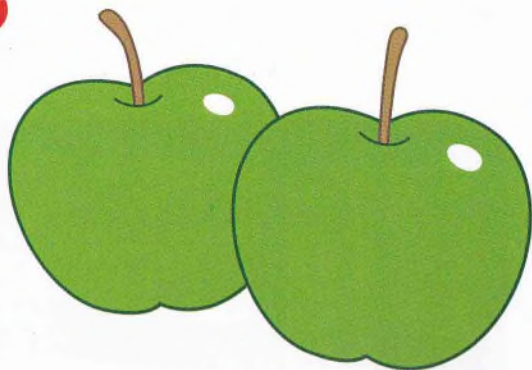
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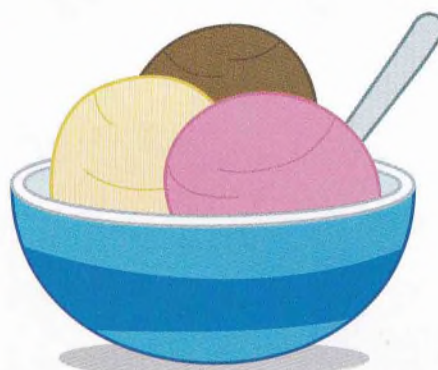
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4



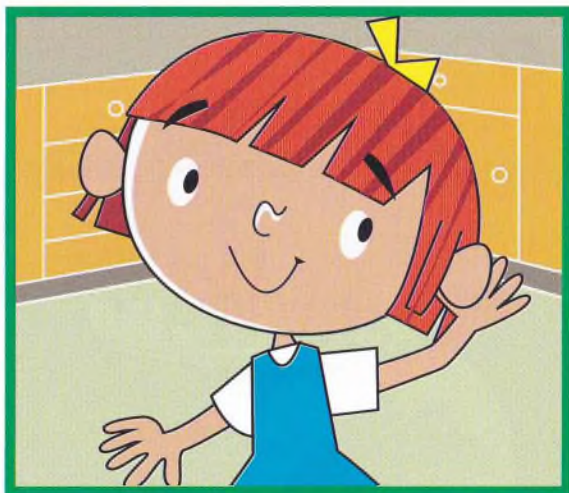
5



6



Listen and act. Listen and match.



1

2

3

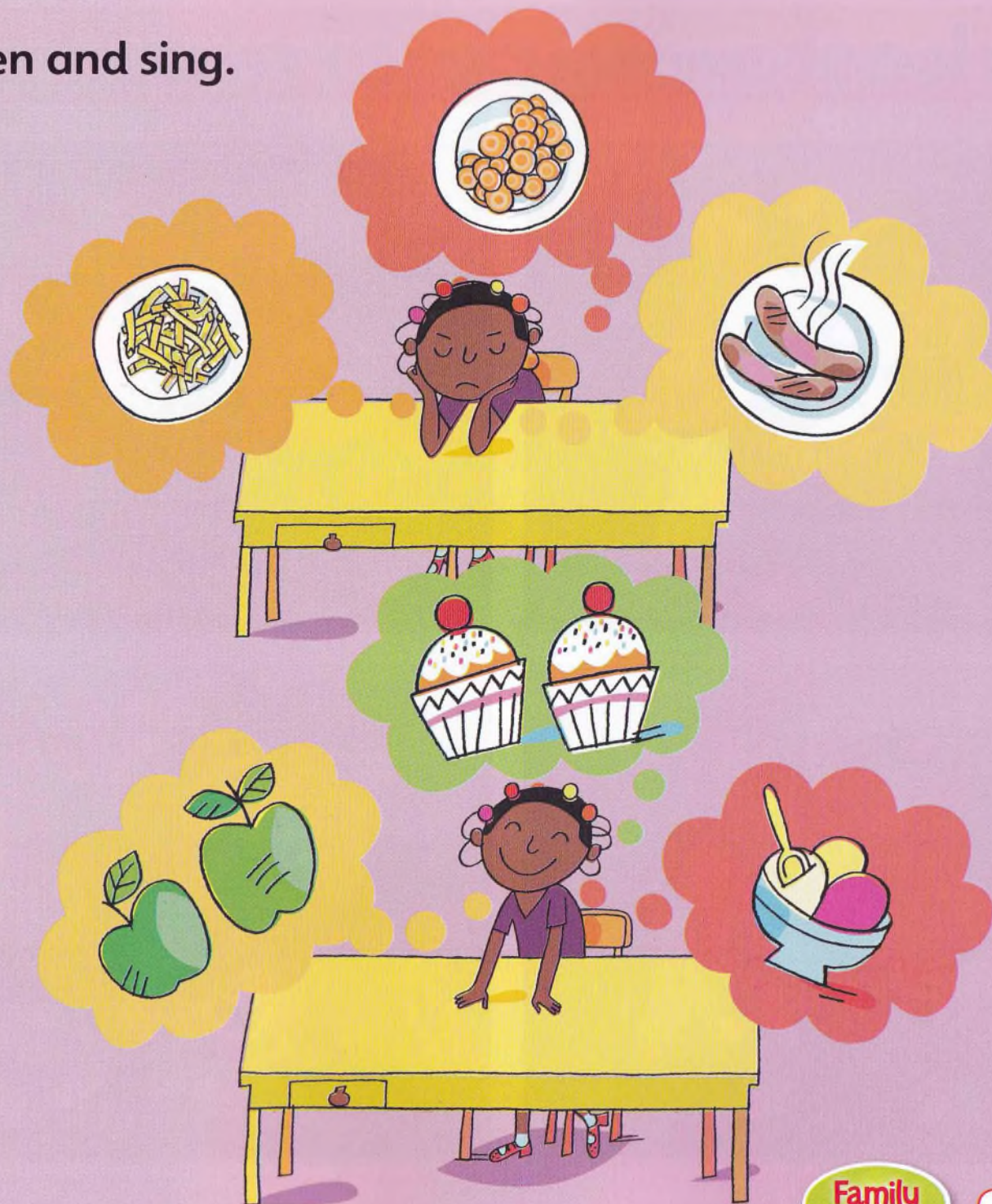
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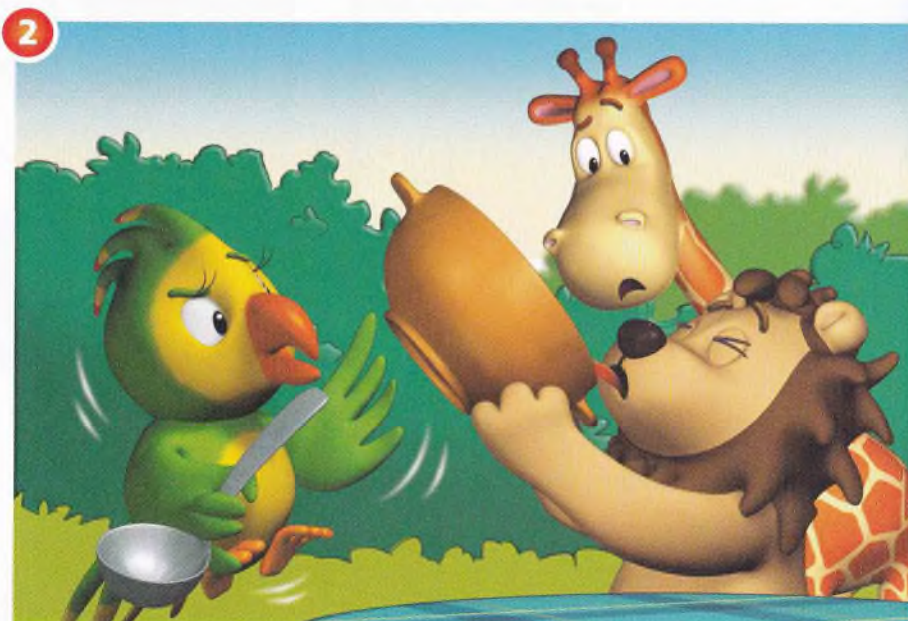


Listen and sing.

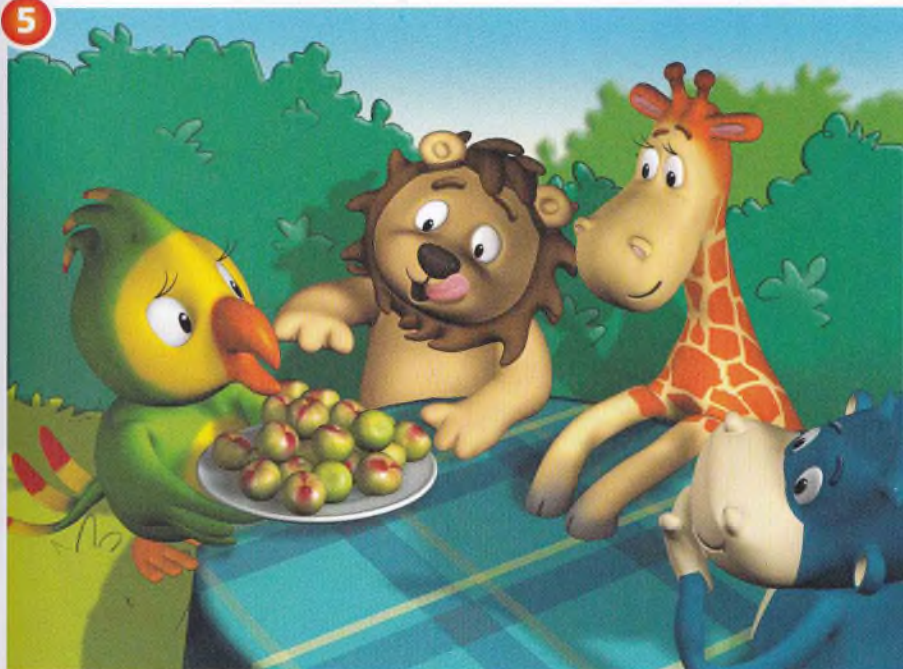


Cakes and ice cream

Values



5



6



7



8



Where food comes from

6 Match the food and where it comes from.



eggs



apples



carrots



milk



the ground



a cow

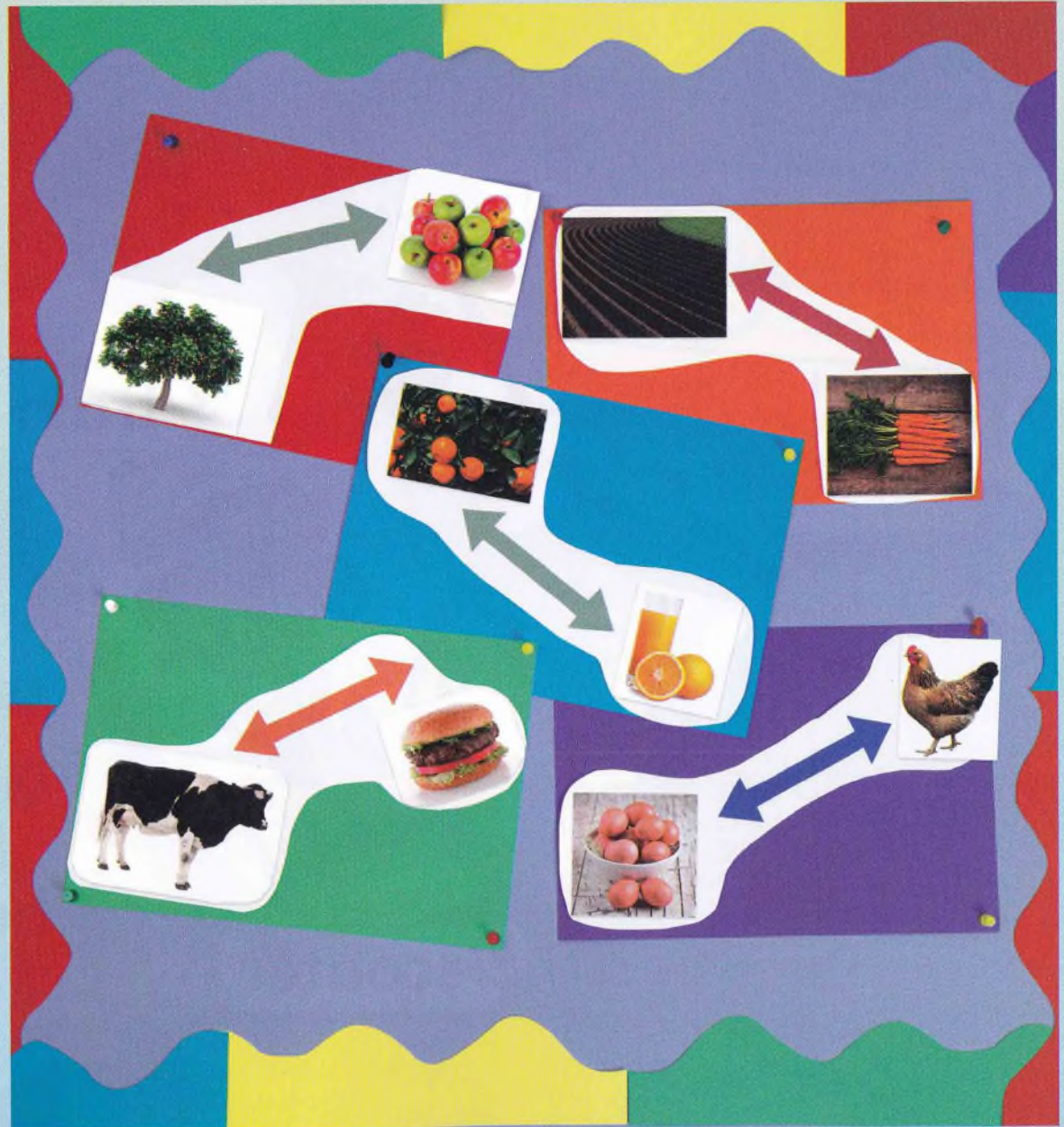


a chicken



a tree

Think! Make food collages.



8

All aboard!

1 CD2
36

Listen and point. Say the words.

1 boat



2 train



3 car



4 scooter

5 bus



6 bike



2 CD2 38 Listen and colour. Play the mime game.

1



2



3



4



5



6



Listen and act. Listen and match.



1

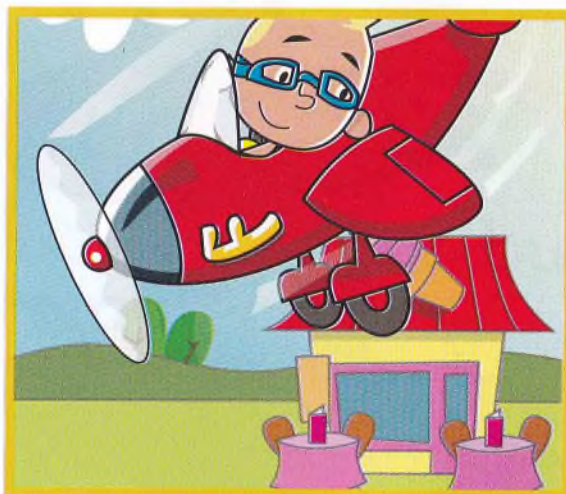
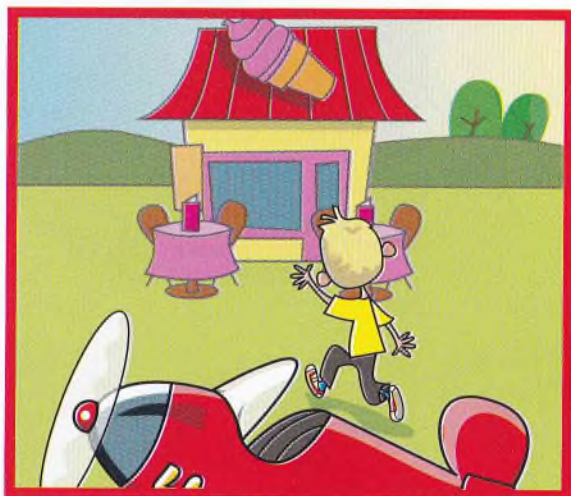
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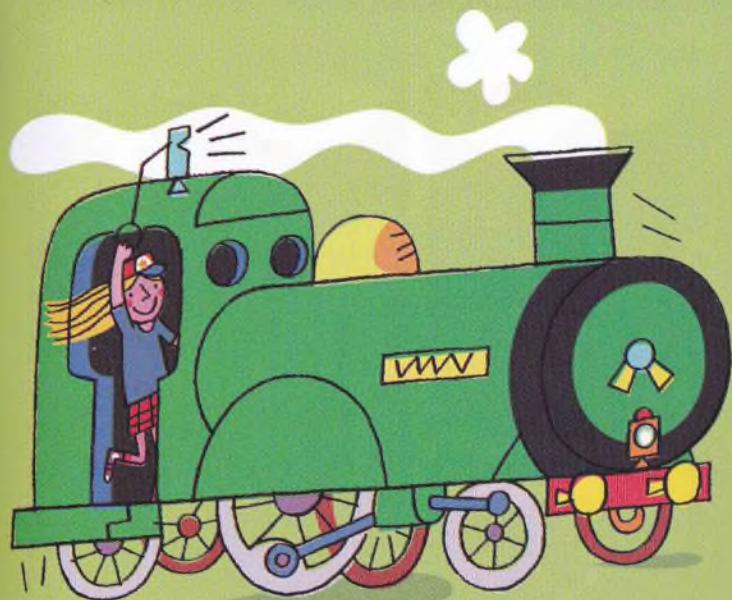
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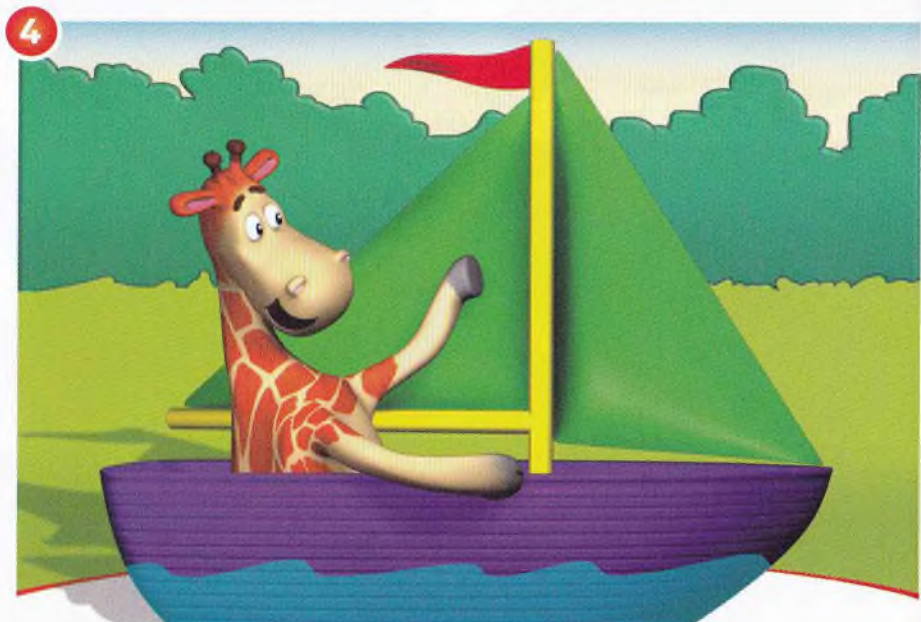
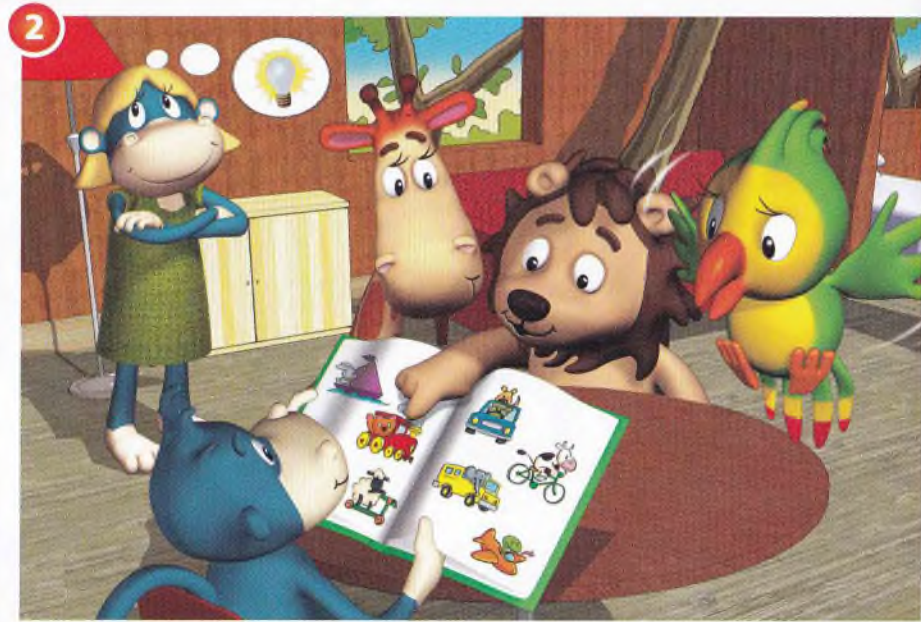
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5

6



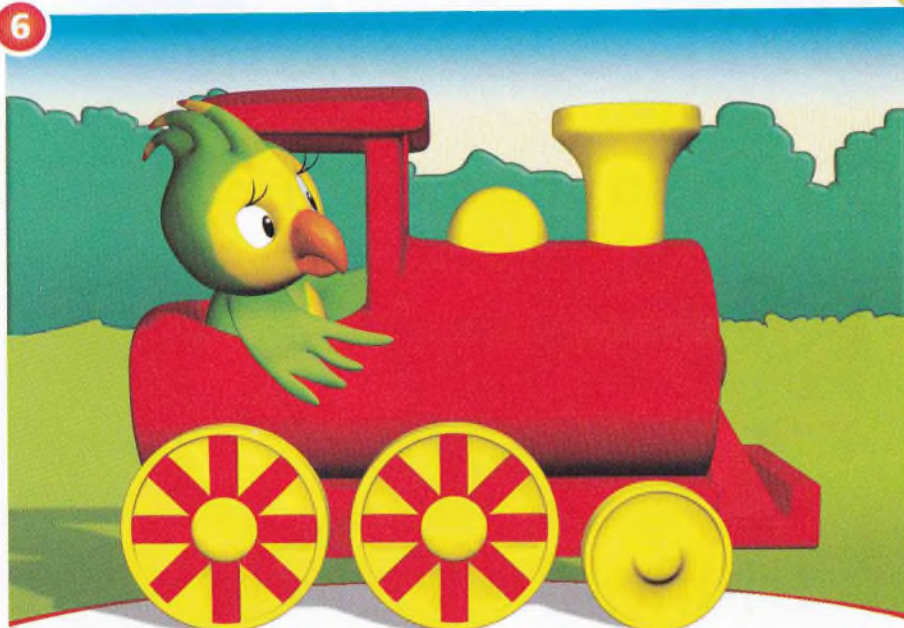




5



6



7



8



Shape pictures

6 CD2
46

Listen and colour. Find shapes in the classroom.

1



triangle

2



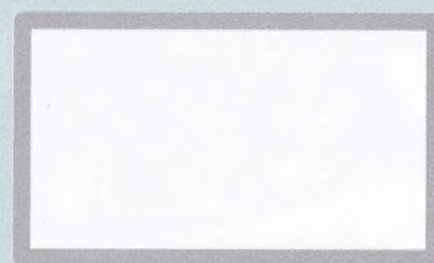
circle

3



square

4



rectangle



7
Sticker

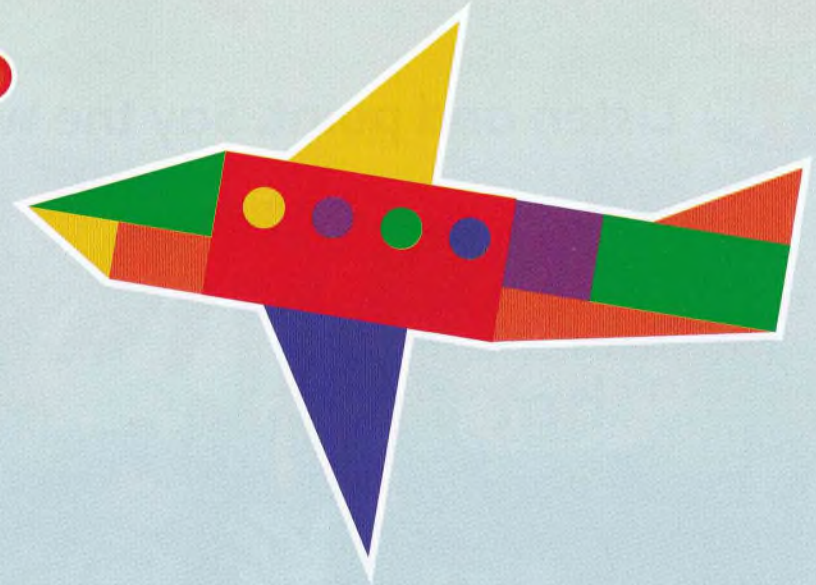
Think!

Count the shapes. Make a shapes picture.

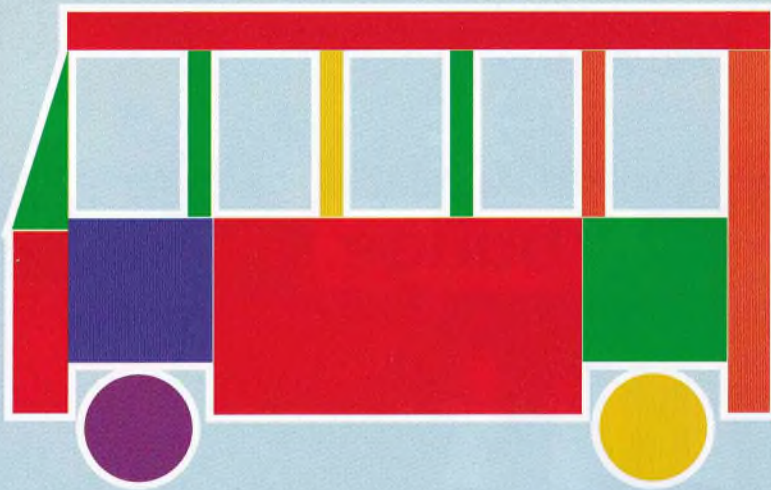
1



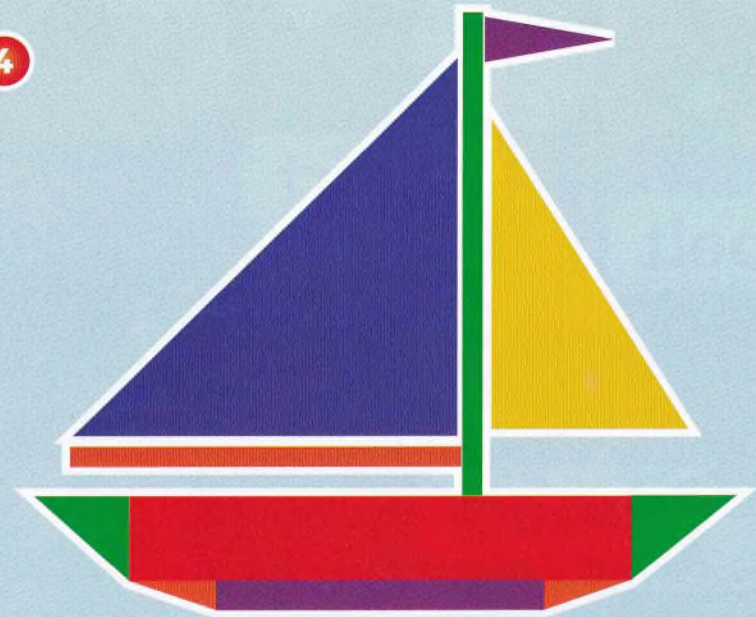
2



3



4



9

Party clothes

1

CD2
49

Listen and point. Say the words.

1 hat

2 belt

4 shirt

3 boots

5 badge

6 shoes

Listen and point. Choose food for a class party.



Listen and act. Listen and match.



1

2

3

4

5

6



Listen and sing.







Our clothes

6 CD2
57

Listen and say the number.

1



cowboy

2



superhero

3



pirate

4

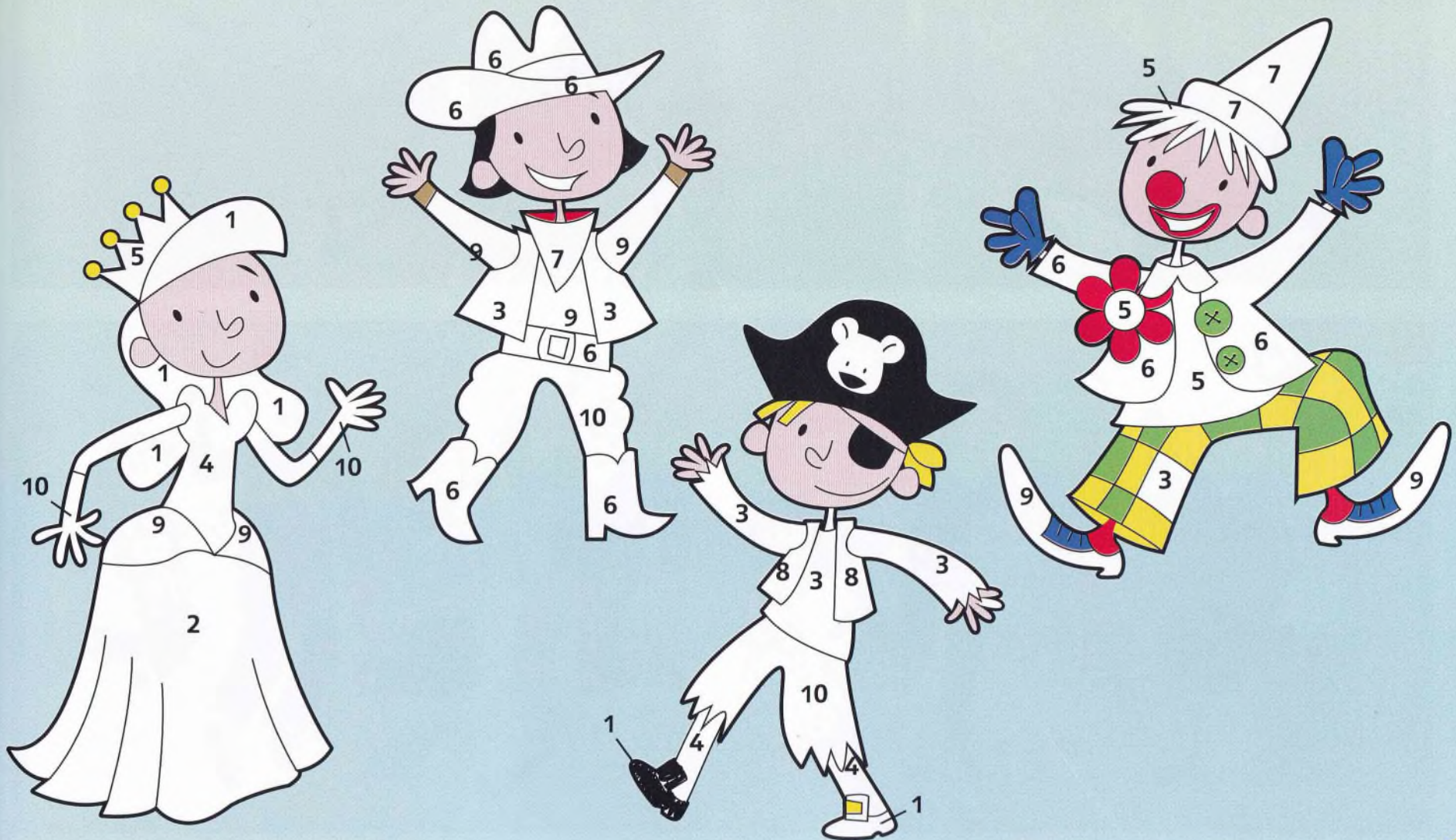


princess

Think!

Listen and colour. Look and colour.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----



1

CD1
08



2

CD1
21



3

CD1
33

Chants

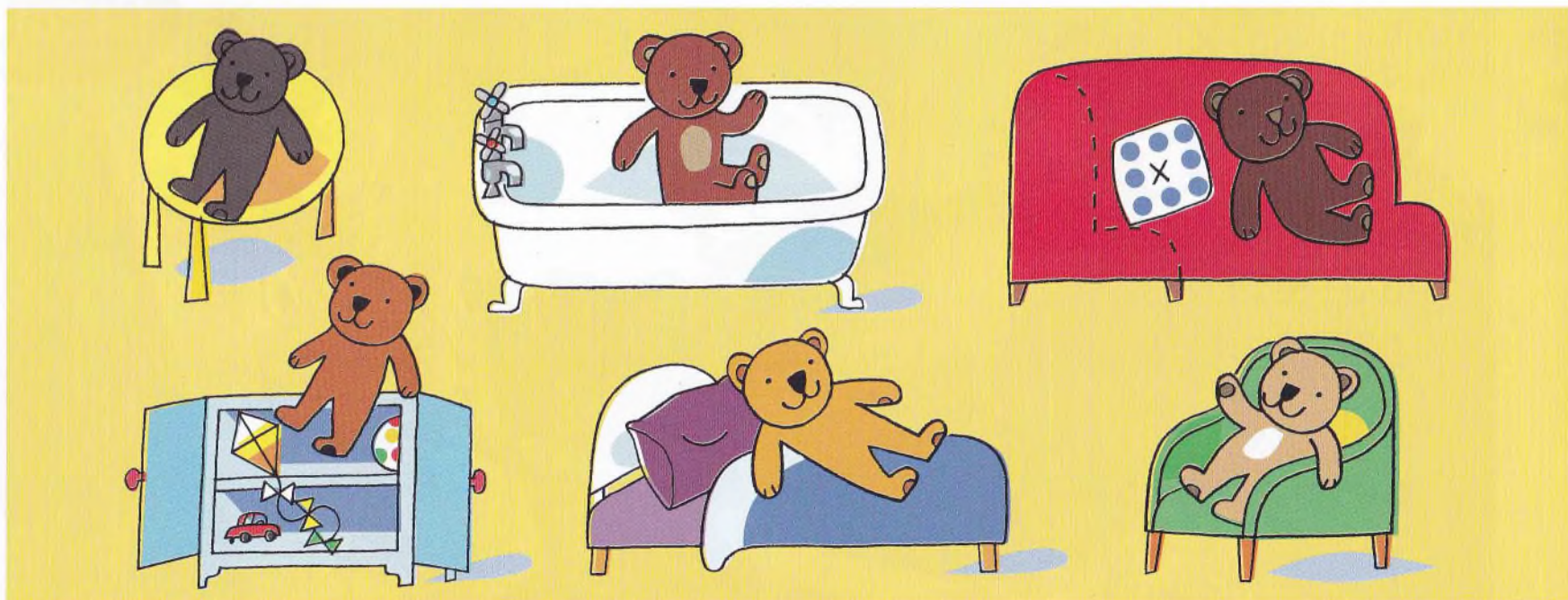


4

CD1
46

5

CD2
03

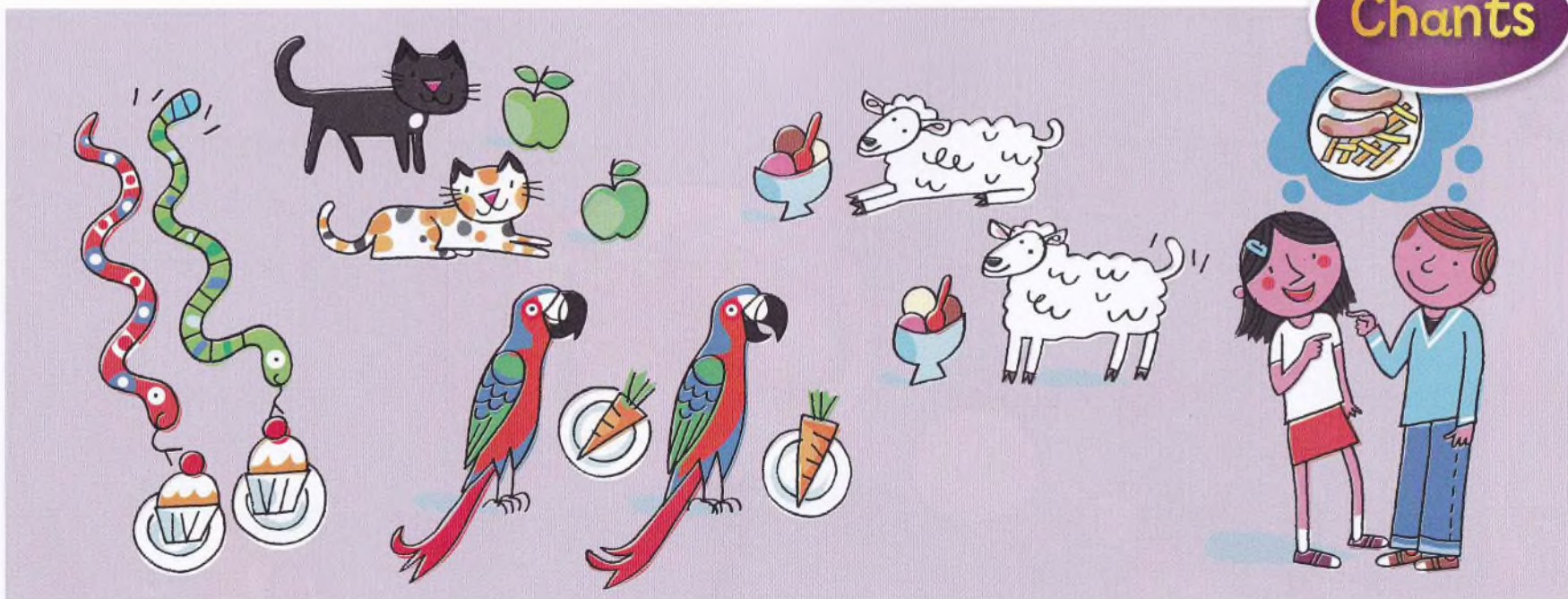


6

CD2
15

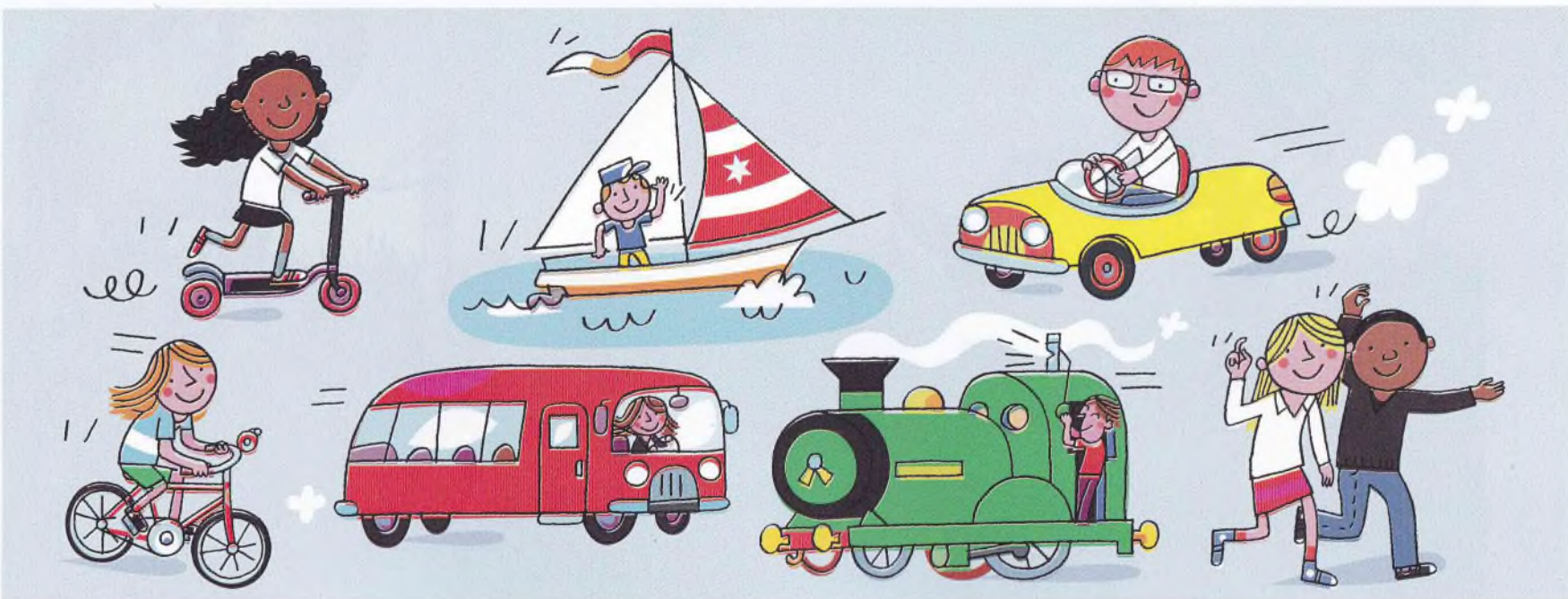


7

CD2
26

Chants

8

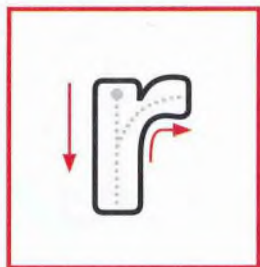
CD2
37



1 CD1
18

Listen and join in. Trace the letter.

Phonics



red



rabbit



Rob the red rabbit, having fun,
running in a race, run Rob run!

2 CD1
19

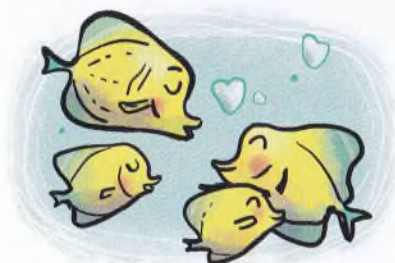
Listen and read along.

1 CD1
30

Listen and join in. Trace the letter.



fish



family

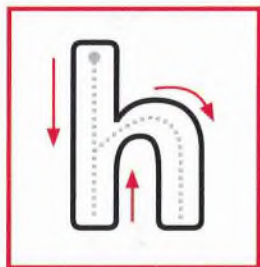
2 CD1
31

Listen and read along.

Four **f**unny **f**ish, swimming in the sea,
four **f**unny **f**ish in the **f**ish **f**amily

1 CD1
43

Listen and join in. Trace the letter.



happy



hat

2 CD1
44

Listen and read along.

Phonics



I'm **H**arry the **h**orse,
I'm **h**appy today,
I've got my **h**at on my **h**ead,
let's go and play.

1 CD1
57

Listen and join in. Trace the letter.



dog



dig

2 CD1
58

Listen and read along.



Gary's dog is very big,
Gary's dog likes to dig.

1 CD2
12

Listen and join in. Trace the letter.



yellow



yogurt

Phonics



Yummy yellow yogurt, yes yes yes!
Yummy yellow yogurt on my dress.

2 CD2
13

Listen and read along.

1 CD2
23

Listen and join in. Trace the letter.



zebra



zoo

2 CD2
24

Listen and read along.



Zebra, zebra, at the zoo,
zebra, zebra, we love you!

1 CD2
34

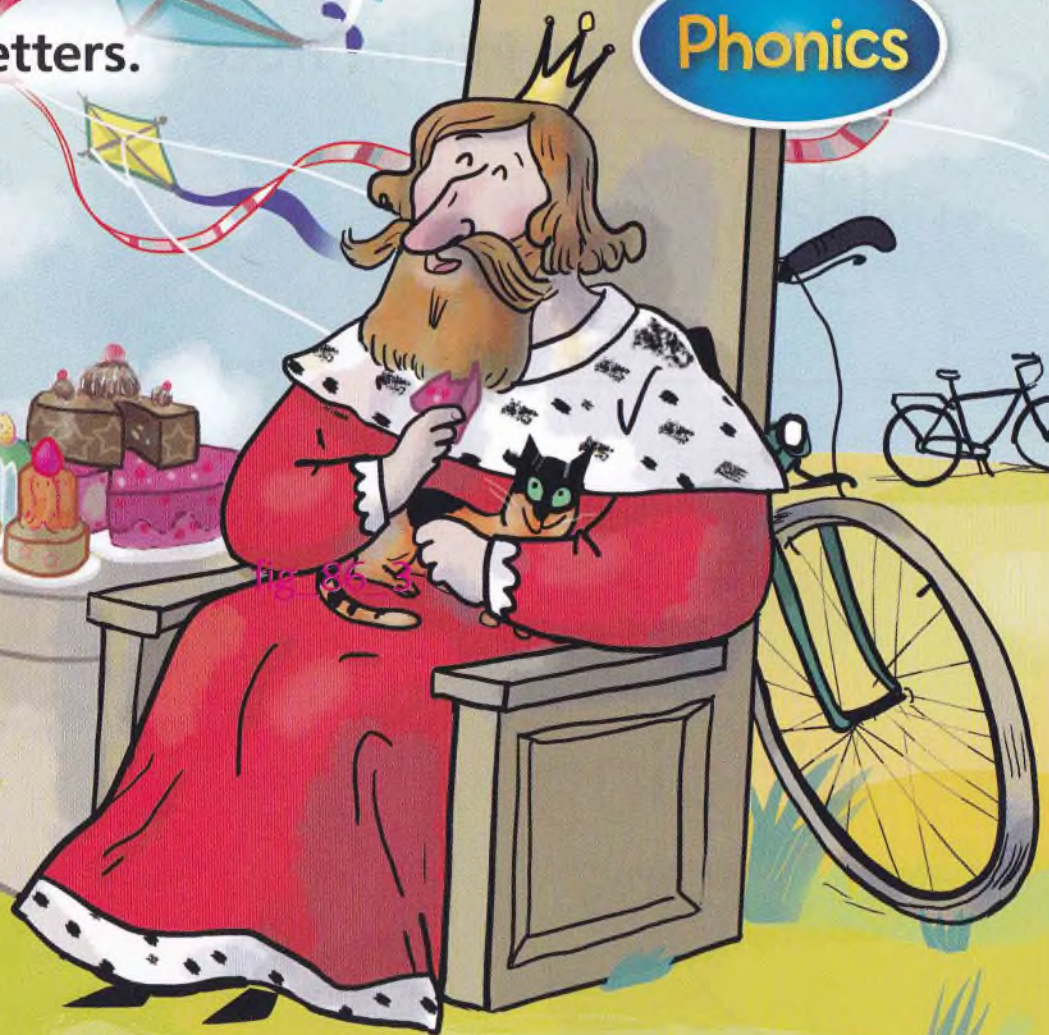
Listen and join in. Trace the letters.



cat



king



Phonics

Cats and cakes and kites and bikes,
all the things that King Carl likes.

2 CD2
35

Listen and read along.





Listen and join in. Trace the letters.



singing



dancing

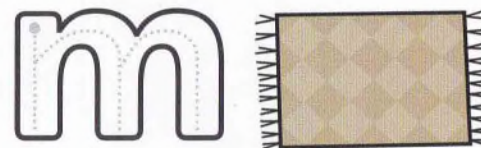
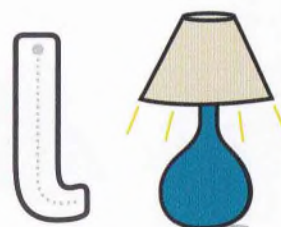
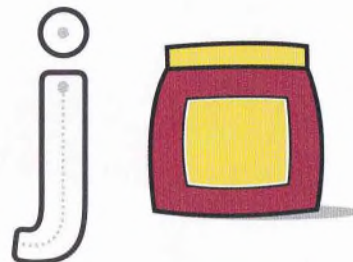
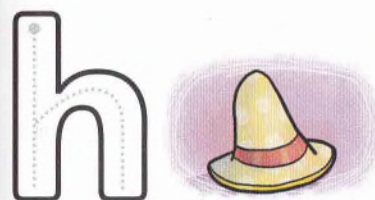
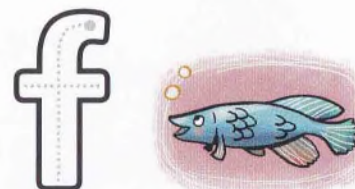
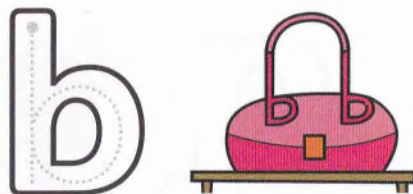


We like singing, singing a song,
singing and dancing, all day long.

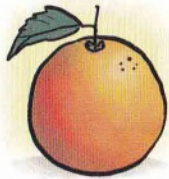


Listen and read along.

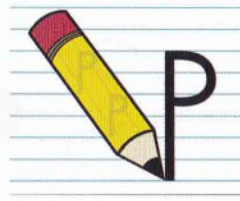
Listen and say. Trace the letters.



o



p



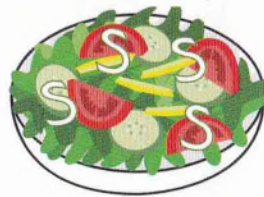
q



r



s



t



u



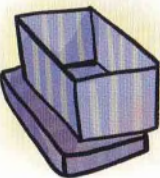
v



w



x



y



z

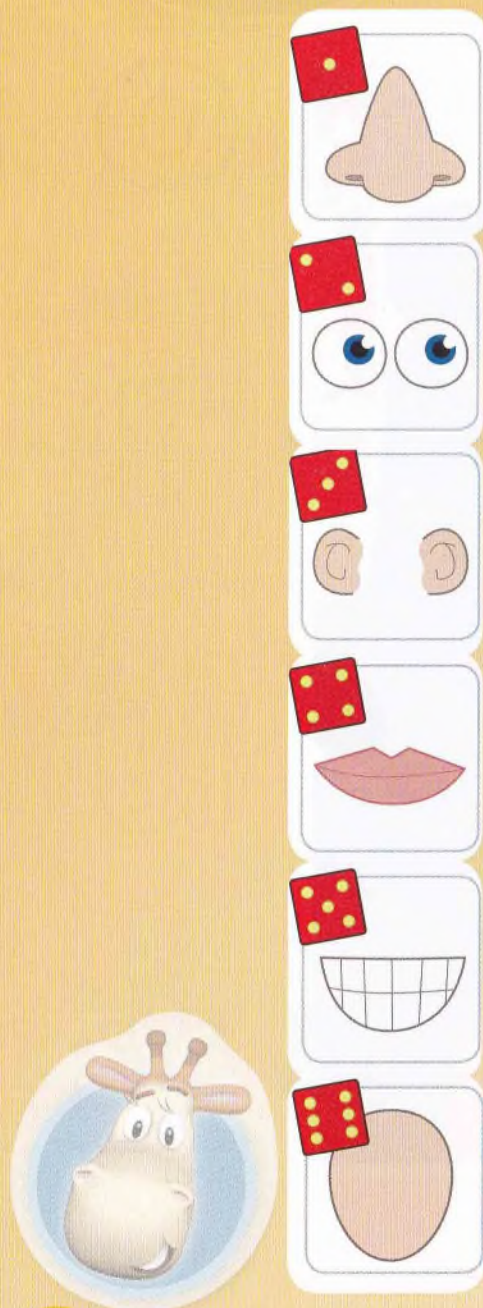


1 Play the game.

Review



1 Play the game.

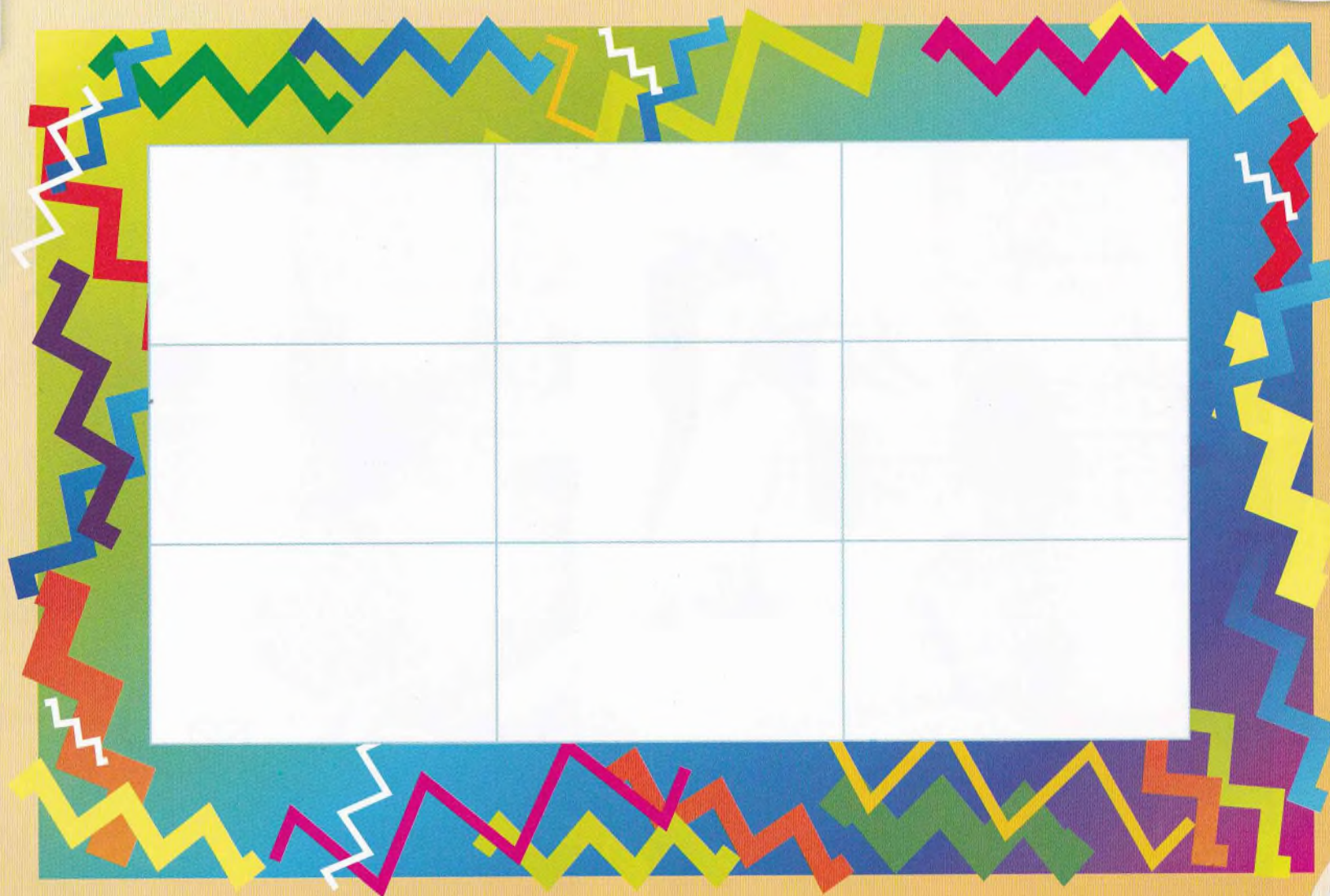


1

Play the game.



Review



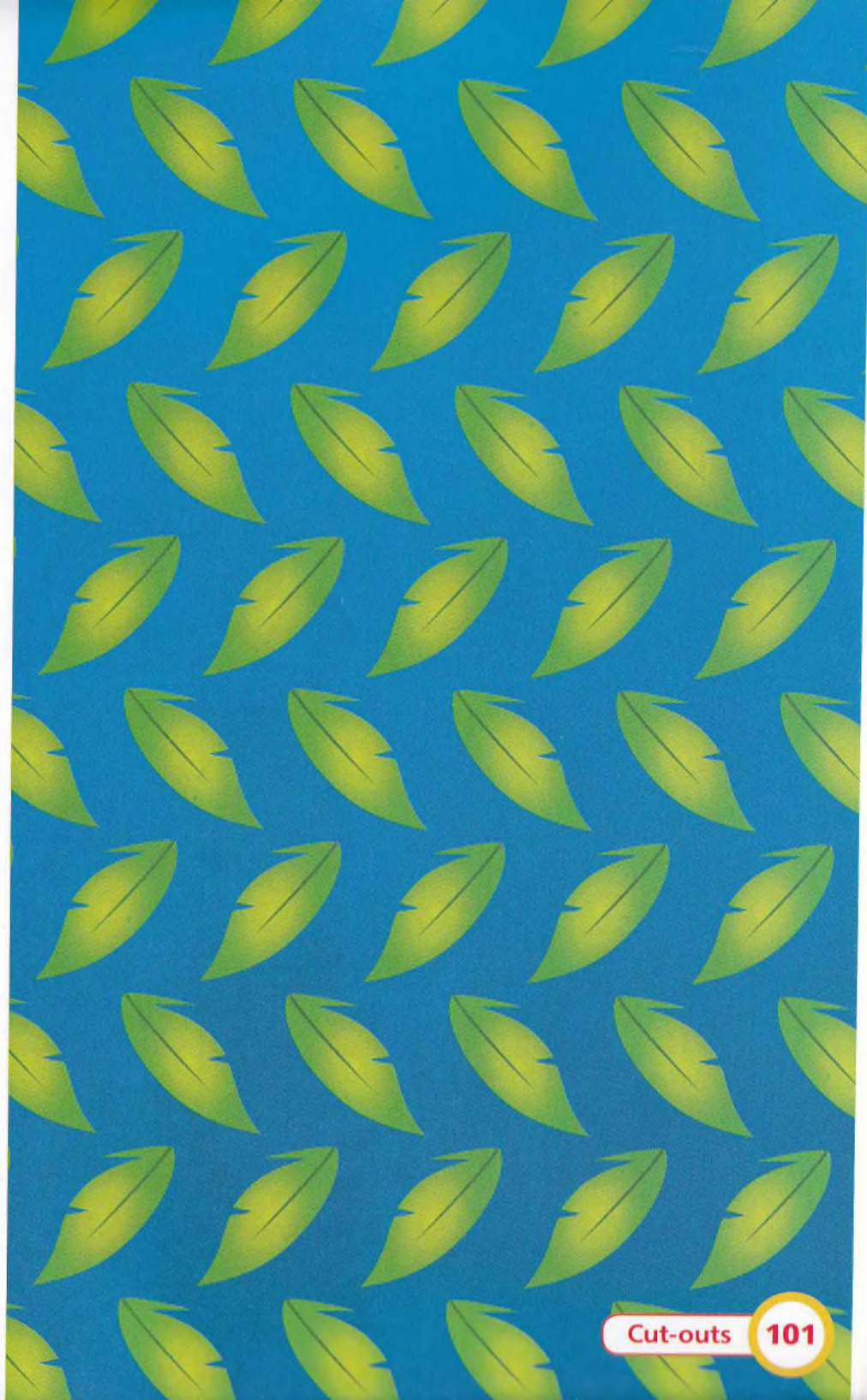
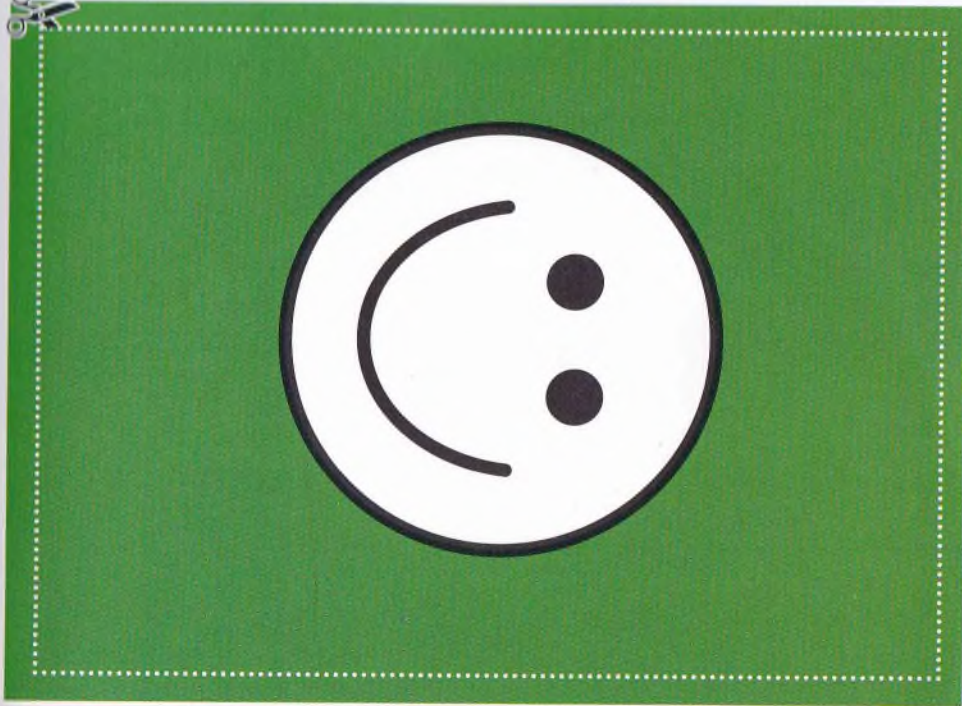
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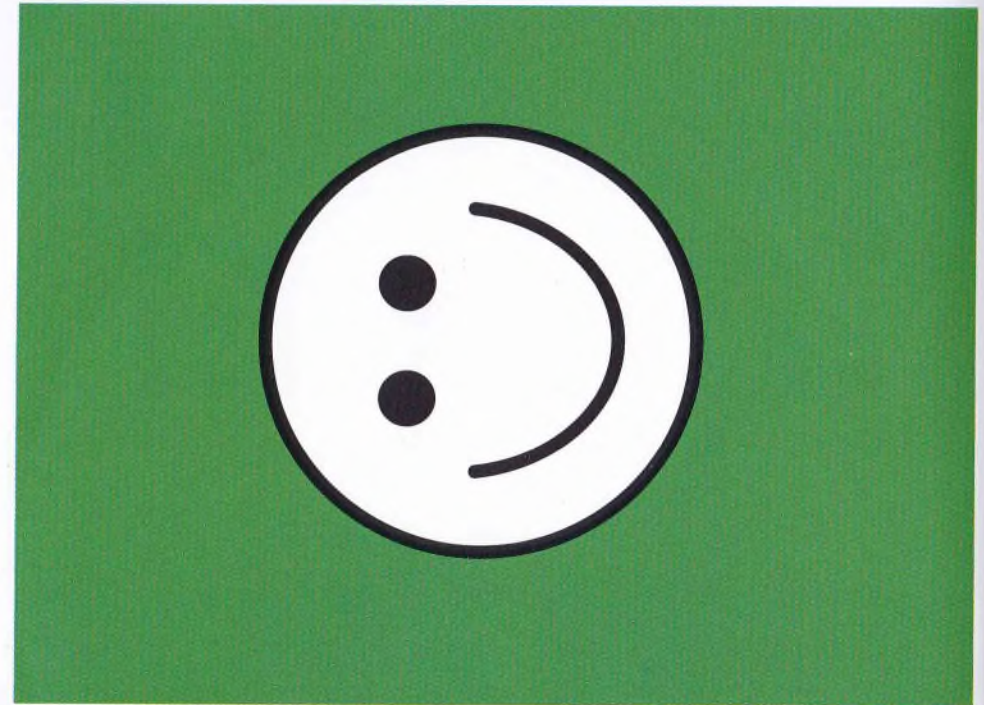
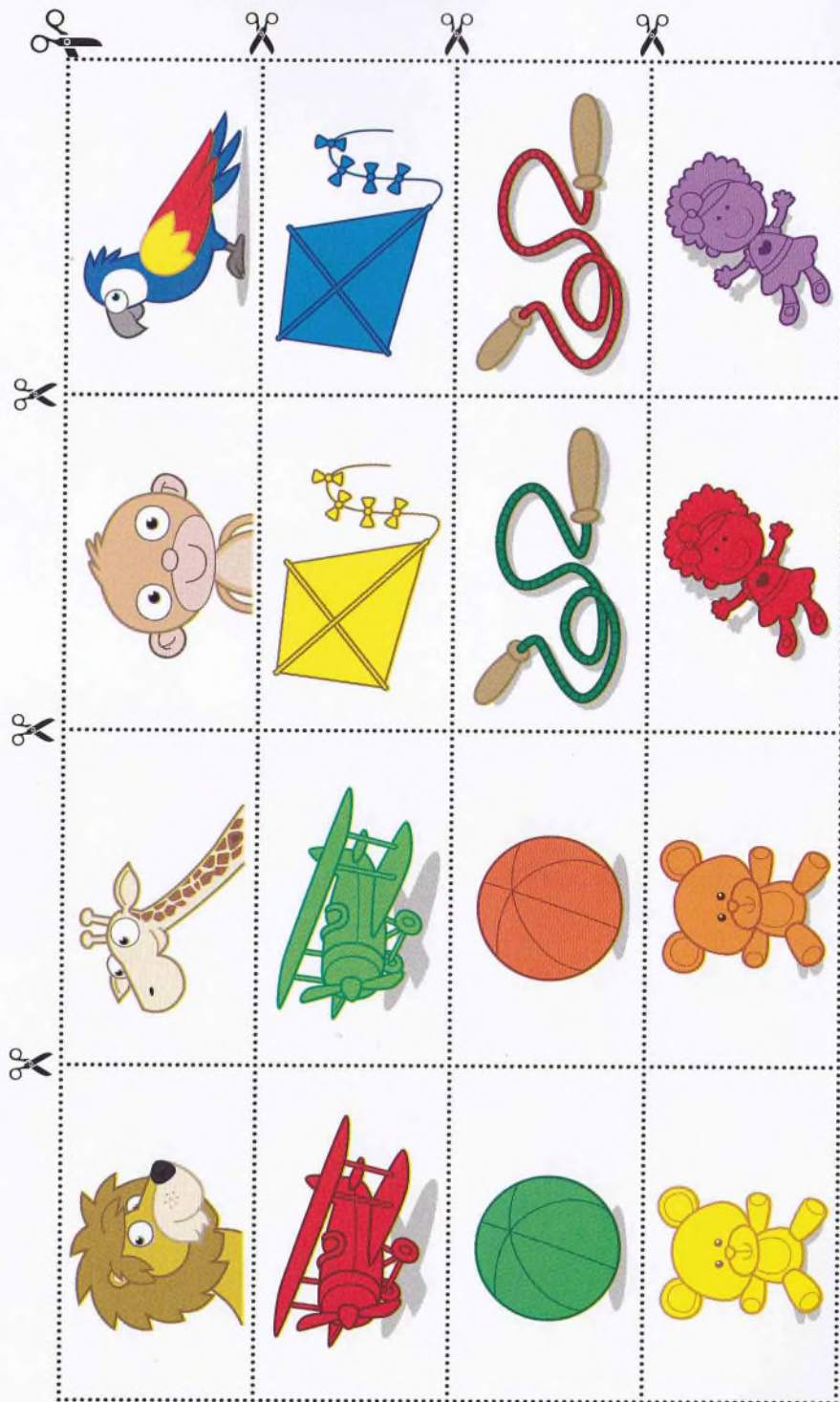


1 Play the game.

Review









Well done!

.....

has finished Super Safari!

Thanks and acknowledgements

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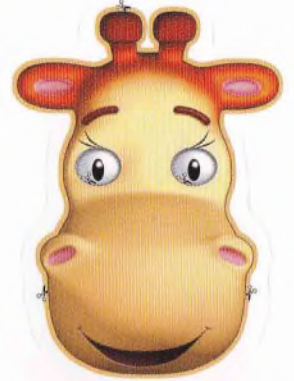
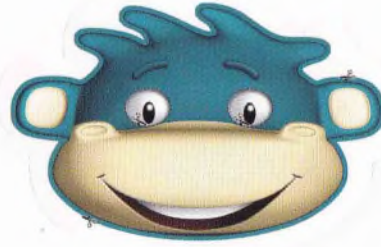
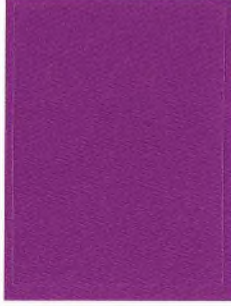
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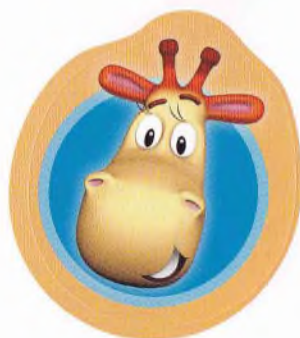
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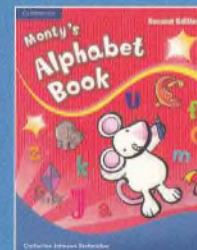
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