

# Cumulative Test Units 1–5A

Name: \_\_\_\_\_

## Grammar

### 1 Choose the correct option A–D to complete the sentences.

- 1 He knocked at the back door to avoid \_\_\_\_\_ by the neighbours.  
A seeing      B being seen      C to be seen      D having been seen
- 2 By this time next year, I hope \_\_\_\_\_ computer science at university.  
A to study      B studying      C to be studying      D it to study
- 3 The campaign against animal testing was successful, the company decided \_\_\_\_\_.  
A doing away with      B to do away with      C do away with it      D to do away with it
- 4 Police said the burglary \_\_\_\_\_ while our neighbours were on holiday.  
A carried it out      B carried out      C was carried out      D to carry out
- 5 Our local bus service is terrible. It's \_\_\_\_\_ so many times.  
A let me down      B let down      C been let down      D letting me down
- 6 They've known each other for years; it would be a shame \_\_\_\_\_ touch.  
A for them to lose      B that they lose      C for they to lose      D for it to lose
- 7 Do you think your sister will get engaged soon? She \_\_\_\_\_ with Kyle for years.  
A went out      B has been out      C had been going out      D has been going out

**Mark** \_\_/7

### 2 Complete the sentences with the correct form of the verbs in brackets.

- 1 When I was little, I \_\_\_\_\_ (love) going to my grandma's house in the holidays. (habitual behaviour)
- 2 This is where the festival \_\_\_\_\_ (take place) this weekend. As you can see, the flooding has made it impossible. (future in the past)
- 3 I was annoyed because I \_\_\_\_\_ (wait) for 2 hours when my brother finally turned up. (perfect tense)
- 4 They say everyone remembers what they \_\_\_\_\_ (do) when they heard about 9/11. (past tense)
- 5 \_\_\_\_\_ Daniel \_\_\_\_\_ (use) my laptop again? Someone's downloaded all these stupid games. (perfect tense)

- 6 Can you imagine \_\_\_\_\_ (grow up) in these slums? Thousands of children live here. (verb patterns)

**Mark** \_\_/6

- 3 Decide which of the sentences are incorrect. Circle I (incorrect) or C (correct). Then correct the incorrect ones.**

- 1 Melanie helped Dan with his project, even though she didn't have time to help with. (C/I)

\_\_\_\_\_

- 2 The changes introduced by the new headmistress were unpopular with students. (C/I)

\_\_\_\_\_

- 3 The warmer the sea-temperature, the quickest the icebergs will melt.

\_\_\_\_\_

- 4 Had you asked me, I would have lent you the money.

\_\_\_\_\_

- 5 He wouldn't be upset about losing it, if it hasn't been a present from Ellie.

\_\_\_\_\_

- 6 The necklace that given to me by my mother was stolen in the break-in.

\_\_\_\_\_

- 7 "I didn't eat the last ice cream." "Well, somebody has eaten!"

\_\_\_\_\_

**Mark** \_\_/7

## Vocabulary

### 4 Complete the sentences with compound words using the words below.

ill child heart fair time hair equip minded connect friendly absent  
sequence behave weather well raising light well opening all

- 1 I live in a(n) \_\_\_\_\_ area. Although we're not in the city-centre there are buses and trams every couple of minutes.
- 2 The museum is trying to attract families with fun, \_\_\_\_\_ exhibits and activities.
- 3 I thought I could rely on Lisa in a crisis, but she turned out to be a \_\_\_\_\_ friend.
- 4 Granddad entertained us with \_\_\_\_\_ stories of his youth. He was certainly quite adventurous in his time!
- 5 This book is a \_\_\_\_\_ look at moving to another city, and the challenges that you might face.
- 6 The school laboratory was so \_\_\_\_\_ that it had to close.
- 7 The hotel allows guests to bring \_\_\_\_\_ dogs with them on holiday.
- 8 The \_\_\_\_\_ of this film is very violent, but the rest of the film is not so bad.
- 9 Don't tell me you forgot your dentist's appointment again! How can you be so \_\_\_\_\_!
- 10 I love this film! I think it has to be one of my \_\_\_\_\_ favourites.

**Mark** \_\_\_\_/10

### 5 Complete the sentences with the correct word A–D.

- 1 According to my \_\_\_\_\_ of the incident, it was already snowing when we left the restaurant.  
A reminisce B hindsight C recollection D memorise
- 2 The flight attendant tried to reassure the passengers, but many of them felt a bit \_\_\_\_\_ about the terrible weather conditions.  
A thrilled B uneasy C overawed D petrified
- 3 Stepping into the lobby of the fancy hotel, the man was \_\_\_\_\_ aware of the holes in his shoes.  
A painfully B unambiguously C promptly D staunchly
- 4 Maxwell was doing well with his physiotherapy, but he's \_\_\_\_\_ a few setbacks recently.  
A offered B taken C resolved D suffered
- 5 The road into the city centre was closed so we had to \_\_\_\_\_ a detour through the suburbs.  
A have B make C do D go
- 6 Once your eyes have \_\_\_\_\_ to the darkness in the cave, you'll see the ancient carvings.  
A altered B modified C transformed D adjusted

- 7 I think you need to sleep on it and decide in the morning. You don't want to jump \_\_\_\_\_!  
A your guns    B the gun    C the bombshell    D over the hatchet
- 8 I've had this sore throat for days. I can't seem to \_\_\_\_\_ it off.  
A laugh    B take    C get    D shake
- 9 He didn't lose his job because of bad luck or discrimination. He's just bone \_\_\_\_\_!  
A head    B idle    C dry    D thin
- 10 I got a real bargain! I got this new phone half price, and 600 free text messages \_\_\_\_\_.  
A furthermore    B as well as    C to boot    D moreover

**Mark** \_\_/10

## Use of English

### 6 Complete the sentences with a word or phrase that includes the word in brackets.

- 1 Jerry's arguments about testing on animals are just morally \_\_\_\_\_. (DEFENCE)
- 2 The family \_\_\_\_\_ between my dad and his brothers is striking. (RESEMBLE)
- 3 Unlike my brother, who watches all kinds of educational documentaries, for me, TV is just about \_\_\_\_\_. (RELAX)
- 4 There are clear \_\_\_\_\_ between her situation and mine. (SIMILAR)
- 5 I recently made contact again with a \_\_\_\_\_ friend. We hadn't seen each other since kindergarten! (CHILD)
- 6 Well, I think Amy's suggestion has a lot \_\_\_\_\_ for it, don't you? (GO)
- 7 The great thing about the new library is that it has \_\_\_\_\_ access, so it really is open to everyone. (ABLE)
- 8 Personally, I prefer a building that has style and character to a place that is purely \_\_\_\_\_. (FUNCTION)
- 9 When they announced the award, I was at a loss for words, but \_\_\_\_\_ I didn't have to make a speech. (FORTUNE)
- 10 Returning to the point about farming, I think habitat \_\_\_\_\_ is a far more serious problem than many people realise. (DESTROY)

**Mark** \_\_/10

## Listening

### 7 Listen to a radio presenter introducing a programme. Read the statements and decide if they are true (T) or false (F).

- 1 The next programme is going to feature a well-known criminal.
- 2 The presenter thinks an awful lot more people are taking up a particular hobby.
- 3 Dr Jones believes that more people are able to access libraries and public buildings these days.
- 4 Dr Jones was pleased to find out that he shares a common ancestor with someone in Detroit.
- 5 Dr Jones is a fan of the programme that is about to be broadcast.

**Mark** \_\_/5

## Reading

### 8 Read the text. Choose the correct answers.

#### A family reunion

Can you imagine being re-united with a brother you haven't seen for years? Would you recognise him at once or might he have changed beyond all recognition? How will you behave? How will he respond? These questions were running through the mind of the head keeper at Longleat Safari Park on a sunny morning in September. He considered the possibilities: there might be tension, suspicion – even acts of aggression. He had to be prepared for a bad reaction. For the reunion he was planning was not with his own brother, but a reunion of two male gorillas, separated as youngsters, now about to be brought together as adults in the Safari Park's state-of-the-art gorilla enclosure.

Having been sent to different zoos while the older brother, Kesho, was part of a breeding programme in London, the two great apes had been apart for 3 years. Kesho's time in London had seen him mature and evolve into an adult – a 220kg silverback, and the dominant leader of his troop. The younger brother, Alf, still only 9, remained a small and playful blackback. The keepers were not sure if the two primates would remember each other or meet as strangers. But they need not have worried!

Placed together, the mutual recognition was instantly clear. Temporarily separated by a cage, the two gorillas touched hands through the bars before launching into a display of brotherly recognition that surprised even the keepers. The two big apes hugged, shook hands and even seemed to laugh with delight, as they re-established their old bond almost instantly. The heart-warming display of sibling attachment was videoed and beamed around the world on news channels and internet sites.

As they spent time together, it was soon as if they had never been apart, with the adult, Kesho, tolerating and even taking part in Alf's games with a playful demeanour rarely seen in fully mature silverbacks. Had the apes been strangers, their reaction would have been one of confrontation: the silverback wary and ready to dominate the intruding younger male. However, gorillas are very social animals with strong family bonds. Research shows that they are able to recognise each other by the shape of their noses, a feature which does not alter in the transition to adulthood.

#### 1 The head keeper at Longleat ...

- a was uptight and aggressive on the morning of the reunion.
- b was feeling circumspect at the thought of meeting his brother again after a long absence.
- c had prepared for the reunion with appropriate caution.
- d wasn't sure if the two gorillas were actually genetically related.

#### 2 Unlike his older brother,

- a the blackback had changed significantly in appearance and behaviour.
- b Alf had not yet developed the physical characteristics of an adult gorilla.
- c Kesho was now fully-grown and had become used to being in charge.
- d Alf had altered beyond all recognition.

#### 3 The keepers at the gorilla enclosure

- a were disenchanted by the joyful reaction of the gorillas.
- b were surprised that the two apes recognised each other.
- c were amazed by the obvious affection and enthusiasm of the apes' reunion.

d started to wonder after a while whether the two apes had any recollection of each other.

4 Kesho's behaviour over the next few days

- a was more aggressive than the keepers had anticipated.
- b was surprisingly light-hearted for a mature gorilla.
- c was increasingly dominant towards the younger apes.
- d was wary, and it became obvious that the brothers had grown apart.

(Continued overleaf)

5 The text describes the gorilla's responses

- a to emphasise the importance of inherited characteristics.
- b to record the alterations in behaviour seen in captive gorillas.
- c in a way that highlights similarities with human behaviour and emotions.
- d to promote the new purpose-built gorilla area at the safari park .

**Mark \_\_\_/5**

## Writing

**Write a review of 200–250 words about a performance that you have seen, whether live or on the TV, that you thought was in some way extraordinary.**

Paragraph 1: Introduce the topic and give relevant factual and background information about the performance.

Paragraph 2: Briefly describe the performance.

Paragraph 3: Write about the experience of the audience, and how it made you feel.

Paragraph 4: Make a recommendation to others, focusing on what made the event so memorable.

Make sure your review contains all the points listed and is written in an appropriate style for an entertainment review.

**Mark \_\_\_/10**

**Total: \_\_\_/70**