

Progress Test 1B

Name: _____

Grammar

1 Decide whether the underlined structures are correct or incorrect. Circle C or I for each structure.

- 1 I (a) would love family meals when I lived at home. Still, every Sunday, just when we were sitting at the dining table, my neighbour (b) would play loud disco music. He (c) was forever driving us mad!

a C / I b C / I c C / I

- 2 I (a) wasn't seeing my mother very often when I was a kid. She (b) was always going to work on night shifts and she (c) would usually sleep in her bedroom during the day.

a C / I b C / I c C / I

- 3 My younger sister (a) is always taking my stuff without asking and she (b) is used to wear my Calvin Klein jeans. I don't really mind; they (c) would be my favourite thing to wear a couple of years ago, but now they're too tight and a bit scruffy.

a C / I b C / I c C / I

Mark: ____/9

2 Complete the sentences with the correct form of the phrasal verbs in brackets and the prepositions below. Where necessary use an object pronoun.

up to on to up forward for up

- 1 The students' concerns about the exam schedule _____ (bring) at the last staff meeting.
- 2 It's going to be a great party and we're really _____ (look).
- 3 Aggressive behaviour is common in schools and children must be taught to _____ (stand).
- 4 Due to a communications breakdown the message _____ (not pass) to the staff.
- 5 My brother was so worried about his report card, that he _____ (tear) and threw it in the bin.
- 6 I can't find my mobile phone right now, but I _____ (look) later.

Mark: ____/6

3 Complete the second sentence so that it has a similar meaning to the first sentence, using the words in capitals. The word cannot be altered in any way.

- 1 In the summer, Ted often goes hiking in the nearby mountains. WILL
In the summer, Ted _____ hiking in the nearby mountains.
- 2 Our genetic inheritance alone cannot explain who we are and how we behave. ACCOUNT
Our genetic inheritance alone _____ who we are and how we behave.
- 3 My brother wouldn't do any sports when he was at university. USE
My brother _____ any sports when he was at university.
- 4 He would help himself to food when he came to visit me. It was so impolite! HELPING
He _____ to food when he came to visit me.
- 5 I can't stand my sister's behaviour; she's so annoying and spoilt! UP
I _____ my sister's behaviour; she's so annoying and spoilt!

Mark: ___/5

Vocabulary

4 Choose the correct answers.

- 1 It is _____ that such a conscientious student failed the exam!
A ingrained B uneasy C inconceivable
- 2 Mary has become quite _____ recently – she doesn't want to talk to anyone.
A withdrawn B evocative C traumatic
- 3 Peter felt _____ when he first started playing for the county team. Everyone seemed more experienced and faster than he was.
A overawed B overconfident C overworked
- 4 It was a challenging task, but they didn't get _____.
A distraught B discouraged C disorientated
- 5 They were too _____ with what they were doing to notice her arrival.
A preoccupied B unnerved C bewildered

Mark: ___/5

5 Add a prefix to the adjectives below to complete the sentences. There are two words which you don't need to use.

replaceable literate charged accessible estimate advantaged partial

- 1 Despite numerous education programmes, the number of _____ children in Africa is still alarming.
- 2 That's too expensive! We were _____ by \$50!
- 3 The observers of the election must remain completely _____ and unbiased.

- 4 He made it to the top of his career even though he came from a _____ family.
- 5 They are renovating the church, so it is _____ to the visitors.

Mark: ____/5

6 Choose the correct adverbs and rewrite the sentences to make them more emphatic.

- 1 She read the letter and burst into tears. (freely / promptly)

- 2 Michael denied taking the money from his father's wallet. (openly / categorically)

- 3 They refuse to discuss the matter with us. (resolutely / promptly)

- 4 The ecologists are opposed to the new plans for a motorway. (overtly / staunchly)

- 5 It is thought that his new film is based on a true story. (supposedly / widely)

Mark: ____/5

7 Replace the word in bold with the words below. There are two extra words which you do not need to use.

thrilled terrified remorseful disillusioned reluctant perplexed apprehensive

- 1 She didn't seem **repentant** about listening to their private phone call. _____
- 2 The closer the day of the exam, the more **uptight** he was getting. _____
- 3 It isn't his normal behaviour – I must admit I'm completely **baffled** by it. _____
- 4 I always wanted to be an actor, but soon I became **disenchanted** with the job. _____
- 5 Jim felt **elated** when he was offered the job. _____

Mark: ____/5

Use of English

8 Choose the best answer, a–d to complete the sentences.

- 1 Opinion is divided about the safety and importance of _____ modified food.
a morally b widely c genetically d essentially
- 2 The instructions that came with the new DVD player didn't _____ sense.
a see b make c have d sound
- 3 Steven will only eat organic vegetables now. He always _____ things to such an extreme.
a has to make b has to talk c has to see d has to take

- 4 During the assessment he showed all the personality _____ of a leader.
a traits b resemblance c genes d wise
- 5 Does the evidence _____ your theory?
a hold up b see through c support d stand up to
- 6 I had to admit that Peter had a _____ point.
a fair b opinion c entire d free
- 7 John _____ ringing the box office to see if there have been any cancellations. They said they would call us if any seats become available.
a will keep b used to keep c would be d is
- 8 You cannot be _____! The ball was in!
a serious b agree c realistic d logical
- 9 In terms of personality, my sister definitely _____ my dad.
a looks after b spitting image c passed on d takes after
- 10 The two brothers have a lot _____.
a similar b personality c in common d inherited

Mark: ____ /10

Listening

- 9 [🔊] Listen to a radio interview about tracing family trees. Complete each sentence with up to three words.

- 1 The professor thinks that this interest is related to having a _____ .
- 2 People need to find different ways to trace their ancestors because _____
- 3 People might be influenced by the actions of certain _____ .
- 4 It is suggested that it is people who aren't _____ who are more likely to trace their roots.
- 5 It is also felt that people might be looking for a connection with _____ .

Mark: ____/5

Reading

- 10 Read the text and answer the questions.

The wheel of fashion

What's in or out in the world of fashion often has its roots in the past, but how much do we really know about the true origins of some of fashion's most sought-after items?

A The shoulder pad

If asked when the shoulder pad made its first appearance on the fashion scene, most of us would say the eighties, when every glamorous soap opera star wore them – but we would be a long way out! Shoulder pads have been popular at various times throughout history, and often for quite different reasons. In the Europe of

the 1500s, when Spain was asserting its dominance as a global power as well as being a centre of fashion, the shoulder pad became extremely fashionable. At this point it was seen as a reflection of cultural austerity, giving a look of solemnity to the wearer, although this austerity did not stretch to the sumptuous materials used in the clothes! World War Two saw the return of the fashion, but this time it reflected a cultural inclination for stricter lines and less decoration, echoing a military cut in a time of economic restriction. More recent trends to wear shoulder pads have reflected a different outlook – that of showing strength and dominance. In the eighties, shoulder pads were everywhere and signalled prosperity and a show of power. Back again in recent years, they have been seen as a sign of strength, and a desire to flout economic hardship.

B Platform shoes

Platforms were a product of the seventies, weren't they? No, wrong again! In fact, platforms go back a very long way indeed, to the 1400s! It seems that people have always had a yearning to appear taller than they are, and to stand out in a crowd. 'Chopines', as they were known at that time, were originally an overshoe that was slipped on over a more dainty shoe to protect it from mud. This soon became a fashion statement in itself and led to women wearing ridiculously high platforms – sometimes up to 30 inches! The impracticality of the shoes was obviously not considered as important as the elevation it gave the individual. It certainly gives a new meaning to the phrase 'The height of fashion!' For the next few hundred years daintiness in footwear prevailed – until the 1930s, when platforms made a big comeback. This time the height was much more manageable, and top fashion designers created some very elegant shoes. But platforms really came into their own in the seventies, when two-inch soles with five-inch heels became quite normal for both men and women. Designs were colourful, playful and used all types of materials. They were back again in the nineties, so it seems platforms have proved that they are here to stay in some shape or form!

Which fashion item ...

- 1 represents changing attitudes? A / B
- 2 reflected a sense of political superiority? A / B
- 3 made people more visibly noticeable? A / B
- 4 was introduced for practical reasons? A / B
- 5 has become a unisex fashion item? A / B

Mark: ____/5

Writing

11 Write an essay of 200–250 words on the topic: "Football – sports or show business?".

Follow the paragraph plan below:

- Paragraph 1: Introduce the subject, mention both aspects of the question.
- Paragraph 2: Present one side of the argument and give examples.
- Paragraph 3: Present the other side of the argument and give examples.
- Paragraph 4: summarize the topic and draw a personal conclusion.

Make sure your essay contains all the points listed and is written in an appropriate style for a promotional article.

Mark: ____/10

Total: ____ /70