

# Progress Test 7B

Name: \_\_\_\_\_

## Grammar

**1 Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given.**

- 1 It is pointless waiting for John. He's going to be hours yet. USE

It \_\_\_\_\_

- 2 He doesn't like spinach, he likes broccoli. THAT

It \_\_\_\_\_

- 3 She doesn't want to put on weight again. THOUGHT

She hates \_\_\_\_\_

- 4 I get very tired when I have to look after my younger brother after school. HAVING

It \_\_\_\_\_

- 5 He needs your help, not sympathy. IS

What \_\_\_\_\_

- 6 His main concern is that his little sister may get lost. ABOUT

He is worried \_\_\_\_\_

- 7 He bought flowers for his fiancé and small gifts for her parents. DID

Not \_\_\_\_\_

- 8 Don't miss the film! It's brilliant! WORTH

The \_\_\_\_\_

- 9 We really believe our team may win the match. CHANCE

Our team \_\_\_\_\_

- 10 The moment I closed my eyes, the phone rang. WHEN

Hardly \_\_\_\_\_

**Mark: \_\_\_\_/10**

**2 Rewrite the sentences to add emphasis, starting with the underlined phrases.**

- 1 Jake hardly ever cooks by himself. \_\_\_\_\_

- 2 She rarely visited her mother-in-law. \_\_\_\_\_

- 3 I had never eaten crab fingers prior to the banquet. \_\_\_\_\_

- 4 He is very lazy. That's the problem. \_\_\_\_\_

5 The policemen walked down the street. \_\_\_\_\_

**Mark:** \_\_\_\_/5

**3 Decide whether the underlined structures are correct or incorrect. Circle C or I for each structure. Then correct the incorrect ones.**

1 There is no good talking about the problem if you have no idea how to solve it. I / C

\_\_\_\_\_

2 Down came the rain. I / C

\_\_\_\_\_

3 He didn't clean the kitchen but he did clean the living room. I / C

\_\_\_\_\_

4 No sooner he had got into bed than he fell asleep. I / C

\_\_\_\_\_

5 It's been nice talking to you. We'll be in touch. I / C

\_\_\_\_\_

**Mark:** \_\_\_\_/5

## Vocabulary

**4 Choose the correct answers.**

1 Visit us any time you wish. We can easily put you \_\_\_\_\_ for the night.

A on B up C down

2 During the first day at school, the students were shown \_\_\_\_\_ by the headmaster himself.

A round B into C over

3 From the first day I took a completely \_\_\_\_\_ dislike to Mark. I don't know why.

A irrational B unreasonable C incomprehensible

4 Susie's best friend is always running her \_\_\_\_\_ and embarrassing her – I don't know why she hangs out with her.

A by B up C down

5 The toddler \_\_\_\_\_ over the doorstep and fell.

A limped B staggered C stumbled

6 They were planning to get married when he suddenly changed his mind and walked \_\_\_\_\_ on her.

A off B out C over

7 I \_\_\_\_\_ from her story that it must have been a traumatic experience for her.

A investigated B implied C inferred

- 8 We all accompanied our grandma to the station to see her \_\_\_\_\_.  
A off B down C in
- 9 It was a beautiful evening at the seaside and many people were \_\_\_\_\_ along the beach.  
A creeping B strolling C marching
- 10 His flight was cancelled \_\_\_\_\_ to a thick fog.  
A because B due C consequent

**Mark: \_\_\_\_/10**

**5 Complete the compound nouns with the correct prepositions.**

- 1 The \_\_\_\_\_ throw of the government was followed by a period of chaos in the country.
- 2 The rising prices of food might be another set \_\_\_\_\_ for the poorest citizens.
- 3 The Smiths decided to spend four weeks at their country get \_\_\_\_\_.
- 4 Bad decisions finally led to the politician's \_\_\_\_\_ fall.
- 5 Mark didn't graduate from college – in fact, he was a drop-\_\_\_\_\_.

**Mark: \_\_\_\_/5**

**6 Complete the sentences with the correct form of the words in the box. There are two more words than you need.**

emit confer recruit remember extend guide prescribe

- 1 The monument was built in \_\_\_\_\_ of the soldiers killed during the war.
- 2 The five-day \_\_\_\_\_ on crime prevention will be held in Brussels in August.
- 3 There are some medicines which are not available without doctor's \_\_\_\_\_.
- 4 The \_\_\_\_\_ of carbon dioxide into the atmosphere is one of the most controversial environmental issues.
- 5 The process of \_\_\_\_\_ of new students starts in March.

**Mark: \_\_\_\_/5**

## Use of English

**7 Complete the text by writing one word in each gap.**

As a journalist, I asked a range of people in an airport why they were travelling, and I received a variety of answers: "I just (1) \_\_\_\_\_ of wanted to get some sun, you know?" Or, "It's a (2) \_\_\_\_\_ of a treat, really. We've been working so hard." After a while, I started to wonder about the consequences of all these low-cost city breaks and last-minute package tours. What are we really doing when we decide to jet off for a treat? There are obvious benefits (3) \_\_\_\_\_ local communities associated with tourism of course, for example, it's clear that an increase in tourism can (4) \_\_\_\_\_ in economic growth. However, the consequences (5) \_\_\_\_\_ the environment cannot be ignored. Emissions from aviation are having a negative (6) \_\_\_\_\_ on our planet's atmosphere, and this in

turn will have a detrimental (7)\_\_\_\_\_, both environmentally and economically. Crop failures due to climate change (8)\_\_\_\_\_ a great deal of damage to a struggling economy. And bad or unpredictable weather will ultimately drive tourists away, too. I think perhaps we should consider our (9)\_\_\_\_\_ for travelling a bit more carefully, really. Climate change should be a major (10)\_\_\_\_\_ for all of us.

**Mark:** \_\_\_\_ /10

## Listening

8  Listen to four people A–D talking about their travelling habits. Match the speakers and what they are talking about. Use one of the topics twice. There is one topic you do not need.

- |               |               |
|---------------|---------------|
| 1 Reliability | Speaker:_____ |
| 2 Comfort     | Speaker _____ |
| 3 Environment | Speaker _____ |
| 4 Cleanliness | Speaker _____ |
| 5 Convenience | Speaker _____ |
| 6 Cost        | Speaker _____ |

**Mark:** \_\_\_\_/5

## Reading

9 Read the text. Are the sentences true or false?

### NATURE'S GREAT EVENTS

Imagine travelling thousands of miles every year to return to your birthplace, with only your instinct to guide you. The journey is fraught with danger at every turn. You have to deal with extreme weather conditions and predators at different points on your route. Yet still that instinct is urging you on, and eventually, when you make it through everything that is conspiring against you and arrive at the precise location of your birth, you reproduce and then you die. This is the great journey undertaken by the Pacific salmon every year and it is just one of an amazing set of journeys that feature in the latest spectacular wildlife series to hit our screens:

*Nature's Great Events.*

The series, filmed over a period of 25 months, takes us, the viewers, on an amazing journey too. We witness the epic spectacles brought about by seasonal changes and the effects these have on the wildlife. We follow some incredible journeys. Rare whales travel to the Arctic to feed on the rich supplies of fish which are accessible when the ice melts. This dangerous journey through the cracking ice is filmed by intrepid underwater cameramen. Another seasonal event, the dry season in the Serengeti, forces millions of wildebeest to travel thousands of miles following the rains to the north and back again. The east coast of Africa is the scene of the annual sardine run, where the movement of cold water currents encourages enormous shoals of fish to swim vast distances close to shore and directly into the hunting grounds of dolphins, sharks and whales! And perhaps the most amazing journey of all is that of the salmon, who exhibit spectacular determination in swimming up rivers, jumping rapids and attempting to avoid grizzly bears, which often catch and eat the fish. Where, we wonder, does all this knowledge come from?

The series is excellent and will, no doubt, be up for many awards. It is compelling viewing and what is encouraging is the balance that it achieves. We all know the effects that global warming is having on animals in every part of the world, but this programme, unlike many others, does not preach. Yes, we see the polar

bears in their shrinking ice territory and we learn that the sardine run hasn't happened for several years because of warmer waters. However, the sadness this brings is balanced against the heart-warming sight of the beluga whales dancing a water ballet in shedding their old skins and the wonder at the homing and migratory instincts of animals the world over.

For many reasons, this is a superb series and well worth watching.

- 1 The series explains the reasons why animals spend their lifetime in one place. T / F
- 2 The series focuses on predators. T / F
- 3 The environmental message does not dominate the content. T / F
- 4 The events filmed occur because of natural climatic changes. T / F
- 5 The series took more than 2 years to film. T / F

**Mark: \_\_\_\_/5**

## Writing

**10 Write a letter of 200–250 words to complain to the manager of the hotel where you recently spent two weeks' vacation.**

- Explain the purpose of your letter and enter the dates of your stay.
- Express your disappointment with the location of the hotel and the room in which you stayed. Be specific.
- Give two examples of incompetent behaviour by the staff.
- Explain what you want the manager to do and express hope for a quick solution to the problem.

Make sure your letter contains all the points listed and is written in an appropriate style for a formal letter.

**Mark: \_\_\_\_/10**

**Total: \_\_\_\_/70**