

# Progress Test 5B

Name: \_\_\_\_\_

## Grammar

### 1 Rewrite the sentences using the structure for + noun/pronoun + infinitive.

- 1 The teacher's aim is that the students' ideas should be presented at the workshop.

\_\_\_\_\_

- 2 Her idea is that no employee should have to work more than 40 hours a week.

\_\_\_\_\_

- 3 The principal was keen that all students take part in the school competition.

\_\_\_\_\_

- 4 It's vital that all guests wear white clothes at the party.

\_\_\_\_\_

- 5 Their proposal was that hybrid car owners should pay less for registering their vehicles.

\_\_\_\_\_

- 6 My father's plan was that I take over the family business.

\_\_\_\_\_

- 7 It is necessary that we all stick to the budget.

\_\_\_\_\_

**Mark: \_\_\_\_/7**

### 2 Decide which of the sentences are incorrect. Circle I (incorrect) or C (correct). Then correct the incorrect ones.

- 1 I didn't do the shopping and I should. I / C

\_\_\_\_\_

- 2 She is trying to start her own business but I don't think she will be able. I / C

\_\_\_\_\_

- 3 They don't have to buy any presents if they don't want. I / C

\_\_\_\_\_

- 4 She follows a sensible diet now, but she didn't use to when she was younger. I / C

\_\_\_\_\_

- 5 We asked Peter to come to our wedding party and he said that he would come. I / C

\_\_\_\_\_

6 I booked the tickets for the play, but I'm not sure if I should have booked. I / C

\_\_\_\_\_

7 Jeff didn't pay the bills again! It's so annoying; he promised he will. I / C

\_\_\_\_\_

8 My parents thought that I had been rude but I didn't mean. I / C

\_\_\_\_\_

**Mark: \_\_\_\_/8**

**3 Complete the second sentence so that it has a similar meaning to the first sentence, using the words in capitals. The word cannot be altered in any way.**

1 I do hope you will call your parents. THAT

It is essential \_\_\_\_\_

2 She really should go home now. HER

It's time \_\_\_\_\_

3 You musn't fail the final test. NOT

It's important for \_\_\_\_\_

4 They don't want me to lead the project. FOR

They are reluctant \_\_\_\_\_

5 We aren't able to prepare the presentation on time. TO

It is impossible \_\_\_\_\_

**Mark: \_\_\_\_/5**

## Vocabulary

**4 Complete the sentences with appropriate verbs.**

1 Bill \_\_\_\_\_ a bombshell at the party when he announced that he was dropping out of school.

2 When the crowd of spectators became uncontrollable, the police \_\_\_\_\_ reinforcements.

3 The victim of the accident was \_\_\_\_\_ emergency medication.

4 The opposition party \_\_\_\_\_ a strong resistance to the new government plan.

5 His nomination as president of the club \_\_\_\_\_ mixed feelings among the members.

6 It's worth trying, you just have to \_\_\_\_\_ the risk.

7 After a long period of unemployment, Mary \_\_\_\_\_ her sights on emigrating.

8 Both sides in the war have \_\_\_\_\_ heavy casualties.

9 He seemed a promising actor, but he never managed to \_\_\_\_\_ fame and fortune in Hollywood.

10 The competitors had to start the race all over again because Peter \_\_\_\_\_ the gun.

**Mark:** \_\_\_\_/10

**5 Complete the sentences with the correct form of the words below. There are two words which you do not need.**

courage wit space devote event sincere sense wise charm tolerate admire trust

- 1 Finding Jenny too \_\_\_\_\_ and naive, her friends often worried about her.
- 2 They live in a \_\_\_\_\_ penthouse in the centre of New York.
- 3 Don't mention his weight – he is very \_\_\_\_\_ about it.
- 4 I have a great \_\_\_\_\_ for my parents because of all they've done for me.
- 5 I told them the truth, but they demanded proof of my \_\_\_\_\_.
- 6 Even though I knew she spoke words of \_\_\_\_\_ I decided not to take her advice.
- 7 After a(n) \_\_\_\_\_ day we decided to go to bed early.
- 8 The \_\_\_\_\_ civilian helped the soldiers to trick the enemy and win the battle.
- 9 He's a(n) \_\_\_\_\_ speaker, famous for his sense of humour and intelligence.
- 10 My grandfather worked for the company for 40 years with great \_\_\_\_\_ and passion.

**Mark:** \_\_\_\_/10

## Use of English

**6 Choose the best answer, A–D to complete the sentences.**

- 1 The footballer \_\_\_\_\_ admitted that he was speeding at the time of the accident.  
A virtually      B eventually      C widely      D freely
- 2 I think the media attention on the trial is inappropriate, but others may \_\_\_\_\_ a different view.  
A take      B follow      C make      D see
- 3 It's an unusual decision, and \_\_\_\_\_, it will sound incredible to some, but he has decided to leave his fortune to his cat.  
A doubtless      B fortunately      C to my utter astonishment      D largely
- 4 I spoke to the sales assistant, but \_\_\_\_\_ to my annoyance, she refused to give me a refund.  
A more      B much      C as      D due
- 5 I know I put my keys on the hook by the door but, \_\_\_\_\_, they weren't there this morning. I hope no one took them.  
A however      B categorically      C ironically      D oddly enough
- 6 To be perfectly \_\_\_\_\_, I thought her performance was dreadful.  
A honest      B utter      C surprising      D frankly

- 7 You can't really believe there's any \_\_\_\_\_ in his argument can you? He's not being realistic.  
A right B bonus C merit D denial
- 8 Now that we know it was a forgery, I think we can dismiss that \_\_\_\_\_ out of hand.  
A argument B dispute C conflict D row
- 9 I wish there wasn't so much \_\_\_\_\_ between me and my sisters.  
A vie for attention B adolescent development C sibling rivalry D naturally argumentative
- 10 Well, I agree with you on that point, but to \_\_\_\_\_ the main argument, I think policing should be a priority.  
A restate B admit C return to D say

**Mark:** \_\_\_\_ /10

## Listening

- 7 [🔊] Listen to four people talking about losing their temper. Complete the sentences with the correct speaker A, B, C or D. Use one sentence twice. There is one sentence that you do not need.
- 1 Speaker \_\_\_\_ holds grudges against his/her enemies.
- 2 Speaker \_\_\_\_ thinks losing your temper leads to saying too much.
- 3 Speaker \_\_\_\_ thinks discussing things logically achieves more.
- 4 Speaker \_\_\_\_ gets angry but retains control.
- 5 Speaker \_\_\_\_ would prefer to lose his/her temper.
- 6 Speaker \_\_\_\_ likes getting things out in the open.

**Mark:** \_\_\_\_ /5

## Reading

- 8 Read the text. Complete the text with sentences 1–6. There is one sentence you do not need.

### When should we start competing?

Alfie Kohn, an American lecturer, wrote 'Competition is to self-esteem what sugar is to teeth.' How right was his assessment of the competitive world we inhabit today? Is competition, as many believe, a vital element of life and therefore something to be prepared for from as early an age as possible? Or is encouraging youngsters to compete simply setting many up to fail, and creating a situation where a loss of confidence is inevitable, with all the consequences that this brings? It is certainly a debate that is engaging everyone from educators and government, to parents and children themselves.

On the one hand, there are those who maintain that competition comes into every aspect of our lives. (A) \_\_\_\_ For proponents of this idea, it is essential for children to be exposed to the trials and tribulations, and occasional joys, of competing in all areas of school life. (B) \_\_\_\_ In answer to critics who suggest that weaker performers may feel inferior, it is argued that rewards can be given as encouragement in less demanding categories such as punctuality. Critics would reply that children know when they're being patronised.

The subject of competitive sports in schools is also hotly debated. (C) \_\_\_\_\_. They say 'someone has to come last'. But do they? Is it really a good thing for that child's development to be seen to fail time after time? (D) \_\_\_\_\_. But then we find ourselves considering another thorny issue – that of the pushy parent who hopes to achieve his or her lifelong ambition through the child.

(E) \_\_\_\_\_. The children can play, but no league tables can be compiled, and there are no trophies or medals given out. The aim of this move was to protect children from ambitious parents and aggressive coaches on the sidelines, from bullying and from peer pressure.

There is no doubt that we live in a very competitive world and children must at some time learn to be able to make their way through it. However, perhaps school is a time for learning to co-operate rather than to compete. That will all come later.

- 1 Recently, competitive football for children under eight years old was banned.
- 2 At least with after-school sports children are given the choice of whether they wish to compete or not.
- 3 Some parents approve unconditionally of this.
- 4 We all know the misery of the child who always comes last at sports day.
- 5 The rewards system in schools that gives stars and merits for good performance is a part of this and claims to spur children on to great achievements.
- 6 There will always be winners and losers and we have to be prepared for the fight.

**Mark:** \_\_\_\_/5

## Writing

### 9 Write a description of 200–250 words of a public figure you think is a good role model.

- Paragraph 1: Introduce the person and mention why they are well-known.
- Paragraph 2: Describe the person's physical appearance.
- Paragraph 3: Describe his/her personality, giving examples of behaviour that illustrate their personality traits.
- Paragraph 4: Describe your feelings about this person and explain why you think they are a good role model.

Make sure your description contains all the points listed and is written in an appropriate style for a description of someone you admire.

**Mark:** \_\_\_\_/10

**Total:** \_\_\_\_/70