

# Unit 5 Test 1B

Name: \_\_\_\_\_

## Grammar

### 1 Circle the correct option.

- 1 It's still possible **that** / **for** her to catch the postman if she runs to the post box.
- 2 It would be unthinkable **for him** / **that he** to arrive late on his wedding day.
- 3 **For** / **That** my brother should be up and about before noon is surprising.
- 4 It's rare for Sylvia **should** / **to** be so short-tempered – she must be stressed.
- 5 The careers teacher is eager **that** / **for** you should apply for the course before it fills up.

**Mark** \_\_\_/5

### 2 Use the prompts to write sentences using **for + noun/pronoun + infinitive**.

- 1 It / unusual / he / be late for school.

\_\_\_\_\_

- 2 Mum's plan is / we / buy / some flowers on the way to Grandma's.

\_\_\_\_\_

- 3 The head teacher / reluctant / he / miss so many days of school.

\_\_\_\_\_

- 4 James / anxious / the college / confirm his place on the course.

\_\_\_\_\_

- 5 It / vital / you / let me know what time you'll be home.

\_\_\_\_\_

**Mark** \_\_\_/5

## Vocabulary

### 3 Complete the sentences using antonyms of the words below.

- 1 As an elite unit, the soldiers are \_\_\_\_\_ with the latest guns and weapons.  
A occupied    B advanced    C disarmed    D armed
- 2 The bombardment was so intense that the soldiers had to \_\_\_\_\_ to a position of greater safety.  
A occupy    B retreat    C release    D advance
- 3 The pilot whose plane was shot down behind enemy lines was \_\_\_\_\_ and interrogated.  
A released    B captured    C called up    D launched
- 4 The battalion's job was to \_\_\_\_\_ the coastal town against an enemy invasion from the sea.  
A break    B inflict    C defend    D attack
- 5 Soldiers from many nations worked together as \_\_\_\_\_ during the peace-keeping mission.  
A allies    B enemies    C civilian    D suicide bombers

**Mark \_\_\_/5**

### 4 Complete the sentences with the words below. There are three words you do not need.

- opportunities    civil    positive    discrimination    stereotyping    glass    role    equal
- 1 One way to try to balance out perceived discrimination is to use \_\_\_\_\_ action in recruiting and university admissions, but it can be very controversial.
  - 2 The idea of a \_\_\_\_\_ ceiling that prevents women from getting promoted to the highest levels is still common in some business areas.
  - 3 Sports stars and Olympic athletes are often considered to be positive \_\_\_\_\_ models for young people.
  - 4 I think there is still a lot of sexist \_\_\_\_\_ in advertising – just look at adverts for household products, for example.
  - 5 Widespread acts of \_\_\_\_\_ disobedience were employed to fight racial segregation in the southern USA in the 1950s and 60s.

**Mark \_\_\_/5**

**Total \_\_\_/20**

# Unit 5 Test 2B

Name: \_\_\_\_\_

## Grammar

**1 Complete the sentences with the words below. There are three that you don't need.**

want to    can't    won't    hasn't    did    do    might have    can't have

- 1 You can borrow my tent for the festival if you \_\_\_\_\_.
- 2 Heidi doesn't spend all her money on designer labels like her friends \_\_\_\_\_.
- 3 Leo is worried that Nelly will be angry about the joke, but I'm sure she \_\_\_\_\_.
- 4 The witness said he didn't recognise the mugger, but the police are certain he \_\_\_\_\_.
- 5 Could you pick up the parcel from the post office? I've got football training, so I \_\_\_\_\_.

**Mark \_\_\_/5**

**2 Decide whether the sentences are correct or incorrect. Circle C or I. Then correct the incorrect ones.**

- 1 I wish Gwen had done the washing up, like she promised she would to. C / I

\_\_\_\_\_

- 2 Alex doesn't answer the phone after 10, so why should I? C / I

\_\_\_\_\_

- 3 I thought I had packed my phone charger, but I can't. It's not in my bag. C / I

\_\_\_\_\_

- 4 He intended to phone her before he left, but he doesn't. C / I

\_\_\_\_\_

- 5 Tell him he doesn't have to make a speech if he prefers not to. C / I

\_\_\_\_\_

**Mark \_\_\_/5**

## Vocabulary

### 3 Complete the sentences with verbs to make common collocations.

- 1 His life was saved by a passer-by who knew how to \_\_\_\_\_ a heart massage – he was really lucky!
- 2 The Turner prize is a prestigious award for modern art, but the winners often \_\_\_\_\_ mixed feelings among the public.
- 3 Contestants on TV talent shows hope to \_\_\_\_\_ fame and fortune but often turn out to be one-hit wonders.
- 4 He acknowledged that he was \_\_\_\_\_ a risk by buying the car without seeing it.
- 5 Bee and wasp stings will usually just \_\_\_\_\_ pain, but are very dangerous to those with allergies.

**Mark** \_\_\_/5

## Everyday English

### 4 Choose the correct words to complete the dialogue.

**A** Due to the levels of pollution associated with making new vehicles, it is sometimes

- <sup>1</sup> \_\_\_\_\_ that driving vintage cars is better for the environment, and I do think there is some
- <sup>2</sup> \_\_\_\_\_ in that argument.

**B** Well, yes, as I said <sup>3</sup> \_\_\_\_\_, there are some benefits that we can see. But

- <sup>4</sup> \_\_\_\_\_ to the argument about emissions: I entirely <sup>5</sup> \_\_\_\_\_ the notion that older cars are better on that front ....

- 1 A argued B concerned C pointed D put
- 2 A notion B admit C merit D dismiss
- 3 A entirely B now C earlier D the start
- 4 A moving on B holding water C put forward D reiterate
- 5 A destroy B reject C think D against

**Mark** \_\_\_/5

**Total:** \_\_\_/20