

# Cumulative Test Units 1–5B

Name: \_\_\_\_\_

## Grammar

### 1 Choose the correct option A–D to complete the sentences.

- 1 The football team have sacked their coach. He's \_\_\_\_\_ so many times.  
A been let down      B letting them down      C let them down      D let down
- 2 We went in through the back door to avoid \_\_\_\_\_ by the neighbours.  
A seeing      B being seen      C to be seen      D having been seen
- 3 Luckily the renovations \_\_\_\_\_ while the students were away over the summer.  
A were carried out      B to carry out      C carried them out      D carried out
- 4 She's lived in that house all her life; it would be a shame \_\_\_\_\_ out now.  
A that she moved      B for her moving      C for it to move      D for her to move
- 5 By 8 o'clock this evening, I hope \_\_\_\_\_ at home in front of the TV.  
A to relax      B relaxing      C to be relaxing      D it to relax
- 6 Isn't dinner ready yet? Dad \_\_\_\_\_ with the barbecue for hours!  
A fool around      B fooled around      C had been fooling around      D has been fooling around
- 7 The school uniform was so unpopular, the school decided \_\_\_\_\_.  
A doing away with      B to do away with it      C to do away with      D do away with it

**Mark** \_\_/7

### 2 Complete the sentences with the correct form of the verbs in brackets.

- 1 Do you remember what you \_\_\_\_\_ (do) when you heard about the attacks on the World Trade Centre? (past tense)
- 2 \_\_\_\_\_ Gilly \_\_\_\_\_ (use) my make-up again? Someone's used up all my perfume and broken my lipstick. (perfect tense)
- 3 It's hard to imagine \_\_\_\_\_ (survive) on the streets in winter. It's well below freezing tonight. (verb patterns)
- 4 When my brother was little, he \_\_\_\_\_ (believe) that there was a monster that lived in his wardrobe. (habitual behaviour)
- 5 That's the restaurant where we \_\_\_\_\_ (celebrated) my birthday. You can see it's been badly damaged by fire. We're going to the Indian now. (future in the past)

- 6 Valeria was tired because she \_\_\_\_\_ (drive) for four hours when they finally got to the hotel. (perfect tense)

**Mark \_\_\_/6**

**3 Decide which of the sentences are incorrect. Circle I (incorrect) or C (correct). Then correct the incorrect ones.**

- 1 Had he been a minute earlier, he would have caught the flight. (C/I)

\_\_\_\_\_

- 2 I wouldn't be worried about failing, if it isn't such an important exam. (C/I)

\_\_\_\_\_

- 3 "I promise, I didn't break your phone." "Well, somebody has broken!" (C/I)

\_\_\_\_\_

- 4 I went with Luca to the hospital, even though I didn't have time to go with. (C/I)

\_\_\_\_\_

- 5 The cake I made for the bake sale sold out in the first five minutes. (C/I)

\_\_\_\_\_

- 6 The louder the thunder, the closest the storm is coming. (C/I)

\_\_\_\_\_

- 7 The valuables that taken by the burglars were luckily all insured. (C/I)

\_\_\_\_\_

**Mark \_\_\_/7**

## Vocabulary

### 4 Complete the sentences with compound words using the words below.

ill child heart fair time hair equip minded connect friendly absent  
sequence behave weather well raising light well opening all

- 1 Della's forgotten her phone on the bus again. That girl is so \_\_\_\_\_!
- 2 I quite enjoyed the book, but I wouldn't say it's one of my \_\_\_\_\_ favourites.
- 3 What about this film? It's a \_\_\_\_\_ comedy about a couple who end up with too many dogs.
- 4 Due to budget cuts, the hospital is now so \_\_\_\_\_ that they can't do major operations there.
- 5 I don't mind people bringing children to restaurants as long as they are \_\_\_\_\_.
- 6 This is a really \_\_\_\_\_ part of the city. There are plenty of buses and trams, or you can get the metro.
- 7 My parents chose a relaxed, \_\_\_\_\_ campsite with plenty of things for my little brothers to do.
- 8 Jenny just wasn't there for me when I really needed her – she turned out to be just a \_\_\_\_\_ friend.
- 9 Don't tell Mum all your \_\_\_\_\_ stories about your gap year. She'll never sleep at night!
- 10 All the James Bond films have a really dramatic \_\_\_\_\_ – you get right into the action from the first moment.

**Mark \_\_\_/10**

### 5 Complete the sentences with the correct word A–D.

- 1 Our school basketball team was doing well at the beginning of the season, but we've \_\_\_\_\_ a few setbacks recently.  
A resolved    B suffered    C offered    D taken
- 2 The car was really low on petrol so we had to \_\_\_\_\_ a detour to find a petrol station.  
A do    B go    C have    D make
- 3 The snow that fell in the night \_\_\_\_\_ the drab landscape into a winter wonderland.  
A altered    B modified    C transformed    D adjusted
- 4 He jumped \_\_\_\_\_ by announcing the winner before all the votes were in.  
A the gun    B the bombshell    C over the hatchet    D your guns
- 5 Dan is still not feeling well. He's got a bug that he can't seem to \_\_\_\_\_ off.  
A laugh    B take    C get    D shake

- 6 The salesman gave us a great deal on the laptop, and threw in some speakers \_\_\_\_\_.  
A furthermore    B as well as    C to boot    D moreover
- 7 The farmers are really struggling this summer. The ground is bone \_\_\_\_\_ and the crops are dying.  
A head    B idle    C dry    D thin
- 8 The woman's \_\_\_\_\_ of the incident was supported by the CCTV footage from the scene.  
A reminisce    B hindsight    C recollection    D memorise
- 9 I know it's stupid, but I always feel a bit \_\_\_\_\_ about flying on Friday the 13th.  
A thrilled    B uneasy    C overawed    D petrified
- 10 The young man \_\_\_\_\_ rejected the accusation that he had been involved in the attack.  
A painfully    B unambiguously    C promptly    D staunchly

**Mark \_\_\_\_/10**

## Use of English

### 6 Complete the sentences with a word or phrase that includes the word in brackets.

- 1 Modern public buildings have to have \_\_\_\_\_ access, so that everyone can use them.  
(ABLE)
- 2 I really like this designer, because his stuff is stylish but still \_\_\_\_\_. (FUNCTION)
- 3 The politician's remarks about the war were morally \_\_\_\_\_. He had to resign.  
(DEFENCE)
- 4 People have always commented on the strong \_\_\_\_\_ between my dad and his brother.  
(RESEMBLE)
- 5 Going to the gym and working out for an hour is a healthy form of \_\_\_\_\_. (RELAX)
- 6 If you look closely, there are clear \_\_\_\_\_ between the two designs. (SIMILAR)
- 7 I just got a letter from a \_\_\_\_\_ friend. She's married and already has two children! (CHILD)
- 8 We think that the proposal for a new kids' park has a lot \_\_\_\_\_ for it. (GO)
- 9 I really wanted to go to his party, but \_\_\_\_\_, it was in the middle of my exams.  
(FORTUNE)
- 10 We are losing thousands of rare and valuable species due to habitat \_\_\_\_\_ in the rainforests of South America. (DESTROY)

**Mark \_\_\_/10**

## Listening

### 7 🎧 Listen to a radio presenter introducing a programme. Read the statements and decide if they are true (T) or false (F).

- 1 The next programme is going to feature a well-known criminal.
- 2 The presenter thinks an awful lot more people are taking up a particular hobby.
- 3 Dr Jones believes that more people are able to access libraries and public buildings these days.
- 4 Dr Jones was pleased to find out that he shares a common ancestor with someone in Detroit.
- 5 Dr Jones is a fan of the programme that is about to be broadcast.

**Mark \_\_\_/5**

## Reading

### 8 Read the text. Choose the correct answers.

#### A family reunion

Can you imagine being re-united with a brother you haven't seen for years? Would you recognise him at once or might he have changed beyond all recognition? How will you behave? How will he respond? These questions were running through the mind of the head keeper at Longleat Safari Park on a sunny morning in September. He considered the possibilities: there might be tension, suspicion – even acts of aggression. He had to be prepared for a bad reaction. For the reunion he was planning was not with his own brother, but a reunion of two male gorillas, separated as youngsters, now about to be brought together as adults in the Safari Park's state-of-the-art gorilla enclosure.

Having been sent to different zoos while the older brother, Kesho, was part of a breeding programme in London, the two great apes had been apart for 3 years. Kesho's time in London had seen him mature and evolve into an adult – a 220kg silverback, and the dominant leader of his troop. The younger brother, Alf, still only 9, remained a small and playful blackback. The keepers were not sure if the two primates would remember each other or meet as strangers. But they need not have worried!

Placed together, the mutual recognition was instantly clear. Temporarily separated by a cage, the two gorillas touched hands through the bars before launching into a display of brotherly recognition that surprised even the keepers. The two big apes hugged, shook hands and even seemed to laugh with delight, as they re-established their old bond almost instantly. The heart-warming display of sibling attachment was videoed and beamed around the world on news channels and internet sites.

As they spent time together, it was soon as if they had never been apart, with the adult, Kesho, tolerating and even taking part in Alf's games with a playful demeanour rarely seen in fully mature silverbacks. Had the apes been strangers, their reaction would have been one of confrontation: the silverback wary and ready to dominate the intruding younger male. However, gorillas are very social animals with strong family bonds. Research shows that they are able to recognise each other by the shape of their noses, a feature which does not alter in the transition to adulthood.

#### 1 The head keeper at Longleat ...

- a was uptight and aggressive on the morning of the reunion.
- b was feeling circumspect at the thought of meeting his brother again after a long absence.
- c had prepared for the reunion with appropriate caution.
- d wasn't sure if the two gorillas were actually genetically related.

#### 2 Unlike his older brother,

- a the blackback had changed significantly in appearance and behaviour.
- b Alf had not yet developed the physical characteristics of an adult gorilla.
- c Kesho was now fully-grown and had become used to being in charge.
- d Alf had altered beyond all recognition.

#### 3 The keepers at the gorilla enclosure

- a were disenchanted by the joyful reaction of the gorillas.
- b were surprised that the two apes recognised each other.
- c were amazed by the obvious affection and enthusiasm of the apes' reunion.

d started to wonder after a while whether the two apes had any recollection of each other.

4 Kesho's behaviour over the next few days

- a was more aggressive than the keepers had anticipated.
- b was surprisingly light-hearted for a mature gorilla.
- c was increasingly dominant towards the younger apes.
- d was wary, and it became obvious that the brothers had grown apart.

(Continued overleaf)

5 The text describes the gorilla's responses

- a to emphasise the importance of inherited characteristics.
- b to record the alterations in behaviour seen in captive gorillas.
- c in a way that highlights similarities with human behaviour and emotions.
- d to promote the new purpose-built gorilla area at the safari park .

**Mark \_\_/5**

## Writing

9 Write a review of 200–250 words about a performance that you have seen, whether live or on the TV, that you thought was in some way extraordinary.

**Paragraph 1:** Introduce the topic and give relevant factual and background information about the performance.

**Paragraph 2:** Briefly describe the performance.

**Paragraph 3:** Write about the experience of the audience, and how it made you feel.

**Paragraph 4:** Make a recommendation to others, focusing on what made the event so memorable.

**Make sure your review contains all the points listed and is written in an appropriate style for an entertainment review.**

**Mark \_\_/10**

**Total: \_\_/70**