

Unit 6 Test 1B

Name: _____

Grammar

1 Complete each sentence with a different future form. Use the verbs in brackets.

- 1 Where _____ (you / meet) Mike to go to the football match?
- 2 He's put far too much chili in the stew. It's _____ much too spicy! (be)
- 3 'Anna's mum can't come and get her.' 'I _____ her a lift home, if she wants.' (give)
- 4 I can't wait to go to university. This time next year I _____ in in America. (study)
- 5 There's no point asking Dave about the assignment. He _____ it yet. (not do)

Mark ___/5

2 Replace the underlined words with a phrasal verb using particles from below. Add a preposition if necessary. There are two particles that you don't need.

down up out off on back over

- 1 If you want to spend time in Spain, you'll have to improve your Spanish. (brush) _____
- 2 I'm worried that Bella is being bullied at school. (pick) _____
- 3 I was talking to Dad when the call was terminated by the storm. (cut) _____
- 4 When we recall those holidays now, they seem absolutely idyllic. (look) _____
- 5 I want you to record all of your homework in this book, so you don't forget. (write) _____

Mark ___/5

Vocabulary

3 Choose the most appropriate words to complete the sentences.

- 1 That new restaurant is terrible. I **predict / project / forecast** it will be shut by Christmas.
- 2 If you're serious about pursuing your **goal / hope / sight** to be a surgeon, you'll have to work hard.
- 3 I wish Dan wouldn't pin all his **sights / dream / hopes** on getting into Cambridge.
- 4 Mum didn't **prophecy / project / anticipate** that so many of our guests would be vegetarian. The barbecue was a bit of a disaster.
- 5 If my plans to get a summer job **go / turn / come** to nothing, I've still got my savings to fall back on.

Mark ____/5

4 Complete the sentences with appropriate prepositions.

- 1 The army has been brought in to help the fire service cope _____ the wild fires.
- 2 When he was at art school, he started to rebel _____ everything his teachers taught him.
- 3 I'd rather go on an activity holiday – I'm just not that keen _____ sunbathing.
- 4 Those kids would really benefit _____ a bit more fresh air and exercise.
- 5 I think the key _____ a good party is inviting the right people.

Mark ____/5

Total ____/20

Unit 6 Test 2B

Name: _____

Grammar

1 Choose the correct answer A–D.

- 1 Laura is always boasting _____ the school talent show.
A for winning B him to win C to win D about winning
- 2 The shopkeeper accused me _____ some magazines, but I hadn't.
A to steal B of my stealing C that I steal D of stealing
- 3 The headmaster proposed _____ the problem in a meeting.
A that we discuss B us of discussing C discussing us D us to discuss
- 4 My sister blamed _____ her favourite jacket, but she'd left it at school.
A me for losing B me to lose C that I lost D me losing
- 5 The manager advised _____ a table in advance. The restaurant is very popular.
A us booking B to book C of booking D us to book

Mark ___/5

2 Rewrite the sentences as reported speech. Use the reporting verbs in brackets.

- 1 Kelly: 'I think you should try the Japanese restaurant on the High Street.' (recommend)

- 2 Lisa: 'I'll help you pack up your room for the move.' (offer)

- 3 Matt: 'It was me who put the smelly cheese in your locker.' (confess)

- 4 Neighbour: 'I really think that you should not cut the tree down.' (urge)

- 5 Valerie: 'Who do I have to give this form to?' (ask)

Mark ___/5

Vocabulary

3 Replace the underlined words with more formal equivalents.

- 1 The project needs more funding in order to be successful. _____
- 2 The factory stopped production in 1950s due to increased competition. _____
- 3 A high tide happens at different times every day. _____
- 4 The experiments were carried out by astronauts in space. _____
- 5 Insulin controls how much sugar is released into our blood. _____

Mark ___/5

Everyday English

4 Choose the correct word to complete the dialogue.

- A** Amir looks thrilled **for joy** / **to bits** with his exam results.
- B** Yes, he's **on top of** / **over** the world, but **yet** / **much as** I think he could have done better.
- A** Well, **nonetheless** / **granted** he didn't study very hard...
- B** Exactly – he left it all until the last minute. But I'm happy for him **all the same** / **even though**.

Mark ___/5

Total: ___/20