

Reading

1 Read the text.

Every picture tells a story

The filming and photography in news programmes is very important in bringing the stories to life and making us realise how events affect people. But the traditional techniques of filming are slowly changing and not everyone is happy with this.

Viewers have recently complained that camerawork on news programmes, while very artistic and clever, is more suited to feature films and documentaries. Apparently many of us are distracted by clever camerawork and our attention is taken away from the real focus, which is the story.

Several techniques have been criticised. One of these is the 'circling camera'. This is when the cameraman goes round the person who is talking so that at one point we see the back of his head. Another technique is when the camera is not held steadily and shakes. It gives the impression of slight panic and is often used in films today.

The BBC insists that camerawork like this is a sign of artistic and technological progress and is interesting and attractive, particularly to a younger audience. But how appropriate is it to have a circling camera when reporting on something as ordinary as interest rates?

2 Choose the best answers.

- Pictures are important in the news because
 - they help us understand the story.
 - they show us important places.
 - it's traditional to have them.
- Some people today complain that
 - the filming isn't very good.
 - the filming is boring.
 - the filming is distracting.
- One modern filming technique is
 - the camera moves in a circle.
 - when people stand in a circle.
 - there is a circle of cameras.

- The television company
 - thinks it's okay to film this way.
 - has apologised.
 - promises to change the way news is filmed.
- What is the writer's attitude?
 - He thinks there should be more filming with news stories.
 - He thinks the filming should suit the subject.
 - He likes artistic camerawork.

Mark /10

Vocabulary

3 Choose the correct answers.

- My gran always wears **old / late** -fashioned clothes.
- People who are **easy / kind** -going are usually very popular.
- Sarah's new boyfriend is a model. He's very **good / well** -looking.
- Don Barker is **good / well** -known for his action films.
- To be promoted in this company you have to be **quick / hard** -working.

Mark /5

4 Complete the sentences with the words in the box.

creased matching scruffy furry baggy

- I always wear _____ jumpers because they are so comfortable!
- After the long plane journey my clothes were badly _____.
- My sister can't wear _____ clothes because they irritate her skin.
- I am wearing a _____ skirt and jacket to the wedding.
- You mustn't go to a job interview looking _____.

Mark /5

Grammar

- 5 Complete the sentences with the correct present simple or present continuous form of the verbs in the box.

have enjoy want belong think

- Who _____ this bag _____ to?
- I _____ we should go home now. It's getting late.
- Dave _____ to go on holiday this summer.
- _____ a celebration for your birthday next weekend?
- Kelly _____ the party. She hasn't spoken to anyone all evening.

Mark /5

- 6 Complete the sentences with the present simple or present continuous form of the verbs in brackets. Use the other words in brackets as well.

- What time _____ (your exam / finish)?
- _____ (you / watch) the big match this afternoon? It should be good.
- I _____ (not / usually / go) to town on Saturday mornings because it's too crowded.
- I never _____ (eat) seafood because it made me ill once when I was younger.
- A woman in a black car _____ (follow) us. Do you know her?
- What _____ (you / wear) to Tom's party on Saturday?
- The supermarket _____ (not open) until 8.30 a.m.
- _____ (you / go out) for a meal after the cinema?

Mark /8


- 7 Choose the correct answers.

- Katy promised **to help** / **helping** me with my English homework.
- My dad refused **to let** / **letting** my brother drive his car.

- Dan suggested **to go** / **going** to visit Rick in hospital.
- I can't stand **to wait** / **waiting** in queues.
- My friends decided **to go** / **going** to a club after the meal.
- Marie can't face **to see** / **seeing** Helen again after the argument.
- I think I avoided **to make** / **making** too many mistakes in the test.

Mark /7

Listening

- 8  3.01 Listen to five people talking about photographs. Match the speakers with the photographs.

in a studio at a concert at home
on holiday at a celebration

- Speaker A _____
- Speaker B _____
- Speaker C _____
- Speaker D _____
- Speaker E _____

Mark /10

Writing

- 9 Imagine you are going to spend a month in England on an English-language course. Write a letter to the family you are going to stay with introducing yourself. Use the writing guide to help you.

Paragraph 1: introduction, general personal details

Paragraph 2: write something about your village/town/city and your country

Paragraph 3: say something about your hobbies and interests

Paragraph 4: ask for information about the family

Mark /10

Total /60