

Map of the book

Back to so	:hool (pages 4–9)				
Vocabulary The classroor	n • There's a (ca _l There are sor	• There's a (cap). There are some (pictures). Imperatives			
► Song: The Su	per Friends				
1 My day	(pages 10–21)				? How do we know the time?
Vocabulary Daily routines	 Language focus Telling the time Present simple, 3rd person 	Story What a day! Value Offering to h Phonics The letter so	nelp ounds <i>ee</i> and <i>ea</i>	Skills Reading and writing Listening and speaking	Think and learn Maths: Time
► Song: What's	the time?	► Creativity:	Create that!		► Revision: Think back
2 The zo	O (pages 22–33)				Where do animals live?
Vocabulary Animals	Language focus • likes / doesn't like • Questions and answers with Does like?	Story The zoo keeper Value Helping people Phonics The letter sounds ie and y		Skills • Reading, listening and writing • Listening and speaking	Think and learn Environmental studies: Habitats
► Song: The zo	0	► Creativity:	Do that!		▶ Revision: Group check
3 Where	we live (pages 34–	45)			? How can we find places?
Vocabulary Places in a town	• Has got? • Prepositions	Story The tree on the track Value Perseverance Phonics The letter sounds tr, gr and dr		Skills • Reading, speaking and writing • Listening	Think and learn Geography: Places in town
► Song: A frier	d from the town	► Creativity: Create that!			► Revision: Think back
4 The m	arket (pages 46–57)			(?) How can we buy food?
Vocabulary Food	Language focusWould you like?Are there / Is there any?	Story Bad apples Value Cheating doesn't pay Phonics The letter sounds w and wh		Skills • Reading, speaking and writing • Listening	Think and learn Maths: Weights
► Song: Super	fruit and vegetables	► Creativity: Do that!		► Revision: Group check	

My bed	iroom (pages 58–69)		What does furniture look lik
/ocabulary Furniture	Language focus • this, that, these, those • Whose is this? / Whose are these?	Story Tidy up! Value Tidiness Phonics The letter sound oo	Skills • Reading • Listening, speaking and writing	Think and learn Science: Materials
Song: Wood,	wood, wood	► Creativity: Create that!		► Revision: Think back
6 People	(pages 70-81)			? How are faces differen
/ocabulary The face	• Am/Is/Are + adjective • The months; our, their	Story Thunder's birthday Value Being a good loser Phonics The letter sounds a_e, ai and ay	Skills Reading and writing Listening and speaking	Think and learn Art: Portraits
Song: My fac	e	► Creativity: Do that!		► Revision: Group check
7 Off w	e go! (pages 82–93)			Where can transport g
/ocabulary Fransport	Language focusI'd like toQuestions and answers with verb + ing	Story The bus trip Value Being generous Phonics The letter sounds u_e, ew, ue and oo	Skills • Listening and speaking • Listening, reading and writing	Think and learn Geography: Transport
Song: Far or	near	► Creativity: Create that!		► Revision: Think back
8 Sports	s club (pages 94–109	5)		What do we need to play sport
	(13		Skills	Think and learn
/ocabulary Sport	 ing forms like + ing	Story The football club Value Including people Phonics The letter sounds o, oa, and o_e	Listening, speaking and writingReading	Physical education: Sports equipment
•	ing formslike + ing	The football club Value Including people Phonics	 Listening, speaking and writing 	Physical education:
Sport Song: Let's	ing formslike + ing	The football club Value Including people Phonics The letter sounds o, oa, and o_e ▶ Creativity: Do that!	 Listening, speaking and writing 	Physical education: Sports equipment Revision: Group check
Sport ►Song: Let's	ing formslike + ing	The football club Value Including people Phonics The letter sounds o, oa, and o_e ▶ Creativity: Do that!	 Listening, speaking and writing 	Physical education: Sports equipment

Back to school







1001 Listen and look. Then listen and say the words.







1002 Listen and chant.



Walk to the window. Walk to the door.

Touch the cupboard. Jump on the floor.

Walk to the bookcase.

Walk to the wall.

Look at a crayon.

And that's all!



The classroom

Look, read and tick \checkmark .



- There are some crayons.
- There's a clock.
- There are some rulers.

- 4 There's a rubber.
- There are some books.
- There's a pencil case.



D 🕡 👊 Watch, listen and say.

Language focus

There's a cap on the floor.

There are some pictures on the wall.

There's a bed by the door.

But that's not all, that's not all.

There's a bookcase with some books.

Come closer. Take a look.

There's a big clock. There's a chair.

Can you guess who's there?

📵 ঢ Close your eyes. Listen to your teacher and answer.









1004 D Listen and sing. Then number the pictures.

10, 20, 30, 40, 50!

The Super Friends are in the city.

60, 70, 80, 90!

Thunder, Flash, Whisper, Misty.

Count from one to ninety-nine.

The Super Friends are feeling fine.

Now from ninety down to ten.

The Super Friends are back again.

Misty's number's 22.

You don't see her, but she sees you.

Whisper's number's 66.

He can talk to ducks and chicks.

10, 20, 30, 40, 50!

Count from one to ninety-nine ...

Thunder's number's 33.

He can lift a big, big tree.

And Flash's number's 88.

She's so fast, she's really great.





Work with a friend. Draw numbers in the air and guess.

Is it 55?

No, it isn't.

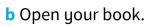
Is it 88?

Yes, it is!

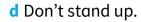
Singing for pleasure; numbers 10 to 100













f Stand up.









2 D 😡 Watch, listen and say.

Language focus

Open the book. **Open** the book, please.

Stand up. Stand up, please.

Don't sit down! Don't sit down, please!

Yes!



Play the listening game.



The burglars









🕠 📭 What do the burglars take from the school?



Thunder, Flash and Whisper: Bye!

Misty: Now let's go home.



Bird: Whisper, there's a problem at your

school.

Whisper: Let's go to the school. Quick!

Misty: Now?



Whisper: Can you check this out, Flash?

Flash: No problem.



Flash: There are two burglars taking

our computer.

Thunder: What can we do?

Misty: I've got an idea. Wait here!



Misty: Oooooh!

Tall burglar: What's that?



Misty: Agargghh!

Short burglar: There are some monsters

in here.

Tall burglar: Let's qo!





Thunder: The burglars!

Tall burglar: Don't drop the computer!

Short burglar: OK.



Tall burglar: Close the door!

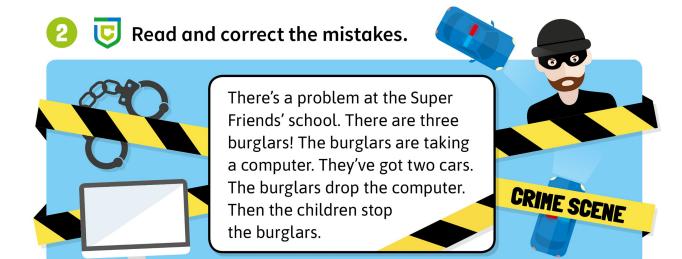
Short burglar: OK!



Thunder: We've got them!



Officer 1: Well done.
Officer 2: Great work.
Super Friends: Yes!





2 🕡 010 Listen and chant.

Get up early,

Yawn, yawn, yawn.

Have your breakfast,

Crunch, crunch, crunch, Brush your teeth,

Brush your teeth,

Brush, brush, brush.

Go to school,

Run, run, run.

Have some lunch,

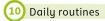
Munch, munch, munch.

Go out and play,

Hip, hip hooray!







1 @ 011 Listen and draw lines.















2 🜔 🕡 👊 Watch, listen and say.

Language focus

When do you have breakfast? At eight o'clock.

What's the time? It's eight o'clock.



Ask and answer. Then draw the times on the clocks.







1 note: 01 listen and sing. Then draw the times on the clocks.

What's the time in Brazil? What's the time in Brazil?

It's nine o'clock in Brazil.
Nine o'clock's so cool.
It's nine o'clock in Brazil.
It's time to go to school.

What's the time in Turkey? ...

It's three o'clock in Turkey. My friends are all with me. It's three o'clock in Turkey. It's time to watch TV.

What's the time in China? ...

It's eight o'clock in China.
The moon is very bright.
It's eight o'clock in China.
It's time to say 'goodnight'.
Stop!



What things do you do at the same time every day?

Every day, I get up at seven o'clock. I have breakfast at eight o'clock.

Read and number the pictures.

Amelia gets up at six o'clock. She walks to school at nine o'clock. After school, she meets her friend Ellie. At five o'clock, Amelie plays with Ellie in the park. Then they listen to music in Amelia's house. Amelia has dinner at eight o'clock.

















D 🕡 👊 Watch, listen and say.

Language focus

Penny walks home at seven o'clock.

She has her dinner at eight.

Then she watches some TV

And **goes to bed**. It's late!

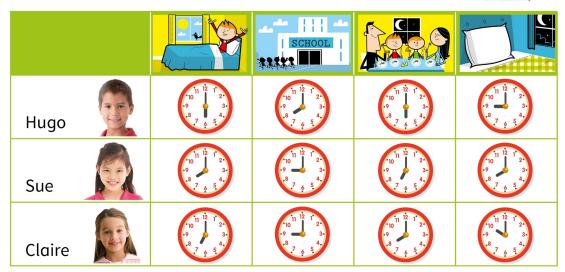
She's very tired at nine o'clock.

She goes to sleep at ten.

She **sleeps** and **sleeps** and then

It's time to get up again!

Look and say what the children do.



What a day!









🕠 📭 🕩 What does Thunder have for dinner?



Thunder: Oh no!



Thunder: Not again.



Misty: Careful, Thunder.

Thunder: Oops!



Thunder: What's the problem, Mum?

Mum: Can you see my keys? They're under

the car.



Mum: Careful, Thunder! Thunder: Sorry, Mum.



Thunder: Mmm! I love chicken. It's not such a bad day after all.



Thunder: Bedtime. Hurray!



Thunder: No!

- What does Thunder do at these times?
- 1 seven o'clock
- 3 six o'clock
- 2 four o'clock
- 4 three o'clock

Thunder ... at seven o'clock.

5 eight o'clock



Find who says ...

Can you see my keys?

1017 Listen and say.



At three o'clock, I eat my cheese and peas and then I clean my teeth.

Skills



Read and circle.

Sam is a firefighter. His house is in Cambridge, but he works in London. At seven o'clock, he leaves his home and walks to the train. Then he takes the train to London. He arrives at eight o'clock. Sam works in a team with 11 friends. At five o'clock, Sam leaves work. At six o'clock, his train leaves London. Then he arrives in Cambridge at seven o'clock. He gets home at eight o'clock. He wants to go to sleep! What a long day for Sam!



- 1 Sam leaves his house.
- 2 He arrives in London.
- 3 He leaves work.
- 4 His train leaves London.
- 5 The train arrives in Cambridge.
- 6 Sam gets home.













2 Draw and write about your favourite day of the week.



16) Reading and writing

My favourite day is Monday. I get up at seven o'clock. I have breakfast at eight o'clock. Then I go to school. I like school. My favourite class is on Monday morning. It's English! I get home at four o'clock. I do my English homework.

1 0018 Listen and draw the times.

























Talk about your day.

I get up at \dots I have breakfast at \dots



Think and learn



What kinds of clocks are there?



1019 Listen and point.













Read and look.

Here are the Roman numbers from 1 to 12.

There are different systems to show the time.

A sundial is an old clock. It's got a metal arm and a round face with Roman numbers. The sun makes a shadow with the metal arm. The shadow falls on the Roman numbers and shows the time.

$$I = 1$$
 $V = 5$ $IX = 9$
 $II = 2$ $VI = 6$ $X = 10$
 $III = 3$ $VII = 7$ $XI = 11$
 $IV = 4$ $VIII = 8$ $XII = 12$

Now listen and write the Roman numbers.

 a
 V
 c
 e
 g

 b
 d
 f
 h

3 Add and write the correct Roman numbers.

4 What time is it on the sundials? Ask and answer.

What time is it on sundial 1?

It's 3 o'clock.













5 Write the times of the sundials.

It's 3 o'clock.

It's .

It's .

It's _____.

It's ______.

It's _____.

6 Project Draw and write about a sundial with Roman numbers.

My Sundial

Six o'clock is my favourite time.

The Roman number for six is VI.

I have dinner at six o'clock.



Create that!





Work with a friend. Compare your pictures.

In my picture, I'm in ... It's ... o'clock. In your picture, you're ...

