



# OUTCOMES

ELEMENTARY STUDENT'S BOOK HUGH DELLAR ANDREW WALKLEY



#### · describe people and places

- introduce yourself
- explain where you are from
- · talk about jobs and where you work

IN THIS UNIT YOU LEARN HOW TO:

- · ask and answer common questions
- · say more about your town / city

page 6



- · talk about free-time activities
- · discuss what you like and don't like
- · arrange to meet
- · describe your daily life
- · talk about how often and when you do things
- use more English in class

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VIDEO 1: A famous city page 22

REVIEW 1 page 23

WRITING 1: Forms page 150



- · talk about the area you live in
- · name things you often buy and do
- · explain where things are
- · explain what you need to do
- · describe your house / flat
- ask people to do things

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- · talk about what you did in the past
- · comment on what people tell you
- · talk about dates and months
- · ask and answer questions about holidays

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VIDEO 2: Alex the parrot page 40

REVIEW 2: page 41

WRITING 2: Pen friends page 152



- · describe what you want
- talk to a shop assistant
- understand prices
- · talk about department stores
- · talk about things happening now
- give excuses
- · follow directions in a store



- · describe classmates and teachers
- name school and university subjects
- · talk about courses you're doing
- · talk about languages and education
- · give opinions about what's better

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VIDEO 3: Photo camp page 58

REVIEW 3: page 59

WRITING 3: Cards page 154



- · talk about your family
- express surprise
- · give opinions about family life
- · talk about things that are necessary or not necessary
- talk about people you know

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PLANS

- · talk about people's plans
- · make simple suggestions
- · talk about things you'd like to do
- · discuss government plans
- · give basic opinions and reasons

page 68

VIDEO 4: Two Kenyan guys in Texas page 76

REVIEW 4: page 77

WRITING 4: Making arrangements page 156

GRAMMAR	VOCABULARY	READING	LISTENING	DEVELOPING CONVERSA
<ul><li> be</li><li> Present simple</li><li> there is / there are</li></ul>	Countries     Jobs and workplaces     Describing places	My home town	Language school interview     What do you do?	Which part? Saying wher you're from
Verb patterns Adverbs of frequency Countable and uncountable nouns	Free-time activities     Daily life     In an English class	Do you have any free time?	Do you like?     In an English class	Arrangements
<ul> <li>Prepositions of place</li> <li>Pronouns, possessive adjectives and 's</li> <li>can / can't</li> </ul>	Local facilities     In the house     Understanding     vocabulary:     Collocations	Me and my family	Asking about shops and other places     Problems at home	Asking for information
<ul><li>Past simple</li><li>Past simple negatives</li><li>Past simple questions</li></ul>	<ul> <li>Holiday and weekend activities</li> <li>Months, seasons and dates</li> <li>Going on holiday</li> </ul>	A holiday in Ireland	Talking about the weekend Talking about a public holiday	• That sounds
this / these / that / those Present continuous	Describing what you want     Department stores	A big sale     John Lewis	At the market     In a department store	Questions in shops
Modifiers     Comparatives	School and university     Courses     Languages	The world in a school	What are you studying?     Talking about different courses	How's the course going?
Auxiliary verbs     have to / don't     have to	Relationships Jobs and activities in the home Describing people	Debate of the week:     Working parents     A little help from your friends	My family     Talking about different kinds of friends	Adding information
going to     would like to + verb	Common activities     Life events and plans     For and against	Your opinion matters!	Making plans     I'd really like to	Making suggestions
	Tor and against			

#### IN THIS UNIT YOU LEARN HOW TO:

- · talk about places you've been to
- recommend places
- · explain and ask about problems
- · talk about experiences

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- · talk about train travel
- · buy tickets
- · talk about the time
- · talk about transport where you live
- · recommend places

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REVIEW 5: page 95 WRITING 5: Visiting friends page 158



- · order and pay in restaurants
- understand menus
- · describe different kinds of food
- · agree and disagree with statements
- · talk about what you eat

page 96



- · talk about health problems
- · give advice
- · say no to offers and advice
- · talk about how you feel and why
- · understand some news stories

page 104

VIDEO 6: Wearing a glove of venomous ants page 112 REVIEW 6: page 113 WRITING 6: Describing food page 160



- · talk about the weather
- · talk about possibilities in the future
- · ask for more details
- · talk about the countryside and the city
- · talk about animals
- · talk about duration

page 114



- · give your opinion about films, plays and musicals
- · ask for descriptions and opinions
- discuss news and newspapers
- · make predictions about the future
- · talk about society and social issues

page 122

VIDEO 7: National symbols page 130

REVIEW 7: page 131 WRITING 7: Describing photos page 162



TECHNOLOGY

- · talk about useful machines
- · find out how much people know
- · talk about computers and the internet
- · spell and give addresses
- · explain what's good about apps and websites

page 132



- · describe different events in relationships
- · give news about relationships
- · explain when and where you met people
- · make promises

page 140

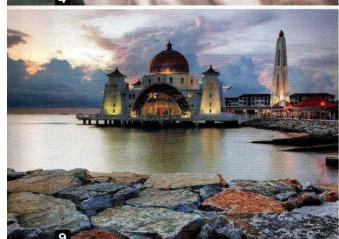
VIDEO 8: Snow magic! page 148 REVIEW 8: page 149 WRITING 8: Messages page 164

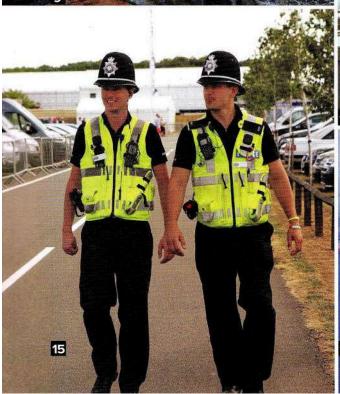
	VOCABULARY	READING	LISTENING	DEVELOPING CONVERSATION
Present perfect     Past participles	Problems     Describing     experiences	Unforgettable!	On holiday in Turkey What have you done?	Recommending
too much, too many and not enough     Superlatives	Trains and stations     Transport	• Taxil	Buying a train ticket     Asking for     recommendations	Telling the time     Where's the best place?
me too, me neither	Restaurants	My eating habits	In a restaurant	Ordering food and drink
and auxiliaries  Explaining quantity	Food     Understanding     vocabulary: Forming     negatives by adding     un-		Talking about food	or coming account of the
should / shouldn't     because, so and after	Health problems     Feelings     In the news	Happiness around the world     In the news today	Are you OK?     A mixed day	Saying no
might and be going to     Present perfect to say how long	Weather     The countryside and the city     Animals	Six reasons not to	What's the forecast?     Talking about animals	Short questions
• will / won't for	Describing films, plays and musicals     Life and society	Comments on the news     A new life	Talking about films and musicals     A news report	• What's it like?
predictions  Adjective + verb				
	Machines and technology     Computers and the internet     What technology does	Technology – love it or hate it? Technology can save us	Talking about technology     A questionnaire about computers and technology.	Do you know much about











## IN THIS UNIT YOU LEARN HOW TO:

- describe people and places
- introduce yourself
- · explain where you are from
- · talk about jobs and where you work
- ask and answer common questions
- · say more about your town / city

#### **SPEAKING**

1 Talk to other students. Tell each other your names.

#### **WORDS FOR UNIT 1**

2 Work in pairs. Match the words to the photos.

airport river government beach 1 shop assistant mosque businesswoman museum traffic university church nurse countryside office waiter police officer factory

- Listen. Check your answers. Listen again. Repeat the words.
- 4 Work in pairs. Test each other. Cover the words.

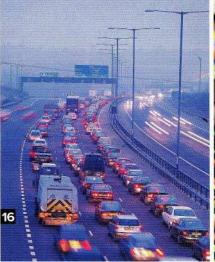
Student A: point to a photo.

Student B: say the word.

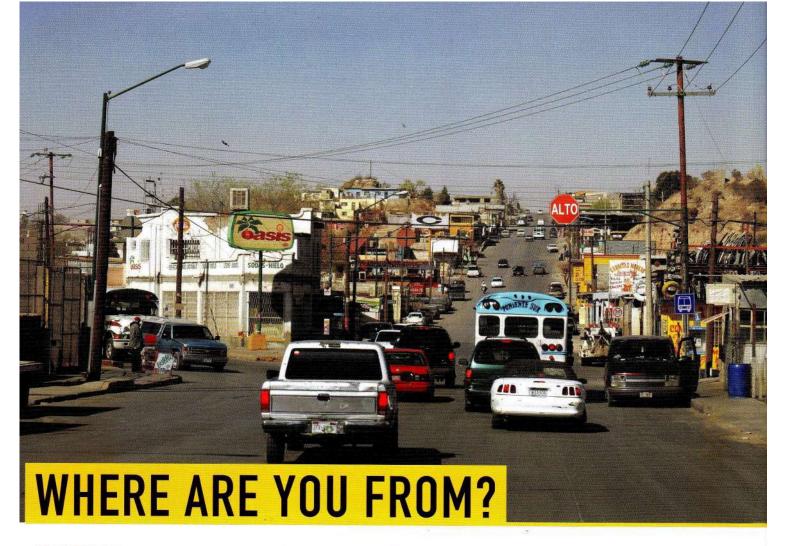
5 Do you know the English words for anything else in the photos?











#### SPEAKING

1 Work in pairs. Try to say the names of everyone in your class.



#### LISTENING

- 2 Listen to a teacher and a student at an English-language school. Tick (✓) the sentences that are true.
  - 1 The student's surname is Miguel.
  - 2 He's from Spain.
  - 3 He works in a city called Chihuahua.
  - 4 The city is in the east.
  - 5 It's hot in the city now.
  - 6 He's a businessman.
- 3 Listen again. Correct the sentences in Exercise 2 that aren't true.
- Work in pairs. Look at the audio script on page 197. Practise reading out the conversation.

#### **VOCABULARY** Countries

Work in pairs. Match the countries in A to the parts of the world in B.

A B
Costa Rica Africa
Brazil North America
Italy Central America

Canada South America
China the Middle East

Saudi Arabia Europe Kenya Asia

6 Write one more country in each part of the world. Use a dictionary if you need to. Then work in pairs.

Student A: say the country.

Student B: say the part of the world.

7 Look at the photos on pages 6 and 7. Say what country or part of the world you think they are in.

For example:

I think the beach in the photo is in Europe. This photo is in Turkey. It's Istanbul.

#### **DEVELOPING CONVERSATIONS**

### Which part?

Look at the questions we ask to find out where someone is from.

- Where are you from?
- M: I'm from Mexico.
- 1: Oh, OK. Which part?
- M: Chihuahua. It's in the north.
- 8 Look at the map below. Complete these sentences with places on the map.
  - 1 I'm from \_\_\_\_\_ the capital.
  - 2 I'm from \_\_\_\_\_ in the north.
  - 3 They're from \_\_\_\_\_ in the south.
  - 4 I'm from \_\_\_\_\_ in the east.
  - 5 My mum's from \_\_\_\_\_ in the west.
  - 6 My dad's from \_\_\_\_\_ in the middle.



- 9 Use countries from Exercises 5 and 6 or use cities / areas in your country – to have conversations like this:
  - A: Where are you from?
  - B: Brazil.
  - A: Which part?
  - B: Recife.
  - C: Where are you from?
  - D: I'm from Rome.
  - C: Which part?
  - D: Morena in the south.

#### **GRAMMAR**

#### be

Be has three forms in the present tense: 'm (am), 's (is), 're (are).

We add not for negatives.

10 Complete the tables with the correct form of be.

Statement		
He She It	(not)	30. late. a teacher. OK.
You We They		a good student. at the airport. from Moscow.

1	
you	OK?
they	OK:
it	

- Check your ideas on page 166 and do Exercise 1.
- 11 Complete the sentences with the words in brackets and the correct form of be.
  - 1 How \_\_\_\_\_\_? (you)
  - 2 Where \_\_\_\_\_ from? (your granddad)
  - 3 \_\_\_\_\_ from Spain. (my parents)
  - 4 \_\_\_\_\_ a receptionist in a hotel. (I)
  - 5 It \_\_\_\_\_ a good job. (not)
  - 6 \_\_\_\_\_ a very big city. (Tokyo)
  - 7 How old \_\_\_\_\_\_? (Miguel)
  - 8 \_\_\_\_\_ late? (we)
  - 9 \_\_\_\_\_ cold? (you)
  - 10 \_\_\_\_\_ a boring place. (it)
- 12 Listen and check your answers. Repeat the sentences.
- 13 Work in groups. Ask students where their parents / grandparents are from.
- For further practice, see Exercise 2 on page 166.

#### CONVERSATION PRACTICE

- 14 Look at the questions. Write one more question to ask. Then use all the questions and have conversations with other students.
  - · Hi. How are you?
- · And where are you from?
- · What's your name?
- · Oh, OK. Which part?





# **VOCABULARY** Jobs and workplaces

- 1 How many jobs can you write in English in one minute?
- 2 Find out what jobs people in your class do. Ask: What do you do?
- 3 Match the jobs (1-8) to the places people work (a-h).
  - 1 a receptionist
- 5 a police officer
- 2 a teacher
- 6 a waiter
- 3 a shop assistant
- 7 a designer

4 a nurse

- 8 a civil servant
- a in a clothes shop / in Harrods
- b in a clinic / in a hospital
- c in a tax office / in a local government office
- d at home / in a studio
- e in a big hotel / in a small company
- f in a school / in a university
- g at a local police station / in the traffic department
- h in a café / in a restaurant

We use a / an with jobs.

I'm **a** teacher. My sister's **a** designer. My dad's **an** artist.

- Work in pairs. Use the ideas in Exercise 3. Have three different conversations. Use this model:
  - A: What do you do?
  - B: I'm a waiter.
  - A: Oh, yes? Where do you work?
  - B: In a café in town. What do you do?
  - A: I'm a designer.
  - B: Where do you work?
  - A: In a studio in Berlin.

#### LISTENING

- 5 Listen to four conversations. Circle the words you hear.
  - 1 Jan is a doctor / a nurse in a clinic / a hospital in Warsaw.
  - 2 Lara is a designer / a teacher in a school / an office in Bristol. She enjoys / doesn't enjoy it.
  - 3 Marta is a civil servant / a receptionist. She works in an office / a company in the north of Brazil. Her job is great / OK.
  - 4 Filippo is a waiter / a shop assistant in a department store / a café in the centre of town. He doesn't like it. He wants to become a police officer / a nurse.
- Work in pairs. Look at the audio script on page 197. Choose one of the conversations and practise reading it out.

7 Read these sentences. Do the people like their job? Write ✓ or X.	Write about three people you know. Then tell a partner.
1 I want a different job. 5 It's interesting.	For example:
2 It's great. 6 I do very long hours.	My friend Juan is a teacher. He works in a school.
3 The people are 7 It's boring.	He <b>likes</b> his <b>job because</b> the people are nice. / He <b>doesn't like</b> his <b>job because</b> the pay is bad.
really nice. 8 I work at night. It's no	ot .
4 The money's bad. good.	Put the words in the correct order to complete the questions. The first one is done for you.
8 Ask different students these questions.	1 What do/you/in/free time/do/your/?
What do you do?	What do you do in your free time?
Where do you work?	2 Where live / do / you / ?
Do you enjoy it?	3 Who with / you / do / live /?
CDANIAAD	4 How go / do / there / you / ?
GRAMMAR	5 What time you / do / get / up /?
	6 When to bed / you / go / do /?
Present simple	7 How many languages / you / speak / do /?
Look at these examples of the present simple.	8 Do you / to go / out / want /?
I <b>live</b> in Rio Branco. She <b>works</b> in an office.	
I don't speak French. He doesn't like it.	13 Match the answers (a–h) to questions 1–8 in Exercise 12.
Where do you work?	
Do you enjoy it?	a I live on my own.
	b At about twelve o'clock most nights.
9 Complete the table with -s, do, does, don't and	c I go swimming, I play football, I read.
doesn't.	d In Belváros, near the river.
L/Vey/We/They live there	e I take the bus.
I / You / We / They <b>live</b> there.  He / She / It <b>live</b> <sup>1</sup> there.	f Two – French and Spanish.
	g Sure. Where do you want to go?
Negatives	h At half past seven.
1/you/we/they+2+ infinitive	
he / she / it + 3 + infinitive	PRONUNCIATION
Questions	
4 + I / you / we / they + infinitive? 5 + he / she / it + infinitive?	14 Listen to 'do you' – first fast, then slow. Then listen to five questions from Exercise 12 – first fast and then slow. Repeat them.
Check your ideas on page 166 and do Exercise 1.	15 Work in pairs.
	Student A: ask the questions in Exercise 12.
10 Complete the text with the correct form of the	Student B: say the answers in Exercise 13.
verbs in brackets.	Statem B. say the answers in Exercise 13.
	For further practice, see Exercises 2 and 3 on page 167.
My wife's a journalist. She 1 (work) for a local newspaper. I 2 (not see) her a lot because she	
3 (do) very long hours. She 4 (get	SPEAKING
up) early and she sometimes works all night. When she	16 Choose five questions from these pages.
<sup>5</sup> (have) free time, we <sup>6</sup> (not go out),	Write one more question.
because she only wants to sleep! But she <sup>7</sup> (not want) a different job because her job <sup>8</sup> (be) very	Then work in pairs. Ask and answer
interesting and she <sup>9</sup> (like) it a lot.	your questions.
	your quotions:
· PAA	

Unit People and places 11

# A NICE PLACE TO LIVE

# **VOCABULARY** Describing places

- 1 Work in pairs. The first page of this unit has ten words for places. How many do you remember?
- 2 Look at page 7 and check. Say the plural of the words. Which word has an irregular plural? Which two words have no plural?
- 3 Choose the correct words.
  - 1 It's a small / big city. Ten million people live there.
  - 2 I don't go swimming there because the beaches are very quiet / dirty.
  - 3 It's very hot / cold in the summer: 35 or 40.
  - 4 It's a very expensive / famous town. Everyone knows it.
  - 5 It doesn't have any shops. It's busy / boring!
  - 6 It's very cheap / safe. My house is only 400 euros a month.
  - 7 A lot of people visit in the summer. It's very busy / quiet.
  - 8 I really like it. It's a great / boring place to live.
  - 9 The countryside is very nice. It's a *dirty | beautiful* area.
  - 10 It's very famous / safe. I walk everywhere day and night.
- Work in pairs. Say places you know using the ideas below. Do you agree?
  - \_\_\_\_\_ is a very big city.
  - \_\_\_\_\_ is very quiet.
  - \_\_\_\_\_ is very cold in the winter.
  - \_\_\_\_\_ is very expensive.
  - \_\_\_\_\_ is a beautiful area.
  - \_\_\_\_\_ is a very famous town.

#### READING

Work in pairs. Describe the places in the photos. Use words from Exercise 3.









- Read the four texts. Match the texts to the photos on page 12. Then decide which person is:
  - 1 a designer.

3 a businessman.

2 a nurse.

4 a teacher.

- Work in pairs. Answer these questions.
  - 1 Is each place nice? Why? / Why not?
  - 2 Which place is best / worst for you? Why?
  - 3 Which job is best / worst for you? Why?

# MY HOME TOWN

JEFF I'm from New Romney, in the south of England. It's near the sea, so there's a nice beach, and the countryside near here is lovely, but there isn't a lot to do. There aren't any cinemas or art galleries or museums. It's a small town. One good thing is it's cheap! I work at home and I do jobs for different companies and magazines. I don't get a lot of money because I don't have a lot of work, but I enjoy it. It's interesting.

NANCY I'm from Pinedale, in the middle of California. I work in a school and I walk to work every day. That's nice. I love my job and I love my students, but I don't like the area. It's not very nice. Crime is a problem here. It's not very safe - and there aren't a lot of jobs now, but houses are cheap.

**ROLANDO** I'm from Seville, in the south-west of Spain. It's a great place to live. There are a lot of nice cafés and restaurants and there's a great cathedral as well. I work in a hospital near there. My job isn't easy, but I enjoy it. There are some beautiful parks in the city and there's a river as well. I sometimes walk there after work to relax.

YUTSAN I'm from Shenyang. It's in the north-east of China. It's not a bad place to live. There are a lot of places to go shopping, so that's nice – and there are some great old buildings as well. There's a palace called Mukden Palace. It's very famous. One bad thing is the traffic. There are a lot of factories too. I have three - and one hundred and fifty people work for me.

#### GRAMMAR

#### there is / there are

Look at these examples from the texts.

There's a nice beach.

There aren't a lot of jobs now.

Complete the table with the missing words.

With s	ingular nour	ıs	
1	's	a/an	cinema. great museum. old church near here.
	isn't		park near here.
2	_ there	a/an	café near here? airport?

With plu	ıral nouns		2
There	are	two some a lot of	cinemas. parks near here. shops in town.
	3	any a lot of	places for kids. shops.
Are	4	any	shops near here? people there?

- Check your ideas on page 167 and do Exercise 1.
- Complete the sentences with words from the table in Exercise 8.

1	There are	a lot of nice shops near my house.
2		a university in your town?
3		a beautiful old mosque in the town centre.
4		any hospitals in the area.
5		an expensive restaurant near here.
	It's famous	1
6		some beautiful houses in the old part of
	the city.	
7		some nice little places to eat on the beach.
8		an airport outside town.
9		any cinemas in your town?
0	Harrison S	any schools in the village. We go to the
	nevt town	

#### **PRONUNCIATION**

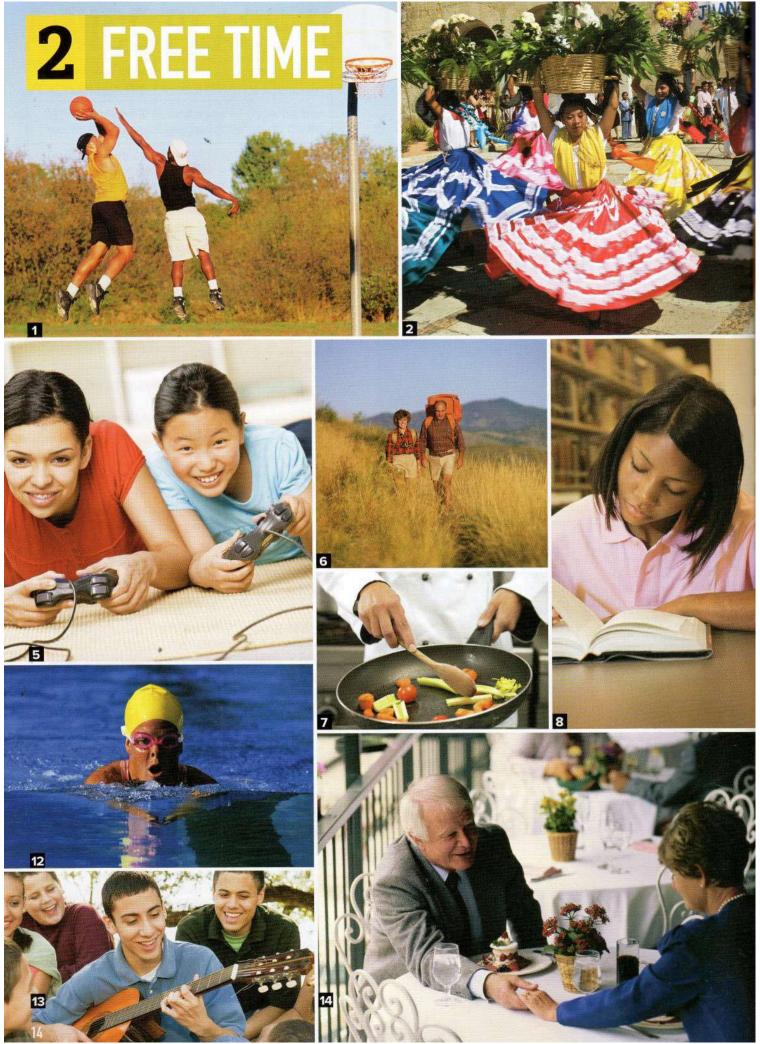
- 10 Listen to the sentences from Exercise 9 said slowly and then faster. Listen again. Practise saying them.
- 11 Work in groups. Discuss these questions. Try to use there's / there are.
  - · Which sentences in Exercise 9 describe the place you are from?
  - What's the best thing about the place you are from?
  - Which places in your country are very good / bad to live in? Why?
- For further practice, see Exercise 2 on page 167.

#### SOUNDS AND VOCABULARY REVIEW

- Listen and repeat the sounds with /l/, /r/, /w/ and /j/. Are any of them difficult for you to hear or say?
- Work in groups. Listen to eight sentences using these words. Together, try to write them down. Then listen again and finish writing them.

languages	receptionist	river	wants
like	restaurant	university	work

For further revision, see Exercises 1-3 on page 167.











#### IN THIS UNIT YOU LEARN HOW TO:

- · talk about free-time activities
- discuss what you like and don't like
- arrange to meet
- · describe your daily life
- · talk about how often and when you do things
- · use more English in class

### **WORDS FOR UNIT 2**

1 Work in pairs. Match the activities to the photos.

cooking meeting new people dancing playing computer games doing sport playing the guitar drawing reading going out for dinner singing going to a concert swimming going to the cinema walking listening to music watching TV

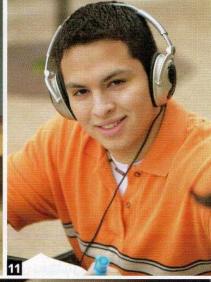
- 2 Description of the second of the words.
  2 Listen. Check your answers. Listen again. Repeat the words.
- 3 Work in pairs. Test each other. Cover the words.

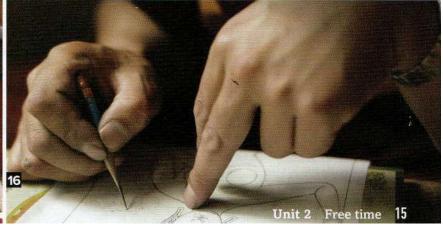
Student A: point to a photo.

Student B: say the activity.

4 Do you know the English words for anything else in the photos?







# DO YOU WANT TO COME?

#### SPEAKING

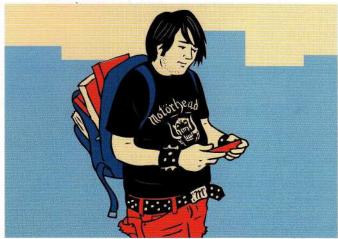
1 Complete the sentences with activities from page 15.

1	is boring.	4	is great.	
2	is interesting.	5	I'm bad at	
3	is expensive.	6	I'm good at	

2 Work in pairs. Tell your partner your ideas. Does your partner agree?

#### LISTENING

3 Look at the people in the pictures. What activities do you think they like / don't like?





Listen to the two people talking. Complete the table with doesn't like, thinks it's OK and loves.

	Woman	Man
doing sport		
walking		doesn't like
playing computer games		1
going to the cinema	loves	

Work in pairs. Look at the audio script on page 198. Practise reading out the conversation.

#### SPEAKING

Work in groups. Ask Do you like ...? questions. Reply with I love it, It's OK or No, not really.

A: Do you like cooking?

B: Yes, I do. I love it. What about you?

A: It's OK, but I'm not very good at it.

#### **GRAMMAR**

#### Verb patterns

a After some verbs, we often use -ing.

I love playing tennis.

b After some verbs, we often use to + infinitive.

Do you want to see Love Train?

- Which sentences are the same as pattern a above, and which are the same as pattern b?
  - 1 He really likes swimming.
  - 2 I need to go now.
  - 3 I enjoy working on my own.
  - 4 I want to learn to drive.
  - 5 Try to use the words you learn.
  - 6 I hate living in the city.
- 🙌 Check your ideas on page 168 and do Exercise 1.
- Write full sentences from the notes.
  - 1 My daughter / want / get / a new phone.
  - 2 My sister / love / play / tennis.
  - 3 you / like / dance?
  - 4 1/try/study English/every day.
  - 5 1/not/enjoy/shop.
  - 6 We / need / buy / some things later.
  - 7 I / really hate / cook.
  - 8 I / really want / learn / draw.

#### PRONUNCIATION

- Listen and repeat six sentences with to + infinitive. Notice how we often say to as /tə/.
- Complete the sentences so they are true for you.

1	I love
2	I don't really like
3	This week I need
4	I want to learn
5	I don't really enjoy

- Work in pairs. Tell your partner your ideas.
- For further practice, see Exercise 2 on page 168.



#### **DEVELOPING CONVERSATIONS**

#### Arrangements

We can make future arrangements using the present simple.

- A: Do you want to go shopping on Saturday?
- B: OK. Where do you want to meet?
- A: Outside Harrods the big department store.
- B: OK. What time?
- A: Is ten OK?
- B: Yeah. Fine.
- Match the questions in the box to the pairs of possible answers in 1-5.

Do you like going to the cinema? Do you want to see *Monsters 6* on Sunday? What time do you want to meet? Where?

What time does the film end?

D: le four good? / le coven OV2 The film starte et eight

B: Is four good? / Is seven OK? The film starts at eight.

B: I'm not sure. About seven, I think. / About 11.30.

It's a long film.

B: OK. That sounds nice. / Sorry. I'm busy then.

B: Yes, it's OK. / No, not really.

B: Outside the train station, / Outside the cinema.

13 Listen to two conversations where people make arrangements. Choose the correct words in the notes.



Work in pairs. Which day in the conversations do you think sounds best – Saturday or Sunday? Why?

#### CONVERSATION PRACTICE

- Decide two things you want to do at the weekend (on Friday night, Saturday or Sunday). Decide where you want to meet and what time.
- Work in pairs. Have conversations like the ones in the box in Developing Conversations.
- 2 To watch the video and do the activities, see the DVD-ROM.



## **VOCABULARY** Daily life

When do people usually do the activities below? Put them in the three groups in the table.

do homework have a coffee finish school have a shower get home from work have lunch get up leave work go to bed watch the news go to the theatre write emails

in the morning*	in the afternoon	in the evening
-		

- Work in pairs and compare your answers. Do you always agree? If not, why not?
- 3 Look at the words in Exercise 1 for two minutes. Close your books. Work in pairs. See how many words you remember.

#### **GRAMMAR**

#### Adverbs of frequency

We use some adverbs to show how often we do something. Notice their position in the sentence.

I always have a shower in the morning.

I usually go to bed at midnight.

4 Complete the table below with the adverbs in the box. Then translate all the adverbs into your language.

always never often sometimes

100%	1
	usually
	2
	3
	occasionally
	hardly ever
0%	4

- Check your ideas on page 168 and do Exercise 1.
- 5 Tick (/) the sentences that are true for you. Change the adverbs in the other sentences to make them true for you.
  - 1 I always watch the news in the evening.
  - 2 I usually have a coffee after my lunch.
  - 3 I never drink beer or wine.
  - 4 I hardly ever read novels.
  - 5 I often listen to music when I go to sleep.
  - 6 I occasionally go to rock concerts.
  - 7 I always do my homework for my English class.
  - 8 I sometimes go swimming at the weekend.
- 6 Work in groups. Take turns saying your sentences. Who is most similar to you?