

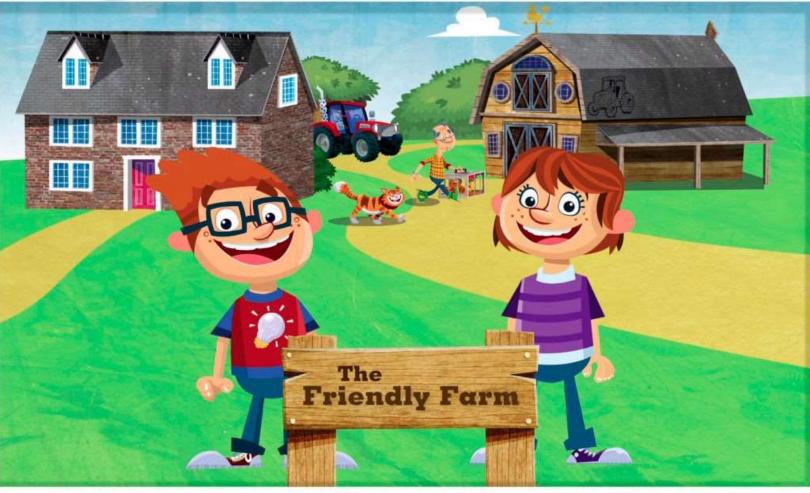
Caroline Nixon & Michael Tomlinson



# Hello



1 Listen. How old are the children?



Say the chant.

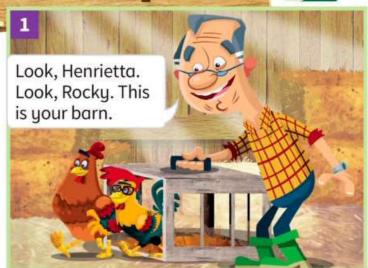


Listen and say the colour.





















Listen and correct.



# Our new school



Watch the video. Write or draw a school word.









#### Listen and point. Then listen and number.





Say the chant.



Listen, point and say the colour.





















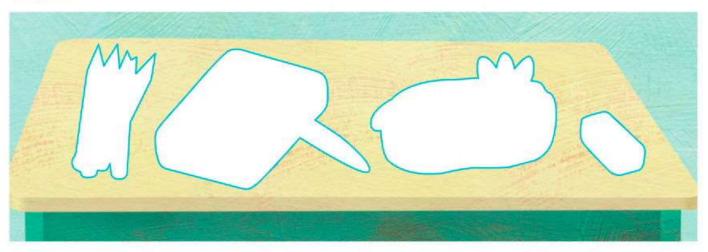


### Gracie's Grammar

Where's the crayon? It's on the desk. It's under the book.

It's **in** the pencil case. It's next to the rubber.

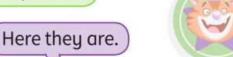
#### Listen and stick. Then look, read and write.



- The rubber's on the desk.
- The crayons are \_\_\_\_\_ the pencil case. 2
- The pen's \_\_\_\_\_ the book. 3
- The pencils are \_\_\_\_\_ the book.

#### Make labels for your classroom.

- Write the words. Where are the pencils?
- Find, say and stick.











### Listen and colour. Then sing the song.

Jim, Jim is in the classroom.

The yellow book is on the bookcase.

The white paper's in the cupboard
and the ruler's under the desk.

Jenny, Jenny's in the playground. The teacher's next to the window. The red bag is on the grey wall and the board's next to the door. Yes, it is. Yes, it is.



### Ask and answer.

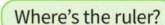








Look! Miss Kelly is next to the window. Where's your teacher?



It's under the desk.







#### What are they talking about? Listen and tick ...





### Gracie's Grammar

What's this? It's a window.

What are these? They're windows.

Look at the pictures in Activity 1. Ask and answer.

What's this?

It's a chair.

What are these?

They're pencils.



#### STAGE 2

#### Choose a new word to learn.

- Look around your classroom. What words don't you know?
- Ask your teacher. Then draw and say.

What's this?

It's a television.





### Be kind at school

- Watch the video.
- 🔰 🔼 Who is kind? Look and tick 🗸

















Look at the poster. Write the words.

help listen share work together



### STAGE 3

#### Make a class poster.

- How can we be kind at school? Say.
- Write and draw a class poster.

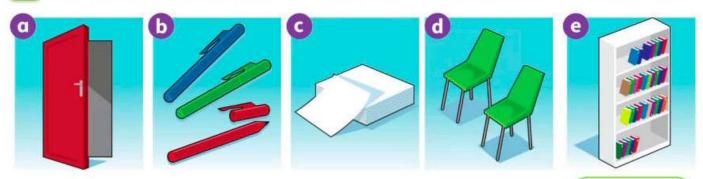




1	Look at the	pictures. Wl	n <mark>at</mark> can you see	? Find and tick 🗸
	book	paper	pencil	rubber
	crayon	pen	pencil case	ruler
60	The f	irst da	V	
2120			a land	- water for the same of
	Knock! Knock	To-	Aut .	
<u></u>	It's Lucy at th	ie door.	1 Completion	
7	Hello, Lucy.			200
1	Hello, Max.		6 63	7
			E WEST	
		CE.		
	MI		e KE	
			<b>*</b>	Lucy and Max are
/	Marie Total		E	friends. Today is the
	TI			first day of school.
		audit \		It's time to pack your bag.
		-wal		My bag
	40,50	96/362		It's in the cupboard.



Look at the pictures. Say the words.



Read and do.

Put a tick ( $\checkmark$ ) in the box.

Put a cross (x) in the box.

It's a door.

Play the game. Point and say.

This is a rubber.

No. Cross!

This is a door.

Yes. Tick!

Look and read. Put a tick ( $\checkmark$ ) or a cross ( $\times$ ) in the box. There are two examples.

#### **Examples**



ruler 🗸



pens X



Questions



chair



bags

Practise writing clear ticks and crosses.



## missi@n in action!

#### Be the teacher.



Say hello to your class.

My missi®n diary

Activity Book page 6

Hello. I'm Marcus. Today I'm the teacher.



Teach the class your word.

Look! It's a television.



Put your picture in the classroom.



Ask the class a question.

Where's the television?

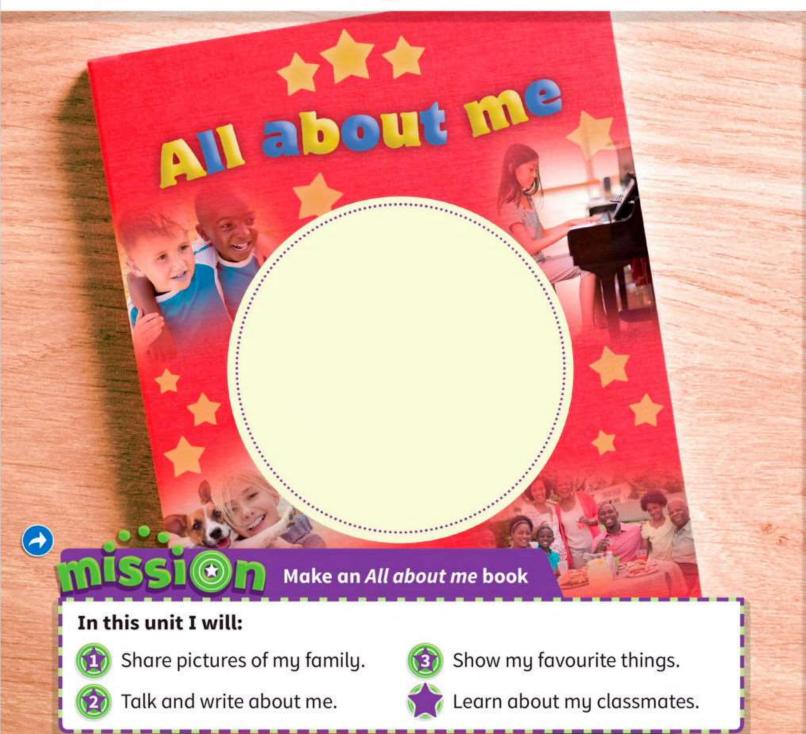




# All about us



Watch the video. Draw something about you.











#### Listen and point. Then listen and number.



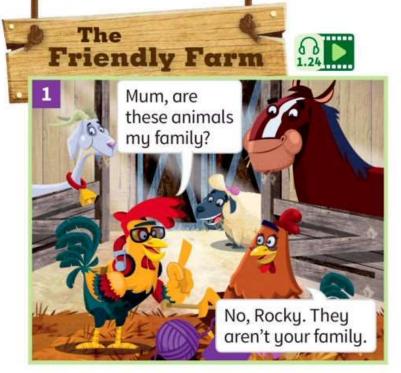


Say the chant.



Listen, point and say the colour.











my sister? Who are my brothers and sisters?









### 🔐 Gracie's Grammar

Who is she? She's Jenny. She's a girl.

Who is he? He's Jim. He's a boy.

### Listen and stick. Then look, read and write.



- 1 This is Dad. He's my father.
- 2 This is Mum. She's my

- 3 This is Jim. He's my
- 4 This is Grandpa. \_\_\_\_\_ my grandfather.

## STAGE 1

# Make a Family page for your All about me book.

- Stick photos or draw pictures of your family.
- Write their names.







### Listen and do the actions. Then sing the song.



Move your body, Jenny. Move your tail, Cameron. Move your body, Jenny. Move your tail, Cameron.

Move, move your body. Move your legs and your feet. Move, move your body and now put your arms up.

#### Chorus

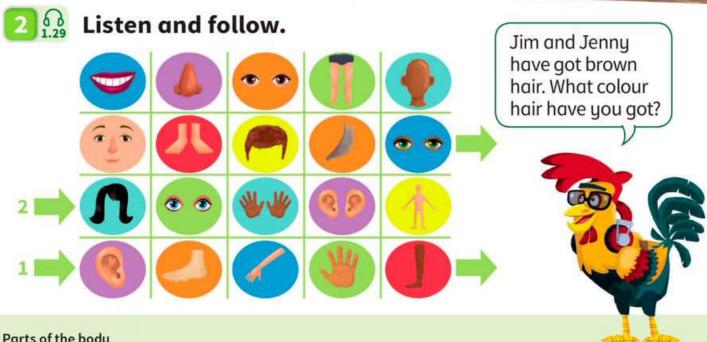
Stop! Now move your head. Touch your hair and your face. Move, move your body. Touch your ears and your nose.

#### Chorus

Stop! Now close your eyes. Open your mouth and clap your hands. Move, move your body. Touch your ears and your nose.

Chorus









#### Who is talking? Listen and tick ...









### Gracie's Grammar

I've got brown hair.

They've got blue eyes.

Have you got red hair?

I haven't got black hair.

They haven't got green eyes.

Yes, I have. / No, I haven't.

Ask and answer. Tick 
or cross 
.

1	Have	HOLL	ant a	hroth	or?
_	Huve	uuu	uotu	DIOL	101:

- 2 Have you got a sister?
- 3 Have you got twins in your family?

	_



#### STAGE 2

# Make a This is me page for your All about me book.

What do you look like? Draw, say and write.

I've got brown hair and green eyes.





# Using our senses

- Watch the video.
- 2 Listen and say. Look and match.









Play the senses game.

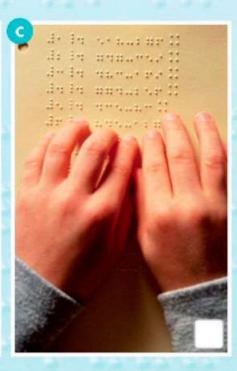
### Look, read and match.

Some people can't see. They are blind. They use their other senses to help them. Today there are many things to help blind people.

- 1 They can read books with their hands.
- 2 They can hear traffic lights.
- **3** A guide dog can see for them.







# MISSI® 1 STAGE 3

# Make a Favourite things page for your All about me book.

- Think about your favourite things to see, hear, smell, taste and touch.
- Draw them.
- Learn the words in English.





Look at the pictures. What is the game? What's your favourite game?

# Sara's favourite game

I'm Pablo. I live with my mum, dad, grandma and grandpa. Today my cousin Sara is here too. Sara's got black hair and brown eyes.



One, two, three ...



Sara's favourite game is *Hide and Seek*. I close my eyes and I count to ten, and Sara hides.

Today she's hiding in the cupboard in the kitchen. She's in the cupboard in the kitchen ... again! She always hides ... Oh, she isn't there. 'Sara?' I say. 'Where are you?'







Is she next to the bookcase? No, she isn't. 'Sara?' I say. 'Where are you?' Is she in the garden? No, she isn't. 'Sara!' I say. 'Where are you?'

Mum, Dad, Grandma and Grandpa come to help, but we can't find Sara anywhere! Then Grandma sees Sara's crayons on the table. 'Is she under the table?' she says.

'Yes!' says Mum. 'She is! Hello, Sara!' 'Sara!' I say.







Act out the story.

Sara! Where are you?

Is she in the cupboard?

No, she isn't.

Is she next to the bookcase?



3 🥦 Ask and answer.

Who do you play with?

I play with my cousins.