Hello

1  Listen. How old are the children?

2  Say the chant.
   red  yellow  orange  pink  black  brown
   1  2  3  4  5  6  7  8  9  10
   blue  green  purple  grey  white

3  Listen and say the colour.
The Friendly Farm

1. Look, Henrietta. Look, Rocky. This is your barn.

2. Hello, I'm Cameron. What's your name?
   Hello, I'm Henrietta and this is Rocky.
   Hi, Cameron.

3. I'm two. How old are you, Cameron?
   I'm three.

4. This is Harry.
   Hello, Harry. How old are you?
   I'm eight.

5. Hello. What's your name?
   I'm Gracie.

6. I'm Rocky. I'm two. How old are you?
   Hello, I'm Shelly. What's your name?
   I'm ... I don't know.

Listen and correct.
Our new school

1 Watch the video. Write or draw a school word.

mission Make our classroom English

In this unit I will:

1 Make labels for the classroom.
2 Choose a new word to learn.
3 Make a class poster.
4 Be the teacher.
Listen and point. Then listen and number.

This morning Jim and Jenny are at their new school.

Say the chant.

Listen, point and say the colour.
Look at the bag! Yes, I'm the teacher!

Now, this is my classroom. Rocky, where's the pencil?

It's under the desk, teacher.

Now you, Shelly. Where's the crayon?

It's on the desk.

No, it isn't, Harry. It's next to the desk!

Now you, Harry. Where's the bag?

It isn't on the desk.

Where's my bag, Jim?

It's in the barn.

Where's the book?

Oops!

Where's the book? It isn't in the bag.

Yes, Gracie! Where's the book?

Be quiet! It's Jim and Jenny!
Gracie’s Grammar

Where’s the crayon?
It’s on the desk.
It’s under the book.

It’s in the pencil case.
It’s next to the rubber.

1. Listen and stick. Then look, read and write.

1. The rubber’s _______ the desk.
2. The crayons are _______ the pencil case.
3. The pen’s _______ the book.
4. The pencils are _______ the book.

Make labels for your classroom.

- Write the words. Where are the pencils?
- Find, say and stick. Here they are.
1. Listen and colour. Then sing the song.

Jim, Jim is in the classroom.
The yellow book is on the bookcase.
The white paper’s in the cupboard and the ruler’s under the desk.

Jenny, Jenny’s in the playground.
The teacher’s next to the window.
The red bag is on the grey wall and the board’s next to the door.
Yes, it is. Yes, it is. Yes, it is.

2. Ask and answer.

Look! Miss Kelly is next to the window. Where’s your teacher?

Where’s the ruler? It’s under the desk.
Language practice 2

1 What are they talking about? Listen and tick ✓.

1

2

3

Gracie’s Grammar

What’s this? It’s a window.
What are these? They’re windows.

2 Look at the pictures in Activity 1. Ask and answer.

What’s this? It’s a chair.
What are these? They’re pencils.

mission STAGE 2

Choose a new word to learn.

- Look around your classroom. What words don’t you know?
- Ask your teacher. Then draw and say.

What’s this? It’s a television.

Singular and plural nouns; this/these
Cross-curricular

Be kind at school

1. Watch the video.

2. Who is kind? Look and tick ✓.

3. Listen and number. Then act it out.
   a. Are you OK?
      Yes, thank you.
   b. Here you are.
      Thank you.

Learn about being kind at school
Look at the poster. Write the words.

help  listen  share  work together

Be kind in our classroom

1 work together

2

3

4

mission STAGE 3

Make a class poster.

- How can we be kind at school? Say.
- Write and draw a class poster.
The first day

Knock! Knock!
It’s Lucy at the door.

Hello, Lucy.

Hello, Max.

Lucy and Max are friends. Today is the first day of school.

It’s time to pack your bag.

My bag …

It’s in the cupboard.
Where’s my pencil?
It’s under the chair.
Oh, yes.
Take a pencil to school – that’s the rule.
Where’s my pen?
It’s on the table.
Oh, yes.
Take a pen to school – that’s the rule.
And where’s my ruler?
It’s next to your pen.
Oh, yes.
Take a ruler to school – that’s the rule.
Where are my books?
They’re on the bookcase.
Oh, yes.
Take your books to school – that’s the rule.
And my crayons?
What are these? The crayons are on the floor, under the window.
Hurry up. It’s time to go!
Don’t be late for school – that’s the number 1 rule!

2 Act out the story. Where’s my pencil? It’s under the chair.

3 Ask and answer. What’s in your school bag? Two books and a pencil.
1. Look at the pictures. Say the words.

2. Read and do.
   Put a tick (✔) in the box. ✏️  Put a cross (✗) in the box. ✗

3. Play the game. Point and say.
   This is a rubber. ✗  No. Cross! ✖  This is a door. ✔  Yes. Tick!

4. Look and read. Put a tick (✔) or a cross (✗) in the box. There are two examples.

   **Examples**
   - ruler ✔
   - pens ✗

   **Questions**
   1. chair ✏️
   2. bags ✗

Practise writing clear ticks and crosses.
Be the teacher.

★ Say hello to your class.
Hello. I’m Marcus. Today I’m the teacher.

★ Teach the class your word.
Look! It’s a television.

★ Put your picture in the classroom.

★ Ask the class a question.
Where’s the television?
It’s on the desk.
2 All about us

1 Watch the video. Draw something about you.

mission

Make an All about me book

In this unit I will:

1 Share pictures of my family.
2 Talk and write about me.
3 Show my favourite things.
4 Learn about my classmates.
Listen and point. Then listen and number.

Today the Friendly family are playing a game at home.

family  
grandfather  
grandpa  
father  
dad  
mum  
mother  
grandma  
grandmother  
sister  
brother

Say the chant.

Listen, point and say the colour.
Mum, are these animals my family?

No, Rocky. They aren’t your family.

Is Shelly my sister?

No, Rocky. She isn’t your sister. She’s your friend.

Look at Harry, Mum. Is he my brother?

No, Rocky. He isn’t your brother. He’s your friend.

I don’t understand! Who’s my brother? Who’s my sister? Who are my brothers and sisters?

Rocky … This is your brother, and this is your sister.

Look! A girl! She’s my sister! And look! A boy! He’s my brother.
Gracie’s Grammar
Who is she? She’s Jenny. She’s a girl.
Who is he? He’s Jim. He’s a boy.

1. Listen and stick. Then look, read and write.

1. This is Dad. __________ He’s __________ my father.
2. This is Mum. She’s my __________.
3. This is Jim. He’s my __________.
4. This is Grandpa. __________ my grandfather.

mission STAGE 1
Make a Family page for your All about me book.
- Stick photos or draw pictures of your family.
- Write their names.
Listen and do the actions. Then sing the song.

Move your body, Jenny.
Move your tail, Cameron.
Move your body, Jenny.
Move your tail, Cameron.
Move, move your body.
Move your legs and your feet.
Move, move your body and now put your arms up.

Chorus
Stop! Now move your head.
Touch your hair and your face.
Move, move your body.
Touch your ears and your nose.

Chorus
Stop! Now close your eyes.
Open your mouth and clap your hands.
Move, move your body.
Touch your ears and your nose.

Chorus

Listen and follow.

Jim and Jenny have got brown hair. What colour hair have you got?
1. Who is talking? Listen and tick ✓.

2. Gracie’s Grammar

I’ve got brown hair.  I haven’t got black hair.
They’ve got blue eyes.  They haven’t got green eyes.
Have you got red hair?  Yes, I have. / No, I haven’t.

2. Ask and answer. Tick ✓ or cross ✗.

1. Have you got a brother?
2. Have you got a sister?
3. Have you got twins in your family?

Mission STAGE 2

Make a This is me page for your All about me book.

- What do you look like? Draw, say and write.
  
  I’ve got brown hair and green eyes.
Using our senses

1 Watch the video.
2 Listen and say. Look and match.

see hear smell taste touch

3 Play the senses game.
4 Look, read and match.

Some people can’t see. They are blind. They use their other senses to help them. Today there are many things to help blind people.

1 They can read books with their hands.
2 They can hear traffic lights.
3 A guide dog can see for them.

mission\textsuperscript{STAGE 3}

Make a \textit{Favourite things} page for your \textit{All about me} book.

- Think about your favourite things to see, hear, smell, taste and touch.
- Draw them.
- Learn the words in English.
1 Look at the pictures. What is the game? What’s your favourite game?

**Sara’s favourite game**

I’m Pablo. I live with my mum, dad, grandma and grandpa. Today my cousin Sara is here too. Sara’s got black hair and brown eyes.

One, two, three …

Sara’s favourite game is *Hide and Seek*. I close my eyes and I count to ten, and Sara hides.

Today she’s hiding in the cupboard in the kitchen. She’s in the cupboard in the kitchen … again! She always hides … Oh, she isn’t there. ‘Sara?’ I say. ‘Where are you?’
Is she next to the bookcase? No, she isn’t. ‘Sara?’ I say. ‘Where are you?’
Is she in the garden? No, she isn’t. ‘Sara!’ I say. ‘Where are you?’

Mum, Dad, Grandma and Grandpa come to help, but we can’t find Sara anywhere! Then Grandma sees Sara’s crayons on the table. ‘Is she under the table?’ she says. ‘Yes!’ says Mum. ‘She is! Hello, Sara!’ ‘Sara!’ I say.

2 Act out the story.
Sara! Where are you?
Is she in the cupboard?
No, she isn’t.
Is she next to the bookcase?

3 Ask and answer. Who do you play with?
I play with my cousins.