

Pockets 1

Second Edition



Mario Herrera

Barbara Hojel

PEARSON
Longman

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1

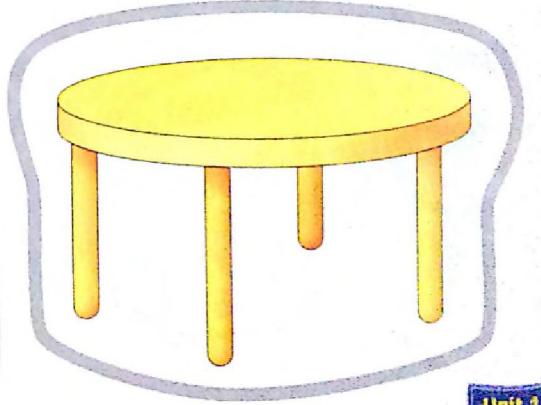
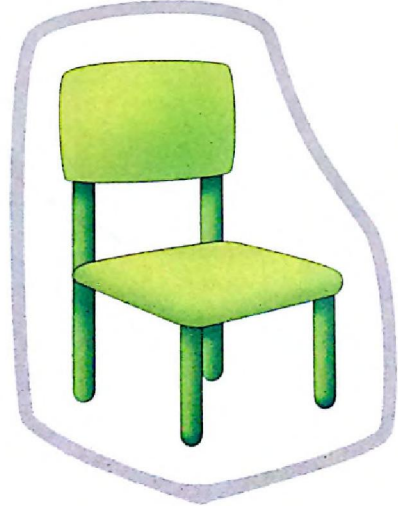
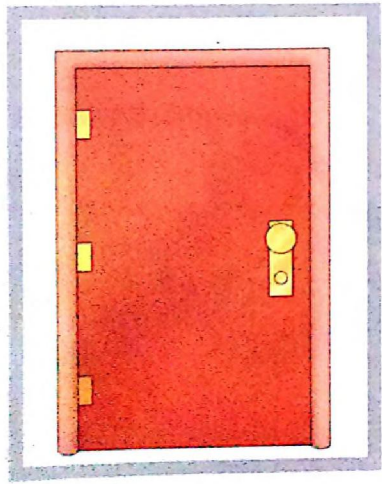
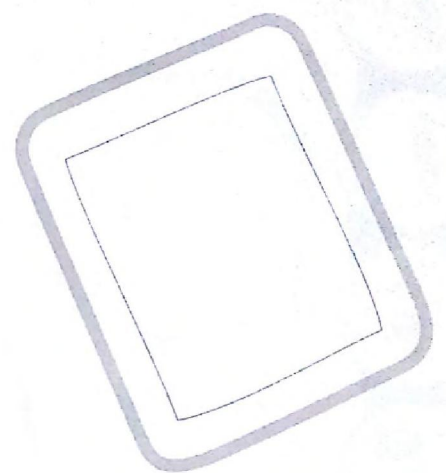
My Classroom

Listen and point. Say.

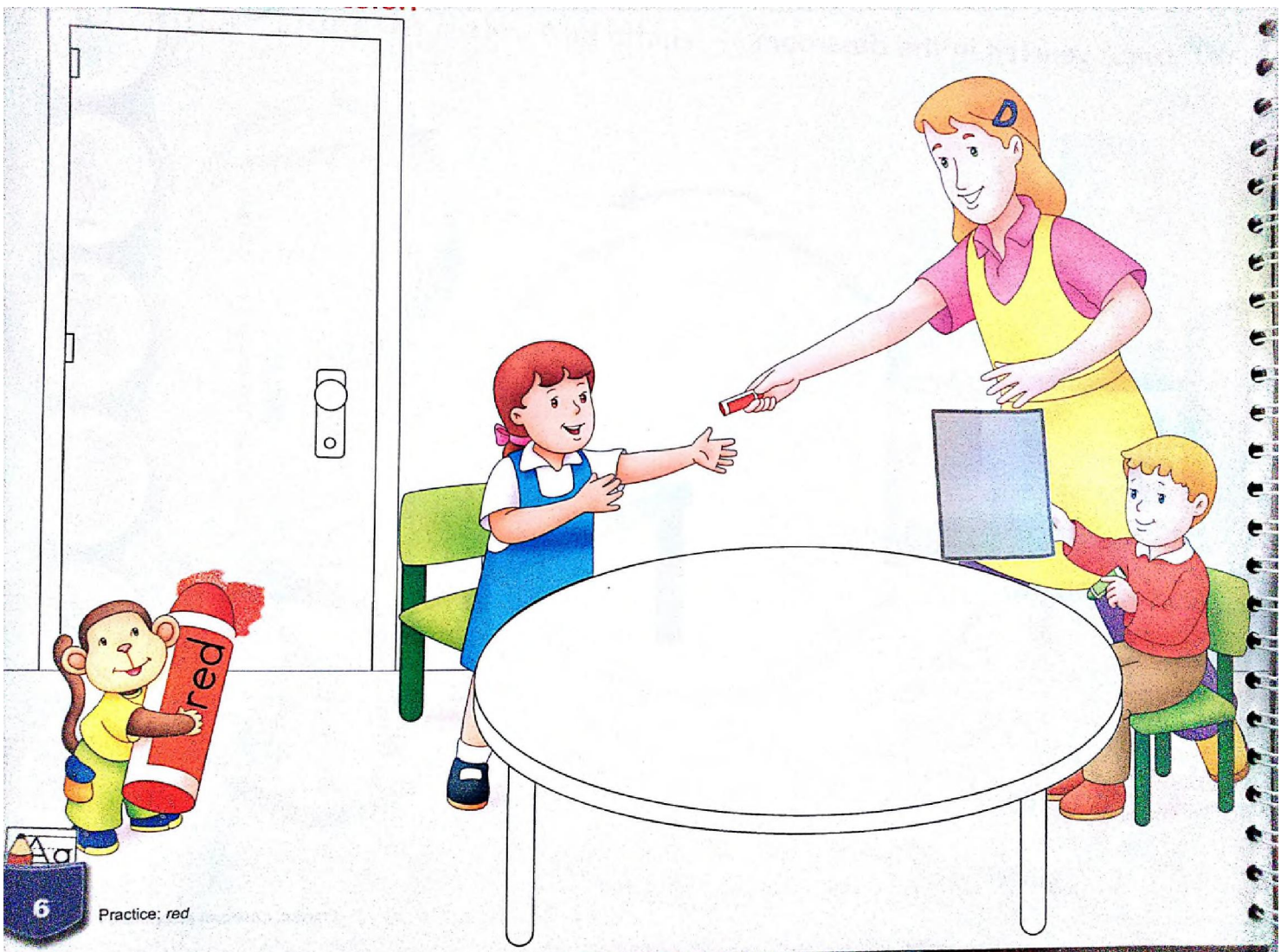




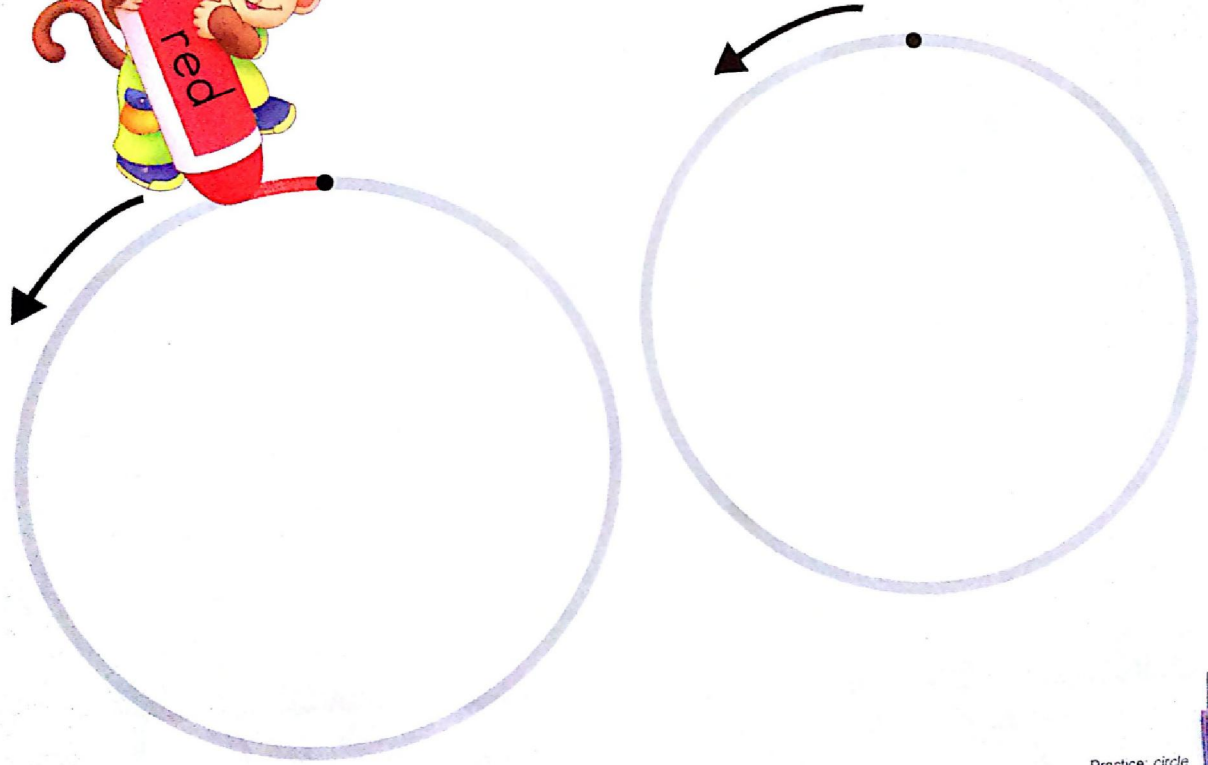
Listen, point, and say. Trace.



Presentation: glue, crayon, paper, door, chair, table



Trace and say.



Practice and say.





Let's read.



Yippee!



Hi! My name is Kim.



Hi! My name is Alex.

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2

My Body

Listen and point. Say.





Circle the body parts. Say.



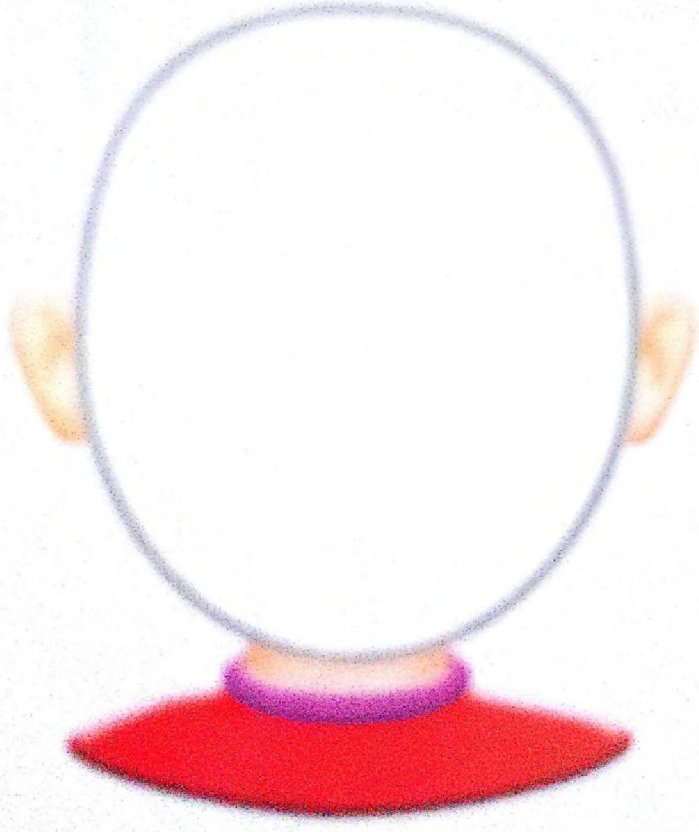
Unit 2
15

Presentation: eyes, ears, nose, mouth, arms, legs

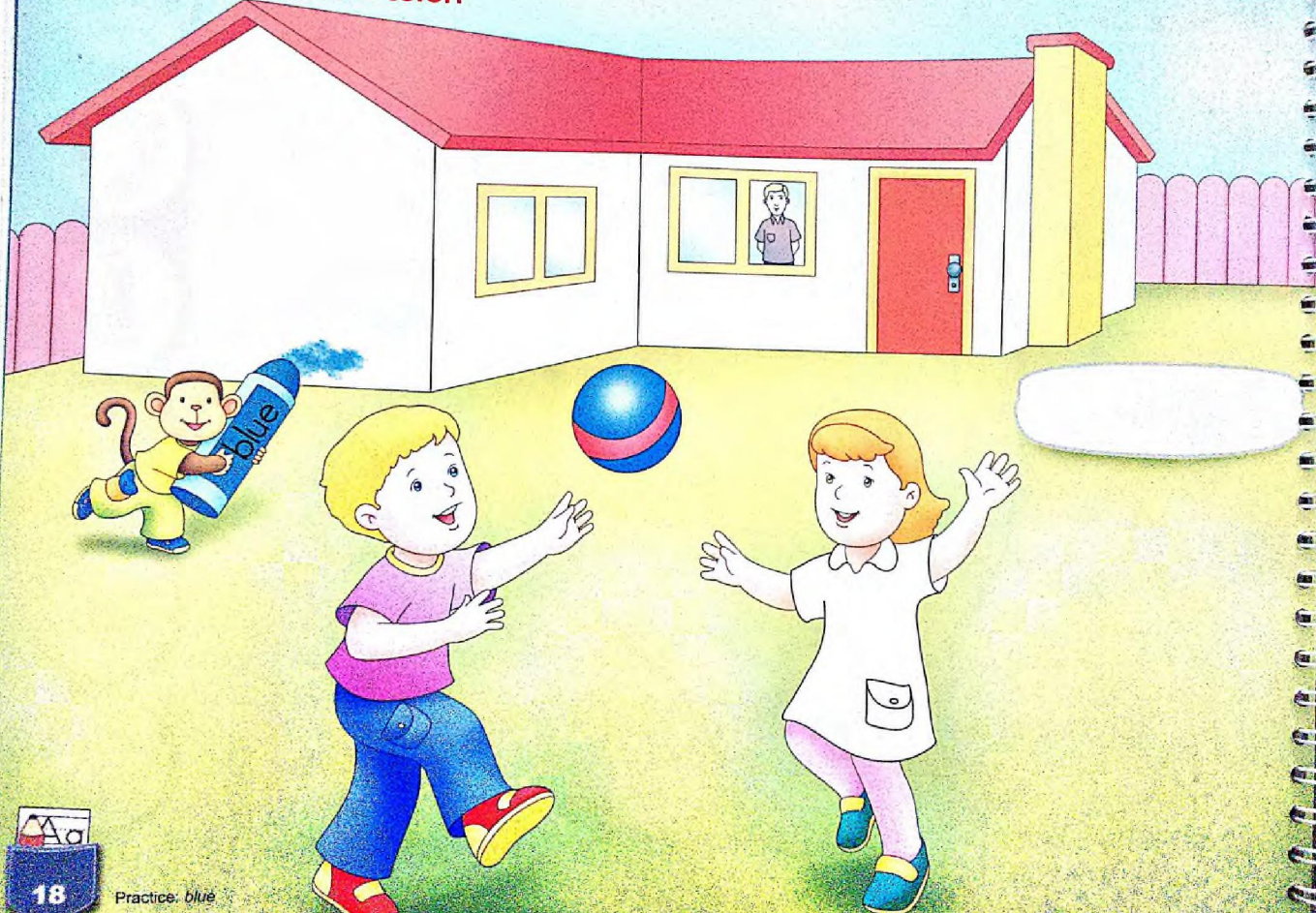
Find and point to the circles.



Trace. Draw your face.

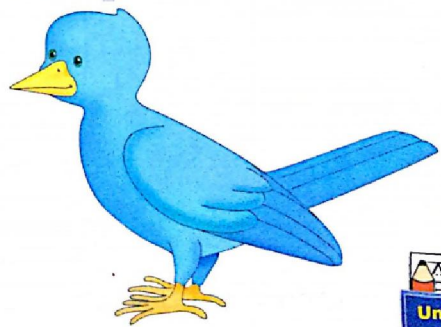


Stick and color.



Practice: blue

 Trace and say.



Practice: blue




Paste and say.





 This is fun!

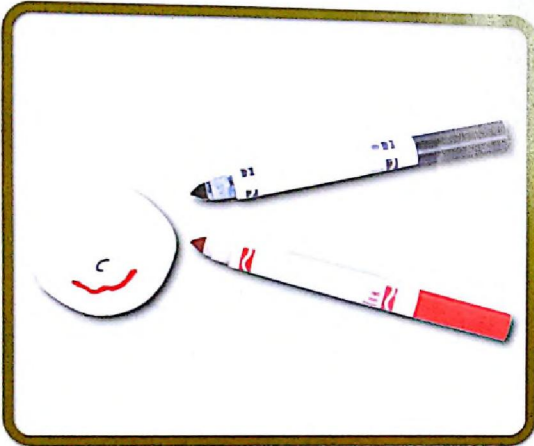



 Look! This is my nose.

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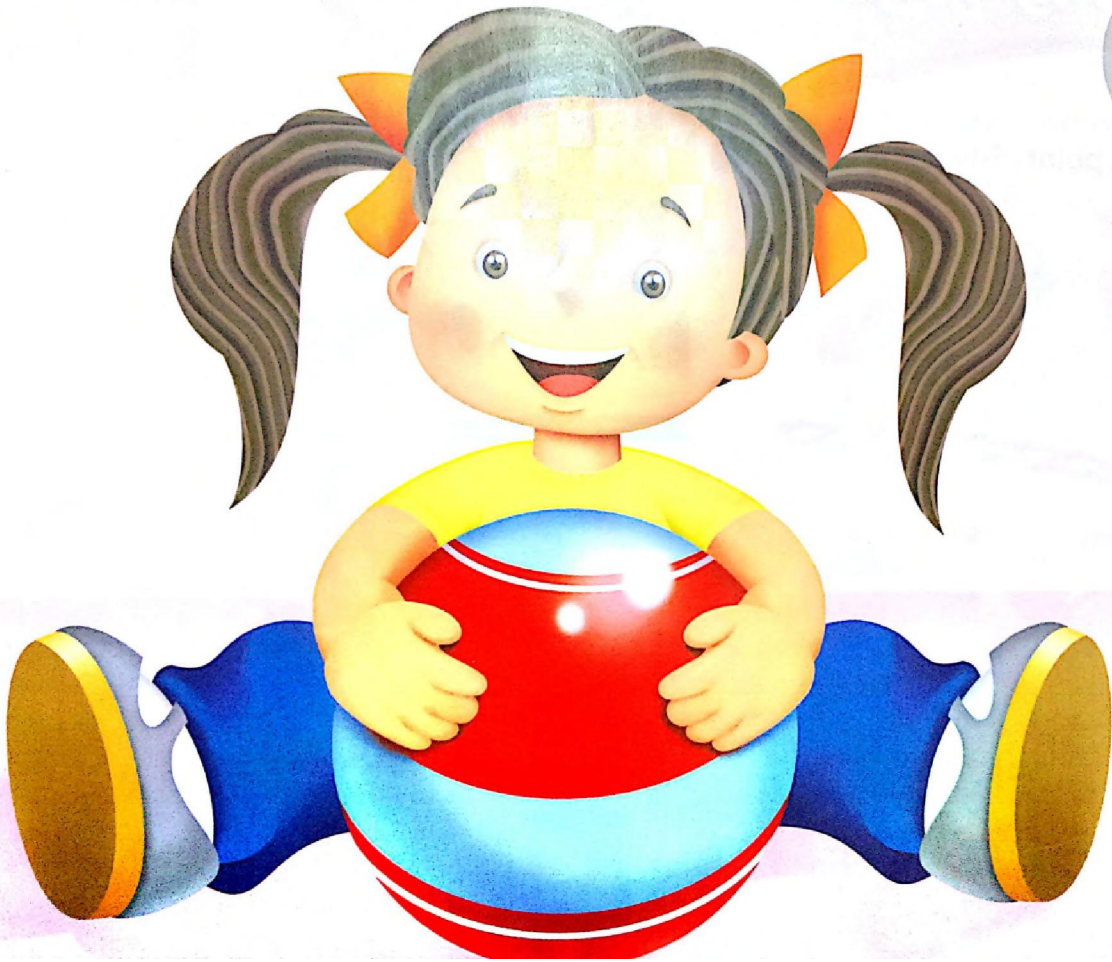
My Stick Puppet

Draw and paste.



 Point to the body parts and say. Stick.

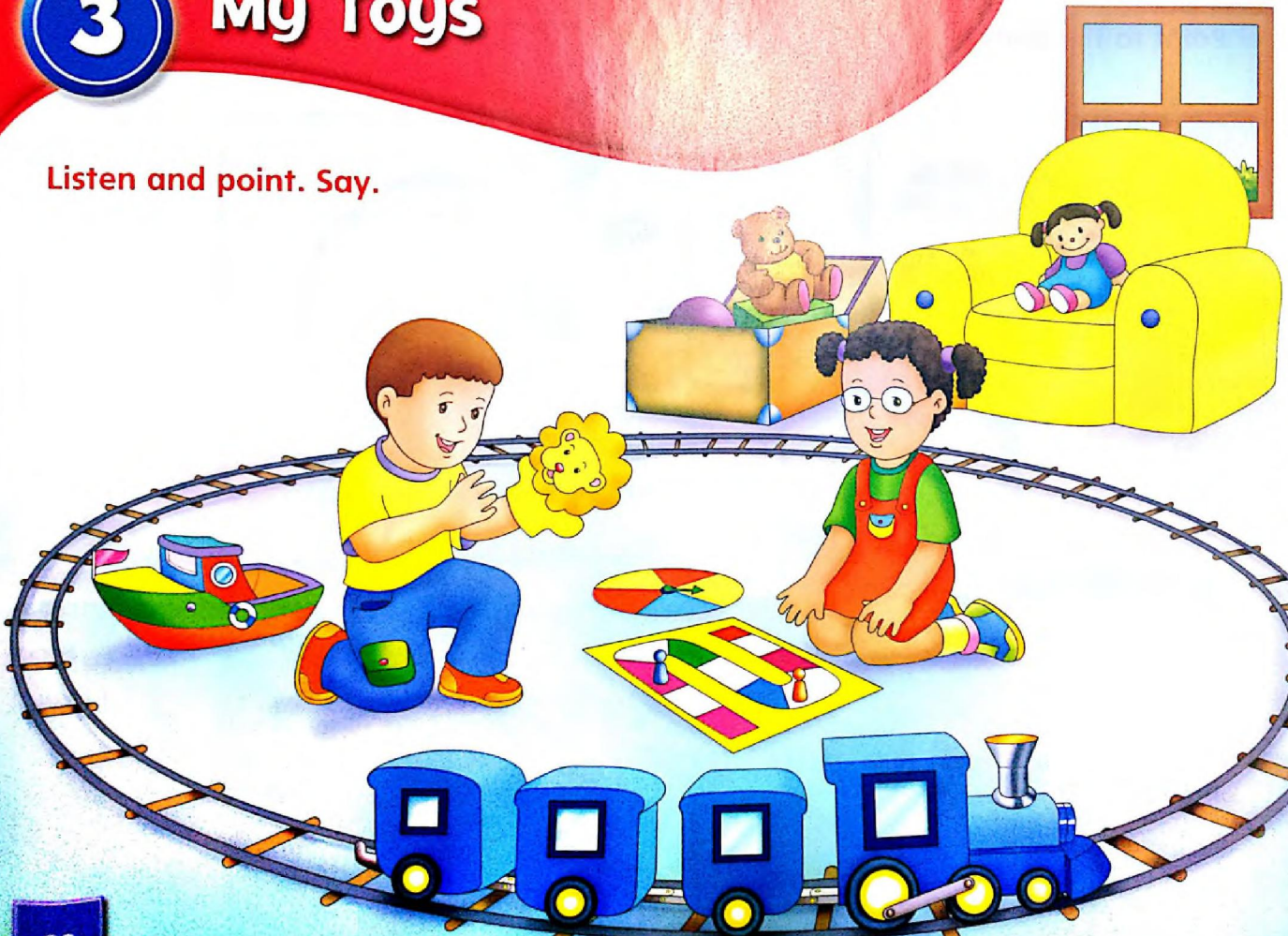
Unit 2
GOOD
JOB!



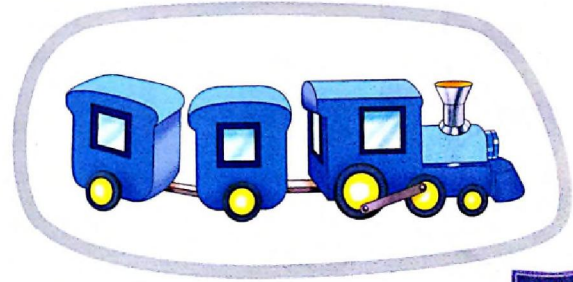
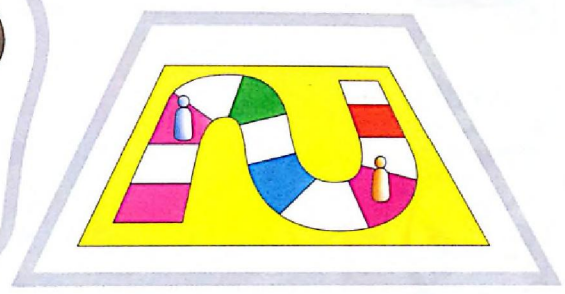
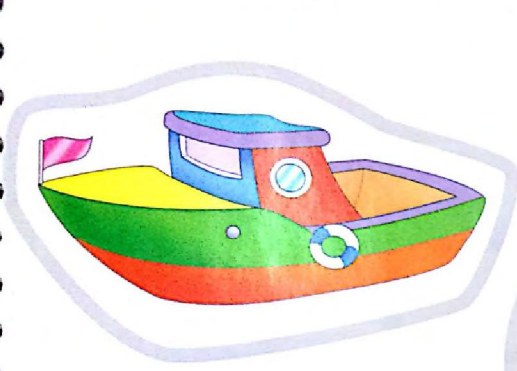
Assessment **Unit 2**
25

3 My Toys

Listen and point. Say.



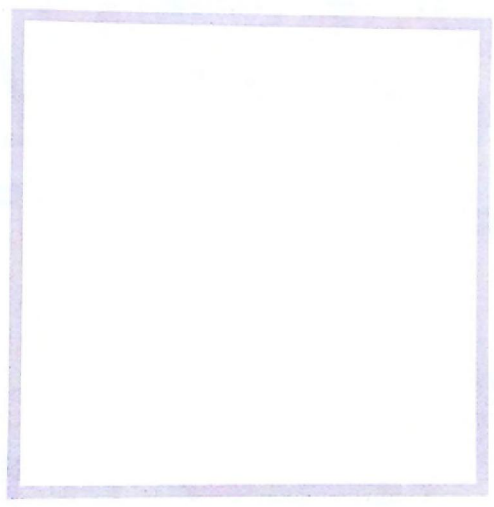
Listen, point, and say. Trace.



Presentation: boat, doll, game, puppet, teddy bear, train



Trace the squares.



Presentation: square

Trace and say.



Unit 3
29

Practice: toys/in

Paste and say.





Thank you, Mother!



I love my teddy bear!

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Oh no! My teddy is broken!

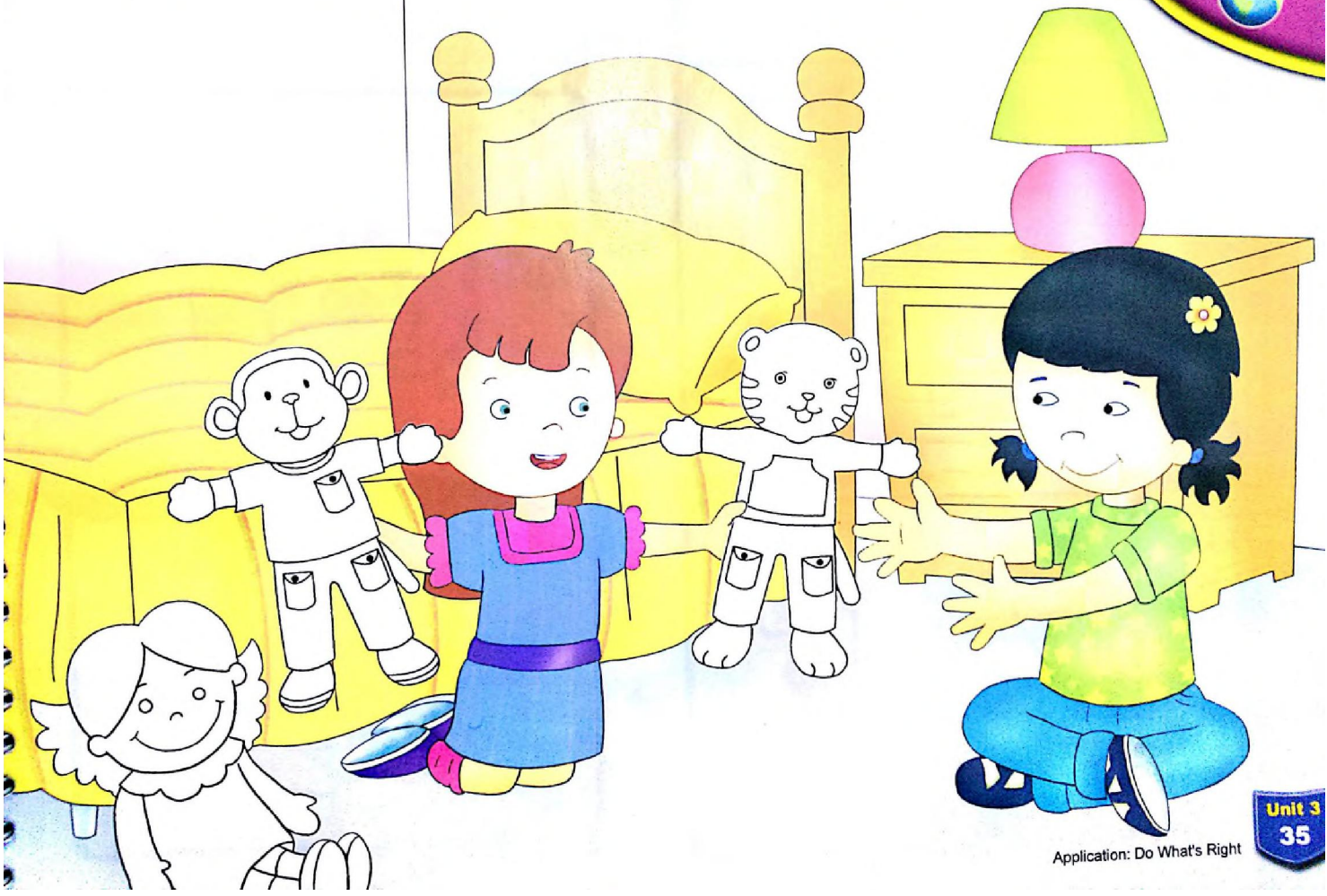


Don't cry.
I'll fix it!



OK.

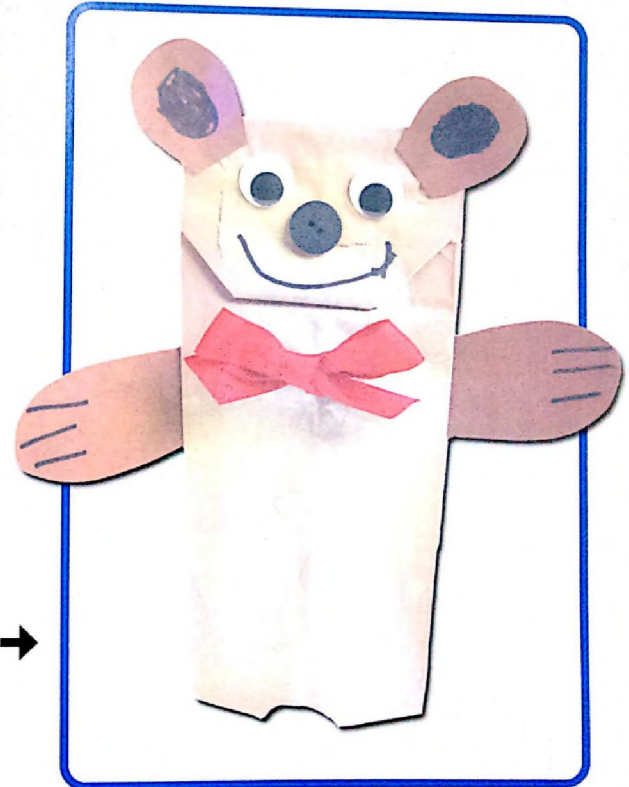
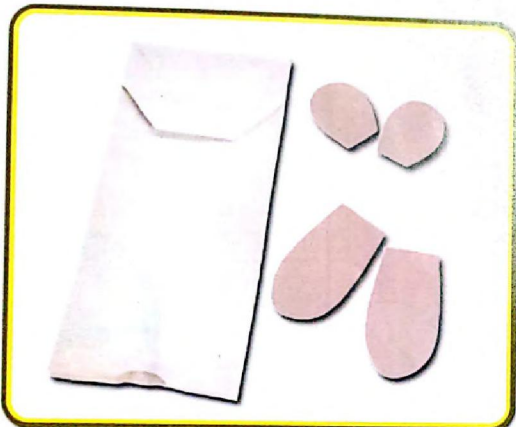
Color the toys and say.



Application: Do What's Right

My Bear

Fold, paste, and draw.



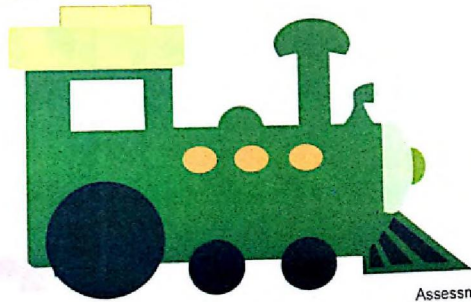
Application: Make a Project



Play and say. Stick.



Unit 3
GOOD
JOB!



Assessment

Unit 3
37



Trace the squares.

