

2<sup>nd</sup> edition

# Got it!

1

Student Book  
& Workbook



Includes:  
**Online Workbook**  
enhanced with  
**extra activities**

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# W Welcome

## Vocabulary

### Countries and nationalities

1 Match the countries with the flags. Then write the nationalities.

Brazil Canada Japan South Korea the United Kingdom the United States

		
1 <u>South Korea</u> <u>Korean</u>	2 _____	3 _____
		
4 _____	5 _____	6 _____

### The family








2 Look at Alicia's family tree. Complete the sentences.

- Bruno is the children's grandpa.
- Bruno is David's \_\_\_\_\_.
  - Gabriel is Alicia's \_\_\_\_\_.
  - Sophia is Hugo's \_\_\_\_\_.
  - Hugo is Alicia's \_\_\_\_\_.
  - Julia is Sophia's \_\_\_\_\_.
  - David is Hugo's \_\_\_\_\_.
  - Esther is Alicia's \_\_\_\_\_.
  - Bruno and Esther are Sophia's \_\_\_\_\_.
  - Julia is Gabriel's \_\_\_\_\_.
  - Laura and Samuel are Hugo's \_\_\_\_\_.



### Daily routines and sports

3 Look at the pictures. Complete the daily routine for Jackson Williams, high school sports star!

I have breakfast  at six thirty, then I <sup>1</sup>  before school. At school, I <sup>2</sup>  - I'm on the team! After school, I <sup>3</sup>  and <sup>4</sup> . Then, I <sup>5</sup> . I always <sup>6</sup>  late. It's a long day!

## House and furniture

4 Complete the rooms and the furniture with the missing letters.

Room	b <u>e</u> d <u>r</u> o <u>o</u> m	'b <u>_</u> t <u>_</u> r <u>_</u> m	<sup>2</sup> k <u>_</u> c <u>_</u> n	<sup>3</sup> l <u>_</u> i <u>_</u> g r <u>_</u> m	<sup>4</sup> d <u>i</u> <u>_</u> g r <u>_</u>
Furniture	<sup>5</sup> b <u>_</u> <sup>6</sup> c <u>_</u>	<sup>7</sup> t <u>_</u> <sup>8</sup> s <u>_</u>	<sup>9</sup> s <u>_</u> <sup>10</sup> s <u>_</u>	<sup>11</sup> s <u>_</u> <sup>12</sup> a <u>_</u>	<sup>13</sup> t <u>_</u> <sup>14</sup> c <u>_</u>

## Possessions

5 Look at the pictures. Complete the word puzzle. What is the mystery possession?



1	s	k	a	t	e	b	o	a	r	d
2										
3										
4										
5										
6										
7										

Mystery possession: \_\_\_\_\_

## School subjects

6 Complete the sentences with the correct school subjects.

Isabel likes art

She hates science

1 Marcos' favorite subject is \_\_\_\_\_

But he doesn't like \_\_\_\_\_

2 David likes \_\_\_\_\_

But he doesn't like \_\_\_\_\_

3 Lucia really likes \_\_\_\_\_

But she hates \_\_\_\_\_

## Clothes and prices

7 Complete the sentences with the correct clothes.

Jen's jacket is \$30.

1 Her \_\_\_\_\_ is \$18.

2 Her \_\_\_\_\_ is \$22.

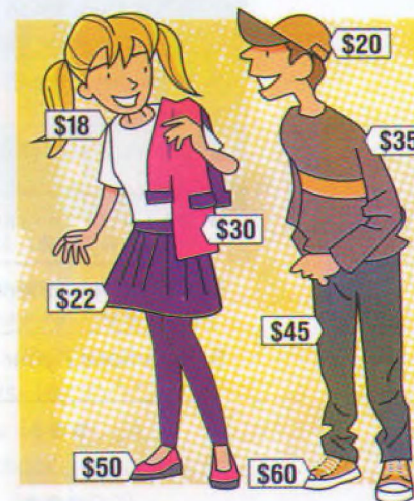
3 Her \_\_\_\_\_ are \$50.

4 Juan's \_\_\_\_\_ is \$20.

5 His \_\_\_\_\_ is \$35.

6 His \_\_\_\_\_ are \$45.

7 His \_\_\_\_\_ are \$60.



# Grammar

## be: Simple present

1 Read the factfile. Then complete the sentences about Eduardo. Use the affirmative or negative form of the verb *be*.

### Factfile



Name: Eduardo Ruiz  
 Age: 14  
 Country: Brazil  
 School: The American College of Sao Paulo  
 Favorite subject: history  
 Friends: Taylor (American), Markus (German)  
 Favorite bands: Paramore, Maroon 5

Eduardo's surname isn't Ramos.

- Eduardo \_\_\_\_\_ 14.
- Eduardo \_\_\_\_\_ from the U.S.
- Taylor and Markus \_\_\_\_\_ Eduardo's teachers.
- History \_\_\_\_\_ his favorite school subject.
- His friends \_\_\_\_\_ from the U.S. and Germany.
- His favorite bands \_\_\_\_\_ Linkin Park and Green Day.

2 Write questions. Then answer the questions with information about you.

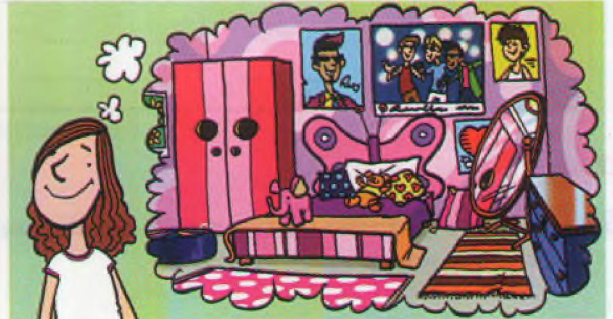
What / your name?

What's your name?

- How old / you?  
\_\_\_\_\_
- Where / you from?  
\_\_\_\_\_
- art / your favorite subject?  
\_\_\_\_\_
- Who / your friends?  
\_\_\_\_\_
- Paramore / your favorite band?  
\_\_\_\_\_

## There is / isn't, There are / aren't

3 Look at Sara and Frank's perfect rooms. Complete the sentences with *there is*, *there are*, *there isn't*, or *there aren't*.



In Sara's perfect bedroom there is a big bed. <sup>1</sup> \_\_\_\_\_ a lot of posters on the walls, too. <sup>2</sup> \_\_\_\_\_ a closet and a mirror, but <sup>3</sup> \_\_\_\_\_ a chair. And <sup>4</sup> \_\_\_\_\_ any shelves.



In Frank's perfect living room <sup>5</sup> \_\_\_\_\_ a big TV. <sup>6</sup> \_\_\_\_\_ sofas, too, but <sup>7</sup> \_\_\_\_\_ any armchairs. <sup>8</sup> \_\_\_\_\_ shelves for games and DVDs, but <sup>9</sup> \_\_\_\_\_ a table.

## Demonstratives: this, that, these, those

4 Complete the sentences with *this*, *that*, *these*, or *those*.



These are my parents, Sally and Michael.

- \_\_\_\_\_ is my dog, Pugsy.
- \_\_\_\_\_ is my house.
- \_\_\_\_\_ boys are my brothers.

5 Look at the information in the chart. Write questions. Then answer the questions.

	Amy	Tom	Mia	Leo
have / lunch at 1:15		✓		
play / basketball		✓		✓
get up / at 7:30	✓			
like / track and field	✓		✓	
go / to bed late				✓

(Amy / get up / 6:30)

Does Amy get up at 6:30?

No, she doesn't. She gets up at 7:30.

- (you / have lunch / 1:30, Tom)
- (Amy and Mia / like / basketball)
- (you and Tom / play baseball, Leo)
- (Leo / go to bed / early)

6 Complete the blog post with the correct form of the verbs in parentheses.

Hi! My name's Alanna. I live (live) in Detroit, Michigan. I <sup>1</sup> \_\_\_\_\_ (go) to Roosevelt Junior High School. I <sup>2</sup> \_\_\_\_\_ (get up) at 7 a.m. I <sup>3</sup> \_\_\_\_\_ (have) breakfast with my family. My sister <sup>4</sup> \_\_\_\_\_ (go) to my school, too. She <sup>5</sup> \_\_\_\_\_ (play) the violin. I <sup>6</sup> \_\_\_\_\_ (not like) music lessons, but P.E. is great. School <sup>7</sup> \_\_\_\_\_ (start) at 8:45 a.m. and it <sup>8</sup> \_\_\_\_\_ (finish) at 3 p.m. I <sup>9</sup> \_\_\_\_\_ (get) home at around 3:30 p.m. I usually <sup>10</sup> \_\_\_\_\_ (watch) TV for an hour, and then I <sup>11</sup> \_\_\_\_\_ (do) my homework. Dad <sup>12</sup> \_\_\_\_\_ (get) home from work at 6:30 p.m., and then we <sup>13</sup> \_\_\_\_\_ (have) dinner. My sister and I <sup>14</sup> \_\_\_\_\_ (not go) out on school nights. After dinner, I <sup>15</sup> \_\_\_\_\_ (listen) to music, or I <sup>16</sup> \_\_\_\_\_ (chat) with my friends on the Internet. I <sup>17</sup> \_\_\_\_\_ (go) to bed at 10:30 p.m.



7 Write questions about Alanna. Then answer the questions.

Where / she / live?

Where does she live?

She lives in Detroit, Michigan.

- Where / she / go to school?
- Who / she / have breakfast with?
- What / her sister / play?
- What time / school / start?
- What / she / do / before dinner?
- What / Alanna and her friends / do after dinner?

8 Write the adverbs of frequency in the correct order.

always never often rarely  
sometimes usually

<u>always</u>	● ● ● ● ●
1 _____	● ● ● ● ○
2 _____	● ● ● ○ ○
3 _____	● ● ○ ○ ○
4 _____	● ○ ○ ○ ○
<u>never</u>	○ ○ ○ ○ ○

9 Rewrite the sentences with the correct adverbs of frequency in the correct place.



I play tennis on the weekend. (●●●●○)

I usually play tennis on the weekend.

- Cecilia takes a bath in the evening. (●●●●●)
- Our teacher is late for class. (○○○○○)
- They go out on school nights. (●○○○○)
- Ken gets up at eight o'clock. (●●●○○)
- Luke goes to a café after school. (●●○○○)
- We go shopping on Fridays. (●●●○○)

## How often ...?

10 Look at Kelly's school schedule. How often does she do things? Write questions and answers.

Washington Junior High School Schedule				
Monday	Tuesday	Wednesday	Thursday	Friday
P.E.	science	P.E.	history	art
math	computer science	Spanish	geography	Spanish
B	R	E	A	K
science	math	history	music	music
L	U	N	C	H
math	P.E.	art	Spanish	history
computer science	computer science	no lessons	music	geography

How often / have P.E.?

*How often does she have P.E.?*

*She has P.E. three times a week.*

1 How often / eat lunch at school?

\_\_\_\_\_

\_\_\_\_\_

2 How often / study geography in the morning?

\_\_\_\_\_

\_\_\_\_\_

3 How often / have computer science in the afternoon?

\_\_\_\_\_

\_\_\_\_\_

4 How often / go to art class?

\_\_\_\_\_

\_\_\_\_\_

## Imperatives

11 Complete the school rules with the affirmative or negative imperative form of the verbs in the box.

be eat finish leave use walk wear

Don't wear jeans. (X)

Be on time for class. (✓)

1 \_\_\_\_\_ cell phones. (X)

2 \_\_\_\_\_! Don't run! (X)

3 \_\_\_\_\_ or drink during class. (X)

4 \_\_\_\_\_ the school at lunchtime. (X)

5 \_\_\_\_\_ your homework on time. (✓)

## can (ability)

12 Look at the pictures. Write sentences about what the people can and can't do.



Bella

*Can Bella sing?*

*Yes, she can, but she can't dance.*



1 Grandpa

\_\_\_\_\_

\_\_\_\_\_



2 The children

\_\_\_\_\_

\_\_\_\_\_



3 Alicia

\_\_\_\_\_

\_\_\_\_\_



4 Miguel

\_\_\_\_\_

\_\_\_\_\_

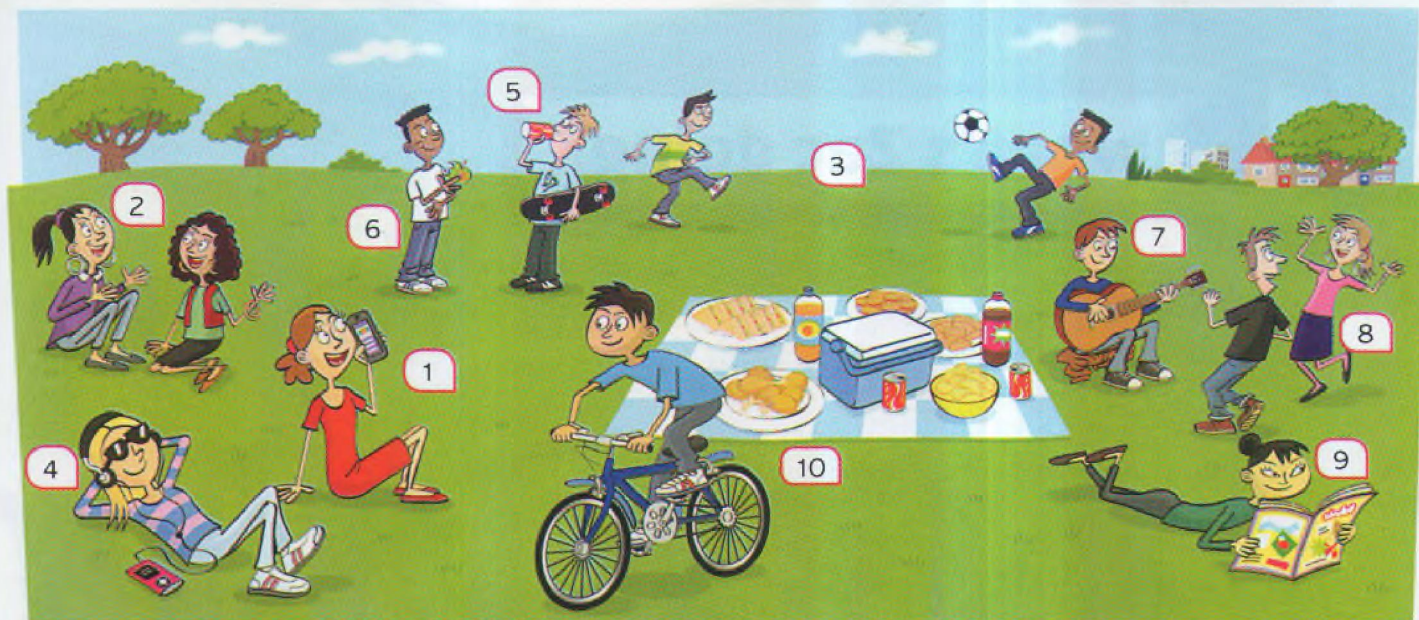


5 Your little brother

\_\_\_\_\_

\_\_\_\_\_





## Present progressive

**13** Look at the picture of the picnic. What are teenagers 1–5 doing? Write present progressive sentences.

- 1 She 's talking on her cell phone.
- 2 They \_\_\_\_\_ about something.
- 3 They \_\_\_\_\_ soccer.
- 4 She \_\_\_\_\_ to her MP3 player.
- 5 He \_\_\_\_\_ a cola.

**14** The sentences about teenagers 6–10 are incorrect. Correct the mistakes.

- 6 He's exercising.  
He isn't exercising. He's eating.
- 7 He's sending a message.  
\_\_\_\_\_
- 8 They're talking.  
\_\_\_\_\_
- 9 She's playing tennis.  
\_\_\_\_\_
- 10 He's dancing.  
\_\_\_\_\_

**15** Write questions in the present progressive. Then answer the questions.

What / the girl with the cell phone / wear?  
What is the girl with the cell phone wearing?  
She's wearing a red dress.

- 1 What / the boy / eat?  
\_\_\_\_\_
- 2 How many people / sit down?  
\_\_\_\_\_

3 How many people / stand up?  
\_\_\_\_\_

4 What / the girl / read?  
\_\_\_\_\_

**16** Complete the dialogue with the present progressive form of the verbs in parentheses.

**Sophie** Hi, Gabriel! Where are you? Are you at home?

**Gabriel** Yes, I'm watching (I / watch) TV. What about you?

**Sophie** <sup>1</sup> \_\_\_\_\_ (I / sit) in the park. A lot of people from school are here.

**Gabriel** That sounds good. I can hear music.

**Sophie** That's Sam. <sup>2</sup> \_\_\_\_\_ (he / play) the guitar.

**Gabriel** <sup>3</sup> \_\_\_\_\_ (what / Lucy and Harry / do)?

**Sophie** Well, <sup>4</sup> \_\_\_\_\_ (Lucy / listen) to her MP3 player. Very boring! <sup>5</sup> \_\_\_\_\_ (she / not talk) to us. <sup>6</sup> \_\_\_\_\_ (Harry / eat). Like always!

**Gabriel** Is Diego there?

**Sophie** Yes, he is. <sup>7</sup> \_\_\_\_\_ (he / ride) his bike.

**Gabriel** And what about Maria and Paul?

**Sophie** They're here. <sup>8</sup> \_\_\_\_\_ (they dance). Jack and Luis are here, too.

**Gabriel** <sup>9</sup> \_\_\_\_\_ (they / play) baseball?

**Sophie** <sup>10</sup> \_\_\_\_\_ (no / they).

<sup>11</sup> \_\_\_\_\_ (they / play) soccer.

**Gabriel** Great! <sup>12</sup> \_\_\_\_\_ (I / leave) the house now!

# 1

## What's Zac doing?



### Check it out!

Find these words and check their meaning.

Let's rock! I give up!

### 1 1.02 Read and listen Which competition is the band practicing for?

**Dylan** Stop! Stop! Where's Zac? What's he doing?

**Lewis** He's on the phone. He's talking to his girlfriend again.

**Rosie** He calls her twenty times a day ...

**Dylan** ... and he's always late for practice!

*Ten minutes later ...*

**Zac** OK, guys. I'm here. Let's rock!

**Dylan** Zac! Are you serious about this band?

**Zac** Yes, I am. This is *my* band.

**Dylan** *Yours?*

**Zac** Yes! You play the bass, Rosie plays the guitar, and Lewis plays the drums, but I'm the singer and the star.

**Rosie** Oh, stop it! Let's practice! We're in the Battle of the Bands next month.

**Lewis** And we're playing terribly!

**Dylan** Yes, we are.

**Rosie** I know. Let's practice now. It's getting late.

**Zac** Wait, my phone is ringing again.

**Rosie** What are you doing now?

**Zac** I'm listening to a message from my girlfriend.

**Dylan** I give up! You're impossible, Zac!

### 2 Comprehension Answer the questions.

Who is Zac talking to on the phone?

**He's talking to his girlfriend.**

- 1 How often is he late for band practice?
- 2 What musical instruments do Dylan, Rosie, and Lewis play?
- 3 Who is the singer of the band?
- 4 When is the Battle of the Bands?

## Language focus

**3 Dialogue focus** There are six more mistakes in the dialogues. Find and correct the mistakes.



- 1** Dylan Where's Zac? What's he doing?  
 Lewis He's on the phone. He's talking to his mom again.  
 Rosie He calls her three times a day ...  
 Dylan ... and he's sometimes late for practice!  
*He's talking to his girlfriend again.*



- 2** Zac This is my band.  
 Dylan Yours?  
 Zac Yes! You play the bass, Rosie plays the piano, and Lewis plays the drums, but I'm the actor and the star.



- 3** Rosie I know. Let's stop now. It's getting late.  
 Zac Wait, my phone is ringing again.  
 Rosie What are you doing now?  
 Zac I'm listening to a message from my sister.

**4** 1.03 Listen and check. Listen again and repeat.

**5 Focus on you** Read dialogue 3 in exercise 3 again. Then write three similar dialogues. Use the activities in the box.

do my homework go to the gym have breakfast / lunch / dinner  
 listen to music play computer games play soccer  
 practice the guitar read a magazine watch TV write an e-mail

- A What are you doing now?  
 B I'm reading a magazine.

**6 Pairwork** Imagine it is Saturday morning. Ask and answer questions about what you and your family are doing. Use the present progressive.

- A What are you doing now?  
 B I'm ...  
 A What's your sister doing now?  
 B She's ...

## Musical genres and instruments

1 1.04 Match the pictures of the singers and bands with the music genres in the box. Then listen and check.

classical heavy metal hip-hop ~~pop~~ reggae rock



pop

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_

2 1.05 Listen. Can you identify the musical genres?

pop

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_

3 1.06 Label the pictures with the words in the box. Then listen and check.

drums flute guitar piano recorder saxophone trumpet violin



drums

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_



4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_ 7 \_\_\_\_\_

### Look!

Instrument	Musician
piano	a pianist
guitar	a guitarist
drum	a drummer
trumpet	a trumpeter

4 **Pairwork** Ask and answer questions about ...

- your favorite type of music and your favorite singer / band.
- the musical instruments that you can play.

A What's your favorite type of music?

B I like heavy metal.

A What's your favorite heavy metal band?

B It's Metallica. It's fantastic!

B Can you play a musical instrument?

A Yes, I can. I can play the piano and the guitar. What about you?

B I can't play an instrument.

## Simple present / Present progressive

What's Zac doing?

He's talking to his girlfriend.  
He calls her twenty times a day.  
He's always late for practice.

### Think!

Answer the questions. Use *simple present* or *present progressive*.

Which tense do we use

- to talk about actions in progress now?

1 \_\_\_\_\_

- to talk about habits? 2 \_\_\_\_\_

Rules p.W2

### 1 Circle the verb in each sentence. Is it an action in progress now (N), or a habit (H)?

Sam often watches movies. **H**

Sam's watching a DVD at the moment. **N**

- I always listen to my MP3 player on the bus. ---
- Kate practices her flute three times a week. ---
- Are you using your computer at the moment? ---
- Mom and Dad go shopping on the weekend. ---
- Quick! *Glee* is starting right now! ---
- Do you study math every day? ---

### 2 Underline the adverbs of frequency and other time expressions in exercise 1. Use them to complete the chart.

Simple present	Present progressive
often	at the moment

### 3 Choose the correct answers.

Tom often meets / is meeting his friends after school.

- Our orchestra does / is doing a concert twice a year.
- I don't play / 'm not playing sports every day.
- Do you study / Are you studying at the moment?
- Shh! We listen / 're listening to this CD.
- Kevin doesn't watch / isn't watching TV very often.
- Listen! Luisa plays / is playing her violin.
- Dad always cooks / is cooking on Saturdays.
- I don't have / 'm not having lunch now. It's only eleven o'clock!

### 4 Write the sentences and questions in the simple present or present progressive.

He / not get up early / on Sundays.

**He doesn't get up early on Sundays.**

Ellen / do her math test / now?

**Is Ellen doing her math test now?**

- Luke / play the guitar / at the moment.
- My teacher / go to the U.S. / every summer.
- You / study English / every evening?
- Dan / not do his homework / now.
- I / not see my grandparents / very often.
- What / Harry do / at the moment?

### 5 Complete the dialogues with the correct form of the verbs in parentheses. Add a short answer if necessary.

1

**Dad** **Are** \_\_\_\_\_ you **going out** \_\_\_\_\_ (go out), Jake?

**Jake** Yes, <sup>1</sup> \_\_\_\_\_.

**Dad** Where <sup>2</sup> \_\_\_\_\_ (you / go)?

**Jake** I <sup>3</sup> \_\_\_\_\_ (go) to band practice.

**Dad** Oh yes, of course! <sup>4</sup> \_\_\_\_\_ (Gemma / play) in the band, too?

**Jake** Yes, she <sup>5</sup> \_\_\_\_\_. We usually <sup>6</sup> \_\_\_\_\_ (practice) at her house. Oh, no! I'm late. See you later!

2

**Toby** Mom, <sup>7</sup> \_\_\_\_\_ (Amy / play) her recorder in the living room!

**Mom** Good! She <sup>8</sup> \_\_\_\_\_ (not practice) very often.

**Toby** But I <sup>9</sup> \_\_\_\_\_ (watch) TV!

**Mom** What about your homework, Toby?

**Toby** It's Monday. I <sup>10</sup> \_\_\_\_\_ (not have) homework on Mondays!

### 6 Answer the questions. Use information about you.

- What are you doing now?
- What do you usually do in your free time?
- How often do you play sports?

### Finished?

Think about a friend or family member. What are they doing now? What do they do every day? Write sentences.

**My dad is sitting in his office. He's ...**

**Puzzle p.104**

## Making requests

1 1.07 Read and listen to the dialogues. Match them with the pictures. Listen again and check. Then listen and repeat.

1 c

- A Can I open the window, please?  
 B Yes, you can. It's hot in here.  
 A Thank you.



2 \_\_\_\_

- A Can I borrow your pen, Susana?  
 B Not now. I'm doing my homework.  
 You can borrow it later.



3 \_\_\_\_

- A Can I use an English dictionary?  
 B No, you can't! You can do the exercise without it.



### Learn it, use it!

You ask	You answer
Can I open the window, please?	Yes, you can. / Yes, OK.
Can I borrow (your pen), please?	Not now. / You can borrow (it) later.
Can I use an English dictionary?	No, you can't.

2 1.08 **Pronunciation** Listen and repeat.

- |                                |                        |
|--------------------------------|------------------------|
| Can I open the window, please? | Yes, you can.          |
| Can I use your eraser, please? | Not now. I'm using it. |
| Can I borrow your dictionary?  | No, you can't.         |

3 1.09 Listen and complete the requests. Check (✓) the positive replies and cross (X) the negative replies. Listen and check.

- Can I sit next to you ?
- 1 Can I \_\_\_\_\_? I don't have mine.
- 2 Can I \_\_\_\_\_?

4 **Pairwork** Make requests with the expressions in the box. Use the dialogues in exercise 1 as a model. Accept or reject your partner's requests.

borrow your book   close the window   copy your homework  
 have some water   sit next to you   use a dictionary   use your pen

## Possessive pronouns

"This is **my** band." "Yours?"

Possessive adjectives	Possessive pronouns
my	mine
your	yours
his	his
her	hers
its	-
our	ours
your	yours
their	theirs

### Think!

Read the sentences. Are the rules true (T) or false (F)?

It's **your** guitar. It's **yours**.

- <sup>1</sup> We use possessive adjectives before a noun. \_\_\_
- <sup>2</sup> We use possessive pronouns before a noun. \_\_\_
- <sup>3</sup> We use possessive pronouns to replace a possessive adjective and a noun. \_\_\_

Rules p. W3

### 1 Complete the sentences with the correct possessive pronouns.

This isn't my guitar.  
Where's **mine** \_\_\_?  
(my guitar)



- These are my pens, and those are \_\_\_\_\_.  
(your pens)
- Whose books are these? Are they Paula's?  
Yes, they're \_\_\_\_\_. (her books)
- That isn't their pizza. \_\_\_\_\_ is on the kitchen table. (Their pizza)
- Your house is big. \_\_\_\_\_ is smaller.  
(Our house)
- David's saxophone is new. This isn't \_\_\_\_\_.  
(his saxophone)

### 2 Choose the correct answers.

Here's **your** / **yours** jacket.

- "Whose are these books?" "They're **my** / **mine**."
- Those bags are Jason's. They aren't **our** / **ours**.
- "Are these Elizabeth's keys?" "No, these are **her** / **hers**."
- Is this **their** / **theirs** address?
- My / Mine dad is taller than **your** / **yours**.

## Adverbs of manner

... and he's always **late** for practice!  
And we're playing **terribly**.

### Regular adverbs

Adjective	Adverb
bad	badly
terrible	terribly
happy	happily
impossible	impossibly

Rules p. W3

### Irregular adverbs

Adjective	Adverb
good	well
early	early
late	late
fast	fast

Rules p. W3

### Think!

Read the sentence. Choose the correct word.

He's a bad singer. He sings **badly**.

- Adverbs of manner come **before** / **after** the verb.

Rules p. W3

### 3 Rewrite the sentences with adverbs.

You have neat handwriting.

You write **neatly**.

- Jay goes to bed at midnight.  
He goes to bed \_\_\_\_\_.
- Lydia's a fast runner.  
She runs \_\_\_\_\_.
- My mom's a good artist.  
She paints \_\_\_\_\_.
- You're a terrible dancer!  
You dance \_\_\_\_\_.
- My brother's a happy baby.  
He always plays \_\_\_\_\_.

### Finished?

Write true sentences about you or your family. Use the adverbs in the box.

badly beautifully early fast happily

**My brother sings badly.**

Puzzle p.104

# TEEN NEWS

## ACL Rocks!

**Abbie Draper (17) is at the Austin City Limits Music Festival in Texas. Her parents work there every year, and this year she's working, too. She's telling us about the festival.**

"It's a beautiful warm evening in October, and I'm having a fantastic time with 75,000 other people. I'm watching Florence and the Machine on one of eight stages, and they are fantastic. Everyone is singing and dancing, and enjoying the atmosphere. But where are we? The Austin City Limits Music Festival of course!

The festival is now very popular in the U.S. It happens for three days in September or October every year in the Zilker Park near Austin, Texas. People travel from a lot of different places to come here. A lot of famous singers and bands play at the festival. But they aren't the only attraction. There are a lot of other activities including a place to watch NFL football games!

You can play beach volleyball, too!

My parents help organize the festival. I don't see them very much because they are always busy. But that's OK. I'm very lucky because I come here every year. And this year is different because I'm working here for the first time. My job is to help in the children's zone, *Austin Kiddie Limits*. There are art and music activities, and a lot of games. So while the adults are enjoying the music, the children are having a fantastic time, too!

I'm watching the fans and I can see a lot of happy people. There is always fantastic music at the ACL. Tomorrow, one of my favorite musicians is on stage: Jack White. I'm so excited! And I can meet him afterwards with my dad! ACL rocks!"



### Culture focus

The U.S. has some big music festivals and they are very popular. These festivals have a lot of stages and visitors can see many different musicians. Some of these festivals also have art, movies, theater, dance, and literature. There is a lot of culture, and a lot of fun for visitors to the festivals.

### Check it out!

Find these words and check their meaning.

stage            busy  
a lot of        zone

## Reading

1 1.10 Read and listen to the article. Then answer the questions.

How many stages are there?

There are eight stages.

- How many days does the festival last?
- When and where is the Austin City Limits Festival?
- What attractions are there for visitors?
- Why does Abbie go to the festival every year?
- What is she doing there this year?
- Who is Abbie excited about meeting?
- What do you think of the Austin City Limits Festival? Are there similar festivals in your country?




## Listening

### My listening skills

#### Predicting the content of a listening text

Before you listen to a recording, it is a good idea to predict the content. This can help you to understand the language better.

Read the instructions for the exercise. Find out who is speaking and where they are. Then, look at the questions. Some words in the questions give you more information about the text.

- 2  1.11 Listen to Bella's phone conversation with her friend Harry about a festival. Choose the correct answers.

Harry wants to stay at home /  
go out tonight.

- 1 Bella is / isn't free now.
- 2 Bella is at the movie theater / a music festival.
- 3 She's there with her parents / friend.
- 4 She's staying with her aunt / in a hotel.
- 5 Bella likes / doesn't like Guns N' Roses.
- 6 Harry wants to go to the movie theater next Thursday / Friday.

## Speaking

- 3 Imagine that you are at one of these festivals and make notes. Decide ...

- which festival you are at.
- which bands you are watching.
- which other activities you can do.
- who is with you at the festival.
- how long you are staying.

- 4 **Pairwork** Ask and answer questions about one of the festivals in exercise 3. Use the simple present and the present progressive.

- Which festival / you at?
- Where / happen?
- Who / you with?

A Which festival are you at?

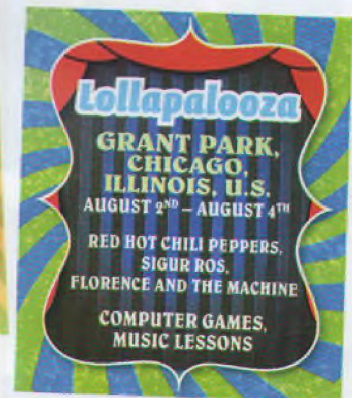
B I'm at ...

## Writing

- 5 Look at the posters in exercise 3. Complete the e-mail.

- 6 Imagine you are at the Lollapalooza festival. Write a blog post with the information in the poster. Use the e-mail in exercise 5 as a model.

Hello, friends,  
I'm at the ...



Sent: Friday July 27<sup>th</sup>, 15:33

Hello, friends,

I'm at the Bonnaroo Festival in Tennessee! It's my second time here. This year it starts on June 13<sup>th</sup> and <sup>1</sup> \_\_\_\_\_ on the 16<sup>th</sup>. I <sup>2</sup> \_\_\_\_\_ here with my friends, and <sup>3</sup> \_\_\_\_\_ having a great time.

Right now, I'm having an electric guitar lesson. Tonight, my favorite <sup>4</sup> \_\_\_\_\_. The XX are on stage. It's fantastic here!

More news soon,

Zac

# 2

## Where were you?



### 1 1.12 Read and listen Where was Zac last night?

**Dylan** Where were you last night, Zac?

**Zac** I was at home. Why? Was it band practice?

**Dylan** Yes, it was, and you weren't there again!

**Zac** Calm down, Dylan. *The Amazing Spider-Man* was on TV.

**Lewis** Cool! I love *Spider-Man* movies!

**Dylan** Who cares about *Spider-Man* movies? We were there for band practice, Zac, and you weren't!

**Zac** Practice is for you guys, Dylan. I'm already a star.

**Dylan** We're a band, Zac. There aren't any stars.

**Rosie** Look, guys! The Misfitz are over there. They're entering the Battle of the Bands, too.

**Zac** Who's the girl with the brown hair?

**Rosie** Her name's Kelly. She's the keyboard player in The Misfitz.

**Lewis** She's a brilliant player, but their singer's terrible.

**Zac** Their singer's terrible ... hmm ... interesting.

### Check it out!

Find these words and check their meaning.

Calm down.

Who cares about ...?

### 2 Comprehension Complete the sentences with *Dylan*, *Zac*, *Rosie*, *Lewis*, or *Kelly*.

Dylan isn't happy with Zac.

1 \_\_\_\_\_ sometimes doesn't go to band practice.

2 \_\_\_\_\_ thinks he's a star.

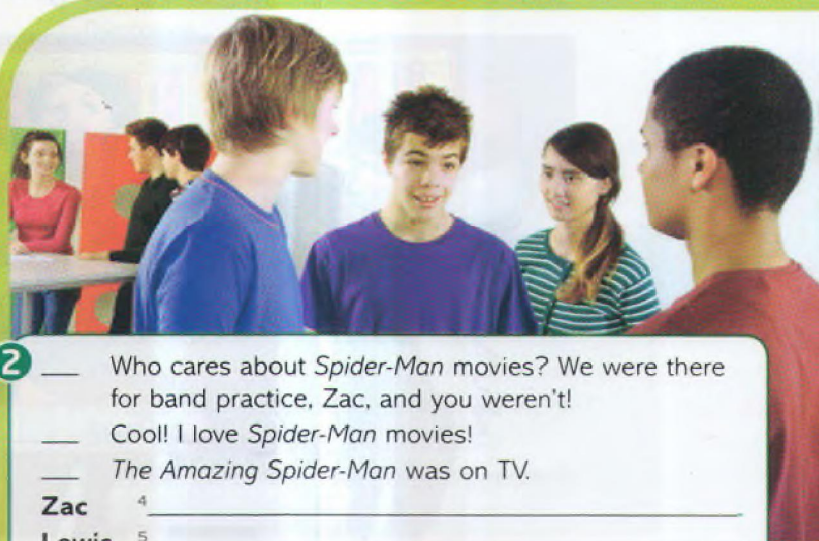
3 \_\_\_\_\_ sees The Misfitz.

4 \_\_\_\_\_ is the keyboard player in The Misfitz.

5 \_\_\_\_\_ says Kelly is a brilliant player.

## Language focus

**3 Dialogue focus** Reorder the sentences to form dialogues. Then write them again.



**1** \_\_\_ I was at home. Why? Was it band practice?  
 \_\_\_ Yes, it was, and you weren't there again!  
**1** Where were you last night, Zac?  
**Dylan** <sup>1</sup> Where were you last night, Zac?  
**Zac** <sup>2</sup> \_\_\_\_\_  
**Dylan** <sup>3</sup> \_\_\_\_\_

**2** \_\_\_ Who cares about *Spider-Man* movies? We were there for band practice, Zac, and you weren't!  
 \_\_\_ Cool! I love *Spider-Man* movies!  
 \_\_\_ *The Amazing Spider-Man* was on TV.  
**Zac** <sup>4</sup> \_\_\_\_\_  
**Lewis** <sup>5</sup> \_\_\_\_\_  
**Dylan** <sup>6</sup> \_\_\_\_\_



**3** \_\_\_ Her name's Kelly. She's the keyboard player in The Misfitz.  
 \_\_\_ She's a brilliant player, but their singer's terrible.  
 \_\_\_ Who's the girl with the brown hair?  
**Zac** <sup>7</sup> \_\_\_\_\_  
**Rosie** <sup>8</sup> \_\_\_\_\_  
**Lewis** <sup>9</sup> \_\_\_\_\_

**4** 1.13 Listen and check. Listen again and repeat.

**5 Focus on you** Read the example dialogue. Then write four similar dialogues. Use the activities in the boxes.

at Bella's party at Giovanni's pizza restaurant  
 at a rock concert at the movies at the swimming pool


basketball practice drama club music practice  
 soccer practice track and field club

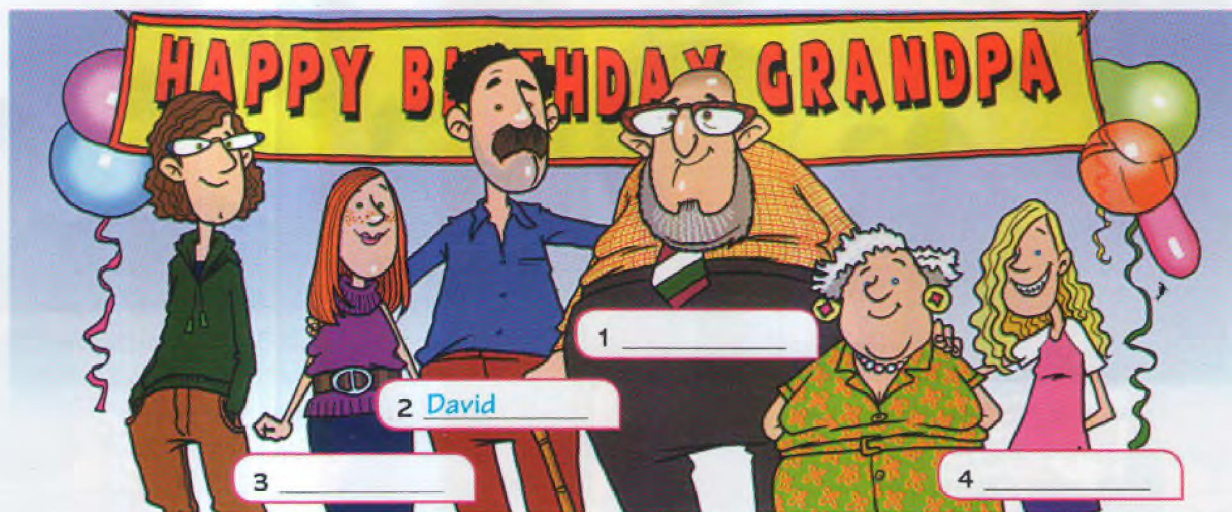
**A** Where were you yesterday evening?  
**B** I was at Bella's party. Why? Was it basketball practice?

**A** Yes, it was. And you weren't there.  
**B** I'm sorry. But I love Bella's parties.

**6 Pairwork** Practice the dialogues in exercise 5.

## Physical descriptions

- 1  1.14 Match the descriptions with four of the people in the picture. Write the correct names under the people. Then listen and check.




- a Olivia is short and very slim. She has long, blond, wavy hair and blue eyes. She has braces. She's young. She's about 15.
- b Ron is tall and overweight. He's bald, but he has a gray beard. His eyes are brown and he wears glasses. He's pretty old. He's about 70.
- c Julia is average height and pretty slim. She has shoulder-length, red, straight hair and freckles. Her eyes are green. She's middle-aged. She's about 45.
- d David is tall and average weight. He has short, black, curly hair, and a mustache. He has brown eyes and he's about 45, too.

- 2 Underline the adjectives and other description words in exercise 1. Then complete the chart.

Age	Height	Weight	Hair	Eyes	Other
<u>young</u>	<u>short</u>	<u>very slim</u>	<u>bald</u>	<u>blue</u>	<u>braces</u>
			length: <u>long</u> ...		
			color: <u>blond</u> ...		
			style: <u>wavy</u> ...		

- 3  1.15 Complete the descriptions of Sarah and Jack, two members of the family in exercise 1. Then listen and check.

- A Sarah is short and pretty <sup>1</sup> \_\_\_\_\_. She has short, <sup>2</sup> \_\_\_\_\_, <sup>3</sup> \_\_\_\_\_ hair and blue <sup>4</sup> \_\_\_\_\_. She's pretty <sup>5</sup> \_\_\_\_\_. She's about 70.
- B Jack is pretty <sup>6</sup> \_\_\_\_\_ and <sup>7</sup> \_\_\_\_\_. He has <sup>8</sup> \_\_\_\_\_, brown, <sup>9</sup> \_\_\_\_\_ hair and green eyes. He wears <sup>10</sup> \_\_\_\_\_. He's young. He's <sup>11</sup> \_\_\_\_\_ 18.

- 4 **Pairwork** Describe two members of your family to your partner. Use the information in the box. Can your partner guess who you are describing? 

age eyes hair height name other weight

He's 16. He's average height and slim. He has short, black, straight hair, and brown eyes. He wears glasses.

## Look!

## How do you say this in your language?

She's pretty tall.  
She's very tall.  
She's average height.

## Look!

When we describe hair, the usual order of adjectives is length + color + style

I have long, brown, wavy hair.