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Welcome to

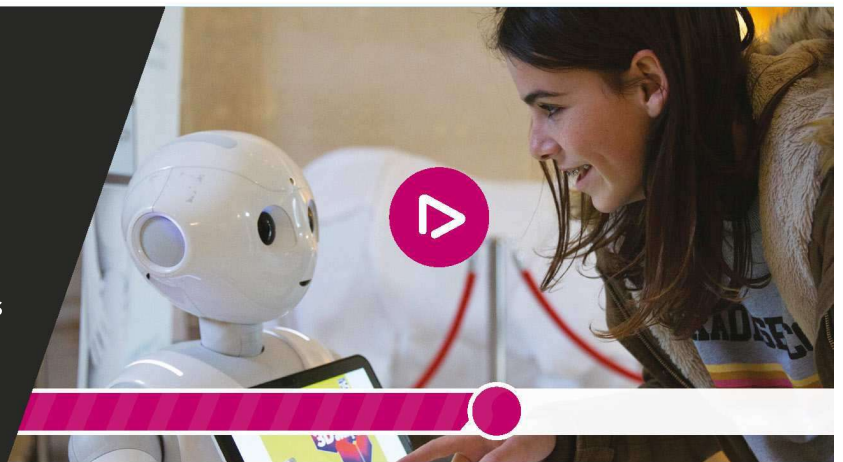
gateway

to the world



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David Spencer, best-selling author, is still teaching Secondary students. He knows what you like and what is interesting for you in the classroom, and brings this knowledge to his writing.

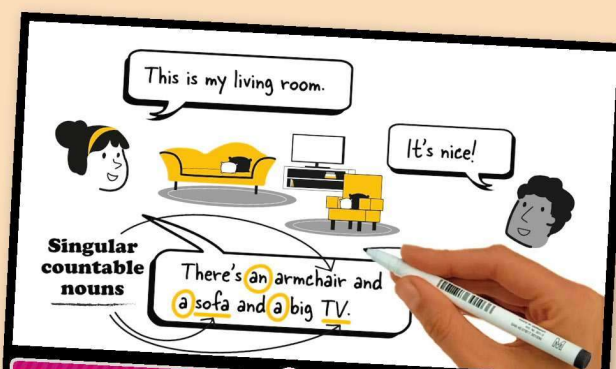
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Speaking

Writing

GREAT LEARNERS GREAT THINKERS

Exam success

Collaborative projects


Personal questions 1

A role-play

Introducing yourself

A personal profile

People around me

 **Video:** A family history
***SEL:** Relationship-building
*Social and Emotional Learning

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Describing photos and identifying people

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An informal email
 **Culture exchange:** International students in Canada

Awesome schools

 **Video:** Japanese high school life
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Collaborative project 1

A typical family in your country – the statistics p37




Giving directions

A role-play

New hobbies

A short note

New hobbies

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SEL: Reducing stress

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Tidy home, tidy mind

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Talking about likes and dislikes

Talking about free-time activities

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Success and discipline

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Famous icons in your country p115




Agreeing and disagreeing

A discussion

Helping the environment

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An article
 **Culture exchange:** Australia's most popular destination

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SEL: Reflecting

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Holidays in your country p141



STARTER UNIT

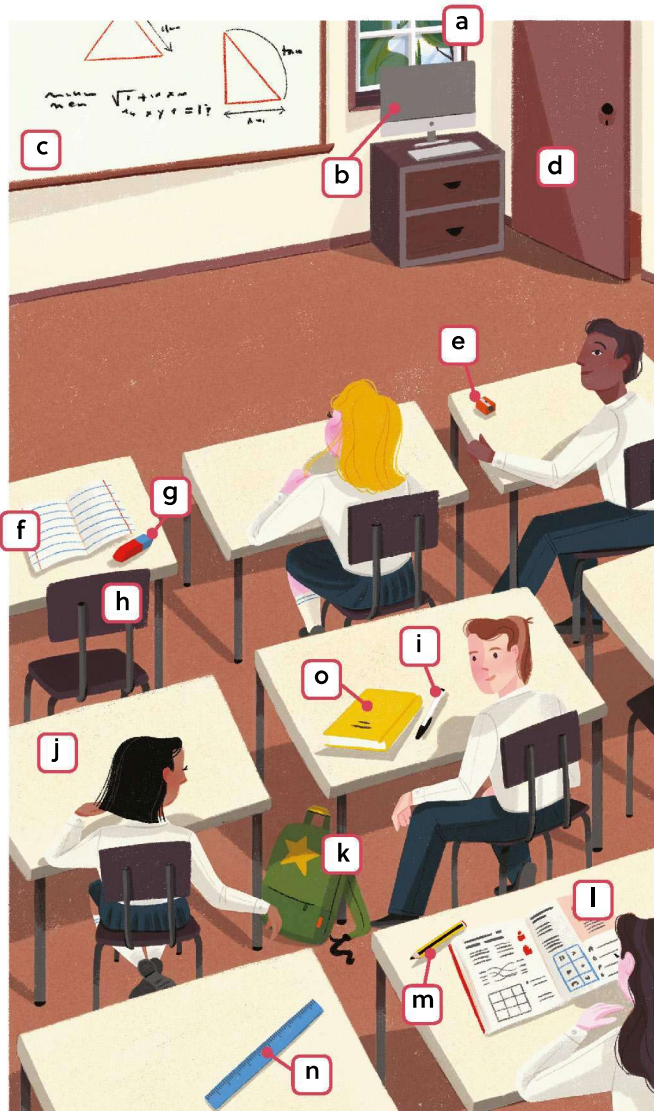
Vocabulary

The classroom

1a SPEAKING Look at the picture. Match the objects (a-o) to some of the words in the box. Check that you understand all the words. Use a dictionary if necessary.

01 Classroom objects

bag • board • board rubber • book • chair • computer • desk • dictionary • door • notebook • pen • pencil • pencil sharpener • poster • rubber • ruler • textbook • window



1b Which words in the box are not in the picture?

1c SPEAKING Make a list of the classroom objects

Grammar

Subject pronouns

1a Look at the sentences. How do you say the words in **bold** in your language?

- | | |
|-----------------------------|----------------------------|
| 1 I am a student. | 5 It is a pen. |
| 2 You are a student. | 6 We are friends. |
| 3 He is a boy. | 7 You are happy. |
| 4 She is a girl. | 8 They are sisters. |

1b Complete the sentences with the correct subject pronoun.

- He is a boy. (Tom)
- are happy. (Bill and Ben)
- are sisters. (Anna and I)
- is my friend. (Amy)
- is big. (the bag)
- are late. (Leo and you)

✓ Check it page 11

Imperatives

2a Look at the pictures and complete the sentences with the words in the box.

come • sit • work • write



1 in pairs.



2 to the board.



3 Don't in your textbook.



4 down.

2b Listen and check your answers.

2c Look at the sentences in 2a and choose the correct alternative to complete the rule.

Imperative sentences *have/don't have* subject pronouns



Speaking

The alphabet

- 1a **PRONUNCIATION** 03 Listen to the alphabet. What letter is missing? What's the sound?

Aa	Bb	Cc	Dd	Ee	Ff
Gg	Hh	Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx
Yy	Zz				

- 1b 04 Listen and check your answer.

- 2a 05 Listen. Why are the letters in different lists?

Grey:	A H J K
Green:	B C D E G P T V
Red:	F L M N S X Z
White:	I Y
Yellow:	O
Blue:	Q U W
Dark blue:	R

- 2b 05 Listen again and practise saying the lists.

- 3 06 Listen and write down the two letters you hear each time in the order you hear them.

- | | |
|---------|---------|
| 1 | 5 |
| 2 | 6 |
| 3 | 7 |
| 4 | 8 |

- 4 07 Listen and write the words the boy spells.

- | | |
|---------|---------|
| 1 | 5 |
| 2 | 6 |
| 3 | 7 |
| 4 | 8 |

- 5 **SPEAKING** Practise the dialogue. Use your own names.

What's your name?

It's Leo.

How do you spell it, please?

It's L - E - O.

Classroom expressions

- 6a Match the questions (1-3) to the answers (a-c) to make a short dialogue. Then listen and check your answers.

- | | |
|--------------------------------|-------|
| 1 What's this in English? | |
| 2 Can you repeat that, please? | |
| 3 How do you spell that? | |
| a Yes, it's a board. | |
| b B - O - A - R - D | |
| c It's a board. | |

- 6b 08 Listen and check your answers.

- 6c Read these answers. What are the questions?

- 1 I'm sorry. I don't know how to spell it.

- 2 I'm sorry. I don't know the word in English.

- 7 **SPEAKING** Practise the short dialogues with classroom objects and the expressions in 6a and 6c.

What's this in English?

It's a poster.

How do you spell that?

P - O - S - T - E - R

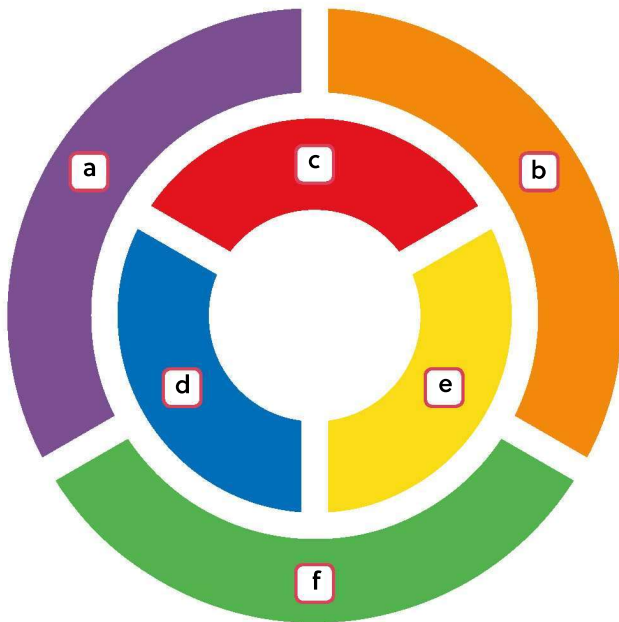


Colours

1a Label the colours a–f with the words in the box. Which of the colours in the box are not in the picture?

09 Colours

black • blue • brown • green • grey • orange •
pink • purple • red • white • yellow



2 Look at the picture and write sentences about the colour of the classroom objects.



The bag is black.

[illegible]

1b Complete with the missing colours.

- 1 black + white =
- 2 white + red =
- 3 blue + yellow =
- 4 red + blue =
- 5 yellow + red =

Vocabulary

Numbers – cardinal and ordinal

1a Put the words in the box in order in the correct column. Write the numbers next to them.

eight • eighth • fifth • first • five • four • fourth •
nine • ninth • one • second • seven • seventh • six •
sixth • ten • tenth • third • three • two

Cardinal numbers	Ordinal numbers
one – 1	first – 1 st

1b **10** Listen and check.

2a Match the ordinal numbers to the words in the box.

eleventh • thirteenth • thirtieth • thirty-first •
twelfth • twentieth • twenty-fifth • twenty-first

- | | |
|--------------------------|--------------------------|
| a 11 th | e 21 st |
| b 12 th | f 25 th |
| c 13 th | g 30 th |
| d 20 th | h 31 st |

2b **11** Listen and check.

Days and months

3a Put the words in the box in order in the correct column.

April • August • December • February • Friday •
January • July • June • March • May • Monday •
November • October • Saturday • September •
Sunday • Thursday • Tuesday • Wednesday

Days	Months
Monday	January

4a Write the dates.

- | | | |
|---|---------|------------------------------------|
| 1 | 31 / 01 | <u>the thirty-first of January</u> |
| 2 | 3 / 09 | |
| 3 | 25 / 12 | |
| 4 | 11 / 06 | |
| 5 | 15 / 08 | |
| 6 | 22 / 04 | |

4b **13** Listen and check your answers.

5a **SPEAKING** Look at the calendar. Ask and answer questions about the dates.

January 2022						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

What day is the the 31st of January?

Monday. What day is the 12th of January?

5b Answer the questions.

What is ...

- today's day and date?
It's Thursday the 9th of September.
- yesterday's day and date?
- tomorrow's day and date?

6 Read and answer the question.

Culture exchange

What's the date?

In the UK and the US they write the date differently. In the US the order is first the month and then the day, so 07/02 is July the second. In the UK the order is first the day and then the month so 07/02 is the seventh of February! And in your country?

7 **SPEAKING** Ask and answer these questions.

- When is your birthday this year?
- When is the next holiday?

Speaking

Telling the time

1 Put the times in the correct order.

five to nine • half past four • nine o'clock •
one o'clock • quarter past three • quarter to seven •
 ten past two • ten to eight • twenty to five

- 1 *one o'clock*
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9

2 Choose the correct alternative.

- 1 9.15
It's quarter to nine/quarter past nine.
- 2 6.05
It's five to six/five past six.
- 3 2.45
It's quarter to three/quarter past two.
- 4 12.20
It's twenty past twelve/twenty to twelve.
- 5 8.40
It's twenty to eight/twenty to nine.
- 6 3.10
It's ten past three/ten to three.
- 7 10.25
It's twenty-five to ten/twenty-five past ten.
- 8 7.30
It's half past seven/twenty past seven.

3 Match the times to the pictures.



- 1 ten to four
- 2 half past eleven
- 3 quarter past seven
- 4 quarter to five
- 5 five past eight
- 6 six o'clock

4 SPEAKING Ask and answer about the time in these cities.



What time is it in London?

It's half past one.

5 SPEAKING Take turns to do the task.

Student A: Choose a phone. Say the time and date.

Student B: Say the letter of the phone.



It's quarter to three. It's Tuesday the 3rd of October.

It's c!

6 SPEAKING Draw a phone screen. Take turns to tell

Subject pronouns

Singular	I, You, He/She/It
Plural	We, You, They

- We use subject pronouns as the subject of the sentence.

I am a student.

- We can use them to replace names.

He is a boy.

Imperatives

- We use an imperative to tell someone to do something.

Work in pairs.

- Imperatives don't have a subject.

~~They~~ Work in pairs.

Subject pronouns

- 1 Write the correct subject pronoun.**

- is white. (the board)
- are here. (mum and dad)
- is my brother. (Marco)
- are friends. (Sofia and I)
- is happy (Elena)
- are 13. (Max and you)

/ 6 points

Imperatives

- 2 Look at the ticks (✓) and crosses (✗) and choose the correct alternative.**

- Open/Don't open the textbook. ✓
- Close/Don't close the door. ✗
- Use/Don't use your dictionary. ✓
- Talk/Don't talk to your partner. ✗

/ 4 points

Vocabulary

The classroom

bag • board • board rubber • book • chair • computer • desk • dictionary • door • notebook • pen • pencil • pencil sharpener • poster • rubber • ruler • textbook • window

Colours

black • blue • brown • green • grey • orange • pink • purple • red • white • yellow

Numbers – cardinal

one • two • three • four • five • six • seven • eight • nine • ten • eleven • twelve • thirteen • fourteen • fifteen • sixteen • seventeen • eighteen • nineteen • twenty • twenty-one • thirty • forty • fifty

Numbers – ordinal

first • second • third • fourth • fifth • sixth • seventh • eighth • ninth • tenth • eleventh • twelfth • thirteenth • fourteenth • fifteenth • sixteenth • seventeenth • eighteenth • nineteenth • twentieth • twenty-first • thirtieth • fortieth • fiftieth

Days

Monday • Tuesday • Wednesday • Thursday • Friday • Saturday • Sunday

Months

January • February • March • April • May • June • July • August • September • October • November • December

Vocabulary test

The classroom

- 1 Find six classroom objects and write them below.**

desk rubber notebook poster computer pencil

-
-
-
-
-
-

/ 6 points

Colours

- 2 Complete the colours with vowels.**

- y..... ll..... w
- r..... ng.....
- r..... d
- p..... rpl.....
- bl.....
- gr..... n

/ 6 points

Days and months

- 3 If Monday is the first day of the week and January the first month of the year, write the ...**

- third day:
- second month:
- twelfth month:
- seventh day:
- sixth day:
- sixth month:
- second day:
- tenth month:

/ 8 points





ALL ABOUT ME

Vocabulary in context

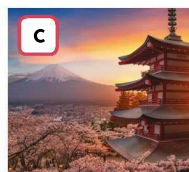
Countries

Nationalities

- 1 **SPEAKING** Look at the photos. Match them to some of the countries in the box.

14 Countries

Argentina • Australia • Brazil • China • Egypt • Germany • Japan • Mexico • Russia • Spain • the UK • the US • Turkey



- 2 **SPEAKING** Look at the photos. Say a letter. What is the country?

Photo b ...

The US!

- 3a Draw and complete a table in your notebook. Match the countries in 1 to these nationalities.

15 Nationalities

American • Argentinian • Australian • Brazilian • British • Chinese • Egyptian • German • Japanese • Mexican • Russian • Spanish • Turkish

Country	Nationality
Argentina	Argentinian

- 3b **16** Listen and check your answers.

- 4 **17** Listen to five people talking about where they come from. Choose the correct alternative.

- Lia is Argentinian/Mexican.
- Axel is from Germany/the UK.
- Azra is Russian/Turkish.
- Olivia is Brazilian/American.
- Uliaste is Japanese/Chinese.

- 5a Complete the quiz questions with the words in 3a.

WORLD QUIZ

- People from this South American country are (a) and they speak Portuguese. Which country is it?
- He is an (b) singer. His real name is Peter Gene Hernandez. Who is he?
- Sushi and sashimi are popular (c) dishes. Which country are they from?
- If you see **GB** on a car, it's a (d) car. Which country is it?
- Istanbul is a (e) city in two continents – Europe and Asia. Which country is it in?
- An Internet address that ends in .es is (f) Which country is that?
- A *Porsche* is a (g) car. Which country is it from?
- He's a famous (h) footballer. His nickname is 'La Pulga' or 'The Flea'. Who is he?
- Mandarin is a (i) language. There are over 300 languages in this country! Which country is it?

- 5b Now answer the questions in the quiz.

- 5c **18** Listen and check your answers.

Use it ... don't lose it!

- 6 **SPEAKING** Take turns to test each other. Say a country. Your partner says the nationality.

I'm from Japan.

You're Japanese!

I'm from the US.

You're American!



Reading

1a **SPEAKING** Look at the photos above. Where are the people in the photos?

1b Read the article. Why are these teenagers famous?

THEY AREN'T JUST TEENS. THEY'RE THE FUTURE!



1 Their organisation – Bye Bye Plastic Bags

Melati and Isabel Wijsen are sisters, and they are teenagers. They're from Bali, an island in Indonesia. Is it possible for two young girls to help change the world? Yes, it is! These sisters have got their own organisation for young people, Bye Bye Plastic Bags, and they say no to plastic bags.

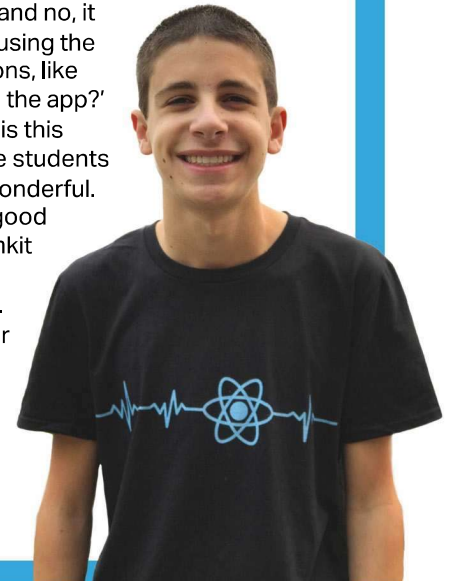
Every year, the two sisters clean up plastic and rubbish on beaches and streets with volunteers. Over 20,000 people are with them on one clean-up in Bali! The organisation isn't big, but it's in over 25 locations around the world.

Yes, they're young, but they can change things. Say 'no' to plastic bags in your country!

2 His invention – Gimkit

This is Josh Feinsilber. He's from the US and he's the inventor of Gimkit, an online quiz app. It's for teachers and students. The teachers write questions in an online quiz. Then the students answer the quiz questions and get awards. Millions of students in 100 countries now use Gimkit at school and at home. Is it difficult to make an app? Well, yes, it is and no, it isn't! The teachers using the app answer questions, like 'Are you happy with the app?' 'Is this colour ok or is this date ok?' And these students and teachers are wonderful. They've got many good ideas. Then the Gimkit team make small changes in the app.

His mum, dad, sister and brother all help him. They're great. Oh, and his dog! He barks at him when he's on the computer for too long!



2 **19** Read the article again. Are these sentences True (T) or False (F)?

- | | |
|-------------------------------------------------------------|-------|
| 1 Isabel is Melati's sister. | T / F |
| 2 Bye Bye Plastic Bags is Isabel and Melati's organisation. | T / F |
| 3 A large number of people help them to clean up in Bali. | T / F |
| 4 Their organisation isn't for young people. | T / F |
| 5 Josh is Australian. | T / F |
| 6 Gimkit isn't for teachers. | T / F |
| 7 Schools use Gimkit in different countries. | T / F |
| 8 His family helps him. | T / F |

3 What do the underlined words in the text mean? Guess and then check in your dictionary.

4 **SPEAKING** Answer the questions.

- Which idea is your favourite? Why?
- Are the people in the reading text different from or similar to you and your friends? Why?

5 **Critical thinkers**

In your opinion, are Bye Bye Plastic Bags and Gimkit useful and interesting ideas?

What makes you say that?

Use the text and other information to justify your opinion. Then share your ideas.

to be – affirmative and negative

1a Look at the sentences. Which sentences are affirmative and which are negative?

- | | |
|----------------------|-------------------------|
| 1 I'm from the US. | 4 We're from Bali. |
| 2 It isn't big. | 5 We aren't just teens. |
| 3 It's in 25 places. | 6 They're great! |

1b Complete the table with the correct form of the verbs.

Affirmative	Negative
1 I from the US.	I'm not from Brazil.
You're American.	You aren't Brazilian.
2 He/She/It American.	5 He/She/It Brazilian.
3 We American.	6 We Brazilian.
4 They American.	They aren't Brazilian.

1c Write the short form of these long forms.

- | | |
|----------------|--------------|
| 1 I am | 6 He is not |
| 2 She is | 7 You are |
| 3 They are not | 8 They are |
| 4 I am not | 9 We are not |
| 5 We are | 10 It is not |

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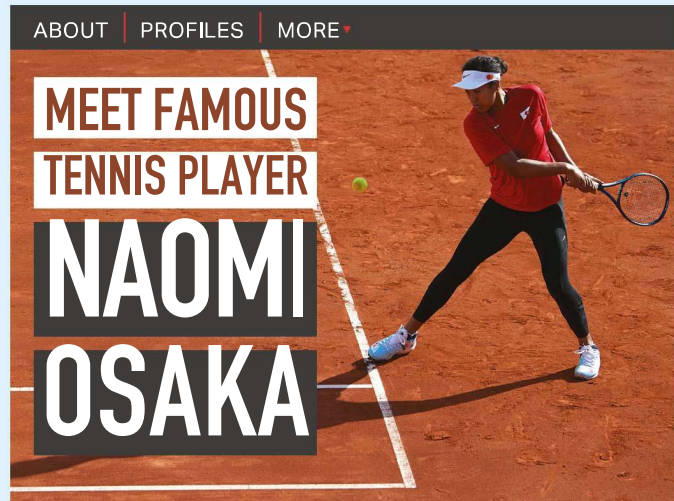
2 Use *am*, *is* or *are* to complete these sentences.

- We *are* Mexican.
- His mother Brazilian.
- They 13 years old.
- I from Canada.
- Her friend 16 years old.
- My name Angela.
- The students at my school great. They help me lots.
- Argentina a big country.

3 Make these sentences true for you.

- I'm from Japan.
I'm not from Japan. I'm from ...
- My teacher is German.
- We're 16 years old.
- Today is Sunday.
- It's half past five now.
- We're in Australia.

4 Complete the gaps with the correct form of *to be* in the affirmative or negative.



Her name (a) *is* Naomi Osaka. She (b) Japanese. She (c) good at tennis. Her mother and father's names (d) Tamaki Osaka and Leonard François. Her mother is Japanese. Her father (e) from Japan, he's from Haiti. Her sister, Mari, (f) a tennis player too. They live in Florida, in the US, but they (g) from Florida. Her family's got a black and white dog. Its name (h) Panda.

5a Imagine you are Naomi Osaka. Use the information in 4 to complete the sentences.

- | | |
|-----------------------|--------------------|
| 1 I'm ... | 4 My father is ... |
| 2 I'm not ... | 5 My dog is ... |
| 3 My mother isn't ... | |

5b **SPEAKING** Compare your sentences.

to be – questions and short answers

6 Look at the sentences, the questions and the short answers. Choose the correct alternative to complete the rules in a–d.

Affirmative	Question	Short answer
He is American.	Is he American?	Yes, he is.
You are happy.	Are you happy?	Yes, I am.
It is Saturday today.	Is it Saturday today?	No, it isn't!
They are Chinese.	Are they Chinese?	No, they aren't.

- In an affirmative sentence, the **verb to be** comes *before/after* the subject.
- In a question, the **verb to be** comes *before/after* the subject.
- In a Yes short answer, we always use the *long/short* form of the **verb to be**.
- In a No short answer, we use the *long/short* form of the **verb to be**.

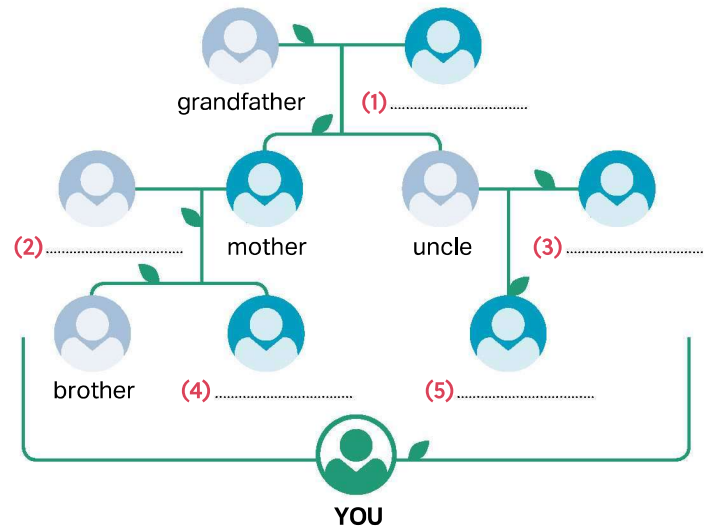
Vocabulary

The family

1 Complete the family tree with the words in the box. Check that you understand all the words. Use a dictionary if necessary.

21 The family

aunt • brother • cousin • daughter • father • grandchildren • grandfather • grandmother • grandparents • husband • mother • nephew • niece • parents • sister • son • uncle • wife



2a Complete the text about Liam's family.



My name's Liam and I've got one little (a) Her name is Sophie and I am her big brother.
My (b) is called Lorna and my (c) is called Matt. My parents are great! Judith and Richard are my (d)
I love them so much. My grandmother is lovely and her husband, my (e), is a lot of fun.
Henry is my (f) His wife, my (g), is called Rose. They are really good to me and Sophie because I'm their only nephew and Sophie is their only (h) They have one child. He's my (i) and he's called Adrian.

2b 22 Listen and check your answers.

Use it ... don't lose it!

3 SPEAKING Write down the names of five people in your family. Exchange your names. Guess who the people are.

7a Put the words in order to make questions.

- | | |
|-----------------------------------------------|--------------------|
| 1 o'clock? / it / 12 / is | a Yes, I am. |
| 2 brother / your / is / happy? | b No, they aren't. |
| 3 American? / you / are | c No, it isn't. |
| 4 old? / 12 / Katy / years / is | d Yes, he is. |
| 5 parents / at home? / your / are | e Yes, she is. |
| 6 you and your friend / are / tennis players? | f Yes, you are. |
| 7 your birthday / is / in March? | g Yes, it is. |
| 8 I / a good friend? / am | h No, we aren't. |

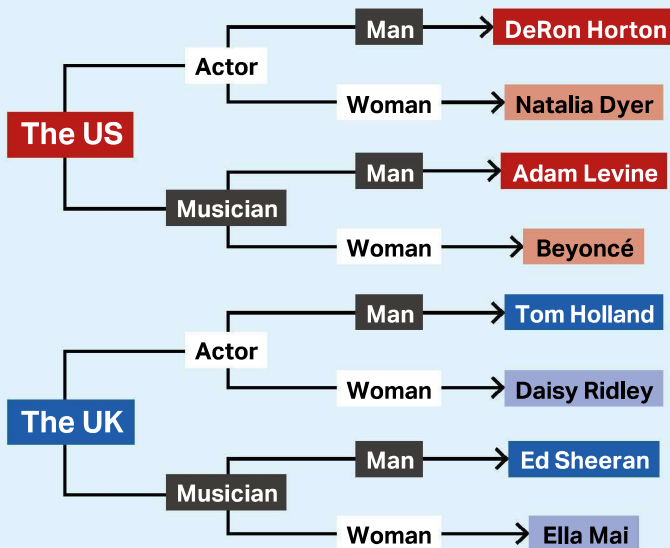
7b Match the questions (1–8) to the short answers (a–h) in 7a.

8a Write the questions for your partner. Use to be.

- | | |
|------------------|--------------------------|
| 1 Monday today? | 5 you Mexican? |
| 2 12 years old? | 6 we in class? |
| 3 in Australia? | 7 your birthday in July? |
| 4 your bag blue? | 8 I a good student? |

8b SPEAKING Use the questions in 8a to interview your partner.

9a 20 Look at the information about famous people. Then listen to and read the dialogue in the guessing game. Who is the person?



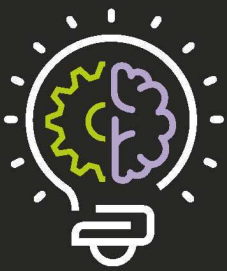
- | | |
|------------------------|-----------------------|
| A: Are you American? | A: Are you a woman? |
| B: No, I'm not. | B: Yes, I am. |
| A: Are you a musician? | A: Is your name |
| B: Yes, I am. | B: Yes, it is. |

Use it ... don't lose it!

9b SPEAKING Choose a person from 9a and practise the dialogue.

Are you British?

No, I'm not!



GREAT LEARNERS GREAT THINKERS

PEOPLE AROUND ME

Lesson aim: To think about the importance of family and friends

Video: A family history

SEL Social and emotional learning: Relationship-building

1a Match the words (1–4) to the definitions (a–d).

- | | |
|------------|----------------------------------------------------|
| 1 generous | a you are good at learning or understanding things |
| 2 clever | b you are good and think about people's feelings |
| 3 kind | c you like being with people |
| 4 friendly | d you give people your time or money |

1b Describe the members of your family. Use words from 1a.

My sister is friendly and clever.

1c What do you know about your family history? Think about:

- parents, grandparents, great-grandparents
- nationalities, cities, jobs

2  Watch the video and put the events in order.

- | | | | | | |
|--------------------------|---------|---------|-------------------------------------|---------|---------|
| 1 | 2 | 3 | 4 | 5 | 6 |
| A A man is by a river. | | | D Two men are in a big house. | | |
| B A man is in a car. | | | E Two men are in a library. | | |
| C A man is with a child. | | | F A man and a woman are at a table. | | |

3  Watch the video again. Choose the correct alternative.

- 1 Danny is a football player/an actor.
- 2 Danny is from London/Liverpool.
- 3 Danny has one child/two children.
- 4 Lord Tollemache is Danny's distant uncle/cousin.
- 5 At the end of the video Danny is sad/happy.

4 **SEL** Read these three teenagers' ideas about family and friends. Do you agree or disagree? Why?



a My family is very important to me. I love my grandparents, my parents, my brothers and sisters, and my cousins. My family are everything to me.

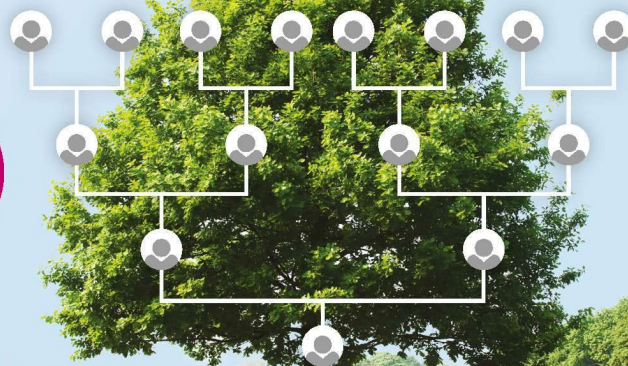


b I talk to my friends about my problems, not to my family. My friends help me. They know me and understand me very well.



c I think it's important to talk to your family and to have good friends. My family always help me and my friends are always fun. I like to be with my family and with my friends.





GREAT THINKERS



CSI: Colour-Symbol-Image

5 **SPEAKING** Follow the instructions.

- 1 Think about the ideas in the text in 4. Now think of a **colour** that you think represents the main idea(s) from the text.
- 2 Create a **symbol** that represents the main idea(s).
- 3 Now create an **image** that represents the main idea(s).
- 4 Exchange your colour, symbol and image with other students. Are they similar or different?

6 **SPEAKING** Put these qualities in order of importance for you (1 = very important, 5 = not important). Compare your list with a partner.

clever • friendly • generous • happy • kind

GREAT LEARNERS



Great learners justify their opinions.

When you have discussions with your family and friends, give reasons for your opinions. Why is it important?

Learner profile

page 150

1 SPEAKING Ask and answer the questions.



- Look at the photo. Is the family big or small?
- SPEAKING** Use family words to describe the photo.

✓ Exam tip

Why is it a good idea to look at the pictures before you listen?

2 Listen to a radio programme about the Briggs family. Complete the sentences. Write one word or a number in each gap.

- They are an *American* family.
- Jeane is the of the children.
- The Briggs have got children in total.
- They've got adopted children.
- The adopted children are from different countries, like and Bulgaria.
- Their house has got a big
- Only children live in their home.

3 Listen again and check your answers.

4 Critical thinkers

In your opinion, is your ideal family a big family or a small family?

What makes you say that?

Use ideas from the listening and other information to justify your opinion. Then share your ideas.

Flipped classroom video

Watch the Grammar Presentation video



have got

1a Read the sentences. Which are in the affirmative, negative, question or short answer form?

- She's got her own house.
- Have they got a bus?
- No, they haven't!
- I haven't got any brothers or sisters.

1b Now complete the table.

Affirmative

I/You/We/They + 've got a small family.

He/She/It + (1) brown eyes.

Negative

I/You/We/They + (2) a small family.

He/she/it + hasn't got brown eyes.

Question form

(3) I/you/we/they got a small family?

(4) he/she/it got brown eyes?

Short answers

Yes, I/you/we/they (5)

No, I/you/we/they (6)

Yes, he/she/it (7)

No, he/she/it (8)

1c Write the long forms for the contractions.

- 've got
- 's got
- hasn't got
- haven't got

✓ Check it page 22

2a Put the words in order to make questions.

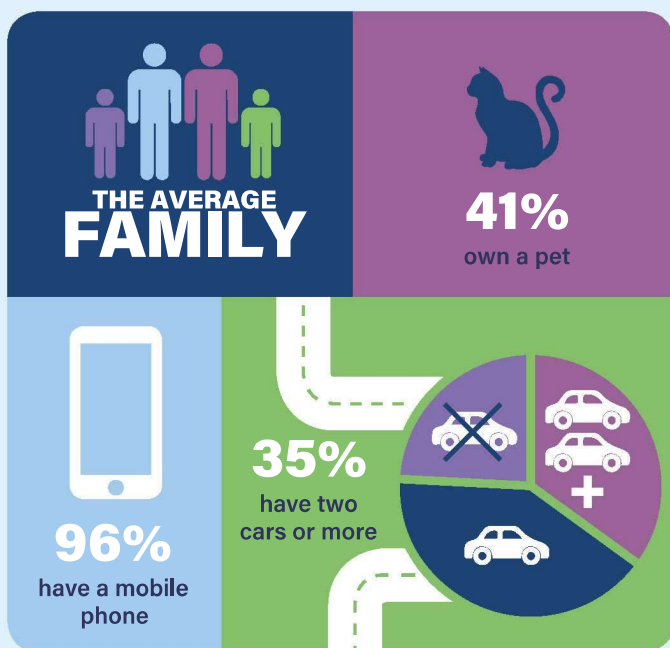
- three / got / Have / brothers / you
Have you got three brothers
- bag / a / in / you / got / Have / your / pencil
.....
- got / cat / you / a / Have
.....
- phone / your / Has / got / a / grandfather
.....
- families / your / got / friends / big / Have
.....

2b SPEAKING Use the questions in 2a to interview your partner

3 Complete the sentences with *have/haven't* or *has/hasn't*. Look at the words in brackets. Correct the negative sentences.

- Katy *hasn't got* two cats. ✗ (one)
She's got one cat.
- Alex a blue pencil. ✗ (red)
- Katy and Alex a schoolbag. ✓
- He a pen. ✗ (pencil)
- He a calculator. ✗ (ruler)
- She a blue pencil. ✓
- They a computer. ✗ (textbook)
- She a yellow notebook. ✗ (blue)

4 Read the text about families in the UK. Complete the text with the correct forms of *to be* and *have got*.



Culture exchange

The UK family in the 21st century

Many people live in the UK. It (a) 66 million people. 19.2 million families live there. Usually, a family (b) two children.

The roads in the UK are busy, too. About one home in four (c) a car, but 35% (d) two cars or more.

The British love animals. 41% of homes (e) a pet. Dogs and cats are very popular pets – 23% of homes have dogs and 16% of homes have cats.

But British people also love their mobile phones! 96% of homes (f) a mobile phone.

Possessive adjectives

5a Look at the words in bold in the sentences and complete the table.

- I love **my** big family.
- She teaches **her** children at home.
- His** brothers and sisters are fun.
- It's time for **our** special programme.
- Their** son is 12 years old.

Subject pronoun	Possessive adjective
I	(1)
You	Your
She	(2)
He	(3)
It	Its
We	(4)
They	(5)

✓ Check it page 22

5b Complete the sentences (1–4) below with possessive adjectives. Then match the pictures to the sentences.



- I'm Alex. This is *my* cat. name is Lucky.
- names are Victor and Chloe. She is little sister. bag is red.
- 'Are they brothers?' 'Yes, names are Jack and Tim.'
- name's Ada. This is brother. name's Fred. bag is green.

Use it ... don't lose it!

6 Write questions about yourself so these short answers are true for you.

- | | |
|----------------|---------------------|
| 1 Yes, I am. | 4 Yes, it is. |
| 2 Yes, I have. | 5 No, it isn't. |
| 3 No, I'm not. | 6 No, they haven't. |

7 **SPEAKING** Now use your questions to interview your partner.

- 1 **SPEAKING** Ask and answer these questions.



- Look at the picture. Where are these people?
- Do you think sport video games are 'real' sports?
- Do you like watching other people play video games? Why/Why not?

- 2 **57** Listen to a teacher talking to students about an e-sports club. How can students join the club?

- 3 **57** Listen again and complete a student's notes.

- E-sports club
- Game: *Rocket League*
- Ages: 12 to (a)
- Every team has three (b)
- When? On (c) afternoon
- What time? From 4.30 to (d)
- For more information, talk to
- Mr (e) or go online.

4 Critical thinkers

In your opinion, are school clubs with students playing video games a good idea?

What makes you say that?

Use ideas from the listening and other information to justify your opinion. Then share your ideas.

Flipped classroom video

Watch the Grammar Presentation video



The imperative

- Read these sentences. Then choose the correct alternative to complete the rules (a–e).
 - Listen to me, please.
 - Don't be quiet at the matches!
 - Ask your parents.
 - Please don't forget!
 - Tell them it's a fun team activity!
 - We use/don't use the imperative to tell people what to do or what not to do.
 - We make/don't make the affirmative imperative with the infinitive without to.
 - We make the negative imperative with not/don't.
 - We can/can't use *please* with the imperative to be polite.
 - We use/don't use an exclamation mark (!) with the imperative when we want our words to be strong.

Check it page 74

- 2 Use imperatives and the words given to write typical school rules.

- be late
Don't be late.
- bring your books
- do your homework
- listen to the teacher
- write on the desk
- use your mobile phone without permission

- 3 Read the text about passwords and choose the correct alternative.

HOW TO CREATE A GOOD PASSWORD

Passwords keep your information safe. (a) Choose/Don't choose yours carefully!

To create a good password, (b) make/don't make it long and difficult for other people to guess. (c) Use/Don't use a combination of capital letters, small letters, numbers and punctuation. (d) Include/Don't include personal information, for example your birthday or your pet's name – it's easy for somebody to find this out!

To protect your password, (e) keep/don't keep it secret! (f) Write/Don't write your password in an email. Sometimes you get an email from someone you don't know that asks for your password. (g) Do/Don't do it!

