

Anna Osborn  
with Stephen Thompson

# TEAM

# Together

# starter



# Scope and sequence

| Unit                        | Vocabulary         | Grammar  | Skill  |
|-----------------------------|--------------------|--|--|
| <b>Welcome</b> Hello!       | Numbers<br>Colours |  |  |
| <b>1</b> Friends and family | Family<br>Pets     | What's your name?, My name's ... , I'm ...<br>Who's this? This is (my) ...         | Introducing yourself and others                                    |
| <b>2</b> My school bag      | Classroom objects  | I've got ...<br>I haven't got ...  | Identifying and counting school objects and saying what you've got |
| <b>3</b> Our classroom      | In the classroom   | What's this?, It's a ...<br>The book is on the chair. / The pens are on the floor. | Identifying things in the classroom and saying where things are    |
| <b>4</b> My favourite toy   | Toys               | What colour is it? It's ...<br>What's your favourite toy? It's my ...              | Identifying toys and their colours, and saying your favourite toy  |
| <b>5</b> My body!           | Body               | He's got ... / She's got ...<br>He hasn't got ... / She hasn't got ...             | Identifying body parts and saying what people have and haven't got |
| <b>6</b> My blue jacket     | Clothes            | Where's my ...?, It's on the ...<br>I'm wearing ...                                | Identifying clothes and describing what you are wearing            |
| <b>7</b> They're tigers!    | Animals            | They're ...<br>What are these? They're ...   | Identifying animals and saying what they are                       |
| <b>8</b> I like cakes       | Food               | I like ...<br>I don't like ...   | Identifying foods and what you like and don't like                 |

**Picture dictionary**

**Progress path**

| Values                  | Phonics  | Project   |
|-------------------------|--|---|
| Help at home            | <b>b, d</b><br>ball, bear, Bill, boy, dad, Dan, doll, duck                 | Make finger puppets of a family   |
| Look after your things  | <b>p, r</b><br>Pat, pen, pencil, pencil case, red, Rob, rubber, ruler      | Make a school bag   |
| Tidy up                 | <b>c, w</b><br>cake, car, carrot, cat, wall, water, window, woman          | Make a desk tidy  |
| Share with your friends | <b>t, y</b><br>teacher, teddy, ten, Tom, yellow, yes, yoghurt, yoyo        | Make a toy box and colour toys to put in it                             |
| Be safe                 | <b>f, h</b><br>face, family, feet, four, hands, hair, hat, head            | Make a funny friend   |
| Be on time              | <b>s, j</b><br>seven, sister, six, socks, jacket, jeans, juice, jumper     | Make and dress paper dolls  |
| Look after animals      | <b>m, k</b><br>May, Meg, monkey, mum, Ken, Kim, kite, kiwi                 | Make an animal mask   |
| Be polite               | <b>g, l</b><br>game, garden, girl, goodbye, legs, lemonade, lemons, lizard | Make a plate / glass and colour pictures of food / drink to add to them |

Welcome

Hello!



Hello!

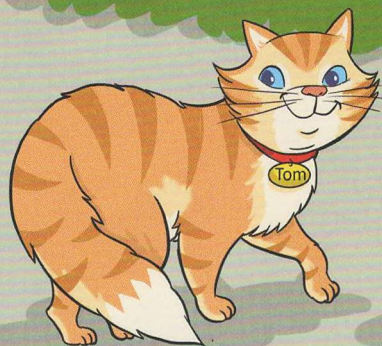


MEG

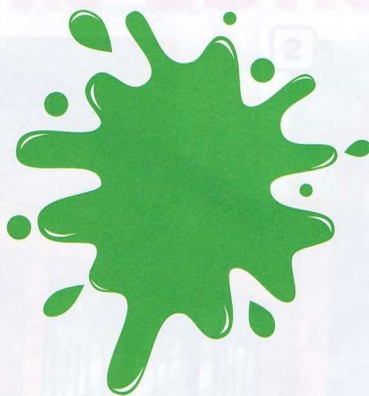


Bill

Hi!



Tom



1

2

3

4

5

6

7

8

9

10

# 1

# Friends and family

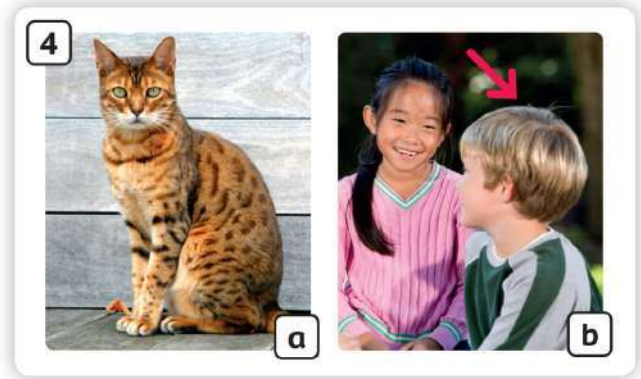
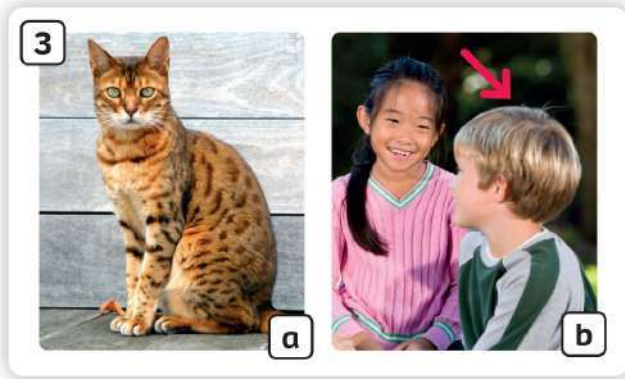
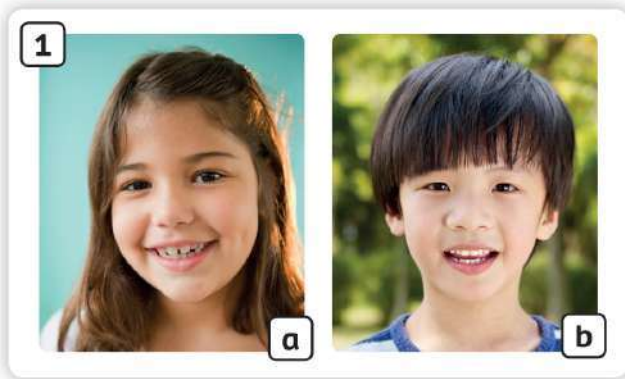
1  Listen and follow.



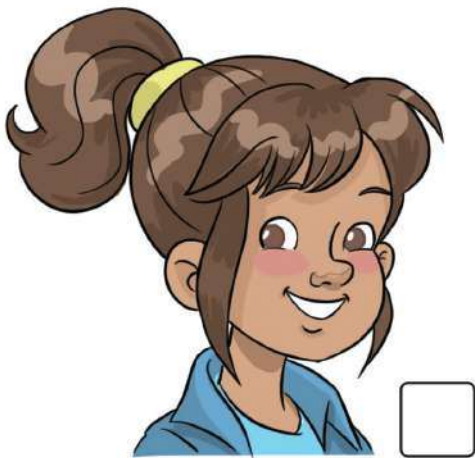
2   Listen, point and say.



1   Listen and circle.



2   Listen and number.



3   Listen. Then say.



**1**  Listen and follow. Point to Ann.



Values

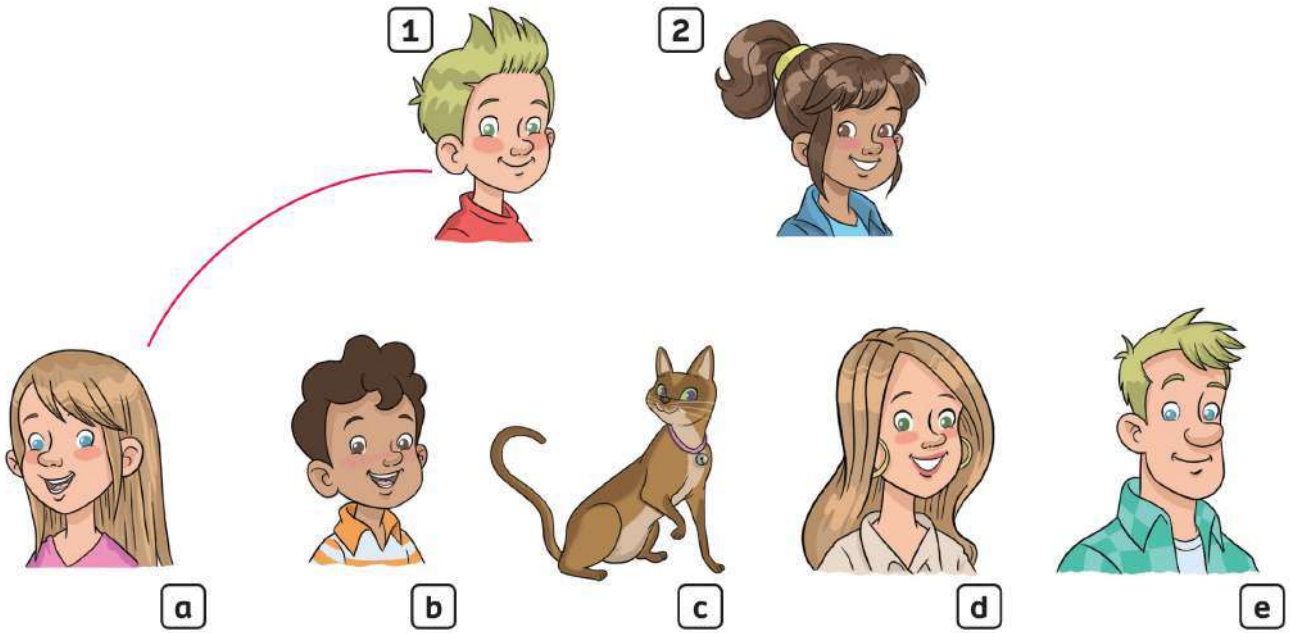


Be helpful

**2**  Look and find.



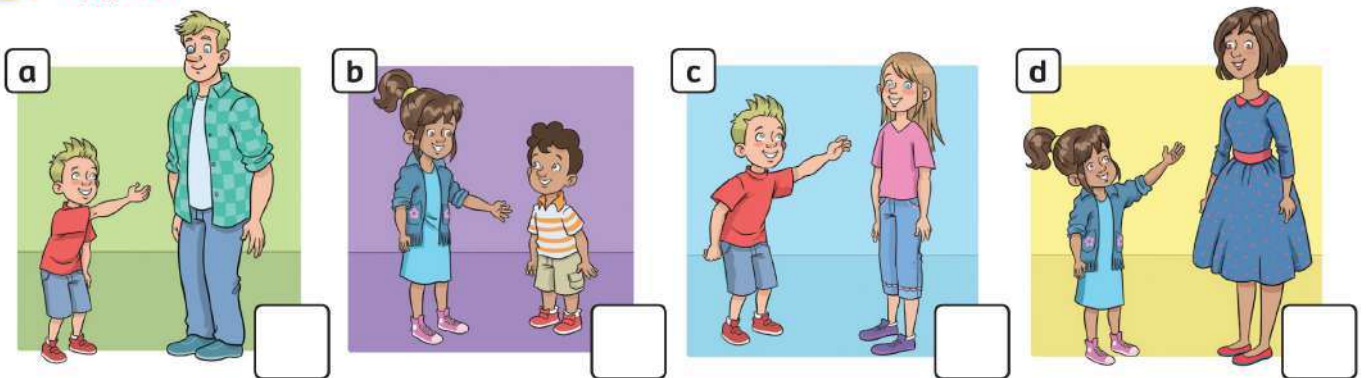
1 1.11 1.12 Listen again. Then listen, look and match.



2 1.13 Listen, point and say.



3 1.14 Listen and number.



4 1.15 Listen and sing.

1  Listen, find and say.

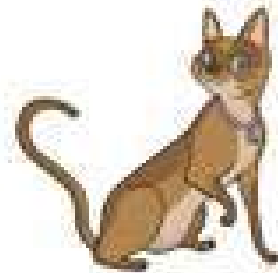


2  Find and circle B and b.

X **b** f B j b p L

P d B q b d D

1   Listen, find and say.



2  Find and circle **D** and **d**.

**d** b d p D d P

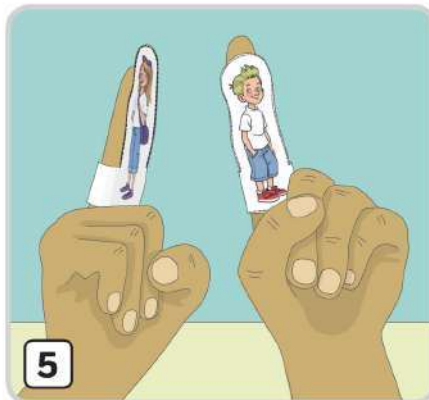
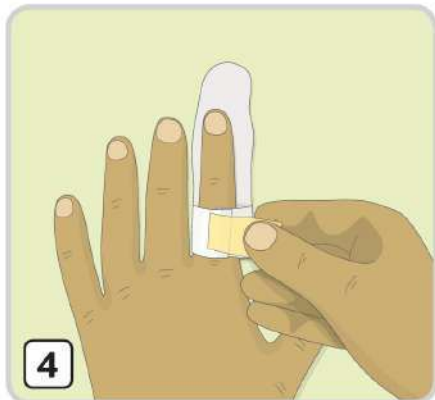
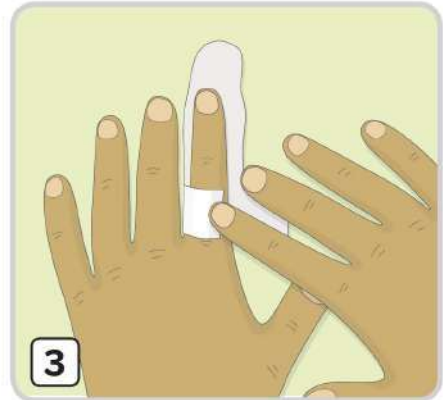
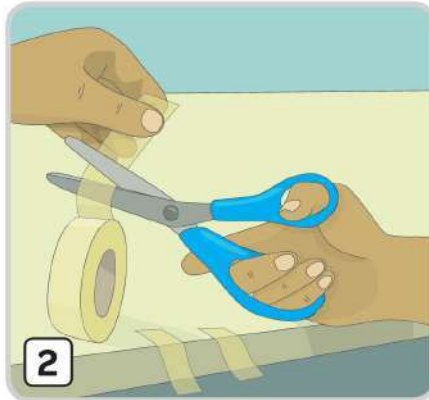
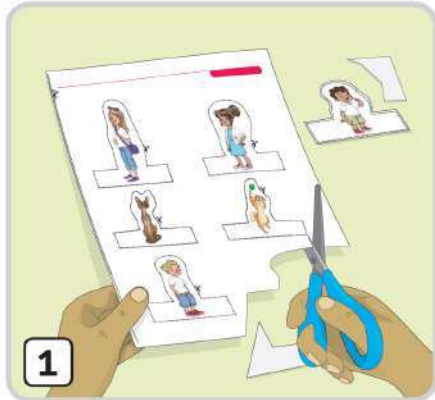
x G b q a B D d

3   Listen and chant.



# Project Finger puppets

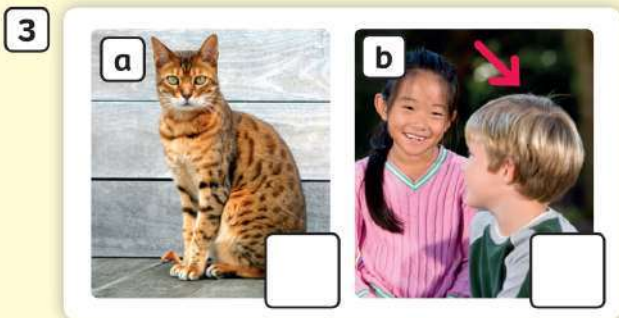
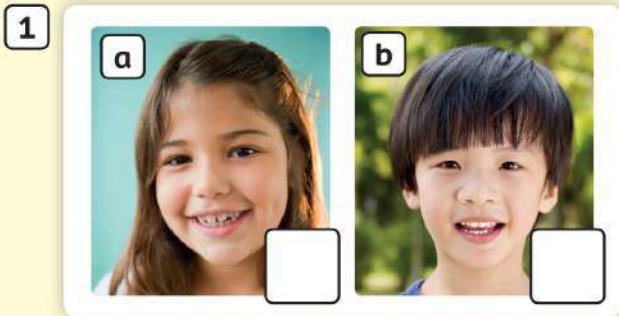
1   Make and show.



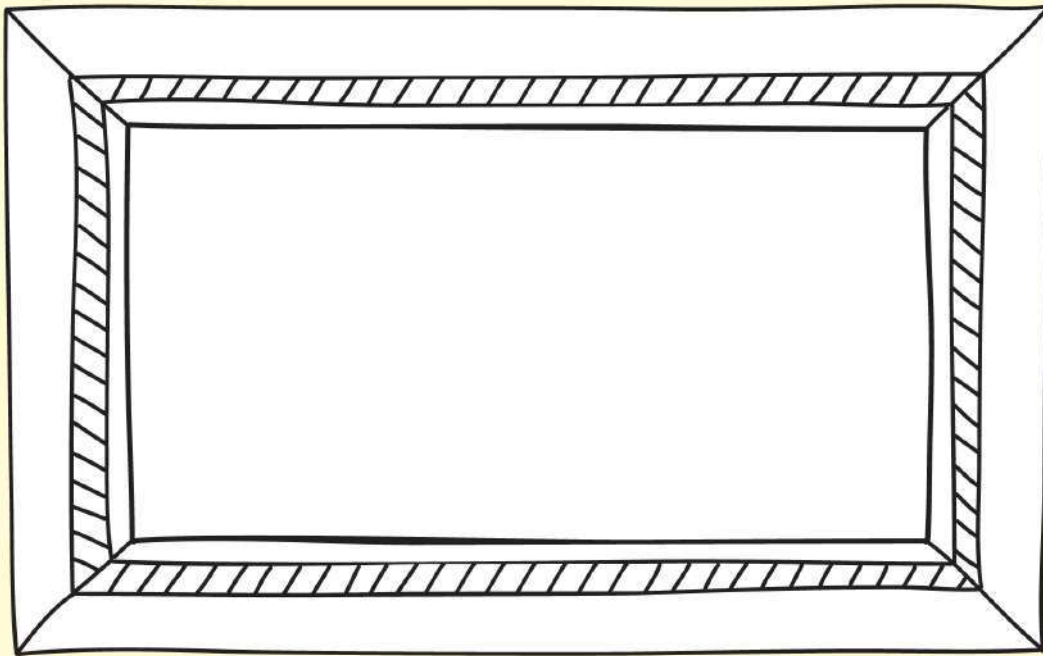
2   Sing and play.



1  1.24  Listen and tick (✓).



2  Draw.



3  1.25  Listen. Then say.



# 2

# My school bag

1  Listen and follow.



2   Listen, point and say.

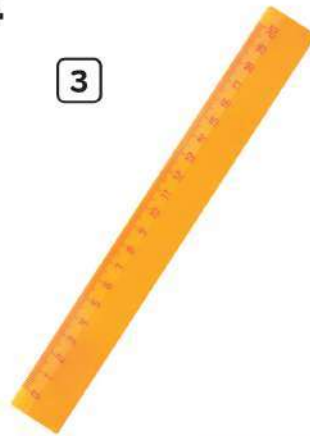
1



2



3



4



1   Listen and circle.



2   Listen and number.



3   Listen. Then say.




# Story



1  Listen and follow. Point to Rob.



Values  Look after your things

2  Look and find.



1 Listen again. Then listen, look and match.



a



c

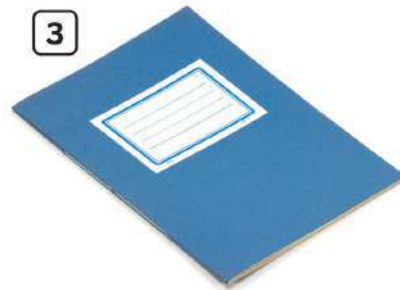
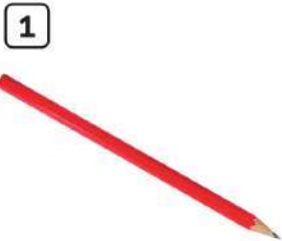


b



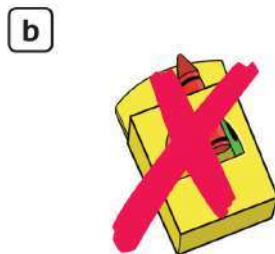
d

2 Listen, point and say.



3 Listen and number.








4 Listen and sing.

1  2.18  Listen, find and say.



2  Find and circle P and p.

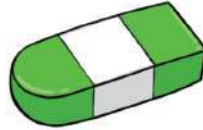
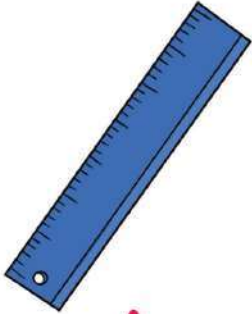
p b f P j b p L

P d p q b P D

1



Listen, find and say.



2

Find and circle **R** and **r**.C f r q R r i k

r d R q R B h

3

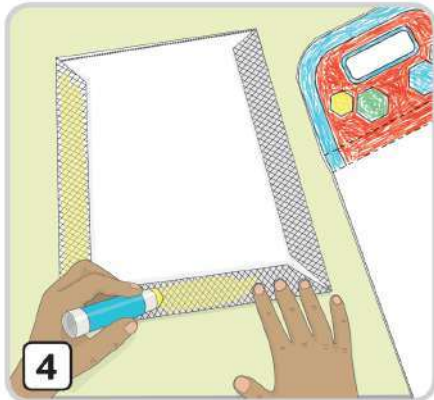
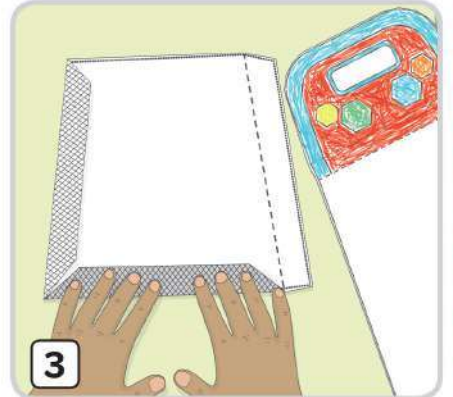
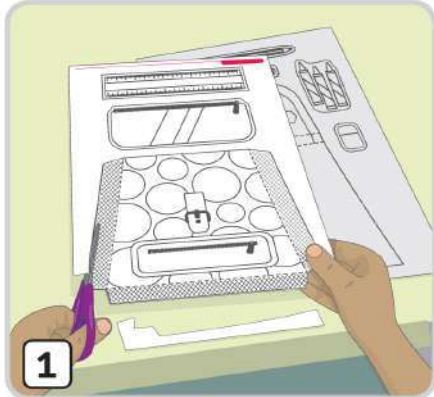


Listen and chant.



# Project A school bag

1   Make and show.



2  Sing and play.

