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CAMBRIDGE

British English

Super Safari

Pupil's Book

1

Herbert Puchta Günter Gerngross Peter Lewis-Jones

DVD ROM

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Super Safari 1

Pupil's Book

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Map of the book

Hello! (pages 4–7)

Vocabulary	Chant: Grammar
Gina, Polly, Leo, Mike	Hello! I'm (Jo).
Total physical response: Stand up, sit down, say 'hello'	**Song: Hello!**

1 My class (pages 8–15)

Vocabulary	Chant: Grammar	Story and value	CLIL	Thinking skills
bag, pencil, book, chair	Look! It's my (chair).	***The chair*** Saying *sorry*	School behaviour	Classifying
Total physical response: Hands up, hands down, clap your hands		**Song: In the classroom**		

2 My colours (pages 16–23)

Vocabulary	Chant: Grammar	Story and value	CLIL	Thinking skills
red, blue, green, yellow	It's (yellow).	***The painters*** Cheering someone up	Rainbow colours	Testing predictions
Total physical response: Show me something red, show me something green, show me something yellow		**Song: Stand up and paint with me!**		

3 My family (pages 24–31)

Vocabulary	Chant: Grammar	Story and value	CLIL	Thinking skills
dad, mum, brother, sister	Who's this?	***Family and friends*** Caring about family and friends	Understanding age	Ordering
Total physical response: Go to sleep, wake up, give your dad a hug		**Song: Rosemary, Rosemary**		

4 My toys (pages 32–39)

Vocabulary	Chant: Grammar	Story and value	CLIL	Thinking skills
ball, car, puzzle, doll	I've got a (car).	***The puzzle*** Helping	Big and small	Sorting
Total physical response: Throw your ball, catch your ball, oh no, tidy up		**Song: I've got a ball**		

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5 My numbers (pages 40–47)

Vocabulary	Chant: Grammar	Story and value	CLIL	Thinking skills
one, two, three, four	one book, two books	***Where's Polly?*** Playing together	Quantity	Describing with numbers

Total physical response: Four, three, two, one

Song: Sing some more

6 My pets (pages 48–55)

Vocabulary	Chant: Grammar	Story and value	CLIL	Thinking skills
bird, rabbit, fish, cat	What is it?	***The cat*** Working as a team	Species	Making deductions

Total physical response: Jump, walk, fly, swim

Song: What is this?

7 My food (pages 56–63)

Vocabulary	Chant: Grammar	Story and value	CLIL	Thinking skills
pasta, salad, rice, cake	I like (rice).	***The cake*** Sharing	Solids and liquids	Focusing on detail

Total physical response: Look! Pasta, eat the pasta, it's lovely, wash your face

Song: I like lovely lunch!

8 My clothes (pages 64–71)

Vocabulary	Chant: Grammar	Story and value	CLIL	Thinking skills
T-shirt, trousers, dress, shoes	I don't like (the purple dress).	***The party*** Including your friends	Dressing up	Categorising

Total physical response: Put on the shoes, put on a T-shirt, put on a hat, say 'hello' to your dad

Song: Clothes

9 My park (pages 72–79)

Vocabulary	Chant: Grammar	Story and value	CLIL	Thinking skills
slide, roundabout, seesaw, swing	The (swing)'s fun.	***The park*** Taking turns	Circles and triangles	Sequencing

Total physical response: Sit down on the seesaw, down you go, up you go, oh no

Song: Let's go to the park

Phonics (pages 80–89)

Unit 1:	Unit 2:	Unit 3:	Unit 4:	Unit 5:	Unit 6:	Unit 7:	Unit 8:	Unit 9:	Phonics
'p' pencil	'b' bag	'd' dad	'c' car	't' two	'e' eggs	's' salad	'n' nose	'i' igloo	review

Review pages 90–94 **Certificate:** 95 **Stickers:** End section

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Hello!

1 CD1 02 Listen and point. Say the names.

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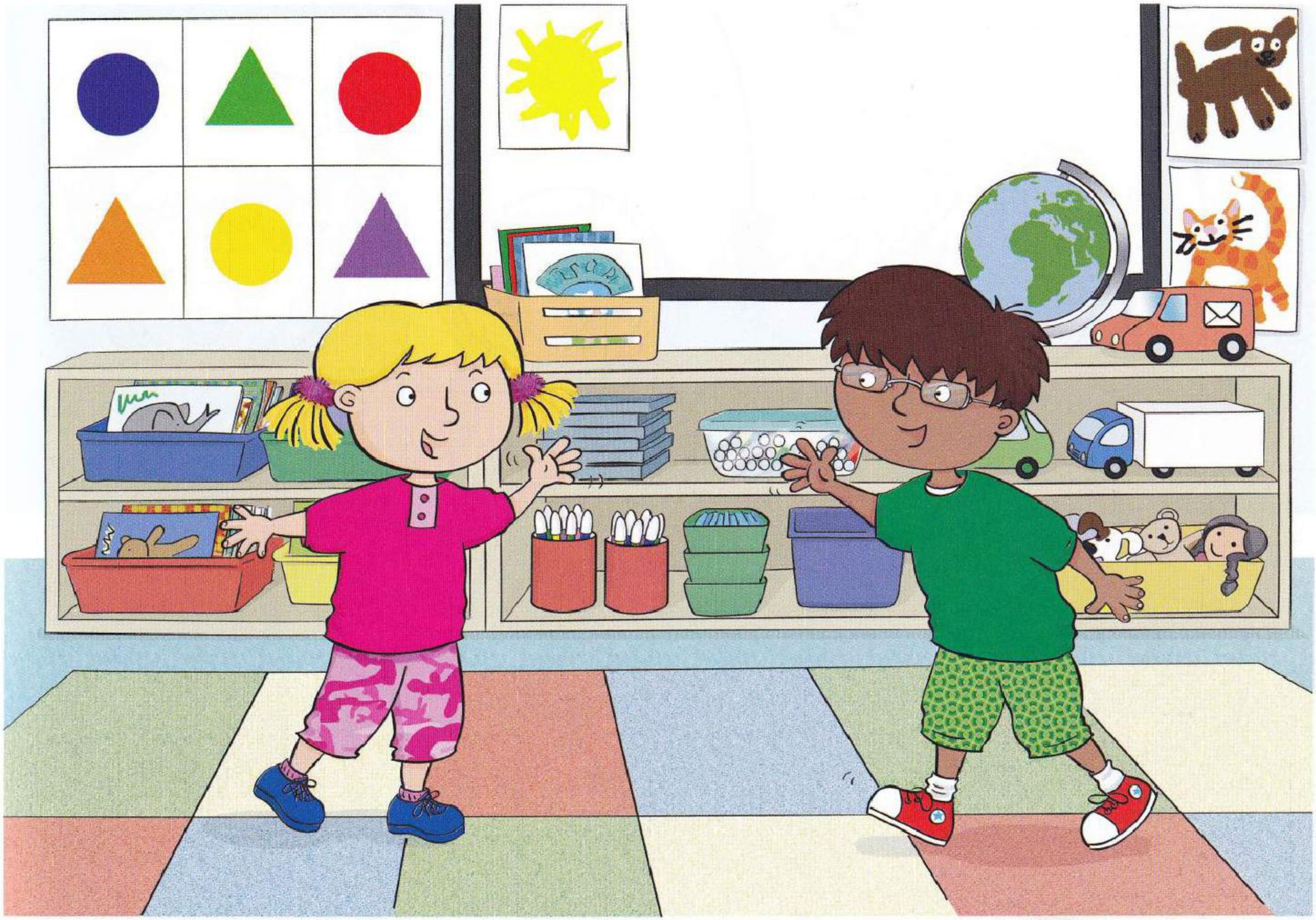
2 CD1 03 Listen and chant.



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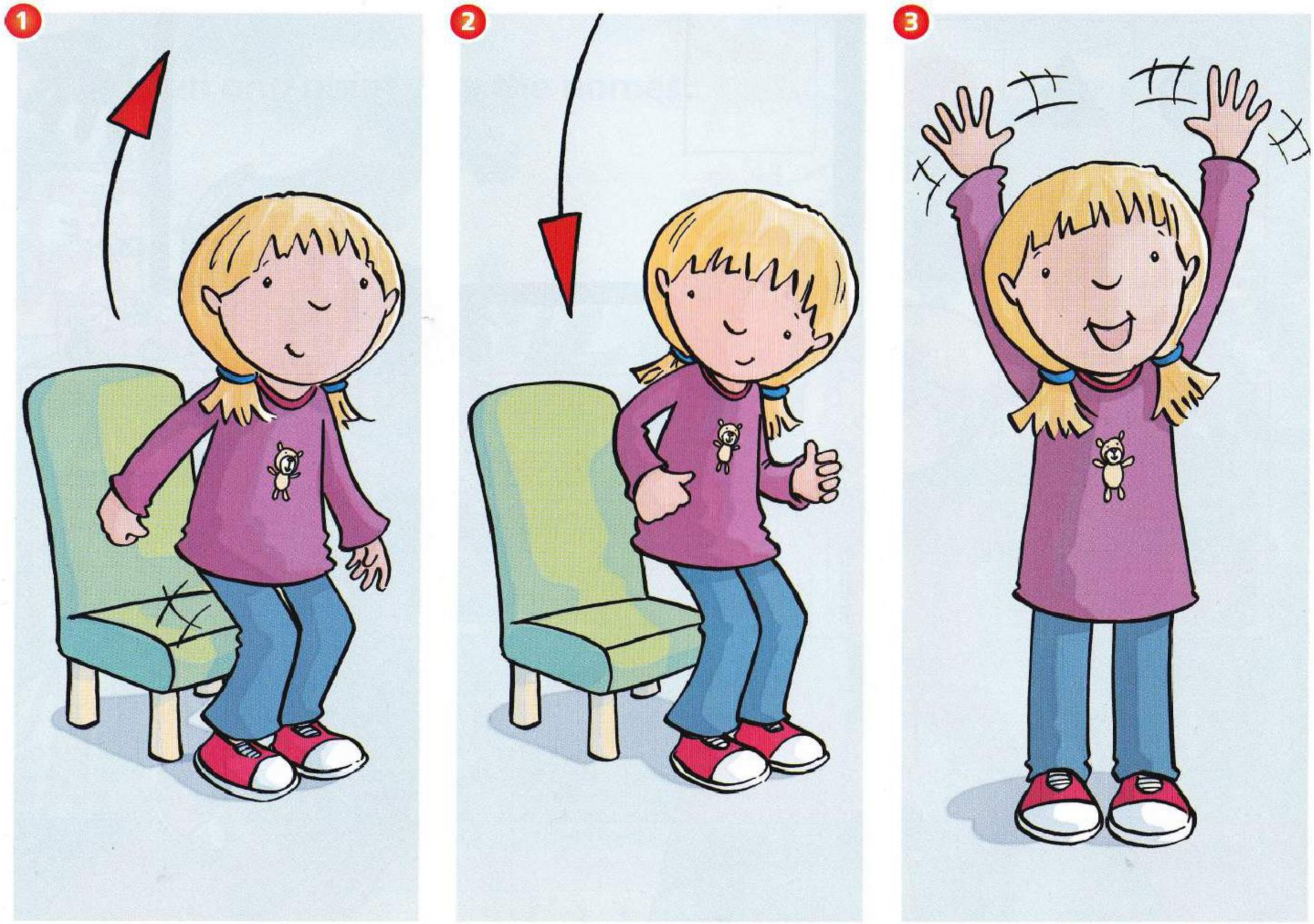
3 CD1 04 Listen and act.



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4 CD1 06 07 Listen and sing.

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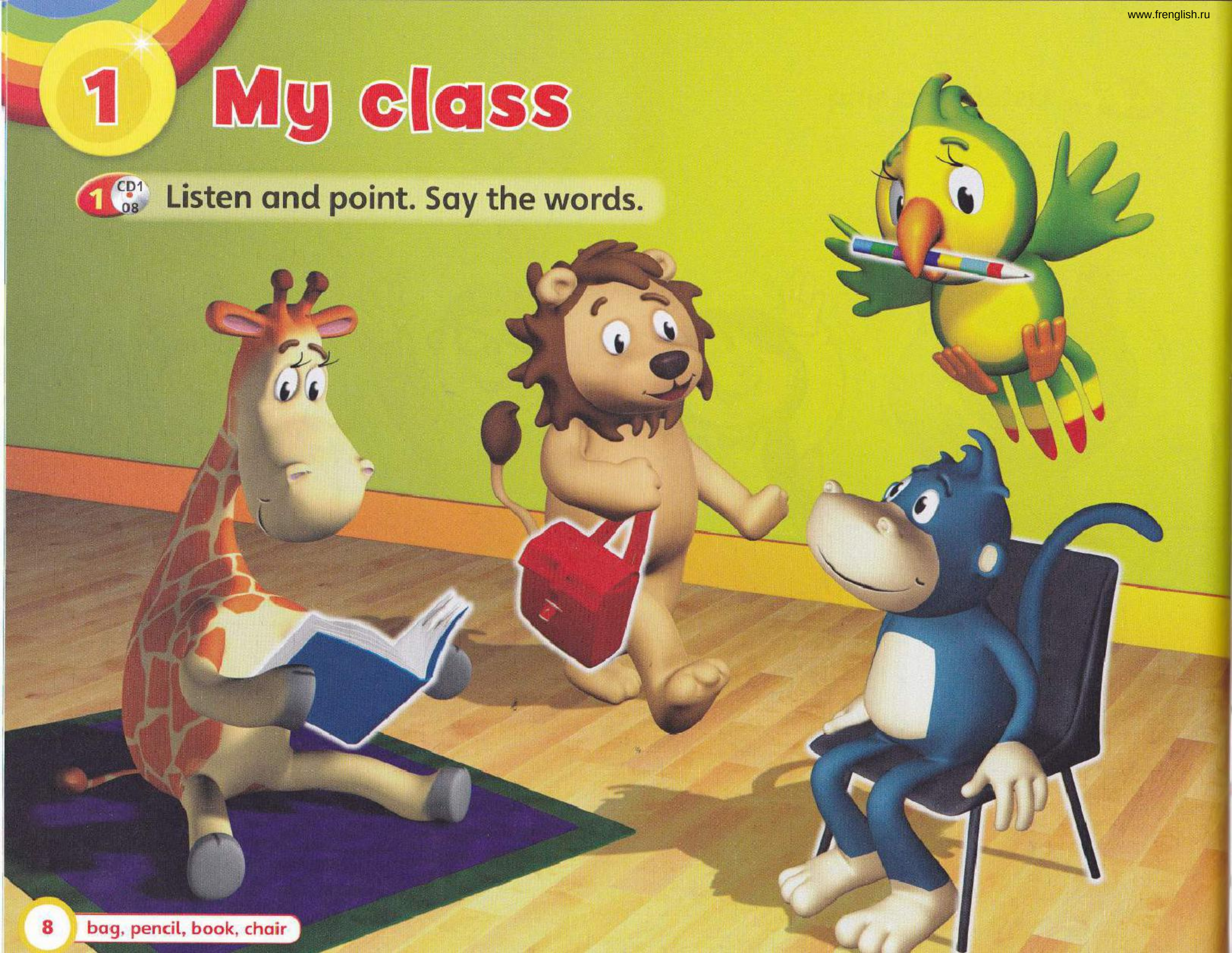
1 My class

1 CD1 08 Listen and point. Say the words.



bag, pencil, book, chair

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2 CD1 09 Listen and trace. Chant.

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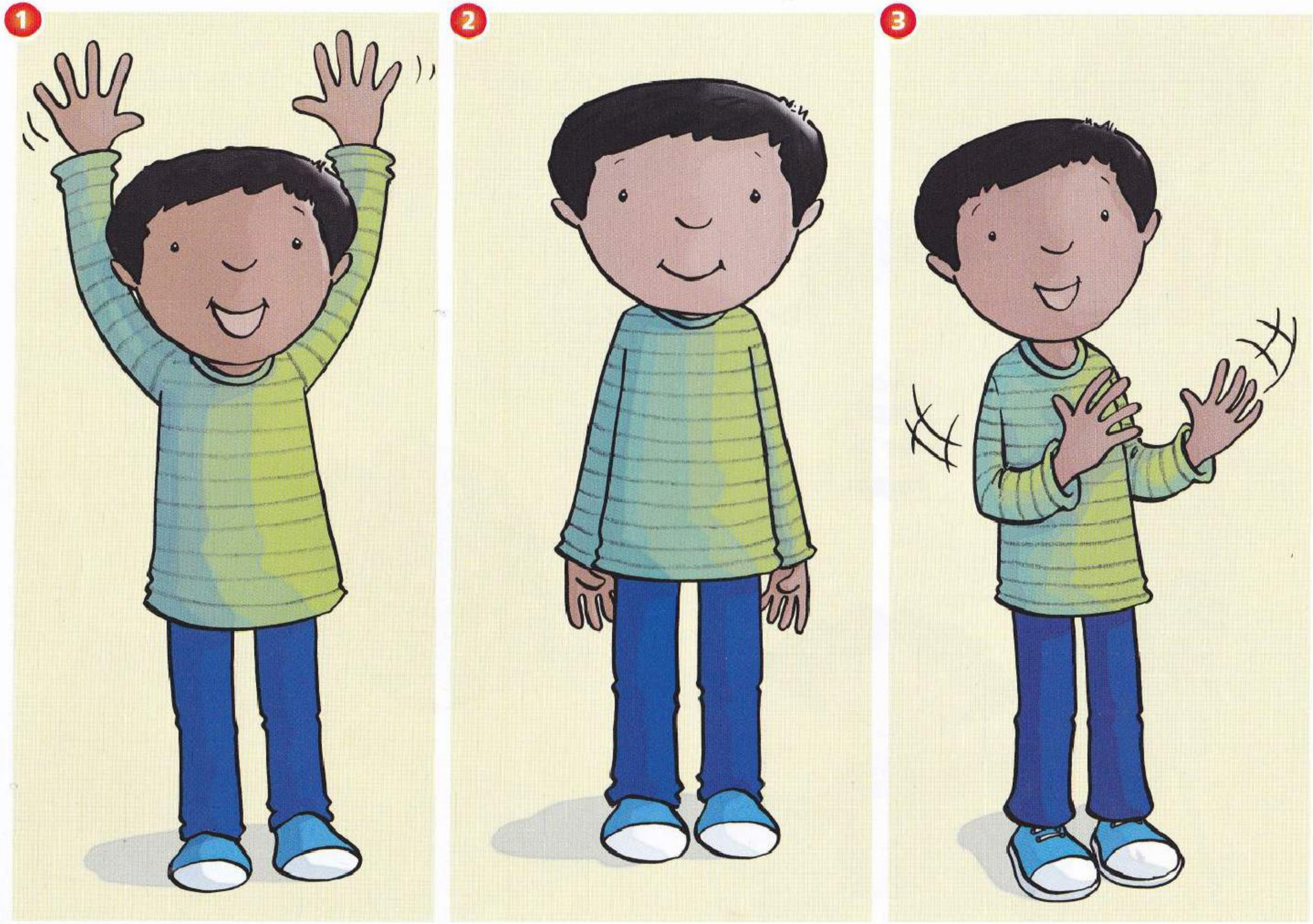
3 CD1 11 Listen and act.



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4 CD1 13 14 **Listen and sing.**

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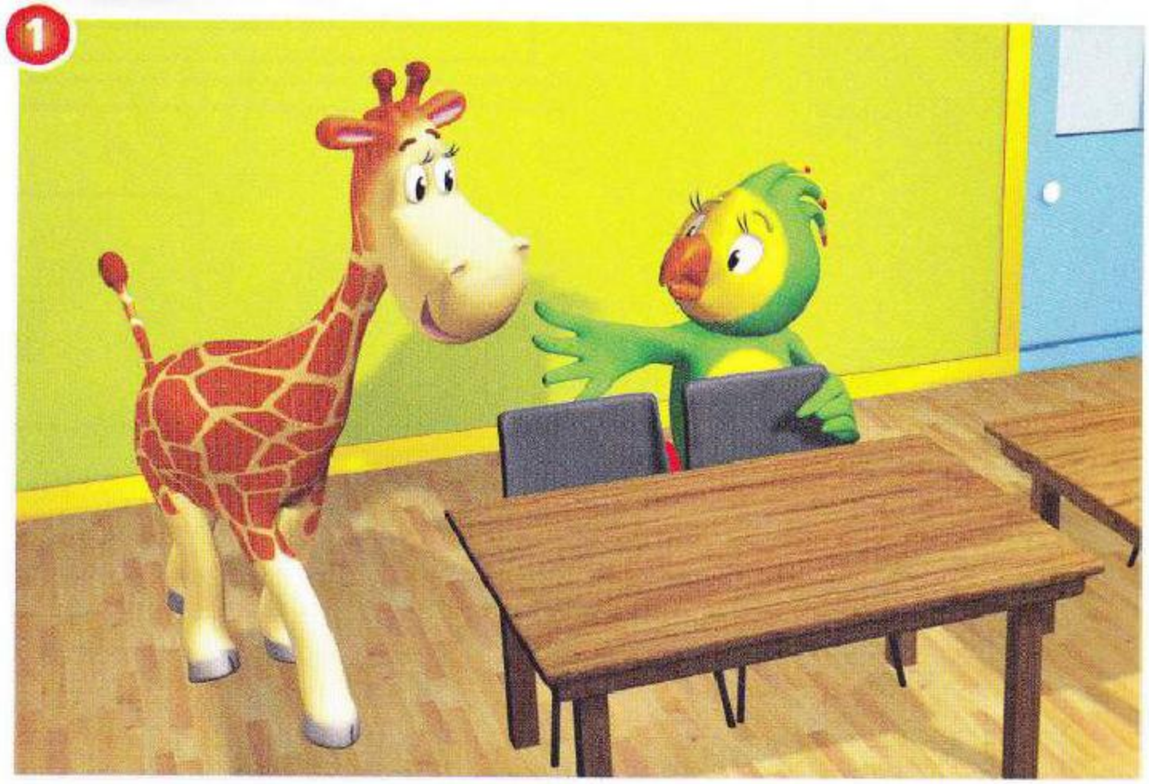
5 CD1 15 Sticker

The chair

Values

1



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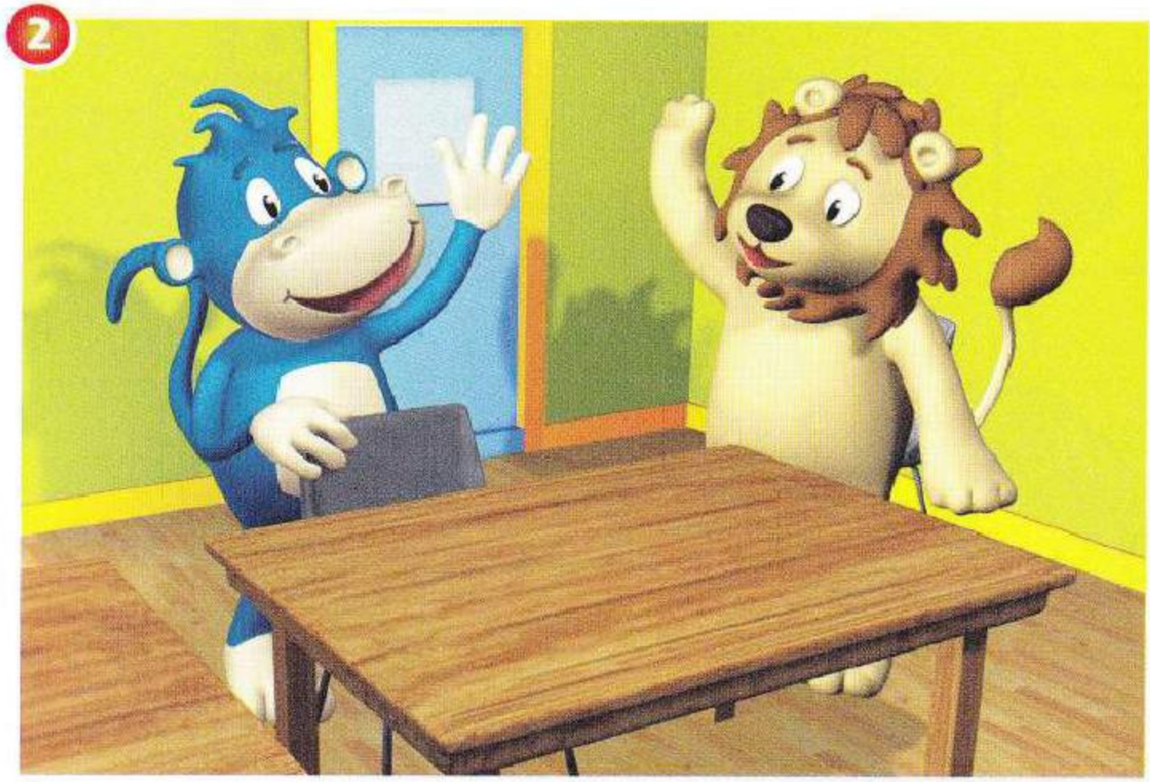

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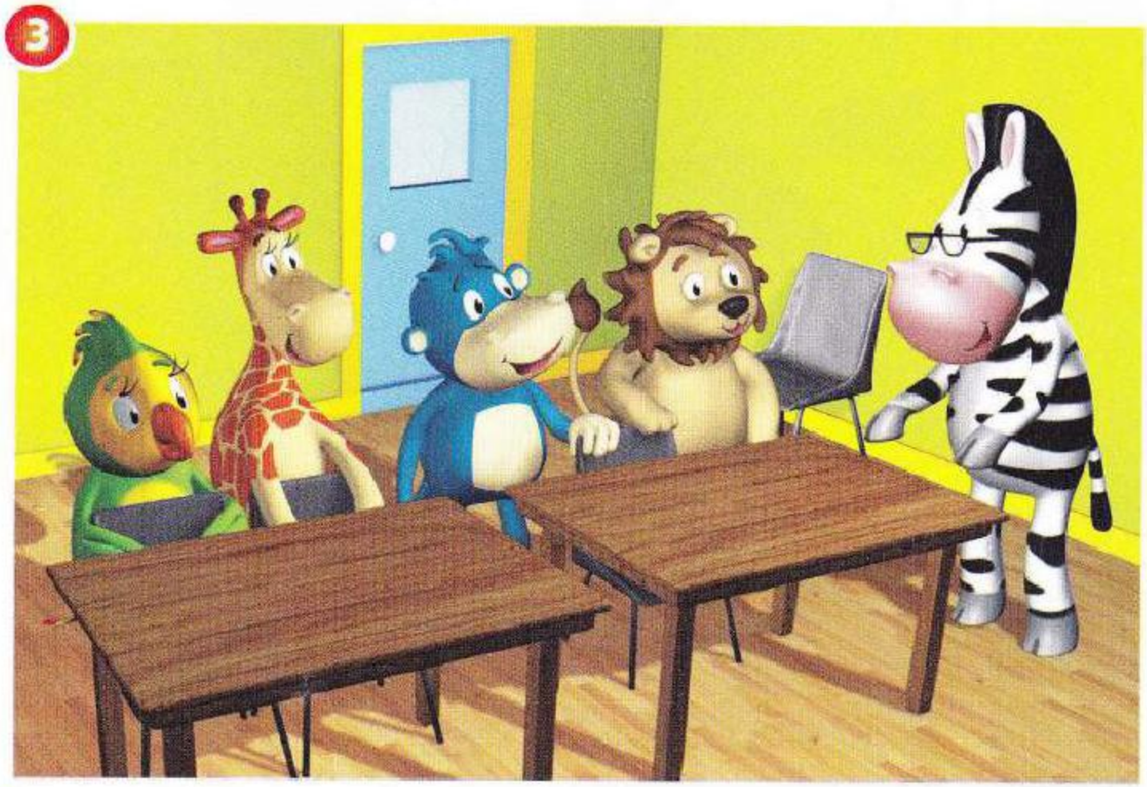

4

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5

1

Family fun!

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School behaviour

6 CD1 17 Listen and point. Say the words.

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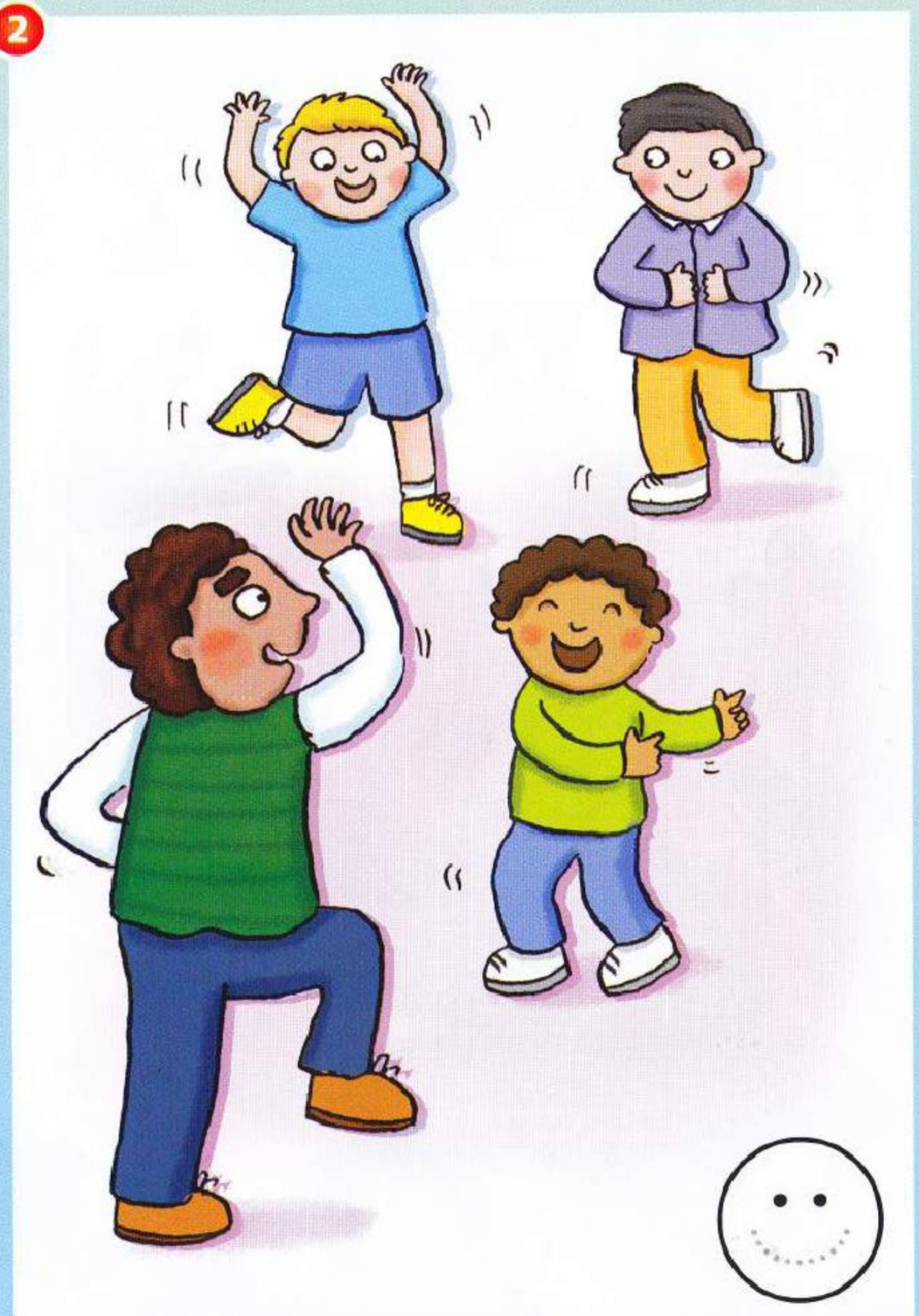
7 Think! Look and complete the faces.

1

2



Phonics → page 80 Review → page 89

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2 My colours

1 CD1 20 Listen and point. Say the colours.

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2 CD1 21 Listen and colour. Chant.

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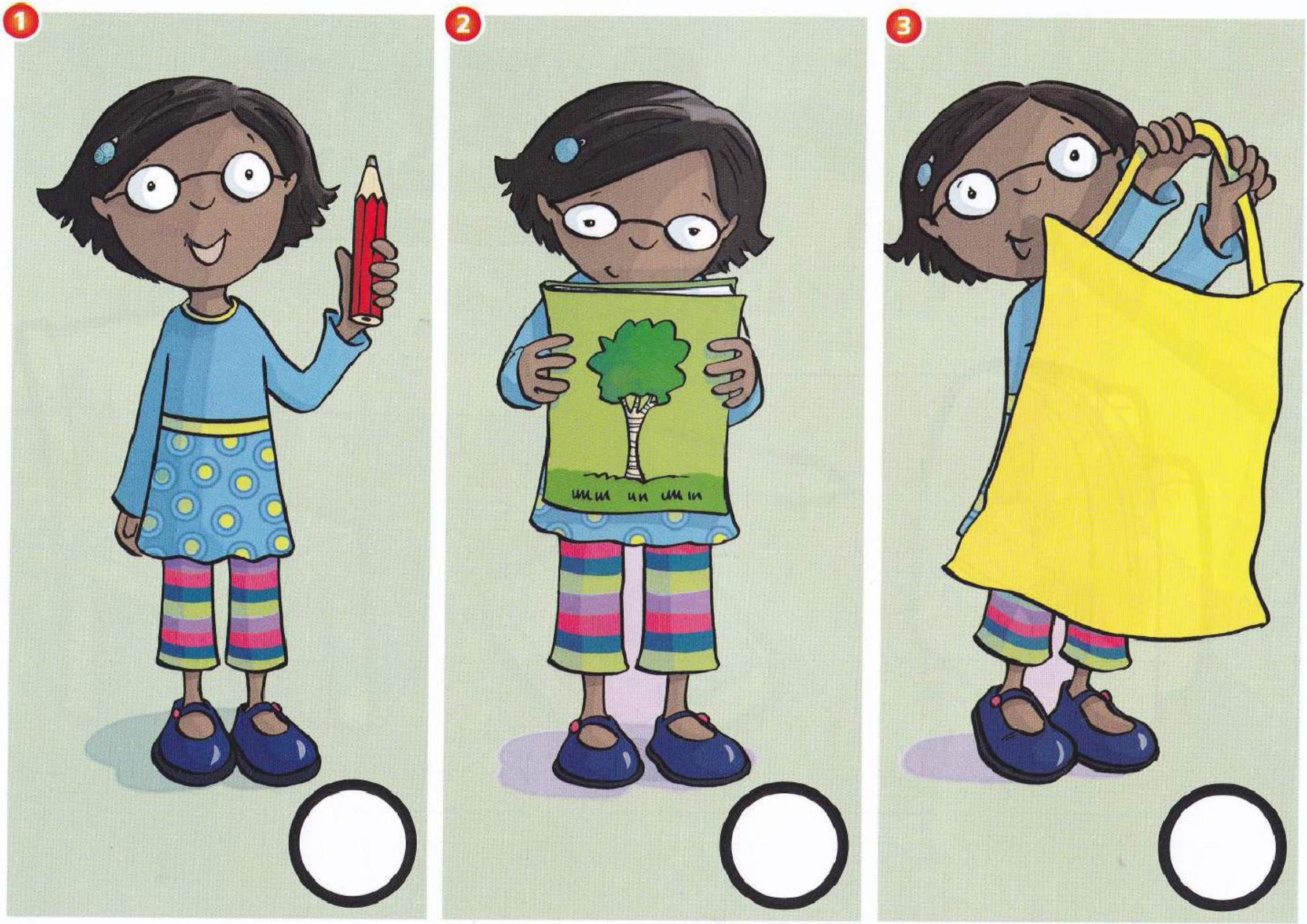
3 CD1 22 23 Listen and act. Listen and colour.



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4 CD1 25 26 Listen and sing.

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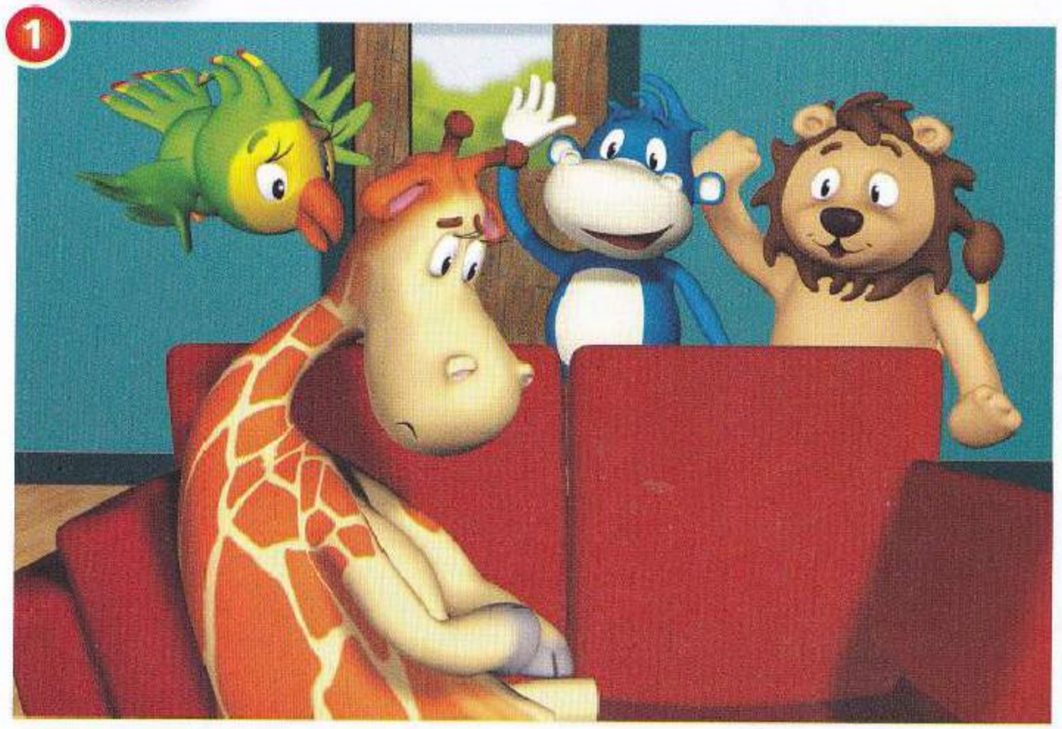
5 CD1 28 Sticker

The painters

Values

1



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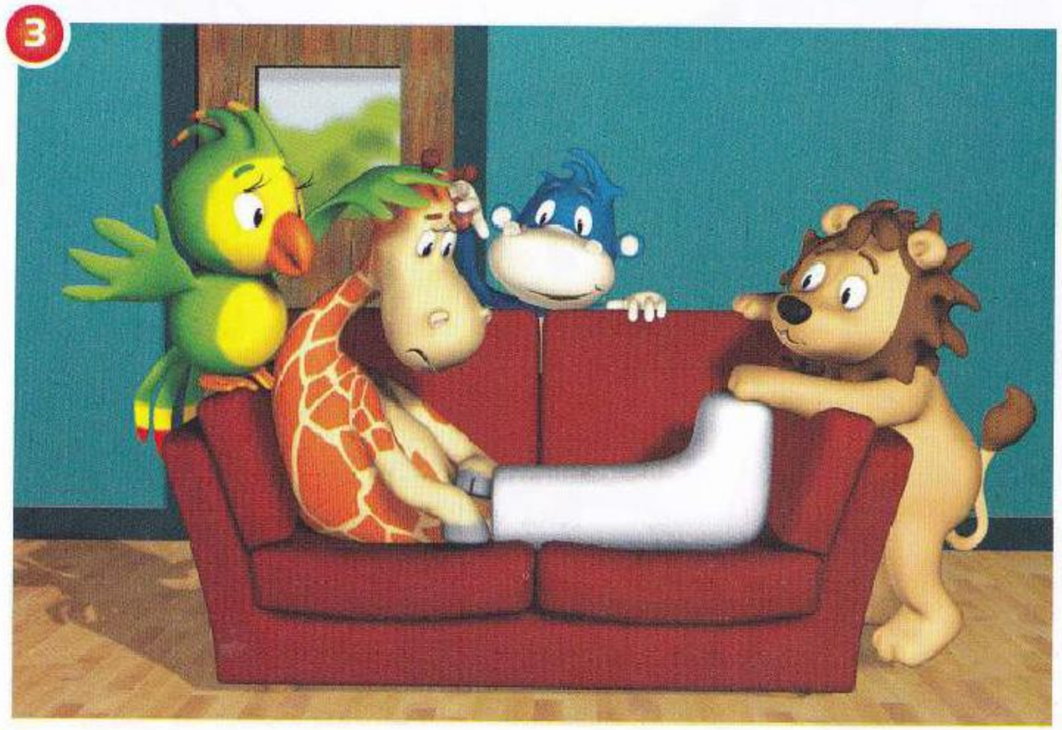

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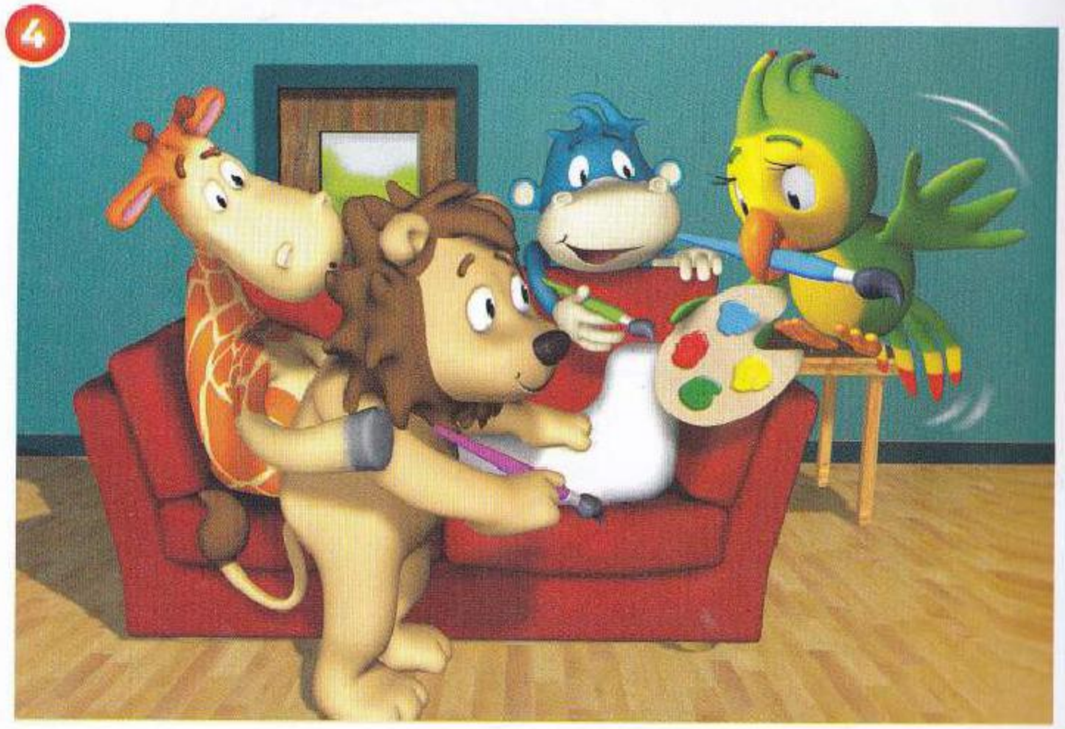

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5

2

Family fun!

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Rainbow colours

6 CD1 30 Listen and point. Say the colours.

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7 Think! Look and say the colours. Colour.

1

2

Phonics → page 81 Review → page 89

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3 My family

1 CD1 32 Listen and point. Say the words.

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2 CD1 33 Listen and trace. Chant.

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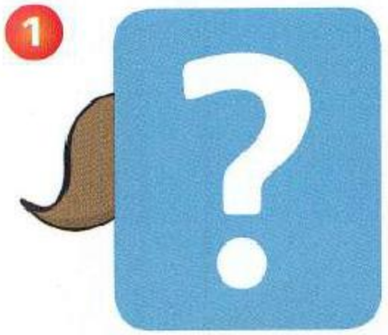

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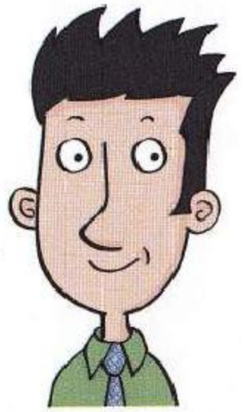

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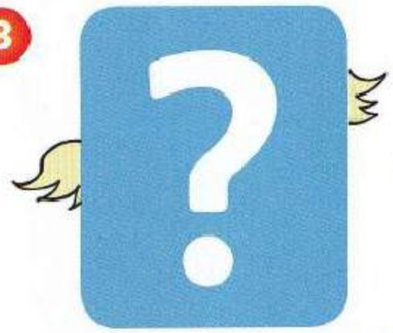

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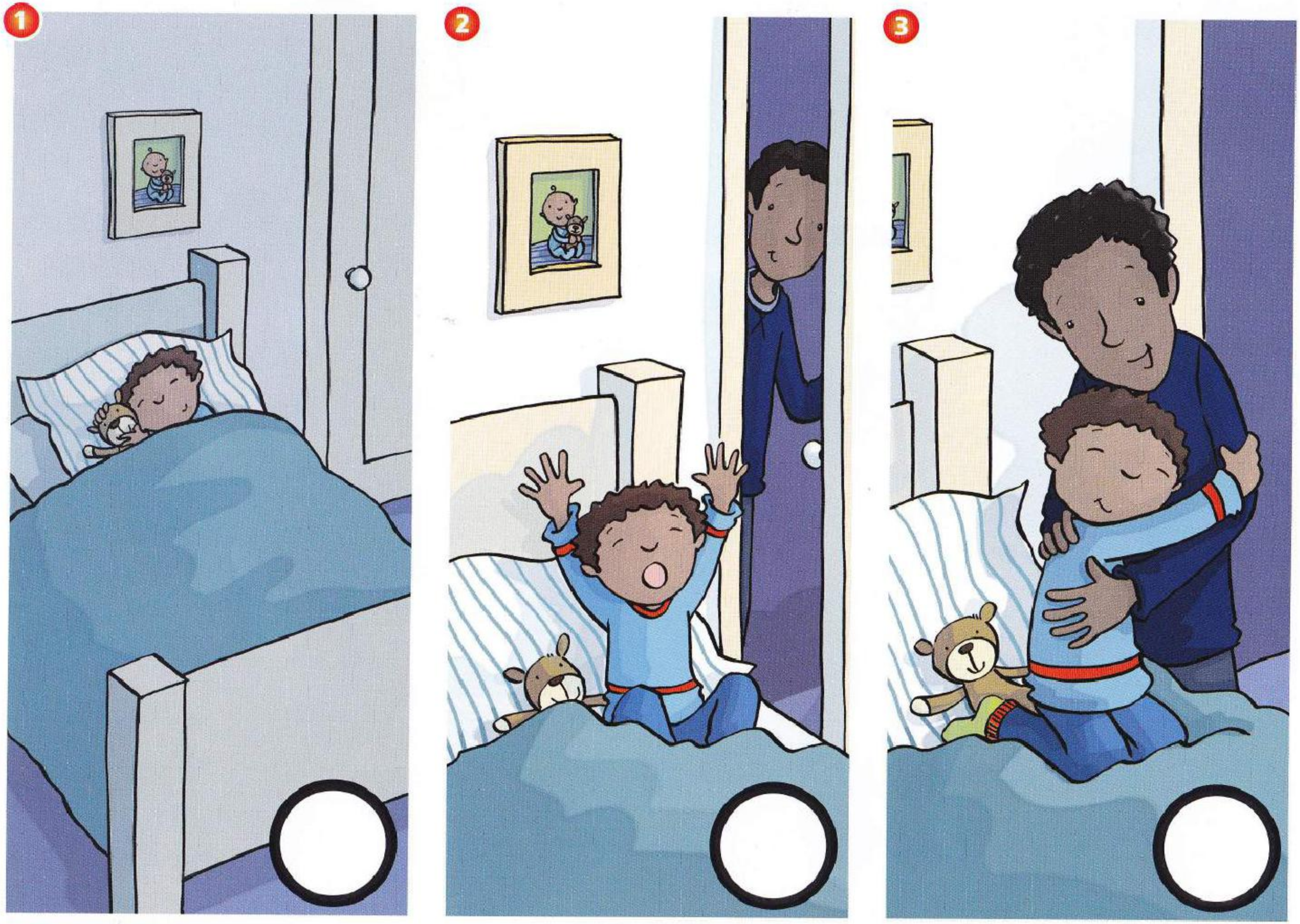
3 CD1 34 35 Listen and act. Listen and colour.



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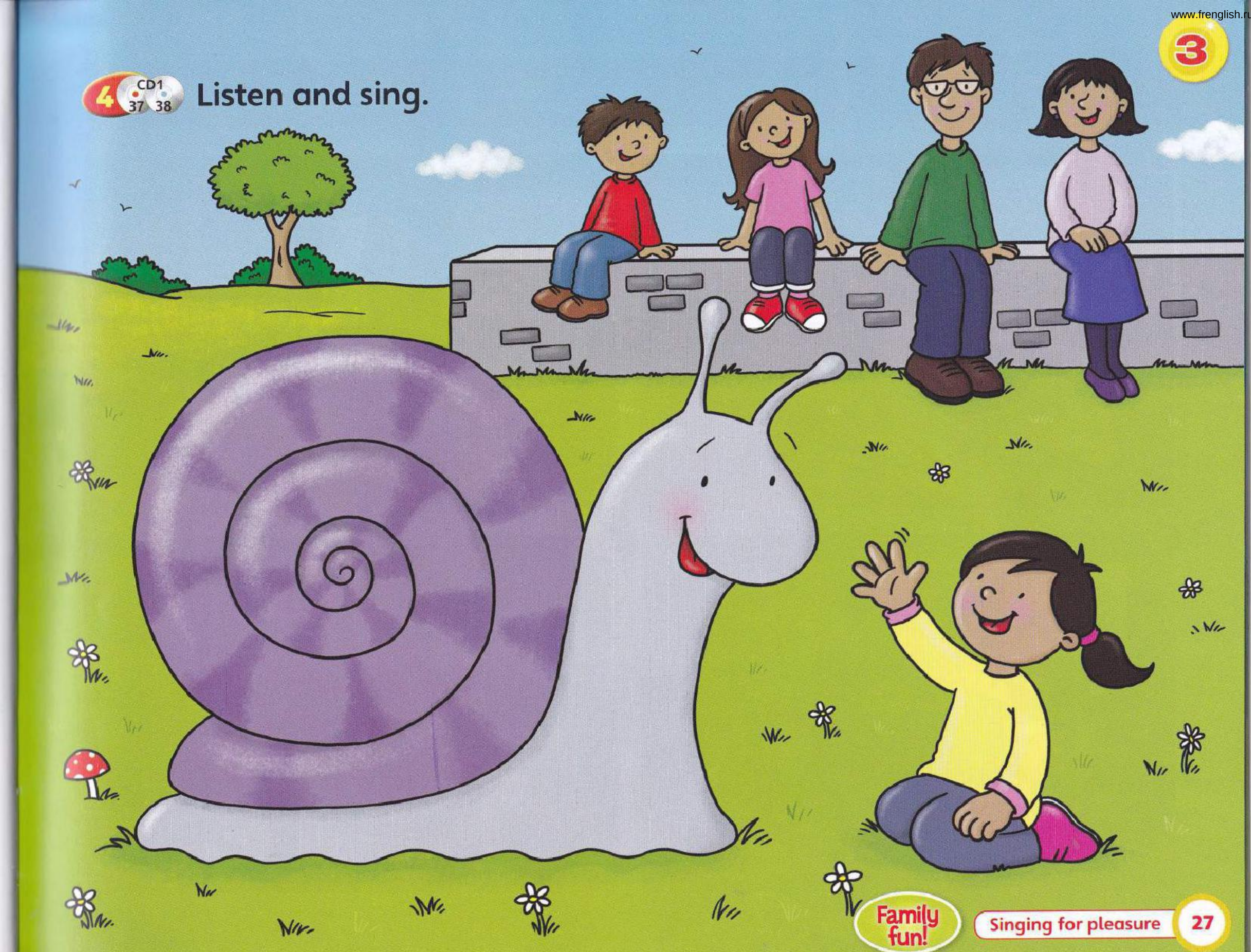
3

4 CD1 37 38 **Listen and sing.**



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5 CD1 40 Sticker

Family and friends

Values

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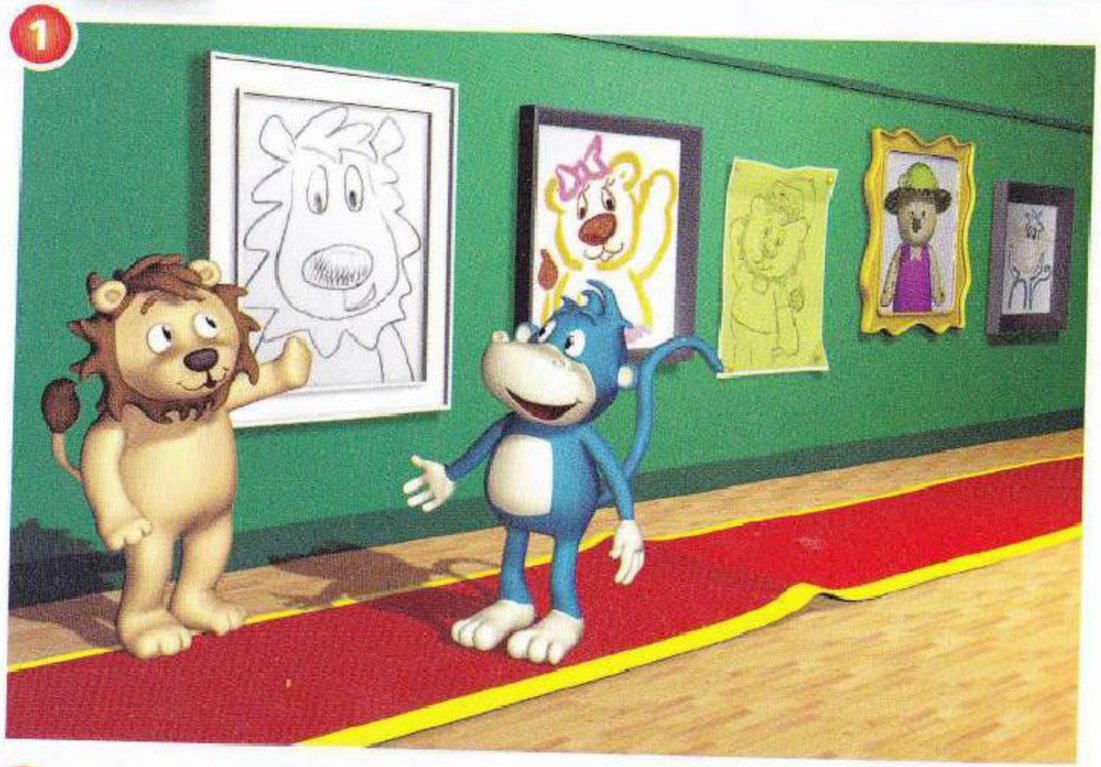

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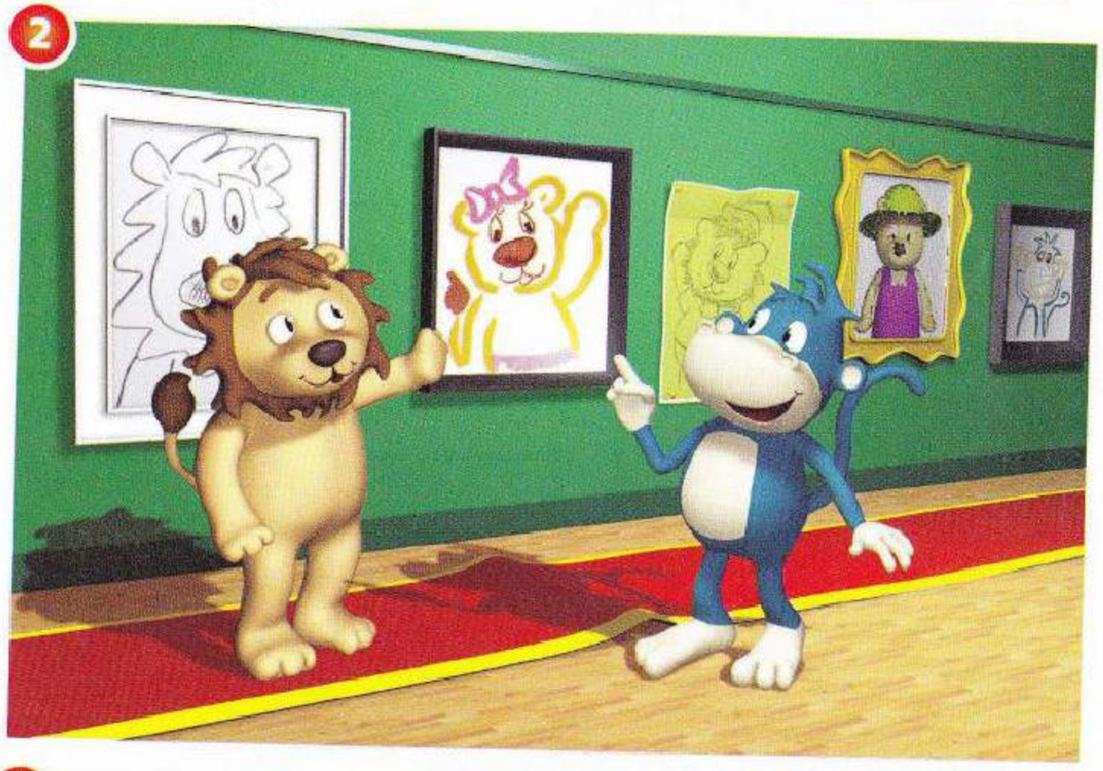

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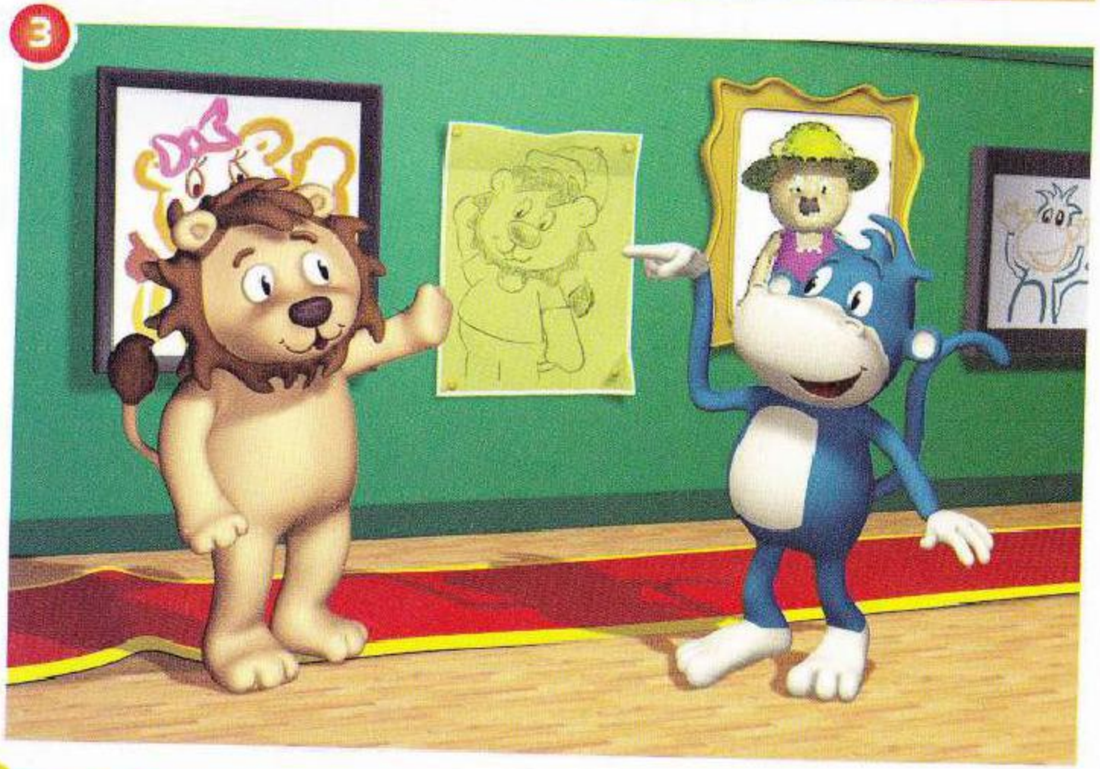

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