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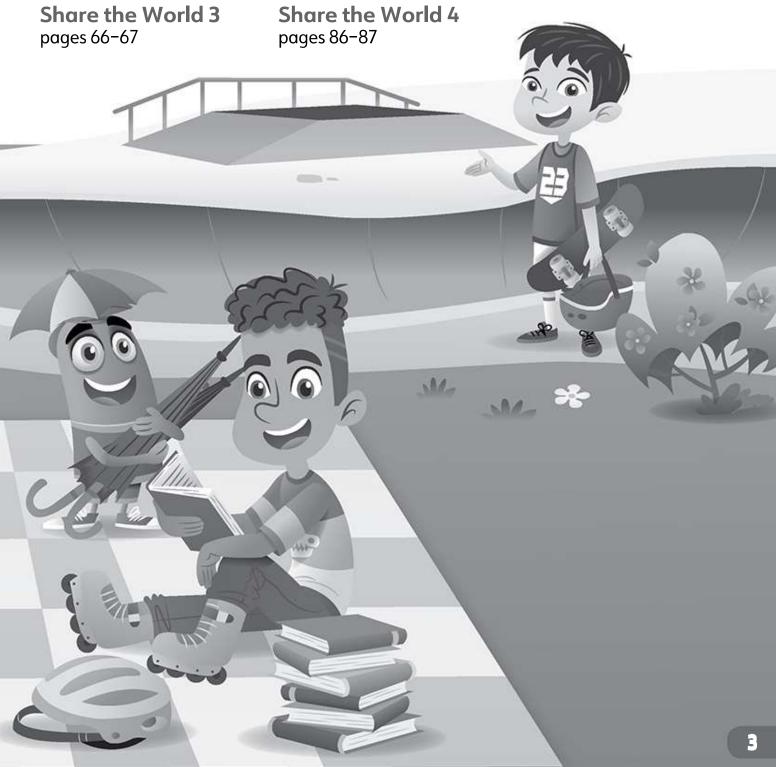
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## Welcome Unit

### **Our Classroom**

#### 1 Look and circle.



Listen without talking. Work together.



Help the teacher. Ask for help.



Ask for help. Help the teacher.

#### 2 Read and match.

- 1 Be kind.
- 2 Be responsible.
- 3 Be respectful.



Pay attention.
Do your best.



Work together. Listen without talking.



Pay attention.
Do your best.

- a Ask for help.
- b Listen without talking.
- c Help the teacher.
- d Work together.
- e Do your best.
- F Pay attention.

#### 3 Who says these things? Read and number.

- 1 I like animals and flying my kite.
- 3 Look at my tablet!
- 5 Ilike books.

- 2 I love skateboarding!
- 4 Ilike helping.
- 6 I like helping, too.





















#### 4 Look and write the season. Then circle like or don't like.



It's spring.

I like / don't like \_spring \_.



lt's

| like / don't like



lt's

like / don't like

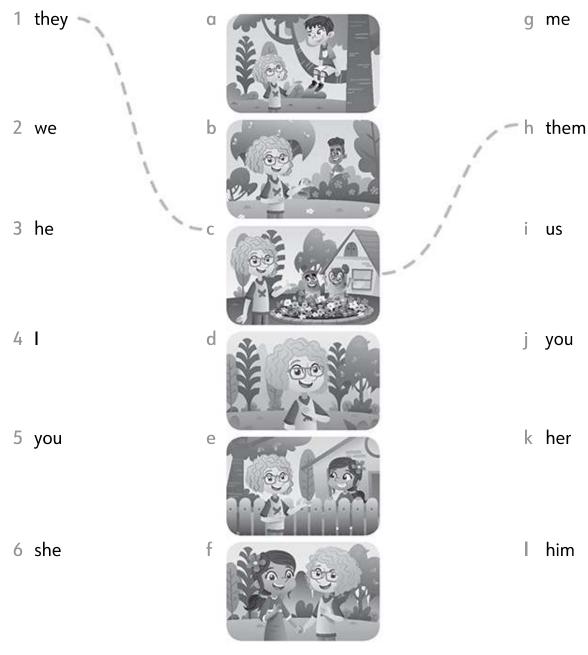


lt's

| like / don't like \_\_\_\_

### **Object Pronouns**

#### 5 Look and match.



#### 6 Read and write the object pronoun.

- 1 He's flying a kite. Look at <u>him</u>.
- 2 I'm drawing. Can you help \_\_\_\_\_?
- 3 We're skateboarding. Look at \_\_\_\_\_.
- 4 She's wearing boots. Look at \_\_\_\_\_.

I like playing the piano

#### 7 Unscramble. Then circle.

1 playing / like / piano / I / the



b



2 pictures / likes / He / drawing

a



b



3 games / playing / You / like / video

a



b



4 music / She / to / listening / likes

a



b



#### 8 Look and write.

They're He's She's I'm

1



3





wearing hats.

2



wearing a sweater.

4

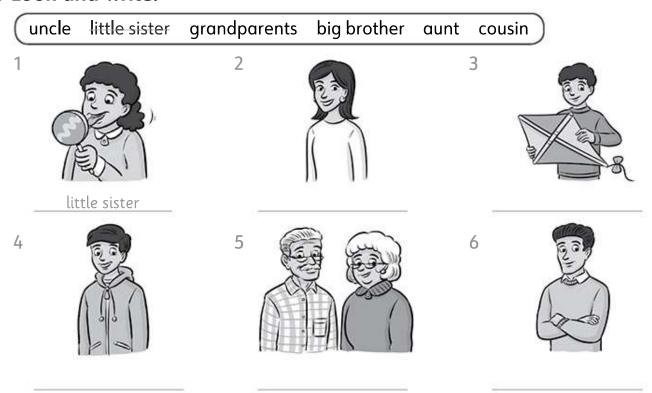


wearing a jacket.

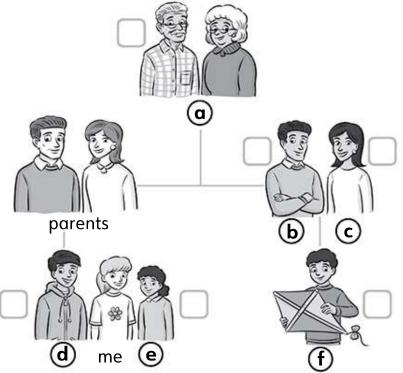


### **Lesson 1** Vocabulary

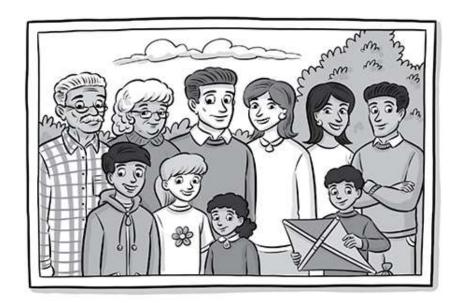
#### 1 Look and write.



### 2 Label the people. Use the numbers from Activity 1.



#### 1 Circle the correct words. Then match.





Who's/ Who are she?

a He's my big brother.



Who's / Who are they?

─b She's my aunt.



Who's / Who are she?

c They're my grandparents.



Who's / Who are he?

d She's my little sister.

#### 2 Read the answers. Then write the questions.

1 Who's he ? He's my cousin.

2 \_\_\_\_\_? They're my parents.

3 \_\_\_\_\_? They're my aunt and uncle.

4 \_\_\_\_\_? She's my big sister.

## Lesson 3 Story Whose Camera Is It?

#### 1 Look and number in the correct order.





е









#### 2 Complete the sentences.

show	climb	falls	honest	idea	camera	angry
------	-------	-------	--------	------	--------	-------

- 1 Julie finds a camera .
- 2 Julie has an \_\_\_\_\_\_.
- 3 Matt and Julie \_\_\_\_\_ the tree.
- 4 The camera \_\_\_\_\_.
- 5 The children \_\_\_\_\_ Grandma the camera.
- 6 Grandma isn't
- 7 Grandma says, "Thanks for being\_\_\_\_\_."

### **Lesson 4** Vocabulary

#### 1 What's next? Draw a line to the picture.

- 1 sandals, keys, sandals, keys, sandals
- 2 cell phone, e-reader, cell phone, e-reader, cell phone
- 3 glasses, wallet, wallet, glasses, wallet
- 4 sandals, sandals, comic book, comic book, sandals
- 5 glasses, glasses, e-reader, e-reader, glasses



b

a



 $\mathbb{C}$ 



d



е



### 2 Look and write. What is it? What are they?

1

3



keus

2





4



### **Lesson 5** Grammar

#### 1 Read and match the words.

your his her our their theirs his ours hers yours

#### 2 Complete the sentences.

- 1 It's my cell phone. It's \_\_mine\_\_.
- 2 They're our sandals. They're \_\_\_\_\_
- 3 They're his comic books. They're \_\_\_\_\_.
- 4 They're their e-readers. They're \_\_\_\_\_\_
- 5 They're her glasses. They're \_\_\_\_\_.
- 6 It's your wallet. It's \_\_\_\_\_.

#### 3 Look and circle True or False.



Whose keys are these? They're ours.

True/ False

2



Whose sandals are these? They're theirs.

True / False

3



Whose cell phone is this? It's yours.

True / False

4



Whose comic book is this? It's his.

True / False

#### 1 Look and write.

city countryside busy nature

1



4



3



4



#### 2 Read and write the names.



Josie



Jenny



Oliver

- 1 \_\_\_\_\_\_ 's family lives in the city.
- 2 \_\_\_\_\_'s family likes growing vegetables.
- 3 \_\_\_\_\_'s family and \_\_\_\_\_'s family live in the countryside.
- 4 \_\_\_\_\_'s family swims in the river.
- 5 \_\_\_\_\_\_'s family likes going shopping.

#### 3 Complete the sentence.

I live in the \_\_\_\_\_\_.

### Lesson 7 Social Studies



#### 1 Look and circle.



city / countryside



city / countryside



city / countryside

# 2 Draw your friend's family. Then complete the sentences.

My	Friend'	s F	amily
----	---------	-----	-------

My friend has a	family.
My mena nas a	Turring.

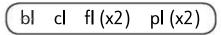
They live in the \_\_\_\_\_\_.

There are lots of \_\_\_\_\_ here.

There are many \_\_\_\_\_ here.

*l*-Blends Lesson 8 Phonics

1 Complete the words. Then match.



1 <u>b</u> <u>l</u> ack --





4 \_\_\_ay

5 ower

6 ane









b

d





2 Complete. Then match the picture to the sentence.

- 1 We\_\_\_ap together.
- 2 One \_\_\_ock is square.



