

Reach HIGHER

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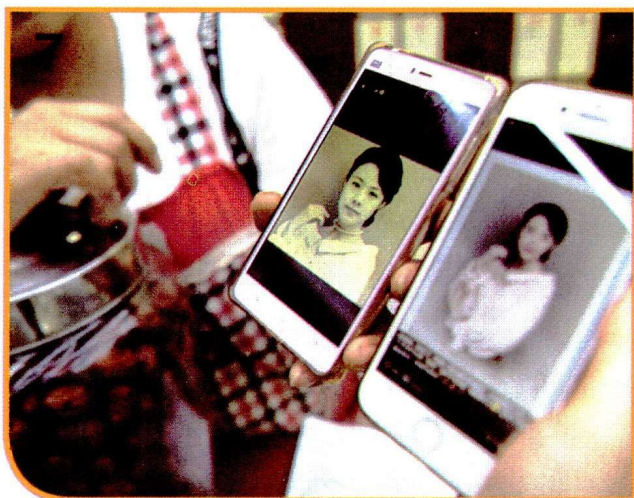


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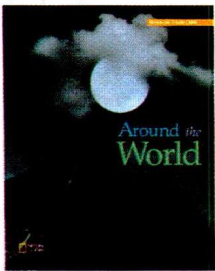
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Extra phonics support with **READ ON YOUR OWN**



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World**

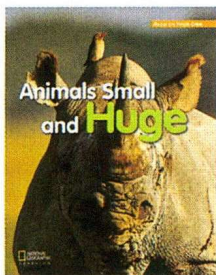


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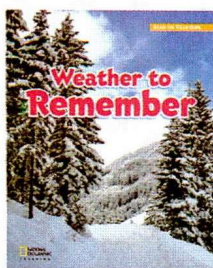
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Extra phonics support with **READ ON YOUR OWN**



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Remember**



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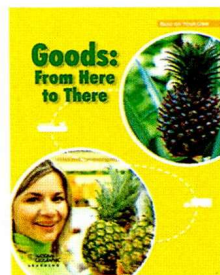
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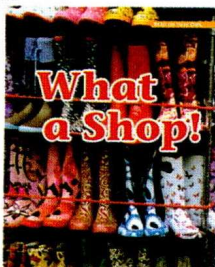
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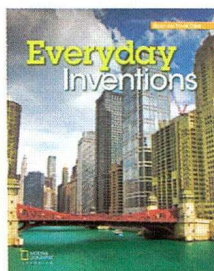


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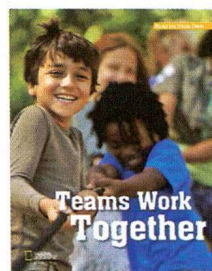
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Together**

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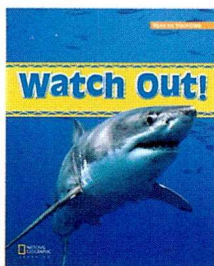
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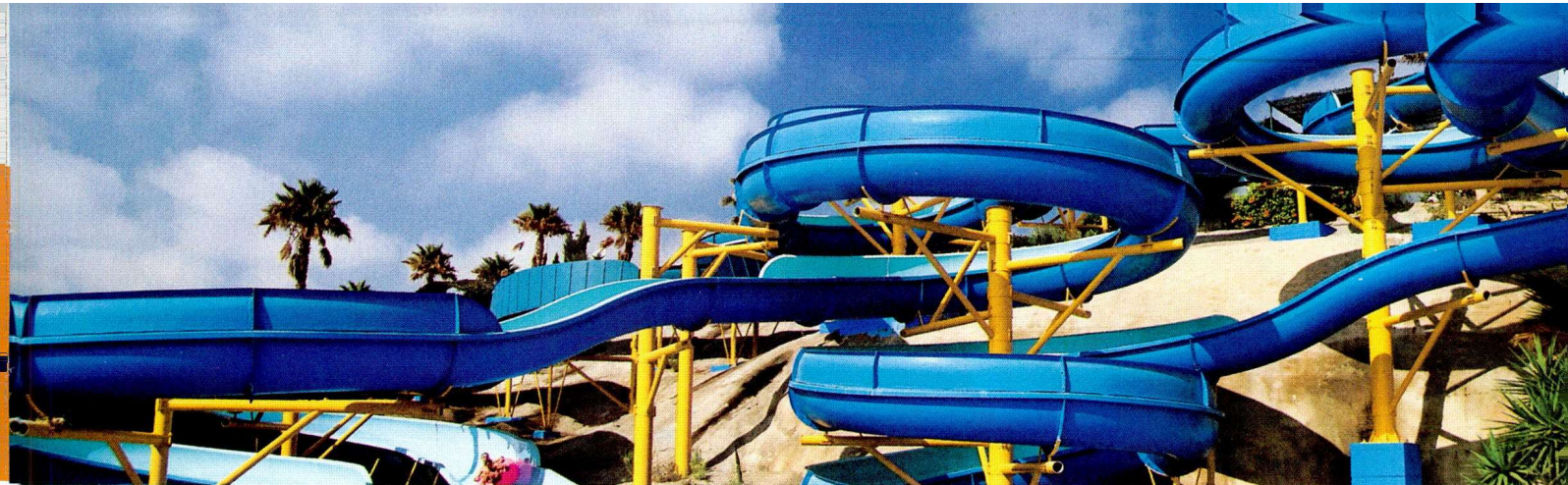
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Extra phonics support with **READ ON YOUR OWN**



Watch Out!



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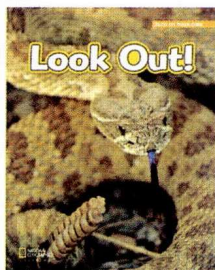
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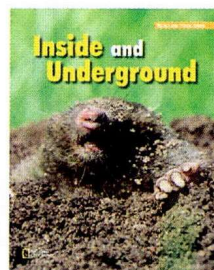
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Look Out!



Inside and Underground

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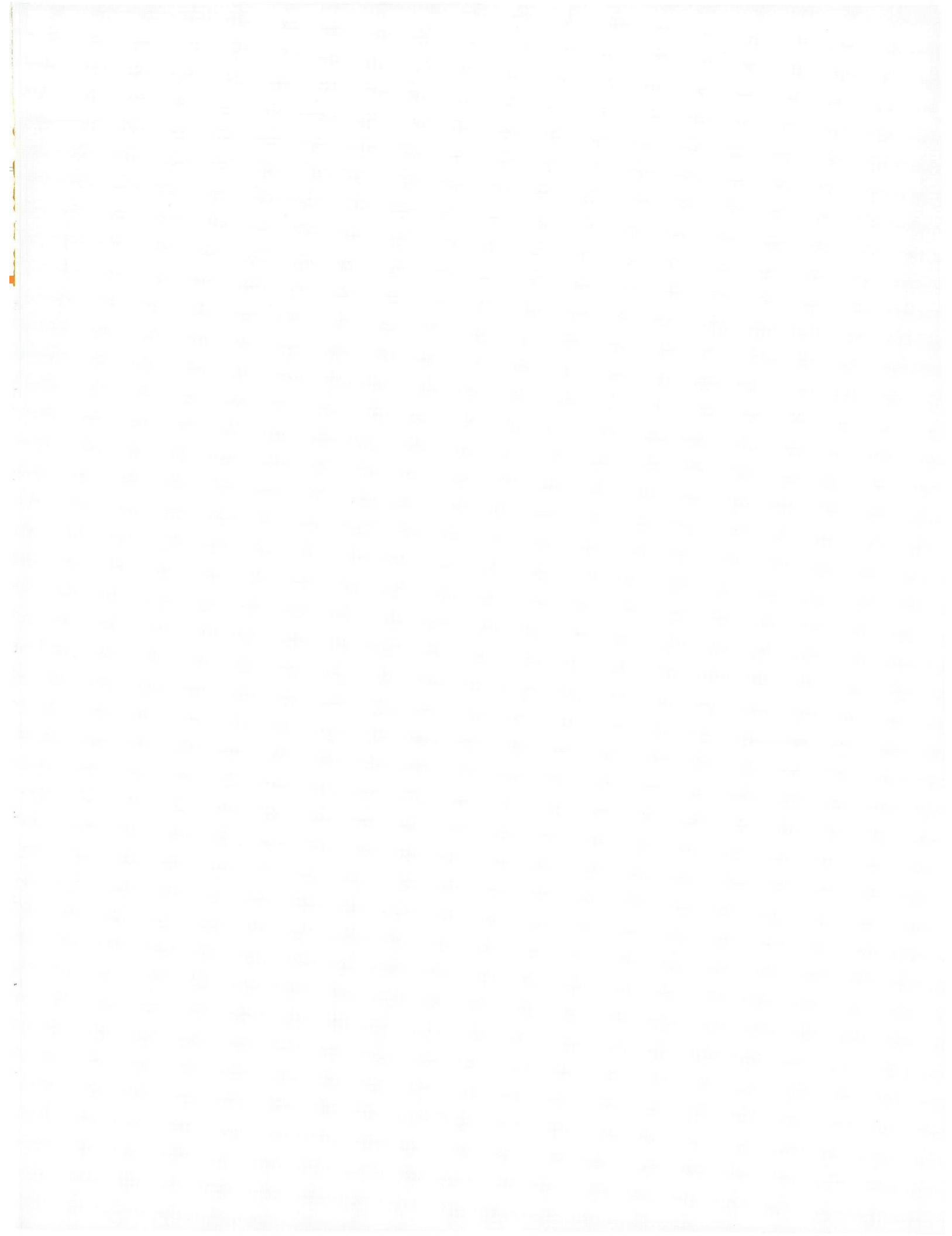
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Unit 5

Creatures Features

Unit at a Glance

- ▶ **Language Focus:** Compare and Contrast, Give Information
- ▶ **Reading Strategy:** Make Connections
- ▶ **Phonics Focus:** Long *u* spelled *u_e*, *ug*; Sounds and Spellings: *ge*, *gi*, *dge*
- ▶ **Topic:** Animals



**BIG
Question**

How are animals
different from
one another?

JAVA, INDONESIA
A golden frog sitting on a crocodile



Do It!

Share What You Know

- 1 **Draw** an animal.
- 2 **Name** or point to different parts of your animal.
- 3 **Say** or show how your animal moves.



Words
to Know

and

but

too

Compare and Contrast

Listen and chant.

Legs

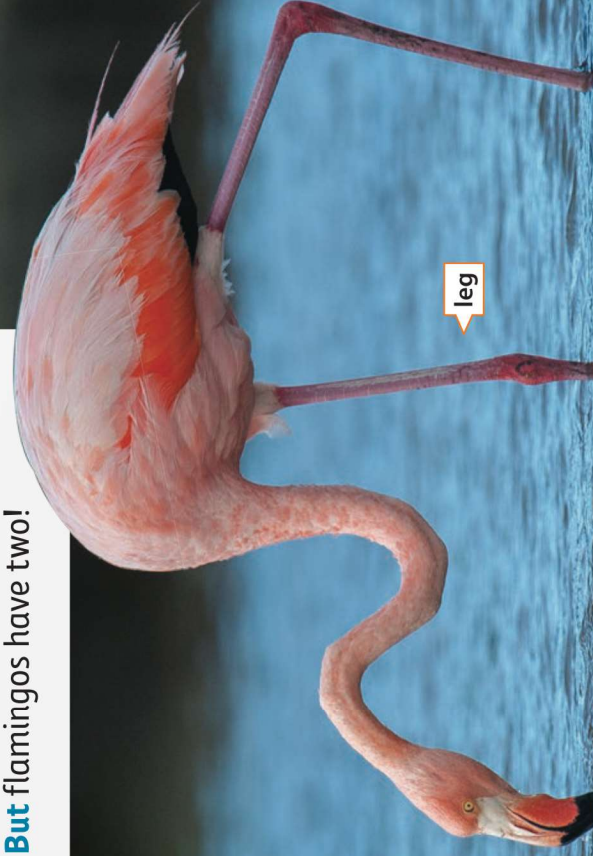
Chant

Flamingos have legs,

And alligators do, **too**.

Alligators have four legs,

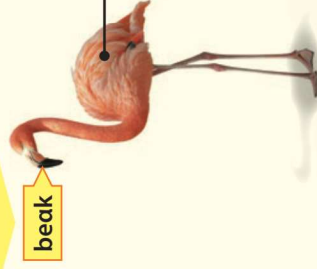
But flamingos have two!



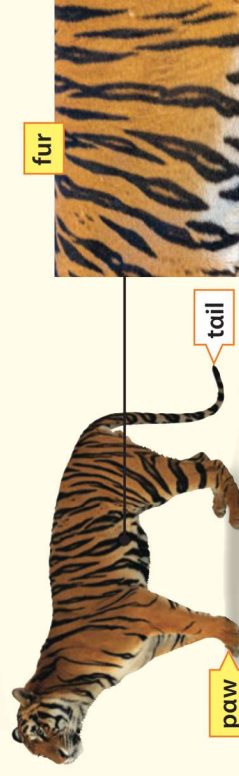
Science Vocabulary

Key Words

Parts



Coverings



Talk

Together

Look at the parts and coverings of animals on this page. How are they different?

Compare and Contrast

Venn Diagram

To compare, write what is the same here.



alligator

- scales
- tail



flamingo

- feathers
- beak

both

- legs

To contrast, write what is different here.

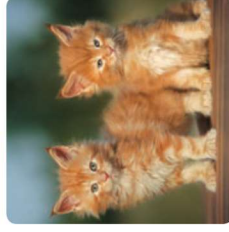
Talk Together

Choose two animal picture cards. Make a Venn diagram. Compare and contrast the animals.



More Key Words

alike



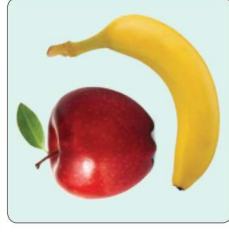
These cats are **alike**.

body



A baby has a small **body**.

different



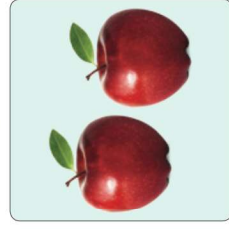
These fruits are **different**.

feature



A long neck is the main **feature** of a giraffe.

look



These apples **look** the same.

Talk Together

Use one **Key Word** in a sentence.

I look like my brother.

• Words to Know

Long *u* spelled *u_e*, *ue*



cube



hue

Listen and Learn

1. Listen to the picture words. Choose the correct word for each picture. Then write the word.



1.

mull mule mole



2.

full fall fuel

Use one of the words from above to finish each sentence.

- The _____ is in the car.
- The _____ can pull the cart.

Talk Together

1. Listen and read. Find the words with the long *u* sound.

Over to You

Alike and Different

What body parts do birds have? They have eyes and legs. They have wings, feathers, and a beak. Birds can be many hues, or colors, such as blue or black.

A turtle does not have wings. It does not have feathers. It has a shell. But a turtle does have eyes and legs. It has a beak, too. Turtles and birds use their beaks to eat.

Some animals look cute. Others look scary. One thing about animals is true: they are alike in some ways and different in other ways.

Work with a partner.

Take turns using the long *u* words from the passage in sentences of your own.

- Read "Alike and Different" with a partner. Practice reading the long *u* words.



Read a Story

An **animal fantasy** is a story that is not true. The animals act like people.

Characters

Characters are the people or animals in the story.



Pete



Pete's Friends

Reading Strategy

Make connections as you read.

How are your feelings like Pete's feelings?

For Pete's Sake

by Ellen Stoll Walsh



"I'm green," said Pete. "I want to be pink. Everyone else is."



"Don't worry," said the others. "You probably aren't ripe yet. It takes longer for some."



“Is that true?” Pete wondered.
“Probably,” they said. “Let’s play in
the sand!”

