

SECOND  
EDITION

INTRO

# **Q**: Skills for Success

**LISTENING AND SPEAKING**

OXFORD



UNIT QUESTION

**What are you interested in?**

**A** Discuss these questions with your classmates.

1. What do you talk about with a new friend?  
Circle the topics. Add one topic.

music	photos you see online
sports	family
movies	work
books	_____
videos you see online	

2. What activities do you like?
3. Look at the photo. What is this person doing? Are you interested in this activity?



**B** Listen to *The Q Classroom* online. Then answer these questions.

1. What did the students say? What are they interested in?
2. Do the students like the same things you like?



**C** Go to the Online Discussion Board to discuss the Unit Question with your classmates.



UNIT  
OBJECTIVE



Listen to three conversations. Use information and ideas to interview a classmate. Then introduce him or her to the class.





## LISTENING

## Are You Interested in History?

UNIT  
OBJECTIVE



You are going to listen to three conversations at a school. Think about what interests you.

### PREVIEW THE LISTENING

- A. **VOCABULARY** Here are some words and phrases from the listening. Read the definitions. Then circle the correct word or phrase to complete each conversation.

**belong to** (*verb*) to be a member of a group  
**club** (*noun*) a group of people—they meet and do things together  
**collect** (*verb*) to get and keep many things because you like them  
**good at** (*phrase*) can do something well  
**hobbies** (*noun*) activities—you do them for fun  
**interested in** (*phrase*) enjoying an activity or a topic  
**team** (*noun*) a group of people—they play a sport or a game together

Oxford 2000 keywords

- A: Do you ( collect / belong to ) the math club?  
B: Yes, I do. We meet on Thursdays.
- A: I like basketball, but I can't play it well.  
B: My roommate is very ( good at / team ) basketball. He can teach you.
- A: Wow, you're a great soccer player! Are you on the soccer ( hobbies / team )?  
B: Thanks! Yes, I am.
- A: What do you like to do?  
B: Oh, I have a lot of ( interested in / hobbies ). I play tennis, I go hiking, and I like poetry.
- A: Is there a book ( team / club ) at this school?  
B: Yes, there is. We meet in the library every Wednesday night. It's fun!



hiking

6. A: You have a lot of postcards!  
 B: I ( hobbies / collect ) them. I have more than 2,000 postcards from all over the world.
7. A: I like the museum. Are you ( belong to / interested in ) history?  
 B: Yes. History is my favorite class.



**B. Go online for more practice with the vocabulary.**

**C. Read the sentences. Circle T (true) or F (false). Then correct each false statement. Compare your answers with a partner.**

1. T F I collect coins. \_\_\_\_\_
2. T F I belong to a book club. \_\_\_\_\_
3. T F I am interested in sports. \_\_\_\_\_
4. T F I am good at writing. \_\_\_\_\_
5. T F My hobbies are soccer and cooking. \_\_\_\_\_

**D. PREVIEW** You are going to listen to three conversations at a school. Look at the pictures. Match each question with the correct picture.



1. \_\_\_\_                      2. \_\_\_\_                      3. \_\_\_\_
- a. Can I sit here?  
 b. Is that a good book?  
 c. Is this Professor Kim's history class?



## WORK WITH THE LISTENING



**A. Read the sentences. Then listen to all three conversations. Write T (true), F (false), or N (not enough information).**



It's nice to meet you.

- \_\_\_ 1. All the speakers are students.
- \_\_\_ 2. All the speakers have hobbies.
- \_\_\_ 3. All the speakers know each other well.
- \_\_\_ 4. All the speakers live in the same city.
- \_\_\_ 5. Some of the speakers play sports.



**B. Listen again. What are the people interested in? Check (✓) the correct activities.**

1. Lin	<input type="checkbox"/> video games	<input type="checkbox"/> hiking	<input type="checkbox"/> books	<input type="checkbox"/> history
Jane	<input type="checkbox"/> video games	<input type="checkbox"/> hiking	<input type="checkbox"/> books	<input type="checkbox"/> history
2. David	<input type="checkbox"/> books	<input type="checkbox"/> cycling	<input type="checkbox"/> poetry books	<input type="checkbox"/> soccer
Alan	<input type="checkbox"/> books	<input type="checkbox"/> cycling	<input type="checkbox"/> poetry books	<input type="checkbox"/> soccer
3. Sam	<input type="checkbox"/> rugby	<input type="checkbox"/> baseball	<input type="checkbox"/> soccer	<input type="checkbox"/> tennis
Maro	<input type="checkbox"/> rugby	<input type="checkbox"/> baseball	<input type="checkbox"/> soccer	<input type="checkbox"/> tennis

**C. Look at the chart in Activity B. Which people like the same activities?**

1. \_\_\_\_\_ and \_\_\_\_\_ like history.
2. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,  
and \_\_\_\_\_ like books.
3. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_, and \_\_\_\_\_ like outdoor activities.



**D. Read the sentences. Then listen again. Circle the correct answers.**

1. a. Lin goes hiking with her friends every  
( Thursday / weekend / afternoon ).
- b. Jane belongs to the ( book / history / hiking ) club.

2. a. Alan's book club reads ( one / ten / twelve ) books a year.  
b. David is on the ( tennis / soccer / baseball ) team.
3. a. Sam's father is on a ( rugby / soccer / tennis ) team.  
b. Maro's favorite sport is ( tennis / soccer / baseball ).

**E. Read these questions from the listening. What can you guess from the questions? Circle the correct answers.**

1. "Excuse me. Can I sit here?"
  - a. The speakers know each other.
  - b. The speakers are both standing.
  - c. One speaker is sitting. One is standing.
2. "Hi, Alan. Is that a good book?"
  - a. The speakers know each other.
  - b. Alan has a book.
  - c. The speaker has a book.
3. "Hi, is this Professor Kim's history class?"
  - a. The speakers know each other.
  - b. The speakers are students.
  - c. This is the first day of class.



**F. Go online to listen to *Ronaldinho, Brazilian Soccer Player* and check your comprehension.**

**Building Vocabulary**

**Collocations for hobbies and interests**

Some words usually go together. These are called **collocations**.

**Verb + preposition + noun**

be good at volleyball / math  
 be interested in books / sports  
 be on a team  
 belong to a book club  
 get together with friends  
 go to a museum / the beach / a park  
 listen to the radio  
 live in Tokyo

**Verb + noun**

go shopping / hiking  
 play sports / tennis / games  
 read books / magazines  
 ride a bicycle / a bike  
 take lessons  
 watch a DVD / television



- » **A. Complete the collocations with words from the box above. Then listen to check your answers.**

Alan lives \_\_\_\_\_<sub>1</sub> Toronto. He works at the after-school program at the community center in his town. Children come to the community center after school. Alan does many activities with them. It's a good job for him because he is interested \_\_\_\_\_<sub>2</sub> a lot of different things. He is good \_\_\_\_\_<sub>3</sub> sports. On sunny days, Alan and the kids \_\_\_\_\_<sub>4</sub> bikes or \_\_\_\_\_<sub>5</sub> hiking. Sometimes they go \_\_\_\_\_<sub>6</sub> the beach or the park. On rainy days, Alan and the kids \_\_\_\_\_<sub>7</sub> DVDs, or they \_\_\_\_\_<sub>8</sub> games like Scrabble and checkers. Sometimes they \_\_\_\_\_<sub>9</sub> to a museum together. After work, Alan sometimes gets \_\_\_\_\_<sub>10</sub> with friends, but he usually goes home to relax and \_\_\_\_\_<sub>11</sub> a book.



- B. Listen to the people talk about themselves. Write two sentences about each speaker. Use the words in parentheses.**

1. **Saud** (reads) \_\_\_\_\_  
(is interested in) \_\_\_\_\_
2. **Khalid** (plays) \_\_\_\_\_  
(rides) \_\_\_\_\_

- C. Write three sentences about you. Use collocations from the box on page 7.**



- D. Go online for more practice with collocations for hobbies and interests.**



# Q?

## SAY WHAT YOU THINK

**A.** Go around the class. Ask the questions from the chart. When someone answers *yes*, write down his or her name. Try to write a different name for each question.

*A: Do you ride a bicycle to class?*

*B: Yes, I do.*



I ride a bicycle to class.

Question	Name
1. Do you belong to a club?	
2. Are you interested in books?	
3. Do you play tennis?	
4. Are you good at math?	
5. Are you on a sports team?	
6. Do you ride a bicycle to class?	
7. Do you get together with friends on Thursdays?	
8. Do you take any lessons?	

### Tip for Success

Use the word *too* to add information. It has the same meaning as *also*.

**B.** Share your answers with a group.

*A: Eric belongs to a soccer club.*

*B: Alex belongs to a soccer club, too.*

### iQ ONLINE



**C.** Go online to watch a video about the Tate Modern Museum in London. Then check your comprehension.

**galleries** (*n.*) places where people can look at or buy art

**modern** (*adj.*) of the present time

**sculptures** (*n.*) art that is made from stone, wood, clay, or other material





# SPEAKING

UNIT  
OBJECTIVE

At the end of this unit, you are going to interview a classmate and introduce him or her to the class.

## Grammar Part 1 Simple present of *be*

### Tip for Success

Statements with *be* are followed by nouns (*a student*), adjectives (*tired*), or prepositional phrases (*from China*).

Use the verb *be* to identify and describe people and things.

Statements			
subject	<i>be</i>		
I	am / 'm		a student.
You / We / They	are / 're (not)		tired.
He / She / It	is / 's		from China.

- A contraction makes two words into one word. It has an apostrophe (').  
I am = I'm, You are = You're, They are = They're, He is = He's, She is = She's, It is = It's
- You usually use contractions in speaking.
- There are two negative contractions for *are not*.  
are not = 're not / aren't  
*They're not happy. They aren't tired.*
- There are two negative contractions for *is not*.  
is not = 's not / isn't  
*She's not American. He isn't from England.*

Yes / No questions			Answers
<i>be</i>	subject		
Are	you / we / they	in class?	Yes, I <b>am</b> . / No, we're not. / Yes, they <b>are</b> .
Is	he / she		No, she <b>isn't</b> . / Yes, he <b>is</b> .

Information questions				Answers
<i>wh-</i> word	<i>be</i>	subject		
What	is	she	interested in?	She's interested in sports.
Where	are	they	from?	They're from Morocco.
How old	are	you?		I'm 22 years old.

- You can give short answers or long answers:  
*A: How old are you? B: 18. / I'm 18 years old.*

**A. Complete each conversation with the correct form of *be*.**

1. Mauro is an artist. He isn't (not) from Colombia. He \_\_\_\_\_ from Peru.
2. Rika and Emiko \_\_\_\_\_ students. Rika \_\_\_\_\_ in my English class.  
Emiko \_\_\_\_\_ in my chemistry class. They \_\_\_\_\_ from Japan.
3. Feride \_\_\_\_\_ (not) American. She \_\_\_\_\_ Turkish.
4. I \_\_\_\_\_ (not) from England. I \_\_\_\_\_ from Ireland.
5. We \_\_\_\_\_ (not) interested in sports. We \_\_\_\_\_ interested in movies.

**B. Put the words in the correct order. Then ask and answer the questions with a partner.**

1. you / from / where / are \_\_\_\_\_ **Where are you from** \_\_\_\_\_ ?
2. interested / history / you / in / are \_\_\_\_\_ ?
3. at / you / are / what / good \_\_\_\_\_ ?
4. years / 20 / old / you / are \_\_\_\_\_ ?

**Grammar** Part 2 Simple present of other verbs

Use the simple present with other verbs to describe habits, facts, and feelings.

**Affirmative statements**

subject	verb	
I / You / We / They	<b>play</b>	soccer.
He / She	<b>plays</b>	tennis.

**Negative statements**

subject	<i>do / does + not</i>	verb	
I / You / We / They	<b>do not / don't</b>	<b>play</b>	baseball.
He / She	<b>does not / doesn't</b>		

- Use *do not* with *I, we, you, and they*.
- Use *does not* with *he, she, and it*.



Yes / No questions				Answers
<i>do / does</i>	<i>subject</i>	<i>verb</i>		
<b>Do</b>	you / we / they	<b>like</b>	tennis?	Yes, I <b>do</b> . / No, we <b>don't</b> . / Yes, they <b>do</b> .
<b>Does</b>	he / she			Yes, he <b>does</b> . / No, she <b>doesn't</b> .

Information questions				Answers
<i>wh- word</i>	<i>do / does</i>	<i>subject</i>		
<b>What</b>	<b>do</b>	you	play?	I play soccer.
<b>Where</b>	<b>does</b>	he	live?	He lives in Seoul.
<b>When</b>	<b>do</b>	they	study?	At 6:00.

You can give short answers or long answers for these questions, too:

A: *Where do you live?*

B: *In Tokyo. / I live in Tokyo.*

- C. Complete the conversations with the verbs from the box. Use the correct form. You will use some verbs more than once. Then practice with a partner.**

be    go    like    live    play    take

- Sara: Mary, what \_\_\_\_\_ you interested in?  
 Mary: Well, I \_\_\_\_\_ hiking on the weekends. And  
 on Fridays, I \_\_\_\_\_ French lessons.
- Emma: \_\_\_\_\_ your brother interested in sports?  
 Mika: Yes, he \_\_\_\_\_. He \_\_\_\_\_ soccer a lot.
- Anna: \_\_\_\_\_ your parents from China?  
 Junko: No, they \_\_\_\_\_. They \_\_\_\_\_ from  
 Japan, but they \_\_\_\_\_ in the United States now.
- Joe: \_\_\_\_\_ you good at Scrabble? I \_\_\_\_\_  
 Scrabble a lot.  
 Rob: No, I \_\_\_\_\_ good at Scrabble. But my brothers  
 \_\_\_\_\_ Scrabble often.



Scrabble™

**D. Put the words in the correct order. Then ask and answer the questions with a partner.**

1. you / where / people / do / usually meet

\_\_\_\_\_

2. know / do / on your street / people / you

\_\_\_\_\_

3. your / do / what / you do / with / friends

\_\_\_\_\_

4. you / go / friends / where / with / your / do

\_\_\_\_\_



**E. Go online for more practice with the simple present of *be* and other verbs.**

**F. Go online for the grammar expansion.**

## Pronunciation

### Simple present third-person -s / -es

There are three ways to pronounce the final -s or -es of a simple present verb.



/ s /		/ z /		/ ɪz /	
gets	makes	listens	plays	watches	washes



**A. Listen to the sentences. Circle the sound that you hear at the end of the verb. Then practice the sentences with a partner.**

#### Critical Thinking Tip

Activity A asks you to **identify** the sound you hear. This is one way to show you understand the lesson.

- |  |       |       |        |
|--|-------|-------|--------|
| 1. He goes shopping on Saturdays.              | / s / | / z / | / ɪz / |
| 2. Khalid works downtown.                      | / s / | / z / | / ɪz / |
| 3. Sam plays video games in the evening.       | / s / | / z / | / ɪz / |
| 4. Sun-Hee sometimes watches TV after work.    | / s / | / z / | / ɪz / |
| 5. Mary gets together with friends on Sundays. | / s / | / z / | / ɪz / |
| 6. Mika lives in Los Angeles.                  | / s / | / z / | / ɪz / |
| 7. David washes his car on Saturdays.          | / s / | / z / | / ɪz / |
| 8. Miteb belongs to a golf club.               | / s / | / z / | / ɪz / |



**B. Write five sentences about your friends. Use the verbs in the box.**

belongs   gets   goes   plays   takes   washes   watches

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**C. Read your sentences from Activity B to a partner. For each of your partner's sentences, circle the sound you hear.**

1. /s/   /z/   /ɪz/	3. /s/   /z/   /ɪz/	5. /s/   /z/   /ɪz/
2. /s/   /z/   /ɪz/	4. /s/   /z/   /ɪz/	



**D. Go online for more practice with simple present third-person verbs ending in -s and -es.**

## Speaking Skill *Part 1* Keeping a conversation going

### Adding information

Short answers to questions do not help conversations. Give extra information to keep your conversation going.



#### Answer is too short.

**A:** Rome is my favorite city. What's yours?  
**B:** Shanghai.

**A:** I like cooking. How about you?  
**B:** I like cooking, too.

#### Answer is good.

**A:** Rome is my favorite city. What's yours?  
**B:** Shanghai. It has amazing buildings and delicious food!

**A:** I like cooking. How about you?  
**B:** I like cooking, too. I often cook with friends on the weekends.

**Tip for Success**

Ask short questions like *How about you?* or *What's yours?* to get the other person's opinion or answer.

**A. Write answers to the questions. Add extra information. Then ask and answer the questions with a partner.**

1. A: What are your hobbies?  
B: \_\_\_\_\_
2. A: I like soccer. How about you?  
B: \_\_\_\_\_
3. A: What are you good at?  
B: \_\_\_\_\_
4. A: *Great Expectations* is my favorite book. What's yours?  
B: \_\_\_\_\_
5. A: Are you interested in history?  
B: \_\_\_\_\_
6. A: I'm interested in cooking. How about you?  
B: \_\_\_\_\_

**Speaking Skill Part 2 Keeping a conversation going**

**Taking time to think**

Sometimes you can't answer a question right away. Use these special expressions before you answer. They tell people, "I am thinking."



Hmm. Let's see. Let me see. Let me think. Uh. Well.



**B. Listen to the conversation. Complete the sentences with the expressions you hear. Then practice the conversation with a partner.**



People surf at East Beach.

- Tom: Carlos, what's your favorite sport?  
Carlos: \_\_\_\_\_<sub>1</sub>, it's soccer. But I also like basketball. What's yours?  
Tom: \_\_\_\_\_<sub>2</sub>. It's probably volleyball. I play on the beach in the summer.  
Carlos: Where's your favorite beach?  
Tom: \_\_\_\_\_<sub>3</sub>. Miami has a really good beach.  
Carlos: \_\_\_\_\_<sub>4</sub>, what's your favorite beach near here?



**Tom:** Ocean Beach is my favorite. It's beautiful! Do you know any beaches near here?

**Carlos:** \_\_\_\_\_<sup>5</sup> \_\_\_\_\_<sup>6</sup>, I like East Beach. It has really big waves. People surf there.

**C. Work with a partner. Practice the questions and answers in Activity A on page 15 again. Use special expressions like *Hmm* and *Let me think*.**

*A: What are your hobbies?*

*B: Let me think. I like games. I play Scrabble a lot.*



**D. Go online for more practice with keeping a discussion going.**

## Note-taking Skill

## Writing important words

When you take notes, don't try to write down every word that you hear. Just write the important or meaningful words.

Read this sample from an interview.

**Michael:** What's your name?

**Sung:** My name is Sung-bo Shin.  
You can call me Sung.

**Michael:** Where are you from?

**Sung:** I'm from Seoul, South Korea.

**Michael:** Do you have a job?

**Sung:** Yes, I do. I'm a construction worker.

**Michael:** What are you interested in?

**Sung:** I like to swim and run. I also like to paint.

Look at the interviewer's notes. The interviewer only wrote the important words.

*Sung-bo Shin (Sung)*  
*Seoul, South Korea*  
*construction worker*  
*swimming, running, painting*

## Unit Assignment

## Interview and introduce a classmate

UNIT  
OBJECTIVE




In this assignment, you are going to interview a classmate and introduce him or her to the class. Think about the Unit Question, "What are you interested in?" Use the listening, the unit video, and your work in this unit. Look at the Self-Assessment checklist on page 18.



## CONSIDER THE IDEAS

A. What do you say in an introduction? Check (✓) the information.

- |   |  |
|---|--|
| <input type="checkbox"/> a greeting       | <input type="checkbox"/> favorite book         |
| <input type="checkbox"/> telephone number | <input type="checkbox"/> hobbies and interests |
| <input type="checkbox"/> country          | <input type="checkbox"/> name                  |
| <input type="checkbox"/> job              |  |

 B. Listen to this sample introduction. Then look at the list in Activity A. What information is in the introduction? Circle the ideas in Activity A.

Good afternoon. This is my friend Ivan. Ivan is from Russia. He is a computer engineer. Ivan is interested in hiking in the mountains. He goes hiking once a month. Ivan is good at soccer. He belongs to a soccer club and plays every weekend. He gets together with his friends to play volleyball. Ivan reads a lot of books. His favorite book is *Treasure Island*.

## PREPARE AND SPEAK

A. **FIND IDEAS** Work with a partner. Follow these steps.

1. Add a question to the personal questionnaire below.

### Personal Questionnaire

1. What's your name?
2. Where are you from?
3. What's your favorite book?
4. What's your favorite food?
5. What are your hobbies and interests?
6. What are you good at?
7.



2. Use the questions to interview a partner. Write your partner's answers in the questionnaire on page 17. Write only the important words.
3. When you answer the questions, give extra information (not just short answers). Use special expressions like *Hmm* and *Let me think*.

**B. Compare notes with your partner.**



**C. Go online for more practice with taking notes on an interview.**

**Tip for Success**

In your presentation, speak clearly so your classmates can hear you. Look at the audience.

**D. ORGANIZE IDEAS** Write three to five interesting sentences about your partner. Use the information from Activity A.

**E. SPEAK** Use your sentences to introduce your partner to the class. Include a greeting like "Good morning" and the introduction phrase "This is...." Look at the Self-Assessment checklist below before you begin.



Go online for your alternate Unit Assignment.

## CHECK AND REFLECT

**A. CHECK** Think about the Unit Assignment as you complete the Self-Assessment checklist.

SELF-ASSESSMENT		
Yes	No	
<input type="checkbox"/>	<input type="checkbox"/>	My introduction was clear.
<input type="checkbox"/>	<input type="checkbox"/>	I used vocabulary from this unit.
<input type="checkbox"/>	<input type="checkbox"/>	I used the verb <i>be</i> and simple present statements correctly.
<input type="checkbox"/>	<input type="checkbox"/>	I included interesting information about my partner.
<input type="checkbox"/>	<input type="checkbox"/>	I took notes using only important words.



**B. REFLECT** Go to the Online Discussion Board to discuss these questions.

1. What is something new you learned in this unit?
2. Think about the Unit Question—What are you interested in? Is your answer different now than when you started this unit? If yes, how is it different? Why?

# TRACK YOUR SUCCESS



Circle the words and phrases you have learned in this unit.

### Nouns

club   
hobby  
team **AWL**

### Verbs

belong to   
collect

### Phrases

good at   
interested in

### Collocations

be good at volleyball /  
math  
be interested in books /  
sports  
be on a team  
belong to a book club  
get together with friends  
go to a museum /  
the beach / a park  
listen to the radio

live in Tokyo  
go shopping / hiking  
play sports / tennis /  
games  
read books / magazines  
ride a bicycle / a bike  
take lessons  
watch a DVD / television

Oxford 2000 keywords

**AWL** Academic Word List

Check (✓) the skills you learned. If you need more work on a skill, refer to the page(s) in parentheses.

**VOCABULARY**  I can understand collocations for hobbies and interests. (p. 7)

**GRAMMAR**  I can use the simple present of *be* and other verbs. (pp. 10–12)

**PRONUNCIATION**  I can pronounce simple present third-person *-s / -es*. (p. 13)

**SPEAKING**  I can keep a conversation going. (pp. 14–15)

**NOTE TAKING**  I can write important words when taking notes. (p. 16)

**UNIT OBJECTIVE**

I can use information and ideas to interview a classmate and introduce him or her to the class.

Q

UNIT QUESTION

**What makes a good school?**

**A** Discuss these questions with your classmates.

1. How many students go to your school?
2. How many students are in your class?
3. Does your school have any clubs? Does your school have any sports teams?
4. Look at the photo. Does your school have classes like this one? What kinds of classes does your school have?

