NEW FRONTIERS

WORKBOOK

5

B1+ Upper Intermediate

NEW FRONTIERS 5 B1+ Upper Intermediate WORKBOOK

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UNIT 1

Lesson A

Scan for Audio

1 Listen and circle the correct answers. Track 1-01

1. John has _____ outdoor hobbies.
   a. one b. two c. three
2. Finding geocache locations is one of John's favorite _____.
   a. explorations b. pastimes c. targets
3. John contributes special coins to the _____.
   a. caches b. logbooks c. parks
4. Shooting with his bow and arrow is a _____ hobby.
   a. pastime b. target c. recent
5. In the talk, the tree stump is an example of a _____.
   a. target b. category c. contribute

2 Label the pictures with the words in the box. Then listen and circle the answers. Track 1-02

indoors	calligraphy	outdoors
taekwondo	city	journaling
cooking	shooting	volunteering

1. How does Kelly contribute to other people's lives?

a. 

b. 

c. 

_____ _____ _____

2. Where does Jim do his favorite pastime?

a. 

b. 

c. 

_____ _____ _____

3. What's Lee's pastime?

a. 

b. 

c. 

_____ _____ _____

3 Listen again. Then fill in the blanks. Track 1-02

1. I can have fun and _____ to other people's lives!
2. Although this is a(n) _____ hobby I've tried, it's so much fun!
3. Hi, my name's Lee, and I don't care for _____ activities as much as Jim and Kelly.
4. Is it _____ karate and taekwondo?

Lesson B

1 Read and circle the best words to fill in the blanks.

Sharon has 1. _____ to many different zoos. She's 2. _____ many trips abroad, where she has visited zoos in different countries. One of the most 3. _____ zoos had a 4. _____ elephant statue at the entrance. She 5. _____ gone to a lot of zoos since then, but she'll never forget how 6. _____ that statue was.

1.	a. be	b. been	c. go
2.	a. enjoying	b. enjoys	c. enjoyed
3.	a. remember	b. allowed	c. memorable
4.	a. gigantic	b. leisure	c. delicious
5.	a. has	b. have	c. have not
6.	a. cuisine	b. impressive	c. allowed



2 Fill in the blanks with the words in the box.

1. Who made that _____ cake? It tastes so good!
2. Excuse me! Are you _____ to be here?
3. Please _____ your dirty clothes. It's time to do your laundry.
4. I'm so tired from work! I need some _____ time.
5. The movie we saw was very _____. The ending is still in my mind.

leisure
impressive
delicious
allowed
gather

3 Fill in the blanks using the present perfect tense and the given verbs.

1. I _____ abroad three times in the last year. (be)
2. They _____ just _____ a delicious meal. (finish)
3. He _____ already _____ his mother. (visit)
4. She _____ some amazing dishes for the party. (make)
5. Samuel _____ a lot of leisure time in the past three weeks. (take)

4 Unscramble. Then match the sentences with the correct pictures below.

1. been allowed to / take any leisure / studies this summer? / Have you / time from your
_____
2. memorable / Have you / the past year? / seen any / statues in
_____
3. this impressive / cooked in / How long / restaurant? / have you
_____
4. to let him / study abroad. / the school / I think / has offered
_____









Lesson C

1 **Label the pictures with the words in the box. Two words will not be used. Then listen and put a check mark (✓) on the words you hear.** Track 1-03

jealous	regretful	impressed	offended
awkward	joyful	amused	ignored

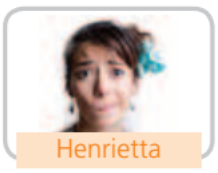
1. 
2. 
3. 
4. 
5. 
6. 

2 **Match the sentence parts.**

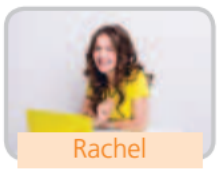
1. I remember when I was impressed •	• a. feeling joyful because our class won the contest.
2. One time, •	• b. to pick up my sister, and I feel regretful.
3. In my experience, •	• c. by the size of that rocket ship last year.
4. At the time, we were •	• d. we were all telling jokes and my friend got offended.
5. What happened was, I forgot •	• e. it's best to always be friendly when you first meet someone.

3 **Listen. Then match the speaker with the best word to describe how they are feeling.** Track 1-04

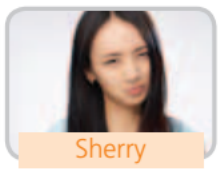
ignored	joyful	offended	amused	jealous	regretful


Henrietta


Liam


Rachel


George


Sherry


Gerald

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____

4 **Listen again. Read the sentences and circle the best answer. Who in 3 most likely said the statement? Write their name on the line.** Track 1-04

1. I remember when I complained to the subway company. I wasn't ignored / impressed by their advertisements. _____
2. One time, I forgot my umbrella. I got really wet that day! I wasn't amused / jealous. _____
3. In my experience, you should enter many contests. You won't be regretful / offended. _____
4. My friends had found a new person to hang out with, so I was joyful / jealous. _____
5. What happened was I got an award for my review. It made me feel regretful / joyful. _____
6. I remember when my sister bought the jacket I wanted. I was so offended / jealous. _____

Lesson D

1 Complete the sentences by adding the missing vocabulary words.

1. I can't b ___ ___ ___ ___ ___ ___ how quickly this snail can go!
2. Do you have any special i ___ ___ ___ ___ ___ ___ ___ ___?
3. I can't i ___ ___ ___ ___ ___ ___ how big an elephant's shoe might be!
4. Did you r ___ ___ ___ ___ ___ ___ I was sitting right behind you for the whole concert?
5. I'm sorry but I very much d ___ ___ ___ ___ that your mother is two meters tall.

2 Read the sentences. Circle the correct words. Then circle the correct type of verbs.

1. Sarah enjoying / enjoys every bite.
   a. stative verb b. action verb
2. I am imagining / imagine how I would look in that expensive dress.
   a. stative verb b. action verb
3. Don't you think / thinking we should believe in each other?
   a. stative verb b. action verb
4. Her mother appreciates / appreciating her son's help.
   a. stative verb b. action verb
5. I am just realizing / realize that we're going to be late for the party!
   a. stative verb b. action verb



3 Read. Find and correct the mistakes. (5 mistakes)



Can you believe that Lisa have six brothers? Her house is always messy and incredibly loud. All of her brothers have habits and hobbies that are very noisy. For example, right now, three of them are play guitars, and two are bite into crunchy pizzas and chewing loudly. One is watching TV. Lisa's mother has always appreciated her daughter's quieter habits. When Lisa's not run around outdoors, she's working on her sewing machine. Today, she's make a nice, new dress for her doll—it's going to be adorable!

_____

_____

_____

4 Unscramble.

1. time on it. / always spend / adore, I / a lot of / When I / I really / find a hobby

   _____

2. When I'm / a pop band. / in the shower, / imagine myself / I always / singing in

   _____

3. really appreciate / My grandparents / SNS profiles. / it when I / with their / help them

   _____

4. my knee, so / I've hurt / I doubt I'll / any sports today. / be able to play

   _____

5. get denied; / be able to / credit card doesn't / then I won't / buy these flowers. / I hope my

   _____

5 Look at p. 143 in the student book. On a separate piece of paper, create an SNS profile for a celebrity, sports star, cartoon character, or animal. Make it fun and imaginative! Include three different stative verbs in your profile.

Lesson E

1 Fill in the blanks with the words in the box.

have been abroad	joyful recently	pastimes impressive	regretful doubt

I've 1. _____ learned that the best place to go to discover new 2. _____ is the museum. I 3. _____ to many 4. _____ museums both in my home country and 5. _____, such as the Louvre and the Museum of Science and Industry. Every time I go to a different museum, I learn about unique things that I can turn into a fun new hobby. I feel incredibly 6. _____ when I find something new to try. Just last month, I learned how to build a radio-controlled airplane after visiting a science museum. I'm only 7. _____ that I didn't think of going to museums to learn about different hobbies sooner! I've no 8. _____ that it's the best way to figure out what my favorite interests are.

2 Match the sentence parts.

1. What's the most interesting •	• a. felt ignored before?
2. Yeah, I've •	• b. things have you seen while traveling?
3. Have you ever •	• c. cuisine you have ever eaten while abroad?
4. What gigantic •	• d. felt offended before.

3 Listen. Then fill in the blanks. Track 1-05

1. Swimming's not my favorite _____ anyway.
2. _____, nobody has ever gotten in trouble for swimming here.
3. I somehow _____ that.
4. I _____ your concern, but trust me. This will be a lot more fun.

4 Read the words in the box. Listen and write the vocabulary words you hear. Track 1-06

gather adore	realize target	offended deny	memorable imagine

1.  _____
2.  _____
3.  _____
4.  _____
5.  _____
6.  _____
7.  _____
8.  _____

Review

Look at the checklist. Check the things from the unit you can do.

	Unit 1: Checklist	Yes (O)	No (X)
A	I can understand different hobbies and pastimes.		
B	I can understand when people talk about where they've been.		
C	I can describe where I've been and where I want to go.		
D	I can write an SNS profile.		
E	I can create characters for a drama.		

Score / 5

1 Fill in the blanks with the words in the box.

pastimes | target | exploration | cache

1. Geocaching is a great, fun hobby if you enjoy _____.
2. Do you have a lot of _____ or just a few?
3. Did you ever find that _____ hidden in the woods?
4. Good job hitting the _____. You get the grand prize!

2 Listen. Then circle the correct answers. TRACK 1-07

1. Where did Johnny likely go?
   a. a supermarket b. a restaurant c. his home
2. What did their family do?
   a. plant a big tree b. ask for leisure time c. gather for a picnic
3. What did he go see?
   a. the tiny elephant statue b. the gigantic ball of string c. the memorable statue

3 Write about a place you've been to and a place where you'd like to go.

_____

_____

4 Write an SNS profile for your best friend or a family member. If you don't know all the answers, use your best guess.

Name:
Age:
School:
Lives in:

Birthday:
Pet:
Fun Fact:

About:
Interests:
Favorite Subject:
Personality:

5 Look at the K-drama characters you created in the student book (p. 17). Imagine that those characters have aged 20 years. Consider the following: What are their careers now? Did they get married? Do they have pets? Do they have children? Then on a separate piece of paper, write a short epilogue for them.

NOTE
An *epilogue* is a part of a book, movie, or play that concludes the story. It usually wraps up the main conflicts in the story for the audience.