NEW FRONTIERS

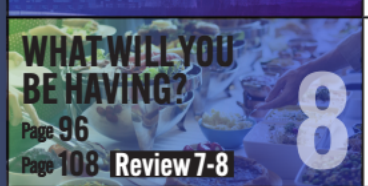
STUDENT BOOK

5

B1+ Upper Intermediate

Scope and Sequence

HOW TO USE ..... Page 4

UNIT / PAGE	VOCABULARY	GRAMMAR & STRUCTURES	LISTENING
	Hobbies Pastimes Interests Experiences	Present perfect tense Action verbs vs stative verbs	Listen to talks about where someone has been
	Role models Adventure Exploration	Past perfect tense Adverb sentence starters Past perfect continuous tense	Listen to people talk about heroic actions
	Performances Performers Festivals & celebrations Traditions	Present perfect tense vs simple past tense Present perfect continuous tense Phrases to conclude	Listen to people talk about cultural events they have attended
	Money Finance Spending Budgeting	Modal verbs of necessity Future perfect tense & future perfect continuous tense	Listen to people ask for and receive advice about money
	Personality Qualities Characteristics	Defining relative clauses Non-defining relative clauses	Listen to descriptions of personality types
	Adverbs Technology Tech jobs	Passive voice tenses Causative passive	Listen to people talk about new technology
	Environment Environmental issues Laws	Causative verbs *let*, *make*, *have* Causative verbs *get*, *help* Phrasal verbs	Listen to people share their opinions about environmental policies
	Dining Food preferences Cooking	Gerund verbs & infinitives *-ing* forms: gerunds, verbs, and adjectives	Listen to people taking and making meal orders
	Wildlife Responsibilities & obligations Conservation	Reported speech: tense changes Indefinite & definite articles	Listen to talks about wildlife
	Fortune & luck Chances & opportunities Wishes & goals	Mixed conditionals *If only* / *Wish* statements & unreal conditions	Listen to people talk about their wishes

Grammar Reference Page 136 Word List Page 140

SPEAKING	READING	WRITING	PROJECT
Talk about your experiences	Read about interesting hobbies and pastimes	Write a social media profile of yourself	K-Drama Director
Describe the qualities of a hero	Read about real-life heroes	Write about a hero you admire	Let's Explore!
Talk about traditional cultural events and celebrations	Read about the history of rock 'n' roll music	Write a review of a play, movie, or concert	Let the Festivities Begin!
Give someone financial advice	Read about students' financial issues	Write a financial plan	Project Manager
Describe your personality	Read about personality tests	Write about people's personalities	Personality Finder
Talk about how technology will change people's lives	Read about failed technologies	Write an argument for or against the use of technology	Automated Solutions
Give your opinion about environmental issues	Read about how environmental issues are being handled	Write your opinion about environmental policies	Policy Maker
Ask questions about a dish, state preferences, and make special requests	Read about preferences and manners in different cultures	Write an email requesting special accommodations	Picky Eaters
Talk about events and situations that impact animals	Read about important issues impacting animals	Write about wildlife conservation	Wildlife Woes
Talk about hypothetical situations	Read about serendipitous events	Write about a lucky experience	Plot Twist

How to Use

QR Codes

AUDIO

Scan the QR Code at the start of each lesson to get the audio for the unit.



VIDEO

Scan the QR Code on Project Lessons to link to animated shorts.





Comics

Every animated short comes with a companion comic.



Download the comics at https://www.compasspub.com/newfrontiers5

Class Booster

Every unit has a digital supplemental unit on the Class Booster platform. Download to enjoy additional activities and fun games.



Classroom Language

1 **Listen and number.** Track 00-01


listen


talk with a partner


read


talk with a group


write


look at the board


speak


open your books


answer


close your books


repeat


research


role-play


watch

Scan for Audio

2 **Read the questions.**

How do you spell "board"?

Can you repeat that?

Can you say that again more slowly?

How do you say "_____" in English?

What does "board" mean?

How do you pronounce this word?

I have a question.

What's the answer to number four?



NOTE

Keep an eye out for Notes! They provide extra information and activities.



UNIT 1

THAT'S ME!



Scan for Audio

WHAT YOU WILL DO IN THIS UNIT

- **A Reading** Read about interesting hobbies and pastimes
- **B Listening** Listen to talks about where someone has been
- **C Speaking** Talk about your experiences
- **D Writing** Write a social media profile of yourself
- **E Project** Create characters for a drama



Look at the photo and answer the questions.

1. What are the people in the picture doing?
2. What kinds of things do you like to do with your friends?
3. How important is your phone to you?
4. Why do you think people enjoy social media?

A Reading

Aim Read about interesting hobbies and pastimes

Vocabulary

1 **Listen and number.** Track 1-01


recent


category


outdoor


pastime


exploration


target



contribute


cache
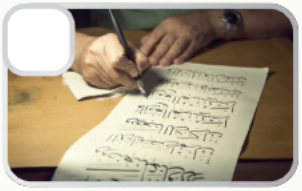
2 **Match the words with the definitions.**

1. recent	•	• a. an activity you enjoy doing in your free time
2. category	•	• b. happening or beginning a short time ago
3. outdoor	•	• c. to give something in order to provide or achieve something
4. pastime	•	• d. happening in a place that is outside
5. exploration	•	• e. to go around a place you've never been to before
6. target	•	• f. a group of people or things that are similar
7. contribute	•	• g. a secret supply of something put in a container
8. cache	•	• h. an object that is shot at during shooting practice

Pre-reading

3 **Look at the different hobbies. Match the hobbies with the best pictures. Research online if needed.**

1. calligraphy
2. origami
3. *ikebana* (flower arrangement)
4. bungee jumping
5. cliff diving
6. taekwondo













NOTE

Which of these hobbies would you be interested in trying or learning? What are some interesting hobbies people have in your country? Talk about it as a class.

4 **Read the article. Underline the sentences in the present perfect tense.** Track 1-02

UNIQUE HOBBIES

NOTE
What sports does your country perform well in at the Olympics?

ARCHERY

My name is Mina, and I'm a competitive target archer. I have competed at the professional level for many years now, and I've even won a few tournaments.



Target archery is a very popular sport, and it is particularly popular in my country. You could almost call it a national pastime for Koreans. There are even archery cafés in Korea! This might be why South Korea is known for producing some of the most talented archers in recent years. In fact, South Korean archers grabbed gold medals in all four categories of archery at the 2016 Rio Olympic Games.

The rules of target archery are simple. Archers shoot at a stationary target. Indoor competitions take place at eighteen meters. Outdoor ranges can be from twenty-five meters to ninety meters. Each match is divided by ends that are counted as either three or six arrows. Archers shoot their arrows at a target with ten rings drawn on it. Each ring's value gets higher as it nears the center. After firing all shots, archers add up their scores and the archer with the most points at the end of the competition wins.

GEOCACHING

Hello, I'm Andrew, and I have been an active geocacher for more than ten years. Geocaching is an activity for people who love exploration and adventure. It's essentially a giant game that involves using Global Positioning System (GPS) receivers to search for hidden treasures called "geocaches." There are all kinds of geocaches. Some are very simple to find and others require the participant to solve puzzles to learn the cache's location. What waits inside each cache is a mystery. Geocaches can contain all sorts of different treasures, such as CDs, books, USBs, and even money. One common item in almost every geocache is a logbook. The logbook is a record of all the participants who have found the cache and contributed to it.



If you're interested in seeing what treasures lie out there, you can try this activity out yourself. Look online for nearby geocaches. There may be some nearby. Find one and then set off on your first geocaching adventure. All you need is a smartphone and a little bit of time to join in the fun.

NOTE
Go online and try to locate a geocache near you. Who do you think placed it there?

Comprehension

5 **Circle true or false.**

1. South Korean archers performed poorly at the Rio Olympics. true false
2. Outdoor target archery ranges can be over ninety meters long. true false
3. Andrew has been a geocacher since he was ten years old. true false
4. Geocaches usually contain a logbook for people to sign. true false
5. You can find geocache locations online. true false

6 **Answer the questions.**

1. What are the rules of target archery?

   _____

2. What are some things that can be found inside of a geocache?

   _____

3. What equipment do you need to search for geocaches?

   _____

7 **Talk with a partner.**

1. What are some unique hobbies?
2. What is a unique activity or hobby you have tried? What was fun or not fun about it?
3. What are some common pastimes in your country?



B Listening

Aim Listen to talks about where someone has been

Vocabulary

1 **Listen and number.** Track 1-03


impressive


allowed


delicious


cuisine


gather


memorable


leisure



gigantic

2 **Circle the words that match the definitions.**

1. a style of cooking
   a. memorable b. cuisine c. leisure
2. extremely big
   a. gigantic b. gather c. leisure
3. having a very good taste or smell
   a. impressive b. memorable c. delicious
4. the time when you're not working
   a. memorable b. gigantic c. leisure
5. to join other people somewhere to make a group
   a. consider b. manage c. gather

Focus

3 **Talk with a partner.**

What countries have you been to?

I have been to many countries. I have been to the United States, Mexico, and Brazil.

What's the most interesting thing you've seen or done while abroad?

I have seen Times Square in the United States. I have been surfing in Brazil.

What are some interesting traditions from your country?

When you or a friend buy new shoes, someone will step on them to bring you luck.

4 **Listen and circle the answers.** Track 1-04


1. Stephanie

What has Stephanie NOT done?
a. been to Japan
b. been to Spain
c. been to the United States
d. been to Mexico

What is *pyebaek*?
a. a tradition in Singapore
b. a delicious Korean snack
c. a wedding activity
d. a leisure activity


2. Yoon-Ji


3. Mario

What does Mario like about Italy?
a. the cars
b. the food
c. the statues
d. the coffee

Grammar

NOTE

Remember, we use the simple past for past events or actions that have no connection to the present. We use the present perfect tense for finished actions when they have a connection to the present.

5 Look at the table.

Present Perfect Tense
The present perfect tense is used to talk about experience up to the present, to provide a reason for some action or state, and to talk about something which hasn't happened yet but is expected to happen. The present perfect tense construction is subject + *have / has* + past participle.

6 Fill in the blanks with the correct verb tense of the given words.

My name is Anna, and I'm currently a backpacker. I've always 1. _____ (want) to travel through Europe, and now I'm finally here.

I 2. _____ (start) my trip in London. I 3. _____ (love) British culture ever since I was a child thanks to the show *Doctor Who*. So, I am so excited to be here.

The first place I plan to 4. _____ (visit) is Westminster Abbey. This church 5. _____ (be) around for over 900 years, and it is still 6. _____ (use) to this day. Seventeen royal weddings 7. _____ (hold) at this historic church, including the wedding between Prince William and Catherine Middleton in 2011.

Listen Up

7 Listen and read the statements. Match the celebrations with the speakers. Track 1-05



1. Allie



2. Benjamin



a. New Year's Eve



b. Nyepi



3. Rachel



4. Harrington



c. Yi Peng



d. La Tomatina

8 Listen again. Fill in the blanks with the words you hear. Track 1-05

1. **Allie:** I've _____ to many countries. _____ most of Europe and Latin America.
   I've _____ of things while traveling, but this was unreal.

2. **Benjamin:** I _____ traveling. I _____ at least _____ different countries. So far, my favorite trip _____ to _____.
   It's a sight to see, and one of the most _____ moments _____.

3. **Rachel:** I _____ to _____ foreign countries, but I've been all over _____.
   The people in Rio _____ a good celebration. So, on New Year's Eve they _____ stops!

4. **Harrington:** I _____ almost every year _____ I was twelve.
   You probably _____ of it. It's called _____. This holiday doesn't have ancient _____ attached to it. It began in 1945.

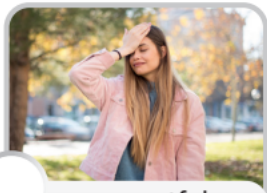
C Speaking

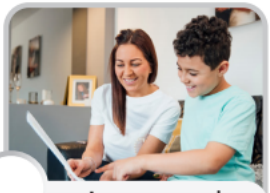
Aim Talk about your experiences

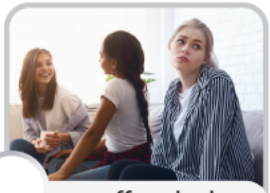
Vocabulary

1 **Listen and number.** Track 1-06


jealous


regretful


impressed


offended


awkward


joyful


amused


ignored

2 **Listen and answer the questions.** Track 1-07

1. How does the woman feel?	a. jealous	b. regretful	c. impressed	d. ignored
2. How does the man feel?	a. awkward	b. impressed	c. regretful	d. amused
3. How does the woman feel?	a. amused	b. ignored	c. offended	d. awkward
4. How does the man feel?	a. joyful	b. amused	c. regretful	d. ignored
5. How does the woman feel?	a. impressed	b. joyful	c. awkward	d. jealous

Focus

3 **Talk with a partner.**

Have you ever felt jealous of someone?

Yeah. I've felt jealous of someone before. / Not really. I don't get jealous easily.

How are you feeling?

I'm feeling a bit regretful right now. I wish I had studied more.



4 **Listen and circle the best response.** Track 1-08

1. a. b. c. d.
2. a. b. c. d.
3. a. b. c. d.
4. a. b. c. d.

NOTE
There are a lot of different emotions. Think about some others and talk about when you have felt those emotions most often.

5 **Complete the sentences to make statements that are true for you.**

1. I feel jealous when _____.
2. I feel joyful when _____.
3. I don't feel amused when _____.
4. I don't feel impressed by _____.



Expressions

Showing personal experience

6 **Look at the table.**

Phrase	Example
In my experience,	*In my experience*, you shouldn't say that or you'll offend someone.
I remember when...	*I remember when* I felt jealous of my brother.
What happened was...	*What happened was* my brother said something rude and upset my friend.
At the time,	*At the time*, my friend didn't respond, but he felt very awkward.
One time, (when)	*One time*, I forgot to thank my mom on Mother's Day and felt really regretful about it.

7 **Talk with a partner. Complete the statements below. Use the expressions to give details.**



jealous

In my experience, people feel jealous when...



disgusted

One time, I felt disgusted because...



angry

At the time, I was angry because...



impressed

I remember when I was impressed by...



awkward

I felt awkward once. What happened was...

8 **Read. Circle the words that describe Antoine's emotions. Then answer the questions.**

My name is Antoine. I'm from Texas. Well, I was from Texas. Now, I'm living in South Korea. I've lived here for three years now. I'd like to talk about my experience so far.



At first, I wasn't impressed. What happened was I felt overwhelmed by the number of people. Also, nobody seemed to care about the people around them. I felt like I was all alone. Also, I often felt awkward. There are a lot of traditions in Korea, and I didn't know any at first. I remember when I first got here, I wore my shoes indoors. One time, I tried to tip someone at a restaurant and he was offended. Now, I feel more comfortable. In fact, I love it here. Every day, I learn something new about this wonderful country.

1. How did Antoine feel about Korea at first? _____
2. What made Antoine feel awkward? _____
3. Why was someone offended by Antoine? _____
4. How does Antoine feel about Korea now? _____

Speak Up

9 **Talk with a partner. Ask if they have ever experienced any of the given situations. Add more experiences to the list and ask your partner about them.**

Experience	Example
Moved to a new city	**Ex.** *Yes. I remember when I moved here. I felt really lonely and awkward at school.*
Offended someone by mistake	
Ate something strange	
Forgot an important event	
Traveled abroad	
_____	
_____	
_____	

D Writing

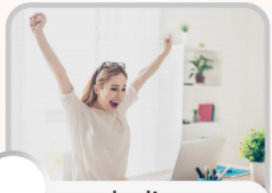
Aim Write a social media profile of yourself

Vocabulary

1 **Listen and number.** Track 1-09

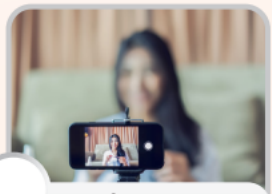

realize


doubt


believe


deny


imagine


interests


appreciate


adore

2 **Match the words with the definitions.**

1. realize	•	• a. to have feelings of not being certain about something
2. doubt	•	• b. to create an idea in your mind
3. believe	•	• c. to feel grateful to someone or something
4. deny	•	• d. to notice or understand something you didn't before
5. imagine	•	• e. to say that something is not true or refuse to give permission
6. interests	•	• f. to love someone or something and have a good opinion of them or it
7. appreciate	•	• g. things you enjoy doing, studying, playing, or experiencing
8. adore	•	• h. to think that something is true

Grammar

3 **Look at the table. Read the conversation. Circle the stative verbs and draw a square around the action verbs.**

Action Verb	Stative Verb
Action verbs describe someone or something doing an action, moving, or changing. They are often used in present continuous sentences.	Stative verbs are usually related to thoughts, emotions, relationships, senses, and states of being. They are often used in simple present sentences.
Ex. *She is playing soccer. She is eating soup. They are watching TV.*	**Ex.** *He feels sick today. He has a headache. I heard the music. I believe we should move on.*



4 Read and circle the stative verbs in the social media profile.

NOTE
In the US, a student who is in the 10th year of school is called a *sophomore*.



5 Answer the questions in complete sentences.

1. What are Alexis's interests? _____
2. What are Alexis's future plans? _____
3. Where are some of the places Alexis has been? _____
4. How long has Alexis been playing the violin? _____
5. How does Alexis feel about her interests? _____

6 Talk with a partner.

1. What interests would you like to share with the class?
2. What do you think of social media and people putting personal information online?
3. How would the world be different without social media?

Writing

7 Fill out your own social media profile on p. 143. Include five different stative verbs in your profile. Draw pictures or add pictures to the profile.

E Project

Aim Create characters for a drama

Video

1 **Look at the pictures. What do you think the video will be about? Talk with a partner.**

2 **Watch the video. Number the pictures in order.** Video 1



3 **Watch again. Circle the words you hear.** Video 1



1. What are your pastimes / hobbies / contributions?
3. I've made a(n) memorable / impressive / gigantic cake at a cooking contest.
5. We love pastimes / exploration / traveling.

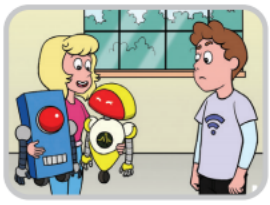


2. I've cooked a cuisine / delicious / memorable meal.
4. I was really angry / awkward / amused that day, Daisy.

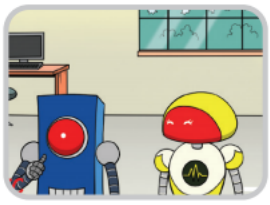
4 **Watch again. Circle the answers.** Video 1

1. Collector and Daisy are talking about _____ events.
   a. pastime b. memorable c. amusing d. leisure
2. When Ella says, "That cake made the judges sick," Daisy feels:
   a. awkward b. jealous c. disgusted d. angry
3. Which of these is NOT one of Collector's pastimes?
   a. cooking a meal b. playing basketball c. volunteering d. origami
4. Mario does not _____ that Collector and Daisy went to Japan.
   a. believe b. contribute c. deny d. realize
5. Why don't Mario and Ella believe that Collector and Daisy have been to Japan?
   a. because they aren't programmed to explore b. because they haven't taken them to Japan
   c. because they often lie about things d. because they don't speak Japanese

5 **Look at the photos from the comic. On a separate piece of paper, write 1–2 statements describing what is happening in each panel and how the character(s) felt in each moment.**







6 **Read the characters' profiles and backstories.**

Woong-Shin High School TOP STUDENTS



Name: Hye-Jin Kim (Angela)

Age: 18

Background:

Hye-Jin was born in the United States to South Korean parents. Hye-Jin moved back to Korea at the start of high school. She's from a wealthy family and has traveled all over the world. She is well educated and has attended schools in many different countries. She's currently the top student in her class and intends to keep it that way. She plans to graduate and attend a top university where she'll study to be a doctor or lawyer.

Interests:

school, piano, foreign languages, ballet, cello

Clubs & Activities:

volunteer club member, student body member, after-school tutor

Personality: (MAKE YOUR OWN)

_____

_____

_____



Name: Min-Ho Park (Chris)

Age: 17

Background:

Min-Ho was born in South Korea. His father is a British expat living in South Korea. His mother is a teacher. Min-Ho's from a middle-class family. He has only ever been to the United Kingdom. He's received his entire education in Korea. He attends several after-school academies and is ranked second in his class. He hopes to become the top student in his class. He plans to graduate and attend university to study engineering. His goal is to design cars in the future.

Interests:

cars, electronics, British television, guitar, music

Clubs & Activities:

not a part of any clubs, attends after-school academies, works part-time at a family restaurant

Personality: (MAKE YOUR OWN)

_____

_____

_____

7 **Write a screenplay for a K-drama using the two characters. Follow the steps to organize your play.**

STEP 1	Choose a genre	Decide if your show is a comedy, tragedy, romance, etc.
STEP 2	Write a script	Get your team together and write an amazing script.
STEP 3	Decide roles	Choose your male / female lead, extras, director, SFX technicians, etc.
STEP 4	Table reading	Get your actors and practice by reading your script and getting the tone.
STEP 5	Rehearsal	Practice acting out your script in front of the class and get feedback.
STEP 6	Film	Get out your cameras and film your show!