NEW FRONTIERS

STUDENT BOOK

3

A2 Pre-Intermediate

Scope and Sequence

HOW TO USE ..... Page 4

UNIT / PAGE	VOCABULARY	GRAMMAR & STRUCTURES	LISTENING
1 ALL ABOUT ME Page 6	Interests Lifestyles Profiles	*Can you* and *do you feel like* Simple present tense vs present continuous tense	Listen to descriptions of people's lifestyles
2 FASHION FORWARD Page 18 Page 30 Review 1-2	Clothes Fashion Outfits	*used to* and *would* Conjunctions and linkers Simple past tense vs present perfect tense Present continuous tense	Listen to discussions about changing tastes in fashion
3 THAT'S ENTERTAINMENT! Page 32	Types of music TV & movie genres Kinds of video games Feelings	*so* and *such* *-ed* and *-ing* adjectives	Listen to people talk about their tastes in music
4 IN THE FUTURE Page 44 Page 56 Review 3-4	Inventions Tech industry Predictions Technology	Simple future tense vs future continuous tense Future continuous tense for predictions	Understand job descriptions of people in the tech industry
5 WHAT'S COOKING? Page 58	Food Tastes Cooking and eating	*would rather* and *would prefer to* Quantifiers	Listen to people talk about what they want to eat
6 KNOW THE RULES Page 70 Page 82 Review 5-6	Safety precautions Permission Rules and consequences	*may* for permission Conditionals (zero vs first) *must* and *must not*	Understand rules and consequences
7 LET'S GO SHOPPING Page 84	Stores Shopping Comparing items	*need to*, *would like to*, and *want to* Comparatives (1) Verbs followed by *to*-infinitives	Understand people talking about shopping
8 AFTER SCHOOL Page 96 Page 108 Review 7-8	School clubs & activities Social problems Global issues	Tag questions Direct and indirect reported speech	Understand conversations about extracurricular activities
9 DISCOVERY Page 110	Discoveries Inventions Gadgets & technology	Comparatives (2) Definite vs indefinite articles	Listen to comparisons of the past and present
10 I CAN'T DECIDE! Page 122 Page 134 Review 9-10	Decisions Recommendations Descriptions	Superlative adjectives Indefinite pronouns Relative pronouns	Understand gift recommendations

Grammar Reference Page 136 Word List Page 140

SPEAKING	READING	WRITING	PROJECT
Describe something you like to do	Read about people's interests	Write personal profiles	Make a Seating Arrangement
Talk about things you used to like	Learn about fashion trends in the past	Write a description of someone's outfit	Predicting Future Trends
Talk about favorite movies and TV shows	Read and respond to a blog post about video games	Describe a movie or TV show	Space Capsule
Make predictions about the future	Learn about important inventions	Write about new and changing technology	App Designer
Ask about things on a menu	Understand a recipe	Write about food from your country	Iron Chefs
Ask for and respond to requests for permission	Understand safety precautions	Write a letter asking for permission	Logic Problems
Compare items	Read about traditional markets	Ask for and give shopping advice	Sales Pitches
Report what others have said	Read about students trying to make a change	Write a detailed message	Debate Club
Talk about the way technology used to be	Read about important discoveries	Write about amazing discoveries	Pros vs Cons
Describe things you don't know the word for	Read about decision-making	Write a message asking for help	Put on a Play

How to Use

QR Codes

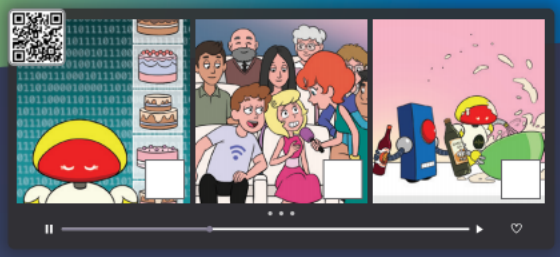
AUDIO

Scan the QR Code at the start of each lesson to get the audio for the unit.



VIDEO

Scan the QR Code on Project Lessons to link to animated shorts.





Comics

Every animated short comes with a companion comic.



Download the comics at https://www.compasspub.com/newfrontiers3

Class Booster

Every unit has a digital supplemental unit on the Class Booster platform. Download to enjoy additional activities and fun games.



Classroom Language

Scan for Audio

1 Listen and number. Track 00-01


listen


talk with a partner


read


talk with a group


write


look at the board


speak


open your books


answer


close your books


repeat


research


role-play


watch

2 Read the questions.

How do you spell "board"?

Can you repeat that?

Can you say that again more slowly?

How do you say "_____" in English?

What does "board" mean?

How do you pronounce this word?

I have a question.

What's the answer to number four?



NOTE

Keep an eye out for Notes! They provide extra information and activities.



UNIT 1

ALL ABOUT ME





Scan for Audio

WHAT YOU WILL DO IN THIS UNIT

- **A Reading** Read about people's interests
- **B Speaking** Describe something you like to do
- **C Listening** Listen to descriptions of people's lifestyles
- **D Writing** Write personal profiles
- **E Project** Make a seating arrangement





Look at the photos and answer the questions.

1. Which activity looks like the most fun to you?
2. What is your favorite thing to do with friends?
3. What are some of your interests?
4. How would you describe yourself?

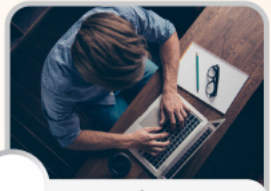
A Reading

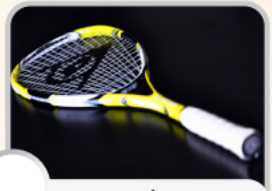
Aim Read about people's interests

Vocabulary

1 **Listen and number.** Track 1-01


medal


writer

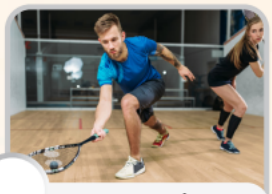

racket


magic


bat


belt


diary


squash

2 **Fill in the blanks with the best vocabulary words.**

1. I write in my _____ every night before bed.
2. My dad and I love to play _____ at the gym.
3. I broke my _____ at baseball practice.
4. My sister got the gold _____ for being the fastest runner at her school.
5. My mom is a _____. She writes for a magazine.
6. I bought a new tennis _____ because my old one was missing strings.
7. My brother is trying to get his brown _____ in karate.
8. My sister still believes in _____! She wants to be a wizard.

Pre-reading

3 **Look at the activities. List famous people who do these activities. Then list classmates who you think are good at the activities.**

Activity	Famous Person	Classmate
team sports (soccer, hockey, baseball, basketball, etc.)		
extreme sports (skateboarding, snowboarding, BMX, etc.)		
combat sports (boxing, judo, taekwondo, etc.)		
arts (writing, painting, singing, dancing, etc.)		

4 **Read about the people's interests. Circle the activities the people talk about.** 1-02

TELL ME ABOUT YOUR INTERESTS!



Anne

I want to be a writer when I grow up. In fact, I am writing many things right now. I write in my diary every night before bed. It helps me remember my experiences and feelings. I also write fan fiction. They're stories made using the characters and settings of other people's stories. Do you want to know what kind of fan fiction I write? I'll give you a hint: it has magic in it!

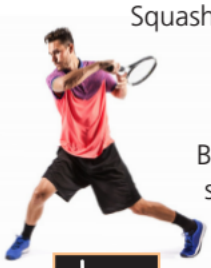
I love competition. That's why I do combat sports. Combat sports are activities like karate and judo. At the moment, I'm taking taekwondo classes. I'm applying for my blue belt next week. I hope I get it.

I have two dreams. One of my dreams is to get a gold medal at the Olympics. My other dream is to be a famous mixed martial artist like the fighters you see on TV.



Carlos

I have a lot of interests. It's hard for me to pick just one. Right now, I'm really into squash. I played tennis for a little while and got bored.



James

Squash is similar to tennis in many ways but also very different. In tennis and squash, you use a racket and take turns hitting the ball. But a squash racket and ball are smaller than a tennis racket and ball. Also, the size of a squash court is smaller. This makes the games feel a lot faster.

I do a lot of different things. I'm on my school's softball team, and I surf with my friends on the weekend. But secretly, I have a favorite hobby: magic.

Hear me out… I've always loved magic shows. Magicians like David Blaine and David Copperfield are so exciting to watch. I know it's not real, but I can't help but love it. In my free time, I like to practice magic tricks and work on routines.



Sarah

Comprehension

5 **Circle true or false.**

1. Anne enjoys team sports. true false
2. Sarah enjoys combat sports. true false
3. James enjoys squash more than tennis. true false
4. Carlos has two dreams. true false
5. Anne and Sarah both like magic. true false

6 **Talk with a partner.**

1. Whose interests are closest to yours: Anne, Carlos, James, or Sarah?
2. What is something you're interested in but have never tried?
3. What kinds of dreams do you have?
4. What do you want to do when you grow up? How are you preparing for it?

Challenge

7 **Give recommendations to Anne, Carlos, James, and Sarah. Recommend new activities and things they should try. Write your recommendations on a separate piece of paper.**

B Speaking

Aim Describe something you like to do

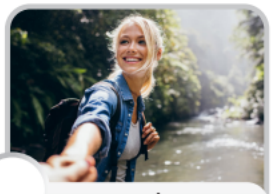
Vocabulary

1 **Listen and number.** Track 1-03


hobby


checkers


energy


explore


enter


aerobics


card game



radio / podcast

2 **Fill in the blanks with the best vocabulary words.**

1. I exercise in the morning because that's when I have the most _____.
2. Painting is my favorite _____. I do it every day.
3. My best friend and I will _____ a dance contest.
4. I am doing _____ to lose weight.
5. My favorite singer is doing an interview on a/the _____ tonight.
6. I don't know how to play chess, but I can play _____.
7. My friends and I like to _____ the city in search of good cafes.
8. On game night, we play a(n) _____ such as *Go Fish* or *Uno*™.

Focus

3 **Talk with a partner.**

NOTE
A *commitment* is a promise to do something or be somewhere.

Can you dance with me now?

Of course, I'd love to! / I'm sorry. I am dancing with Victoria now.

Do you feel like playing a card game with me?

Sounds great! / I'd love to, but I have another commitment.



4 **Listen and circle the best answers.** Track 1-04

1. a. b. c. d.
2. a. b. c. d.
3. a. b. c. d.
4. a. b. c. d.

Expressions

More invitations and responses

5 **Listen and repeat.** Track 1-05

Invitation	Accept	Decline
Will you listen to the radio with me?	Of course! I'd love to!	Sorry, I can't. I have to *study*.
Do you want to play this card game?	I'd love to! Thanks for asking.	Thanks for the offer, but I have to refuse.
Would you like to join my aerobics class?	Sounds great.	Sorry, I'd love to, but I *don't have the energy to do aerobics* now.
Do you feel like playing a game of checkers?	With pleasure!	I'd love to, but I have another commitment.
How about listening to the radio?	Sure! That sounds like fun.	I'm sorry. I'm *going to meet Rachel soon*.

6 **Talk with a partner. Take turns making invitations using the ideas below and accepting or declining them.**



play cards



enter a talent show



explore the city



listen to a podcast



start a hobby together

NOTE

We use verbs such as *like*, *enjoy*, *love*, and *hate* followed by a gerund (V + *-ing*) to talk about how we feel about an activity.
Ex. *I **enjoy singing** in the shower. I **love** dancing in the rain.*

Speak Up

7 **Change the verbs to the gerund form. Then use the verbs to write sentences about the things you do in your free time. Talk with a partner.**

Base Form	Gerund Form	*I like…*
play	**Ex.** *playing*	*I like playing PC games and mobile games in my free time.*
do		
listen		
watch		
ride		

8 **Choose an activity from 7. Then fill in the blanks to describe why you enjoy the activity. Then talk with a partner. Try to convince your partner to try your hobby.**



I like _____.

The reason I like it is _____.

I think it's a good hobby/interest to have because _____

_____.

Would you like to _____?

C Listening

Aim Listen to descriptions of people's lifestyles

Vocabulary

1 **Listen and number.** Track 1-06


yoga


relaxed


rugby


quiet


competition


boxing


match


active

2 **Listen and answer the questions with the best vocabulary words.** Track 1-07

1. What activity is being described?
   _____
2. What activity is being described?
   _____
3. What activity is being described?
   _____
4. What kind of lifestyle is being described?
   _____
5. What event is being described?
   _____

NOTE
A *lifestyle* is the way a person lives. Someone's lifestyle can be active, relaxed, luxurious, healthy, etc.

Focus

3 **Talk with a partner.**

Do you like exercising?

Not really. I prefer a relaxed lifestyle.

Would you like to get some pizza with me?

Sorry, but I'm a vegetarian. I'm trying to live a healthy lifestyle.

4 **Listen and circle the answers.** Track 1-08


1. Jared

Jared has a(n) _____ lifestyle.
a. active
b. relaxed
c. quiet

Sandra asks Mike _____.
a. to get ready
b. to play better
c. to play another match


2. Sandra


3. Ezra

Ezra is joining _____.
a. a yoga class
b. a music club
c. a competition

Iman is worried because _____.
a. she got a text message
b. she can't find her teammates
c. she missed her soccer match


4. Iman

Listen Up

5 **Who is the speaker? Listen and number.** Track 1-09



yoga instructor



music therapist



life coach



personal trainer

6 **Listen again. Fill in the blanks and circle.** Track 1-09



Do you need help with something _____?

My job is to teach / help people how to live their lives better.

1. Mark



Would you like to live a more _____?

I have practiced rugby / yoga for years to help with my stress.

2. Andrea



Do you want to improve your _____?

Let me help you live a more stronger / active lifestyle.

3. David



Do you have trouble _____?

Music therapy is a great way to help quiet / relaxed and shy people open up to others.

4. Samantha

Challenge

7 **Listen and circle the words you hear.** Track 1-10

boxing	rugby	relaxed	quiet
healthy	active	competition	matches

8 **Listen again and answer the questions.** Track 1-10

1. Where was Márquez born?
   a. the Philippines b. Mexico c. the United States d. Colombia

2. What is NOT true about Márquez?
   a. He was a poor student. b. He was an accountant.
   c. He grew up in a dangerous area. d. He started boxing at age eight.

3. What does the speaker mean when he says, "Márquez stayed out of trouble"?
   a. Márquez was not a good boxer. b. Márquez was involved in crime as a kid.
   c. Márquez did not cause problems as a child. d. Márquez moved out of his neighborhood.

4. Circle true or false.
   a. Márquez was an accountant. true false
   b. Márquez won only nine fights. true false
   c. Márquez fought Manny Pacquiao. true false

D Writing

Aim Write personal profiles

Vocabulary

1 **Listen and repeat.** Track 1-11


tourist


playmate


neighbor


member


profile



foreign



information



fact

2 **Match the words with their definitions.**

1. profile	•	• a. a friend, usually another child
2. tourist	•	• b. a person who is in a group
3. playmate	•	• c. a person who lives near you
4. member	•	• d. something that is known to be true or to have happened
5. neighbor	•	• e. details about a person, place, event, etc.
6. information	•	• f. being of or from a country that is not your own
7. foreign	•	• g. a person who is visiting another place for fun
8. fact	•	• h. a short description of a person

Grammar

3 **Look at the table. Then talk with a partner.**

Simple Present Tense	Present Continuous Tense
Use the simple present tense to talk about: • things in general • things that are routine and happen frequently	Use the present continuous tense to talk about: • things you are in the middle of doing and haven't finished yet • short-term things that are happening "around now" but not right at the moment
Ex. • *My family **travels** during the summer.* • *The Earth **goes** around the Sun.*	**Ex.** • *It **isn't raining** anymore.* • *My sister **is studying** English.*

4 **Fill in the blanks with the correct forms of the given words.**

1. Mark _____ (speak) three languages.
2. Today _____ (be) my birthday.
3. We are _____ (have) fun.
4. We _____ (practice) a lot for the play.
5. He is _____ (drive) his new car.
6. I _____ (take) violin lessons after school.

5 **Listen and put check marks (✓) on the types of sentences you hear.** Track 1-12

	Simple Present	Present Continuous
1		
2		
3		
4		
5		
6		

6 **Read and complete the sentences.**

Name: Amir
Age: 17
Grade: 10
Height: 184 cm
Nationality: Turkish



Biography:
Amir is a foreign exchange student. He has lived in London for only one month. His neighbor, Ali, was his elementary school playmate. They're best friends. Ali and Amir are planning to go to university in the UK, so they are studying hard every day.

Name: Soo-Jin
Age: 16
Grade: 9
Height: 164 cm
Nationality: Korean



Biography:
Soo-Jin is a writer. She enjoys writing about many things. She's a member of an online community of writers. They write and share stories about their favorite television show characters. Right now, Soo-Jin is writing a story about her favorite heroes in *The Legend of Korra*.

1. Amir is a(n) _____.
2. Amir is studying because _____.
3. Amir lives next to _____.
4. Soo-Jin is a member of _____.
5. People in Soo-Jin's group like to _____.
6. Soo-Jin's nationality is _____.

Writing

7 **Look at the profiles in 6. Write your own profile on a separate piece of paper. Include at least three facts about yourself in the biography. Write at least one sentence in the present continuous tense.**

E Project

Aim Make a seating arrangement

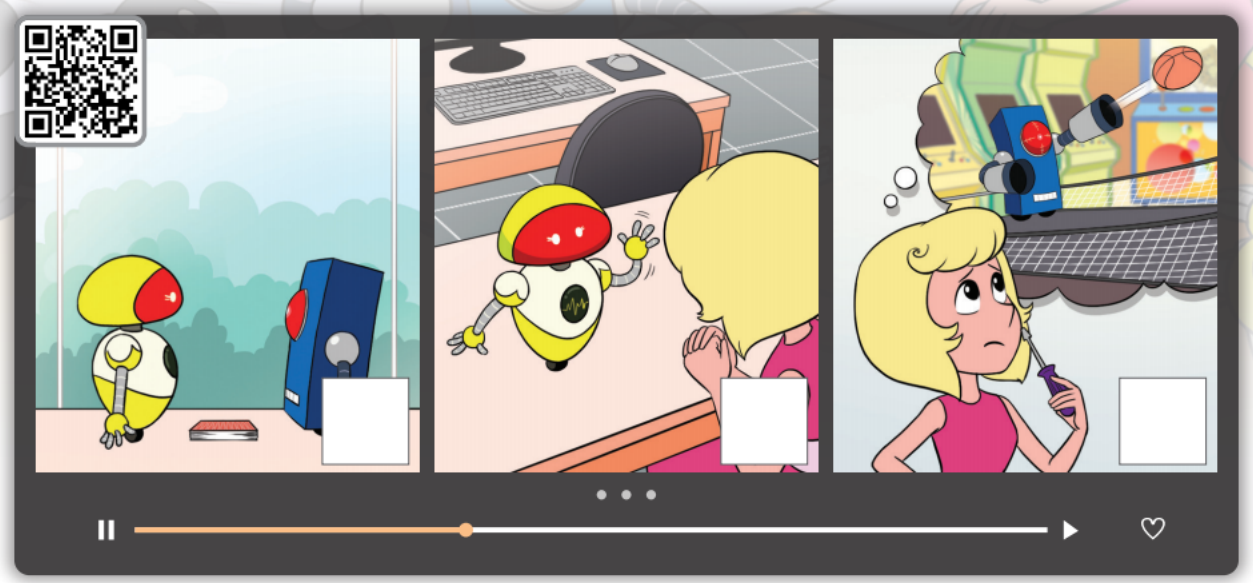
Video

1 **Match the words with the correct definitions.**

1. figure out	•	• a. to look at in detail
2. analyze	•	• b. to mix; to put in a different order
3. code	•	• c. to understand something; to solve something
4. shuffle	•	• d. a program of instructions for computers

2 **Look at the pictures. What do you think the video will be about? Talk with a partner.**

3 **Watch the video. Number the pictures in order.** Video 1



4 **Watch again. Put check marks (✓) next to the words you hear.** Video 1

☐ playmate	☐ active	☐ relaxed	☐ hobby	☐ facts
☐ card game	☐ foreign	☐ yoga	☐ magic	☐ diary

5 **Watch again. Circle the words you hear.** Video 1



1. It sounds like he needs a playmate / hobby.
3. Daisy, teach Collector how to do rugby / yoga.
5. Teach Collector some facts / magic tricks.
7. Teach Collector how to write a diary / profile.



2. Now watch / watching as I make a white rabbit appear!
4. Keep your eye / eyes on the ball.
6. Hold the ball on / in your hand, like this.
8. Open your notebook and write / writing about your day.

21st Century Skills

Make a Seating Arrangement

Critical Thinking | Collaboration

6 **It's your friend's wedding. You have to choose where people will sit. Make sure everyone is sitting next to someone who has some of the same interests. Work in groups. Turn to p.143 and read the profiles. Then discuss and decide where people should sit. Write your plan below.**


Maria


Jin


Stan


Amir


Linda


Gloria


Miguel


Mandy


Iliana


Sasha


Josh


Antonia

