NEW FRONTIERS

WORKBOOK

2

A1+ Elementary

NEW FRONTIERS 2 A1+ Elementary WORKBOOK

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Scan for Audio

1 Match the words in the box with the pictures.

exchange
grow up
worry
weird
come from
culture

1. 
2. 
3. 

4. 
5. 
6. 

2 Match the words with the definition.

1. grow up	•	• a. to be sad because you want to see someone
2. miss	•	• b. not normal
3. weird	•	• c. to trade something for another thing
4. exchange	•	• d. to be from a place
5. come from	•	• e. to become older
6. culture	•	• f. a country's social practices, language, art, etc.

3 Complete the conversation using the vocabulary words. Then listen and check.

Track 1-01

Mr. Hooper: It's good to have you here at Blackwater University, Dani. You're a(n) 1. _____ student from Australia, correct?

Dani: That's right.

Mr. Hooper: How do you like it here in Canada so far?

Dani: It's great! Everyone's really nice to me. But I do 2. _____ my family a lot.

Mr. Hooper: Were you born in Australia?

Dani: No, I was actually born in Brazil. My family moved to Australia when I was young. I 3. _____ in Brisbane.

Mr. Hooper: I see. And is there anything you're worried about? Are you getting used to the 4. _____?

Dani: Yes! At first, I thought it was 5. _____. But now I'm used to it.

4 Use the conversation in 3 to answer the questions.

1. Who is Dani visiting?

_____

2. Where is Dani from?

_____

3. Where was Dani born?

_____

Lesson B

1 Match the words in the box with the right picture.

introduce	important	boyfriend	pleased
roommate	beautiful	guest	girlfriend

1. 
_____

2. 
_____

3. 
_____

4. 
_____

5. 
_____

6. 
_____

7. 
_____

8. 
_____

2 Match with the best follow-up sentence. Listen and check. Track 1-02

1. Please allow me to introduce myself. I'm Jay. •		• a. I make beautiful art.
2. This is my girlfriend, Ellen. •		• b. Happy to have you as our guest!
3. I'd like to introduce my boyfriend, Ben. •		• c. He is very important to me.
4. Pleased to meet you, Angel! •		• d. She's very sweet.

3 Match the introductions to the situation.


Self-introduction

- 1. Thank you for having me. My name's…
- 2. I'm pleased to be here. I'm…
- 3. I'd like you to meet…
- 4. I'd like to introduce you to someone. This is…
- 5. Have you met…


Introducing someone else

4 Listen and write the words. Then, circle the /ə/ sound in the word. Track 1-03

cut	mountain	ocean	travel	carrot

1 
_____

2 
_____

3 
_____

4 
_____

5 
_____

Lesson C

1 Listen and match the picture with the correct word(s). Track 1-04

1. 
2. 
3. 
4. 
5. 

6. 
7. 

8. 

- a. make sure
- b. dancer
- c. leader
- d. accident
- e. work
- f. manager
- g. fan
- h. decide

2 Listen and write the speaker's job on the line. Track 1-05

leader
manager
singer
dancer
rapper

1. _____
2. _____
3. _____
4. _____
5. _____

3 Listen and answer the questions. Track 1-06

1. What does Justina do?
   a. sing
   b. dance
   c. manage
2. What kind of music does Justina's band play?
   a. jazz
   b. rock
   c. country
3. What does Justina work hard to do?
   a. make her manager happy
   b. clean up accidents
   c. sing well

4 Listen and write. Track 1-07

I think that Lulu should be a(n) _____.

She should _____

_____

_____

_____.



Lesson D

1 Write the best vocabulary word. Then match the picture with the definition.

a. 

b. 

c. 

d. 

e. 

_____ _____ _____ _____ _____

1. a woman or girl who plays a part in movies, television, plays, or radio ___d___
2. a raised space used for concerts, plays, and other performances _____
3. a person who performs in movies, television, or plays _____
4. a play or movie in which all the characters sing instead of speaking their parts _____
5. a play or movie in which characters sometimes sing songs instead of speaking their parts _____

2 Fill in the blanks with the correct possessive adjective.

1. Catelin likes to read and write stories. _____ favorite book is *The Graveyard Book*.
2. My brother and I love movies. _____ dream is to become famous actors.
3. John and Bianca are in a musical. _____ job is to sing and dance on stage.
4. Roy is a singer in a K-pop group. _____ fans love his voice.
5. I love operas. _____ favorite soprano is Leontyne Price.

3 Listen. Then circle true or false. Track 1-08

1. Petia's mother was an actress. true false
2. Petia told her mother that she wanted to be on stage. true false
3. Petia's parents didn't like her dream. true false
4. Petia's favorite part of acting is seeing everyone's faces in the theater. true false

4 Listen again. Fill in the blanks with the best vocabulary words. Track 1-09

INTERVIEW WITH PETIA! By Phil Beaker

REC

Phil: Petia! It's so good to meet you. How are you?

Petia: Excellent, thank you.

Phil: That's great to hear! The first question I want to ask is: Why did you want to become a(n) 1. _____?

Petia: I have loved 2. _____ for a long time. When I was a young girl, my mother took me to many musicals and operas.

Phil: What do you love most about 3. _____?

Petia: I love walking on stage. I love 4. _____ all the faces in the theater.

Phil: I see. Thank you for your time, Petia!

Lesson E

1 Listen and fill in the blanks. Track 1-10

Julia: Hi, David. I'd like to 1. _____ you to Aroon. Aroon 2. _____ Thailand.

David: 3. _____, Aroon. Are you here on 4. _____?

Aroon: Yes, I am. I'm 5. _____ to meet you.

Julia: So, Aroon? What are your interests? What do you like to do?

Aroon: I like to read. I also like to write 6. _____.

David: That's great. You should join the Language Arts Club.

2 Circle the correct words.

1. Is this Jacob's book? → Yes, that book is his / him.
2. Where is Emily? → Her / She is on the bus.
3. Is this the train we need? → No, our / it train is #4.
4. I would love to come to them / your party.
5. Don't eat the boys' lunch. This is for their / them.
6. Is this the cat's bowl? → No, this is its / it bowl.

3 Listen to the introductions. Fill in the blanks. Track 1-11

1. This is Katia. She enjoys _____. She wants to be a writer.
2. This is my roommate Marko, and he likes sports. His favorite is _____.
3. I'd like to introduce you to Stuart. His favorite game is _____.
4. Please welcome Tomoyo. Tomoyo studies music and is good at _____.

4 Listen again. Fill in the information. Track 1-11



Marko
- From:
- Enjoys:
- Wants to be:



Tomoyo
- From:
- Enjoys:
- Wants to be:



Katia
- From:
- Enjoys:
- Wants to be:

Stuart
- From:
- Enjoys:
- Wants to be:



5 Listen again. Write the names of the people next to the clubs they would probably join. Track 1-11

1. Do-Re-Mi Music Club _____
2. Storywriter's Club _____
3. Chess Master's Club _____
4. Baseball Team _____

Review

Look at the checklist. Complete the activities and check the things you can do.

	Unit 1: Checklist	Yes (O)	No (X)
A	I can understand questions about personal information.		
B	I can introduce someone important.		
C	I can read about a team.		
D	I can write interview questions.		
E	I can make a business plan.		

Score / 5

1 Listen and answer the questions. Track 1-12



1. Who is on exchange?

_____

2. Where does she come from?

_____

3. What does Asha like to do?

_____

2 Write a short introduction for the following person.

1. (your best friend) _____

3 Read the article and circle true or false. Track 1-13

HERRON'S HOME BAKERY
GRAND OPENING!

Herron's Home Bakery will open on the 6th of April! All of the bread, cakes, and cookies are made by our excellent baking team. Rue is the team leader and head baker. Paul is the store manager. He makes sure the bakery is clean. Gigi sells the bread to nearby cafes and hotels. Come by Herron's Home Bakery today for a special treat!

1. Rue is the team leader. true false
2. Paul is an excellent chef. true false
3. Gigi manages the store. true false

4 Match the question with the best response.

1. What's your favorite rock band? •
2. Where did you grow up? •
3. When did you start dancing? •

- a. When I was six years old.
- b. I don't have one. I don't listen to music that much.
- c. I grew up in Oklahoma.

5 Look at the business plan you made in the Student Book (p.17). Write a description of everyone's roles.

1. _____
2. _____
3. _____