# NEW FRONTIERS

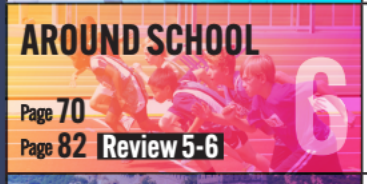
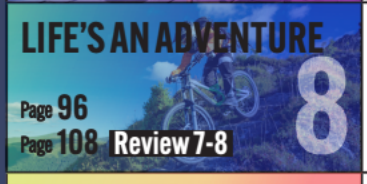
STUDENT BOOK

2

A1+ Elementary

# Scope and Sequence

HOW TO USE ..... Page 4

| UNIT / PAGE | VOCABULARY | GRAMMAR & STRUCTURES | LISTENING |
|---|---|---|---|
|  | Personal information<br>Introductions<br>Jobs<br>The theater | *Wh*-questions<br>Stative verbs<br>Possessive adjectives | Understand questions about personal information |
|  | Hobbies and pastimes<br>Talents<br>Skills | Expressions of frequency<br>*want* (*to*) and *would like* (*to*)<br>Object pronouns | Ask and answer questions about fun activities |
|  | Errands<br>Places around town<br>Making arrangements<br>Directions | *need to* and *have got to*<br>Prepositions of place and movement | Listen to people talk about their errands |
|  | Locations around the house<br>Neighborhood locations<br>Describing objects<br>Personal items | Prepositions of place<br>Singular and plural possessive nouns | Listen to people talk about where things can be found |
|  | Health problems<br>The body<br>Health checkup | Modal verb *should* (*not*) for suggestions<br>Modal verbs *may* and *might* for possibility<br>Quantifiers | Listen to people talk about being sick |
|  | School events<br>Helping out<br>School facilities<br>School staff | Present continuous tense with future meaning<br>Modal verbs *can* and *could* for polite requests | Learn about school events and activities |
|  | Travel<br>At a restaurant | Past time expressions<br>Simple past tense<br>Past continuous tense | Understand a travel story |
|  | Adventure sports<br>Describing experiences<br>Animals<br>Extreme activities | Present perfect tense vs simple past tense<br>Past time clauses | Listen to and understand a story about an adventure |
|  | Animals<br>Natural environment | Adjective comparatives<br>Superlatives | Understand talks about animals |
|  | Entertainment<br>Amusement parks<br>Attractions | Making suggestions with *let's*<br>*will* vs *going to*<br>*because* and *because of* | Listen to people inviting others out for fun |

Grammar Reference Page 136 Word List Page 140

| SPEAKING | READING | WRITING | PRONUNCIATION | PROJECT |
|---|---|---|---|---|
| Introduce someone important | Read about a team | Write interview questions | Expansion: /ə/ | A Fine Business Plan |
| Talk about fun activities | Read about child prodigies | Write an invitation to a friend to join you for an activity | /ɛ/ vs /eɪ/ | Making Weekend Plans |
| Talk about errands and where to do them | Read about a special place and how to get there | Give written directions | /ɛ/, /æ/, and /ʌ/ | Make Detailed Instructions |
| Ask and answer questions to describe an object | Read about famous works of art | Write a flyer describing a lost object | /ʊ/ vs /uː/ | Design a Machine |
| Talk about being sick and give advice | Read about childhood illnesses | Write about being sick or hurt | /ɑː/ vs /oʊ/ | Survey about Experiences |
| Make polite requests for people to do tasks | Read about special school events | Make an announcement for an upcoming special event | Tonic stress | Event Proposal |
| Ask and answer questions about past events | Read about a famous traveler | Review a place you visited | Past tense *-ed*, /t/, /d/, and /əd/ | A Thief on the Orient Express |
| Ask and answer questions about exciting experiences | Read adventure trip advertisements | Add to an online discussion about adventure activities | /b/ vs /v/ | Adventure Planner |
| Talk about nature | Read about amazing things in nature | Write about things in nature | /aʊ/ | Posters for Endangered Animals |
| Take turns inviting a partner to do something | Read about an interesting place to have fun | Write about your plans for your next vacation | /kr/ vs /kl/ | Theme Park Tycoon |

# How to Use

## QR Codes

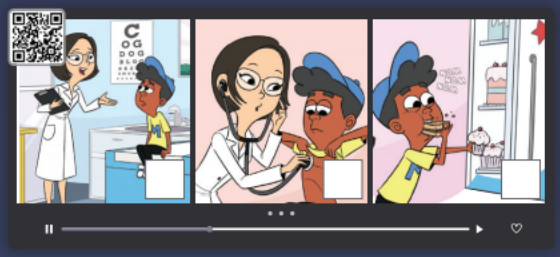
**AUDIO**

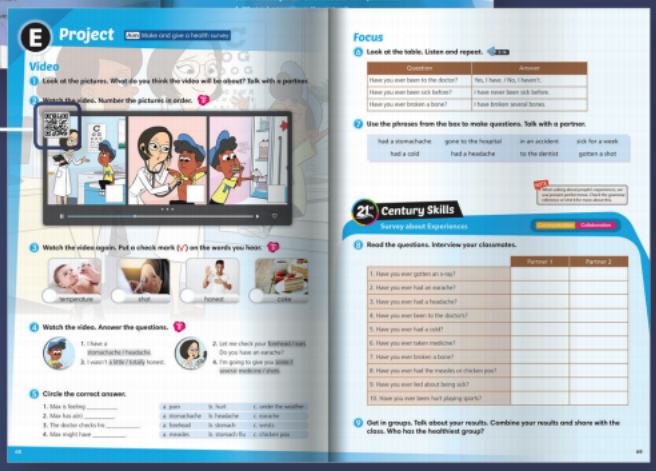
Scan the QR Code at the start of each lesson to get the audio for the unit.




**VIDEO**

Scan the QR Code on Project Lessons to link to our animated shorts.






## Comics

Every animated short comes with a companion comic.



Download the comics at www.compasspub.com/newfrontiers2

## Class Booster

Every unit has a digital supplemental unit on the Class Booster platform. Download to enjoy additional activities and fun games.



# Classroom Language

Scan for Audio

## 1 Listen and number. Track 00-01


listen


talk with a partner


read


talk with a group


write


look at the board


speak


open your books


answer


close your books


repeat


research


role-play


watch

## 2 Read the questions.

How do you spell "board"?

Can you repeat that?

Can you say that again more slowly?

How do you say "_____" in English?

What does "board" mean?

How do you pronounce this word?

I have a question.

What's the answer to number four?



**NOTE**

Keep an eye out for Notes! They provide extra information and activities.



UNIT 1

# HELLO!



Scan for Audio

## WHAT YOU WILL DO IN THIS UNIT

- **A Listening** Understand questions about personal information
- **B Speaking** Introduce someone important
- **C Reading** Read about a team
- **D Writing** Write interview questions
- **E Project** Make a business plan



**Look at the photo and answer the questions.**

1. What is happening in the photo?
2. Why are they doing that?
3. Would you like to study in another country?
4. Which country would you like to visit?

# A Listening

**Aim** Understand questions about personal information

## Vocabulary

**1** **Listen and write the words you hear.** Track 1-01

| | | | |
|---|---|---|---|
| grow up | come from | culture | experience |
| worry | miss | weird | exchange |

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 

**2** **Listen and write the vocabulary words you hear.** Track 1-02

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

## Focus

**3** **Talk with a partner.**

Where are you from?

I'm from the Philippines.

How do you like Canada / America / etc.?

I like / don't like it!

Where did you grow up?

I grew up in Canada.

What are your hobbies?

My hobbies are traveling and cycling.

Why did you choose this school?

I chose this school because it's close to my house!

## 4 Listen and answer the questions. Track 1-03

1. Where is Danesh from?

a. 
UAE

b. 
New York

2. Where is Tetsuo studying?

a. 
Washington, DC

b. 
Japan

3. Where is Colette living now?

a. 
Canada

b. 
Paris

4. Where does Sophia miss living?

a. 
Seoul

b. 
Okinawa

## 5 Listen again and talk with a partner. Role-play as *Danesh*, *Tetsuo*, *Collette*, or *Sophia*. Ask and answer the questions. Track 1-03



- Where are you from?
- How do you like _____ so far?
- Where did you grow up?
- Why did you choose this _____?
- What do you like most / least about _____?

# Listen Up

## 6 Listen and match the questions to the answers. Track 1-04

1. Who is Janet? _____
2. Where is Janet from? _____
3. Where did Janet grow up? _____
4. Where is Janet living right now? _____

a. Brisbane
b. Canada
c. an exchange student
d. Sydney

# Challenge

## 7 Listen and answer the questions. Track 1-05

1. What does Kaya do in her free time lately?
   a. go shopping  b. eat out  c. play the violin  d. sing
2. What does Kaya want to do next year?
   a. go to Jamaica  b. join the orchestra  c. buy a violin  d. make new friends
3. Circle true or false.
   a. Kaya comes from Blackwater. true false
   b. Kaya has never played the violin. true false
   c. Kaya was worried about making friends. true false

# B Speaking

**Aim** Introduce someone important

## Vocabulary

**1** **Listen and number.** Track 1-06


introduce


roommate


pleased


beautiful


important


boyfriend


girlfriend


guest

**2** **Fill in the blanks with the vocabulary words. Listen and check your answers.** Track 1-07

**Joe:** Mom, I want to 1. _____ you to someone.

**Mom:** Who's our 2. _____? She's very 3. _____.

**Joe:** This is Lisa. She's my 4. _____.

**Mom:** I'm 5. _____ to meet you, Lisa!

**Lisa:** Pleased to meet you too, Mrs. Jones.

**Mom:** How did you two meet, Joe?

**Joe:** Lisa's 6. _____ introduced us.

**Mom:** I'm so happy that you two met.

**Lisa:** I'm happy too. Joe is very 7. _____ to me. I couldn't ask for a better 8. _____.

## Expressions Introducing yourself to others

**3** **Listen and repeat.** Track 1-08

NOTE
Many people begin a conversation by asking, "How are you?"

| | | |
|---|---|---|
| Self-introduction | Please allow me to introduce myself. I'm… | I'm pleased to meet you. I'm… |
| | Thank you for having me. My name's… | It's great to be here. My name's… |
| Introducing Someone Else | Please allow me to introduce my friend. This is… | Have you met…? |
| | I'd like you to meet… | This is my friend… |

**4** **Introduce yourself to others. Then practice introducing someone else to a friend.**




# Grammar

**5** **Look at the table. Then listen and repeat.** Track 1-09

| Stative Verb | | |
|---|---|---|
| Stative verbs are verbs that describe feelings and thoughts rather than actions. | | |
| see | like / dislike | love / hate |
| think | want | need |
| understand | know | have |
| Ex. 1. *Josh **has** a car.*<br>2. *Lisa **sees** Josh.*<br>3. *I **know** kung fu.* | | |

**6** **Fill in the blanks with the words in the box.**

know love want

1. The exchange students from China _____ a lot about Chinese history.
2. My girlfriend doesn't _____ a bag of cookies because she isn't hungry.
3. I _____ my grandmother because she is always kind to me.

# Focus

**7** **Talk with a partner.**

*What do you think about my girlfriend?*
*I think she is very nice.*
*What do you love about school?*
*What do you hate about school?*
*I love all the nice people.*
*I hate all the homework!*
*Why do you want to eat sushi?*
*I want to have fish.*

# Speak Up

**8** **Introduce yourself and your partner to the class. Include the following information.**

- Where are you and your partner from?
- Where did you and your partner grow up?
- What do you and your partner think of English class?
- What do you and your partner love / hate to do?



# Pronunciation

**9** **Listen and repeat.** Track 1-10

| /ə/ | uncle | pilot |
|---|---|---|

**10** **Listen and circle the /ə/ sounds in the words.** Track 1-11

1. b i r d
2. a w a y
3. p e n c i l
4. e l e p h a n t
5. c a r r o t

# C Reading

**Aim** Read about a team

## Vocabulary

**1** **Listen and repeat.** Track 1-12


leader


fan


dancer



make sure


work



decide


accident

**2** **Write the vocabulary words that match the definitions.**

1. _____ someone who controls an office, team, or store
2. _____ to choose between options
3. _____ someone who moves their body to music
4. _____ to confirm something is true or completed
5. _____ someone who loves something such as a sports team
6. _____ something that is usually done for money
7. _____ someone who controls a group, country, or situation
8. _____ something that was not supposed to happen


manager

## Pre-reading

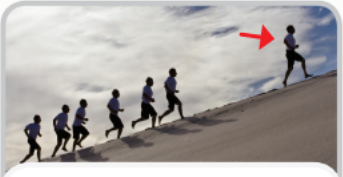
**3** **Match the words in the box with the pictures. Can you name any famous people with these jobs?**

leader
manager
singer
dancer
rapper


1.


2.


3.


4.


5.

## 4 Read the introductions. Track 1-13

**Manager – Joo-Yeon Park**

My name is Joo-Yeon Park. I'm the manager of the K-Pop group *Hello Beautiful*. I make sure that the group knows its schedule. I drive them to their concerts. Also, I make sure that there are no accidents at the shows. Anything can happen at a concert, so I need to make sure the group and fans are OK.



**Singer – Anya**

My name is Anya. I'm the leader and singer of *Hello Beautiful*. I write songs and sing them, too. I decide what songs we should sing during a show. I know how to sing in Korean, English, Japanese, and Thai. Maja and DJ Moon only speak English and Korean, so I teach them how to say things in Japanese and Thai.



**Dancer – Maja**

I'm Maja. I am the lead dancer of *Hello Beautiful*. I want to dance well for the fans, and I teach the other members of the group how to dance better. I practice a lot and do my best not to make mistakes. One time, I jumped too high and fell during a show. I couldn't dance for a week!



**Rapper – DJ Moon**

My name is DJ Moon. I am the group's rapper. I write new songs every day. I love to listen to music while I work. It helps me think. I practice a lot, so don't say the wrong words on stage. I need to speak fast and make sure that everyone understands me.



# Comprehension

## 5 Circle true or false.

1. Joo-Yeon Park makes sure that *Hello Beautiful* knows its schedule. true false
2. Anya teaches the others how to dance better. true false
3. Maja decides which songs they will sing. true false
4. DJ Moon works hard to write new music. true false

## 6 Discuss with a partner.

1. Who is your favorite band or musical group?
2. Who is your favorite member of the group?
3. What do you like about their music?

# Challenge

## 7 Read the texts and decide which person to add to the K-Pop group *Hello Beautiful*. Explain to the class why you chose that person. Use the phrases in the box.



**May B**

Hi. My name is May B. I always wanted to be in a K-Pop group. I trained for many years and even wrote my own music. But one day, I was in a big accident. Doctors told me I couldn't sing anymore. But I worked hard for two years and learned to sing again!

Hello! I'm Sori Kim. I'm a singer and dancer. I started singing three years ago. I was so surprised when I won first place in my first singing contest! I really want to be a singer!



**Sori Kim**

| | |
|---|---|
| I choose _____ because I feel that… | I like her because I know… |
| I choose _____ because I think that… | I like her because she understands… |

# D Writing

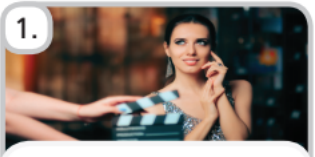
**Aim** Write interview questions

## Vocabulary

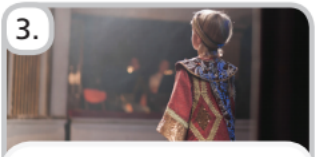
**NOTE**
When an actor or actress acts like a character in a film or movie, we say that the actor or actress *plays* the character.

**1** **Read the words. Look at the pictures, and complete the words.**

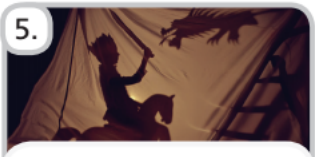
| | | | | |
|---|---|---|---|---|
| musical | opera | actor | actress | play |
| act | story | group | theater | stage |

1. 
a ___ ___

2. 
___ r ___ u ___

3. 
p ___ ___ y

4. 
___ c t r ___ ___ s

5. 
s ___ o r ___

6. 
m ___ ___ i c a l

7. 
t ___ e a ___ e ___

8. 
___ c ___ o ___

9. 
o ___ ___ r ___

10. 
s t a ___ ___

**2** **Fill in the blanks with the best vocabulary words. Listen and check your answers.**

Track 1-14

1. Amy stars in a(n) 1. _____. She can sing, dance, and 2. _____ on stage. She is a very good 3. _____.
2. Peter is a(n) 4. _____. He works at a(n) 5. _____ that has a big stage and a red curtain.
3. Judith 6. _____ a teacher in a musical. She loves to be on 7. _____. She loves practicing with her theater 8. _____, too.
4. Min-Ji is a singer. She sings an aria in a(n) 9. _____. The 10. _____ is about a mother and a son.

## Grammar

**3** **Read the table. Talk with a partner.**

| | | |
|---|---|---|
| What's | *my*<br>*your*<br>*his*<br>*her*<br>*its*<br>*our*<br>*their* | favorite group? |
| This is | | favorite group. |

**4** **Fill in the blanks with the correct possessive adjectives.**

**Ex.** ***John's*** *favorite musical is Les Misérables.*
***His*** *favorite musical is Les Misérables.*

1. Judy and Yusef's favorite actor is Liam Hemsworth.
_____ favorite actor is Liam Hemsworth.
2. Shelly's favorite actress is Emily Blunt.
_____ favorite actress is Emily Blunt.
3. You and I both love the opera *Madama Butterfly*.
_____ favorite opera is *Madama Butterfly*.

## 5 Fill in the blanks with the correct possessive adjectives.

1. 

She is in a musical.
_____ musical is fun to watch.

2. 

She is singing.
_____ songs are beautiful.

3. 

They are dancing.
_____ dance is beautiful.

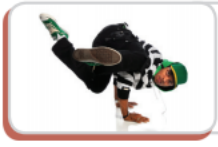
## 6 Listen and fill in the blanks. Track 1-15



This is Demi. She is a singer and 1. _____. She played Dani in the TV show *Happy*.



This is Mika and Jin. They are both 2. _____. They play a brother and sister in the TV show *All About Us*.



This is Mitch. He is a(n) 3. _____. He dances to all kinds of music, even ballet. Mitch started dancing when he was two years old.



This is Steph. Steph wants to sing, act, and dance in a(n) 4. _____. He goes to a special school to learn music.

# Writing

## 7 Write four questions you'd like to ask a famous person. Then talk with a partner. Role-play an interview with the person.

| Interviewer: | Interviewee: (Whom you would like to meet) |
|---|---|
| **Question** | **Answer** |
| 1. | |
| 2. | |
| 3. | |
| 4. | |

## 8 Go online and research the famous person chosen in 7. Write three more interview questions that ask about what they are working on now.

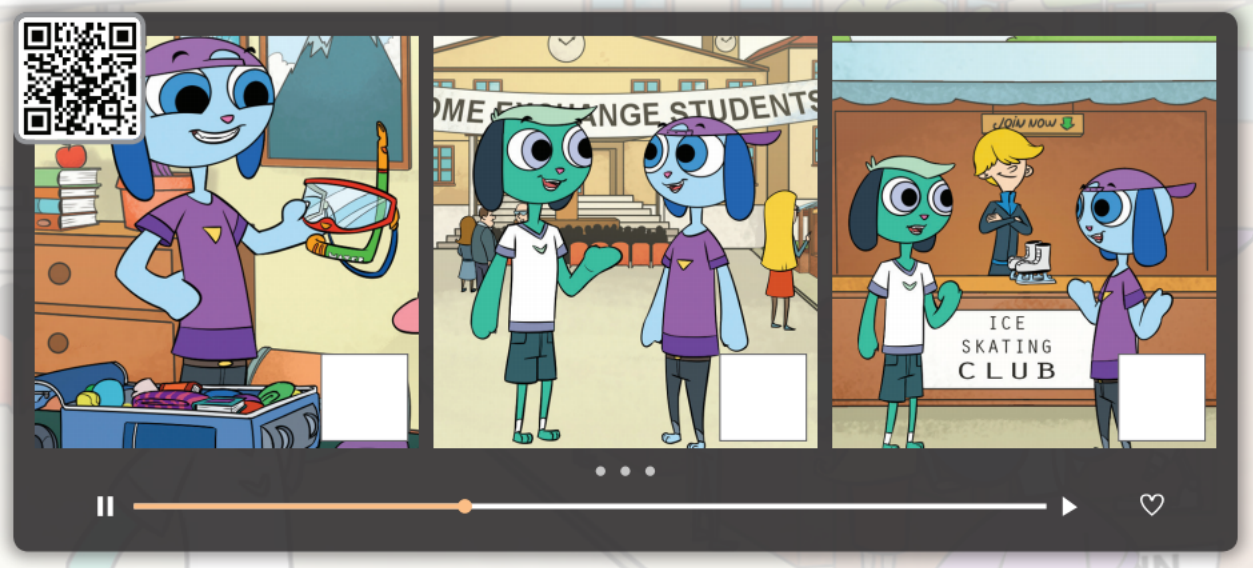
# E Project

**Aim** Make a business plan

## Video

**1** Look at the pictures. What do you think the video will be about? Talk with a partner.

**2** Watch the video. Number the pictures in order. Video 1




**3** Watch again. Put check marks (✓) on the things Gimmie likes. Video 1




**4** Watch again. Fill in the blanks with the correct words. Video 1



1. Yeah, that _____ like fun. What looks interesting?
3. Yes, I'm very _____ of skating. It snows a lot at home.
5. Hmm… I can't _____.



2. I'm _____ to meet you. My name's Wanty.
4. Are you _____ cooking?
6. Are you _____ what I'm thinking?

**5** Circle the correct answers.

1. Gimmie is nervous because he's joining a(n) _____ program.
   a. vacation b. exchange c. a club trip
2. Gimmie meets a new friend named _____.
   a. Wanty b. Mine c. Canada
3. Gimmie wants to join _____.
   a. the chess club b. the writing club c. the cooking club
4. Gimmie can't decide on _____.
   a. an exchange school b. which club to join c. what sport he wants to play

# Expressions

## Asking about what others like to do

NOTE
In British English, *fancy* means *like*.

**6** **Read the table. Listen and then talk with a partner.** Track 1-16

| | | | |
|---|---|---|---|
| Question | Are you into soccer? | | |
| | Do you enjoy chess? | | |
| | Do you fancy writing? | | |
| | Are you fond of singing? | | |
| Positive Response | Yeah, I'm into soccer. | Negative Response | No, I don't like soccer. |
| | Yeah, I enjoy chess. | | No, I'm not into chess. |
| | Yes, I fancy writing. | | Nah, I don't enjoy writing. |
| | Yes, I'm fond of singing. | | No, thanks. I'm not very fond of singing. |

## 21st Century Skills

### A Fine Business Plan

Creativity Collaboration

**7** **Work in a group. Make a business plan. Give every person a different role in the group. Explain your plan to the class.**

What do you like to do?

I love baking! Let's make a bakery!

Ex.

1. Team Name: The Great Bakery
   1. baker 2. cake artist 3. cleaner
2. Roles:
   1. Baker: bakes bread
   2. Cake artist: makes cakes look beautiful
   3. Cleaner: keeps the bakery clean



1. Team Name: _____
   1. _____
   2. _____
   3. _____
2. Roles:
   1. _____ : _____
   2. _____ : _____
   3. _____ : _____
3. If you join this team, which team member do you want to be? Explain why.

Ex. *I want to be the baker because I love working in the kitchen!*

_____

_____

_____

_____



