NEW FRONTIERS

STUDENT BOOK

1

A1 Beginner

Scope and Sequence

INTRODUCTION ..... Page 5

UNIT / PAGE	VOCABULARY	GRAMMAR & STRUCTURES	LISTENING
1 WE'RE A FAMILY Page 10	Family Extended family Jobs & personal information Basic descriptions	Personal pronouns Present *be*-verbs (affirmative) Present *be*-verbs (*yes* / *no* questions)	Identify family members
2 BACK TO SCHOOL Page 22 Page 34 Review 1-2	School supplies School faculty School equipment School subjects	Simple present (negatives) Present *be*-verbs (*Wh*-questions) Basic prepositions of time and place	Understand who the people at school are
3 MY HOUSE, MY HOME Page 36	Rooms in a home Furniture Living spaces Parts of a house	*There is / are* Basic prepositions of place	Understand when people talk about where things are in a house
4 WHAT TIME IS IT? Page 48 Page 60 Review 3-4	Modes of transportation Routine activities Time of the day, week, month, and year	Telling time *What time* and *when* questions Prepositions of time	Understand a schedule
5 TIME TO PLAY! Page 62	Hobbies Instruments Sports Games	Adverbs of frequency *play* vs *do* for sports Simple present tense Time phrases	Listen to people talk about their free-time activities
6 LOOKING GOOD! Page 74 Page 86 Review 5-6	Appearance Clothing Seasonal clothing The weather	Simple present (*has* / *have*) Present continuous tense Adjectives joined with *and*	Understand a basic description of someone's appearance
7 WHAT'S FOR LUNCH? Page 88	Kinds of foods Ingredients Quantifiers for food Expressions for ordering	*I would like* Countable and uncountable nouns *much* / *many*	Understand likes and dislikes
8 BUSY ON THE WEEKEND Page 100 Page 112 Review 7-8	Indoor chores Outdoor chores	Present continuous tense *can* / *can't*	Identify the chores people are doing
9 WHAT DID YOU DO? Page 114	Places around town Errands Arrangements Emotions	Past *be*-verbs (*was* / *were*) Simple past tense	Describe past events
10 SUN'S OUT! Page 126 Page 138 Review 9-10	Weather conditions Weather forecasts Seasonal activities	Time clauses Future *be going to*	Understand a weather forecast

Grammar Reference Page 140 Word List Page 144

SPEAKING	READING	WRITING	PRONUNCIATION	PROJECT
Ask and answer personal questions	Talk about family members' jobs	Write about family members	Introduction to vowel sounds (1)	Your Family Tree
Talk about the things in your classroom	Describe the things you need for school	Write about what you need for class	Introduction to vowel sounds (2)	Club Notice
Talk about what is in a house	Read about homes around the world	Write a description of what's in your house	/ʃ/ vs /tʃ/	Dream House Builder
Talk about your routine	Read about modes of transportation	Write a daily schedule	/ə/	Your Daily Schedule
Have a conversation about hobbies	Read and respond to a simple text about hobbies	Read an email and write a reply	/Θ/ and /ð/	Social Media Post
Ask and answer questions about what someone looks like	Learn about the clothes people wear in other countries	Describe your appearance in a message	/ɪ/ vs /i:/	Find the Thief!
Order food in a restaurant	Read about interesting street food	Write about the food you eat	Plural sounds /s/, /z/, & /iz/	Healthy Eating Survey
Talk about outdoor chores and activities	Read about people in different time zones	Describe what people are doing	Expansion: /ə/	Helping Others
Talk about weekend activities	Read about a fantastic weekend trip	Write about how a past experience made you feel	/dʒ/ vs /g/	Storytelling
Talk about what you do in different seasons	Learn about different weather conditions	Write a party invitation	/n/ vs /ŋ/	Trip Planning

How to Use

QR Codes

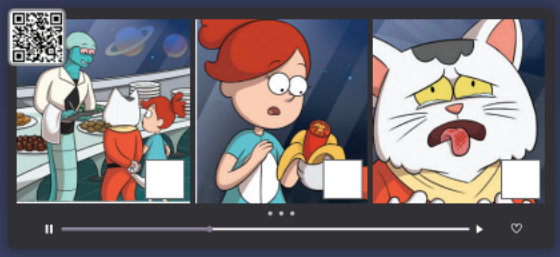
AUDIO

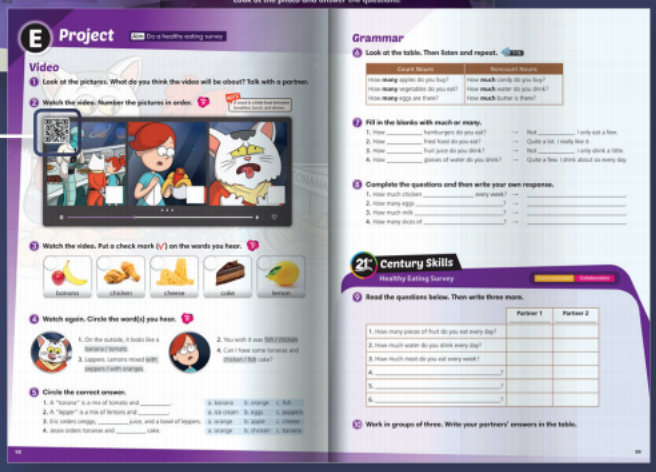
Scan the QR Code at the start of each lesson to get the audio for the unit.



VIDEO

Scan the QR Code on Project Lessons to link to our animated shorts.





Comics

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Class Booster

Every unit has a digital supplemental unit on the Class Booster platform. Download to enjoy additional activities and fun games.



Introduction

MY NAME IS...

Scan for Audio

1 Listen and repeat. Track 00-01



Focus

2 Talk with a partner.

Hi! I'm Jack. What's your name?

Hello! My name is Susan. Nice to meet you.

Nice to meet you, too.

Alphabet

3 Listen and repeat. Then write the letters. Track 00-02

Aa Bb Cc Dd Ee Ff Gg Hh Ii

Jj Kk Ll Mm Nn Oo Pp Qq

Rr Ss Tt Uu Vv Ww Xx Yy Zz

4 Talk with a partner.

How do you spell your first name?

S-U-S-A-N

How do you spell your last name?

H-E-R-N-A-N-D-E-Z

5 Introduce yourself to three classmates. Write their names.

1. _____
2. _____
3. _____

NOTE

Your last name is also called your *surname* or *family name*.

Numbers

6 Listen and repeat. Track 00-03



10	ten	30	thirty
11	eleven	40	forty
12	twelve	50	fifty
13	thirteen	60	sixty
14	fourteen	70	seventy
15	fifteen	80	eighty
16	sixteen	90	ninety
17	seventeen	100	one hundred
18	eighteen	1,000	one thousand
19	nineteen	10,000	ten thousand
20	twenty	1,000,000	one million

NOTE
There are different ways to say certain numbers when giving your address or phone number.
Ex. 0 = zero / oh
33 = thirty three / three-three

7 Listen and repeat. Use the numbers to talk with a partner. Track 00-04

A: What's your phone number?

B: It's 019-5490-6833.

587-1598-6673
353-8006-9915
774-3488-0122

B: How old are you?

A: I'm sixteen.

12 14
16 18
34 46

8 Listen and repeat. Then talk with a partner. Track 00-05

1	first
2	second
3	third
4	fourth
5	fifth
6	sixth
7	seventh
8	eighth
9	ninth
10	tenth
20	twentieth

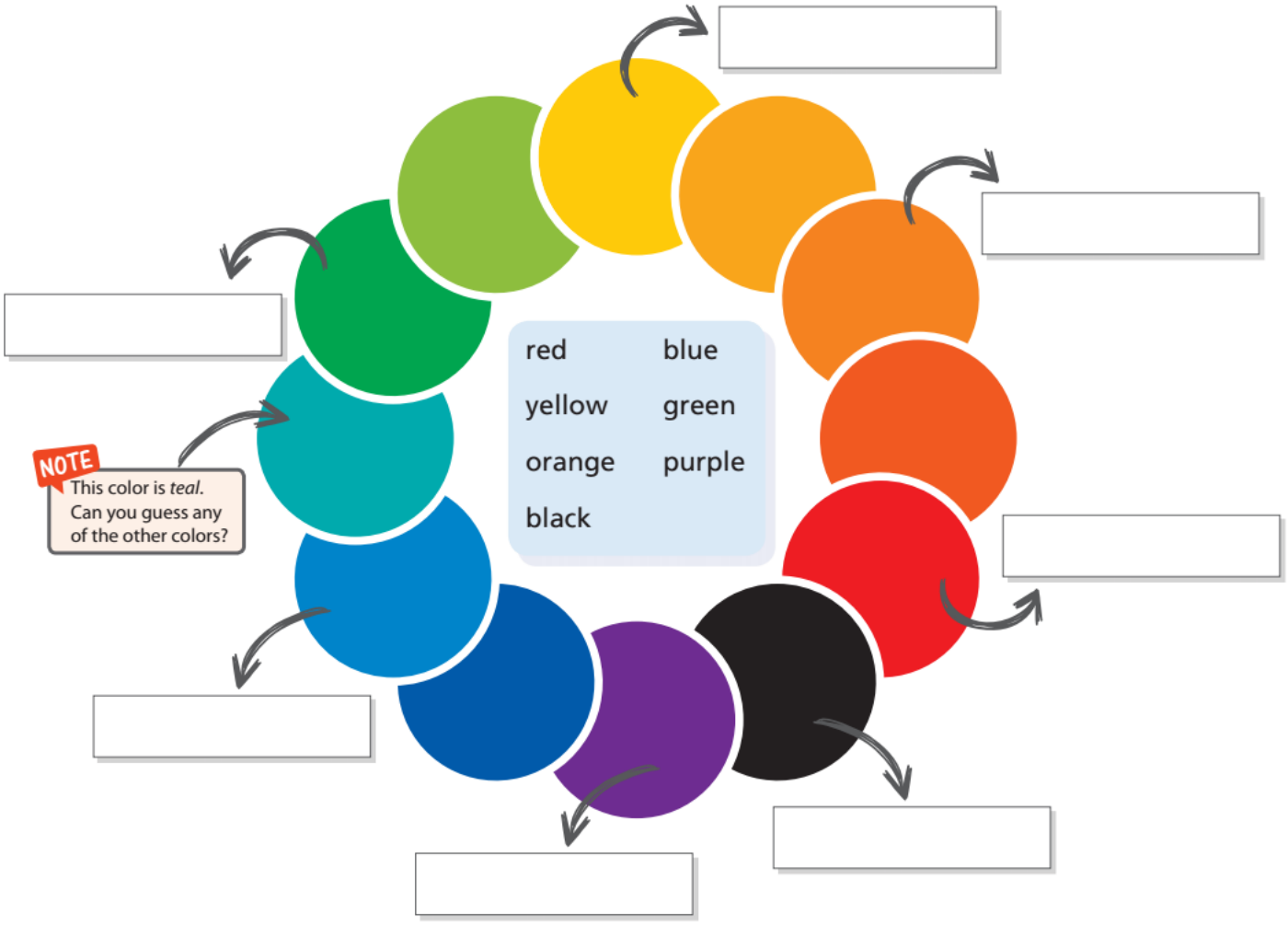
What grade are you in?

I'm in the seventh grade.

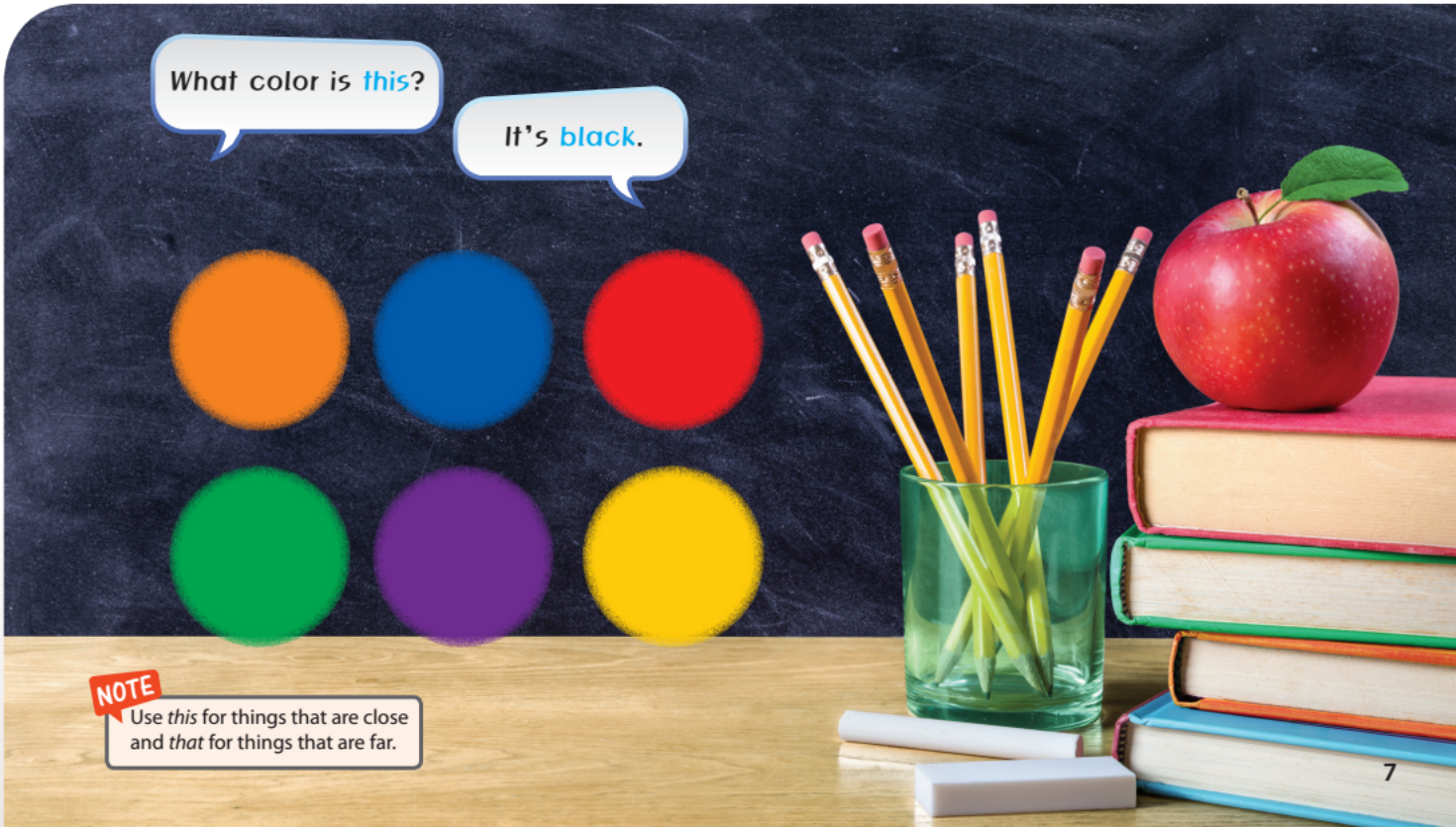


Colors

9 **Listen and repeat. Then write the colors in the correct boxes.** Track 00-06



10 **Talk with a partner. Then ask about the colors of things in your classroom using *this* or *that*.**



Countries & Nationalities

11 **Listen and repeat.** 00-07

Country	Brazil	Canada	Chile	China	Colombia	Costa Rica	Egypt
Nationality	Brazilian	Canadian	Chilean	Chinese	Colombian	Costa Rican	Egyptian
Country	Japan	Korea	Mexico	Peru	Spain	Thailand	the United States
Nationality	Japanese	Korean	Mexican	Peruvian	Spanish	Thai	American

12 **Talk with a partner or as a group. Look at the flags. Guess the countries.**

Hint They are four of the countries from the table above.



13 **Can you find the countries from the table on the map? Circle as many as you can. Then talk with a partner.**



Classroom Language

14 **Listen and number.** Track 00-08


listen


talk with a partner


read


look at the board


write


open your books


speak


close your books


answer


watch

15 **Read the questions.**

How do you spell "board"?

Can you repeat that?

Can you say that again more slowly?

How do you say "_____" in English?

What does "board" mean?

How do you pronounce this word?

I have a question.

What's the answer to number four?



Farewells

16 **Talk with a partner.**

See you later / tomorrow / soon!

Take care!

Goodbye!

Bye!



UNIT 1

WE'RE A FAMILY



Scan for Audio

WHAT YOU WILL DO IN THIS UNIT

- **A Listening** Identify family members
- **B Reading** Talk about family members' jobs
- **C Speaking** Ask and answer personal questions
- **D Writing** Write about family members
- **E Project** Make a family tree



Look at the photo and answer the questions.

1. Who are the people in the picture?
2. Where are they?
3. What are they doing?
4. What do you do with your family?

A Listening

Aim Identify family members

Vocabulary

1 Listen and number. Track 1-01



2 Which family members are they talking about? Listen and write the words. Track 1-02

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Focus

3 Talk with a partner. Ask about the family tree above.

Who is he?

He's my brother.

Who is she?

She's my mother.

4 Listen and circle. Track 1-03

1. Mary 

2. Jack 

3. Kevin 

4. Janet 

Listen Up

5 Where is Lisa? Listen and number. Track 1-04


at school


at the park


at home


at the bookstore

6 Listen again. Circle the words you hear. Track 1-04

mother father sister cousin brother
grandmother grandfather aunt uncle

7 Circle true or false. Track 1-04

1. Steve is Lisa's grandfather. true false
2. Jane is the boy's sister. true false
3. Lisa buys a book for her grandmother. true false
4. Jerod is Lisa's brother. true false

NOTE
's in *Lisa's* means belonging to Lisa.

Challenge

8 Listen and answer the questions. Track 1-05

1. Where are Becky and Steven?
   a. at school b. at the bookstore c. in the cafeteria
2. Who is tall?
   a. Becky's father b. Becky's mother c. Becky's cousin
3. Circle true or false.
   a. Steven sees a photo of Becky's cousin. true false
   b. Steven sees a photo of Becky's mother. true false
   c. Becky sees a photo of Steven's dog. true false

B Reading

Aim Talk about family members' jobs

Vocabulary

1 **Listen and repeat.** Track 1-06


singer


artist


pilot


police officer


farmer


soccer player


doctor


chef

2 **Listen and match the people with the jobs.** Track 1-07

1. aunt •	• a. artist
2. mother •	• b. farmer
3. uncle •	• c. police officer
4. grandfather •	• d. pilot

Pre-reading

3 **Fill in the blanks. Then talk with a partner.**



What do the people in your family do?

What do you want to do when you grow up?

4 **Read the letter.** Track 1-08

A Big Family!

NOTE
We use *I, you, he, she, we,* people. Circle these words in the letter.

Dear Sophie,

How is France? Thanks a lot for your last letter.

You asked about my family. There are eight people in my family. First, there's my mother and father. My mother is a singer, and my father is a doctor. I also have a brother and a sister.

I also live with my grandmother and grandfather. My grandfather is a farmer. He grows vegetables. And my grandmother is a chef. She cooks well. They are really kind.

My aunt lives with us, too. She's an artist. We are a big family!

How about you? Do you have a big family?

Write back soon,
Maria



Comprehension

5 **Circle true or false.**

1. The letter is to Maria. true false
2. Maria's mother is a singer. true false
3. Maria lives with her uncle. true false
4. Maria's grandmother is a farmer. true false

6 **Talk with a partner.**

1. How big is your family?
2. Do your friends have big families?
3. What do your family members do?

C Speaking

Aim Ask and answer personal questions

Vocabulary

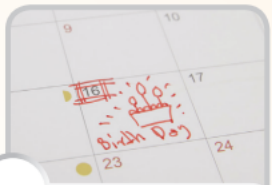
1 **Listen and number.** Track 1-09



name



age



birthday



address



email



phone number



eye



hair

2 **What is the speaker talking about? Listen and number.** Track 1-10

name	age
birthday	address
email	phone number
eye	hair

Focus

3 **Circle the correct words.**

1. He's my cousin. His / Her eyes are blue.
2. She's my mother. His / Her birthday is today.
3. They are my cousins. Their / Our hair is black.
4. This is my phone. My / Their phone number is 434-2312.

NOTE *They're* is short for *they are*. *Their* means *belonging to them*. Use the right one.

4 **Talk with a partner. Ask about personal information.**

What's your name?

My name is David.

What color is your hair?

My hair is black.

Expressions

Asking personal questions

5 **Listen and repeat.** Track 1-11

What is your address?	My address is 123 Main Street.
What color are his eyes?	His eyes are brown.

NOTE *His* is used for boys or men. *Her* is used for girls or women. *Their* or *our* is used for groups.

6 **Ask and answer the questions with a partner.**

What's your *name / address / email address*?

When is your *birthday*?

What color *are your eyes / is your hair*?

What's your *phone number*?



Speak Up

7 **Talk with classmates and fill in the form.**

NAME	AGE	BIRTHDAY	ADDRESS	EMAIL	PHONE NUMBER	EYE COLOR	HAIR COLOR

Pronunciation

8 **Listen and repeat.** Track 1-12

	Short Vowel	Long Vowel
a	dad /æ/	name /eɪ/
e	address /ɛ/	email /iː/
i	sister /ɪ/	pilot /aɪ/
o	mom /ɑː/	phone /oʊ/
u	uncle /ʌ/	blue /uː/

9 **Listen and put check marks (✓) on the sounds.** Track 1-13

	Short Vowel	Long Vowel
1. glue		
2. age		
3. cut		
4. green		
5. sing		
6. pen		
7. home		
8. cat		

D Writing

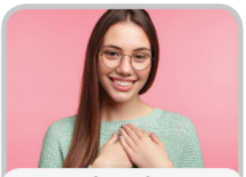
Aim Write about family members

Vocabulary

1 **Listen and repeat.** Track 1-14


smart


funny


kind


shy


big


small


tall


short


young


old

2 **Listen and match the people with the descriptions.** Track 1-15

1. uncle	•	• a. smart
2. brother	•	• b. funny
3. grandmother	•	• c. tall
4. cousin	•	• d. kind

3 **Fill in the blanks with the words. Answers will vary.**

1. My grandfather is _____. My sister is _____.
2. Our dog is _____. Our cat is _____.
3. My father is a doctor. He's _____.
4. My mother is a singer. She's not _____.



Focus

4 **Listen and circle the mistakes. Then write the sentences correctly.** Track 1-16

1. My uncle am a firefighter.
   _____
2. My sister's eyes is blue.
   _____
3. My father are tall.
   _____
4. My brother is phone number is 656-2332.
   _____
5. They're address is 3242 Elm Street.
   _____
6. Her name are Julie.
   _____

Grammar

5 **Look at the table. Then listen and repeat.** Track 1-17

be-verb	Example
I *am*	I *am* smart.
He *is* She *is*	He *is* funny. She *is* tall.
They *are* We *are*	They *are* short. We *are* a family.



6 **Fill in the blanks.**

1. I _____ young.
2. My aunt _____ kind.
3. My brother _____ short.
4. My sister and I _____ tall.
5. We _____ smart.
6. My grandparents _____ old.

7 **Write two sentences for each picture.**







Ex. *My grandfather is funny.*

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Writing

8 **Think about two people in your family. Write about them below.**

Name		Name	
Description		Description	

9 **Talk about your family with the class.**

My father's name is David.
He is kind.

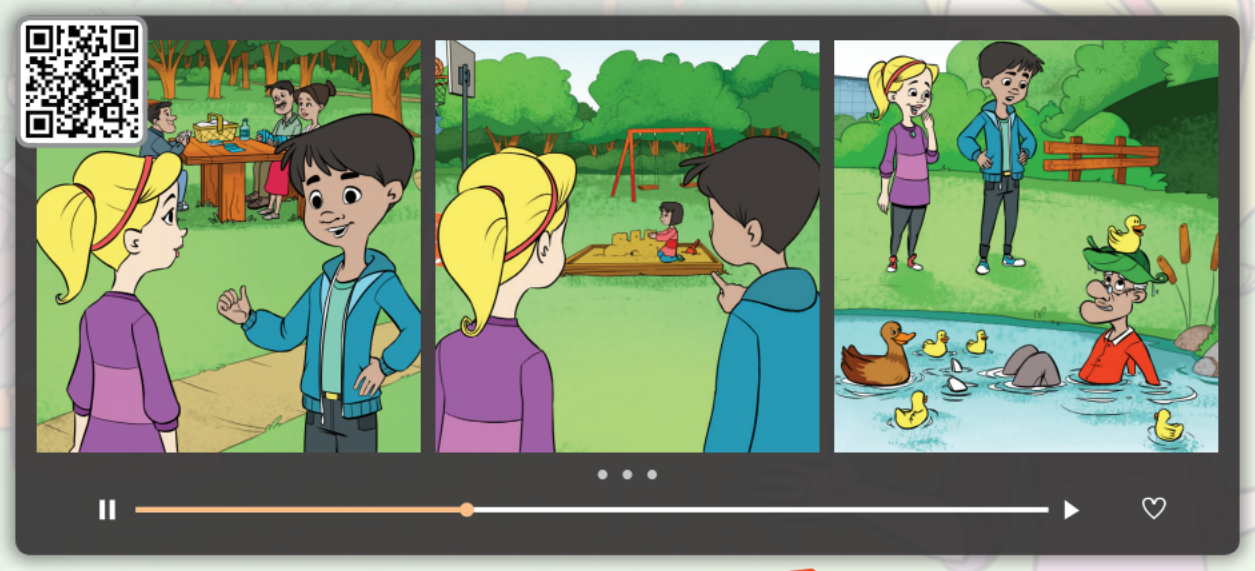


E Project

Aim Make a family tree

Video

1 **Look at the pictures. What do you think the video will be about? Talk with a partner.**



NOTE
We use *over there* to point to something far away.

2 **Watch the video. Put check marks (✓) on the family members they talk about.** Video 1

○ sister	○ father	○ grandmother
○ mother	○ brother	○ uncle
○ aunt	○ grandfather	○ cousin

3 **Watch again. Circle the words you hear.** Video 1

1. How's it doing / going?
2. What are you doing here at the school / park?
3. I'm here with my family / friends.
4. I don't see him / her now.



4 **Circle the correct answers.**

1. Alice's mother has _____ hair.	a. black	b. brown	c. silver
2. Ben's brother is very _____.	a. short	b. kind	c. tall
3. Ben's sister is _____.	a. shy	b. old	c. short
4. Ben's uncle is _____.	a. old	b. tall	c. short

Grammar

5 **Look at the table. Then listen and repeat.** Track 1-18

Question	Answer
Is he tall?	Yes, he is. / No, he isn't.
Are her eyes blue?	Yes, they are. / No, they aren't.

6 **Fill in the blanks.**

1. Is she short? → Yes, _____ is.
2. Are his eyes green? → No, _____ aren't.
3. Is your father a police officer? → _____, he is.
4. Are your cousins here? → Yes, they _____.

7 **Talk about the people in the photos with a partner.**



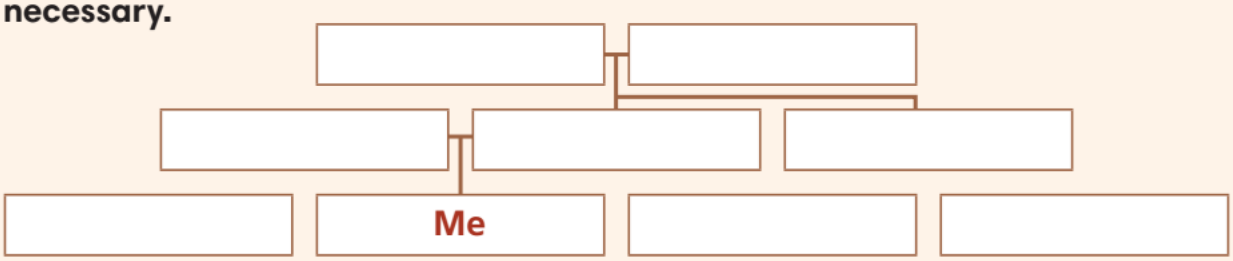



21st Century Skills

Your Family Tree

Communication

8 **Fill out the family tree with information about your family. Add lines or boxes if necessary.**



9 **Ask other students about their family trees. Fill out the table.**

Partner 1	Who has black hair?	
	Who is a doctor?	
	Who has brown eyes?	
	Who is tall?	
Partner 2		