Cambridge Little Steps 1





Cambridge Little **Steps**

1 What can we see at school?	3	7 What is a toy?	87
2 What do we look like?	17	What can we see in a park?	10
3 What can our bodies do?	31	Where do we live?	111
4 What is a family?	45	Holiday Pages	129
5 What is a pet?	59	Stickers	13

73

Can healthy foods be delicious?









Listen. • Point. Say.





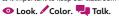
Where does the story take place?

O Look. Say. Color.





Is it important to keep our classroom clean?









What can we see in our classroom?

Listen. Say. Trace.











What is it? Is it a book? • Look. • Stick. • Listen.

















Is the classroom door open or closed?





















What's your name? 🛮 Glue. 🜉 Say.











What are the rules in the classroom?

Say. b Point. Color.

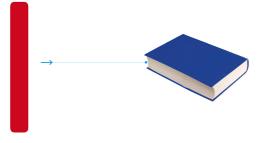






How many books can you see?

Say. () Trace. 13 Count.





What can we see at school?





Key Vacabulary: Nacrher, boy, girl, school, book, choir, fable, crayon Key Language: What can you see? / can see a (girl). Is it a fable(? No, it is No, it isn'). It's a (book).







Can You Find Me?





Listen. • Point. Say.





Who are the characters in the story?

O Look. Say. Trace.

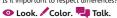


















Can you name other parts of your face?

 Listen. ■ Say. Color. forehead mouth ears cheeks

Can you say the chant? →→ Follow. ☐ Trace. ■ Say.









Can you find red?

🖢 Point. 🔲 Say. 📗 Match.















O Look. ✓ Color. ■ Say.













How do you ask people about their feelings?

Color. Listen. Say.





What do twins look like?

Look. Say. Trace.













What do we look like?





Key Vocabulary: hair, face, mouth, nose, forehead, eyes, ears, cheeks Key Language: This is my (nose). These are my leyes!. My hair is (brown). My eyes are (blue). I foel happy.



