

Kid's BOX

New Generation



British English

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CAMBRIDGE

Pupil's Book
with eBook

1

Language summary

Key vocabulary

Key language

Sounds and spelling

1

Hello!

page 4

Character names: Mr Star, Mrs Star, Stella, Simon, Suzy, Marie, Maskman, Monty, Meera
Numbers: 1–10
Colours: blue, green, pink, purple, red, orange, yellow, rainbow

Greetings: Hello. Goodbye.
Question words:
What's your name? I'm (Stella).
How old are you? I'm (five).

Initial letter sound:
'r' (red)

2

My school

page 10

School: book, chair, eraser, pen, pencil, table
Character names: Alex, Lenny

Question words:
Who's that? That's (Alex).
How old is he/she? He's/She's (seven).
Is he/she ...? Yes, he/she is. No, he/she isn't.
How are you? I'm fine, thank you.

Initial letter sounds: 'p' and 'b'
(pen and bag)

Marie's art: What happens when you mix colours? page 16

Trevor's values: Make friends page 17

3

Favourite toys

page 18

Toys: ball, bike, car, computer, doll, drum, train
Colours: black, brown, grey, white

Question words:
What's your favourite toy? My favourite toy's my (drum).
Prepositions of place: in, next to, on, under
Where's your (ball)? It's (under) the (table).
Is (the ball on the chair)? Yes, it is. No, it isn't.

Initial letter sounds: 't' and 'd'
(toy, doll)

4

My family

page 24

Family: brother, sister, father, mother, grandfather, grandmother

Adjectives: beautiful, happy, sad, old, young
He's/She's (happy). We're (young).

Short vowel sound:
'a' (hat)

Marie's science: Which planets are near Earth? page 30

Trevor's values: Be kind page 31

Review: units 1, 2, 3 and 4 page 32

5

Our pets

page 34

Animals: bird, cat, dog, fish, horse, mouse

Adjectives: big, small, clean, dirty, long, short
It's (long). They're (dirty).

Short vowel sound:
'e' (hen)

6

My face

page 40

The body and face: ears, eyes, face, hair, head, knees, mouth, nose, shoulders, toes, tooth/teeth

Have got for possession:
Have you got (big ears)? Yes, I have.
No I haven't. I've got (black hair).

Consonant sounds:
't' and 'th'
(tooth, three)

Marie's science: How do we use our senses? page 46

Trevor's values: Look after pets page 47

	Key vocabulary	Key language	Sounds and spelling
7 Wild animals page 48	Animals: bear, crocodile, elephant, giraffe, hippo, monkey, snake, tiger The body and face: arm, foot/feet, hand, leg, tail	Have got for possession: They've got (short legs). They haven't got (big heads). Let's do (the crocodile smile).	Short vowel sound: 'i' (r <u>i</u> ver)
8 My clothes page 54	Clothes: cap, jacket, shoes, shorts, skirt, socks, trousers, T-shirt	Have got for possession: He's/She's got (a blue cap). He/She hasn't got (red shorts). Has he/she got (a purple ball)?	Consonant sounds: 's' and 'sh' (spider, <u>sh</u> oe)
Marie's geography: Where do animals live? page 60		Trevor's values: Love nature page 61	
Review: units 5, 6, 7 and 8 page 62			
9 Fun time! page 64	Sports and leisure: play basketball, play football, play tennis, play the guitar/piano, ride a bike, swim, sing	Can for ability: I/You can/can't (swim). He/She can/can't (sing). Can you/he/she (play football)?	Long vowel sound: 'ay', 'ai' and 'ey' (<u>da</u> y, sn <u>ai</u> l, gr <u>ey</u>)
10 At the funfair page 70	Transport: boat, bus, helicopter, lorry, motorbike, plane	Present continuous (not with future reference): What are you doing? I'm (riding a bike). Are you (driving a car)? Yes, I am. No, I'm not.	Consonant sound: 'ng' (sing <u>ng</u>)
Marie's geography: How do we travel? page 76		Trevor's values: Work together page 77	
11 Our house Page 78	The home: bathroom, bedroom, dining room, hall, kitchen, living room	Present continuous (not with future reference): What's he/she doing? He's/She's (drawing a picture).	Initial letter sound: 'm' (<u>m</u> ouse)
12 Party time! Page 84	Food: apple, banana, burger, cake, chocolate, fish, ice cream	Present simple: I like (apples). I don't like (cake). Do you like (fish)? Yes, I do. No, I don't.	Review of sounds: r / b / p / d / t / a / e / th / i / sh / s / ng / m
Marie's science: How do we grow fruit? page 90		Trevor's values: Keep clean page 91	
Review: units 9, 10, 11 and 12 page 92		Grammar reference page 94	
Pre A1 Starters exam folder page 98 Listening Parts 1 and 4 Reading and Writing Parts 2 and 3 Speaking Parts 1 and 2			



Hello!

1



Listen and point. Listen and repeat.



2

Point and say the name.

Stella



Listen and do the actions.



Listen and say the chant.



1



Listen and point.



2



Listen and repeat.



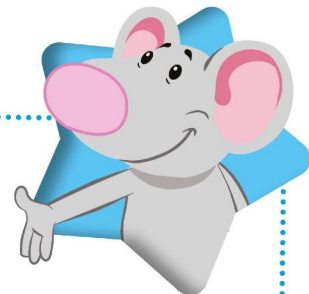
Listen and sing. Do karaoke.

Red and yellow and  and green.
Orange and purple and .
I can sing a .



Listen and say the colour.

Monty's sounds and spelling



1



Watch and say.



A **red** robot on a **rainbow**.

2

Look, find and count.



Red birds.



Six!



Write it with me!



__ed

Watch the video.



Act out the story.