

GOLD

experience

STUDENT'S BOOK

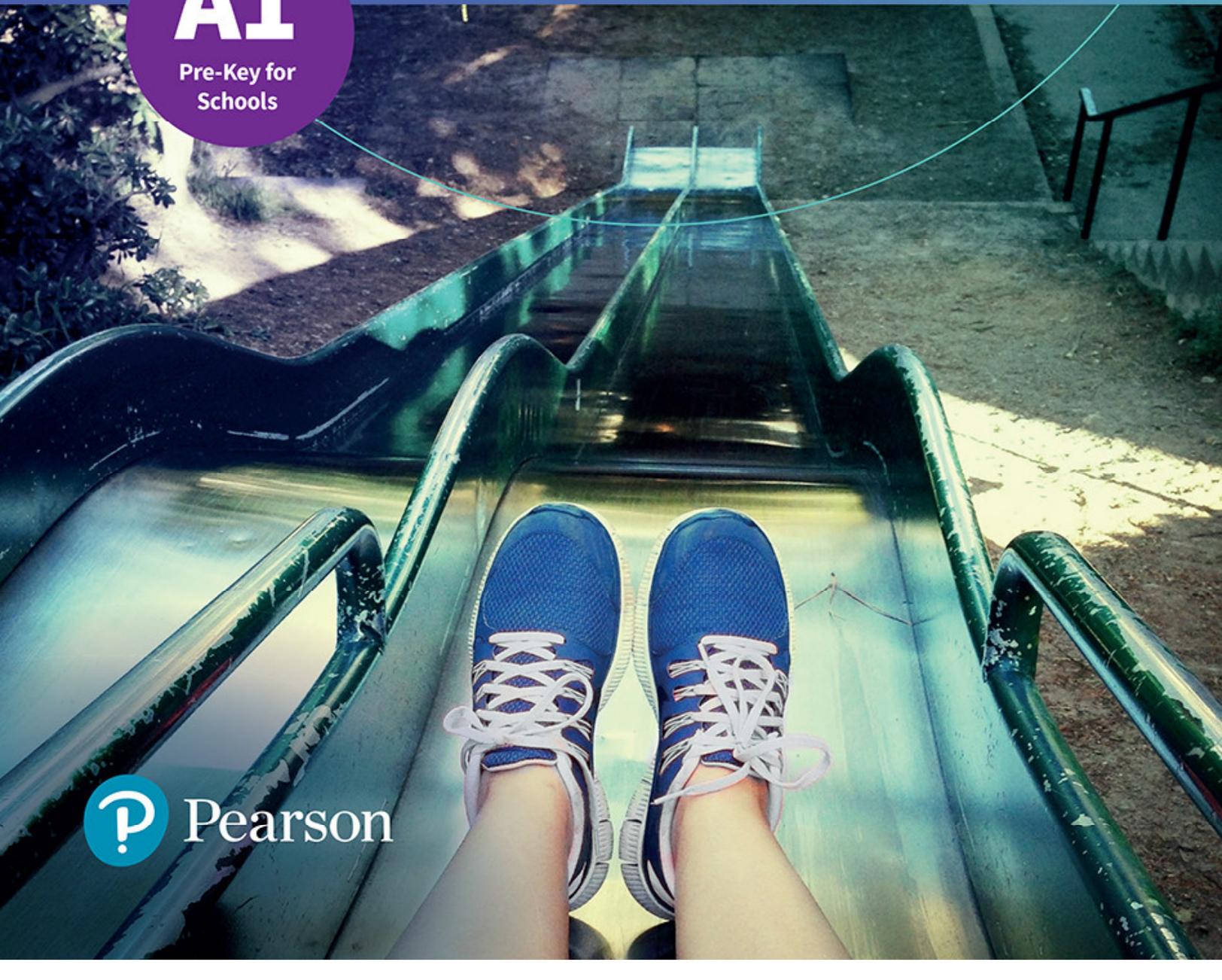
2ND EDITION

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A1

Pre-Key for
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Listening	Speaking	Writing	Switch on
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<p>topic: future dreams</p> <p>skill: checking answers</p> <p>task: multiple choice (short texts)</p>	<p>topic: talking about plans</p> <p>skill: interacting with a partner</p> <p>task: plan an activity weekend</p>	<p>topic: holiday activities</p> <p>skill: setting out a clear message</p> <p>task: write a postcard</p>	<p>video: survival fun</p> <p>project: survival school</p>
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My favourite thing is spaghetti!



STARTER

Welcome to my world

READING

read short texts about Sam and his family

GRAMMAR

use *to be* to talk about you and your family

LISTENING

listen for topics in a video call

SPEAKING

talk about your favourite things

WRITING

write sentences about yourself, your family and your classmates

- 1 Look at the photo on the left. How old do you think he is?

explore language

numbers

1 2 3 4 5 6 7 8 9 10 11 12

- ★ 2 S.1 Listen and repeat the numbers.

Me and my family

- ★ 3 S.2 Look at the photo and guess the answers to these questions. Listen and check your answers.

- 1 How old is Sam now?
- 2 What's his favourite colour?
- 3 Is spaghetti his favourite food now?

- ★ 4 S.3 Read the quiz. Listen again and choose Sam's answers.

- 5 Work in pairs. Ask and answer the quiz questions. Tell the class.

Nina, what's your favourite colour?

I like yellow.



All about you!

Answer the questions about you – then we can find your new friend!

Write your name and age here:

- 1 What's your favourite colour?
A green B red C yellow D blue
- 2 What's your favourite animal?
A cat B dog C horse D other
- 3 What's your favourite food?
A Italian food B Chinese food
C Mexican food D other
- 4 What's your favourite hobby?
A music B computer games
C photography D other
- 5 What's your favourite sport?
A football B swimming
C basketball D other





6 Sam wants to tag his family in his photo. Match some of these words with the people in the photo (A–F).

brother dad/father grandfather/grandad
grandmother/grandma grandparents mum/mother
parents sister



7 Read Sam's post. Find the name of each person in the photo.

Here's a photo of my family at home. It's my favourite photo, but I'm not in it – I'm behind the camera, of course!

This is my mum, Carmen, and this is my dad, Joe. She's thirty-seven and he's forty. Here's my brother, Oscar. He's five. This is my sister. Her name's Molly. She's six. Our family name is Gates. We're from London.

Here are my grandmother and grandfather, Ed and Jill Jones. They're fifty-nine and sixty-two – and they love computer games!

explore grammar

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possessive adjectives

We use possessive adjectives before nouns, to show possession.

I you he she it we they
my your his her its our their

Her name's Molly. Our family name is Gates.



8 Read the grammar box. Complete the sentences with possessive adjectives.

- I'm Sam. family is from London.
- This is my mum. name's Carmen.
- This is my dad. name's Joe.
- Ed and Jill are my grandparents. family name is Jones.

explore language

more numbers

10	20	23	30	40
ten	twenty	twenty-three	thirty	forty
50	57	60	70	
fifty	fifty-seven	sixty	seventy	
80	90	99	100	
eighty	ninety	ninety-nine	one hundred	

9 S.4 Read the language box. Listen and repeat. Then write each person's age in numbers.

Carmen Ed Jill Joe Molly Oscar

Carmen is 37.

explore grammar

→ p114

to be – present simple: positive and negative

We use *to be* to talk about people and their age, nationality or where they come from.

+

I **am** twelve years old. = I'm

You **are** my friend. = You're

He **is** ten. = He's

She **is** eight. = She's

It **is** my favourite. = It's

We **are** cousins. =

They **are** sixty-five. =

-

I'm **not** thirteen.

You **aren't** my brother.

He **isn't** eleven.

She **isn't** nine.

It **isn't** bad.

We **aren't** sisters.

They **aren't** seventy.

10 Read the grammar box. Complete the text with these words. You can use the words more than once.

am are aren't is isn't

Here's my photo of my aunt and uncle with my cousins and their dog. They ¹ from London. They're from Manchester.

My uncle's name ² Andy and my aunt's name is Jane. She

³ my dad's sister. They are married.

The boys ⁴ my cousins, Joel and Tom.

I ⁵ very close to Joel. He ⁶ fifteen and we ⁷ good friends.

Tom ⁸ very old – he's only five.



11 S.5 Listen and check your answers. Find each person in the photo and say a sentence about them.

Starter Welcome to my world

1 S.6 Can you say the alphabet in English? Listen and practise.

The alphabet

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

2 Sam and his new online friends are on a video call for the first time. Guess the things they talk about.

birthdays favourite things home town homework
name and age school

3 S.7 Listen and check your answers.

4 S.8 Listen to the girls' names again. Write the letters you hear.

5 Work in pairs and spell your first name and family name. Your partner writes the letters they hear.

explore grammar

→ p114

to be – present simple: questions

We use *to be* in questions to ask about people and their age, nationality or where they come from.

? Are you eleven? Yes, I am. / No, I'm not.
Is your sister ten? Yes, she is. / No, she isn't.

6 Read the grammar box. Complete the questions with *Is* or *Are*. Then ask and answer the questions.

- Sam's sister on the video call?
- the girls sisters?
- the twins twelve?
- the twins' birthday in May?

7 S.9 Can you say the months in English? Listen and practise.

Months

January February March April
May June July August
September October November December

8 S.10 Listen and match the names (1–6) with the birthdays (A–G). There is one birthday you do not need.

- | | |
|-----------|-----------------|
| 1 Charlie | A 1st May |
| 2 Lily | B 2nd December |
| 3 Mary | C 3rd July |
| 4 Daisy | D 4th April |
| 5 Dan | E 5th October |
| 6 Jack | F 22nd February |
| | G 31st August |



explore grammar

→ p114

possessive 's

We use name + ' (apostrophe) + -s to show a person's favourite things or things people have.

Nina's favourite colour is yellow.

Sam's favourite food is Italian.

9 Read the grammar box. Work in pairs. Ask and answer questions about your birthday. Tell the class.

When's your birthday? It's 5th May.

Alev's birthday is the fifth of May.



10 Find your country on the map. What's the name of your country in English?

11 Do you know people in other countries? Find the countries on the map.

★ 12 Write these countries in the correct places (1-10) on the map.

- Australia Britain China Mexico Nigeria Poland
Russia Spain Turkey the USA

★ 13 Work in pairs. Where are the people in the photos from? Use the countries in Ex 12 to help you.

- | | |
|-------------------------------------|---------------------------------|
| 1 Elif's from T..... | 6 Sam and Molly are from B..... |
| 2 Diego's from M..... | 7 Ju's from C..... |
| 3 Millie's from the U..... | 8 Olu's from N..... |
| 4 Alyona and Inessa are from S..... | 9 Anna's from R..... |
| 5 Stefan's from P..... | 10 Ryan's from A..... |

14 Write sentences about each person's nationality. Use these words.

- Australian American British Chinese
Mexican Nigerian Polish Russian
Spanish Turkish

Anna's Australian.

★ 15 s.11 Listen and answer the questions.

game on

Work in pairs. Close your book. Your partner asks questions about the people in the photos.

Is Ju from Australia? No, he isn't.

UNIT CHECK

Wordlist

Numbers

- 1 one
- 2 two
- 3 three
- 4 four
- 5 five
- 6 six
- 7 seven
- 8 eight
- 9 nine
- 10 ten
- 11 eleven
- 12 twelve
- 20 twenty
- 23 twenty-three
- 30 thirty
- 40 forty
- 50 fifty
- 57 fifty-seven
- 60 sixty
- 70 seventy
- 80 eighty
- 90 ninety
- 99 ninety-nine
- 100 one hundred

Family

- aunt (n)
- brother (n)
- cousin (n)

- dad/father (n)
- grandfather/grandad (n)
- grandmother/grandma (n)
- grandparents (n, pl)
- mum/mother (n)
- parents (n)
- sister (n)
- uncle (n)

Months

- January (n)
- February (n)
- March (n)
- April (n)
- May (n)
- June (n)
- July (n)
- August (n)
- September (n)
- October (n)
- November (n)
- December (n)

Ordinal numbers

- 1 = 1st / first
- 2 = 2nd / second
- 3 = 3rd / third
- 4 = 4th / fourth
- 5 = 5th / fifth
- 6 = 6th / sixth
- 7 = 7th / seventh

- 8 = 8th / eighth
- 9 = 9th / ninth
- 10 = 10th / tenth
- 21 = 21st / twenty-first
- 22 = 22nd / twenty-second
- 23 = 23rd / twenty-third
- 24 = 24th / twenty-fourth, etc.

Countries and nationalities

-  America / the USA → American
-  Australia → Australian
-  Britain → British
-  China → Chinese
-  England → English
-  Mexico → Mexican
-  Nigeria → Nigerian
-  Poland → Polish
-  Russia → Russian
-  Spain → Spanish
-  Turkey → Turkish

Other

- animal (n)
- banana (n)
- basketball (n)
- birthday (n)
- blue (adj)
- camera (n)
- cat (n)
- close (adj)
- colour (adj)
- computer game (n)
- dog (n)
- favourite (adj)
- food (n)
- football (n)
- green (adj)
- hobby (n)
- home town (n)
- homework (n)
- horse (n)
- How old are you? (phr)
- map (n)
- name (n)
- photography (n)
- red (adj)
- school (n)
- spell (n)
- sport (n)
- swimming (n)
- team (n)
- yellow (adj)

Practice

1 Work in pairs. Find things in the wordlist that are important for you. Why are these things important?

- 1 a number
- 2 a month
- 3 an ordinal number
- 4 a person
- 5 a country or nationality

- 1 Twelve: I'm twelve.
- 2 May: My dad's birthday is in May.

2 Write the nationalities from the wordlist in the correct groups.

-ish	-an/-ian	-ese

3  S.12 Listen and write the sentences you hear.

“

My room
is my special
world.

”



Look at the photo and answer the questions.

1 Find these things in the photo.

bed chair lamp table wall window

2 What's your opinion of this room?

😊 great 😊 OK 😞 boring

1

Come in

VOCABULARY 1

things in a room, prepositions of place

READING

topic: a birthday party – story

skill: using photos to understand a text

task: sentence completion

GRAMMAR

there is/there are (+ some/any)
have got

VOCABULARY 2

the home

LISTENING

topic: homes around the world

skill: choosing the correct picture

task: multiple choice (pictures)

SPEAKING

topic: phone conversations

skill: using appropriate levels of formality

task: make a phone call

WRITING

topic: favourite things

skill: using capital letters

task: make a personal profile

SWITCH ON

video: tiny house tour

project: tiny house presentation

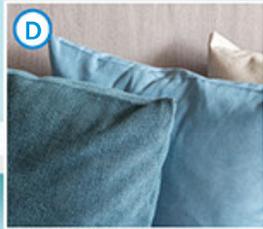
1 Come in

VOCABULARY 1

Power up

1 What colour are these things in your room?

bed covers curtains floor mat walls



things in a room

2 Match the things in the photos (A-L) with these words.

bin clock cushions desk lamp laptop
 mirror noticeboard pictures shelf (shelves)
 TV wardrobe

3 1.1 Listen and check your answers. Listen again and repeat.

4 Look at the words in Ex 2. Which things are in your room? Make a list.

5 Look at your list from Ex 4. What colour are these things in your room? Tell a partner.

The bin is blue.

prepositions of place

6 Look at pictures 1-10. Make a sentence about each picture with these words.

above behind between in in front of near next to
 on opposite under

Picture 1: The cat is **in** the bag.



7 Work in pairs. Give your list from Ex 4 to your partner. Ask and answer questions about the things in his/her room.

Where's the bin?

It's next to the desk.

game on quick draw

Work in pairs and play 'Quick draw'. Take turns to quickly draw an object in a location and ask and answer questions.

A: What's in my picture?

B: Is it a laptop on a shelf?

A: No, it isn't.

B: Is it a laptop on a desk?

A: Yes, it is.



READING

Power up

1 Look at the pictures. What can you say about the room?

skill tip

Use pictures to help you understand a story.

2 Read the story and answer the questions.

- 1 How many children are there?
- 2 What are their names?
- 3 Where are they?

★ 3 **e** Read the story again. Complete the sentences with one, two or three words in each gap.

Picture A

Today Joanna is twelve years old.

1 Her is in an escape room.

Picture B

2 There's a message in

3 There's a under the bed.

Picture C

4 There's a for the box.

5 The mat is the floor.

6 There is a under the mat.

Sum up

★ 4 Each of these words describes an object in the story. Write the objects.

- 1 birthday
- 2 secret
- 3 big
- 4 special
- 5 red

Speak up

5 In your opinion, is Joanna's party fun? What other parties are fun?

Parties in the park are fun.



Joanna's twelve today. Ben and Kate are at her birthday party. 'Happy birthday, Jo!' The party is in an escape room. It's a special room with a big puzzle game. The door is locked.

Jo: Help! Is there another door?

Kate: Yes, there is. But where is it?

Jo: Look. There are some instructions on the table in front of you.

Ben: 'Here's your puzzle. Let's begin. Are there any papers in the bin?'



Jo: Yes, there are! There's a message in the bin: 'Is there a box under the bed? Is there a key behind something red?'

Ben: Here's the box – look! But it's locked.

Kate: And here's something red. A red picture on the wall ... with a key behind it!

Ben: Well done, Kate!



The key is for the box under the bed.

Jo: What's inside? Open it, Ben.

Ben: It's another key and another message. 'Under the mat on the floor, can you find a secret door?'

Kate: Yes, there is a door! It's the escape door! We're out!

1 Come in

GRAMMAR

★ 1 Read the grammar box below. Choose the correct words to complete the sentences.

- 1 There's / There are a white desk in Tara's room.
- 2 There isn't / aren't a bin in my room.
- 3 There isn't / aren't any pictures in your room.
- 4 There's / There are some cushions in Fred's room.

explore grammar

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there is/there are (+ some/any)

We use *there's/there isn't + a/an + noun* to say where something is.

We use *there are + some + noun/there aren't + any + noun* to say where two or more things are.

- + **There's a** message in the bin.
There are some instructions on the table.
- There **isn't** a key on the table.
There **aren't any** papers on the bed.
- ? **Is there** another door? Yes, there **is**. / No, there **isn't**.
Are there any papers in the bin? Yes, there **are**. / No, there **aren't**.

★ 2 1.3 Watch or listen. Choose the sentences you hear.

- 1 There aren't any clothes in the cupboard near the door.
- 2 There is a bed next to the window.
- 3 There isn't an iPad on my desk.
- 4 At the end of my bed there's a big TV.
- 5 There are lots of cushions on the end of my bed.



★ 3 1.4 Listen and repeat. Focus on the highlighted words.

- 1 There **are** lots of cushions.
- 2 There **are** some books.
- 3 There **'s** a big bed.
- 4 There **'s** a TV.

4 Work in pairs. Choose picture A or B. Write three questions about your picture.

Is there a lamp next to the TV?

Are there any computer games on the shelves?

5 Work in pairs. Ask and answer your questions.

Is there a lamp behind the chair in Picture A?

No, there isn't.

6 e Work in pairs. Find differences between pictures A and B.

In picture A there's a lamp next to the TV, but in picture B ...

Speak up

7 Work in pairs. Write two questions about your partner's room. Ask and answer your questions.

Is there a TV in your room?

No, there isn't.

VOCABULARY 2

the home



1 1.5 Look at Joe's apartment. Listen to Joe and repeat.

2 Find these things in Joe's apartment. Say where they are.

bed light picture TV window

The chairs are in the dining room.

3 Read the language box. Work in pairs. Ask and answer questions about Joe's apartment. Then ask and answer questions about your classroom.

How many windows are there?

explore language

We use *How many ... ?* to ask about numbers.

How many bedrooms are there?



4 **e** Look at the picture of the Hill family's house and follow the instructions.

Complete the sentences.

- 1 The orange cat is in the living room. The other cat is
- 2 are in the garden.

Answer the questions.

- 3 How many dogs are in the bathroom?
.....
- 4 How many children are upstairs?
.....

Write two sentences about the picture.

- 5
- 6

game on 'Yes/No' game

Play in two teams. Team 1 chooses a home on this page. Team 2 asks questions to guess the home. Team 1 can only answer 'yes' or 'no'.



1 Come in

LISTENING

Power up

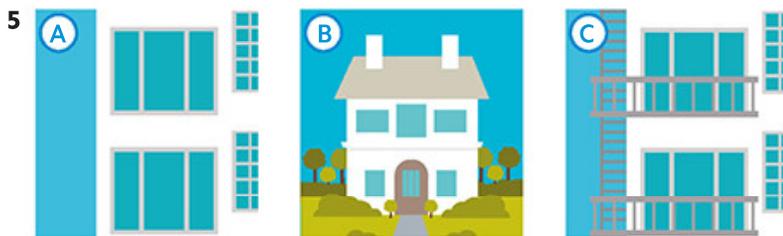
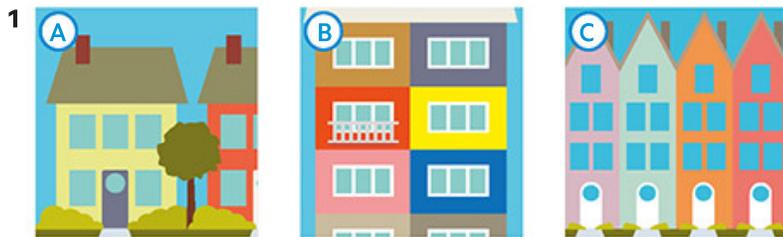
1 Describe your home. Talk about these things.

balcony door garden rooms windows

There are two bedrooms and a big living room ...

Listen up

2 Work in pairs. Look at the pictures in question 1. Which pictures show houses and which show apartments?



exam tip: look first

First look at the pictures. Then listen. Then choose the answer.

3 1.6 Look at the pictures in Ex 2. Listen and choose the correct picture, A, B or C.

explore grammar

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have got

We can use *have got* to talk about part of a building or person. We can also use it to talk about relationships (with family and friends) or possessions.

+ We've got a big apartment.

It's got yellow walls.

- It hasn't got a balcony.

We haven't got a garage.

? Has it got stairs outside?

Have you got a garden?

Yes, it has. / No, it hasn't.

Yes, we have. / No, we haven't.

4 Read the grammar box. Then look at the table. Find Nina and Luke's homes in Ex 2. Write sentences about them.

Nina's apartment	Luke's house	
X	✓	a garden
X	✓	yellow walls
✓	X	red walls
✓	X	a balcony

Luke's house has got a garden.

5 Work in pairs. Ask and answer about Nina and Luke's homes.

Has Luke's home got red walls?

No, it hasn't.

Has Nina's apartment got a balcony?

Yes, it has.

SPEAKING

Power up

1 Work in pairs. Practise the conversation.

What's your mobile number?

It's 07987 324 165.

07987 324 165. Is that right?

Yes, that's right.

2 Work in pairs and practise the conversation with your own numbers. Make a note of your partner's number and ask them to check it.

A: What's your mobile number?

B: It's

A: (Write the number you hear.)
..... Is that right?

(Show the number to your partner.)

B: Yes, that's right. / No, this number is wrong.

(Correct the number if it is wrong.)



3 1.7 Complete the phone conversation with these questions. Listen and check your answers.

Have you got your key?

Is it in the plant pot next to the wall?

Where are you? Where's the spare key?

Kay: Hi, Mum. I'm at home, but the door is shut. ¹

Mum: I'm at work. ²

Kay: Er, no I haven't. I think it's in the kitchen. ³

Mum: Umm, it's under the mat.

Kay: No, it isn't.

Mum: ⁴

Kay: No. Oh yes, I've got it now. Thanks. Bye, Mum! See you later!

Speak up

4 1.8 Listen and write the words you hear.

bye hello hi thanks

Jacob: Hello, Mrs Reeves. It's Jacob here. Is Rosy there, please?

Mum: Yes, of course. Just a minute ...

Rosy: Hi? Jacob?

Jacob: ¹, Rosy! Have you got my maths homework?

Rosy: Your maths homework? I'm not sure ... Oh, yes. It's in my bag!

Jacob: Oh good. ², Rosy.

Rosy: That's OK. ³ !

5 Work in small groups. Practise the conversation in Ex 4.

Speaking extra

6 Make a phone call to a friend. Ask if he/she has your English book. Use Ex 4 and the skill tip to help you. What words will you need to change if you call a teacher?

skill tip

Some words in English are formal. Some words are informal.

Use these words with family, friends and children:

hi thanks bye

Use these words with other people:

hello thank you goodbye

7 Practise the conversation in Ex 6 with different things and people.

1 Come in

WRITING

Power up

1 Which of these things have you got in your room?

birthday cards books cinema/concert/sports tickets
photos postcards posters

2 Look at Jorge's noticeboard and find these things.

a website a city a country a film a name

3 Answer the questions.

- 1 Jorge has got a sister. What's her name?
- 2 What's Jorge's favourite film?
- 3 What's his mobile number?
- 4 Where are the bears from?
- 5 How old is Jorge?
- 6 Who is his friend?

4 Complete the sentences with *about*, *of* or *from*. Use Jorge's noticeboard to help you.

- 1 Here's a book elephants.
- 2 That's a photo
my grandparents.
- 3 This is a postcard
my friend George.
- 4 'Jungle Book' is a boy
with animal friends.
- 5 This website is full
funny stories.
- 6 That menu is
my favourite café.

5 e Complete Emma's profile with five of these words. Then choose the best title, A, B or C.

blue fantastic favourite my picture
poster Spain tickets your

- A My favourite footballer players
B My favourite colour
C All about my favourite sport

- I have some tickets for a football match. ¹ team is Chelsea. It's a ² team!
- I like everyone in the team, so I don't have a ³ player. But I'm from ⁴, so I prefer watching players from my country!
- This is a photo of me in my football kit – ⁵ is a great colour!



Plan on

6 You are going to create your own profile. Think about these questions. Use Jorge's noticeboard to help you.

- 1 Who is your birthday card from?
- 2 Who is in your photos?
- 3 Where is your postcard from?
- 4 What event is your ticket from?
- 5 Where is your menu from?

Write on

7 Look at Emma's profile in Ex 5. Make your own profile about a few of your favourite things. Use your answers from Ex 6 and the useful language to help you.

useful language:

talking about your favourite things

Here are some of my ...
This is ...
That's ...
My favourite ... is ...

Improve it

8 Check your spelling. Check that capital letters are in the correct places. Use the skill tip to help you.

skill tip

Use capital letters:

- at the start of a sentence.
- for the names of people and places.
- for days of the week, months, countries and nationalities.

Remember to use a full stop (.) at the end of a sentence.



SWITCH ON

Tiny house tour

1 Work in pairs. List five rooms in a house.

2   Watch the clip. Is Annabel's house different from your house? Give two examples.

3   Watch again and answer the questions. Which things does Annabel talk about?

- knives
- clothes
- stairs
- windows
- shower
- garden

4  Watch again. Are these statements true (T) or false (F)?

- 1 Annabel likes living in a tiny house.
- 2 The kitchen is very big.
- 3 There are shelves next to the door.
- 4 The stairs were a present from her family.
- 5 Annabel doesn't like reading or taking photos.

5  Work in pairs. Complete the sentences about Annabel's house.

- 1 Annabel's sofa big.
- 2 The shelves next to the door.
- 3 The loft upstairs.
- 4 There a kitchen downstairs.

Project

6 Work in pairs. Design a tiny house. There are only four rooms. What things do you need? Draw your tiny house and present it to the class. Explain your ideas.

This is our tiny house.

There is a ...

There are ...

UNIT CHECK

Wordlist

Things in a room

- bin (n)
- clock (n)
- cushion (n)
- lamp (n)
- noticeboard (n)
- pictures (n)
- laptop (n)
- shelf (pl: shelves) (n)
- mirror (n)
- desk (n)
- TV (n)
- wardrobe (n)

Prepositions of place

- in front of
- above
- behind
- between
- in

● in front of

● ■ near

●■ next to

● on

● under

The home

- balcony (n)
- bathroom (n)
- bedroom (n)
- dining room (n)
- downstairs (adv)
- garage (n)
- garden (n)
- kitchen (n)
- lift (n)
- living room (n)
- stairs (n)
- upstairs (adv)

Other

- apartment (n)
- bed (n)
- bed cover (n)
- birthday card (n)
- book (n)
- boring (adj)
- box (n)
- car (n)
- chair (n)
- cinema/concert/sports tickets (n)
- computer game (n)
- curtain (n)
- desk (n)
- door (n)
- floor (n)
- great (adj)
- house (n)
- key (n)

- light (n)
- lock (n)
- mat (n)
- mobile (n)
- object (n)
- OK (adj)
- orange (adj)
- outside (n)
- party (n)
- photo (n)
- pink (adj)
- postcard (n)
- poster (n)
- secret (adj)
- special (adj)
- table (n)
- wall (n)
- window (n)

Practice

1 Use the wordlist to find:

- 1 things that you can see in the classroom now.
- 2 places in the home that are **not** rooms.
- 3 small things that you can carry in your school bag.

★ 2 Write three true sentences about people and things in your classroom. Use prepositions of place in each sentence.

My desk is near the teacher's desk.

- 1
- 2
- 3

★ 3 1.9 Listen and write the sentences you hear.

- 1
- 2
- 3
- 4

★ 4 1.10 Complete the questions with *have* or *has*. Listen and check your answers. Then answer the questions.

1 your teacher got a laptop in the classroom?

.....

2 your friend got a black school bag?

.....

3 you got a brother or a sister?

.....

4 you got a blue pen in your bag?

.....

