

# GOLD

## EXPERIENCE

A1

Pre-Key for Schools

Students'  
Book

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## WELCOME TO MY WORLD!

1 What's your name? How old are you?

*My name's ... I'm ...*

2 Read the webpage. What are their names? How old are they?

## MY FAMILY

3 Look at Max's family tree. Choose the correct words. Complete the family tree.

Learn English online!

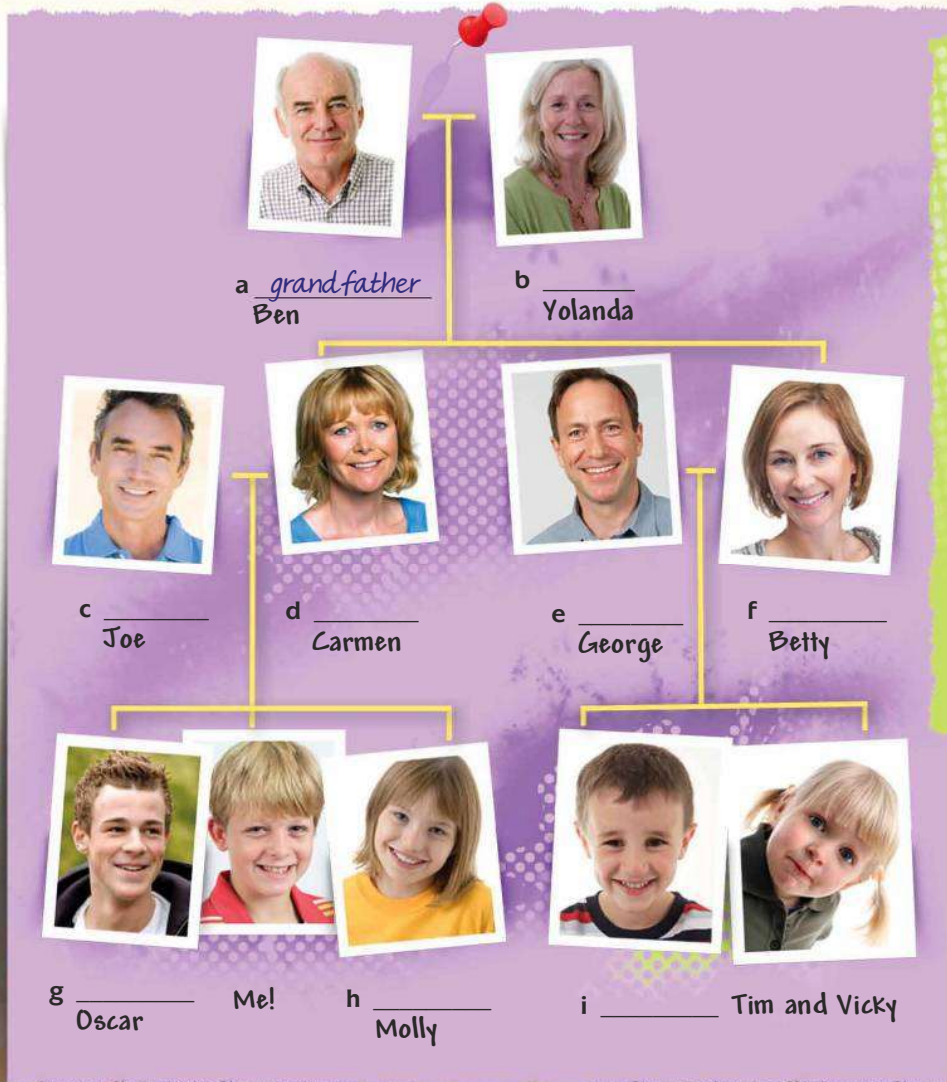
Learn English online!  
Meet your e-friends. Tell your e-friend about you and your family.



My name's Max Carter and I'm twelve years old. I'm from Britain. What's your name? How old are you?



Hi, Max. Nice to meet you! I'm Valentina and I'm eleven. My sister Valeria is eleven, too. We're twins! We're from Spain.



Hi! Here's my family tree.  
This is my 1) **mum/dad**, Joe.  
This is my 2) **mum/dad**, Carmen.  
Here's my 3) **brother/sister**, Oscar.  
He's fifteen.  
This is my 4) **brother/sister**, Molly.  
She's nine.  
Here are my 5) **grandfather and grandmother/uncle and aunt**.  
They're sixty-four and fifty-nine.  
And here are my 6) **grandparents/uncle and aunt**, and their children.  
Tim and Vicky are my *cousins*.

4 S.1 Listen and check.

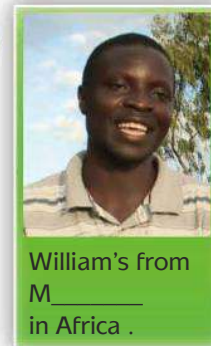
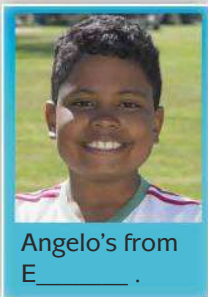
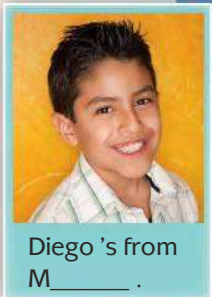
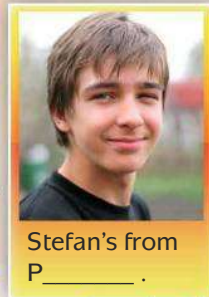
5 Draw your family tree. Write about the people.

*This is my grandmother, Alice. She's fifty-eight. Here is my dad, Dan. He's forty. Anna and Carlos are my cousins. Anna is five and Carlos is seven.*

# ALL AROUND THE WORLD

**1** Find your country on the map. What's its name in English?

**2** Do you know people in other countries? Find the countries on the map.



**3** Match the countries with the numbers (1-10) on the map.

- |   |                 |   |   |         |
|---|-----------------|---|---|---------|
| a | China           | 9 | f | Britain |
| b | Australia       |   | g | Spain   |
| c | Malawi (Africa) |   | h | Poland  |
| d | Turkey          |   | i | the USA |
| e | Mexico          |   | j | Ecuador |

**4** Work with a partner. Where are the people in the photos from?

**5** Work with a partner. Answer the quiz questions.

- 1 Is William from Turkey?  
*No, he isn't.  
He's from Malawi.*
- 2 Is Aine from the USA?
- 3 Is Anna from Spain?
- 4 Is Angelo from Britain?
- 5 Is Tian Tian from China?
- 6 Is Nina from Mexico?

**6** S.2 Listen and check.



# ALL ABOUT YOU

1 What's your favourite song/TV programme?



2 S.3 Listen to Molly and Max. What is Max's favourite team?

3 S.4 Listen again. Choose Max's answers in the quiz.

4 What are your favourite things? Do the quiz in Exercise 3.

5 Work with a partner. Ask him/her the quiz questions. Write the answers.

A: *Kaya, what's your favourite colour?*

B: *I like ...*

A: *Why?*

B: *It's cool! What's your favourite colour?*

A: *I like ... It's great!*

6 Write two sentences about your partner's answers. Tell the class.

*Leo's favourite colour is yellow.*

# WHAT'S COOL?

1 What's your favourite colour?  
A green B yellow C red D other



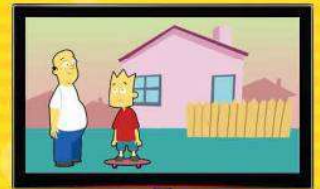
2 What's your favourite animal?  
A cat B dog C mouse D other



3 Who's your favourite singer?  
A Justin Bieber  
B Rihanna  
C Lady Gaga  
D other



4 What's your favourite TV channel?  
A a cartoon channel B a music channel  
C a sports channel D other

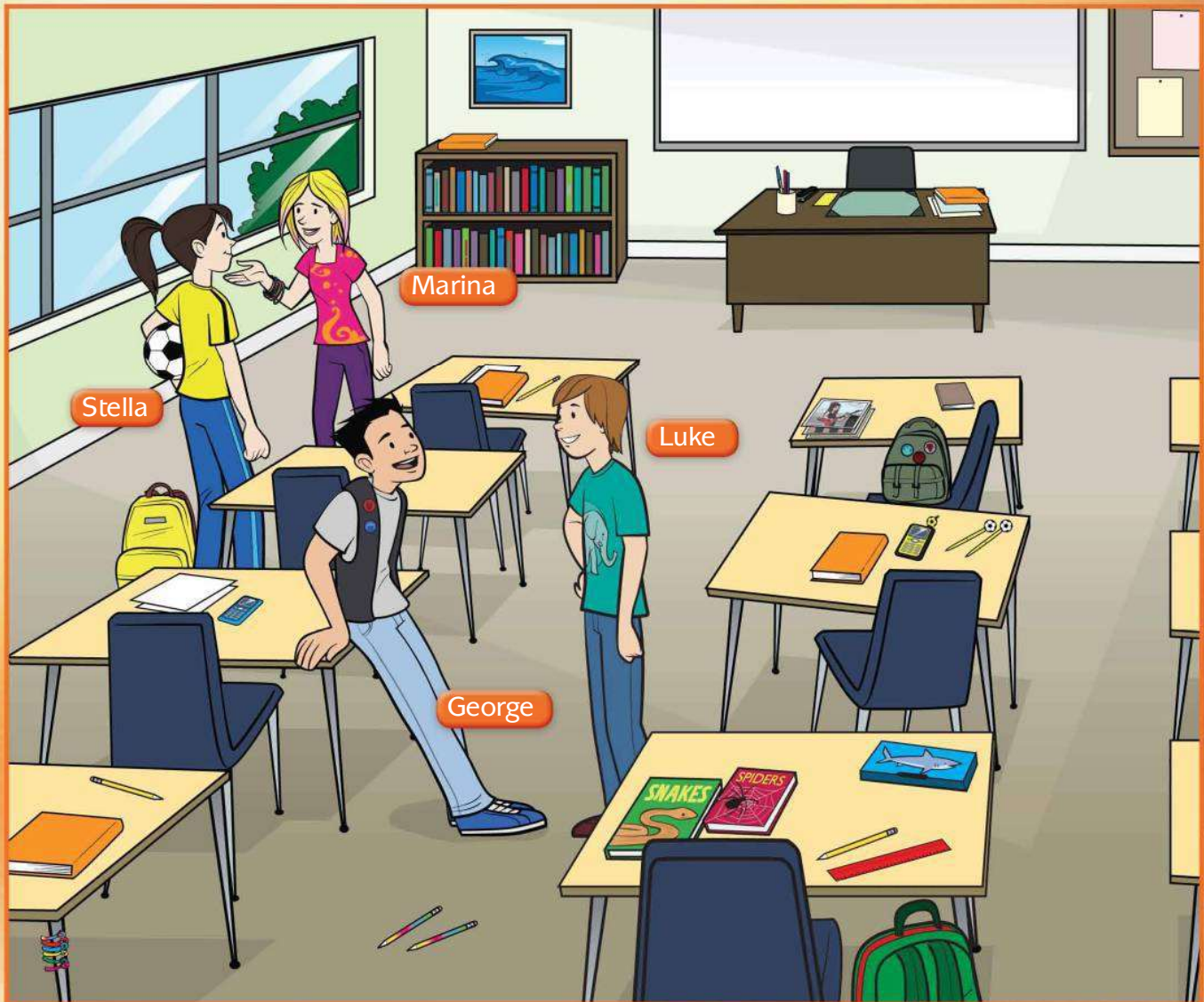


5 What's your favourite sport?  
A football B swimming C basketball D other





## WHAT'S COOL AT SCHOOL?



**1** Find these things in the picture.

a blue picture   a green and red bag   a red ruler  
five orange books   three yellow pencils

**2** Look at George, Luke, Stella and Marina. Find their things in the picture.

- |                      |                    |
|----------------------|--------------------|
| 1 George's bag       | 5 Stella's phone   |
| 2 George's pictures  | 6 Stella's pens    |
| 3 Luke's pencil case | 7 Marina's desk    |
| 4 Luke's books       | 8 Marina's pencils |

**3** Work with a partner. Ask and answer about the things in the picture. Use *this/these*.

Is this George's bag?

Yes, it is./No, it isn't.

Are these George's books?

Yes, they are./No, they aren't.

**4** Make sentences about things in your classroom. Use *that/those*. Your partner answers *True* or *False*.

That's Elana's desk.

False. That's Romek's desk.

# 01 My space

## Power up

1 What things are in your bedroom? What colour are they?



a chair



a desk



some curtains



a computer

## Things in a room

2 Match the things (A-L) in the picture with these words.

bin clock comics cupboard cushion  
electric guitar light(s) mobile phone music player  
noticeboard poster shelf/shelves



3 1.1-2 Listen and check. Listen and repeat.

4 Look at the picture. What are they?

- |                                              |                                        |
|----------------------------------------------|----------------------------------------|
| 1 It's small and yellow.<br>It's a clock.    | 3 They're small and orange.            |
| 2 It's big and blue. It isn't a noticeboard. | 4 They're red, green and yellow.       |
|                                              | 5 It's small and green.                |
|                                              | 6 It's green. It isn't a bed or a bin. |

## Where is it?

5 Work with a partner. Ask and answer about the picture in Exercise 2.

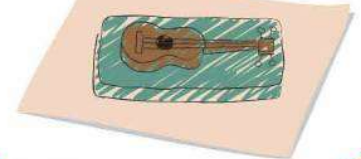
- A: Where's the cushion?  
B: It's on the floor, in front of the cupboard.



## Game on

Work with a partner.  
Play Quick draw.

- A: What's in my picture?  
B: Is it a guitar on a shelf?  
A: No.  
B: Is it a guitar on a bed?  
A: Yes!



## READING

- 1 Look at the photos in the quiz. Which room has got two posters on the wall?
- 2 Read the quiz. Match the photos (A–D) with the descriptions (1–4).

### Skill

Look at the photos. Then look at the quiz. Guess the rooms!

- 3 Read the sentences about the rooms. Write **Yes** or **No**.

- 1 Diego's room is for one person. **No**
- 2 Elif's favourite animals are tigers.
- 3 Jana's music player is on the floor.
- 4 Max's posters are football posters.

## Sum up

- 4 What colour are the walls in each room?

*In Diego's room the walls are ...*

## Speak up

- 5 Which is your favourite room? Why?

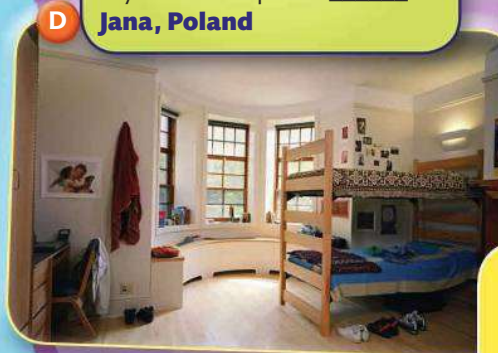
*My favourite room is room D because ...*

**This week there are four photos in our quiz - from Diego, Elif, Jana and Max. Read the clues and guess the rooms!**

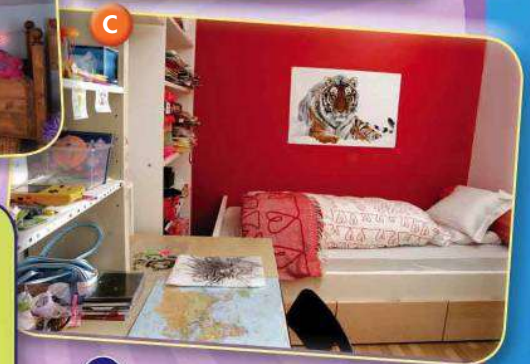
**1**  
This is my room and my brother's room. There are lots of pictures on the wall. Our bunk beds are in front of the window. My bed is above my brother's bed. It's cool! There are some clothes on the bed. Our trainers are under the beds. My room is in photo \_\_\_\_\_.  
**Diego, Mexico**



**3**  
There are some new pink lights in my room and some pink cushions on my bed. My music player isn't on a shelf. It's on the floor between my bed and my desk. There's a red chair under the desk. My noticeboard is on the wall, near the window. My room is in photo \_\_\_\_\_.  
**Jana, Poland**



**2**  
My room is small, but it's a nice colour! There's a bed, a desk and a chair. There are big white shelves. There aren't any books on the shelves. There's a fantastic poster above my bed - tigers are my favourite animals! My room is in photo \_\_\_\_\_.  
**Elif, Turkey**



**4**  
On my bedroom wall there are some big music posters. There's a computer on my desk and some clothes on the chair. There are three guitars above my bed - they're my favourite things! My room is in photo \_\_\_\_\_.  
**Max, England**

### This week's extra prize!

This week's £10 prize: there's a map in a bedroom. Which room is it? Text A, B, C or D to 90210.



# GRAMMAR

## Grammar XP



there is/there are

- ⊕ *There's a poster above my bed.*  
*There are some clothes on the bed.*
- ⊖ *There isn't a clock in the room.*  
*There aren't any books on the shelves.*
- ❓ *Is there a bag near the chair?*  
*Yes, there is./No, there isn't.*  
*Are there any comics on the desk?*  
*Yes, there are./No, there aren't.*

Use *there's (is)/there isn't (is not)* (singular) and *there are/there aren't (are not)* (plural) to say where things are.

**1** 1.3-4 Listen. Now you say it!

**2** Choose the correct words.

- 1 *There's/There are* a white desk in Elif's room.
- 2 *There isn't/aren't* a bin in Max's room.
- 3 *There's/There are* some trainers under the bed in Diego's room.
- 4 *There isn't/aren't* a computer in Diego's room.
- 5 *There isn't/aren't* any animals in Jana's room.
- 6 *There's/There are* some games in Max's room.

**3** Work with a partner. Choose picture A or picture B. Write three questions about your picture.

*Is there a music player on the shelf?*  
*Are there any computer games in the cupboard?*

**4** Ask and answer your questions with your partner.

A: *Is there a light behind the chair in picture A?*

B: *No, there isn't.*

A: *Are there any computer games on the shelves in picture A?*

B: *Yes, there are.*

**5** Find differences between pictures A and B with your partner.

*In picture A there isn't a bag, but in picture B there's a bag on the chair.*

## Write on

**6** Work with a partner. Write two questions about your partner's bedroom. Your partner must answer the questions.

Is there a TV in your bedroom?

No, there isn't.



# VOCABULARY

## The home

**1** **1.5** Look at Marco's apartment. Listen to Marco and repeat.

- |               |               |
|---------------|---------------|
| 1 lift        | 7 bedroom     |
| 2 stairs      | 8 bathroom    |
| 3 upstairs    | 9 balcony     |
| 4 living room | 10 garden     |
| 5 kitchen     | 11 garage     |
| 6 dining room | 12 downstairs |

**2** **1.6** Where is Marco? Listen and say.

1 *He's in the bedroom.*

**3** Read the information. Ask and answer with a partner.



### My lighthouse!

Who lives here? Nancy!



- lift 0
- living room 1
- dining room 0
- bathroom 1
- bedrooms 2
- garden 0
- balcony 1
- stairs 150



Is there a lift in the lighthouse?

No, there isn't.

### Word XP

Use *how many ... ?* to ask about numbers.  
*How many bedrooms are there?*

**4** Complete Nancy's description. Use the information in Exercise 3.

My home is a lighthouse. There's a 1) \_\_\_\_\_ with a TV and there's a kitchen, but there isn't a 2) \_\_\_\_\_. There's a shower in the 3) \_\_\_\_\_. There are two 4) \_\_\_\_\_. My room is round! There isn't a 5) \_\_\_\_\_ outside, but there's a 6) \_\_\_\_\_. There are 150 7) \_\_\_\_\_ and there isn't a lift!

### Game on

Play in two teams. Look at the card in Exercise 3 for one minute. Close your books. Ask the other team.

- A: How many living rooms are there?  
 B: There's one living room.

### Speak up

**5** What's your perfect home? Describe it.

- a caravan
- a palace
- a farm
- a treehouse

*My perfect home is a treehouse.  
 There's one room ...*

# LISTENING

## Power up

1 Describe your home. Talk about these things.

balcony rooms garden

There are two bedrooms and a big living room ...

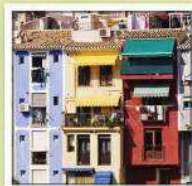
## Listen up

2 Work with a partner. Look at the photos. Which are houses and which are apartments?

1



A Italy



B Spain



C Brazil

2



A the USA

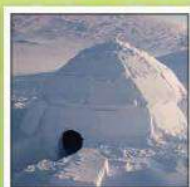


B Turkey



C the Czech Republic

3



A Canada



B England



C Greece

4



A Iceland



B Germany



C Mexico

3 Talk about the houses and apartments with your partner.

There's a small house in photo 4A.  
It's red and the window is white.

## Exam

Look at the pictures and listen. Then write the answer.

4 1.7 Listen and write the letter.

- 1 Nina's home is photo \_\_\_\_\_.
- 2 Luke's home is photo \_\_\_\_\_.
- 3 Daisy's home is photo \_\_\_\_\_.
- 4 George's home is photo \_\_\_\_\_.

5 1.8 Listen again and check.

## Grammar XP

p. 115

have got

- + We've got a big apartment.  
It's got yellow walls.
- It hasn't got a balcony.  
We haven't got a garage.
- ? Has it got stairs outside?  
Yes, it has./No, it hasn't.

6 Look at the table. Find Adam and Eva's homes in the photos in Exercise 2. Make sentences about them.

	Adam's house	Eva's apartment
a garden	✓	✗
big windows	✗	✓
white walls	✓	✗
a red balcony	✗	✓

Adam's house has got a garden.  
Eva's apartment ...

7 Work with a partner. Choose one home from the photos in Exercise 2. Don't tell your partner. Write questions to find your partner's home.

Has it got red walls?

8 Ask and answer your questions with your partner.

Has it got red walls?

No, it hasn't.

## SPEAKING Power up

1 Choose the best answers for you.



**In love with your mobile phone?**

- How many text messages a day?  
A 1-5 B 6-10 C 11-15 D 16-20 E 21+
- How many phone calls a day?  
A 1-5 B 6-10 C 11-15 D 16-20 E 21+

2 Compare your answers with other people in the class.

3 Put the conversation in order (1-7).



**Sofia:** No, it isn't. Oh! Yes, it is. Thanks! Bye, Mum.

**Sofia:** Hi, Mum! Where are my trainers? 1

**Sofia:** I've got my maths, but I can't find my English homework.

**Sofia:** Oh yes, here they are. Is my bag in the living room?


**Mum:** Is it in your bag?

**Mum:** Yes, it is. It's under the table. Have you got your homework?

**Mum:** They're in the kitchen.

4  1.9 Listen and check.

## Speak up

5  1.10 Listen and complete the conversation. Use these words. You do not need two of the words.

hi/hello bye/goodbye thanks/thank you

**Mrs Reeves:** Hello?

**Jacob:** Oh, 1) hello, Mrs Reeves. It's

**Jacob** here. Is **Rosy** there, please?

**Mrs Reeves:** Yes, of course. Just a minute.

**Rosy:** Hi, **Jacob**.

**Jacob:** 2) \_\_\_\_\_, **Rosy!** Have you got my maths homework?

**Rosy:** **Your maths homework?** I'm not sure ... Oh yes. It's in my bag!

**Jacob:** Oh good. 3) \_\_\_\_\_, **Rosy**.

**Rosy:** That's OK. 4) \_\_\_\_\_!

6 Work in groups of three. Practise the conversation.

## Language XP

Make a phone call to friends or family

Hi, Mum/Rosy. Thanks.

It's Jacob here. That's OK.

Is Rosy there? Bye.

7 Practise the conversation again. Change the words in bold. Use these words to help you.

comics computer game mobile

## Skill

Use these words with family, friends and children:

Hi. Thanks. Bye.

For other people, say:

Hello. Thank you. Goodbye.

## WRITING

### Power up

- 1 Which of these things have you got in your room?

birthday cards

CDS books

cinema/concert/sports tickets

photos posters

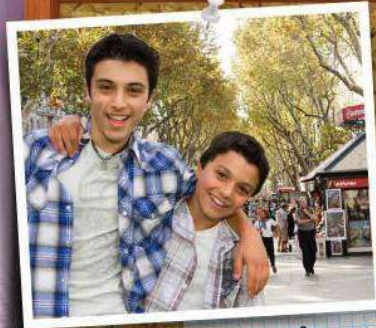
postcards

- 2 Look at Rafael's noticeboard with his favourite things and answer the questions.

- Rafael has got a brother. What's his name? *Nico*
- What's Rafael's favourite film?
- What's his mobile number?
- Where are koalas from?
- How old is Rafael?
- Who is his friend?

- 3 Complete the sentences with *about*, *of* or *from*. Use Rafael's noticeboard to help you.

- This is a postcard from my friend George.
- That's a photo \_\_\_\_\_ my grandparents.
- Here's a book \_\_\_\_\_ China.
- War Horse* is a film \_\_\_\_\_ a boy and his horse.
- This website is \_\_\_\_\_ animals in Africa.
- That menu is \_\_\_\_\_ my favourite café.



My wall  
by Rafael Alvarez

Photo of me and my brother Nico in Barcelona. Fantastic holiday!



Yum! Menu from a great pizza restaurant!



www.galaxyzoom.org:  
great website about stars and planets!

This is my new mobile number. Remember!

07977  
405 637

Postcards from Uncle Ray in Australia. Koalas are so cool!



My birthday card from my best friend, Luisa. Lots of kisses! xxx



My favourite film is *The Avengers*. Here's my ticket.

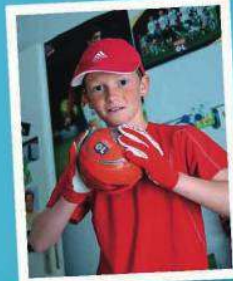






4 Complete Justin's notes. Use these words.

fantastic favourite from red tickets



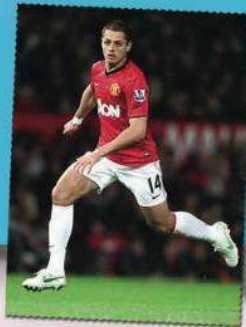
Here are some 1) tickets for a football match. My team is Manchester United. It's a 2) \_\_\_\_\_ team!

This is a photo of me in my football kit – 3) \_\_\_\_\_ is a great colour!

Javier Hernandez is my 4) \_\_\_\_\_ player.

He's 5) \_\_\_\_\_ Mexico. He's cool!

Justin Miller



Plan on

Language XP

Show your favourite things

This is ... Here are some of my ...  
That's ... My favourite ... is ...

5 Choose four or five things for a poster. Be ready to answer questions about your things.

- 1 Who is your **birthday card** from?  
*It's from my uncle Jim.*
- 2 Who is in your **photo(s)**?
- 3 Where is your **postcard** from?
- 4 What film is your **cinema ticket** from?
- 5 Have you got any **concert tickets** or **sports tickets**?

Write on

6 Make a poster. Write short sentences on your poster.

Skill

Use capital letters:

- at the start of a sentence.
- for the names of people and places.

Switch on

MY HOME



1 Guess what Emma has got. Watch the video and check.

- 1 a pet dog or a pet cat?
- 2 a sister or a brother?
- 3 a guitar or a violin?

2 Are the sentences (1–5) true (T) or false (F)?

- 1 Emma's pet is black and white.
- 2 Emma's brother has got video games in his room.
- 3 Emma has got three alarm clocks.
- 4 Emma's guitar is blue.
- 5 There are some clothes under Emma's chair.

3 What places and things in the video look like your home? What is different from your home?

Project

4 Write a video script about your home for an English friend.

- 1 Choose two or three rooms. Think:
  - Who is in your video?
  - Where are they?
- 2 Choose five or six things in your bedroom. Think:
  - Where is each thing?
  - How many have you got?
  - Is it your favourite?

3 Write your script.

4 Act it out.

Hi!

This is/That's my ...

These/Those are my ...

There is/are ...

I've got ...

His/Her name's ...

He's/She's/It's ...

# 02

# My Week

## Power up

1 Put the days of the week in order. Start with an M.

Saturday Tuesday  
Thursday  
Wednesday Sunday  
Monday Friday

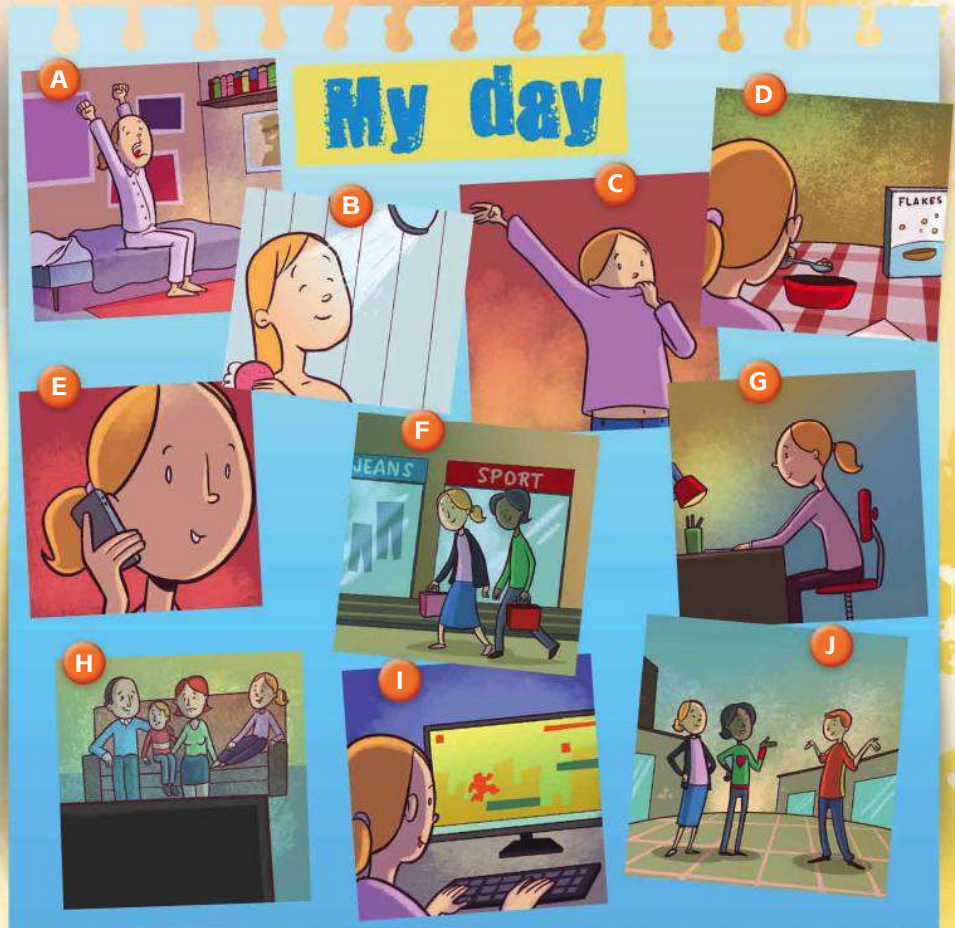
2 Which of these are true for you?

1 Our school day is 8.30–3.30.

2 Our school days are Monday–Saturday.

3 There aren't any lessons on Saturday or Sunday.

4 There are fifty students in my class.



## My day

3 Match the pictures on the right (A–J) with these sentences.

I do my homework. I get dressed. I get up.  
I go to the shops. I have a shower.  
I have breakfast. I meet my friends.  
I play computer games. I talk to my friends.  
I watch TV.

4 2.1–2 Listen and check. Listen and repeat.

5 Complete the table about you. Use the sentences in Exercise 3.

In the morning	In the afternoon	In the evening
I get up.		

## Word XP

Look!

have a shower  
have breakfast/lunch/dinner  
have history/science/ geography  
have fun  
have a party

## Game on

Work with a partner. Close your books. Say a time of day (morning, afternoon, evening). Your partner says two things about that time.

A: The morning.

B: In the morning I get dressed. I have breakfast.

## READING

- 1 Look at these numbers from the article. What are they about? Guess. Match them with the phrases (1-7). You do not need two of the phrases.

16 40,000

9.30 3

5.00

- 1 have breakfast  
2 schools starts  
3 school ends  
4 number of students in the class  
5 number of students at the school  
6 how old Tian Tian is  
7 how old some students are

- 2 Read the article and check your answers.

### Skill

Read. Look at the questions.  
Read again and answer the questions.

- 3 Read the article again and choose the correct answer, A or B.

- Tian Tian has lessons on Saturday, too.  
A Right B Wrong
- Tian Tian has kung fu training in the morning.  
A Right B Wrong
- Tian Tian stays at her school every night.  
A Right B Wrong
- Tian Tian sees her parents every week.  
A Right B Wrong
- Tian Tian watches TV on Sunday.  
A Right B Wrong
- Tian Tian has got a lot of friends at school.  
A Right B Wrong

## Check out kung fu school!

The Shaolin Tagou School in China is special. It's a kung fu school. Sixteen-year-old Tian Tian is a student there. Here's what she says about it.

### My school

There are about 40,000 students at my school!

### My school day

My day starts at 5.00 in the morning and ends at 9.30 at night! We have lessons in the morning and kung fu training in the afternoon and evening. I don't go home after school. I sleep there. We have lessons six days a week. Sunday is our free day.

### My free day and my friends

On my free day I talk to my friends, play games and watch TV. I don't see my parents. They live far away. I only see them three or four times a year. I've got a lot of friends at school. We're one big family. Some students are only three years old. My friends and I look after them.

### Kung fu

I love my school because I do kung fu every day. I want to be a kung fu actor. I would also like to make kung fu films one day.



## Sum up

- 4 Complete the sentences.

- Tian Tian is \_\_\_\_\_.
- Her day starts at \_\_\_\_\_.
- The students have lessons Monday to \_\_\_\_\_.
- On Sunday the students \_\_\_\_\_.

## Speak up

- 5 Talk about Tian Tian's school. Is your school the same or different? Why?

*My school is different. I go to school at ... There are ...*



## GRAMMAR

### Grammar XP

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#### Present simple

for regular activities

⊕ *I talk to my friends.  
We play games.*

⊖ *I/We/You/They don't go home after school.  
He/She/It doesn't go home after school.*

After *he/she/it*: add *-s*.

*It starts at 5.00 in the morning.*

Add *-es* after *-o*, *-ch* and *-sh*.

*She goes to school on Saturday, too!*

*School finishes at 9.30 at night!*

1  2.3-4 Listen. Now you say it!

2 Write the sentences again. Use *I*, *you*, *he*, *she*, *it*, *we* or *they*.

- 1 TianTian talks to her friends in her free time.  
*She talks to her friends in her free time.*
- 2 TianTian and her friends play games on Sunday.
- 3 The kung fu school doesn't end at 3.30 on Friday.
- 4 My friends and I look after the young students.
- 5 My father is very happy.



3 Correct the sentences.

- 1 Tian Tian's school day starts at 8.00.  
*It doesn't start at 8.00.  
It starts at 5.00.*
- 2 Kung fu training finishes in the afternoon.
- 3 Tian Tian goes home after school.
- 4 Tian Tian's parents see her every Sunday.
- 5 Tian Tian wants to be a teacher.

4 Work with a partner. Say two sentences about Tian Tian. Your partner corrects the sentences.

- A: *Tian Tian has kung fu training in the morning.*  
B: *She doesn't have kung fu training in the morning. She has kung fu training in the afternoon and evening.*



### Write on

5 Write four sentences about your week. Use these phrases.

do my homework   get up  
go to my friend's house  
go to school   play games   watch TV

*I get up early in the morning.  
I don't do my homework every day.*