

English File

Beginner

Student Book

fifth
edition



Christina Latham-Koenig Clive Oxenden
Kate Chomacki Jerry Lambert

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



How to use your Classroom Presentation Tool

Christina Latham-Koenig Clive Oxenden
Kate Chomacki Jerry Lambert

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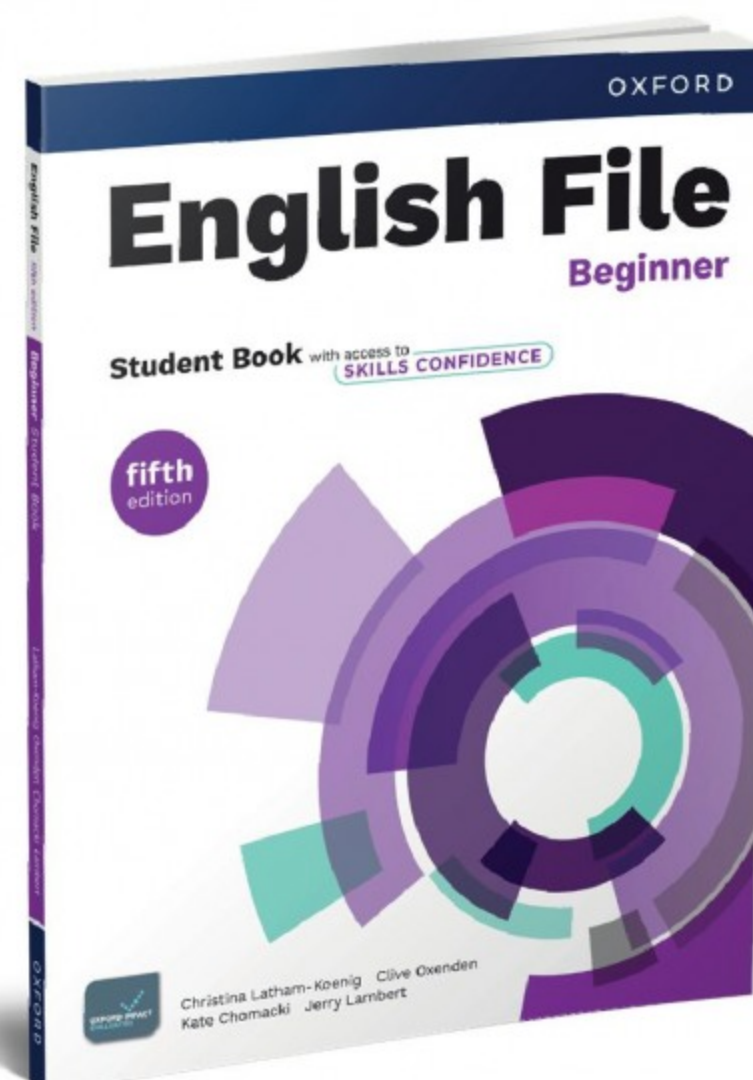
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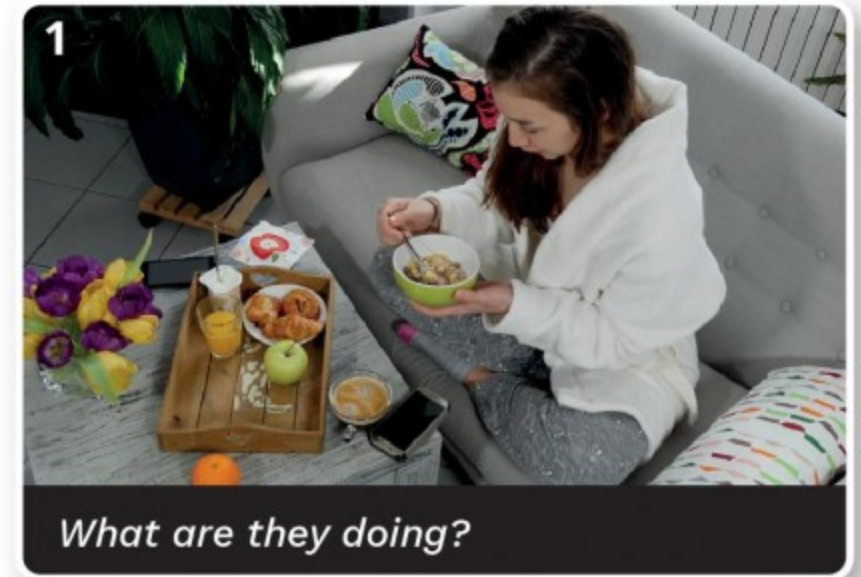
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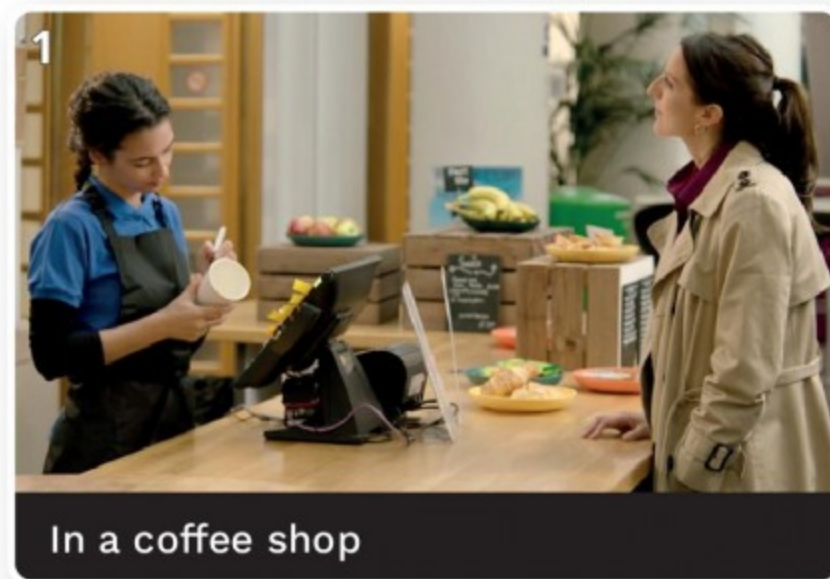


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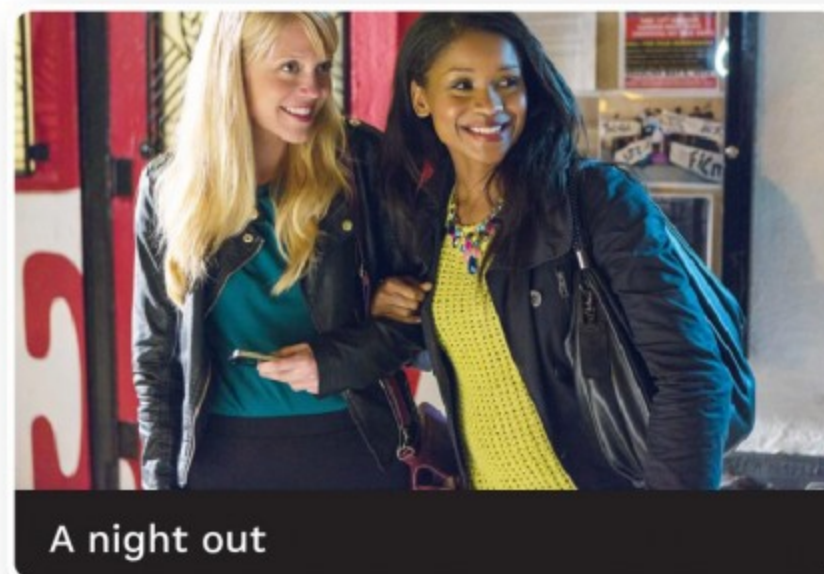


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1A

Nice to meet you

G verb *be* (singular): *I* and *you*


V numbers 0–10, days of the week, saying goodbye

P /h/, /aɪ/, and /iː/

Hi, I'm Helen.

Hello, I'm Tom. Nice to meet you.

1 LISTENING & SPEAKING


- a**  **Video** Watch *In a coffee shop* with the subtitles.
- b** Read the conversations. Match them to photos 1–4. Watch the video again without the subtitles and check.

Tom Hello. Are you Helen?
Helen Yes, I am. And you're Tom.
Tom Yes! Nice to meet you.
Helen Nice to meet you.
Tom Just a minute.

Helen A cappuccino, please.
Barista 1 What's your name?
Helen Helen.
Barista 1 Ellen?
Helen No, Helen.
Barista 1 Helen. OK.

Tom Hi. A tea, please.
Barista 1 What's your name?
Tom Tom.
Barista 1 Dom.
Tom No, I'm Tom, not Dom.
Barista 1 Sorry.

Barista 2 Are you Diana?
Helen No, I'm not. I'm Helen.
Barista 2 Sorry.
Helen. Your cappuccino.
Helen Thanks.

- c**  **Video** Watch *In a coffee shop* (*Listen and repeat*). Repeat the conversations.

- d** In pairs, practise the conversations.

2 GRAMMAR verb *be* (singular): *I* and *you*

- a** Write *I* or *You* in photos A and B.



- b** **G Grammar Bank 1A** p.92

- c**  **1.4** Listen and say the contractions.

1) *I am* *I'm*



3 VOCABULARY numbers 0–10



- a 1.5 Listen and tick (✓) the correct photo.
- b **Vocabulary Bank Numbers** p.116
Do Part 1.
- c 1.7 Listen and write the numbers.
7
- d 1.8 Listen and say the next number.
» one, two **three**

4 PRONUNCIATION

/h/, /aɪ/, and /iː/

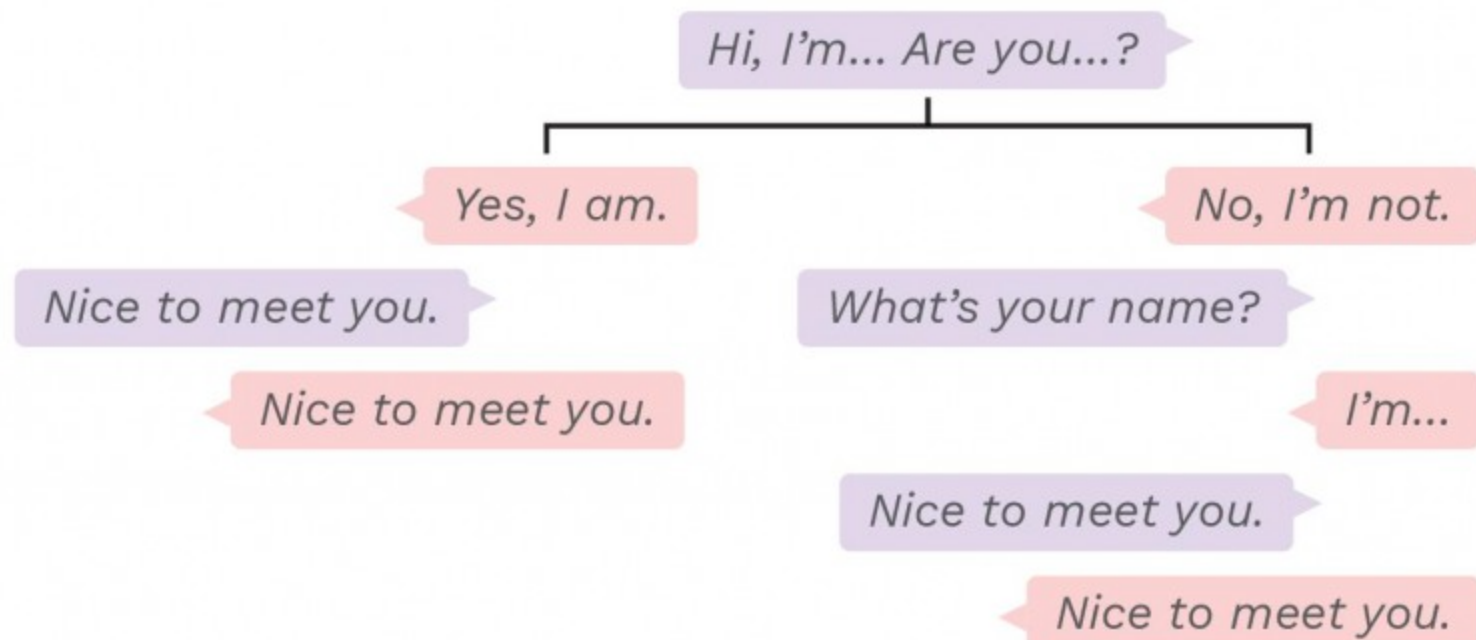
- a 1.9 Listen and repeat the sounds and words.

	house	hi hello Helen
	bike	I'm nice five nine
	tree	meet three tea please

- b 1.10 Listen and repeat the sentences.
Hello, **H**elen!
Hi, I'm **M**ike.
Th**ree** **tea**s, **plea**se.

5 SPEAKING

Practise with other students.



6 VOCABULARY

days of the week, saying goodbye

- a 1.11 Listen and repeat the days of the week.

Monday /'mʌndeɪ/

Tuesday /'tʃuɜːzdeɪ/

Wednesday /'wenzdeɪ/

Thursday /'θɜːzdeɪ/

Friday /'fraɪdeɪ/

Saturday /'sætədeɪ/

Sunday /'sʌndeɪ/

Capital letters

Monday **NOT** monday

Friday **NOT** friday

- b Write days of the week.

today = _____ tomorrow = _____

the weekend = _____ and _____

- c Cover a and say the days from Monday to Sunday. What days are your English classes?

- d 1.12 Listen and repeat.



- e Say goodbye.

Bye. See you tomorrow.

Where's he from?

He's from Brazil.

1 VOCABULARY countries

- a 1.13 Listen to the music. Where's it from? Write 1–5.

China England Spain
the United States Nigeria

- b 1.14 Listen and check.

- c V **Vocabulary Bank Countries and nationalities** p.117 Do Part 1.

- d Video Watch the video.
What countries are they?



- e 1.16 Listen and repeat the conversation. Copy the rhythm.

A Where are you from?
B I'm from Toledo.
A Where's Toledo?
B It's in Spain.

- f Practise the conversation with your city and country.

- g G **Communication** Where is it? A p.78 B p.82 Ask and answer questions about cities and countries.

2 GRAMMAR verb *be* (singular): *he, she, it*

- a 1.17 Listen to the conversation. Write the countries.

A Wow! Lucas Santtana!
B Where's he from?
A He's from ¹_____.
B Is Lila Downs from ²_____, too?
A No, she isn't. She's from ³_____.
B Is she good?
A Yes, she is. Very good.



- b 1.18 Listen again and repeat.

- c In pairs, practise the conversation.

- d Match the words with the photos.

she
it
he



- e Complete the chart for *be* (singular).





+ I am = I'm
you are = you're
he is = he
she is = she
it is = it

- I am not = I'm not
you are not = you aren't
he is not = he
she is not = she
it is not = it

- f G **Grammar Bank 1B** p.92

3 PRONUNCIATION /ɪ/, /əʊ/, /s/, and /ʃ/

a 1.22 Listen and repeat the sounds and words.

	fish	it Italy six England
	phone	no don't Poland Mexico know
	snake	say seven city nice
	shower	she Russia

b 1.23 Listen and repeat the sentences.

Is he from Italy?

I don't know.

It's a nice city.

She's from Russia.

4 LISTENING & SPEAKING

a 1.24 Listen to the difference between *he* and *she*.

- 1 a Is **he** from Egypt? b Is **she** from Egypt?
- 2 a **He's** from Spain. b **She's** from Spain.
- 3 a Where's **he** from? b Where's **she** from?
- 4 a **He's** nice. b **She's** nice.
- 5 a Where is **he**? b Where is **she**?

b Practise saying the questions and sentences in a.

c 1.25 Listen and tick (✓) the sentence you hear in a.

d 1.26 Listen and write six sentences or questions.

1) **He's from Egypt.**

e Look at photos 1–12. Ask and answer questions about the people or instruments.

Where's he from? He's from the USA.

Where's she from? She's from Japan.

Where's it from? It's from Spain.

f 1.27 Listen and check.

g Test your partner. Point to a photo and ask a question with *Is he / she / it from...?*

Number two. Is she from China?

No, she isn't. She's from Japan.



1 PRONUNCIATION the alphabet

a 1.28 Listen to the alphabet. Repeat the letters.

Aa Bb Cc Dd
Ee Ff Gg Hh
Ii Jj Kk Ll
Mm Nn Oo Pp
Qq Rr Ss Tt
Uu Vv Ww
Xx Yy Zz

b 1.29 Listen and repeat the sound words, sounds, and letters.

	tree	B C D E G P T V
	egg	F L M N S X
	train	A H J K

c 1.30 Listen to the difference between the letters.

- | | |
|-------|--------|
| 1 E A | 7 G J |
| 2 E I | 8 K Q |
| 3 U W | 9 M N |
| 4 Y I | 10 S C |
| 5 B P | 11 D T |
| 6 B V | 12 W V |

d 1.31 Listen. Circle the letter you hear in c.

e 1.32 Look at the photos. How do you say the letters? Listen and check.



f Communication Hit the ships A p.78 B p.82 Play a game with numbers and letters.

2 VOCABULARY the classroom

a 1.33 Listen and complete the conversation with the words from the list.

Book English spell What

Student 1 _____'s *libro* in 2 _____?
Teacher 3 _____.
Student How do you 4 _____ it?
Teacher B-O-O-K.

b Vocabulary Bank The classroom p.118

c Complete the conversations.

1 Teacher _____ your books, please. _____
to page 7.
Student _____, can you _____ that,
please?
Teacher Go to page 7.

2 Student _____ me. _____ do you spell
'birthday'?
Teacher B-I-R-T-H-D-A-Y.

3 Student _____ I'm late.
Teacher That's OK. Sit _____, please.

d 1.36 Listen and check.

e In pairs, practise the conversations in c.

f 1.37 Listen and do the actions.


1) Stand up.

3 CHECKING INTO A HOTEL

a  **Video** Watch *Meet Rob*. Circle a or b.

- 1 Rob is from _____.
a the UK
b the USA
- 2 He's _____.
a an artist
b a journalist
- 3 He's in Poland _____.
a on holiday
b for work




b  **Video** Watch *Checking into a hotel*. Then order the sentences.



- 7 W-A-L-K-E-R.
- ☐ My name's Rob Walker. I have a reservation.
- ☐ Sorry?
- ☒ Hello.
- ☐ How do you spell it?
- ☐ Walker.
- ☐ Sorry, what's your surname?
- ☐ Thank you. OK, Mr Walker. You're in room 321.
- ☐ Good afternoon.
- ☐ W-A-L-K-E-R.
- ☐ Thanks.

Names

name	Rob Walker
first name	Rob
surname (or family name)	Walker

c  **Video** Watch *Checking into a hotel* (Listen and repeat). Repeat the conversation.

d **ROLE-PLAY** In pairs, role-play the conversation. Use your name and surname.

Greetings


Good <u>morning</u>	» 12.00 p.m.
Good <u>afternoon</u>	12.00 » 6.00 p.m.
Good <u>evening</u>	6.00 p.m. »

4 BOOKING A TABLE



a  **Video** Watch *Meet Jenny*. Circle a or b.

- 1 Jenny's from _____.
a the USA
b the UK
- 2 _____ is her birthday.
a Today
b Tomorrow
- 3 Locanda Verde is a _____.
a restaurant
b club

b  **Video** Watch *Booking a table*. Then complete the information.

Locanda Verde

Bookings

Day _____

Table for _____ people

Time _____ (o'clock)

Name Jenny Ziel _____

Z

In the USA, Z = zee /zi:/
In the UK, Z = zed /zed/

5 USEFUL PHRASES

 **Video** Watch and repeat the useful phrases.

I have a reservation.	Good morning.
How do you spell it?	How can I help you?
Sorry?	A table for tomorrow, please.
Thank you.	That's right.

Are you on holiday?

- G** verb *be* (plural): *we, you, they*
V nationalities
P /dʒ/, /tʃ/, and /ʃ/

Are you American?

No, we aren't. We're from Canada.

1 VOCABULARY nationalities

- a Look at the photos and circle the nationality words.




- b Write the countries for each photo.

- 1 Türkiye
- 2 _____
- 3 _____
- 4 _____

- c **V** Vocabulary Bank Countries and nationalities p.117 Do Part 2.

2 PRONUNCIATION /dʒ/, /tʃ/, and /ʃ/

- a **2.2** Listen and repeat the sounds and words.

 jazz	Japanese German Nigerian
 chess	Chinese French
 shower	Spanish Polish Egyptian

- b **2.3** Listen and repeat the sentences.

He isn't from Nigeria, he's German.
 It isn't French, it's Chinese.
 She isn't Spanish, she's Polish.

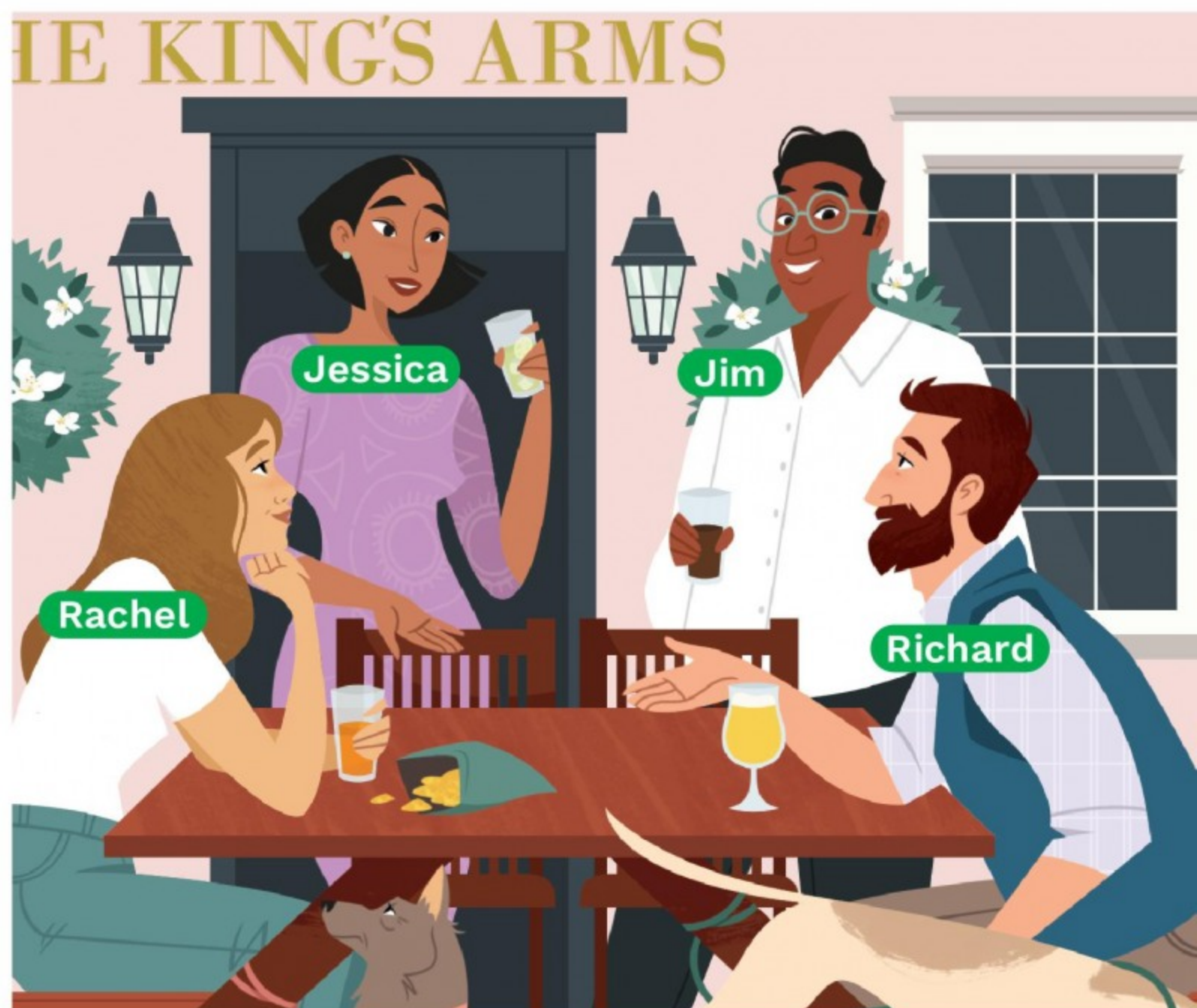
- c **2.4** Listen. Say the nationality.

- 1 > I'm from China. He's Chinese.
- 2 > I'm from Spain. She's Spanish.

3 GRAMMAR verb *be* (plural): *we, you, they*

- a Read the conversation. Complete it with words from the list.

American are aren't English I'm meet sit Thanks



Jessica Excuse me. Are they free?
Richard Yes, they ¹are. Please ²_____ down.
Jessica ³_____. I'm Jessica. Hi.
Jim And ⁴_____ Jim.
Richard Are you ⁵_____
Jessica No, we ⁶_____. We're from Canada.
Richard Oh, OK! We're ⁷_____. I'm Richard.
Rachel And I'm Rachel.
Jim Nice to ⁸_____ you.

- b **2.5** Listen and check. Then complete the chart.

be (plural)	
+	-
we are = we <u>'re</u>	we are not = we <u>aren't</u>
you are = you _____	you are not = you _____
they are = they _____	they are not = they _____

- c **G** Grammar Bank 2A p.94

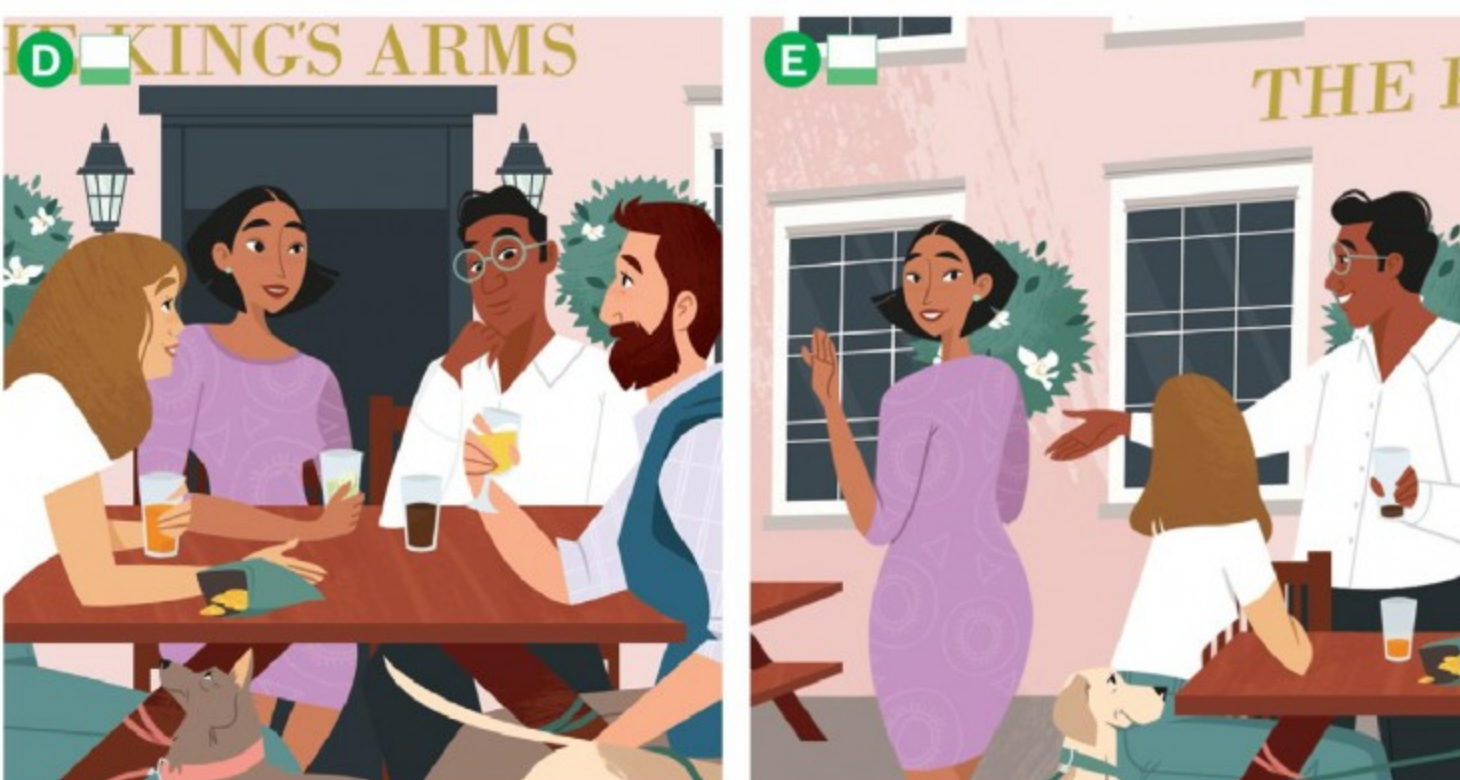
- d **2.9** Listen. Ask the questions.

- 1 > You're Chinese. Are you Chinese?
- 2 > We're late. Are we late?

4 READING & LISTENING

- a **2.10** Read and listen to the conversation. Then number the pictures 1–5.

Jessica Where in England are you from?
Richard We're from here, from Oxford.
Jim Oxford's a beautiful city!
Rachel Yes, it is. Are you on holiday?
Jim No, we aren't, we're on business. But today's a free day.
Jessica Yes, we're tourists today! Ooh. What's that?
Jim Oh... Are they your dogs?
Richard Yes, they are. Sit. Sit!
Jessica They're very nice. But I'm not very good with dogs.
Jim Look – a free table. Over there.
Jessica Nice to meet you. Have a nice day.
Richard Thanks. Nice to meet you, too.
Rachel Bye.



- b Read the conversation again. Write short answers.

- Are Rachel and Richard from the USA?
No, _____.
- Are Jessica and Jim on business?
_____.
- Is today a free day for Jessica and Jim?
_____.
- Is Jessica good with dogs?
_____.

- c **2.11** Listen and complete the phrases.

- Excuse me. Are they _____?
- Are you on _____?
- We're on _____.
- What's _____?
- Have a nice _____.
- Nice to meet you, _____.

- d In groups of four, practise the conversations in 3a and 4a.

5 SPEAKING

- a Ask and answer the questions with a partner.



- 1 Is Pedro Almodóvar Spanish?

Yes, he is. / No, he isn't. / I don't know.

- Are Chow Chow dogs Russian?
- Is Lufthansa German?
- Is Emma Stone British?

- b **Communication** Is sushi Chinese?

A p.78 **B** p.82 Ask and answer about different nationalities.

What's your phone number?

It's 07710 097456.

1 READING & LISTENING

- a 2.12 Read and listen to the conversation. Then complete the information on the card.

Pia Who's he?
 Lin He's Alex. He's in my class.
 Pia Where's he from?
 Lin He's from Mexico.
 Pia How old is he?
 Lin He's 22, I think.
 Pia He's very good-looking!

- b 2.13 Listen and complete the conversation.



Lin Hi, Pia. How are you?
 Pia Hi, Lin. I'm fine, and you?
 Lin I'm fine, too. This is Alex. He's in my ¹ _____.
 Alex, this is Pia.
 Pia Hi, Alex!
 Alex Hi. ² _____ class are you in?
 Lin That's my bus! Bye. See you ³ _____.
 Alex Bye. ⁴ _____ are you from, Pia?
 Pia I'm from ⁵ _____. This is my bus stop. Bye, Alex.
 Nice to meet you.
 Alex Nice to meet you, too, Pia. What's your ⁶ _____
 number?
 Pia Sorry, my bus! It's 07365...



- c 2.14 Listen and repeat the conversation. Then practise it in groups of three.

STUDENT
ID

Name: _____ **Martínez**
 Nationality: _____
 Age: _____

2 GRAMMAR Wh- and How
questions with be

- a 2.15 Listen and repeat the question words.

How What Where Who

- b Complete the chart with question words from a.

1	A <u>Where</u> are you from?	B I'm from Germany.
2	A _____ are you?	B Fine, thanks.
3	A _____'s Alex?	B He's a friend.
4	A _____'s your name?	B Molly.
5	A _____'s Modena?	B It's in Italy.
6	A _____ old are you?	B 26.
7	A _____'s your phone number?	B 07702 960836.

- c 2.16 Listen and check.

- d Grammar Bank 2B p.94

- e Cover the questions in the chart in b and look at the answers. Say the questions.

3 VOCABULARY

phone numbers, numbers 11–100

- a 2.18 Listen and complete the phone number.

0 0 9 9 0

- b 2.19 Practise saying these phone numbers. Listen and check.

1 028 964 96083

2 08081 570724

3 0131 496 0638

- c Ask and answer with a partner. Write the number.

What's your phone number?

- d **Vocabulary Bank Numbers** p.116 Do Part 2 (11–100).

- e 2.22 Listen and write the numbers.

15

- f **Video** Watch the video. What number are the buses?



4 PRONUNCIATION & LISTENING

understanding numbers

- a 2.23 Listen to the difference between the numbers.

1 a 13	b 30	5 a 17	b 70
2 a 14	b 40	6 a 18	b 80
3 a 15	b 50	7 a 19	b 90
4 a 16	b 60		

- b 2.24 Listen. Which number do you hear? Circle a or b in a. Then practise saying all the numbers.

- c 2.25 Listen to the conversations. Number the questions 1–4.

<input type="checkbox"/> What's your address?	<input type="checkbox"/> How old are you?
<input type="checkbox"/> What's your email?	<input type="checkbox"/> What's your phone number?

- d Listen again and write the numbers in the answers.

1 020 794 _____
 2 _____ King Street
 3 Age: _____
 4 james. _____@ukmail.com

Email addresses
 @ = at . = dot

5 WRITING & SPEAKING

a form

- a **Writing Bank 1** p.86 Complete an online form.

- b **Communication Personal information**
 A p.79 B p.83 Interview your partner.

6 LISTENING



- a **Video** Watch *Meet the students*. Tick (✓) the things you see.

a bike <input type="checkbox"/>	a bus <input type="checkbox"/>	a school <input type="checkbox"/>
a bus stop <input type="checkbox"/>	a student <input type="checkbox"/>	a class <input type="checkbox"/>
a dictionary <input type="checkbox"/>	a teacher <input type="checkbox"/>	a computer <input type="checkbox"/>
a house <input type="checkbox"/>	a dog <input type="checkbox"/>	

- b Watch again. Circle the correct answer.

- Alicia is in *Brighton* / *Bournemouth* today.
- She *is* / *isn't* on holiday.
- Rike and Woo are *teachers* / *students*.
- Woo is 23 / 26 years old.
- His teacher is *Stephen* / *Laura*.
- Rike is *German* / *Swiss*.
- Laura is a good *teacher* / *student*.
- Their student house *is* / *isn't* near the school.

- c **Video** Watch some extracts from the video. Complete the sentences with words from the list.

bedrooms big canteen computer room
 garden kitchen small south

- Brighton is in the _____ of England.
- It's a _____ school with about 350 students.
- His class is _____, with only five students.
- ...they're in the _____...or here, in the _____.
- It's a big house with five _____, a _____, and a _____.

GRAMMAR

Circle a or b.

- ___'s your name?
a Who b What
- 1 ___ you from Italy?
a Are b Is
- 2 ___ Lisa. I'm Maria.
a Am not b I'm not
- 3 Hi, Mark! ___ in my class.
a You b You're
- 4 **A** ___ from?
B I'm from Russia.
a Where are you b Where you are
- 5 **A** Where's Gdansk?
B ___ in Poland.
a Is b It's
- 6 **A** Is John married?
B No, ____.
a he isn't b she isn't
- 7 **A** ___ English?
B No, she's American.
a She's b Is she
- 8 They ___ Spanish. They're Mexican.
a aren't b not
- 9 **A** Are you on holiday?
B No, ___ on business.
a we're b we
- 10 Ana and Julia are from Recife.
___ Brazilian.
a She's b They're
- 11 **A** ___ Mario and Renata Italian?
B Yes, they're from Milan.
a Are b Is
- 12 **A** How old ___?
B I'm 19.
a you are b are you
- 13 **A** ___ are you?
B Fine, thanks. And you?
a How b Who
- 14 **A** ___ address?
B It's 304 High Street.
a What your b What's your
- 15 **A** How ___ your surname?
B G-A-R-C-I-A.
a you spell b do you spell

VOCABULARY

a Complete the chart.

Country	Nationality
<u>China</u>	Chinese
Türkiye	1 _____
2 _____	Swiss
the United States	3 _____
4 _____	English
5 _____	Egyptian
Japan	6 _____

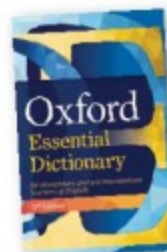
b Write the next number or word.

- one, two, three
- 1 zero, one, _____ 4 nineteen, twenty, _____
- 2 five, six, _____ 5 Tuesday, Wednesday, _____
- 3 eleven, twelve, _____ 6 Friday, Saturday, _____

c Complete the words.

- Where are you **from**?
- 1 Good morning. **O** _____ your books, please. Page 19.
- 2 **A S** _____ I'm late. **B** OK. Sit **d** _____.
- 3 **A** What's the answer to number 10? **B** I don't **kn** _____.
- 4 **A** Excuse **m** _____, **wh** _____ plato in English?
B Plate.
A Can you **r** _____ that, please?
B Yes. Plate.
- 5 **A** What's your phone **n** _____?
B 029 2018 0583.
A Thanks. What's your **e** _____?
B It's tom7901@ukmail.com.

d Write the things in the classroom.



a dictionary



1 _____



2 _____



3 _____



4 _____

e 2.26 Words and phrases to learn Files 1&2 p.131 Listen and repeat the words and phrases.



PRONUNCIATION

a Write the words for the sound pictures.

bike

3

1

4

2

5

b **P Sound Bank** p.134–5 Look at more words with the sounds in a, and these sounds:



Practise saying the example words.

c Underline the stressed syllable.

- Sa|tur|day

1 Chi|nese

2 fif|ty
- 3 fif|teen

4 to|mo|rrow

5 Ger|man

Can you understand this text?

Read the profiles and complete the chart for Mark, Bianca, and Jacek. Then add information about you.

I'm **Mark Davis**. I'm from Seattle in the USA. I'm a teacher. I'm twenty-eight and I'm single.

I'm **Bianca Costa**. I'm from Rio in Brazil. I'm twenty. I'm single and I'm a student.

I'm **Jacek Gorski**. I'm forty. I'm from Krakow in Poland. I'm married, with two children. I'm a doctor.

First name	Mark	Bianca	Jacek	<div></div> (= you)
Surname				
Age	28			
Nationality				
Marital status		single		
Occupation			doctor	

Can you understand these people?

Video Watch and answer the questions.

1

2

3

4

5

– Vera Richard Mairi Iain

- 1 The woman's name is ____.

a Gayna

b Jeina

c Jayna
- 2 Vera is ____.

a Mexican

b Russian

c Canadian
- 3 Richard is ____ years old.

a 46

b 56

c 66
- 4 Mairi's phone number is ____.

a 07564378

b 07654378

c 07563478
- 5 Iain's email address is ____.

a iain.smith@yahoo.co.uk

b iain.6@yahoo.com

c iain.smith@yahoo.com

Can you say this in English?

Tick (✓) the boxes.

- Can you...?

1 say your name and where you are from

2 ask where other people are from

3 spell your name

4 count from 0 to 100

5 ask for and give personal information, e.g. name, address, age, etc.

6 say your phone number

7 use and understand classroom language

8 check into a hotel

9 book a table at a restaurant

Yes, I can.

Is it an ID card?

No, it's a bank card.

1 VOCABULARY small things

a What are the four things? Can you remember?

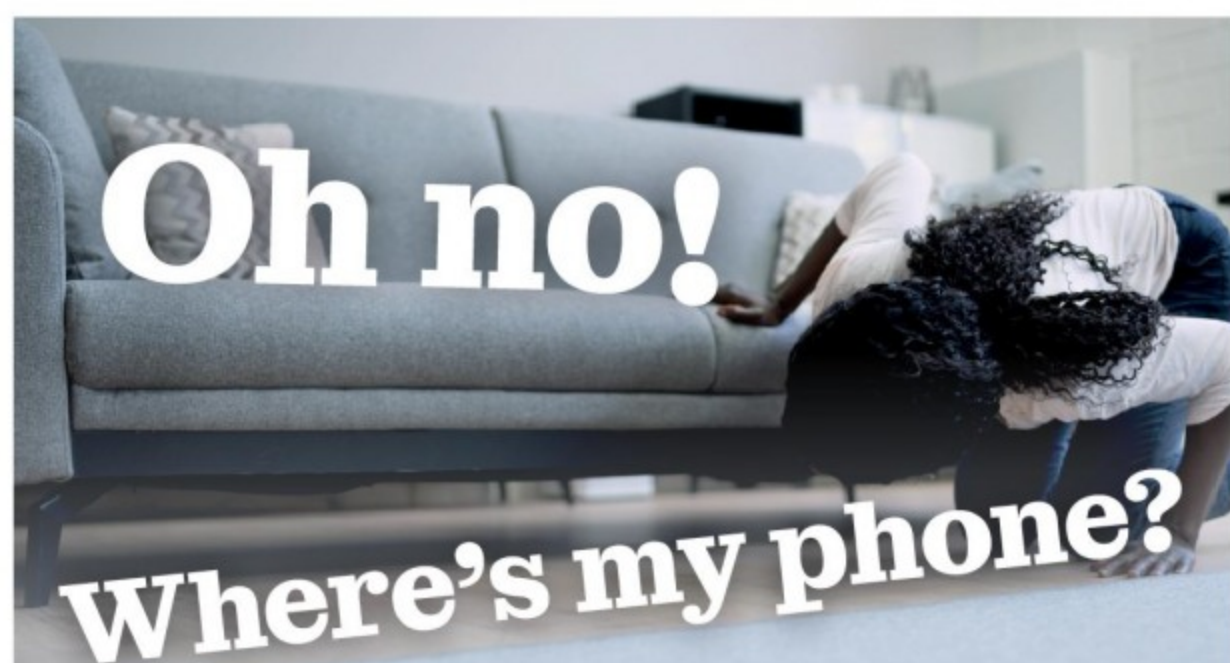


b **V** Vocabulary Bank Small things p.119

2 GRAMMAR

singular and plural nouns, *a / an*

a Read the list. What do you think are the top four things?



Every day people all over the world say, 'Oh no! Where's my...?' The top eight things that people look for are (not in the correct order):

- | | |
|---|---|
| <input type="checkbox"/> pens and pencils | <input type="checkbox"/> bank cards |
| <input type="checkbox"/> glasses and sunglasses | <input type="checkbox"/> mobile phones |
| <input type="checkbox"/> keys (house keys and car keys) | <input type="checkbox"/> umbrellas |
| <input type="checkbox"/> wallets and purses | <input type="checkbox"/> phone chargers |

b **3.2** Listen and number the things 1–8 in the list in a. Is this order true for you?

For me, number one is my glasses.

c Look at the photos. Complete the chart.

1	2	3
a <u>pencil</u>	a _____	an _____
four _____	two _____	three _____

d **G** Grammar Bank 3A p.96

3 PRONUNCIATION

/z/ and /s/, plural endings

a **3.5** Listen and repeat the sound and words.

	zebra	zero Brazil is he's
--	-------	---------------------

b **3.6** Listen and repeat the plural sounds and words.

	zebra	bags phones keys pens
	snake	books coats passports tablets
	/z/	watches glasses pieces purses

c **Video** Watch the video. What is it? What are they?

d Look at the grid at the end of the video. Ask and answer questions.

What are they?

They're...

What is it?

It's a...



4 LISTENING & SPEAKING

a  3.7 Listen to five situations. Number the photos 1–5.



b Listen again. Write the one small thing for each situation.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

c What's in your bag or pocket? Tick (✓) the things.

- | | | |
|--------------------------------------|-----------------------------------|--------------------------------------|
| <input type="checkbox"/> a book | <input type="checkbox"/> keys | <input type="checkbox"/> a purse |
| <input type="checkbox"/> a bank card | <input type="checkbox"/> a pen | <input type="checkbox"/> an umbrella |
| <input type="checkbox"/> glasses | <input type="checkbox"/> a pencil | <input type="checkbox"/> a wallet |
| <input type="checkbox"/> an ID card | <input type="checkbox"/> a phone | |

d Now tell a partner.

In my bag, I have a book, keys, a pen...

e What other things do you have in your bag or pocket? Ask your teacher.

What's...in English? How do you spell it?