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STARTER
STUDENT'S BOOK

EMPOWER

A1



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1B	Talk about people you know <i>be: he / she / they</i>	Nationalities; <i>this / these</i>	Syllables and word stress	
1C	Meet and greet new people		Syllables and word stress; Main stress; Tone	Greeting people; Meeting new people
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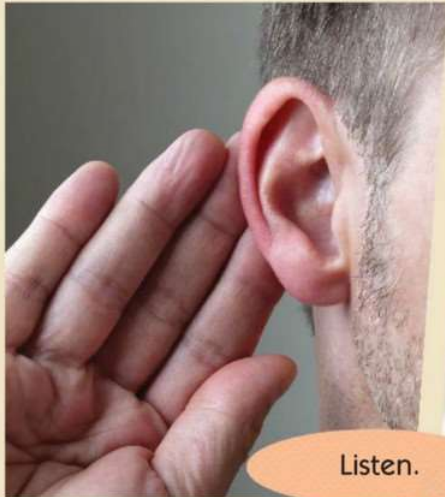
Listening and Video	Reading	Speaking	Writing
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Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English
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8C Make and respond to suggestions			Main stress and tone	Making and responding to suggestions
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12C Make and accept invitations			Sound and spelling: <i>oo</i>	Making and accepting invitations
Communication Plus p.103				
Grammar Focus p.114				
Vocabulary Focus p.132				
Writing Plus p.154				

Listening and Video	Reading	Speaking	Writing
A conversation at a market stall	Places to go shopping	At a market stall	
A conversation about old clothes	An article: <i>They make colourful clothes ...</i>	The clothes you wear	A question about clothes
In a shop	An advertisement and an email	Going shopping	An email reply to an advertisement; Commas, exclamation marks and question marks
			Unit Progress Test
Three conversations about past events	People who travel for work	Past events	Sentences about past events
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			Unit Progress Test
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At a dinner party	Invitations and replies	Inviting a friend	An invitation and a reply; Paragraphs
			Unit Progress Test
Audioscripts p.160	Phonemic symbols and Irregular verbs p.165	Board game p.166–167	

Classroom language

1.2 Listen and read.



Listen.



Read.



Write.



Watch.



Teacher

Look at the pictures.



Work in pairs.





CAN DO OBJECTIVES

- Say your name and country
- Talk about people you know
- Meet and greet new people



UNIT 1

Hello!



GETTING STARTED

1.3

- a  Look at the picture. What countries can you see?
- b  What other countries do you know in English?

1A I'm from Mexico

Learn to say your name and country

G be: I / you / we

V Countries

1 READING AND GRAMMAR

be: I / you / we positive and questions

- a** 1.4 Listen. Then say *Hi, I'm ...* or *Hello, I'm ...* and say your name.



Hi, I'm Ruben.



Hello, I'm Harumi.

- b** 1.5 Read and listen to conversations 1–3. Match the conversations with groups of people a–c in the picture below.

- c** Complete the sentences in the table.

I / we	you
I ____ Camila. (= I am ...)	____ you from England?
We ____ from the USA. (= we are ...)	How ____ you?

- d** Now go to Grammar Focus 1A Part 1 on p.114

e Sound and spelling Long and short sounds

- 1 1.9 Listen to the words. Notice the long (→) and short (^) sounds.

a I'm b We're c from d the

- 2 Practise saying the words.

- f** Practise the conversations in 1b.

- Work in pairs. Practise Conversation 1.
- Work in groups of three. Practise Conversation 2.
- Work with a new partner. Practise Conversation 3.

- g** Practise the conversations in 1b again. Use your own name.

1

V Hi, I'm Vilma. What's your name?
C I'm Camila.
V Hi, Camila. Nice to meet you.

2

H Hello, I'm Harumi.
K Hi. I'm Katy.
P And I'm Paul. Hi.
H Are you from England?
P No, we're from the USA.

3

L Hi, Ruben. How are you?
R Hi, Li. I'm fine. How are you?
L Fine, thanks.



2 LISTENING AND GRAMMAR *be: I / you / we negative*

- a** **1.10** Read and listen to the conversation. Choose the correct answers.

CLARA Are you Sasha?

SASHA Yes, that's right.

CLARA Hi, I'm Clara.

SASHA Oh, hi. Are you a student here?

CLARA No, I'm not a student. I'm your teacher!

SASHA Oh ... sorry.

- 1 Sasha is:
a a student. b a teacher.
- 2 Clara is:
a a student. b a teacher.

- b** Complete the sentences in the table.

Positive (+)	Negative (-)
I'm _____ a student. (= I am)	I'm _____ a student. (= I am not)
We _____ from England. (= we are)	We <u>aren't</u> from England. (= we are not)

- c** Now go to Grammar Focus 1A Part 2 on p.114

- d** Read the sentences. Make them true for you.

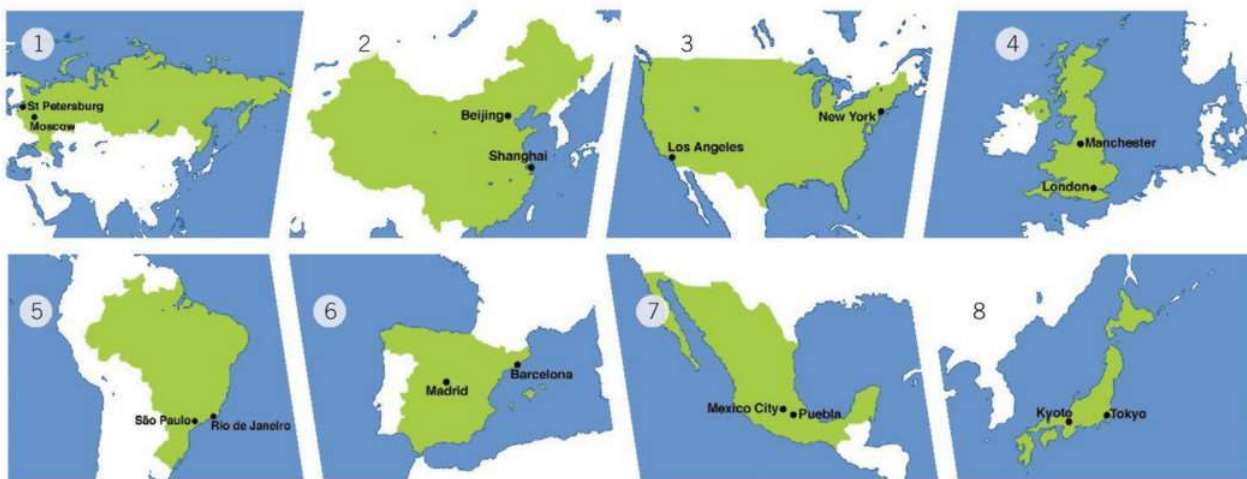
- 1 I'm a student.
- 2 We're teachers.
- 3 I'm from England.
- 4 I'm Laura.
- 5 We're from Tokyo.

- e** Tell a partner your sentences in 2d. Are they the same?

3 VOCABULARY AND READING Countries

- a** **1.12** Match the countries in the box with maps 1–8. Listen and check.

the UK China the USA Spain Japan Russia Brazil Mexico



- b** **1.13** Complete the sentences with the correct country. Listen and check.

OUR STUDENT GROUP

“ I'm Vilma. I'm from Rio de Janeiro, in ¹ _____. ”

“ Hi, I'm Paul. I'm from ² _____. I'm from New York. ”

“ Hello. I'm from Puebla, in ³ _____, and my name's Camila. ”

“ Hi, I'm Li. I'm from Beijing, in ⁴ _____. But I'm not in Beijing now. I'm a student in Shanghai. ”

“ My name's Harumi. I'm from Tokyo, in ⁵ _____. ”

“ I'm Sasha. I'm from ⁶ _____. I'm a student in Moscow. ”

“ I'm from Barcelona, in ⁷ _____, and my name's Ruben. ”

“ Hello. I'm a teacher and my name's Clara. I'm from Manchester, in ⁸ _____. ”

- c** Now go to Vocabulary Focus 1A on p.132

- d** Choose a city and a country in 3a. Write it on a piece of paper.

Moscow, Russia.

- e** Give your piece of paper to the teacher and take a new one. Try to find the student with the information on your piece of paper.

Are you from Russia?
No, I'm not. I'm from Mexico.

4 SPEAKING

Communication 1A

Student A go to p.103.

Student B go to p.108.

1B He's Brazilian

Learn to talk about people you know

G be: he / she / they

V Nationalities

1 VOCABULARY Nationalities

- a** Do you know the people in pictures a–h?
Ask your partner.

Do you know Maria Sharapova?

- b** Match the nationalities with pictures a–h.

A|mer|i|can Chi|nese Mex|i|can Ru|ssian
Spa|nish Brit|ish Jap|an|ese Bra|zil|i|an

- c** **1.15 Pronunciation** Listen to the words in 1b.
How many syllables are in each word?

A|mer|i|can = 4 syllables

- d** **1.16** Listen and notice the stressed syllable.

- e** **1.15** Listen to the words in 1b again. Underline
the stressed syllables. Then listen and repeat.

- f** Now go to Vocabulary Focus 1B on p.132



2 GRAMMAR be: he / she / they positive

a 1.18 Match 1–3 with a–c. Listen and check.

- 1 Maria Sharapova is a tennis player.
- 2 Shinji Kagawa is a football player.
- 3 Bob and Mike Bryan are tennis players.

- a He's Japanese.
- b They're American.
- c She's Russian.

b Complete the table.

+	
she is ...	she's ...
he is ...	1 _____
they are ...	2 _____

c Now go to Grammar Focus 1B Part 1 on p.114

d Write two sentences about 1–3.

- 1 Rafael Nadal
- 2 Li Na
- 3 Javier Hernández and Guillermo Ochoa

e Tell a partner your sentences in 2d. Are they the same?

3 LISTENING

a 1.20 Read and listen to Liz talk about the people on her winter holiday. Complete 1–6 with the words in the box.

American Alexander Penny Russian Mexican Anna

LIZ This is ¹_____.

MARK Is she Spanish?

LIZ No, she isn't Spanish. She's ²_____.

MARK OK. And who's this?

LIZ This is ³_____.

MARK Is he Brazilian?

LIZ No, he isn't Brazilian. He's ⁴_____.

MARK Oh, really.

LIZ And these are my friends, ⁵_____ and Simon. They're married.

MARK Are they English?

LIZ No, they aren't English. They're ⁶_____ – from New York.

b Tell a partner about two of your friends. What nationality are they?

4 GRAMMAR

be: he / she / they negative and questions

a Complete the tables with the words in the box.

they isn't is are aren't she

+	–
She's Russian. They're Chinese.	She _____ Russian. They _____ Chinese.

?
_____ Russian? _____ Chinese?

b Now go to Grammar Focus 1B Part 2 on p.114

c 1.24 Complete the sentences. Listen and check.

- 1 A _____ he Mexican?
B No, _____.
- 2 A _____ they American?
B Yes, _____.
- 3 A _____ she Chinese?
B No, _____.
- 4 A _____ they Brazilian?
B No, _____.
- 5 A _____ he British?
B Yes, _____.

d Practise saying 1–5 in 4c with a partner.

Language Plus *this / these*



This is Anna.
this = one person



These are my friends, Penny and Simon.
these = two or more people

5 SPEAKING

Communication 1B Student A go to p.103.
Student B go to p.108.



10 Everyday English

Nice to meet you

Learn to meet and greet new people

P Tone

W A personal profile

1 LISTENING

- a** Look at picture a. Is she in a new place?
- b** **1.25** Watch or listen to Part 1 and check your answer in 1a.
- c** **1.25** Watch or listen to Part 1 again. Complete the sentences with words in the box.

Hi Good morning

RECEPTIONIST _____, Electric Blue Technology.
SOPHIA _____, my name's Sophia Taylor. It's my first day.

2 USEFUL LANGUAGE Greeting people

- a** Complete 1–3 with the words in the box.

evening morning afternoon

7 am – 12 pm = ¹ _____

12 pm – 5 pm = ² _____

5 pm – 10 pm = ³ _____

- b** **1.26 Pronunciation** Listen. How many syllables are in the words and expressions?

hi (1) good | mor|ning good | eve|ning

hel|lo good | af|ter|noon

- c** **1.26** Listen to the words and expressions in 2b again. Underline the stressed syllables.

hello

- d** Look at the times with a partner. Use the correct expression.

1 8 pm 3 11 am 5 6 am
 2 3 pm 4 10 pm 6 1 pm

Good morning.

Good afternoon.



3 LISTENING AND USEFUL LANGUAGE Meeting new people 1

- a** **1.27** Watch or listen to Part 2. Sophia meets the manager of Electric Blue Technology. What's his name?
- ☐ Daniel ☐ Darren ☐ David



- b** **1.28** Listen to the sentences. Underline the words you hear. Are both options in 1–2 possible?

1 I'm / My name's Sophia Taylor.

2 I'm / My name's David.

- c** **1.29 Pronunciation** Listen and notice the main stress.

A How are you?

B I'm good, thank you. And you?

A I'm fine, thanks.

- d** Practise the conversation in 3c with a partner.

- e** **1.30** Put the expressions in the table. Listen and check.

I'm fine, thanks. I'm OK, thank you.

Oh, not bad, thanks. I'm good, thank you.

A 😊	B 😊

- f** Practise the conversation in 3c again, but change roles and use expressions in 3e to reply.

4 LISTENING AND USEFUL LANGUAGE

Meeting new people 2

- a 1.31 Watch or listen to Part 3. Are Sophia and Megan friends?
- b 1.31 Watch or listen to Part 3 again. Underline the correct answer.
- 1 **MEGAN** Nice to *meet / see* you too, Sophie.
 - 2 **DAVID** So, this is your *home / office*.
 - 3 **MEGAN** OK. So, ... this is your *desk / chair*.
- c 1.32 Put the conversation in the correct order. Listen and check.
- ☐ **MEGAN** Nice to meet you too, Sophie.
- ☐ **SOPHIA** Nice to meet you, Megan.
- ☐ **DAVID** This is Megan Jackson.
- d Work in groups of three. Practise the conversation in 4c. Use your names.

This is Hassan.

Nice to meet you, Hassan.



Megan

5 PRONUNCIATION Tone

- a 1.33 Listen to phrases 1–5. Does the tone change or stay the same →?
- 1 Hello.
 - 2 How are you?
 - 3 I'm well.
 - 4 Nice to meet you.
 - 5 Thank you.
- b 1.33 Listen to the phrases in 5a again and repeat.

6 SPEAKING

- a 1.34 Complete the conversation. Listen and check.

LARISSA Hi.
AMIRA Good evening.
KARL Hello.
LARISSA I'm Larissa and this ¹ _____ Amira.
KARL Nice to meet you. I'm Karl.
AMIRA Nice to ² _____ you too. How are you?
KARL I'm good. And ³ _____?
AMIRA I'm fine.
LARISSA I'm ⁴ _____ too.

- b Work in groups of three. Practise the conversation in 6a. Use your names.

7 WRITING

- a Read Sophia's profile. What information about her is new?

ELECTRIC BLUE TECHNOLOGY:

Our people in London



Hi, my name's Sophia Taylor. I'm from Toronto in Canada. I'm in an office with Megan Jackson.

- b Now go to Writing Plus 1C on p.154 for Capital letters and full stops.
- c Write a profile about you and your English class. Here are some ideas:
- Hi/Hello, my ...
 I'm from ... in ...
 I'm in a class with ... in room ...
- d Read other students' profiles. Is everyone from the same place?



Unit Progress Test

CHECK YOUR PROGRESS

You can now do the Unit Progress Test.

UNIT 1

Review

1 GRAMMAR

a Underline the correct answer.

- 1 Hello. I'm / are Anna.
- 2 'Are you students?' 'Yes, we're / we are.'
- 3 You am not / aren't a teacher.
- 4 'Am I / I am right?' 'Yes, you are.'
- 5 Where are you / you are?
- 6 We're / am at home.

b Add *is*, *isn't*, *are* or *aren't*.

- 1 'Is your name Sandy?' 'No, it _____.'
- 2 'Are Javier Hernández and Guillermo Ochoa from Mexico?'
'Yes, they _____.'
- 3 'Is Rafael Nadal Spanish?' 'Yes, he _____.'
- 4 '_____ New York and Washington in the USA?'
'Yes, they are.'
- 5 'Are your friends football players?' 'No, they _____.'
- 6 '_____ your teacher English?'
'No, she _____.'

c  Ask and answer the questions in 1b.

d Correct the sentences.

- > They's Spanish.
They're Spanish.
- 1 No, he aren't from China.
 - 2 You are OK?
 - 3 Yes, I are.
 - 4 What your name?
 - 5 I not am Brazilian.
 - 6 Who she?

2 VOCABULARY

a Write the names of the countries.



- 1 itna Bir _____
- 2 asiRsu _____
- 3 ipSan _____
- 4 hiCan _____
- 5 anaJp _____
- 6 larBiz _____

b Complete the nationalities.



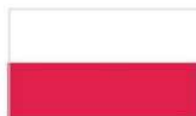
> Spanish



1 Canad _____



4 Jap _____



2 Pol _____



5 Brit _____




3 Amer _____



6 Ital _____


3 SOUND AND SPELLING

a  1.35 Do these words have long (—) or short (^) sounds? Write — or ^. Practise saying the words.

- | | | |
|---------|----------|--------|
| 1 we're | 4 is | 7 from |
| 2 he | 5 you're | 8 she |
| 3 it | 6 not | |

b  1.36 Look at the information in the table.

/r/	no /r/ sound
Russia	are
Clara	aren't
America	your
from	teacher
room	morning
right	afternoon
Brazil	chair

c  1.37 Tick (✓) the sentences with a /r/ sound. Practise saying the sentences.

- | | |
|---|--|
| 1 <input type="checkbox"/> I'm right. | 5 <input type="checkbox"/> She's from Brazil. |
| 2 <input type="checkbox"/> He's a teacher. | 6 <input type="checkbox"/> The chairs are small. |
| 3 <input type="checkbox"/> Good morning. | 7 <input type="checkbox"/> How are you? |
| 4 <input type="checkbox"/> This is my room. | 8 <input type="checkbox"/> Laura's American. |



REVIEW YOUR PROGRESS

How well did you do in this unit? Write 3, 2, or 1 for each objective.

3 = very well 2 = well 1 = not so well

I CAN ...

- | | |
|---------------------------|--------------------------|
| say my name and country | <input type="checkbox"/> |
| talk about people I know | <input type="checkbox"/> |
| meet and greet new people | <input type="checkbox"/> |

CAN DO OBJECTIVES

- Talk about your home town
- Talk about possessions and common objects
- Ask for and give personal information

UNIT 2

All about me

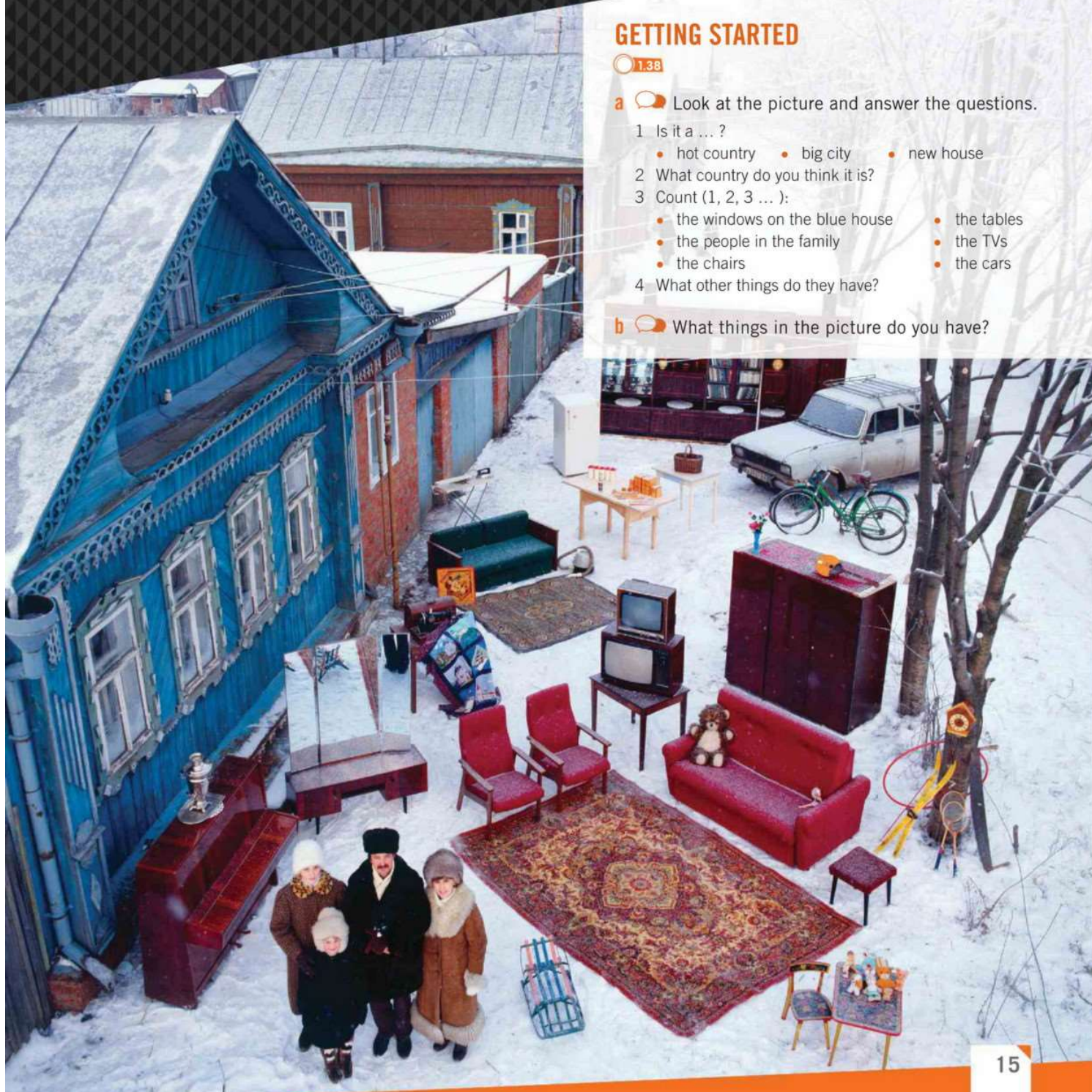
GETTING STARTED

1.38

a Look at the picture and answer the questions.

- 1 Is it a ... ?
 - hot country
 - big city
 - new house
- 2 What country do you think it is?
- 3 Count (1, 2, 3 ...):
 - the windows on the blue house
 - the people in the family
 - the chairs
 - the tables
 - the TVs
 - the cars
- 4 What other things do they have?

b What things in the picture do you have?



2A It's a very big city

Learn to talk about your home town

G be: it's / it isn't; Possessive adjectives

V Common adjectives

1 LISTENING

- a** 1.39 Match the words in the box with pictures a–c. Listen and check.

town village city

Which are you from?

- b** 1.40 Listen and match pictures a–c with the names in the box.

Katia Yuri Carlo

- c** 1.40 Listen again. Complete the sentences with the words in the box.

is (x2) it it's isn't (x2)

Conversation 1

A Is ¹ _____ a big city?

B No, no. It ² _____ a city.

Conversation 2

A ³ _____ a big city.

B Yes, it ⁴ _____.

Conversation 3

A ⁵ _____ it a city?

B No, it ⁶ _____.

2 GRAMMAR be: it's / it isn't

- a** Complete the table with *it* or *it's*.

+	Ravello is in Italy.	_____ in Italy.
–	Ravello isn't in Russia.	_____ isn't in Russia.
?	Is Ravello in Italy?	Is _____ in Italy?

- b** Complete the sentences with *he's*, *she's* or *it's*.

- Giovanna's from Ravello in Italy. _____ a village near Naples.
- Yulia's from Vyborg. _____ Russian.
- Ricardo's Spanish. _____ from Madrid.
- Akiro's from Sōka in Japan. _____ a small city near Tokyo.
- Selim's from Bursa in Turkey. _____ a big city near Istanbul.

- c** 1.41 Listen and check.

- d** Now go to Grammar Focus 2A Part 1 on p.116

Language Plus in / near

Naples is **in** Italy.



Ravello is **near** Naples.



- e** Write sentences about you.

I'm from ... It's a (village / town / city) (in / near) ...

- f** Tell a partner your sentences.



3 READING AND VOCABULARY

Common adjectives

- a 1.44 Read and listen to *Our homes*. Complete the table.

	home		home
Katia	big flat	Miguel	
Carlo		Pietro and Susanna	
Yuri		Nina	

b Sound and spelling /h/

- 1 1.45 Listen to the words. Which word has no /h/ sound?

home hi who what how hotel

- 2 Practise saying the words with /h/.

- c 1.46 Complete the sentences with the words in the box. Listen and check.

big small old new



- 1 It's a _____ house.



- 2 It's a _____ flat.



- 3 It's a _____ city.



- 4 It's an _____ house.

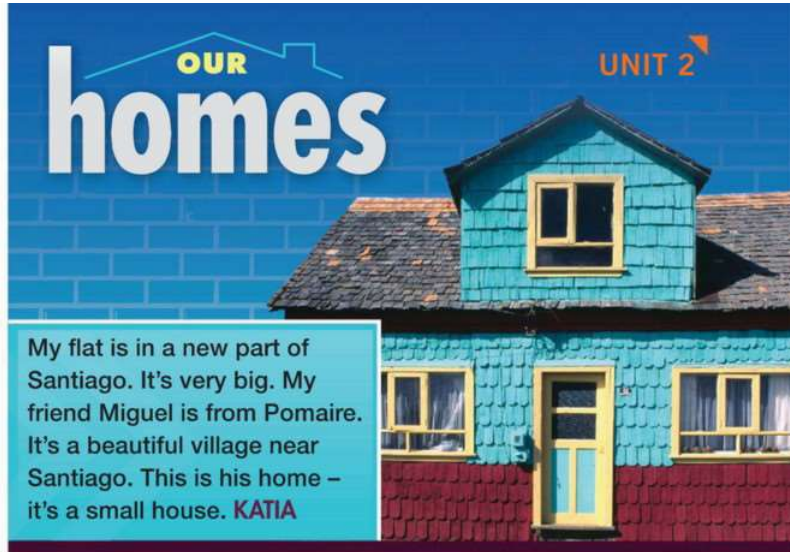
- d Now go to Vocabulary Focus 2A on p.134

4 GRAMMAR

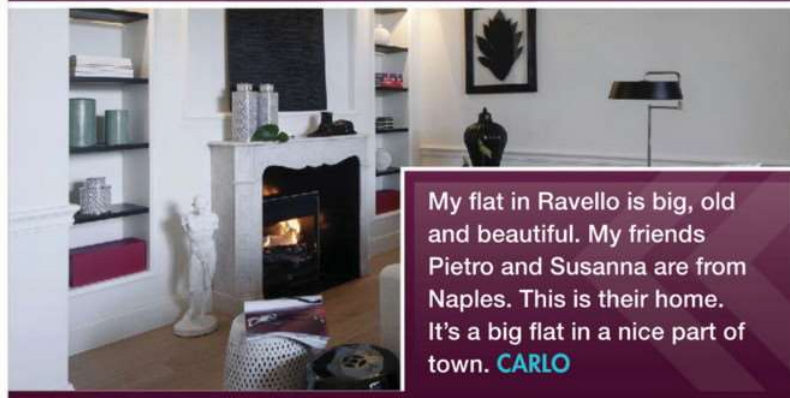
Possessive adjectives

- a Read *Our homes* again. Complete the table.

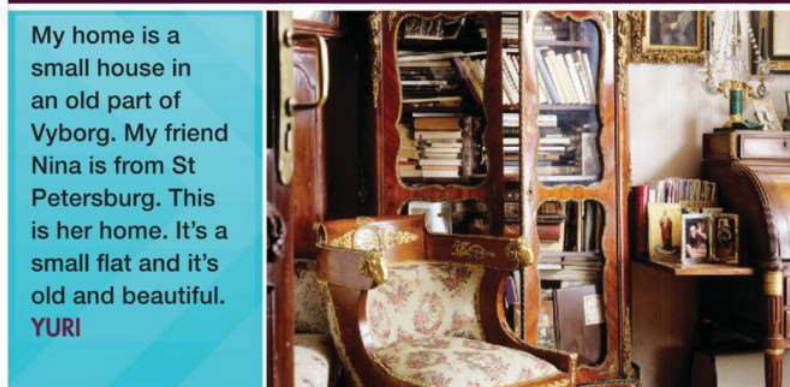
Pronoun	Possessive adjective
I	_____
you	<u>your</u>
he	_____
she	<u>her</u>
we	<u>our</u>
they	_____



My flat is in a new part of Santiago. It's very big. My friend Miguel is from Pomaire. It's a beautiful village near Santiago. This is his home – it's a small house. **KATIA**



My flat in Ravello is big, old and beautiful. My friends Pietro and Susanna are from Naples. This is their home. It's a big flat in a nice part of town. **CARLO**



My home is a small house in an old part of Vyborg. My friend Nina is from St Petersburg. This is her home. It's a small flat and it's old and beautiful. **YURI**

- b Complete the sentences.

- Javier is from Barcelona. _____ home is in a nice part of the city.
- Are you from Berlin? Where's _____ flat?
- We're from Bogotá, in Colombia. _____ home is near a big hotel.
- Sarah is from England. _____ village is near Hastings.
- Pedro and Eva are from Mexico City. _____ flat is very big.

- c Now go to Grammar Focus 2A Part 2 on p.116

- d Complete the sentences about a friend.

My friend _____ is from _____. His / Her home is _____.

- e Tell a partner about your friend's home.

5 SPEAKING

- Communication 2A

Student A go to p.103.

Student B go to p.109.

Student C go to p.113.

2B Do you have a phone?

Learn to talk about possessions and common objects

G Plural nouns; have

V Common objects 1; Numbers 1

1 VOCABULARY Common objects 1

a 1.49 Match 1–10 in picture a with the words in the box. Listen and check.

a computer a newspaper a knife a phone a key
a watch an umbrella a ticket a book a bottle of water

b Two objects in 1a are not OK in an airport. What are they?

Language Plus a / an

We use *a* before most nouns. • *a* key • *a* book
We use *an* before *a*, *e*, *i*, *o*, *u*. • *an* umbrella • *an* ice cream

c Cover the words in the box in 1a. Ask a partner questions about the objects in the picture.

What's this?

It's a watch.

d Now go to Vocabulary Focus 2B Common objects 1 on p.133

2 LISTENING AND GRAMMAR Plural nouns

a 1.51 Listen to the conversation with John Munroe. Tick (✓) the words you hear.

- ☐ newspapers
- ☐ computers
- ☐ phones
- ☐ watches
- ☐ umbrellas
- ☐ bottles
- ☐ books
- ☐ knives



b Complete the table.

Singular (= 1)	Plural (= 2+)
a key	keys
a newspaper	_____
a watch	_____
a knife	_____

c Most nouns add *-s* in the plural. How are the plurals of *watch* and *knife* different?



d Sound and spelling /s/, /z/ and /iz/

- 1 1.52 Listen and practise these sounds. Which word has an extra syllable in the plural?
 1 /s/ books 2 /z/ keys 3 /iz/ watches
- 2 1.53 Listen to these words. Which word has an extra syllable in the plural? Listen again and repeat.

knives bottles tickets apples villages phones

e Work in pairs.

Student A: say a singular word.

Student B: say the plural.

Then swap roles.

f Now go to Grammar Focus 2B on p.116**3 GRAMMAR** *have***a** 1.54 Look at the X-ray picture and complete the conversation. Listen and check.

A What's in your bag?

B Mm, I have a ¹b_____, and my ²k____s, and an ³u_____.

A Do you have a ⁴p_____?

B Yes. Oh, and a ⁵b_____ of w_____. Sorry!

**b** 1.55 Listen to the forms of *have*.

+	?
I have a book.	Do you have a book?

c 1.55 **Pronunciation** Listen again. Do the words *do* and *you* have a long (—) or a short (^) sound? Practise saying the sentences.**d** Ask a partner about objects 1–5 in 3a. Ask about:

- 1 here (in class)
 2 at home

Do you have an umbrella at home?

Yes.

Do you have an umbrella here?

No.

4 VOCABULARY Numbers 1**a** 1.56 Listen and repeat the numbers.**b** Match the words in the box with numbers 1–12 in 4a.

seven two nine four eight eleven
 three six one ten twelve five

c Work in pairs.

Student A: say a number.

Student B: say the next number.

Then swap roles.

d **Communication 2B** Student A go to p.104.
 Student B go to p.108.**e** Now go to Vocabulary Focus 2B Numbers 1 on p.146**5 SPEAKING****a** Write three things you have in your bag.

a computer

six apples

two bottles of water

b Guess what is in your partner's bag.

Do you have a phone?

Yes.

Do you have a knife?

No!

2C Everyday English

What's your address?

Learn to ask for and give personal information

P Tone in questions

W A form

1 LISTENING

a Think about a good home for you. Tick four boxes.

- | | |
|---|--|
| 1 <input type="checkbox"/> a house | 3 <input type="checkbox"/> old |
| <input type="checkbox"/> a flat | <input type="checkbox"/> new |
| 2 <input type="checkbox"/> in a village | 4 <input type="checkbox"/> near a park |
| <input type="checkbox"/> in a city | <input type="checkbox"/> near shops |

b Tell a partner about your home in 1a.

A good home for me is ...

c **1.59** Watch or listen to Part 1. Answer the questions.

- Who asks questions, Sophia or the woman?
- What kind of home does Sophia need, a flat or a house?

d **1.59** Watch or listen to Part 1 again. Tick (✓) the correct answer.

- | | |
|---|---|
| 1 Sophia's surname: | |
| a <input type="checkbox"/> Tailor | b <input type="checkbox"/> Taylor |
| 2 Her address in London: | |
| a <input type="checkbox"/> Alpha Hotel | b <input type="checkbox"/> Alfa Hotel |
| 3 Her phone number: | |
| a <input type="checkbox"/> 07832 674893 | b <input type="checkbox"/> 07832 647893 |



2 USEFUL LANGUAGE Asking for and giving personal information

a **1.60** Underline the correct answer. Listen and check.

- A** What's your surname?
B *It's / I'm* Robinson.
- A** What's your address?
B *It's / It's on* 7 King Street.
- A** What's your phone number?
B *They're / It's* 0124 352738.
- A** What's your email address?
B *He's / It's* chrisrobinson@powermail.com.

b **1.61** Listen to the answers to questions 3 and 4 in 2a again. Tick (✓) the correct answer.

- a ☐ oh-one-two-four-three-five-two-seven-three-eight
b ☐ oh-twelve-four-three-five-two-seven-three-eight
- a ☐ chris-robinson-from-powermail-point-com
b ☐ chris-robinson-at-powermail-dot-com

c **1.62** Underline the correct word. Listen and check your answer.

RACHEL Sophia Taylor. *What / How* do you spell that?
SOPHIA T-A-Y-L-O-R.

d **1.63** **Pronunciation** Listen to the questions. Notice the main stress in each question.

- How do you spell that?
- Can you spell that?
- Sorry, what's the spelling?

1.63 Listen again and repeat.

e Now go to Writing Plus 2C Part 1 on p.154 for The alphabet.

f Ask a partner his / her surname. Then ask how to spell it.

g **Communication 2C** Student A go to p.104. Student B go to p.109.