

 CAMBRIDGE



B2 First for Schools Trainer

Six Practice Tests with answers
and Teacher's Notes

with digital pack 

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Trainer

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and Teacher's Notes**

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The answer sheets at the back of this book are designed to be copied and distributed in class.

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Introduction



Who is this book for?

If you are aged between 12 and 16 and want to take *Cambridge English: First for Schools* (FCE), this book is for you!

Why is this book called 'Trainer'?



This book is called '**Trainer**' because it's full of exercises to help you to get better and better at doing each part of **Cambridge English: First for Schools**.



How do I use this book?

First, do all the grammar and vocabulary pages on each **Training** page and read the tips and advice. Then do an **Exam Practice** task and check your answers.

On Training pages you will find:

Cambridge Learner Corpus

Here you can read about typical mistakes made by *Cambridge English: First for Schools* candidates. Reviewing these will help you not to make these mistakes when you complete *Cambridge English: First for Schools*.

Tip!

These are ideas to help you do well in the exam. For example: *If you don't know which option is correct, cross out any you know are wrong. This gives you fewer options to concentrate on.*

Remember!

These are quick hints to remind you about grammar points or vocabulary. For example: *You can't always just add a suffix to a word. Sometimes, you have to make spelling changes too.*

Tests 1–2: Exam Pages:

In Test 1 and 2, you will find:

- a *Cambridge English: First for Schools* **exam task** to try and complete
- **advice** and **training exercises** to help you with different parts of the exam task.

Tests 3, 4, 5 and 6:

When you finish Tests 1 and 2 you will be ready to do complete *Cambridge English: First for Schools* practice tests.

Tests 3, 4, 5 and 6 are just like real *Cambridge English: First for Schools* Reading and Use of English, Writing, Listening and Speaking papers. Doing these tests will give you extra help to prepare for the exam.

Keep a record of your scores as you do the tests. You may find that your scores are good in some parts of the test, but you may need to practise other parts more. Make simple tables like this to help record your scores:

Paper 3 Listening

	Part 1	Part 2	Part 3	Part 4
Test 3	6	8		
Test 4				
Test 5				
Test 6				

Other features of the First for Schools Trainer

● Visual material

In the Speaking test the examiner will give you a booklet with pictures and photographs in it. The visual material in the colour section from pages C1–C22 will help you practise and become familiar with the type of photographs and written questions you will see in the test.

● Answer sheets

Look at these to see what the answer sheets look like and learn how to complete them. Ask your teacher to photocopy them so that you can use them when you do your practice tests.

● Audio recordings

You listen to these for your listening exam practice. There are also recordings to help you practise and gain confidence with all parts of the Speaking paper.

The structure of the B2 First for Schools exam

The Cambridge English First for Schools exam has four papers:

Reading and Use of English: 1 hour 15 minutes

The paper contains seven parts. For Parts 1 to 4 you read a range of texts and do grammar and vocabulary tasks. For Parts 5 to 7 you read a series of texts and answer questions that test reading ability and show that you can deal with a variety of different types of text.

Writing: 1 hour 20 minutes

The paper contains two parts. For each part you must write 140–190 words. Part 1 is compulsory but in Part 2 you choose one task from a choice of three. Each question on this paper carries equal marks.

Listening: about 40 minutes

The paper contains four parts. Each part has a different task-type. The audio types are monologues (such as answerphone messages, commentaries, public announcements, advertisements, and news reports) and interacting speakers (such as conversations, discussions, interviews, and transactions). For each correct answer you will receive one mark.

Speaking: 14 minutes (for pairs); 20 minutes (for a group of three)

The Speaking test contains four parts.

In Part 1 you and another candidate are asked general questions by the examiner.

In Part 2 you have a one-minute 'long turn' on your own comparing two photos.

In Part 3 you exchange ideas about a given topic with the other student.

In Part 4 you answer the examiner's questions related to the topic in Part 3.

Usually you'll take the Speaking test with just one other student, but sometimes students take the Speaking test in groups of three. You will be marked on your performance throughout the test.