

CAMBRIDGE

SECOND EDITION
STUDENT'S BOOK
with Workbook Digital Pack

Herbert Puchta, Jeff Stranks
& Peter Lewis-Jones

1

CEFR

A2

A skateboarder wearing a plaid shirt, jeans, and a cap is captured mid-air, performing a trick on a city street. The background shows colorful buildings and palm trees under a clear blue sky. In the foreground, large, colorful 3D letters spell out 'AMERICAN THINK' on a rainbow-painted curb.

AMERICAN
THINK

Better
Learning

STUDENT'S BOOK
with Workbook Digital Pack

1

CEFR
A2

AMERICAN TH!NK

SECOND EDITION

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Unit 2 Spending money p 20 ▶	Role-play: Buying things in a store Talking about what people are doing at the moment	Present continuous ▶ Verbs of perception Simple present vs. present continuous	Stores Clothes

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Unit 3 We are what we eat p 30 ▶	Talking about food Ordering a meal Developing Speaking: Apologizing	▶ Countable and uncountable nouns <i>a/an, some, any</i> <i>(how) much / many, a lot of / lots of</i> <i>too</i> and <i>(not) enough</i>	Food and drink WordWise: Expressions with <i>have</i> Adjectives to talk about food
Unit 4 All in the family p 38 ▶	Talking about families Asking for permission	Possessive adjectives and pronouns <i>whose</i> and possessive 's ▶ <i>was / were</i>	Family members Feelings

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Life Competencies: Dealing with negative feelings ▶, **Culture:** Hard journeys for schoolchildren ▶, Review

PRONUNCIATION	THINK!	SKILLS
/s/, /z/, /ɪz/ sounds	Values: Taking care of yourself	Reading Quiz: Do you enjoy life? Blog: What do you do in your free time? Writing Your routine Listening Conversations about hobbies
Contractions	Values: Fashion and clothing Train to THINK: Exploring numbers	Reading Chat conversation: Shopping Web forum: It's Sunday afternoon, what can I do? Writing An email to say what you're doing Listening Store conversations

A2 Key for Schools Exam practice

Vowel sounds /ɪ/ and /i:/	Values: Food and health	Reading Online article: Creepy-crawlies – the superfood of the future? Online blog: Eating around the world Writing What you eat Listening Ordering food in a cafe
-er /ə/ at the end of words	Values: Movie families Train to THINK: Making inferences	Reading Blog: Old movies, great families News article: Suzie saves her mom Writing An invitation Listening Why I love my family!

A2 Key for Schools Exam practice

-ed endings /d/, /t/, /ɪd/	Values: Following your dreams	Reading Magazine article: The 21st century caveman Travel blog: Our vacation castle Writing A summary / a blog post Listening My favorite room
Stressed syllables in words	Values: Friendship Train to THINK: Making decisions	Reading Web article: A special friendship Magazine article: Life stories – Pen pals for years Writing A thank-you note Listening Giving advice

A2 Key for Schools Exam practice

Vowel sounds: /ʊ/ and /u/	Values: Caring for people and the environment	Reading Article: "... just because I didn't want to take a bath" Website: Product reviews Writing A paragraph about housework Listening Radio show: advice for young inventors
was and were	Values: Trying, winning and losing Train to THINK: Sequencing	Reading Magazine article: The world's greatest sports achievements Web forum: Sports fails Writing An article about a sports event Listening Teens talking about sports

A2 Key for Schools Exam practice

Vowel sounds: /ɪ/ and /aɪ/	Values: Valuing our world	Reading Magazine article: The wild side of life Blog: Extreme nature! Writing An email about an amazing weather event Listening Interview with a Kalahari bushman
Voiced /ð/ and unvoiced /θ/	Values: Appreciating other cultures Train to THINK: Problem solving	Reading Emails: Experiences in foreign countries Letters to a local government website: How can we improve our town? Writing An informal email Listening Teens making plans

A2 Key for Schools Exam practice

The /h/ consonant sound	Values: Exercise and health	Reading Magazine article: Changing bodies Blog: Old Wives' Tales Writing A phone message Listening Conversations about physical problems
Sentence stress	Values: Travel broadens the mind Train to THINK: Exploring differences	Reading Newspaper article: A world record breaker Magazine article: Traveling the world from your sofa! Writing An essay: Someone I admire Listening A traveler talking to a class

A2 Key for Schools Exam practice

Pronunciation pages 120–121

Get it right! pages 122–126

Speaking activities pages 127–128

WELCOME

A ALL ABOUT ME

Personal information



- 1 W.01 Put the dialogue in order. Number the boxes. Listen and check.

- ☒ 1 Ryan Hi. I'm Ryan.
☐ Ryan I'm thirteen. How about you?
☐ Ryan Australia.
☐ Ryan Hello, Claudia. Where are you from?
☐ Claudia Me? I'm thirteen, too.
☐ Claudia I'm from Brazil. And you?
☐ Claudia Hi, Ryan. My name's Claudia.
☐ Claudia Cool! How old are you, Ryan?

- 2 W.02 Complete the dialogue with the phrases in the list. Listen and check.

are | meet | this | too

- Ryan Claudia – ¹ _____ is my friend Ahmed.
 Ahmed Hi, Claudia. Nice to ² _____ you.
 Claudia Nice to meet you, ³ _____, Ahmed. And this is my friend: her name's Laura.
 Laura Hi, guys. How ⁴ _____ you? I'm Laura.
 Laura Junqueira.

- 3 SPEAKING Imagine you are a famous person. Work in pairs, then in groups.

- Tell your partner who you are.
- Introduce your partner to the others in the group.

Hi, I'm Diego Luna.

Hello, my name's Jennifer Lopez. And this is my friend Luis Miguel.

Nationalities and be

- 4 Complete the names of the countries with the correct consonants.



1 _ e _ i _ o



7 _ _ a i _



2 _ u _ _ e _



8 _ _ a i _



3 l _ a _ _



9 _ o _ o _ _ i a



4 _ _ i _ a



10 A _ _ e _ _ i _ a



5 _ u _ _ i a



11 the U _ i _ e _
_ i _ _ _ o _



6 the U _ i _ e _
_ _ a _ e _



12 the
_ e _ _ e r _ a _ _ _



5 What nationality are the people? Write the sentences.

6 W.03 Complete the dialogue with the correct forms of *be*. Then listen and check.

- Claudia So, Ahmed – where ⁰ are you from?
- Ahmed Me? I ¹ _____ from Britain. Ryan here ² _____ from Australia, but I ³ _____ British.
- Laura But ⁴ _____ your name British?
- Ahmed Oh, good question. Well, no it ⁵ _____.
My parents ⁶ _____ from Egypt, and so my name ⁷ _____ from Egypt, too. But my sister Fatima and I were both born in London, so we ⁸ _____ both British.
- Claudia That ⁹ _____ cool. I think your name ¹⁰ _____ really nice.
- Ahmed Thank you! And you two, ¹¹ _____ you both Brazilian?
- Laura That ¹² _____ right. But we ¹³ _____ not from the same city. I ¹⁴ _____ from Belo Horizonte, and Claudia ¹⁵ _____ from São Paulo. We ¹⁶ _____ students at the language school here.

Names and addresses

7 W.04 Ahmed calls a taxi. Listen and complete the information.

ABBY'S TAXIS

Trip details
 Taxi for ¹ _____
 Going to ² _____
 Pick up at ³ _____ a.m./p.m.
 From ⁴ _____ Street
 Number of passengers ⁵ _____

8 W.05 Now listen to a phone call. Correct each of these sentences.

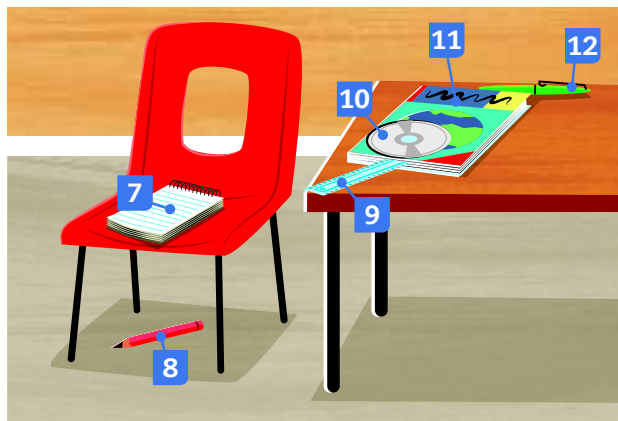
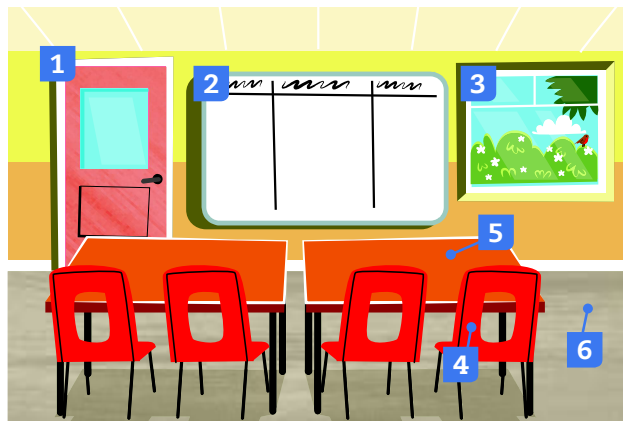
- 0 Fernando calls Alejandra.
No – Alejandra calls Fernando.
- 1 They met last Wednesday.
- 2 There's a party at Alejandra's place next Friday.
- 3 The party starts at seven thirty.
- 4 Alejandra lives at 134 Markam Avenue.
- 5 Her phone number is 555-788-2240.

B WHAT'S THAT?

Things in the classroom

1 Look at the pictures. Write the correct number next to each word.

board <input type="checkbox"/>	book <input type="checkbox"/>	CD <input type="checkbox"/>	chair <input type="checkbox"/>	desk <input type="checkbox"/>	floor <input type="checkbox"/>
pen <input type="checkbox"/>	pencil <input type="checkbox"/>	ruler <input type="checkbox"/>	window <input type="checkbox"/>	door <input type="checkbox"/>	notebook <input type="checkbox"/>



Prepositions of place

2 Look at the pictures. Choose the correct word.

- 0 The notebook is *under* / on / *behind* the chair.
- 1 The pencil is *on* / *in front of* / *under* the floor.
- 2 The pencil is *behind* / *between* / *under* the chair.
- 3 The book is *in* / *on* / *in front of* the desk.
- 4 The pen is *behind* / *under* / *in* the book.
- 5 The ruler is *in* / *between* / *under* the book.
- 6 The board is *in front of* / *between* / *behind* the door and the window.
- 7 The book is *under* / *on* / *in front of* the pen.

Classroom language

3 W.06 Complete each sentence with a word from the list. Listen and check.

again | ask | don't | hand | me
mean | page | say | spell | understand

- 1 Excuse _____.
- 2 Can I _____ a question, please?
- 3 Can you say that _____, please?
- 4 How do you _____ *corner* in English?
- 5 Open your books to _____ 56.
- 6 Raise your _____ if you know the answer.
- 7 Sorry, I _____ know.
- 8 Sorry, I don't _____.
- 9 What does this word _____?
- 10 Excuse me. How do you _____ that word? Is it D-R-I-E-D or D-R-Y-E-D?

4 W.07 Use one of the sentences in Exercise 3 to complete each mini-dialogue. Listen and check.

- 1 Teacher Good morning, everyone.
Student Good morning.
Teacher OK. Let's start. _____
- 2 Teacher So, Michael, what's the answer?
Michael _____
Teacher That's OK. What about you, Susie?
- 3 Student _____,
Mrs. McFarlane. I have a question.
Teacher Yes, what is it?
- 4 Student _____: "starving"?
Teacher It means "very, very hungry."

5 W.08 Put the dialogue in order. Number the boxes. Listen and check.

- ☐ A R-O-U-G-H.
☐ A No, that's not right!
☒ 1 A How do you think you spell the word "rough"?
☐ A No, that's really how you spell it.
☐ B OK, how do you spell it, then?
☐ B Oh. Let me think. Is it R-U-F-F?
☐ B You're kidding!

6 SPEAKING Work in pairs. Think of a word in English. Can your partner spell it?

How do you spell "tomorrow"?

T-O-M-O-R-R-O-W.

That's right.

Object pronouns

7 Complete each sentence with the correct pronoun.

- 0 He's a good singer – we like him a lot.
- 1 My books are in your bag. Can you get _____, please?
- 2 I have a new bike – I'm going to ride _____ this afternoon.
- 3 Where are you? I can't see _____.
- 4 I don't know where the math class is – can you show _____?
- 5 She doesn't know, so please tell _____.
- 6 We like our parents. They give _____ lots of love!

this / that / these / those

8 Match the pictures and sentences.

- 1 What animal is this?
- 2 What animal is that?
- 3 These shoes are nice.
- 4 Those shoes are nice.

9 Complete the email by writing the words in the correct spaces. There are three extra words.

are | do | does | how | it | lot | me
them | there | understand | what | who



Liz
lima565@email.net

Hello from Italy

Hi Liz,

I'm writing to you from Italy! My family and I ⁰ are on vacation here for a week. It's really nice here. Italian people are very friendly, but of course I don't speak Italian, so I don't ¹ _____ when people talk to me. But a ² _____ of people here speak English, so it's OK.

Our hotel is great. ³ _____ is a gym downstairs with a swimming pool – it's really big! I have dinner late – usually after eight o'clock! And it's always really good – the pasta is delicious, but I usually have pizza. Dinner is my favorite meal – I love ⁴ _____.

So, ⁵ _____ are you? I hope you are enjoying your vacation, too. I want to buy a present for you here in Italy. ⁶ _____ would you like? ⁷ _____ you like Italian music? Write and tell ⁸ _____, OK?

Have a good time and write soon.

Love,

James



A



C



B



D

C ABOUT TIME

Days and dates



1 Listen and choose the correct information.

- Nathan Hi, Kim. Why are you so happy today?
 Kim Because it's February ¹21st / 22nd / 23rd.
 Nathan And what's special about that date?
 Kim It's my birthday!
 Nathan Really! Happy birthday, Kim.
 Kim Thanks. I'm ²12 / 13 / 14 today.
 Nathan Lucky you!
 Kim When is your birthday, Nathan?
 Nathan It's in ³August / September / October.
 Kim What date?
 Nathan The ⁴11th / 12th / 13th. I think it's on a
⁵Tuesday / Thursday / Friday this year.

2 Complete the names of the days and months. Listen and check.

DAYS

- 1 M o n d a y 5 F _____
 2 T _____ 6 S _____ r _____
 3 W _____ n _____ d _____ 7 S _____
 4 _____ h u _____ y

MONTHS

- 1 J _____ u _____ y 7 J _____ y
 2 F _____ b r u _____ 8 A _____ u _____
 3 M _____ h 9 S _____ m b e r
 4 _____ p _____ l 10 O _____ e r
 5 M _____ 11 _____ v e m _____
 6 J _____ 12 D _____

3 Match the numbers and the words.

first	15th
second	12th
third	22nd
fourth	20th
fifth	31st
twelfth	3rd
fifteenth	1st
twentieth	2nd
twenty-second	4th
thirty-first	5th

4 How do you say these numbers? Listen and check.

6th | 12th | 16th | 19th | 22nd | 23rd | 30th

5 Listen and write the people's birthdays.



1 February 13th



4 _____



2 _____



5 _____



3 _____



6 _____

6 SPEAKING Walk around the classroom. Ask and answer questions. Whose birthday is closest to your birthday?

When's your birthday?

It's on March 17th.

My day

7 Put the photos in the order you do the actions.



A

I do my homework.



E

I have breakfast.



B

I get home.



F

I go to bed.



C

I get up.



G

I have dinner.



D

I have lunch.



H

I go to school.

8 Look at the sentences in Exercise 7. Write them in the correct column for you.

Morning	Afternoon	Evening
<i>I get up.</i>		

9 Match the clocks and the times.

- 1 It's ten to one.
- 2 It's six o'clock.
- 3 It's three thirty.
- 4 It's eight o'clock.

- 5 It's ten to eight.
- 6 It's 10:30.
- 7 It's twenty after ten.
- 8 It's eight thirty.



A 3

I get home.



E



B

I _____



F

I _____



C

I _____



G

I _____



D

I _____



H

I _____

10 W.13 Listen to Mayra. Write about her day under the clocks in Exercise 9.

Look

noon to midnight = p.m.

midnight to noon = a.m.

12 a.m. = midnight

12 p.m. = noon

1 a.m. = 1 o'clock in the morning

1 p.m. = 1 o'clock in the afternoon

11 **SPEAKING** Work in pairs. Talk about your day.

I go to school at seven thirty.

I do my homework at four o'clock.

D MY THINGS

My possessions

- Read Brian's blog and check (✓) the photos of the things he has.
- Work in pairs. Put the things Brian mentions in his blog in the correct list.

PERSONAL POSSESSIONS: TV, laptop,

_____, _____, _____, _____

PETS: cat, _____



have

- Complete the table with *do*, *does*, *doesn't*, *don't*, *has*, or *have*.

Positive	Negative
I have a pet.	I don't (do not) have a dog.
You ¹ _____ a pet.	You don't (do not) ⁵ _____ a dog.
He has a pet.	He doesn't (do not) have a dog.
She ² _____ a pet.	She ⁶ _____ (do not) have a dog.
We ³ _____ a pet.	We ⁷ _____ (do not) have a dog.
They ⁴ _____ a pet.	They ⁸ _____ (do not) have a dog.
Questions	Short answers
Do I have a pet?	Yes, you do. / No, you don't.
⁹ _____ you have a pet?	Yes, I ¹³ _____. / No, I ¹⁴ _____. /
Does he have a pet?	Yes, he does. / No, he doesn't.
¹⁰ _____ she have a pet?	Yes, she ¹⁵ _____. / No, she ¹⁶ _____. /
¹¹ _____ we have a pet?	Yes, we ¹⁷ _____. / No, we ¹⁸ _____. /
¹² _____ they have a pet?	Yes, they ¹⁹ _____. / No, they ²⁰ _____. /

- Complete the sentences with the correct form of *have* so they are true for you.

- I _____ a tablet.
- My mom _____ a computer.
- I _____ a cat.
- My best friend _____ a sister.
- I _____ a computer in my bedroom.
- My family _____ two cars.

- SPEAKING** Walk around the classroom. Find someone who has ...

- | | |
|---------------------------|---------------------------|
| 1 a blue bike | 5 two brothers or sisters |
| 2 a cat | 6 a laptop |
| 3 a lot of books | 7 an unusual pet |
| 4 a TV in his/her bedroom | 8 a house with a yard |

Do you have a bike?

Yes, I do.

What color is it?

I like and I'd like

6 Match the pictures and the sentences.



A



C



B



D

- 1 I like oranges. 3 I like showers.
2 I'd like an orange. 4 I'd like a shower.

7 W.14 Complete with I like or I'd like. Listen and check.

- 0 A What's your favorite food?
B I like pizza best.
- 1 A Can I help you?
B Yes, _____ a hot dog.
- 2 A _____ some ice cream, please.
B Chocolate or strawberry?
- 3 A What do you want to watch?
B Well, _____ comedies, so can we watch something funny, please?
- 4 A _____ soccer. Do you?
B Not really. I think tennis is better.
- 5 A Do you want a pet for your birthday?
B _____ a cat, please!

8 Complete with the words in the list.

apple juice | chicken | ice cream | orange

Lunch Combo

Sandwiches:

cheese or ¹ _____

Desserts:

cake or ² _____

Fruit:

apple or ³ _____

Drinks:

water or ⁴ _____



9 W.15 Listen to the dialogue. What does Oscar choose for his lunch?

10 W.15 Write the questions to complete part of the dialogue. Listen again and check.

What kind of fruit would you like?

Do you have oranges?

What would you like for lunch today?

Would you like a chicken sandwich or a cheese sandwich?

A Hi, Oscar.

¹ _____

B I'd like a lunch combo, please.

A ² _____

B A chicken sandwich, please.

A ³ _____

B ⁴ _____

A Yes, we do.

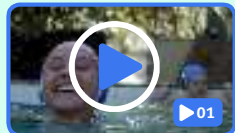
B An orange, please.

11 SPEAKING Work in pairs. Make a picnic lunch for your partner. Ask and answer questions.

What would you like for ... ?

Would you like a ... or ... ?

1 HAVING A GOOD TIME



Get THINKING

Watch the video and think:
what makes you happy?

OBJECTIVES

FUNCTIONS:

talking about routines and everyday activities; expressing likes and dislikes; giving warnings and stating prohibition; talking about free time activities

GRAMMAR:

simple present review; like + -ing; adverbs of frequency

VOCABULARY:

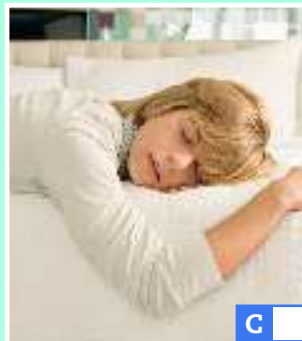
hobbies; collocations with have



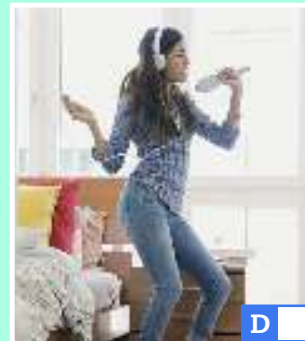
A



B



C



D



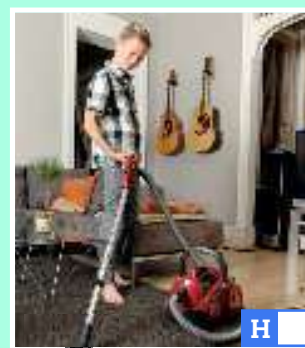
E



F



G



H

READING

1 Match the activities and the photos.

- | | |
|-------------------------|-------------------|
| 1 sleeping | 5 reading |
| 2 doing homework | 6 dancing |
| 3 doing exercise | 7 doing housework |
| 4 texting on your phone | 8 singing |

2 Do you enjoy these activities? Write *always*, *sometimes*, or *never*.

- Sleeping is _____ fun.
- Reading is _____ boring.
- Doing homework is _____ interesting.
- Dancing is _____ easy.
- Doing exercise is _____ boring.
- Doing housework is _____ difficult.
- Texting on my phone is _____ fun.
- Singing is _____ difficult.

3 SPEAKING Work in groups of three and compare your ideas from Exercise 2.

I think reading is sometimes boring.

Really? I think it's never boring.

4 SPEAKING Think of more activities and say what you think.

Playing soccer is always fun.

Studying is sometimes interesting.

5 1.01 Read and listen to the quiz on page 13. Then take the quiz and compare your score with a partner.

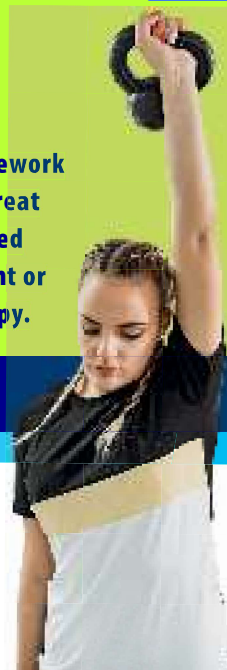
Do you ENJOY LIFE?

HAVING A GOOD TIME

UNIT 1



Do your parents always ask you to do housework? Does your teacher give you homework every day? Life is sometimes difficult because there are lots of things to do. It's great to be busy, but it's important to take care of yourself and have fun, too. We all need to think about ourselves and do things we like, whether it is playing an instrument or taking photos. But we also need to do things that keep us healthy and happy.



Here's our quiz. Try it and find out: do you have lots of fun?

1 Do you laugh a lot?

- A Yes, I laugh all the time.
- B I only laugh when I'm happy.
- C My best friend says I don't laugh very often.

5 Do you like doing exercise?

- A Yes, exercise is fun.
- B Some exercise is OK, but not everything.
- C I don't like exercise at all.

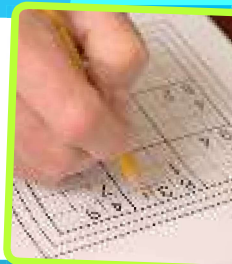


2 How many hobbies do you have?

- A I have lots of hobbies.
- B one
- C I don't have any hobbies.

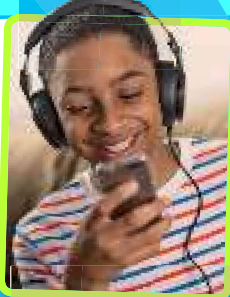
6 Do you like word and number puzzles?

- A I like puzzles a lot.
- B Word puzzles are OK, but number puzzles are boring.
- C No, I don't like puzzles at all.



3 When do you listen to music?

- A in the morning, afternoon, and evening
- B I only listen to music when I have time.
- C I never listen to music. I don't have time.



7 Which of these activities do you do most?

- A spend time with friends and family
- B text my friends
- C watch TV or play games on my phone



4 How many hours do you sleep a night?

- A 9–10 hours
- B about 8 hours
- C less than 8 hours



YOUR SCORE:

Mostly As: Wow! You know how to have fun and enjoy life.

Mostly Bs: Hmm, OK, but can you do more? Try to find more time for yourself.

Mostly Cs: Try to find more ways to have more fun.

THINK values

Taking care of yourself

6 Which questions in the quiz tell us that these things are important for us?

- | | |
|---|---|
| a <input checked="" type="checkbox"/> 7 Being with people | e <input type="checkbox"/> Giving your brain exercise |
| b <input type="checkbox"/> Enjoying exercise | f <input type="checkbox"/> Being positive |
| c <input type="checkbox"/> Sleep | g <input type="checkbox"/> Having interests |
| d <input type="checkbox"/> Enjoying music | |

7 **SPEAKING** Compare your ideas with a partner.

Question 7 shows us that being with people is important.



GRAMMAR

Simple present review

- 1 Complete the sentences with the words in the list. Check your answers in the quiz on page 13.

do | does | don't | like | says

- 0 I like puzzles a lot.
 1 My best friend _____ I don't laugh very often.
 2 I _____ like exercise at all.
 3 _____ your teacher give you homework every day?
 4 _____ you like doing exercise?

- 2 Look at the sentences in Exercise 1 and the table. Complete the rule with *do*, *does*, *don't*, or *doesn't*.

Positive	Negative
I like movies.	I don't like movies.
You like movies.	You don't like movies.
He/She/It likes movies.	He/She/It doesn't like movies.
We like movies.	We don't like movies.
They like movies.	They don't like movies.

Questions	Short answers	
Do I like movies?	Yes, you do .	No, you don't .
Do you like movies?	Yes, I do .	No, I don't .
Does he/she/it like movies?	Yes, he/she/it does .	No, he/she/it doesn't .
Do we like movies?	Yes, we do .	No, we don't .
Do they like movies?	Yes, they do .	No, they don't .

RULE: Use the simple present for things that happen regularly or that are always true.

In positive sentences:

- with *I*, *you*, *we*, and *they*, use the base form of the verb.
- with *he*, *she*, and *it*, add *-s* (or *-es* with verbs that end in *-s*, *-sh*, *-ch*, *-x*, or *-z*).

In negative sentences:

- with *I*, *you*, *we*, and *they*, use ¹ _____.
- with *he*, *she*, and *it*, use ² _____.

In questions:

- with *I*, *you*, *we*, and *they*, use the auxiliary ³ _____.
- with *he*, *she*, and *it*, use the auxiliary ⁴ _____.

- 3 Complete the sentences. Use the simple present form of the verbs.

- 0 I don't like (not like) horror movies.
 I get (get) really scared watching them.
 1 My dad _____ (not sleep) a lot.
 He only _____ (need) five or six hours.
 2 A _____ you _____ (study) English?
 B Yes, I _____.
 3 My brother _____ (cook) really well, but he says he _____ (not enjoy) it.
 4 A _____ your sister _____ (play) on the school soccer team?
 B No, she _____.
 5 My grandparents _____ (not like) traveling.
 They _____ (prefer) to stay at home.
 6 My best friend _____ (watch) TV all day.
 He _____ (not do) anything else.

→ workbook page 10

PRONUNCIATION

/s/, /z/, /ɪz/ sounds Go to page 120.



VOCABULARY

Hobbies

- 4 Complete the phrases with the words in the list.

be | collect | keep | play | take | write

- 0 play an instrument 3 _____ photos
 1 _____ in a club 4 _____ a pet
 2 _____ a blog 5 _____ things

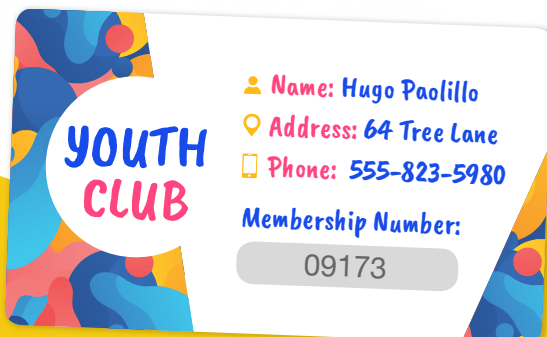
- 5 **SPEAKING** Work in pairs. Ask questions about the hobbies in the photos.

Do you play an instrument?

What do you play?

Do you collect something? What ...?

→ workbook page 12



LISTENING

6  1.04 Listen to the conversations. Which one goes with each picture? Write 1–3 in the boxes.



7  1.04 Listen again. Complete the sentences with the names in the list.

Jade | Harry | Harry's mom | Ben | Sally | Dad's friend

- 0 _____ Sally has to do Geography homework.
- 1 _____ loves his hobby.
- 2 _____ wants to take judo lessons.
- 3 _____ thinks judo is good for strength.
- 4 _____ thinks puzzles are good for the brain.
- 5 _____ doesn't like crosswords.

9 Copy the diagram in your notebook and complete it with the hobbies in the list.

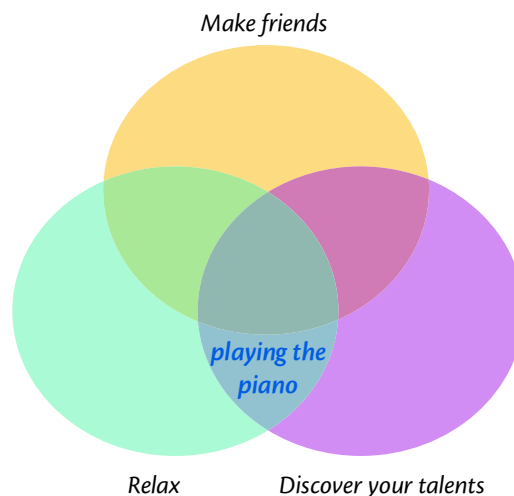
playing the piano | joining a tennis club
collecting stamps | writing a blog
dancing | cooking | watching TV
playing online games | taking photos

WordWise: Collocations with have

8 Match the sentence halves.

- | | |
|--|---|
| 1 <input type="checkbox"/> How many hobbies | a when I <i>have time</i> . |
| 2 <input type="checkbox"/> I only listen to music | b Let's <i>have dinner</i> . |
| 3 <input type="checkbox"/> You know how to
have fun | c and enjoy life. |
| 4 <input type="checkbox"/> I'm hungry. | d <i>do you have</i> ? |
| 5 <input type="checkbox"/> It's my hobby | e and I <i>have a good time</i>
when I practice. |


→ workbook page 12



10  **SPEAKING** Ask and answer the questions in pairs.

- 1 Who do you have the most fun with?
- 2 Do you have a good time at school?
- 3 How many hobbies do you have?
- 4 What time do you have dinner?
- 5 Do you take a break after school?
- 6 Do you always have time to do your homework?



1  1.05 Read and listen to the text about collecting things.



What do you do in your **FREE TIME?**

OK, we know you all like watching TV and playing computer games, but we want to know some of the other things you do when you have some free time. Write and let us know.

I love cats! I like watching cat videos on YouTube every day. I love taking photos of them, too, cats that I see when I'm outside – I try to get photos of lots of different kinds. And I collect things with cats on them – you know, cards or notebooks or T-shirts, things like that. But we can't have cats at home because my dad can't stand them!

Hermione

6 2

I can't stand having nothing to do – for example, when I wait for the bus or in line at the fast food place – so I always have puzzle apps on my phone. Sometimes it's Sudoku, sometimes a crossword or different word game, but it doesn't matter – I just love doing puzzles. And it's great because I never get bored.

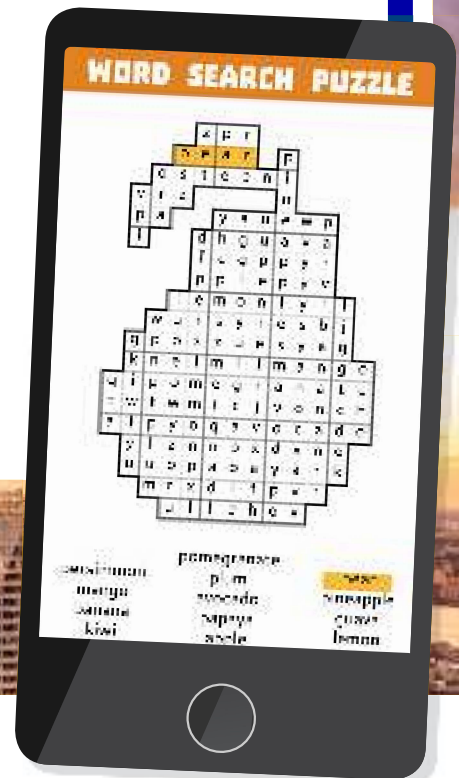
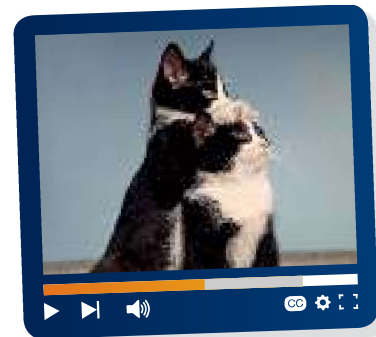
Andy

9 1

I'm usually busy, but occasionally I have a little free time, especially in the evening after I do my homework. My favorite thing is looking at maps online. I like using "street view" and I imagine myself walking in a street somewhere. My dream is to go to New York, so I often "walk" in the streets there. I try to visit a different place in the world at least once a week.

Natalie

4 0



I don't really like sports – I hate running and doing exercise and all that – but I'm crazy about the New Zealand rugby team, the All Blacks. It's because my uncle and aunt live there and they love rugby, so I watch the games and collect anything I can about them! I have a book that I put photos and newspaper articles in. Once a week, my uncle and I talk on the internet about the All Blacks – I love that!

Lucy

1 6



2 Read the sentences. Which of the people above do you think is saying each one?

0 I have a great bag with a picture of a cat on it.

Hermione

1 My favorite player is Beauden Barrett.

2 The Empire State Building is on Fifth Avenue.

3 I love walking around in Rome, too.

4 There are some really good ones in my dad's newspaper.

5 I love the ones with long hair – they're called Persians.



GRAMMAR

like + -ing

- 3 Look at the sentences from the blog on page 16. Draw 😊 or ☹️ next to each one.

- 1 I just love doing puzzles. _____
- 2 I can't stand having nothing to do. _____
- 3 I hate running. _____
- 4 I like using "street view." _____

- 4 Use the sentences in Exercise 3 to complete the rule.

RULE: Use the ¹ _____ form of the verb after verbs that express likes and dislikes, e.g., *like, love, hate, enjoy, can't stand*.

- To make this form, add ² _____ to the base verb.
- If the verb ends in -e, drop the final -e (e.g., *live* – *living*).
- If a short verb ends in a consonant + vowel + consonant, we usually double the final consonant before adding the -ing (e.g., *swim* – *swimming*).

- 5 Complete the sentences. Use the -ing form of the verbs in the list.

eat | ride | run | swim | talk | visit

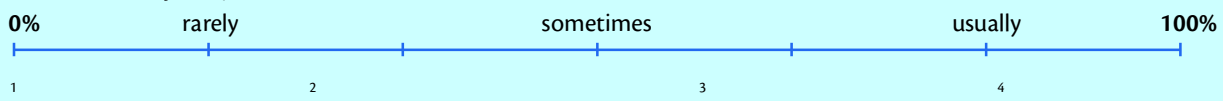
- 0 I hate running to catch the bus to school.
 - 1 My parents enjoy _____ at different places.
 - 2 My brother can't stand _____ on the phone.
 - 3 They like _____ in the ocean when it's warm.
 - 4 Donna really likes _____ her bike.
 - 5 We love _____ new places on vacation.
- 6 **WRITING** What about you? Write two or three sentences about what you like doing. Use the ideas in Exercises 3 and 5 to help you.

Adverbs of frequency

- 7 Complete the diagram with the words in the list.

always | never | occasionally | often

Adverbs of frequency



- 8 Complete the sentences so they are true for you.

- 1 I _____ do my homework when I get home.
- 2 I _____ write thank-you cards for my presents.
- 3 I am _____ late for school.
- 4 I _____ watch TV in the mornings.
- 5 My mom is _____ angry if I don't clean my room.
- 6 I _____ turn off the lights when I leave the room.

- 9 Complete these sentences from the blog on page 16. Check your answers and complete the rule.

- 1 I like watching cat videos on YouTube _____.
- 2 _____ my uncle and I talk on the internet.

RULE: Words like *sometimes, never, always* come ³before / after the verb *be* but ⁴before / after other verbs. Phrases like *every day* or *twice a week* can come at the beginning or at the end of a sentence.

- 10 Write down things you do ...

every day: I text my best friend every day.

three times a week: _____

once a year: _____

- 11 **SPEAKING** Work in small groups. Compare your answers to Exercises 8 and 10.

How often do you go to the movies?

I go once a month ...

→ workbook page 11



WRITING

Your routine

- 12 Complete the sentences so they are true for you.

- 1 I rarely _____ on the weekend.
- 2 I can't stand _____.
- 3 I _____ three times every day.
- 4 I love _____ in August.
- 5 I never _____ when I'm tired.
- 6 I _____ once a week.
- 7 I occasionally _____.
- 8 I enjoy _____ after school.

- 1 1.06 Look at the photo. What do you think it is?
How do you know? Read and listen to check.



Zoey: So, do you have any hobbies at all, Ellie?

Ellie: Yes, actually. I really enjoy making model airplanes.

Zoey: Model airplanes? That sounds cool.

Ellie: It is. Do you want to see them?

Zoey: Yes, please!!

Ellie: OK. Come on. They're upstairs in my bedroom.
moments later ...

Ellie: And here are my planes. That's my favorite.

Zoey: Cool! Can I pick it up?

Ellie: OK, but be careful. No, please! Don't do that!
They don't fly!

Zoey: Oh, that's right. OK. Sorry.

Mom: Ellie? What are you up to?

Ellie: Nothing, Mom. My friend Zoey's here. We're looking at my planes.

Mom: OK. But hurry up! Dinner's almost ready.

Ellie: OK, Mom. Look out, Zoey! It's very ...

Zoey: Oh no. It's broken!

Ellie: Yes, I know!

Zoey: I'm really sorry, Ellie. And it's your favorite, too.

Ellie: That's OK. I know it's an accident. I'm sure I can fix it.

- 2 Read the dialogue again and answer the questions.

- Where are Ellie's planes?
- What do Ellie's planes not do?
- Why does Ellie's mom ask her to hurry up?
- What does Zoey do to the plane?

- 3 SPEAKING Discuss the questions in pairs.

- Is Zoey really upset?
- What should she do?
- How does Ellie really feel?

Phrases for fluency

- 4 Find expressions (1–5) in the dialogue. Who says them? Match them to the definitions (a–f).

0 (What are you) up to? Mom e

1 Cool! _____ ☐

2 Come on. _____ ☐

3 That's right. _____ ☐

4 Hurry up. _____ ☐

5 Look out! _____ ☐

a Be quick. b Be careful. c Let's go.

d Correct. e Doing. f Great.

- 5 Complete the conversation with the expressions in Exercise 4.

Sarah Hi, Nicole. What are you ⁰ up to ?

Nicole Oh, just walking. Are you here for a walk, too?

Sarah ¹ _____. I'm a little bored at home.

Nicole Me, too. We can walk together, if you want.

Sarah ² _____! Oh no – ³ _____!
Mike Smith is coming. I don't like him!

Nicole ⁴ _____. Let's walk over here.

Sarah I don't want him to see me. ⁵ _____,
Nicole!



FUNCTIONS

Giving warnings and stating prohibition

KEY LANGUAGE

- | | |
|---------------------|-----------------------|
| 1 Be careful, Nora. | 3 Don't do that. |
| 2 Look out, Geoff. | 4 Don't talk in here! |

- 6 Match the sentences from the Key Language box with the pictures A–D.



- 7 Complete the mini-dialogues with the expressions from the Key Language box.

1 David The baby is asleep.

Liam I know. _____

2 Olivia Let's cross the road here.

Julia Wait! _____ There's a car coming.

- 8 WRITING In pairs write short dialogues for the other two expressions.



LIFE COMPETENCIES

Empathy is being able to understand and share other people's feelings. We need empathy to tell people we understand how they feel in bad situations. Sometimes, this is all people need when they feel bad. But empathy can help us decide what we can do to help.



- ▶ 03 Watch the video. How many detentions does the vlogger get?
- ▶ 03 Watch and write K (Kate) or M (Mom) to complete the sentences.

1 <input type="checkbox"/> just says "whatever."	4 <input type="checkbox"/> has empathy.
2 <input type="checkbox"/> wants to know about his day.	5 <input type="checkbox"/> cares how he feels.
3 <input type="checkbox"/> doesn't have empathy.	6 <input type="checkbox"/> doesn't care at all.
- ▶ 03 Watch again and match the person (a–d) with the problem (1–4). What can you say to each person to show you care?

1 <input type="checkbox"/> My back hurts.	a Dad
2 <input type="checkbox"/> I don't like my boss.	b Vlogger
3 <input type="checkbox"/> I need a vacation.	c Mom
4 <input type="checkbox"/> I'm having a bad day.	d Teacher

TIPS FOR SHOWING EMPATHY

- Listen to other people's problems. Don't always talk about your problems.
- When someone is explaining their problems, don't say their problems aren't important or be critical.
- It's not always necessary to give advice. Sometimes just listening and understanding is enough.

- Read the email from Jack to his friend Manny. Does he like his new school?



Jack
Jack023@thinkmail.com

Hey!

Hi Manny,

How are you? Thanks for your email and the photos! I like the vacation pictures, but my favorite is the class photo. Say "Hi" to everyone for me! Who is the new girl next to you in the photo?

I don't like my new school very much. The teachers are mostly OK, but I can't stand going to math class now. Mr. Allen, the teacher, always seems angry because I don't know things that the rest of the class knows from last year. I don't think I can pass the exam we have next week because I don't ask questions anymore.

Another thing is that I don't have any friends. Everyone has a small group of friends and isn't interested in talking to me – "the new boy." Luckily, I have a new phone, so I can spend break playing games, but it's horrible when nobody wants to sit next to me in class, and the teacher moves someone to be my partner.

Are you free to Skype this weekend? Let me know, OK?

Jack

- SPEAKING** Work in pairs. Discuss the questions about Jack.

- What are Jack's problems at his new school?
- Imagine you are Jack. How would you feel?
- When do your friends and family feel like this?
- Do people like talking about these feelings?

- Imagine you are Manny. Which of these sentences would be good to say to Jack?

- | | |
|--------------------------------|------------------------------------|
| • I'm here for you. | • Talking about feelings is silly. |
| • I have some great friends! | • I understand how you feel. |
| • I'm sorry you feel this way. | |

Me and my world

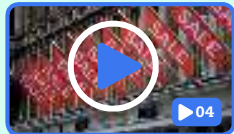
- SPEAKING** Write names to complete the list. Discuss with a partner.

- The people who care most about me are ...
- The people I care most about are ...
- The people I want to care more about are ...

- Give examples of how you give and receive empathy from the people in Exercise 7.

"When my mom is unhappy, I give her a hug."

2 SPENDING MONEY



Get THINKING

Watch the video and think:
why do people shop?

OBJECTIVES

FUNCTIONS:

buying clothes in a store; talking about what people are doing at the moment

GRAMMAR:

present continuous; verbs of perception; simple present vs. present continuous

VOCABULARY:

stores; clothes



READING

- 1 2.01 Say the prices. Listen and check.
- 2 2.02 Match the objects with the prices in Exercise 1. Write 1–6 in the boxes. Listen and check.



A



D



B



E



C



F

- 3 **SPEAKING** Work in pairs. Discuss the questions. Then compare your ideas with other students.
Which things in Exercise 2 do you ...
1 think are cheap? 3 think are fantastic?
2 think are expensive? 4 dream about having?
- 4 Look at the photos on page 21. What clothes can you see?
- 5 2.03 Read and listen to Mike and Hannah's messages. How much are each of the clothing items in the photos?
- 6 Mark the sentences T (true) or F (false). Correct the false ones.
 - 0 Hannah is at a friend's house watching TV.
Hannah is at home watching TV.
 - 1 Mike is at a store on Green Street.

 - 2 Barker's is a big pharmacy on Market Street.

 - 3 Mike needs ten minutes to arrive at Barker's.

 - 4 There are lots of people in Barker's.

 - 5 Hannah doesn't want to join Mike because she's busy.
