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# 1000 BASIC ENGLISH WORDS

# 1

Written by **Kelli Ripatti**

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# How to Use This Book

*1000 Basic English Words* is a four-book series designed to introduce basic English words to EFL learners and to reinforce the students' learning through the systematic repetition of each of these words. The 240 words presented in each level, combined with the additional target words featured in the appendices included in each book, provide learners with over 1,000 practical, high-frequency English words. The words introduced in the series are commonly used in both spoken and written English. While the series focuses mainly on reading and writing skills, the listening tracks provide opportunities for listening practice as well.

## 1. Part A Word List and Practice

### Word List

- The first ten target words are presented in a list.
- Clear and concise definitions and simple sample sentences demonstrate usage and provide context.

- Full-color images illustrate each target word and provide visual assistance in comprehension.

### Exercises 1 and 2

- In Exercise 1, students check their understanding of words by matching synonyms or antonyms.
- In Exercise 2, students check their knowledge of the target words by matching them with the correct definitions.

**UNIT 1**  
**Part A Word List**  
Learn the words. Write the meanings in your **own** language.

- cry** [kraɪ]
  - to show sadness
  - He **cries** when he is sad.
- drive** [draɪv]
  - to make a car move
  - He **drives** to work.
- funny** [fʌni]
  - causing to laugh
  - The dog looks **funny**.
- hope** [həʊp]
  - to want something to happen
  - She **hopes** the sun comes out.
- laugh** [lɑːf]
  - to show that you are happy
  - Joni **laughs** a lot.
- nice** [naɪs]
  - to be kind
  - Mary is very **nice**.
- smile** [smaɪl]
  - to make a happy face
  - She always **smiles**.
- strong** [strɒŋ]
  - powerful
  - My uncle is very **strong**.
- student** [ˈstjuːdnt]
  - a person who goes to school
  - The **student** has many books.
- young** [jʌŋ]
  - being only a short time so far
  - The **young** girl loves her grandma.

- Phonetic symbols aid students with pronunciation, while parts of speech aid students with proper usage.

- Space is provided so that students can write the meanings of the target words in their native language. This student-friendly feature allows students to personalize their learning.

### Exercise 1

- Look at the word. Circle the word or phrase with the SAME meaning.

student	strong	nice	drive	young
learner	not weak	old	sing	old
table	young	strong	move	funny
pen	not nice	tall	sleep	new
game	not funny	friendly	cry	nice

### Exercise 2

- Match the words with the correct definitions.

- |          |   |
|----------|---|
| 1. funny | • a. to wish for something to be true     |
| 2. cry   | • b. making us smile and laugh            |
| 3. hope  | • c. to show that something is funny      |
| 4. laugh | • d. to make the sides of the mouth go up |
| 5. smile | • e. to make a sad sound                  |

## 2. Part B Word List and Practice

**Part B Word List**

Learn the words. Write the meanings in your own language.

- big** [bɪg] (adj)  
The red apple is **big**.
- boy** [bɔɪ] (n)  
The **boy** is ten years old.
- child** [tʃɪld] (plural: children) (n)  
The **child** plays in the sand.
- have** [həv] (v)  
She **has** a cat.
- loud** [laʊd] (adj)  
The music is too **loud**.
- story** [ˈstɔːri] (n)  
He read a **story** at bedtime.
- swim** [swɪm] (v)  
He can **swim**.
- today** [təˈdeɪ] (adv)  
What day is it **today**?
- watch** [wɒtʃ] (v)  
They **watch** a movie.
- worry** [wəˈraɪ] (v)  
She always **worries** before a test.

### Word List

- The second ten target words are presented in a list.
- Clear and concise definitions and simple sample sentences demonstrate usage and provide context.

### Exercises 1 and 2

- In Exercise 1, students practice using the words in context in a gap-fill activity.
- In Exercise 2, a fun crossword puzzle tests students' knowledge and understanding of the unit's target words.

### Exercise 1

- Complete the sentences with the correct words from the box.

boy have today swim story

- The teacher reads a \_\_\_\_\_ to the class.
- We \_\_\_\_\_ a blue car.
- The \_\_\_\_\_ is very strong.
- It is my birthday \_\_\_\_\_.
- I like to \_\_\_\_\_ in the lake.

### Exercise 2

- Use the hints and the words in the box to complete the puzzle.

child big worry loud watch

## 3. Reading and Writing Practice

Alternating activities in odd and even units add variety to the practice activities.

**Reading Practice**

A. Read the passage.

**First Day of School**

Sam watches the **big** yellow bus. It stops, and the bus driver opens the door. He **smiles** and says, "Good morning!" Sam gets on the bus. It is very **loud** on the bus. The **children** talk and **laugh**. They are happy to see their friends. Sam sits next to a **young student**. He looks like a **nice boy**. Sam looks at his mother and little sister. Jill. Jill makes a **funny** face, and Sam laughs. His mother **cries**. Jill hugs her and says, "Don't **worry**. Mom." Jill **hopes** school is fun for Sam **today**.

B. Circle T for true or F for false.

- The children on the bus are loud. T F
- Sam's mother laughs. T F

C. Choose the correct answers.

- Who does Sam sit next to?
  - A young boy.
  - A strong girl.
- Why does Sam laugh?
  - Jill tells a funny story.
  - Jill makes a funny face.

### Reading Practice

- Readings introduce a variety of fiction and nonfiction topics and provide further examples of the target words in context.

### Post-Reading

- Reading comprehension questions test students' reading skills and understanding of the topics.

### Writing Practice

- The Writing Practice section provides further practice of the target words in activities based on the content of the reading passage.

### Writing Practice

- Change the bold words. Write true sentences about the reading.

- A **small** yellow bus stops in front of Sam.
- It is **nice** on the bus.
- The young student looks like a **strong** boy.
- "Don't **smile**," Jill says to her mom.
- Jill hopes school is fun for Sam **tomorrow**.


- Fill in the blanks to complete the summary of the reading. Use the words in the box.

cries hopes today young

It is Sam's first day of school \_\_\_\_\_. He gets on the bus. He sits next to a \_\_\_\_\_ boy. Sam laughs, but his mother \_\_\_\_\_, Jill \_\_\_\_\_ school is fun.

# UNIT 1

## Part A Word List

◆ Learn the words. Write the meanings in your own language. 



1 **cry** [kráí]

v. to show sadness  
*He **cries** when he is sad.*



2 **drive** [dráiv]

v. to make a car move  
*He **drives** to work.*



3 **funny** [fáni]

adj. causing to laugh  
*The dog looks **funny**.*



4 **hope** [hóup]

v. to want something to happen  
*She **hopes** the sun comes out.*



5 **laugh** [láef]

v. to show how happy you are  
*Jan **laughs** a lot.*



6 **nice** [náis]

adj. kind  
*Mary is very **nice**.*



7 **smile** [smáil]

v. to make a happy face  
*She always **smiles**.*



8 **strong** [stró:ŋ]

adj. powerful  
*My uncle is very **strong**.*



9 **student** [stjú:dnt]

n. a person who goes to school  
*The **student** has many books.*



10 **young** [jʌŋ]

adj. living only a short time so far  
*The **young** girl loves her grandma.*

# Exercise 1



◆ Look at the word. Circle the word or phrase with the SAME meaning.


1. student	2. strong	3. nice	4. drive	5. young
learner	not weak	old	sing	old
table	young	strong	move	funny
pen	not nice	tall	sleep	new
game	not funny	friendly	cry	nice

# Exercise 2

◆ Match the words with the correct definitions.

- |            |   |
|------------|---|
| 1. funny • | • a. to wish for something to be true     |
| 2. cry •   | • b. making us smile and laugh            |
| 3. hope •  | • c. to show that something is funny      |
| 4. laugh • | • d. to make the sides of the mouth go up |
| 5. smile • | • e. to make a sad sound                  |



◆ Learn the words. Write the meanings in your own language. Track 02 



11

**big** [bíg]

adj. large

*The red apple is **big**.*

12

**boy** [bói]

n. a young male

*The **boy** is ten years old.*

13

**child** [tʃáild] (plural: children)

n. a young boy or girl

*The **child** plays in the sand.*

14

**have** [háev]

v. to own something

*She **has** a cat.*

15

**loud** [láud]

adj. making a lot of sound

*The music is too **loud**.*

16

**story** [stó:ri]

n. the events in a book

*We read a **story** at bedtime.*

17

**swim** [swím]

v. to move through water using the arms and legs

*He can **swim**.*

18

**today** [tədəi]

adv. on this day

*What day is it **today**?*

19

**watch** [wátʃ]

v. to look at something

*They **watch** a movie.*

20

**worry** [wári]

v. to feel troubled about something

*She always **worries** before a test.*

## Exercise 1

- ◆ Complete the sentences with the correct words from the box.

boy      have      today      swim      story

1. The teacher reads a \_\_\_\_\_ to the class.
2. We \_\_\_\_\_ a blue car.
3. The \_\_\_\_\_ is very strong.
4. It is my birthday \_\_\_\_\_.
5. I like to \_\_\_\_\_ in the lake.

## Exercise 2

- ◆ Use the hints and the words in the box to complete the puzzle.

child      big      worry      loud      watch

**Across**

1. I \_\_\_\_\_ the child swim.
3. huge
5. not quiet

**Down**

2. a kid
4. Do not \_\_\_\_\_. It is OK.

The crossword puzzle grid is shown on a corkboard. The grid consists of yellow squares on a brown background. The clues are numbered 1 through 5. The grid is as follows:

1			2	
		3		
	4			
5				