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How to Use This Book

1000 Basic English Words is a four-book series designed to introduce basic English words to EFL learners and to reinforce the students' learning through the systematic repetition of each of these words. The 240 words presented in each level, combined with the additional target words featured in the appendices included in each book, provide learners with over 1,000 practical, high-frequency English words. The words introduced in the series are commonly used in both spoken and written English. While the series focuses mainly on reading and writing skills, the listening tracks provide opportunities for listening practice as well.

1. Part A Word List and Practice

Word List

- The first ten target words are presented in a list.
- Clear and concise definitions and simple sample sentences demonstrate usage and provide context.
- Full-color images illustrate each target word and provide visual assistance in comprehension.



- Phonetic symbols aid students with pronunciation, while parts of speech aid students with proper usage.
- Space is provided so that students can write the meanings of the target words in their native language. This student-friendly feature allows students to personalize their learning.

Exercises 1 and 2

- In Exercise 1, students check their understanding of words by matching synonyms or antonyms.
- In Exercise 2, students check their knowledge of the target words by matching them with the correct definitions.



2. Part B Word List and Practice

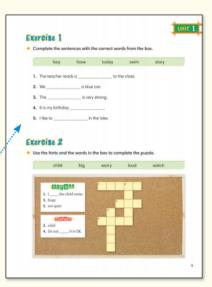


Word List

- The second ten target words are presented in a list.
- Clear and concise definitions and simple sample sentences demonstrate usage and provide context.

Exercises 1 and 2

- In Exercise 1, students practice using the words in context in a gap-fill activity.
- In Exercise 2, a fun crossword puzzle tests students' knowledge and understanding of the unit's target words.



3. Reading and Writing Practice

Alternating activities in odd and even units add variety to the practice activities.



Reading Practice

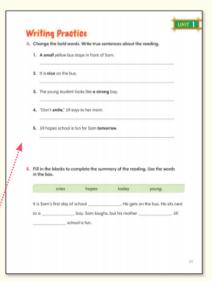
 Readings introduce a variety of fiction and nonfiction topics and provide further examples of the target words in context.

Post-Reading

 Reading comprehension questions test students' reading skills and understanding of the topics.

Writing Practice

 The Writing Practice section provides further practice of the target words in activities based on the content of the reading passage.



UNIT

Part A Word List

Learn the words. Write the meanings in your own language. Track 01





cry [krái]

v. to show sadness He **cries** when he is sad.



drive [dráiv]

v. to make a car move He drives to work.



funny [fáni]

adj. causing to laugh The dog looks funny.



hope [hóup]

v. to want something to happen She hopes the sun comes out.



laugh [læf]

v. to show how happy you are Jan laughs a lot.



nice [náis]

adj. kind Mary is very nice.



smile [smáil]

v. to make a happy face She always smiles.



strong [stróːŋ]

adj. powerful My uncle is very strong.



student [stjú:dnt]

n. a person who goes to school The **student** has many books.



young [jáŋ]

adj. living only a short time so far The young girl loves her grandma.





Look at the word. Circle the word or phrase with the SAME meaning.

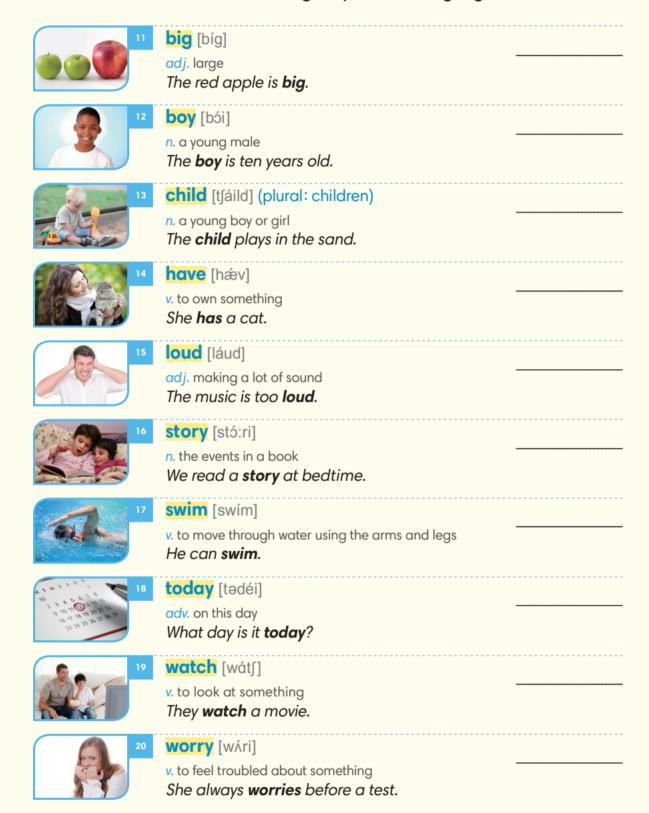
1. student	2. strong	3. nice	4. drive	5. young	
learner	not weak	old	sing	old	
table	young	strong	move	funny	
pen	not nice	tall	sleep	new	
game	not funny	friendly	cry	nice	
					J

Exercise 2

- Match the words with the correct definitions.
 - 1. funny a. to wish for something to be true
 - 2. cry b. making us smile and laugh
 - 3. hope c. to show that something is funny
 - 4. laugh d. to make the sides of the mouth go up
 - **5.** smile e. to make a sad sound

Part B Word List

Learn the words. Write the meanings in your own language. Track 02





Exercise 1

Complete the sentences with the correct words from the box.

	boy	have	today	swim	story	
1.	The teacher reads	a	to th	e class.		
2.	We	a blue co	ır.			
3.	The	is very st	rong.			
4.	It is my birthday					

5. I like to ______ in the lake.

Exercise 2

Use the hints and the words in the box to complete the puzzle.

