



New Girl in School



New Girl in School

Christine Lindop

Name _____

Age _____

Class _____



“Emma, this is Linda,” said Miss Taylor. “She’s a new student. Please take her to Class 4C.”

“Yes, Miss Taylor. I like your bag, Linda.”

“Thank you.”

Complete the sentences.

Use these words:

bag Class Linda in
is moon black new

- 1 This is Linda.
- 2 She is a _____ student.
- 3 Emma is in _____ 4C.
- 4 She likes Linda's _____.
- 5 Miss Taylor is _____ the office.
- 6 Emma takes _____ to Class 4C.
- 7 Linda's bag is _____.
- 8 There is a _____ on Linda's bag.



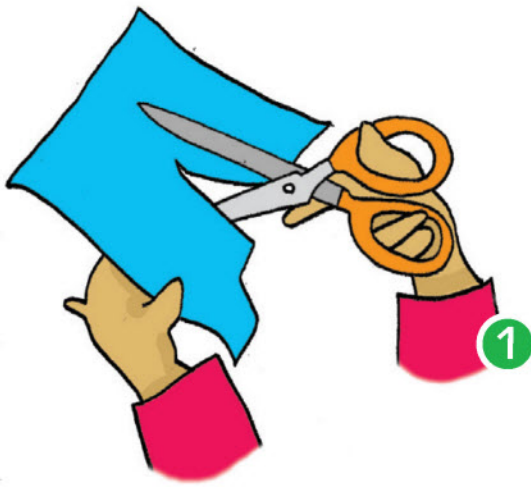
"What are you painting, Linda?"
asked Peter.

"I'm painting some flowers."

"Wow! How do you do that?"

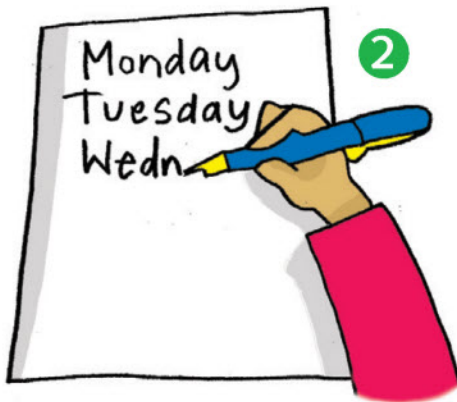
"I look at the brushes, then I look
at the paint."

Connect.



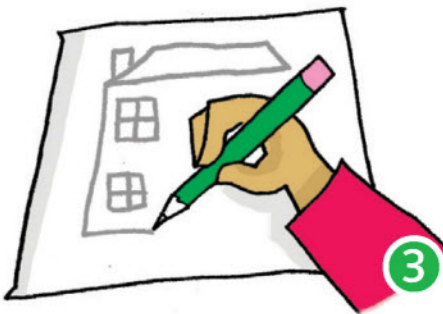
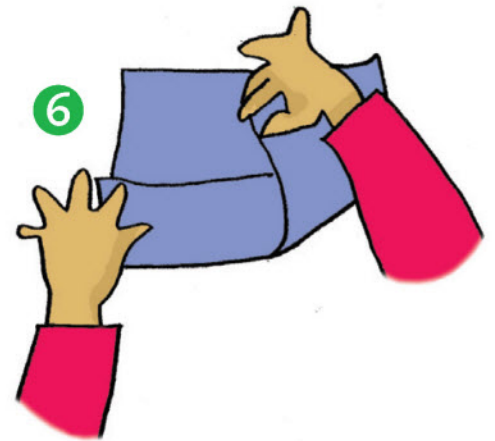
pasting

cutting



drawing

making



folding

painting



writing

coloring





The children were in the yard.
"I'm skipping," said Emma.
"I'm jumping," said Peter.
"I'm flying," said Linda. "Fly with me."
"We can't fly, Linda!"
"What a pity!"

Answer the questions.

① Are they in the classroom?

No, they aren't.

② Is Peter jumping?

Yes, he _____.

③ Can Linda fly?

Yes, she _____.

④ Are they in the yard?

_____, they _____.

⑤ Is Linda skipping?

No, _____.

⑥ Can Peter fly?

_____, _____.



"Let's play some music," said Linda.

"I can play the piano, the violin,
and the drums."

"I can play the flute," said Emma.

"I can play the guitar," said Peter.

"Let's go," said Linda.

What are they doing? Write.



She is playing a trumpet.











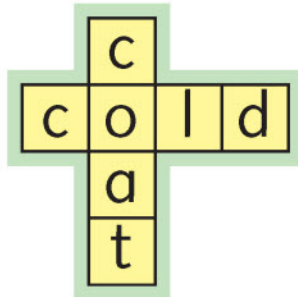
"Here you are. One for you, one for you, and one for me."

Complete the sentences.



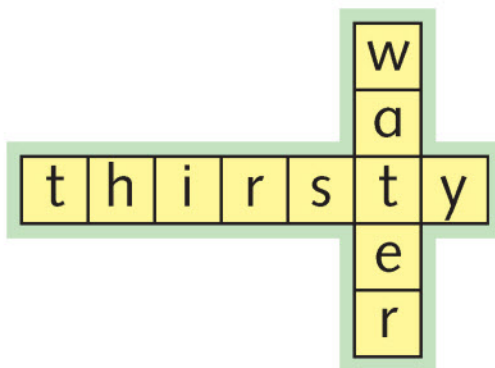
1 I'm hungry.

I want a banana.



2 I'm _____.

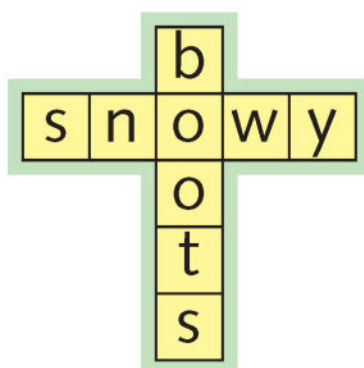
I want a _____.



3 I'm _____.

I want some

_____.



4 It's _____.

I want some

_____.



5 I'm _____.

I want to

_____.



"Linda, why are there ducks on your desk?" asked Mrs. Young.

"I'm counting, Mrs. Young. Two frogs and three frogs is five frogs. How many ducks are there? One, two, three, four..."

Complete the sentences.

- ① Two plus four is six.
- ② Four plus three is _____.
- ③ Nine minus seven is _____.
- ④ Seven minus one is _____.
- ⑤ Six plus seven is _____.
- ⑥ Fifteen minus four is _____.
- ⑦ Eight plus six is _____.
- ⑧ Twelve minus two is _____.
- ⑨ Ten minus one is _____.
- ⑩ Five plus three is _____.





"Can you play basketball, Linda?"
asked Peter.

"Yes, I can, Peter. Watch."

"Ouch! That's my knee."

"Ouch! That's my elbow."

"Ouch! That's my head."

Complete the words. Connect.

h e a d .

e _ _ .

n _ s _ .

m _ _ t _ .

s _ o u _ _ _ .

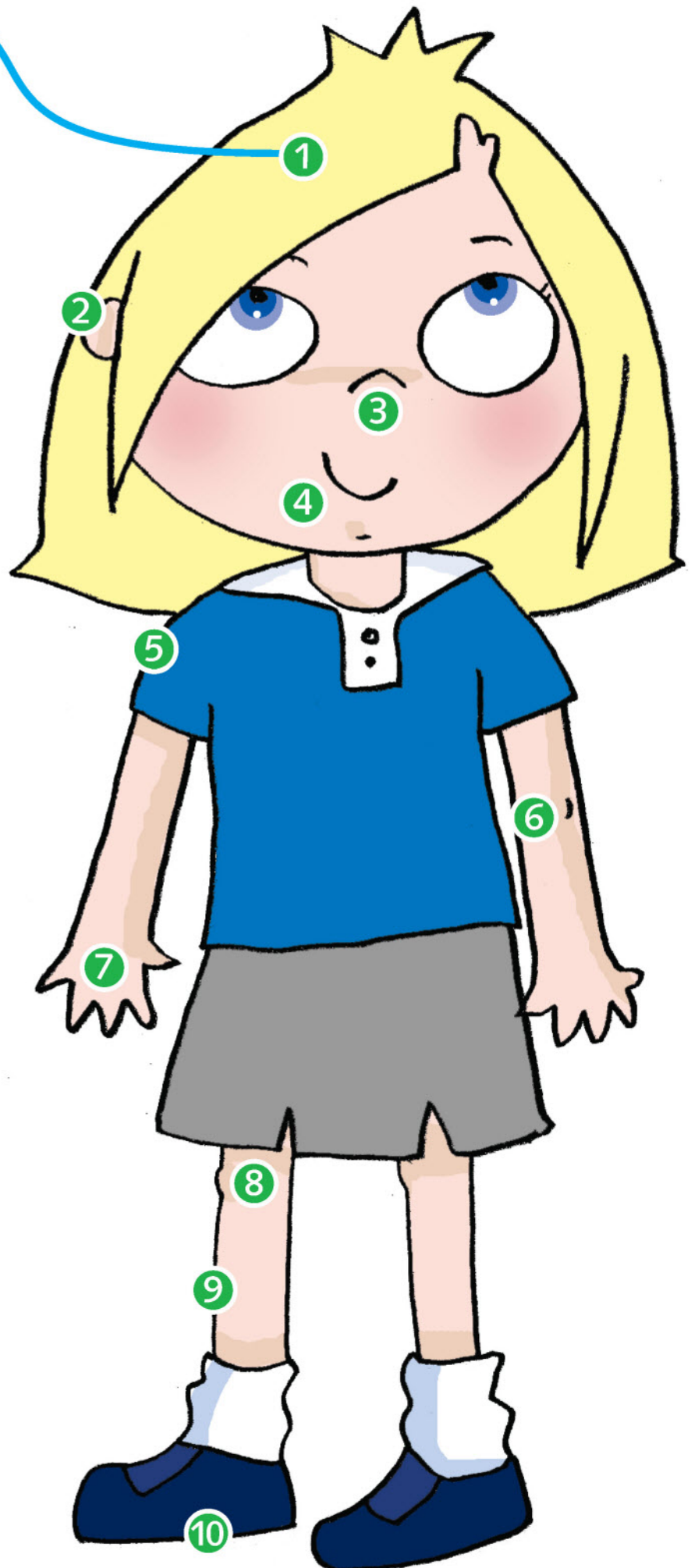
e _ _ _ .

h _ _ .

l _ _ .

k n _ _ .

f _ _ .





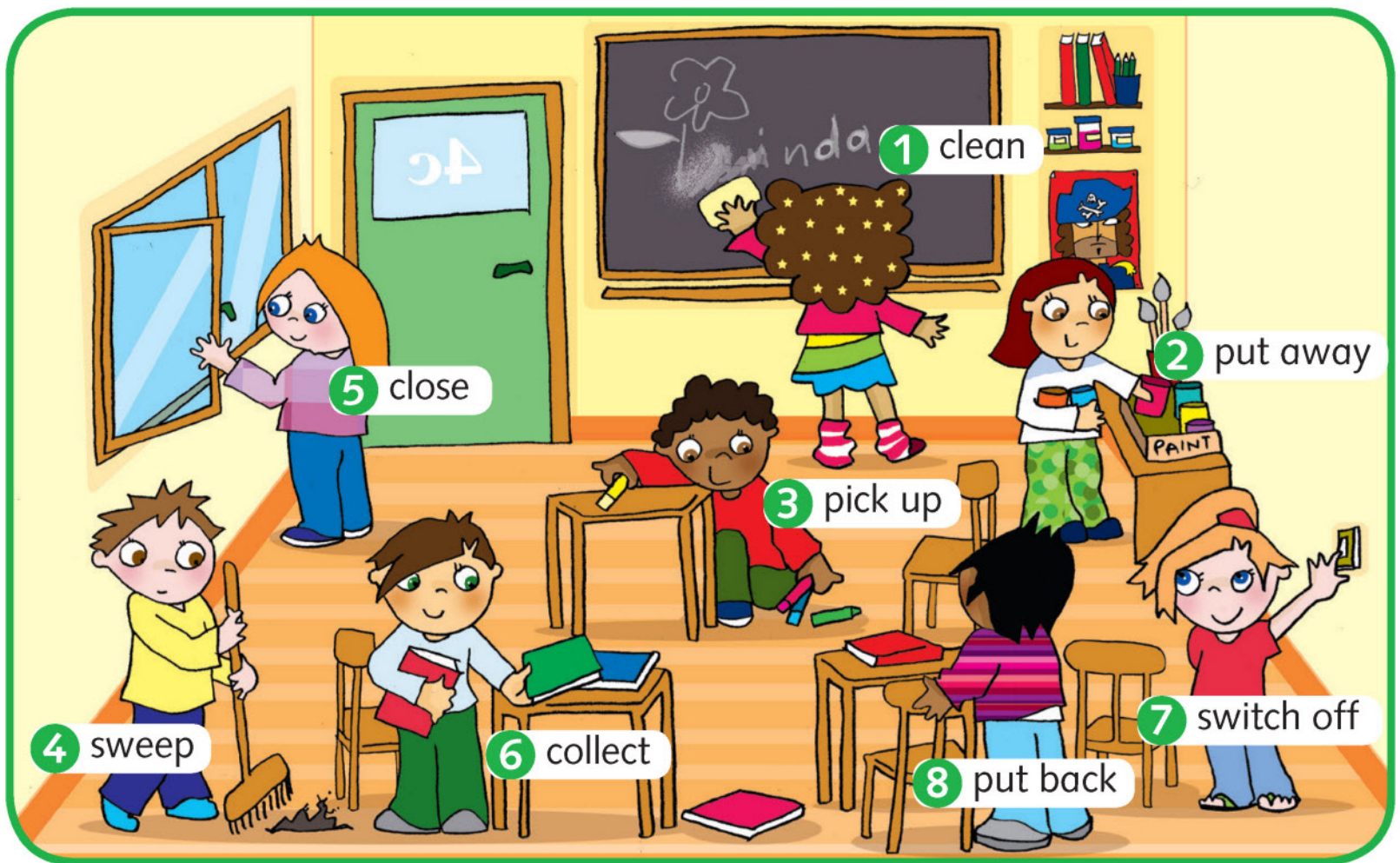
“What a mess! Let’s help the teacher,” said Emma.

“OK. You put the chairs back, and I can put the books away.”

“Thank you, girls,” said Mrs. Young.

“That’s great!”

Complete.



- ① She is cleaning the board.
- ② She is _____ the paints.
- ③ He is _____ the markers.
- ④ He is _____ the floor.
- ⑤ She is _____ the window.
- ⑥ He is _____ the books.
- ⑦ She is _____ the lights.
- ⑧ He is _____ the chairs.



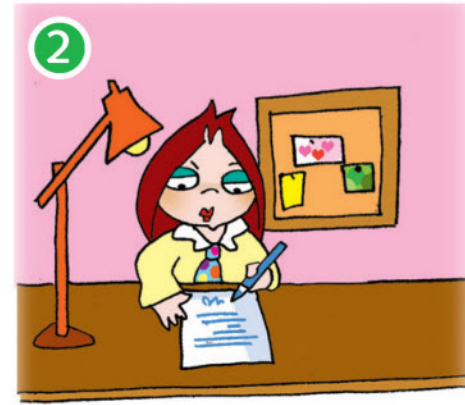
“Linda, please come to the office,”
said Miss Taylor. “Now, where
did she go?”

“I’m here, Miss Taylor. I’m in
the office!”

Complete.



She is reading
in the library.



She is working in
the _____.



They are playing in
the _____.



He is _____
in the bathroom.



He is _____
in the swimming
pool.



She is studying in
the _____.



"Hello, Mom," said Linda. "What's the matter?"

"I'm sorry, Linda," said her Mom.

"This is the wrong school for you. You must go to the Magic School, not this school."

Complete the form for your class.

School:

Name:

Class number:

Number of students:

Number of boys:

Number of girls:

Teacher's name:

Grade:



"I'm going to my new school now," said Linda. "Goodbye, Emma and Peter. Goodbye, Class 4C. Goodbye Mrs. Young."

"Goodbye, Linda. It was fun!"

Put the sentences in order. Number them 1 to 8.

They ate cookies.

Emma took Linda to Class 4C.

Linda went to the Magic School.

Linda came to school.

They played basketball.

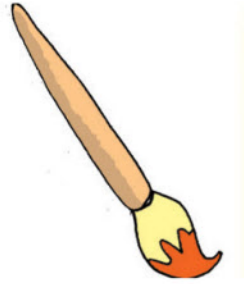
They played some music.

They did some painting.

They put back chairs and put away books.

Picture Dictionary

brush



fold



classroom



guitar



cut



head



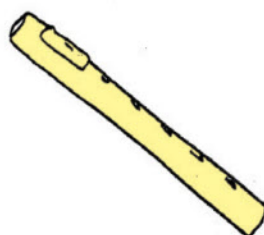
drums



knee



flute



marker



paste



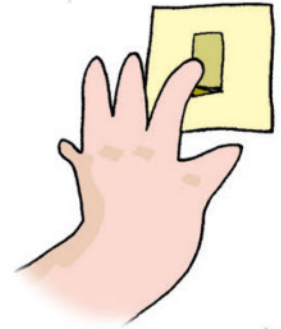
swim



piano



switch
off



shoulder



trumpet



skip



violin



sweep



OXFORD

UNIVERSITY PRESS

Great Clarendon Street, Oxford OX2 6DP

Oxford University Press is a department of the University of Oxford.

It furthers the University's objective of excellence in research, scholarship,
and education by publishing worldwide in

Oxford New York

Auckland Cape Town Dar es Salaam Hong Kong Karachi

Kuala Lumpur Madrid Melbourne Mexico City Nairobi

New Delhi Shanghai Taipei Toronto

With offices in

Argentina Austria Brazil Chile Czech Republic France Greece

Guatemala Hungary Italy Japan South Korea Poland Portugal

Singapore Switzerland Thailand Turkey Ukraine Vietnam

OXFORD and OXFORD ENGLISH are registered trade marks of
Oxford University Press in the UK and in certain other countries

© Oxford University Press 2005

The moral rights of the author have been asserted

Database right Oxford University Press (maker)

First published 2005

2009 2008 2007 2006 2005

10 9 8 7 6 5 4 3 2 1

No unauthorized photocopying

All rights reserved. No part of this publication may be reproduced,
stored in a retrieval system, or transmitted, in any form or by any means,
without the prior permission in writing of Oxford University Press,
or as expressly permitted by law, or under terms agreed with the appropriate repro-
graphics rights organization. Enquiries concerning reproduction
outside the scope of the above should be sent to the ELT Rights Department,
Oxford University Press, at the address above

You must not circulate this book in any other binding or cover
and you must impose this same condition on any acquirer

Any websites referred to in this publication are in the public domain and
their addresses are provided by Oxford University Press for information only.
Oxford University Press disclaims any responsibility for the content

ISBN-13: 978 0 19 440101 2

ISBN-10: 0 19 440101 4

Printed in Hong Kong

Illustrations by: Annabel Tempest

With thanks to Sally Spray for her contribution to this series