

# Project 1 Unit test

## Unit 1

---

Type the missing number.

- 1 one, two, three, four, \_\_\_\_\_, six, seven, eight
  - 2 five, ten, \_\_\_\_\_, twenty, twenty-five, thirty
  - 3 two, four, six, \_\_\_\_\_, ten, twelve, fourteen
  - 4 ten, twenty, thirty, \_\_\_\_\_, fifty, sixty, seventy
  - 5 ninety-six, ninety-seven, ninety-eight, ninety-nine, \_\_\_\_\_
- 

Choose the best way to complete the sentences.

- |   |                        |                           |
|---|------------------------|---------------------------|
| 1 | _____ five children.   | [ There are, There's ]    |
| 2 | _____ a boy.           | [ There are, There's ]    |
| 3 | There are six _____.   | [ glasses, toothbrushes ] |
| 4 | There are three _____. | [ women, man ]            |
| 5 | There are four _____.  | [ cat, dogs ]             |
- 

Match the two parts of the sentences.

- |   |            |                       |                       |                    |
|---|------------|-----------------------|-----------------------|--------------------|
| 1 | What's     | <input type="radio"/> | <input type="radio"/> | up your pen.       |
| 2 | It's a     | <input type="radio"/> | <input type="radio"/> | umbrella           |
| 3 | It's an    | <input type="radio"/> | <input type="radio"/> | name on the board. |
| 4 | Don't pick | <input type="radio"/> | <input type="radio"/> | bag.               |
| 5 | Write your | <input type="radio"/> | <input type="radio"/> | this?              |
- 

## Unit 2

---

Type the missing words.

- 1 \_\_\_\_\_ 's your name?
  - 2 \_\_\_\_\_ are they from?
  - 3 \_\_\_\_\_ old is Millie?
  - 4 \_\_\_\_\_ this your cat?
  - 5 \_\_\_\_\_ you John's sister?
-

Choose the best way to complete the sentences.

- |   |                                  |                      |
|---|----------------------------------|----------------------|
| 1 | My sister is at _____ house.     | [ grandma's, she's ] |
| 2 | Pradeep and Erica _____ at home. | [ are, is ]          |
| 3 | He _____ from the USA.           | [ isn't, no is ]     |
| 4 | We are in _____ garden.          | [ our, the our ]     |
| 5 | I _____ in my classroom.         | [ be, 'm ]           |
- 

Match the two parts of the sentences.

- |   |                         |                       |                                     |
|---|-------------------------|-----------------------|-------------------------------------|
| 1 | London is in            | <input type="radio"/> | <input type="radio"/> is 11.        |
| 2 | Anna's birthday is on   | <input type="radio"/> | <input type="radio"/> is 68.        |
| 3 | Sam's 12 and his sister | <input type="radio"/> | <input type="radio"/> in Australia. |
| 4 | Ben's from Sydney       | <input type="radio"/> | <input type="radio"/> Britain.      |
| 5 | My grandpa              | <input type="radio"/> | <input type="radio"/> Tuesday.      |
- 

## Unit 3

---

Type the correct form of 'have got'. Use short forms.

- |   |                                |
|---|--------------------------------|
| 1 | _____ (he / not) a big garden. |
| 2 | _____ (you) a good teacher?    |
| 3 | _____ (Julie) a computer?      |
| 4 | _____ (we / not) French today. |
| 5 | _____ (I) a new schoolbag.     |
- 

Choose the best way to complete the sentences.

- |   |                          |                                     |
|---|--------------------------|-------------------------------------|
| 1 | Millie's got a _____ .   | [ green jumper, jumper green ]      |
| 2 | We've got two _____ .    | [ browns hamsters, brown hamsters ] |
| 3 | Mut hasn't got a _____ . | [ news basket, new basket ]         |
| 4 | I've got _____ .         | [ a good bike, good a bike ]        |
| 5 | Have they got _____ ?    | [ nice presents, presents nices ]   |
-

Match the two parts of the sentences.

- |   |                       |                       |                                      |
|---|-----------------------|-----------------------|--------------------------------------|
| 1 | What's your mobile    | <input type="radio"/> | <input type="radio"/> player.        |
| 2 | We've got an MP3      | <input type="radio"/> | <input type="radio"/> and ICT today. |
| 3 | Have you got a blue   | <input type="radio"/> | <input type="radio"/> phone number?  |
| 4 | Have they got English | <input type="radio"/> | <input type="radio"/> bike?          |
| 5 | She's got Technology  | <input type="radio"/> | <input type="radio"/> on Friday?     |

## Unit 4

---

Type at, o'clock, on, past, or quarter in the box.

- Our hockey match is \_\_\_\_\_ Friday.
- My dance class is at four \_\_\_\_\_ .
- Her lessons finish at half \_\_\_\_\_ three.
- We have dinner \_\_\_\_\_ seven o'clock.
- It's \_\_\_\_\_ to six.

---

Choose the best way to complete the sentences.

- |   |   |                            |
|---|---|----------------------------|
| 1 | Where _____ volleyball?                 | [ does he play, he plays ] |
| 2 | I _____ skiing.                         | [ not like, don't like ]   |
| 3 | Sally _____ breakfast at eight o'clock. | [ has, have ]              |
| 4 | _____ the train to school?              | [ Do you take, Take you ]  |
| 5 | We _____ our homework at the weekend.   | [ does, do ]               |

---

Match the two parts of the sentences.

- |   |                    |                       |  |
|---|--------------------|-----------------------|--|
| 1 | Do you brush       | <input type="radio"/> | <input type="radio"/> stamps.                      |
| 2 | She listens        | <input type="radio"/> | <input type="radio"/> computer games after school. |
| 3 | We play            | <input type="radio"/> | <input type="radio"/> to music on her MP3 player.  |
| 4 | He doesn't collect | <input type="radio"/> | <input type="radio"/> to school on Saturday.       |
| 5 | They don't go      | <input type="radio"/> | <input type="radio"/> your teeth every day?        |

## Unit 5

---

Type can or can't in the box.

- \_\_\_\_\_ you write with your left hand?
- Hamsters \_\_\_\_\_ speak English.
- I'm tired. I \_\_\_\_\_ run.
- \_\_\_\_\_ you do your homework?

5 Fish \_\_\_\_\_ swim.

---

Choose the best way to complete the sentences.

- 1 \_\_\_\_\_ a post office near here? [ Is, Is there ]
  - 2 There are two wardrobes \_\_\_\_\_ the bedroom. [ in, under ]
  - 3 Your exercise book is \_\_\_\_\_ the bookshelf. [ between, on ]
  - 4 There \_\_\_\_\_ a hotel opposite the bus station. [ isn't, aren't ]
  - 5 \_\_\_\_\_ two supermarkets in the town? [ There are, Are there ]
- 

Match the two parts of the sentences.

- 1 He has a shower in the ☐ ☐ the hotel.
  - 2 I've got a lamp ☐ ☐ kitchen.
  - 3 The cinema is opposite ☐ ☐ the park.
  - 4 They play football in ☐ ☐ bathroom.
  - 5 We have breakfast in the ☐ ☐ on my bedside table.
- 

## Unit 6

---

Type the correct form of the verb. Use short forms.

- 1 \_\_\_\_\_ (I / ride) my horse every weekend.
  - 2 \_\_\_\_\_ (he / drive) at the moment.
  - 3 \_\_\_\_\_ (we / go) to school now.
  - 4 \_\_\_\_\_ (my cat / sleep) on my bed today.
  - 5 \_\_\_\_\_ (they / play) tennis in the park on Tuesdays.
- 

Choose the best way to complete the sentences.

- 1 She \_\_\_\_\_ long hair. [ 's, 's got ]
- 2 Rob \_\_\_\_\_ very tall. [ isn't, hasn't got ]
- 3 I \_\_\_\_\_ green eyes. [ 'm not, haven't got ]
- 4 My mum \_\_\_\_\_ tall and slim. [ hasn't got, 's ]
- 5 You \_\_\_\_\_ a beard and a moustache. [ 've got, 're ]

---

Match the two parts of the sentences.

- |   |                        |                       |   |
|---|------------------------|-----------------------|---|
| 1 | The opposite of 'tall' | <input type="radio"/> | <input type="radio"/> slim.               |
| 2 | My brother's got brown | <input type="radio"/> | <input type="radio"/> blue jacket.        |
| 3 | He's wearing a         | <input type="radio"/> | <input type="radio"/> trousers.           |
| 4 | Amy's wearing          | <input type="radio"/> | <input type="radio"/> is 'short'.         |
| 5 | I'm not fat, I'm       | <input type="radio"/> | <input type="radio"/> eyes and dark hair. |

[Http://avasshop.ir](http://avasshop.ir)