

# Phonics 6 for Kids



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# Contents

| Blend / Digraph    | Words  | Page |
|--------------------|--|------|
| bl-                | black, bleat, blocks, blow,<br>blue, blur              | 2    |
| ch-                | chair, chase, cherry, chick,<br>child, chin, chocolate | 6    |
| cl-                | clam, clang, clap, clink,<br>clock, cluck              | 10   |
| dr-                | dragon, drawer, dress,<br>drink, drum                  | 14   |
| Review             |  | 18   |
| gr-                | grapes, grass, gray, green                             | 20   |
| sh-                | shark, she, sheep,<br>ship, shoe, shout                | 24   |
| th-                | thick, thieves, thin,<br>thirsty, thirty               | 28   |
| wh-                | whale, wheel, where, white                             | 32   |
| Review             |  | 36   |
| Picture Dictionary |  |      |





bl-

The black sheep goes bl-bl-bl-bleat.  
The blue car goes bl-bl-bl-blur.  
The girl plays with bl-bl-bl-blocks.  
The cold wind just bl-bl-bl-blows.

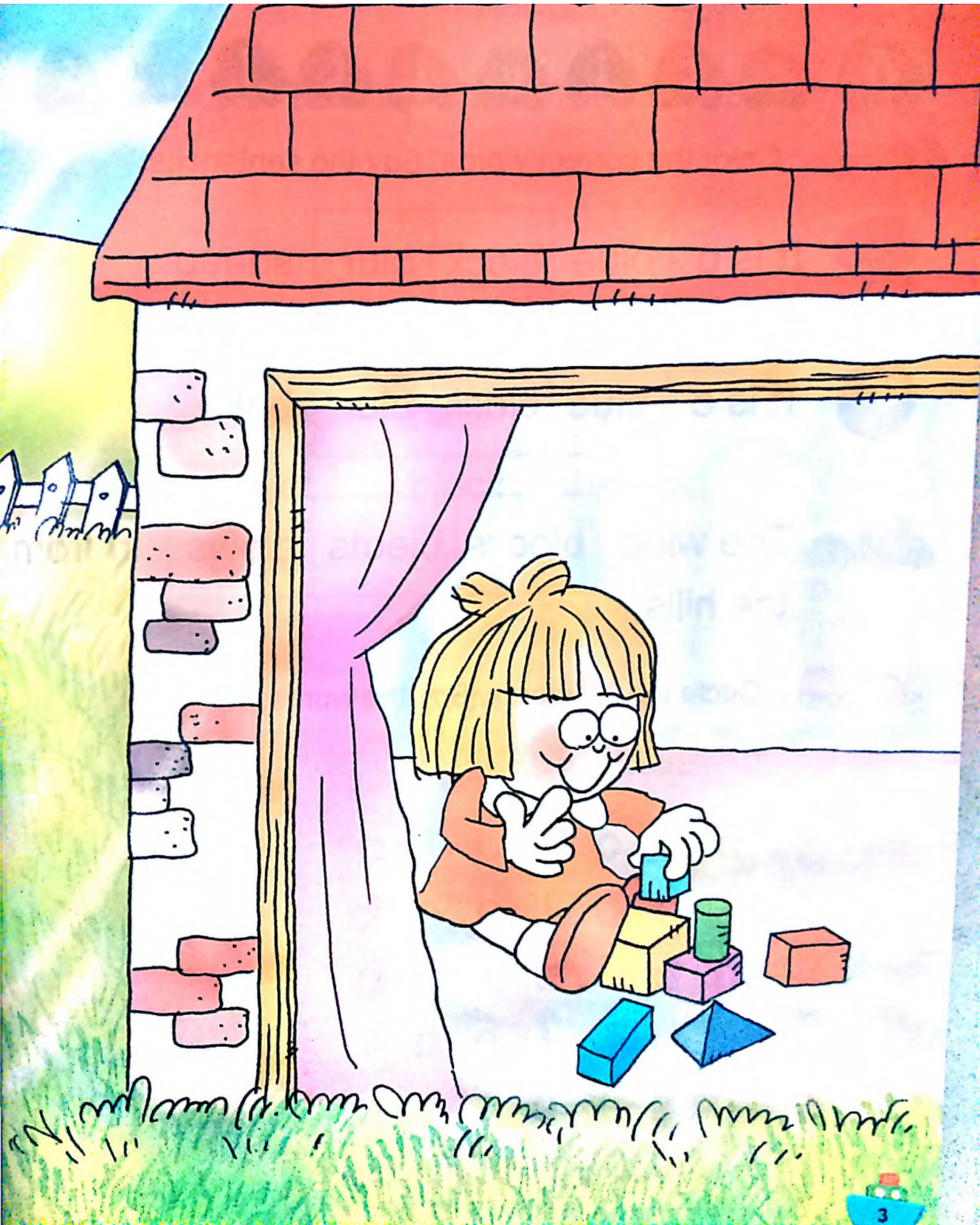


bleat!

bleat!

bleat!









Color the correct words. Say the sentences.



It is a 

|      |       |      |
|------|-------|------|
| blue | black | blur |
|------|-------|------|

 sheep.



It is a 

|      |       |      |
|------|-------|------|
| blue | black | blur |
|------|-------|------|

 ball.



The wind 

|        |        |       |
|--------|--------|-------|
| blocks | bleats | blows |
|--------|--------|-------|

 in from the hills.



Circle the **bl-** words. Say the words.

b l o w b l a  
l b b l a c k  
u b l b l u e  
r b b l e a t  
c b l o c k a





Listen carefully. Check the correct words.



1

black

blur

blow

2

block

blue

blur

3

bleat

block

black

4

blue

blur

blow



Listen carefully. Circle the pictures of the words that begin with the sound **/bl/**.

1



2



3



4



6

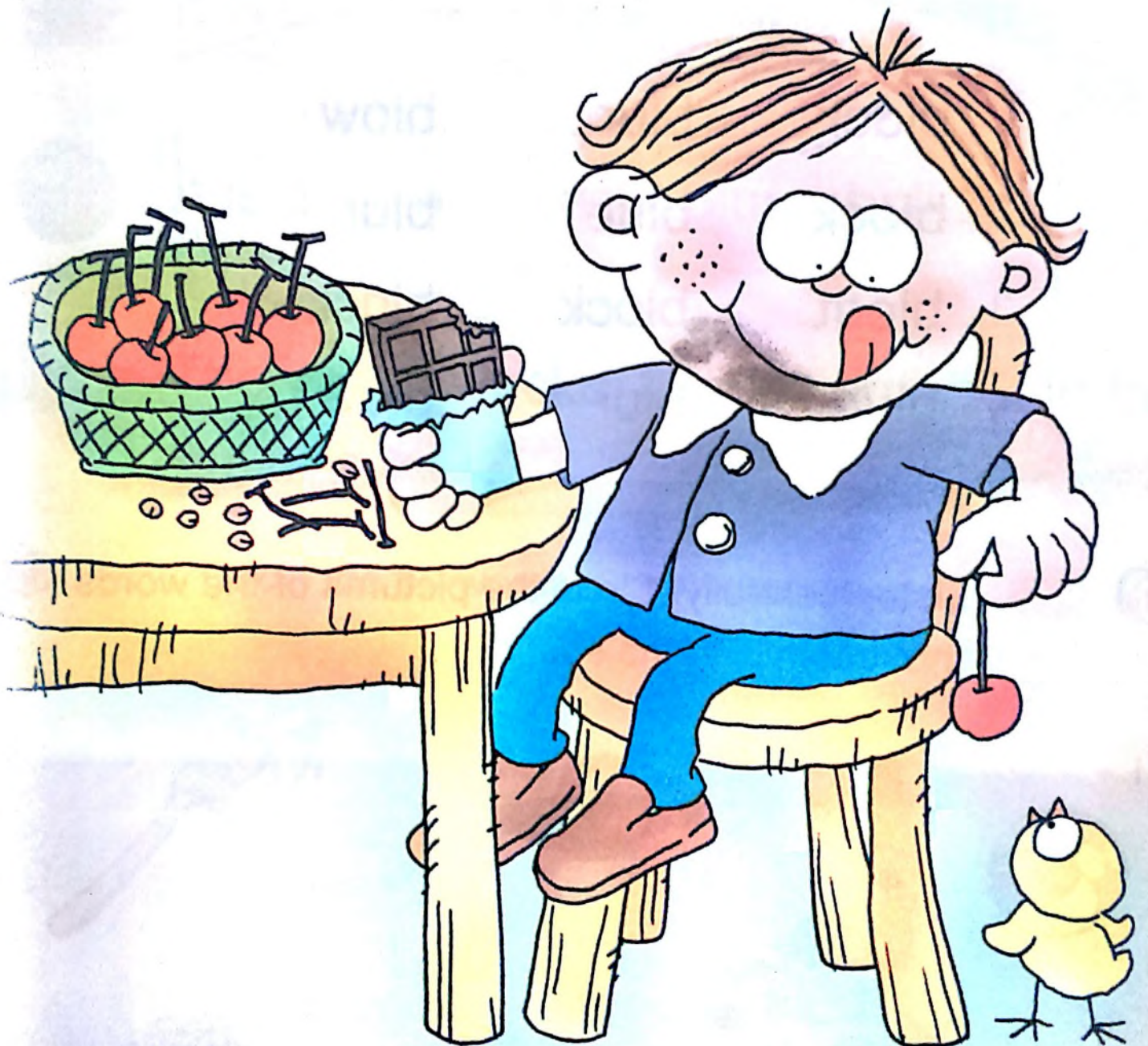


5



7









ch-


There's a child on the chair.  
There's chocolate on his chin.  
There's a chick with a cherry.  
Now it's chasing him.









# A c t i v i t i e s

  Place the correct stickers in the boxes. Say the sentences.

There's a   on a


  . There's 

on his   .



 Follow the picture sequence to find the  .




- 1 
- 2 
- 3 

**Start** →

chin --- child 

chasing --- chick

chair   


chair --- chocolate --- cherry   
cherry  chick 





Write the words. Match the words with the correct pictures.

ch

ick

erry

asing



Listen carefully. Circle the correct words.

- |   |           |         |         |
|---|-----------|---------|---------|
| 1 | chocolate | child   | chasing |
| 2 | chick     | chair   | cherry  |
| 3 | child     | chair   | chin    |
| 4 | cherry    | chasing | chick   |



cl-

The seal claps, clap, clap, clap.  
The hen clucks, cluck, cluck, cluck.  
The clock bangs, clang, clang, clang.  
The clam sings, clink, clink, clink.

clap!

clap!

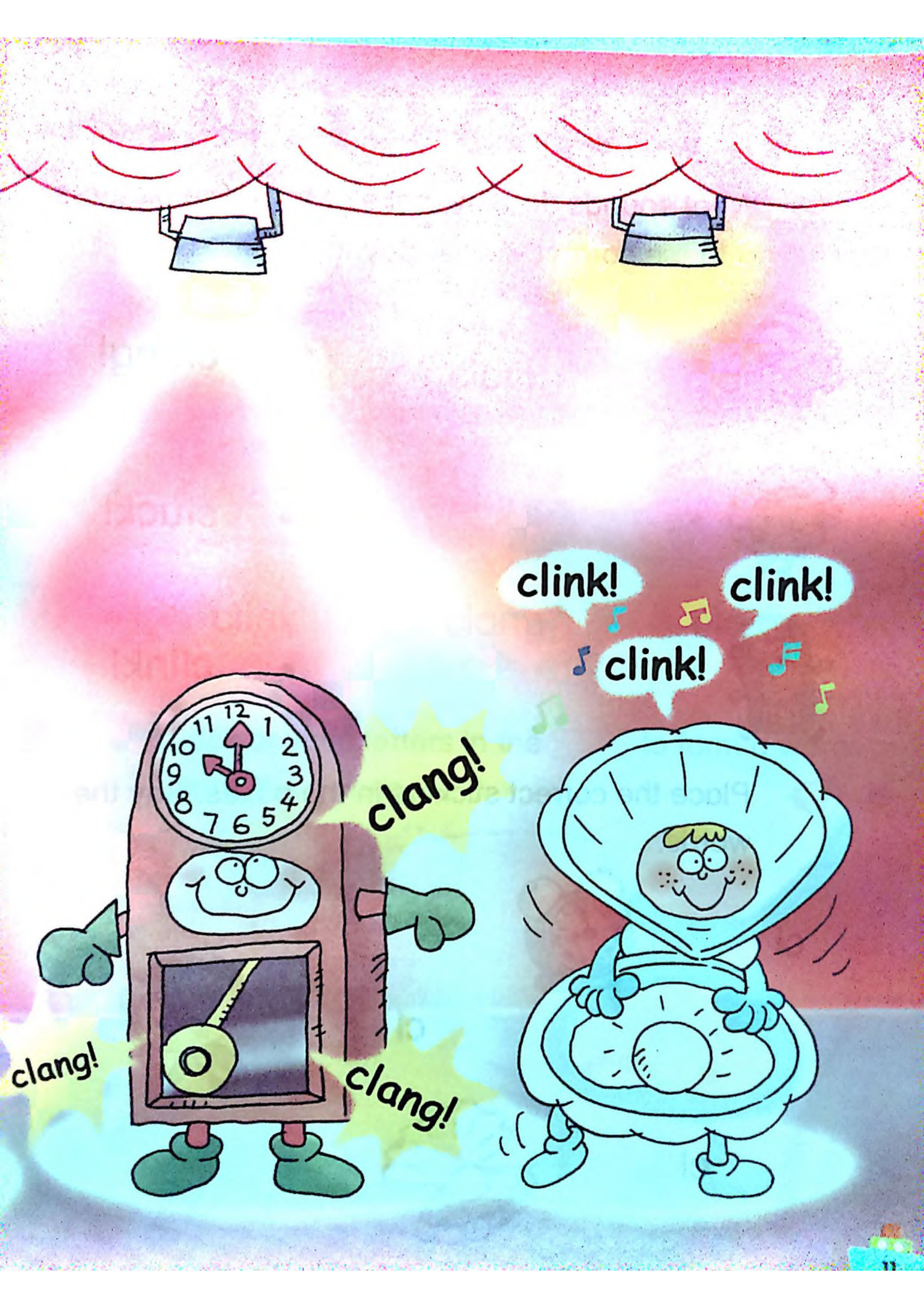
clap!

cluck!

cluck!

cluck!





clink!

clink!

clink!

clang!

clang!

clang!



# A c t i v i t i e s



What sounds do they make? Match the pictures with the correct words. Say the words.



• clang!



• cluck!



• clink!



Place the correct stickers in the boxes. Say the words.

cl



cl



cl







Listen carefully. Circle the correct words.

1

black

clap

chin

2

cluck

clock

clang

3

clap

clam

clang

4

clink

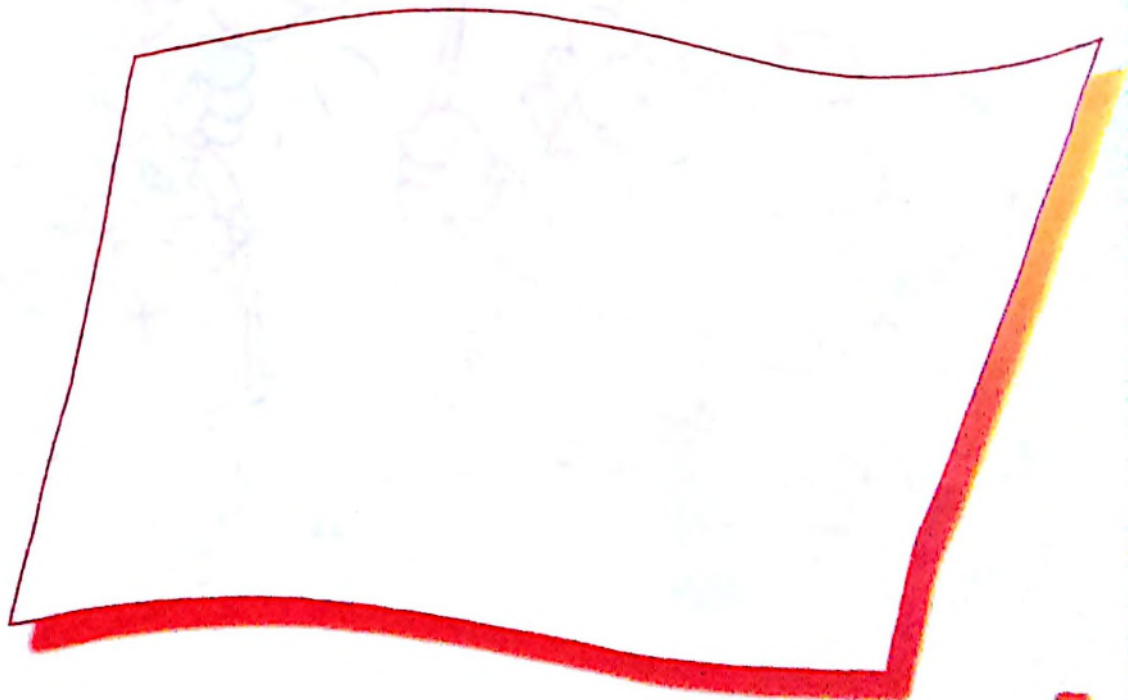
clang

clap



Stick or write letters in the  to form a word.  
Draw the picture.

cl





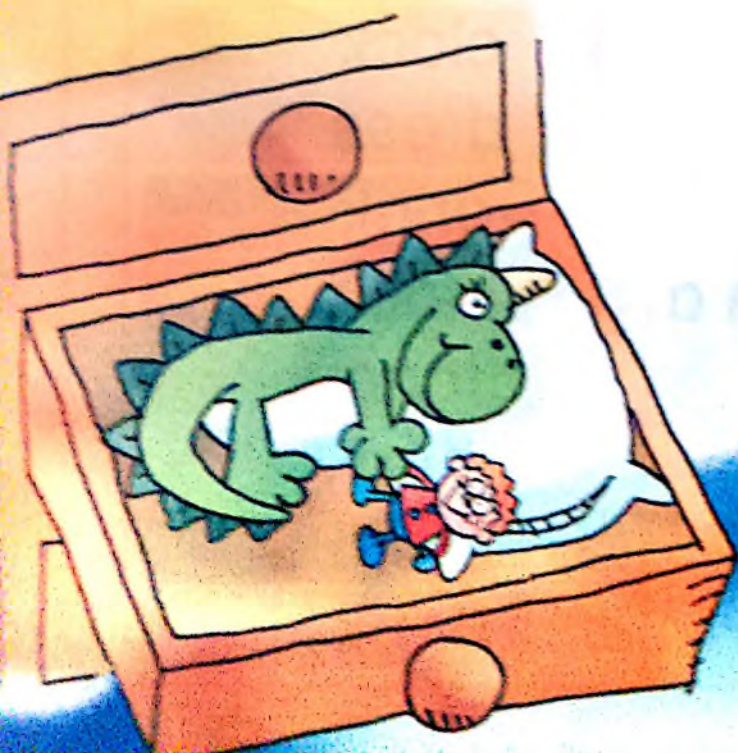






dr-

There's a dragon in a dress.  
There's a dragon in a drum.  
There's a dragon in a drink.  
There's a dragon in a drawer.





# A c t i v i t i e s



Match the pictures with the correct words. Say the words.



drink



dragon



dress



drum



Listen carefully. Check the correct words.

There's a **dragon** in a

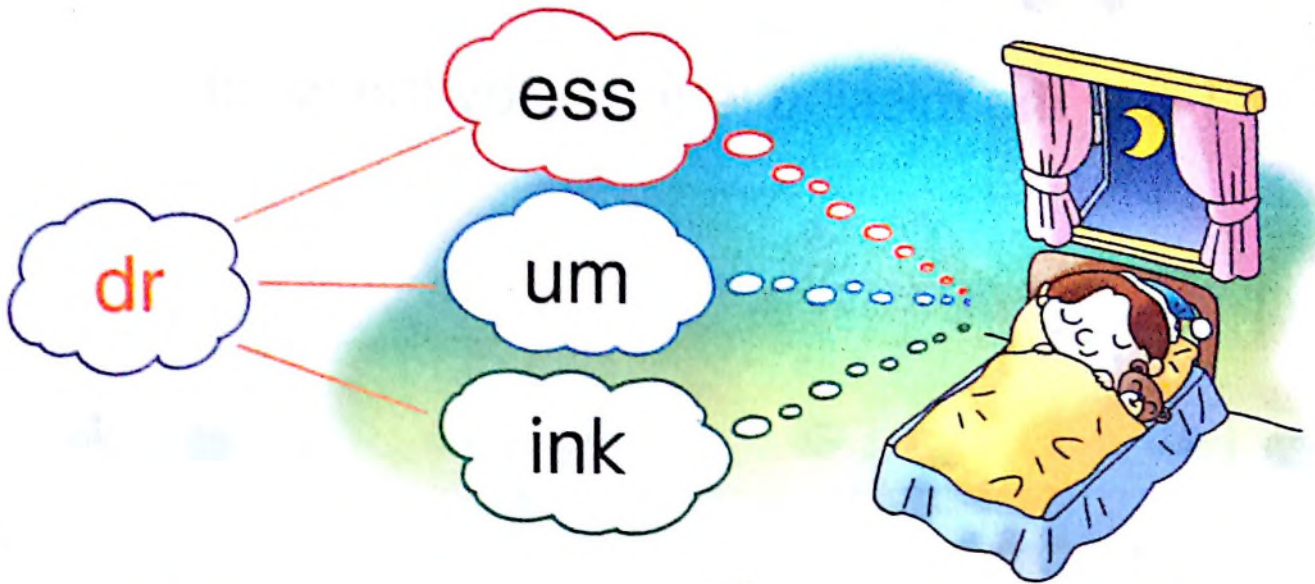
- |   |        |  |
|---|--------|--|
|   | drum   |  |
| 1 | clock  |  |
|   | dress  |  |
|   | drink  |  |
| 2 | block  |  |
|   | dragon |  |
|   | cherry |  |
| 3 | drum   |  |
|   | drink  |  |







Write the words.



dr \_\_\_\_\_

dr \_\_\_\_\_

dr \_\_\_\_\_



Listen carefully. Circle the pictures of the words that begin with the sound /dr/.

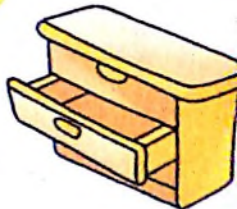
1



2



3



4



7



5



6





R e v i e w



Fill in the missing letters. Say the words.



\_\_\_\_\_ue



\_\_\_\_\_erry



\_\_\_\_\_ess



\_\_\_\_\_am



\_\_\_\_\_ock



\_\_\_\_\_in



\_\_\_\_\_ack



\_\_\_\_\_agon





Listen carefully. Check the correct words.

1

block

clock

drink

2

chair

blur

clap

3

drawer

chick

dragon

4

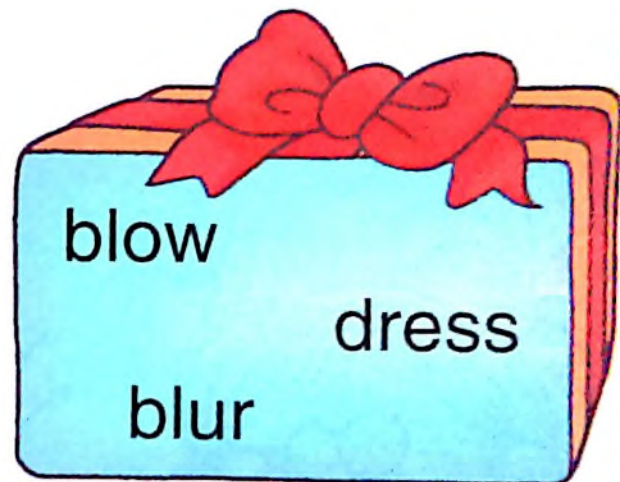
drum

cluck

bleat



Circle the words with the same beginning sound.



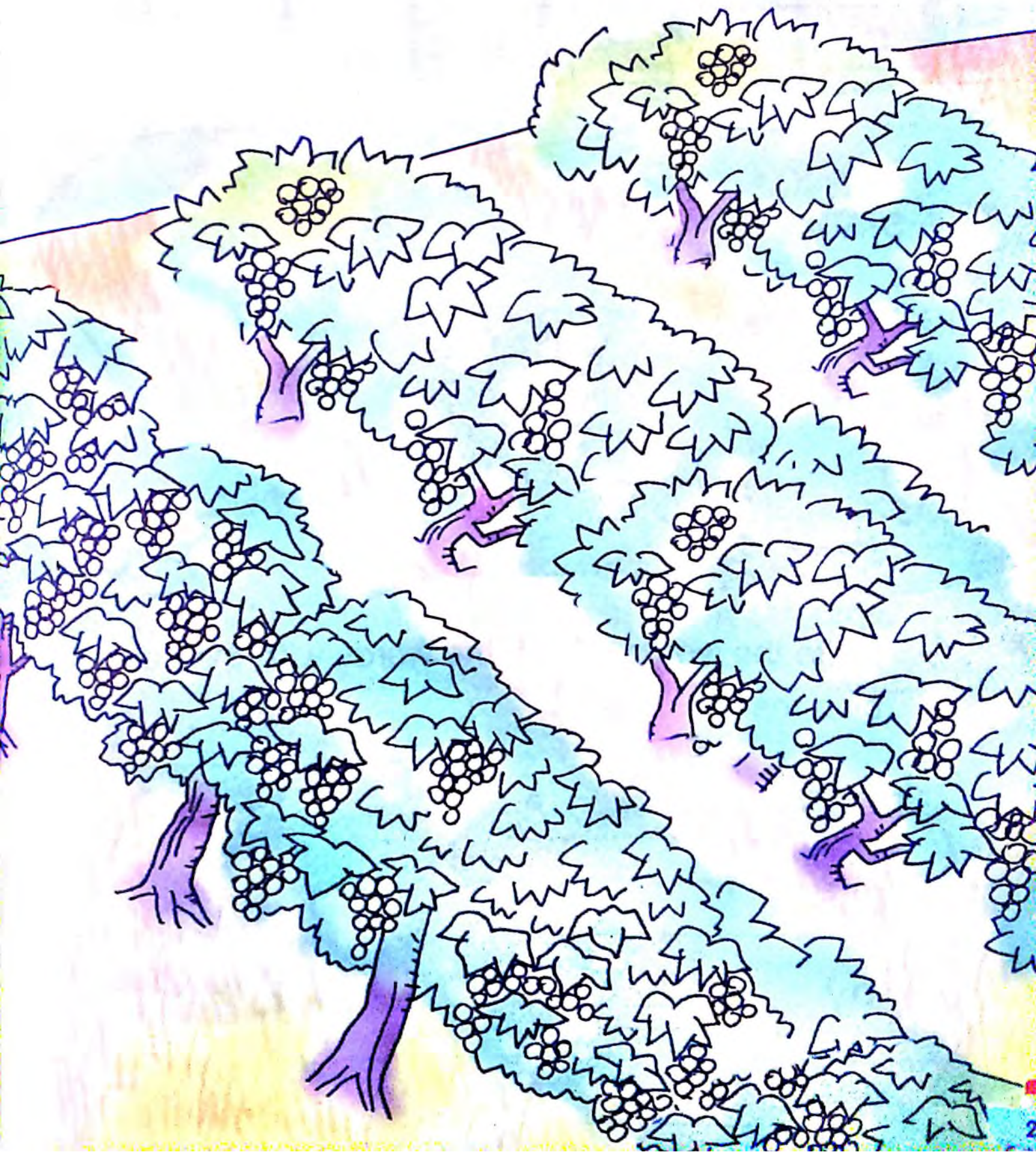


gr-

The sky is gray,  
What a day!  
The grass is dry,  
Don't cry!  
The grapes are green,  
And so clean!



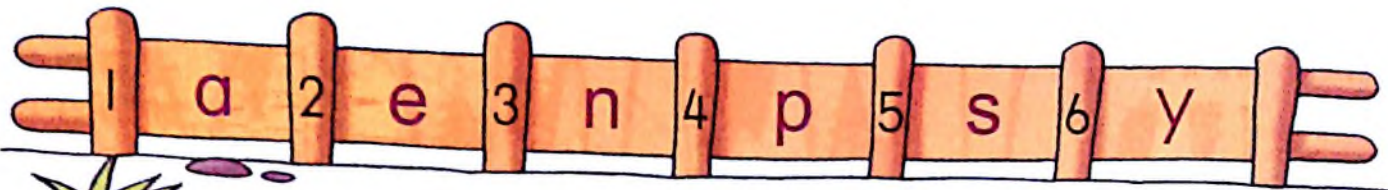






# A c t i v i t i e s

Fill in the missing letters. Say the words.



The sky is gr\_\_\_\_\_.



The gr\_\_\_\_\_ is dry.



The gr\_\_\_\_\_ are gr\_\_\_\_\_.



Write the words. Match the words with the correct pictures.

gr

apes \_\_\_\_\_

ass \_\_\_\_\_

ay \_\_\_\_\_

een \_\_\_\_\_







Circle the **gr-** words. Write the words.

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| g | r | a | p | e | s |
|---|---|---|---|---|---|

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| r | g | r | a | h | c |
|---|---|---|---|---|---|

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| a | g | r | e | e | n |
|---|---|---|---|---|---|

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| y | p | q | g | r | o |
|---|---|---|---|---|---|

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| g | r | a | s | s | n |
|---|---|---|---|---|---|



Listen carefully. Check the correct words.

1

grapes

cherry

grass

2

grass

green

chin

3

green

black

gray

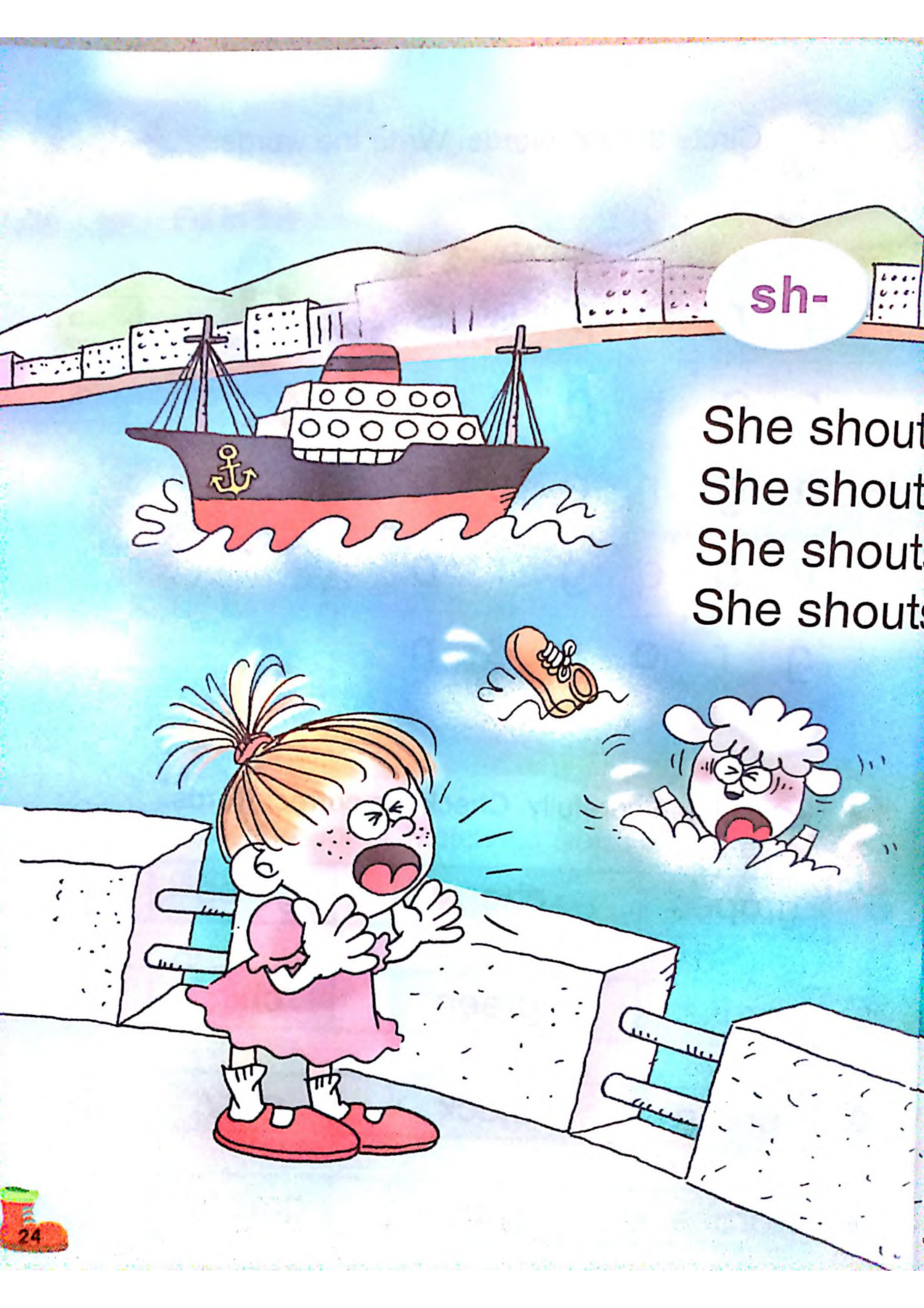
4

grass

gray

grapes





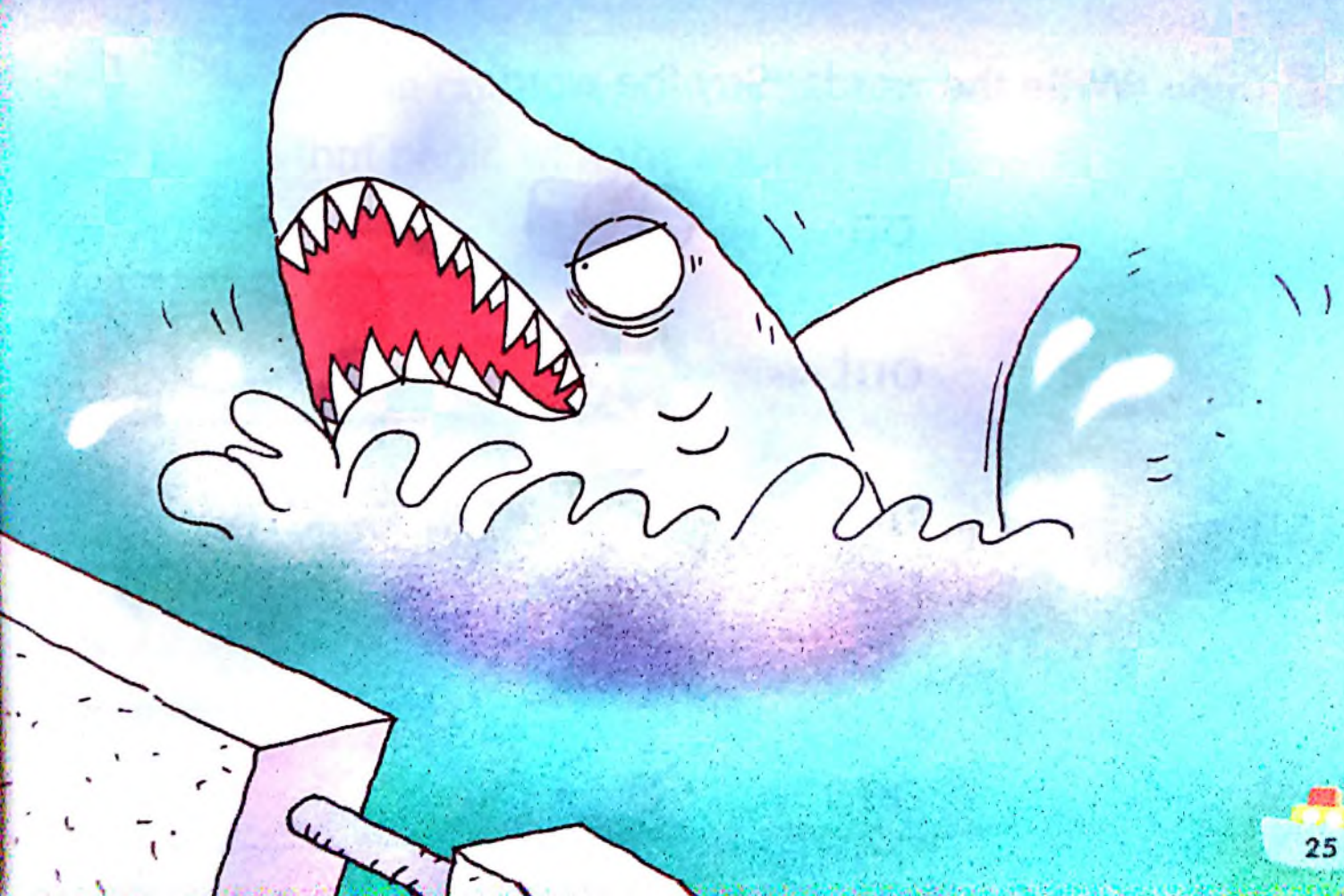
sh-

She shout  
She shout  
She shout  
She shout





- there's a shoe in the water!
- there's a sheep in the water!
- there's a ship in the water!
- there's a sh-sh-sh-shark in the water!





A c t i v i t i e s



Place the correct stickers in the boxes. Say the sentences.



There's a

|       |  |
|-------|--|
| shoe  |  |
| sheep |  |
| ship  |  |
| shark |  |

in the water



Write the words. Say the words.

sh

oe



sh

out



ark



ip



eep







Listen carefully. Check the correct words.

1

shoe

she

shark

2

shout

shark

shoe

3

shoe

she

sheep

4

she

sheep

ship



Listen carefully. Circle the pictures of the words that begin with the sound /sh/.

1



2



3



4



5



6



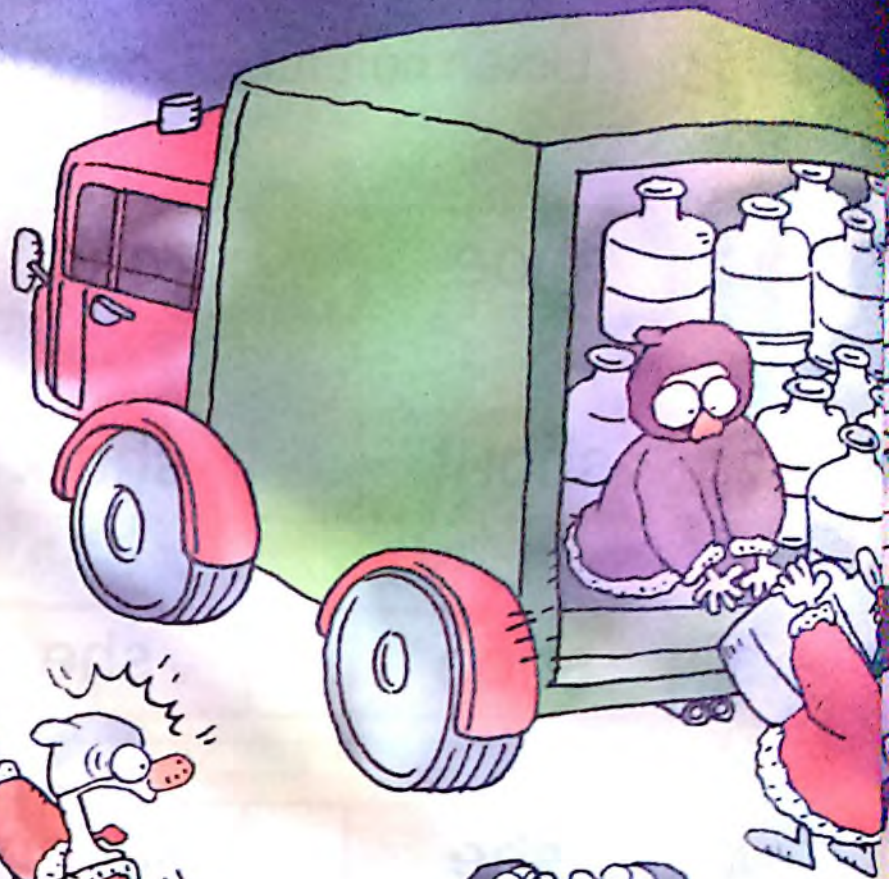
7



8







th-

Thirty thieves are thirsty.  
Thirty thieves have thick coats.  
Look, thirty fat thieves!  
No, just thirty thin thieves with thick coats.



D. Water<sup>®</sup>







Fill in the missing letters. Say the sentence.

There are th \_\_\_\_\_ th \_\_\_\_\_

th \_\_\_\_\_ with

th \_\_\_\_\_ coats.



Listen carefully. Circle the correct words.

1 thirsty

thirty

thieves

2 thin

chin

thick

3 thirsty

thick

clink

4 thieves

sheep

thin





Place the stickers on the correct shadows.  
Match the words with the correct stickers.

thirty ●

thirsty ●

thick ●

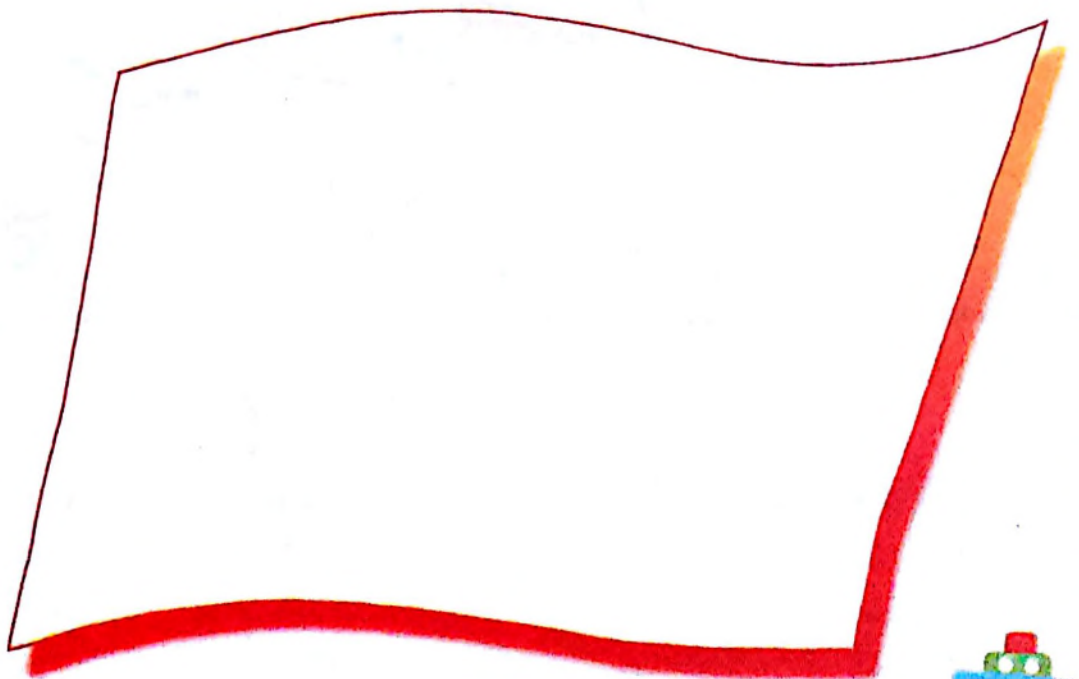
thin ●

thieves ●



Stick or write letters in the  to form a word. Draw the picture.

th

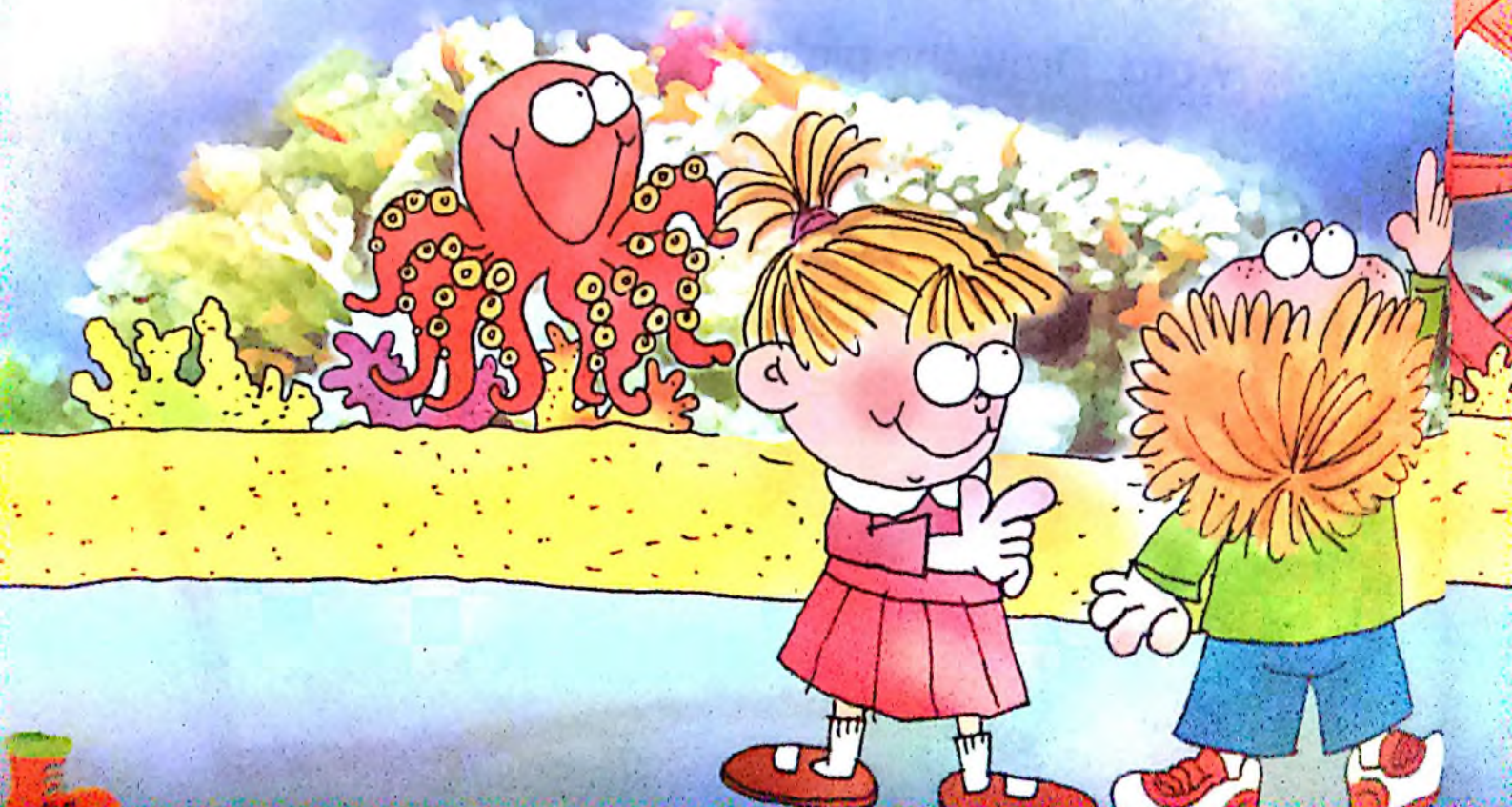




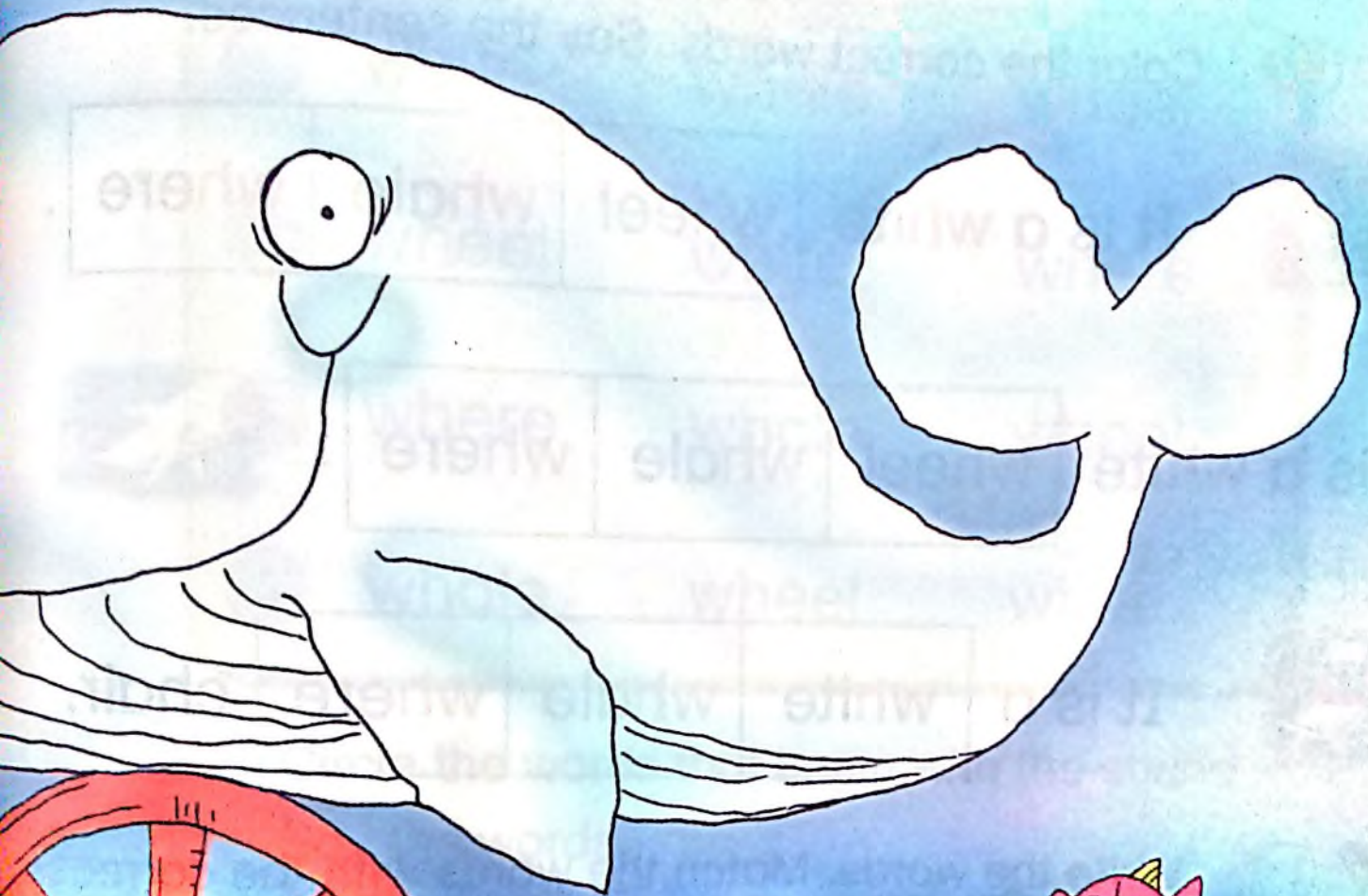
wh-



There's a white whale.  
There's a wheel.  
There's a white whale on a wheel!  
Where is the white whale?  
Where is the wheel?  
Where is the white whale on the wheel?









# A c t i v i t i e s



Color the correct words. Say the sentences.



It is a **white**

**w**heel

**w**hale

**w**here

It is a **white**

**w**heel

**w**hale

**w**here



It is a

**w**hite

**w**hale

**w**here

chair.



Write the words. Match the words with the correct pictures.

wh

eel

\_\_\_\_\_ ●

ale

\_\_\_\_\_ ●

ite



\_\_\_\_\_ ●

ere

\_\_\_\_\_ ●









Listen carefully. Circle the correct words.

1 white whale wheel

2 wheel white where

3 where whale wheel

4 whale wheel white



Circle the words that begin with the sound /w/.  
Say the words.

sheep

chair

where

thick

whale

wheel

white

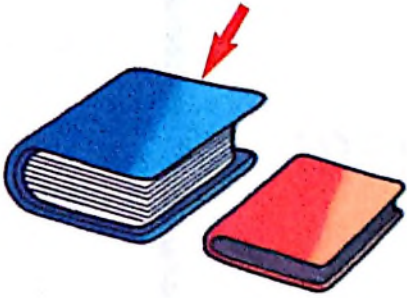




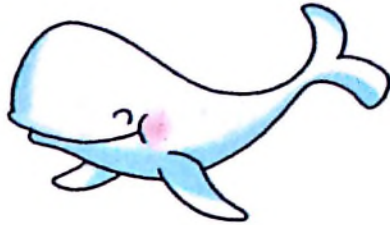
R e v i e w



Fill in the missing letters. Say the words.



\_\_\_ ick



\_\_\_ ale



\_\_\_ ip



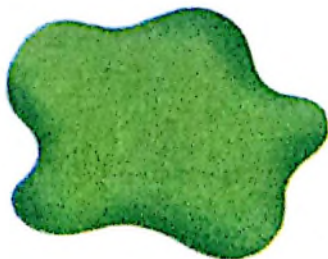
\_\_\_ ay



\_\_\_ ite



\_\_\_ ark



\_\_\_ een



\_\_\_ irty





Listen carefully. Circle the correct words.

1 white whale where

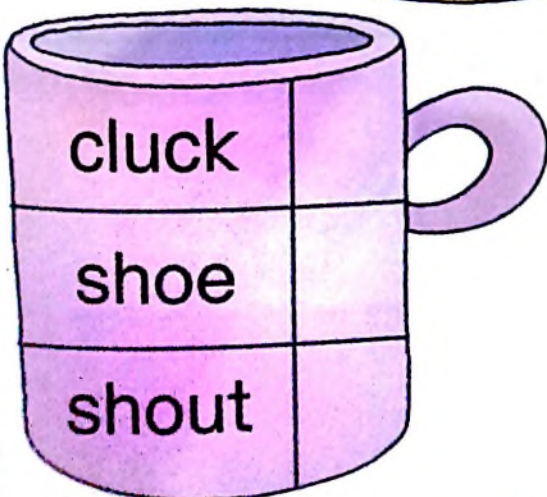
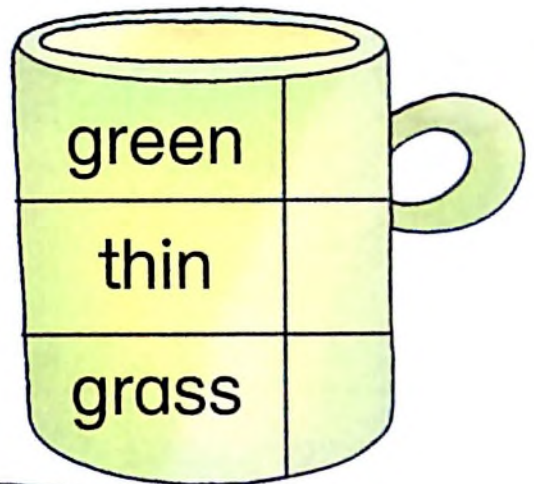
2 gray grapes grass

3 she shoe sheep

4 thirty thirsty thieves



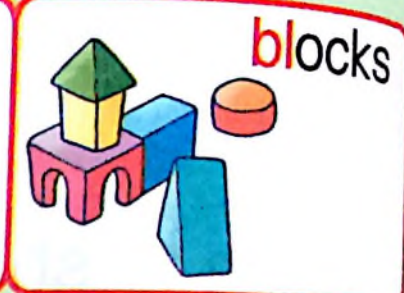
Check the words with the same beginning sound.



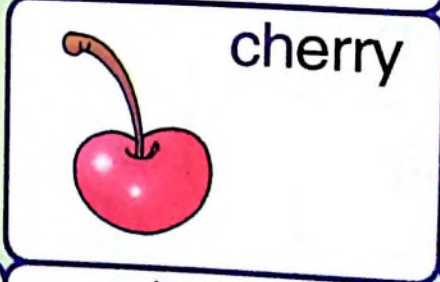
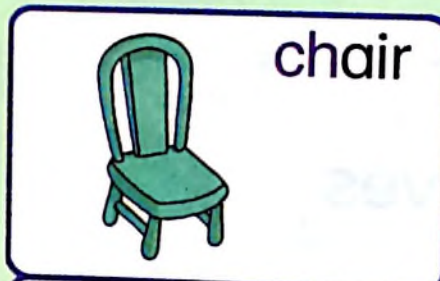


P i c t u r e D i c t i o n a r y

bl-




ch-






cl-



clam




clang clang




clap



clink



clock



cluck

dr-



dragon



drawer



dress



drink



drum

gr-



grapes



grass



gray



green



# Picture Dictionary

sh-



shark



she



sheep



ship



shoe



shout

th-



thick



thieves



thin



thirsty

thirty  
30

thirty

wh-



whale



wheel



where



white



# Phonics for Kids 6

**Phonics for Kids** is a six-level series specially written for young children. Each unit deals with one letter sound or a phonic feature. It begins with an interesting story or a rhyme and is followed by a song and some fun activities. Useful phonics skills are taught in a systemic and enjoyable way.

Teaching phonics is an effective strategy that helps children learn reading and writing quickly. It is also a useful self-help tool for children to rely on when they encounter new words in listening, speaking, reading and spelling activities.

Learning phonics at an early age helps children develop both phonemic and print awareness. It is key to their future success in learning English.

## The series includes:

- Student's Books 1-6
- Teacher's Guides 1-6
- Cassette Tapes and CDs 1-6
- Big Books 1-6
- Phonics Cards 1-6