#### MEW

# English Adventure

**Pupil's Book** 

LEVEL 1



Viv Lambert Anne Worrall

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#### NEW

# Singlish Adventure

#### **Pupil's Book**

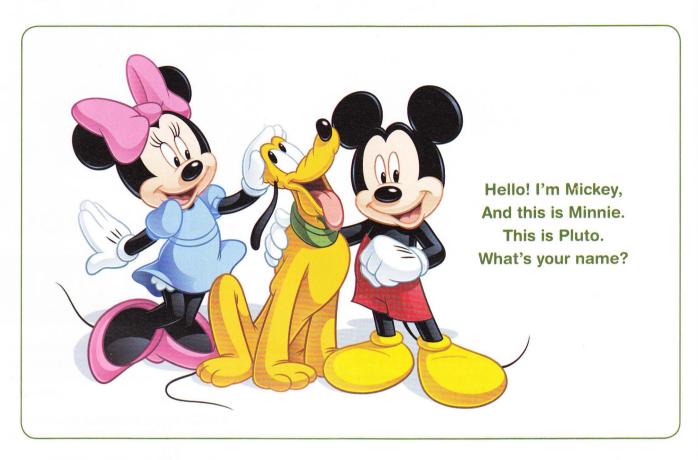
#### LEVEL 1

	Contents	page
	Hello	2
1	My favourite things	4
2	My family	12
3	My body and face	20
4	My room	28
5	l can jump!	36
6	He likes cheese!	44
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	Christmas	69
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🕦 Listen and chant. Then say. 瞪

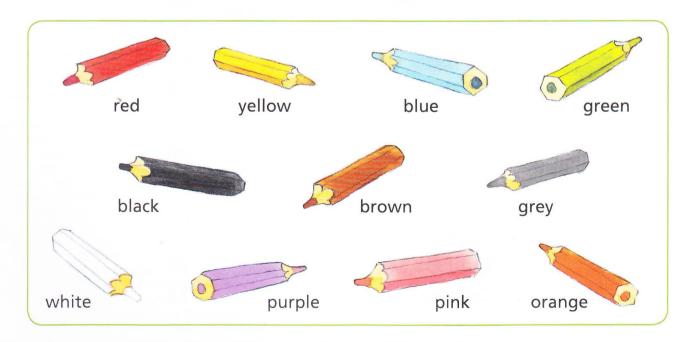


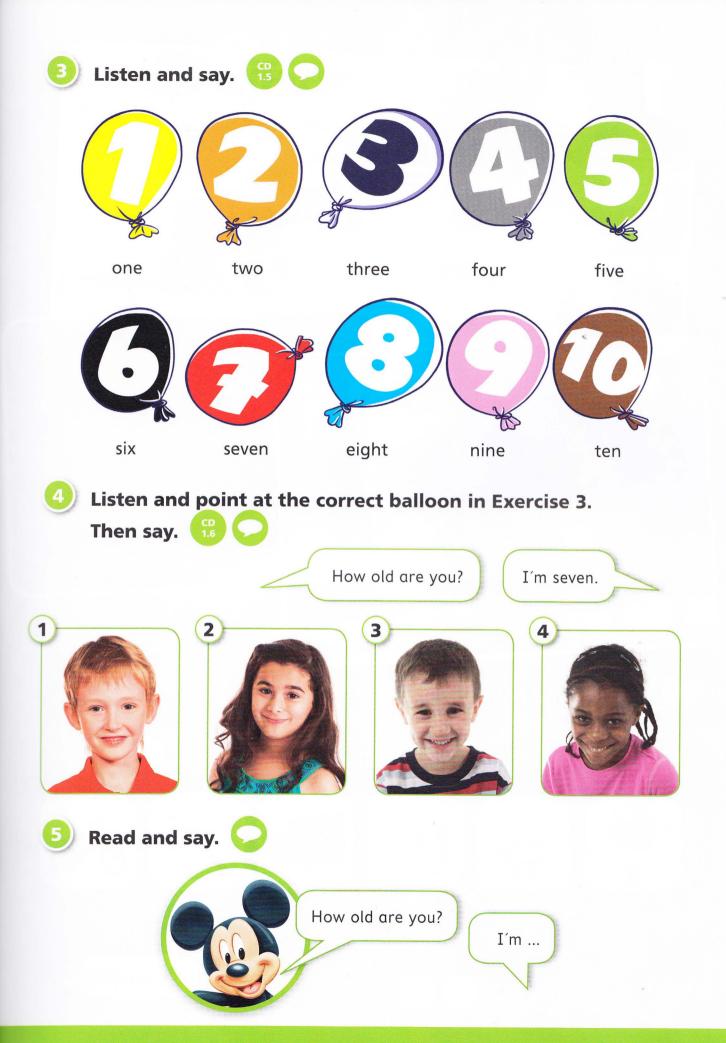


Listen and point. Then say.











## favourit.





- Listen and point.
- Listen and repeat. Then look and say Yes or No.

















- bat
- robot
- computer game
- TV
- watch
- bike

Listen and say.





It's a watch.









Listen and sing.



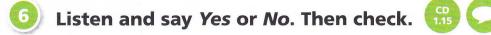




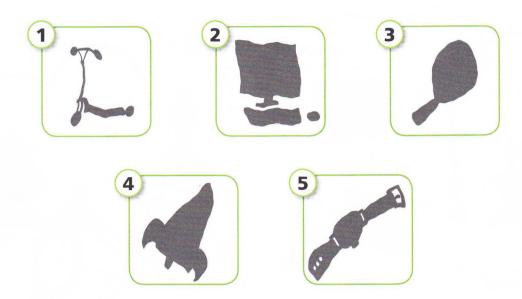
It's my favourite thing! It isn't a bike. It isn't a doll. It isn't a computer! It isn't a bat, Or a ball. No! It's my red scooter!

It's my favourite thing! It isn't a boat. It isn't a kite. It isn't a computer! It isn't a spaceship, Or a train. No! It's my red scooter!

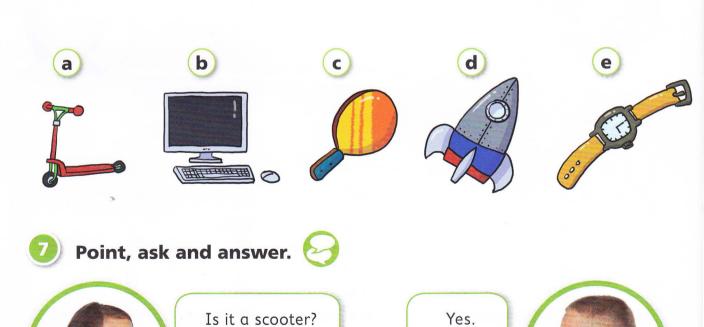








- 1 Is it a scooter?
- 2 Is it a TV?
- 3 Is it a bat?
- 4 Is it a robot?
- 5 Is it a watch?

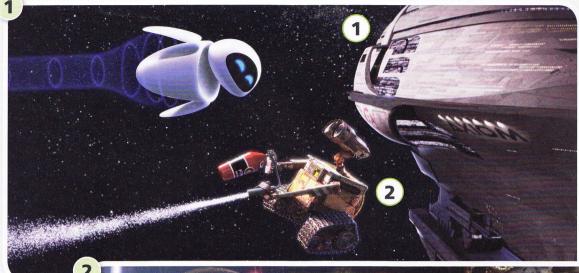


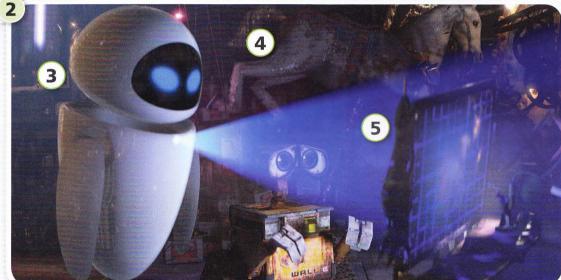
UNIT











Find and say. Then write Yes or No in your notebook.

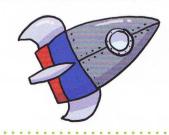


- Is it a spaceship?
- 2 Is it a robot?
- Is it a horse?

- Is it a robot?
- 5 Is it a TV?
- Tongue twister! Listen and repeat.

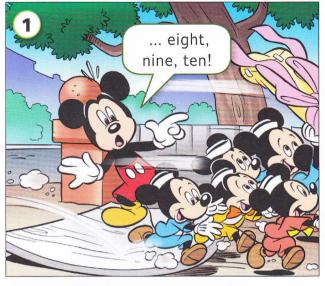


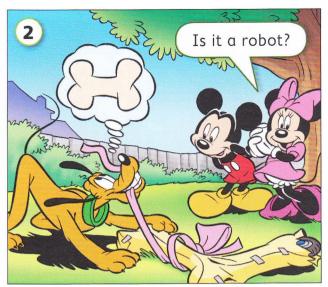
- Is it a spaceship? Is it? Is it?
- Is it a spaceship? Yes, yes, yes!



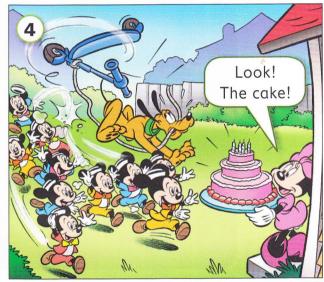
#### **1** Listen and answer.















12

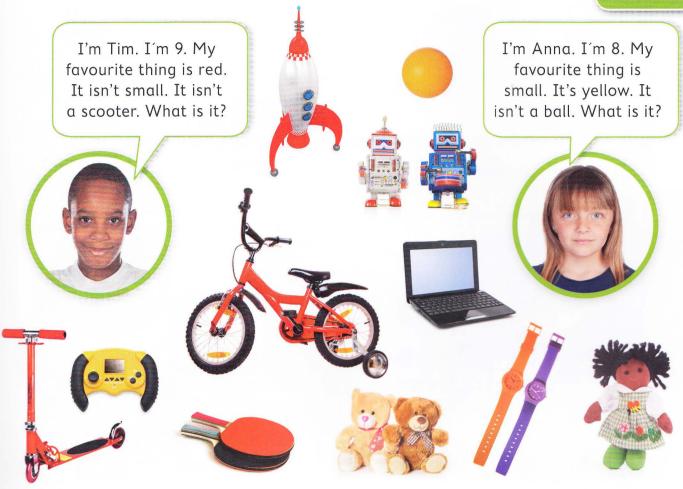
Now act the story out.











Cut out (page 73). Then listen and play. 🧀





















eleven

twelve

thirteen

fourteen

fifteen

Listen and say the number. Write the children's favourite things in your notebook. CD 1.24







Project: make a bar chart.





What's your favourite thing?

It's a teddy bear.



18 Listen and say the number.



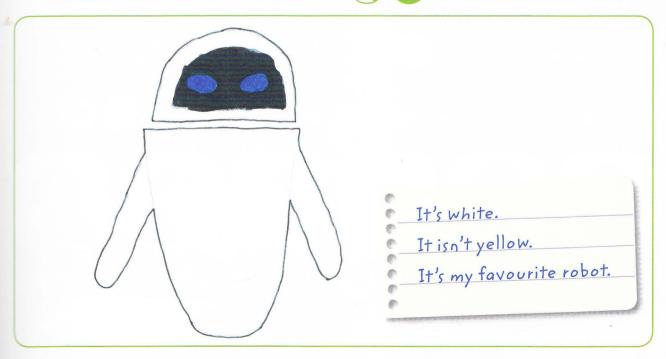


Write about robot number 3 in your notebook.

Use It's or It isn't and the words below.

a computer a robot small red and pink

In your notebook, draw your favourite robot from WALL-E and write. Then tell a friend.







Listen and repeat. Then look and say Yes or No. (1)

















mum

dad

sister

brother

grandma

granddad

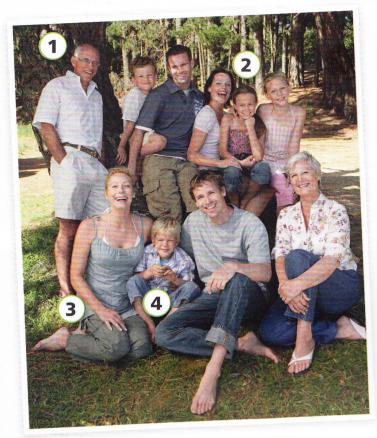
Listen and say. CD 1.28





This is my family.

#### Who's speaking? Listen and say the number. Then read and say Yes or No.



- a I've got a big brother.
- **b** I haven't got a granddad.
- **c** I've got a baby sister.
- **d** I haven't got an aunt.
- **e** I've got an uncle.
- I've got a cousin.

Listen and sing.





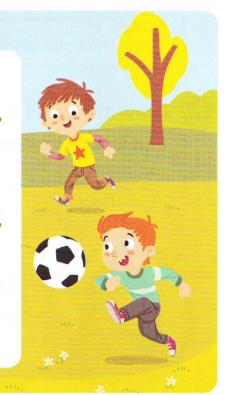




I've got a big sister, A mum and a dad. But I haven't got a brother, Oh, I'm really sad!

I've got two grannies, And a granddad, But I haven't got a brother, Oh, I'm really sad.

I've got an aunt and uncle. And a cousin, too. Oh, hello cousin! Can I play with you?



#### Listen and say the number. 😘 🧲













Have you got a brother?

Yes, I've got two brothers.

#### Draw the table in your notebook. Ask three friends and tick ( ) or cross ( ).

Have you got





Have you got a ...

	brother?	sister?	cat?	dog?
Me	V	×	×	٧
Friend	×	V	×	٧
Friend	×	V	V	X
Friend	V	V	×	×

8 Who's speaking? Read and say 1 (Merida) or 2 (Merida's brother).



- **a** I've got three brothers.
- **b** I haven't got a sister.
- **c** I've got two brothers.

- **d** I've got a horse.
- e I've got a sister.
- Tongue twister! Listen and repeat.





This is my sister.
This is my brother.
Sister, brother, sister, brother.

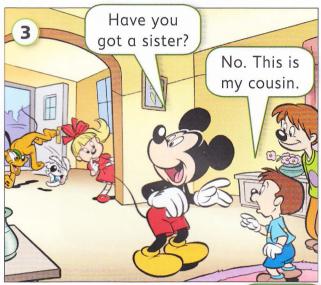


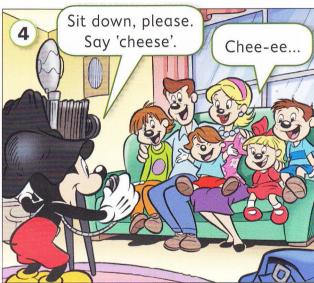
#### Listen and answer.

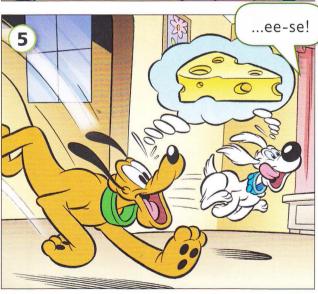














Now act the story out.



Read the letter. Copy the table and complete it in your notebook.

Dear Friend! Hello! I'm Anna. I'm eight. I've got red hair and blue eyes. I've got a mum and a dad. I've got two brothers. I haven't got a sister. I've got a dog and a rabbit. I like animals! How old are you? Have you got a sister?

Love,

Anna

Name	Anna
How old	?
Hair	?
Eyes	?
Family	?
Pets	?

Cut out (page 75). Then listen and play.





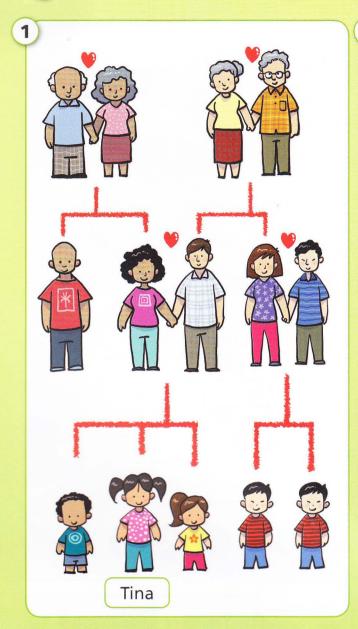


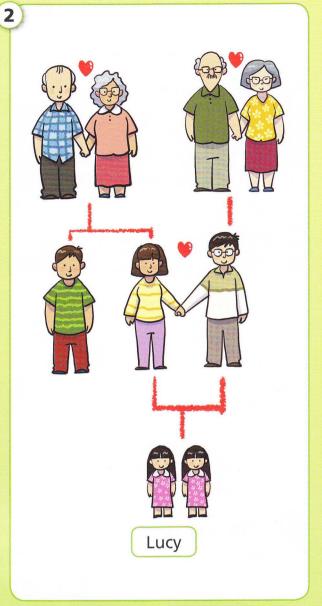
Have you got a brother? Yes, here you are. Hurray! This is my family.

#### Who's speaking? Listen and say.









15) Now describe the other family tree.



This is my family tree. I've got two 3 and two 3.

I've got a mum and a 🔞. I've got an 🔞. I haven't got an 🔞.

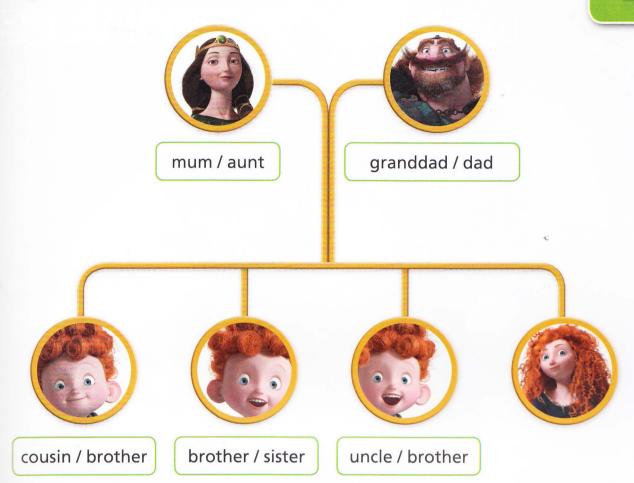
I haven't got a 🕄. I've got a twin 🕄. I haven't got a 🕄.

Project: make a family tree.

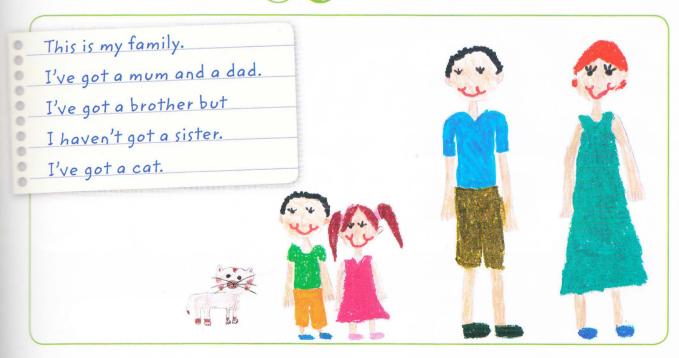








In your notebook, draw your family and write.
Then tell a friend.





### My body and face

- 1 Listen and point. CD 1.40
- 2 Listen and repeat. Then look and say Yes of No. 1.41













blond hair

dark hair

eyes

glasses

teeth

chin

3

Listen and say.

CD 1.42



He's got a big chin.

Lesson 1: blond / dark hair, chin, glasses, teeth. He / She's got (brown) (eyes). Face.

4 Listen and say the animal.







- 5 Look at the other photo. Read and say Yes or No.
  Then describe the photo.
  - 1 dark hair
  - 2 blond hair
  - 3 yellow face
- 4 long neck
- 5 big ears
- 6 white teeth

She hasn't got blond hair. She's got dark hair.

6 Listen and sing.









He's got a grey body.

He's got big toes.

He's a happy elephant!

He's got a long nose!

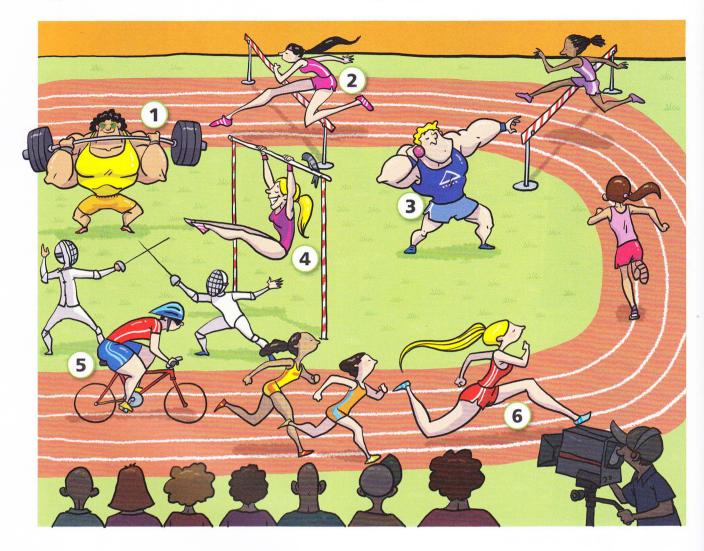
He hasn't got big ears.
He's got four legs.
He's a happy giraffe!
He's got a long neck.

She's got a long tail, And four big feet. She's a happy lion! She's got big teeth!

#### Listen and say the number. CD (1.46)

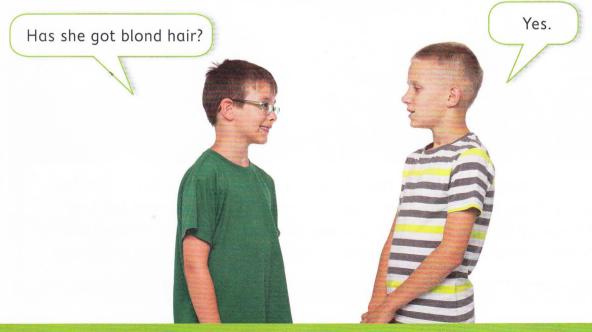






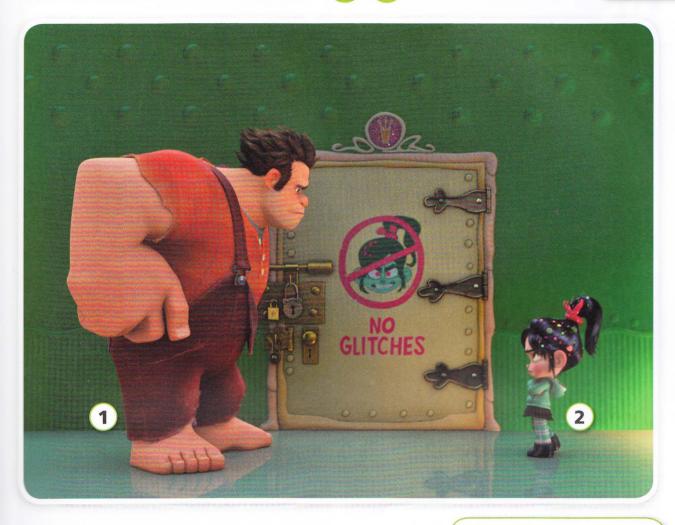
#### Play a guessing game.





Lesson 3: strong. Has he / she got (long legs)? Body. Face. He / She has / hasn't got (big) (arms).





- a long dark hair
- **b** short dark hair
- c big strong hands
- **d** small hands
- e big brown eyes
- f small feet

She's got long dark hair.







She's got short hair, short dark hair. She's got short hair, short dark hair.



#### 1 Listen and answer.

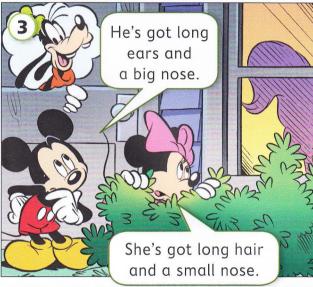






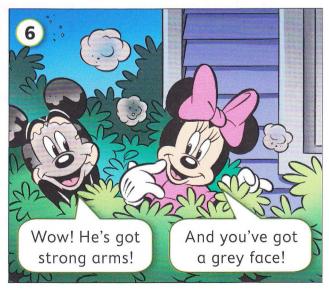








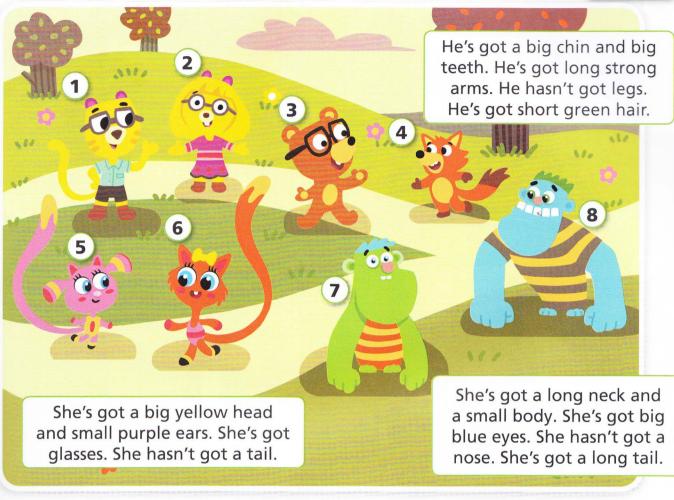




 $m{ extstyle U}$  Now act the story out. iggle







#### **10** Cut out (page 77). Then listen and play.









#### Listen and point. Then act out. (CD 1.53)













Read and say the number.









wash your hands

wash your face

brush your teeth

brush your hair





Project: make bathroom signs.





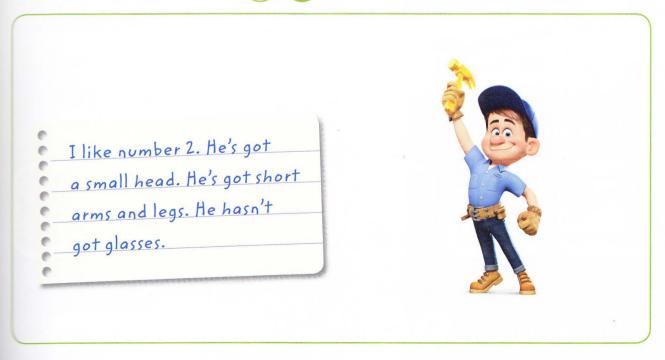


3



In your notebook, describe your favourite character.

Then tell a friend.







2 Listen and repeat. Then look and say Yes or No. 22



carpet

cupboard

bec

bo

lam

curtair

3 Listen and say.





The box is in the bedroom.

#### Listen and point. Then read and say. 🔀







- The doll is in the cupboard / the box.
- The lamp is on the table / the cupboard.
- The book is under the bed / the table.
- The table is **next to** the box / the bed.













The teddy bear is in the box.

teddy bear

chair

carpet

cupboard



#### Where's Harry's car? Listen and sing.





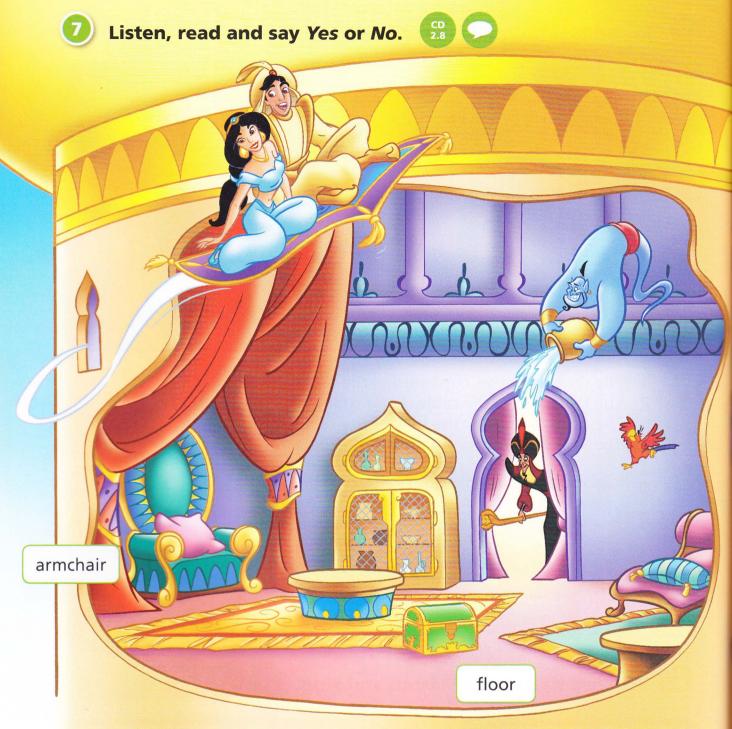


Where's my red car? Where? Oh, where?

It isn't on the table, Or next to the chair. It isn't in the toy box, With my teddy bear.

Where's my red car? Where? Oh, where?

> It isn't in the cupboard, Or under the bed. Oh! It's on the carpet, And the carpet's red!



- 1 Is the yellow carpet on the floor?
- 2 Is the armchair next to the carpet?
- 3 Is the mirror under the table?
- 4 Is the brown box in the bath?
- 5 Is the green chair next to the table?
- Listen and find. Then ask and answer.



Where's the box? Is it in the kitchen?

No.



#### **1** Listen and answer.



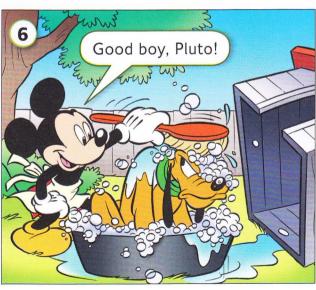














Now act the story out.



#### Read and say the number.









I've got a big bedroom. The TV is next to the bed. The toy box is under the bed. The toys are on the table, too. I've got a blue carpet and two armchairs.

I've got a small bedroom. The table is next to the bed. The window is big. I haven't got curtains. I like my bedroom.

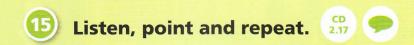


















seventeen



eighteen



nineteen

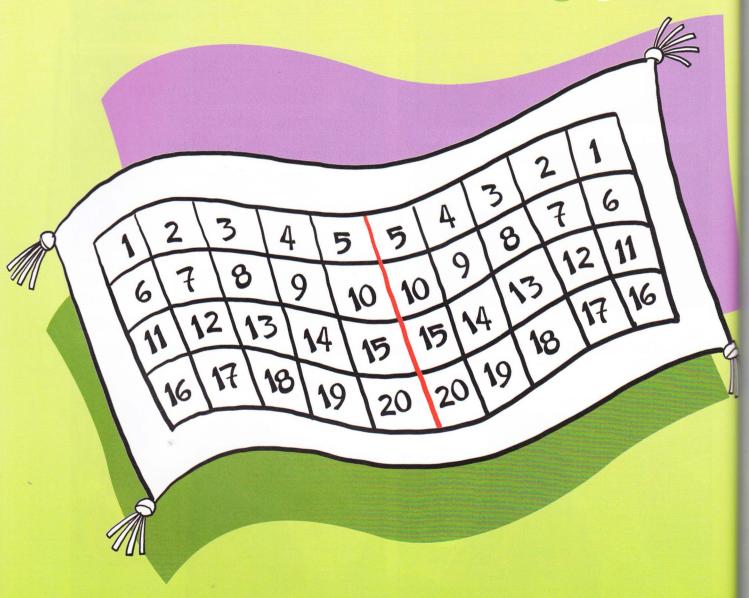


twenty

Copy the magic carpet in your notebook. Listen and colour the part on the left. Then look and colour the part on the right.







Project: design a magic carpet.

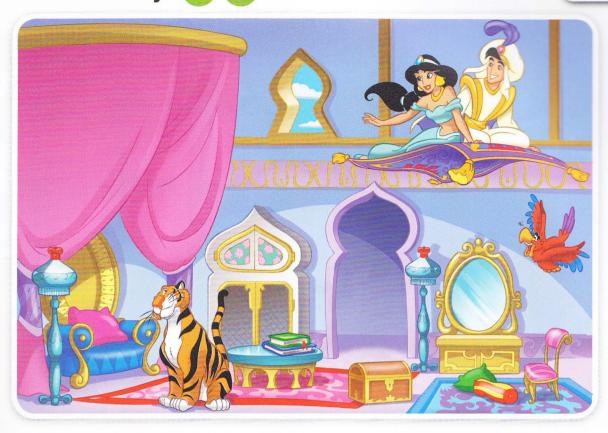




listen and say.





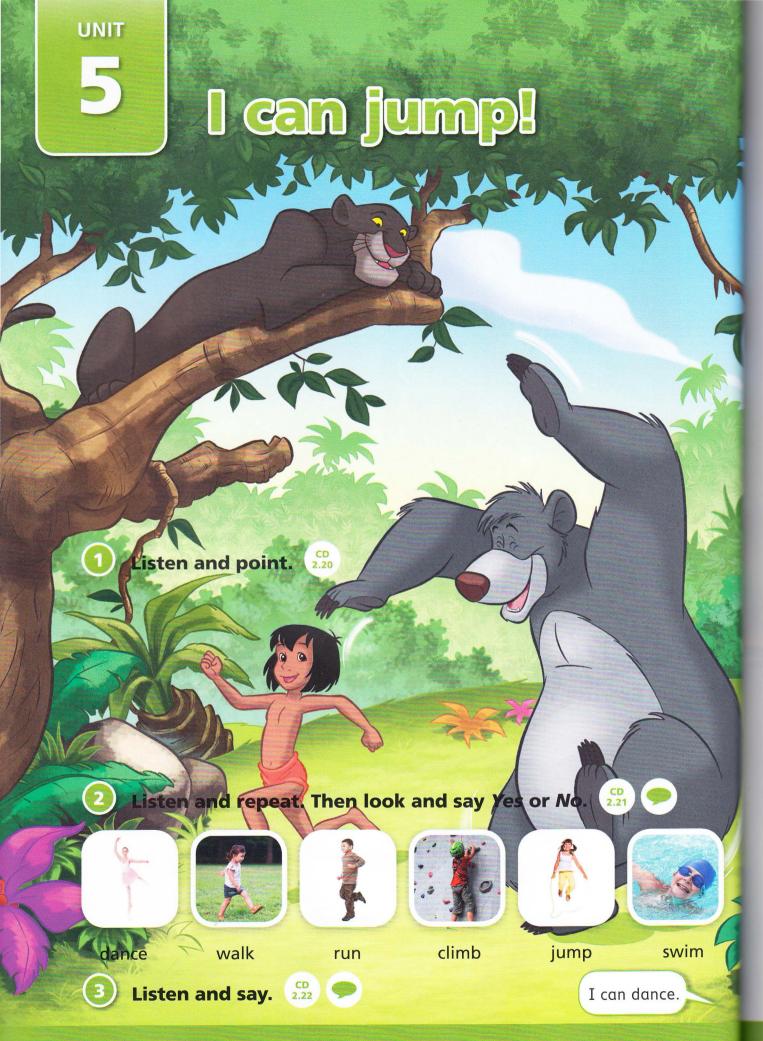


- **1** What colour is the armchair?
- 2 How many lamps?
- **3** Is the tiger on the carpet?
- 4 What colour is the curtain?
- 5 Is the box under the chair?
- In your notebook, draw something for the room in Exercise 18 and describe it. Then tell a friend.





It's a lamp. It's big and pink. It's next to the mirror.



### Listen and repeat. Then read and say the number. 223







- I can ride a bike.
- **b** I can't fly.

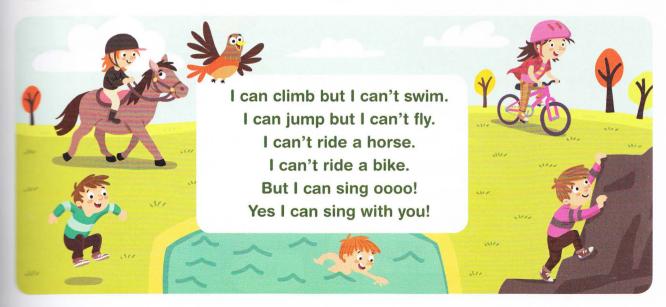
- I can ride a horse.
- **d** I can't swim.

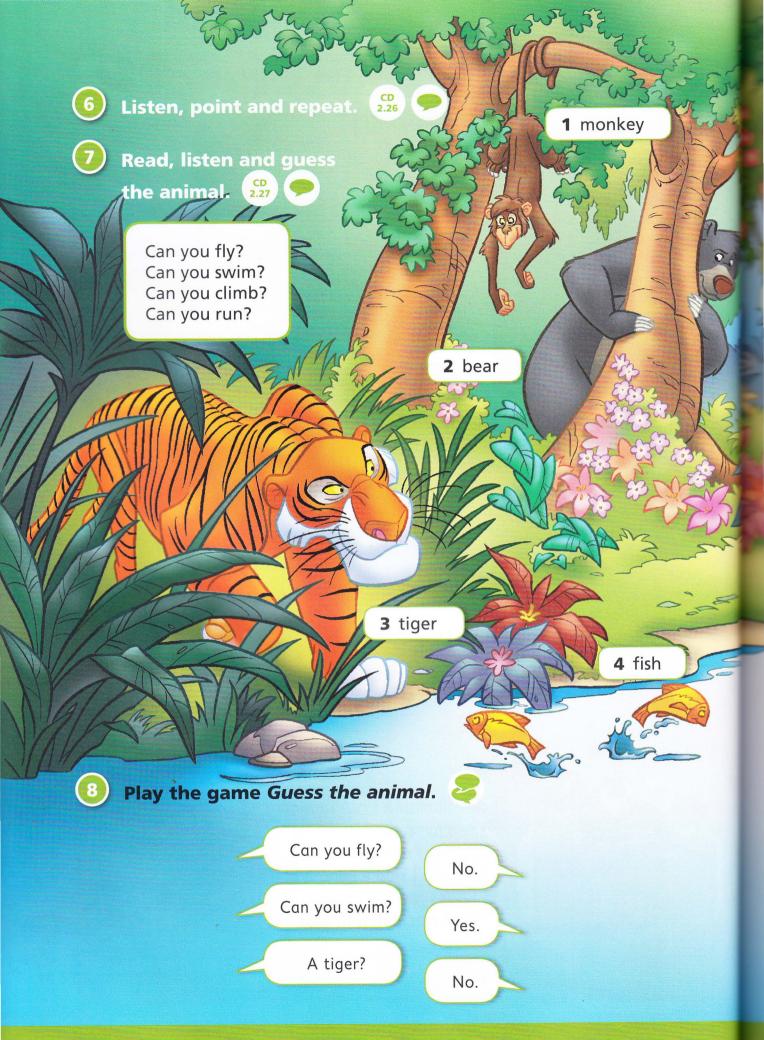
Listen and sing. CD 2.24

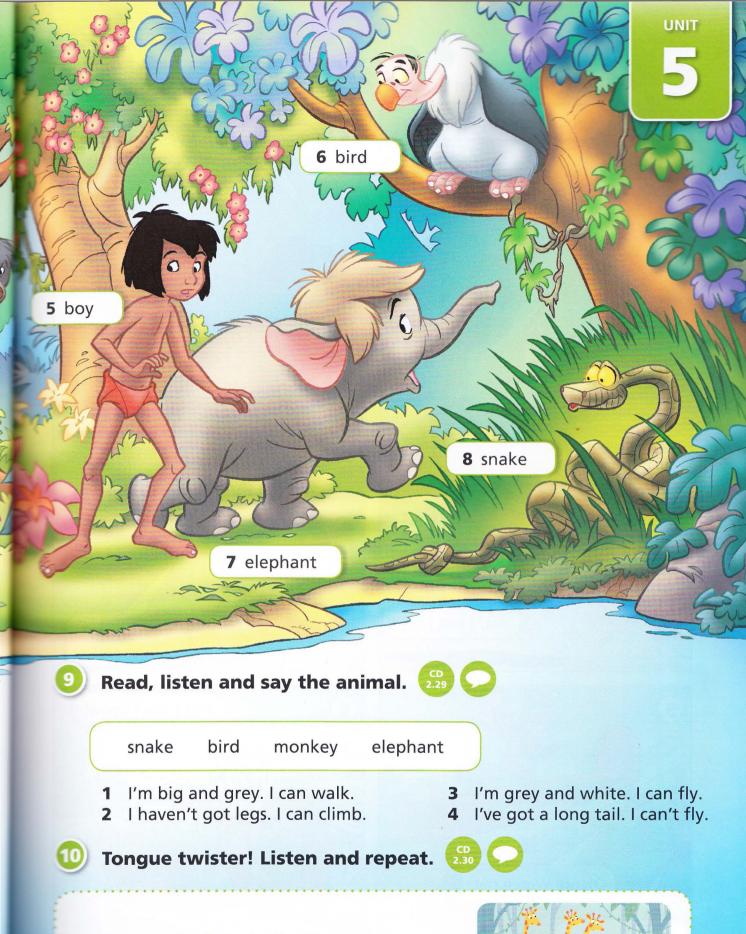












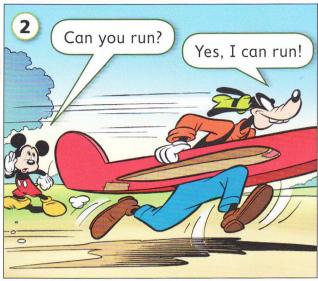
Can giraffes jump in the jungle? No, giraffes can't jump in the jungle!



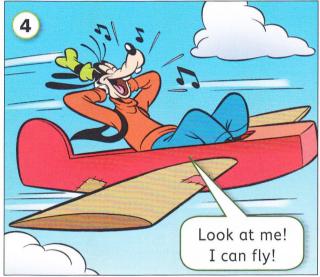
### Listen and answer.

















Now act the story out.



Who's speaking? Listen and say the number.







I can't ride a bike but I can swim.

I can dance but I can't swim.

I can't ride a horse but I can ride a bike.

I can ride a horse.

🔱 Cut out (page 81). Then listen and play. 🥕 🙄 🕗









#### Listen and point. Then read and say the number.











- It's got two big legs and two small arms. It's got a strong tail. It can jump.
- It's got a long neck. It's got a beak and it's got two small wings. It's a bird but it can't fly.
- It hasn't got legs. It's got fins and it's got big teeth. It can swim.

### In your notebook, write about the other animal.



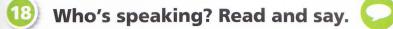
beak wings fins swim tail legs fly

It's got four ? . It's got a short ? . It's got a ? but it hasn't got ? . It can't ? . It can ? but it hasn't got ? .

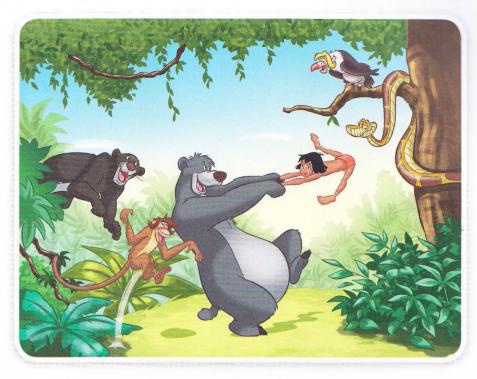
Project: make a flip book.





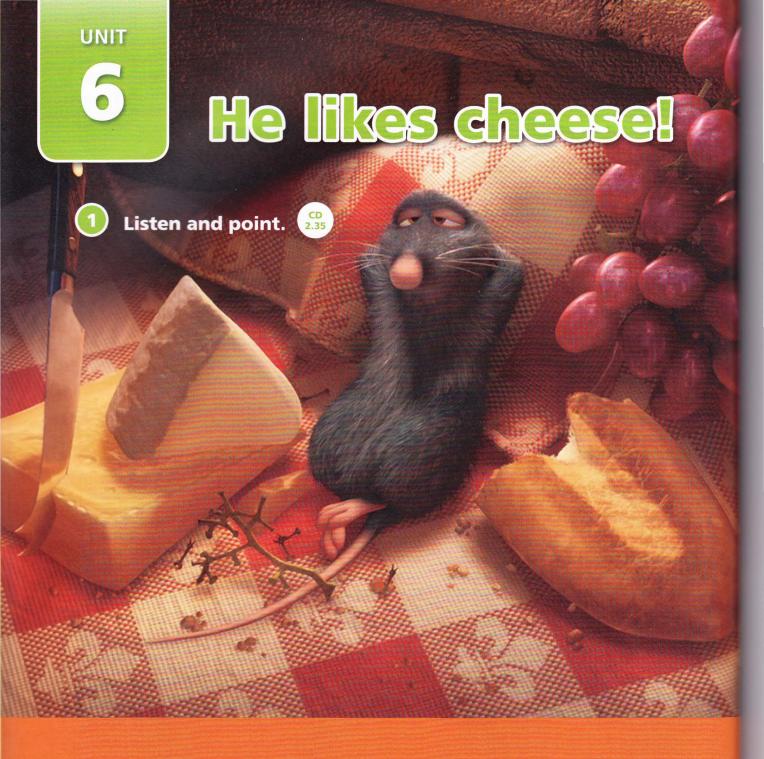






- 1 I haven't got legs but I can climb.
- 2 I'm big and grey. I can't ride a bike but I can dance.
- 3 I've got a long tail. I can't fly but I can jump.
- 4 I've got two legs and two arms. I can fly!
- In your notebook, draw and write about you. Then tell a friend.























bread

grapes

fish

cheese

mushrooms strawberries

Listen and say. CD 2.38





I like cheese. I don't like fish.

Lesson 1: bread, cheese, fish, grapes, mushrooms, strawberries. I like I don't like

### Listen, read and say the number.







- He likes ice cream.
- **b** He likes cake.
- c He likes grapes.

- **d** She likes chocolate.
- She likes pizza.
- She likes sandwiches.

Listen and sing. CD 2.40

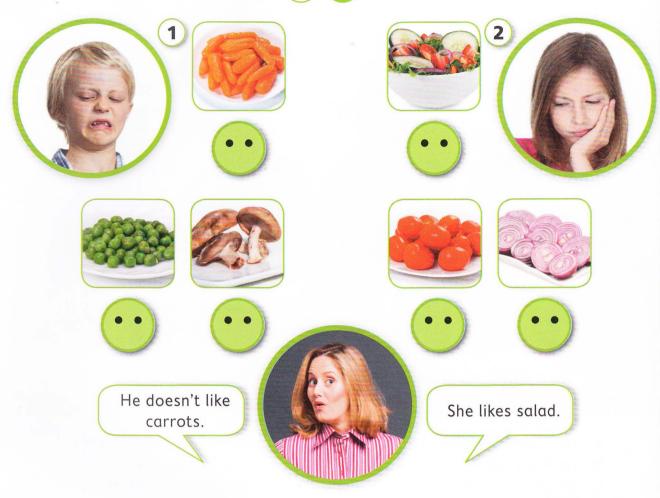








6 Copy the smileys in your notebook.
Then listen and draw. CD 243



7 Follow with your finger. Then talk to your friend.



Eisten, read and say 1 (Linguini) or 2 (Colette). Then look and talk to a friend. 🔀 🧲



- c She ⊗ onions.
- **d** He ⊗ mushrooms.
- **e** She © cheese.
- **f** He ⊕ peas.
- Tongue twister! Listen and repeat. 246





Can I have a sandwich? Chicken or cheese? Chicken and cheese, please.

carrots

onions

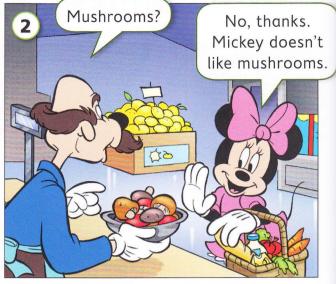
cheese

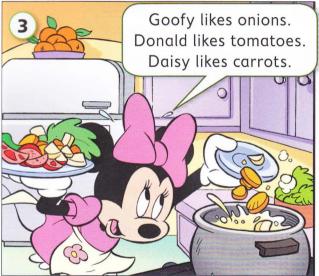


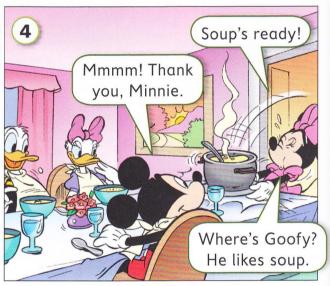
#### **10** Listen and answer.



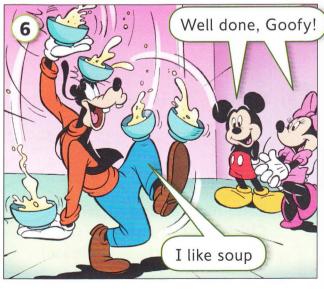














Now act the story out.

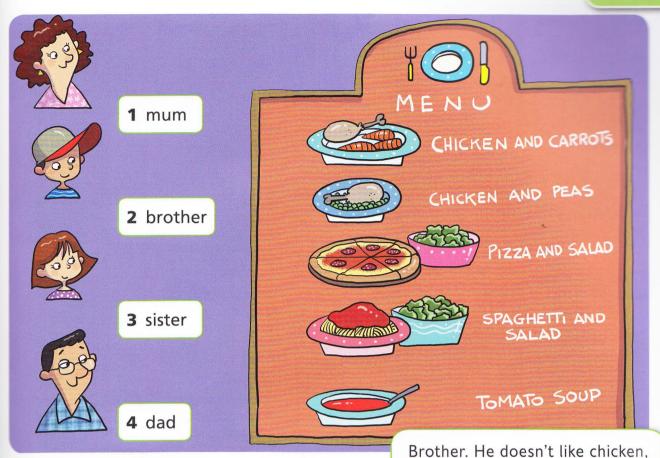


Listen and say the food.









Cut out (page 83). Then listen and play.



but he likes spaghetti and salad.



### Listen, point and say the number. (CD 2.52)







Listen and say the food the girl likes. CD 2.53







Project: make a plate.



For breakfast she likes cereal and milk.



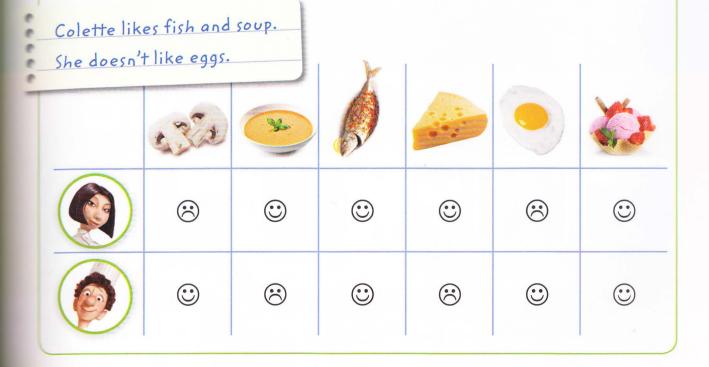


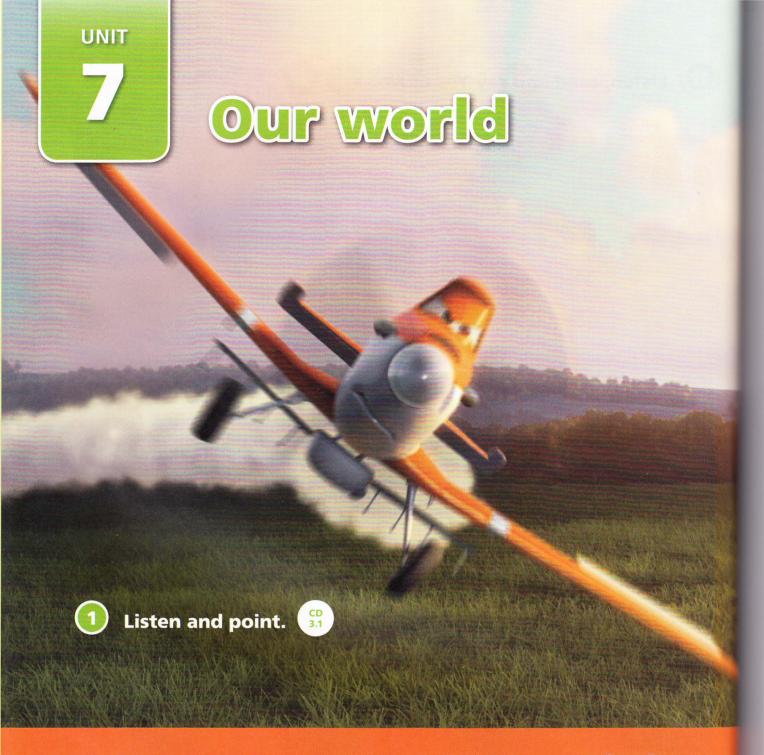




Look at the table. In your notebook, write about Colette and Linguini. - cheese - peas

- tomatoes





2 Listen and repeat. Then look and say Yes or No. 322

















river

forest

mountain

field

lake

town

Listen and say. (CD 3.3)





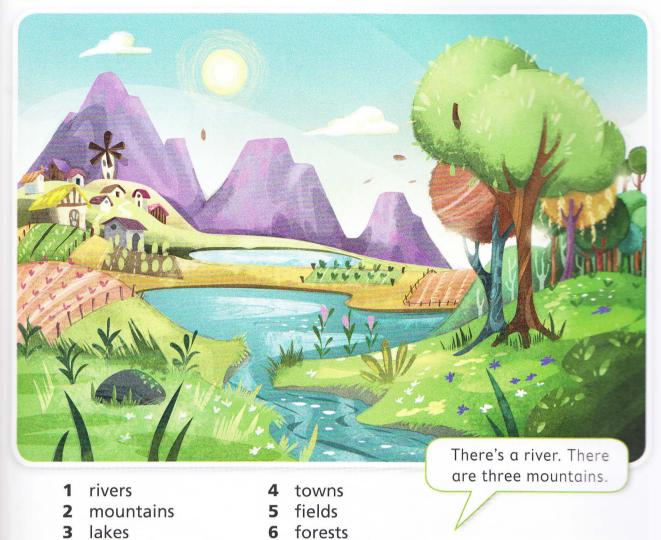
There's a river.

Lesson 1: field, forest, lake, mountain, river, town. There's a (river).

### 4) Count, listen and check. Then say. 📆





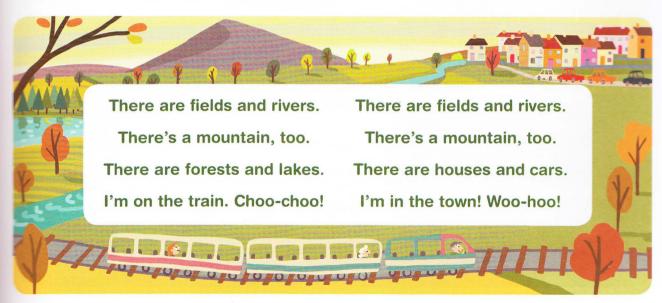


Listen and sing.





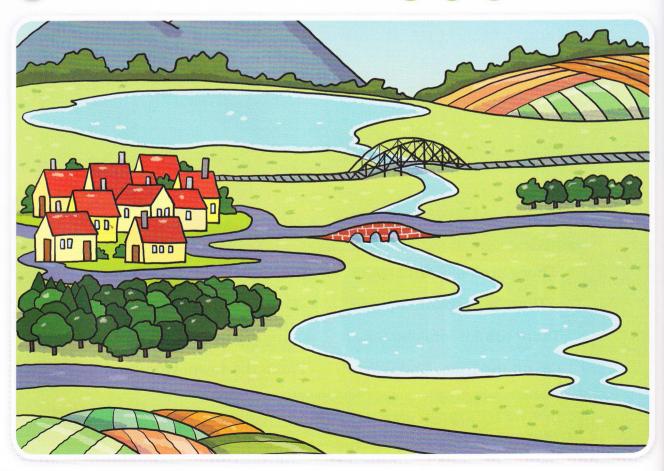




## 6 Listen, point and repeat.



### 7) Make cards. Then listen and play. 🥜 😘 🧲



UNIT

### 8 Listen and point. Then read and say 1 or 2.







- **a** There's a river.
- **b** There are three planes.
- **c** There's a forest.

- **d** There are four tractors.
- **e** There are mountains.
- **f** There are two planes.

### Tongue twister! Listen and repeat.





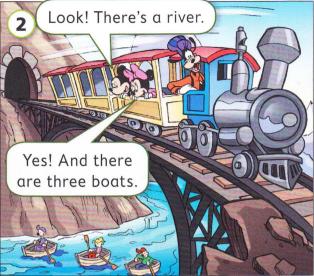
How many white vans? There are five. Five white vans.



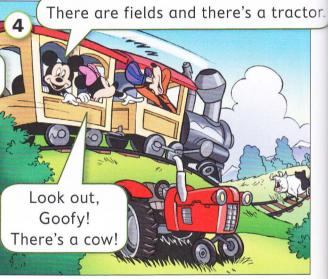
### **10** Listen and answer.

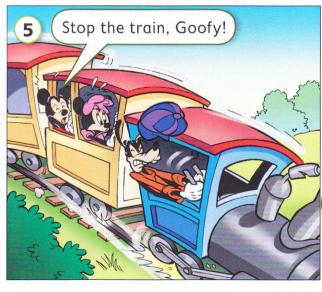














11

Now act the story out.



UNIT





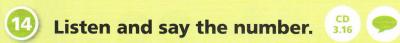
Cut out (page 85). Then listen and play.









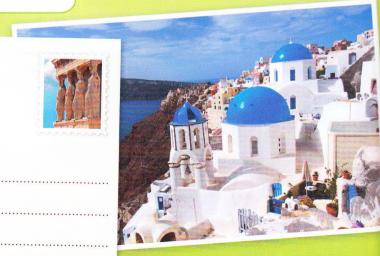




Read the postcard. Write the missing words in your notebook.

> town white like island

Dear Grandma, I'm on an ? in Greece. It's Santorini. This is the? . There are lots of small ? houses here. I? Santorini! Love, Katie



Project: my country.











- 1 There are two mountains.
- **2** There are two rivers.
- 3 There's a town.

- 4 There are two lakes.
- **5** There's a forest.
- 6 There are four fields.
- Copy the picture from Exercise 17 with means of transport. Then talk to a friend.

There are six cars in town.





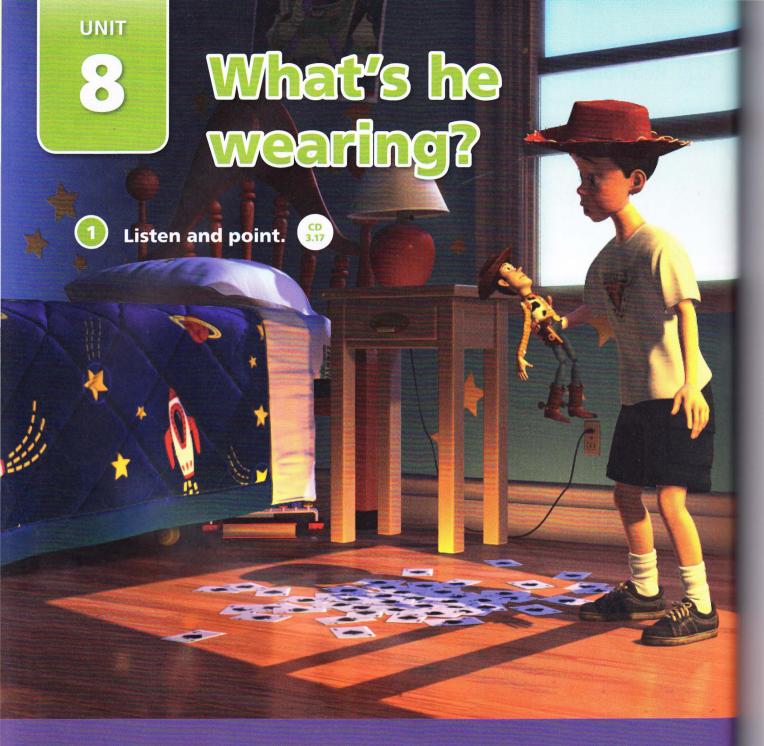






























jeans

scarf

shorts

belt

socks

trainers

Listen and say.





I'm wearing jeans.

4 Listen and say the number.













- **1** Look at the other photo. Read and say *Yes* or *No*. Then talk to a friend.
  - **1** shirt
  - 2 trainers
  - 3 sun hat
  - 4 wellies
  - 5 shorts
  - **6** raincoat

One. What are you wearing?

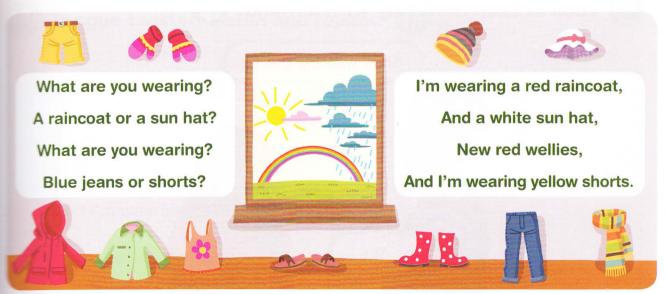
I'm wearing a raincoat and ...

6 Listen and sing.





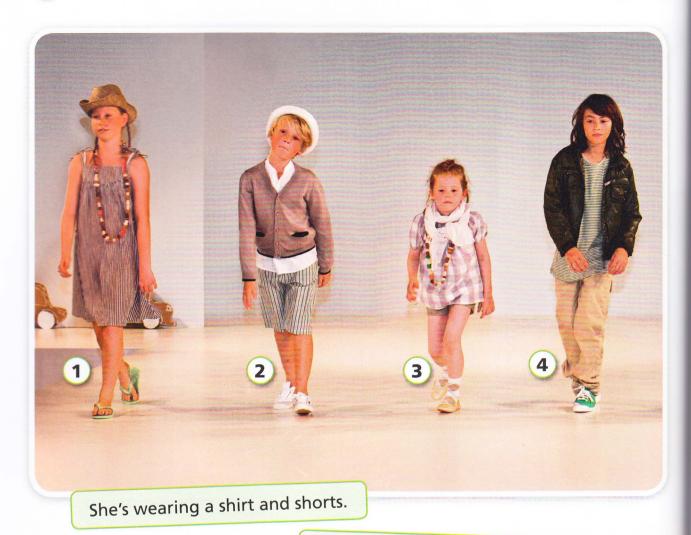




Listen and point. Then read, find and say the number.







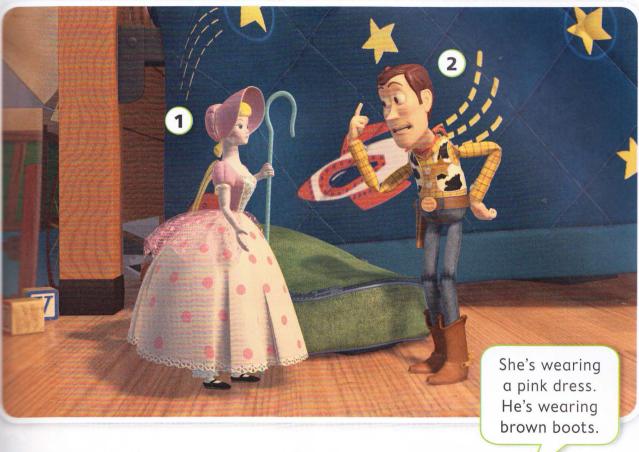
He's wearing a T-shirt and a jacket.

Look at Exercise 7. Play with a friend.









- a a pink dress
- **b** brown boots
- c a brown belt
- **d** a pink hat
- e a yellow-and-red shirt
- black shoes
- g a red scarf
- h blue jeans
- Tongue twister! Listen and repeat. 326





Yellow jeans. Yellow jacket. Yellow jacket. Yellow jeans. I'm wearing a yellow jacket. And I'm wearing yellow jeans!



### Listen and answer.





















Now act the story out.



Listen and point at the family members. Which one is Matt?





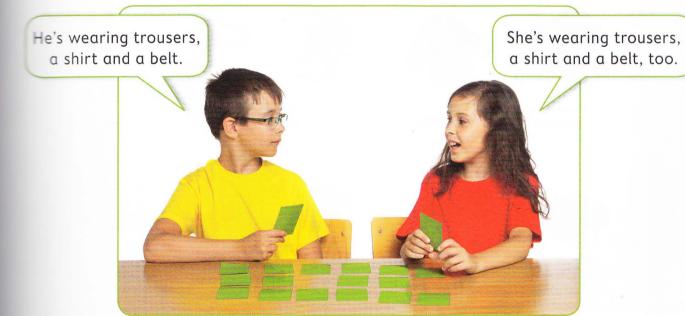


- I'm wearing a black belt.
- 2 My dad is wearing red boots.
- **3** My sister is wearing a dress.
- 4 My cousin is wearing a black jacket.
- 5 My mum is wearing a blue skirt.
- Cut out (page 87). Then listen and play.















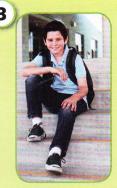








Spain



Poland



Britain

He's wearing black trousers and a blue shirt.

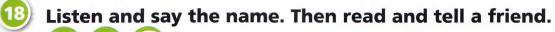
He's from Britain!

### Project: choose and design your school uniform.



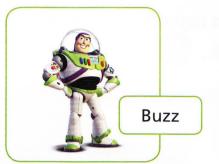








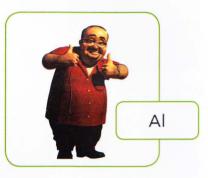












- 1 Al is wearing a green shirt / a brown shirt.
- 2 Jessie has got brown hair / red hair.
- 3 Woody is wearing a white shirt / a yellow-and-red shirt.
- 4 Zurg has got red eyes / purple eyes.
- **5** Buzz is wearing white trousers / green trousers.
- **6** Bo Peep is wearing **a purple dress** / **a pink dress**.
- In your notebook, draw and write about a friend.
  What is he / she wearing?



This is my friend. She's wearing a green dress.
She's wearing white socks and yellow shoes.

This is my friend. He's wearing blue shorts and a purple T-shirt. He's wearing blue socks and grey trainers.

## Halloween

Listen, point and repeat. Then copy and colour in your notebook. (CD)



Listen and chant. (3.35)



Trick or treat? Treat or trick? **Tasty treat?** Or nasty trick? Boo! It's Halloween!



Make a Halloween mask. 🥏 🧀





## Christmas

Listen, point and repeat.



Listen and chant.









Look at the presents. Listen and say Yes or No. 340





Make a Christmas decoration.





# Pancake Day



Listen and read. (CD)



Hi, I'm Emma. Today is Pancake Day. We eat lots of pancakes. I like pancakes!

There are pancake races, too. I can run fast!

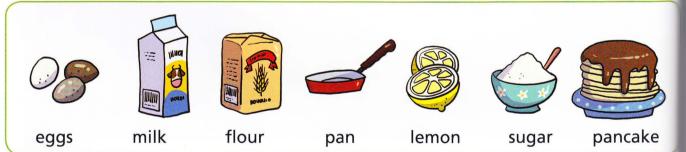


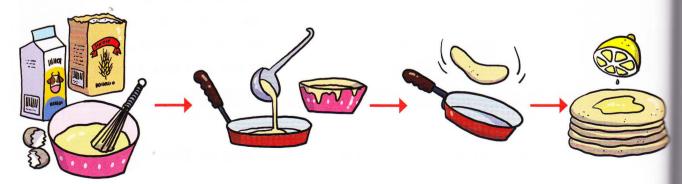


Listen and repeat. Then listen and point.









Make a paper pancake.





## Easter

Listen, point and repeat. Then listen, count and say. (52)







Listen and sing.









Do you like chocolate? Do you like sweets? Do you like chocolate eggs, And Easter treats?



Yes, I like chocolate. And I like sweets. I like chocolate eggs, And Easter treats!

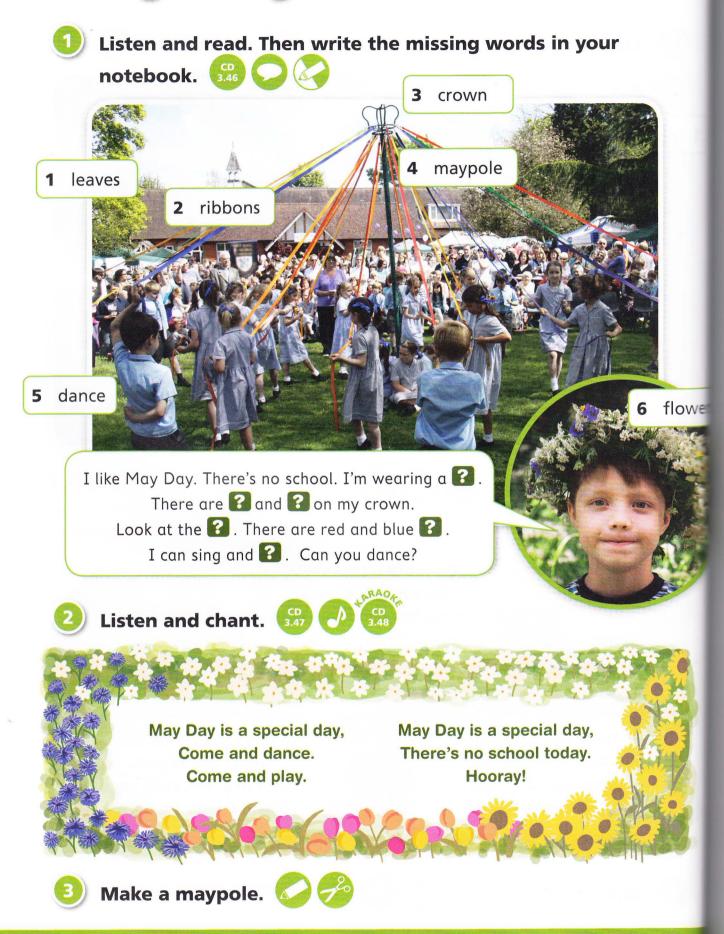
I don't like chocolate. I don't like sweets. I don't like chocolate eggs, And Easter treats!

Make an Easter hat. 🥏 🧀





# May Day





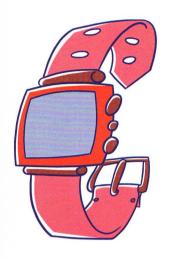


14 Cut out. Then listen and play.



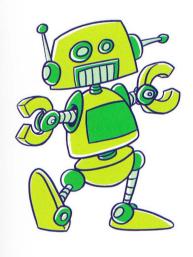






















Name:	Name:	Name:
Name:	Name:	Name:
Name:	Name:	Name:



## 13 Cut out. Then listen and play. 🥕 😘 🕞









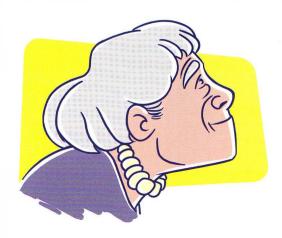


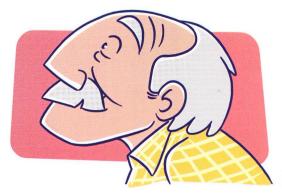












Name:	Name:
Name:	Name:
Name:	Name:
Name:	Name:





14 Cut out. Then listen and play. 🥜 🖫 🕣































Name:	Name:	Name:
Name:	Name:	Name:
Name:	Name:	Name:
Name:	Name:	Name:

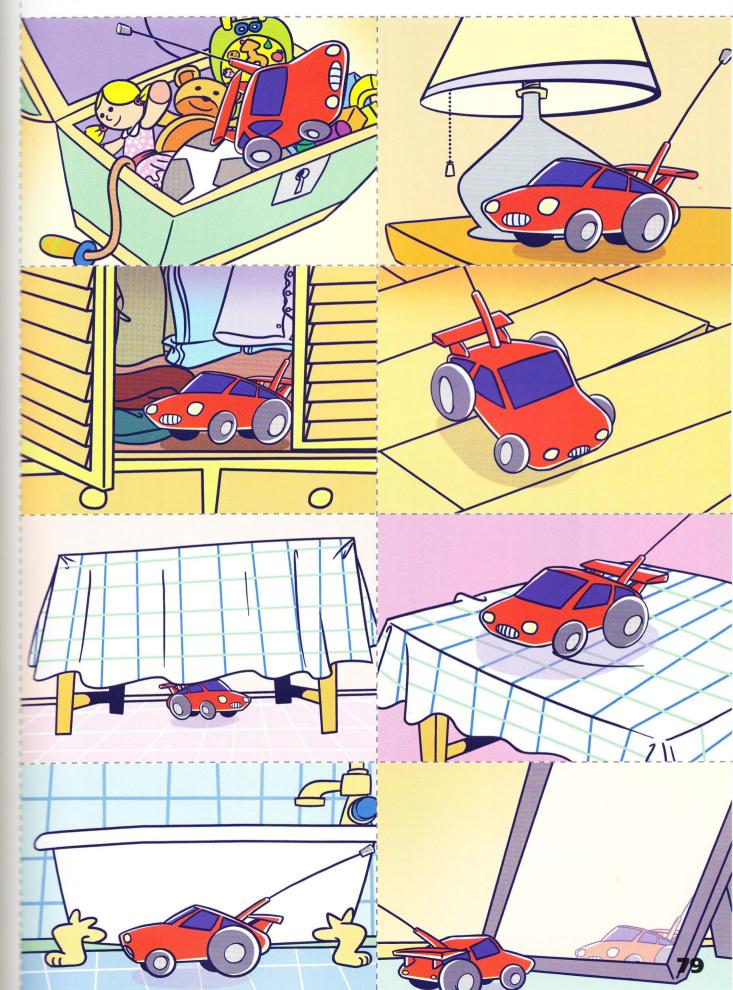


14) Cut out. Then listen and play. 🧀 🔀













14 Cut out. Then listen and play. 🥕 😘 🕢



























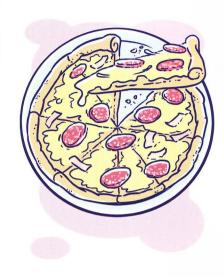
13 Cut out. Then listen and play. 🥕 😘 😜

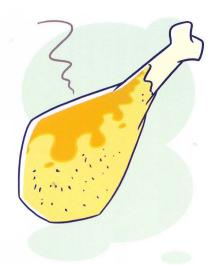






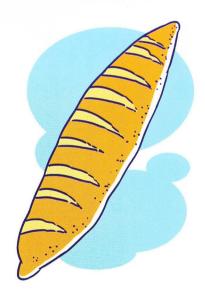


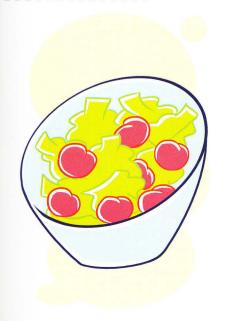


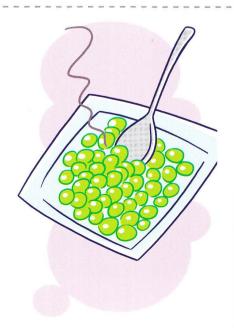


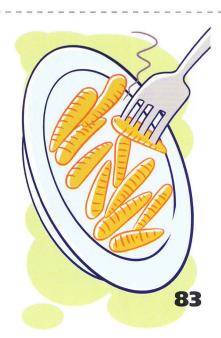












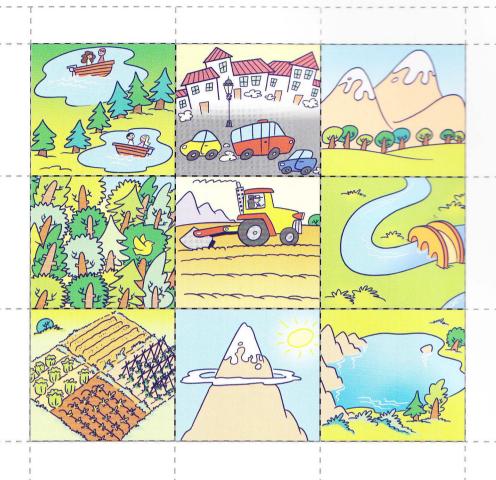


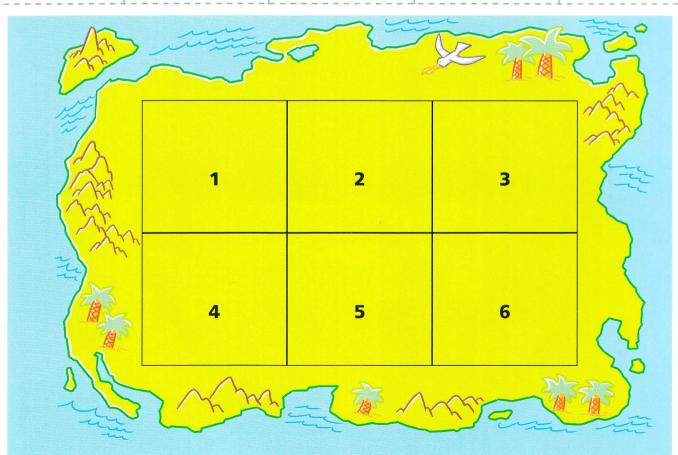
### 📵 Cut out. Then listen and play. 🥜 🔐 🕣











Name:



15) Cut out. Then listen and play. 🧀 😘 🕢

























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