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### Scope and sequence

Welcon	ne		
Vocabulary			Quest item: egg
Structures	Hello, I'm (Oscar). My name's (Oscar). His/Her name's (Oscar). His/Her (backpack) is blue.		
1 My	birthday		
Vocabulary	Colours: brown, white, pink, black, orange, purple Actions: clap, stamp, jump, walk, run, dance, hop, climb CLIL (Science): bird, fish, flower, leaf, butterfly		Wider World: Birthdays Phonics: a, p, s, t
Structures	What's your name? My name is (Millie). How old are you? I'm (seven). What's your favourite colour? My favourite colour is (blue).	Is it (purple)? Yes, it is. (No, it isn't. What colour is it? It's (pink). It's a (butterfly).	(at, pat, sat, tap)  Values: It's good to share.  Quest item: blanket
(2) At	school		
Vocabulary	Classroom objects: book, pen, pencil, ruler, rubber, rencil sharpener, pencil case, table, chair, desk  Numbers 11–20: eleven, twelve, th reen fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty  CLIL (Music): drum, piano, violin, guita		CLIL: Music (Musical instruments) Wider World: My School Values: Work hard at school. Phonics: d, i, m, n
Structures	What is this? It's a (book).  It's red. It's a (red) (book).  What are these? They're (pencils).  What colour are they? They're (red).  How many (pencils) can you see? (Five).		(dip, dad, it, sit, man, am, nap, pan)  Quest item: book
3 My	famil (		
Vocabulary	Family member mum, dad, brother, sister, granny, grandad, friend Occupations: vet, pilot, doctor, dancer, cook, farmer, dentist, artist CLIL (Art): painting, drawing, collage, sculpture		CLIL: Art (Types of art) Wider World: Family occupations Values: Love your family.
Structures	This is my brother/sister. How old is he/she? He's/She's (seven).	Is he/she a (vet)? Yes, he/she is. Is he/she an (artist)? No, he/she isn't. He's/She's a (teacher). What does (Jack) want to be?	Phonics: c, g, o (can, cap, cat, gas, dig, on, dog, top)  Quest item: photo
4 My body			
Vocabulary	Parts of the body: body, head, hands, arms, feet, legs, fingers, toes, wings, tail Clothes: T-shirt, jumper, trousers, dress, skirt, shoes, socks, hat CLIL (Social sciences): a dirty face, clean hands, dirty hands, wash your hands!		CLIL: Social sciences (Personal hygiene) Wider World: Carnivals around the world Values: Be clean.
Structures	I've got a (green) (tail). I've got (green) (wings).	He's got (blue) (trousers). She's got a (yellow) (head). She's got (four) (legs). They're (purple). You've got (yellow) (hands).	Phonics: ck, e, k (kick, sock, pen, pet, ten, kid, kit) Quest item: soap

(5) My	y pets		
Vocabulary	Pets: dog, cat, rabbit, mouse, tortoise, parrot, frog, snake, hamster Adjectives: big, small, tall, short, long, thin, fat, young, old CLIL (Science): bird, chick, kitten, puppy, goose, egg	CLIL: Science (Baby animals) Wider World: Unusual pets Values: Take care of your pets.	
Structures	What's that? It's a (dog). What are those? They're (hamsters). Have you got a (parrot)? Yes, I have. It's a (small parrot). / No, I haven't.	Phonics: b, h, r, u (bag, hot, hat, red, rat, up, cup	
	Has he/she got a (parrot)? Yes, he/she has. It's a (small parrot). / No, he/she hasn't. He/She's got a (big dog).	Quest item: mouse	
6 My	house		
Vocabulary	At home: house, living room, kitchen, bedroom, bathroom, garden, window, door At home: bed, cooker, fridge, TV, sofa, lamp, bath, sink CLIL (Social sciences): shop, library, playground, café, zoo, park	CLIL: Social sciences (Public places) Wider World: Different homes	
Structures	Where's Rita? She's in the kitchen. Where are Waldo and Zak? They're in the bedroom.	Values: Be tidy.	
	There's a lamp on the desk. There are two kittens under the sofa.	, fig off, puff, leg, lap, doll, bell) uest item: bed	
	Where do you live? I live in a (house). Do you live in a (house)? Yes I live in a (house). / No, I live in a (flut)	desi ilelli. bed	
7 Fo	bo		
Vocabulary	Food: fruit, cheese, bread, meat, salad, milk, juice, chicken, lemonade, yoghurt Food: sandwich, water, chocolate, honey, jelly, egetables, ice cream, cake CLIL (Social sciences): sausages, chips, carrots	CLIL: Social sciences (Food) Wider World: Packed lunches Values: Be polite. Phonics: j, ss, v, w	
Structures	I like (salad) and (meat). I don't like (bread) and (cheese). What do you want? I want (milk).  Do you'lke (honey)? Yes, I do. / No, I don't It's good/br d for me.	(jam, jet, kiss, mess, van, vet, web, wig)  Quest item: milk	
8 I'm	excited		
Vocabulary	Adjectives: hungry, thirdy tired, scared, excited Adjectives: happy, sad, cold, ot, ill, hurt, angry, bored CLIL (Science): a long shadow, a short shadow	CLIL: Science (Light and shador Wider World: Shadow puppets in different cultures	
Structures	Are you (hungry)? Yes, I am. / No, I'm not.  Is he/she (cold)? No h. /she isn't. He/She is (hurt).	Values: Respect feelings. Help others.  Phonics: qu, x, y, z, zz	
	Are they (bored)? Yes, they are. / No they aren't. They are (excited).  (This shadow puppet) is from (China).	(quiz, quick, box, taxi, yes, yell, zap, zip, buzz, fizz)	
	, , , , , , , , , , , , , , , , , , , ,	Quest item: torch	
Goodby	ye		
Vocabulary	Quest items: egg, blanket, book, photo, soap, mouse, bed, milk, torch		
Structures	Her name's Rita.  There's a blanket.  Waldo is sad.  Has he got a parrot?  Has she got blue shoes?  How many sandwiches can you see?		
Festivo	uls <u> </u>		
	Halloween: witch, monster, cat, bat, pumpkin Christmas: Santa, reindeer, sleigh, present Easter: egg, bunny, chick Summer fun: sun, sky, tree, flower, bird, grass		







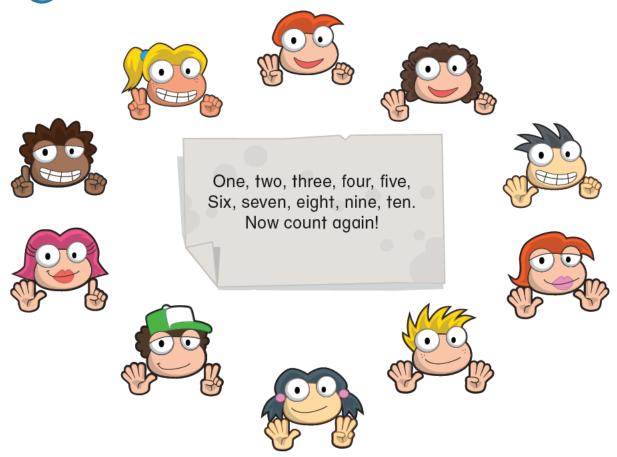
#### Quest! Listen and sing. Then find.

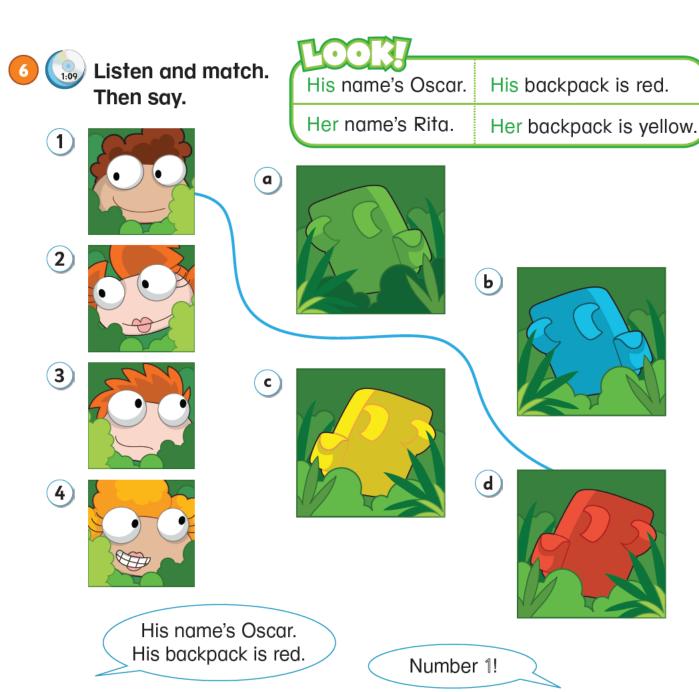
Come with us, come on a quest, Come on a quest today. Come with us, come on a quest, Look for an egg today. An egg, an egg, Look for an egg today!





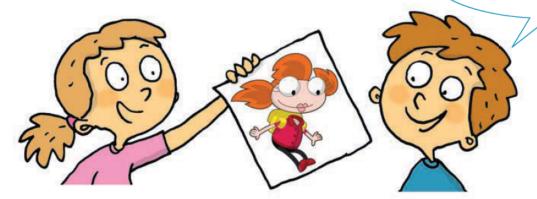






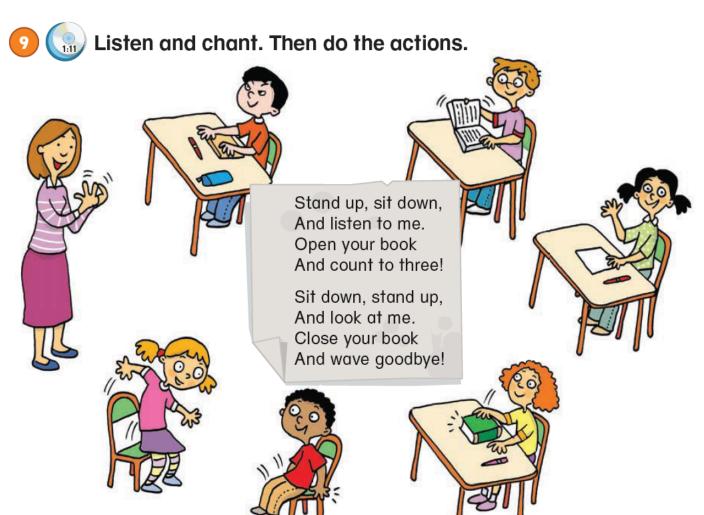
Draw and guess.

Her name's Rita. Her backpack is yellow.





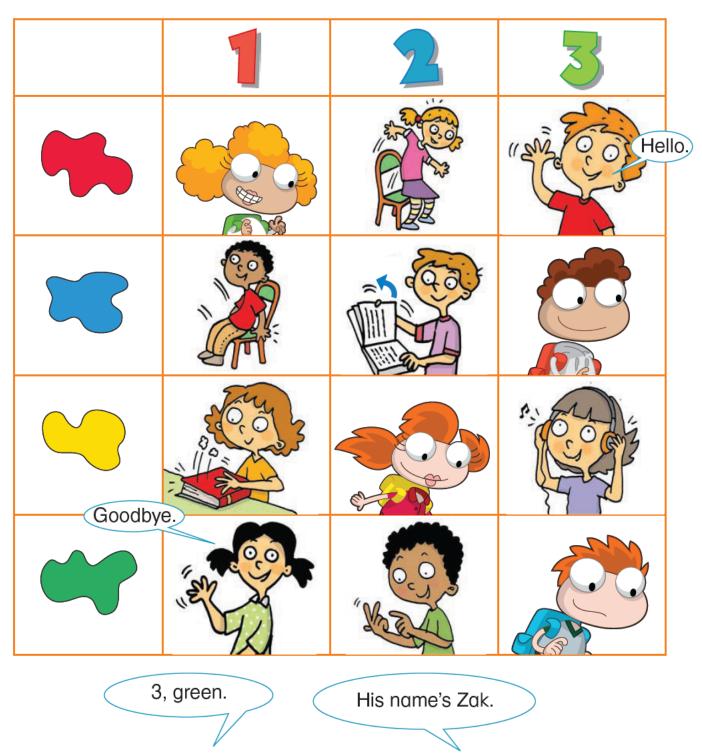




10



#### Listen and point. Then play a game.





I can talk about colours.

I can do classroom actions.

4
7-

# 1 My berhooy





brown

pink



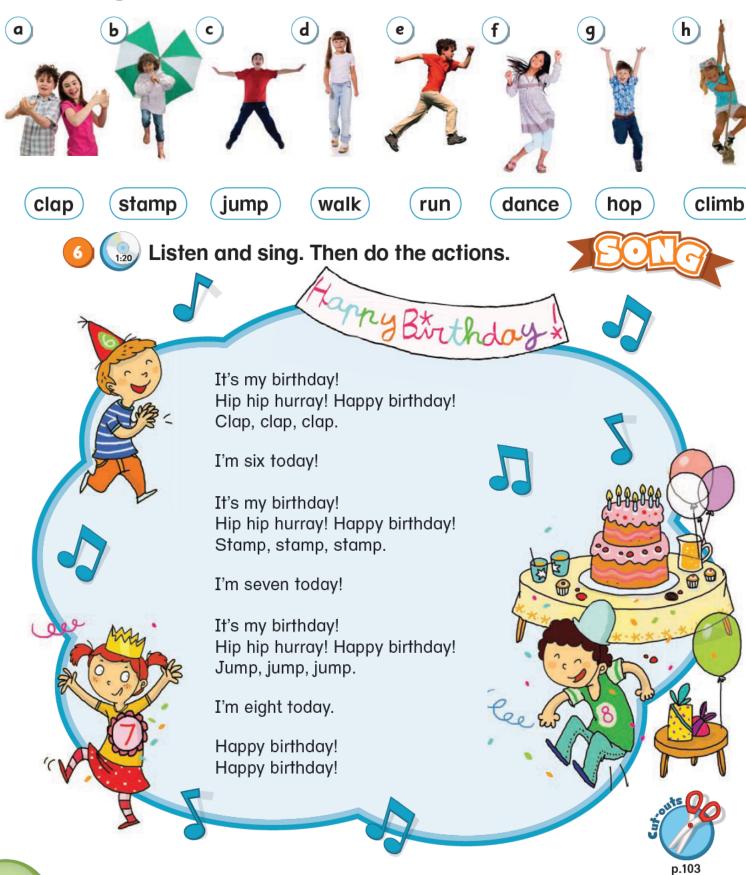




Name, name. What's your name?
Zak, Zak. My name's Zak.
Age, age. How old are you?
Six, six. I'm six.
Colour, colour.
What's your favourite colour?
Blue, blue.
My favourite colour is blue.



#### 5 Listen and repeat.







Listen and colour. Then look and circle.

1400137	
Is it purple?	Yes, it is. / No, it isn't.
What colour is it?	It's pink.
It's - It is	Ten't - Is not





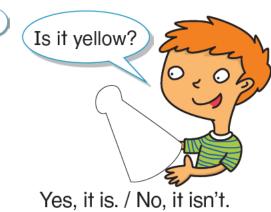




3





















Is it red?

Number 1!

Yes, it is.

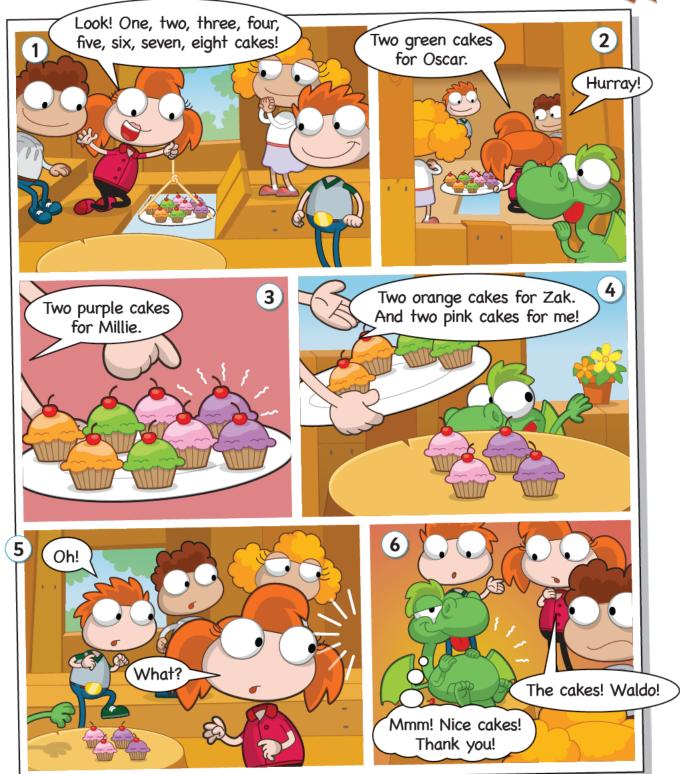






#### 😡 Listen to the story. Then act out.







#### HOME-SCHOOL LINK

Share with a friend. Draw. Show your family.





2

11) (124) Listen, point and say.

Listen and blend the sounds.

at

2 pat

sat 3

t - a - p tap

Underline a, p and t. Read the words aloud.

pat



tap





Listen and say. Then listen and number.







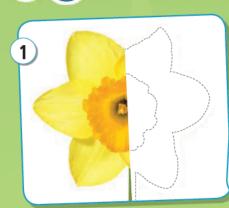


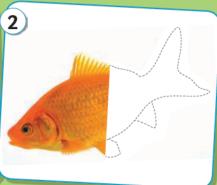


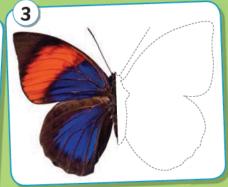


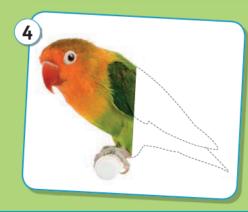


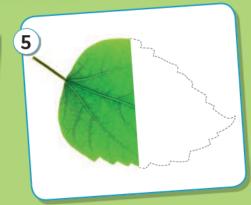














### Wider World

#### A birthday party



Read and trace.



Look at my birthday cake! I'm <u>`~~~~</u>. Hello. My name's Kim. It's my birthday today!



2

Look at my balloons. My favourite colours are \_\_\_\_\_ and



One, two, three, four, five, presents!

Happy
Sinthday
to me.



Draw a birthday card for Kim and write.





Make a birthday chart for your class.

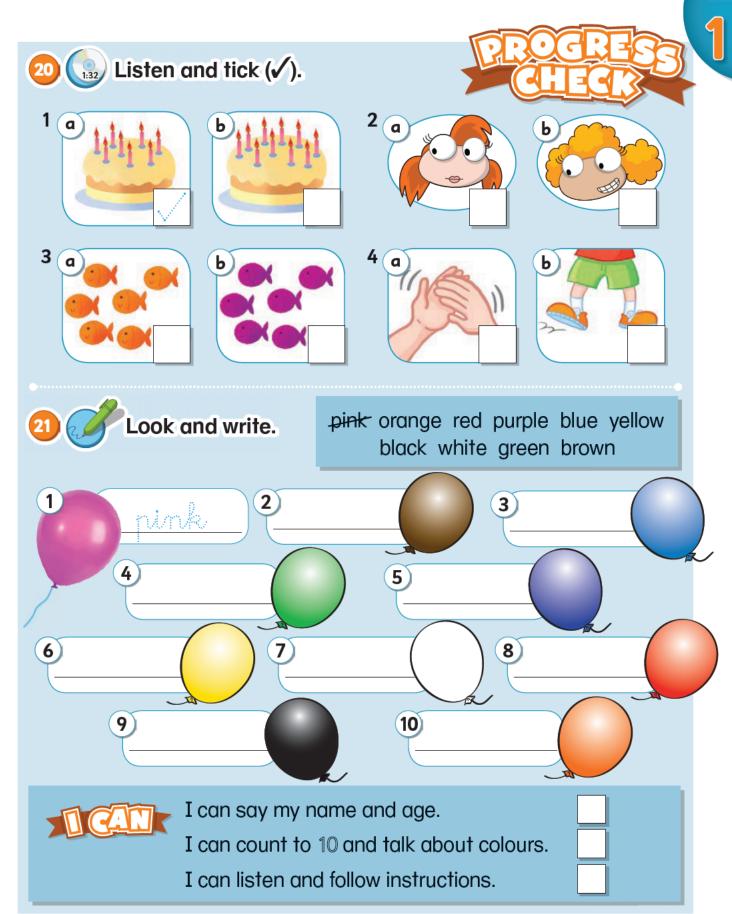






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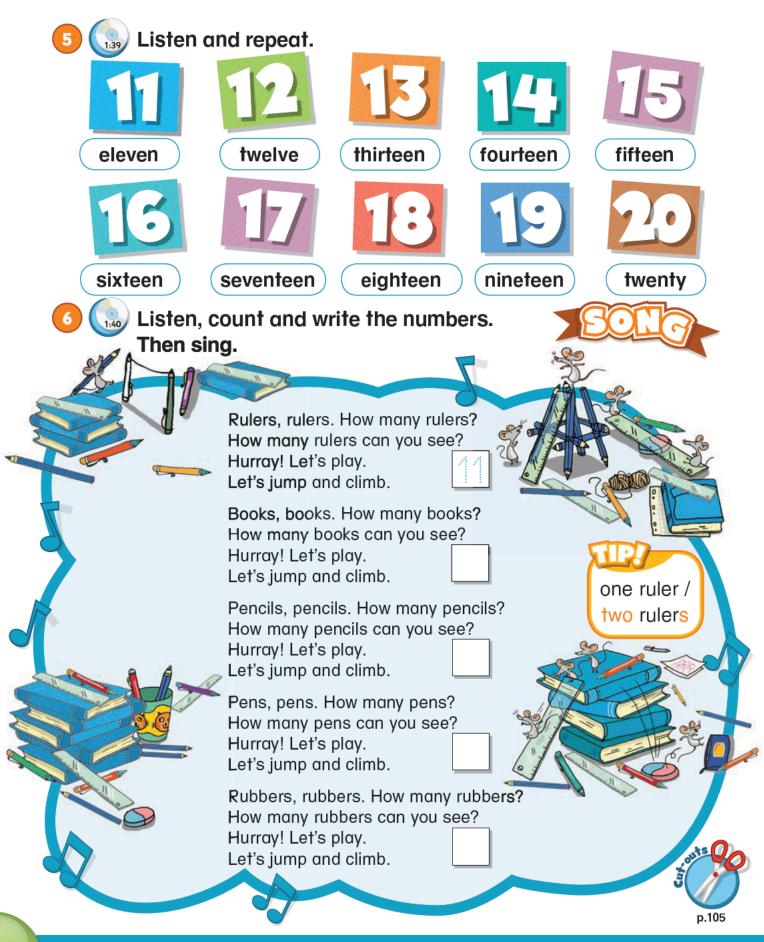




## 2 Af school





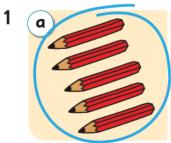


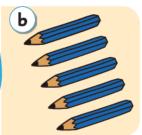


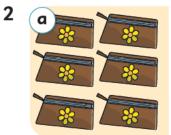


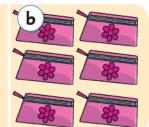
Listen and circle. Then ask and answer.

[4(·)(·)(3)]	
What are these?	They're pencils.
What colour are they?	They're red.
How many pencils can you see?	Five.
They're = They are	

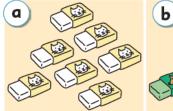


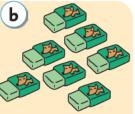


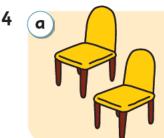


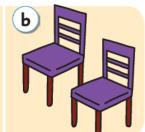












What are these?

What colour are they?

How many pencils can you see?





They're pencils.

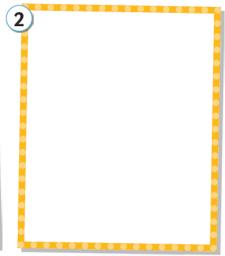
They're red.

Five.



Draw. Then ask and answer.







What are these?

They're tables.





#### Listen to the story. Then act out.









Show your homework to your family.

















Listen, point and say.

12 Listen and blend the sounds.

dip



Underline d, i, m and n. Read the words aloud.

1 man



2 dip



3 nap



4 pan



5 sit



6 dad









### Wider World

#### My school





Read and answer.

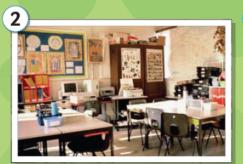
Hello. My name's Alex. Come and see my school.







This is my playground. How many pupils can you see?



This is my classroom. How many tables can you see? How many chairs? How many books?



This is my teacher. Her name's Miss Ellis. What's her favourite colour?



This is a science lesson. What colours can you see?



My favourite lesson is music. What instruments can you see?



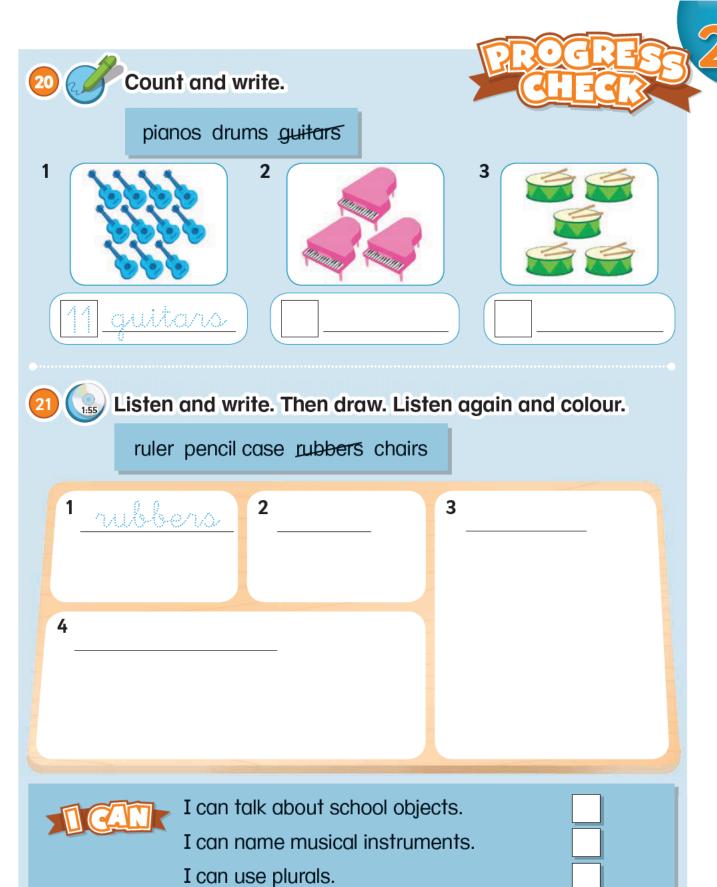
Look at your classroom. Ask and answer.

How many pupils can you see?

What's your teacher's name? Draw a picture of your classroom and write.

What's his/her favourite colour?







# LMS7 family



- Listen and repeat.
- Listen and play. Then listen and chant.

This is me. How old are you? I'm six, I'm six!

This is my brother. How old is he?

This is my sister. How old is she? He's one, he's one! She's eight, she's eight!





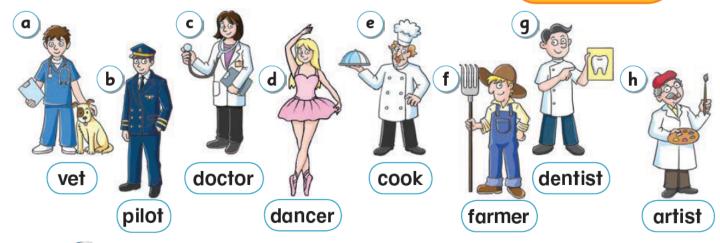






#### Listen and repeat.









🔛 Listen, find and match. Then sing and act out.



I'm at the airport with my family. Brother, sister, mum, and dad. I'm glad, glad, glad.

This is my mum. She's a pilot. My dad is a pilot, too. This is my sister. She's an artist. And my brother is a cook.



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Listen and circle.
Then ask and
answer.

1400		
	a ve <b>t</b> ?	Yes, he/she is.
Is he/she	an artist?	No, he/she isn' <b>t</b> . He's/She's a cook.

















Is she a dancer?



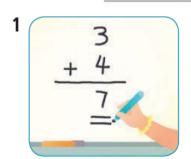


No, she isn't. She's an artist.



Look and write.







teacher?

 $\underline{\underline{\underline{\underline{\underline{Y}}}}}$  eshe is.



Is she a \_\_\_\_\_?

Yes, she is.





Is he a \_\_\_\_\_?

\_\_\_\_, he isn't.

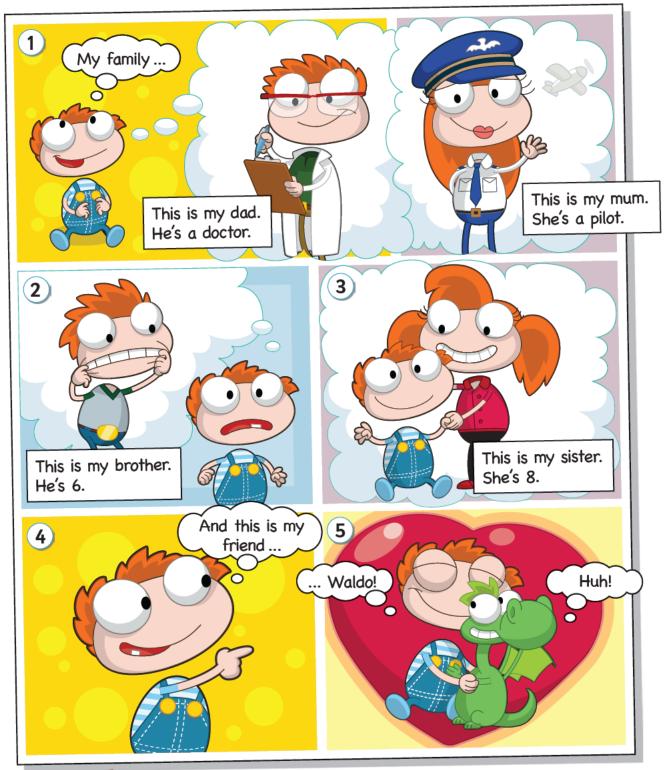
He's a \_\_\_\_\_.





#### Listen to the story. Then act out.









Tell your family that you love them.







1

C

2

g

3





🔝 Listen, point and say.

12 Listen and blend the sounds.

3

1

cat

4

S

gas

5

- a

dig

6

on

7

- g

dog

8

top

13

Underline c, g and o. Read the words aloud.

1 dig



**2** cap



3 dog



4 on



5 gas



6 can





#### Listen and repeat. Then listen and number.









painting

collage

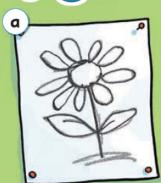


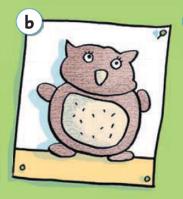


sculpture

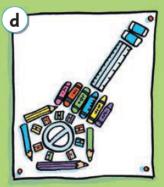
drawing











What's this?

It's a painting.

Is it a dragon?

Yes, it is.



Make a family portrait. Do a painting, a drawing, a collage or a sculpture!

# Wider World



#### My family



Read and match. Then write the names.









- This is my dad.
  His name's John.
  He's a farmer.
  And this is our
  farm.
- This is my mum.
  Her name's Ann.
  She's an artist.
  Look at her
  painting!
- My sister is a cook. Her name's Cody. Look at her cakes! Yum!
- And this is me. My name's Jack. I'm a dancer. Well! I want to be ...



#### Read and circle.

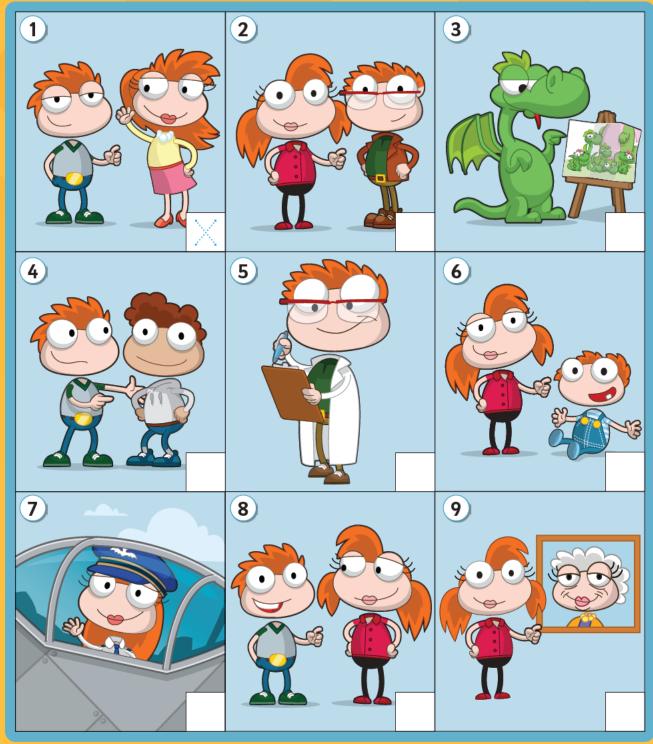
- 1 Is John a doctor? Yes, he is. / No, he isn't.
- 2 Is Cody a cook? Yes, she is. / No, she isn't.
- 3 Is Ann a dancer? Yes, she is. / No, she isn't.
- 4 What does Jack want to be? A vet. / A dancer.





# Listen and point. Then play Os and Xs.









Listen and act.

He's a doctor.

This is my mum.



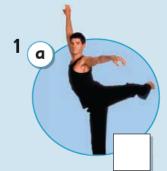
AB p.106





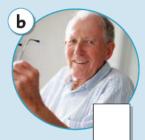
## Listen and tick (🗸).



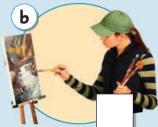


















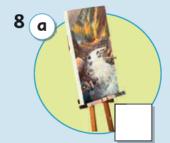
















I can talk about my family.

I can talk about jobs.

I can talk about art.

Ξ		╡
L		╛





# Listen and point. arms hands body Listen and repeat. Listen and play. Then listen and chant. I've got green arms. I've got green wings. I've got green hands. I've got a green tail.

I've got green arms.
I've got green hands.
I've got green legs.
I've got green feet.

I've got green wings.
I've got a green tail.
I've got a green head,
But now it's red!





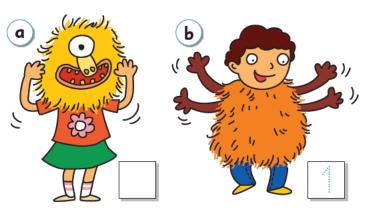




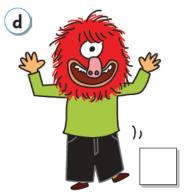














He's got blue trousers.

She's got a yellow head.

She's got four legs.

They're purple.

He's got = He has got She's got = She has got

She's got a yellow head.

Number 2!







Colour. Then play.





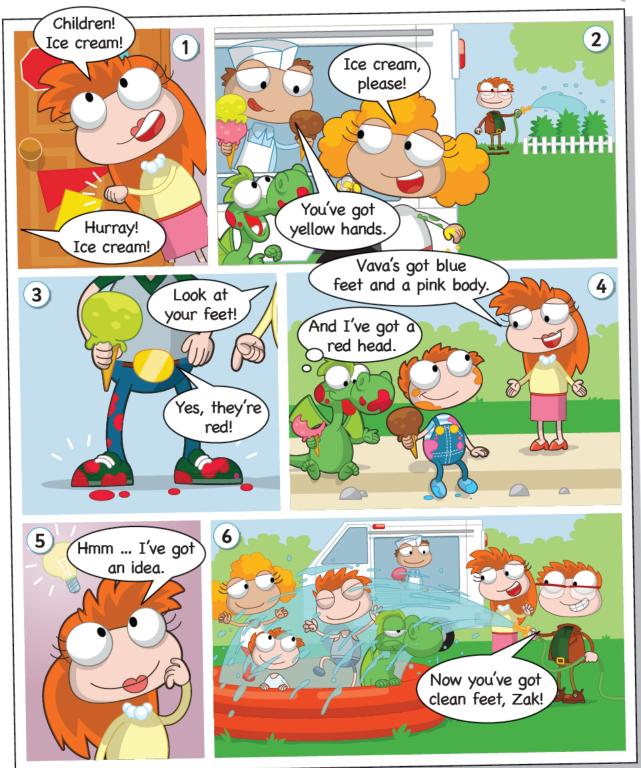






#### 黦 Listen to the story. Then act out.









Tell your family how you keep clean.







ck

- Listen, point and say.
- Listen and blend the sounds.

i - ck kick 1

2 o - ck sock

3 pen

4 pet

ten 5

e - ck neck 6

7 kid 8 kit

Underline ck, e and k. Read the words aloud.

kid

2

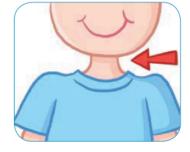
pen 1



3 neck



5



4 sock



kick



6 kit















- Look at Activity 14. Read and write.
- 1 I've got dirty hands. \_\_\_\_
- I've got clean hands. And
  I've got a clean face!
- 2 And I've got a dirty face! \_\_\_
- 3 Wash your hands. Wash your face. \_\_\_\_



## Wider World



#### Carnivals around the world



#### 16 Read and match.

It's carnival time! There is carnival music. These are steel drums. How many drums can you see? What colour are they?

Carnival time is fun. This is me and my sister.

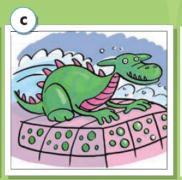
These are carnival costumes. I've got a yellow costume. I've got a red and yellow hat. And I've got a carnival mask.

This is me with my friends. Can you see me? I've got a red and yellow dress. I've got red shoes and black socks.

This is a carnival float. It's a dragon. He's pink and green. He's got green legs. Look at his teeth!











#### Make a carnival mask!

Draw.







Cut.

Colour and stick.

Play.







## Listen and point. Then play.







Listen and do.

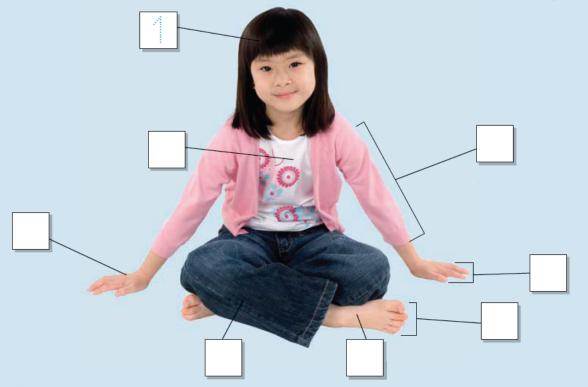


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## 20 Listen and number.



21 Listen and draw.

1	2	3	4

TICAN	I can name different parts of the body.	
	I can talk about clean habits.	
	I can talk about clothes.	



# 5 Pets



- 2 Listen and repeat.
- (3) Listen and play. Then listen and chant.

Pets, pets, big and small.
Come and listen to them all.
What's that? It's a parrot. A parrot!
What are those? They're snakes. Snakes!
What's that? It's a dog. A dog!
What are those? They're hamsters. Hamsters!



## Listen and repeat. a c big small tall f 9 h) thin fat young 黦 Listen and write. Then sing and act. The boy's got a dog, A very dog. He's got a dog. Woof! Woof!

The girl's got a cat,

She's got a cat. Miaow!

cat.

He's got a dog.

She's got a cat.

And the cat's got a hat!

A very



old

d

short

i

long

p.111





Have you got

Has he/she got

No

Yes, I have. It's a small parrot.

No, I haven't.

a parrot?

Yes, he/she has. It's a small parrot.

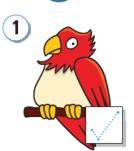
No, he/she hasn't. He's/She's got a big

haven't = have not

hasn't = has not



#### Listen and write $(\checkmark)$ or (X). Then ask and answer.



2









Have you got a parrot?

Yes, I have. It's a fat parrot.



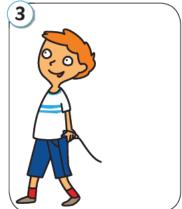


#### 🔙 Listen and draw. Then play.











Has he got a thin hamster?

No, he hasn't. He's got a fat hamster.

Number 1?

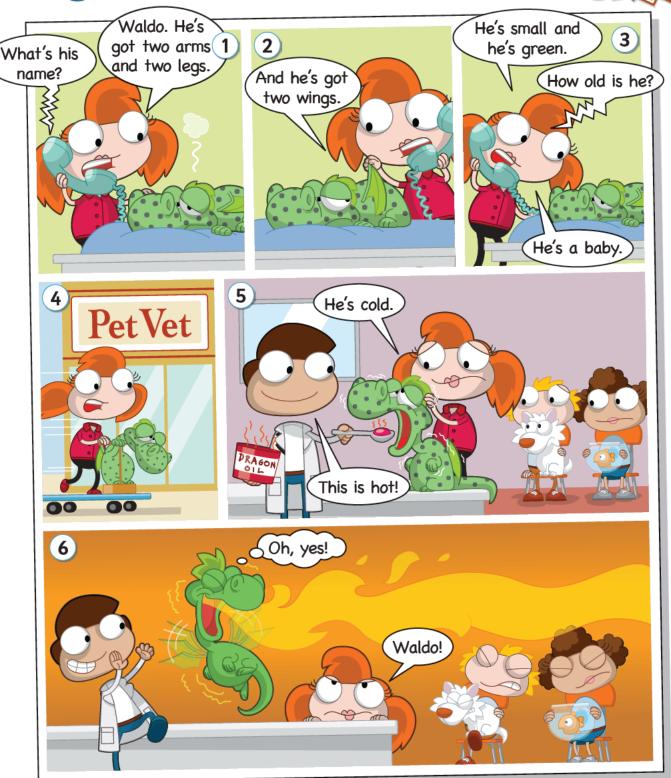
Correct!





#### Listen to the story. Then act out.







#### HOME-SCHOOL LINK

Choose and draw a pet. Show your family.







¹ b

<sup>2</sup>

3

u u

rug

11 Listen, point and say.

12 Listen and blend the sounds.

hot

up

1 b - a - g bag

b - d - g bag

**5 r - e - d** red

**7** u - p

2 r - u - g

4 h - a - t hat

6 r - a - t rat

8 c - u - p cup

Underline b,

Underline b, h, r and u. Read the words aloud.

1 rat

3



2 cup



3 rug



4 hat



5 red



6 bag







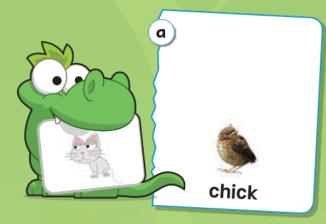
### Listen and repeat. Then match.











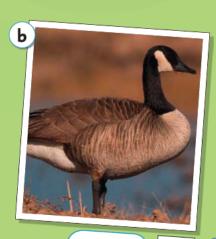












goose



chick



MINITED Make a photo album of baby animals.

# Wider World

#### **Unusual** pets



Read and circle.

My name's Angela. I've got a small pet. It's white and it's got four legs. It's got a long tail. It's a spider / rat.

My name's Ben. My pet is small and green. It's got four legs and a tail. It's a lizard / snake.









My name's Grace. I've got a small pet. It's black and it's got eight legs. It's a spider / lizard.

My name's Matt. My pet is long and thin. Its red and white. It hasn't got any legs! It's a rat / snake.



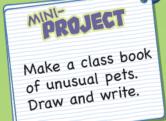
17 Ask and answer. Write (✓) or (✗).

Have you got a spider?





No, I haven't.







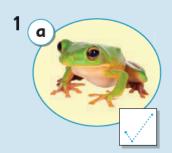


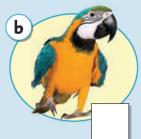


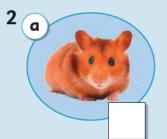


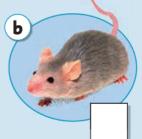


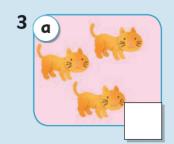
### Listen and tick (🗸).

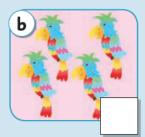


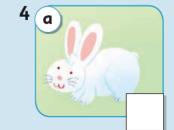


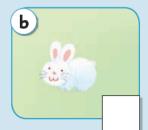


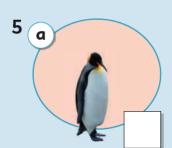


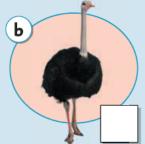












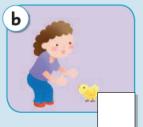














I can talk about pets.

I can describe different animals.



# 6 My house



Listen and point.



- 2 Listen and repeat.
- Listen and play. Then listen and chant.

Where's my mum? She's in the living room. Where's my dad? He's in the bathroom. Where's Rita?
She's in the kitchen.
Where are Waldo and Vava?
They're in the bedroom.



house

kitchen



Where's Rita?

She's in the kitchen.

Where are Waldo and Vava? They're in the bedroom.

Where's = Where is



bedroom



door

bathroom



Look for a bed today. An egg, a blanket, a book, a photo, soap, a mouse and a bed! Look for a bed today!



Listen and write  $(\checkmark)$  or (X). Then say.







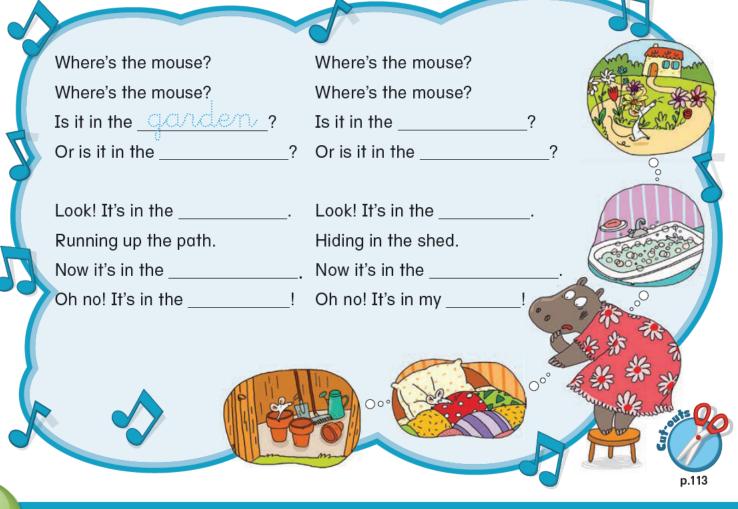


Where's Waldo?

He's in the bathroom.



bath bathroom garden house bed bedroom

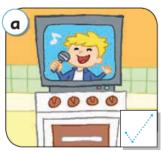






#### Listen and tick (🗸). Then say.

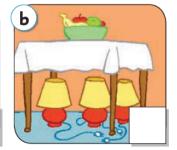














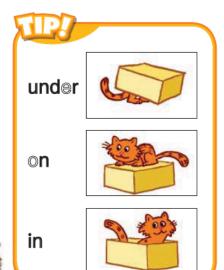
There's a TV on the cooker.



There's a lamp on the desk.

There are two kittens under the sofa.

There's = There is

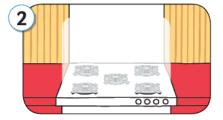






#### Listen and draw. Then play.













There are two books on the table.

Number 6. My turn.





#### Listen to the story. Then act out.





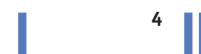


#### HOME-SCHOOL LINK

Clean your bedroom. Show your family.











3



Listen, point and say.

12 Listen and blend the sounds.





Underline f, ff, I and II. Read the words aloud.

leg 1



2

**3** fig



4 puff



doll

6 fan











### Listen and number. Then say.



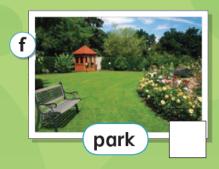












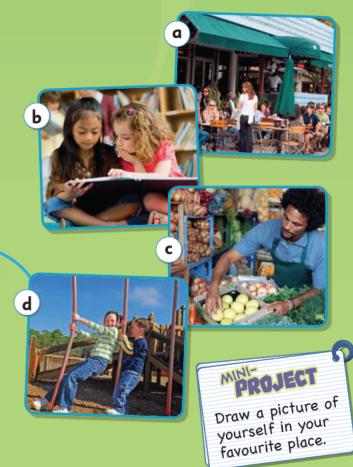












## Wider World

#### Different homes



Read and match.



My name's Ella. I live in a small house. There is a kitchen, a

living room, a bathroom and two bedrooms. I've got a big garden.







My name's Rosie. I live in a caravan! It's small but it's nice. There's

a living room, a kitchen and a bathroom.



My name's Ravi. I live on a houseboat. It's a big boat. There

is a living room and two bedrooms. My favourite room is the living room.







My name's Juan. I live in a big flat. There is a kitchen,

a living room, two bathrooms and four bedrooms. I've got a TV in my bedroom.



What about you? Ask and answer.

Where do you live?

Do you live in a house?

What's your favourite room?

Have you got a TV in your bedroom?



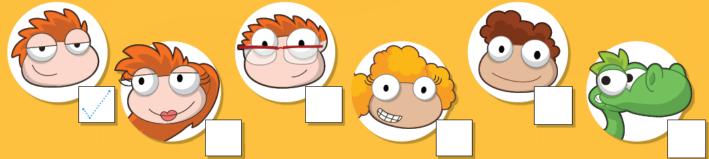






#### Listen and tick ( ). Then ask and answer.





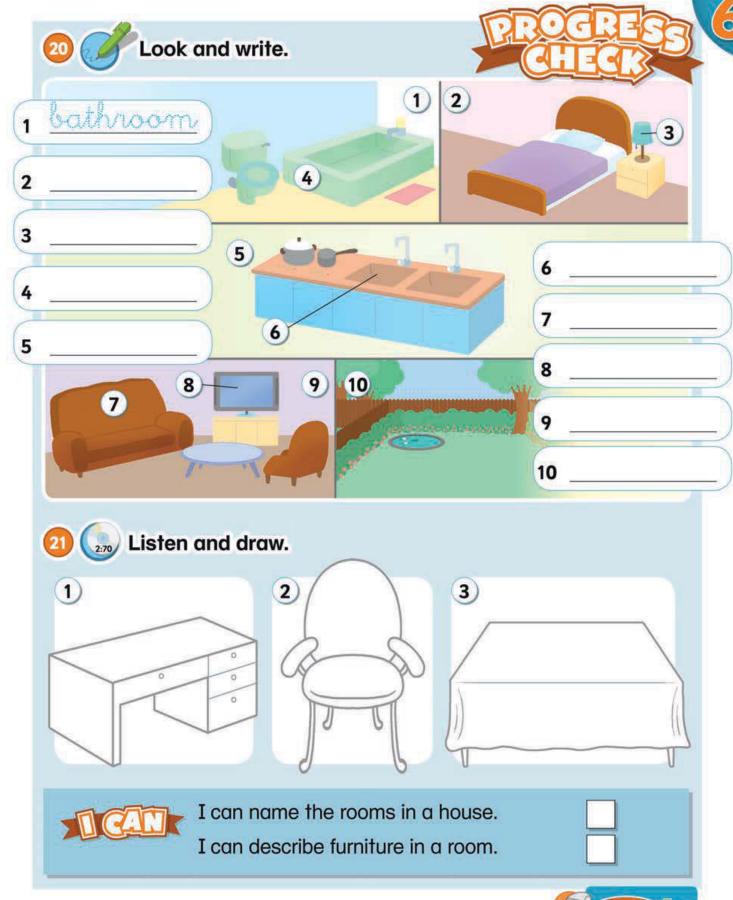
Where's Zak?

He's in the house. He's in the kitchen.

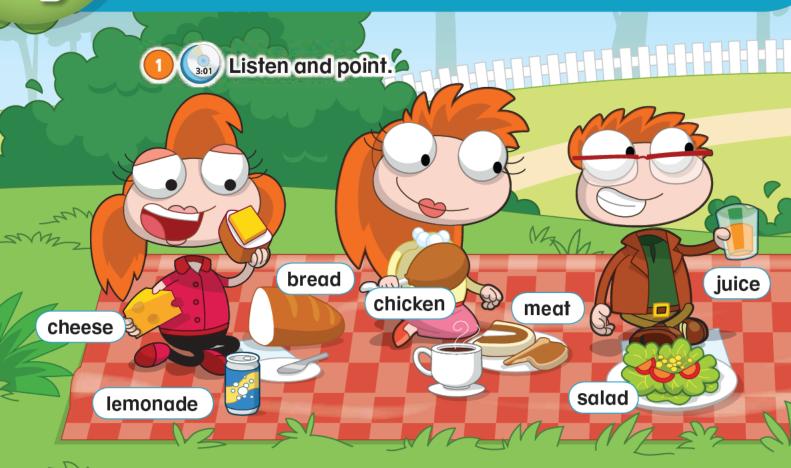








# 7 7000



- 2 Listen and repeat.
- 3 Listen and play. Then listen and chant.

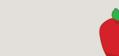
I like fruit and yoghurt.
I don't like meat and cheese.
I like bread and milk and juice.
Can I have some, please?

I like fruit and salad.

I don't like chicken and cheese.

I like meat and milk and juice.

Can I have some, please?











 $_{so}$  Listen and write ( $\checkmark$ ) or (X). Then ask and answer.

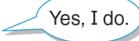
Do you like honey?

Yes, I do.

No, I don't.



Do you like honey?









Listen and guess.



a	✓		X	✓	
<b>b</b>		X	<b>✓</b>		
C A				/	X
d		<b>√</b>	<b>√</b>	X	





#### Listen to the story. Then act out.







#### HOME-SCHOOL LINK

Help a friend. Draw a picture and show your family.







1

<sup>2</sup> SS

3 **V** 

<sup>4</sup> W



Listen, point and say.

12 Silver and blend the sounds.

- 1 j a m jam
- 3 k i ss kiss
- **5 v a n** van
- **7** w e b web

- 2 j e † jet
- 4 m e ss mess
- 6 V e † vet
- **8 W i g** wig



Underline j, ss, v and w. Read the words aloud.

1 jet



2 wig



3 kiss



4 web



5 van



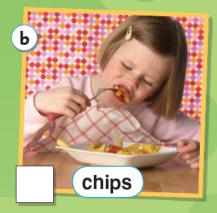
6 jam















Tick  $(\checkmark)$  the foods that are good for you. Then say.









I like chocolate. But it's bad for me.





poster.

## Wider World

#### **Packed lunches**



#### Read and match.



I've got sandwiches and fruit. I've got a yoghurt. I like yoghurt but I don't like jelly. I like milk but I don't like juice.



I've got bread and cheese and salad. I like salad but I don't like fruit. I like chocolate. I like juice but I don't like milk.



I've got sushi! It's fish and rice. I've got fruit and I've got a cake. I don't like juice or milk. I've got water to drink.



I've got chicken and vegetables. I don't like bread. I like juice. And I like chocolate. I don't like milk and I don't like yoghurt.

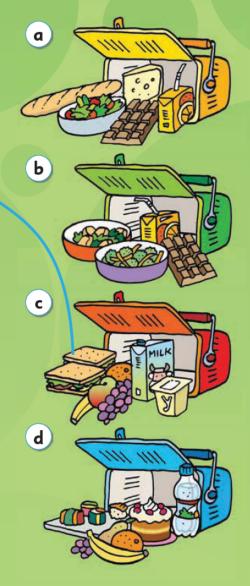


Ask and answer.

Do you like sandwiches?

Do you have a packed lunch?

What do you like for lunch?











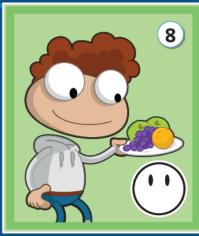


I don't like jelly.























Listen and act.

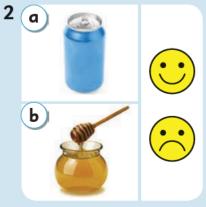


AB p.110

## 20 Listen and circle.

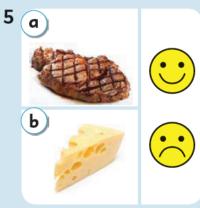
















fruit	<u>I</u>
bread	I
ice cream	<u>I</u>
vegetables	<u>I</u>

I CAN
-------

I can name the food that I like or don't like.

I can talk about food that is good for me.



# 8 I'm excelled!



Are you hungry, hungry, hungry? Are you hungry? No, I'm not! Are you thirsty, thirsty, thirsty? Are you thirsty? No, I'm not!

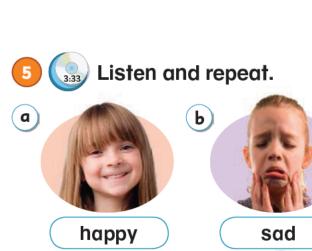


Are you tired, tired, tired? Are you tired? No, I'm not.

Are you scared, scared, scared? Are you scared? No, I'm not!

Are you excited, excited, excited? Are you excited? Yes, I am!







c

Listen and write. Then sing and act out.

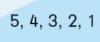


d

I'm happy and excited



Stamp your feet. Click your fingers. Drink and eat.



Let's have fun!

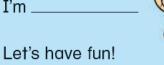
5, 4, 3, 2, 1

I'm



and excited.

Wiggle your toes. Jump up and down. Jump, jump, jump, Now turn around.



5, 4, 3, 2, 1

Now, I'm tired. I'm



. Good night!









Listen and circle. Then ask and answer.

LOOK	
Is he/she	Yes, he/she is.
cold?	No, he/she isn't. He's/She's hurt.
Are they	Yes, they are.
bored?	No, they aren't. They're excited.
	aren't = are not







bored / excited

happy / sad



#### Play a guessing game. Ask and answer.





Are they thirsty?

Are they hurt?

Number 6!

No, they aren't.

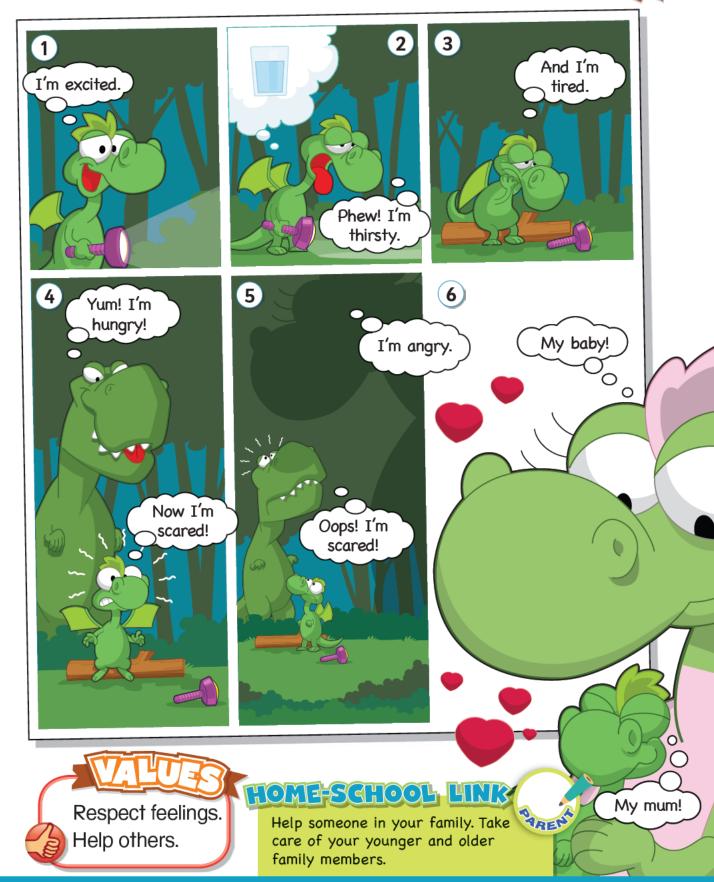
Yes, they are.





#### Listen to the story. Then act out.









😘 Listen, point and say.

Listen and blend the sounds.

- qu-i-z quiz
- b o x box 3
- y e s yes 5
- 7 z - a - p zap
- b u zz buzz

- 2 qu i ck quick
- t a x i taxi
- 6 y e II yell
- 8 z - i - p zip
- f i zz fizz 10



Underline qu, x, y, z and zz.

1 zip



2 taxi



buzz



4 yes



5 quiz



box





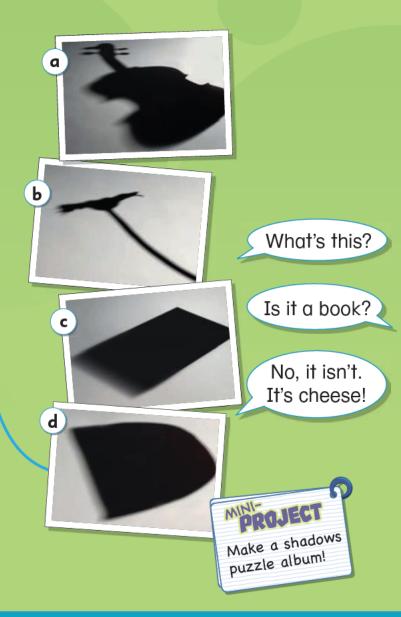






## 15 Match and say.





## Wider World



#### **Shadow puppets**



16 Read and match.

- This shadow puppet is from Indonesia. She's a dancer!
- This puppet is a house. How many windows can you see?
- These puppets are pets! There is a cat and a dog.
- This shadow puppet is from China. It's a dragon!





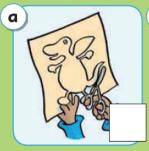




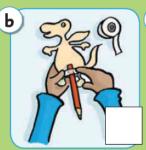


Look and number. Then make a shadow puppet.





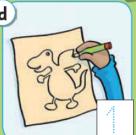
Cut.



Stick.



Look at puppet.



Draw.







88

Listen and act.

AB p.111





#### 20 ( Listen and tick ( ✓ ). Then write.



#### bored happy scared thirsty

1 a



ľm

2 (a



He's

3





They're

She's

### Look at Activity 20. Read and answer.

- Look at number 2a. Is he scared? \_\_\_\_\_\_Yeo, he io.
- 2 Look at number 3b. Is she sad?
- 3 Look at number 4a. Are they cold?



I can ask and talk about feelings.

I can talk about shadows and light.

		ı
		ı
		ı

