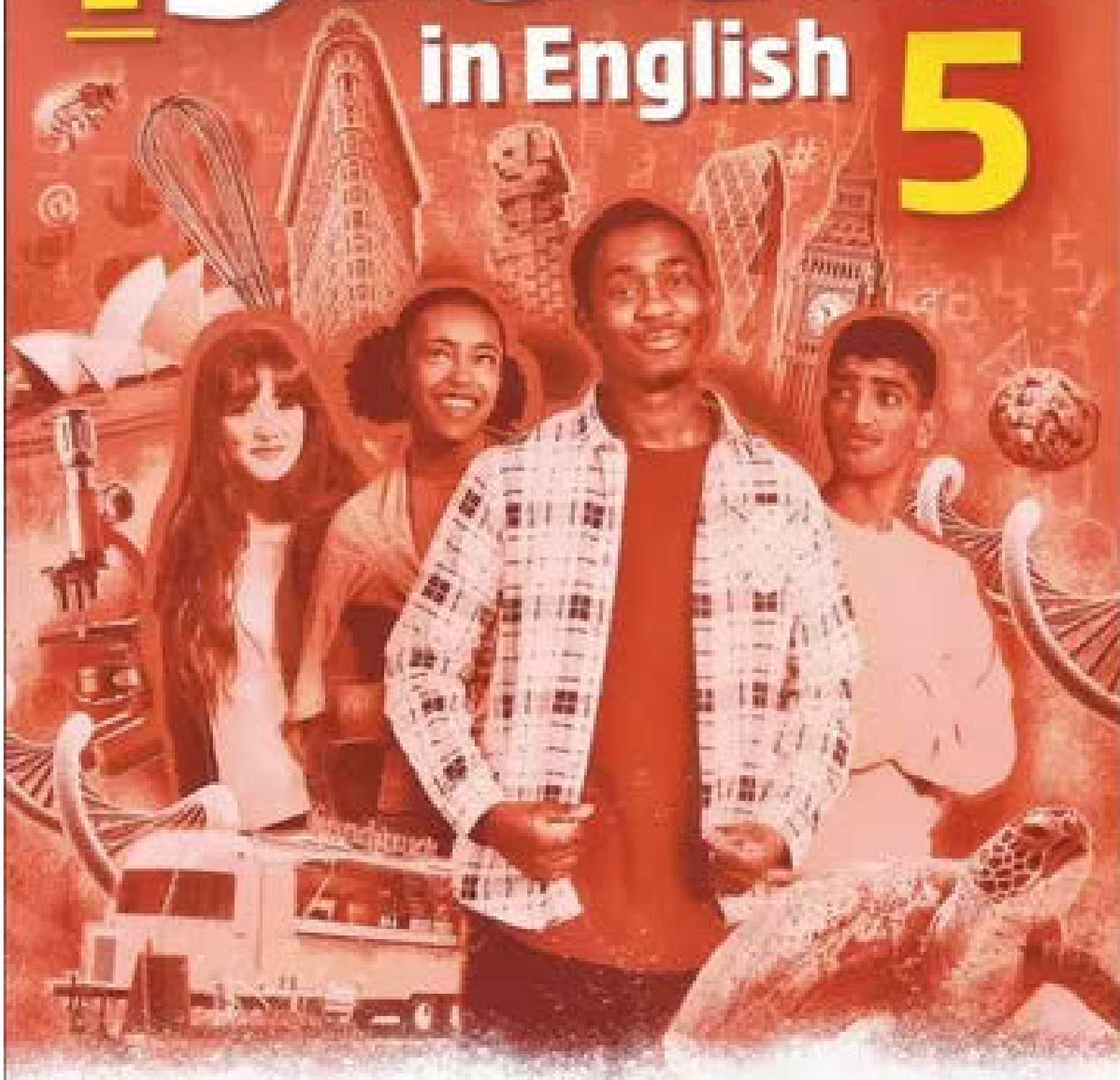


Damian Williams with Amanda Davies

# iSucceed in English 5



 **Pearson**

**Workbook**

 **Global  
Scale of  
English**



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## Present simple and Present continuous

### 1 Choose the correct option.

Katya goes / **is going** shopping every weekend.

1 Does he **write** / **is he writing** his blog today?

2 I **don't work** / **'m not working** right now.

3 She **sings** / **'s singing** in a band every week.

4 I **want** / **'m wanting** to join the film club.

5 They **don't know** / **aren't knowing** each other.

6 Mum **does** / **is doing** an art course these days.

7 Where **do you go** / **are you going** to school?

8 Who **does he speak** / **is he speaking** to now?

### 2 Complete the message with the Present simple or Present continuous form of the verbs in brackets.

Hi Abdul,

How **'s it going** (it / go) these days?

I <sup>1</sup> \_\_\_\_\_ (write) to tell you that last week,

I joined a sports club at our school. You know

I <sup>2</sup> \_\_\_\_\_ (love) sport! We <sup>3</sup> \_\_\_\_\_

(meet) on Thursdays after school, and every

week, we <sup>4</sup> \_\_\_\_\_ (try) a new sport. Today

we <sup>5</sup> \_\_\_\_\_ (not do) a 'normal' activity; we

<sup>6</sup> \_\_\_\_\_ (go) ice skating! The teacher always

<sup>7</sup> \_\_\_\_\_ (skate) very well, so she can give us

some advice on how not to fall over!

What about you? What <sup>8</sup> \_\_\_\_\_ (you / do)

these days? <sup>9</sup> \_\_\_\_\_ (you / want) to meet

up next Saturday? Let me know!

Love,

Miranda



## Past simple and Past continuous

### 3 Complete the sentences with the Past simple or Past continuous form of the pairs of verbs in the box.

cut, appear do, cook go, meet hurt, run  
listen, walk play, see walk, find

Mum **was cutting** the grass when a mouse **appeared** in the garden.

1 We \_\_\_\_\_ on the beach when we \_\_\_\_\_ a shark in the sea!

2 What \_\_\_\_\_ (you) while Rohan \_\_\_\_\_ dinner yesterday evening?

3 Belle \_\_\_\_\_ to school when she \_\_\_\_\_ some money in the street.

4 Where \_\_\_\_\_ (you) when you \_\_\_\_\_ Erica in town this morning?

5 I \_\_\_\_\_ to some music while I \_\_\_\_\_ in the park.

6 Jay \_\_\_\_\_ his leg while he \_\_\_\_\_.

## Defining relative clauses

### 4 Rewrite the sentences using relative clauses and the pronouns in brackets.

That's the teacher. She drives a sports car. (who)

That's the teacher **who drives a sports car**.

1 Bali is the island. We went on holiday there. (where)

Bali is \_\_\_\_\_.

2 I have an uncle. He cooks dinner for the family on Fridays. (who)

I have \_\_\_\_\_.

3 Marley is the person. She works the hardest in our family. (that)

Marley is \_\_\_\_\_.

4 Is this the bag? Rami bought you it for your birthday. (which)

Is this \_\_\_\_\_?

5 That's the hotel. We stayed there. (where)

That's \_\_\_\_\_.

6 Where's the book? I'd left it on my desk. (that)

Where's \_\_\_\_\_?

## should/can

### 1 Choose the correct option.

'Can' / Should / Shouldn't you bring food to class?' 'No, we're not allowed to eat in class.'

- 1 My mum is a police officer, so she **can't** / **can** / **should** work from home.
- 2 If you want to get good grades, you **can't** / **shouldn't** / **should** study more.
- 3 You **shouldn't** / **should** / **can** take things without asking first. It's not nice.
- 4 It's OK, you **can't** / **shouldn't** / **can** sit next to me if you want to.
- 5 What subjects **should** / **can** / **can't** we study for the exam? I don't want to study all of them.

## have to / must / don't have to / mustn't

### 2 Complete the sentences with (don't) have to, must or mustn't and the phrases in the box.

be late   cook for everyone   do extra homework  
pay attention   ~~take notes~~   wear a uniform



- 1 You **don't have to take notes**, but you can if you want to.
- 2 They \_\_\_\_\_ at school.
- 3 Abena can't come out because she \_\_\_\_\_.
- 4 Oh no! I \_\_\_\_\_ again!
- 5 You \_\_\_\_\_ in class!
- 6 Finn \_\_\_\_\_, but he wants to.

## be going to

### 3 Complete the social media post with the correct form of be going to and the verbs in brackets.

**Ade** What **are you going to do** (you / do) when you leave school? <sup>1</sup> \_\_\_\_\_ (you / study) at college or university?

**Rory** I <sup>2</sup> \_\_\_\_\_ (not go) to university. I <sup>3</sup> \_\_\_\_\_ (train) to be a plumber!

**Becky** My sister <sup>4</sup> \_\_\_\_\_ (go) to college next year, but I <sup>5</sup> \_\_\_\_\_ (not do) the same. I <sup>6</sup> \_\_\_\_\_ (travel)!

**Zach** My friend and I <sup>7</sup> \_\_\_\_\_ (start) our own business!

Like Comment

## will for decisions, offers, requests and promises

### 4 Complete the sentences with the correct form of will and the verbs in the box.

bring   ~~have~~   help   lie down  
look after   not tell

I'm hungry. Hmm ... I think I'll **have** a sandwich.

- 1 \_\_\_\_\_ (you) me with my homework? It's really difficult.
- 2 I \_\_\_\_\_ your cat while you're on holiday.
- 3 I \_\_\_\_\_ you some water with your meal, Sir.
- 4 I \_\_\_\_\_ anyone what you said, I promise. It's our secret!
- 5 I'm tired. I think I \_\_\_\_\_ for a while.

## will/may/might for predictions

### 5 Choose the correct option.

It **might** / **won't** rain this afternoon. There isn't a cloud in the sky!

- 1 I **might** / **might not** go to the party, although I want to. I'm just really tired.
- 2 The dentist **might** / **won't** take my tooth out. It's quite bad.
- 3 I think people **will** / **won't** drive flying cars in the future – they already exist!
- 4 We **will** / **won't** win. They're better than us!
- 5 Alice **may** / **won't** stay in tonight. She isn't sure.

## 1 Complete the dialogue between Maisie and Lewis with *will*, *won't*, *may* or *might* and the verbs in brackets.

- M** What job do you think you **will do** (do) in the future, Lewis?
- L** I've no idea! I <sup>1</sup>\_\_\_\_\_ (work) in an office, but I'm not sure.
- M** Ha! You <sup>2</sup>\_\_\_\_\_ (not be) an office worker. You <sup>3</sup>\_\_\_\_\_ (find) it boring!
- L** That's true!
- M** It is! I think you <sup>4</sup>\_\_\_\_\_ (train) to be a mechanic or an electrician. Something practical like that.
- L** Hmm ... maybe, but I <sup>5</sup>\_\_\_\_\_ (not go) to college. I need to think about it. What about you? What do you think you <sup>6</sup>\_\_\_\_\_ (do)?
- M** I'm not sure yet, but I <sup>7</sup>\_\_\_\_\_ (become) a hairdresser.
- L** Yes! I think you <sup>8</sup>\_\_\_\_\_ (be) great as a hairdresser! You're very creative.
- M** Yeah, well, my aunt <sup>9</sup>\_\_\_\_\_ (open) a hairdresser's – she's still thinking about it. So, I <sup>10</sup>\_\_\_\_\_ (get) a job with her.
- L** That sounds great!

## First conditional

### 2 Complete the first conditional sentences with the correct form of the verbs in brackets.

If you **connect** (connect) these speakers, the music **will sound** (sound) better.

- Careful! You \_\_\_\_\_ (get) a virus if you \_\_\_\_\_ (click) on that link!
- If he \_\_\_\_\_ (not download) the app, he \_\_\_\_\_ (not be) able to open the file.
- You \_\_\_\_\_ (see) the link if you \_\_\_\_\_ (scroll) down the page.
- I \_\_\_\_\_ (not buy) a new laptop if I \_\_\_\_\_ (not have) enough money.
- If you \_\_\_\_\_ (listen) to music, \_\_\_\_\_ (you / use) headphones?
- I \_\_\_\_\_ (not come) to computer club if it \_\_\_\_\_ (be) on Saturday.
- If my parents \_\_\_\_\_ (get) me that video game, I \_\_\_\_\_ (play) it all day.
- If the weather \_\_\_\_\_ (be) good, we \_\_\_\_\_ (study) outside.

## Present perfect

### 3 Choose the correct option.

Has your brother **ever** / **never** / **always** climbed a mountain?

- Have** / **Did** / **Has** you had your lunch?
- Amir's **been** / **gone** / **come** to school. He's not here, sorry.
- Zarah has **ever** / **always** / **never** met a famous person. Not once.
- My parents are very sporty. They've both **run** / **ran** / **been** a marathon.
- I've **played** / **been** / **gone** to Cairo. It was brilliant.
- I **have** / **haven't** / **hasn't** won the competition. Someone else has won.
- Have you **ever** / **still** / **never** ridden a horse?
- Eleri **has** / **have** / **hasn't** done her homework, so now she can watch TV.

### 4 Complete the dialogue between Ania and Libby with the Present perfect form of the verbs in the box.

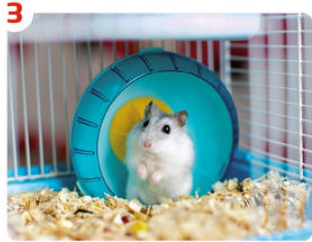
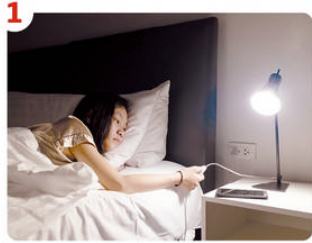
be   beat   ~~ever~~ / ~~win~~   never / take  
not play   not win   play   watch   win

- A** **Have you ever won** (you) a competition, Libby?
- L** Yes, I have. I <sup>1</sup>\_\_\_\_\_ in lots of competitions, actually. But I <sup>2</sup>\_\_\_\_\_ them all.
- A** Really? And how many <sup>3</sup>\_\_\_\_\_ (you)?
- L** Three, for playing chess. What about you?
- A** I <sup>4</sup>\_\_\_\_\_ part in a competition, but I <sup>5</sup>\_\_\_\_\_ chess with a famous person.
- L** Really? Who?
- A** Craig Eversham – you know, the actor from *Game of Kings*. Well, um ... I <sup>6</sup>\_\_\_\_\_ chess with him exactly. I'd like to because, apparently, he's a really good chess player. He <sup>7</sup>\_\_\_\_\_ some top players. I <sup>8</sup>\_\_\_\_\_ him play chess online.
- L** Ha, that's not the same thing!



## Present perfect with *just, already, yet, for* and *since*

- 1 Look at the photos. Complete the sentences with the Present perfect and the words in brackets. There is one extra word in the brackets.



- 1 Lia **has already gone** to bed. (already / yet / go)
- 2 It \_\_\_\_\_. (already / yet / not rain)
- 3 We \_\_\_\_\_ three months. (have / our hamster / our cat / for)
- 4 Ian and Liz \_\_\_\_\_ home. (just / yet / get)
- 5 I \_\_\_\_\_ 2022. (be / a vet / a chef / since)
- 6 It \_\_\_\_\_. (rain / snow / already)

## Present perfect and Past simple

- 2 Complete the dialogues with the Present perfect or Past simple form of the verbs in brackets.

- 1 A **Has Ed ever tried** (Ed / ever / try) skiing?  
B Yes, he has.  
A When <sup>1</sup>\_\_\_\_\_ (he / do) that?  
B In March, when he <sup>2</sup>\_\_\_\_\_ (go) to Italy.
- 2 A When <sup>3</sup>\_\_\_\_\_ (you / dye) your hair?  
B Two days ago.  
A I <sup>4</sup>\_\_\_\_\_ (never / change) my hairstyle!
- 3 A <sup>5</sup>\_\_\_\_\_ (you / write) your essay yet?  
B Yes, I <sup>6</sup>\_\_\_\_\_ (finish) it yesterday.

## Present simple passive

- 3 Use the prompts to write sentences in the Present simple passive.

football / play / all around the world

**Football is played all around the world.**

1 books / not sell / in libraries

2 the play / perform / by child actors

3 fairytales / enjoy / by children

4 the book / finish?

5 this paper / not make / from trees

6 phones / use / for communication

7 who / this TV show / write / by?

8 food / sell / in supermarkets

## Past simple passive

- 4 Complete the text with the Past simple passive form of the verbs in the box.

catch close give hide not take  
paint replace sell ~~steal~~ tell value

### SÃO PAULO Art Crime of 2007



Back in 2007, two important paintings **were stolen** from the Museu de Arte de São Paulo in Brazil. The paintings <sup>1</sup>\_\_\_\_\_ at around \$50 million. One of them <sup>2</sup>\_\_\_\_\_ by the famous Spanish painter Pablo Picasso, and the other one was by Candido Portinari, a famous Brazilian painter. At the time of the robbery, the museum's alarm system and video cameras were not very good, so good images of the thieves <sup>3</sup>\_\_\_\_\_. After the robbery, the museum <sup>4</sup>\_\_\_\_\_ for weeks. During that time, no tickets <sup>5</sup>\_\_\_\_\_ and nobody could visit the museum. However, the police <sup>6</sup>\_\_\_\_\_ about the hiding place of the paintings – they <sup>7</sup>\_\_\_\_\_ in a house. Soon after, the criminals <sup>8</sup>\_\_\_\_\_ and the paintings <sup>9</sup>\_\_\_\_\_ back to the museum. A few months later, the museum's security system <sup>10</sup>\_\_\_\_\_!



## Vocabulary

### Social media

#### 1 Choose the correct option.

Add the **hashtag** / **headline** / **caption** ' #friends' so your post will be easier for people to find.

- 1 I usually listen to an art **blog** / **podcast** / **headline** on the bus on my way to school.
- 2 Have you heard the **caption** / **breaking news** / **blog**? They've found the missing boy safe and well!
- 3 Write something in the **hashtag** / **app** / **comment box** below her post. She'll like that.
- 4 I didn't have time to read the whole story. I just read the **headline** / **vlog** / **podcast**.
- 5 This is a great **comment box** / **caption** / **app**. It collects news from lots of different sources.

#### 2 Match the words in the box to their definitions (1-5). There are two extra words.

app blog breaking news caption  
comment box hashtag podcast vlog

A place where you can write something about someone's post. **comment box**

- 1 A sentence that goes with a photo. \_\_\_\_\_
- 2 A personal website where someone regularly posts videos. \_\_\_\_\_
- 3 A special symbol before a word that people use to make a post easier to find. \_\_\_\_\_
- 4 Information that is new to the public. \_\_\_\_\_
- 5 You write and publish this online. \_\_\_\_\_

#### 3 Complete the sentences with the correct words.

Download this news **app** – it's very good.

- 1 It's an ordinary photo, but the \_\_\_\_\_ makes it really funny.
- 2 Are you listening to that comedy \_\_\_\_\_?
- 3 My friend Rose makes a fashion \_\_\_\_\_ where she posts videos with ideas for clothes.
- 4 I used to have a(n) \_\_\_\_\_, but nowadays I never have time to write new posts.
- 5 The \_\_\_\_\_ was interesting, but then I read the article and it was boring.

#### 4 Complete the text with words formed from the words in the box.

blog campaign follow  
influence share use vlog

#### All the way to the top!

Jo became a social media **user** at 13. Before that, when she was 10, she was a(n) <sup>1</sup> \_\_\_\_\_, writing about her school life. When she was 12, she got a video camera for her birthday and became a(n) <sup>2</sup> \_\_\_\_\_. She became interested in social media instantly and became a bit of an <sup>3</sup> over \_\_\_\_\_, posting every hour or so in her free time. Her posts were very popular, and soon, she had thousands of <sup>4</sup> \_\_\_\_\_. A lot of companies approached her and asked if she wanted to become a(n) <sup>5</sup> \_\_\_\_\_ and advertise their products. She said 'no' and instead, she decided to use her popularity to become an animal rights <sup>6</sup> \_\_\_\_\_. She's been so successful at this that she's convinced the government to create a new law protecting animals.

#### 5 Replace the definitions in brackets with the correct words about people.

There are a few **vloggers** (people who make video blogs) in my city. They make really good videos.

- 1 Bryn's a real over \_\_\_\_\_ (a person who posts on social media all the time). He posts photos of everything he eats!
- 2 My mum's not really a social media \_\_\_\_\_ (a person who uses social media). She's got an account, but she never uses it.
- 3 Some \_\_\_\_\_ (people who present products or make suggestions online) make a lot of money from their posts and videos.
- 4 Ahmed's posts are about politics. He's a(n) \_\_\_\_\_ (a person who uses social media to create change) on social media.
- 5 How many \_\_\_\_\_ (people who regularly watch your channel) has your video channel got?
- 6 The most popular \_\_\_\_\_ (people who write posts for their own website) update their site regularly with new content.

- 6 Choose the correct option to complete the dialogue between Kobe and Yasmin.



- K What are you doing, Yasmin?  
 Y Nothing, really – just **scrolling** / **streaming** / **tagging** through my social media.  
 K Anything interesting on it?  
 Y Rajan has <sup>1</sup> **influenced** / **commented** / **shared** a photo of himself in a cat costume and <sup>2</sup> **liked** / **tagged** / **influenced** lots of people in it.  
 K Let me see! Ha, that's funny!  
 Y And 200 people have <sup>3</sup> **scrolled** / **liked** / **commented** it! Lots of people have <sup>4</sup> **followed** / **shared** / **commented** on it, with some really funny things. Look at this one: 'Take that off right *miaow!*' and 'You've *cat* to be kidding me!'  
 K Ha, ha!  
 Y I think I'm going to <sup>5</sup> **stream** / **influence** / **follow** him. He's really funny.

- 7 Complete the sentences with the correct words.

- Can you **tag** me in that photo you just posted?  
 1 I sometimes read things on social media that i\_\_\_\_\_ my opinions, I think.  
 2 Our teacher is going to live s\_\_\_\_\_ our school play on social media.  
 3 You shouldn't c\_\_\_\_\_ on other people's posts if you're not going to be nice.  
 4 When people post nice photos, I always l\_\_\_\_\_ them.  
 5 I can s\_\_\_\_\_ through posts on social media for hours!  
 6 Do you f\_\_\_\_\_ any actors or musicians on social media?  
 7 Could you s\_\_\_\_\_ that photo with me?

### Extra Practice Activities

Unit 1, Vocabulary

- 8 Look at the pictures. Complete the phrases.



live **stream** a video



1 watch \_\_\_\_\_ news



2 \_\_\_\_\_ a post



3 use a(n) \_\_\_\_\_



4 read a(n) \_\_\_\_\_



5 be a(n) \_\_\_\_\_



6 \_\_\_\_\_ friends



7 be a(n) \_\_\_\_\_

- 9 **Fast finishers** Answer the questions.

Does social media influence the way you think?

**No, it doesn't usually influence me.**

1 How often do you scroll through people's posts?

2 What was the last app that you downloaded?

3 Have you ever made a vlog?

4 What hashtags do you use?

## Verb + *-ing* or *to*-infinitive

### 1 Choose the correct option.

My dad can't stand **to read** / **reading** news online. He prefers <sup>1</sup> **to read** / **reading** traditional newspapers to using online sources. Mum enjoys <sup>2</sup> **to watch** / **watching** TV news. She wants <sup>3</sup> **to use** / **using** news apps on her phone, but she's not sure which one to download, so I've promised <sup>4</sup> **to help** / **helping** her. I need <sup>5</sup> **to show** / **showing** her a few different apps to choose from.

### 2 Complete the sentences with the correct form of the verbs in brackets.

I don't mind **commenting** (comment) on your post if you want.

- 1 Ehsan would like \_\_\_\_\_ (be) a journalist.
- 2 Ali decided \_\_\_\_\_ (share) his story online.
- 3 I've just started \_\_\_\_\_ (write) my blog.
- 4 It's important to check all the facts if you choose \_\_\_\_\_ (use) that story.
- 5 We all enjoy \_\_\_\_\_ (share) good news.

### 3 Complete the pairs of sentences with the correct form of the verbs in bold. Use the *-ing* form and the *to*-infinitive in each pair.

**watch**

- a I love **watching** action films.
- b I'm planning **to watch** a documentary tonight.

**study**

- a What will you choose \_\_\_\_\_ at university? Have you decided?
- b Do you prefer \_\_\_\_\_ maths or English?

**pay**

- a I hate \_\_\_\_\_ for the bus every day!
- b I promise \_\_\_\_\_ you back next week.

**help**

- a Ed agreed \_\_\_\_\_ me with my homework.
- b I don't mind \_\_\_\_\_ you with your vlog.

**get up**

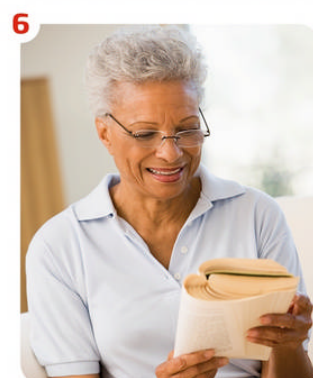
- a I can't stand \_\_\_\_\_ early in the morning!
- b We need \_\_\_\_\_ at 5 a.m. tomorrow.

**read**

- a He enjoys \_\_\_\_\_ the news on his tablet.
- b I'd like \_\_\_\_\_ this author's new book.

### 4 Look at the photos. Complete the sentences with the correct form of the phrases in the box.

become a superhero   keep the room tidy  
play football   read a good book   rest  
work as a scientist



- 1 My little sister **wants to work as a scientist** when she's older.
- 2 My cat has **decided** \_\_\_\_\_ !
- 3 I think my dad **needs** \_\_\_\_\_ .
- 4 You **promised** \_\_\_\_\_ .
- 5 We **don't like** \_\_\_\_\_ anymore.
- 6 Grandma **enjoys** \_\_\_\_\_ .

### 5 **Fast finishers** In your notebook, write true sentences about you and people you know. Use the verbs in bold in Exercise 4.

**I want to have a big party on my next birthday.**

## Non-defining relative clauses

### 1 Complete the sentences with *who*, *which*, *where* or *whose*.

The story, **which** made people angry, was fake.

- 1 Christopher, \_\_\_\_\_ uncle is a journalist, has a news podcast.
- 2 My blog, \_\_\_\_\_ is about my travels, is becoming quite popular.
- 3 Tia, \_\_\_\_\_ has a vlog, has 500 followers.
- 4 The studio, \_\_\_\_\_ my brother plays with his band, is in our house.
- 5 Ali, \_\_\_\_\_ phone was stolen, was very upset.
- 6 The app, \_\_\_\_\_ is very easy to use, only came out a week ago.

### 2 Complete the dialogue between Alex and Sam with *who*, *which*, *where* or *whose*.

A Have you met my cousin Arturo?

S No, I don't think so.

A Well, Arturo, **who** is visiting me next week, is a journalist. The magazine he works for, <sup>1</sup> \_\_\_\_\_ is a sports magazine, offered him a story here in our town, so he's coming to stay with us for a few days.

S That sounds good.

A Yeah, my mum, <sup>2</sup> \_\_\_\_\_ brother is Arturo's dad, offered him our spare room. That room, <sup>3</sup> \_\_\_\_\_ I record my podcast, is very quiet. And I'm hoping he can help me with my podcast. Anyway, I remember you saying that journalism, <sup>4</sup> \_\_\_\_\_ is an interesting career, was something you wanted to get into.

S That's right. Ever since I met Kobi's mum, <sup>5</sup> \_\_\_\_\_ is a journalist, I've been very interested in journalism.

A You should meet Arturo when he's here then.

S Great idea!



### 3 Complete the sentences (1-5) with the relative clauses (a-f).

My grandad, **c**, lives alone.

- 1 Jamie, \_\_\_\_\_, doesn't know how to use all its features yet.
  - 2 Social media, \_\_\_\_\_, isn't a reliable news source.
  - 3 This journalist, \_\_\_\_\_, writes really good stories.
  - 4 This app, \_\_\_\_\_, is brilliant.
  - 5 Our car, \_\_\_\_\_, is very old.
- a who is only a teenager  
b which goes really slowly  
c **who is 84**  
d whose phone is the latest model  
e which shows you what the weather is going to be like  
f where a lot of people get the news from

### 4 Join the sentences using non-defining relative clauses. Use the underlined sentences in the relative clauses.

My uncle is a journalist. He's got four children.

**My uncle, who's got four children, is a journalist.**

- 1 My dad's office is quite small. I record a lot of the videos for my vlog there.
- 2 Bean hates singing. Her sister is a famous singer.
- 3 Cameron is an oversharer. He loves social media.
- 4 This website is amazing. It's created by teenagers.
- 5 The news story was fake. A friend from school shared it on his blog.
- 6 Huda Kattan has more than 50 million followers. She's a famous influencer.

### 5 **Fast finishers** Complete the sentences so they are true for you. Use non-defining relative clauses.

My mum, who **is a teacher, works very hard.**

- 1 Our house, where \_\_\_\_\_.
- 2 My favourite singer, whose \_\_\_\_\_.
- 3 My favourite app, which \_\_\_\_\_.
- 4 My best friend, whose \_\_\_\_\_.
- 5 My teacher, who \_\_\_\_\_.
- 6 My town, where \_\_\_\_\_.