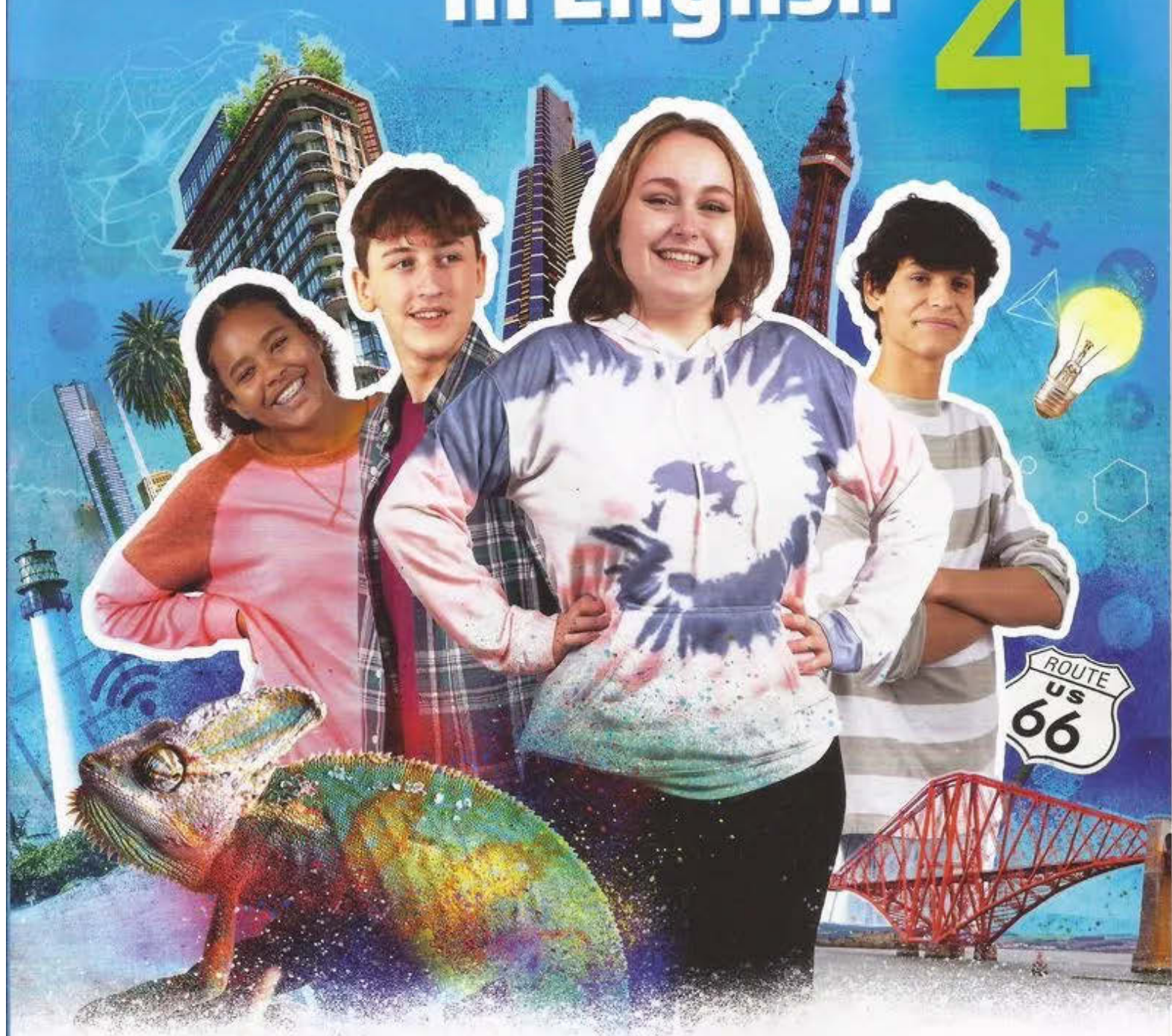


Liz Kilbey, Elizabeth Foody, Sandy Zerva

iSucceed in English 4



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iSucceed **in English** **4**

Student's Book with **eBook**

Liz Kilbey, Elizabeth Foody, Sandy Zerva

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0

Introduction

to be, have got

- 1  0.2 Complete the dialogue with the correct form of the verbs *to be* and *have got*. Write one or two words in each gap. Then listen and check.

Sofia Hi, I'm Sofia, and they
1 _____ Luis and
Lola. We 2 _____
at school today.
We're at the zoo!

Lola Sofia, that's a big bag!
What 3 _____ you
_____ in it?

Sofia I 4 _____ some bread for the animals.

Luis No way! You can't feed animals with
bread. That food 5 _____ good for
them. But ... I can have the bread.
I'm hungry.

Lola Only bread? Look, there 6 _____ a café
over there. 7 _____ you _____
any money?

Sofia I 8 _____, but not much. What about
you, Luis?

Luis No, I 9 _____.

Lola No worries, Luis. We can share. Let's go
to the café together.

Luis Good, I'm really hungry. Sofia, look!
10 _____ that Zac from your favourite
TV series at that table over there?

Sofia Yes, that's him! Lola, take a photo!

Lola OK. Here you are. Hmm ... That's not
the best photo. Sorry, Sofia.

Sofia Let me see ... What 11 _____ he
_____ on his plate? Is it bread?

Luis Yes, it is. He 12 _____ a giant sandwich!
He must be starving, just like me!

- 2 Reorder the words to make questions about the dialogue in Exercise 1. In pairs, ask and answer the questions.

are | the friends | where | ?

Where are the friends?

1 Sofia | got | a small bag | has | ?

2 good | bread | for animals | is | ?

3 got | some money | who | has | ?

4 hungry | is | who | ?

5 Zac | has | on his plate | what | got | ?

6 a camera | got | who | has | ?

Present simple

+	I/You/We/They play video games.
	He/She/It plays video games.
-	I/You/We/They don't (do not) play video games.
	He/She/It doesn't (does not) play video games.
?	Do I/you/we/they play video games? Yes, I/you/we/they do . / No, I/you/we/they don't .
	Does he/she/it play video games? Yes, he/she/it does . / No, he/she/it doesn't .
	When does she play video games?

Time expressions

always, usually, often, sometimes, never, on (Fridays),
every (day/week/year), once (a week)

- 3 Complete the mini-dialogues with the Present simple form of the verbs in the box.

do go not teach speak write

A What **do you do** in your free time?

B I usually listen to music with my friends.

1 **A** What languages _____?

B They speak French and English.

2 **A** _____ to school by bus?

B No, I don't.

3 **A** Does Alex play the guitar?

B Yes, he does. He also _____ music.

4 **A** Is Mr Gupta your geography teacher?

B No, Mr Gupta _____ geography.

- 4 Match (1-5) to (a-f) to make household chores.

clear	a the dog
1 cook	b my room
2 do	c the table
3 walk	d the ironing
4 make	e my bed
5 tidy	f dinner

- 5 **Your turn** Play a memory game in pairs. A: say who does the chores in Exercise 4 in your house. B: repeat the information. Then swap roles.

A I clear the table. Dad cooks dinner ...

B You clear the table. Your dad cooks dinner ...

like / hate / don't mind + -ing

Look!

- 😊 I **like watching** TV.
 😐 I **don't mind getting up** early.
 😞 I **hate waiting**.

1 Complete the sentences with a suitable verb or phrase from the Look! box above and the correct form of the verb in brackets.

Mia **likes watching** (😊 watch) action films.

- I _____ (😐 tidy) my room, but I _____ (😞 do the vacuuming).
- Nick _____ (😊 exercise) so he _____ (😐 walk) to school.
- My friend _____ (😊 play) this game because I usually win. He _____ (😞 lose)!

2 Your turn In pairs, discuss how you feel about these things.

get up early do sport watch comedies
eat pizza listen to rock music go to the dentist's

A I **don't mind getting up early**.

B I **hate getting up early**.

Look!

Expressions with have

I **have lunch** at school.

Do you **have guitar lessons** on Fridays?

He **doesn't have a shower** in the morning.

3 Complete the dialogues with the correct form of have and an expression in the box.

a great time a headache
~~a party~~ a shower breakfast

- A** Does Zain usually **have a party** on his birthday?
B Yes, he does. We always _____!
- A** You don't look well today.
B I _____. My throat hurts, too.
- A** I usually _____ before I go to bed.
B Me too. I like feeling clean and it's also relaxing.
- A** What time _____?
B Around 8 a.m., before I go to school.

Articles a/an, the, Ø article

Singular nouns: a/an

I've got **a** bag / **an** apple.
 You've got **a** red apple.
 You've got **an** empty bag.

Plural nouns: Ø article

I've got bags / apples.
 You've got red apples.
 You've got empty bags.

a/an with jobs

He's **a** chef / **an** actor.

Ø article

They are chefs / actors.

a/an, the

I've got **a** tablet and **an** MP3 player.

The tablet is on my desk, and **the** MP3 player is in my bag.

We've got video games and films.

The video games are here, **the** films are over there.

Ø article with names, continents, countries, cities and languages

Buenos Aires is in Argentina.

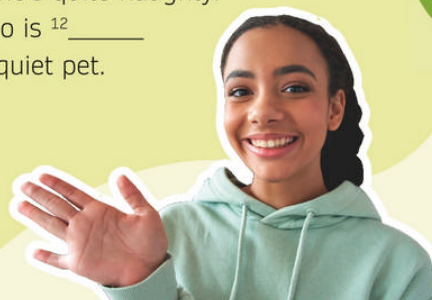
Argentina is in South America.

But: London is in **the** UK. New York is in **the** USA.

Gene speaks Spanish and English.

4 Complete the text with a/an, the or Ø article.

Hi! My name's Ø Ellie and I live in
 1 _____ Bristol. It is in 2 _____ UK.
 My mum and dad are 3 _____ teachers.
 My brother is 4 _____ architect. He's
 on holiday in 5 _____ Europe with
 6 _____ friend at the moment. I have two
 pets: 7 _____ cat and 8 _____ iguana.
 9 _____ cat's name is Lulu, and
 10 _____ iguana's name is Franco.
 Lulu is 11 _____ intelligent cat,
 but she's quite naughty!
 Franco is 12 _____
 very quiet pet.



5 Your turn In pairs, talk about a friend or a relative and his/her pets. My friend's name is Alisha. She lives in ...

Present continuous

+	I'm (am) running.
	You/We/They're (are) running.
	He/She/It's (is) running.
-	I'm not (am not) running.
	You/We/They aren't (are not) running.
	He/She/It isn't (is not) running.
?	Am I running?
	Yes, I am. / No, I'm not.
	Are you/we/they running?
	Yes, you/we/they are. /
	No, you/we/they aren't.
	Is he/she/it running?
	Yes, he/she/it is. / No, he/she/it isn't.
	What are you doing?
Time expressions	
now, right now, at the moment, today, tonight	

- 1  0.3 Complete the dialogue between Alex and his sister, Bella. Use the prompts in brackets and the Present continuous. Then listen and check.

Bella Alex! **Your phone is ringing** (your phone/ring)!

Alex I can't answer it right now.

Bella Why? ¹ _____ (what/you do)?

Alex ² _____ (I/do/the washing-up).

³ _____ (the dishwasher/not/work).

I don't know what's wrong with it! Listen, Bella, are you busy right now?

Bella No, ⁴ _____ (I/not/do) anything. Why?

Alex Can you take the dog for a walk? I know it's my turn, but ⁵ _____ (my friends/wait) for me.

Bella Oh, OK. Have fun!



Indefinite pronouns

someone somebody	something	somewhere
anyone anybody	anything	anywhere
no one nobody	nothing	nowhere
everyone everybody	everything	everywhere
There is someone in the car.		
There is no one in the car.		
There isn't anyone in the car.		

- 2 Read the grammar box above and choose the correct option.

Look! There's something / **anything** in this box.

1 Gita is having a big party. She wants to invite **everyone** / **anyone** in the class.

2 I don't want to go **nowhere** / **anywhere**. I'm staying in tonight.

3 It's a very difficult question. **No one** / **Anyone** knows the answer.

4 She isn't doing **anything** / **nothing** this evening.

5 We looked **everywhere** / **anywhere** for the keys, but we didn't find them.

- 3 Complete the sentences with the correct indefinite pronoun.

A Do you need **anything**?

B Yes, please. I'd like **something** hot to drink.

1 **A** You look very smart! Are you going _____ special?

B It's Mum's birthday and we're going _____ nice for dinner.

2 _____ gave me this book as a present.

3 **A** Oh, no! I dropped my plate and now there's food _____!

B Don't worry. _____ is fine. Let me help you clean it.

4 **A** _____ in the menu looks very tasty! What are you having?

B I don't want _____ to eat. I'm not hungry.

5 **A** Where are our seats?

B The seats don't have numbers. We can sit _____.

Past simple

+	I/You/He/She/It/We/They stayed .
-	I/You/He/She/It/We/They didn't (did not) stay .
?	Did I/you/he/she/it/we/they stay ? Yes, I/you/he/she/it/we/they did . No, I/you/he/she/it/we/they didn't .
	When did she leave? Where did they stay?
Regular verbs: stay – stayed , copy – copied , live – lived , miss – missed	
Irregular verbs: go – went , catch – caught , sit – sat	
Time expressions yesterday, yesterday morning, last night, two days / a month ago, last Monday/month/year	

1 0.4 Listen to the dialogue. Choose the correct option.

Maria **got up** / **didn't get up** late.

- 1 Sunita **watched** / **didn't watch** the film.
- 2 Sunita **went** / **didn't go** to bed late.
- 3 Adam **liked** / **didn't like** the film.
- 4 Adam **missed** / **didn't miss** the beginning of the film.
- 5 Adam **found** / **didn't find** the film online.

2 Complete the text with the Past simple form of the verbs in the box.

buy do **drive** go make sit take

Yesterday was a busy day. After school, Mum **drove** me to the dentist. It only ¹ _____ 20 minutes. My teeth were fine (yey!). Then Mum and I ² _____ to our favourite café. It was a warm day, so we ³ _____ at one of the tables outside. After that I ⁴ _____ a pair of new trainers. When we were back home, Dad ⁵ _____ dinner and I ⁶ _____ my homework.

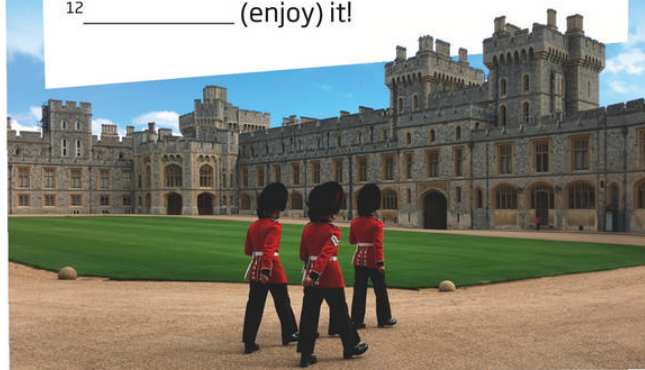


3 Complete the text with the Past simple form of the verbs in brackets.

My trip to Windsor Castle

by Liam McBright

Last summer I **went** (go) on a trip to Windsor Castle with my family. We ¹ _____ (get up) at 7 a.m. and we ² _____ (catch) a train from London Waterloo. We ³ _____ (have) breakfast on the train. We ⁴ _____ (not take) the bus from the station to the castle, because it's very close. We ⁵ _____ (walk) instead. At 10 a.m. we ⁶ _____ (see) the castle for the first time. There was a long queue to get inside the castle, but we ⁷ _____ (not mind). We ⁸ _____ (chat) while we waited. I ⁹ _____ (take) a photo and I ¹⁰ _____ (send) it to my friends. We ¹¹ _____ (not get) back home until 7 p.m. It was a long day, but I really ¹² _____ (enjoy) it!



4 In pairs, ask and answer questions about Liam's trip to Windsor Castle in Exercise 3.

when / Liam / go / to Windsor Castle?

A When did Liam go to Windsor Castle?

B He went there last summer.

- 1 what time / Liam / get up?
- 2 where / Liam and his family / have / breakfast?
- 3 how / they / get / from the station to the castle?
- 4 what / Liam / send / to his friends?
- 5 what time / Liam / get / back home?

5 Your turn In pairs, ask and answer questions about a visit to a place of interest.

A I visited the Tower of London last week.

B How did you get there?

Past continuous

+	I/He/She/It was eating .
	You/We/They were eating .
-	I/He/She/It wasn't (was not) eating .
	You/We/They weren't (were not) eating .
?	Was I/he/she/it eating ?
	Yes, I/he/she/it was . /
	No, I/he/she/it wasn't .
	Were you/we/they eating ?
	Yes, you/we/they were . /
	No, you/we/they weren't .

Where **were** they **going**?

Time expressions

at 10 a.m., yesterday (morning), on Monday (afternoon), at midnight/midday, when + Past simple (e.g. when I was at school)

1 Reorder the words to make sentences.

bike | Dion | afternoon | his | yesterday | riding | was.

Dion was riding his bike yesterday afternoon.

1 plane | the | they | selfies | on | taking | were?

2 was | I | at | traffic | lights | looking | the | not.

3 morning | were | football | on | we | playing | Sunday.

4 studying | was | 5.30 | not | at | Alexa.

5 going | car | fast | very | the | was?

2 Complete the sentences with the correct form of the verbs in brackets in the Past continuous.

At 5.15 yesterday afternoon ...

Kelly **wasn't having** (not have) a lesson. She **was walking** (walk) home.

1 Anton _____ (not play) football. But why _____ (he/wear) his football boots?

2 We _____ (not work). We _____ (wait) at the bus stop.

3 You _____ (drive). _____ (you/listen) to the news in the car?

4 The neighbours _____ (play) loud music. _____ (they/have) a party?

5 I _____ (not study). I _____ (talk) on the phone.

3 0.5 Listen and match the names (1–5) to the pictures (a–f).

a Brian

3 _____ Raoul

1 _____ Kate

4 _____ Marta and Theo

2 _____ Sara and Phil

5 _____ Nico

a



b



c



d



e



f



4 Work in pairs. Ask and answer questions in the Past continuous about the people in Exercise 3.

Brian – ten minutes ago?

A What was Brian doing ten minutes ago?

B He was looking for his keys.

1 Kate – earlier today?

2 Sara and Phil – half an hour ago?

3 Raoul – this morning?

4 Marta and Theo – at one o'clock?

5 Nico – at 6.30?

5 **Your turn** Ask and answer questions in pairs.

A: give two answers – one true and one false.

B: guess the false answer. Then swap roles.

1 this morning at 8 a.m.?

2 yesterday at 10 p.m.?

3 last Saturday at 12 p.m.?

4 on your last birthday at 7 p.m.?

A What were you doing this morning at 8 a.m.?

B I was washing my hair. I was cycling to school.

A You weren't washing your hair. You were cycling to school.

B Correct!

1

My life

A day in a

TEEN'S

LIFE



1



2



3



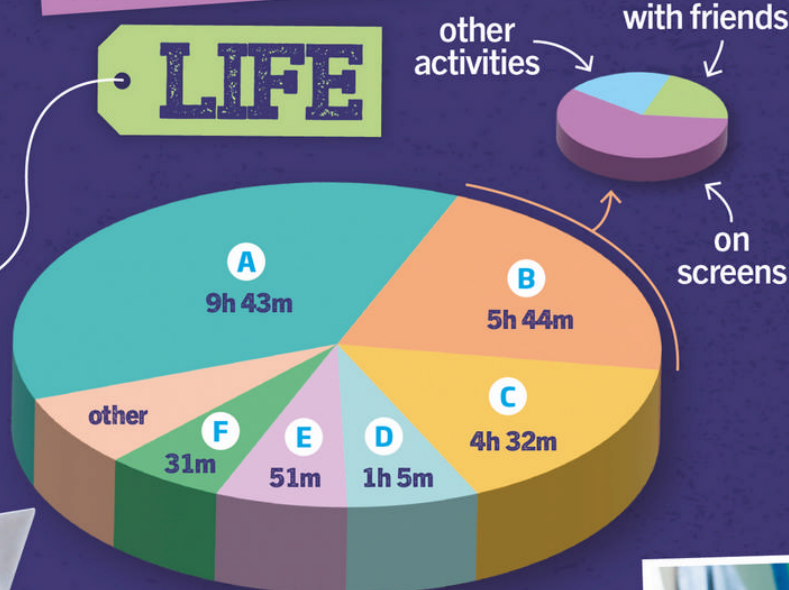
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5



6



- 1 Label the photos (1–6) with the words in the box. Which two activities take most of your time every day? Compare your answers in pairs.

eating education free time housework personal care sleeping

- 2 In pairs, look at the times (A–F) in the chart. Guess which activities from Exercise 1 they relate to.
I think sleeping takes 9 hours and 43 minutes.

- 3 1.1 Listen to how the average American teenager spends their day. What activities do the times (A–F) in the chart relate to? Compare with your guesses in Exercise 2.

A 9 hours and 43 minutes – sleeping

- 4 1.2 Listen to an extract from the programme. How long do the activities in the small chart take in hours (h) and minutes (m)?

with friends on screens other activities

- 5 **iExplore** Do a survey about how your classmates spend their day. Ask about the activities in the chart.

A How long do you sleep for? B On average, about 9 hours.

- 6 **iReflect** In groups, discuss the results of your survey. Do you think you and your friends spend the right amount of time on each daily activity? Do you think some activities should take more/less time?

4 QUALITY EDUCATION



Over 200 million children will still be out of school in 2030.

1

Vocabulary

Free time activities

1  1.3 Label the photos with the expressions in the box. Then listen and check.

be on the internet chat with friends do a course do sport ~~do voluntary work~~ go shopping
go to a concert hang out with friends have a sleepover join a club make a vlog
play a musical instrument post photos text my friends watch videos online write a blog



do voluntary work



1 _____



2 _____



3 _____



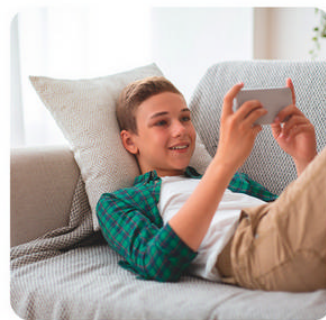
4 _____



5 _____



6 _____



7 _____



8 _____



9 _____



10 _____



11 _____



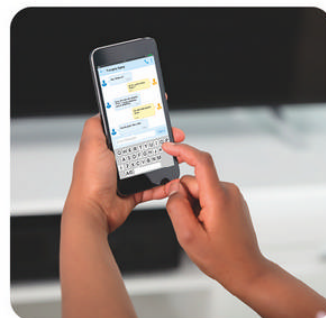
12 _____



13 _____



14 _____



15 _____

- 2 In pairs, make a list of other free time activities you can think of. Compare with other students. Which of the activities do you do in your free time?

I read comics, listen to music and go cycling.

- 3 Look at the activities in Exercises 1 and 2. In pairs, discuss which activities you like doing on your own and which you like doing with other people.

A I like going shopping with a friend. It's more fun.

B I usually play the guitar on my own. It helps me to relax.

- 4  1.4 What is Ben doing? Listen and choose the correct option.

He is texting / hanging out with a friend.

1 He is listening to music / playing a musical instrument.

2 He is doing voluntary work / sport.

3 He is posting a photo / joining a photography club.

4 He is having a sleepover / making a vlog.



Look!

do a course → do a language course

join a club → join a drama club

play an instrument → play a musical instrument

go to a club → go to a film club

- 5 Look at the Look! box. Complete the dialogues with the words in the box.

blog concerts course shopping sport voluntary

1 **Gail** Would you like to go shopping with me tomorrow after school?

Bella Sorry, I can't. I do ¹ _____ work at the animal shelter on Thursdays.

2 **Max** Deon goes to a lot of ² _____.

Ivy Yes, he loves music! He also writes a music ³ _____.

3 **Ashley** Let's do an art ⁴ _____ together.

Myles I prefer to do ⁵ _____ in my free time. I play tennis and I go swimming every day.

- 6  1.5 **Pronunciation** Listen and repeat the chant with the /3:/ sound.

This is Shirley, my pet. She's such a clever bird. I give you my word. She knows how to surf the net.

- 7  1.6 In pairs, choose the words with the /3:/ sound. Then listen and check.

Is this word a verb or a noun?

1 Her friend's birthday is on the first of August.

3 They're doing voluntary work on Thursday.

2 My purple shirt is dirty.

4 This is the worst burger in the world!

Fun time

- 8 Play a guessing game in groups. Take turns to choose an activity from Exercise 1. Describe what you are doing, but DO NOT say what the activity is. The rest of the group guesses the activity.

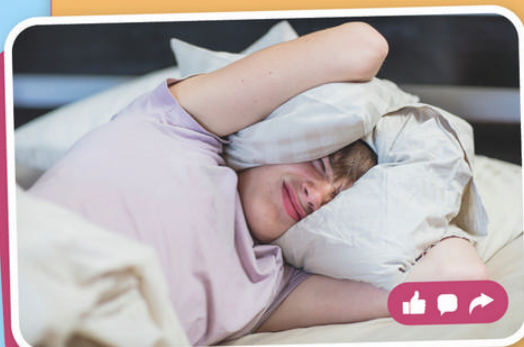
A My friends and I are wearing our pyjamas.

B You're having a sleepover!

1

Grammar 1 presentation

I love my family, but ...



Profile Wall Friends Photos

1 _____
My sister and I do housework on Saturdays. She's up at 8 a.m., but I usually get up late. She doesn't like that. So, what does she do? She starts vacuuming outside my bedroom door at 9 a.m. She's doing it right now!

Dylan, 14

2 _____
My aunt and cousin live in Australia. They're visiting the UK at the moment, and they're staying with us. Every time I go out with my friends, my aunt asks, 'Why don't you take your cousin with you?' I don't know what to say! I mean, I love my cousin, but she's nine years old!

Layla, 13



3 _____
My dad in the morning: 'It's 7.30. Time to get up!' 'It's 7.45. Get into the shower!' or 'It's 8.15! Are you still doing your hair? School starts at 9 a.m.!' Thanks Dad, I already know how to tell the time!

George, 14

4 _____
My parents can't decide how old I am! I'm not joking. For example: I do an art course on Saturdays. The class finishes at 4 p.m. and there are some nice shops nearby, but I can't go shopping. Do you want to know why? Mum and Dad think I'm old enough to *take the bus* to town on my own, but I'm too young to *go shopping* on my own!

Arianna, 13 ½



1 Who do you get on with best in your family?

2 1.7 Read the posts (1–4) and match them to the titles (a–d). Then listen and check.

- | | |
|----------------------------|----------------------------|
| a I'm not a baby! | c Annoying sister! |
| b In a difficult position. | d My dad, the human clock. |

3 Choose the correct option.

- Dylan gets up **before** / **after** 9 a.m. on Saturdays.
- Layla has **friends** / **family** in Australia.
- George has **one and a half** / **two** hours to get ready and go to school.
- Arianna **can** / **can't** travel to the town centre on her own.

4 In pairs, discuss which post sounds like something that happens to you. What is your story?

Dylan's sister sounds a lot like my mum. She plays loud classical music on Saturday mornings to wake me up!