

Elizabeth Foody

iSucceed in English 3



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iSucceed **in English 3**

Student's Book with eBook

Elizabeth Foody

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O

Introduction

to be

- 1 Complete Naomi's blog with 'm, is or are.



I'm Naomi. I'm 12 years old and I'm from London.

London ¹ _____ a city in England, so I ² _____ English. My favourite food ³ _____ pasta and my favourite sports ⁴ _____ tennis and gymnastics. My class is 9C and my teacher ⁵ _____ Miss Ledger. My best friends in the class ⁶ _____ Ali, Adam and Liam. We ⁷ _____ a good team!

- 2 **Your turn** Write a blog post about you. Use Exercise 1 to help you.
- 3 Complete the questions with the correct form of **to be**.
When **is** your birthday?
1 _____ you happy today?
2 Where _____ your classroom?
3 _____ your parents at work now?
4 _____ this exercise easy?
5 Which class _____ you and your friends in?
- 4 **Your turn** In pairs, ask and answer the questions in Exercise 3.
A When is your birthday? **B** It's in November.

Subject and object pronouns, possessive adjectives

Subject pronouns	Object pronouns	Possessive adjectives
I	me	my
you	you	your
he	him	his
she	her	her
it	it	its
we	us	our
they	them	their

- 5 Complete the sentences with the correct subject pronoun or possessive adjective.

My name is Ashley, **I'm** from London.

- 1 She's my best friend, _____ name is Mina.
2 _____'s funny, his name is Mark.
3 We're in the same class, Miss Daly is _____ teacher.
4 It is a friendly dog, _____ name is Fido.
5 _____ are from London and their school is in London, too.

- 6 Complete the dialogue with the correct object pronoun.

- Joe** Alex, can you give **me** the remote? I want to watch football.
Alex You can't watch TV now. Rob called an hour ago. He's got some problems with maths. You must help ¹ _____. He's waiting for ² _____.
Joe Oh, not again! Yesterday, I helped ³ _____ with your homework. Today is Rob. Who is tomorrow?
Alex Well, Rob and I were there for you when you needed help with your English project. Bee was helpful when you wanted to find a present for Mum ... You can always count on ⁴ _____, you know it.
Joe You're right. My friends are the best. I like ⁵ _____ a lot!

Feelings

- 7  0.2 Listen and choose the feeling.

- a **angry** b hungry
1 a thirsty b tired
2 a excited b worried
3 a happy b sad

- 8 **Your turn** Complete the sentences with **am/is/are** and a feeling.

On my birthday, I **am happy**.

- 1 At lunchtime, we _____.
2 Before a test, you _____.
3 On a hot day, people _____.
4 Before a big football game, the fans _____.
5 When students talk in class, the teacher _____.
6 At the end of the holidays, I _____.

there is / there are, a / an / some / any

Hi, I'm Taco! Let's explore grammar together.



- | | |
|---|---|
| + | There is a house. |
| | There are two rooms. |
| | There are some windows. |
| - | There isn't a lamp. |
| | There aren't any chairs. |
| ? | Is there a desk?
Yes, there is . / No, there isn't . |
| | Are there any beds?
Yes, there are . / No, there aren't . |

- 1** Look at the photo and write five sentences with the words in the box. Use *there is / there are, there isn't / there aren't* and *a/an/some/any*.



armchairs bed books bookcase
chair cupboards desk wardrobe

There is a bed. There aren't any armchairs.

- 2 Your turn** In pairs, ask and answer questions about your classroom.

A Are there any bookcases in our classroom?

B Yes, there are. There are two.

- 3** Read the description and complete the gaps with *some* or *any*.

My favourite place is my grandmother's kitchen. It's a big room with a table and chairs, but there are also **some** comfortable armchairs. We like sitting there and talking. There are ¹ _____ photographs of the family on the wall. There aren't ² _____ computers or TVs at my grandmother's house, but there are ³ _____ cookbooks in the bookcase. There aren't ⁴ _____ rules at my grandmother's house. She is very friendly so there are usually ⁵ _____ interesting people there and there are always ⁶ _____ biscuits or cakes! I love spending time at grandma's!

House and furniture

- 4** Complete the names of the rooms with the missing letters.

kitchen

1 b _ t _ r _ _ m

2 b _ dr _ _ m

3 l _ v _ n _ r _ o _

4 d _ nin _ roo _

5 h _ _ l

- 5** Find the odd one out.

bed wardrobe **cooker** chest of drawers

1 cooker fridge table shower

2 sofa shower sink washbasin

3 sofa fridge armchair bookcase

- 6 Your turn** Think about a room at home and make a list of all the furniture. Ask and answer questions to find out the furniture in your partner's room. Then guess the room.

A Is there a bed?

B No, there isn't.

A Are there any chairs?

B Yes, there are.

A Is it a living room?

B No, it isn't.

O

Introduction

have got

+	I/You/We/They've got (have got) a cat. He/She/It's got (has got) a cat.
-	I/You/We/They haven't got (have not got) a cat. He/She/It hasn't got (has not got) a cat.
?	Have I/you/we/they got a cat? Yes, I/you/we/they have. / No, I/you/we/they haven't. Has he/she/it got a cat? Yes, he/she/it has. / No, he/she/it hasn't.

1 Read the texts and use the table below to write the correct names.

My name is ¹_____.
I've got a big family. I've got two sisters and a brother. My mum is from a big family, too. She's got three sisters and they've all got children.

My name is ²_____.
I've got a small family. I haven't got any aunts, uncles or cousins. It's just me and my brother, Dan. Oh, and our two dogs, Biff and Bella.

My name is ³_____.
I haven't got any sisters, but I've got two brothers and two cousins. I've also got a cat called Victor.

	Brother(s)	Sister(s)	Cousin(s)	Pet(s)
Luke	✓	✗	✗	✓
Milly	✓	✓	✓	✗
Ed	✓	✗	✓	✓

2 Use the prompts to write questions.

your city / a castle? **Has your city got a castle?**

1 houses in your country / gardens?

2 you / a king or a queen in your country?

3 your city / a stadium?

4 your country / any mountains?

5 your schools / uniforms?

6 your country / more than one official language?

3 Your turn Answer the questions in Exercise 2 and compare your answers in pairs.

4 Your turn Work in pairs. Use the words in the box to ask and answer questions about you.

a big family a bike a favourite band
a pet computer games cousins

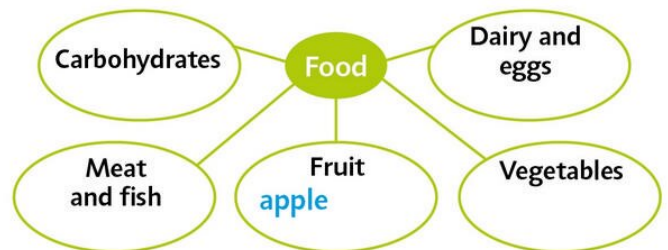
A Have you got any cousins?

B No, I haven't.

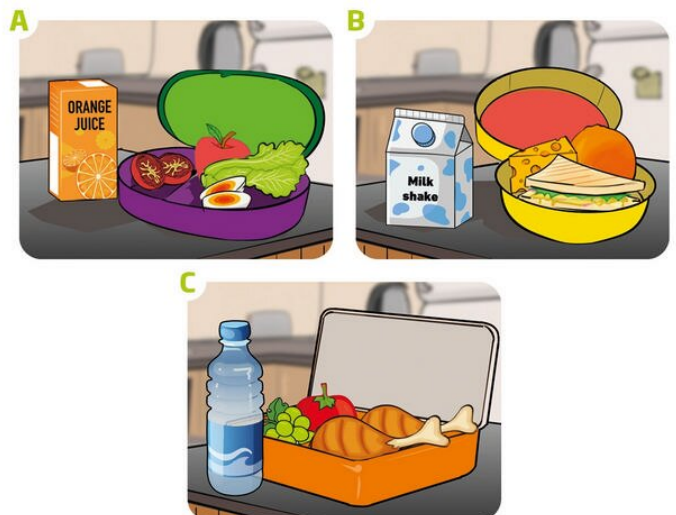
Food and drink

5 Put the food words in the correct categories.

apple beef cheese chicken egg grapes
lettuce mushroom onion orange pasta
peas potato rice salmon strawberry



6 0.3 Listen and choose Ethan's lunch.



7 Your turn Ask and answer the questions in pairs.

1 What's your country's special food?

2 What's your favourite dish?

3 What are your family's favourite recipes?

Present simple

+	I/You/We/They walk a dog.
	He/She/It walks a dog.
-	I/You/We/They don't run fast.
	He/She/It doesn't run fast.
?	Do I/you/we/they speak Spanish? Yes, I/you/we/they do . / No, I/you/we/they don't .
	Does he/she/it speak Spanish? Yes, he/she/it does . / No, he/she/it doesn't .
	What time do you get up? When does he go to school? Where do they do their homework?

- 1 Complete the text with the Present simple form of the verbs in the box.

change go not like play
take walk wear not write



I'm Lola and I'm from Rio de Janeiro. My best friend is Noel. He's English and he **goes** to school in a small town near York (that's in the UK). He ¹ _____ to school with his friends. In Rio, I ² _____ the bus to school. Noel ³ _____ a uniform every day, but he ⁴ _____ it! When he gets home after school, he always ⁵ _____ his clothes. I ⁶ _____ to Noel, but we ⁷ _____ video games at the weekend.

- 2 Match the sentence halves to make questions.

What time does	a wear uniforms?
1 Where does	b he go to school?
2 When does	c does he take?
3 Which bus	d school finish?
4 Do the buses	e wait for students?
5 Do students	f school start?

- 3 Use the information in the registration form to answer the questions in Exercise 2.



Yorvik Secondary School
MANCHESTER

SCHOOL DAY:

Start 8.30 End 3.30

STUDENT NAME:

Noel Driffield

SCHOOL TRANSPORT:

Bus 12 (please be on time, buses do not wait)

* Please order uniform from the school office



School starts at 8.30.

Daily routines

- 4 Choose the correct option.

I do / **brush** my teeth every morning.

1 We **do** / **go** homework after school.

2 What time do you **have** / **go** lunch?

3 I **go** / **get** dressed before breakfast.

4 When do you **have** / **get** home?

5 I **get** / **go** up at seven o'clock.

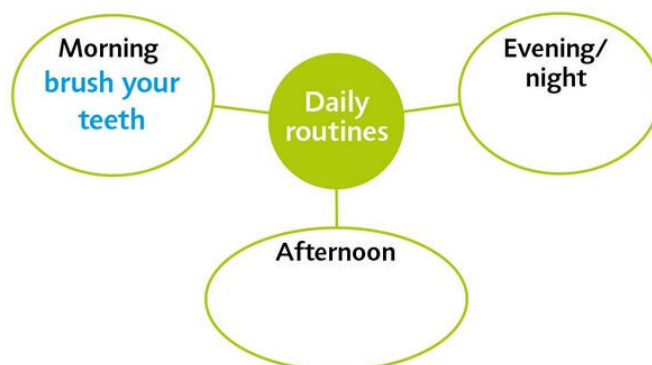
6 He always **goes** / **does** to bed late.

7 We **have** / **go** to school on the bus.

8 I **do** / **have** a shower in the evening.

9 We **have** / **do** breakfast together every day.

- 5 Put the activities from Exercise 4 in the correct categories. Do you do some things twice a day? Tell the rest of the class.



- 6 **Your turn** A: mime five daily activities in the order you do them. B: describe your partner's daily routine. Then swap roles.

Present continuous

+	I'm (am) eating.
	You/We/They're (are) eating.
	He/She/It's (is) eating.
-	I'm not (am not) running.
	You/We/They aren't (are not) running.
	He/She/It isn't (is not) running.
?	Am I writing?
	Yes, I am. / No, I'm not.
	Are you/we/they writing?
	Yes, you/we/they are. / No, you/we/they aren't.
	Is he/she/it writing?
	Yes, he/she/it is. / No, he/she/it isn't.
	Where are you going?
	What are they doing?
	Why is she sleeping?

- 1 0.4 Complete the dialogue with the correct form of *to be*. Then listen and check.

Mum Tom, what **are** you doing?

Tom I ¹ _____ baking.

Mum What ² _____ you baking?

Tom It's a secret.

Mum Oh! But where is Sarah?
Is she in bed?

Tom No, she ³ _____ sleeping.

Mum What ⁴ _____ she doing?

Tom She ⁵ _____ cleaning the
living room. We ⁶ _____
helping you today.

Mum That's really kind. Can I ask
why?

Tom It's your birthday!
We ⁷ _____ making the
day special!

Mum Oh ... Thank you!

- 2 Use the verbs in the box to write sentences in the Present continuous.

drink have listen **play** shop write

They **are playing** football.

1 He _____

2 She _____

3 I _____

4 You _____

5 We _____

- 3 0.5 Choose four activities from the box and write them down. Then listen to the activities. Say 'Bingo' if you hear your activities.

cook drink eat have a shower play tennis
run shop sleep walk write

Weather

- 4 Complete the weather words with the missing letters.



cloudy



4 sn__w__ng



1 s__nn__



5 fo__g__



2 r__in__ng



6 ic__



3 w__nd__



7 thund__ and
l__ghtn__n__

- 5 0.6 Listen and match the postcards A-C to the people 1-3.

1 ____ Yanis 2 ____ Olivia 3 ____ Mica and Luise

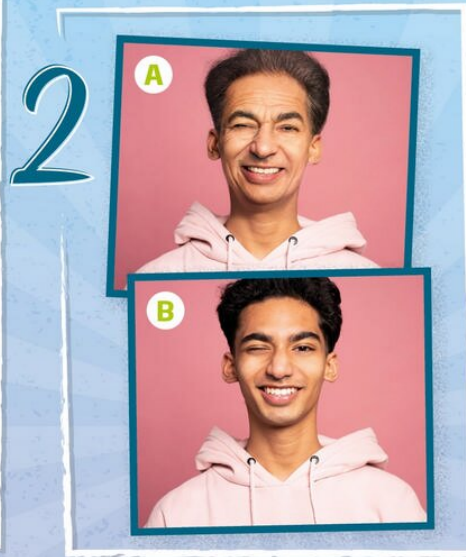
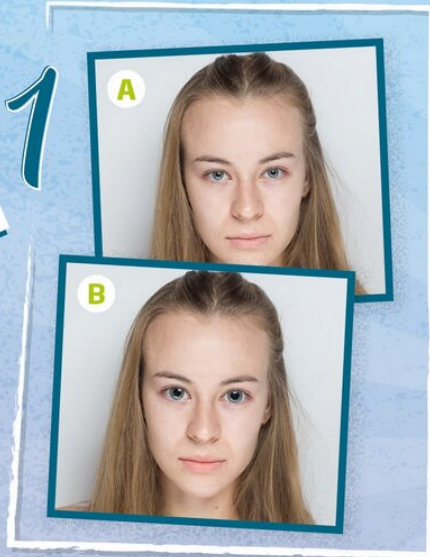


- 6 Write a postcard to a friend. Describe the weather today and what you are doing at the moment.

1

Body image

Real or Fake?



1 Do the quiz. Which photos are real? Which are fake?

2 Work in pairs. Look at the photos in the quiz again. Use the words in the box to describe how photos A and B are different.

age (young/old) eyes face hair height (tall/short) skin (normal/perfect)

A In photo A, her eyes are normal.

B In photo B, she's got really big eyes.

3 **iReflect** Discuss the questions in pairs.

- 1 Do you and your friends change your selfies?
- 2 What things do people change in their selfies? Why?
- 3 Do magazines change photos of celebrities?
Is this a good or bad thing?

3 GOOD HEALTH AND WELL-BEING



Up to 61% of teenagers worry about their appearance. Unrealistic body images have a negative impact on mental health.

1

Vocabulary

Physical descriptions

1  1.1 A TV company is looking for actors. Read and listen to the role descriptions. Then match four of the actors in the picture below to the roles (1-4).

- A young boy
- He's small and slim and he's got freckles.
- He's got short, curly, blonde hair.

1 _____

- An old man
- He's tall and slim.
- He's got short, wavy, grey hair.
- He's got a grey moustache and he's got glasses.

2 _____

- A middle-aged man
- He is average height and average weight.
- He's got medium-length, straight, black hair.

3 _____

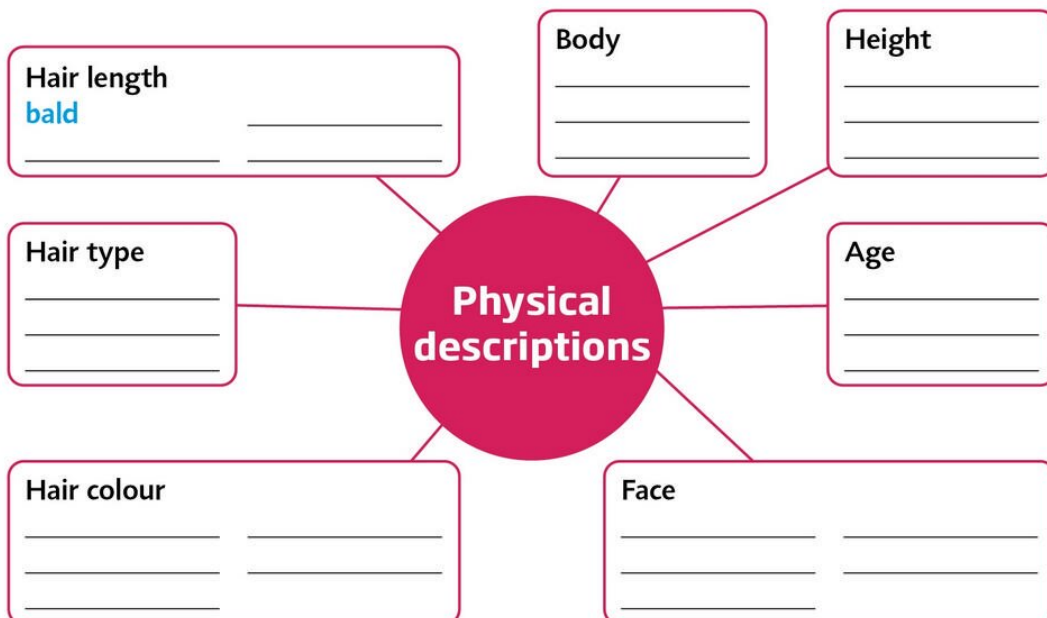
- A young girl
- She's short and overweight.
- She's got braces.
- She's got long, straight, brown hair.

4 _____



2  1.2 Complete the spidergram with the words in the box. Then listen, check and repeat.

average height
average weight
bald beard black
blonde braces
brown curly
freckles glasses
grey long
medium-length
middle-aged
moustache old
overweight red
short (x2) slim
straight tall
wavy young



- 3  1.3 Two of the actors from Exercise 1 haven't got a role. Look at the picture again. Write the actors' names in the gaps. Then choose the correct option. Listen and check.

- a _____ is an **old** / **young** man with **braces** / **glasses**. He's very **tall** / **short** and **slim** / **overweight**. He is bald and he's got a grey beard.
- b _____ is a **young girl** / **old woman**. She's got **long** / **short**, red hair and she's **short** / **tall** and quite slim.

- 4 In pairs, complete the actors' profiles using the words from Exercise 2.



NEWSTARS!



CAROLINE JUBB

Age: young

Height: 1 (178 cm)

Body: 2

Hair length: 3

Hair type: 4

Hair colour: 5

Face: 6



ANNA KELLY

Age: 7

Height: 8 (150 cm)

Body: 9

Hair length: 10

Hair type: 11

Hair colour: 12

Face: 13



BILLY HALLIWELL

Age: 14

Height: 15 (140 cm)

Body: 16

Hair length: 17

Hair type: 18

Hair colour: 19

Face: 20

- 5  1.4 **Pronunciation** Listen and repeat the rhyme with the /ɒ/ and /ɔ:/ sounds.

His legs are **long**.
 He's very **strong**.
 He isn't **small**.
 He's very **tall**.
 He isn't **bald**!
 So, what's he **called**?



- 6  1.4 Listen to the rhyme again. Find two words with the /ɒ/ sound and four words with the /ɔ:/ sound.

- 7 Complete the profile for a famous person using the words from Exercise 2. In pairs, take turns to describe the person to your partner. Can he/she guess who your famous person is?

- A **She's middle-aged, short and slim. She's got medium-length, straight and dark hair. She plays Will's mother in ...**
- B **Is it Winona Ryder?**
- A **Yes, it is.**

Age: _____

Height: _____

Body: _____

Hair length: _____

Hair type: _____

Hair colour: _____

Face: _____

Fun time

- 8 Write a short description about your best friend in class and give it to your teacher. Your teacher reads a description to the class. Can they guess the person?